

### **Cambridge International Examinations**

Cambridge International General Certificate of Secondary Education

#### INFORMATION AND COMMUNICATION TECHNOLOGY

0417/21

Paper 2 Practical Test A

May/June 2016

MARK SCHEME
Maximum Mark: 80

## **Published**

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

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#### Task 1 – Evidence Document

This mark scheme includes the screenshots of the printed evidence that candidates should have included and screen shots from the Evidence Document.

#### Task 2 - Document

You are going to edit a newsletter for Tawara Adventures. The company uses a corporate house style for all their documents. Paragraph styles should be created and applied as instructed. All imported data should have the News-body text style applied unless otherwise instructed.

No.	Steps	Mark
1	Using a suitable software package, open the file J216NEWSDRAFT.RTF Set the:	
	page size to A4	
	orientation to portrait	
	top and bottom margins to 2.5 centimetres  Influence of the second	
I	left and right margins to 1.5 centimetres.	
	page size A4 and page orientation portrait (1 mark)	
	<ul> <li>top and bottom margins set to 2.5 cm, left and right margins set to 1.5 centimetres (1 mark)</li> </ul>	[2]
2	Save the document in your work area with the file name NEWSLETTER. Make sure it is saved in the format of the software you are using.	
	document saved in work area with file name NEWSLETTER and evidence of file type (1 mark)	[1]

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No.					Steps					Mark
3	<ul> <li>automated pag</li> <li>Place in the footer in Make sure that:</li> <li>all the alignment</li> <li>no other text is</li> <li>headers and fo</li> </ul> – header: Name, 0 <ul> <li>page margins; a</li> </ul>	ntre numbers e numbers the automa  nts match to included in oters are di Centre numb nd displayed	right al ted file he page the he splayed per and d on eac	igned. name and e margins eader and f d on all pac candidate of	f <b>ooter area</b> ges. number left aligned,	ed. automate			rs right aligned matching the	[2]
4	Create the following	g paragrapl			oifications					
			Hous	e style spe I	cifications	1				
		Font Style	Font Size (points)	Alignment	Enhancement	Line spacing	Space before (points)	Space after (points)		[3]
	News-title	san-serif	26	centre	bold	single	0	0		
	News-subtitle	san-serif	16	right	italic	single	0	0		
	News-subheading	san-serif	16	centre	bold, underlined	single	0	12		
	News-body	serif	12	justified	none	single	0	12		
	News-table	serif	12	left	none	single	0	0		
	Place in your Evide  News-subheading st  News-subheadir sans-serif, 16pt, 12 point spacing	yle: ng style crea centre aligr	ited (1 r ied, bol	nark)	,	ettings fo	r the Ne	ews-su	oheading style.	

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No.	Steps	Mark	
5	At the start of the document enter the title Tawara Adventures Newsletter		
	<ul><li>correct insertion of title (1 mark)</li></ul>	[1]	
6	Apply the News-title style to this text.		
	<ul> <li>correct News-title style applied (1 mark)</li> </ul>	[1]	
7	Below the title, add the subtitle		
	First draft by: and add your name.		
	<ul><li>correct insertion of subtitle (1 mark)</li></ul>	[1]	
8	Apply the News-subtitle style to this text.		
	<ul><li>correct News-subtitle style applied(1 mark)</li></ul>	[1]	
9	Apply the News-body style to the rest of the document.		
	- correct News-body style applied to all text consistently – serif, 12pt, single line, fully justified, 12pt space after (1 mark)	[1]	
10	Change the page layout so that all the text after the first paragraph is in two columns of equal width with 1.5 centimetre spacing between them.		
	<ul> <li>section break in correct place (1 mark)</li> <li>two equally spaced columns 1.5 cm space between (1 mark)</li> </ul>	[2]	
11	Identify the 7 subheadings in the document and apply the News-subheading style to each one.		
	<ul> <li>correct News-subheading style to all subheadings (1 mark)</li> </ul>	[1]	

Page 5	Mark Scheme	Syllabus	Paper
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No.	Steps	Mark
12	Open the file J216NEWSPORTS.CSV and insert the contents as a table within the column width after the textactivities to our centres:	
	<ul> <li>table inserted correctly and within the column width (1 mark)</li> </ul>	[1]
13	Delete the third column with the heading Rating from the table.	
	- correct column deleted (1 mark)	[1]
14	<ul> <li>Make sure that:</li> <li>the News-table style is applied to columns 2 and 3</li> <li>text in columns 2 and 3 displays on one line</li> <li>all borders and gridlines are displayed when printed.</li> <li>News-table style applied to columns 2 and 3, data displayed on one line and all borders displayed (1 mark)</li> </ul>	[1]
15	Format the table so that the left column looks like this:	
	rows 1–7 merged (1 mark)  light grey shading applied to first column (1 mark)  text rotated, wrapped over two lines (1 mark) serif font, bold, centred within cell (1 mark)	
		[4]

Page 6	Mark Scheme	Syllabus	Paper
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No.	Steps	Mark
16	Import the image J216CABIN.jpg and place this below the subheading ACCOMMODATION	
	- image inserted in correct position (1 mark)	[1]
17	Reflect the image so the tree is on the right, like this:	[1]
	<ul> <li>Image reflected so the tree is on the right (1 mark)</li> </ul>	
18	Resize the image so that:  it is 4 centimetres wide  the aspect ratio is maintained.  Align the image to the:  top of the paragraph starting Self-catering accommodation  right margin within the column.  Make sure the text wraps round the image.  It may look like this:	[2]
	<ul> <li>Image aligned to top of text and right margin with text wrapped (1 mark)</li> <li>Image is resized to 4cm wide with aspect ratio maintained (1 mark)</li> </ul>	

Page 7	Mark Scheme	Syllabus	Paper
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No.	Steps	Mark
19	Change the list from:	
	Free Wi-Fi	
	to	
	Climbing wall	
	to a bulleted list with square bullets.	
	Make sure that:	
	the bullets are positioned 2.5 centimetres from the left margin	
	the list is in single line spacing with no space before or after.	
	<ul> <li>numbered list changed to square shaped bullets (1 mark)</li> </ul>	
	<ul> <li>bullets indented 2.5 cm from left margin, single line spacing with no space between (1 mark)</li> </ul>	[2]
		[Total: 29]

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## Task 3 – Database

You are now going to prepare some reports for the company. Make sure all currency values display the € sign and are to two decimal places.

No.			Steps	Mark
20	_	itabase package, impor nes and data types:	t the file J216ADSPORTS.csv	
	Course_Code	Text		
	Activity	Text		
	Туре	Text		
	Rating	Number	Integer	
	Location	Text		
	Residential	Boolean/Logical	To display as Yes/No	
	Course_Cost	Number	Numeric/Currency	
	Duration	Number	Integer	
	<ul><li>Course_Code, A</li><li>Residential as b</li><li>Course_Cost se</li></ul>	oolean/logic/Yes/No in d	cation, Duration field names and data types correct (1 mark) esign, displays Yes/No on report (1 mark) urrency symbol 2dp on NEWSLETTER extract (1 mark)	[4]

Page 9	Mark Scheme	Syllabus	Paper
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No.					;	Steps				Mark
21	College Iron Solution From Created	ields from to down menutornwall eland cotland lales rance	the <i>Adsp</i> in the <i>L</i>	orts table ocation f	ield to accep	·	menu created (1 ı	mark)		
	<ul><li>evidence of</li><li>Cornwall, Ire</li></ul>	,	,	es and Ire	land entered	correctly (1 mar	k)			[3]
22	Add the following	ng record t	o the Ad	sports ta	ble using yo	ur form:				
	Course_Code	Activity	Туре	Rating	Location	Residential	Course_Cost	Duration		
	CO029	Zap Cat	Water	4	Cornwall	Yes	471	6		
	Check your data – form used to – new record e	add new re	ecord (1 i	mark)	lata.					[2]
23	Evaluate the de			•						[2]
24	Import the file J Set the Activity Create a one-to- Activity_Rating	_ <i>Rating</i> fie -many relat	ld as a P tionship	rimary ke as a link	ey. between the		the J216ADSPC	ORTS table an	d the	
	<ul><li>one to many</li></ul>	relationshi	o created	between	Rating and A	ctivity_Rating fi	elds (1 mark)			[1]

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No.	Steps	Mark
25	Using fields from both the J216ADSPORTS and the J216RATINGS tables, produce a report which:	
	<ul> <li>contains a new field called Daily_Cost which is calculated at run-time and displayed as currency. This field will calculate the Course_Cost divided by Duration</li> </ul>	
	shows only the records where the <i>Type</i> is Water, <i>Residential</i> is Yes, <i>Duration</i> is 12 days or less and excludes those activities located in Scotland	
	shows only the fields Course_Code, Location, Activity, Level, Duration, Residential and Daily_Cost in this order with data and labels displayed in full	
	sorts the data into ascending order of Activity within ascending order of Location	
	<ul> <li>has a page orientation of landscape</li> <li>fits on a single page wide</li> </ul>	
	<ul> <li>calculates the total number of Course_Codes in this selection and positions this number under the Course_Code column</li> </ul>	
	has the label Total water codes to the right of this number	
	<ul> <li>includes the report title Residential Water Activities at the top of the page</li> <li>has your name, Centre number and candidate number at the bottom of the report.</li> </ul>	
	• has your hame, centre number and candidate number at the bottom of the report.	
	Save and print your report.	
	Place in your Evidence Document screenshots(s) showing the formula used to calculate the total number of activities	
	title: Residential Water Activities at the top of the page (1 mark)	
	<ul><li>new field called Daily_Cost created (1 mark)</li></ul>	
	- calculates Course_Cost divided by Duration (1 mark)	
	- Daily_Cost displayed as currency and 2dp (1 mark)  displayed as higher accords where Type = Weter Besidential = Yea (1 mark)	
	<ul> <li>displays only the records where Type = Water, Residential = Yes (1 mark)</li> <li>displays only the records where Duration &lt;=12, excludes Scotland (1 mark)</li> </ul>	
	<ul> <li>displays only the fectors where Duration &lt;= 12, excludes Scotland (1 mark)</li> <li>shows only the fields Course_Code, Location, Activity, Level, Duration, Residential and Daily_Cost in the correct order (1 mark)</li> </ul>	
	<ul> <li>has landscape orientation, fits on a single page wide, data and labels fully visible (1 mark)</li> </ul>	[12]
	<ul> <li>sorts the data into ascending order of Location then ascending Activity (1 mark)</li> </ul>	[·-J
	<ul> <li>calculates the total number of records and positioned under the Course_Code column (2 marks)</li> </ul>	
	<ul> <li>label to the right of this number: Total water codes (1 mark)</li> </ul>	

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No.	Steps	Mark
26	Produce an extract from all the data which:  • selects only those activities:  - which include Ski or Snow  - located in France  - where the Rating is 5  • shows only the fields Activity, Course_Code, Course_Cost in this order  • sorts the Course_Cost in descending order.	
	Place in your Evidence Document screenshot(s) showing the criteria used to select the required records. Save this data so that it can be imported into the document that you saved in Step 19.	
	<ul> <li>displays only the records where Activity contains Ski or Snow (1 mark)</li> <li>displays only the records located in France and Rating is 5 (1 mark)</li> <li>sorts the Course Cost in descending order (1 mark)</li> </ul>	
	<ul> <li>shows only the fields Activity, Course_Code and Course_Cost in the correct order (1 mark)</li> </ul>	[4]
		[Total: 28]

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Task 4 – Document 2

No.	Steps	Mark
27	Import this data into your document as a table after the paragraph which ends activities to choose from	
	Make sure that:	
	<ul> <li>the table fits within the column width</li> <li>all required fields and their labels are fully visible</li> <li>data is displayed on one line except the field headings which can wrap</li> <li>the News-table style is applied to the extract.</li> </ul>	
	<ul> <li>database extract inserted in correct place, within column width, data displayed on one line, fully visible, News-table style applied to contents (1 mark)</li> </ul>	[1]
28	Spell check and proofread the document.  Make sure that:  tables and lists are not split over two columns or pages  there are no widows or orphans  there are no blank pages  the house style specification has been followed and the correct styles applied as instructed  spacing between all items is consistent.  Save the document using the same file name and format used in Step 2.  Print the document.  document complete (e.g. no missing or misplaced paragraphs), margins consistent, spacing consistent, no widows/orphans, split lists or tables, blank pages (1 mark)	[1]
		[Total: 2]

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## Task 5 – Mail Merge document

Tawara Adventures are recruiting staff for their new activity centre in France. You are required to carry out a mail merge to invite successful applicants for interview.

No.	Steps	Mark
29	Use the file J216INTERVIEW.RTF as the master letter for the mail merge and the file J216APPLICANTS.CSV as the data source file.	
	In the master letter:	
	• replace < Date > with a field to display today's date in the format DD MMMM YYYY	
	<ul> <li>insert relevant merge fields from the data source file to replace the text in chevrons i.e. <field></field></li> <li>replace the text Candidate Name with your name</li> </ul>	
	include your Centre number and candidate number in the footer of the document.	
	Spell check and proofread the letter.	
	Save the master letter.	
	Display the field codes.	
	Place in your Evidence Document screenshot(s) showing evidence of the format for the date field.	
	Print your master letter with the merge fields displayed.	
	<ul> <li>placeholder replaced with date field displayed in correct format dd MMMM yyyy (12 April 2016) (2 mark)</li> </ul>	
	<ul> <li>placeholders replaced with «Title» «First_Name» «Last_Name» fields with correct spacing (1 mark)</li> </ul>	
	<ul> <li>placeholders replaced with Add_1»,«Add_2»,«Add_3»,«Post_Code» fields with correct spacing and each on a new line (1 mark)</li> </ul>	
	<ul> <li>placeholders replaced with «Title» «Last_Name» fields with correct spacing (1 mark)</li> </ul>	
	<ul> <li>placeholders replaced with «Job_Role» and «Interview_Time» fields with correct spacing (1 mark)</li> </ul>	
	- spellings corrected (1 mark)	[8]
	<ul> <li>name replaces Candidate Name, Centre no and candidate no in the footer (1 mark)</li> </ul>	[ [0]

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No.	Steps	Mark
30	Merge the letters selecting only those applicants who have applied for the job of Ski Instructor.	
	Place in your Evidence Document screenshot(s) showing your selection method.	[4]
	evidence of Ski Instructor selected (1 mark)	[1]
31	Print only the merged letters for the selected applicants. Save and close the documents.	
	letters printed to Victoria Griffiths, Ian Delbridge, Anka Ploski only	[1]
		[Total: 10]

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## Task 6 – Presentation

You are required to create a short presentation on the subject of spam delivered by email. This presentation will be used by Tawara Adventures in face-to-face staff training.

No.	Steps	Mark
32	Import the file J216SPAM.RTF placing the text as 5 slides in your presentation software.	
	<ul> <li>5 slides imported with contents of J216SPAM.rtf (1 mark)</li> </ul>	[1]
33	The presentation should be based on a master slide that you will design. Your slides must have a consistent layout and formatting, with the following features included on all slides:	
	<ul> <li>company logo which is stored as J216LOGO.JPG</li> <li>your name, Centre number and candidate number</li> <li>automatic slide numbering</li> </ul>	
	<ul> <li>logo appears on all slides, same position and size (1 mark)</li> <li>name, Centre number and candidate number appears on all slides, same position and size (1 mark)</li> <li>automated slide numbers on all slides, same position and size (1 mark)</li> </ul>	[3]
34	Slide 4 with the title <i>How to recognise spam mail</i> is incomplete. Identify two ways of recognising spam sent by email and enter your answers as separate bullets on slide 4.	
	2 valid methods of recognising spam mail e.g.  - incorrect grammar/spelling  - plain text/absence of logos  - request for personal information  - suspicious attachments  - urgent/too good to be true  - links within the body of the message	
	<ul><li>generic greetings</li><li>mismatch of domain name</li><li>(2 marks)</li></ul>	[2]

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No.	Steps	Mark
35	Slide 5 with the title <i>Methods to help prevent spam</i> is incomplete. Identify two methods to help protect yourself from spam sent by email and enter your answers as separate bullets on slide 5.	
	2 valid methods of preventing spam email e.g.  - use of spam/junk email filters  - block spam/black list  - use of spam/junk email folders  - only give email address to trusted sources  - safe senders list/white list  - delete or ignore message, never reply  - don't click links  - don't open attachments from suspicious sources  (2 marks)	[2]
36	Evaluate the features of your presentation that meet the needs of your audience.  - evaluation of features used which match staff training remit (2 marks)	[2]
37	Spell check and proofread the presentation. Save the presentation. Print the presentation with 2 slides to the page.  - print handouts 2 slides to the page 1 mark)	[1]
		[Total: 11]

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Name, Centre number and candidate number

# Tawara Adve

We are a leading specialist in adventua Based in the UK, we have over 20 year experiences to meet all needs. Wheth

### Header

Name, Centre number and candidate number left. page numbers right aligned 1 mark

late Name

d air activ

value

ing ced

### Title

Data entry 100% accurate, centred

News-title style applied – sans-serif, 26pt, bold, no space after 1 mark experiences to chancing mind and body each day, then our hondays may

for an adventure day or an activ offer a range of 1 mark

for all levels nd exhilarati

ng If nt

1 mark

## **UK CENTRES**

#### Subtitle

ıdy

ays

Data entry 100% accurate, right aligned

News-subtitle style applied – sans-serif, 16pt, italic, no space after 1 mark

All our centres are situated outstanding natural beauty and properfect settings for adventure. We have UK centres located in Cornwall, Ireland, Scotland and Wales. Depending on the location you can enjoy thrilling activities such kayaking, white-water canoeing, raftii k climbing, kite buggyii canyoning, winds ountain biking, horse riding,

centre offers the following advanced level activities to choose from:

Course

### Subheadings (7)

News-subheading style applied – sans-serif, 16pt, centred, bold, underlined, 12pt after

1 mark

Section break correct position 1 mark 2 columns, 1.5cm column spacing 1 mark

We provide all the equipment and training for each activity, along with qualified instructors who have extensive knowledge of the local areas and are highly experienced in their specialist fields. You don't need previous experience to try any of the activities, just a sense of adventure and a liking for adrenaline!

Snowmobiling	FR016	€936.00
Snowkiting	FR014	€864.00
Snowboarding	FR013	€864.00
Kite Skiing	FR015	€862.50
Alpine Snow Skiing	FR012	€823.05
Off-piste skiing	FR007	€452.50
Snow Tobogganing	FR009	€364.00
Ski jumping	FR003	€186.00

Please note that heli-skiing is not permitted in France/ out we will transport you over the bord to Italy or Switzerland to enjoy the It is expensive, but definitely a lifetime experience!

## **FUN IN FRANCE**

We are proud to announce the opening of our

## **FAMILY FUN**

## DB Extract (10)

Correct place within column width, no data wrap, fully visible,

News-table applied (serif, 12pt, left aligned, no space between rows) 1 mark Activity contains Ski or Snow 1 mark 1 mark

Location = *France*, Rating is 5 (10 records)

Descending order of Course Cost

Fields Activity, Course Code, Course Cost in order

1 mark 1 mark

days are the perfect way with the family without There is so much to keep tained. We arrange y ahead and you can ctivities to make up your your activity plan to be

go at driving your own team of nuskies, experience the thrill of climbing a frozen as exciting and challenging as you wish. We also put on a great lively evening programme

#### **Footer**

Automated file name and path centre aligned

1 mark

C:\NEWSLETTER.docx

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Name, Candidate number which everyone can enjoy. Ask for more details on our family programmes.

**FLEXI WEEK** 

Tailor-make your perfect adventure week with our new multi activity holiday. You select the activities you would like to do and leave the organisation to us. We have a wide range of

activities to choose the centre you seld number of points points. We will s value when you end

**Bullets** 

Numbers changed to square bullets 1 mark Bullet indented to 2.5cm, single line, 1 mark no space between

**Table** 

the en-suite, outdoor hot tub and a log burning stove in the spacious living area. These are ideal if you are celebrating a special occasion.

## **FACILITIES**

We have carried out an extensive refurbishment programme and have updated all our onsite facilities. The following are now available at all

- Free Wi-Fi
  - Games room
    - 24 hour reception
- Sports hall
- Laundry room
- Climbing wall

There are also onsite shops, catering facilities and outside communal eating areas. Make new friends whilst enjoying the fantastic views of the wide open space around you.

If you are a first time adventurer and would like some extra help and advice on the activities we offer, contact our booking centre who will be happy to offer advice and suggestions to suit For details on the full range of

## **NEW ACTIVITIES**

This year we have increased the number of courses offered and introduced a number of new activities to our centres:

	ACTIVITY	CENTRE
S.	Tank Driving	Wales
> =	Snowkiting	Scotland
NEW FIVIT	Jetlev Flying	Cornwall
	Power Kiting	Ireland
¥	Ice Diving	France
	Aqualining	Wales

All our activities have been given a level so you know how strenuous the activity w All levels and abilities are catered for so certain you will find something to mee needs.

## ACCOMMODATION

Self-catering accommodation your included in course cost. All our centres have purposemodern built log cabins which have recently been upgraded. Basic cabins are fully

toilet. They accommodation and can s you are looking for a little our Golden Cabins which



equipped with lounge, kitchenette, shower and provide comfortable

no wrap, gridlines

RATING column deleted

Correct image inserted in correct position 1 mark Reflect image so the tree is on the right 1 mark Aligned to top of text and right margin, text wrapped 1 mark Resized to 4cm wide, aspect ratio maintained 1 mark

Page layout

News-body style applied to <u>all</u> text consistently – serif, 12pt, single line, fully justified, 12pt space after

Document complete/paragraphs intact, margins consistent,

spacing consistent, no widows/orphans, split lists or tables, blank pages 1 mark

Complete, correct place, text within column width

Serif bold, centred horizontally & vertically within cell

News-table style applied (serif, 12, left, no space after),

Column 1 merged - rows 1-7 one cell

Light grey shading applied to first column

Text rotated 90°, wrapped over two lines

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1 mark

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Title Correct, 100% accurate 1 mark

## Calculated field

Heading 100% accurate 1 mark Course\_Cost + Duration 1 mark Daily\_Cost displays currency 2 dp 1 mark

> ally\_Cost €54.20 €95.00 €63.00 €45.00 €90.50 €86.25 €42.00 €73.00 €46.00 €69.00 €61.00 €59.99 €88.30 €92.00 €84.00 €78.50 €45.00 €87.00 €50.00 €90.50 €42.00 €59.50 €61.00 €63.00 €59.99

## **Residential Water Activities**

					(
Course_Code	Location	Activity	Level	Duration	Residentia
CO019	Cornwall	Banana Rides	Demanding	4	Yes
CO040	Cornwall	Bodyboarding	Moderate	7	Yes
CO009	Cornwall	Canal Boating	Easy	2	Yes
CO020	Cornwall	Canoeing	Moderate	5	Yes
CO045	Cornwall	Kayaking	Moderate	8	Yes
CO056	Cornwall	Kite Surfing	Strenuous	10	Yes
CO002	Cornwall	Powerboating	Demanding	2	Yes
CO058	Cornwall	Raft Building	Gentle	12	Yes
CO024	Cornwall	Rowing	Demanding	6	Yes
CO035	Cornwall	Scuba Diving	Moderate	8	Yes
CO037	Cornwall	Sea Kayaking	Demanding	10	Yes
CO007	Cornwall	Wakeboarding	Gentle	2	Yes
CO043	Cornwall	White Water Rafting	Demanding	8	Yes
CO061	Cornwall	Windsurfing	Demanding	10	Yes
CO066	Cornwall	Yachting	Moderate	12	Yes
CO029	Cornwall	Zap Cat	Demanding	6	Yes
IR009	Ireland	Canoeing	Moderate	5	Yes
IR015	Ireland	Dinghy Sailing	Moderate	5	Yes
IR016	Ireland	Dragonboat Racing	Moderate	7	Yes
IR026	Ireland	Kayaking	Moderate	8	Yes
IR036	Ireland	Powerboating	Demanding	2	Yes
IR037	Ireland	Sailing Club	Moderate	3	Yes
IR038	Ireland	Sea Kayaking	Strenuous	10	Yes
IR040	Ireland	Stand Up Paddla	Moderate	2	Yes
IR043	Record CO029	added (ignore Daily Cost)	1 mark	2	Yes
IR046	Sorted ascendi	\ <b>\ '</b>	g	O !	
IR047	then ascending	•	1 mark	Search	dantial - Vaa
IR048	Specified fields		1 mark g	Type = Water, Resid	
	Landscape, on	e page wide, all fully visible	1 mark	Duration <=12, exclu	uu <del>c</del> s Scollailu

1 mark 1 mark (42 records)

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Course_Code	Location	Activity	Level	Duration	Residential	Daily_Cost
WA006	Wales	Bodyboarding	Moderate	7	Yes	€95.00
WA009	Wales	Canoeing	Moderate	5	Yes	€45.00
WA018	Wales	Dinghy Sailing	Moderate	5	Yes	€87.00
WA019	Wales	Dragonboat Racing	Moderate	7	Yes	€50.00
WA036	Wales	Kayaking	Moderate	8	Yes	€90.50
WA059	Wales	Rib Trip	Demanding	12	Yes	€95.00
WA060	Wales	Rowing	Demanding	6	Yes	€158.42
WA062	Wales	Sea Fishing	Gentle	3	Yes	€57.00
WA063	Wales	Sea Kayaking	Moderate	10	Yes	€61.00
WA066	Wales	Snorkelling	Gentle	5	Yes	€53.00
WA067	Wales	Stand Up Paddle Surfing	Moderate	2	Yes	€63.00
WA070	Wales	Swimming	Moderate	12	Yes	€73.50
WA075	Wales	Wakeboarding	Gentle	2	Yes	€59.99
WA078	Wales	Windsurfing	Demanding	10	Yes	€92.00

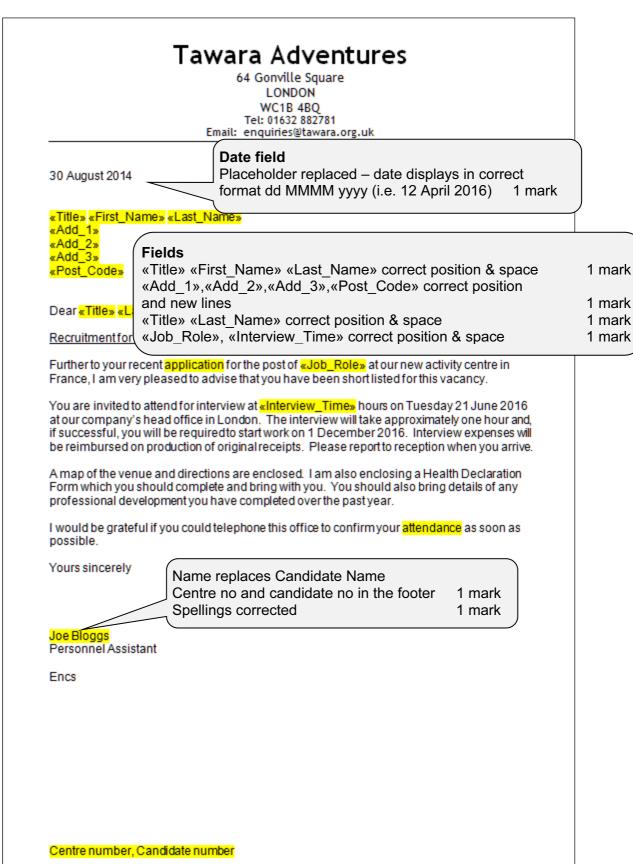
42 Total water codes

Name, Centre number and candidate number

Count of Course\_Codes positioned under *Course\_Code* column. 1 mark Label to right of calculation, 100% accurate 1 mark

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### **Mail Merge Master Document**



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## Merge Results







Result of merge – 3 letters printed – Victoria Griffiths, Ian Delbridge, Anka Ploski only 1 mark

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#### **Presentation**

5 slides imported correctly, no blank slides, no overlap of items, no changes 1 mark **Master slide** (items appear on all slides, same position and size):

Logo 1 mark
Name, Centre number and candidate number 1 mark
Automated slide numbers 1 mark

Name, Centre number, candidate number



# **Spam Email**

June 2016

1

Name, Centre number, candidate number



# What is spam?

- · Electronic equivalent of junk mail
- · Unsolicited emails sent to many recipients
- · About 69% of all email sent is spam mail
- Spam threatens network security with hostile file attachments and embedded codes

2

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Name, Centre number, candidate number



# **Impact on Business**

- · Employee time wasted
- · Loss of productivity
- · Costs incurred for removing spam
- Infrastructure costs
- · Compromise or loss of data and reputation

.

Name, Centre number, candidate number



# How to recognise spam mail

- · incorrect grammar/spelling
- · plain text/absence of logos
- · request for personal information
- · suspicious attachments
- · urgent/too good to be true
- · links within the body of the message
- generic greetings

2 valid methods of recognising spam mail e.g.

- incorrect grammar/spelling
- plain text/absence of logos
- request for personal information
- suspicious attachments
- urgent/too good to be true
- links within the body of the message
- generic greetings
- mismatch of domain name

1 per point, ignore candidate spelling.

2 marks

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Name, Centre number, candidate number



## Methods to help prevent spam

- · use of spam/junk email filters
- · block spam
- · use of spam/junk email folders
- · not signing up to offers on the internet
- · use features in email package
- · safe senders list
- · never reply/ignore/delete message
- · do not click links

5

2 valid methods to prevent spam e.g.

- use of spam/junk email filters
- block spam/black list
- use of spam/junk email folders
- only give email address to trusted sources
- safe senders list/white list
- delete or ignore message, never reply
- don't click links
- don't open attachments from suspicious sources

1 per point, ignore spelling.

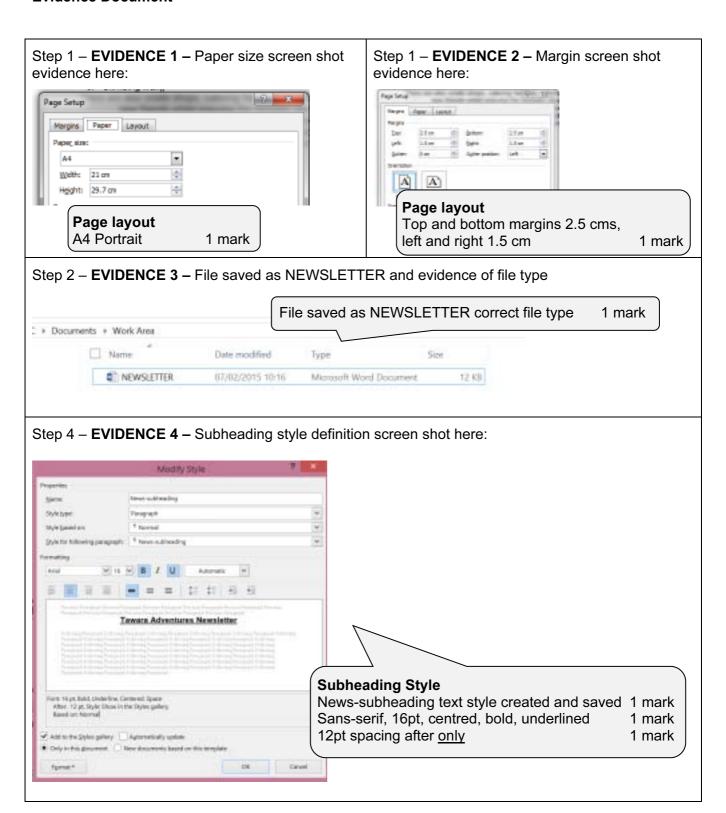
2 marks

Print handouts 2 slides to page

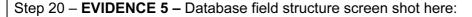
1 mark

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### **Evidence Document**



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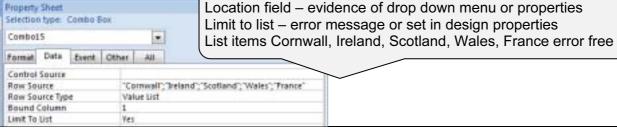




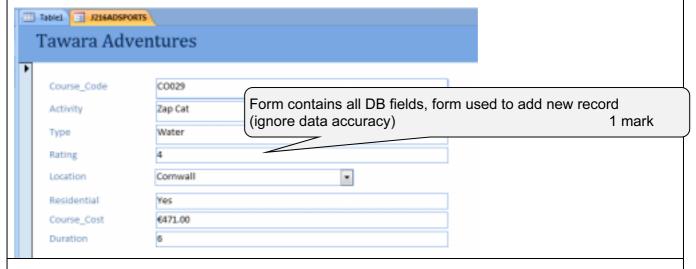
#### **DB Structure**

Course\_Code, Activity, Type, Rating, Location,
Duration field names and data types correct 1 mark
Residential design set as boolean/logic/Yes/No,
displays Yes/No on report 1 mark
Course\_Cost set as currency/number, displays currency symbol
& 2dp (not integer/rounded) in NEWSLETTER extract 1 mark
Course\_Code Set as Primary key 1 mark

Step 21 - EVIDENCE 6 - Location field screen shot here showing data entry limited



Step 22 – **EVIDENCE 7** – Form completed with new record screen shot here:



Step 23 – **EVIDENCE 8 –** Evaluate the design of your data entry form.

Evaluation of form, examples with reasons like:

Consistent layout or formatting

Appropriate use of title

Lack of instructions on filling in form

No navigation buttons

Should contain descriptive labels, not just field names

Drop down list used to reduce data entry errors

Inappropriate space for data added

Unsuitable field lengths for this data

Appropriate spacing between fields/appropriate use of white space

Form fills available space/window

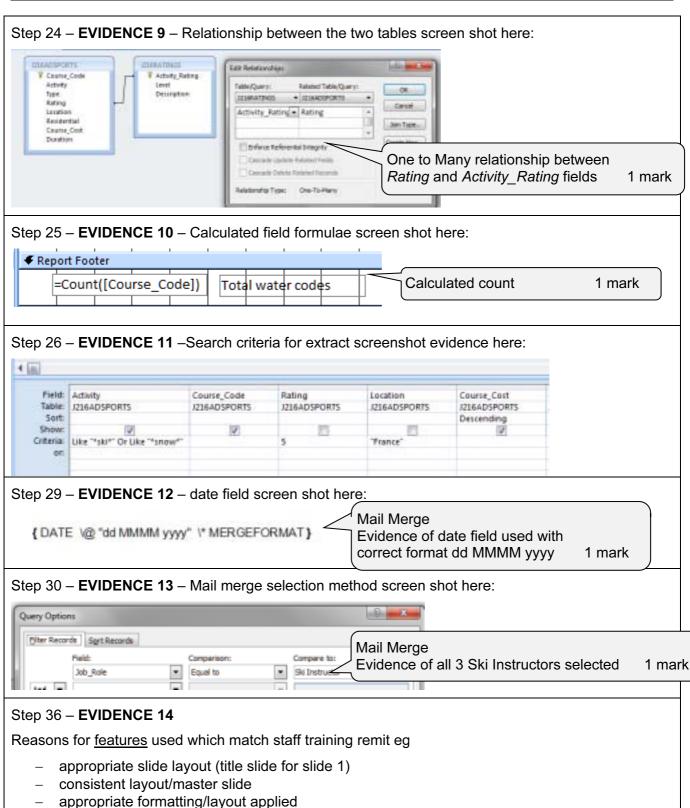
Font size/legibility/colour schemes

[2 marks]

1 mark

1 mark

1 mark



[2 marks]

not too many words per slide/bullet

1 mark for each justified reason