

ACADEMIC PROFILE 20 - 20

Name :	Admission No :
Father's Name :	Class & Section: NURSERY
Mother's Name :	Date of Birth :

GENERAL OBSERVATION

	PERSONAL TRAITS	TERM - 1	TERM - 2
- Karana	Smart and well groomed		
1 - Sign / 34	Cheerful and friendly		
Mi Vin Vi	Is independent/confident		
	Interacts with peers		
	Takes good care of personal and others belongings		
30 J	Takes turn and shares		
0.0	Has respect for others		
	Honest and reliable		
	GROSS MOTOR SKILLS	TERM - 1	TERM - 2
	Walks upstairs/down stairs without support		
Silv Mar	Walks forward and backward with agility		
	Jumps in the air with their feet together		
P	Jumps in the air with one foot		
	Balances on left foot/right foot for 10 seconds		
	Stepping forward with one foot and then taking a small hop with the		
	same foot		
72 O.Z.	Walk backwards for 5 feet		
	Catching/Throwing/Kicking a ball		
	Takes part in outdoor activities		
	FINE MOTOR SKILLS	TERM - 1	TERM - 2
4935 A MAR	Holds crayon/pencil etc. between thumb and first two fingers		
O 42.0	Rolls clay/dough and makes models		
	Assesmbles puzzles		
Fine Motor Skills Activities	Plays with blocks		
o IA A	Can draw after showing a shape		
21 1 1	Sorts objects		
	Color within a picture with no more than 1/4" deviations from the		
	coloring lines		
	Eats on his/her own		
	CLASSROOM / SOCIAL SKILLS	TERM - 1	TERM - 2
	Have a good self image		
	Enjoys playing with other children		
	Shares, smiles and cooperates with peers		
	Curious and energetic, but depends on teachers presence for		
	reassurance		
	Have control on his/her feelings		
	Makes eye contact with the teacher/object during instruction		

	Puts away toys where they belong after playing		
	Gains access to ongoing groups at play and work		
12	PRACTICAL/SAFETY SKILLS	TERM - 1	TERM - 2
1 6	Knows his/her full name		
	Knows his/her gender		
	Knows his/her birthday and age		
	Knows both the parents/guardian names		
	Knows both the parents/guardian phone number		
	Knows his/her address		
-	Knows good touch and bad touch		
	COGNITIVE SKILLS	TERM - 1	TERM - 2
	Follows simple instructions		
•	Names 3 friends		
W	Has an attention span of 10 minutes		
	Imitates rhythms, animal movements/sounds		
	Understands today, tomorrow and yesterday		
THE PARTY OF	Uses symbolic play, e.g. use a block as a car		
	Copies and continues a simple pattern		
	Begins to know right and left		
	Uses objects and materials to build or construct things, e.g. block		
State Prod	tower, puzzle, clay, sand and water		
	Identifies common emotions (happy, sad, mad, surprised, tired,		
THE STATE	excited)		
4	Classifies objects that are alike		
	Identifies triangle, circle, rectangle, and square		
	Shows awareness of sequence of class activities		

SKILLS ASSESSIVIEINI

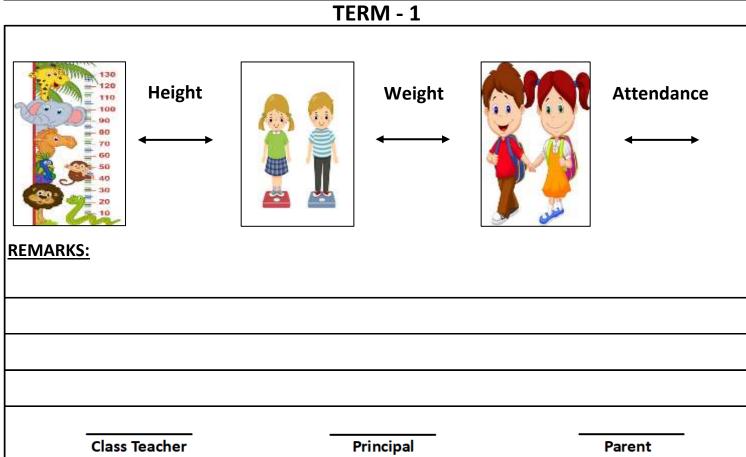
_	ENGLISH - LISTENING	TERM - 1	TERM - 2
Lungham	Maintains eye contact with the speaker		
U Drawing	Understands and responds to instructions		
Sall Toppe	Listens to stories and expresses in own words		
	Comprehends and answers simple questions		
1	Listens quitely and attention span is lengthening		
	Engages in dramatics/role play		
	Follows two or three step directions		
	ENGLISH - SPEAKING	TERM - 1	TERM - 2
	Speaks clearly and in complete sentences		
	Asks questions and expresses curiosity		
(a a	Communicates well with friends		
	Tries to use good vocabulary while speaking		
	Contribute to group discussions		
	Wait for his/her turn while speaking in a group		
	Can retell a story		
	Recites rhymes with action		
**	ENGLISH - WRITING	TERM - 1	TERM - 2
	Writes all the basic strokes of alphabets		
43	Traces and writes all the capital letters		
	Traces and writes all the small letters		

	Writes missing letters of both capital and small		
	Matches letters with pictures		
	Can write his/her name		
	Written work is well organized		
	ENGLISH - READING	TERM - 1	TERM - 2
	Can identify captial letter names		
	Can identify small letter names		
	Recognises phonics of alphabets		
	Correlate the phonic sound to a word		
	Can do picture reading/correlate picture to word		
	Recognises/reads words		
AAC	Use top to bottom progression		
	Use left to right progression		
	Can identify/produce rhyming words		
	Can identify likenesses/differences		
	Knows some opposite words		
No.	Understands reading as a process (i.e., speech-print relations)		
	Uses grade appropriate punctuation marks correctly during reading		
	Reads with clear and distinct enunciation and appropriate		
	expression		
	MATHEMATICS	TERM - 1	TERM - 2
	Writes all the basic strokes of numbers		
	Learnt numbers upto and can identify		
	Counts orally upto		
	Writes number upto		
U	Understands the purpose of counting		
3 Q 3 7	Recognises and writes missing numbers		
1	Recognises number names and correlates them		
	Recognises shapes and can draw them		
1455X	Understands position words (up/down; in/out; front/back,		
	top/bottom		
	Understands empty and full		
S. 13 7 1	Understands more and less		
	Understands big and small		
	Understands long and short		
	Classifies objects based on size, shape and color		
	Recognises and names 8 basic colors (black,red,orange, brown,		
	purple, green, yellow and blue)		
	WORLD AROUND US	TERM - 1	TERM - 2
	Demonstrates good manners	+	
	Greets teachers and friends	+	
	Identifies places around us (home/school,hospital etc.)		
	Identifies people who help us	1	
	Understands the concept of sesaons		
	Understands the concept of sesaons Recognises fruits		
	Understands the concept of sesaons Recognises fruits Recognises vegetables		
	Understands the concept of sesaons Recognises fruits		

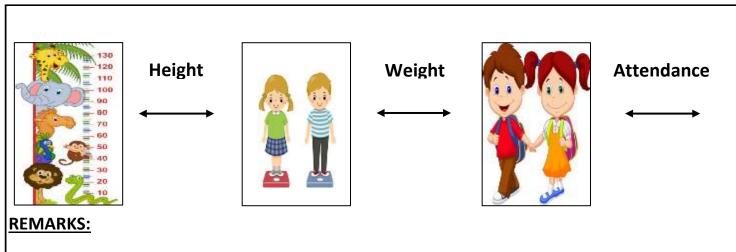
8	Names the days of the week in order and state the day of the week
	Says the months of the year in order and state what month and year it is
	Understands the concept of CLEAN and GREEN
	Sensitive to others feelings
	Understands the concept of hygiene
	Identifies parts of the body (head, eyes, nose, mouth, ears, arm,
hips, ankl	hand, fingers, leg, knee, waist, foot, toes, stomach, back, shoulder,
	hips, ankle, jaw, heel, chin, palm, elbow, neck, thumb, lips,
	eyebrows, knuckles, wrist, and eyelashes)
C) Consistently dem	onstrates this skill (O) Occasionally demonstrates this skill/Developing

(S) Skill not developed yet

(N) Needs improvement/more practice with this skill



TERM - 2



Class Teacher	Principal	Parent



ACADEMIC PROFILE 20 - 20

Name :	Admission No :
Father's Name :	Class & Section: PP1
Mother's Name :	Date of Birth :

GENERAL OBSERVATION

	PERSONAL TRAITS	TERM - 1	TERM - 2
# .	Smart and well groomed		
1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Cheerful and friendly		
MATCH L'	Is independent/confident		
	Interacts with peers		
2	Takes good care of personal and others belongings		
90	Takes turn and shares		
0.0	Has respect for others		
	Honest and reliable		
	GROSS MOTOR SKILLS	TERM - 1	TERM - 2
	Walks upstairs/down stairs without support		
ها الله	Walks forward and backward with agility		
	Jumps in the air with their feet together		
Part of the second	Jumps in the air with one foot		
	Balances on left foot/right foot for 10 seconds		
	Stepping forward with one foot and then taking a small hop with		
	the same foot		
76	Walk backwards for 5 feet		
	Catching/Throwing/Kicking a ball		
	Takes part in outdoor activities		
	FINE MOTOR SKILLS	TERM - 1	TERM - 2
9210 Car (1929)	Holds crayon/pencil etc. between thumb and first two fingers		
A	Rolls clay/dough and makes models		
	Assesmbles puzzles		
Fine Motor Skills Activities	Plays with blocks		
o IA A	Can draw after showing a shape		
20 1	Sorts objects		
TOWN TOWN	Color within a picture with no more than 1/4" deviations from the		
The state of the s	coloring lines		
	Eats on his/her own		
	CLASSROOM / SOCIAL SKILLS	TERM - 1	TERM - 2
	Have a good self image		
	Enjoys playing with other children		
	Shares, smiles and cooperates with peers		
	Curious and energetic, but depends on teachers presence for		
	reassurance		
	Have control on his/her feelings		
	Makes eye contact with the teacher/object during instruction		

	Puts away toys where they belong after playing		
30	Gains access to ongoing groups at play and work		
122	PRACTICAL/SAFETY SKILLS	TERM - 1	TERM - 2
4	Knows his/her full name		
	Knows his/her gender		
	Knows his/her birthday and age		
	Knows both the parents/guardian names		
M N X	Knows both the parents/guardian phone number		
	Knows his/her address		
	Knows good touch and bad touch		
	COGNITIVE SKILLS	TERM - 1	TERM - 2
	Follows simple instructions		
	Names 3 friends		
100	Has an attention span of 10 minutes		
	Imitates rhythms, animal movements/sounds		
THE PART AND ADDRESS OF THE PARTY AND ADDRESS	Understands today, tomorrow and yesterday		
	Uses symbolic play, e.g. use a block as a car		
	Copies and continues a simple pattern		
	Begins to know right and left		
100	Uses objects and materials to build or construct things, e.g. block		
State Prod	tower, puzzle, clay, sand and water		
	Identifies common emotions (happy, sad, mad, surprised, tired,		
THE STATE	excited)		
	Classifies objects that are alike		
	Identifies triangle, circle, rectangle, and square		
	Shows awareness of sequence of class activities		I

SKILLS ASSESSIVIEINI

	ENGLISH - LISTENING	TERM - 1	TERM - 2
Lugan	Maintains eye contact with the speaker		
U Drugge	Understands and responds to instructions		
Con Contraction	Listens to stories and expresses in own words		
	Comprehends and answers simple questions		
	Listens quitely and attention span is lengthening		
74	Engages in dramatics/role play		
	Follows two or three step directions		
	ENGLISH - SPEAKING	TERM - 1	TERM - 2
	Speaks clearly and in complete sentences		
	Asks questions and expresses curiosity		
(a	Communicates well with friends		
_ (&)	Tries to use good vocabulary while speaking		
-	Contribute to group discussions		
	Wait for his/her trun when speaking in a group		
	Can retell a story		
	Recites rhymes with action		
63	ENGLISH - WRITING	TERM - 1	TERM - 2
	Writes all the basic strokes of alphabets		
43	Traces and writes all the capital letters		
S. C.	Traces and writes all the small letters		

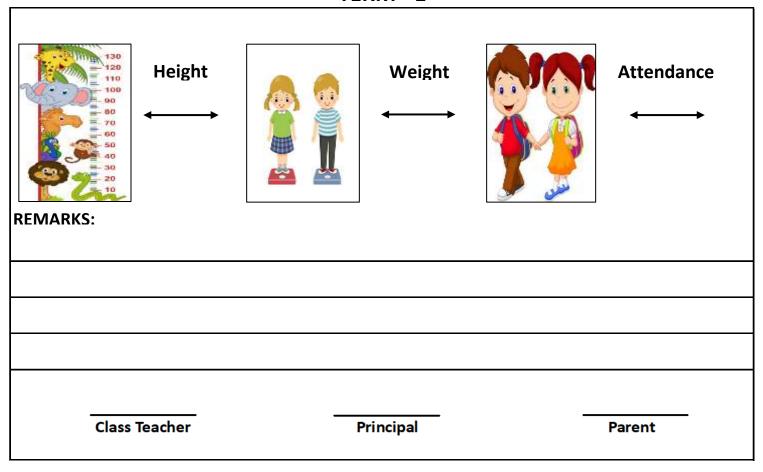
	Writes missing letters of both capital and small	T	
	Matches letters with pictures		
	Can write his/her name		
	Written work is well organized	+	
	ENGLISH - READING	TERM - 1	TERM - 2
	Can identify captial letter names	I EIVIVI I	I LIKIVI Z
	Can identify small letter names		
	Recognises phonics of alphabets		
	Correlate the phonic sound to a word		
00	Can do picture reading/correlate picture to word		
	Recognises/reads words		
	Use top to bottom progression		
	Use left to right progression		
	Can identify/produce rhyming words		
	Can identify likenesses/differences	+	
	Knows some opposite words		
	Understands reading as a process (i.e., speech-print relations)		
	Uses grade appropriate punctuation marks correctly during reading		
	Reads with clear and distinct enunciation and appropriate	+	
	expression		
	MATHEMATICS	TERM - 1	TERM - 2
	Writes all the basic strokes of numbers		
	Learnt numbers upto and can identify		
	Counts orally upto		
66	Writes number upto		
	Understands the purpose of counting		
	Recognises number names and correlates them		
7906	Writes after numbers		
	Writes before numbers		
	Writes between numbers		
7.3	Recognises and writes missing numbers		
the Young	Recognises shapes and can draw them		
11263	Understands position words (up/down; in/out; front/back,		
	top/bottom		
	Understands empty and full		
	Understands more and less		
	Understands big and small		
	Understands long and short		
	Classifies objects based on size, shape and color		
	Recognises and names 8 basic colors (black,red,orange, brown,		
	hurnle green vellow and blue)		
	purple, green, yellow and blue)		
	WORLD AROUND US	TERM - 1	TERM - 2
•		TERM - 1	TERM - 2
	WORLD AROUND US	TERM - 1	TERM - 2
	WORLD AROUND US Demonstrates good manners	TERM - 1	TERM - 2
	WORLD AROUND US Demonstrates good manners Greets teachers and friends	TERM - 1	TERM - 2
	WORLD AROUND US Demonstrates good manners Greets teachers and friends Identifies places around us (home/school,hospital etc.)	TERM - 1	TERM - 2
	WORLD AROUND US Demonstrates good manners Greets teachers and friends Identifies places around us (home/school,hospital etc.) Identifies people who help us	TERM - 1	TERM - 2

	Knows domestic animals and their young ones		
	Knows wild animals and their young ones		
	Identifies modes of travel		
8	Knows the festivals we celebrate		
	Understands concept of day and night		
	Names the days of the week in order and state the day of the week		
	Says the months of the year in order and state what month and year it is		
	Understands the concept of CLEAN and GREEN		
	Sensitive to others feelings		
	Understands the concept of personal hygiene		
	Identifies parts of the body (head, eyes, nose, mouth, ears, arm,		
	hand, fingers, leg, knee, waist, foot, toes, stomach, back, shoulder,		
	hips, ankle, jaw, heel, chin, palm, elbow, neck, thumb, lips,		
	eyebrows, knuckles, wrist, and eyelashes)		
	eyebrows, knuckles, wrist, and eyelashes) TELUGU	TERM - 1	TERM - 2
		TERM - 1	TERM - 2
	TELUGU	TERM - 1	TERM - 2
	TELUGU Learnt letters up to /	TERM - 1	TERM - 2
	TELUGU Learnt letters up to / Traces and writes letters upto /	TERM - 1	TERM - 2
8	TELUGU Learnt letters up to / Traces and writes letters upto / Recognises letter and its sound	TERM - 1	TERM - 2
E	TELUGU Learnt letters up to / Traces and writes letters upto / Recognises letter and its sound Matches letters with pictures	TERM - 1	TERM - 2
eb	TELUGU Learnt letters up to/ Traces and writes letters upto/ Recognises letter and its sound Matches letters with pictures Can do picture reading/correlate picture to word	TERM - 1	TERM - 2
e e	TELUGU Learnt letters up to / Traces and writes letters upto / Recognises letter and its sound Matches letters with pictures Can do picture reading/correlate picture to word Recities rhymes with actions	TERM - 1	TERM - 2
E	TELUGU Learnt letters up to/ Traces and writes letters upto/ Recognises letter and its sound Matches letters with pictures Can do picture reading/correlate picture to word Recities rhymes with actions Identifies birds in telugu	TERM - 1	TERM - 2

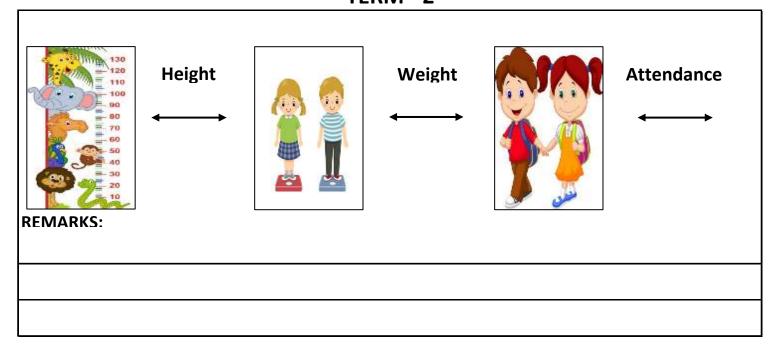
(S) Skill not developed yet

(N) Needs improvement/more practice with this skill

TERM - 1



TERM - 2



Class Teacher	Principal	Parent



ACADEMIC PROFILE 20 - 20

Name :	Admission No :
Father's Name :	Class & Section: PP2
Mother's Name :	Date of Birth :

GENERAL OBSERVATION

	PERSONAL TRAITS	TERM - 1	TERM - 2
*	Smart and well groomed		
1 200	Cheerful and friendly		
	Is independent/confident		
	Interacts with peers		
	Takes good care of personal and others belongings		
	Takes turn and shares		
	Has respect for others		
200	Honest and reliable		
	GROSS MOTOR SKILLS	TERM - 1	TERM - 2
	Walks upstairs/down stairs without support		
Silv Is	Walks forward and backward with agility		
	Jumps in the air with their feet together		
	Jumps in the air with one foot		
	Balances on left foot/right foot for 10 seconds		
	Stepping forward with one foot and then taking a small hop with the		
A SHO	same foot		
N ON	Walk backwards for 5 feet		
	Catching/Throwing/Kicking a ball		
	Takes part in outdoor activities		
	FINE MOTOR SKILLS	TERM - 1	TERM - 2
4040 C 20 0444	Holds crayon/pencil etc. between thumb and first two fingers		
O 42.0	Rolls clay/dough and makes models		
	Assesmbles puzzles		
Fine Motor Skills Activities	Plays with blocks		
o IA A	Can draw after showing a shape		
V V	Sorts objects		
Total Control	Color within a picture with no more than 1/4" deviations from the		
The state of the s	coloring lines		
	Eats on his/her own		
	CLASSROOM / SOCIAL SKILLS	TERM - 1	TERM - 2
	Have a good self image		
	Enjoys playing with other children		
	Shares, smiles and cooperates with peers		
	Curious and energetic, but depends on teachers presence for		
	reassurance		
	Have control on his/her feelings		
	Makes eye contact with the teacher/object during instruction		

	Puts away toys where they belong after playing		
	Gains access to ongoing groups at play and work		
72	PRACTICAL/SAFETY SKILLS	TERM - 1	TERM - 2
No A	Knows his/her full name		
	Knows his/her gender		
	Knows his/her birthday and age		
	Knows both the parents/guardian names		
W I WA	Knows both the parents/guardian phone number		
	Knows his/her address		
4	Knows good touch and bad touch		
	COGNITIVE SKILLS	TERM - 1	TERM - 2
	Follows simple instructions		
	Names 3 friends		
100	Has an attention span of 10 minutes		
	Imitates rhythms, animal movements/sounds		
	Understands today, tomorrow and yesterday		
Lat. Day 15 600	Uses symbolic play, e.g. use a block as a car		
	Copies and continues a simple pattern		
	Begins to know right and left		
100	Uses objects and materials to build or construct things, e.g. block		
Me and	tower, puzzle, clay, sand and water		
	Identifies common emotions (happy, sad, mad, surprised, tired,		
TAS STATE	excited)		
	Classifies objects that are alike		
	Identifies triangle, circle, rectangle, and square		
	Shows awareness of sequence of class activities	1	

SKILLS ASSESSIVIEINI

	ENGLISH - LISTENING	TERM - 1	TERM - 2
and the second	Maintains eye contact with the speaker		
	Understands and responds to instructions		
	Listens to stories and expresses in own words		
	Comprehrends and answers simple questions		
	Listens quitely and attention span is lengthening		
74	Engages in dramatics/role play		
	Follows two or three step directions		
	ENGLISH - SPEAKING	TERM - 1	TERM - 2
	Speaks clearly and in complete sentences		
	Asks questions and expresses curiosity		
(a c	Communicates well with friends		
	Tries to use good vocabulary while speaking		
	Contribute to group discussions		
	Wait for his/her trun when speaking in a group		
	Can retell a story		
	Recites rhymes with action		
**	ENGLISH - WRITING	TERM - 1	TERM - 2
	Traces and writes all strokes of alphabets/capital and small letters		
43	Writes missing letters of both capital and small		
	Matches letters with pictures		

	Writes first letter of a given picture		
	Can complete crossword puzzle with missing letters		
	Can write his/her name		
	Written work is well organized	1	
	ENGLISH - READING	TERM - 1	TERM - 2
	Recognises phonics of alphabets	1	
	Correlate the phonic sound to a word		
	Knows Vowels and Consonants		
	Knows 'A' and 'An'		
	Can identify/produce rhyming words		
	knows 'This' and 'That'		
	Knows pronouns - 'He' and 'She'		
0	Knows singular and plural (one and many)		
	Knows some opposite words		
1	Knows action words		
	Can make sentences		
	Knows position words		
	Knows new sounds/blends		
	Can do picture reading/correlate picture to word		
- Va	Reads independently		
	Has excellent comprehension		
	Understands reading as a process (i.e., speech-print relations)		
	Uses grade appropriate punctuation marks correctly during reading		
	Reads with clear and distinct enunciation and appropriate		
	expression		
	MATHEMATICS	TERM - 1	TERM - 2
	Learnt numbers upto and can identify		
	Writes number upto		
	Writes number upto Understands the purpose of counting		
	Writes number upto Understands the purpose of counting Understands the purpose of skip counting		
	Writes number upto Understands the purpose of counting Understands the purpose of skip counting Recognises and writes missing numbers		
	Writes number upto Understands the purpose of counting Understands the purpose of skip counting Recognises and writes missing numbers Recognises number names and correlates them		
0	Writes number upto Understands the purpose of counting Understands the purpose of skip counting Recognises and writes missing numbers Recognises number names and correlates them Recognises shapes and can draw them		
	Writes number upto Understands the purpose of counting Understands the purpose of skip counting Recognises and writes missing numbers Recognises number names and correlates them Recognises shapes and can draw them Understands position words (up/down; in/out; front/back,		
	Writes number upto Understands the purpose of counting Understands the purpose of skip counting Recognises and writes missing numbers Recognises number names and correlates them Recognises shapes and can draw them Understands position words (up/down; in/out; front/back, top/bottom		
	Writes number upto Understands the purpose of counting Understands the purpose of skip counting Recognises and writes missing numbers Recognises number names and correlates them Recognises shapes and can draw them Understands position words (up/down; in/out; front/back, top/bottom Understands empty and full		
	Writes number upto Understands the purpose of counting Understands the purpose of skip counting Recognises and writes missing numbers Recognises number names and correlates them Recognises shapes and can draw them Understands position words (up/down; in/out; front/back, top/bottom Understands empty and full Understands more and less		
	Writes number upto Understands the purpose of counting Understands the purpose of skip counting Recognises and writes missing numbers Recognises number names and correlates them Recognises shapes and can draw them Understands position words (up/down; in/out; front/back, top/bottom Understands empty and full Understands more and less Understands big and small		
	Writes number upto Understands the purpose of counting Understands the purpose of skip counting Recognises and writes missing numbers Recognises number names and correlates them Recognises shapes and can draw them Understands position words (up/down; in/out; front/back, top/bottom Understands empty and full Understands more and less Understands big and small Understands long and short		
	Writes number upto Understands the purpose of counting Understands the purpose of skip counting Recognises and writes missing numbers Recognises number names and correlates them Recognises shapes and can draw them Understands position words (up/down; in/out; front/back, top/bottom Understands empty and full Understands more and less Understands big and small Understands long and short Knows to compare '<'; '>'; '='		
	Writes number upto Understands the purpose of counting Understands the purpose of skip counting Recognises and writes missing numbers Recognises number names and correlates them Recognises shapes and can draw them Understands position words (up/down; in/out; front/back, top/bottom Understands empty and full Understands more and less Understands big and small Understands long and short Knows to compare '<'; '>'; '=' Understands the concept of additions		
	Writes number upto Understands the purpose of counting Understands the purpose of skip counting Recognises and writes missing numbers Recognises number names and correlates them Recognises shapes and can draw them Understands position words (up/down; in/out; front/back, top/bottom Understands empty and full Understands more and less Understands big and small Understands long and short Knows to compare '<'; '>'; '=' Understands the concept of additions Understands the concept of subtractions		
	Writes number upto Understands the purpose of counting Understands the purpose of skip counting Recognises and writes missing numbers Recognises number names and correlates them Recognises shapes and can draw them Understands position words (up/down; in/out; front/back, top/bottom Understands empty and full Understands more and less Understands big and small Understands long and short Knows to compare '<'; '>'; '=' Understands the concept of additions Understands the concept of subtractions Know tables upto		
	Writes number upto Understands the purpose of counting Understands the purpose of skip counting Recognises and writes missing numbers Recognises number names and correlates them Recognises shapes and can draw them Understands position words (up/down; in/out; front/back, top/bottom Understands empty and full Understands more and less Understands big and small Understands long and short Knows to compare '<' ; '>' ; '=' Understands the concept of additions Understands the concept of subtractions Know tables upto Classifies objects based on size, shape and color		
	Writes number upto Understands the purpose of counting Understands the purpose of skip counting Recognises and writes missing numbers Recognises number names and correlates them Recognises shapes and can draw them Understands position words (up/down; in/out; front/back, top/bottom Understands empty and full Understands more and less Understands big and small Understands long and short Knows to compare '<'; '>'; '=' Understands the concept of additions Understands the concept of subtractions Know tables upto Classifies objects based on size, shape and color Recognise the names of 8 basic colors (black,red,orange, brown,		
	Writes number upto Understands the purpose of counting Understands the purpose of skip counting Recognises and writes missing numbers Recognises number names and correlates them Recognises shapes and can draw them Understands position words (up/down; in/out; front/back, top/bottom Understands empty and full Understands more and less Understands big and small Understands long and short Knows to compare '<'; '>'; '=' Understands the concept of additions Understands the concept of subtractions Know tables upto Classifies objects based on size, shape and color Recognise the names of 8 basic colors (black,red,orange, brown, purple, green, yellow and blue)		
	Writes number upto Understands the purpose of counting Recognises and writes missing numbers Recognises number names and correlates them Recognises shapes and can draw them Understands position words (up/down; in/out; front/back, top/bottom Understands empty and full Understands more and less Understands long and short Knows to compare '<'; '>'; '=' Understands the concept of additions Understands the concept of subtractions Know tables upto Classifies objects based on size, shape and color Recognise the names of 8 basic colors (black,red,orange, brown, purple, green, yellow and blue) WORLD AROUND US	TERM - 1	TERM - 2
	Writes number upto Understands the purpose of counting Understands the purpose of skip counting Recognises and writes missing numbers Recognises number names and correlates them Recognises shapes and can draw them Understands position words (up/down; in/out; front/back, top/bottom Understands empty and full Understands more and less Understands big and small Understands long and short Knows to compare '<'; '>'; '=' Understands the concept of additions Understands the concept of subtractions Know tables upto Classifies objects based on size, shape and color Recognise the names of 8 basic colors (black,red,orange, brown, purple, green, yellow and blue)	TERM - 1	TERM - 2

	Identifies places around us (home,school,hospital etc.)		
	Demonstrates good manners/good habits		
	Identifies people who help us		
	Knows healthy and unhealthy food		
	Recognises fruits		
	Recognises vegetables		
	know the things we get from plants		
	Undestands the concept of sesaons		
	Identifies modes of travel		
	Knows the festivals we celebrate		
	Understands concept of day and night		
	Knows domestic animals and their young ones		
	Knows wild animals and their young ones		
04- An	Knows the homes of animals/birds		
	Knows the important national sysmbols		
	Names the days of the week in order and state the day of the week		
6	Says the months of the year in order and state what month and year it is		
	Understands the concept of CLEAN and GREEN		
6	Sensitive to others feelings		
®	Understands the concept of personal hygiene		
	Identifies common emotions (happy, sad, mad, surprised, excited)		
	Identifies parts of the body (head, eyes, nose, mouth, ears, arm,		
	hand, fingers, leg, knee, waist, foot, toes, stomach, back, shoulder,		
	hips, ankle, jaw, heel, chin, palm, elbow, neck, thumb, lips,		
	eyebrows, knuckles, wrist and eyelashes)		
	TELUGU	TERM - 1	TERM - 2
		TERM - 1	TERM - 2
	Learnt letters up to /	TERM - 1	TERM - 2
(II)	Learnt letters up to / Traces and writes letters upto /	TERM - 1	TERM - 2
E	Learnt letters up to / Traces and writes letters upto / Recognises letter and its sound	TERM - 1	TERM - 2
E	Learnt letters up to / Traces and writes letters upto / Recognises letter and its sound Matches letters with pictures	TERM - 1	TERM - 2
en	Learnt letters up to / Traces and writes letters upto / Recognises letter and its sound Matches letters with pictures Can do picture reading/correlate picture to word	TERM - 1	TERM - 2
en e	Learnt letters up to / Traces and writes letters upto / Recognises letter and its sound Matches letters with pictures Can do picture reading/correlate picture to word Recities rhymes with actions	TERM - 1	TERM - 2
en e	Learnt letters up to / Traces and writes letters upto / Recognises letter and its sound Matches letters with pictures Can do picture reading/correlate picture to word Recities rhymes with actions Identifies birds in telugu	TERM - 1	TERM - 2
e e	Learnt letters up to / Traces and writes letters upto / Recognises letter and its sound Matches letters with pictures Can do picture reading/correlate picture to word Recities rhymes with actions Identifies birds in telugu Identifies animals in telugu	TERM - 1	TERM - 2
E	Learnt letters up to / Traces and writes letters upto / Recognises letter and its sound Matches letters with pictures Can do picture reading/correlate picture to word Recities rhymes with actions Identifies birds in telugu Identifies animals in telugu Identifies fruits in telugu		
e e	Learnt letters up to / Traces and writes letters upto / Recognises letter and its sound Matches letters with pictures Can do picture reading/correlate picture to word Recities rhymes with actions Identifies birds in telugu Identifies animals in telugu	TERM - 1	TERM - 2
e e	Learnt letters up to / Traces and writes letters upto / Recognises letter and its sound Matches letters with pictures Can do picture reading/correlate picture to word Recities rhymes with actions Identifies birds in telugu Identifies animals in telugu HINDI		
e e	Learnt letters up to /		
अ	Learnt letters up to /		
अ	Learnt letters up to /		
अ	Learnt letters up to/		
अ	Learnt letters up to /		
अज्ञ	Learnt letters up to/		
अ	Learnt letters up to/		
अज्ञ	Learnt letters up to /		
अज्ञ	Learnt letters up to /	TERM - 1	TERM - 2
(C) Consistently demon	Learnt letters up to /	TERM - 1	TERM - 2