










ACADEMIC PROFILE

20 - 20

Name :	Admission No :
Father's Name :	Class & Section : NURSERY
Mother's Name :	Date of Birth :

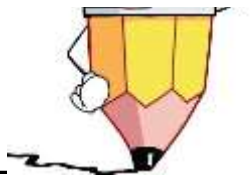
GENERAL OBSERVATION

	PERSONAL TRAITS	TERM - 1	TERM - 2
	Smart and well groomed		
	Cheerful and friendly		
	Is independent/confident		
	Interacts with peers		
	Takes good care of personal and others belongings		
	Takes turn and shares		
	Has respect for others		
	Honest and reliable		
	GROSS MOTOR SKILLS	TERM - 1	TERM - 2
	Walks upstairs/down stairs without support		
	Walks forward and backward with agility		
	Jumps in the air with their feet together		
	Jumps in the air with one foot		
	Balances on left foot/right foot for 10 seconds		
	Stepping forward with one foot and then taking a small hop with the same foot		
	Walk backwards for 5 feet		
	Catching/Throwing/Kicking a ball		
	Takes part in outdoor activities		
	FINE MOTOR SKILLS	TERM - 1	TERM - 2
	Holds crayon/pencil etc. between thumb and first two fingers		
	Rolls clay/dough and makes models		
	Assembles puzzles		
	Plays with blocks		
	Can draw after showing a shape		
	Sorts objects		
	Color within a picture with no more than 1/4" deviations from the coloring lines		
	Eats on his/her own		
	CLASSROOM / SOCIAL SKILLS	TERM - 1	TERM - 2
	Have a good self image		
	Enjoys playing with other children		
	Shares, smiles and cooperates with peers		
	Curious and energetic, but depends on teachers presence for reassurance		
	Have control on his/her feelings		
	Makes eye contact with the teacher/object during instruction		

	Puts away toys where they belong after playing		
	Gains access to ongoing groups at play and work		
	PRACTICAL/SAFETY SKILLS	TERM - 1	TERM - 2
	Knows his/her full name		
	Knows his/her gender		
	Knows his/her birthday and age		
	Knows both the parents/guardian names		
	Knows both the parents/guardian phone number		
	Knows his/her address		
	Knows good touch and bad touch		
	COGNITIVE SKILLS	TERM - 1	TERM - 2
	Follows simple instructions		
	Names 3 friends		
	Has an attention span of 10 minutes		
	Imitates rhythms, animal movements/sounds		
	Understands today, tomorrow and yesterday		
	Uses symbolic play, e.g. use a block as a car		
	Copies and continues a simple pattern		
	Begins to know right and left		
	Uses objects and materials to build or construct things, e.g. block tower, puzzle, clay, sand and water		
	Identifies common emotions (happy, sad, mad, surprised, tired, excited)		
	Classifies objects that are alike		
	Identifies triangle, circle, rectangle, and square		
	Shows awareness of sequence of class activities		

SKILLS ASSESSMENT

	ENGLISH - LISTENING	TERM - 1	TERM - 2
	Maintains eye contact with the speaker		
	Understands and responds to instructions		
	Listens to stories and expresses in own words		
	Comprehends and answers simple questions		
	Listens quietly and attention span is lengthening		
	Engages in dramatics/role play		
	Follows two or three step directions		
	ENGLISH - SPEAKING	TERM - 1	TERM - 2
	Speaks clearly and in complete sentences		
	Asks questions and expresses curiosity		
	Communicates well with friends		
	Tries to use good vocabulary while speaking		
	Contribute to group discussions		
	Wait for his/her turn while speaking in a group		
	Can retell a story		
	ENGLISH - WRITING	TERM - 1	TERM - 2
	Writes all the basic strokes of alphabets		
	Traces and writes all the capital letters		
	Traces and writes all the small letters		



Writes missing letters of both capital and small		
Matches letters with pictures		
Can write his/her name		
Written work is well organized		
ENGLISH - READING	TERM - 1	TERM - 2
Can identify capital letter names		
Can identify small letter names		
Recognises phonics of alphabets		
Correlate the phonic sound to a word		
Can do picture reading/correlate picture to word		
Recognises/reads words		
Use top to bottom progression		
Use left to right progression		
Can identify/produce rhyming words		
Can identify likenesses/differences		
Knows some opposite words		
Understands reading as a process (i.e., speech-print relations)		
Uses grade appropriate punctuation marks correctly during reading		
Reads with clear and distinct enunciation and appropriate expression		



MATHEMATICS	TERM - 1	TERM - 2
Writes all the basic strokes of numbers		
Learnt numbers upto _____ and can identify		
Counts orally upto _____		
Writes number upto _____		
Understands the purpose of counting		
Recognises and writes missing numbers		
Recognises number names and correlates them		
Recognises shapes and can draw them		
Understands position words (up/down; in/out; front/back, top/bottom)		
Understands empty and full		
Understands more and less		
Understands big and small		
Understands long and short		
Classifies objects based on size, shape and color		
Recognises and names 8 basic colors (black, red, orange, brown, purple, green, yellow and blue)		



WORLD AROUND US	TERM - 1	TERM - 2
Demonstrates good manners		
Greets teachers and friends		
Identifies places around us (home/school, hospital etc.)		
Identifies people who help us		
Understands the concept of seasons		
Recognises fruits		
Recognises vegetables		
Identifies modes of travel		
Knows the festivals we celebrate		
Understands concept of day and night		



Names the days of the week in order and state the day of the week		
Says the months of the year in order and state what month and year it is		
Understands the concept of CLEAN and GREEN		
Sensitive to others feelings		
Understands the concept of hygiene		
Identifies parts of the body (head, eyes, nose, mouth, ears, arm, hand, fingers, leg, knee, waist, foot, toes, stomach, back, shoulder, hips, ankle, jaw, heel, chin, palm, elbow, neck, thumb, lips, eyebrows, knuckles, wrist, and eyelashes)		

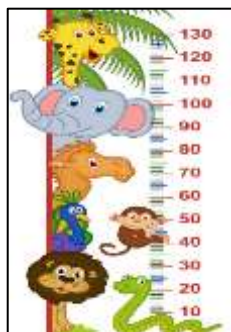
(C) Consistently demonstrates this skill

(O) Occasionally demonstrates this skill/Developing

(N) Needs improvement/more practice with this skill

(S) Skill not developed yet

TERM - 1



Height



Weight



Attendance



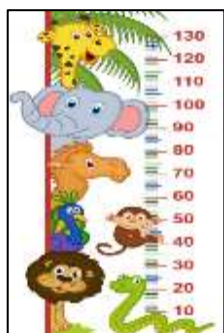
REMARKS:

Class Teacher

Principal

Parent

TERM - 2



Height



Weight



Attendance



REMARKS:





<div><div></div><div>Class Teacher</div></div>	<div><div></div><div>Principal</div></div>	<div><div></div><div>Parent</div></div>




ACADEMIC PROFILE

20 - 20

Name :	Admission No :
Father's Name :	Class & Section : PP1
Mother's Name :	Date of Birth :

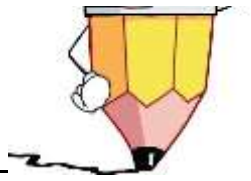
GENERAL OBSERVATION




	PERSONAL TRAITS	TERM - 1	TERM - 2
	Smart and well groomed		
	Cheerful and friendly		
	Is independent/confident		
	Interacts with peers		
	Takes good care of personal and others belongings		
	Takes turn and shares		
	Has respect for others		
	Honest and reliable		
	GROSS MOTOR SKILLS	TERM - 1	TERM - 2
	Walks upstairs/down stairs without support		
	Walks forward and backward with agility		
	Jumps in the air with their feet together		
	Jumps in the air with one foot		
	Balances on left foot/right foot for 10 seconds		
	Stepping forward with one foot and then taking a small hop with the same foot		
	Walk backwards for 5 feet		
	Catching/Throwing/Kicking a ball		
	Takes part in outdoor activities		
	FINE MOTOR SKILLS	TERM - 1	TERM - 2
	Holds crayon/pencil etc. between thumb and first two fingers		
	Rolls clay/dough and makes models		
	Assembles puzzles		
	Plays with blocks		
	Can draw after showing a shape		
	Sorts objects		
	Color within a picture with no more than 1/4" deviations from the coloring lines		
	Eats on his/her own		
	CLASSROOM / SOCIAL SKILLS	TERM - 1	TERM - 2
	Have a good self image		
	Enjoys playing with other children		
	Shares, smiles and cooperates with peers		
	Curious and energetic, but depends on teachers presence for reassurance		
	Have control on his/her feelings		
	Makes eye contact with the teacher/object during instruction		



	Puts away toys where they belong after playing		
	Gains access to ongoing groups at play and work		
	PRACTICAL/SAFETY SKILLS	TERM - 1	TERM - 2
	Knows his/her full name		
	Knows his/her gender		
	Knows his/her birthday and age		
	Knows both the parents/guardian names		
	Knows both the parents/guardian phone number		
	Knows his/her address		
	Knows good touch and bad touch		
	COGNITIVE SKILLS	TERM - 1	TERM - 2
	Follows simple instructions		
	Names 3 friends		
	Has an attention span of 10 minutes		
	Imitates rhythms, animal movements/sounds		
	Understands today, tomorrow and yesterday		
	Uses symbolic play, e.g. use a block as a car		
	Copies and continues a simple pattern		
	Begins to know right and left		
	Uses objects and materials to build or construct things, e.g. block tower, puzzle, clay, sand and water		
	Identifies common emotions (happy, sad, mad, surprised, tired, excited)		
	Classifies objects that are alike		
	Identifies triangle, circle, rectangle, and square		
	Shows awareness of sequence of class activities		

SKILLS ASSESSMENT

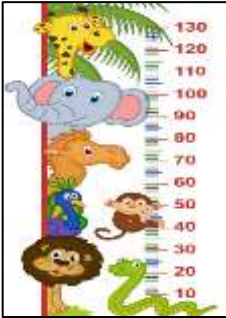


	ENGLISH - LISTENING	TERM - 1	TERM - 2
	Maintains eye contact with the speaker		
	Understands and responds to instructions		
	Listens to stories and expresses in own words		
	Comprehends and answers simple questions		
	Listens quietly and attention span is lengthening		
	Engages in dramatics/role play		
	Follows two or three step directions		
	ENGLISH - SPEAKING	TERM - 1	TERM - 2
	Speaks clearly and in complete sentences		
	Asks questions and expresses curiosity		
	Communicates well with friends		
	Tries to use good vocabulary while speaking		
	Contribute to group discussions		
	Wait for his/her turn when speaking in a group		
	Can retell a story		
	ENGLISH - WRITING	TERM - 1	TERM - 2
	Writes all the basic strokes of alphabets		
	Traces and writes all the capital letters		
	Traces and writes all the small letters		



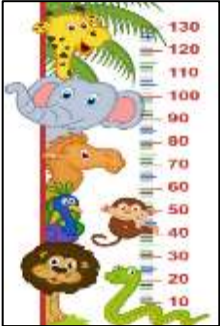


	Writes missing letters of both capital and small		
	Matches letters with pictures		
	Can write his/her name		
	Written work is well organized		
	ENGLISH - READING	TERM - 1	TERM - 2
	Can identify capital letter names		
	Can identify small letter names		
	Recognises phonics of alphabets		
	Correlate the phonic sound to a word		
	Can do picture reading/correlate picture to word		
	Recognises/reads words		
	Use top to bottom progression		
	Use left to right progression		
	Can identify/produce rhyming words		
	Can identify likenesses/differences		
	Knows some opposite words		
	Understands reading as a process (i.e., speech-print relations)		
	Uses grade appropriate punctuation marks correctly during reading		
	Reads with clear and distinct enunciation and appropriate expression		
	MATHEMATICS	TERM - 1	TERM - 2
	Writes all the basic strokes of numbers		
	Learnt numbers upto _____ and can identify		
	Counts orally upto _____		
	Writes number upto _____		
	Understands the purpose of counting		
	Recognises number names and correlates them		
	Writes after numbers		
	Writes before numbers		
	Writes between numbers		
	Recognises and writes missing numbers		
	Recognises shapes and can draw them		
	Understands position words (up/down; in/out; front/back, top/bottom)		
	Understands empty and full		
	Understands more and less		
	Understands big and small		
	Understands long and short		
	Classifies objects based on size, shape and color		
	Recognises and names 8 basic colors (black, red, orange, brown, purple, green, yellow and blue)		
	WORLD AROUND US	TERM - 1	TERM - 2
	Demonstrates good manners		
	Greets teachers and friends		
	Identifies places around us (home/school, hospital etc.)		
	Identifies people who help us		
	Understands the concept of seasons		
	Recognises fruits		
	Recognises vegetables		

	Knows domestic animals and their young ones		
	Knows wild animals and their young ones		
	Identifies modes of travel		
	Knows the festivals we celebrate		
	Understands concept of day and night		
	Names the days of the week in order and state the day of the week		
	Says the months of the year in order and state what month and year it is		
	Understands the concept of CLEAN and GREEN		
	Sensitive to others feelings		
	Understands the concept of personal hygiene		
	Identifies parts of the body (head, eyes, nose, mouth, ears, arm, hand, fingers, leg, knee, waist, foot, toes, stomach, back, shoulder, hips, ankle, jaw, heel, chin, palm, elbow, neck, thumb, lips, eyebrows, knuckles, wrist, and eyelashes)		
	TELUGU	TERM - 1	TERM - 2
	Learnt letters up to _____ / _____		
	Traces and writes letters upto _____ / _____		
	Recognises letter and its sound		
	Matches letters with pictures		
	Can do picture reading/correlate picture to word		
	Recities rhymes with actions		
	Identifies birds in telugu		
	Identifies animals in telugu		
	Identifies fruits in telugu		
<div> <div>(C) Consistently demonstrates this skill</div> <div>(O) Occasionally demonstrates this skill/Developing</div> <div>(N) Needs improvement/more practice with this skill</div> <div>(S) Skill not developed yet</div> </div>			

TERM - 1

	Height		Weight		Attendance
REMARKS:					
Class Teacher		Principal		Parent	

TERM - 2

	Height		Weight		Attendance
REMARKS:					

Class Teacher

Principal





Parent




ACADEMIC PROFILE

20 - 20

Name :	Admission No :
Father's Name :	Class & Section : PP2
Mother's Name :	Date of Birth :

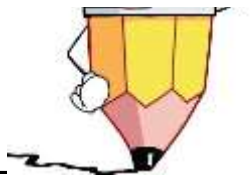
GENERAL OBSERVATION

	PERSONAL TRAITS	TERM - 1	TERM - 2
	Smart and well groomed		
	Cheerful and friendly		
	Is independent/confident		
	Interacts with peers		
	Takes good care of personal and others belongings		
	Takes turn and shares		
	Has respect for others		
	Honest and reliable		
	GROSS MOTOR SKILLS	TERM - 1	TERM - 2
	Walks upstairs/down stairs without support		
	Walks forward and backward with agility		
	Jumps in the air with their feet together		
	Jumps in the air with one foot		
	Balances on left foot/right foot for 10 seconds		
	Stepping forward with one foot and then taking a small hop with the same foot		
	Walk backwards for 5 feet		
	Catching/Throwing/Kicking a ball		
	Takes part in outdoor activities		
	FINE MOTOR SKILLS	TERM - 1	TERM - 2
	Holds crayon/pencil etc. between thumb and first two fingers		
	Rolls clay/dough and makes models		
	Assembles puzzles		
	Plays with blocks		
	Can draw after showing a shape		
	Sorts objects		
	Color within a picture with no more than 1/4" deviations from the coloring lines		
	Eats on his/her own		
	CLASSROOM / SOCIAL SKILLS	TERM - 1	TERM - 2
	Have a good self image		
	Enjoys playing with other children		
	Shares, smiles and cooperates with peers		
	Curious and energetic, but depends on teachers presence for reassurance		
	Have control on his/her feelings		
	Makes eye contact with the teacher/object during instruction		

	Puts away toys where they belong after playing		
	Gains access to ongoing groups at play and work		
	PRACTICAL/SAFETY SKILLS	TERM - 1	TERM - 2
	Knows his/her full name		
	Knows his/her gender		
	Knows his/her birthday and age		
	Knows both the parents/guardian names		
	Knows both the parents/guardian phone number		
	Knows his/her address		
	Knows good touch and bad touch		
	COGNITIVE SKILLS	TERM - 1	TERM - 2
	Follows simple instructions		
	Names 3 friends		
	Has an attention span of 10 minutes		
	Imitates rhythms, animal movements/sounds		
	Understands today, tomorrow and yesterday		
	Uses symbolic play, e.g. use a block as a car		
	Copies and continues a simple pattern		
	Begins to know right and left		
	Uses objects and materials to build or construct things, e.g. block tower, puzzle, clay, sand and water		
	Identifies common emotions (happy, sad, mad, surprised, tired, excited)		
	Classifies objects that are alike		
	Identifies triangle, circle, rectangle, and square		
	Shows awareness of sequence of class activities		




SKILLS ASSESSMENT

	ENGLISH - LISTENING	TERM - 1	TERM - 2
	Maintains eye contact with the speaker		
	Understands and responds to instructions		
	Listens to stories and expresses in own words		
	Comprehends and answers simple questions		
	Listens quietly and attention span is lengthening		
	Engages in dramatics/role play		
	Follows two or three step directions		
	ENGLISH - SPEAKING	TERM - 1	TERM - 2
	Speaks clearly and in complete sentences		
	Asks questions and expresses curiosity		
	Communicates well with friends		
	Tries to use good vocabulary while speaking		
	Contribute to group discussions		
	Wait for his/her turn when speaking in a group		
	Can retell a story		
	ENGLISH - WRITING	TERM - 1	TERM - 2
	Traces and writes all strokes of alphabets/capital and small letters		
	Writes missing letters of both capital and small		
	Matches letters with pictures		



Writes first letter of a given picture		
Can complete crossword puzzle with missing letters		
Can write his/her name		
Written work is well organized		
ENGLISH - READING	TERM - 1	TERM - 2
Recognises phonics of alphabets		
Correlate the phonic sound to a word		
Knows Vowels and Consonants		
Knows 'A' and 'An'		
Can identify/produce rhyming words		
knows 'This' and 'That'		
Knows pronouns - 'He' and 'She'		
Knows singular and plural (one and many)		
Knows some opposite words		
Knows action words		
Can make sentences		
Knows position words		
Knows new sounds/blends		
Can do picture reading/correlate picture to word		
Reads independently		
Has excellent comprehension		
Understands reading as a process (i.e., speech-print relations)		
Uses grade appropriate punctuation marks correctly during reading		
Reads with clear and distinct enunciation and appropriate expression		
MATHEMATICS	TERM - 1	TERM - 2
Learnt numbers upto _____ and can identify		
Writes number upto _____		
Understands the purpose of counting		
Understands the purpose of skip counting		
Recognises and writes missing numbers		
Recognises number names and correlates them		
Recognises shapes and can draw them		
Understands position words (up/down; in/out; front/back, top/bottom)		
Understands empty and full		
Understands more and less		
Understands big and small		
Understands long and short		
Knows to compare '<' ; '>' ; '='		
Understands the concept of additions		
Understands the concept of subtractions		
Know tables upto _____		
Classifies objects based on size, shape and color		
Recognise the names of 8 basic colors (black,red,orange, brown, purple, green, yellow and blue)		
WORLD AROUND US	TERM - 1	TERM - 2
Greets teachers and friends		
Identifies classroom objects		



	Identifies places around us (home,school,hospital etc.)		
	Demonstrates good manners/good habits		
	Identifies people who help us		
	Knows healthy and unhealthy food		
	Recognises fruits		
	Recognises vegetables		
	know the things we get from plants		
	Understands the concept of seasons		
	Identifies modes of travel		
	Knows the festivals we celebrate		
	Understands concept of day and night		
	Knows domestic animals and their young ones		
	Knows wild animals and their young ones		
	Knows the homes of animals/birds		
	Knows the important national symbols		
	Names the days of the week in order and state the day of the week		
	Says the months of the year in order and state what month and year it is		
	Understands the concept of CLEAN and GREEN		
	Sensitive to others feelings		
	Understands the concept of personal hygiene		
	Identifies common emotions (happy, sad, mad, surprised, excited)		
	Identifies parts of the body (head, eyes, nose, mouth, ears, arm, hand, fingers, leg, knee, waist, foot, toes, stomach, back, shoulder, hips, ankle, jaw, heel, chin, palm, elbow, neck, thumb, lips, eyebrows, knuckles, wrist and eyelashes)		
	TELUGU	TERM - 1	TERM - 2
	Learnt letters up to _____ / _____		
	Traces and writes letters upto _____ / _____		
	Recognises letter and its sound		
	Matches letters with pictures		
	Can do picture reading/correlate picture to word		
	Recites rhymes with actions		
	Identifies birds in telugu		
	Identifies animals in telugu		
	Identifies fruits in telugu		
	HINDI	TERM - 1	TERM - 2
	Learnt letters upto _____ / _____		
	Traces and writes letters upto _____ / _____		
	Recognises letter and its sound		
	Matches letters with pictures		
	Can do picture reading/correlate picture to word		
	Writes gudinhas upto _____ / _____		
	Recites rhymes with actions		
	Identifies birds names in hindi		
	Identifies animals names in hindi		
	Identifies fruits names in hindi		
(C) Consistently demonstrates this skill		(O) Occasionally demonstrates this skill/Developing	
(N) Needs improvement/more practice with this skill		(S) Skill not developed yet	