

PHD STUDENT · COMPUTER AND INFORMATION SCIENCE

University of Pennsylvania, Philadelphia, PA 19104

Education ___

University of Pennsylvania

Philadelphia, USA

2019 - present

Ph.D. IN COMPUTER AND INFORMATION SCIENCE

• GPA: 4.0/4.0

• Advisor: Dr. Chris Callison-Burch

Tsinghua University

Beijing, China

2015 - 2019

B.A. IN ENGLISH LANGUAGE AND LITERATURE, LINGUISTICS TRACK

• GPA:3.88/4.0

- Thesis Topic: Cross-language Plagiarism Detection (Excellent Graduation Thesis Award)
- · Advisor: Dr. Xiaojing Bai

Publications _____

PUBLISHED

Qing Lyu, Hongming Zhang, Elior Sulem, Dan Roth. 2021. Zero-shot event extraction via transfer learning: Challenges and insights. ACL 2021.

Qing Lyu*, Li Zhang*, Chris Callison-Burch. Goal-oriented script construction. To appear in *INLG 2021*. (*Equal contribution.)

Haoyang Wen, Ying Lin, Tuan Lai, Xiaoman Pan, Sha Li, Xudong Lin, Ben Zhou, Manling Li, Haoyu Wang, Hongming Zhang, Xiaodong Yu, Alexander Dong, Zhenhailong Wang, Yi Fung, Piyush Mishra, **Qing Lyu**, Dídac Surís, Brian Chen, Susan Windisch Brown, Martha Palmer, Chris Callison-Burch, Carl Vondrick, Jiawei Han, Dan Roth, Shih-Fu Chang, Heng Ji. **RESIN: A Dockerized Schema-Guided Cross-document Cross-lingual Cross-media Information Extraction and Event Tracking System.** *NAACL 2021* demo track.

Li Zhang, Qing Lyu, Chris Callison-Burch. Intent Detection with WikiHow. AACL 2020.

Li Zhang*, Qing Lyu*, Chris Callison-Burch. Reasoning about goals, steps, and temporal ordering with wikihow. EMNLP 2020. (*Equal contribution.)

In Review

Yue Yang, Artemis Panagopoulou, **Qing Lyu**, Li Zhang, Mark Yatskar and Chris Callison-Burch. **Visual Goal-Step Inference using wikiHow**. *Under review*.

Research Experience __

University of Pennsylvania

Philadelphia, USA

Advisor: Prof. Chris Callison-Burch

Feb. 2021 - Present

Project: Probing Language Models for the Understanding of Recursion

University of Pennsylvania

Philadelphia, USA

Advisor: Prof. Chris Callison-Burch

Dec. 2019 - Present

• Project: Script Learning with WikiHow

University of Pennsylvania

Philadelphia, USA

Advisor: Prof. Dan Roth

Sep. 2019 - Feb. 2020

• Project: Zero-shot Event Extraction via Transfer Learning

Tsinghua UniversityBeijing, China

ADVISOR: PROF. XIAOJING BAI Dec. 2018 - Jun. 2019

• Project: Cross-language Plagiarism Detection

Tsinghua UniversityBeijing, China

ADVISOR: PROF. XIAOJING BAI Jun. 2018 - Dec. 2018

 Project: Sentiment analysis of Chinese Metaphor – Shared Task at the 17th China National Conference on Computational Linguistics

Tsinghua UniversityBeijing, China

ADVISOR: PROF. XIAOYAN ZHU

Jun. 2017 - Jul. 2017

• Project: Recognizing Temporal Expressions for Task-Oriented Dialog Systems

Tsinghua UniversityBeijing, China

ADVISOR: PROF. XIAOLU YANG

Dec. 2016 - Mar. 2017

• Project: Temporal Reference of Early Mandarin-speaking Children

Honors _____

ZOIS EXCELLENT GIAGUATION THESIS AWAID, ISINGHUA ONIVERSITY	2019	Excellent Graduation Thesis Award	, Tsinghua University
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3rd Place at "Sentiment analysis of Chinese Metaphor", Shared Task at the 17th China National

Conference on Computational Linguistics

National Scholarship, Chinese Ministries of Education and Finance

2017 Jiang Nanxiang Scholarship, Tsinghua University

2014 Individual Contest First Prize, National Linguistics Olympiad (NOL)

Teaching Experience _____

Fall 2021	CIS 530: Computational Linguistics,	Teaching Assistant ((upcoming), Universit	v of Pennsvlvania

Fall 2019 CIS 419/519: Applied Machine Learning, Teaching Assistant, University of Pennsylvania

Fall 2018 Computational Linguistics, Teaching Assistant, Tsinghua University

Services ___

2021 Reviewer for the Beyond the Imitation Game Benchmark (BIG-Bench), Initiated by Google Research

2020 Co-organizer of CLUNCH, Penn's NLP seminar series, University of Pennsylvania

Skills_____

PROGRAMMING

Python, C/C++, SQL, MATLAB

LANGUAGES

Chinese (native), English (proficient), French (intermediate)

TEST SCORES

GRE: Verbal 168, Quantitative 170, Analytical Writing 4.0 **TOEFL**: Reading 30, Listening 30, Speaking 29, Writing 30