*Mathematics Immersion Program (MIP)*

*Stevens Institute of Technology*

*2015*

In this role, I provided guidance to undergraduate students by tutoring, organizing evening and weekend excursions, and maintaining hall safety. Outside of the core lectures, TCRAs are responsible for facilitating a positive program experience and working with school administrators to achieve maximum outcomes.

*Mathematics Immersion Program (MIP)*

*Stevens Institute of Technology*

*2016-20*

After my inaugural summer with the program, I transitioned into a leadership position where I trained TCRAs, met with professors, planned events, and instructed the Trigonometry and Special Topics course (2016). As my role evolved, I accepted an offer to teach the advanced curriculum lectures: Pre-Calculus (2017-20) and Probability and Statistics (2019-20).

*Stevens Calculus I & II Teaching Assistant (TA)*

*Stevens Institute of Technology*

*2016-17*

As a TA I conducted recitations, quizzes, review sessions, office hours, workshops, and problem sessions for the MA-121/122 classes. Furthermore, I proctored and graded exams, recorded class grades, and maintained communication with the professors, graders, students, and other teaching assistants. Working closely with the Stevens Calculus professors and the Academic Support Center, I prepared review sessions for students and conducted large lecture review sessions open to all students.