



Learner's Corner

Assessments

Classrooms Educator Development Interventions

Release Notes

User Guides

Educator Development

Enhancements to Professional Growth Plans

Professional Growth Plans (PGPs) have received the following improvements:

- Two to five goals can be added by teachers and aligned to standards. Once goals are chosen and PGPs approved by leadership, educators will see them in observation forms, observation summaries, and in PGPs so they can work towards achieving these goals.
- More than one goal can be aligned to the same standard. As always, school leadership will select a school goal that teachers align one of their goals under, but from now on, teachers can select this goal again to be one of their other goals.
- School leadership now has the added ability to change the school goal mid-year, if they would like to adapt teacher's goals before the start of the next school year. Once changed, teachers will receive an email and notification about this change. This ability may be turned on or off in the application by a system operator.
- All goal names are configurable, with these names appearing in PGPs. Examples of custom goal names can include Personal Goal, Student Learning, and School Goal. By default, all goals will just be numbered around the application (Goal 1, Goal 2, etc.)

For more information, see the following topics:

- Select and Update PGP Goals
- School Goal Changes Mid-Year
- Select a School Goal

Review & Submit

You're almost done! You've created the minimum number of required goals. You can keep adding goals - up to 5 in total - or you can submit your plan now. You will be notified when your school leadership has reviewed your goals.

Goal 1: School Goal / Edit

I 11: Provides opportunities for creativity/ innovation, critical thinking and problem solving

Goal 2: Personal Goal 🥜 Edit

I 6: Uses technology and digital resources appropriately to enhance student learning*

Fixie officia ad twee. Quis DIY cray eiusmod 3 wolf moon nisi. Esse vegan cliche meh blog, sint officia sunt deep v ex. Church-key McSweeney's aesthetic hoodie,

Professional Development Resource Types Now Configurable

Classifications for PD resources like videos, podcasts, links to external websites, and documents made available to educators for professional improvement can now be configured to suit a district's needs. New resources types can have custom names, such as Professional Learning Networks and Classrooms in Action, and, once created in the system, will appear for all teachers to see in PD Search. All earlier classifications remain in place, but they can be modified now.

Districts without resources will no longer see the link or filters to view resources in PD Search.

For additional information, see Create and Edit Resources and About PD Search Results.

▼Type

« All Types Resources (484)

Interactive Lessons

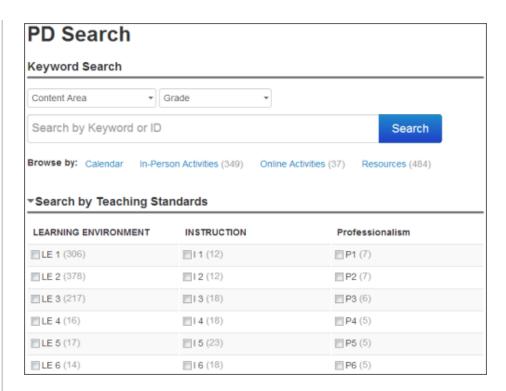
Classrooms in action

Planning Tools & Tips Professional Learning

Networks

Lectures, Webinars and

Podcasts



PD Search Improvements

Counts of available activities and resources now appear on the PD Search landing page and results. If an individual is ineligible to take the PD, or no PD in a certain category is available to them, the categories will be hidden from view.

A type-ahead preview has been added to the search landing and results pages, so a short list matching some or all of the keyword(s) being entered displays even before clicking Search.

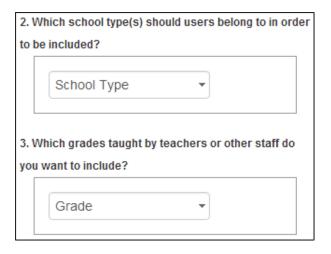
For additional information, see PD Search and About PD Search Results.

New Pre-formatted Report and Filters

Pre-formatted PD Reports can now be filtered by grades educators have taught and school types (for instance High School or Summer School).

A new report, Resource Engagement Detail, has been added and lets administrators see which specific individuals have visited and used which resources within a time period. This will help them determine trends in resource usage or speak to specific users about those resources.

For additional information, see Run a Pre-Formatted PD Report and Report Types (Resource Engagement Detail).



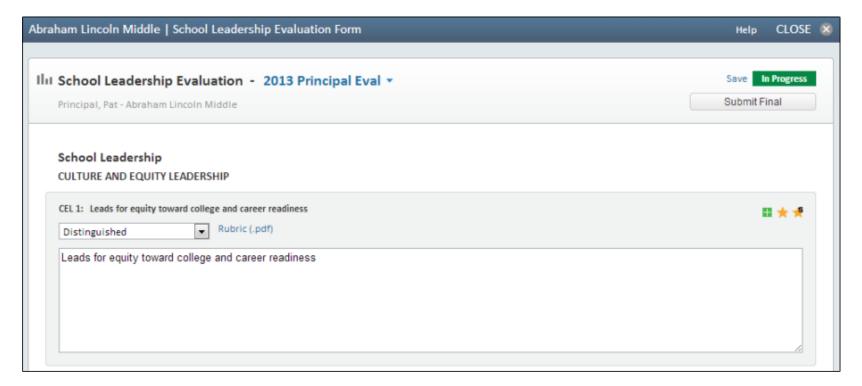
New Measure – School Leadership Evaluations

School leadership (anyone with the Leadership role in the system like principals and assistant principals) now has their own evaluation to self-review on. Similar to professionalism self-reviews, principals complete a form to show how they feel about their performance during the school year, which their own district leadership later review and give feedback on.

District leadership has a new report to track the submission of school leadership evaluations and can create custom templates for this evaluation type with its own rubrics, standards, weights, etc.

For more information, see the following help topics:

- School Leadership Evaluations
- Complete a School Leadership Evaluation
- Complete a Leadership Evaluation Review

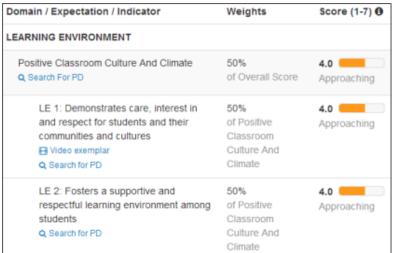


Ability to Add Weights to Multiple Measures

State and district administrators can now add weights to standards while creating measure templates, which helps more accurately report the importance of the standards to overall scores, or to the overall score of a skill with multiple sub-skills under it.

Weights will be reflected on observation forms, final observations, and observation summary reports, with the ability to add weights being a configuration that can be turned on or off.

For more information, see Classroom Observation Forms and Observation Reports (Single Observation).



Schoolnet* Copyright© 2005-2013 Pearson Education, Inc., or its affiliate(s). All rights reserved.