

Week 1 Tuesday

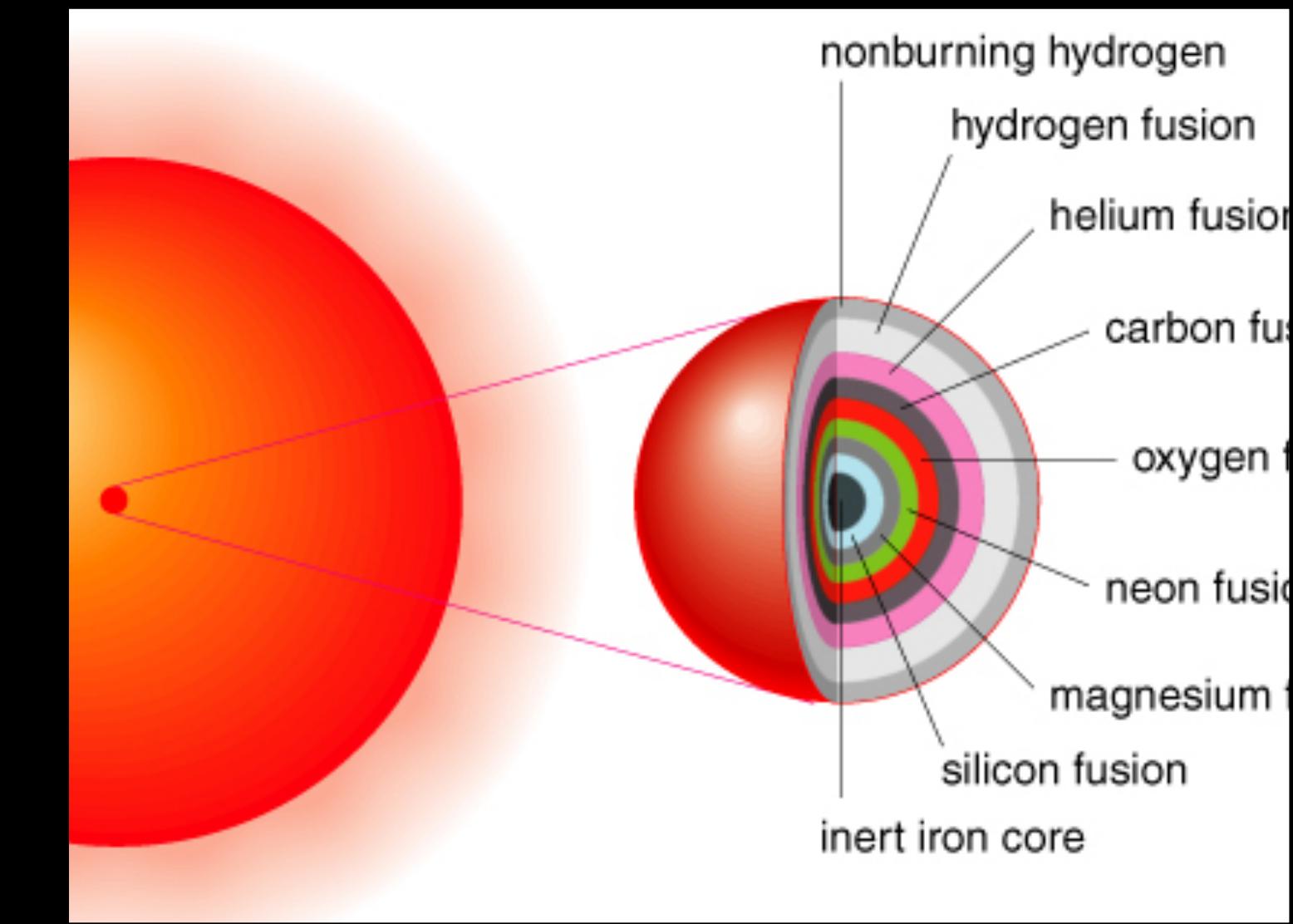
L-1

Timescales

A little bit <canadian> about </canadian> me

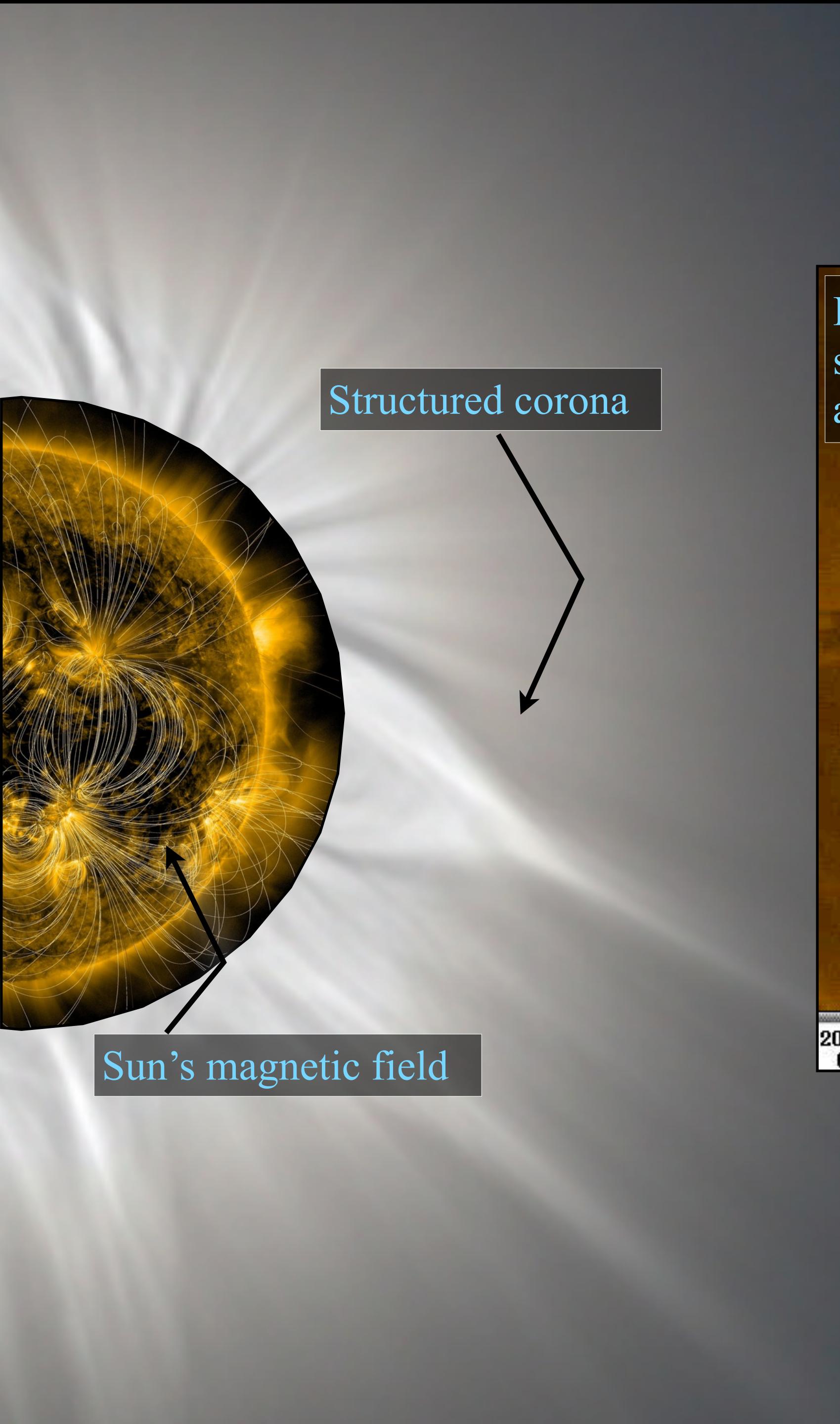


Hot, massive stars in the star forming region 30 Doradus

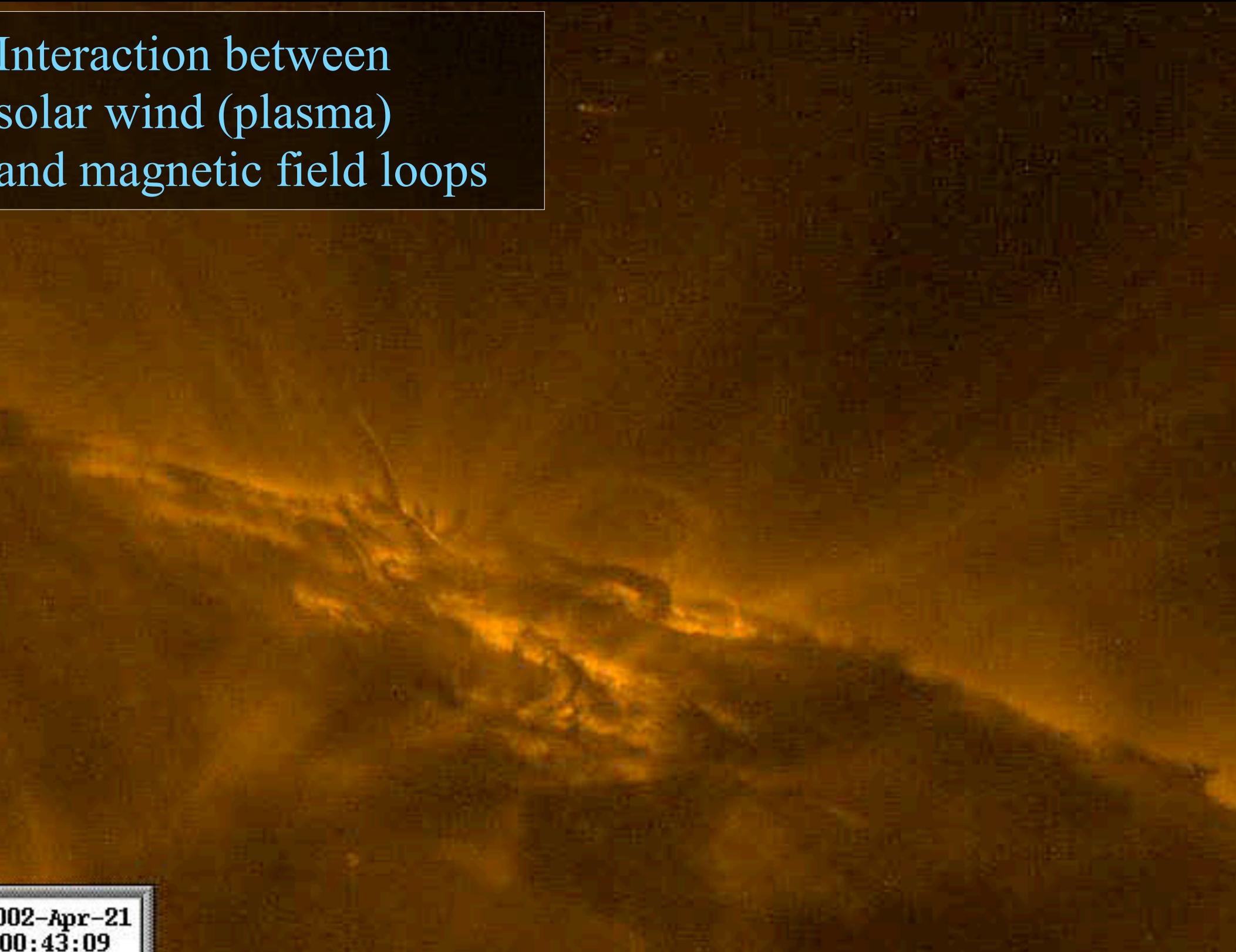


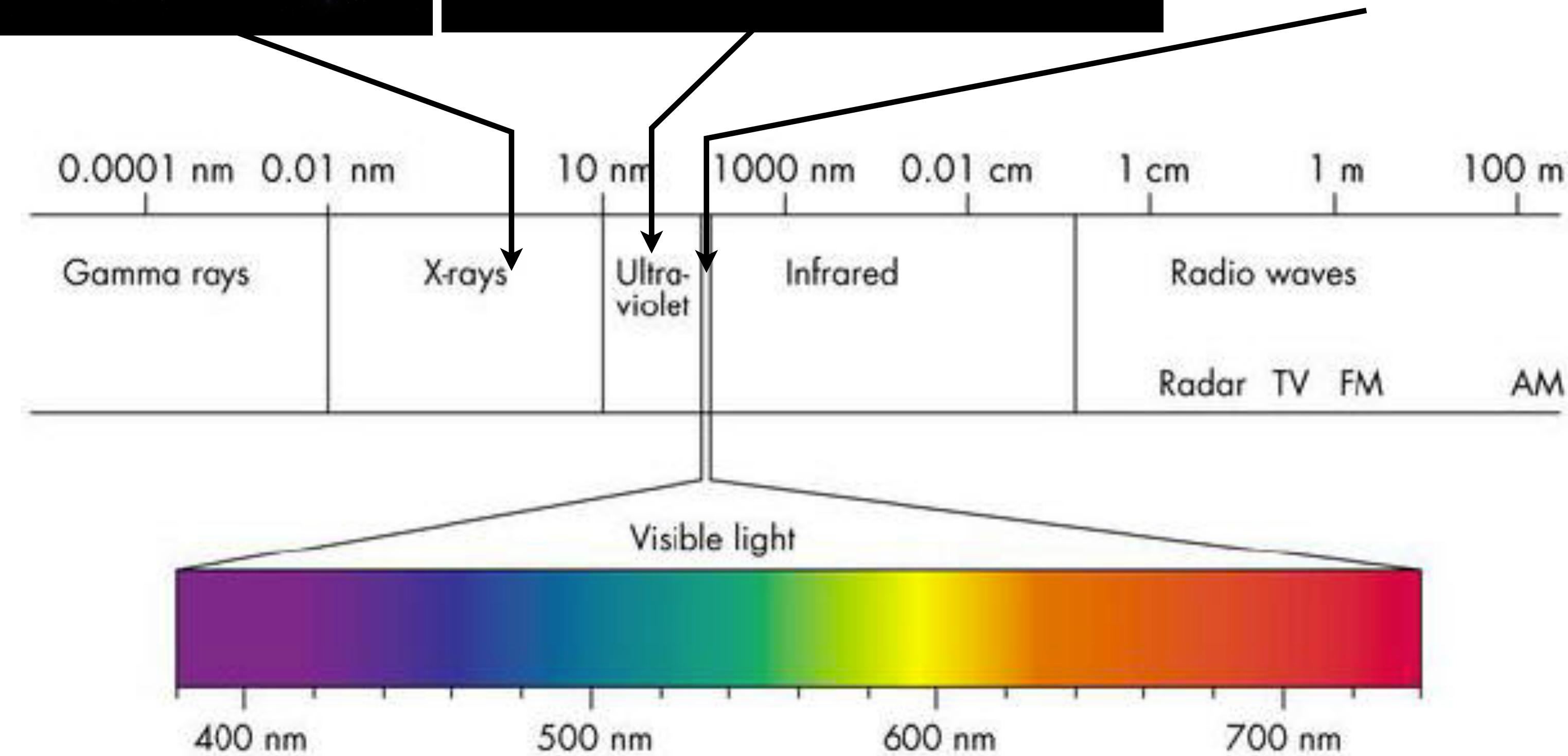
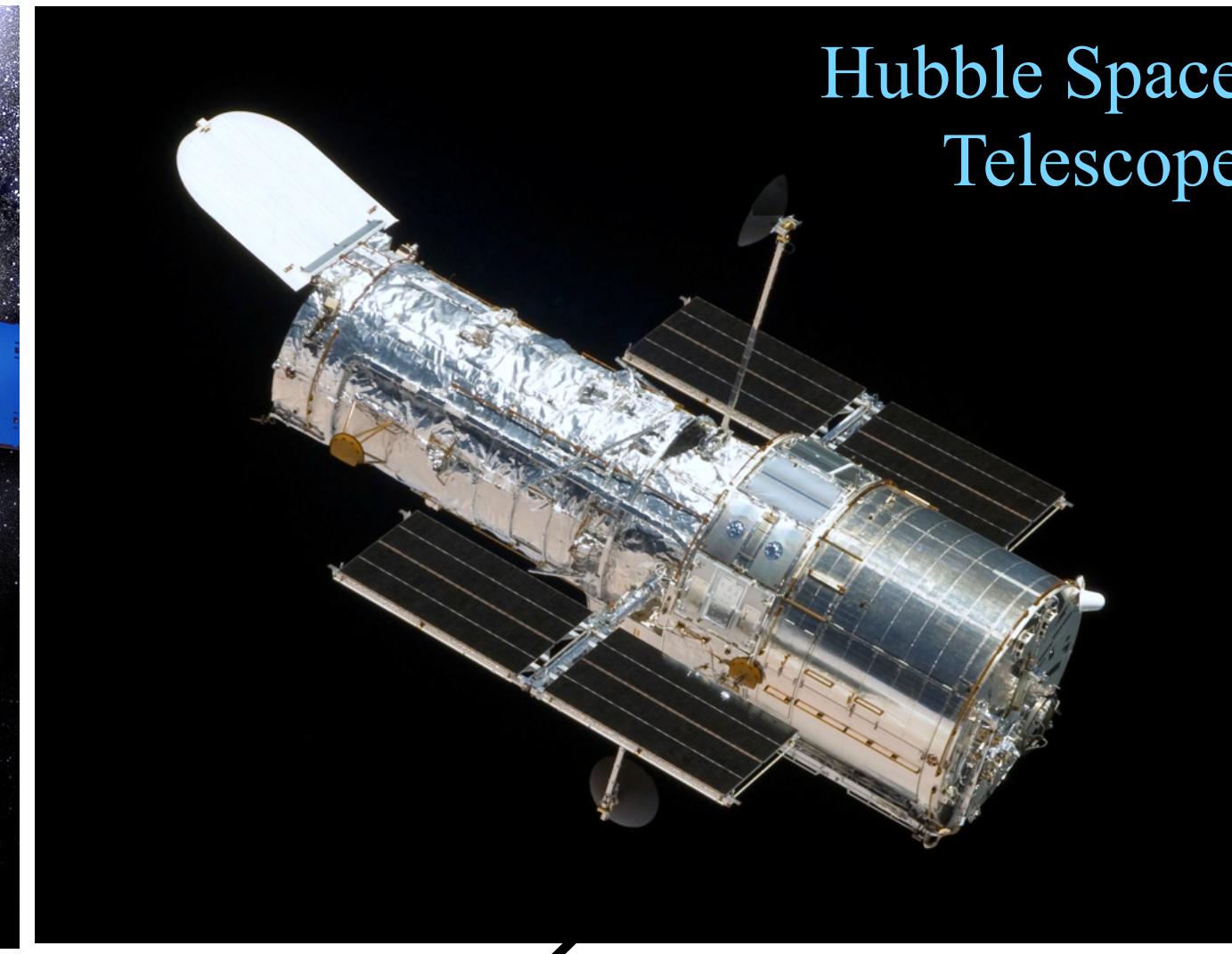
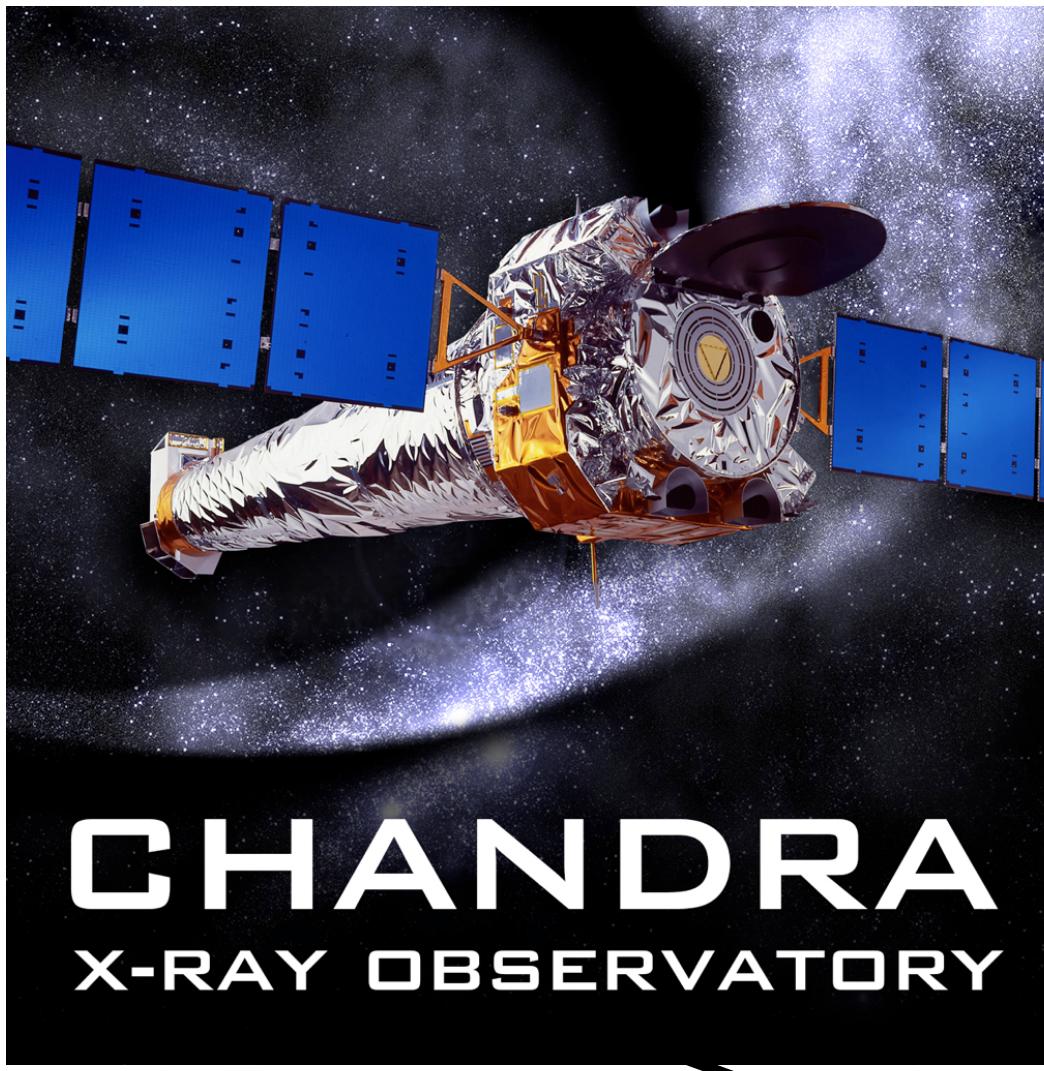
The Crab supernova remnant

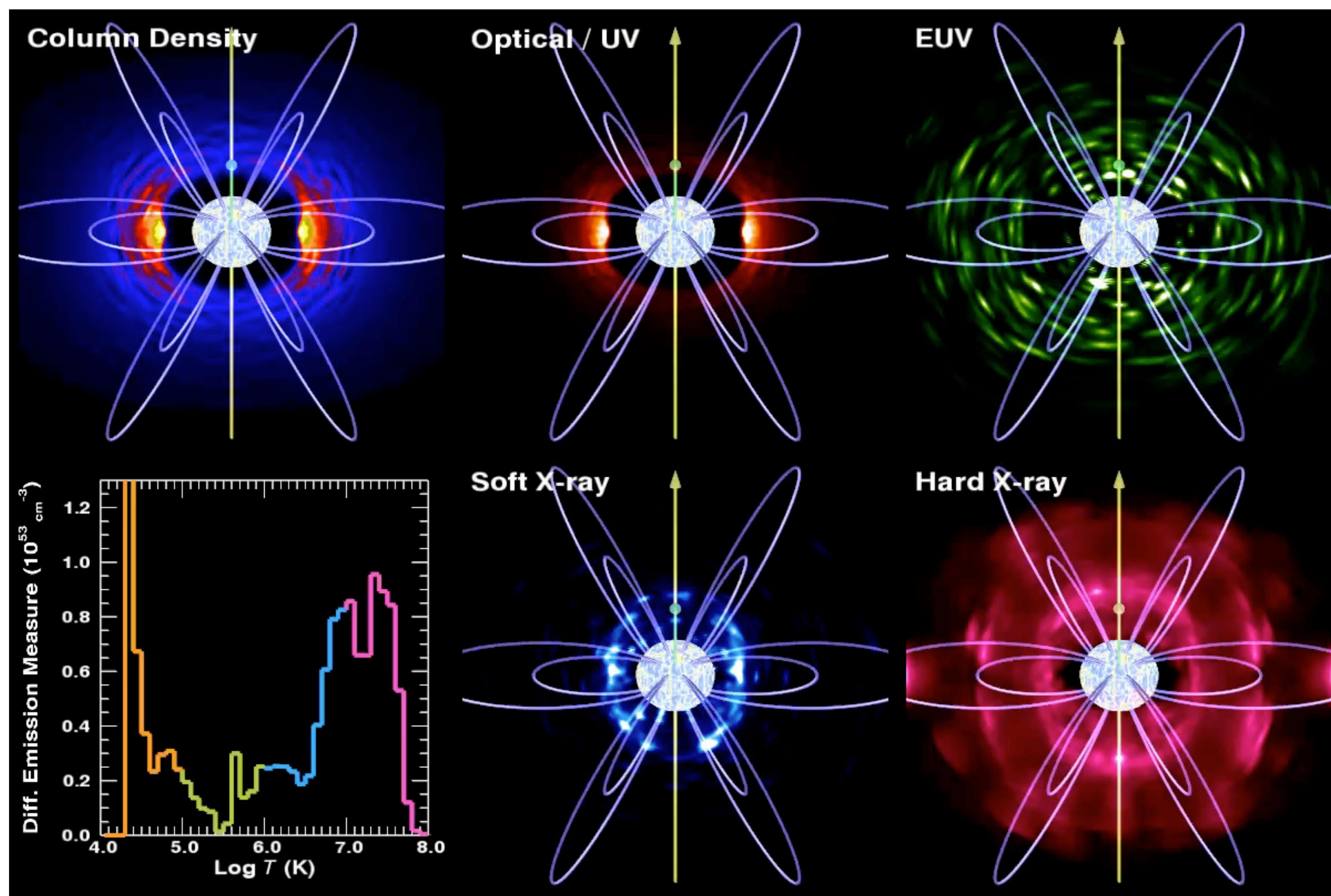




Interaction between
solar wind (plasma)
and magnetic field loops







Scientific goals of this course

Use **physics** to describe the structure and evolution of stars

- How are properties (density, pressure, temperature, etc) distributed inside of stars
- If we take a star of a certain — say mass — what will the surface properties be like?
- As time goes by, what happen to stars?

Skills goals of this course

Practice understanding new things and figuring things out

Practice science computing, including numerical calculations and graphs

Practice producing deliverables (papers, reports, etc)

My role: Keep your eyes on the price



Before class
Review of concepts
Readings

In class
Lecture
Notebook

Outside of class
Complete notebook
Additional assignment

Your portfolio



Grading scheme

Portfolio: 60%

Mid-term (oral): 20%

Final (oral): 20%

A	4.00
B	3.00
C	2.00
D	1.00
F	0.00

Textbooks

Policies

Code of conduct

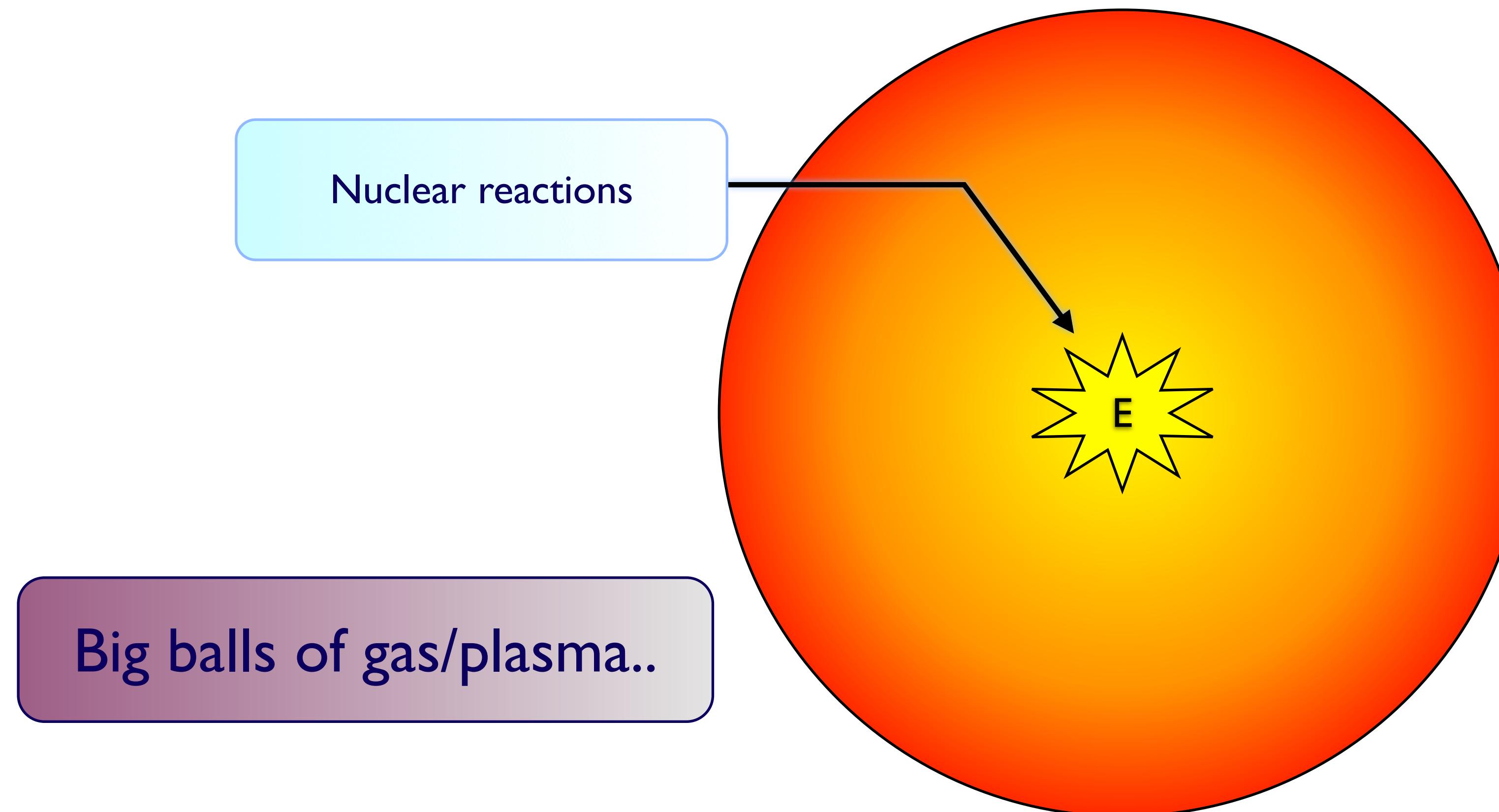
What is a star ?

Reading assignments scattered throughout the course:

We will come up with a list of the physical properties of stars **that are measurable.**

A star is:

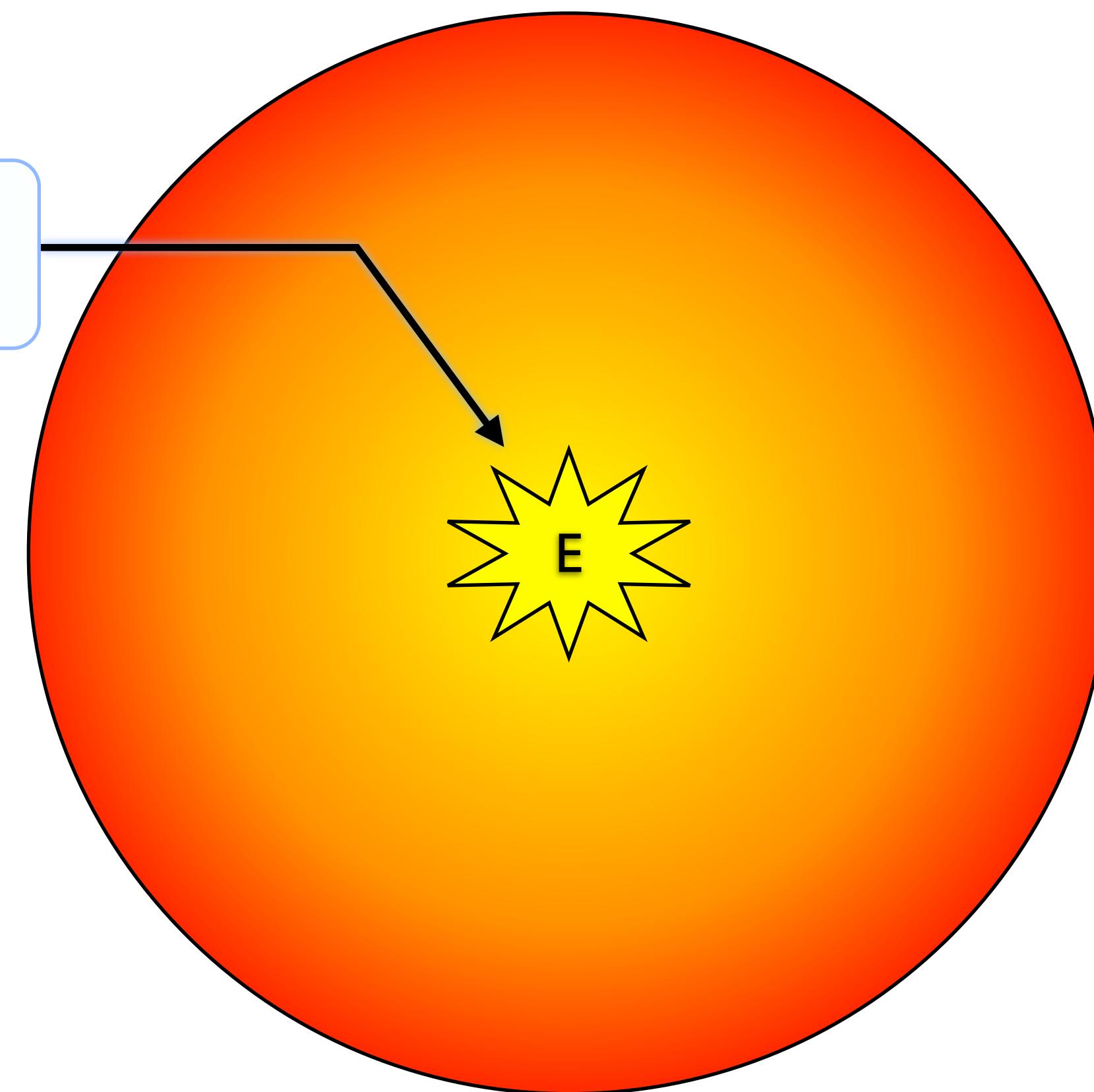
Self-gravitating celestial object, in which there is, or once was, sustained **thermonuclear fusion** of hydrogen in their core.





Nuclear physics

Nuclear reactions

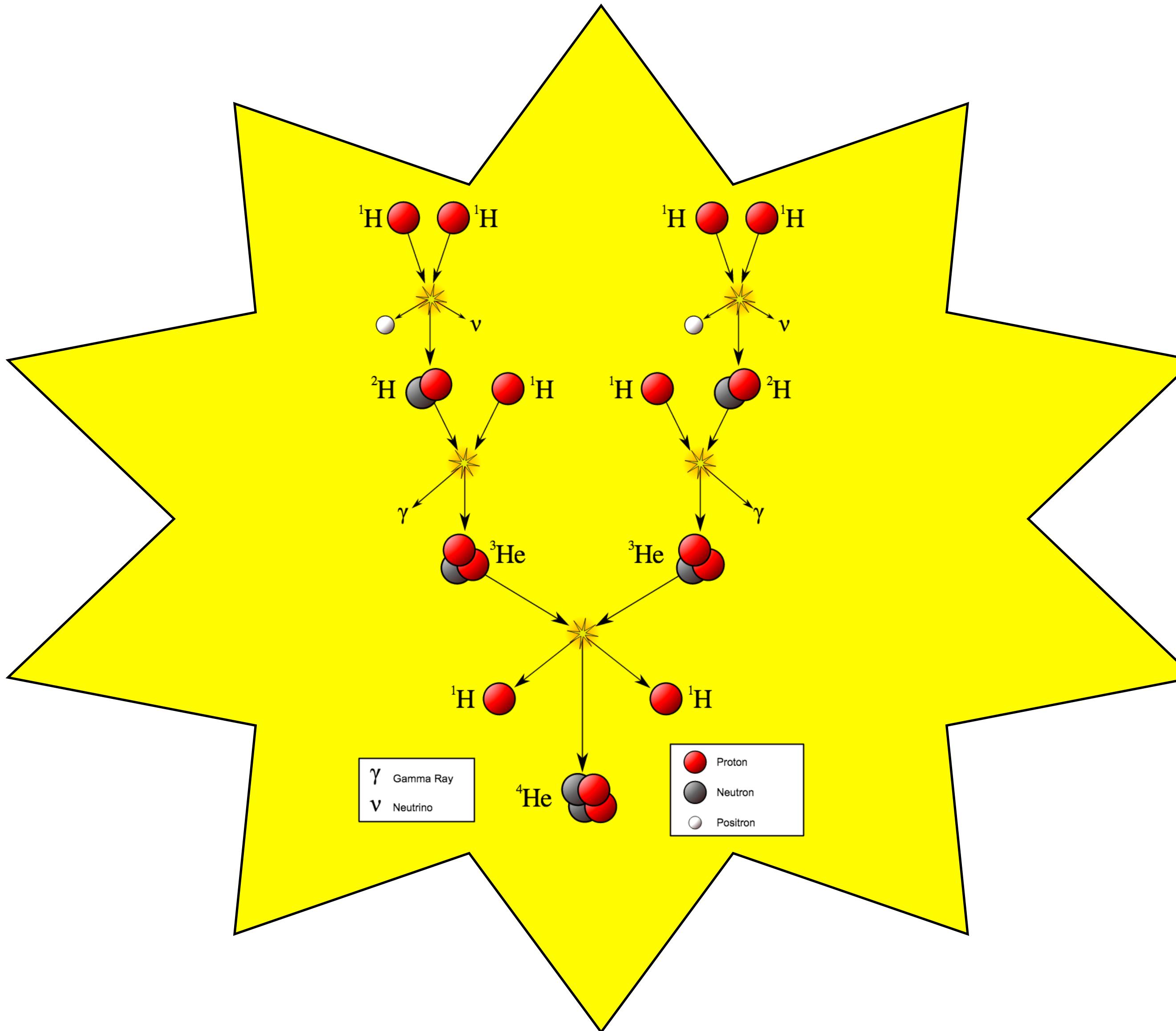


$$4 \text{ } ^1\text{H} \rightarrow ^4\text{He} + \text{energy}$$

Nuclear physics

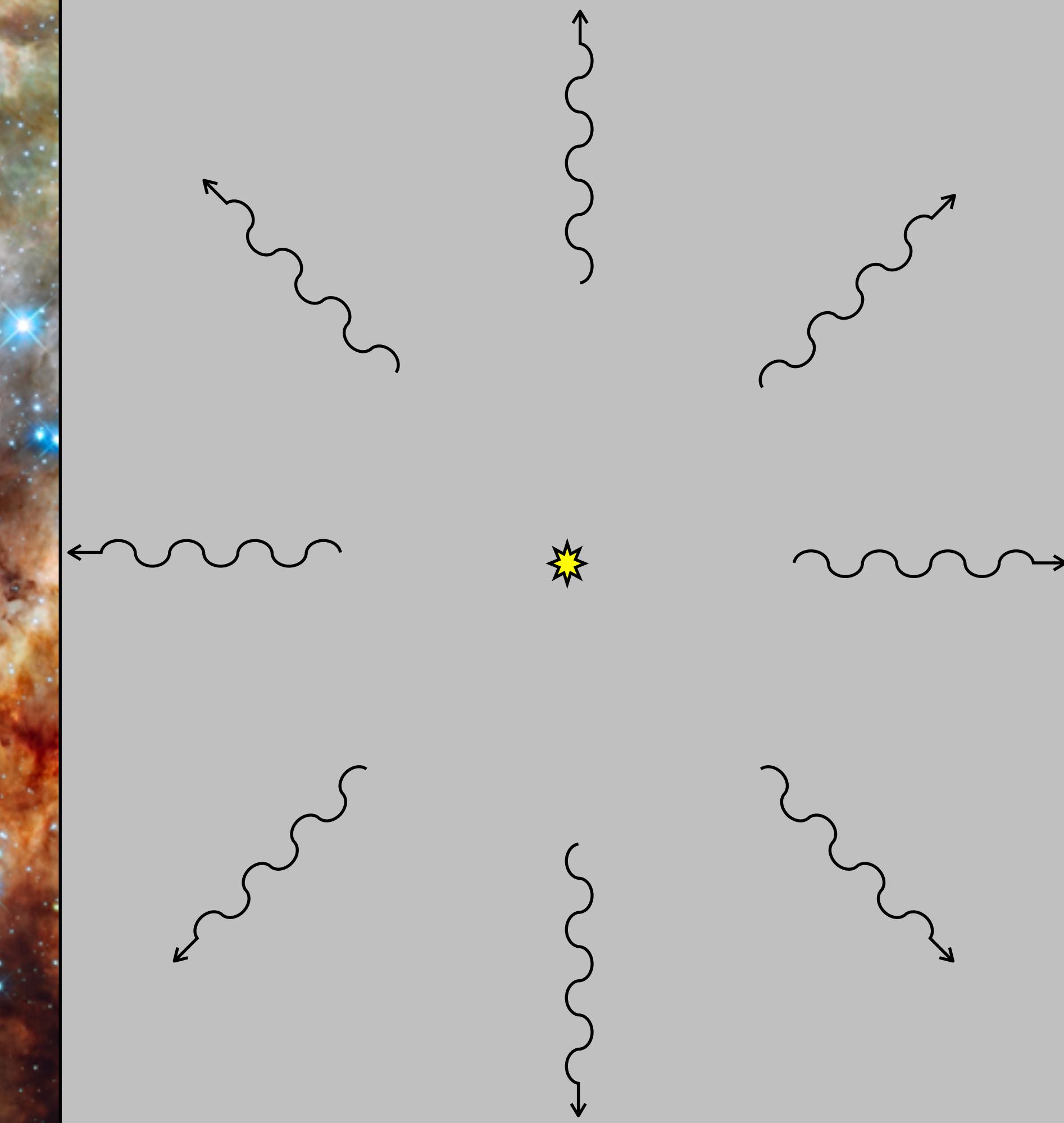
Electromagnetism

Quantum

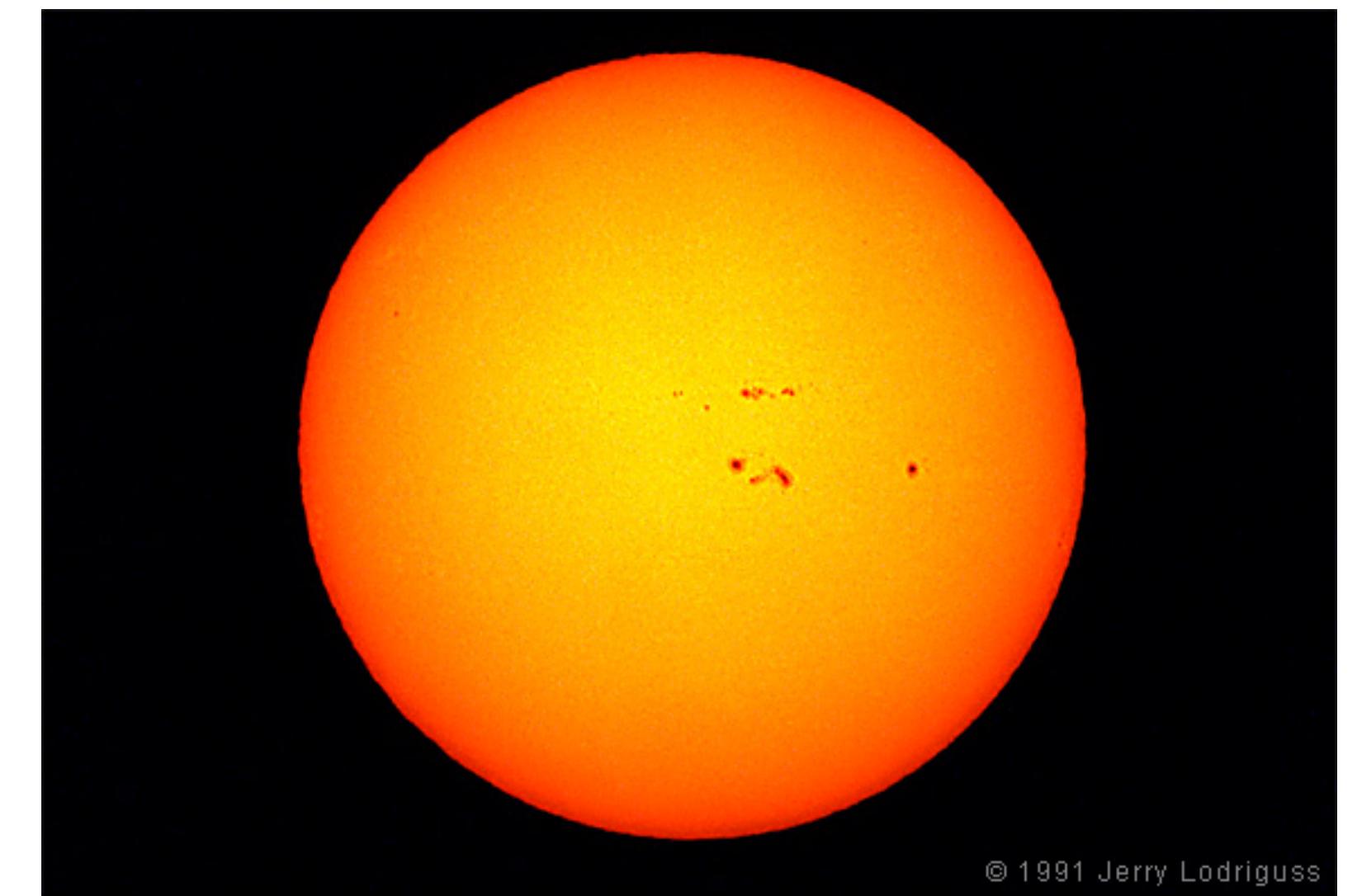
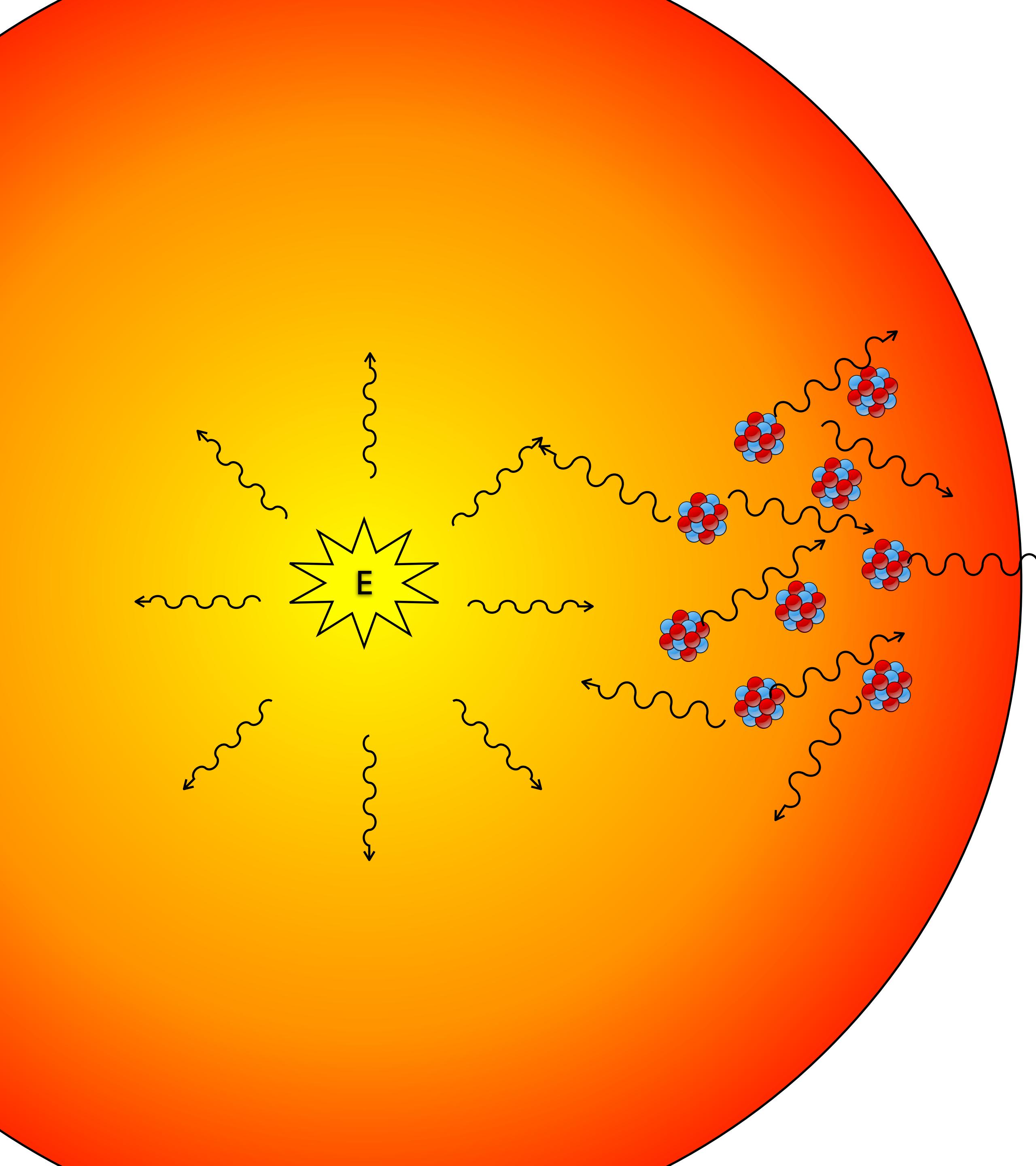




Mechanics



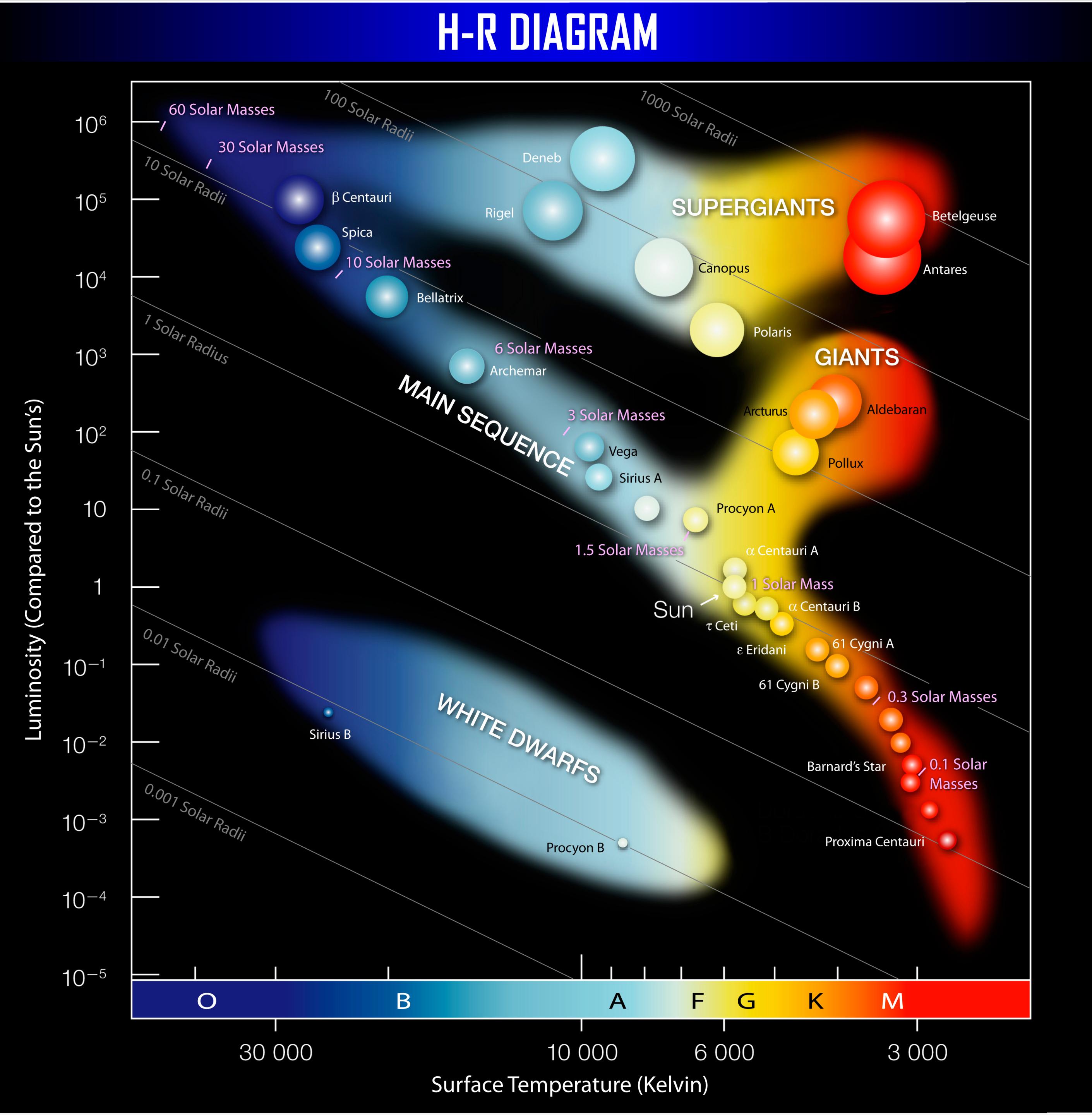
Thermodynamics



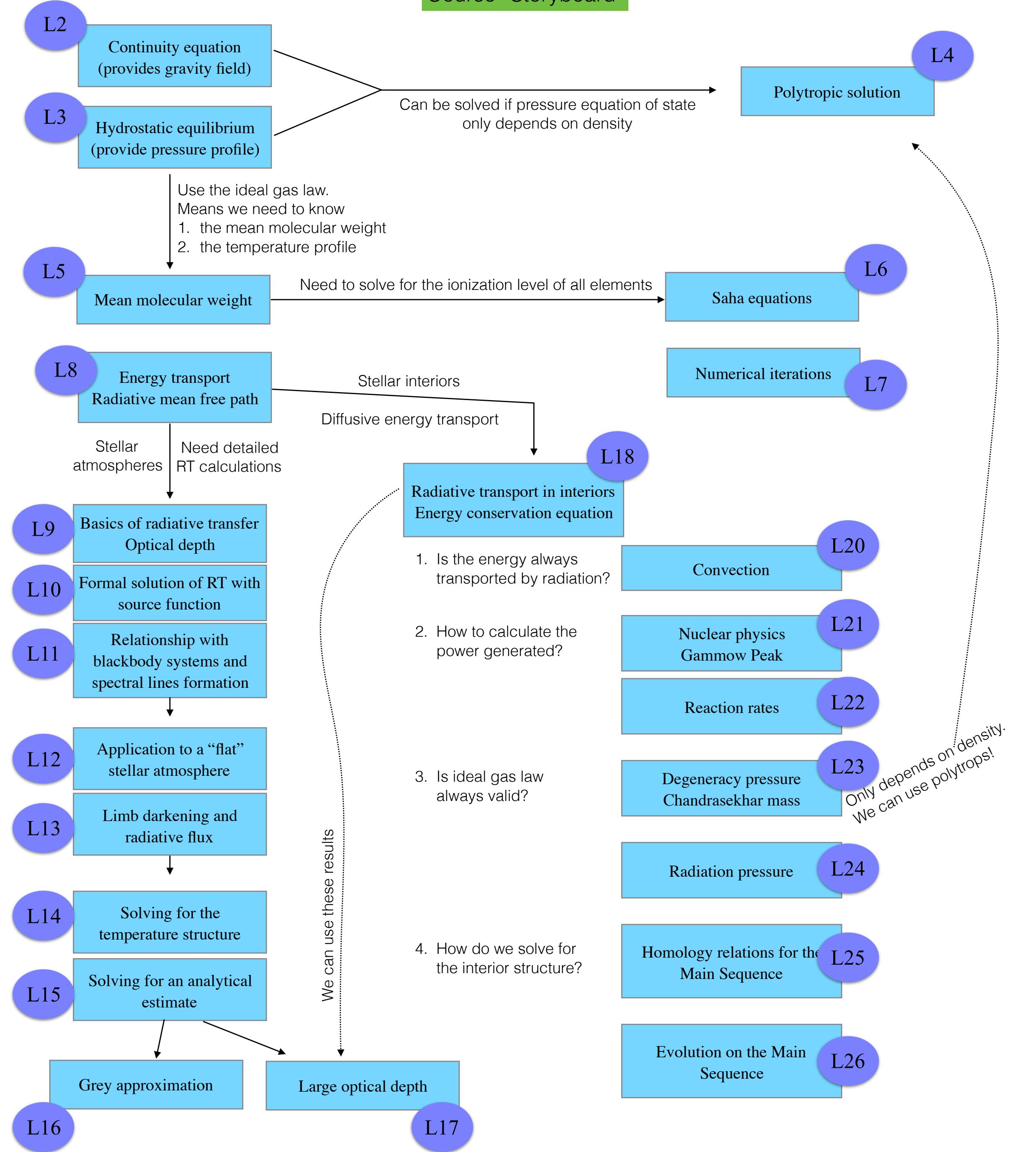
Radiative Transport



H-R DIAGRAM



Course "Storyboard"



The whole course in a nutshell!

Continuity equation

$$\frac{dM_r(r)}{dr} = 4\pi r^2 \rho(r)$$

Hydrostatic equilibrium

$$\frac{dP(r)}{dr} = -\rho(r) \frac{GM_r(r)}{r^2}$$

Radiative energy transport

$$\frac{dT(r)}{dr} = -\frac{3\kappa_R(r)\rho(r)}{64\pi\sigma} \frac{L_r(r)}{r^2 T(r)^3}$$

(Or = to convection transport)

Energy source

$$\frac{dL_r(r)}{dr} = 4\pi r^2 \rho(r) \epsilon(r)$$

$$\begin{array}{cccc} M_r(r) & P(r) & L_r(r) & T(r) \\ \rho(r) & \mu(r) & \epsilon_{\text{nuc}}(r) & \kappa_R(r) \end{array}$$

Ideal gas law

$$P(r) = \frac{\rho(r)}{\mu(r)} kT(r)$$

(Or = to degeneracy pressure)

Mean molecular weight

$$\mu(r) = f(\text{comp}, T(r), P(r))$$

Mean Rossland opacity

$$\kappa_R(r) = f(\text{comp}, T(r), P(r))$$

Nuclear rates

$$\epsilon_{\text{nuc}}(r) = f(\text{comp}, T(r), P(r))$$

Timescales

Where does the energy come from?

Luminosity (energy lost by the Sun per second)

$$L_{\odot} \sim 10^{26} \text{ joule/s (or watts)}$$

On the board: calculating the life-time of the Sun (considering that it loses 10^{26} joules per second through radiation) if:

- * the Sun was powered by chemical reactions?
- * the Sun was powered by gravitational contraction? (Kelvin-Helmholtz timescale)
- * the Sun was powered by nuclear reaction? (Nuclear timescale)

On the board: How quickly would a star readjust its structure if something was to change?
(Hydro timescale)

==> Conclusion: Quasi-equilibrium system.