

CHRISTOPHER ROBERT SEEMANN

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EDUCATION

Sept. 2010 to present

Expected Graduation May 2016

Ph.D. Candidate, Cognitive, Social, and Developmental Psychology

The New School for Social Research

Jan. 2015 to present

Expected Graduation May 2016

M.S., Computer Information Technology

Central Connecticut State University

Sept. 2007 to May 2009

M.A., General Psychology, Research Masters

The New School for Social Research

Sept. 2003 to May 2007

B.A., Psychology, Minor Philosophy

Boston University

HONORS AND AWARDS

2007 to present The New School for Social Research, Scholarship

2006 Psi Chi

2003 to 2007 Boston University, University Scholar

2003 National Merit Scholar

2003 National Honor Scholar

ASSOCIATION MEMBERSHIPS

Association for Psychological Science, Student Affiliate

Society for Affective Science, Student Affiliate

International Society for Traumatic Stress Studies, Student Affiliate

Society for Psychophysiological Research, Student Affiliate

Eastern Psychological Association, Student Affiliate

DISSERTATION

Seemann, C.R. (2016). *Anticipatory and consummatory boredom with autonomic correlates: Two experiments*. The New School for Social Research.

Committee: McWelling Todman (Chair), PhD, Marcel Kinsbourne, PhD, Wendy D'Andrea, PhD, Sanjay Ruparelia (Dean's Rep), PhD.

THESES

Tong, K.D., Daley, K.J., Vijayakumar, K., & Seemann, C.R. (2008). *Methods of building the same semantic web*, Unpublished Masters Thesis, Central Connecticut State University.

Seemann, C.R. (2008). *Conditioning boredom to a neutral stimulus*, Unpublished Masters Thesis, The New School for Social Research.

Seemann, C.R. (2002). *Sex differences in locus of control, coping, and the relationship between locus of control and coping*, Bachelors Thesis, Boston University.

WORKS IN PROGRESS

Seemann, C.R. *The time course of physiological changes during the experience of boredom and dissociation*. The New School for Social Research.

D'Andrea, W., DePierro, J., Freed, S., & Seemann, C.S. *Title to Come* (Eye tracking). The New School for Social Research.

Seemann, C.R., DePierro, J., Kinsbourne, M., D'Andrea, W., & Todman, M. *The Self-Report and Physiological Correlates of Boredom*. The New School for Social Research.

Seemann, C.R., DePierro, J., Kinsbourne, M., D'Andrea, W., & Todman, M. *Boredom and Reinforcement with Autonomic Correlates*. The New School for Social Research.

Seemann, C.R., Burr, D., & Bertani, B. *On the relationship between dissociation and boredom with autonomic correlates*. The New School for Social Research.

Seemann, C.R. *Baseline autonomic correlates relating to dissociation, boredom, and related constructs*. The New School for Social Research.

Seemann, C.R. & Horan, T. *Twitter and boredom: A critique of massive datasets*. The New School for Social Research.

UNSUBMITTED MANUSCRIPTS

Seemann, C.R., Nanavati, S., Lehr, E., & Salinas, L. (2011). *Exploratory research into the autonomic correlates of boredom*. The New School for Social Research Psychology Bulletin.

Seemann, C.R. (2011). *A useful religion can be founded on lies*. The New School for Social Research.

Seemann, C.R. (2010). *The basic emotions and theory of mind: Alternative processes in the recognition of emotional states in others*. The New School for Social Research.

Seemann, C.R. (2009). *An Evolutionary Perspective of the Five Factor Model and Pathology*. The New School for Social Research.

Seemann, C.R. (2008). *Alternative processes for theory of mind in autism: An event-related brain potential study utilizing metaphor comprehension*. The New School for Social Research. *Data never collected*.

Seemann, C.R. & Brady, D. (2008). *Morality shifting*. The New School for Social Research.

Seemann, C.R. (2008). *Automatic activation of social knowledge and the features of long-term memory*. The New School for Social Research.

Seemann, C.R. (2007). *Religious and secular knowledge in meaning: An application of the meaning maintenance model*. The New School for Social Research.

Seemann, C.R. (2007). *A rational basis for the huqqim laws*. Boston University.

Seemann, C.R. (2005). *A phenomenological account of misusing objects*. Boston University.

REVIEWING ACTIVITIES

2008 to 2009 New School Psychology Bulletin

PROFESSIONAL EXPERIENCE

Jan. 2008 to present

Senior Researcher, The New School for Social Research, Boredom Lab. Duties: experimental design, student supervision, interviewing research participants, coding research interviews, statistical analysis, programming, & technical support.

Jan. 2012 to present

Affiliate, The New School for Social Research, Trauma Lab. Duties: statistical analysis, programming, & technical support.

CONFERENCES AND PRESENTATIONS

Seemann, C.R. Todman, M., & D'Andrea, W. (2014). *Boredom and Autonomic tone: Two experiments*. Society for Affective Science, Bethesda, MA, USA.

Seemann, C.R., Bertani, B., Burr, D., Todman, M., & D'Andrea, W. (2013). *On the relationship between dissociation and boredom with autonomic correlates*. Poster Presentation. International Society for Traumatic Stress Studies, Philadelphia, PA, USA.

Seemann, C.R., Burr, D., Todman, M., & D'Andrea, W. (2013). *Boredom, Attention, and*

Reinforcement. Poster Presentation. Society for Psychophysiological Research, Florence, Italy.

Seemann, C.R., Bertani, B., Burr, D., Todman, M., & D'Andrea, W. (2013). *The relationship between boredom and dissociation*. Poster Presentation. Eastern Psychological Association, New York, NY, USA.

Seemann, C.R. (2012). *Repeated measure data analysis*. Presentation at The New School for Social Research, New York, New York, USA.

Seemann, C.R., Erazo, T., Todman, M., & D'Andrea, W. (2012). *The autonomic correlates of boredom*. Poster Presentation. Society for Psychophysiological Research, New Orleans, LA, USA.

Seemann, C.R., Nanavati, S., Lehr, E., & Salinas, L. (2012). *Exploratory research into the autonomic correlates of boredom*. Poster presentation, N.E.U.R.O.N, New York, New York, USA.

Nanavati, S.S., Wilson, M., & Seemann, C.R. (2011). *Autonomic impact of headstand*. Poster presentation, Society for Psychophysiological Research, Boston, MA, USA.

Seemann, C.R. (2008, November). *The importance of interdisciplinary study*. Panelist at Philosophy and Psychology: An Interdisciplinary Dialogue at The New School for Social Research, New York, New York, USA.

Seemann, C.R. (2007, December). *Existential meanings and cultural models*. Presentation at the New School for Social Research, New York, New York, USA.

COMMITTEES

CIO Search. (2015-2016), Student Representative.

FILMS AND INTERVIEWS

Seemann, C.R. *Boredom – The Documentary*. Directed by Albert Nerenberg. (2012). Montreal: Elevator Films.

RELEVANT SKILLS

Software Platforms: E-Prime, Inquisit, Microsoft Office

Web Platforms: SurveyMonkey, Qualtrics, MTurk, GitHub

Statistics and Mathematics: SAS, SPSS, R, MatLab, Octave

Computer Science: Java, JavaScript, VisualBasic, LISP, C, Assembly Language, SQL, SPQRL, HTML

Physio: ANSAR EKG, Mindware EKG, Eye Tracking, EEG, fMRI

Foreign Languages: Some German

REFERENCES

Neli Zlatareva, Advisor. 860.832.2723. zlarareva@ccsu.edu

Zdravko Markov. Professor. 860.832.2711. markovz@ccsu.edu

McWelling Todman. Advisor. 212.229.5727 x3258. todmanm@newschool.edu

Wendy D'Andrea. Committee Member. 212.229.5727 x3257. dandreaw@newschool.edu