



# Training on Proficiency Testing Scheme (Microscopy PT)

Module 6: Validation of microscopy PT items

**24<sup>th</sup>- 29<sup>th</sup> April 2018**

**Uganda Supranational Reference  
Laboratory**

# Content outline

- Methods of Validation
- Coding of Microscopy slides
- Microscopy PT composition
- implementation of PT Scheme.

# Group exercise-5 minutes

- 1) Prepare a written checklist for all materials and tools required during Validation of microscopy PT items.

# Introduction

• Mandatory requirement!

## Pre-validation:

Validation of consistency of panel batches prior to sending test panels out to periphery

## Post-validation:

Validation of panel slides / batches after receiving aggregate results from all laboratories

Keep accurate records of batches prepared and detailed results of the validation process



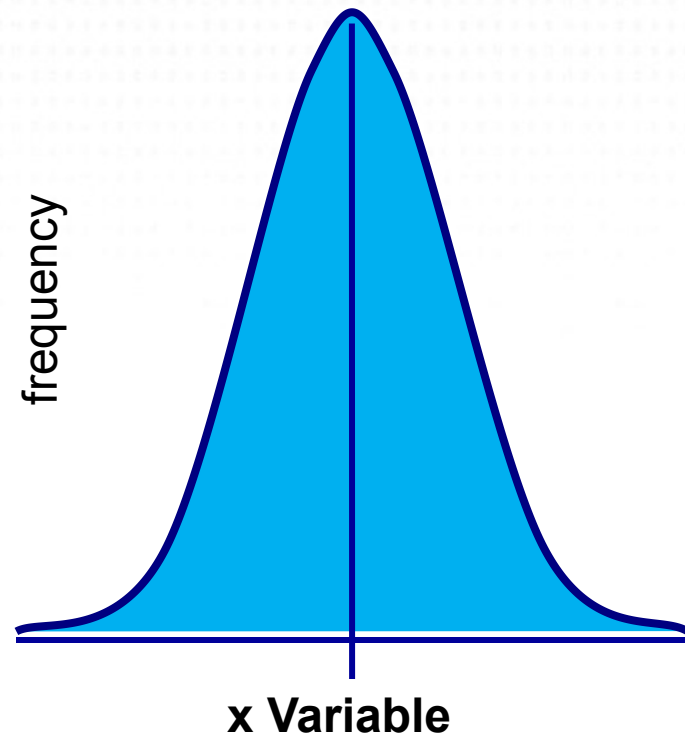
# Pre-validation.

- Stain at least 6 slides from each batch to be examined independently by 3 or more technicians
- Calculate the average results and standard deviation (SD)
- The average minus 2 SD should be  $> 0$  to accept the batch
- Use the Validation Log to record results



# Materials required.

- All values are symmetrically distributed around the mean
- Characteristic “bell-shaped” curve
- Assumed for all quality control statistics
- tubes







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# What is Standard Deviation?

UGANDA  
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Timely Accurate Diagnoses for a TB-Free Africa

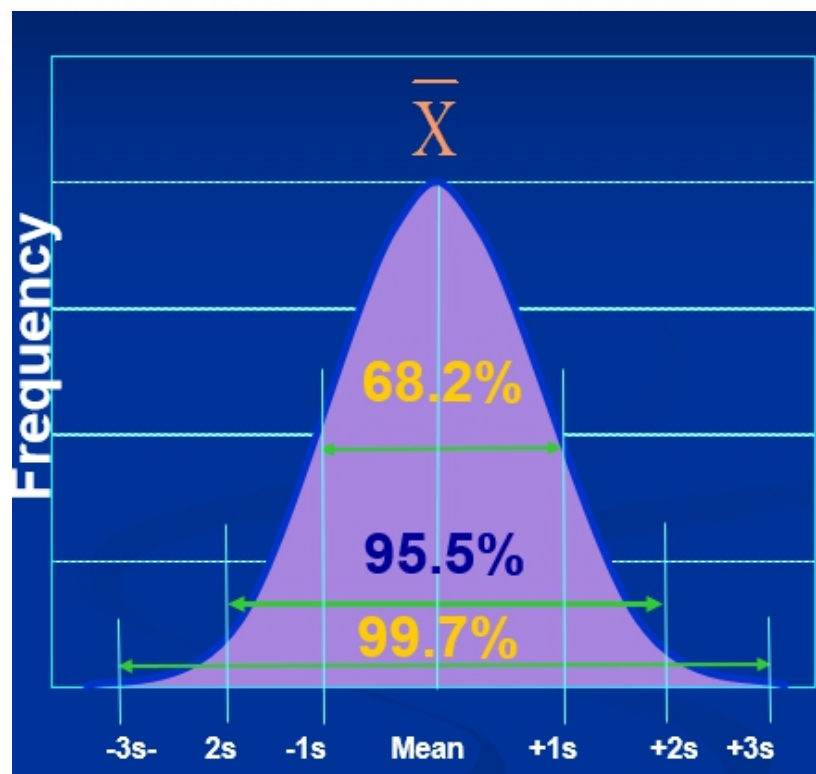
The principle calculation used in the laboratory to measure dispersion of a group of values around a mean

The principle calculation used in the laboratory to measure dispersion of a group of values around a mean

$$SD = \sqrt{\frac{\sum (X_i - \bar{X})^2}{n - 1}}$$

# Standard Deviation and Probability

- For a set of data with a normal distribution, a value will fall within a range of:
  - $\pm 1$  SD 68.2% of the time
  - $\pm 2$  SD 95.5% of the time
  - $\pm 3$  SD 99.7% of the time
- Laboratories use the  $\pm 2$  SD criteria for the limits of the acceptable range for a control value
- When the QC measurement falls within that range, there is 95.5% confidence that the measurement is correct





# Sample Form: Validation Log for AFB Panel Testing Slide Batches (pre-validation)

VALIDATION LOG FOR AFB PANEL TESTING SLIDE BATCHES

Batch No	Slide Preparation		Slide evaluation										
	Date slides made	Number of slides made	Slide test results (AFB per 100 fields)							Standard deviation (SD)	Consistency (average minus 2 standard deviations)	ACCEPT or REJECT?	Report result
			1	2	3	4	5	6	Average				
1	7/6/2006	17	10	10	50	15	10	11	17.7	15.96	-14.2	reject	1+
2	9/6/2006	34	0	0	0	0	0	0	0.0	N/A	N/A	accept	negative
3	9/6/2006	40	7	2	4	3	9	2	4.5	2.88	-1.3	reject	scanty
4	10/6/2006	23	5	6	2	9	12	9	7.2	3.54	0.1	accept	scanty
5	15/6/2006	17	30	27	28	36	43	50	35.7	9.22	17.2	accept	1+
6	16/6/2006	30	3500	3700	1500	1700	2600	2900	2650.0	907.19	835.6	accept	3+
7													
8													
9													
10													

- Intended positives should never be negative
- Intended negative smear should never be positive
- Quantification differences should not reach 2 steps on scale

# Post-validation

- The same smear error reported by a majority of technicians may represent a problem with the panel slide / batch:

- Technical difficulties in preparing panel slides
- Error in the pre-validation
- Incorrect recording of the expected result
- Fading of smears during transportation to peripheral sites



# Logbook of Panel Slides Sets / Post-validation

## Form PT2: PANEL SETS' LOGBOOK / AGGREGATE RESULTS

(Record of a set of 10 slides selected from Form PT1)

Central Laboratory administering panel test: \_\_\_\_\_

District where panel testing is conducted: \_\_\_\_\_

Date slide set(s) sent to peripheral laboratories: \_\_\_\_\_

Slide set(s)' number(s): \_\_\_\_\_

Slide No	Batch No	Stained or unstained	Expected result (from Form PT1)	Slide Sets Numbers										Comments
				Peripheral Laboratories' Results										
				1	2	3	4	5	6	7	8	9	10	
1														
2														
3														
4														
5														
6														
7														
8														
9														
10														

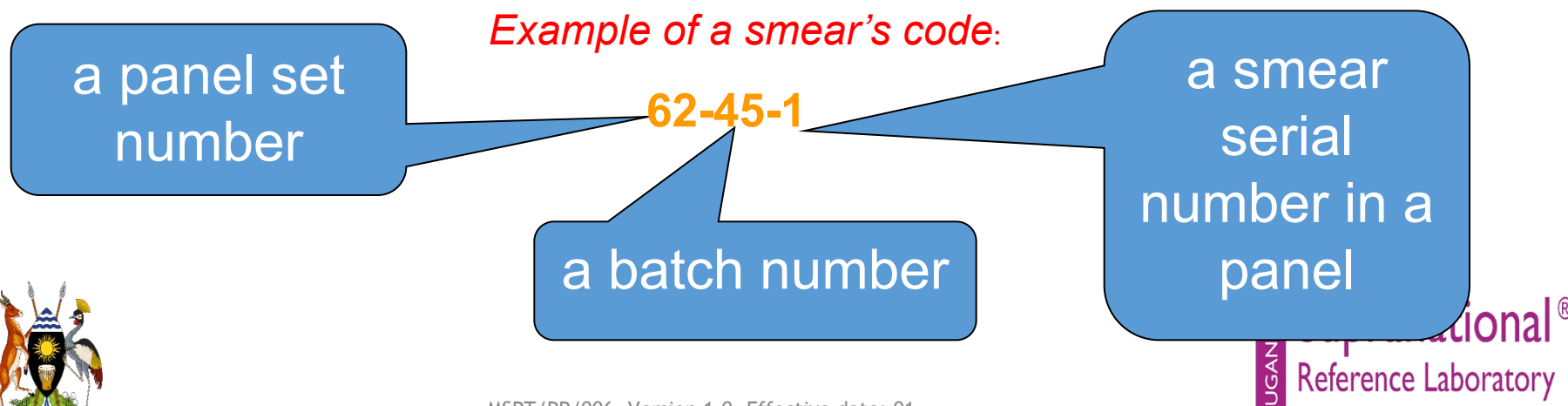
Supervisor: \_\_\_\_\_

# Coding of Panel Smears

- Ensure that result can not be guessed by an examinee - to avoid reading bias
- Make identification of a panel smear clear to a supervisor in charge of a panel testing exercise

Ensure that result can not be guessed by an examinee - to avoid reading bias

Make identification of a panel smear clear to a supervisor in charge of a panel testing exercise



# Panels' Composition

- The composition of a panel set is determined by NRL
- Number and types of slides to reassure that correct or incorrect results are not accidental
  - At least 10 slides provides a valid and fair test
  - Batch of stained and unstained smears
- Unstained smears:
  - Evaluate staining technique; provide information about stain preparation and quality



# Preparation of PT item for Microscopy

- A panel test should represent a challenge in terms of difficulty:
  - - some scanty and low-positive smears

1 slide graded 3+  
1 Slide graded 2+  
1 slide graded 1+  
2 slides graded  
1-9 / 100 fields  
5 negative slides

1 slide graded 3+  
1 slide graded 2+  
2 slides graded 1+  
3 slides graded  
1-9 / 100 fields  
3 negative slides

1 slide graded 2-3 +  
2 slides graded 1+  
3 slides graded  
1-9 / 100 fields  
4 negative slides

# Implementation of Panel Testing

- Responsibility of the NRL- from preparation of slides to analysis of results and feedback
- Determine the number of AFB technicians who will participate in PT (ensure preparation of the needed number of panels)
- Communicate with Public Health Directors regarding EQA activities
- Prepare the schedule for panel testing in each location
- Collaborate with intermediate laboratories

# Assessment

1. Mention methods to valid microscopy PT items preparation.
2. What method is better for your laboratory and why?

# References

- GLI TB training package  
<http://www.stoptb.org/wg/gli/trainingpackages.asp>
- [www.hain-lifesciences.com](http://www.hain-lifesciences.com)

# Acknowledgments

