



Training on Proficiency Testing Scheme (Microscopy PT)

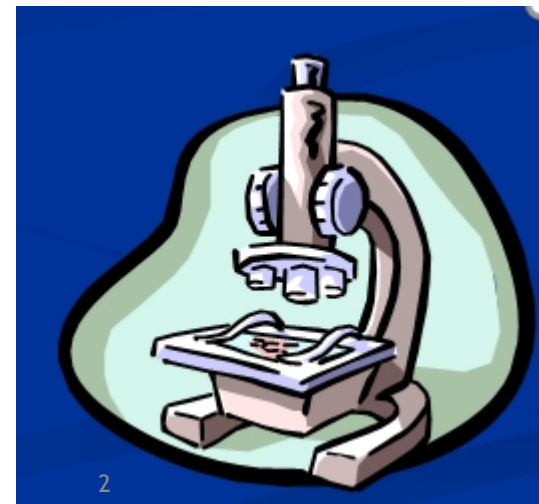
Module 9: Data analysis

24th- 29th April 2018

**Uganda Supranational Reference
Laboratory**

Content outline

- What is panel testing?
- What is panel testing used for?
- Organization of a panel testing round
- Analysis of results; scoring system
- Forms
- Feedback



Getting Started: Issues to Consider

- System for sending slides
- Frequency of testing
- Forms to record and report results
- Time allowed for technicians to complete PT
- Availability of microscopes
- Performance criteria
- Feedback and corrective action if needed

• Mechanism to resolve discrepant results

Implementation of Panel Testing

- Responsibility of the NRL- from preparation of slides to analysis of results and feedback
- Determine the number of AFB technicians who will participate in PT (ensure preparation of the needed number of panels)
- Communicate with Public Health Directors regarding EQA activities
- Prepare the schedule for panel testing in each location
- Collaborate with intermediate laboratories



Sending Slides

- Delivery system based on services, regulations, resources available:
 - mail/post
 - courier
 - supervisory visit
- Turnaround time
- Safe package to prevent breakage of slides:
 - strong plastic slide holders

Performing a Panel Test Round

- Frequency: at least one to two times a year
- A standardized PT reporting form / an accompanying letter to provide instructions
- Individual, not group work
- No incentives or punitive actions as a result of the PT exercise
- Time allowed to complete the PT exercise, maximum:
 - 2 hours for a stained slide set
 - 3 hours for an unstained slide set

Management of PT During a Supervisory Visit

- Administration of PT during on-site visits:
 - can be effective in some circumstances
 - provides direct observation of work under PT exercise
 - corrective action may be easily facilitated
 - BUT: may be impractical in routine conditions
 - can be done in a special survey
- Important: PT must not disrupt routine patients' examinations, therefore consider:
 - Careful planning of a supervisory visit
 - Allocating sufficient time for a visit

Analysis of PT Results

- A scoring system is to be developed prior to test
- Distinguish major and minor errors
 - false positive/negative related to 1+, 2+ or 3+ errors are major errors
 - quantification errors (at least a 2 grade difference) and false positive / negative errors in the scanty group (1-9 AFB) are considered minor
- Determine successful score
- Determine plan of action for poor performances

Analysis of PT Results

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- Determine successful score

Types and Classification of Errors

| Result of Technician | Result of Controller | | | | |
|----------------------|----------------------|---------------|---------|---------|---------|
| | Negative | 1-9 AFB/100 f | 1+ | 2+ | 3+ |
| Negative | correct | LFN | HFN | HFN | HFN |
| 1-9 AFB/100 f | LFP | correct | correct | QE | QE |
| 1+ | HFP | correct | correct | correct | QE |
| 2+ | HFP | QE | correct | correct | correct |
| 3+ | HFP | QE | QE | correct | correct |

Correct: No errors

QE

LFN

LFP

HFN

HFP

Quantification error

Low False Negative

Low False Positive

High False Negative Major error

High False Positive

Minor error

Minor error

Minor error

Major error

Example of PT Scoring

- Set of 10 slides, each slide is worth 10 points, total possible score = 100
 - HFP and HFN scores 0
 - LFP, LFN and QE scores 5
(QE = 2 grades difference)
 - Passing score = 80 - 90

Analysis of PT Results

- Study the aggregate results from all laboratories
- Post-validate panel slides/batches
 - Assure that poor performance is not due to panel slide problems in NRL
- If a majority of technicians fail to report correct results for the same slide/batch it may represent a problem with slide preparation at NRL:
 - exclude this slide from scoring
 - check returned discrepant slides
 - detect problems in preparation of panel smears
 - undertake measures to improve the quality of panel smears preparation

PT– Interpretation of Results

- False positive and negative errors should be considered separately
- False positives - lack of proficiency / faulty microscope
- False negatives - poor stain / inadequate examination time / poor microscope

Feedback to Laboratories on PT results

- Timely and confidential
- Individual and aggregate test results
- Criteria for acceptable performance
- Reports to TB program coordinator should provide appropriate background information and recommendations and not simply scores
- Poor performance often requires a visit to laboratory

Form PT4: PANEL TESTING REPORT OF MULTIPLE LABORATORIES FOR DISTRICT SUPERVISOR AND NTP

Passing score:

PT Aggregate Results Report: Example

PANEL TESTING REPORT OF MULTIPLE LABORATORIES FOR DISTRICT SUPERVISOR AND NTP

District: # 8
 Supervising Laboratory: Laboratory H
 Panel test slide set(s): # 35 - # 58

District Supervisor: Dr. XXX
 Period PT conducted: III quarter 2006
 Passing score: 90

| Peripheral Lab | Annual volume | SPR, % | Technician(s) participated in PT | PT score | HFP | HFN | LFP | LFN | QE | Total errors |
|--------------------------|---------------|--------|----------------------------------|----------|-----|-----|-----|-----|----|--------------|
| 801 | 3146 | 7.7 | 801 / 01 | 95 | | | | 1 | | 1 |
| | | | 801 / 02 | 95 | | | | 1 | | 1 |
| 802 | 623 | 0.5 | 802 / 01 | 75 | | 1 | 1 | 1 | 1 | 4 |
| 803 | 822 | 2.1 | 803 / 01 | 90 | | | 1 | 1 | | 2 |
| 804 | 2005 | 3.4 | 804 / 01 | 90 | | | | 2 | | 2 |
| 805 | 937 | 3.6 | 805 / 01 | 100 | | | | | | 0 |
| 806 | 1895 | 3.2 | 806 / 01 | 90 | | | | 2 | | 2 |
| 807 | 876 | 2.2 | 807 / 01 | 70 | | 2 | | 2 | | 4 |
| | | | 807 / 02 | 75 | | 1 | | 2 | | 3 |
| 808 | 899 | 2.7 | 808 / 01 | 90 | | | | 2 | | 2 |
| | | | 808 / 02 | 90 | | | | 2 | | 2 |
| 809 | 1086 | 14.2 | 809 / 01 | 90 | | | | 2 | | 2 |
| 810 | 847 | 1.4 | 810 / 01 | 85 | | 1 | | 1 | | 2 |
| 811 | 1424 | 4.8 | 811 / 01 | 90 | | | | 1 | 1 | 2 |
| | | | 811 / 02 | 85 | | 1 | | 1 | | 2 |
| 812 | 322 | 6.5 | 812 / 01 | 100 | | | | | | 0 |
| 813 | 2440 | 2.3 | 813 / 01 | 85 | | 1 | | 1 | | 2 |
| 814 | 406 | 15.5 | 814 / 01 | 100 | | | | | | 0 |
| 815 | 2440 | 2.3 | 815 / 01 | 95 | | | | 1 | | 1 |
| 816 | 1029 | 12.5 | 816 / 01 | 90 | | | | 1 | 1 | 2 |
| 817 | 421 | 3.3 | 817 / 01 | 90 | | 1 | | | | 1 |
| 818 | 1729 | 1.2 | 818 / 01 | 95 | | | | | 1 | 1 |
| 819 | 1900 | 10.8 | 819 / 01 | 95 | | | | 1 | | 1 |
| 820 | 881 | 1.7 | 820 / 01 | 85 | | 1 | | 1 | | 2 |
| District Averages | 26128 | 5 | 24 | 89 | 0 | 9 | 2 | 26 | 4 | 41 |

SPR: slide positivity rate; PT - panel testing; Annual volume - annual volume of smear examinations; HFP - high false positives; HFN - high false negatives; LFP - low false positives; LFN - low false negatives; QE - quantification errors.

Report submitted by: Dr. YYY MSPT/PP/009, Version 1.0, Effective date: 01- Jun-2019 Date: 15-Oct-06



Key Messages:

- PT is an effective method when it is necessary to quickly obtain information about capabilities of individual laboratory technicians to read smears and report results according to standards approved by NTP.
- A well functioning system should be established to distribute panels, collect and analyze data; provide timely feedback to peripheral laboratories.

References

- GLI TB training package
<http://www.stoptb.org/wg/gli/trainingpackages.asp>
- www.hain-lifesciences.com

Acknowledgments

