

## **FACILITATOR GUIDE**

# **THE TB SAMPLE REFERRAL SYSTEM (TSRS) TRAINING**

## **MODULE 4**

**Designing a communication structure of the TSRS:** Design of the TB Specimen Referral System(TSRS), An intergrated sample referral system - the Ugandan Hub transport system model, Communication Structure in the TSRS and the roles of stake holders in the Hub transport system.

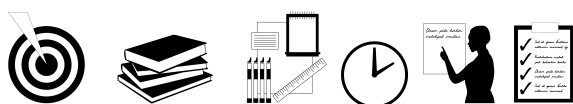
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### **Acknowledgements**

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Part 3.0: Designing a communication structure of the TSRS: Design of the TB Specimen Referral System(TSRS), An integrated sample referral system - the Ugandan Hub transport system model, Communication Structure in the TSRS and the roles of stake holders in the Hub transport system.



**OBJECTIVE:** To acquit trainees with general understanding of the design of a TB referral system and bench mark on the Ugandan model of hub system.

**MATERIALS:**

1. Handouts,
2. Slides
3. Computer
4. Over head projector
5. Flip chart
6. Markers and pens
7. Note books

**TIMELINE:** 45 Minutes

**METHODOLOGY:**

1. Lecture
2. Discussion
3. Assessment/group exercise

**ADVANCE PREPARATION:**

1. Printing of handouts,
2. Familiarize oneself with the slides

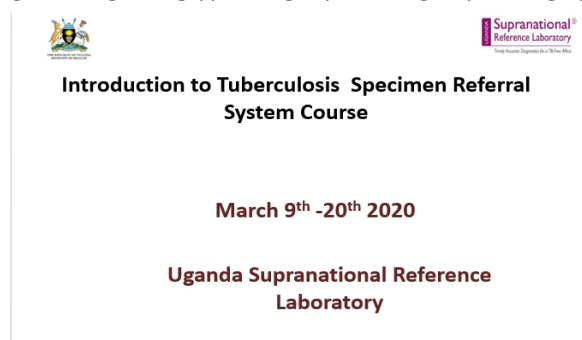
**FACILITATORS STEP-BY STEP INSTRUCTIONS:**

1. Welcome and Introduction
2. Present module overview
3. Ask question about module expectations
4. Start the presentation
5. Assessment/group exercise
6. Recap presentation using discussion questions
7. Ask if there is any question.
8. Distribute handouts

**FACILITATORS NOTES**

1. Take critical understanding of The Design of the TB Specimen Referral System (TSRS), the Ugandan Hub transport system model, it's key stakeholder groups and Communication Structure. Utilize the **GLI guide to TB specimen referral systems and integrated network and Guidelines for the Uganda national health laboratory hub and sample transport network** which can be accessed from the links in the reference below.
2. This session requires direct engagement with participation from the class.

## SLIDE OF POWERPOINT PRESENTATION



## SITUATION ANALYSIS/ EXERCISES

Break class into groups of 3-5 people

1. Mention all the communication means that can be employed in hub communication, their advantages and disadvantages.

## ASSESSMENT REVIEW

1. List the key stake holders in a TB sample referral system?
2. Which role (S) does each of the key stake holder mentioned above play in the TB sample referral system?

## REFERENCES

- GLI TB training package <http://www.stoptb.org/wg/gli/trainingpackages.asp>
- Global tuberculosis report 2019, <https://apps.who.int/iris/bitstream/handle/10665/329368/9789241565714-eng.pdf?ua=1>
- GLI guide to TB specimen referral systems and integrated network [http://www.stoptb.org/wg/gli/assets/documents/GLI\\_Guide\\_specimens\\_web\\_ready.pdf](http://www.stoptb.org/wg/gli/assets/documents/GLI_Guide_specimens_web_ready.pdf)
- Guidelines for the Uganda national health laboratory hub and sample transport network
- <http://cphl.go.ug/sites/default/files/2019-06/Hub%20Guidelines.pdf>