



Timely Accurate Diagonostics for a TB-Free Africa

# Training on EQA and National TB Laboratory Network

Module 8: On-Site Supervision Overview

**Date** 

Uganda Supranational Reference Laboratory

#### **Content Outline**

- What is on-site supervision?
- Advantages and disadvantages of on-site supervision
- Organization of supervision
- Feedback
- Importance of a Checklist





### **On-Site Supervision**

- On-site supervision is a method of EQA which involves a periodic visit by evaluators for on-site laboratory assessment.
- An essential component of an EQA program since it is the best method to obtain a realistic picture of the conditions and practices in the laboratory
- Aimed at problem solving
- Provides continuing education
- Motivates staff to improve performance



### Advantages / Disadvantages

#### ADVANTAGES:

- Ability to identify source of errors detected by rechecking and/or panel testing
- Ability to initiate prompt corrective actions to resolve problems
- Motivation of staff
- Educational aspect

#### DISADVANTAGES:

- Expensive and labor intensive
- Is impracticable if assigned only to NRL



## **General Organization**

- Who??
  - professional laboratory specialist from a higher level laboratory
  - TB supervisors
- When??
  - frequency can be limited by resources
  - by laboratory specialist
    - annual routine visit is sufficient
  - by TB supervisor:
    - quarterly
  - most sufficient: frequent or urgent visits to laboratories suspected of having serious problems



# Different Types of Supervisory Visits: Summary

Who can conduct?	Frequency	Purpose/ main activities
TB supervisor	quarterly	<ul> <li>General lab check</li> <li>Supplies inventory / microscopes check</li> <li>Collection of slides for blinded rechecking</li> <li>Distribution of panels</li> </ul>
Professional laboratory specialist from a higher level laboratory	preferably annually upon identification of very poor performance based on results of panel testing or blinded rechecking in the context of surveys	<ul> <li>Comprehensive assessment</li> <li>Implementation of corrective actions</li> <li>Training</li> </ul>

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# Laboratory Elements to Be Evaluated by TB Supervisors

- Availability of SOPs
- Supply of reagents
- Supply of consumables
- Equipment
- Safety practices
- QC practices





# Laboratory Elements to Be Evaluated by TB Supervisors (Cont..)

- Result reporting
- Suspects recorded as smear positive in the laboratory register are recorded in theTB

district register.





# Laboratory Elements to Be Evaluated by TB Supervisors (cont.)

- Record keeping
- Evaluation of workload and proportion of positive smears
- Storage of slides for blinded rechecking
- Training of laboratory staff
  - adequate training, refresher courses?
- Corrective actions:
  - are they recommended when appropriate?





### **Laboratory Elements** to Be Evaluated by Laboratory Supervisors

In addition to all operational elements listed above for TB supervisors, laboratory supervisors should:

- Evaluate
  - sputum collection procedures
  - smear preparation, staining, and reading
- Assuring that positive and negative control slides are used with all newly

madebatches of stains as well as with pranational® each daily batch of smears.

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# Laboratory Elements to Be Evaluated by Laboratory Supervisors

- Recheck several positive and negative smears to evaluate:
  - quality of staining, smear thickness, smear size and results
- Review results of panel testing and/or rechecking.
- Provide suggestions / implement corrective actions





## On-Site Supervision: Important Issues (I)

- Understanding of the rationale for each item to be checked
  - Why this or that procedure is evaluated?
  - How the findings can be interpreted?
  - What are the consequences?
  - What are the possible further checks and actions?
- Use of checklists
  - training of supervisors on how to use checklists

Capability and capacity to implement Supranational Reference Laboratory

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# On-Site Supervision: Important Issues (II)

- Required:
  - experienced supervisors for trouble-shooting and critical areas
  - training of TB supervisors and laboratory supervisors and evaluation of their work
- Recommended:
  - problem-oriented approach:
    - checking specific areas known or suspected (from rechecking and / or panel testing results) to have problems

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#### **Feedback**

- Provide verbal feedback to staff
- Inform about negative as well as positive observations
- Offer suggestions to problem solving
- Document major recommendations
- Plan a follow-up visit





#### Checklists

- Serve as documentation of the visit and record of current conditions and actions needed
- Help carrying out on-site supervision in a consistent and structured way
- Need of standard definitions of what is acceptable for each checklist item
  - criteria to be established by NTP
- Standardized structure:
  - Open, non-leading questions
     Results of on-site observations



#### Checklists

- Two types:
  - Comprehensive (for lab supervisors)
    - More effective if shortened version is used later on
  - Short (for TB supervisors)
- Consider practical use
  - Focus on problems that are frequently identified or most likely occur
  - Evolution with time
  - NTP may refine objective criteria for acceptable practices

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#### **Checklist Items**

- Laboratory equipment
- Personnel
- Stocks of supplies and consumables
- Registration and transmission of results
- Basic facilities / safety
- Laboratory register counts: workload, indicators
- Observation of sputum collection, smearing, staining, microscopic examination procedures
- Quality control

**EQA** documentation



### **Basic Facilities / Safety**

- Laboratory space and furniture
- Ventilation
- Electric power supply
- Type of water supply: tap & drain
- Sink or basin, buckets, bottles
- Waste bucket with a lid; autoclave or pressure cooker; burning facility
- Disinfection / overall cleanness





# Laboratory Equipment, Personnel Types and number of microscopes

- Microscopes: objectives, spare bulbs; mirror, evidence of protection
- Only if stains are prepared:
  - Is there a water distiller or filter? balance? measuring cylinder & glassware available?
- Personnel trained for AFB microscopy
- Workload



## Stocks of Supplies and Consumables

- Storage conditions
  - tight sealed containers
  - out of sunlight
  - expiration date
- Adequate quantities should be available for 3-6 months:
  - check number of examinations over last 12 months; calculate monthly average





### Registration and Transmission of Results

- Check sputum pots and request forms for labeling and completeness of information
- Check the laboratory register
  - Is it updated daily?
  - Is essential information filled in (address of suspects, new / follow-ups)?
  - Are results correctly recorded and look plausible?
- Cross-check the laboratory against the District Register
  - Are patient records in the laboratory register consistent with the district register? Supranational®
    Reference ' '

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#### **Check on Performance**

- Calculate workload
  - At least 2-3 smears per day but not more than 20-25 smears / per day / per technician

- Calculate indicators from lab register / internal monitoring chart
  - positive suspects:5-15%?
    - follow-up (FU) positives: 5- 10%?





### Smearing, staining, microscopic examination

- Smear preparation:
  - Always new slides for AFB smears?
  - Cleaning prior to use if greasy?
  - Properly labeled?
  - Wire loop cleaned in sand and sterilized by flaming OR a new disposable stick used every time?
  - Smears completely air dried before fixing?
  - Properly heat fixed?





# Smearing, Staining, Microscopic Examination (cont.)

- Check smears macroscopically
  - Thickness, size, color?
- Check smears microscopically
  - Bright image?
  - AFB clearly seen; strong red colour?
- How often are stains filtered?





## Smearing, Staining, Microscopic Examination (cont.)

- Is the staining done according to NTP guidelines?
  - Staining with carbolfuchsin or auramine
  - Decolorization
  - Counterstaining with methylene blue or permanganate
- How many fields are examined to report positive / negative results?





### **Conduct of Quality Control**

- Check records and bottles for stain preparation quality control (if stains are prepared)
  - Are bottles numbered and dated?
  - Are records on controls kept?
  - Are positive as well as negative controls tested with each batch?
  - Are negatives read after repeat staining?
  - Are control positive and control negative smears available?





## Storage of Slides and EQA Documentation

- Randomly select slides (according to lab register):
  - Can >90% of them be found in boxes?
  - Is numbering of slides unique / results not written on them?
- Examine internal documentation of the rechecking program
  - Are records with feedback present?
  - Is rechecking regularly done?
  - When was it done last time?
  - Is sample representative?
    - Are results plausible? Is interpretation possible?





#### SUMMARY

On-site supervision is an essential component of EQA

 There are two categories of a supervisory visit - by a laboratory professional and by a TB supervisor





#### SUMMARY

 Implementing on-site supervision will require training of supervisors and evaluation of their work

 Standard checklists help ensure that assessments are carried out in a consistent and structured format, provided that supervisors are properly trained



#### **Assessment**

- What is on-site supervision?
- Who is responsible for carrying out supervision and how frequent should supervision be carried out?
- Which laboratory elements should be evaluated during supervision?





#### References

- WHO Laboratory Quality Management System Handbook
- WHO/GLI Tools.

Laboratories, 17.

• John, R. (1999). External Quality Assessment for AFB Smear Microscopy. Public Health Practice Program Office Centers for Disease Control and Prevention, Rosemary Humes. Association of Public Health

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### **Acknowledgments**



















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