

Laboratory Quality Management System

Module 10: Process Control: Introduction

Venue:

Presenter:

Date:

Introduction

Quality control (QC) monitors activities related to the examination (analytic) phase of testing.

Learning Objectives

At the end of this module, participants will be able to:

define quality control and describe its relationship to the overall quality management system;

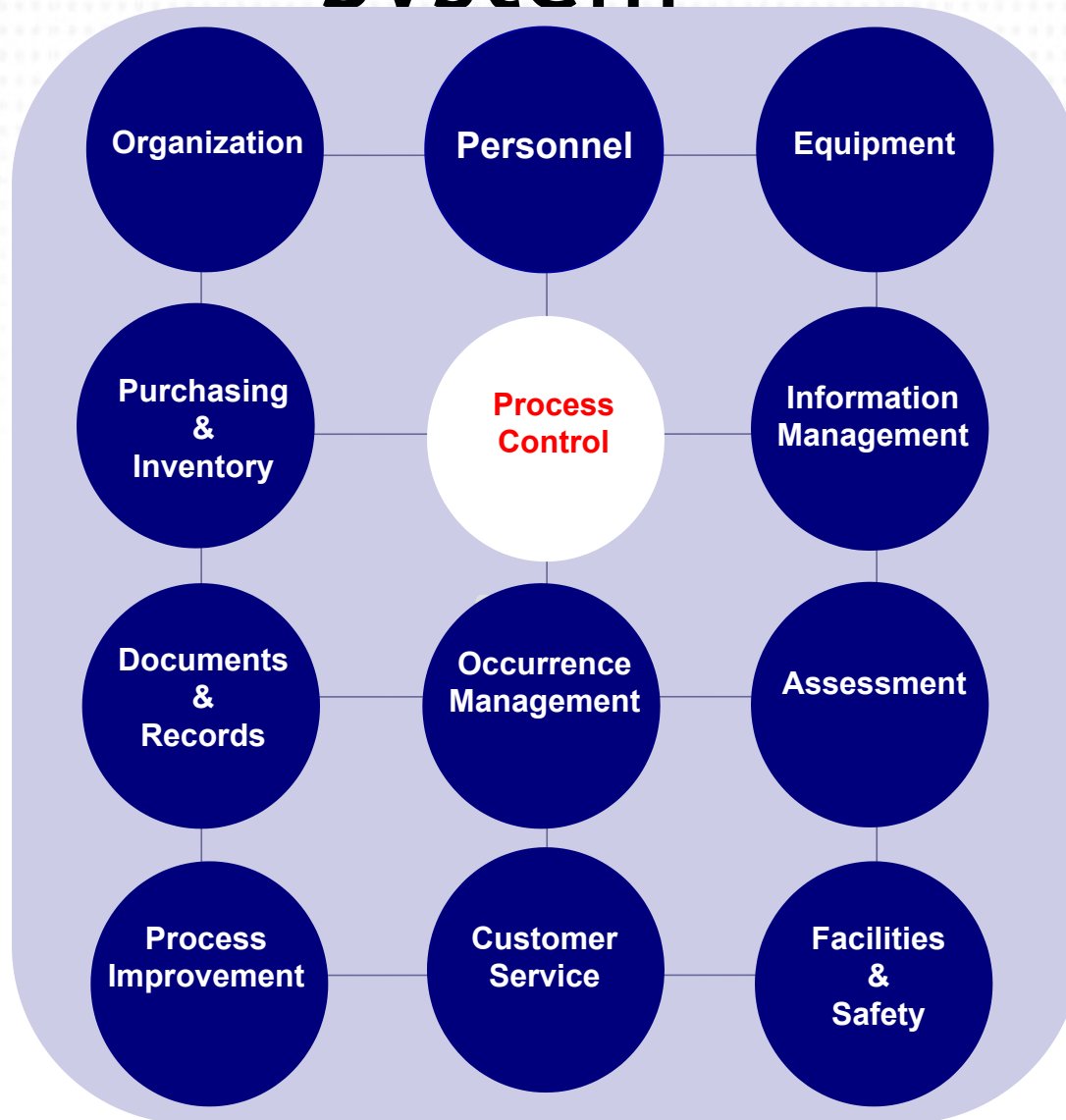
Describe differences in quantitative, semi-quantitative, and qualitative examinations.



Module Outline

- Introduction to Quality Control
- Assessment
- Summary
- References
- Acknowledgements

The Quality Management System



LQMS/PP/010, Version 1.0, Effective date: 01-Jun-2019



Definition

Quality Control (QC) is part of quality management focused on fulfilling quality requirements **ISO 9000:2000 (3.4.10)**

QC is examining “control” materials of known substances along with patient samples to monitor the accuracy and precision of the complete examination (analytic) process.

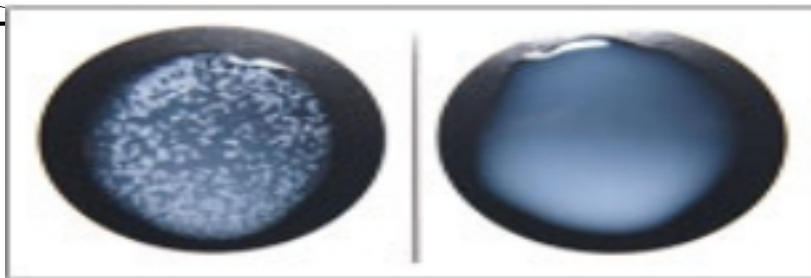
Purpose

The **goal** of QC is to detect errors and correct them before patients' results are reported

Qualitative Examination Methods

Examinations that do not have numerical results:

- 📖 growth or no growth
- 📖 positive or negative
- 📖 reactive or non-reactive
- 📖 color change



Semi-quantitative Examination Methods

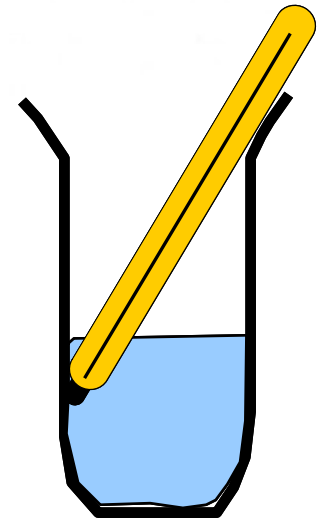
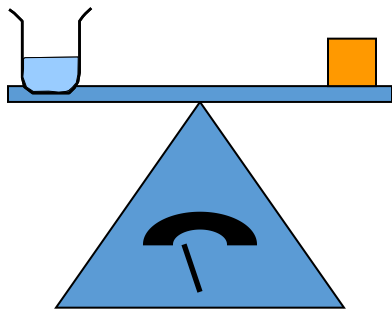
Results are expressed as an estimate of the measured substance:

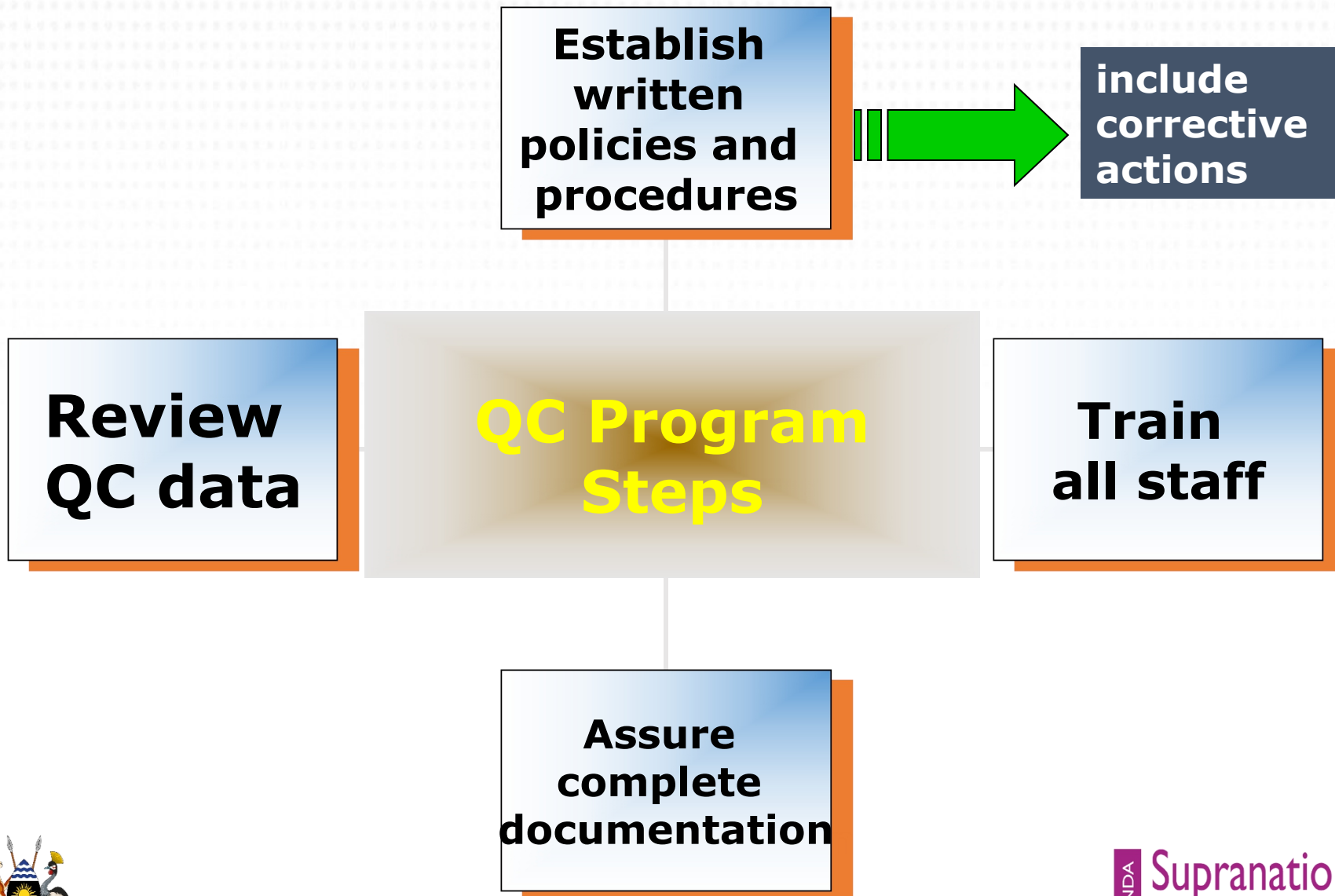
- “trace amount”, “moderate amount,” or “1+, 2+, or 3+”
- number of cells per microscopic field
- titers and dilutions in serologic tests

Quantitative Examinations

Measure the quantity of a particular substance in a sample

Measurements should be both accurate and precise






Assessment

1. Define Quality Control
2. Why is Quality Control Important in the Laboratory?
3. Differentiate between Qualitative, Quantitative and Semi-Quantitative Examinations
4. Mention 4 steps in Establishing a QC program

Summary

- Important part of quality management system
- Goal is to identify errors and eliminate them before reporting patient results
- Different methods applied for quantitative, qualitative, and semi-quantitative results

References

 **ISO 15189:2012 Medical Laboratories -
Requirements for Quality and Competence
« Clause 5.6.2, 5.6.3 & 5.6.4»**

 **CLSI**

 **ASLM**

Acknowledgement

