



Colorado Christian University

2025 Catalog

About CCU	5
Introducing Colorado Christian University	5
A Christian Academic Community	5
University Organization	6
Academic Catalog 2025-26	6
Mission and Strategic Priorities	7
Mission	7
Christ-Centered Community	7
Exemplary Academics	7
Spiritual formation	7
Engagement with the World	7
Strategic Priorities	7
Biblical Foundation	8
University Lifestyle Expectations	8
Statement of Faith	8
Statement of Convictions	8
History of Colorado Christian University	9
Recent Campus Updates	9
Our Commitment throughout our History	9
Accreditation and Affiliations	9
Special Accreditations and Endorsements	9
CCU Memberships	9
Leadership	10
Leadership	10
Office of the President	11
College of Undergraduate Studies	11
College of Adult and Graduate Studies	11
Undergraduate Academics	11
CCU Online and Marketing	12
Student Life	12
Finance and Technology	12
Operations	12
Centennial Institute	12
Advancement	12
Advisory Council	12
Faculty Emeriti	25
Campuses and Contact	26
Campuses	26
Contact Information	26
Admission to the College of Adult and Graduate Studies	27
Admission Status	27
Re-admission	27
Financial Aid	27
Application for Admission to Adult Undergraduate Programs	27
Application for Admission to Graduate Programs	28
Application for Admission to Certificate and Non-Degree Seeking Programs	28
Additional Instructions for International Students	28
Additional Instructions for DACA Students	29
Services for Students with Disabilities	29
CUS Admissions	29
Admissions into the College of Undergraduate Studies	29
Re-admission	30
Conditional Admittance	30
Nondiscrimination Policy	30
Application to the College of Undergraduate Studies	30
Application Deadlines	30
Tuition Deposit	30
Scholarships and Financial Aid	30
Additional Instructions for International Students	31
On-Campus Housing	31
Services for Students with Disabilities	31
Paying for CCU's College of Undergraduate Studies	31
Qualifying for Federal Financial Aid	31
Federal Financial Aid	32

Veteran's Benefits	32
Institutional Financial Aid	32
Maintaining Eligibility for Financial Aid	32
How to Apply for Federal, State, and Institutional Aid	33
Housing and Meal Plans	34
Fees	34
Deposits	34
Payment	35
Refunds	35
Academic Calendars	40
The Academic Calendar	40
CUS Academic Calendar 2025-2026	40
CAGS Academic Calendar 2025-2026	41
CCU Academy Academic Calendar	44
Academic Policies	45
Catalog as Guide and Agreement	45
CCU General University Organization	45
Classification of Students	45
Course Load and Limits	46
Undergraduate Students Taking Graduate Level Courses	46
Required Course Sequence and Prerequisites (CAGS)	46
Limits on Backward Progression	47
Definition of a Credit Hour	47
Academic Definitions	47
Attendance Policies	48
Grading Policies	49
Disability Accommodations	51
Early Final Examinations for Students in the College of Undergraduate Studies	51
Transcripts	51
Diplomas	51
Letters of Completion	51
Notice of Privacy Rights of Students (FERPA)	51
Notice of Directory Information	51
Registration	52
Change of Major and Catalog Year	52
Dual Use of Courses in CAGS	52
Dual Use of Courses in CUS	52
Course Repeat Privileges	53
Change of Major Between Colleges at CCU	53
Change of Majors within a College at CCU	53
Enrollment Restrictions Between Colleges at CCU	53
Withdrawal from the University	54
Voluntary Hardship/Medical Withdrawal	54
Leave of Absence	54
Readmission	54
Completing Additional Programs of the Same Level after Graduation	54
Grading System	54
Academic Standing	56
Academic Suspension, Appeal, and Readmission for CAGS Students	58
Academic Suspension, Appeal, and Readmission for CUS	58
Transfer Credit	59
Transferring Credit from Other Universities into CCU	59
Program Specific Requirements	59
Dual Credit	59
Technical Credit	59
Physical Education Credit	60
Remedial Courses	60
Articulation Agreements	60
Evaluations for VA Beneficiaries	60
Transfer Grades	60
International Transfer Credits	60
Courses Restricted from Transfer into CUS	60
Transferring Non-Traditional Credits into CAGS and CCU Academy	60
Transferring Non-Traditional Credits into CUS	62

Residency Requirements	62
Graduation Requirements	64
Graduation Application and Fee	64
Commencement Participation	64
Diplomas and Covers	65
Honors	65
Academics at CCU	66
Dual Degree Options for Students in CUS	70
College of Undergraduate Studies	73
College of Undergraduate Studies	73
College of Adult and Graduate Studies	74
College of Adult and Graduate Studies	74
CCU Academy	74
CCU Academy	74
All Programs	75
All Courses	445

About CCU



Introducing Colorado Christian University

Founded in 1914, Colorado Christian University is the premier interdenominational Christian college in Colorado and the Rocky Mountain region. Located in Lakewood, Colorado, a suburb of Denver, CCU delivers world-class education that transforms students to impact the world with grace and truth.

A leader in higher education, CCU is ranked among the top universities nationwide by the American Council of Trustees and Alumni. More than 9,800 students attend the University on the main campus in Lakewood, at the Colorado Springs regional center, and online. CCU is an NCAA Division II university in the Rocky Mountain Athletic Conference (RMAC).

The University offers more than 200 academic program options in a variety of disciplines for traditional and adult students through its two colleges.

The **College of Undergraduate Studies** is home to more than 1,500 traditional undergraduate students, the majority residing on campus. The college's core curriculum is ranked in the top 2% of colleges nationwide.

The **College of Adult and Graduate Studies** offers undergraduate and graduate degree programs to over 8,200 adult learners worldwide. More than 90% of CCU's adult students complete their degrees online through CCU Online.

Through **CCU Academy**, CCU provides opportunities to more than 6,000 students to earn transferable college credit and even an associate degree prior to their high school graduation. Dual credit and dual enrollment courses provide affordable general education courses for high school students in order to help reduce college costs and prepare for the rigor of college coursework.

[About CCU](#)

A Christian Academic Community

CCU is first and foremost an academic community of committed Christian believers rooted in a profound respect for higher learning framed within the Christian worldview. The community respects the pursuit of truth and the development of the life of the mind. The University seeks to develop in each learner the capability to distinguish fact from fallacy, truth from error, and freedom from license.

The University does not cultivate the mind at the expense of the heart. Rather, it emphasizes development of Christian character and spirituality with the intent of sending graduates with personal Christian commitment and an informed sense of Christian morality into today's communities and workplaces to provide leadership. CCU emphasizes the development of compassion, social concern, and a sense of biblical justice in the lives of its students. Likewise, the University seeks students, faculty members, and staff from diverse backgrounds.

The University is evangelical and interdenominational. Since the time of the mergers creating CCU, it has identified itself, not with any specific denominations, but with the broader, historic evangelical faith, and the University continues to honor and to define that identity. As the evangelical tradition has been shaped by the great movements of church history, evangelicals have found themselves in the center of the Christian spectrum, holding a genuine respect for both special and general revelation, seeking with intellectual rigor to harmonize what God has revealed through both scripture and creation. As an evangelical institution, the University employs a faculty which represents a variety of perspectives, all within the defining boundaries of the evangelical Christian faith. This blend of evangelical viewpoints affords students a thought-provoking but still supportive environment in which to mold their own personal Christian convictions.

The University advocates and teaches investigative study and the proper methods of scientific research and technological innovation. Still, it recognizes that empirical reasoning alone cannot satisfy the deep need of each person for a personal relationship with God, the Creator of all things. As a community of believers, CCU recognizes that God is known through Jesus Christ. As a community of learners, CCU recognizes that this understanding of God in Jesus Christ is the beginning of wisdom.

The University's primary academic focus is on excellence in teaching, while providing opportunities for research and performance by both faculty and students. The University prizes academic excellence as a virtue and encourages students to strive for such excellence.

CCU is a university of the liberal arts and professions with institutional roots that include an undiminished respect for the authority and truthfulness of Scripture as the foundation of God's creative revelation of Himself to humanity. The Bible offers a sure foundation for understanding God, humanity, and the world, and for sound thinking, wise living, and Colorado Christian University Policy effective service. The arts and sciences belong to God and are to be prized, explored, enjoyed, and influenced by Christians. As a result, students gain broad exposure to art, history, literature, music, philosophy, science, and other fields of study, all of which are informed from a biblical perspective. Equally the University believes that Christian scholarship is practical and that upon the foundation of the biblically-informed liberal arts curriculum, students must be enabled to work productively in society and to earn a living.

As a Christian university, CCU places a strong emphasis on personal discipleship and preparation for ministry. Students are encouraged to mature in their relationship with Christ and in their service for Him. Scripture states that all Christians are called to serve Christ and to minister to others. Because Christians are individuals having different gifts and callings, they can serve Christ in a variety of ministry vocations. By involving our students in service to the church and community, CCU helps prepare them for a lifetime of service — taking the light of Christ into the world.

[About CCU](#)

University Organization

Colorado Christian University is organized into two colleges and the CCU Academy.

The **College of Undergraduate Studies (CUS)** is designed for students enrolled in the traditional undergraduate program and consists of six schools:

- School of Business and Leadership
- School of Education
- School of Humanities and Social Sciences
- School of Music
- School of Science and Engineering
- School of Theology

The **College of Adult and Graduate Studies (CAGS)** is designed for students enrolled in either Adult or Graduate programs and meets the needs of working adults and graduate students. CAGS consists of six schools:

- School of Biblical and Theological Studies
- School of Behavioral and Social Sciences
- School of Business and Technology
- School of Counseling
- School of Education Professions
- School of Nursing and Health Professions

The **CCU Academy** offers high school students an opportunity to earn dual credit via partner high schools or through online dual enrollment courses taught by CCU professors. Students may earn an Associate of Arts degree through the CCU Academy.

[About CCU](#)

Academic Catalog 2025-26

Welcome to Colorado Christian University's Academic Catalog. As outlined in the University's mission statement, CCU provides Christ-centered higher education, transforming students to impact the world with grace and truth. Each of CCU's academic programs reflects this commitment. The ultimate goal for our academic programs is to train graduates to think critically and creatively, to lead with high ethical and professional standards, to embody the character and compassion of Jesus Christ, and to impact the world. This catalog serves as a resource for what is required in each of these programs and outlines academic policies and procedures that govern the University. We hope this catalog will serve you well as you make critical decisions regarding your education. We look forward to assisting you in achieving your educational goals.

The catalog provides students with the best information available concerning the University and its programs at the time of publication. While every effort is made to provide accurate and up-to-date information, the University reserves the right to change without notice statements in the catalog regarding policies, academic offerings, standards of conduct, and charges for tuition, fees, and room and board. Since the University continually modifies and improves the curriculum to meet the needs of students, the catalog serves not only as a guide, but as an agreement between the student and Colorado Christian University. Students who are admitted to Colorado Christian University agree to abide by the University policies and codes of conduct.

A student who enrolls in the University will be allowed to graduate under the academic program requirements in the catalog published at the time of his or her initial enrollment or selection of a major, as long as the student has maintained continuous enrollment. A student who has not been enrolled for 366 days must apply for readmission and complete a degree program under the regulations published in the catalog that is in effect at the time of re-enrollment. Policies and regulations published in the most recent catalog apply to all students regardless of what catalog their particular academic requirements come from.

Colorado Christian University is an equal-opportunity educational institution. The University does not discriminate on the basis of race, color, national origin, gender, age, individual handicap, or veteran status in the recruitment and admission of students, the recruitment and employment of faculty and staff, and the operation of any of its programs and activities, as specified by federal laws and regulations.

The Academic Catalog is published annually by the office of the University Registrar, Colorado Christian University, 8787 West Alameda Avenue, Lakewood, Colorado 80226.

Mission and Strategic Priorities



Mission

Christ-centered higher education transforming students to impact the world with grace and truth.

Colorado Christian University cultivates knowledge and love of God in a Christ-centered community of learners and scholars, with an enduring commitment to the integration of exemplary academics, spiritual formation, and engagement with the world. We envision graduates who think critically and creatively, lead with ethical and professional standards, embody the character and compassion of Jesus Christ, treasure the gospel, and who thereby are prepared to impact the world in their callings.

Christ-Centered Community

Our community of interdependent students, faculty, and staff seeks to honor and obey Jesus Christ, who is present in Spirit and speaks in Scripture, in order to advance God's purposes in the lives of every member.

Exemplary Academics

Our undergraduate and graduate curriculum integrates faith and learning in a scholarly environment that fosters critical and creative thinking, academic excellence, and professional competence.

Spiritual formation

Our academic and student development programs cultivate a deep and enduring faith that affirms the authority of Scripture and embraces Christ as the authentic center of life.

Engagement with the World

Our students experience and engage the world in ways that prepare leaders to serve and transform their professions, churches, and communities.

Strategic Priorities

Colorado Christian University's Strategic Priorities were adopted by the CCU Board of Trustees to serve as a guiding compass for the University. They direct the implementation of CCU's long-established mission and vision, and provide context for our first priority - an enduring commitment to Jesus Christ and His Kingdom. The Strategic Priorities provide a point of convergence for every member of the CCU community and for every aspect of life at CCU, from how we teach and learn in the classroom to how we live with and serve others.

Colorado Christian University shall:

- Honor Christ and share the love of Christ on campus and around the world
- Teach students to trust the Bible, live holy lives, and be evangelists
- Be a magnet for outstanding students and prepare them for positions of significant leadership in the church, business, government, and professions by offering an excellent education in strategic disciplines
- Teach students how to learn
- Teach students how to think for themselves
- Teach students how to speak and write clearly and effectively
- Give students significant opportunities to serve our Lord while they are at CCU and to help them develop a lifetime habit of such service
- Impact our culture in support of traditional family values, sanctity of life, compassion for the poor, Biblical view of human nature, limited government, personal freedom, free markets, natural law, original intent of the constitution, and Western civilization
- Be seekers of truth
- Debunk "spent ideas" and those who traffic in them
- Ask God to multiply our time and ability to the glory of His great name
- Be a servant of the Church
- Become a great university.

Biblical Foundation

"Do not conform any longer to the pattern of this world, but be transformed by the renewing of your mind. Then you will be able to test and approve what God's will is - His good, pleasing and perfect will." Romans 12:2 (NIV)

"For the law was given through Moses; grace and truth came through Jesus Christ." John 1:17 (NIV)

University Lifestyle Expectations

As an institution of evangelical Christians, we believe that our faith in Christ is a living faith that bears visible fruit as, through God's grace and empowering, we gradually grow in likeness to Jesus. As Paul urged the Ephesians, we also urge one another "to live a life worthy of the calling you have received" (Eph 4:1).

As an educational institution, we believe that our students learn important lessons about spirituality, character, integrity, and morality by observing within the institution the Christ-like values lived out by respected role models.

As a result, our institutional mission is fulfilled in part as members of the CCU community - students, faculty, staff, and administrators - consciously seek a lifestyle that is both pleasing to Christ and exemplary to those who may be observing. To foster fulfillment of this aspect of our mission, we define guidelines for the behavior and conduct that are expected of those who choose to be part of our community.

Mission and Strategic Priorities

Statement of Faith

Colorado Christian University unites with the broad, historic evangelical faith rather than affiliating with any specific denomination. In this commitment, the University embraces the following declarations of the National Association of Evangelicals:

- We Believe the Bible to be the inspired, the only infallible, authoritative Word of God.
- We Believe that there is one God, eternally existent in three persons: Father, Son, and Holy Spirit.
- We Believe in the deity of our Lord Jesus Christ, in His virgin birth, in His sinless life, in His miracles, in His vicarious and atoning death through His shed blood, in His bodily resurrection, in His ascension to the right hand of the Father, and in His personal return in power and glory.
- We Believe that for the salvation of lost and sinful people, regeneration by the Holy Spirit is absolutely essential.
- We Believe in the present ministry of the Holy Spirit by whose indwelling the Christian is enabled to live a godly life.
- We Believe in the resurrection of both the saved and the lost; they that are saved unto the resurrection of life and they that are lost unto the resurrection of damnation.
- We Believe in the spiritual unity of believers in our Lord Jesus Christ.

These declarations do not comprise all that individual Christians may consider important elements of faith; rather, they establish the essential framework within which members of the University both unite in shared beliefs and explore differences.

Statement of Convictions

CCU is a Christian institution of higher education. Our University rests on a belief system where truth matters and where there is a unifying center (Christ) which holds all things and disciplines together. This has been our conviction since our founding in 1914, and it continues to be our conviction today. But truth is to be held and lived out in love. Hence our motto, "grace and truth." (John 1:14-16; Ephesians 4:15)

Holy Scripture: We have always believed in the truthfulness of the Bible. We understand the use of the word "infallibility" in our Statement of Faith to mean inerrancy (as articulated in The Chicago Statement of Biblical Inerrancy), that the 66 books of the Bible, in their original manuscripts, are without error in all that they affirm. Scripture is our supreme authority under Christ. (2 Timothy 3:16; 2 Peter 1:21; Psalm 12:6; John 17:17)

The Gospel: As evangelicals, we believe in Jesus Christ as Lord and Savior. The term "evangelical" comes from the Greek word euangelion, meaning "the good news" or the "gospel." Thus, the evangelical faith focuses on the "good news" of salvation brought to sinners through Jesus Christ. We have a biblical mandate to share this good news everywhere. We also understand the language of being "saved" in our Statement of Faith to mean that we are saved (i.e., justified) by grace alone, through faith alone, in Christ alone, and that true faith will show itself in good works. (Romans 3:21-28; Romans 5:1; Galatians 2:16; Ephesians 2:8-10)

Race and Ethnicity: Believing in a biblical view of human nature, we affirm that all people are made in the image of God and are consequently worthy of respect. Scripture also states that Christ has "ransomed people for God from every tribe and language and people and nation, and ... made them a kingdom and priests to our God." Therefore, we look at the value of all persons through the lens of biblical truth as image bearers who can have a new identity in Christ. (Genesis 1:26,27; Ephesians 1-2; Revelation 5:9,10)

Sex and Gender: In affirming "traditional family values" in our Strategic Priorities, we mean what Bible-believing Christians have always meant, and what we have believed as an institution since our founding in 1914, that God created human beings in His image as male and female, that He ordained that marriage is to be between a man (male) and a woman (female) for life, and that sexual intimacy is exclusively for marriage. (Genesis 1:26-27; Genesis 2:24; Matthew 19:4-6; Ephesians 5:22-33; Revelation 19:7-9)

The Church and its Ministries: When we claim to be "servants of the church," we mean what we have always believed since our founding that all our employees - administration, faculty, staff, and also Trustees - should be committed Bible-believing Christians and true disciples of Jesus (see No. 2). While we recognize the vital role of pastors and teachers, we also believe in the priesthood of all believers, where God calls every believer to active ministry as a member of His body, the church, so we hold that every Christian at CCU (i.e., all employees, from office staff to facilities, to faculty, to the president) should see their jobs as ministries to our students, and that all should live lives of obedience to Christ and His Word. (Matthew 16:18; 28:18-20; Ephesians 4:11-13; 1 Peter 2:9)

Christ-centered Higher Education and Truth: In its central convictions, CCU stands in the great tradition of Christian higher education in which education must begin with the "fear of the Lord," must be rooted in the Scriptures and Jesus Christ ("in whom are hidden all the treasures of wisdom and knowledge"), and must affirm the truthfulness of truth and the reality of God's created order. (Proverbs 1:7; 9:10; Colossians 2:3)

Mission and Strategic Priorities

History of Colorado Christian University

In 1914 Colorado Christian University's heritage institution, **Denver Bible Institute**, was founded on the principles of grace and truth, taken from the Gospel of John. "Grace and truth came through Jesus Christ" from "the Father, full of grace and truth" (John 1:17, 14). In pursuit of these values, Denver Bible Institute's mission was to "teach the Bible as the Word of God and to train young men and women in the things of the Holy Spirit as they are in Jesus Christ, our Lord." The first classes were held in a rented building with two students and one teacher. God used this humble beginning to start an exciting journey that has given Colorado Christian University the grace to continue standing for His truth for nearly a century.

As the demand for Christian training grew, Denver Bible Institute was granted a state charter to become a four-year Bible college in 1945 and was renamed **Denver Bible College**. A short time later, the college expanded and developed three main academic schools: the College of Liberal Arts, the Theological School, and the Bible Institute.

Expansion continued and within four years Denver Bible College became **Rockmont College**. Meanwhile, another CCU heritage institution, **Western Bible Institute**, was founded by a Denver Bible Institute alumnus in 1948 "to prepare students for field ministry."

In 1981, Rockmont College was awarded accreditation by the North Central Association, and four years later the school merged with Western Bible Institute to become **Colorado Christian College**. Recognizing the benefits of combining resources to create an influential Christian university in Colorado, Colorado Christian College merged with **Colorado Baptist University** and became **Colorado Christian University** in 1989.

In 2021, over 9,200 traditional undergraduate, adult undergraduate, and graduate students enrolled in more than 100 academic programs at Colorado Christian University's main campus in Lakewood, as well as through our online program and at academic centers in Colorado Springs and Grand Junction. Over 6,200 students enrolled in CCU's Dual Credit program in 2021, while attending over 150 partner high schools, including several international schools.

Through the years many things about CCU have changed. Thousands of students have come and gone, the campus facilities have seen countless improvements, new programs have been launched to train the next generation of Christian leaders, students have gone on mission trips to countries that didn't exist when we were founded, and the University has been blessed by growing enrollments.

Recent Campus Updates

Over the last decade, we have seen a complete transformation of our campus.

- **Leprino Hall**, opened in 2014, is a 43,000 square foot academic building that dramatically transforms the campus with the addition of 14 classrooms, faculty offices, a 250-seat community room and restaurant, and casual seating for a community hangout space. Leprino Hall has more than 540 in-class seats
- Opened in 2015, **Yetter Hall** features 53 apartment-style units and optional basement storage. In total, the residence hall is 103,000 square feet and holds 300 beds, with a ratio of 2 beds to 1 full bathroom. Additionally, each unit includes a full kitchen with a living room and a washer and dryer.
- **Anschutz Student Center**, a 60,000 square foot building that features dining, fitness, and office space, was opened in 2017. The Anschutz Student Center's upper floor is a hangout space for students, including a game room and Student Life and Student Activities offices. The main floor of the student center houses the Cougar Den, featuring grab-and-go food and additional seating. The Great Room on the main level of the Student Center is a beautiful space, available for many different gatherings of students and visitors on campus. The wood, stone, and fireplace – combined with the natural daylight – provide an inviting space for people to gather on campus.
- In 2019 CCU opened **Rockmont Hall**, a new 115,000-square-foot residential building named in honor of one of CCU's heritage institutions. The four-story building can house up to 330 undergraduate students and offers a variety of amenities, including eight lounges and common social spaces; a grab-and-go café; and advanced technology, including internet connectivity from each room and Wi-Fi access throughout the facility. All of the student residences are apartment style.
- The **Armstrong Center** is a 60,000-square-foot state-of-the-art facility opened in 2024 that houses the School of Music, an expanded library, features a 500-seat performance theater, and is home to the University's first dedicated chapel.

Our Commitment throughout our History

Through the years one thing has remained constant: our commitment to a firm foundation that rests on the grace and truth of Christ. Throughout its history, Colorado Christian University has seen God's hand orchestrating each step in the journey, and the University looks toward the future with great anticipation for where He will lead us as the journey continues.

Accreditation and Affiliations

Colorado Christian University is accredited by [The Higher Learning Commission](#), a commission of the North Central Association of Colleges and Schools, 30 North LaSalle Street, Suite 2400, Chicago, Illinois 60602-2504, phone 312-263-0456. The Association is one of six regional institutional accrediting associations in the United States. The Higher Learning Commission is recognized by the U.S. Department of Education and the Council on Higher Education Accreditation (CHEA).

CCU's College of Undergraduate Studies has been ranked in the top two percent of colleges nationwide by the [American Council of Trustees and Alumni \(ACTA\)](#) for the past ten years.

Special Accreditations and Endorsements

Counseling - CCU's Master of Arts in Counseling program is nationally accredited by the [Council for Accreditation of Counseling and Related Educational Programs \(CACREP\)](#).

Education - CCU's teacher education programs are approved by the Colorado State Board of Education, by the [Colorado Department of Education](#), and the [Colorado Department of Higher Education](#), and are nationally endorsed by the [Association of Christian Schools International \(ACSI\)](#).

Music - CCU's School of Music is nationally accredited by the [National Association of Schools of Music](#).

Nursing - The baccalaureate degree program in nursing, the master's degree program in nursing, and the Doctor of Nursing Practice program at Colorado Christian University are accredited by the [Commission on Collegiate Nursing Education \(CCNE\)](#), 655 K Street NW, Suite 750, Washington, DC, 20001, (202) 887-6791.

CCU Memberships

[AACSB International](#)

[Council for Christian Colleges and Universities](#)

[Council of Independent Colleges](#)

[Evangelical Council for Financial Accountability](#)

[National Association of Independent Colleges and Universities](#)

Leadership



Leadership

At Colorado Christian University, our loyal and dedicated faculty, administration, staff, and Board of Trustees are committed to the mission of the institution and liberal arts education.

The University's Board of Trustees exercises ultimate authority over CCU. Trustees are responsible to develop and advance CCU's mission, vision, and strategic priorities. Moreover, within the board, working committees and sub-committees oversee vital areas of University governance. CCU's Board of Trustees meet at least three times each year.

The Board of Trustees delegates to the University President all management authority to set standards for the entire University. In turn, the President delegates certain authority and responsibility to other officers of the University, including members of the President's Cabinet.

CCU's College of Undergraduate Studies and College of Adult and Graduate Studies are led by academic deans and program directors. All of our deans and program directors hold terminal degrees.

Both full-time and part-time faculty are employed by the University to teach our students in the classroom. Our professors challenge students to integrate their faith with their chosen discipline, while helping them gain knowledge and develop skills that will prepare them to be successful in their careers. In addition, CCU staff members serve students in a variety of capacities during their enrollment at CCU and beyond.

[Leadership](#)

Office of the President

Eric Hogue, MATS President	
Neal Anderson, Ph.D. Vice President of Student Life Traditional Enrollment for the College of Undergraduate Studies	
Janet M. Black, PhD Vice President of Academic Affairs, College of Undergraduate Studies	
Allison Burkhart, MBA Vice President of Marketing, Enrollment, and Student Success, College of Adult and Graduate Studies	
Shannon Dreyfuss, MBA Vice President of Operations	
Daniel LaBry Vice President of Advancement	
Thomas Scheffel, JD, LLM University Counsel	
Earl Waggoner, Ph.D. Supervising Dean, College of Adult and Graduate Studies	
Iain Wightman, MSc, FCCA Vice President of Finance and Technology	

Leadership

Board of Trustees

Wil Armstrong	Brad Benson, JD	Jeff Coors
Dr. Biff Gore	Derek Hamilton	Jerry Jenkins
Sam Kimbriel	The Hon. Mike Kopp	Terry Leprino
The Hon. Kevin Lundberg	Douglas I. McDonald	Tim McTavish
John Pittman	Susan Rutherford	Dr. Mark Sheehan
Robert E. Warren	William J. White	

Trustee Emeritus

Dr. Kenell J. Touryan		
------------------------------	--	--

Leadership

College of Undergraduate Studies

Dr. Peter Kerr Dean of the School of Business	Dr. Debora Scheffel Dean of the School of Education
Dr. David Kotter Dean of the School of Theology	Dr. Gary Steward Dean of the School of Humanities and Social Sciences
Dr. Mark Parker Dean of the School of Science and Engineering	Dr. Steve Taylor Dean of the School of Music

College of Adult and Graduate Studies

Dr. Ryan Burkhart Dean of the School of Counseling	Dr. David Murphy Dean of the School of Behavioral and Social Sciences
Dr. Mellani Day Dean of the School of Business and Technology	Dr. Jeff Renfrow Dean of the School of Education Professions
Dr. Christine Lepianka Dean of the School of Nursing and Health Professions	Dr. Earl Waggoner Dean of the School of Biblical and Theological Studies

Leadership

Undergraduate Academics

Jason Shipman Director of Life Directions Center	Matthew West Director of Library Services
--	---

CCU Online and Marketing

Brian Grimm Assistant VP of Adult and Graduate Studies Enrollment	Roger Chandler Assistant VP of Student Success
Lee Chance Director of Curriculum Development	Matthew Nimeth Director of Institutional Technology
Rebeckah Creeden Business and Project Manager	Janet Randerson Director of Faculty Development
Tia Gerdzen Assistant VP of Adult and Graduate Studies Strategic Marketing	

Student Life

Paul Faust Dean of Spiritual Formation and Campus Pastor	Jon Poag Director of Athletics
Sharon Felker Dean of Students/AVP of Student Programs	Britt Snyder Dean of the CCU Academy

Finance and Technology

Liz Elder Assistant VP of Financial Aid	Renee Martin Assistant VP of Information Technology/CIO
Paul Lemon University Registrar/Assistant VP of Registration Services	David Schull Controller

Operations

Rick Garris Assistant VP of Human Resources	Ty Heckelmann Campus Development Project Director
Mathew Gothard Director of Facilities	Staci Holt Director of Special Events

Centennial Institute

Tom Copeland Director of Research	Mira Hughes Assistant Donor Manager
Jaimie Erker Director of Communication for the Centennial Institute	

Advancement

Amanda Grogan Senior Director Major Gifts	Matt Rummel Director of Advancement Services
Kara Johnston Director of Annual Giving and Strategic Relations	Betsy Simpson Donor Relations Manager and Assistant to the Chancellor

Leadership

Advisory Council

The Hon. Terry Considine	Hugh Hewitt	Alan Mason
The Hon. Jane Norton	William Pauls	Donald E. Siecke
Robert L. Woodson Sr.		

Leadership

Faculty

Faculty

Matthew D. Aernie

Professor of Biblical Studies
 College of Adult and Graduate Studies
 BA, Hannibal La-Grange College
 MDiv, Midwestern Baptist Theological Seminary
 ThM, Trinity Evangelical Divinity School
 PhD, University of Wales-Lampeter

Koty Arnold

Assistant Professor of Politics
College of Undergraduate Studies
BA Regent University
MA, Hillsdale College

Diane M. Badzinski

Professor of Communication
College of Undergraduate Studies
BA, St. Cloud State University
MA, University of California, Santa Barbara
PhD, University of Wisconsin, Madison

Lynn Bamberg

Director of Assessment; Assistant Professor of Education
College of Undergraduate Studies
BA, University of Northern Colorado
MA, MA, University of Colorado

Jared Barber

Assistant Professor of Global Studies
College of Undergraduate Studies
BA, MA, University of Colorado
PhD, Liberty University

Martin C. Beeson

Assistant Professor of Business and Leadership
College of Undergraduate Studies
BA, Hardin-Simmons University
JD, Baylor University

Andreas Bienert

Director, Substance Use Disorder Emphasis; Assistant Professor of Counseling
College of Adult and Graduate Studies
AS, Bundesbildungssanstalt für Kindergartenpädagogik
AS, AA, BA, Southwestern A/G University
MA, PhD, Regent University

Janet M. Black

Vice President of Academic Affairs; Professor of English
College of Undergraduate Studies
BA, Eastern College
MA, Bucknell University
PhD, University of Denver

Mark E. Bolte

Professor of Counseling
College of Adult and Graduate Studies
BA, Tennessee Temple University
MS, Loyola College
MS, PsyD, Florida Institute of Technology

Sarah Bontrager

Instructor, Psychology
College of Undergraduate Studies
BS, Taylor University
MFT, Trevecca Nazarene University

John R. Borman

Clinical Practice Coordinator; Associate Professor of Education
College of Undergraduate Studies
BA (2), MA, University of Northern Colorado

David E. Bosworth

Professor of New Testament Studies and Mission
College of Undergraduate Studies
BA, The Master's College
ThM, Dallas Theological Seminary
PhD, Evangelische Theologische Faculteit, Leuven

Krystoffer L. Bowman

Assistant Professor of Counseling
College of Adult and Graduate Studies
BS, Purdue University Global
MS, Capella University

Derek Branstrom

Director; Associate Professor of Outdoor Leadership
College of Undergraduate Studies
BA, University of Wyoming
MA, University of Northern Colorado

Crystal Brashear

Assistant Professor of Counseling
College of Adult and Graduate Studies
BA, Southwestern University
MA, Dallas Theological Seminary
PhD, Texas A&M University

William Bart Brock

Director; Associate Professor of Accounting and Finance
College of Adult and Graduate Studies
BBA, Georgia College & State University
MBA, Emory University
Ph.D., Benedictine University

Travis Buchanan

Associate Professor of Theological Studies
College of Adult and Graduate Studies
BA, University of Denver
MDiv, Phoenix Seminary
MLitt, PhD, University of St. Andrews

Tamara M. Bultje

Clinical Practice Coordinator; Associate Professor of Education
College of Undergraduate Studies
BA, University of Northern Iowa
MA, University of Phoenix

Andrea' Burden

Assistant Professor of Counseling
College of Adult and Graduate Studies
BA, Morehouse College
MA, St. Leo University
MA, EdD, Argosy University

Ryan M. Burkhardt

Dean, School of Counseling; Professor of Counseling
College of Adult and Graduate Studies
BA, Oakland City University
MA, Colorado Christian University
EdD, Argosy University

Letta Campbell

Professor of HR and Non-Profit Management
College of Adult and Graduate Studies
BS, MA, University of Phoenix
DM, Colorado Technical University

Megan Cannedy

Assistant Professor of Counseling
College of Adult and Graduate Studies
BA, MA, Azusa Pacific University

Pamela K. Cassellius

Residency Director; Associate Professor of Counseling
College of Adult and Graduate Studies
BS, North Central University
MA, Bethel University
EdD, Argosy University

Isaac Chilima

Assistant Professor of Economics and Business
College of Undergraduate Studies
BSocSc, University of Malawi
MA, PhD, Yokohama National University

Ian H. Clary

Associate Professor of Historical Theology
College of Undergraduate Studies
BTh, MTh, MDiv, The Toronto Baptist Seminary & Bible College
PhD, University of the Free State

Lacy M. Cleveland

Assistant Professor of Health Sciences
College of Undergraduate Studies
BS, Southwestern College
MA, Emporia State University
PhD, University of Northern Colorado

Jeff Cline

Associate Professor of Counseling
College of Adult and Graduate Studies
BSocSc, MA, Arkansas State University
MA, Harding University
PhD, Regent University

Joshua Cook

Assistant Professor of History
College of Undergraduate Studies
BA, BS, Colorado Christian University
MLitt, University of St. Andrews

Stephanie Crowe

Director, Elementary Education and Early Childhood; Assistant Professor
College of Adult and Graduate Studies
BA, California State University
MA, University of Colorado, Denver

Bryan B. Crutcher

Assistant Professor of Kinesiology and Exercise Science
College of Undergraduate Studies
BS, MA, California State University, Fresno
PhD, Michigan State University

Joyce Curry

Assistant Professor of Anatomy and Exercise Science
College of Undergraduate Studies
BS, Stephen F. Austin University
PhD, Texas Woman's University

Mellani J. Day

Dean, School of Business and Technology; Professor of Business and Technology
College of Adult and Graduate Studies
BS, University of Maryland
MS, University of Southern California
DBA, Nova Southeastern University

Daniel T. DeLau

Associate Professor of Accounting
College of Undergraduate Studies
BA, Indiana University
MA, Denver University
CPA

Charles Denler

Artist in Residence; Director of Composition and Music, Media, and Marketing
College of Undergraduate Studies
BA, MA, Colorado Christian University

Megan D. DeVore

Professor of Church History and Early Christian Studies
College of Undergraduate Studies
BA, Colorado Christian University
MA, University of Colorado
PhD, University of Wales

Jonathan Dimos

Associate Professor of Psychology
College of Undergraduate Studies
BA, Taylor University
MA, Trinity Graduate School
MA, Colorado Christian University
PhD, University of Denver

Mark S. Dorn

Coordinator of Instrumental Music; Professor of Music
College of Undergraduate Studies
BME, MM, Indiana University
MA, Colorado Christian University

James Dyer

Associate Professor of Chemistry
College of Undergraduate Studies
BA, Wabash College
MA, MA, EdD, Ball State University

Gregory M. Elliott

Associate Professor of Counseling
College of Adult and Graduate Studies
BA, William Jewell College
MA, University of Texas
PhD, Adams State University

Alec Ellis

Assistant Librarian, Web Technologies
BA, Point Loma Nazarene Theological University
MA, Nazarene Theological Seminary
MLIS, San Jose State University

Gary W. Ewen

Professor of Management and Leadership Studies; Dean Emeritus
College of Undergraduate Studies
BS, Illinois State University
MEd, Colorado State University
DSL, Regent University

Brian W. Fidler

Assistant Professor of Counseling
College of Adult and Graduate Studies
BGS, Missouri Southern State University
MS, John Brown University
PhD, Regent University

Michael Finnefrock

Assistant Professor of Education
College of Undergraduate Studies
BA, MA, University of Northern Colorado

Mark Francois

Assistant Professor of Old Testament and Semitic Languages
College of Undergraduate Studies
BTS, MDiv, Toronto Baptist Seminary
MTS, Wycliffe College
PhD, University of St. Michael's College

Shauna Frisbie

Professor of Counseling
College of Adult and Graduate Studies
BS, MS, EdD, Texas Tech University

Susan K. Fuentes

Assistant Director of Nursing BSN Program; Assistant Professor of Nursing
College of Adult and Graduate Studies
BSN, Point Loma Nazarene University
MSN, Azusa Pacific University
DNP, Colorado Christian University

Leontine L. Galante

Associate Professor of Biology
College of Undergraduate Studies
BA, Fairfield University
MA, PhD, Princeton University

Torrue Gilden

Assistant Professor of Counseling
College of Adult and Graduate Studies
BA, Central Washington University
MS, Eastern Washington University
PhD, Walden University

Kristen J. Goree

Director, Graduate Nursing; Professor of Nursing
College of Adult and Graduate Studies
B.A., BSN, MSN, DNP, University of Colorado

Misti D. Gossett Thrower

Assistant Professor of Counseling
College of Adult and Graduate Studies
BA, Metropolitan State University
MA, MA, University of Colorado Denver
PhD, Adams State University

Sonji D. Gregory

Associate Professor of Counseling
College of Adult and Graduate Studies
BA, Malone University
MA, Ashland University
PhD, Regent University

Casey Hall

Assistant Professor of Counseling
College of Adult and Graduate Studies
BS, University of Arkansas
MS, John Brown University
PhD, University of the Cumberlands

Melissa Hall

Professor of Counseling
College of Adult and Graduate Studies
BS, Southwestern Assemblies of God University
MED, University of Oklahoma
PhD, University of Arkansas

Rick Hall

Director; Professor of Leadership and Management
College of Adult and Graduate Studies
BS, Northern Arizona University
MS Arizona State University
PhD, Iowa State University

Michelle Harrison

Assistant Professor of Counseling
College of Adult and Graduate Studies
BS, Kansas University
MA, Liberty University
MA, PhD, University of the Cumberlands

Cory Hixson

Associate Professor of Engineering
College of Undergraduate Studies
BS, Pennsylvania State University
MS, PhD, Virginia Polytechnic Institute and State University

Aimee Houghton

Assistant Professor of Nursing
College of Adult and Graduate Studies
BS, Southwestern Assemblies of God University
BSN, MSN, Texas Tech University
PhD, Liberty University

Tammie L. Huddle

Assistant Director, RN-BSN; Assistant Professor of Nursing
College of Adult and Graduate Studies
BSN, Metropolitan State College
MSN, University of Northern Colorado
DNP, Colorado Christian University

Craig Jacobson

Assistant Professor of Finance
College of Undergraduate Studies
BA, MS, University of Illinois at Urbana-Champaign
MBA, Pepperdine Graziadio Business School

Lene M. Jaqua

Professor of Physical and General Science
College of Undergraduate Studies
BS, MS, PhD, University of Arizona

Sarah Jarvie

Associate Professor of Counseling
College of Adult and Graduate Studies
BA, Taylor University
MA, EdD, University of Cincinnati

Rachel Jensen

Assistant Professor of Literacy and Education
College of Undergraduate Studies
BA, Metropolitan State University
MA, Colorado College

Edward Jones

Assistant Professor of Computer Science
College of Undergraduate Studies
BS, Oswego State University
MS, Cornell University

Matthew L. Jones

Associate Professor of New Testament Studies
College of Undergraduate Studies
BA, Bryan College
MA, Dallas Theological Seminary
PhD, Regent University

Peter A. Kerr

Dean, School of Business and Leadership; Professor of International Business
College of Undergraduate Studies
BS, United States Air Force Academy
MA, University of Washington, Seattle
MDiv, Asbury Theological Seminary
PhD, Northcentral University, San Diego

Charles E. King

Professor of Business, Law and Ethics; Dean Emeritus
College of Undergraduate Studies
BA, Southwestern College
MBA, Northwestern University
JD, University of Denver

Mark R. Knox

Assistant Professor of Counseling
College of Adult and Graduate Studies
BS, Nebraska Christian College
MDiv, Emmanuel School of Religion
MS, Tarleton State University
DMIN, Louisville Presbyterian Seminary
PhD, Regent University

David S. Kotter

Dean, School of Theology; Professor of New Testament Studies
College of Undergraduate Studies
BS, University of Illinois
MDiv, MA, Trinity International University
MBA, University of Illinois at Urbana-Champaign
PhD Southern Baptist Theological Seminary

Joshua D. Kreimeyer

Associate Professor of Counseling
College of Adult and Graduate Studies
BS, Mankato State University
MA, Assemblies of God Theological Seminary
PhD, Regent University

Kateryna Kuzubova

Associate Professor of Counseling
College of Adult and Graduate Studies
BA, Tavriskiy Christian Institute
MA, Cincinnati Christian University
PhD, University of Toledo

Patrick Lai

Executive in Residence, Distinguished Associate Professor of Entrepreneurship
College of Undergraduate Studies
BS, University of Oregon
MDiv, Trinity Evangelical Divinity School
PhD, Asian Graduate School of Theology

Christine Lepianka

Dean, School of Nursing and Health Professions; Professor of Nursing
College of Adult and Graduate Studies
AS, Kishwaukee College
BSN, St. Anthony College of Nursing
MSN, Northern Illinois University
Ph.D., Duquesne University

John P. Lesko

Director, Culturally and Linguistically Diverse Education; Associate Professor
College of Adult and Graduate Studies
BA, BS, Pensacola Christian University
MA, Bowling Green State University
PhD, University of Edinburgh

Marla Lohmann

Director, Special Education, and Alternative Licensing Program; Associate Professor
College of Adult and Graduate Studies
BS, Kansas State University
MEd, University of Houston
PhD, University of North Texas

Bryan Malone

Director, Cyber Security, Computer Science and Data Analytics; Associate Professor of Business and Technology
College of Adult and Graduate Studies
BBA, MEd, Eastern New Mexico University
DCS, Colorado Technical University

Alexander Marquez

Director, Educational Leadership and Curriculum and Instruction; Assistant Professor
College of Adult and Graduate Studies
BA, Florida State University
MS, Nova Southeastern University
EdD, Kansas State University

Kristen Mauk

Associate Dean, Nursing Graduate Programs and Research; Professor of Nursing
College of Adult and Graduate Studies
BSN, Valparaiso University
MSN, Purdue University
GNP, University of Virginia, Charlottesville
DNP, Valparaiso University
PhD, Wayne State University

Mark Mayfield

Assistant Professor of Counseling
College of Adult and Graduate Studies
BA, Colorado Christian University
MA, Denver Seminary
PhD, Walden University

David McNeil

Director, Choral Studies; Associate Professor of Music
College of Undergraduate Studies
BA, Trinity International University
MM, Indiana University
DMA, Yale University School of Music

M. Kevin Miller

Executive in Residence, Distinguished Professor of Business and Leadership
College of Undergraduate Studies
BS, MS, Oklahoma State University

Raymond R. Mitsch

Professor of Psychology
College of Undergraduate Studies
BA, Wabash College
MS, PhD, Indiana State University

David W. Murphy

Dean, School of Behavioral and Social Sciences; Professor
College of Adult and Graduate Studies
BS, United States Air Force Academy
MS, Embry-Riddle Aeronautical University
MS, University of Colorado
MA, United States Army War College
PhD, Dallas Baptist University

Glenda Nanna

Professor of Counseling
College of Adult and Graduate Studies
BS, Wayland Baptist University
MA, Columbia International University
PhD, Walden University

Jason Ney

Associate Professor of English
College of Undergraduate Studies
BA, Cedarville University
MA, University of Cincinnati
PhD, University of Denver

Richard Niezen

Coordinator of Strings; Associate Professor of Music
College of Undergraduate Studies
BM, University of Victoria
MM, Cleveland Institute of Music
PhD, University of Colorado

Elizabeth Nix

Professor of Nursing
College of Adult and Graduate Studies
ASN, BSN, MSN, Arkansas State University
PhD, Walden University

Susan Pahlau

Assistant Professor of Communication
College of Undergraduate Studies
BA, Colorado State University
MA, University of Colorado, Denver

Katheryn Palermo

BSN Director; Assistant Professor of Nursing
College of Adult and Graduate Studies
BA, Dallas Baptist University
BSN, University of Colorado
MSN, Western Governor's University

Ashley Pancoast

Assistant Professor of Medical/Surgical Nursing
College of Adult and Graduate Studies
BSN, Pensacola Christian College
MSN, Colorado Christian University

Jennifer Park

Associate Professor of Counseling
College of Adult and Graduate Studies
BA, MEd, University of Pennsylvania
MA, Biblical Theological Seminary
PhD, Regent University

Mark A. Parker

Dean, School of Science and Engineering; Professor of Biology
College of Undergraduate Studies
BS, Indiana University
MA, Colorado Christian University
PhD, University of Denver

Justin B. Peddicord

Assistant Professor of Mathematics
College of Undergraduate Studies
BS, United States Air Force Academy
MS, St. Mary's University

Damon Perez

Associate Professor of Biology
College of Adult and Graduate Studies
BA, University of Colorado, Colorado Springs
PhD, Colorado State University

Grace Peters

Assistant Professor of Communication
College of Undergraduate Studies
BA, Florida College
MA, PhD, University of South Florida

Selin Philip

Director, Doctorate Counselor Education and Supervision; Associate Professor of Counseling
College of Adult and Graduate Studies
BA, Indira Gandhi National Open University
MEd, University of Alaska
PhD, Regent University

Michael Plato

Associate Professor of Philosophy
College of Undergraduate Studies
BA, University of Toronto
MTS, Brock University
MTS, Toronto Baptist Seminary

Jeremy Porier

Assistant Professor of Business Analytics and Computer Information Systems
College of Undergraduate Studies
BS, Colorado Christian University
MS, University of Colorado

Bernard M. Prokop

Associate Professor of English
College of Undergraduate Studies
BA, University of Colorado
MA, University of Iowa

David Rainbow

Associate Professor of History
College of Undergraduate Studies
BA, Fresno Pacific University
MA, Drew University
PhD, New York University

Jeff D. Renfrow

Dean, School of Education Professions; Professor of Curriculum and Instruction
College of Adult and Graduate Studies
BA, Arizona State University
MA, Northern Arizona University
EdD, University of Colorado

Karen Riley

Associate Professor of Nursing
College of Adult and Graduate Studies
ASN, Iowa Lakes Community College
BSN, Briar Cliff University
MSN, Gonzaga University
DNP, Grand Canyon University

Gena Beth Robinson

Professor of Counseling
College of Adult and Graduate Studies
BSE, Oklahoma Christian College
MED, West Texas State University
EdD, Texas Tech University

Seth Rodriguez

Associate Professor of Old Testament and Biblical Archaeology
College of Undergraduate Studies
BA, The Master's University
MDiv, The Master's Seminary
MTh, PhD, Southern Baptist Theological Seminary

Joren Roth

Associate Librarian, Instruction and Outreach
BS, Christian Heritage College
MLIS, University of North Texas

Jennifer A. Sanderfer

Simulation Educator; Assistant Professor of Nursing
College of Adult and Graduate Studies
BSN, University of Texas
MSN, Vanderbilt University

Laura I. Saunders

Coordinator of Music Education; Assistant Professor of Music
College of Undergraduate Studies
BM, Liberty University
MEd, University of Nebraska, Kearney

William R. Saxby

Professor of Psychology; Dean Emeritus
College of Undergraduate Studies
BA, University of Vermont
MA, Fuller Theological Seminary
PhD, University of Vermont

Debora L. Scheffel

Dean, School of Education; Professor of Education
College of Undergraduate Studies
BS, Bob Jones University
MA, University of Denver
PhD, Northwestern University

Claudia Seth

Assistant Professor of Counseling
College of Adult and Graduate Studies
BA, Tarleton University
MA, MA, University of Texas, San Antonio
PhD, Grand Canyon University

Stephen A. Shumaker

Professor of Politics
College of Undergraduate Studies
BA, The Master's College
MA, PhD, University of Dallas, Irving

Jose Sierra

Professor of Counseling
College of Adult and Graduate Studies
BA, Universidad Nacional Autonoma De Honduras
MA, PhD, Wheaton College

Albert Smith

Director; Assistant Professor of Psychology
College of Adult and Graduate Studies
BA, Baylor University
MA, PhD, Southwestern Baptist Seminary

Holly H. Spofford-McReynolds

Assistant Professor of English
College of Undergraduate Studies
BA, Grove City College
PhD, Baylor University

Jess Stainbrook

Director, Digital Media; Artist in Residence
College of Undergraduate Studies
BA, Temple University
MA, Colorado Christian University

Aaron Stampfli

Coordinator of Keyboard Studies; Assistant Professor of Music
College of Undergraduate Studies
BM, Wheaton College
MM, Indiana University
DM, Northwestern University

Gary L. Steward

Dean, School of Humanities and Social Sciences; Associate Professor of History
College of Undergraduate Studies
BA, South Dakota State University
MA, Westminster Theological Seminary
MDiv, Ph.D., Southern Baptist Theological Seminary

Shane T. Stone

Director; Associate Professor of Criminal Justice
College of Adult and Graduate Studies
BS, University of Central Missouri
MS, Lindenwood University
MA, Midwestern Baptist Theological Seminary
PhD, University of the Cumberlands

Rebecca E. Taylor

Assistant Professor of Counseling
College of Adult and Graduate Studies
BA, Baylor University
MA, EdD, University of Memphis

Steven T. Taylor

Dean, School of Music; Professor of Music
College of Undergraduate Studies
BM, MA, University of Denver

Nancy Thomas

Director, Master of Arts in Clinical Mental Health Counseling; Assistant Professor of Counseling
College of Adult and Graduate Studies
BA, University of Texas
MA, Dallas Theological Seminary
PhD, Texas A&M University

Sharon R. Todd

Director, School Counseling; Assistant Professor
College of Adult and Graduate Studies
BS, MA, Eastern Kentucky University
PhD, University of the Cumberlands

Vincent Tompkins

Assistant Professor of Counseling
College of Adult and Graduate Studies
BS, MS, MEd, Delta State University
PhD, Walden University

Bren Triplett

Director of CIT, ISM, and Project Management; Assistant Professor of Computer Information Technology
College of Adult and Graduate Studies
BS, Eastern Washington University
MA, Regis University

Matthew Turnbull

Assistant Professor of English
College of Undergraduate Studies
BA, Linfield College
BA, Washington State University
PhD, Baylor University

Kevin J. Turner

Professor of Youth Ministry and Theology
College of Undergraduate Studies
BS, Washington Baptist College
MDiv, Multnomah Biblical Seminary
DMin, Reformed Theological Seminary

Mark Vander Ley

Associate Professor of Counseling
College of Adult and Graduate Studies
BA, Dordt University
MA, University of Phoenix
PhD, Adams State University

Michael VanderKooi

Associate Professor of Accounting and Business
College of Undergraduate Studies

BA, Calvin College
MBA, Grand Valley State University
MS, Colorado State University

Lewis Earl Waggoner
Dean, School of Biblical and Theological Studies; Professor of Theological Studies
College of Adult and Graduate Studies
BA, Baylor University
MDiv, PhD, New Orleans Baptist Theological Seminary

Ronald Welch
Professor of Counseling
College of Adult and Graduate Studies
BA, University of Denver
MA, PsyD, Central Michigan University

Matthew West
Director of Library Services
College of Undergraduate Studies
BA, Texas Tech University
MLIS, Emporia State University

Jeffrey W. White
Director, Marriage and Family Therapy Emphasis; Associate Professor of Counseling
College of Adult and Graduate Studies
BBA, University of Memphis
MA, MDiv, Reformed Theological Seminary
PhD, Drexel University

Andrew Wichterman
Associate Professor of Counseling
College of Adult and Graduate Studies
BA, Taylor University
MA, Cornerstone University
PhD, Regent University

Elizabeth C. Wiggins
Assistant Dean, School of Counseling, Director of M.A. in School Counseling; Assistant Professor of Counseling; College of Adult and Graduate Studies
BA, Nazarene Bible College
MA, PhD, Adams State University

John A. Wind
Associate Professor of Theology
College of Undergraduate Studies
BA, Northwestern College
MDiv, PhD, Southern Baptist Theological Seminary

Bethany Wood
Director; Associate Professor of Theatre
College of Undergraduate Studies
BA, BFA, University of Oklahoma
MA, PhD, University of Wisconsin-Madison

Sara L. Wood
Associate Professor of Counseling
College of Adult and Graduate Studies
BS, Garner-Webb University
MA, PhD, Regent University

Julie A. Woodman
Associate Professor of Biology
College of Undergraduate Studies
BS, Colorado State University
PhD, University of Colorado, Anschutz Medical Campus

Jeffry Yeates
Associate Professor of Computer Information Systems
College of Undergraduate Studies
BA, Westmont College
MBA, University of Colorado
MA, Colorado Christian University

Jodi Yeman
Associate Professor of Nursing
College of Adult and Graduate Studies

BSN, Lewis University
MSN, University of Phoenix
DHSc, A.T. Still University

Leadership

Faculty Emeriti

<p>Sara E. Dallman Professor Emeritus of Education BA, St. Olaf College MA, PhD, The Ohio State University</p>
<p>Larry R. Donnithorne President Emeritus, Distinguished Professor of Leadership and Ethics BS, United States Military Academy (West Point) MS, MA, Stanford University EdD, Harvard University</p>
<p>Stan Dyck Professor Emeritus of History College of Undergraduate Studies BA, Grace College of the Bible BA, Bellevue College MA, MEd, Wichita State University PhD, Oklahoma State University</p>
<p>Gayle C. Gunderson Dean Emerita of Library Services BM, University of Colorado MLS, Emporia State University</p>
<p>Christa R. Koval Professor Emeritus of Chemistry College of Undergraduate Studies BS, Hope College MS, California State University PhD, University of Colorado</p>
<p>Christelle Menth Professor Emeritus of Music College of Undergraduate Studies BS, Concordia University MM, University of Wisconsin DMA, University of Illinois</p>
<p>Cherri S. Parks Vice President Emeritus BS Emporia State University MEd, PhD, Mississippi State University</p>
<p>Allen Schantz Professor Emeritus of Music College of Undergraduate Studies BA, Adams State College MDiv, Denver Seminary MEd, PhD, University of Colorado</p>

Campuses and Contact



Campuses

Lakewood Campus

Located in the southwest suburbs of Denver, the Lakewood campus provides a quiet setting for undergraduate and graduate classrooms, faculty offices, the library, music facilities, the gymnasium, the student center, and student apartments. Lush lawns, trees, and a private lake add to the beauty of the campus.

The Lakewood campus includes fully equipped science and computer labs, a bookstore, a dining commons, an events center, and a student center. The Music Center contains a performance hall, a music and art computer lab, a keyboard lab, music classrooms, and practice rooms, with a separate facility for recording. Resident single students live in two-and three-bedroom apartments or townhouses. The gymnasium offers facilities for exercise, basketball and volleyball, concerts, and other activities. Since 2015, the University has dedicated four new facilities - providing much-needed academic classrooms, student housing, and meeting spaces. The Armstrong Center, a 60,000-square-foot facility that serves as the academic and spiritual cornerstone for the Lakewood campus, is the fifth and most ambitious facility to date, housing the School of Music, an expanded library, a 500-seat performance auditorium, and the University's first-ever dedicated chapel. Future plans also include the construction of a new Science Center, dedicated to the training of leaders in the fields of science and engineering.

Denver, Colorado, and the Rocky Mountains provide a variety of recreational opportunities: skiing, hiking, camping, hunting, fishing, sightseeing, biking, tennis, and golf. The city boasts a full complement of professional sports teams, including the MLB's Colorado Rockies, the NFL's Denver Broncos, the NBA's Denver Nuggets, the NHL's Colorado Avalanche, and the MLS's Colorado Rapids. The symphony, theaters, museums, and universities make Denver the cultural hub of the Rocky Mountains and one of America's great cities. Students attending classes on the Lakewood campus come for a university education and receive Colorado as a bonus.

Regional Centers and Online Education

CCU operates a regional center in Colorado Springs for adult undergraduate and graduate students, with overlap at our Lakewood campus. In addition, CCU's Global Online Center for Adult Undergraduate and Graduate Studies serves students around the globe.

CCU's adult undergraduate degree and graduate degree programs are designed specifically for busy, working adults. Taking courses at a location close to work and home, or completely online, helps students balance family, work, church, and school commitments. Students focus on one course at a time while typically attending class just one night a week at on-site locations. Online students complete coursework at times and locations that are most convenient for them. CCU's aggressive transfer credit policy combined with credit for life learning experience, credit by exam, and accelerated course schedules, offers students the shortest path to their diploma. All of these features enable students to succeed in earning their degree and achieving their career and personal goals.

Contact Information

Main Campus

8787 West Alameda Avenue

Lakewood, CO 80226

Phone: (303) 963-3000

Toll-free: (800) 44 FAITH

(800) 443-2484

Fax: (303) 963-3001

College of Adult and Graduate Studies

Colorado Springs Center - Academic Center

1125 Kelly Johnson Blvd, Suite 105

Colorado Springs, CO 80920

Phone: (719) 867-5800

Fax: (719) 867-5820

Lakewood Center - Academic Center

8787 West Alameda Avenue

Lakewood, CO 80226

Phone: (303) 963-3300

Fax: (303) 301-8326



Admission to the College of Adult and Graduate Studies

Colorado Christian University does not discriminate in the admission of students on the basis of gender, race, age, national or ethnic origin, or disability. Colorado Christian University's College of Adult and Graduate Studies (CAGS) reserves the right to deny any applicant for admission at any time due to behavioral, dispositional, or self-disclosed information that does not align with the provisions of the CAGS Student Handbook (i.e. Standards of Student Conduct), or due to falsified information on the application for admission.

The minimum age requirement to apply to the College of Adult and Graduate Studies is 18 years old. Due to the nature of CAGS courses, exceptions to this minimum age requirement will not be considered.

Admission Status

Applied: Students have submitted the complete electronic application for admission.

Full Admission: Students have submitted all required documents and met all quality standards. No further requirements are needed for admission to CCU.

Provisional Admission: Students are admitted with work in progress or admitted pending receipt of official documents.

Conditional Admission: Students are admitted with all required documents but are required to meet specific performance standards their first or returning term at CCU due to failing to meet one or more qualifying standards. Students are required to sign an agreement upon admission, acknowledging the academic and behavioral standards that must be met. Conditionally admitted students who do not meet these standards within the first semester will be suspended.

Enrolled: Students have completed all admissions requirements and successfully registered (enrolled) for their first course.

Re-admission

Students who applied over 366 days ago or have not completed a course at CCU for 366 days or more (from the end of the last class of enrollment) must reapply for admission. If the student has attended another institution, an official transcript must be submitted. Students who return to CCU following an absence of 366 days or longer must meet all current admission and degree requirements. A new degree plan will be provided based on the current academic catalog. Students who have been dismissed for disciplinary reasons must apply for readmission and meet the requirements of conditional admission (see above).

Financial Aid

Students must submit the [Free Application for Federal Student Aid \(FAFSA\)](#) to determine if they are eligible and qualify for federal financial aid.

CAGS Admissions

Application for Admission to Adult Undergraduate Programs

The application process for admission to the adult studies programs at Colorado Christian University is a personal one. Each applicant is assigned an enrollment counselor to assist with the application and enrollment process. The CCU admission process is selective. We seek students who have the potential to succeed academically and who are motivated to grow personally and professionally.

Colorado Christian University is an "unapologetically Christian" institution, which is evident throughout all courses and degree programs offered through Colorado Christian University's College of Adult and Graduates Studies (CCU Online). Curriculum is designed from a Christian worldview and includes an expectation of students to integrate scripture and biblical principles in course assignments. At Colorado Christian University, the educational philosophy is guided by our non-denominational [Statement of Faith](#), which is embraced by all faculty and staff. For students, there is no admissions requirement for a profession of faith in order to apply or attend Colorado Christian University's College of Adult and Graduates Studies (CCU Online), and we have students from various faith and no faith backgrounds attending Colorado Christian University's College of Adult and Graduates Studies (CCU Online).

Students may begin study in CCU's adult programs throughout the year. To apply to a CCU adult program, complete the following:

- Submit the completed electronic [application for admission](#). Information provided on the application is confidential.
- Provide your enrollment counselor with a copy of your state-issued driver's license or a state-issued identification card. This ID must be issued by a state or federal government entity, include your photo, and be within the expiration date. If you are DACA student or an international student, please contact your CCU enrollment counselor. Your application will not be processed until all required admissions documents are received.
- Submit proof of your high school graduation or completion. This must be your high school transcript with graduation date, a copy of your high school diploma, a copy of your home school transcript with details of courses and graduation date, or a copy of your high school equivalent certificate (GED).
- If you are transferring credit from another college or university, provide official transcripts from each accredited institution attended. If you are currently enrolled, please request a final transcript be mailed upon graduation or completion of coursework. All transcripts evaluated for admission to CCU graduate programs must be original official copies; photocopies are not accepted. Upon receipt of your official transcript, please allow 10-14 days for CCU to complete the transfer credit evaluation.
- If you are a DACA student, refer to additional requirements under "Additional Instructions for DACA Students" below.
- If you are an international student, refer to additional requirements under "Additional Instructions for International Students" below.
- Admission to the College of Adult and Graduate Studies does not guarantee admission to certain CAGS degree programs. For additional program admission information, please see the [CAGS Admissions website](#) and individual program pages.
- Students who are admitted to the College of Adult and Graduate Studies agree to abide by the University policies and codes of conduct.

CAGS Admissions

Application for Admission to Graduate Programs

The application process for admission to the College of Adult and Graduate Studies master's and doctoral programs is highly competitive. We seek students who have the potential to succeed academically and who are motivated to grow personally and professionally. Each applicant is assigned an enrollment counselor to assist with the application and enrollment process.

Colorado Christian University is an "unapologetically Christian" institution, which is evident throughout all courses and degree programs offered through Colorado Christian University's College of Adult and Graduates Studies (CCU Online). Curriculum is designed from a Christian worldview and includes an expectation of students to integrate scripture and biblical principles in course assignments. At Colorado Christian University, the educational philosophy is guided by our non-denominational [Statement of Faith](#), which is embraced by all faculty and staff. For students, there is no admissions requirement for a profession of faith in order to apply or attend Colorado Christian University's College of Adult and Graduates Studies (CCU Online), and we have students from various faith and no faith backgrounds attending Colorado Christian University's College of Adult and Graduates Studies (CCU Online).

To apply to a CCU graduate program, complete the following:

- Submit the completed electronic [application for admission](#). Information provided on the application is confidential. Please refer to the specific program and admission requirements on the CAGS Graduate School Admissions website and [individual program pages](#). Please review the graduate program-specific additional requirements such as GPA requirements, letters of recommendation, and your current resume or curriculum vitae. (A curriculum vitae is a short summary of your educational and academic background as well as teaching and research experience, publications, presentations, awards, honors, affiliations, and other details.)
- Provide your enrollment counselor with a copy of your state-issued driver's license or a state-issued identification card. This ID must be issued by a state or federal government entity, include your photo, and be within the expiration date. If you are DACA student or an international student, please contact your CCU enrollment counselor. Your application will not be processed until all required admissions documents are received.
- Submit official transcripts from all colleges or universities attended, including the official transcript verifying your earned bachelor's degree from a regionally accredited institution. All transcripts evaluated for admission to CCU graduate programs must be original official copies; photocopies are not accepted. Upon receipt of your official transcript, please allow 10-14 days for CCU to complete the transfer credit evaluation.
- Students who are admitted to the College of Adult and Graduate Studies agree to abide by the University policies and codes of conduct.

CAGS Admissions

Application for Admission to Certificate and Non-Degree Seeking Programs

A student wishing to complete a certificate or enroll as a non-degree seeking student takes courses for personal or professional enrichment. The student has not applied for nor been admitted to a [degree program](#). These students must complete the following:

- Submit the completed electronic [application for admission](#). Information provided on the application is confidential.
- Provide your enrollment counselor with a copy of your state-issued driver's license or a state-issued identification card. This ID must be issued by a state or federal government entity, include your photo, and be within the expiration date. If you are an international student, please contact your CCU enrollment counselor. Your application will not be processed until your ID is received.
- Submit proof of your high school graduation or completion. This must be your high school transcript with graduation date, a copy of your high school diploma, a copy of your home school transcript with details of courses and graduation date, or a copy of your high school equivalent certificate (GED).
- Students who are admitted to the College of Adult and Graduate Studies agree to abide by the University policies and codes of conduct.

Non-degree seeking students who subsequently wish to apply to a degree program must meet all admission requirements for the program and complete a change of major form. Non-degree seeking students, other than certificate students, wanting to take graduate level courses must gain approval from the appropriate academic dean. Students who have completed a CCU certificate prior to admission to an academic program will be allowed to apply the certificate credits toward the appropriate degree. Permission to enroll in graduate courses as a non-degree seeking student does not guarantee admission to a graduate degree program.

CAGS Admissions

Additional Instructions for International Students

Before applying, adult and graduate non-native students desiring to study in the U.S. must have proper work visas in place. Approved work visas include B1, H1, or L1. Non-native students who desire to remain in their country and enroll in one of CCU's online programs do not need to apply for Non-Immigrant Student Status.

All non-native students must submit the following before enrollment:

- Transcripts from international educational institutions evaluated by a CCU-approved transcript evaluation service.
- International students whose native language is not English must submit Test of English as a Foreign Language (TOEFL) scores.
- International applicants may be required to submit additional information (i.e., financial statement of support, original degree transcript, or original visa documentation).

Contact your enrollment counselor for assistance or information. Additional details can be found at <https://www.ccu.edu/ccu/international/>.

Please note that there are no F-1 eligible programs offered through CCU's College of Adult and Graduate Studies or CCU Online.

Permanent Residents with Green Cards

International students with a green card are eligible to take courses through CCU's College of Adult and Graduate Studies. Students with green cards will need to provide the following to their Enrollment Counselor:

- Copy of Green Card (verification of accurate name and **currently not expired**)
- **Transcript evaluation** may be required

Contact your enrollment counselor for assistance or information.

Additional Instructions for DACA Students

DACA students are eligible to take courses at CCU but must meet Homeland Security requirements to be considered for enrollment. All DACA students must submit the following before enrollment:

- Copy of approval notice Form I-797 indicating DACA status and duration.
- TOEFL (PBT: 600, iBT: 100, CBT: 250) or IELTS (7 in each section) or alternatives.
- Transcript evaluation may be required.

Contact your enrollment counselor for assistance or information.

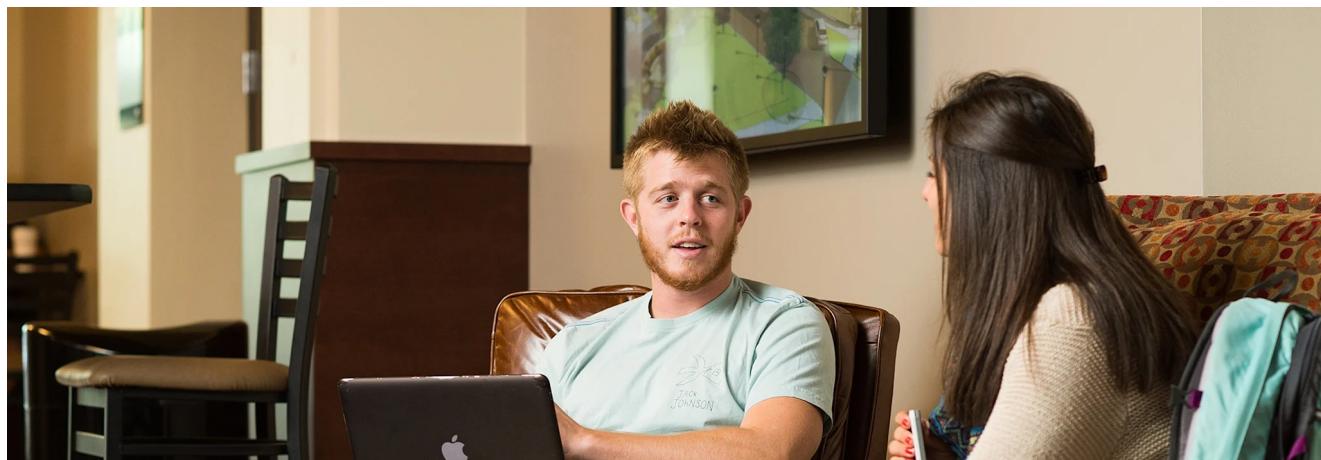
CAGS Admissions

Services for Students with Disabilities

It is the policy of CCU to comply with the Americans with Disabilities Act as Amended (ADAAA), Section 504 of the 1990 Rehabilitation Act, and state/local regulations regarding students and applicants with disabilities. The ADAAA defines a person with a disability as a person who has a physical or mental impairment that substantially limits one or more major life activities. Pursuant to these laws, no qualified individual with a disability shall unlawfully be denied access to or participation in services, programs or activities at the University.

Students with disabilities seeking a Certificate of Accommodations will consult with the College of Adult and Graduate Studies (CAGS) Student Services Coordinator prior to beginning their academic journey at CCU. Certificates of Accommodations are valid for one academic year and must be renewed each year through the Coordinator of Student Services. It is the responsibility of the student to make his or her needs known in a timely manner and to provide the Student Services Coordinator with proper documentation.

CUS Admissions



Admissions into the College of Undergraduate Studies

Applicants to the College of Undergraduate Studies (CUS) are evaluated on the basis of previous academic performance, personal and professional goals, character, and Christian commitment. A strong desire to participate in a Christ-centered, biblically based education is important. Some programs may include additional admission requirements. Students who are admitted to the College of Undergraduate Studies agree to abide by the University policies and codes of conduct.

The minimum age requirement for College of Undergraduate Studies courses is 17 years old by the start date of the first class. Exceptions to this minimum age requirement will be considered on a case-by-case basis.

Academic Placement

ACT and/or SAT test scores will be used to place students in appropriate mathematics and English courses. Advanced Placement (AP) exam results will also be considered.

Admission Standing

Admission to the University is selective. Following a careful review of the application for admission, a first-year or transfer student will be admitted with either a Full or Conditional standing.

Re-admission

A student who has not completed a course at CCU for 12 months or more must reapply for admission to the University by submitting a brief form to update their file. A student who has not been enrolled for 12 months or more must complete a degree program under the regulations published in the catalog that is in effect at the time of readmission. If the student has attended another institution, official transcripts of that coursework must be submitted. Students who were dismissed for disciplinary reasons may be asked to meet additional requirements for readmission and should contact the office of the Vice President for Student Development for information. Students who have been dismissed for academic reasons must meet all requirements as stated in the Catalog and may return only with the permission of the Life Directions Center Director. Readmitted students are required to pay the tuition deposit to confirm their intent to enroll.

Conditional Admittance

Upon recommendation of the Director of Admission and the Admission Review Committee, some students may be admitted conditionally (CAD). Students admitted conditionally enter on a probationary status and must adhere to the Conditions of Probation (see [CUS Academic Policies](#)). The policy includes but is not limited to: being limited to enrolling in 12-13 hours of credit during their first semester at CCU, adhering to the Accountability Contract they develop with their Life Directions Center Advisor, and registering for a 1-credit hour College Success course. In addition, conditionally admitted students must not earn more than one grade below a C- (including W, FW, FX, and F), and must earn a 2.0 or above grade point average by the end of their first semester at CCU. (NOTE: as part of these 12-13 credit hours, first-time freshman students are required to enroll in Freshmen Year Integration-FYI, a 3 credit hour course that focuses on academic resources and success skills.)

At the end of the student's first semester, academic progress will be reviewed by the Academic Review Committee to determine whether the student has successfully met the requirements outlined above and can be moved from conditional status to regular standing status. Failure to meet the following conditions - earning a 2.0 or above grade point average, adhering to the Accountability Contract, more than one course with a grade below C-, and non-participation in the College Success course - will result in the student being academically suspended.

CUS Admissions

Nondiscrimination Policy

Colorado Christian University does not discriminate in the admission of students on the basis of gender, race, age, national or ethnic origin, or disability.

Application to the College of Undergraduate Studies

The application process at Colorado Christian University is a personal one. Each applicant is assigned an enrollment counselor to work with throughout the application and enrollment process. Our admission process is selective. We seek students who have the potential to succeed academically and who want to grow spiritually. When making an admission decision, we will carefully consider the completed application, course selection in high school or college, high school or college grades, ACT, SAT, or CLT scores, completed essays, and a spiritual recommendation. In some cases, an academic recommendation may be required. (The ACT, SAT, and CLT scores are optional for the 2022-23 academic year.)

Application Deadlines

Fall Regular Application

The Admission staff and Admission Review Committee evaluate completed applications for admission acceptance on a rolling basis. Applications for the fall semester must be submitted by April 1 for priority consideration for scholarships and financial aid. The Admission Office will continue to review applications until enrollment capacity is reached.

Spring Semester and Summer Options

Applications for spring semester are due November 1, and applications for summer sessions can be submitted until the first day of classes.

CUS Admissions

Tuition Deposit

Applicants who are admitted to Colorado Christian University and who plan to enroll must submit a nonrefundable tuition deposit. The deposit must be submitted before a student may register for classes. The tuition deposit will be applied to tuition charges for the first semester of classes.

Scholarships and Financial Aid

Students interested in receiving financial assistance must submit the Free Application for Federal Student Aid (FAFSA). Students who plan to apply for financial aid or scholarships are strongly encouraged to submit the financial aid application before April 1 for priority consideration.

High school seniors who identify CCU as one of their top choice colleges should consider the Preferred Admission program. Students who have applied for the fall semester, been admitted to CCU, and have submitted a \$150 tuition deposit by December 1 are eligible to receive preferred admission incentives.

CUS Admissions

Additional Instructions for International Students

- International transcripts must be evaluated by a credential evaluation service such as World Education Services Inc. in New York or another CCU approved agency.
- Test of English as a Foreign Language (TOEFL) scores must be submitted by students whose first language is not English. A minimum internet based score of 80, or paper-based score of 550, is recommended.
- International students must demonstrate their ability to pay for at least one year of college expenses as a condition of admission. Additional information and forms are available from the Admissions Office.
- International students must not plan on earnings from employment in the United States to pay their college expenses, nor should they anticipate large amounts of financial aid or scholarships. Students who are admitted on a student (F-1) visa must stay enrolled for at least twelve semester hours of credit for one semester. Off-campus employment requires the permission of United States Immigration authorities. International students may be eligible for merit-based scholarship, but are not eligible for federal awards. Colorado Christian University will not attempt to secure external funds for international applicants.
- For further requirements and explanation of the process, please review the [Admission Application International Students page](#).

CUS Admissions

On-Campus Housing

Because residential living is viewed by the University as an integral part of a student's complete educational experience, full-time (12 credit hours or more), unmarried freshman and sophomore students (under the age of 21) taking courses in the College of Undergraduate Studies (traditional program) are required to reside on campus and take meals on campus through the University food service plans.

In addition to the tuition deposit, a housing deposit is required for students who will live in University housing. On-campus housing contracts apply to the entire academic year. If a student is leaving at semester break, a Housing Contract Release Request must be submitted and approved by December 1st in order to avoid spring housing and dining charges. After the first two weeks of the semester, housing and/or meal plan charges will not be reimbursed.

CUS Admissions

Services for Students with Disabilities

The University does not consider an individual's disability when making admissions decisions. Thus, the University will not impose or apply admission or eligibility criteria that screen out or might screen in individuals based on their disability. Students with disabilities desiring to enroll at the University must be able to meet the minimum admissions standards of the University. Prospective students with disabilities are not required to identify themselves to the Admissions Office or the Life Directions Center.

The University does not engage in affirmative action programs for disabled students. It is within the student's discretion to inform the Admissions Office of a disability. If the choice is made, the University will not discriminate against the student on the basis of the disability and will make reasonable accommodations when necessary and appropriate.

The University encourages students with disabilities to request academic accommodations and housing accommodations if appropriate. Contact the Life Directions Center for the procedure on requesting academic accommodations and the Office of Residence Life for special accommodations for housing.



Paying for CCU's College of Undergraduate Studies

There are generally three types of financial aid available to students in CCU's College of Undergraduate Studies:

- [Scholarships and Educational Grants](#) — Aid that does not have to be repaid; awarded based on academic and other achievements as well as financial need.
- [Education Loans](#) — Aid that must be repaid.
- [Student Employment Program](#) — CCU-provided job opportunities to help students pay for their education while gaining valuable job skills.

Qualifying for Federal Financial Aid

To receive any federal aid, whether a grant or a loan, a student must complete the Free Application for Federal Student Aid (FAFSA) on an annual basis. Students are encouraged to apply as early as possible to maximize the possibility of receiving certain grants and loans that have limited funding. You may submit the FAFSA as early as October 1 for the next fall. Students are encouraged to submit the FAFSA via the Internet at studentaid.gov, and use the IRS Data Retrieval Tool when completing the FAFSA. An undergraduate student must provide proof of high school or GED completion before financial aid can be disbursed.

Some students will be selected by the government for a process known as verification. If this happens, the student will need to supply the University with a completed verification worksheet and other information as requested. Families are encouraged to file their federal tax forms early because awarding will not be done until the verification process is complete.

Most, but not all, federal aid is based on need. A student's financial need is determined by federal methodology using information supplied on the FAFSA. Students who do not qualify for need-based aid may qualify for federal non-need-based loans. The FAFSA form takes into account family size, family income, assets, and the number of family members attending college. Exceptional circumstances should be addressed to the Service Central office. All students are encouraged to apply for federal financial aid.

Students may request an electronic refund of the credit balance in their CCU account created by the disbursement of financial aid. To request an electronic refund, students must do so by logging into their [Self-Service](#) account and creating an electronic funds transfer into their individual bank account.

Financial aid will not be disbursed in time to purchase books for any semester, and alternative plans for necessary purchases should be arranged. To help facilitate obtaining textbooks in a timely manner, CCU has made arrangements with the CCU Bookstore to allow students to charge the purchase of educationally related items against their CCU student account. Students can also make purchases using cash, check, or credit card at the campus bookstore. Note that textbook rentals require a credit card in the event of non-return of the rental.

Federal Financial Aid

Colorado Christian University administers the following federal aid programs: the Federal Pell Grant program, the Federal Supplemental Educational Opportunity Grant program, the Teacher Education Assistance for College and Higher Education (TEACH Grant), the Federal Work-Study program, the Federal Perkins Loan program, the Federal Stafford Loan program (both subsidized and unsubsidized), and the Federal Plus Loan program. General information about these programs is available through the Service Central office or the Office of Undergraduate Admissions.

College Opportunity Fund

Students at Colorado Christian University may be eligible to receive Colorado's College Opportunity Fund (COF) stipends to offset their cost of attendance. COF stipends are paid to eligible undergraduate students by the State of Colorado when they attend a participating institution of higher education. The stipend is a per credit hour dollar amount that is determined by the Colorado State Legislature, and is subject to annual state funding availability.

Eligible students who attend a private Colorado college or university must meet the following criteria:

- Be a documented Colorado resident
- Be a graduate of a Colorado high school OR
- Successfully complete a non-public home-based educational program in Colorado
- Demonstrate financial need as determined by federal Pell Grant eligibility
- Authorize CCU to receive the COF stipend

Colorado Student Grants

CCU undergraduate students who are residents of Colorado with high financial need may qualify for Colorado Student Grants. Students must file a FAFSA to qualify for Colorado state financial aid funding.

Veteran's Benefits

CCU is approved for federal veteran's education benefits to qualified students. Applicants for these benefits may secure forms from the Veteran's Benefits Office. CCU will not impose any penalty, or require any borrowed funds, because of a student's inability to meet a financial obligation to CCU because of a delayed VA disbursement. CCU may require additional payments or financial arrangements for amounts that are the difference between the student account charges and the VA benefit disbursement. See our website for additional information on [CCU's Veteran's Benefits](#).

Institutional Financial Aid

The University funds a variety of grants and scholarships for qualifying students. Awards are available for, but not limited to, the following:

- Students who have academically excelled
- Students participating in music ensembles and/or orchestra.
- Students participating in intercollegiate athletics
- Students who have shown leadership abilities
- Students exhibiting higher than average financial need

To qualify for institutional aid, a student must meet the following requirements:

- Be enrolled full-time in the College of Undergraduate Studies
- Not be receiving tuition waivers as employees or dependents of employees

For detailed information regarding CCU's institutional grants and scholarships, contact the CUS Financial Aid office or the Office of Undergraduate Admissions. To maintain financial aid eligibility, students must be enrolled in coursework that satisfies the degree requirements for an eligible program of study.

Maintaining Eligibility for Financial Aid

To remain eligible for financial aid, a student must maintain satisfactory academic progress toward a degree. For financial aid purposes, the University has established the following standards for satisfactory academic progress. Questions about satisfactory academic progress should be referred to the Service Central office.

- A student must be enrolled as a regular student seeking a degree or diploma and registered in coursework that satisfies the degree requirements for an eligible program of study.
- An undergraduate student must maintain a cumulative GPA of 2.0 or higher. A graduate student must maintain a cumulative GPA of 3.0 or higher. Students failing to maintain the minimum cumulative GPA requirements will be put on financial aid warning and must bring their average up to the required standard in the next semester. Failure to do so will make the student ineligible to receive financial aid until the standard is met or the student successfully appeals, which will result in a probationary status.

- Students must successfully complete at least two-thirds of the courses they attempt. Courses with grades of W, FW, F, FX, or I will remain in the financial aid credit calculation and are not considered to have been successfully completed but are taken into account in calculating the completion rate. Students failing to successfully complete two-thirds of the courses they attempt will be put on financial aid warning. At the end of the warning semester, they must have successfully completed two-thirds of all courses attempted or they will become ineligible to receive financial aid. The ineligibility will continue until they meet the standard or successfully appeal, which will result in a probationary status.
- Students will no longer be eligible to receive federal, state, and/or institutional financial aid once they have attempted 150% of the number of credits needed to complete their degree, as stated in the CCU Academic catalog. All terms in which a student is enrolled count toward the maximum time frame, even if the student withdraws from the school. Terms of enrollment in which no aid is received will count toward the maximum time frame. Transfer credits will also be included in this calculation.
- Students who are on financial aid probation have one semester to come into compliance with both the quantitative (completion rate) and qualitative (cumulative GPA) components of the satisfactory academic progress policy. Those who do not will be ineligible to receive financial aid.
- A student is allowed to repeat a passed course one time and still be eligible to receive financial aid for the repeated course. If a student repeats a passed course a second time, financial aid cannot be used to pay for the course. The student's financial aid will be adjusted to reflect a lower number of credits that are eligible. Students will need to pay for the repeated course from their own resources.
- Students may repeat a failed course until it is passed and be eligible for financial aid. Once a student has completed any course with a passing grade, the student is eligible for only one additional retake of the course, regardless if the repeat of the passed course results in a failing grade. Students may not repeat a failed course in the same semester and be eligible for financial aid for both courses.

Because real progress in an academic program is of greatest concern, students are evaluated for eligibility every fall and spring semester, whether or not financial aid has been received. Students who become ineligible may appeal the decision with the Financial Aid Committee. The ruling of that committee is final.

Undergraduate students are required to take a minimum of 6 credit hours per semester in order to qualify for federal financial aid, except for provisions in the Federal Pell Grant Program that will allow less than half-time students to receive a Pell Grant. However, once students have received their first undergraduate baccalaureate degree, they no longer qualify to receive a Federal Pell Grant.

Undergraduate students are required to take a minimum of 12 credit hours per semester in order to qualify for institutional grants and scholarships. Full-time status is 12 hours or more, three-quarter time status is 9-11 hours, and half-time status is 6-8 hours.

How to Apply for Federal, State, and Institutional Aid

- Apply for admission. Entering students cannot be candidates for financial aid until they have been admitted.
- Complete and submit the FAFSA or Renewal FAFSA forms via the Internet at studentaid.gov. Students and their parents are encouraged to use the IRS Data Retrieval Tool when completing the FAFSA.
- Students may receive requests for additional information or documentation. To help expedite the application, students should promptly submit the requested information.
- An undergraduate student must provide proof of high school or GED completion before financial aid can be disbursed.

Applications for financial aid should be submitted by April 1 for priority awarding. Applications completed after April 1 are considered only if funds are still available. Students are notified as awards are made.

CUS Financial

Tuition and Fees Overview for the College of Undergraduate Studies

Attend CCU's College of Undergraduate Studies is a combination of full-time tuition and fees, as well as costs of room and board for students living on campus.

In most cases, the net cost of your college education will be considerably less than the total annual amount.

Each year, over 90% of traditional undergraduates at CCU receive financial aid in the form of scholarships and grants, which do not have to be repaid, so it's important to understand that most of our students do not pay the full amount listed below.

CCU encourages all of our students to apply for financial aid online through the [FAFSA](https://fafsa.ed.gov) (Federal Application for Student Aid). Your actual, out-of-pocket costs to attend CCU will be determined by your family's financial need and your eligibility for merit-based scholarships, as well as other scholarships.

2025-26 ACADEMIC YEAR TOTAL ESTIMATED COST OF ATTENDANCE	
Tuition (12-18 credits per semester)	\$41,858
Student Body Fees	\$900
Housing and Food	\$13,828*
Books and Supplies	\$1,000_*
Transportation	\$1,250_*
Loan Fees	\$76
Personal Expenses	\$1,800_*
Estimated Total	\$60,712_*

*Please note that this is subject to choice of room and board, transportation, and personal expenses, which may raise or lower costs.

TUITION AND FEES DETAILS	
Semester Tuition Package: 12-18 credit hours	\$20,929
1-11 credit hours	\$1,744 per hour
Additional over 18 credit hours	\$1,163 per hour
Winter Term 2025	\$242 per hour
Summer Term 2025	\$242 per hour

HOUSING	
Harwood (Per Semester) Double (2 students per room)	\$3,774
Rockmont Hall (Per Semester) Double and Double Studio (2 students per room) Triple (3 students in a bedroom)	\$4,924 Final cost applied after add/drop date
The Duplexes (Per Semester) Double (2 students per room)	\$3,774
The Peaks (Per Semester) Double (2 students per room) Triple (3 students in a bedroom)	\$4,495 Final cost applied after add/drop date
Waite (Per Semester) Double (2 students per room)	\$3,774
Yetter Hall (Per Semester) Double (2 students per room) Triple (3 students in a bedroom)	\$4,924 Final cost applied after add/drop date
MEAL PLANS (BOARD)	
Plan 18: 18 set meals per week + \$300 Dining Dollars	\$3,274 per semester
Plan 15: 15 set meals per week + \$300 Dining Dollars	\$3,009 per semester
Plan 12: 12 set meals per week + \$300 Dining Dollars	\$2,745 per semester
Plan 190: 190 meals per semester + \$300 Dining Dollars	\$3,310 per semester
Plan 150: 150 meals per semester + \$300 Dining Dollars	\$2,751 per semester
Plan 80: 80 meals per semester + \$400 Dining Dollars	\$1,646 per semester
Plan D: \$100-\$500 Dining Dollars, per semester	Available in increments of \$100
STUDENT BODY FEES	
Campus Activities Fee	\$355 per semester
Associated Student Body Fee	\$95 per semester
ADMISSIONS FEES AND DEPOSIT	
Application Fee (Prospective Students)	\$30
Tuition Deposit (Admitted Students)	\$150
Housing Deposit (Admitted Students)	\$100
RECORDS AND MISCELLANOUS FEES	
Individual Course Fees	See Details
Student Teaching Fee	\$450
Account Service Charge: Open accounts (other than approved installment plans) are subject to a per-month service charge on the unpaid balance, including prior service charges	1.5% per month, 18% annually
Returned check fee	\$25 per check
Official Transcripts	\$15+ depending on options

CUS Financial

Housing and Meal Plans

On-campus housing contracts apply for the entire academic year. If a student is leaving at semester break, a Housing Contract Release Request must be submitted and approved by November 28 in order to avoid spring housing and dining charges. After the first two weeks of the semester, housing and/or meal plan charges will only be refunded in extraordinary cases, as determined by the Department of Residence Life.

Fees

To cover the extra costs incurred, special fees are required for students participating in certain courses, events, and programs. See our website for [Tuition and Fees](#) information. Fees are not refunded.

Deposits

A non-refundable tuition deposit, credited toward tuition, is required of all students entering the College of Undergraduate Studies. An additional housing deposit is required to reserve a room on campus. Deposit details may be found on the [Tuition and Fees](#) page. After the housing deposit, application and contract are received, the Residence Life Office will send a letter designating the housing assignment. If a student does not reside on campus (for an approved reason in accordance with CCU's [On-Campus Housing Policy](#)), after applying for housing and signing the housing contract, the housing deposit for fall applicants is fully refundable until May 15, and partially refundable until May 31; for spring applicants, the deposit is fully refundable until December 15, and partially refundable until December 31, through a written request to the Residence Life

Office. No refunds of deposits will be given to students who decide not to live in on-campus housing or who apply for housing after these respective dates. Once a student has completed the terms of the contract, the deposit will be returned to the student if there is no outstanding balance due CCU and check-out procedures have been properly followed.

Payment

All charges for tuition, fees, and room and board are due in full by August 1, for the fall semester, and December 15, for the spring semester. Payment for the summer and winter terms is due upon registration.

Students unable to pay the full amount by these dates may utilize financial aid and/or participate in a monthly payment plan offered through the University if eligible. More detailed information about this payment method is available on the [Payment Options](#) webpage.

Students whose accounts are not paid in full or who are not enrolled in one of our payment options may be restricted from attending class, and will not be allowed to register for the following semester. Delinquent accounts will be assessed late fees, amounting to one and one-half percent interest on the balance at the end of each month.

All outstanding amounts resulting from nonpayment of tuition and fees are the responsibility of the student. Any student who is negligent in making adequate and timely arrangements to pay his or her account, or in completing arrangements for his or her financial aid, may be subject to immediate dismissal. Withdrawal from the University, officially or unofficially, will not cancel any financial obligation already incurred.

Colorado Christian University (CCU) retains all legal remedies to collect unpaid tuition, fees, and other amounts due to the University for housing, traffic fines, etc. CCU uses a variety of methods to keep students informed of amounts due the University, including financial websites, statements, and various forms of correspondence. It is the student's responsibility to remain aware of obligations to the University and to make payments in a timely manner.

If CCU is unable to collect amounts due the University within a reasonable time, the debt may be referred to an outside collection agency and/or attorney for collection. You agree to reimburse us the fees of any collection agency, which will be based on a percentage at a maximum of 33% of the debt, and all costs and expenses, including reasonable attorneys' fees, we incur in such collection efforts. Your application and registration to CCU include your consent and approval of the use of the personal information you provide to CCU for the purpose of collecting any debt incurred while at CCU. This includes the consent to contact you on your cellular phone, either manually or by automated dialing or by text messaging, by CCU, or by an agency hired by CCU to collect on the debt.

Failure to pay all amounts due CCU, including collection fees, may also result in various actions, including but not limited to withholding services and restricting the student's ability to register for classes, participate in graduation, receive a transcript or diploma, or be considered for readmission to the University. The University also reserves the right to report both positive and negative payment histories to credit-reporting agencies. This agreement entered into with CCU is to be enforced in accordance with Colorado state statutes.

Students receiving Chapter 33 Post-9/11 GI Bill® and Chapter 31 Vocational Rehabilitation and Employment benefits are covered by the Veterans Benefits and Transition Act of 2018. GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA). More information about education benefits offered by VA is available on the official [U.S. Government Web page](#).

CCU will not impose any penalty, or require any borrowed funds, because of a student's inability to meet a financial obligation to CCU because of a delayed VA disbursement. This protection begins when the student submits a Certificate of Eligibility (COE) or a Statement of Benefit, and ends when the VA makes payment or 90 days after the date CCU certifies tuition and fees. CCU may require additional payments or financial arrangements for amounts that are the difference between the student account charges and the VA benefit disbursement.

CCU correspondence with students is primarily through email. Students are responsible to keep their email contact information up-to-date and to check their email regularly for information regarding their CCU account. Information regarding students' current account balance is always accessible through their [Self-Service](#) online account, and student account payments can be made online through Self-Service.

Refunds

Students contemplating complete withdrawal from the University should first contact their Academic Advisor to complete the appropriate paperwork. Refunds on tuition will be made according to the following schedule:

Traditional fall and spring terms		
Withdraw by 5:00 p.m. the Wednesday of the 2nd week of class:		Refund = 100%
Withdraw by 5:00 p.m. the Wednesday of the 3rd week of class:		Refund = 75%
Withdraw by 5:00 p.m. the Wednesday of the 4th week of class:		Refund = 50%
Withdraw any time after:		Refund = 0%
Summer and winter terms		
Summer and winter classes scheduled seven (7) days or less have the following refund percentages apply:		
Drop by the end of the first day:		Refund = 100%
Withdraw any time after the first day:		Refund = 0%
Summer classes scheduled eight (8) days or longer will have the following refund percentages apply:		
Drop by end of the third day:		Refund = 100%
Withdraw any time after the third day:		Refund = 0%

For these figures, weeks are calculated from the start date of the course. Fees are not refunded. If a withdrawing student has any outstanding obligations to the University, any approved refund will be applied to the outstanding obligation and the student will be liable for any unpaid balance. Please note that classes are not considered "dropped" until the appropriate paperwork is filed with the Service Central office and processing is completed. This paperwork must be completed by the above deadlines to be considered for a refund.

If a student withdraws before completing 60% of any given semester, any portion of ineligible Title IV funds disbursed to a student (Pell Grant, Supplemental Education Opportunity Grant, Teacher Education Assistance for College and Higher Education, Federal Perkins Loan, Federal Stafford Loan, and Federal PLUS Loan, but not Federal Work-Study) must be returned, according to the provisions of the Higher Education Amendments of 1998. The calculation of the return of these funds may result in the student owing a balance to the University and/or the Federal Government.



Paying for CCU's Adult and Graduate Studies Programs

At Colorado Christian University, we are dedicated to making a quality, Christian higher education accessible to everyone. Depending on your goals and stage of life, CCU offers a variety of opportunities to keep your degree program affordable.

For undergrad and graduate students, we provide flexible and cost-effective options to fit your career goals and your life.

We are here to help you explore the possibilities as you discover and pursue your calling at CCU!

Financial Aid for Adult Students

Financial aid for adult students and graduate students is designed to help bridge the gap between college costs (tuition, fees, books, etc.) and what you are able to pay for those costs. It is important to understand the difference between the types of financial aid, as well as research all available options to maximize your investment.

- **Scholarships** – Because scholarships are a type of aid that does not require repayment, you should explore the full range of scholarship opportunities for your degree program. Adult student scholarships may be offered directly by the college/university, or they may be offered through other venues, such as scholarship search engines. (Be sure to visit our list of recommended free scholarship search engines.)
- **Grants** – Similar to scholarships, grants are a type of aid that does not need to be repaid. Grants are typically offered by the government, both federal and state. To be considered for any type of grant, like a federal Pell Grant, students must submit the Free Application for Federal Student Aid (FAFSA) as early in their college search process as possible. Colorado residents may qualify for additional grants toward their undergraduate degrees.
- **Education Loans** – Students may need to consider borrowing money from a lender to help pay for their education. Education loans are a type of aid that must be repaid and often come with considerable interest rates, therefore, they should be considered after exploring scholarship programs and grant opportunities.

Be sure to research financial aid options and available tuition assistance to receive the greatest value for your college investment. Start with [Applying for Financial Aid](#).

Stretching Your College Investment Dollars

In addition to applying for financial assistance, students in our College of Adult and Graduate Studies have access to a range of financial aid options that can help reduce college costs, depending on their financial needs.

- If you have already completed college coursework and plan to go back to school, you may be closer to your degree than you think. CCU honors your [previous accredited college coursework](#) toward your completion of an undergraduate degree, as well as offering specific [transfer credit options](#) for Colorado Christian University. (Graduate students should refer to the transfer policy for their specific graduate program.)
- Adult undergraduate students may be able to earn college credit for life experience through our [Prior Learning Assessment program](#).
- CCU gives you the opportunity to [earn credit through the College-Level Examination Program \(CLEP\) and DSST](#), a fast and economical way to accumulate credit for general education and elective credit hours toward your bachelor's degree.
- CCU provides a range of [educational benefits for military service members and veterans](#), including reduced tuition for undergraduate programs, education credit for Basic Training and other formal military educational experience, and convenient class locations at several Colorado bases.
- You can take courses at any of our [locations throughout Colorado](#), offering you convenient class locations near home or work.
- To help you defray travel costs, CCU offers many [online degree programs](#).

Be sure to explore all of CCU's [Payment Options](#) that can also contribute toward making your higher education experience affordable. Contact Student Financial Services for more information about eligibility requirements, enrollment, and the application process.

CAGS Financial

Tuition for Fall 2025 - Spring 2026

The tuition and fees below are effective for the Fall 2025 and Spring 2026 semesters.

UNDERGRADUATE TUITION (PER CREDIT HOUR)	
Tuition rate for Major and General Education courses	\$494
Discounted undergraduate tuition for Active Duty, Reserve, and National Guard service members and dependents	\$250
Discounted undergraduate tuition for courses offered on a U.S. Military base	\$250*
Discounted undergraduate tuition for Veteran dependents using Chapter 35 benefits	\$300*
Tuition for BSN Nursing core courses	\$628
Tuition for BSN Nursing general education courses	\$494
Discounted undergraduate tuition for Veteran dependents using Chapter 35 benefits	\$300*
GRADUATE TUITION (PER CREDIT HOUR)	
Counseling	698.00
Curriculum and Instruction	557.00
MSN Nursing	543.00
Masters Business Administration	628.00
Organizational Leadership	628.00
Human Resource Management	628.00
Special Education	557.00
Educational Leadership	557.00
Biblical Studies	543.00
Theological Studies	543.00
Psychology	565.00
Public Administration	543.00
Criminal Justice	543.00
Accounting	628.00
Cyber Security	628.00
Executive Leadership Christian Ministry	543.00
DNP Nursing	625.00
Ph.D. in Counselor Education and Supervision	698.00

FEES

Current fees are specific to each program and are available on the [CCU website](#).

CAGS Financial

Financial Aid

Qualifying for Federal Financial Aid

To receive any federal aid, whether a grant or a loan, a student must complete the Free Application for Federal Student Aid (FAFSA) on an annual basis. Students are encouraged to apply as early as possible to maximize the possibility of receiving certain grants and loans that have limited funding. Students may submit the FAFSA as early as October 1 for the following award year. Students are encouraged to submit the FAFSA online at [studentaid.gov](#), and use the IRS Data Retrieval Tool when completing the FAFSA. An undergraduate student must provide proof of high school or GED completion before financial aid can be disbursed.

Some students will be selected by the government for a process known as verification. If this happens, the student will need to supply the University with a completed verification worksheet and other documents requested. Students are encouraged to file their federal tax forms early to avoid delays in receiving financial aid if they are chosen for verification.

Most, but not all, federal aid is based on need. A student's financial need is determined by federal methodology using information supplied on the FAFSA. Students who do not qualify for need-based aid may qualify for federal non-need-based loans. The FAFSA form takes into account family size, family income, assets, and the number of family members attending college. Exceptional circumstances should be addressed to the Service Central office. All students are encouraged to apply for federal financial aid.

Students may request an electronic refund of the credit balance in their CCU account created by the disbursement of financial aid. To request an electronic refund, students must do so by logging into their Self-Service Student Finance account and creating an electronic funds transfer into their individual bank account.

Federal Financial Aid

Colorado Christian University administers the following federal aid programs: the Federal Pell Grant program, the Federal Supplemental Educational Opportunity Grant (FSEOG) program, the Teacher Education Assistance for College and Higher Education (TEACH Grant), the Federal Work-Study program, the Federal Perkins Loan program, the Federal Direct Stafford Loan program (both subsidized and unsubsidized), and the Federal Direct Plus Loan program. General information about these programs is available through the Service Central office or by visiting [CCU's financial aid](#) website.

College Opportunity Fund

Students at Colorado Christian University may be eligible to receive Colorado's College Opportunity Fund (COF) stipends to offset their cost of attendance. COF stipends are paid to eligible undergraduate students by the State of Colorado when they attend a participating institution of higher education. The stipend is a per credit hour dollar amount that is determined by the Colorado State Legislature and is subject to annual state funding availability.

Eligible students who attend a private Colorado college or university must meet the following criteria:

- Be a documented Colorado resident;
- Be a graduate of a Colorado high school OR
- Successfully complete a non-public home-based educational program in Colorado;
- Demonstrate financial need as determined by federal Pell Grant eligibility;
- Authorize CCU to receive the COF stipend

Colorado Student Grants

CCU undergraduate students who are residents of Colorado with high financial need may qualify for Colorado Student Grants. Students must file a FAFSA to qualify for Colorado state financial aid funding.

Veteran's Benefits

CCU is approved for federal veteran's education benefits to qualified students. Applicants for these benefits should access the [CCU web page](#) for GI Bill® benefits, and contact information and application forms. Eligible students should keep in mind that benefits may not be received for a number of weeks after enrollment. CCU will not impose any penalty, or require any borrowed funds, because of a student's inability to meet a financial obligation to CCU because of a delayed VA disbursement. CCU may require additional payments or financial arrangements for amounts that are the difference between the student account charges and the VA benefit disbursement.

Maintaining Eligibility for Financial Aid (Satisfactory Academic Progress)

To remain eligible for financial aid, a student must maintain satisfactory academic progress toward a degree. For financial aid purposes, the University has established the following standards for satisfactory academic progress. Questions about satisfactory academic progress should be referred to the Service Central office.

- A student must be enrolled as a regular student seeking a degree, diploma, or license.
- An undergraduate student must maintain a cumulative GPA of 2.0 or higher. A graduate student must maintain a cumulative GPA of 3.0 or higher. Students failing to maintain the minimum cumulative GPA requirements will be put on financial aid warning and must bring their average up to the required standard in the next semester. Students who do not meet the minimum cumulative GPA requirements will lose their financial aid eligibility until the standard is met or the student successfully appeals for an extension, which results in a probationary status.
- Students must successfully complete at least two-thirds of the courses they attempt. Courses with grades of W, F, FX, FW or I will remain in the financial aid credit calculations and are not considered to have been successfully completed but are taken into account in calculating the completion rate. Students failing to successfully complete two-thirds of the courses they attempt will be put on financial aid warning. At the end of the warning semester, they must have successfully completed two-thirds of all courses attempted or they will become ineligible to receive financial aid. The ineligibility will continue until they meet the standard or successfully appeal for an extension, which will result in a probationary status.
- Students will no longer be eligible to receive federal, state, and/or institutional financial aid once they have attempted 150% of the number of credits needed to complete their degree, as stated in the CCU Academic catalog. All terms in which a student is enrolled count toward the maximum time frame, even if the student withdraws from the school. Terms of enrollment in which no aid is received will count toward the maximum time frame. Transfer credits will also be included in this calculation.
- Students who are on financial aid probation have one semester to comply with the academic progress policy. This includes meeting both the financial aid completion rate and the cumulative GPA standard of their respective program. Those who do not will be ineligible to receive financial aid.
- Undergraduate students in the College of Adult and Graduate Studies who earn two or more F and/or FW grades in their first semester of enrollment at CCU will be ineligible to receive financial aid for subsequent semesters. Students will have the opportunity to submit an appeal. Appeals will be reviewed by the Financial Aid Committee. The decision of the committee is final.
- A student is allowed to repeat a passed course one time and still be eligible to receive financial aid for the repeated course. If a student repeats the course a second time, financial aid cannot be used to pay for the course. The student's financial aid will be adjusted to reflect a lower number of credits that are eligible. Students will need to pay for the repeated course from their own resources.
- Students may repeat a failed course until it is passed and be eligible for financial aid. Once a student has completed any course with a passing grade, the student is eligible for only one additional retake of the course, regardless if the repeat of the passed course results in a failing grade.

Because real progress in an academic program is of greatest concern, students are evaluated for eligibility every semester, whether or not financial aid has been received. Students who become ineligible for federal financial aid may appeal the decision with the Financial Aid Committee. The ruling of that committee is final.

Undergraduate students are required to take a minimum of 6 credit hours per semester in order to qualify for federal financial aid, except for provisions in the Federal Pell Grant Program that will allow less than half-time students to receive a Pell Grant. However, once students have received their first undergraduate baccalaureate degree, they no longer qualify to receive a Federal Pell Grant.

Graduate students are required to take a minimum of 3 credit hours per semester in order to qualify for financial aid. Graduate students are not eligible to receive a Federal Pell Grant.

How to Apply for Federal and State Aid

- Apply for admission. Entering students cannot be candidates for financial aid until they have been admitted.
- Complete and submit the FAFSA or Renewal FAFSA forms via the Internet at [studentaid.gov](#). Students are encouraged to use the IRS Data Retrieval Tool when completing the FAFSA.
- The student may receive requests for additional information or documentation. To help expedite the application, students should promptly submit the requested information.

Applications for financial aid should be submitted prior to the beginning of the semester. Apply early as processing may take four to six weeks.

Payment Policies

All charges for tuition and fees are due in full by the first day of the semester or upon registration if registering after the first day of the semester. Students unable to pay the full amount may utilize financial aid and/or participate in a monthly payment plan offered through the University if eligible. More detailed information about these payment methods is available on the [CAGS Payment Options](#) page.

Students whose accounts are not paid in full or who are not enrolled in one of our payment options may be restricted from attending class, and will not be allowed to register for the following semester. Delinquent accounts will be assessed late fees, amounting to one and one-half percent interest on the balance at the end of each month.

All outstanding amounts resulting from nonpayment of tuition and fees are the responsibility of the student. Any student who is negligent in making adequate and timely arrangements to pay his or her account, or in completing arrangements for his or her financial aid, may be subject to immediate dismissal. Withdrawal from the University, officially or unofficially, will not cancel any financial obligation already incurred.

Colorado Christian University (CCU) retains all legal remedies to collect unpaid tuition, fees, and other amounts due to the University for housing, traffic fines, etc. CCU uses a variety of methods to keep students informed of amounts due the University, including financial web sites, statements, and various forms of correspondence. It is the student's responsibility to remain aware of obligations to the University and to make payment in a timely basis.

If CCU is unable to collect amounts due the University within a reasonable time, the debt may be referred to an outside collection agency and/or attorney for collection. You agree to reimburse us the fees of any collection agency, which will be based on a percentage at a maximum of 33% of the debt, and all costs and expenses, including reasonable attorneys' fees we incur in such collection efforts. Your application and registration to CCU includes your consent and approval of use of the personal information you provide to CCU for the purpose of collecting any debt incurred while at CCU. This includes the consent to contact you on your cellular phone, either manually or by automated dialing or by text messaging, by CCU or by an agency hired by CCU to collect on the debt.

Failure to pay all amounts due CCU, including collection fees, may also result in various actions, including but not limited to withholding services and restricting the student's ability to register for class, participate in graduation, receive a transcript or diploma, or be considered for readmission to the University. The University also reserves the right to report both positive and negative payment histories to credit-reporting agencies. This agreement entered into with CCU is to be enforced in accordance with Colorado state statutes.

Students receiving Chapter 33 Post-9/11 GI Bill® and Chapter 31 Vocational Rehabilitation and Employment benefits are covered by the Veterans Benefits and Transition Act of 2018. GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA). More information about education benefits offered by VA is available at the official [U.S. Government](#) web page.

CCU will not impose any penalty, or require any borrowed funds, because of a student's inability to meet a financial obligation to CCU because of a delayed VA disbursement. This protection begins when the student submits a Certificate of Eligibility (COE) or a Statement of Benefit, and ends when the VA makes payment or 90 days after the date CCU certifies tuition and fees. CCU may require additional payments or financial arrangements for amounts that are the difference between the student account charges and the VA benefit disbursement.

CCU correspondence to students is primarily through email. Students are responsible to keep their email contact information up-to-date and to check their email regularly for information regarding their CCU account. Students' current account balance information is always accessible through their [Self-Service](#) online account, and student account payments can be made online through Self-Service Student Finance.

Fees

To cover the extra costs incurred, special fees are required for students participating in certain courses. All courses include a resource fee that is assessed per credit hour. The resource fee covers all technology resources as well as textbooks and course materials automatically delivered by the CCU bookstore. Information about current tuition and fees is available on the [financial aid and tuition web page](#). Fees are not refundable for course changes made after the drop deadline.

Refunds

Students may drop a course anytime before the first day of the course and receive a full refund of tuition. Courses may be dropped online prior to the start of the course using [Self-Service](#) Student Planning.

For a full tuition refund after the first day of the course, the course must be dropped within the drop period of that course. State regulatory restrictions may apply.

The drop deadline for any undergraduate or graduate course is seven days after the block start. For semester-long courses, the drop deadline is 21 days after the start of the block. After the drop deadline, but before the final week of a course, a student may officially request a course withdrawal (W). No refunds are given on course withdrawals, and students must contact Service Central to determine the impact a course withdrawal has on their financial aid awards and VA benefits. No credit or quality points are assigned with a W. The course withdrawal form must be signed and received by Service Central prior to the Monday of the final week of a course in order to be processed.

Students may also petition for a course extension before the course's end date if the student has met the extenuating circumstances criteria. If a course extension is approved, an "I" (Incomplete) is noted on the student's CCU record until the coursework is completed and a grade is received. The coursework must be completed in the allotted time frame, or the student will automatically fail the course.

If a student withdraws before completing 60% of any given semester, any portion of ineligible Title IV funds disbursed to a student (Pell Grant, Supplemental Education Opportunity Grant, Teacher Education Assistance for College and Higher Education, Federal Perkins Loan, Federal Stafford Loan, and Federal PLUS Loan, but not Federal Work-Study) must be returned, according to the provisions of the Higher Education Amendments of 1998. The calculation of the return of these funds may result in the student owing a balance to the University and/or the Federal Government.

Academic Calendars



COLORADO CHRISTIAN UNIVERSITY

Grace and Truth

The Academic Calendar

The academic calendar is a schedule of all of the events that occur in an academic year, including the start and end dates for semesters and terms, add/drop/withdraw deadlines for each semester and term, registration dates, breaks and holidays, and exams.

Students are responsible to know the dates and deadlines of the applicable Academic Calendar.

Academic Calendars

CUS Academic Calendar 2025-2026

Important Deadlines for CUS Non-Semester-Length Courses

Courses that do not run the entire semester have modified add, drop, and withdrawal deadlines depending on the length of the course.

Courses scheduled up to 7 days

- Last day to add: End of 1st day
- Last day to drop without a "W" grade: End of 1st day
- Last day to withdraw and receive a "W" grade: Day when 75% of course has been completed (i.e., if course meets 5 days, last day for "W" would be the end of the 4th day.*)

Courses scheduled 8 or more days

- Last day to add: End of 1st day
- Last day to drop without a "W" grade: End of 3rd day
- Last day to withdraw and receive a "W" grade: day when 75% of course has been completed (i.e., if course meets 14 days, last day for "W" would be the end of the 11th day*)

*Additional calculations for other lengths of courses would follow the same pattern of determining when 75% of the course had been completed.

Nursing Courses

Nursing courses follow the CAGS schedule for add, drop, and withdrawal deadlines.**

SUMMER SEMESTER 2025	
Payment due upon registration	
Semester begins	May 12
Semester ends	August 22

Courses begin throughout the summer semester. (See the pattern above in "Important Deadlines for CUS Non-Semester-Length Courses" for details about add, drop, and withdrawal dates for summer courses.)

FALL SEMESTER 2025	
Payment arrangements due	August 1
Semester dates	August 25 - December 18
Nursing A8 block	August 25 - October 19**
Labor Day holiday (University closed; no class)	September 1
Last day to add	September 3
Last day to drop without a "W" (CUS)	September 3
Last day to drop for 100% refund (CUS)	September 3
Last day to withdraw for 75% refund	September 10
Last day to withdraw for 50% refund	September 17
Mid-term exams	October 13-17
Nursing B8 block	October 20 - December 21**
Last day to withdraw from a class with a "W"	November 14
Winter/Spring Registration Begins	November 3
Thanksgiving break (no classes)	November 24 - November 28
Thanksgiving holiday (University closed)	November 27-28
Final exam week	December 15-18
WINTER SEMESTER 2026	
Payment due upon registration	
Semester dates	January 5-9
Last day to drop without a "W" (CUS)	January 5
Last day to drop for 100% refund	January 5
SPRING SEMESTER 2026	
Payment arrangements due	December 12, 2025
Semester dates	January 12 - May 7
Nursing A8 block	January 5 - March 1**
Martin Luther King, Jr. Day (University closed)	January 19
Last day to add	January 21
Last day to drop without a "W" (CUS)	January 21
Last day to drop for 100% refund (CUS)	January 21
Last day to withdraw for 75% refund	January 28
Last day to withdraw for 50% refund	February 4
Mid-term exams	March 2-6
Nursing B8 block	March 2 - May 3**
Summer/Fall Registration Begins	March 16
Spring Break	March 30-April 3
Good Friday (University closed; no classes)	April 3
Last day to withdraw from class with a "W"	April 3
Final exams	May 4-7
Commencement Ceremony	May 8
SUMMER SEMESTER 2026	
Payment due upon registration	
Semester begins	May 11
Semester ends	August 21

Courses begin throughout the summer semester. (See the pattern above in "Important Deadlines for CUS Non-Semester-Length Courses" for details about add, drop, and withdrawal dates for summer courses.)

**See [CAGS Academic Calendar](#) for CAGS courses and nursing course deadlines.

CAGS Academic Calendar 2025-2026

Please note: Holidays may occasionally fall during the week that a course is scheduled. Students are still responsible for adhering to the due dates as posted in their online learning platform course shells.

SUMMER SEMESTER 2025	
Payment arrangements due	April 28
Semester begins	April 28
Memorial Day break (no classes except for block A8)	May 26 - June 1
Memorial Day holiday (University closed)	May 26
Registration opens for Fall Semester	June 9
Independence Day break (no classes except for block B8)	June 30-July 6
Independence Day holiday (University closed)	July 4
Semester ends	August 24
5 WEEK COURSES	
Block 1	April 28 - June 8
Block 2	June 9 - July 20
Block 3	July 21 - August 24
7 WEEK COURSES	
Block A7	April 28 - June 22
Block B7	June 23 - August 17
8 WEEK COURSES	
Block A8	May 5 - June 29
Block B8	June 30 - August 24
FALL SEMESTER 2025	
Payment arrangements due	August 25
Semester begins	August 25
Labor Day break (no classes except for block A8)	September 1-7
Labor Day holiday (University closed)	September 1
Registration opens for Spring Semester	October 13
Thanksgiving Break – no classes	November 24 - November 30
Thanksgiving Holiday – University closed	November 27 - 28
Semester ends	December 21
Christmas holiday (University closed)	December 24, 2025 - January 1, 2026
Christmas break (no classes)	December 22, 2025 - January 11, 2026
5 WEEK COURSES	
Block 1	August 25 - October 5
Block 2	October 6 - November 9
Block 3	November 10 - December 21
7 WEEK COURSES	
Block A7	August 25 - October 19
Block B7	October 20 - December 14
8 WEEK COURSES	
Block A8	August 25 - October 19
Block B8	October 20 - December 21
SPRING SEMESTER 2026	
Payment arrangements due	January 12
Semester begins	January 12/January 5 (Nursing)
Martin Luther King, Jr. Day holiday (University closed)	January 19
Registration opens for Summer Semester	February 9
Good Friday/Easter break (no classes)	April 3
Good Friday (University closed)	April 3
Semester ends	April 26/May 3 (Nursing)
Commencement Ceremony	May 8
5 WEEK COURSES	
Block 1	January 12 - February 15

SUMMER SEMESTER 2025	
Block 2	February 16 - March 22
Block 3	Mach 23 - April 26
7 WEEK COURSES	
Block A7	January 12 - March 1
Block B7	March 2 - April 19
8 WEEK COURSES	
Block A8	January 5 - March 1
Block B8	March 2 - May 3
SUMMER SEMESTER 2026	
Payment arrangements due	April 27
Semester begins	April 27
Memorial Day break (no classes except for Block A8)	May 25 - May 31
Memorial Day holiday (University closed)	May 25
Independence Day break (no classes except for Block B8)	June 29 - July 5
Independence Day holiday (University closed)	July 4
Semester ends	August 23
5 WEEK COURSES	
Block 1	April 27 - June 7
Block 2	June 8 - July 19
Block 3	July 20 - August 23
7 WEEK COURSES	
Block A7	April 27 - June 21
Block B7	June 22 - August 16
8 WEEK COURSES	
Block A8	May 4 - June 28
Block B8	June 29 - August 23

Academic Calendars

CCU Academy Academic Calendar

SUMMER SEMESTER 2025	
Last day to add	May 26
Semester dates	June 2 - August 17
Last day to drop without a "W"	June 18
Independence Day Break (no classes)	June 30 - July 4
Independence Day (University closed)	July 4
Last day to withdraw from a class with a "W"	August 1
Semester Ends	August 17
FALL SEMESTER 2025	
Fall registration opens	June 9
Last day to add	August 19
Start of Semester	August 25
Labor Day holiday (University closed)	September 1
Last day to drop without a "W"	September 10
Last day to drop for a full refund	September 10
Last day to withdraw from a class with a "W" (week 12)	November 14
Thanksgiving Break (no classes)	November 24 - 28
Thanksgiving holiday (University closed)	November 27-28
Semester ends	December 14
SPRING SEMESTER 2026	
Spring registration opens	October 13
Last day to add	January 6
Martin Luther King, Jr. Day (University closed)	January 19
Start of semester	January 12
Last day to drop without a "W"	January 28
Last day to drop for a full refund	January 28
Spring Break (no classes)	March 30-April 3
Good Friday (University closed)	April 3
Last day to withdraw from a class with a "W" (week 12)	April 10
Semester ends	May 3
Commencement Ceremony	May 8
SUMMER SEMESTER 2026	
Summer registration opens	February 23
Last day to add	May 26
Semester dates	June 1 - August 16
Last day to drop without a "W"	June 17
Last day to drop for a full refund	June 17
Independence Day break (no classes)	June 29 - July 5
Independence Day holiday (University closed)	July 4
Last day to withdraw from a class with a "W" (week 8)	August 1
Semester ends	August 16

Academic Policies



Catalog as Guide and Agreement

The catalog provides students with the best information available concerning the University and its programs at the time of publication. While every effort is made to provide accurate and up to date information, the University reserves the right to change without notice statements in the catalog regarding policies, academic offerings, standards of conduct, and charges for tuition, fees, and room and board. Since the University continually modifies and improves the curriculum to meet the needs of students, the catalog serves as a guide and agreement between the student and Colorado Christian University.

A student who enrolls in the University will be allowed to graduate under the academic program requirements in the catalog published at the time of his or her initial enrollment or selection of a major, as long as the student has maintained continuous enrollment. Students who change their major will complete the degree program under the catalog in effect at the time they change their major. To change majors and catalog years, students must be currently enrolled. A student who has applied over 366 days ago or a student who has not been enrolled for 365 days must apply for readmission and complete a degree program under the regulations published in the catalog that is in effect at the time of re-enrollment. Policies and regulations published in the most recent catalog apply to all students regardless of their catalog's particular academic/programmatic requirements.

Students enrolled under this catalog may be required to or may choose to participate in activities with outside institutions, including (but not limited to) internships, practicums, clinics, student teaching, and field experiences. In addition to requirements imposed by CCU on participants in these activities, outside institutions providing these activities may impose their own requirements and restrictions on student participants. Students are wholly and solely responsible for compliance with these requirements of outside institutions. Further, students acknowledge that CCU is in no way liable for negative impacts on a student's educational experience or progress due to a student's failure to comply with the requirements of an outside institution hosting required activities for CCU students.

Students who are admitted to Colorado Christian University agree to abide by University policies and Standards of Student Conduct as defined by the Student Handbook for their College and any applicable program handbooks.

[Academic Policies](#)

CCU General University Organization

Colorado Christian University is organized into two colleges and the CCU Academy.

The *College of Undergraduate Studies* (CUS), also referred to as *Traditional Residential*, is designed for undergraduate students enrolled in the on-campus experience in Lakewood Colorado. CUS consists of six schools: School of Business and Leadership, School of Education, School of Humanities and Social Sciences, School of Music, School of Science and Engineering, and the School of Theology.

The *College of Adult and Graduate Studies* (CAGS), also referred to as *CCU Online*, is designed for non-traditional undergraduate students or graduate students and meets the needs of working adults and graduate students. Most CAGS programs are fully online; however, certain programs have an on-campus component at the Lakewood campus or the Colorado Springs campus. CAGS consists of six schools: School of Biblical and Theological Studies, School of Behavioral and Social Sciences, School of Business and Technology, School of Counseling, School of Education Professions, and the School of Nursing and Health Professions.

The *CCU Academy* offers high school students an opportunity to earn dual credit via partner high schools or through online dual enrollment courses taught by CCU professors. Students may earn an Associate of Arts degree through the CCU Academy.

[Academic Policies](#)

Classification of Students

Students are classified according to their objective, level, load, and progress.

Objective: A regular student is working toward a degree or certification and must meet all standard requirements for admission. A non-degree or special student is not working toward a degree or certification but selects courses to meet personal interests.

Level: Students working toward an associate or bachelor degree are classified as undergraduate-level students. Students working toward a graduate degree (Master's or Doctorate) are classified as graduate-level students. Students seeking certificates or licensure may be classified as either undergraduate- or graduate-level students.

Load: For students enrolled in the traditional/residential undergraduate programs, students taking 12 or more credit hours per semester are classified as full-time students; those taking 6-11 credit hours are classified as half-time students; and those taking 1-5 credit hours are classified as less than half-time students.

Course load varies depending on program of study and personal choice. For purposes of federal aid classification of load, see the charts below:

<i>Undergraduate Classification</i>	<i>Credit Hours Per Semester</i>
Full-Time	12 or more
Half-Time	6-11
Less than Half-Time	1-5

<i>Graduate Classification</i>	<i>Credit Hours Per Semester</i>
Full-Time	6 or more
Half-Time	3-5
Less than Half-Time	0-2

Progress: Student progress is reflected in the number of credit hours completed.

<i>Class</i>	<i>Credit Hours Completed</i>
Freshman	Up to 29
Sophomore	30-59
Junior	60-89
Senior	90 or more

Course Load and Limits

CUS

For students in CUS, a normal course load is 12-18 hours of credit each semester for full-time students. Students averaging 15 hours per semester and following recommended sequencing of courses will usually be able to complete their programs within the time recommended. Select degree programs require more than 120 total credits and can require additional time. Late changes to the major or adding multiple programs can also add extra requirements. Specific load limits apply:

- Students with a cumulative GPA of 3.50 or above may take a maximum of 21 credits per semester.
- Students without a CCU GPA (new freshmen and transfer students) may take a maximum of 18 credits.
- Students with a cumulative GPA of 2.00 to 3.49 may take a maximum of 18 credits per semester unless the student is on probation or conditionally admitted.

Credits past the normal course load (12-18 credits) have additional charges. Please reference the CUS [financial aid web page](#) for current tuition and fee information.

CAGS Undergraduate Programs

New undergraduate students admitted to CAGS in good standing may enroll in no more than 15 credit hours their first semester at CCU. New undergraduate students admitted in good standing may not exceed more than 3 credit hours in their first registered block at CCU. Students receiving military Tuition Assistance, VA benefits, or Vocational Rehab benefits may enroll in no more than 6 credit hours in their first registered block at CCU.

Continuing undergraduate students may not exceed 18 credits hours without override approval from the Dean of their respective program. Students may not exceed 9 credit hours concurrently in any block without prior approval.

CAGS academic standing policy imposes a maximum of 9 semester credits for students on probation. Courses cannot be taken concurrently; probation students are limited to one course per block.

CAGS Graduate Programs

Graduate students in good standing may not exceed 12 credit hours in any given semester without override approval from the Dean of their respective program. Students may not exceed 6 credit hours concurrently in any block.

CAGS academic standing policy imposes a maximum of nine semester credits for students on probation. Courses cannot be taken concurrently; probation students are limited to one course per block.

Undergraduate Students Taking Graduate Level Courses

Undergraduate students are eligible to take master-level courses (500-600) only if the course is part of their undergraduate degree program. Master's-level courses are numbered 500 and 600, and doctoral-level courses are numbered 700.

Required Course Sequence and Prerequisites (CAGS)

The CAGS undergraduate programs require certain introductory courses to be completed as the first courses to be completed in a degree plan. Specific program requirements, sequences, and credits transferred can impact this course sequence. Enrollment Counselors (EC) or Student Service Advisors (SSA) will provide details for students to help plan the initial course sequence.

Prerequisites are intended to prepare students for the successful completion of advanced courses. Failure to complete a prerequisite will prevent a student from continuing in a predetermined sequence. It is the student's responsibility to work closely with their SSA to ensure prerequisites have been completed and sequence is taken in order.

Cohort and Course Sequence in CAGS

A cohort is the sequential order of courses to be taken within a degree, certificate, or program. Certain requirements must be met in order for a cohort to begin. Graduate students begin their cohort sequence immediately upon enrollment. For further information regarding cohorts and FAQs please contact your SSA.

Block Start & End Dates in CAGS

Course start dates are defined as the beginning of the block, not the date of the first-class session. Course end dates are the last day of the block as listed in the student's [Self-Service](#) portal.

Limits on Backward Progression

Students are not allowed to register or receive credit for any course that would be considered backward progression in a particular subject. For example, a student cannot complete a calculus course and then receive credit for college algebra or precalculus. For questions about which courses may be considered backward progression, please consult the University Registrar. Any exceptions to this policy must be approved by the Dean over the course and the University Registrar.

Definition of a Credit Hour

Colorado Christian University uses the U.S. Department of Education's credit hour definition, the Carnegie Unit, as its measurement for student workload. Credit hours are based on the achievement of student learning objectives demonstrated in the quality of work as defined by the criteria established in each course for assessing student work. Based upon the Carnegie Unit definition of a credit hour, we estimate that students would engage in 15 hours of direct instruction and 30 hours of indirect instruction per credit hour earned. For example, in an online three-credit course, the range would be 112-135 hours of time spent on a combination of direct instruction and indirect instruction. In an on-campus semester of 16 weeks, a three-credit course will include a minimum of 45 hours of in-class or direct faculty instruction AND a minimum of 90 hours of out-of-class student work. Other academic activities that measure student workload tied to a credit hour, such as laboratory work, internships, and *practica*, also require the minimum total equivalent number of hours per credit earned.

Academic Definitions

Major

A major is an academic program designed to enable students to acquire mastery of a particular discipline or interdisciplinary area. Baccalaureate majors at CCU consist of a minimum of 30 credit hours, with at least 15 credit hours at the 300 level or above. The total number of courses a baccalaureate program may require at any level in the major and related departments is no more than 72 credit hours, unless a program requires otherwise for specific reasons. Students must complete a minimum of 50 percent of the major coursework at Colorado Christian University.

Individually Designed Major (CUS Only)

Individually designed major enable students to gain experience not otherwise available to them while benefiting from the biblical studies and Christian environment offered to residential students. Designed majors must be approved by the Dean of the School where most credits will be taken and by the University Registrar. A designed major must include a minimum of 30 credit hours but not more than 72 credit hours from the major or majors offered at CCU, and at least 15 credit hours in the major must be from 300-level courses or higher. The full general education program is expected in addition to the designed major, which is 48 credit hours and includes a fixed list of courses. The proposal for a designed major must include a list of course requirements for the major—including no more than 9 credits of graduate level courses—and a detailed explanation indicating why an existing major or combination of majors/minors cannot meet the educational objectives of the student.

To provide courses in disciplines not offered in the University curriculum, Colorado Christian University occasionally works in cooperation with other educational institutions, and these credit hours may count toward the 30-credit minimum, as long as no more than 50% of the major consists of courses from an institution other than CCU.

Double Majors and Double Degrees

To earn a second (or additional) major, the student must complete all course requirements of each major including any foundational courses. Within the second and any subsequent majors, there must be a minimum of 24 non-duplicated credits in each. Students may utilize the courses of the second (or additional) major to fulfill the elective requirements of the first major. If the double majors are the same degree (i.e. Bachelor of Arts or Bachelor of Science), a student receives one bachelor's degree with two separate disciplines. Majors completed in two different degrees (B.A. and B.S.) will be awarded both degrees.

Minor

A minor is an academic program that a student completes in an academic area other than that of the declared major. Minors require a minimum of 18 credit hours, 50% of which must be completed at CCU unless a program's requirements specify otherwise, and 50% of which must not overlap with the major or other minor. A minimum of 6 credit hours must be at the 300 level or higher. In addition, students must complete any required prerequisites of the courses in the minor. Students may add—as applicable to their school and program—a minor to any major in their bachelor's degree, as long as the major and minor are not duplicated. Students may not declare a minor in the same specific discipline in which they are earning a major (for example, an English major and an English minor are prohibited).

Individually Designed Minors (CUS Only)

Designed minors must be approved by the Dean of the School where most credits will be taken and by the University Registrar. A designed minor must have a minimum of 18 total credit hours with a minimum of 6 credits at the 300 level or higher. Fifty percent of the designed minor must be completed at CCU, and 50% of its content must not overlap with the major or other minor. The proposal for a designed minor must include a list of course requirements for the minor and a detailed explanation indicating why an existing minor or combination of majors/minors cannot meet the educational objectives of the student. Students may add—as applicable to their school and program—a minor to any major in their bachelor's degree, as long as the major and minor are not duplicated. Students may not declare a minor in the same specific discipline in which they are earning a major (for example, an English major and an English minor are prohibited).

Emphasis or the Cross-Disciplinary Study

An emphasis or a cross-disciplinary study (CDS) is a focused academic course of study that augments a student's declared major in preparation for career goals or continuing education. An emphasis/CDS requires a minimum of 12 credit hours, 75% of which must be completed at CCU, and 75% of which must not overlap with the major, minor, or other emphasis. A minimum of 3 credit hours must be at the 300 level or higher. Students may add—as applicable to their school and program—an emphasis or CDS to any major in their bachelor's degree.

Individually Designed Emphases/Cross Disciplinary Studies (CUS Only)

A designed emphasis/CDS must be approved by the Dean of the School where most credits will be taken and by the University Registrar. A designed emphasis/CDS must have a minimum of 12 total credit hours with a minimum of 3 credit hours at the 300 level or higher. Seventy-five percent of the designed emphasis/CDS must be completed at CCU, and 75% of its content must not overlap with the major, minor, or other emphasis. The proposal for a designed emphasis/CDS must include a list of course requirements for the emphasis and a detailed explanation indicating why an existing emphasis, minor, or combination of majors/minors cannot meet the educational objectives of the student. Students may add—as applicable to their school and program—an emphasis or CDS to any major in their bachelor's degree.

Independent and Directed Study

Independent or Directed Studies may be available, with approval, to students upon request or upon institutional need. The Independent/Directed Study form must be completed before the student can register or add the course, and the student must complete registration before the add deadline.

An Independent Study is intended to provide the student with an opportunity to investigate an area of academic interest not available through the regular curriculum. The investigation may include a planned program of readings or may involve research in some aspect of science. Independent Studies are available to:

- CAGS students whose cumulative GPA meets their program GPA requirements and must be approved by an instructor and the Dean under whose department the course is offered.
- College of Undergraduate Studies students who are juniors or seniors with a 3.0 cumulative GPA and must be approved by the instructor and the Dean under whose department the course is offered.

A Directed Study is a regular course offered based on institutional need or to assist a student if the absence of a course on the course schedule significantly inhibits the student's graduation timeline. A Directed Study course requires the submission of a formal request and approval as indicated below. Directed Studies are available to:

- Students in CAGS whose cumulative GPA meets their program requirements and must be approved by the Office of Student Success.
- Students in CUS who are juniors or seniors and whose cumulative GPA meets their program GPA requirements. The studies require periodic conferences between the student and the instructor. Enrollment requires the approval of the Dean or director under whose department the course is offered.

An Independent or Directed Study must be concluded within the term/semester.

Internship, Field Experience, Practicum, Thesis

Internships, student teaching, field experience, practicum, and theses are used to fulfill specific requirements of degree programs. Field experience courses and student teaching *practica* generally do not extend beyond a regular semester. A thesis or internship may extend beyond a regular semester provided a formal course extension has been approved. Requirements for these courses are outlined in the course syllabus and students are supervised by University faculty.

Internships are available to juniors and seniors; a sophomore may enroll for an internship only with the approval of the Dean. Some internships may be graded traditionally and some are graded pass/fail. Consult the course description for the specific grading used for each course. Field experience does not extend beyond a regular semester. A practicum, thesis, or internship may extend beyond a regular semester as long as the specific dates are given on the Course Extension form. A grade of I (Incomplete) will be assigned during the extension period, which is reflected by a CIP (Course in Progress) on the student's transcript. A field experience, practicum, or thesis is graded on the standard A-F grading scale. Requirements for these courses are outlined in the course syllabus and students are closely supervised by University faculty.

Teaching Assistantship Credit in the College of Undergraduate Studies

In the College of Undergraduate Studies, students with at least a junior standing and a GPA of 3.0 in their major may, by faculty invitation, become a teaching assistant (TA) for a course. Students who are considered for a TA position must have completed the course for which they will be a TA. When the student declines to receive credit for this work, TAs will not receive credit for the course or section for which they are a TA and will not be paid. The Teaching Assistantship will be listed on the student's transcript as 0 or 1 credit and is graded as Pass/Fail. A student may be a TA (0 or 1 credit) for a maximum of two courses or two sections of the same course per semester. They may receive a maximum of four TA credits toward the bachelor's degree. TA responsibilities may include activities such as: assisting the supervising faculty in preparation of lectures; presenting course material to a class while the faculty member of record is in attendance; grading objective tests and examinations; posting grades in a learning management system, e.g. Blackboard; proctoring exams; videotaping presentations; helping students research a topic for a paper and/or presentation. TA's may not grade essays, term papers, or other non-objective assignments. Most majors restrict the use of Teaching Assistantship credit to satisfy major course requirements. TA credit is a billable credit as established by University policy.

Co-Curricular Credit in the College of Undergraduate Studies

Elective credit may be earned for various co-curricular activities, including intercollegiate athletics, student government, theatre, and musical ensembles. No more than 10 hours of co-curricular credit will count toward a degree program. Some school departments may restrict co-curricular credits. See the Dean of the particular school for details. Training and participation in varsity intercollegiate team sports may be taken for credit only once per academic year per varsity sport. A maximum of 4 credit hours per sport may be counted toward graduation requirements.

Non-Degree Seeking Students

Non-degree seeking students are students who are not working toward a degree or certification, but who select courses to meet personal interests. Non-degree seeking students, other than certificate students, wanting to take graduate-level courses must gain approval from the appropriate Academic Dean. Permission to enroll in graduate courses as a non-degree seeking student does not guarantee admission to a graduate degree program. Students must be enrolled as a regular student seeking a degree, diploma or licensure to qualify for federal financial aid programs.

Attendance Policies

Attendance in the College of Undergraduate Studies

Students are required to abide by the attendance policies stated in each course syllabus. Each course should have a stated number of allowed absences. The University considers absences excused if:

- There is a legitimate personal or immediate family illness (nurse or physician's written notification is required).

- The absence is a result of a formal, required curricular activity (e.g. field trip for another course) or a co-curricular assignment that the student must attend (e.g. intercollegiate athletic competition). The Co-curricular Director, and the Curricular Instructor (coach, Athletic Director, professor of the course involved), will affirm by memorandum that the absence is excused.

Job conflicts are not an excused absence, except in the case of military deployment or assignment.

Students who have legitimate excused absences as defined above are allowed to make up assignments without penalty. Arrangements should be made with the professor either prior to the planned absence or immediately following an absence due to illness. Absences in excess of the allowed absences in each course will result in a reduction of grade as determined by the course professor and as noted in the syllabus.

Attendance in CAGS

Attendance and promptness are essential for student learning; for personal and small-group relationships; and for the accomplishment of learning outcomes. Additionally, attendance is essential to comply with government regulations for Federal Financial Aid, Veterans Administration (VA) benefits, accreditation standards, and other scholarships.

In an on-site class session, attendance is defined as the physical presence in the session.

Class session attendance for online courses is demonstrated by continual active participation in discussions and assignment submissions (including quizzes and exams) by the due dates listed in the course shell. The associated grading rubric provides guidelines for active participation. Students are responsible for reviewing rubrics prior to beginning course assignments. Failure to fulfill these requirements *within the parameters of each week/session* may result in being dropped from the course.

If a student does not submit an assignment or participate in a graded discussion during the first eight days of class, the student will be administratively dropped from the course and any future course registrations for the current semester. Participation prior to the course start date will not count toward course attendance and participation requirements.

If at any point in the course, a student does not submit an assignment or participate in a graded discussion for 14 consecutive days they will receive a failing withdrawal (FW) grade and will no longer be enrolled in the course, and administratively dropped from any future course registrations for the current semester. Individual assignment extensions do not supersede the Attendance policy. Students with approved Course Extensions must still meet the Course Attendance policy through the end date of the course. Students who fail the course and do not participate in the last week of the course will receive a grade of FW.

Note: attendance is not required during week-long breaks. However, the Late Assignment policy is still applicable for past-due assignments.

Grading Policies

Grading System

The University uses a four-point system to calculate semester and cumulative GPAs.

Change of Grades

The Change of Grade form allows faculty to correct grades inaccurately recorded on the student's academic record. Requests for grade changes must be submitted by the assigning faculty member by the end of the semester following the conclusion of the course. Unless a student has submitted an extension request prior to the completion of the course and has been granted this extension, course work submitted after the final day of class cannot count toward the student's grade.

Academic Appeals Policy for CAGS

Academic appeals provide a timely and equitable resolution of problems or complaints of an academic nature when reasonable and/or direct discussion between the parties have failed to do so. Please see the Academic Appeals section in the [CAGS Student Handbook](#) for details concerning the appeal process.

Academic Appeals Policy for CUS

The process for students to appeal grades:

1. The student will request in writing that the faculty member reconsider the grade that was given;
2. The student may appeal in writing to the Dean of the appropriate school before the end of the semester following the one in which the grade was assigned;
3. Within 10 days of the Dean's decision, the student may submit a written appeal of the Dean's decision to the Vice President of Academic Affairs;
4. The process for students to appeal other academic decisions:
5. The student will submit a written appeal to the Dean of the appropriate school before the end of the semester following the one in which the decision was made;
6. Within 10 days of the Dean's decision, the student may submit a written appeal of the Dean's decision to the Vice President of Academic Affairs.

Academic Integrity and Plagiarism

It is particularly important for Colorado Christian University students to adhere to the highest ethical and moral standards, including exemplary standards of academic conduct.

As a community seeking to live by the truth of Jesus Christ, CCU values personal integrity and academic honesty as vital components of a Christian educational experience. The University believes that trust among community members is essential for both high-quality scholarship and the effective operation of the University. As members of this community, it is CCU's policy that all students, faculty, staff, and administrators are equally responsible for their personal behavior and their academic integrity. Offenses will be documented. Ignorance of the academic integrity policy is not an excuse.

Examples of Academic Dishonesty

- To steal or use another's work and pass it off as one's own
- To copy and paste text from a website without attempting to cite the source
- To use another's production without crediting the source
- To commit literary theft
- To present, as new and original, an idea or product derived from an existing source
- To copy ideas and/or direct quotes from a source such that it makes up a significant portion of your work
- To intentionally change words but to copy the sentence structure of a source without giving credit

- To submit Artificial Intelligence (AI) generated work as one's own.

Fabrication: to create or make up; to lie or intentionally mislead by errors of omission or commission.

Cheating: any time a student uses deception to avoid fulfilling the specific requirements of an assignment and/or course in order to receive a higher grade than he or she might otherwise receive.

Obtaining Unfair Advantage: obtaining, by any means, an unauthorized advanced copy of a test or assignment before its intended release date and time.

Aiding and Abetting: helping another person to plagiarize or cheat or providing answers to assignments for another person.

Online Testing

Students agree to take remote exams in a quiet and distraction-free environment alone. For students taking exams either remotely or in-seat, you must refrain from using any unauthorized assistance, materials, or devices during the exam. An attempt to communicate with others, access unauthorized resources, or engage in cheating will be considered in violation of the academic integrity policy.

Self-Plagiarism

Self-plagiarism is the act of using part or all of an assignment you submitted in another course without permission from your current instructor or without citing your work correctly. This applies to previously attempted CCU courses and courses at other institutions. If granted permission, student's work must be cited according to the writing standard being used in the course (e.g. APA or Turabian).

Academic Integrity: Plagiarism Procedures

Faculty will hold students accountable through the use of plagiarism detection tools (such as SafeAssign, Grammarly, etc.) to maintain academic integrity. When a faculty member has reason to believe that a student has been academically dishonest or that an assignment has been plagiarized, the faculty member will use the report generated by plagiarism detection tools to determine if the assignment needs to be submitted to Academic Affairs to be reviewed by the Dean of the School that the student is enrolled in.

1) If the faculty member determines there is sufficient evidence to conclude that the student has violated the Academic Integrity Policy, the following will be applied:

a) Faculty members will privately email the student with evidence of the questionable behavior, such as a report generated from SafeAssign, and refer the student to the academic integrity policy. The incident will then be submitted to Academic Affairs, and the Dean of the school that the student is enrolled in. If the academic Dean determines a violation in academic integrity the student will receive a "0" (zero) grade for the assignment, and the incident will be recorded as the student's first plagiarism offense.

b) The second offense will result in a failure of the course; Faculty members will follow the protocol listed above. The academic Dean will determine if a second violation has occurred. If so, the academic Dean will notify the student of the failure. This incident will be recorded in the student's file as a second offense.

c) The third offense will result in a failure of the course and suspension from the University. As mentioned above, the assignment will be reviewed by the academic Dean to determine if a third offense has occurred. If so, the academic Dean will notify the student of the failure and suspension.

d) Should a readmitted student who was suspended for plagiarism be reinstated and plagiarize for a fourth offense, they will be expelled from the University.

2) If the academic Dean is also the faculty member of the course, the process will be handled by an academic Dean appointed by the Vice President of Academic Affairs.

Note: If a student wants to appeal the decision regarding a plagiarism offense, they must follow the Final Course Grade Appeal process (p. 30).

Artificial Intelligence Usage Framework

Throughout CCU courses, the use of AI generative tools is limited. CCU provided AI tools are used to improve student-generated work rather than to replace student-generated work. Student-generated work is defined as any product created independently by students that demonstrates their knowledge and understanding of a subject. This includes essays, audio or photographic files, videos, portfolios, or other content meant to demonstrate students' critical thinking and academic understanding.

Acceptable Use of Generative AI

Students may use CCU-provided AI tools including Grammarly, Turnitin, and PERRLA to augment your writing process. These tools are not considered generative AI tools and are acceptable. Generative AI tools such as Chat GPT, Gemini, etc. may be used within the following guidelines. Students can use generative AI to:

- Brainstorm and explore new topics/ideas.
- Explore potential counterarguments/opposing points of view. If generative AI is used to brainstorm and explore, the content must be paraphrased and cited.

Un-acceptable Use of Generative AI

Students may not use any AI tool to generate any portions of your writing, for example:

- Students may not retype or cut and paste the assignment prompt into a generative AI tool to produce material.
- Students may not place your work into a generative AI tool for rewrite or paraphrasing.
- Students may not place another's work into a generative AI tool for rewrite.

Disciplinary Action for Un-acceptable Generative AI Usage

All instances of suspected unacceptable Generative AI Usage will be reported to the respective Academic Dean. The Dean will make a determination based on evidence, and if it is found that the student has used Generative AI in an unacceptable manner, then a grade of zero will be given for the assignment.

Academic Integrity:

Sanction Terms Defined

- Fail assignment means the student receives no points.
- Fail course means the student receives an "FX" grade.
- Suspension means the student is withdrawn from the University and receives "FX" grades for the course(s) in which the violations occurred. The student will be administratively dropped from all registered courses and cannot reenroll for at least 365 days (from the start 42 date of the last course enrolled). Additionally, the student must appeal to return to the University following the procedure outlined in the "Readmission" section.

- Expulsion means the student is withdrawn from the University and receives "FX" grades for the course(s) in which the violations occurred. The student is permanently dismissed and cannot appeal to return.

Disability Accommodations

It is the policy of CCU to comply with the Americans with Disabilities Act as Amended (ADAAA) and Section 504 of the 1973 Rehabilitation Act regarding students and applicants with disabilities. Pursuant to these laws, no qualified individual with a disability shall unlawfully be denied access to or participation in services, programs, or activities at the University. The University will attempt to provide reasonable accommodation to qualified individuals to the extent that it is readily achievable to do so. CCU is unable, however, to make accommodations that are unduly burdensome or that fundamentally alter the nature of the program, service, or activity. More information can be found on the CCU website here: <https://www.ccu.edu/accommodations/>.

In matters of vital importance to the student's relationship with the institution, an official summons for a conference may be originated by an administrative office or a faculty member. An official summons will be delivered in writing. A student who neglects or disregards an official summons for a conference may be subject to suspension.

Early Final Examinations for Students in the College of Undergraduate Studies

The final examinations for the College of Undergraduate Studies are given during the final week of each semester. A [final examination schedule](#) is published online each semester and is available at the time of registration. The professor of the academic course determines the most effective and appropriate assessment of course content, such as comprehensive examination, research project, oral presentation, or other performance-based demonstration. Students are required to attend the regularly scheduled course final for each class in which he or she is enrolled. If the professor requires an assessment activity at a different time or venue, this information will be included in the course syllabus and the student is required to attend. Under certain circumstances, individual students will be granted permission to reschedule a final examination or assessment activity through an application submitted to the Vice President of Academic Affairs. The application form is available on the [Office of Academic Affairs Connect page](#) or from the student's Life Directions Center advisor.

Students may apply to reschedule a final examination when faced with an emergency situation, unforeseen circumstance, verifiable University-sponsored or approved events, and mission-sponsored or educational programs. A student who has three or more examinations scheduled on one day may apply to reschedule one exam at a later date. Travel convenience and personal vacation plans or commitments do not constitute reasons to reschedule.

Academic Policies

Transcripts

A CCU transcript is a comprehensive record of a student's academic progress at Colorado Christian University, and the University's certified statement of the student's academic record, including coursework, grades, and degrees earned. The transcript includes all degrees, majors, minors, emphases, certificates, cross-disciplinary studies, licenses, and any applicable academic honors conferred with their respective date. Transcripts do not include honors or merits obtained at previous institutions, nor extracurricular activities that bear no academic credit.

Official transcripts will be provided upon request through CCU's online ordering system (Parchment). Electronic transcripts should be ordered when possible to ensure timely processing. Unofficial transcripts for current students may be obtained through [Student Planning](#) at no charge. For additional transcript information, including the ordering process, go to the [Transcript Request](#) web page.

Diplomas

Student names are printed on the diploma as requested on the graduation application. Degrees are conferred throughout the year upon verification that all program requirements have been completed. The diploma includes the student's name, degree, major, and academic honors. The diploma does not include any minors, emphases, or cross-disciplinary studies. With the conferral of the degree, a student will receive one diploma. Additional copies are available for a fee and can be ordered [here](#). Students should allow up to 10 weeks following degree conferral to receive the diploma. CCU also provides a digital version of the student's diploma for undergraduate and master's level diplomas.

Letters of Completion

Since degrees are conferred upon verification that all program requirements have been completed, letters of completion are no longer provided. Students can order an official transcript to provide evidence of completing their program requirements.

Information on ordering transcripts and replacement diplomas can be found online at www.ccu.edu/transcript.

Notice of Privacy Rights of Students (FERPA)

The Family Educational Rights and Privacy Act (FERPA) of 1974 is designed to protect the privacy of education records, to establish the right of students to inspect and review their records, and to provide guidelines for the correction of inaccurate or misleading data through informal and formal hearings. Students have the right to file complaints with the FERPA office concerning alleged failures by the University to comply with the act. CCU reserves the right to forward education records to other institutions so long as the disclosure is for purposes related to the student's enrollment.

The University's institutional policy concerning the privacy rights of students explains, in detail, the procedures to be used by the University for compliance with the provisions of FERPA. Copies of the policy and a list of all records maintained on students by the University are available from Registration Services [online](#).

Notice of Directory Information

The University designates the following student information as public or directory information. Such information may be disclosed by the institution for any purpose at its discretion.

- Name, addresses, telephone numbers, email addresses, dates of attendance, class level;
- The most recent previous institution attended, major field(s) of study, degrees, and awards received;
- Participation in officially recognized activities and sports, and the height and weight of members of athletic teams;

Currently enrolled students may withhold disclosure of directory information under the provisions of [FERPA](#). To withhold disclosure, students must complete the form provided on the [Registration and Records](#) page in CCU Connect. content

[Academic Policies](#)

Registration

Registration is held for the fall, winter, spring, and summer semesters at the times indicated in the academic calendar. Students are expected to register for courses each semester until graduation. Deadlines for registration are listed online in the academic calendar and in the student handbook. Students are responsible for making themselves aware of all deadlines that apply to them. Regular deadline notifications are found in CCU Connect student portal announcements.

Adding and Dropping/Withdrawing from Courses in CUS

On-campus students may add or drop courses online (using [Student Planning](#)) during add/drop periods or by consulting their Faculty/Life Directions Center advisor. Deadlines for adding and dropping courses are listed in the [CUS Academic Calendar](#) and in the [student handbook](#). Students are responsible for confirming course schedule changes made at the time of submission. Refunds are made on the basis of the schedule in the Financial Information section of this catalog. When students drop just one or two courses, refunds will only apply when the remaining credits are below the block tuition rates (12-18 hours) or a student drops a class in the overload category. Unless a course is officially dropped, charges will continue since the student remains enrolled.

In CUS, a grade of W (Withdraw) is assigned to courses dropped after the Wednesday of the second week of the fall and spring terms and before the thirteenth week. After the start of the thirteenth week, the grade earned is assigned. Students who unofficially withdraw from a course after the Add/Drop deadline (and before the Withdrawal deadline) will receive a grade of FW (Unauthorized Withdrawal) and charges will remain on the student's account.

Students who are not registered for a course will not be permitted to attend classes or participate in academic coursework.

Adding and Dropping/Withdrawing from Courses in CAGS

The deadline to register for a course is 11:59 p.m. (MT) on the start date of the course, according to [Self-Service](#). Students are not able to register for a course after the official start date. Students who drop a course (intentionally or unintentionally) after the start date may not be re-added to the course for that block.

Regardless of the registration date, students must be prepared to complete course requirements once the course begins. Failure to complete assignments due to registration date does not automatically qualify for a course or due date extension.

Registration opens for a semester at least two months prior to the start date of that semester. Registering early allows students the optimum selection of courses as well as sufficient time to prepare for their courses. This includes accessing course materials, reviewing course syllabi, acquiring computer access, etc.

While Student Service Advisors (SSAs) are available to help with registration, responsibility for selecting and registering courses on a timely basis ultimately rests with each student. Students have full access to their program evaluation in [Self-Service](#) to help with this process.

The deadline to drop a five-week, seven-week, eight-week, or ten-week course is the course's second Monday (the eighth day of the course) at 11:59 p.m. (MT). For semester-long courses, the drop deadline is the fourth Monday of the course (twenty-first day of the course) at 11:59 p.m. (MT). For residency courses, the drop deadline is the course's first day of the residency at 11:59pm. Residency course fees are non-refundable.

Courses may be dropped using [Self-Service](#). Course drops are processed in real-time and students are responsible for confirming that the drop has been processed. If a course is dropped after its official start date, students cannot re-register for the course in that block.

Courses must be dropped before the drop deadline in order to receive a full reversal of tuition and fees. Students are financially and academically responsible for any course(s) not dropped by the drop deadline. Reference the Course Withdrawal section in the [CAGS Student Handbook](#) for more information.

Change of Major and Catalog Year

Students who enroll in the University are allowed to graduate under the academic requirements in the catalog published at the time of their initial enrollment or selection of a major, as long as students have maintained continuous enrollment. Students who are not enrolled for more than 12 months must apply for readmission and complete a degree program under the regulations published in the catalog that is in effect at the time of re-enrollment. Students who change their major will complete the degree program under the catalog in effect at the time they changed their major. A change of program may occur during a semester if all courses the student is currently taking apply to the new program. Otherwise, the change of major will be made at the end of the semester. Please consult with your Advisor for more details.

Students who modify any part of their academic program (including major, emphasis, minor, etc.) will be updated to the current catalog.

Dual Use of Courses in CAGS

Within certain degree programs, some courses may serve dual purposes within the general education required core and the major core requirements. However, in order to uphold the integrity of our programs, this option is limited to fifteen credit hours total. Examples of courses that can be used in both the general education section and the foundation/major areas are: HUM 425A, BUS 105A, MKT 205A, ECO 220A, and select psychology courses. If a student elects to utilize these courses in both areas, they must ensure that they have completed sufficient electives to maintain the full 120 credits for degree completion.

Undergraduate students may complete a maximum of twelve credits of 500 level education courses in their major for a bachelor's degree and use the same credits to fulfill requirements in a Master's degree. Undergraduate students are only eligible to take graduate-level courses if the course is part of their undergraduate degree program. Students who have earned EDU 500-level courses completed in an undergraduate education degree may be applied to the graduate degree if they have been completed within five years. Grades earned for graduate-level courses taken as part of an undergraduate degree program are calculated with the student's undergraduate cumulative grade point average (GPA) and are not factored into the student's graduate program GPA. Graduate-level tuition pricing is applicable for all graduate-level courses.

Dual Use of Courses in CUS

Students must be enrolled in a Dual Degree program (approved undergraduate programs that include several graduate courses) to take courses on the graduate level. Grades earned for graduate-level courses taken as part of an undergraduate degree program are calculated with the student's undergraduate cumulative grade point average (GPA) and are not factored into the student's graduate program GPA. Graduate-level tuition pricing is applicable for all graduate-level courses when taken outside the typical fall or spring semesters. Fees apply to CUS students who take CAGS courses.

Course Repeat Privileges

Students may repeat any course in which a grade of B or lower was earned. Nursing students may only repeat a nursing major course if it is not passed successfully on the first attempt. When the course is repeated, both courses and their grades are shown on the transcript, but only the last grade received will be used in calculating the cumulative GPA. If the same grade is earned twice, only one grade will be used to calculate the GPA. The student must pay full tuition for repeated courses. For information on financial aid eligibility for repeated courses, see the "Financial Aid Eligibility-Repeated Courses" section of the [Financial Aid Handbook](#).

Additional Requirements for Repeating Courses

Students are only allowed to repeat a course one time (grades of W/FW do not apply to this count). To take a course for a third time, a petition for academic exception should be completed noting changes that will be made so the student can complete the course successfully. There are occasional exceptions for CCU dual credit students who may want to repeat a course with a grade of B+ or higher because of length of time between that high school course and a further prerequisite in college or for graduate or medical school purposes. A student's advisor and the CCU Registrar will decide when this exception can be approved. When approved, the repeated course will replace the dual credit course.

For the financial aid implications of repeated courses, please contact Financial Aid. Additionally, this policy does not apply to courses that are designated as repeatable. Repeatable courses can be used to earn credits in multiple semesters, and therefore, the grades earned cannot be replaced. Examples of designated repeatable courses include select music courses (i.e., lessons, ensembles, etc.) as well as internships and HPE credits.

Course Repeat Exception for Education Students

Education students are required to complete ECE/EDU/SED 414A Field II in proximity to ECE/EDU/SED 480A Student Teaching. For education students who are suspended or take a leave of absence, Field II may need to be repeated, regardless of the grade received, if it has been 5 or more semesters since Field II was completed. Students returning to complete a Master of Arts in Curriculum and Instruction (MACI) may also need to repeat coursework earned prior to 2010. Please see the [Curriculum and Instruction, MA \(CAGS\)](#) program page for more information.

Change of Major Between Colleges at CCU

Each of the three academic divisions—CUS, CAGS, and CCU Academy—have distinct admissions requirements which prevent students from simply changing majors when switching from one college to another. Students who seek to switch colleges must submit an application and work with their Enrollment Counselor to review options and change majors between the colleges.

Change of Majors within a College at CCU

Most students who seek to change majors within their current college at CCU can do so by submitting a Change of Major form; however, admission into the following majors/programs from a different major/program will require a new application or additional paperwork:

CAGS Graduate Programs:

- School of Counseling
- School of Education Professions
- School of Nursing and Health Professions

CAGS Undergraduate Programs:

- School of Education Professions
- School of Nursing and Health Professions

On Campus Undergraduate Programs:

- School of Music
- School of Nursing and Health Professions

Enrollment Restrictions Between Colleges at CCU

Limits on CUS Students Registering for CAGS Courses

Students at sophomore standing or higher who are completing a program as a traditional student within the College of Undergraduate Studies (CUS) may, upon matriculation into CUS, take 15 hours additional hours of CAGS undergraduate credit. If a student is in a graduate dual enrollment program, graduate credits are in addition to these 15 hours of undergraduate credit. CUS programs that require CAGS undergraduate courses are limited to 9 hours of CAGS undergraduate courses in addition to those required by the program.

Students completing programs in CUS should register for courses offered on the "Main Campus" (MC) that have section numbers in the 01, 02, 03, 04 series. Courses with section numbers such as 15001, A7001, etc. or with course numbers ending in "A" indicate an offering in the College of Adult and Graduate Studies. Students should work with their LDC advisor to understand which CUS requirements are met through CAGS courses. CUS students enrolled in CAGS courses follow the standards and expectations of the policies and procedures of the College of Adult and Graduate Studies.

CUS students are only allowed to take CAGS graduate courses that are specifically required by their program. Any additional graduate courses not required by the program require a special petition and approval from the CAGS Dean.

Limits on CAGS Students Registering for CUS Courses

Students enrolled in CAGS programs may be approved to take no more than 6 credits from CUS during their time at CCU. CAGS students registered in CUS courses will follow the standards and expectations of the policies and procedures of CUS.

Withdrawal from the University

Students who seek to withdraw from CCU should contact their advisor to discuss options, complete the University Withdrawal Form, and complete the exit survey. Students should also ensure financial clearance from the Financial Aid office. A University withdrawal does not drop or withdraw a student from his or her individual courses. Additional required Course Add/Drop Forms must be filed separately. Students who withdraw from the University will receive refunds as outlined in the Financial Information section of this catalog. Completed and signed forms must be submitted to the Registration Services office for processing.

Voluntary Hardship/Medical Withdrawal

If, on the advice of a physician or professional counselor, or due to a significant personal hardship, a student is unable to complete his or her course of study, the student may request to withdraw and possibly receive a prorated refund for tuition as well as room and board, if applicable. The student must provide written proof of his or her medical condition for medical withdrawal. Courses dropped under this condition will be assigned a grade of W. The voluntary hardship/medical withdrawal petition may be obtained from the student's advisor. Students must submit all paperwork within 60 days after the end of the course.

Leave of Absence

Students who find it necessary to take a temporary leave of absence from the University should complete the Leave of Absence Form. A leave of absence may be taken for up to 366 days. The form should be completed during the current active semester and prior to beginning the leave of absence. The leave of absence puts the student's registration status on hold, allowing the University to schedule the reactivation of their account without the necessity of additional paperwork or procedures beyond completion of the form. After the leave of absence time period has expired, the readmission timeline begins. The student has 366 days to enroll in a course at CCU without readmitting. Students who return within 366 days after the end of the Leave of Absence semester may be allowed to stay on their existing catalog year.

Readmission

Students who are not enrolled for 366 days or more must apply for readmission and complete a degree program under the regulations published by the catalog that is in effect at the time of re-enrollment. Past students who have not yet completed their program requirements can be reactivated under their old catalog year without the need for a petition for exception if the student has a graduation application on file and has no more than 15 outstanding academic credits under the old catalog year.

Completing Additional Programs of the Same Level after Graduation

Students who have graduated from CCU and then return to complete a subsequent program at the same level must earn a minimum of 24 additional distinct credits and meet all requirements of the program.

Academic Policies

Grading System

University Grade Scale and Chart of Percentages with Honor Points (Letter)

Grade	Quality Points	Percentage
A	4.00	93.0-100%
A-	3.70	90.0-92.99%
B+	3.30	87.0-89.99%
B	3.00	83.0-86.99%
B-	2.70	80.0-82.99%
C+	2.30	77.0-79.99%
C	2.00	73.0-76.99%
C-	1.70	70.0-72.99%
D+	1.30	67.0-69.99%
D	1.00	63.0-66.99%
D-* [*]	0.70	60.0-62.99%
F**	0.00	Below 60%

* No credit for CCU program (non-elective) requirements

** Failing, no credit

Please refer to individual academic program requirements for the minimum grade acceptable for graduation.

Nursing Grade Scale and Chart of Percentages

For students enrolled in the nursing program, the Nursing School grade scale replaces the University grade scale.

Grade	Quality Points	Percentage
A	4.00	94-100%
A-	3.70	92-93%
B+	3.30	90-91%
B	3.00	85-89%
B-	2.70	83-84%
C+	2.30	81-82%
C	2.00	75-80%
C-*	1.70	73-74%
D+*	1.30	71-72%
D*	1.00	66-70%
D-*	0.70	64-65%
F**	0.00	Below 64%

* No credit for Nursing program requirements

** Failing, no credit

Grading System with No Honor Points (Letter)

AU	Audit
I	Incomplete
CIP	Course In Progress
NC	No Credit
P	Pass (indicates grade of C or better)
W	Course Withdrawal
FW	Failing Withdrawal
FX	Administrative Failing
NR	No Record

Audit (AU)

Students may not audit courses in CUS.

Students auditing a course in CAGS do not earn college credit for that course; however, audited courses do appear on their official transcripts. Students may audit adult undergraduate or graduate courses that do not have prerequisites.

Students are charged the audit fee plus the resource fee, which covers the cost of all course materials (see Tuition & Fees page for more information). By arrangement with the Student Service Advisor (SSA) or Student Financial Services, students may change from audit to credit, or credit to audit, prior to the drop deadline for the course.

Course Extensions

When a student encounters an extenuating circumstance during a course (extenuating circumstances include death in the immediate family, extended hospitalization, extended hospitalization of a family member, unforeseen work-related relocation, or military deployment) and becomes unable to complete the course by the course end date, a request for an extension can be made with the submission of a Course Extension Form. Students should connect with their advisor to walk through this process. The due date for all remaining assignments will be the end date of the course extension. To be granted the extension, the course instructor and the Dean must approve the extension, and the instructor must assign a new due date. Extensions may not exceed 120 days after the last class day of the semester for which the extension is granted. Active regular participation (academic engagement every 14 days) is not required throughout the course extension; once the course extension is approved, the student is considered to have completed the course for financial aid purposes. Course extension requests must be made prior to the end date of the class. Official start and end dates for each course are available in [Self-Service](#).

Failure on the part of the student to complete the required coursework in the allotted time will result in an automatic failure of the incomplete coursework, which may result in a failure of the course. Students may, however, petition the previously mentioned academic administrators for an additional extension before his/her first extension expires. In the case of an approved course extension, the student will receive an "CIP" grade until the final grade is confirmed by the instructor.

Course In Progress (CIP)

A final grade has not yet been posted, typically because of an approved course extension. In the case of an extension, course grades are posted at the end of the extension, reflecting the work completed.

Incomplete (I)

The grade of (I) for an incomplete course is a historical notation that is no longer used.

No Credit (NC)

An NC is assigned to courses when a student does not earn college credit for a course.

Pass (P) and Fail (F)

Certain courses are designated Pass/Fail. A passing grade awards credit but does not impact the student's GPA. A passing grade indicates a grade of C or better. A failing grade does not award credit but does impact the student's GPA.

Course Withdrawal (W)

A "W" indicates the student has submitted a form officially requesting his/her withdrawal from a course. No credit or quality points are assigned with a W. No refunds are given on course withdrawals and students are encouraged to contact Financial Aid to determine the impact a course withdrawal has on their financial aid awards and/or VA benefits. A student who was earning an F in a course and withdraws from the course through proper procedure and within the proper timeframe, will not receive an F on their transcript; they will receive a W, which will not impact their GPA but may affect their financial status. W is also assigned when a student has been granted voluntary hardship/medical withdrawal from the University or from a specific course. A W will not be awarded if the student has already earned an F, FW, or FX grade for the course. Deadlines are indicated on the Academic Calendar.

Failing Withdrawal (FW)

The FW indicates an unauthorized withdrawal from the course by a student who failed to complete course requirements. No refunds are given on unauthorized withdrawals and students are encouraged to contact Financial Aid to determine the impact an unauthorized withdrawal has on their financial aid awards and/or VA benefits. For purposes of the grade point average and satisfactory academic progress, the FW is equivalent to an F and is included in the cumulative grade point average.

For CAGS students, it indicates that the student:

- Failed to meet on-site attendance requirements per established guidelines;
- Did not participate in a course for 14 consecutive days and did not receive authorization to withdraw from the course; and/or,
- Did not participated in the last week of a course;

Students who meet on-site or online attendance requirements and participate in the last week of the class will not receive a FW; they will receive the letter grade they have earned for the course.

For CUS students:

An FW is an unauthorized withdrawal and will be assigned to the student who did not officially withdraw from the course and failed to complete course requirements prior to the thirteenth week. In cases of an unauthorized withdrawal after the start of the thirteenth week, the grade earned is assigned.

Administrative Failing (FX)

An instructor or administrator may submit an FX grade (failing grade) at any time during the semester or for a final grade for reasons other than poor grade performance, such as violation of academic integrity, the student code of conduct, and/or disruptive behavior. The FX may be used for failure to meet attendance requirements per established guidelines. The FX may also be used for unsafe or unsatisfactory performance in a lab, clinic, practicum, or internship, in accordance with published criteria and procedures. The FX is calculated in the student's GPA according to the University Grading Scale as an F grade. No refunds are given on administrative failures and students are encouraged to contact Financial Aid to determine the impact the FX grade has on their financial aid awards and/or VA benefits. The FX will not be used for poor grade performance.

No Record (NR)

NR is assigned when no grade is submitted for a student. A grade of NR does not factor into the student's cumulative GPA but may affect their financial aid status.

Continuing Education Courses

Continuing Education (CE or CEU) courses carry no academic credit and are non-graded. For-credit courses are displayed on a CCU transcript; non-credit bearing CE courses are not.

Academic Policies

Academic Standing

Colorado Christian University has established standards for academic standing. Course completion rate and grade point average (GPA) standards identify progress toward a specific degree program. Academic standing is based on current degree program requirements. To earn an academic standing status, students must complete a minimum of six total credits. Associate and bachelor's degree students are in undergraduate programs; master's and doctoral students are in graduate programs.

Financial Aid may be affected by an academic standing status. Contact Financial Aid or [VA Support](#) for individual advice.

Good Academic Standing

A student who has earned six or more total credit hours and maintained minimum program GPA requirements will be in regular or good standing.

Minimum GPA requirements for Good Academic Standing

- Graduate/Doctoral Programs - 3.00
- Undergraduate Programs (unless indicated otherwise) - 2.00
- Undergraduate Nursing Programs - 3.00
- Undergraduate Education Programs (Licensure) - 2.75
- Undergraduate Education Programs (Non-Licensure) - 2.50

Dean's List

To encourage academic excellence and progress, undergraduate students in who meet the minimum semester credit hour and GPA requirements (below) are recognized by placement on the Dean's List. This list is calculated for each semester, typically early in the subsequent semester once all grades are entered.

COLLEGE	MINIMUM CREDITS EARNED	MINIMUM GPA
CUS	12	3.7
CAGS	9	3.8

Academic Probation for CAGS Students

In the event that student's GPA falls below the above stated regular standards, they will receive a probationary status.

Undergraduate and Graduate students on academic probation are limited to a maximum of nine non-concurrent semester credits.

Students on probation are not eligible to register for classes until they have consulted with their Student Service Advisor (SSA) and completed the form as directed.

Financial Aid may be affected by a probationary status. Contact [CAGS Financial Aid](#) or [VA Support](#) for individual advice.

In the event a probationary student's grades do not meet the stated requirements to return to regular standing, the student will go onto continued probation or suspension (depending on term GPA) the following semester. The student will be notified of progressive action by their SSA.

Students may be placed on continued probation if their term GPA meets or is above the program requirement but their cumulative GPA is still below the requirement.

Students Entering CAGS on Probation

Students admitted on a Conditional Admit (CAD) Agreement are required to meet specific performance standards their first semester at CCU. Failure to meet the CAD Agreement standards may result in suspension following the student's first term. See provided CAD Agreement for specific requirements.

Academic Probation for CUS Students

A student who has completed 6 graded credits at CCU is placed on academic probation if his or her semester GPA is below the student's academic program requirements (see chart above).

If the student's probationary semester GPA is above the academic program requirements, but the cumulative GPA is still below the academic program requirements, the student will remain on academic probation.

Students will be suspended after a probationary semester if their term GPA is below their academic program requirements and/or they have more than one grade below a C- (including W, FX, and FW).

If the student's probationary semester GPA is at their academic program requirement or higher and their cumulative GPA is at their academic program requirement or higher, they will return to regular standing.

Students on academic probation are ineligible for certain activities and programs. See statement on "Conditions of Academic Probation"

Students Entering CUS on Probation

Entering students who are conditionally admitted (CAD) are on academic probation and therefore will abide by the following guidelines in their first CCU semester:

- Limited to enrolling in 12-13 hours of credit.
- Register for a 1-credit Student Success course and adhere to an Accountability Contract.
- Must earn a 2.0 or above grade point average. (Nursing students must earn a 3.0 or above grade point average.)
- Must not receive more than one grade below a C- (including W, FX, and FW).

For further information, see the Conditional Admittance policy found on the [CUS Admission Information](#) page.

Failure to fulfill these requirements will result in academic suspension for the next semester. Please see suspension process below for further information. Conditionally admitted students who are academically suspended have the right to appeal their suspension; however, please note that if a student has multiple grades below a C- (including W, FX, and FW) within that first semester, it is not likely that an appeal would be accepted. (Approved Hardship/Medical withdrawals are evaluated individually to determine whether or not a student would be suspended.)

Conditions of Academic Probation for Continuing Students

Certain restrictions and expectations are a part of academic probation. The purpose is to provide students with opportunities to improve their academic performance. Noncompliance is taken seriously because the conditions of Academic Probation exist to help students identify and solve their academic struggles. CCU reserves the right to respond to noncompliance in various ways including but not limited to: a) email and phone invitation for a meeting from the advisor, b) a student summons to meet with the Student Success Coordinator, c) a notification letter sent to a student's parent or guardian, or d) an immediate academic suspension. It is at the discretion of Student Success to determine whether or not to respond to noncompliance. The main responsibility is on the student to know and comply with the restrictions and expectations of academic probation. Students are ultimately responsible for their own success or failure during their semester of academic probation and face suspension if their grades do not meet the stated requirements to either return to good standing or remain on probation for an additional semester. Students on academic probation must:

- Commit to an Accountability Contract with their advisor within 2 weeks of the start of the semester.
- Fulfill the requirements set forth in the Accountability Contract.
- Register for a maximum academic load of 13 credit hours.
- Receive no more than one grade below a C- (including W, FX, and FW).
- Understand that in many cases they are not eligible to run for student body offices or hold leadership positions unless it is part of a class requirement.
- Participate in no study abroad programs.

Contact the Office of Financial Aid to determine how their financial aid is affected by their academic status.

Students who participate in intercollegiate athletics must meet not only CCU eligibility standards but also CCU Athletics standards and NCAA eligibility standards. See the Athletic Director for additional information.

Academic Suspension, Appeal, and Readmission for CAGS Students

Suspension

Any student not meeting the cumulative and term GPA requirements at the end of a semester on probation, continued probation, or contract status, is suspended.

Financial Aid and Veterans benefits may be affected by a suspension status. Contact [CAGS Financial Aid](#) or [VA Support](#) for individual advice.

Suspension Appeal

A suspended student has the right to appeal within ten days following the suspension. Please see the Suspension Appeal section in the [CAGS Student Handbook](#) for more details on this procedure.

If the student's appeal is not received within the ten-day deadline, the student will remain suspended for one calendar year (365 days from the start date of the last course enrolled).

In the case of an approved appeal, the student will be on a contract status for one semester. If the student does not meet the cumulative GPA requirement at the end of their contract semester they will be placed on suspension.

Undergraduate and graduate students on probation cannot take courses concurrently.

A student who is reinstated from suspension will need to meet the requirements of probation status for one semester.

Students are limited to two suspension appeals during their academic career at CCU (including appealing for readmission).

Students who have not completed a course at CCU for 366 days or more (from the start date of the last course enrolled) must reapply for readmission. See the "Readmission" section for more information.

Readmission

Students who have not completed a course at CCU for more than 366 days (from the end date of the last registered course) must [reapply for admission](#).

Any student who applies to Colorado Christian University after the conclusion of academic suspension is required to contact an enrollment counselor and submit a suspension appeal form.

If approved for readmission, the student will be considered for the program for which they are requesting, according to application guidelines under the current catalog year. Readmission to the original program is not guaranteed and will be based on the program admission requirements established at the time that the student seeks readmission to the program.

Readmission after academic suspension does not guarantee financial aid eligibility. All readmission applicants are subject to background checks. Students are responsible for confirming financial aid eligibility and/or verified payment arrangements before registration.

Academic Suspension, Appeal, and Readmission for CUS

A student on academic probation will be academically suspended at the end of the semester if the student's semester GPA is below 2.0 or they receive more than one grade below a C- (including W, FX, and FW). (Approved Voluntary Hardship/Medical withdrawals are evaluated individually to determine whether or not a student would be suspended.)

Academically suspended students will be notified as soon as possible after the end of the term. They will also be given information concerning the appeal process and potential future reinstatement process.

Suspension Appeals

Students are given the opportunity to appeal an academic suspension if there were mitigating circumstances that directly affected their academic performance; however, if a student has multiple grades below a C- (including W, FX, and FW) within the semester, the acceptance of an appeal is unlikely.

Appeals will be reviewed by the Academic Review Committee which consists of the Deans Council, the Life Directions Center Director, and Life Directions Center Coordinator of Student Success Services. The Academic Review Committee may also require the student's attendance at a hearing.

A well written and grammatically correct appeal is required. Appeals should address:

- An explanation of why academic efforts were unsuccessful
- Reasons for wishing to remain enrolled at Colorado Christian University
- Changes the student will make and a plan for future success

A student whose appeal is accepted will be on academic probation and must follow the probationary guidelines described above. Students who withdraw in the middle of the term while on post-suspension probation nullify their probation and will be placed back on suspension status.

Readmission following Academic Suspension

A student who decides not to appeal their academic suspension or whose appeal is denied may be considered for reinstatement at CCU when the student has successfully completed 12 credits in a semester or summer at an accredited college or university and received a grade of C or better in all 12 credits. Attention will be given to the type of courses taken so students are advised to take courses of strong academic rigor.

The student should submit an official transcript and letter requesting reinstatement to the CUS Coordinator of Student Success. The letter should include:

- An explanation of why previous academic efforts at CCU were unsuccessful.
- What changes the student made in habits, learning, lifestyle, etc. that made the semester away from CCU successful.
- And how the student plans to maintain academic progress.

The reinstatement request deadline is two weeks prior to the start of the semester.

The request will be reviewed and, if accepted, the student will be notified. If the student has been gone for more than 366 days and needs to re-enroll, the student will be cleared to contact Admissions for re-enrollment.

Any disciplinary issues pending at the time the student was academically suspended will be addressed with the student before he or she is cleared for re-enrollment.

In response to the Reinstatement request, the CUS Coordinator of Student Success may:

- Act to reinstate the student.
- Deny readmission.
- May set conditions to be met before a second appeal will be considered. A second appeal will only be considered if the student has met set conditions or has new information to present.

A student who is reinstated from suspension will remain on academic probation until a 2.0 cumulative grade point average is achieved.

Academic Policies

Transfer Credit

Traditional credit is earned through post-secondary accredited institutions, colleges, universities, or schools. The University may accept transfer credit from other institutions and grant advanced standing to transfer students at its discretion. Non-traditional credit is earned outside of the formal academic learning environment. Credit received for both traditional and non-traditional coursework is treated as transfer credit and does not count toward CCU residency requirements. Students are required to meet all residency requirements for graduation.

For transfer work to be officially evaluated for acceptance, the students must be fully admitted and official transcripts must be received by CCU's Office of the Registrar.

Colorado Christian University's Office of the Registrar will review transfer credits and determine which will be accepted. All transcripts officially evaluated for credit must be original official copies received directly from the institution through Parchment, NSC, or the post office; photocopies, faxes, and PDFs forwarded by the student are not accepted. It is the student's responsibility to request that official transcripts be sent directly to Colorado Christian University.

Potential transfer credit is reviewed to determine its equivalency to CCU coursework. The transfer evaluation process is typically completed within 10-15 business days after receipt of the official transcript. Courses that are evaluated as transferable toward CCU degree requirements will be listed on the student's progress report in Self-Service, indicating which CCU program requirements the transfer credit will satisfy. Courses that are predominantly identical in content and intent may be defined as equivalent to CCU courses and applied to the student's record. Course numbers must be within one level of the CCU course and the number of credits of the transferrable course must be no more than one credit less than the comparable course. Courses that are not considered equivalent to CCU coursework may be transferred as elective credit and applied toward the student's elective degree requirements.

For students who would fail to meet CCU's residency requirements if all courses are transferred according to direct equivalence, particularly in the major, the Registrar's office will reclassify otherwise directly equivalent courses to electives to ensure residency requirements can be met. When considering additional substitutions beyond the initial evaluation provided by the Registrar's office, students are responsible to ensure they continue to meet residency requirements.

CCU transfers credits but not grades or grade point averages (GPA).

Transferring Credit from Other Universities into CCU

CCU will accept transfer credits that meet the requirements of the program. Transfer coursework must meet the following requirements:

- Credits must have been earned at an accredited institution for credit to be awarded.
- CCU does not accept remedial courses for transfer into CCU.
- For undergraduate Nursing students, all transfer credit must be a grade of C or better.
- For all other undergraduate programs, all transfer credit must be a grade of C- or better.
- Graduate-level courses must be a grade of B or better.
- Certain CCU degree programs, such as nursing and education, will have specific transfer equivalency requirements.
- Transferred courses of P (Pass) or S (Satisfactory) must be equivalent to the grade requirements above.
- CUS does not accept ACE-recommended credit from programs such as Straighterline, Sophia, etc.

Program Specific Requirements

Certain courses at CCU are designated as "protected" courses and must be completed through CUS. See below for more information.

Computer science credits transferred to meet major core requirements must have been completed within five years of acceptance for admission to CCU.

For nursing students, all transfer credits must have a grade of C or better. For nursing students, CCU will only accept science courses in transfer that have been taken at a regionally or nationally accredited institution. Nursing science credit transferred to meet major pre-requisite course requirements must have been completed within five years of acceptance for admission to CCU. It is recommended that all science coursework be earned post-high school graduation for transfer to the CCU nursing program. Students applying to the BSN program and transferring in nursing courses from another institution will be evaluated on a case-by-case basis.

Dual Credit

Dual credit is a program where students can earn college credit by taking college coursework while in high school. This coursework may be transferred to CCU to fulfill graduation requirements as applicable. A grade of C- or higher (Pre-Nursing Students: C or higher) is required for the course to transfer. Students who earn dual credit at any institution other than CCU Academy must provide the official college transcript for those completed courses; high school transcripts are not sufficient to transfer college coursework earned during high school.

Dual credit taken through CCU Academy is considered CCU credit and can be used to satisfy residency requirements. Additionally, grades earned for dual credit taken through CCU's partner high school programs will apply toward the student's CCU GPA. Dual credit coursework is generally used to fulfill general education core requirements and not major degree course requirements. CCU's acceptance of dual credit for an undergraduate degree is no guarantee that graduate or medical schools will accept dual credit for prerequisite requirements.

Technical Credit

Technical credit is defined as vocational and occupational, but not professional in nature. Examples of technical credit are electronics, cosmetology, dental assisting, auto body repair, munitions, welding, and paraprofessional healthcare—these may come from accredited colleges or non-traditional sources. Technical credit may not be used to meet general education requirements but may be used to fulfill elective requirements. A student may transfer a maximum of 30 hours of elective credit in technical courses toward a bachelor's degree. Nursing students are not eligible to transfer any technical credit.

Physical Education Credit

A student may apply a maximum of seven hours of elective credit in physical education activity courses toward a bachelor's degree. Activity courses include varsity sports, fitness for life, and sports courses, e.g., skiing. Military basic training is also transferred in as physical education credit.

Remedial Courses

Remedial or developmental courses will not be accepted for transfer into CCU. These courses are typically identified as having a course number below 100; however, some institutions from some states use course numbers below 100 for undergraduate courses—these will be evaluated individually to determine transferability.

Articulation Agreements

CCU may partner with other institutions to articulate a seamless process for the transfer of credits, allowing students to complete their degree at CCU. These articulation agreements may be between community colleges, four-year institutions, technical institutions, unaccredited schools, etc. Credit from unaccredited institutions is only transferable if a current articulation agreement is in place, unless specific transfer instances are approved by the Provost/VP of Academic Affairs.

Evaluations for VA Beneficiaries

The evaluation of previous postsecondary education and training is mandatory and required for VA beneficiaries. For students utilizing Veterans benefits who are approved for transfer credit as a result of this evaluation, the institution will grant appropriate credit, reduce the program length proportionately, notify the student and Veterans Affairs in writing of this decision, and adjust invoicing of the VA accordingly.

Transfer Grades

The University will accept credits, but not grades, in transfer; thus, transfer grades will not be figured into the student's CCU grade point average. Credit from unaccredited institutions will be accepted only when the Registrar and the Vice President of Academic Affairs have approved a transfer agreement with such an institution, and in no case will more than 30 credits be transferred from these institutions. Students transferring credit must fulfill the CCU Residency Requirement.

International Transfer Credits

International students may transfer credit from international institutions by validating their coursework through a credential evaluation service such as World Education Services Inc. in New York or another CCU-approved agency. (For a complete list of agencies, please visit the [International Education Evaluation](#) page.) Evaluations will be completed using the credential evaluation document according to standard transfer requirements stated in this document.

Courses Restricted from Transfer into CUS

Certain courses at CCU are designated as "protected" courses and must be completed at CCU's College of Undergraduate Studies due to the unique nature and content of the course provided by CUS. Transfer coursework, AP/CLEP exams, dual credit coursework, etc., will not be accepted for these courses, but may be accepted as general elective credit, if applicable.

Limited transfer courses at CCU include:

- BIB/HIS-111 Old Testament
- BIB/HUM-114 New Testament
- ECO-215 Economics
- HIS-185 Western Civilization
- POL-207 Introduction to American Politics

Transfer credit that will be accepted prior to matriculation at CCU but will not be accepted for courses after a student matriculates to CCU

- Fine Arts Requirement (HUM-120, MUS-110, THR-112)

Major Courses that cannot be transferred into the College of Undergraduate Studies:

- BUS/MGT-101 Business and Management in the 21st Century

Transferring Non-Traditional Credits into CAGS and CCU Academy

The College of Adult and Graduate Studies and CCU Academy offer opportunities for students to reduce the time and cost of their degree by proving learning in a specific discipline through non-traditional credit.

Online Courses Approved by the American Council on Education

Students in CAGS may substitute, with approval, required courses or electives for coursework completed through online platforms like StraighterLine, Sophia, or Study.com as long as they meet the American Council on Education's recommended scores. Nursing students may not use StraighterLine, Sophia, Study.com, or similar transfer credit to satisfy any science requirements in the nursing program. CUS students are not eligible for transfer credits through ACE approved programs. Students may not receive duplicate credit through college coursework, CLEP/DSST exams, or prior learning credit earned at CCU or transferred from another institution.

FEMA Coursework

FEMA offers free, self-paced, web-based, courses through its Emergency Management Institute. Students complete the independent study portion and take a final exam. For instructions on how to complete a FEMA course and obtain credit go to the [FEMA Emergency Management Institute](#). CUS students are not eligible for transfer credits through FEMA programs.

Note: FEMA courses are considered technical credit. Per CCU's Academic Catalog, "A student may transfer in a maximum of thirty hours of technical credit towards a bachelor's degree. Nursing students are not eligible to transfer any technical credit."

For more information, visit the [Prior Learning Credit](#) page in Connect.

Prior Learning Credit Opportunities

Through CCU's [Prior Learning Credit](#) (PLC) program, students can build a portfolio of post-high school personal and professional learning experiences.

- Apply up to 45 PLC credits toward an associate degree.
- Apply up to 75 PLC credits toward an bachelor's degree.

Students may also complete low-cost CLEP, DSST, and UExcel testing options to test out of electives and many other general education requirements.

Many Prior Learning Credit (PLC) assessments acceptable in CAGS are listed on the [Prior Learning Credit](#) page in Connect.

Students are encouraged to ask their Student Service Advisor (SSA) about these alternative credit options, which can decrease time and cost toward their degree program. PLC may not duplicate previously awarded credit and is considered transfer credit, subject to CCU's residency requirements. PLC does not contribute to the student's cumulative grade point average.

For graduation consideration, all PLC must be received, evaluated, and officially transcribed no later than the last day of the graduating semester. Graduation timelines may be affected if PLC options are not submitted in a timely manner (see specific sections for timing/processes). Students with more than six credit hours outstanding will not be allowed to walk in commencement.

CUS students are not eligible for Prior Learning Credit.

Important note: some PLC options cannot be used for major core requirements. Students should contact their SSA to determine if the option chosen can be used for major core requirements.

CLEP, DSST, UExcel, and other approved exams

CCU will grant credit for students whose test scores are at or above established levels. Information about specific CLEP and DSST testing equivalents and scores, as well as testing policies and procedures, may be obtained from an academic advisor or on the [Prior Learning Credit](#) page in Connect. Transcripts must come directly from the testing company.

Credit by Portfolio

Credit is awarded on the basis of the evaluation of the extent of the student's learning experience. Undergraduate students may earn elective, general education, and major core credit through the portfolio process by documenting post-high school learning experiences. Graduate students in the MBA and MOL degree programs may use the credit by portfolio process to attach an emphasis or specialization to their degree. CCU is guided by standards delineated by the Council for Adult and Experiential Learning (CAEL) and ACE. Nursing students are not eligible for credit by portfolio. CUS students are not eligible for credit by portfolio.

Military Experience and the [American Council on Education](#) (ACE)

Active-duty personnel and veterans may receive undergraduate credit for basic training and other educational learning experience gained while serving in the U.S. Armed Forces. Military active duty, guard, reserve, and veterans must request an official Joint Services Transcript (JST), Community College of the Air Force (CCAF) transcript, or other documentation of their experience to be sent to CCU to receive credit.

Technical Credit

College Credit Recommendation Service (CREDIT) at the American Council on Education (ACE) evaluates workplace and non-traditional learning with colleges and employers by helping adults gain access to academic credit for training courses and certifications taken outside traditional degree programs. Technical credit is defined as vocational and occupational. Examples of technical credit are electronics, cosmetology, dental assisting, auto body repair, ammunition, welding, and paraprofessional health care. A student may transfer in a maximum of thirty hours of technical credit towards a bachelor's degree. Nursing students are not eligible to transfer any technical credit.

Advanced Placement Examinations (AP)

A high school graduate who has taken Advanced Placement Examinations conducted by the College Entrance Examination Board and passed with a score of 4 or 5 may receive University credit.

Institutional Challenge Exams

Qualified CCU students may complete challenge exams to test out of and receive credit for select graduate or undergraduate CAGS courses. CCU is guided by standards delineated by the Council for Adult and Experiential Learning (CAEL) and ACE.

The Dean of the School will work with faculty to determine a student's eligibility for sitting for the exam(s). Challenge exams are provided at the School's option and discretion. Departments are not required to provide exams. Students must pass the challenge exam with the equivalent of a passing grade determined by the School in order to earn credit for the course. Passed exams are recorded as transfer credit only with a pass grade (P). Challenge exams do not affect the student's cumulative grade point average.

Please note:

- Students may challenge a course only one time.
- Students may not challenge a course for which they are currently registered.
- Students may not challenge a course that they have previously failed, or from which they have previously withdrawn, or received credit. Challenge exam credit may not be awarded if it is a repeat of already earned college-level credit.
- Although students may request to challenge a course for credit, the individual CAGS School will determine whether an examination exists and will be offered.
- A student will not be charged tuition but will be charged an administrative fee to register for the challenge exam(s). A student may not take the exam more than once. No refund will be issued for a failing grade for an exam.

For more information please contact your Student Service Advisor (SSA).

CUS students are not eligible for challenge exam credit.

Transferring Non-Traditional Credits into CUS

Advanced Placement Examinations (AP)

A high school graduate who has taken the Advanced Placement (AP) Examinations conducted by the College Entrance Examination Board (CEEB) and who has passed with a score of 4 or 5 may receive University credit. Credit awarded will be treated as test credit and will count toward graduation as applicable. Additional information about applying AP credit may be obtained from the Admission Office or a student's academic advisor. Students planning on doing post-graduate work after CCU should also consult their potential graduate or medical schools to obtain information as to whether or not they will accept AP credit for prerequisite requirements. CCU acceptance of AP credit for an undergraduate degree is no guarantee that graduate or medical schools will accept AP credit for prerequisite requirements.

CUS does not accept ACE-recommended credit from programs such as Straighterline, Sophia, etc., unless the student is transferring from CAGS or Academy and such credit has already been accepted. Science transfer credit will not be accepted from non-traditional academic sources such as ACE-recommended organizations (for example, Straighterline).

Armed Forces Educational Credit

Veterans may receive undergraduate credit for Basic Training and other formal educational experience gained while serving in the U.S. Armed Forces. Basic Training is credited as physical education. Credit awarded will be treated as transfer credit and will count toward graduation as applicable. Veterans must submit an original of their Joint Services Transcript (JST) or other documentation of their experience to receive credit. To evaluate credit, the University uses the [Guide to the Evaluation of Educational Experiences in the Armed Services](#).

College-Level Examinations Policy

CCU will accept applicable credits for students who score at or above CCU-established levels on specified College-Level Exam Program (CLEP) and Dantes Subject Standardized Tests (DSST) tests. Scores for granting credit are determined by the CCU Dean's Council, with consideration given to the recommended scores by the American Council on Education (ACE). Petitions to accept scores below the ACE recommended scores will not be entertained by CCU administration. Credit received will be treated as transfer credit and will count toward graduation as applicable. For CUS students, please contact the LDC for Information about CLEP and DSST equivalency information and restrictions. For CAGS students, please contact your SSA for your program's equivalency and restriction information.

CCU does not offer CLEP/DSST testing on campus, but the LDC can provide information on local testing centers.

The following conditions apply for CLEP/DSST tests:

- A student may not receive credit by examination for a course in which he or she has been registered at CCU and received a D, F, FX, FW, NC, W, WF, NR, CIP, or Incomplete.
- A student may earn a maximum of 45 credit hours by examination.
- Exam credits will not apply to the residency requirements for graduation.

A CCU student (CUS and CAGS) may not receive credit by examination for a subject in which the student is currently attending or has already successfully completed a higher-level course or test. For example, a student may not receive credit for Beginning Spanish Level II, and then receive credit for a subsequently taken test in Beginning Spanish Level I. In other words, there must be an upward educational progression in courses that are considered sequential in nature.

A student may not receive credit for an examination after already receiving credit for the completion of an equivalent course or test. For example, a student may not receive credit for a standard, classroom-type English Composition course and then receive credit for a CLEP test for English Composition. This policy is intended to prevent duplicate credit for specific courses, not general areas of study.

Nursing students cannot receive credit at CCU for science exams.

International Baccalaureate

Students who have participated in the International Baccalaureate (IB) Program in high school may be able to receive undergraduate credit for higher-level courses with scores of 5 or higher, depending on their chosen major. No more than 32 hours of International baccalaureate will be accepted for transfer and applied to a degree program at CCU. Please see our [IB Academic Catalog Policies](#) and [CCU's IB equivalency PDF](#) to see how IB credit may transfer into CCU. CCU acceptance of IB credit for an undergraduate degree is no guarantee that graduate or medical schools will accept IB credit for prerequisite requirements.

Residency Requirements

To earn a Colorado Christian University degree, the following must be earned through CCU:

Undergraduate Residency

A minimum of 25% of the program (typically 30 credit hours) must be earned at CCU, including at least 21 credits of the major requirements that includes at least 12 upper division (300-400 level) credit hours. Please see the CCU Residency Requirement Chart below.

Graduate Residency

A minimum of 50% of the program must be completed at CCU. Specific programs may have additional residency restrictions.

Undergraduate Degrees

Degree/Program	Minimum Number/Percent of the Program Requirements Required to be Completed at CCU	Detailed Requirements (if applicable)
CAGS		
Bachelor's Degree and Major	25% (typically 30 credits)	Including at least 21 credits of the course requirements in the major field to include at least 12 credits of upper division (300 and above).
Associate's Degree and Major	25%	Including at least 50% of any major credit requirements.
Minor	80%	
Certificates and Endorsements	75%	
CUS		
Bachelor's degree	25% (typically 30 credits)	Including at least 21 credits of the course requirements in the major field to include at least 12 credits of upper division (300 and above).
Minor	50%	
Cross Disciplinary Study or Certificate	75%	
Augustine Honors Minor	Four courses must be completed at CCU.	
Augustine Honors Emphasis	Three courses must be completed at CCU.	

There are no residency requirements specific to an emphasis attached to a major.

Graduate Degrees

Graduate Level Minimum	Min. Residency Requirements	
Graduate and Doctoral Program Minimums (per accreditation regulations)	50%	
Specific Degree/Programs (stricter standards based on the program)	Min. Residency Requirements	Max. Allowed Transfer Credits
Alternative License:	9 Credits	6 Credits
Alternative License Special Education Generalist	19 Credits	9 Credits
Doctor of Counselor Education and Supervision	48 Credits	12 Credits
Doctor of Nursing Practice	24 Credits	6 Credits
M.A. Applied Apologetics	30 Credits	9 Credits
M.A. Biblical Studies	30 Credits	9 Credits
M.A. Clinical Mental Health Counseling**	48 or 36 Credits	12 if non-CACREP, 24 if CACREP Credits
M.A. Clinical Mental Health Counseling Marriage and Family Therapy**	57 or 45 Credits	12 if non-CACREP, 24 if CACREP Credits
M.A. Clinical Mental Health Counseling Substance Use Disorders**	57 or 45 Credits	12 if non-CACREP, 24 if CACREP Credits
M.A. Curriculum and Instruction	30 Credits	12 Credits
M.A. Executive Leadership in Christian Ministry	30 Credits	9 Credits
M.A. School Counseling	48 or 36 Credits	12 if non-CACREP, 24 if CACREP Credits
M.A. Theological Studies	30 Credits	9 Credits
Master of Business Administration	30 Credits	9 Credits
M.Ed. Educational Leadership	30 Credits	12 Credits
M.Ed. in TESOL	30 Credits	12 Credits
M.Ed. Special Education	30 Credits	8-13 Credits
Master of Organizational Leadership	30 Credits	6 Credits
Master of Public Administration	30 Credits	None
M.S. Accounting	30 Credits	None
M.S. Cyber Security	30 Credits	None
M.S. Human Resource Management	30 Credits	None
M.S. Nursing	30 Credits	9 Credits
Principal Licensure	21 Credits	6 Credits

***Transfer credits must be from CACREP Accredited Program. If transferring program is not accredited by CACREP, then a maximum of 12 credits can be transferred, and only with the approval of the Dean. Also, Professional Practice Experience (Practicum/Internship) courses and any non-transferrable courses (as identified in the catalog) will not be transferred into the program regardless of accreditation.*

Residency Requirement and Prior Learning Credit (PLC): American Council on Education (ACE) Credit, FEMA - Emergency Management Institute, Credit by Examination (CLEP, DSST, UExcel), StraighterLine, Credit by Portfolio, and Advanced Placement (AP) credits earned are considered transfer credit, and therefore do not apply towards CCU's residency requirements.

Academic Policies

Graduation Requirements

General graduation requirements are:

- Complete all program, course, and credit requirements of the respective degree or licensure program. Check the Degree Program pages of the Academic Catalog for a complete list of degree requirements.
 - Attain a minimum cumulative GPA for the respective degree or licensure program.
- o Associate of Arts/Science | 2.0
 - o Bachelor of Science | 2.00
 - o Bachelor of Science in Nursing | 3.00
 - o Bachelor of Arts | 2.00
 - o Bachelor of Arts in Educational Licensure | 2.75
 - o Bachelor of Arts Educational Non-Licensure | 2.50
 - o All Master's and Doctoral Degree Programs | 3.00
 - Meet minimum letter grade requirements for all CCU courses. Additional letter grade requirements for major core courses may apply.
 - o Undergraduate education students must earn a minimum cumulative grade point average of 2.75 or higher in all CCU coursework. Students must earn a C- or higher in all education core courses, and must consistently demonstrate professional disposition qualities, knowledge and skills in all core courses and field studies. Please see the [School of Education Professions](#) page for more information.
 - o Undergraduate nursing students must earn a grade of C or better and a cumulative GPA of 3.0 or better in all CCU coursework.
 - If applicable, meet minimum score requirements for standardized exams as required by certain degree programs.
 - Meet the CCU residency requirement(s) for each applicable major, minor, emphasis, cross disciplinary study, or certificate.
 - Submit a Graduation Application prior to registering for the semester in which the student plans to graduate.

Note: A distinct local grade point average is calculated for each of the undergraduate and graduate levels. To graduate, students must meet or exceed the minimum local GPA for both the level and the major. To clarify, on the graduate level, a student must earn the minimum local GPA requirements for both the level (all graduate work), and the specific program/major—particularly applicable if the student has completed local coursework in another program prior to the start of the current program.

As allowed by law, transcripts and diplomas will be withheld if students have an outstanding financial obligation to the University.

Graduation Application and Fee

All students must submit a Graduation Application, available in eForms in Connect, and pay the graduation application fee (\$100) prior to the start of the student's final semester. Upon receipt of the application and fee, the Office of the Registrar will review the student's academic record and determine if the student is on track to graduate by the expected graduation date and whether the student meets the requirements to participate in the ceremony (if applicable). An evaluation will be sent to the student and the advisor. Degrees will not be conferred unless a graduation application has been submitted and the fee paid, regardless of whether all degree and non-academic requirements are met.

Note: The graduation fee is waived for applications submitted prior to May 1, 2025.

Commencement Participation

The University holds commencement in May of each year. To participate in the May ceremony, a completed graduation application and fee must be submitted by no later than January 31. Students are expected to complete all degree requirements and any applicable non-academic requirements prior to participating in commencement. Students are also expected to have all financial obligations owed to the University paid in full prior to participating in commencement.

CCU will allow students to participate in the May ceremony if the student—undergraduate or graduate—has no more than 6 credits of degree requirements (and student teaching, if applicable) still outstanding beyond the courses in which a student is currently enrolled at CCU for the spring semester. Students will be notified if they are approved to participate through the graduation evaluation sent to the student and advisor by the Registrar's Office. Students who fail or withdraw from spring course(s) but remain enrolled in the University after receiving approval on the graduation evaluation may still participate in the ceremony; however, as with all students who have outstanding requirements, no degree will be conferred until all requirements are met.

Any student who seeks to participate in commencement exercises, either in person or virtually, MUST register to participate in Commencement by no later than March 1. Any student who does not register to participate by March 1st will NOT be allowed to participate, tickets will not be made available to the student, the student's name will not appear on the printed/virtual program, and the student's name will not be read during the ceremony.

Students who anticipate earning required credits by taking CLEP, DSST exams, transfer credits, or any other non-traditional credits must complete these credits and ensure official transcripts are received by the Registrar no later than January 31 prior to commencement to participate in the ceremony.

Students in CUS who seek to participate in the commencement ceremony must have 90% of their required chapel credits completed: 162 for a student at CCU for four years, 121 for a student at CCU for three years, 82 for a student at CCU for two years. A student who is short of the 90% threshold will not be able to participate in commencement exercises.

At the discretion of the Vice President of Finance and Technology, any student who has not fulfilled all financial obligations owed to the University may be denied participation in the graduation ceremony.

Commencement participation is reserved for students who are earning associate, bachelor, master's, and/or Doctoral degrees. Commencement participation is not extended to students who have earned a license, endorsement, or certificate without earning an accompanying degree. For more information, visit the [Commencement Website](#). The site is updated and made available each spring.

Diplomas and Covers

Student names are printed on the diploma as requested on the graduation application. The diploma includes the student's name, degree, major(s), and academic honors. The diploma does not include any minors, emphases, or cross-disciplinary studies. With the conferral of the degree, a student will receive one diploma. Additional copies are available for a fee and can be ordered [here](#). Students should allow up to 10 weeks following degree conferral to receive the diploma. CCU also provides a digital version of the student's diploma (excluding doctoral diplomas).

Graduates who register for in-person attendance at Commencement will receive a diploma cover at graduation. Graduates who register for virtual attendance for Commencement will receive a diploma cover approximately one month after graduation. Students will receive only one free diploma cover per level—undergraduate and graduate; students with multiple degrees at the same level will only receive one cover. Graduates who do not register for Commencement can purchase a diploma cover at ccu.edu/academics/transcripts.

Honors

All honors and awards given in the May Commencement will be based on the cumulative CCU grade point average (GPA) and number of CCU credits earned as recorded at the conclusion of the fall semester since spring final grades are not provided to the Registrar's Office until after the ceremony. Final honors and awards will be posted on students' transcripts at the time they complete their degree requirements and will be based on the final cumulative grade point average.

Latin Honors - Undergraduate

Undergraduate students seeking a bachelor's degree who have completed at least 60 credit hours of credit at Colorado Christian University may be eligible for Laude Honors. To participate in the Spring commencement with Laude Honors, students must achieve the following cumulative GPAs as of the end of the fall semester:

- *Cum Laude* (with honor) | White Cord | 3.50 - 3.69
- *Magna Cum Laude* (with high honor) | Silver Cord | 3.70 - 3.89
- *Summa Cum Laude* (with highest honor) | Gold Cord | 3.90 - 4.00

Students earning an associate degree will not receive Latin honors.

University Honors - Undergraduate

Undergraduate students earning a bachelor's degree who have completed less than 60 credit hours at Colorado Christian University may be eligible for University Honors. To achieve University Honors at graduation, students must have a cumulative grade point average of 3.5 or better while attending Colorado Christian University.

Students earning an associate degree will not receive University honors.

University Honors - Graduate Honors

Graduate students seeking their graduate or doctoral degree who have completed 30 or more credit hours at Colorado Christian University are eligible for University Honors (Graduate with High Distinction) if they have a graduate cumulative GPA of 3.90 or better while attending CCU.

Graduate students participating in commencement who earn University Honors will be given a gold medallion with blue ribbon if they have a graduate CCU cumulative GPA of 3.90 or better and have completed at least 30 credit hours at CCU as of the end of the fall semester.

Honor Societies

Active honor societies are listed in the commencement program. Students are recognized through honor cords or stoles.

United States Armed Forces Recognition

Candidates for graduation who have served or who are currently serving in any of the five branches of the United States Armed Forces (including National Guard or Reserves) are eligible to receive a red, white, and blue recognition cord from CCU for commencement.

Academics at CCU



Where Faith and Learning Meet

Colorado Christian University is the flagship Christian university in the Rocky Mountain Region. Located in Lakewood, Colorado, CCU is known for fostering a Christ-centered environment that develops leaders through rigorous academics, mentorship from expert faculty, and opportunities to engage and serve both the local community and around the world.

For nearly a decade, CCU has been ranked as one of the top universities in the U.S. by the American Council of Trustees and Alumni. The University has also been cited by or received accolades from U.S. News & World Report, The Chronicle of Higher Education, the National Council on Teacher Quality, and Niche.com, in addition to garnering other national recognitions.

CCU offers more than 200 academic program options in a variety of disciplines for traditional and adult students through its College of Undergraduate Studies and College of Adult and Graduate Studies. Traditional undergraduate students attend classes at CCU's main campus in Lakewood, Colo., while over 90% of adult and graduate students take classes online through CCU Online.

Through CCU's dual degree program, the University provides accelerated options for students to complete both their bachelor's degree and master's degree. See the dual degree program for traditional students in the College of Undergraduate Studies and the dual degree program for adult undergraduate and graduate students in the College of Adult and Graduate Studies.

Through CCU Academy, CCU partners with over 200 high schools to offer their students dual credit college-level courses taught by approved high school faculty right at the high school. In addition, CCU offers affordable dual enrollment courses taught 100% online by highly qualified CCU faculty.

[Academics at CCU](#)

Degree Offered

To accomplish its mission, the university offers a variety of undergraduate and graduate programs. At present, the following degree programs are available:

Associate Degrees

Associate of Arts

The two-year Associate of Arts degree focuses on the university's General Education curriculum which includes Arts and Humanities, Biblical Studies, Communication, Integrative Studies, Mathematics, Science, Social Science. It offers a solid foundation for many careers, Christian service, and informed living. Some A.A. degrees provide students with the educational background of 18 credit hours within specific core requirements. These A.A. degrees align fully with their corresponding Bachelor of Arts degrees so students are prepared to continue work toward the B.A. degree of their choosing.

Associate of Science

The Associate of Science degrees provide students with the foundational General Education courses and 18 credit hours within specific core requirements. The A.S. degrees provide students with the educational background to seek entry level positions in a variety of vocations. The A.S. degrees align fully with their corresponding Bachelor of Science degrees so students are prepared to continue work toward the B.S. degree of their choosing.

Bachelor's Degrees

Bachelor of Arts

The Bachelor of Arts degree offers specialization in a major field, yet provides a breadth of arts and humanities, natural and social sciences, and biblical and theological studies.

Bachelor of Music

The Bachelor of Music in Music Education develops skills in music performance and instruction, and satisfies requirements for teacher licensure in music education for grades K-12. The Bachelor of Music in Worship Arts offers proficiency in both music and ministry for leadership in the Christian community.

Bachelor of Science

Like the Bachelor of Arts, the Bachelor of Science degree is based on a solid core of liberal arts and biblical and theological studies with a focus on required and elective courses in the school in which the degree is offered.

Bachelor of Science in Nursing

The Bachelor of Science in Nursing (BSN) is a professional practice discipline degree built upon a solid core of liberal arts, sciences, humanities and biblical principles. BSN graduates are prepared as nurse generalists and are eligible to sit for the National Council Licensure Examination for Registered Nurses (NCLEX-RN) in order to obtain an RN license.

Master's Degrees

Master of Arts in Applied Apologetics

The M.A. in Applied Apologetics provides training that improves the church's understanding and expression of the essential doctrines of the Christian faith and the evidence which undergirds those doctrines, equipping students with graduate-level knowledge and skills necessary to provide a meaningful defense of the faith and thoughtful evangelistic tools to share it.

Master of Arts in Biblical Studies

The Master of Arts in Biblical Studies focuses on the exegesis and interpretation of specific sections and books of the Bible. The emphasis is on understanding the Bible.

Master of Arts in Clinical Mental Health Counseling

The Master of Arts in Clinical Mental Health Counseling programs provide a strong clinical counseling background within a Christian framework that promotes study of the whole person, including the spiritual dimension. The curriculum offers an integrated approach to psychology, equipping students to be effective counselors in a variety of settings. Programs include the Master of Arts in Clinical Mental Health Counseling Marriage and Family Therapy and Master of Arts in Clinical Mental Health Counseling Substance Use Disorders.

Master of Arts in Curriculum and Instruction

The Master of Arts in Curriculum and Instruction degree is designed to provide an appropriate graduate degree for preschool, elementary, middle level, and secondary teachers in public or private schools. It is also appropriate for those who desire to be curriculum specialists and writers, supervisors, or departmental chairpersons, and for those who want to enhance their skills and knowledge as corporate trainers or as college teachers.

Master of Arts in Executive Leadership in Christian Ministry

The Master of Arts in Executive Leadership in Christian Ministry prepares students for church and ministry leadership at the executive level, providing an emphasis on business-related skills and ministry competencies.

Master of Arts in School Counseling

The Masters of Arts in School Counseling provides the theories, skills, and knowledge necessary to work as a licensed school counselor in a PK-12th grade setting. The curriculum integrates Biblical principles while exploring relevant educational practices in order to support elementary, middle/junior, and high school students in their social, emotional, academic, and career development.

Master of Arts in Theological Studies

The Master of Arts in Theological Studies focuses on man's response to God's Word. This degree examines various approaches in understanding the Bible with a balance between theology and God's story through the Old and New Testament.

Master of Business Administration

The Master of Business Administration degree is designed to educate a new generation of managers, accountants, planners, analysts, programmers and other business leaders in the areas of leadership, supervision, management and planning. The program is designed to be helpful in all forms of trade and commerce among industrial, commercial, governmental, nonprofit, institutional, and consumer participants.

Master of Education

The Master of Education degree is intended for individuals who wish to work in pivotal educational leadership roles within teaching or administrative ranks of public, charter, or private schools as well as within district offices. The Master of Education programs provide conceptual knowledge and practical application required for professionals such as instructional coaches, directors, department chairs, special educators, and principals. The Master of Education degree meets national and Colorado Department of Education standards. Degrees include: Educational Leadership, Culturally and Linguistically Diverse Education, and the Master of Special Education degree.

Master of Organizational Leadership

The Master of Organizational Leadership degree is a dynamic program that provides Organizational Leaders with a range of innovative skills and collaborative tools for effective leadership in an uncertain and constantly changing global environment. Advances in technology are leveraged with an understanding of people and the importance of ethical values-based practice, converting ideas, resources and technology into lasting economic value for the organization. Students engage in areas such as influencing public policy, change initiatives, systems thinking, leading in diverse cultures, for-profit, government and nonprofit institutions, all set within a biblical worldview. Leaders of today and tomorrow are inspired and equipped to influence and improve their organizations and their worlds.

Master of Public Administration

A career in public administration is about service. The MPA program at CCU will provide not only a solid understanding of government and nonprofit operations, but will offer a cornerstone of Christ-centered leadership, character development and change leadership. MPA graduates will have the capability of leading government and nonprofit organizations ethically, by infusing the eternal truths of the Bible with the practicalities of thoughtful, evidence based fiscally responsible policies.

Master of Science in Accounting

The Master of Science in Accounting is designed to equip future business and nonprofit leaders and managers with a Christian worldview, leadership skills and advanced technology. The degree is in compliance with the Colorado State Board of Accountancy education requirements for students seeking their CPA.

Master of Science in Criminal Justice

Technological developments have put valuable but complex tools in the hands of criminal justice professionals. Demands for transparency and concerns for civil liberty and race relations has expanded accountability requirements. The Master of Science in Criminal Justice program at Colorado Christian University provides not only the competencies necessary for successful leadership in the criminal justice system, but will help students cultivate the character and the courage of moral conviction necessary to be a force for good and to administer justice in a manner based upon biblical principles.

Master of Science in Cyber Security

The Master of Science in Cyber Security equips students with the required technical skills and business knowledge to protect themselves and the key assets of their business or organization. The degree also shows the relationship between cyber security and Christianity - especially as it relates to cyber warfare and cyber crime - enabling students to demonstrate excellence in the workplace and in life.

Master of Science in Economics

The Master of Science in Economics prepares individuals to think critically using concepts and applications from economic theory, and integrating a biblical worldview throughout the program. The program applies economic theories and concepts in the domestic and international arenas, preparing the student to face the economic challenges in our society today.

Master of Science in Human Resource Management

The Master of Science in Human Resource management provides the skill, knowledge and commitment of human resource management so vital to organizational performance. CCU's Human Resources Management program focuses on the methodologies and practices proven to secure and maintain a workforce maximizing functionality and operational effectiveness.

Master of Science in Nursing

The Master of Science in Nursing (MSN) is a graduate degree in nursing with two specialty tracks: Nursing Education and Clinical Care Management in Adult/Geriatrics. The MSN program is designed utilizing national accreditation standards in preparation for national certification.

Doctoral Degrees

Doctor of Nursing Practice

The Doctor of Nursing Practice (DNP) is a visionary leadership doctorate that prepares experts in advanced nursing practice to apply credible research and evidence-based practice to improve health outcomes. The DNP program learning outcomes represent the intersection of the profession of advanced nursing practice with the values of grace and truth.

Academics at CCU

General Education Requirements for the College of Undergraduate Studies

To earn a bachelor's degree, students must complete a minimum of 120 semester hours of study including the general education requirements described below.

The mission of the general education program in the College of Undergraduate Studies is to introduce students to a broad, foundational knowledge of the humanities, philosophy, Reformation theology, and the study of Western civilization and democracy. The general education program attempts to sharpen student knowledge of American politics and economics, Christian church history, and philosophy in Western society from antiquity. In addition, studies in scientific thought and mathematics stimulate inquiry, critical thinking, and problem-solving. Students learn to think logically, analytically, creatively, and ethically.

The program is structured with the aim of developing informed citizens who can be active in public life. Furthermore, the program strives to promote the development of citizens who will participate in cogent oral discourse and debate in ways that show engagement with central questions posed by the humanities, the philosophy of science, and theology. The focused general education program at Colorado Christian University strives to produce citizens with exceptional written and oral communicative abilities, and who can advance the missional objectives that are consistent with Christian ethics.

English ACT and Critical Reading SAT scores will be used to determine student placement into the required English general education courses. Students with ACT or SAT scores below the CCU standard or those whose performance on placement or diagnostic examinations fail to meet specified university standards for admission into ENG 102 are required to enroll in ENG 102 BASIC. English and mathematics placement examinations are required for first-time freshmen and transfer students with freshman standing who do not have an ACT or SAT score or transferable credit for these courses.

As an advanced English composition and research methods course, [ENG105 Advanced English Composition](#) fulfills the general education requirement for English by substituting for [ENG102 English Composition](#) and [ENG201 Introduction to Literature](#) for most CCU majors. Please see individual program pages and your academic advisor for additional information. Students are invited to enroll in ENG 105 based on one of the following:

- AP English Language and Composition: A score of 4 is the minimum prerequisite for enrollment in ENG 105. A student who scores a 4 or 5 will automatically enroll a student in ENG 105 instead of ENG 102 and/or ENG 201.
- AP English Literature and Composition: A score of 4 is the minimum prerequisite for enrollment in ENG 105. A student who scores a 4 or 5 will automatically enroll a student in ENG 105 instead of ENG 102 and/or ENG 201.

- Score of 30 or above on the verbal section of the ACT exam.
- Score of 700 or above on the verbal section of the SAT exam.
- By invitation of the English department.

To complete general education course requirements, a letter grade of D or better must be earned. Courses with letter grades of D- cannot be used to satisfy graduation requirements in the College of Undergraduate Studies.

Bachelor degree students must complete the following minimum general education courses. Some courses in the list are prescribed for particular majors. To determine which alternatives to take, consult the requirements for your major and your academic advisor.

General Education Requirements (48 credit hours)

Arts and Humanities (9 credit hours)

Take one course from each of the following three academic disciplines:

Fine Arts (3 credit hours)

Choose one course from the following:

- [HUM120 Intro to the Arts](#)Introduction to the Arts (3)
- [MUS110 Musical Perspectives](#)Musical Perspectives (3)
- [THR112 Theatre Appreciation](#)Theatre Appreciation (3)

Literature (3 credit hours)

Choose one course from the following:

- [ENG201 Introduction to Literature](#)Introduction to Literature (3)
- [ENG202 American Literature I](#)American Literature I (3)
- [ENG203 American Literature II](#)American Literature II (3)
- [ENG204 British Literature I](#)British Literature I (3)
- [ENG205 British Literature II](#)British Literature II (3)

Philosophy (3 credit hours)

- [PHL202 Intro to Philosophy](#)Introduction to Philosophy (3)

Biblical Studies (12 credit hours)

Take the following four courses (some courses are cross-listed and only one prefix needs to be taken):

- [BIB111 Old Testament](#)Old Testament (3) OR
- [HIS111 Old Testament](#)Old Testament (3)
- [BIB114 New Testament](#)New Testament (3) OR
- [HUM114 New Testament](#)New Testament (3)
- [PHL315 World Religions](#)World Religions and Systems of Belief (3)
- [THE201 Introduction to Theology](#)Introduction to Theology (3)

Communication (6 credit hours)

- [COM103 Public Speaking](#)Public Speaking (3)
- [ENG102 English Composition](#)English Composition (3) OR
- [ENG105 Advanced English Composition](#)Advanced English Composition (3)

Integrative Studies (3 credit hours)

* Please see the First-Year Integration (FYI) tab on the [CUS Student Life](#) page for specific information about this required course.

- [INT101 First-Year Integration](#)First-Year Integration (3)

Mathematics (3 credit hours)

Choose one of the following courses:

- [MAT112 Mathematics for Liberal Arts](#)Mathematics for Liberal Arts (3)
- [MAT114 College Algebra](#)College Algebra (3)
- [MAT115 Pre-Calculus](#)Pre-Calculus (3)
- [MAT141 Calculus I](#)Calculus I (4)

Science (3 credit hours)

- [SCI230 Integrated Physical Sci & Lab](#)Integrated Physical Science with Lab (3)

Social Sciences (12 credit hours)

Take each of the following four courses:

- [ECO215 Economics](#)Economics (3)
- [HIS185 Western Civilization](#)Western Civilization (3)
- [HIS205 American History](#)American History (3)
- [POL207 Intro to American Politics](#)Introduction to American Politics (3)

Additional Requirements

General education requirements may vary slightly, depending on the student's program of study. Please see the program page of the individual majors for specific degree requirements.

Dual Degree Options for Students in CUS

Colorado Christian University offers CUS students dual degree program options, providing a path for students to earn a bachelor's degree while also earning up to 12 hours of graduate credit as part of their undergraduate program. Completing credits in this manner provides a cost-effective opportunity for students to achieve career and educational goals.

Students who are accepted into a dual-degree program take may take graduate courses in their junior and senior years through the College of Adult and Graduate Studies (CAGS). These courses satisfy requirements for the bachelor's degree and a portion of the master's degree. While the students are taking these graduate courses, they may take advantage of all traditional student service and student life activities, including sports participation, student government leadership, residence hall living, and mission opportunities.

Included in the bachelor's degree course requirements are nine to twelve master's level credit hours that satisfy both undergraduate and graduate degree requirements. Graduate credit does not fulfill general elective requirements and must meet specific program requirements.

CCU degree programs offered in this unique dual degree option are the following:

- [Biblical Studies with Languages, BA \(CUS\)](#) and the [Biblical Studies, MA \(CAGS\)](#)
- [Liberal Arts for Education and K-12 Special Education, BA \(CUS\)](#) and the [Special Education, MEd \(CAGS\)](#)
- [Psychology, BA \(CUS\)](#) with an emphasis in Biblical Studies and the [Biblical Studies, MA \(CAGS\)](#)
- [Psychology, BA \(CUS\)](#) with an emphasis in Clinical Counseling and the [Clinical Mental Health Counseling, MA \(CAGS\)](#)
- [Psychology, BA \(CUS\)](#) with an emphasis in Criminal Justice and the [Criminal Justice, MS \(CAGS\)](#)
- [Theology, BA \(CUS\)](#) and the [Theological Studies, MA \(CAGS\)](#)
- [Accounting, BS \(CUS\)](#) and the [Business Administration, MBA \(CAGS\)](#) with an Advanced Accounting emphasis
- [Accounting, BS \(CUS\)](#) and the [Accounting, MS \(CAGS\)](#)
- [Business Administration and Management: Dual Degree, BS \(CUS\)](#) and the [Business Administration, MBA \(CAGS\)](#)
- [Entrepreneurship, BS \(CUS\)](#) and the [Business Administration, MBA \(CAGS\)](#)
- [Finance, BS \(CUS\)](#) and the [Business Administration, MBA \(CAGS\)](#)
- [Marketing, BS \(CUS\)](#) and the [Business Administration, MBA \(CAGS\)](#)

CUS students interested in the Dual Degree program must work with their academic advisor beginning in their freshman year to plan their course schedule and complete all bachelor's degree requirements in the first three years. Prior to the end of their second year students will apply for the master's degree program in CAGS, and take three to four graduate-level courses in their third year. These graduate-level credits fulfill bachelor's degree requirements, and can also be used to fulfill the master's degree requirements.

Air Force Aerospace Studies: Air Force ROTC

US Air Force Reserve Officers' Training Corps (ROTC) at Colorado Christian University is offered in a cross-town agreement with the program at University of Colorado at Boulder. U.S. Air Force ROTC offers several programs leading to a commission in the U.S. Air Force upon receipt of at least a baccalaureate degree.

Programs

Standard Four-Year Program

This program is in three parts: the General Military Course for lower division students (normally freshmen and sophomores), the Professional Officer Course for upper division students (normally juniors and seniors), and Leadership Laboratory attended by all cadets. Completion of the General Military Course is a prerequisite for entry into the Professional Officer Course. Completion of a four-week summer training course is required prior to commissioning.

Modified Two-Year Program

This program is offered to full-time regularly enrolled degree students. It requires at least two years of full-time college (undergraduate, graduate level, or a combination). Those selected for this program must complete a six-week field training program during the summer months as a prerequisite for entry into the Professional Officer Course the following fall semester.

Leadership Lab

Air Force ROTC cadets must attend Leadership Lab (one and one-half hour per week). The laboratory involves a study of Air Force customs and courtesies, drill and ceremonies, career opportunities, and the life and work of an Air Force junior officer.

Other Air Force ROTC Programs

Other programs are frequently available based on current Air Force needs. Any Air Force ROTC staff member in Boulder 303-492-8278 can discuss best alternatives. Interested students should make initial contact as early as possible to create the best selection opportunity, as selection is competitive. There is no obligation until a formal contract is entered.

Air Force College Scholarship Program

Students participating in Air Force ROTC may be eligible to compete for Air Force ROTC College scholarships. Students selected for this program are placed on scholarships that pay tuition; book allowance; nonrefundable educational fees; and a modest subsistence per month, tax-free. All cadets enrolled in the Professional Officer Course receive a modest stipend during the regular academic year. Scholarships that are available include two- and three-year scholarships. These scholarships are available to both men and women, in all academic disciplines. In addition, there are special programs for minority students.

Flight Opportunities

Prior to entering the fourth year of the Air Force ROTC program, qualified ROTC students can compete for pilot allocations. In the summer following their junior year, qualified pilot candidates generally attend the Flight Screening Program (FSP) near San Antonio, TX.

US Air Force Medical Programs

Qualified pre-med students can compete for pre-med scholarships and programs. These scholarships and programs can lead to a rewarding career as an Air Force officer, serving as a physician.

Air Force ROTC Course Credit

Air Force ROTC credit for graduation varies with each college. Students should contact the appropriate college for determination of credit.

Registration

Register for Air Force ROTC classes (listed below) by going to your Life Directions Center advisor for help in completing an Add/Drop form. Students attend classes and the Leadership Lab at the University of Colorado at Boulder. At the end of the semester, Air Force ROTC sends a grade to CCU's Service Central office, which is added to the student's transcript. Credit granted follows the course information below.

For more information students can contact the Air Force ROTC Unit Admissions Officer at 303-492-3133.

- [AIR101 Heritage and Values I](#)Heritage and Values I (1)
- [AIR102 Heritages and Values II](#)Heritages and Values II (1)
- [AIR201 Team/Leadership Fundmntls I](#)Team and Leadership Fundamentals I (1)
- [AIR202 Team/Leadership Fundmntls II](#)Team and Leadership Fundamentals II (1)
- [AIR301 Lead People/Effective Comm I](#)Leading People and Effective Communication I (3)
- [AIR302 Lead People/Effective Comm II](#)Leading People and Effective Communication II (3)
- [AIR401 Nat'l Security, Leadership I](#)National Security, Leadership Responsibilities, Commissioning Preparation I (3)
- [AIR402 Nat'l Security, Leadership II](#)National Security, Leadership Responsibilities, Commissioning Preparation II (3)

Academics at CCU

Military Science: Army Reserve Officers' Training Corps (ROTC)

The Military Science Program at Colorado Christian University is offered in conjunction with Colorado School of Mines (CSM) in Golden, CO and the University of Colorado Boulder. The program develops the qualities of citizenship and leadership in the individual, which are desirable in both military and civilian enterprises. Successful completion of the four-year program qualifies the student for a commission as a Second Lieutenant in the United States Army, Army Reserve, or Army National Guard.

The Department of Military Science offers programs leading to an officer's commission in the active Army, Army Reserve, or National Guard in conjunction with an undergraduate or graduate degree. Military science courses are designed to supplement a regular degree program by offering practical leadership and management experience.

Four-Year Program

The four-year program consists of two phases: the basic course (freshman and sophomore years) and the advanced course (junior and senior years).

Basic Course

The basic course offers a 2- or 3-credit course each semester, covering Army history and organization as well as military leadership and management. Laboratory sessions provide the opportunity to apply leadership skills while learning basic military skills. Enrollment in the basic course incurs no military obligation except for Army scholarship recipients.

Advanced Army ROTC

The advanced course covers leadership, tactics and unit operations, training techniques, military law, and professional ethics, and includes a leadership practicum each semester. A 30-day summer leader development and assessment course at Fort Lewis, Washington, provides challenging leadership training, and is a prerequisite for commissioning. To take the advanced course, students must have completed the basic course and obtain permission from the Professor of Military Science (PMS).

Two-Year Program

The two-year program consists of the advanced Army ROTC course. Veterans or students who are also enlisted in either the National Guard or U.S. Army Reserves may be eligible to enroll in the advanced course without attendance at basic camp or completion of the basic course. Candidates may also have the opportunity to attend a four-week summer ROTC basic course at Ft Knox, Kentucky, in order to meet basic course requirements. Inquiries on advanced placement should be directed to the Enrollment and Scholarship Officer (303.492.6495). To take the advanced course, students must obtain permission from the Professor of Military Science (PMS).

Scholarship Programs

Four-year college scholarships are available to high school seniors, who should apply before January 1 of their senior year. Competition for two- and three-year scholarships is open to all university students, regardless of academic major and whether or not they are currently enrolled in ROTC. Scholarship students receive full tuition and fees, a book allowance, and an allowance of \$300-\$500 per month during the academic year. Students interested in the scholarship program should contact the enrollment officer no later than the beginning of the spring semester to apply for the following academic year. Contact the Enrollment Officer at 303-492-3549.

Simultaneous Membership Program

Students currently in the Army Reserves or Army National Guard and entering the second year of the basic course or the advanced course may participate in the Simultaneous Membership Program (SMP). Students participating in this program will receive a \$350 to \$500 monthly stipend. Participants in the SMP may be eligible for Army Reserve or Army National Guard tuition assistance benefits.

Professional Military Education

- **Leadership Laboratories:**

Fall semester labs are held on Thursdays from 3:30-4:50 p.m. and Spring semester labs are held on three Saturdays from 7:00 a.m. to 3:00 p.m. These labs provide Cadets with practical leadership experience and performance-oriented, hands-on instruction outside the classroom. Leadership labs are compulsory for enrolled Cadets.

- **Information:**

Register for Army ROTC classes (listed below) by going to your Life Directions Center advisor for help in completing an Add/Drop form. Students can choose to attend classes at University of Colorado at Boulder (303-492-6495), Colorado School of Mines in Golden (303-273-3380), or Metro State University (303-352-7419). At the end of the semester, Army ROTC sends a grade to CCU's Service Central office, which is added to the student's transcript. Credit granted follows the course information below.

For more information about the Army ROTC program, contact an Army ROTC Enrollment/Scholarship Office (303-492-6495) or send an e-mail to armyrotc@colorado.edu, or visit <http://www.colorado.edu/AROTC>.

- [MIL103 Adventures in Leadshp I](#)Adventures in Leadership I (2)
- [MIL104 Adventures in Leadshp II](#)Adventures in Leadership II (2)
- [MIL203 Methods of Ldrshp & Mgmt I](#)Methods of Leadership and Management I (2)
- [MIL204 Methods of Ldrshp & Mgmt II](#)Methods of Leadership and Management II (2)
- [MIL301 Military Ops and Training I](#)Military Operations and Training I (3)
- [MIL302 Military Ops and Training II](#)Military Operations and Training II (3)
- [MIL401 Adaptive Leadership](#)Adaptive Leadership (3)
- [MIL402 Leadership in a Complex World](#)Leadership in a Complex World (3)

Academics at CCU

Study Abroad and Off-Campus Programs

Colorado Christian University aims not only to give students an unforgettable study abroad experience, but ultimately desires to develop students into global citizens. CCU's study abroad partners offer programs in 20 countries and offer courses relevant to nearly every major while also offering students unique opportunities in terms of field-based internships, language acquisition, and cultural assimilation experiences.

CCU's Study Abroad Partners

- [GlobalEd](#) (through the CCCU): Middle East, Nashville, Oxford, Los Angeles, Uganda, and Washington, D.C.
 - [American Studies Program](#)
 - [Contemporary Music Center](#)
 - [Los Angeles Film Studies Center Program](#)
 - [Middle East Studies Program](#)
 - [Scholarship and Christianity in Oxford](#)
 - [Uganda Studies Program](#)
- [Living and Learning International](#): Ecuador, Italy, and Baltimore
- [Study Abroad Lithuania](#) (through Lithuania Christian University)
 - [LCC International University](#)
- [Veritas Christian Study Abroad](#): Czech Republic, Chile, Costa Rica, England, France, Italy, New Zealand, Peru, South Africa, South Korea, and Spain

Students interested in studying abroad or off-campus are responsible to research and apply for the study abroad or off-campus program in a timely manner. If studying abroad, students are also responsible to initiate conversation with their LDC advisor who will work with them to determine if and how the academic credit earned abroad will apply toward the student's degree requirements before the student makes a decision to participate in a study abroad program. It is recommended that the student see their advisor about the approval of transfer credits at least one month prior to the program's application deadline.

To make an appointment with CCU's Study Abroad Coordinator or to learn more about study abroad at CCU, email studyabroad@ccu.edu.

Students participating in a study abroad or off-campus program will also need to work with the Study Abroad Representative in the Office of Financial Aid to determine the cost of this endeavor, as well as to explore available financial aid. CCU students cannot apply their CCU Institutional aid toward a study abroad program, although federal aid, state aid, and some private scholarships may be applicable.

Academics at CCU

JOBS Course Series (JBS)

The JOBS Course Series (JBS) serves students by offering credit for work experiences that have academic oversight and meet successful completion of academic criteria. Students are encouraged to seek employment and contribute to their education costs by working at approved employers. Students of all majors are eligible to apply for and enroll in the JBS course series.

Examples of work experience include but are not limited to:

- Retail and customer service
- Project management
- Marketing support
- Communications
- Social media
- Healthcare, including physical, mental, and disabilities industries
- Paralegal
- Financial services

Successful students who enroll in the JBS course series may earn up to six (6) semester credit hours towards their degree program via real-life work experience. JBS courses may be repeated for credit. A maximum of 6 credits from all JBS courses may apply toward the elective requirements of a student's program. JBS credits in excess of 6 credits will not count toward the student's program.

All students must have prior approval from the Vice President of Academic Affairs before enrolling in any JBS course. Students may enroll in one (1), two (2), or three (3) credit courses, with continuous employment at one workplace for a minimum of 45 hours within the semester for each credit enrolled in a JBS course.

Academic requirements will include assignments above and beyond logged work hours. All academic credit for work experience is granted on a pass/fail basis. CCU takes student performance seriously and will remain engaged in the student's work performance throughout the student's enrollment in the JOBS course series.

There is a course fee assessed for all JBS courses regardless of the student's credit load. However, there is no tuition charged if the student exceeds the maximum number of credits allowed by the tuition model. There is no tuition charge for Summer Term courses. JBS registration cannot count toward a student's financial aid eligibility for the enrolled term. Students are advised to work with their Financial Aid counselor for further information.

JBS Course Series

- [JBS150 Leading Yourself in Work 1](#) Leading Yourself in the World of Work 1 (1-3 credit hours)
- [JBS250 Leading Yourself in Work 2](#) Leading Yourself in the World of Work 2 (1-3 credit hours)
- [JBS350 Leading Yourself in Work 3](#) Leading Yourself in the World of Work 3 (1-3 credit hours)

College of Undergraduate Studies



College of Undergraduate Studies

Colorado Christian University's College of Undergraduate Studies (CUS) exists to produce graduates who think critically, live faithfully, and impact effectively their spheres of influence. As the only member of the Council for Christian Colleges and Universities in Colorado, CCU is uniquely positioned to offer students a distinctive variety of educational opportunities and experiences. The University is committed to integrating faith and learning by promoting academic achievement, character development, and spiritual formation. The College of Undergraduate Studies has been nationally recognized for its commitment to academic excellence. It is ranked in the top two percent of colleges nationwide by the American Council of Trustees and Alumni. Through its CUS program, CCU offers 50 undergraduate degree programs that prepare graduates to become leaders who transform their professions, churches, and communities.

[**School of Business and Leadership**](#)

[**School of Education**](#)

[**School of Humanities and Social Sciences**](#)

[**School of Music**](#)

[**School of Nursing and Health Professions**](#)

[**School of Science and Engineering**](#)

[**School of Theology**](#)

College of Adult and Graduate Studies



College of Adult and Graduate Studies

Through its College of Adult and Graduate Studies (CAGS), Colorado Christian University offers a number of associate, bachelor's, master's, and doctoral degree programs for adult learners. Students may also select a minor in several major fields to broaden their education. In addition, CAGS offers a variety of certificate programs for adults who desire specialized training and skills development. Click on the department name below for more information and a complete list of programs.

[**School of Behavioral and Social Sciences**](#)

[**School of Biblical and Theological Studies**](#)

[**School of Business and Technology**](#)

[**School of Counseling**](#)

[**School of Education Professions**](#)

[**School of Nursing and Health Professions**](#)

CCU Academy

CCU Academy

CCU Academy offers online college courses taught with a Christian worldview by CCU instructors to high school students and recent graduates who have not yet started their college experience as a traditional freshman. Courses are taught online in a 15-week format (fall and spring semester) or 10-week format (summer semester). Participating students are concurrently enrolled at CCU.

The minimum age requirement for CCU Academy courses is 15 years old by the start date of the first class. Exceptions to this minimum age requirement will be considered on a case-by-case basis.

Programs

Associate Degrees

- [Liberal Arts, AA \(CCU Academy\)](#)

