

# USAGE(S) DE L'IA À AGROPARISTECH

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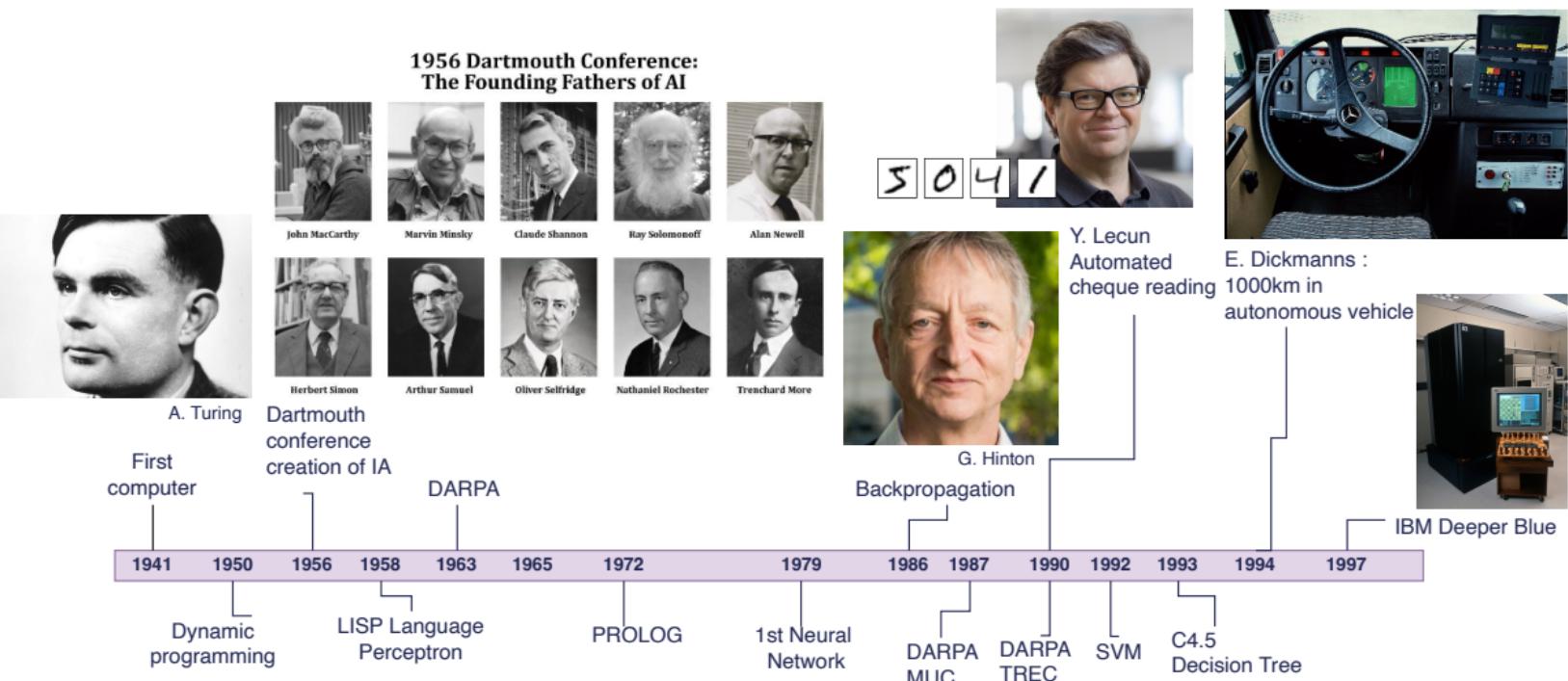
<https://vguigue.github.io>

# FROM AI TO MACHINE-LEARNING



# A Rapid Tour of Artificial Intelligence

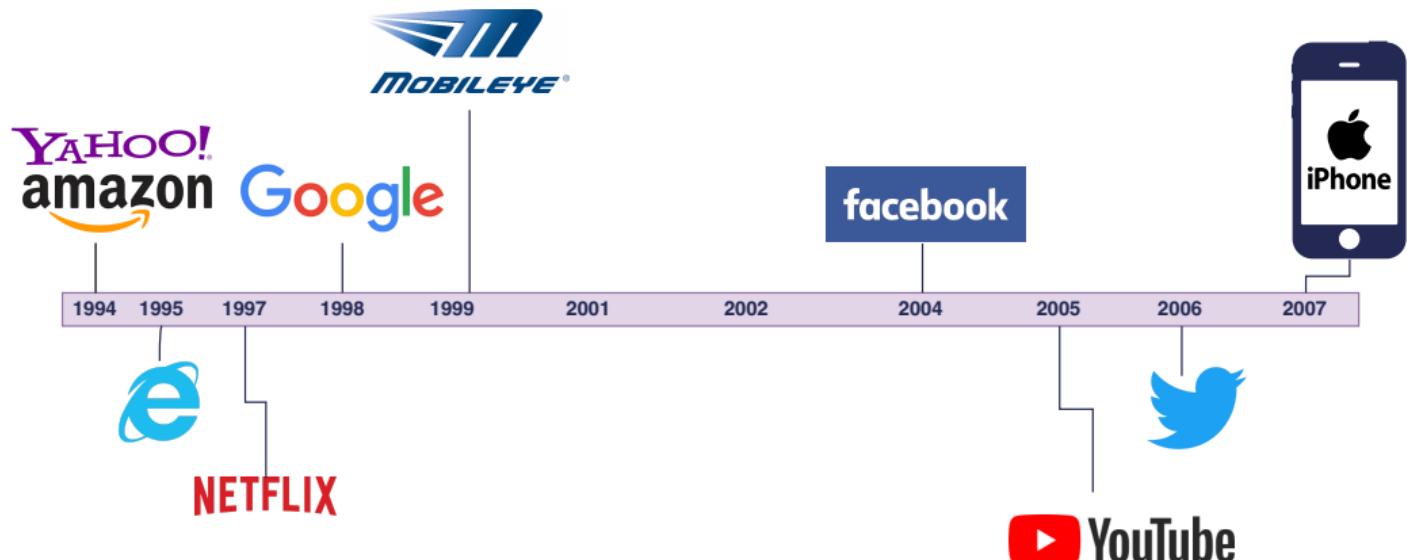
## The Birth of Computer Science... And of Artificial Intelligence





# A Rapid Tour of Artificial Intelligence

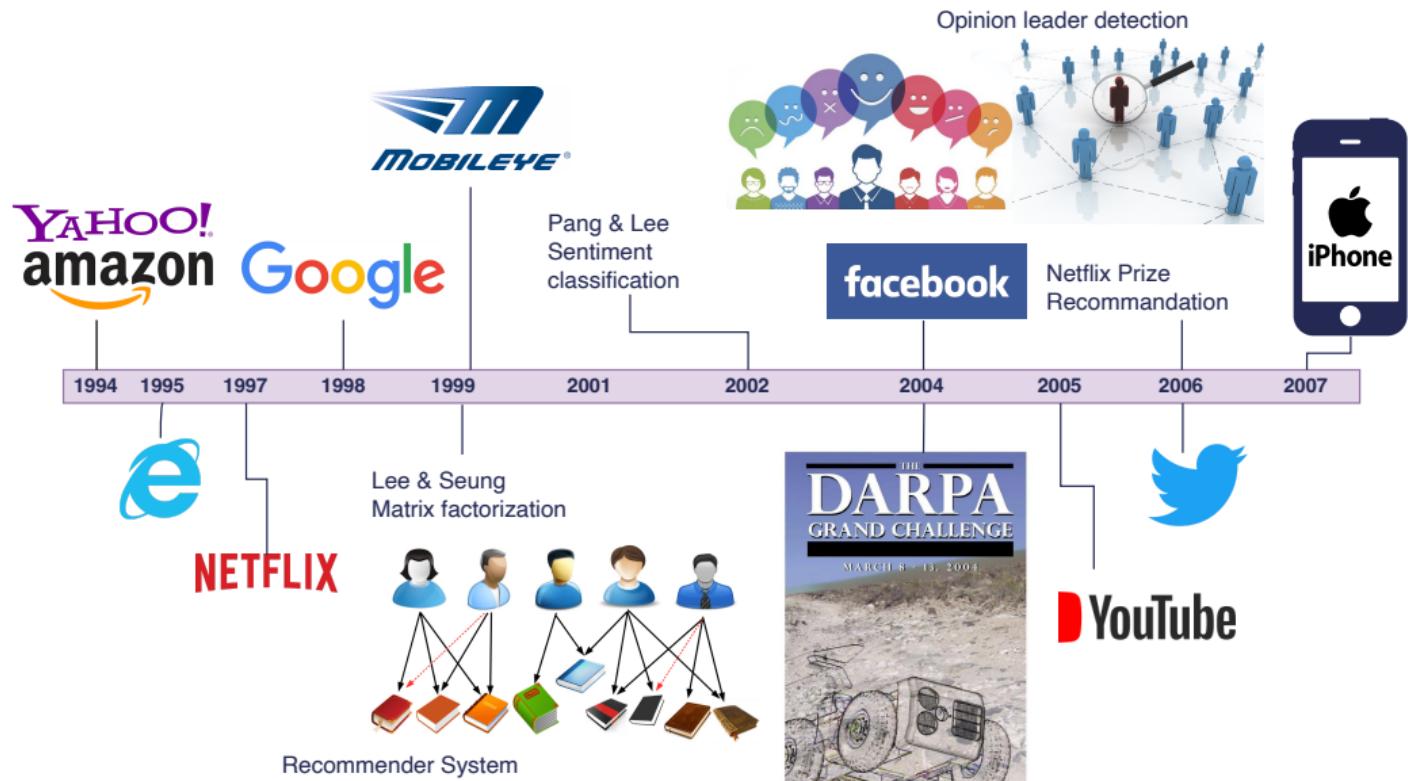
## Emergence (or Refoundation) of the GAFAM/GAMMA





# A Rapid Tour of Artificial Intelligence

## Emergence (or Refoundation) of the GAFAM/GAMMA



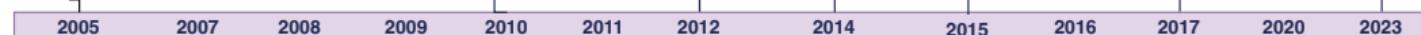


# A Rapid Tour of Artificial Intelligence

## A Wave of Artificial Intelligence



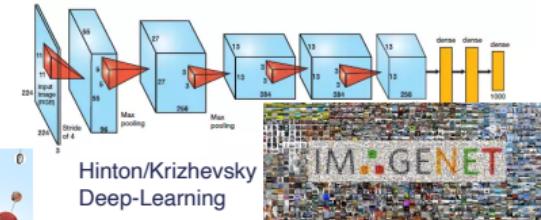
Thrun:  
DARPA Gd Challenge  
victory



**kaggle**



IBM Jeopardy win



Hinton/Krizhevsky  
Deep-Learning

amazon alexa

Google DeepMind  
Acquisition : \$400M



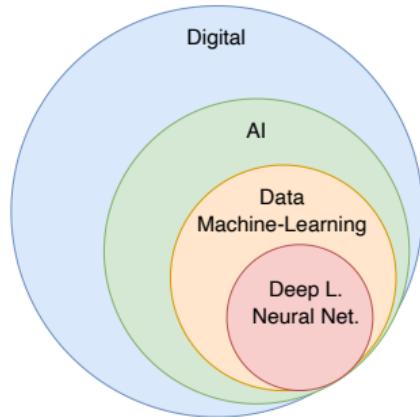
An intel company  
Acquisition :  
\$15B



OpenAI  
DALL·E 2



# Artificial Intelligence & Machine Learning



Input (X)	Output (Y)	Application
email	spam? (0/1)	spam filtering
audio	text transcript	speech recognition
English	Chinese	machine translation
ad, user info	click? (0/1)	online advertising
image, radar info	position of other cars	self-driving car
image of phone	defect? (0/1)	visual inspection

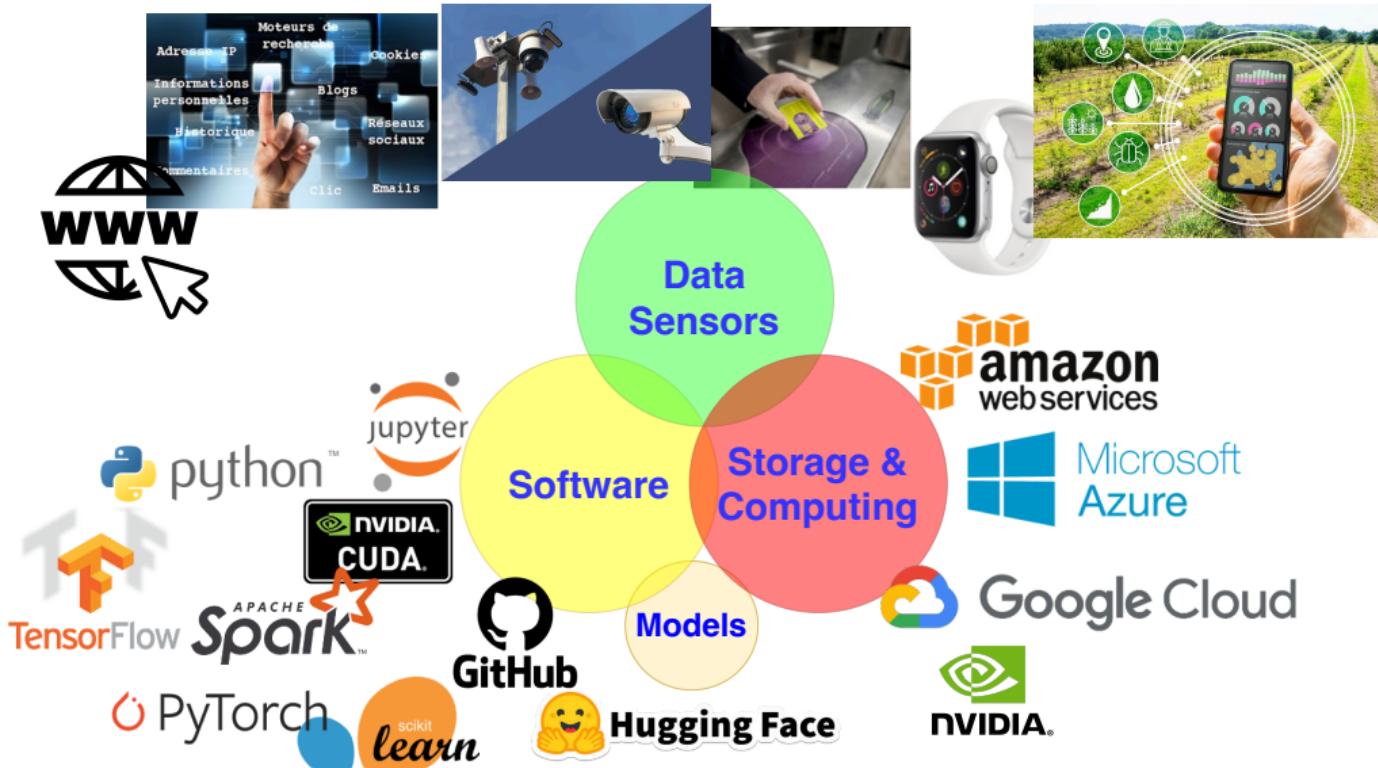
**AI:** computer programs that engage in tasks which are, for now, performed more satisfactorily by human beings because they require high-level mental processes.

*Marvin Lee Minsky, 1956*

**N-AI (Narrow Artificial Intelligence),** dedicated to a single task  
**≠ G-AI (General AI),** which replaces humans in complex systems.

*Andrew Ng, 2015*

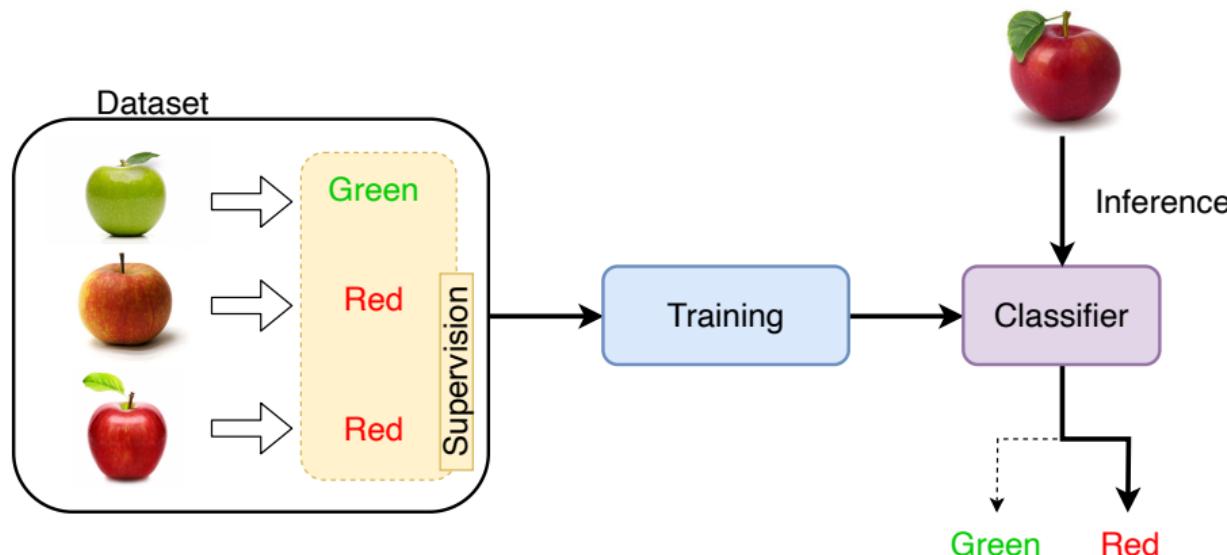
# The Ingredients of Artificial Intelligence





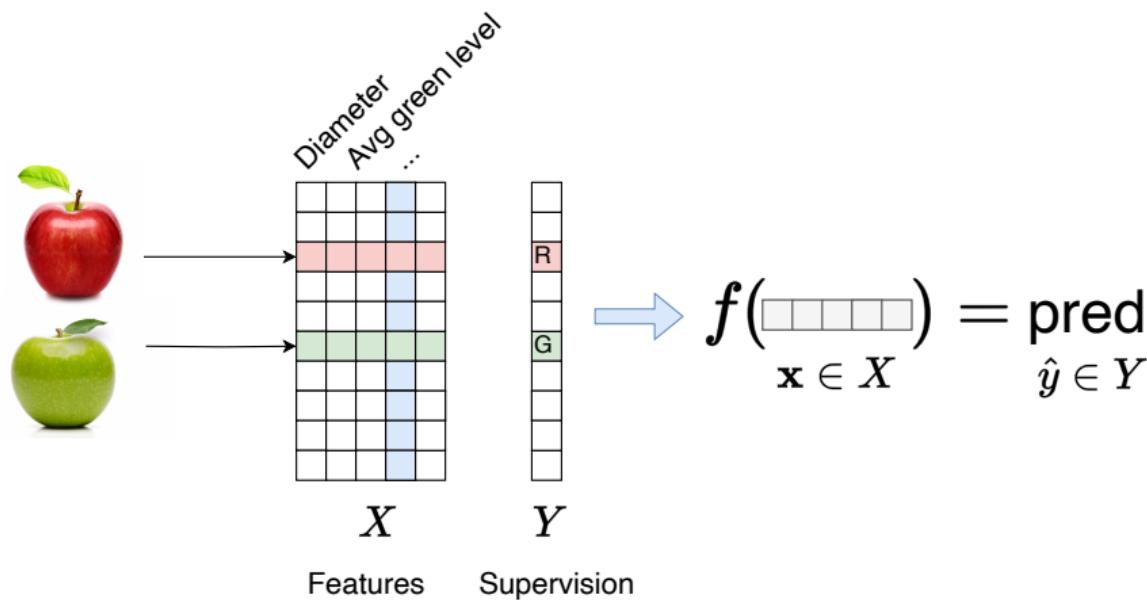
# Machine Learning Definition

- 1 Collecting labeled **dataset**
- 2 Training **classifier**
- 3 Exploiting the model



# Machine Learning Definition

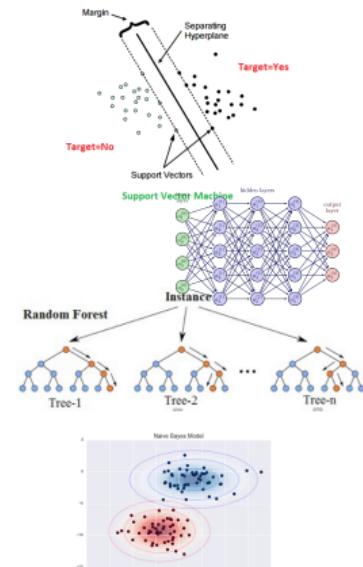
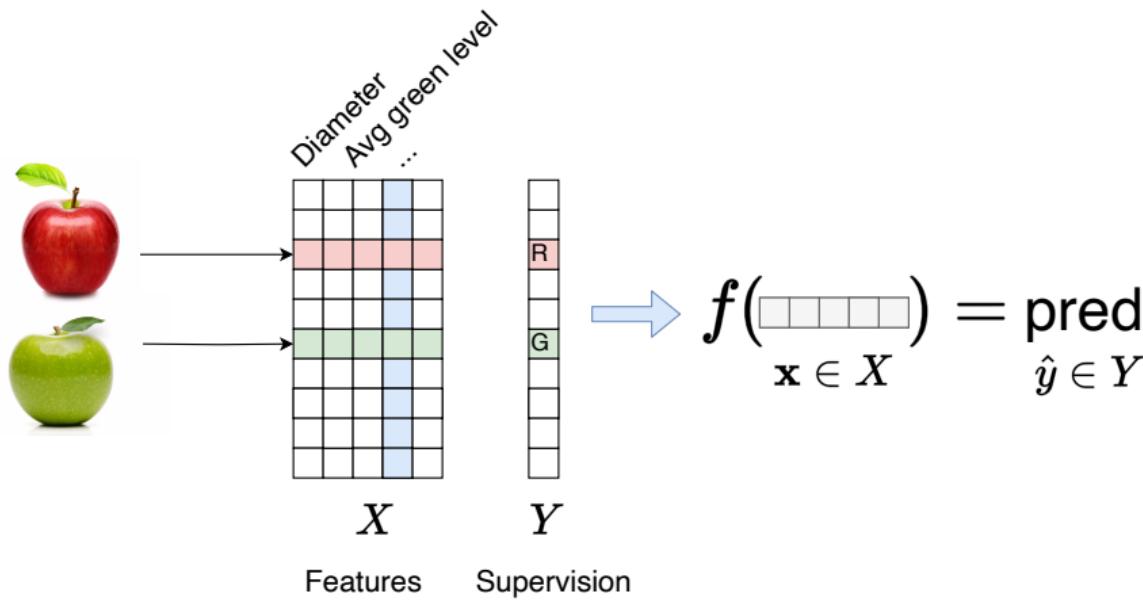
- 1 Collecting labeled **dataset**
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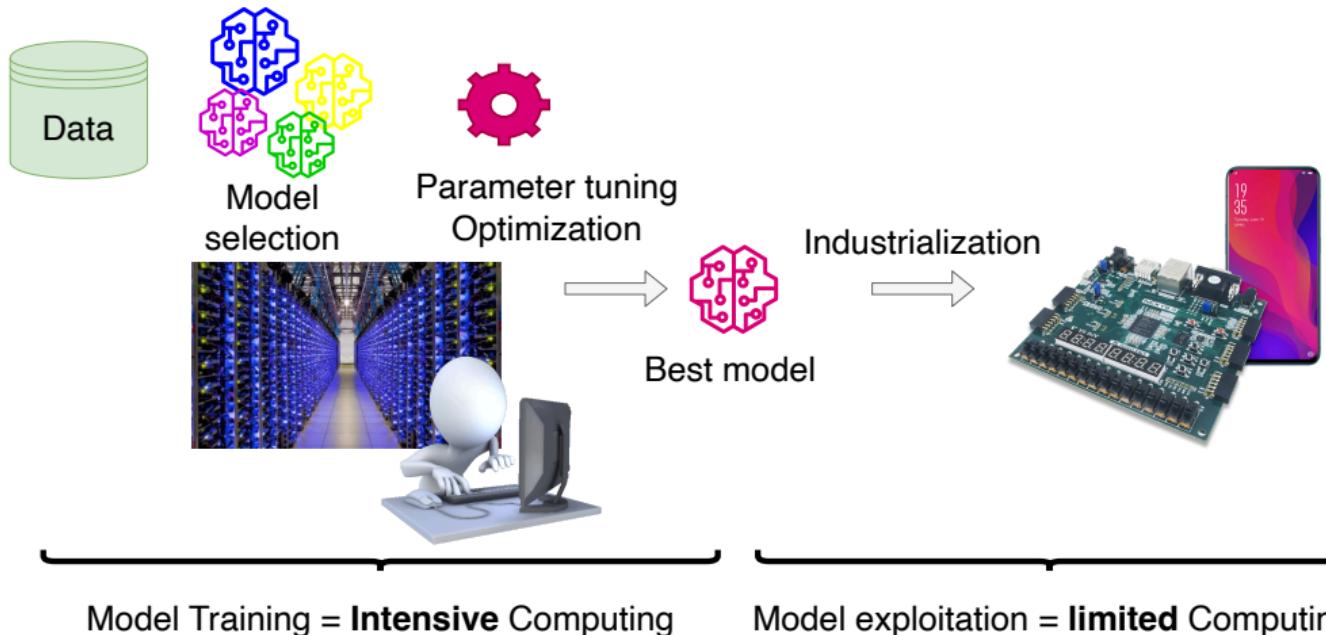
# Machine Learning Definition

- 1 Collecting labeled **dataset**
- 2 Training **classifier**
- 3 Exploiting the model



# Data Processing Chain

Different steps in machine-learning



# DEEP LEARNING & REPRESENTATION LEARNING

## [APPLICATION TO TEXTUAL DATA]

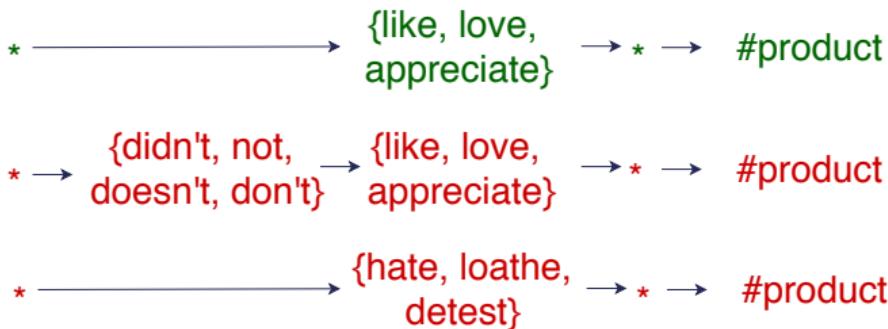


# AI + Textual Data: Natural Language Processing (NLP)

NLP = largest scientific community in AI

## Linguistics [1960-2010]

### Rule-based Systems:



- Requires expert knowledge
- Rule extraction ⇔ very clean data
- Very high precision
- Low recall
- Interpretable system



# AI + Textual Data: Natural Language Processing (NLP)

NLP = largest scientific community in AI

## Machine Learning [1990-2015]





# AI + Textual Data: Natural Language Processing (NLP)

NLP = largest scientific community in AI

## Linguistics [1960-2010]

- Requires expert knowledge
- Rule extraction ⇔  
very clean data
- + Interpretable system
- + Very high precision
- Low recall

## Machine Learning [1990-2015]

- Little expert knowledge needed
- Statistical extraction ⇔  
robust to noisy data
- ≈ Less interpretable system
- Lower precision
- + Better recall

Precision = criterion for acceptance by industry

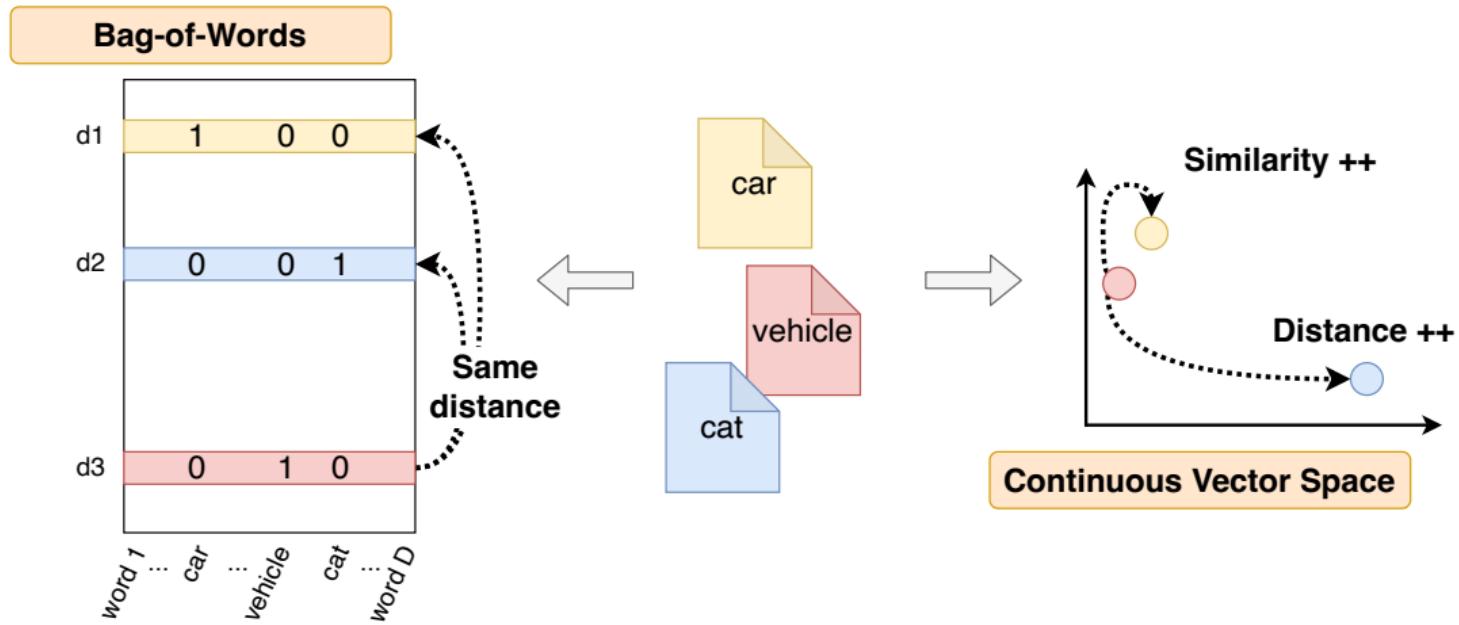
→ Link to metrics



# Deep/Representation Learning for Text Data

From Bag of Words to Vector Representations

[2008, 2013, 2016]

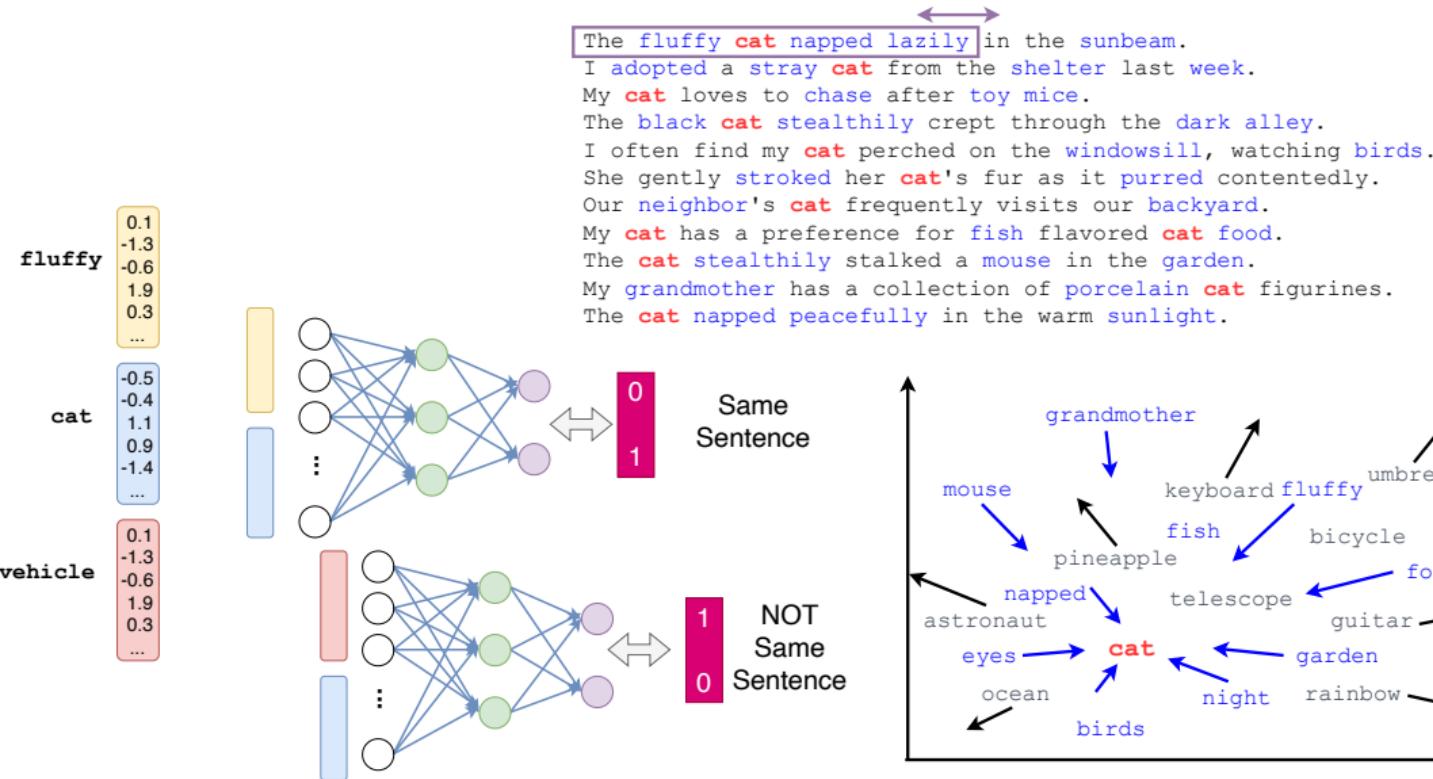




# Deep/Representation Learning for Text Data

From Bag of Words to Vector Representations

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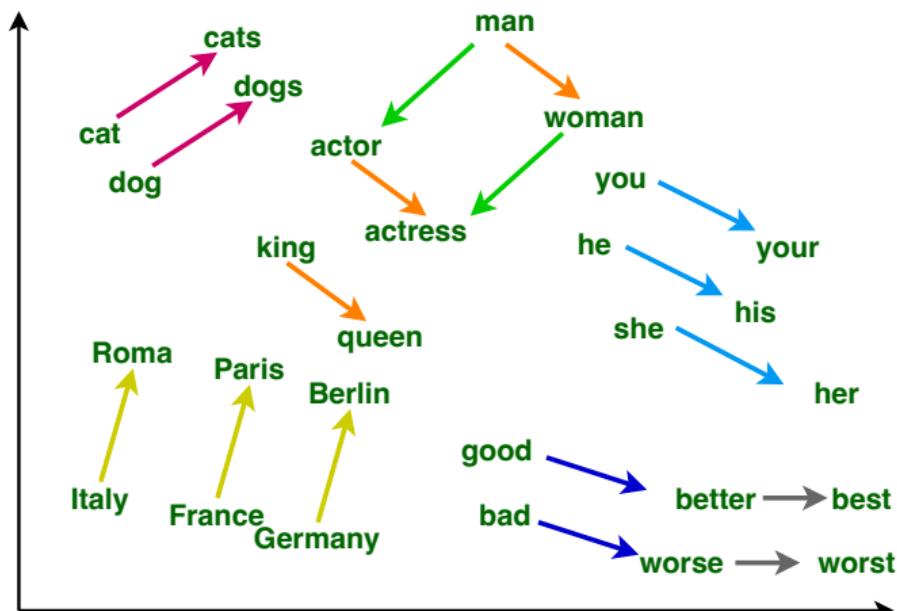




# Deep/Representation Learning for Text Data

From Bag of Words to Vector Representations

[2008, 2013, 2016]



- Semantic Space:  
similar meaning  
 $\Leftrightarrow$   
close position
- Structured Space:  
grammatical regularities,  
basic knowledge, ...

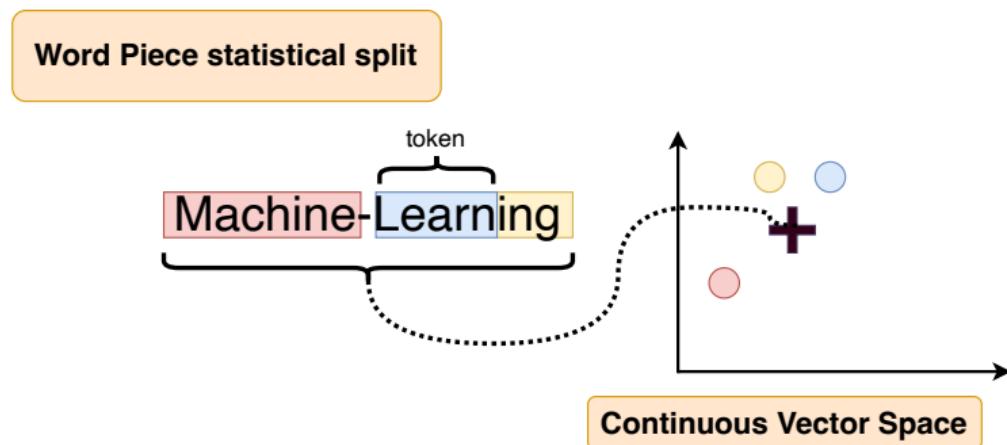


# Deep/Representation Learning for Text Data

From Bag of Words to Vector Representations

[2008, 2013, 2016]

## From Words to Tokens



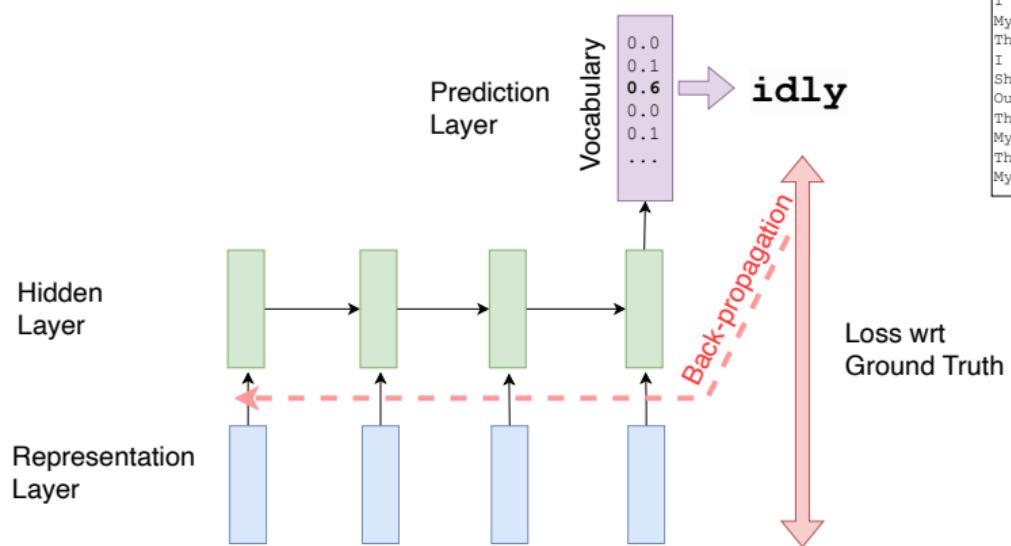
- Representation of unknown words
- Adaptation to technical domains
- Resistance to spelling errors

Enriching word vectors with subword information. Bojanowski et al. TACL 2017.



# Aggregating word representations: towards generative AI

- Generation & Representation
- New way of learning word positions



The **fluffy cat napped lazily** in the sunbeam.  
I adopted a stray **cat** from the **shelter** last week.  
My **cat** loves to chase after **toy mice**.  
The **black cat** stealthily crept through the **dark alley**.  
I often find my **cat** perched on the **windowsill**, watching **birds**.  
She gently **stroked** her **cat's** fur as it **purred** contentedly.  
Our **neighbor's cat** frequently visits our **backyard**.  
The playful **cat** swatted at the dangling string with its paw.  
My **cat** has a preference for **fish** flavored **cat food**.  
The **cat** stealthily stalked a **mouse** in the **garden**.  
My **grandmother** has a collection of **porcelain cat** figurines.

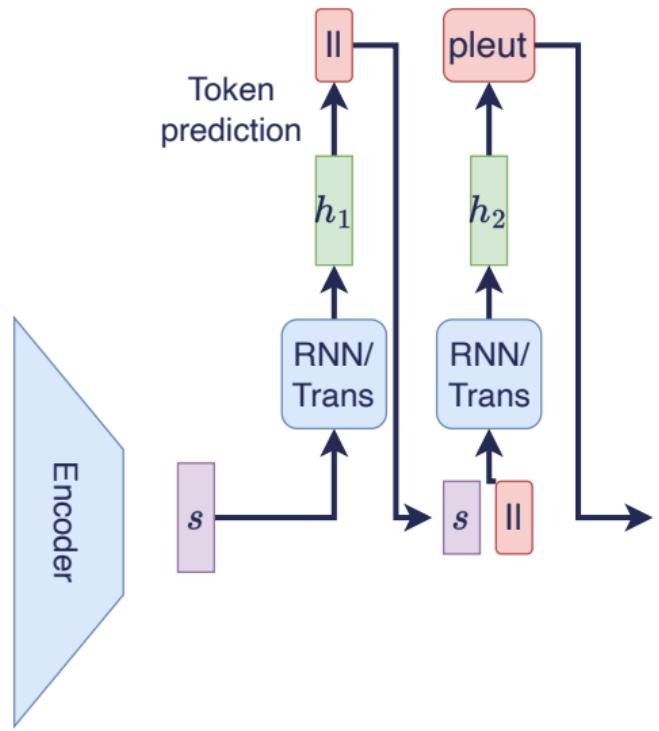
Corpus

**The fluffy cat napped lazily in the sunbeam.**

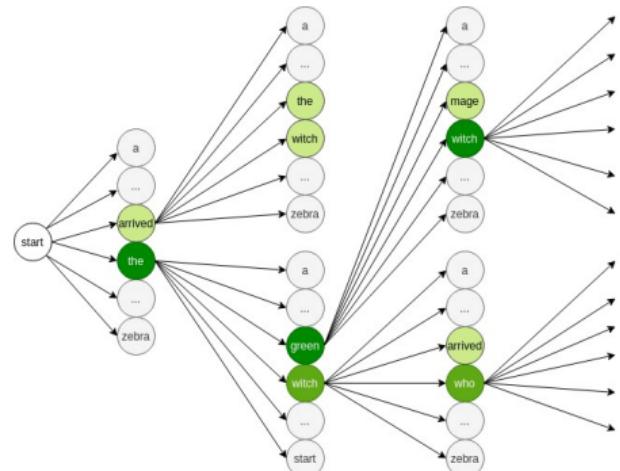


# Inference & Beam Search

It's raining cats and dogs



- High cost  $\approx 1$  call / token
- Max. likelihood principle
- NLP historical task =
  - specific classif./scoring archi.
  - constraint and/or post processing on generative archi.

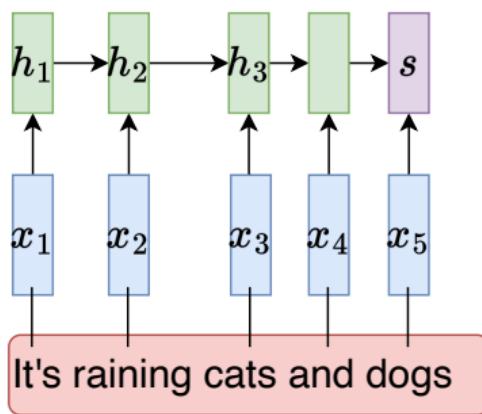




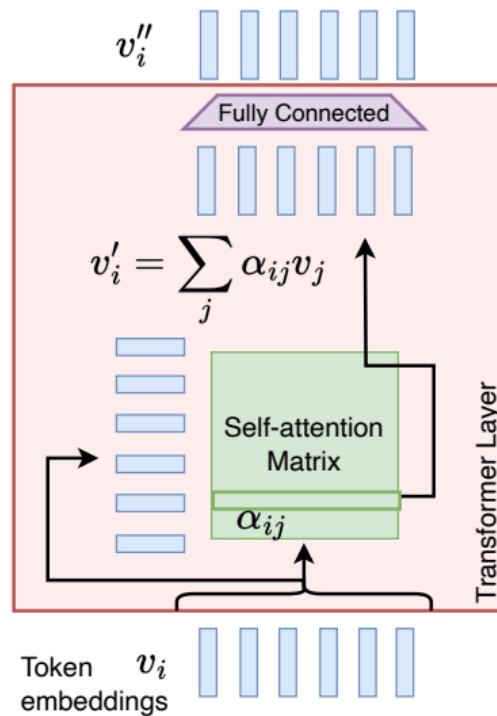
# Transformer architecture: state-of-the-art aggregation

## Recurrent Neural Network:

$$h_{t+1} = h_t W_1 + x_{t+1} W_2$$



## Transformer:



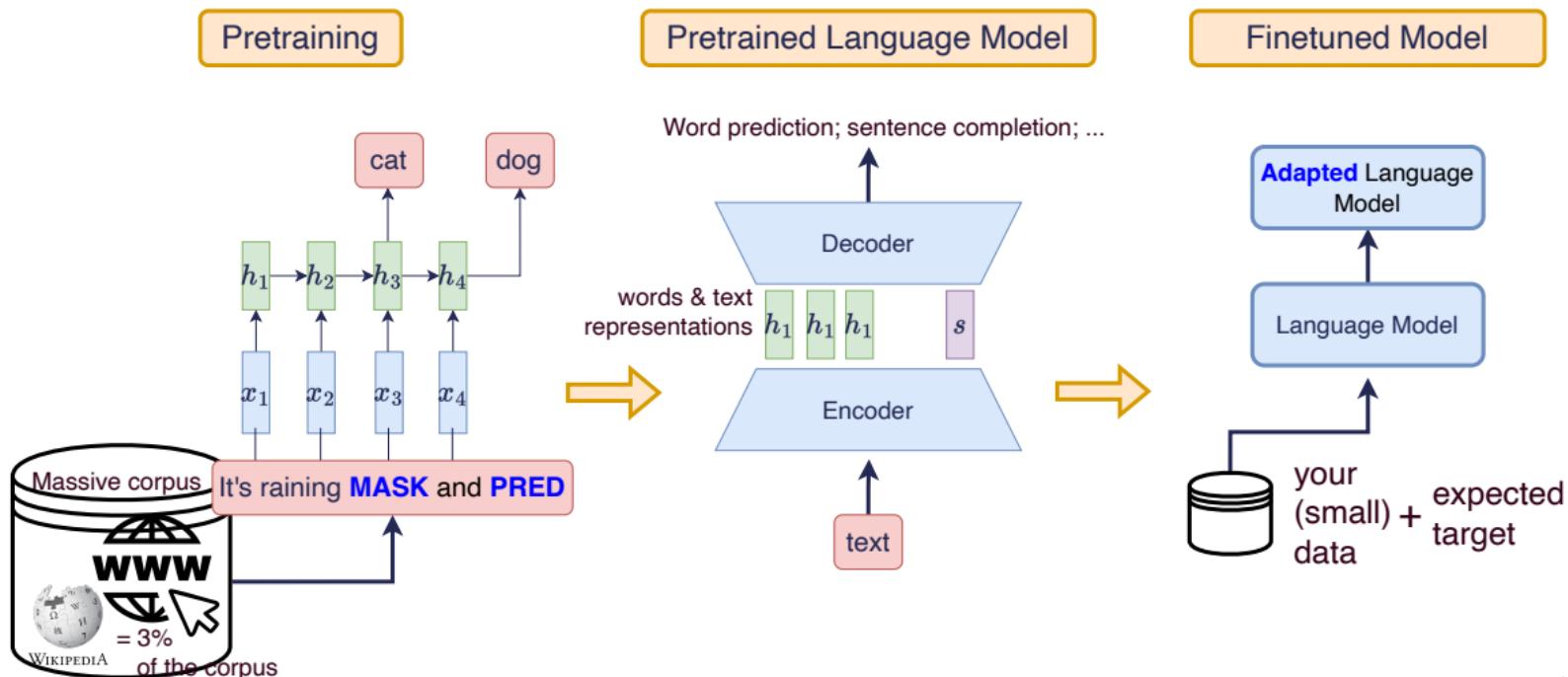
Attention is all you need, [Vaswani et al. NeurIPS 2017](#)

Sequence to Sequence Learning with Neural Networks, [Sutskever et al. NeurIPS 2014](#)



# A new developpement paradigm since 2015

- Huge dataset + huge archi.  $\Rightarrow$  unreasonable training cost
- Pre-trained architecture + 0-shot / finetuning



# CHATGPT

NOVEMBER 30, 2022

1 MILLION USERS IN 5 DAYS

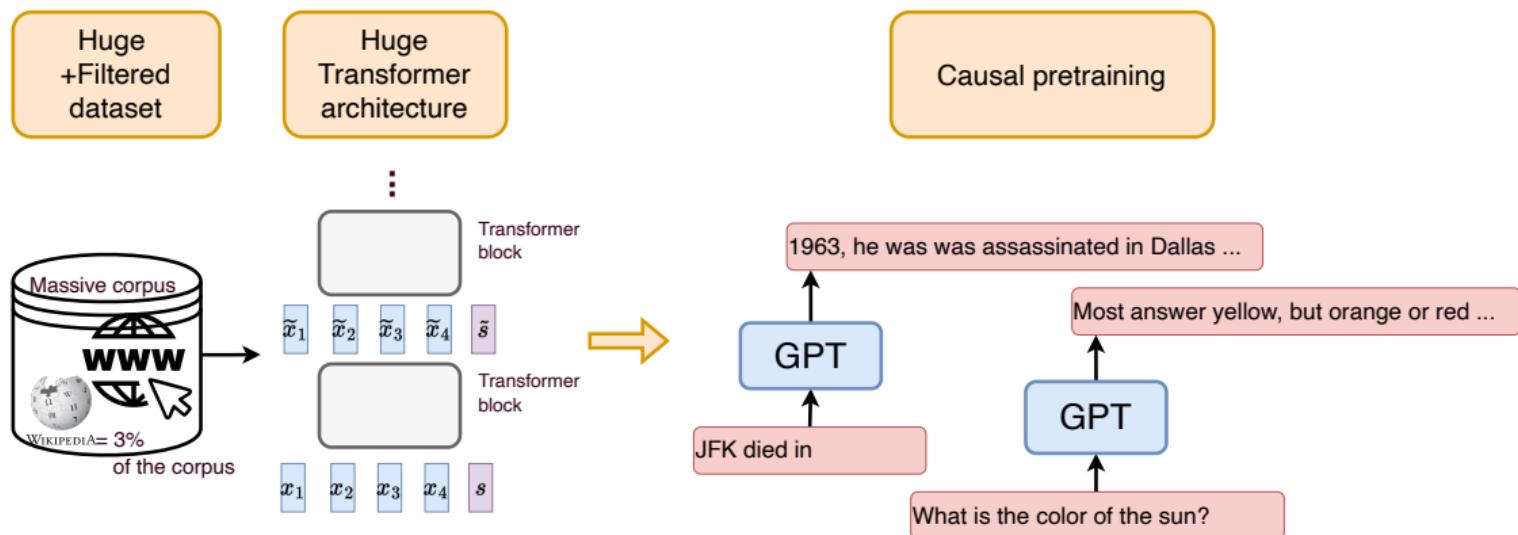
100 MILLION BY THE END OF JANUARY 2023

1.16 BILLION BY MARCH 2023



# The Ingredients of chatGPT

## 0. Transformer + massive data (GPT)



- Grammatical skills: singular/plural agreement, tense concordance
- Knowledges



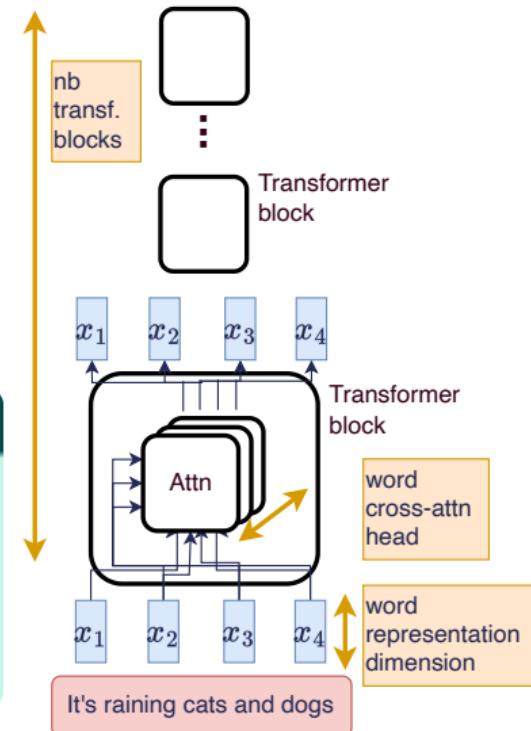
# The Ingredients of chatGPT

## 1. More is better! (GPT)

- + more input words [500  $\Rightarrow$  2k, 32k, 100k]
- + more dimensions in the word space [500-2k  $\Rightarrow$  12k]
- + more attention heads [12  $\Rightarrow$  96]
- + more blocks/layers [5-12  $\Rightarrow$  96]

**175 Billion** parameters... What does it mean?

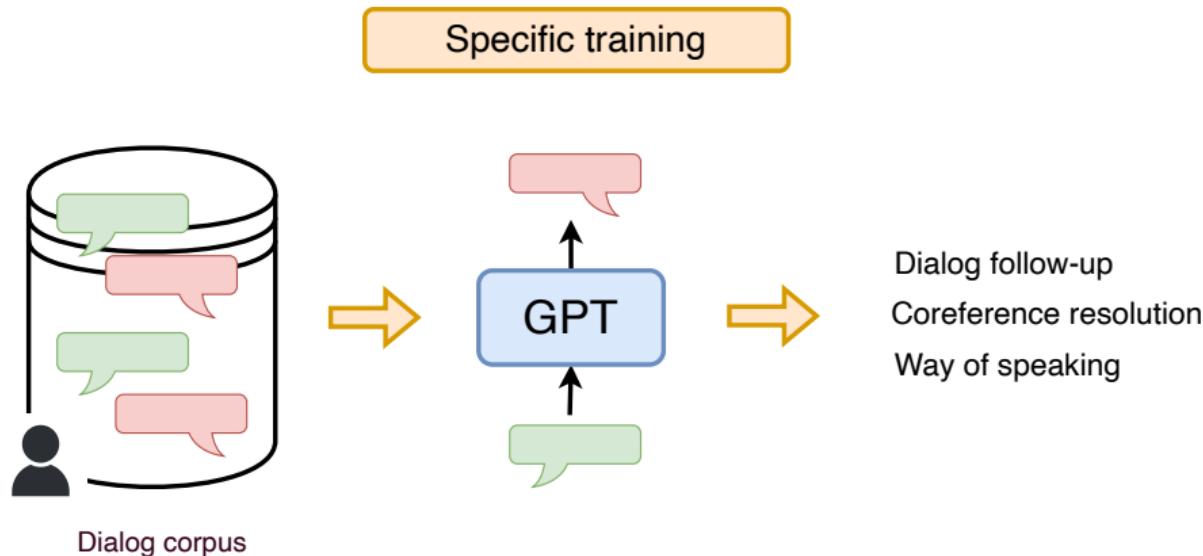
- $1.75 \cdot 10^{11} \Rightarrow 300 \text{ GB} + 100 \text{ GB}$  (data storage for inference)  $\approx 400\text{GB}$
- NVidia A100 GPU = 80GB of memory (=20k€)
- Cost for (1) training: 4.6 Million €





# The Ingredients of chatGPT

## 2. Dialogue Tracking



■ **Very clean** data

Data generated/validated/ranked by humans



# The Ingredients of chatGPT

## 3. Fine-tuning on different ( $\pm$ ) complex reasoning tasks

### Instruction finetuning

Please answer the following question.

What is the boiling point of Nitrogen?

### Chain-of-thought finetuning

Answer the following question by reasoning step-by-step.

The cafeteria had 23 apples. If they used 20 for lunch and bought 6 more, how many apples do they have?

-320.4F

The cafeteria had 23 apples originally. They used 20 to make lunch. So they had  $23 - 20 = 3$ . They bought 6 more apples, so they have  $3 + 6 = 9$ .

Language model

### Multi-task instruction finetuning (1.8K tasks)

### Inference: generalization to unseen tasks

Q: Can Geoffrey Hinton have a conversation with George Washington?

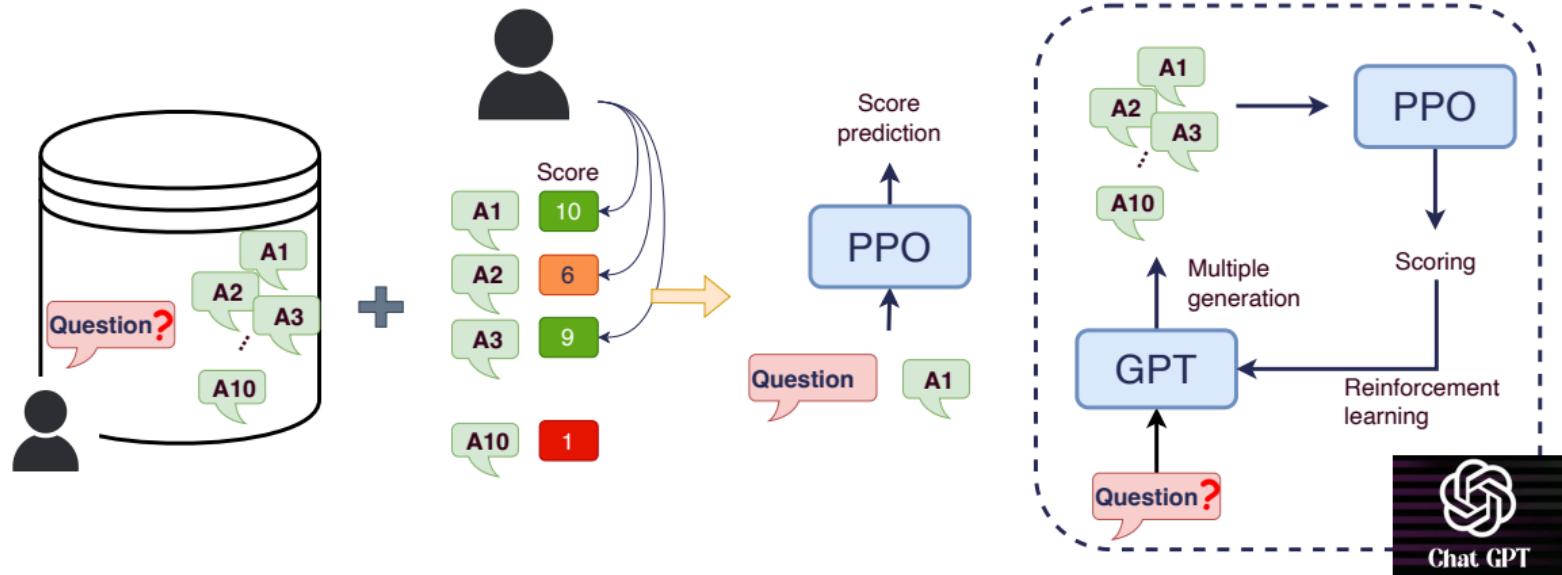
Give the rationale before answering.

Geoffrey Hinton is a British-Canadian computer scientist born in 1947. George Washington died in 1799. Thus, they could not have had a conversation together. So the answer is "no".



# The Ingredients of chatGPT

## 4. Instructions + answer ranking



- Database created by humans
- Response improvement / alignment

- ... Also a way to avoid critical topics = censorship



# Usage of chatGPT & Prompting

- Asking chatGPT = skill to acquire ⇒ *prompting*
  - Asking a question well: ... *in detail*, ... *step by step*
  - Specify number of elements e.g. : *3 qualities for ...*
  - Provide context : *cell* for a biologist / legal assistant

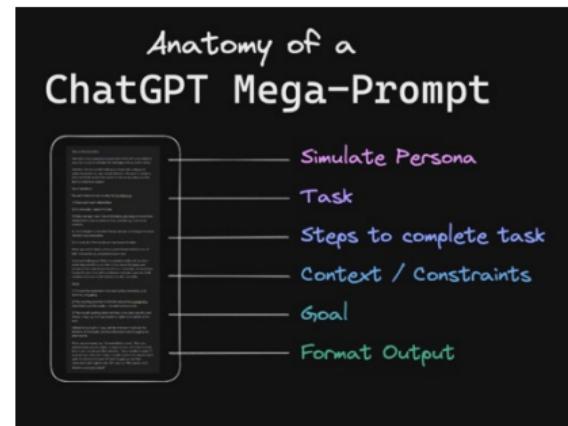
## ■ Don't stop at the first question

- Detail specific points
- Redirect the research
- Dialogue

## ■ Rephrasing

- Explain like I'm 5, like a scientific article, bro style, ...
- Summarize, extend
- Add mistakes (!)

⇒ Need for **practice** [1 to 2 hours], discuss with colleagues



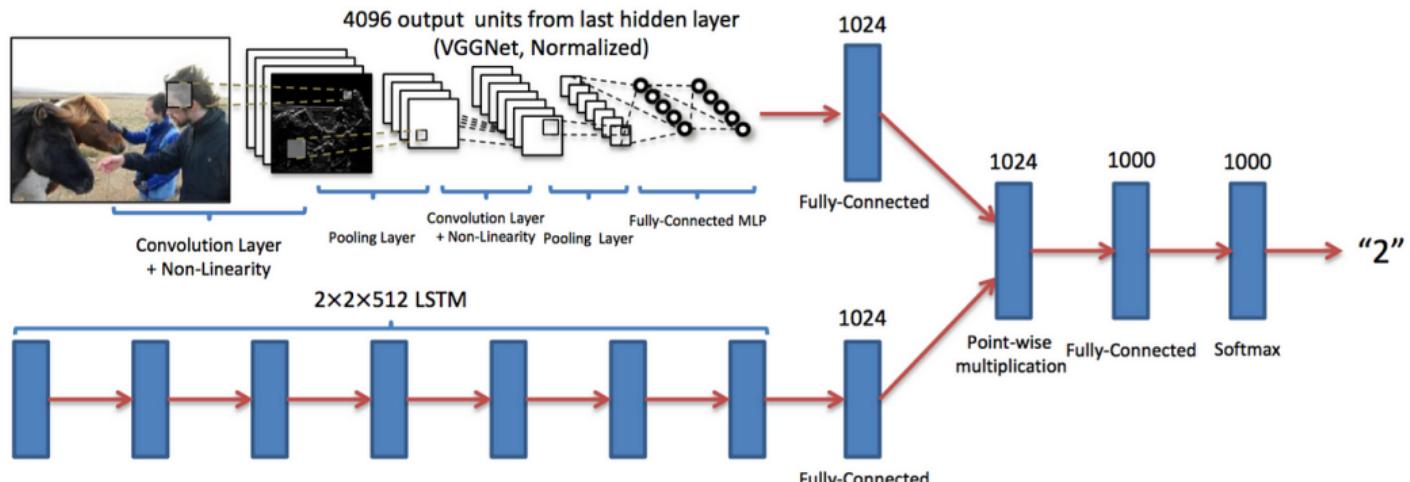
<https://chatgptprompts.guru/what-makes-a-good-chatgpt-prompt/>



# GPT4 & Multimodality

**Merging** information from text & image. **Learning** to exploit information jointly

*The example of VQA: visual question answering*



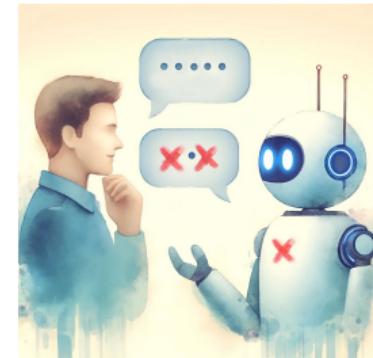
"How many horses are in this image?"

⇒ Backpropagate the error ⇒ modify word representations + image analysis



# Why So Much Controversy?

- New tool [December 2022]
- + Unprecedented adoption speed [1M users in 5 days]
- Strengths and weaknesses... Poorly understood by users
  - Significant productivity gains
  - Surprising / sometimes absurd uses
- Misinterpreted feedback
  - Anthropomorphization of the algorithm and its errors
- Prohibitive cost: what economic, ecological, and societal model?



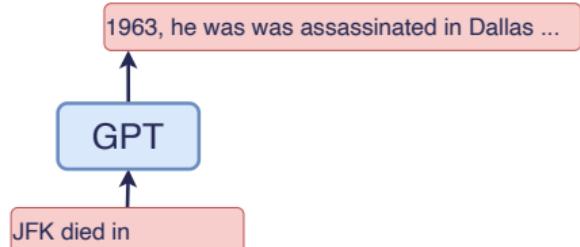
# MACHINE LEARNING LIMITS



# chatGPT and the relationship with truth

- 1 Plausibility = grammar, agreement, tense concordance, logical sequences...  
⇒ Repeated knowledge
- 2 Predict the most **plausible** word...  
⇒ produces **hallucinations**
- 3 Offline functioning
- 4 chatGPT ≠ knowledge graphs
- 5 Brilliant answers...

And silly mistakes!  
+ we cannot predict the errors



## Example: producing a bibliography

Can you give me a short bibliography on VAE for Time Series?

recurrents.

2. "Variational Recurrent Auto-encoders" par Chung et al. (2016) - Cette étude introduit une approche VAE pour la modélisation de séquences temporelles en utilisant des réseaux de neurones récurrents et une méthode de maximisation de la vraisemblance pour la phase d'entraînement. [Variational recurrent auto-encoders](#)
3. "Generative Modeling for Time Series with Variational Auto-Encoder" par Bao et al. (2017) - Cette étude propose un modèle qui combine les forces des RNNs et SGVB: le Variational Recurrent Auto-Encoder (VRAE). Such a model can be used for efficient, large scale ...
4. "Deep Variational Bayes Filters: Unsupervised Learning of State Space Models from ..."

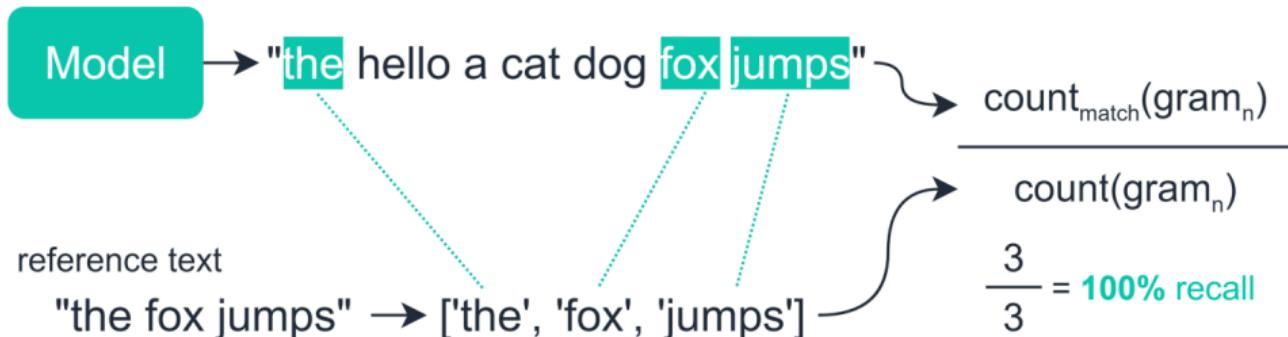
[Enregistrer](#) [Cler](#) [Cité 302 fois](#) [Autres articles](#) [Les 2 versions](#) [PDF](#)



# Generative AI: how to evaluate performance?

The critical point today

- How to evaluate against ground truth?
- How to evaluate system confidence / plausibility of generation?

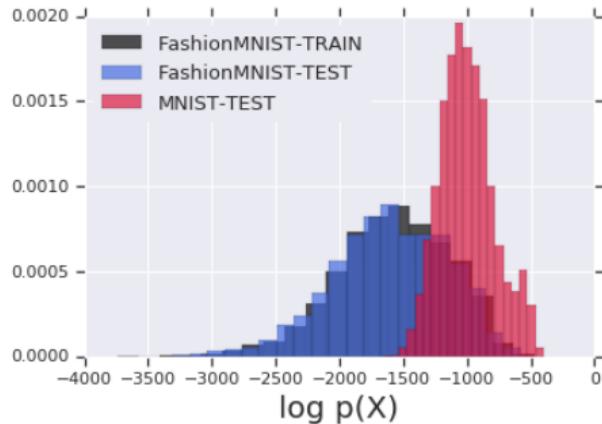




# Generative AI: how to evaluate performance?

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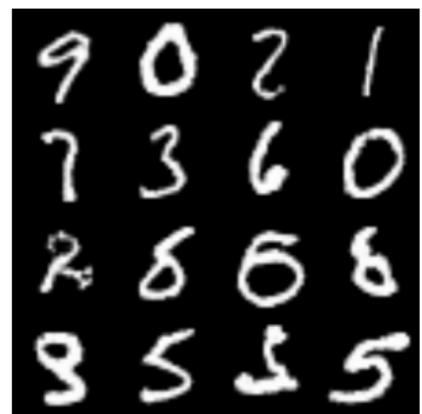
- How to evaluate against ground truth?
- How to evaluate system confidence / plausibility of generation?



Plausibility



Train



Test



*Do Large Language Models Know What They Don't Know?*, Yin et al. , ACL, 2023

*Do Deep Generative Models Know What They Don't Know?*, Nalisnick et al. , ICLR, 2019



# Stability/predictability

- Difficult to bound a behavior
  - Impossible to predict good/bad answers
- ⇒ Little/no use in video games



V

how old is Obama



Barack Obama was born on August 4, 1961, making him 61 years old as of February 2, 2023.





# Stability/predictability

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V how old is obama?  
==



As of 2021, Barack Obama was born on August 4, 1961, so he is 60 years old.



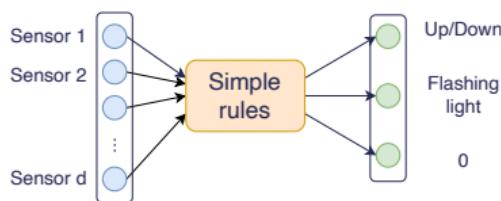
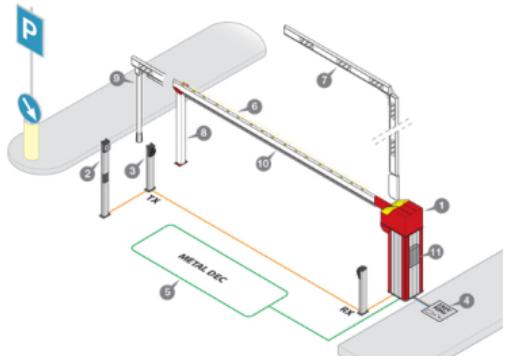
V and today?



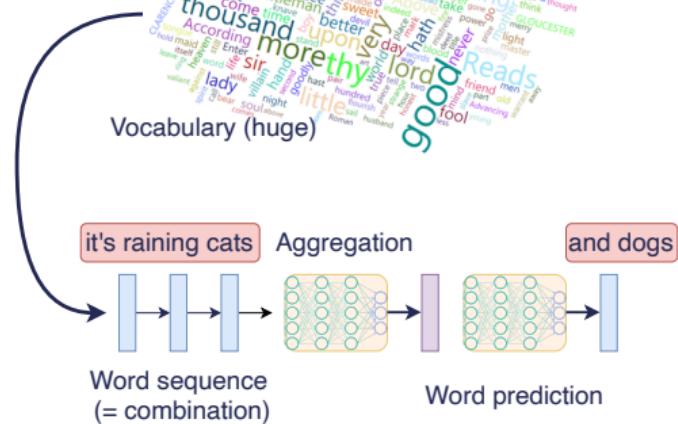
As of 2021, Barack Obama was born on August 4, 1961, so he is 60 years old.

A

# Stability, explainability... And complexity



A 3D word cloud visualization of vocabulary from King Lear. The words are rendered in various sizes and colors, creating a dense, three-dimensional structure. Key words like 'man', 'woman', 'thou', 'you', 'good', 'Reads', and 'more' are prominent. The background is a light blue gradient.



- Simple system
  - Exhaustive testing of inputs/outputs
  - **Predictable & explainable**

- Large dimension
  - Complex non-linear combinations
  - **Non-predictable & non-explainable**



# Stability, explainability... And complexity

## Interpretability vs Post-hoc Explanation

Neural networks = **non-interpretable** (almost always)

*too many combinations to anticipate*

Neural networks = **explainable a posteriori** (almost always)



[Uber Accident, 2018]

- Simple system
- Exhaustive testing of inputs/outputs
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- Large dimension
- Complex non-linear combinations
- **Non-predictable & non-explainable**



# Transparency

- Model weights (*open-weight*)... ⇒ but not just the weights
- Training data (*BLOOM*) + distribution + instructions
- Learning techniques
- Evaluation

**Foundation Model Transparency Index Scores by Major Dimensions of Transparency, 2023**

Source: 2023 Foundation Model Transparency Index

Major Dimensions of Transparency	Meta	BigScience	OpenAI	stability.ai	Google	ANTHROPIC	cohere	AI21labs	Inflection	amazon	Average
	40%	60%	20%	40%	20%	0%	20%	0%	0%	0%	20%
	29%	86%	14%	14%	0%	29%	0%	0%	0%	0%	17%
	57%	14%	14%	57%	14%	0%	14%	0%	0%	0%	17%
	75%	100%	50%	100%	75%	75%	0%	0%	0%	0%	48%
	100%	100%	50%	83%	67%	67%	50%	33%	50%	33%	63%
	100%	100%	67%	100%	33%	33%	67%	33%	0%	33%	57%
	60%	80%	100%	40%	80%	80%	60%	60%	40%	20%	62%
	57%	0%	57%	14%	29%	29%	29%	29%	0%	0%	24%
	60%	0%	60%	0%	40%	40%	20%	0%	20%	20%	26%
	71%	71%	57%	71%	71%	57%	57%	43%	43%	43%	59%
Usage Policy											44%
Feedback											30%
Impact											11%
Average											13%

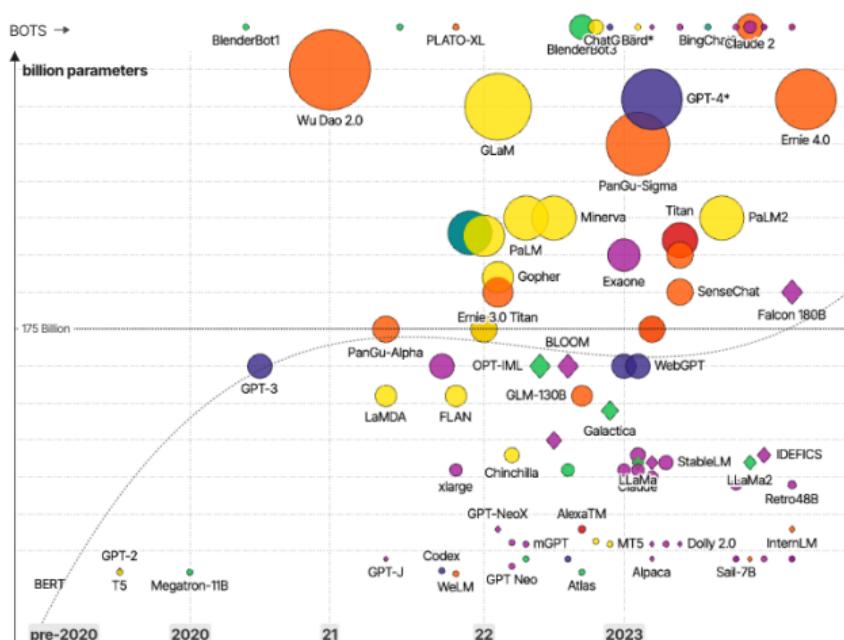


# Costs / Frugality

## The Rise and Rise of A.I.

### Large Language Models (LLMs) & their associated bots like ChatGPT

● Amazon-owned ● Chinese ● Google ● Meta / Facebook ● Microsoft ● OpenAI ● Other



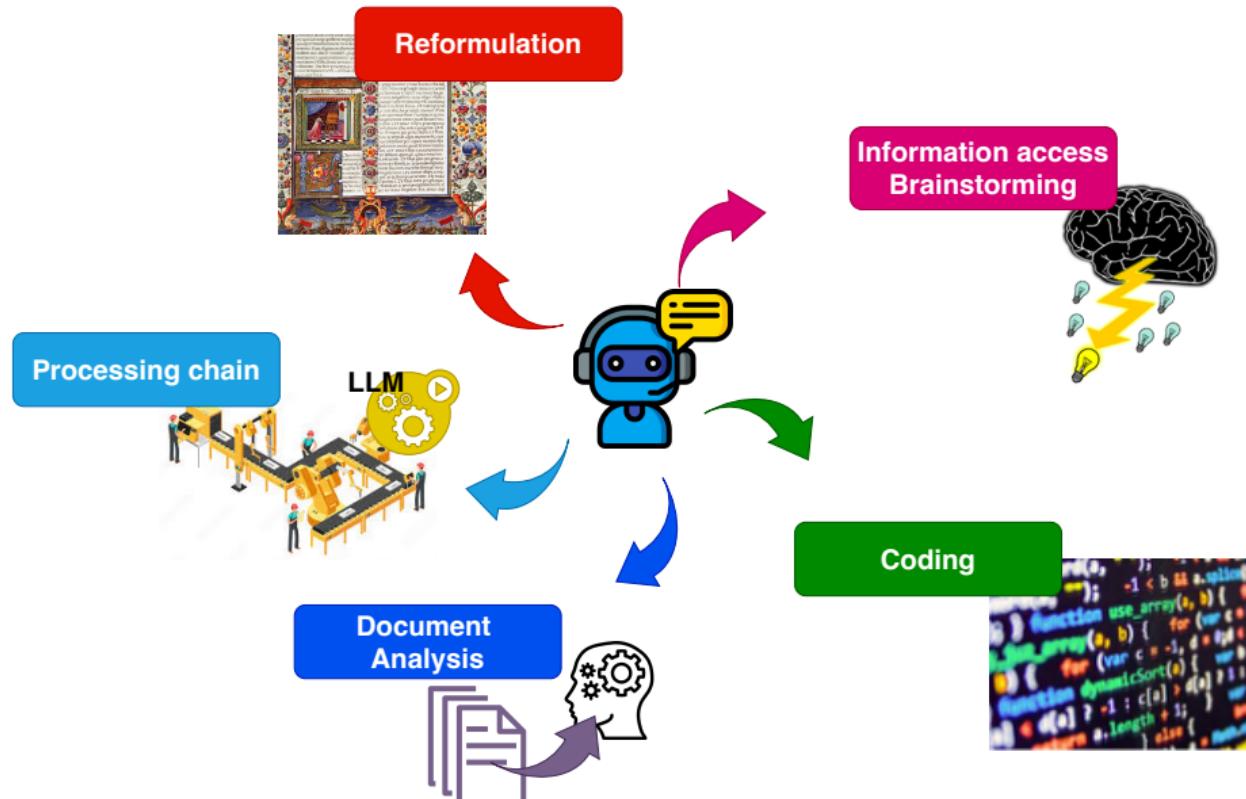
## # Parameters

1998	LeNet-5	= 0.06M
2011	Senna	= 7.3M
2012	AlexNet	= 60M
2017	Transformer	= 65M / 210M
2018	ELMo	= 94M
2018	BERT	= 110M / 340M
2019	GPT2	= 1,500M
2020	GPT3	= 175,000M

# LARGE LANGUAGE MODELS USES



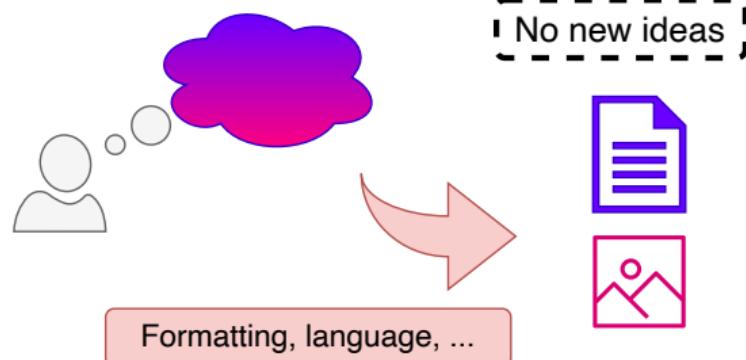
# Key uses in 5 pictures





# (1) Formatting information

A fantastic tool for  
formatting



- Personal assistant
  - Standard letters, recommendation letters, cover letters, termination letters
  - Translations
- Meeting reports
  - Formatting notes
- Writing scientific articles
  - Writing ideas, in French, in English
- Document analysis
  - Information extraction, question-answering, ...

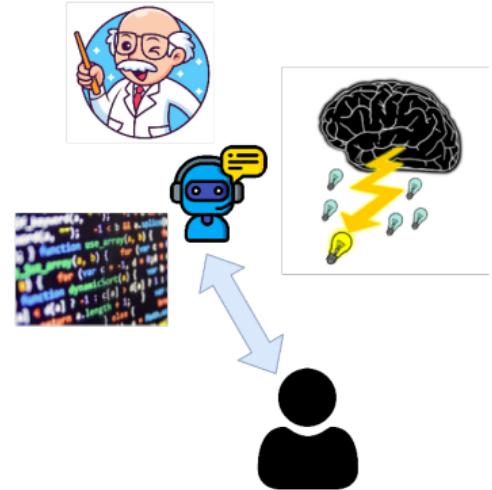
⇒ No new information, just writing, cleaning up, ...



## (2) Brainstorming / Course Planning / Statistics Review

- **Find** inspiration [writer's block syndrome]
- **Organize** ideas quickly
- **Avoid omissions** / increase confidence
- **Search** in a targeted way, adapted to one's needs

⇒ Impressive answers, sometimes incomplete or partially incorrect... But often useful



*3 reference articles on the use of transformers in recommendation systems*

*What is the purpose of the log-normal Poisson law?*

*Propose 10 sections for a course on Transformers in AI*

- In which areas are LLMs reliable?
- What are the risks for primary information sources?
- What societal risks for information?



# (3) Coding: Different Tools, Different Levels

- Providing solutions to exercises
- Learning to code or getting back into it
  - New languages, new approaches (ML?)
  - Benefit from explanations...

But how to handle mistakes?

- Help with a library [*getting started*]
- Faster coding



- What about copyrights?
  - What impact on future code processing?
- How to adapt teaching methods?
- How many calls are needed for code completion?  
What about the carbon footprint?
- What is the risk of error propagation?

```

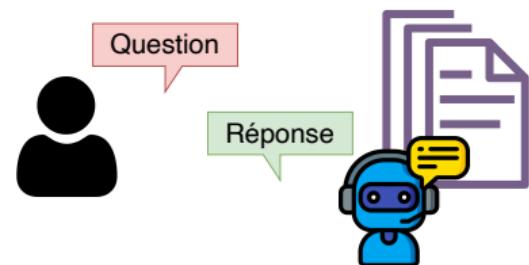
sentiment.ts    -∞ write.sql.go    parse_expenses.py    addresses/b
1 import datetime
2
3 def parse_expenses(expenses_string):
4     """Parse the list of expenses and return the list of triples (date,
5     Ignore lines starting with #.
6     Parse the date using datetime.
7     Example expenses_string:
8         2016-01-02 -34.01 USD
9         2016-01-03 2.59 DKK
10        2016-01-03 -2.72 EUR
11
12    expenses = []
13    for line in expenses_string.splitlines():
14        if line.startswith("#"):
15            continue

```



## (4) Document Analysis

- Summarizing documents / articles
- Dialoguing with a document database
- Assistance in writing reviews
- FAQs, internal support services within companies
- Technology watch
- Generating quizzes from lecture notes



Wi-Fi NotebookLM

Think Smarter,  
Not Harder

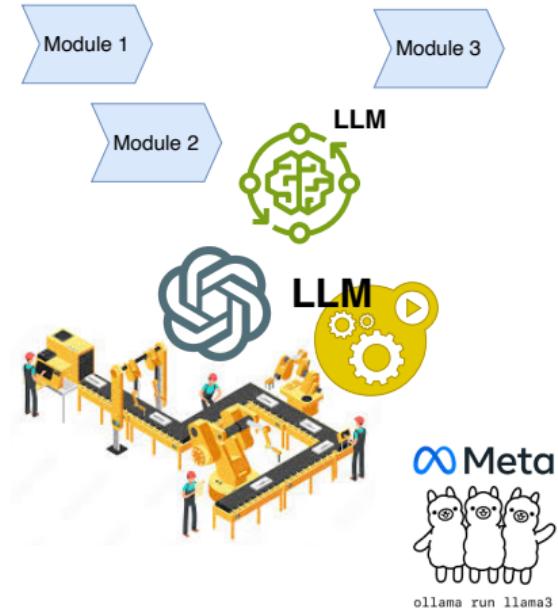
Try NotebookLM

- Will articles still be read in the future?
  - Should we make our articles NotebookLM-proof?
  - How to save time while remaining honest and ethical?



# (5) LLM in a Production Pipeline / Agentic AI

- Run LLM locally
  - Extract knowledge
  - Sort documents / generate summaries
  - Generate examples to train a model  
[Teacher/student - distillation]
  - Generate variants of examples ↗↗ increase dataset size  
[Data augmentation]
- ⇒ Integrate the LLM into a processing pipeline  
= little/less supervision = **Agentic AI**



- Can I train models on generated data?
- How much does it cost? (\$ + CO<sub>2</sub>) Need for GPUs?
- How good are open-weight models?

# A

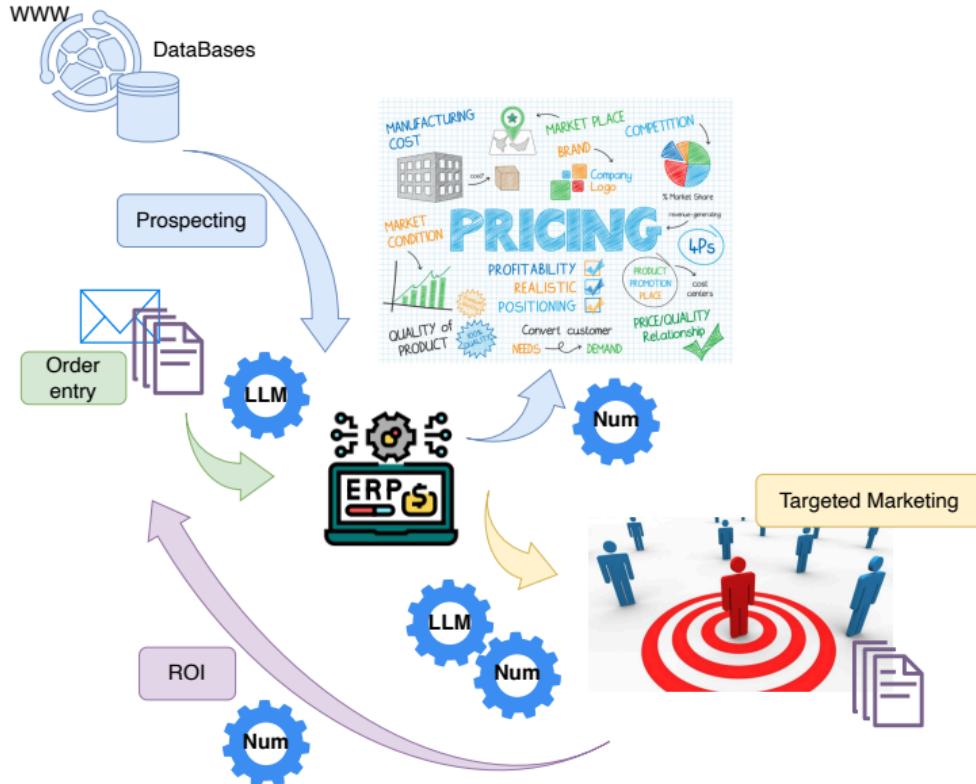
## (5) LLM in a Production Pipeline / Agentic AI

- Run LLM
- Extract kn
- Sort docu
- Generate e
- Generate v
- dataset siz

⇒ Integrate 1

=

- Can I tr
- How m
- How go



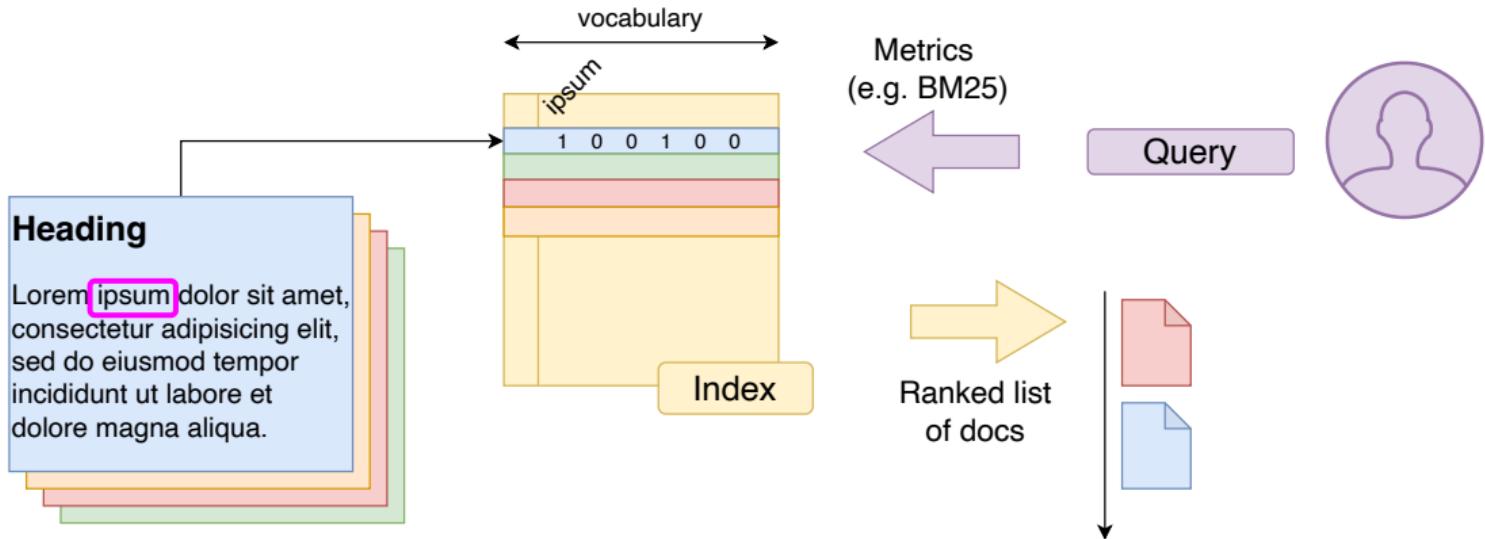
Module 3



ollama run llama3

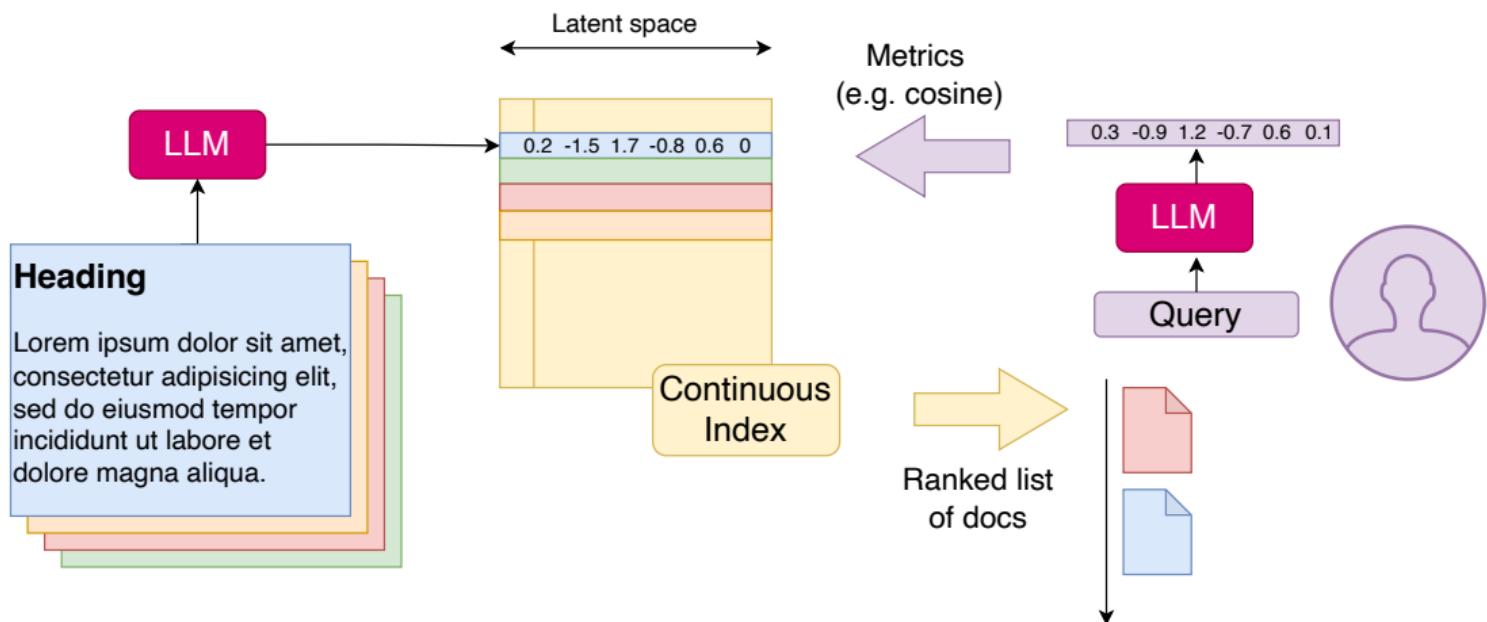


# LLM vs Information Retrieval



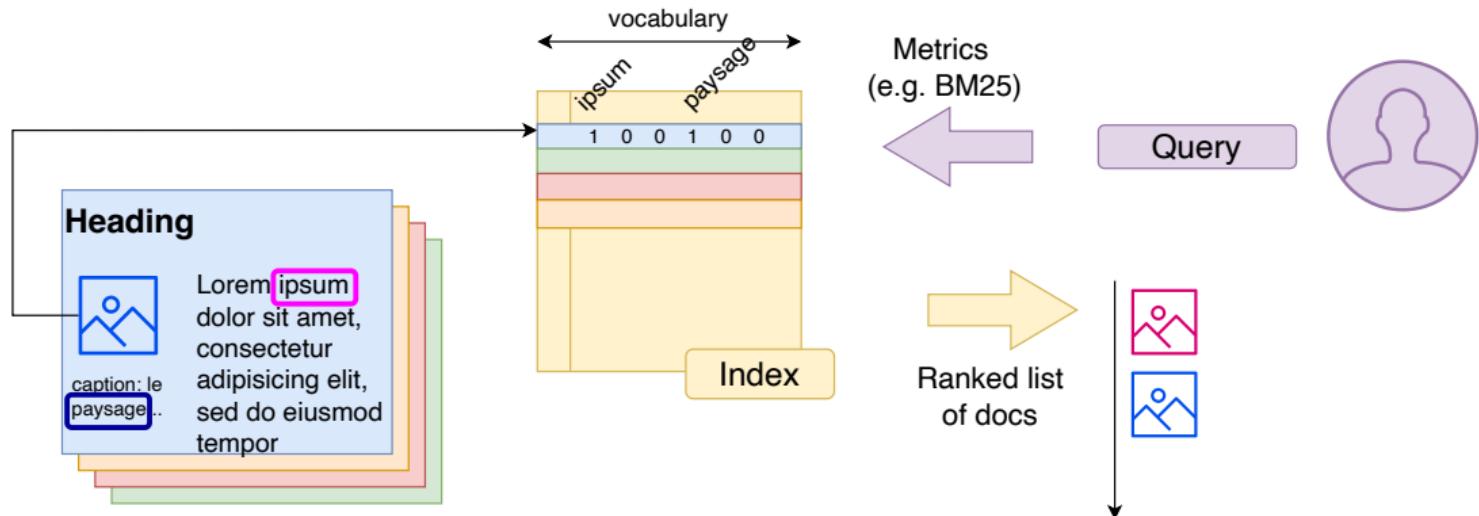


# LLM vs Information Retrieval



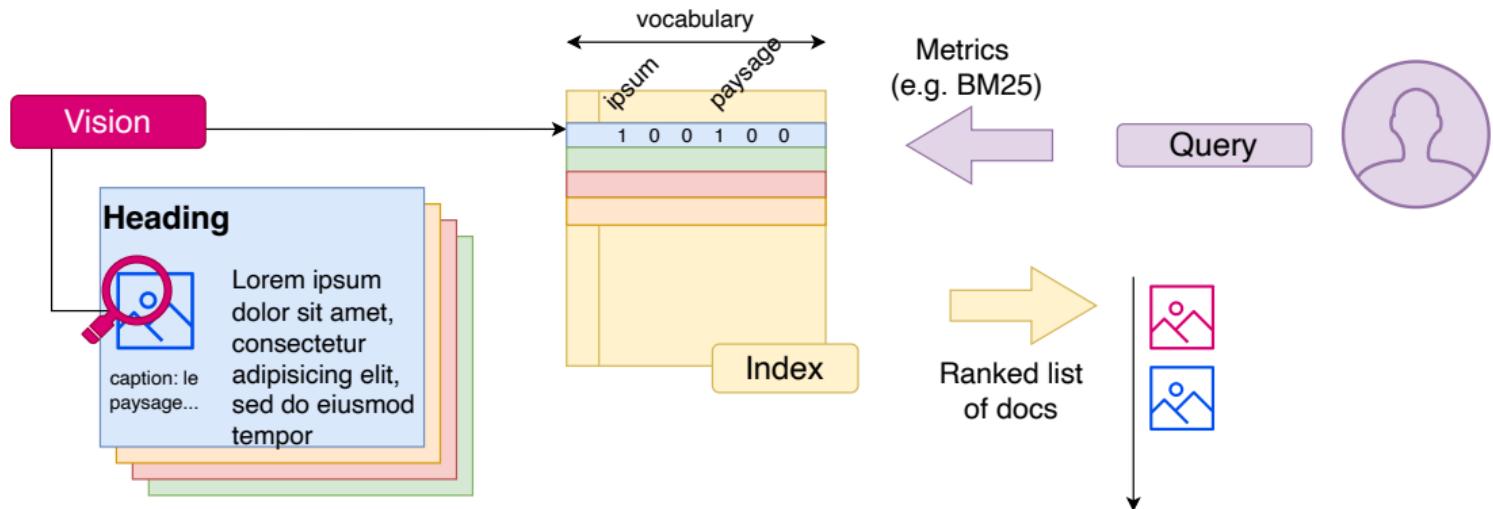


# LLM vs Information Retrieval



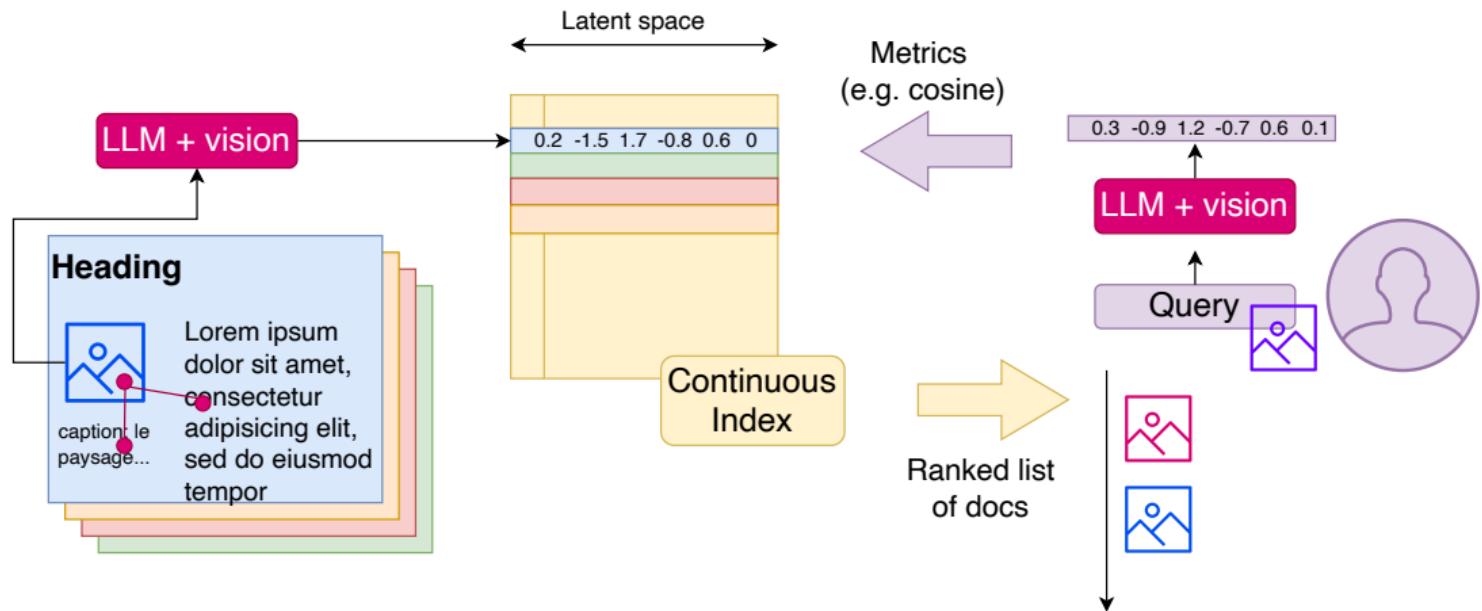


# LLM vs Information Retrieval



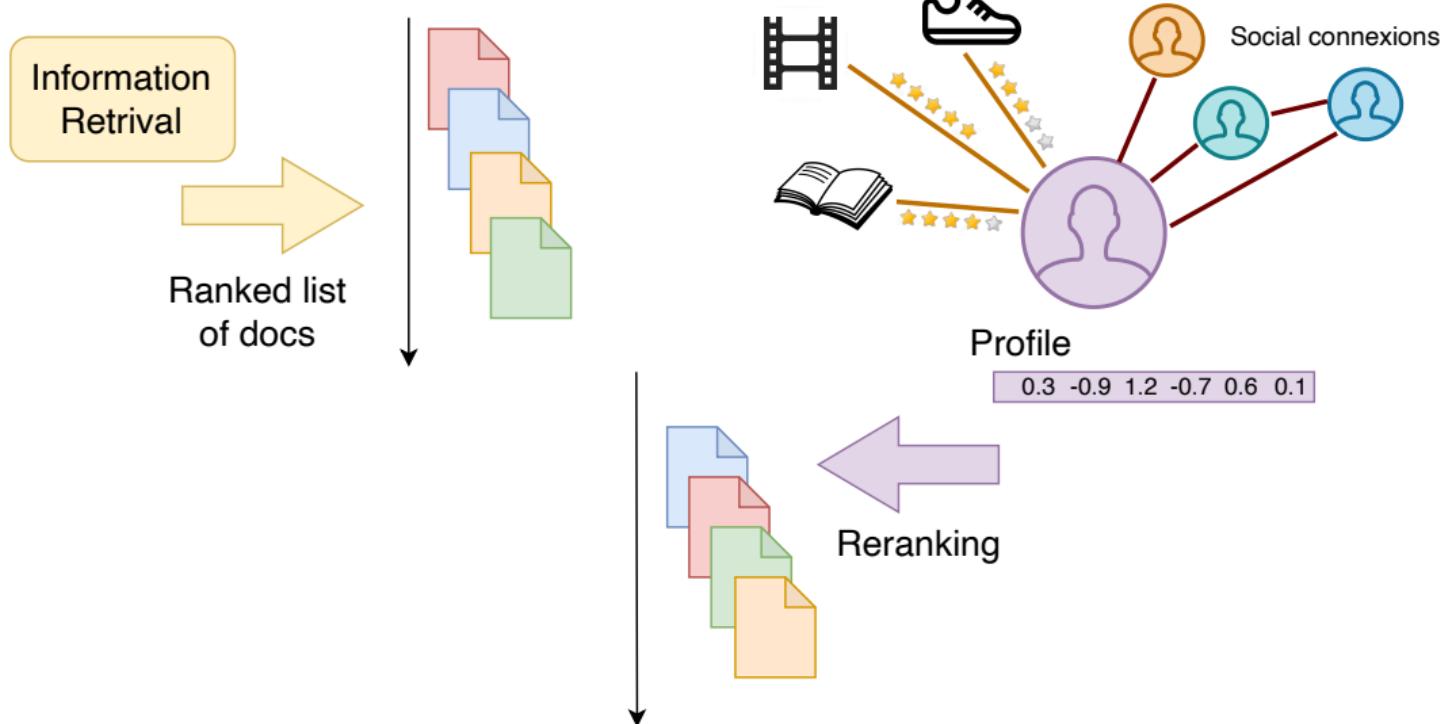


# LLM vs Information Retrieval





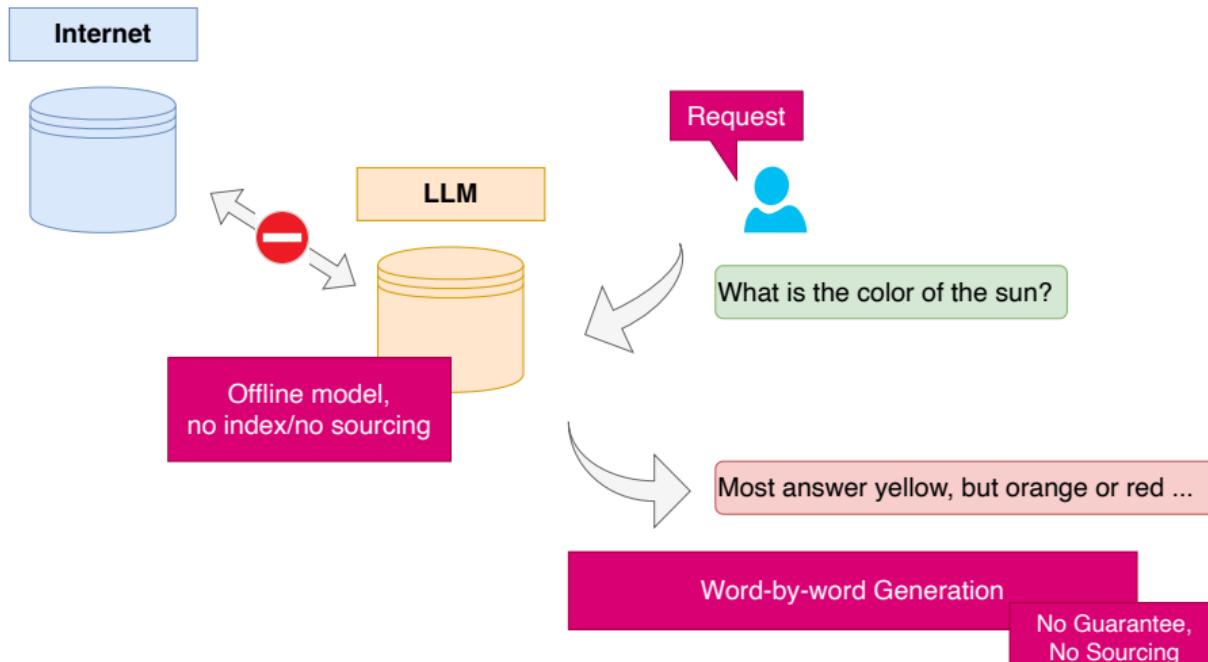
# LLM vs Information Retrieval

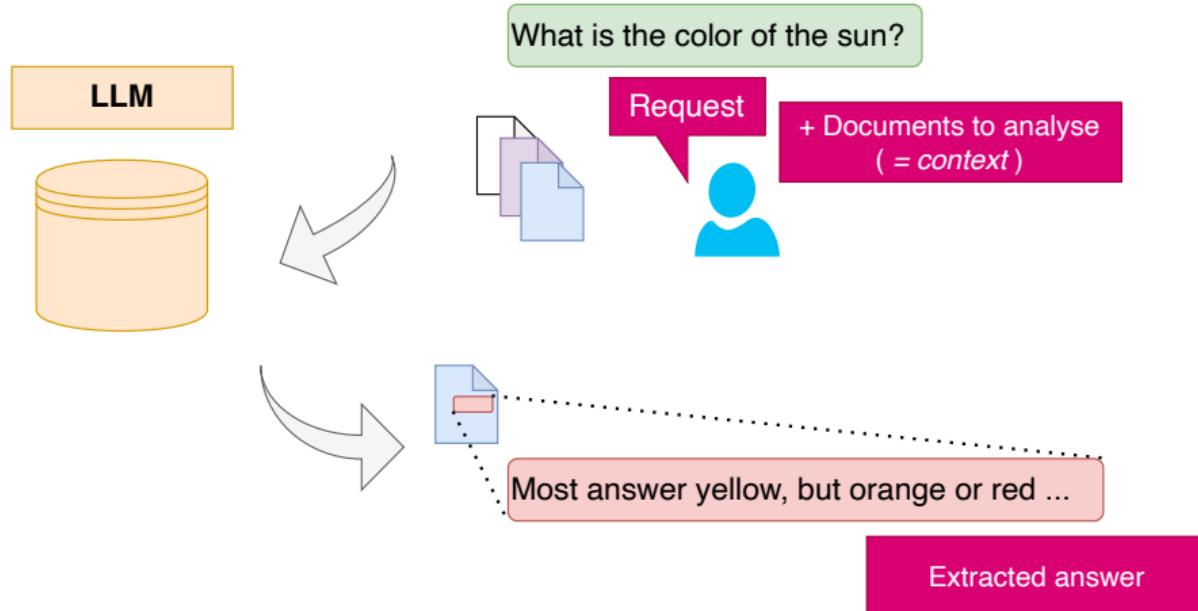




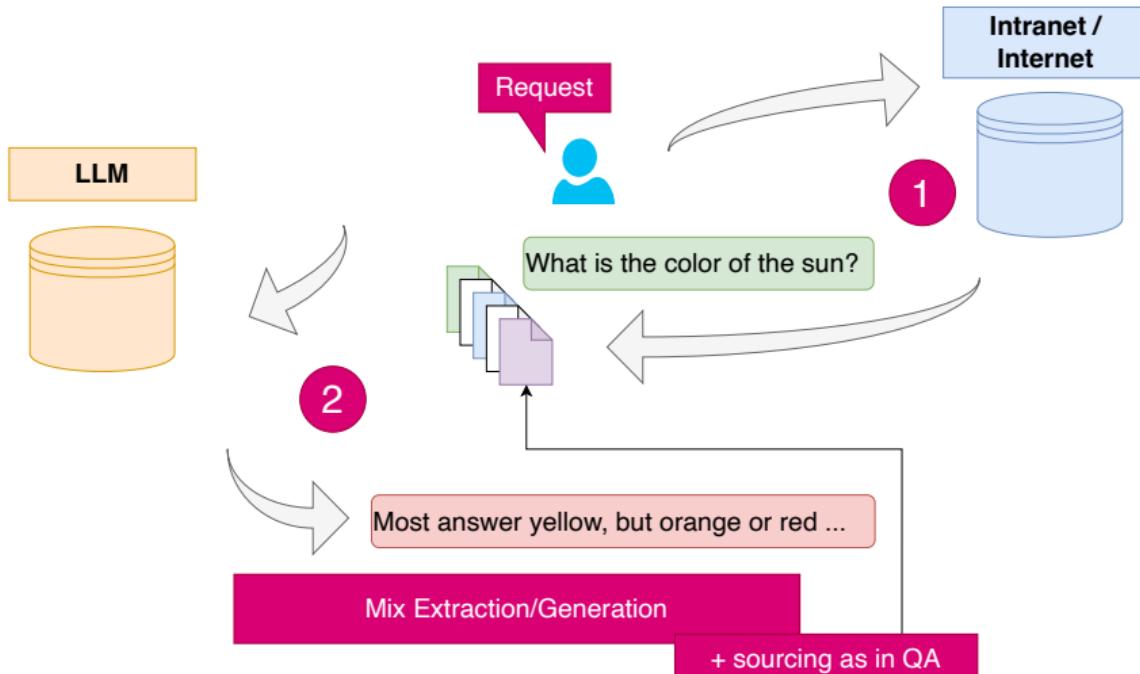
# LLMs $\Rightarrow$ RAG : parametric memory vs Info. Extraction

- Asking for information from ChatGPT... A surprising use!
- But is it reasonable? [Real Open Question (!)]



LLMs  $\Rightarrow$  RAG : parametric memory vs Info. Extraction

- Web query + analysis, automatic summary, rephrasing, meeting reports...
- (Current) limit on input size (2k then 32k tokens)
- = pre chatGPT use of LLM for question answering

LLMs  $\Rightarrow$  RAG : parametric memory vs Info. Extraction

- RAG: Retrieval Augmented Generation
- (Current) limit on input size (2k then 32k tokens)

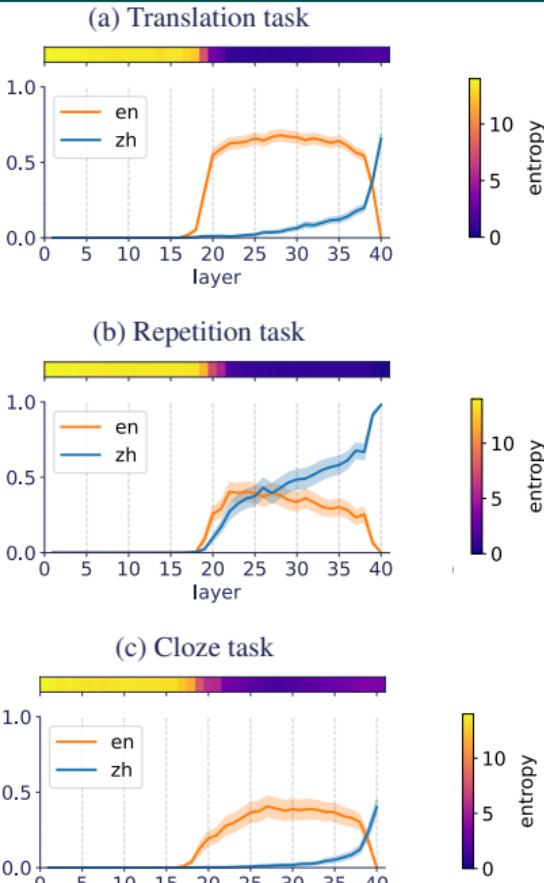


# Language Handling

- Language models are (mostly) multilingual:

- ⇒ Think in the language you are most comfortable with
- ⇒ Ask for answers in the target language

[Wendler et al. 2024] Do Llamas Work in English?  
On the Latent Language of Multilingual Transformers



# LARGE LANGUAGE MODELS USES



# Two distinct questions

- 1 Teaching **with** AI
- 2 Teaching AI

⇒ Anyway, you have to know things about AI!



## Teaching of AI

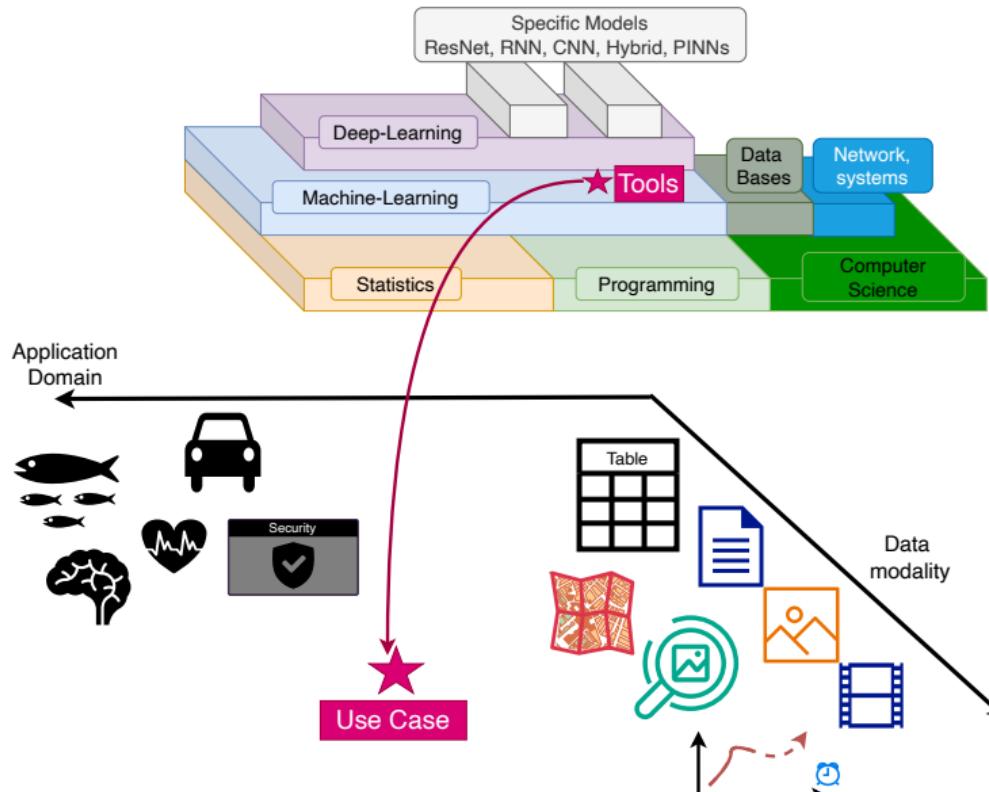
- Programming / Statistics
- Machine Learning: models + protocols
- Deep Learning
- Data modalities: images, texts, time series
- Specific domains: biology, medicine, finance, engineering, ...
- Theoretical deepening: opti., confidence int., convergence, ...

## Teaching **with** AI

- New opportunities
- New risks
- New constraints



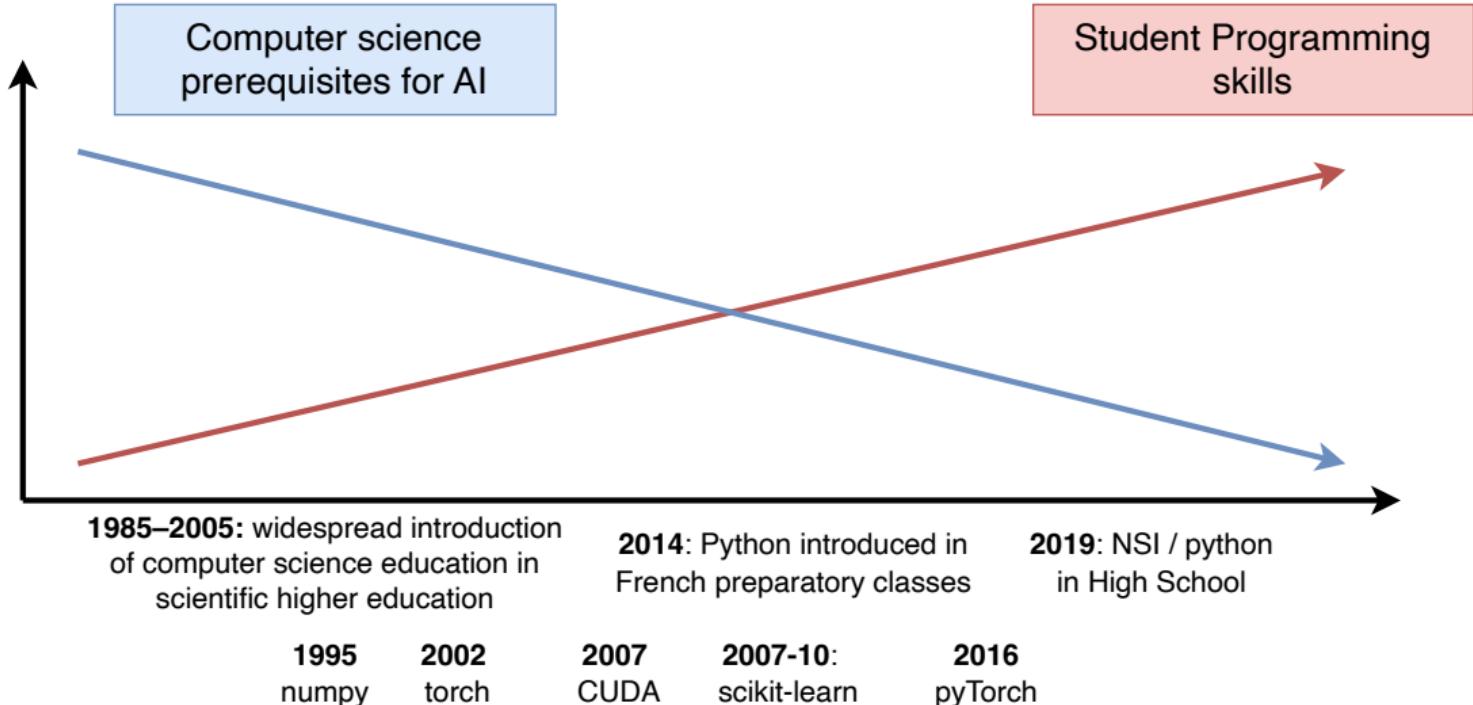
# Teaching AI



- Different levels of access (awareness, tool usage, development)
- Different data
- Different application domains

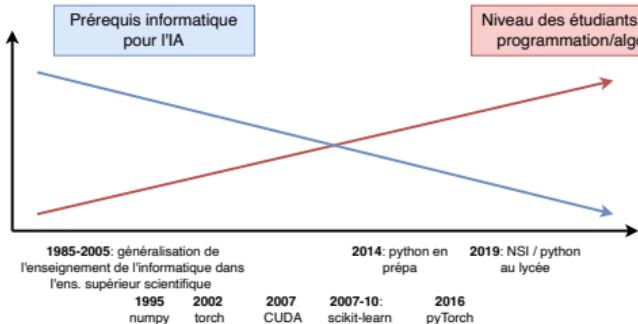


# Access to AI: At a Crossroads





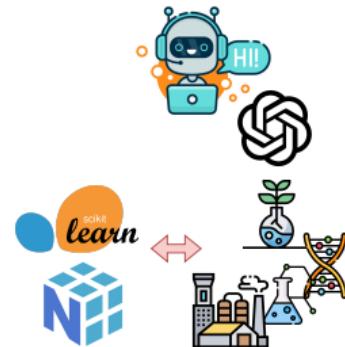
# Access to AI: At a Crossroads



1



2



3



Three levels of access to AI:

- 1 Leverage a chatbot... in an **optimal** and **responsible** way
- 2 Use tools, manipulate data
- 3 Develop tools



# LLMs: a pedagogical tool? Teaching in the age of AI

Does ChatGPT do your homework for you?

- LLM = (partial) memory of the internet
  - Master of rephrasing
  - Ability to understand/translate/generate code
  - Answer many types of questions
- ⇒ Yes, they will answer many things...  
While regularly making small or big **mistakes**
- ⇒ Overall great skills for basic exercises
- ⇒ Produce a **large amount of text**, often well-written



Calculator paradigm:  
*if a machine exists, why  
learn multiplication  
tables?*



# LLMs: a pedagogical tool? Teaching in the age of AI

## ANDREW ORLOWSKI

Collected Journalism

Stories

### HOW WIKIPEDIA ‘WILL MAKE UNIVERSITIES OBSOLETE’

by Andrew Orlowski – 7 September 2004



E PHYSIQUE MATHS CERVEAU PASSÉ SC. HUMAINES TECHNO PLANÈTE THÈME

Science et société

#### Peut-on se fier à Wikipédia ?

L'encyclopédie gratuite et en ligne Wikipédia connaît un réel engouement. Elle est cependant inachevée et son mode d'élaboration ne la préserve pas des erreurs ou des manipulations de l'information.

Anaïg Mahé

#### Un élève modifie une page Wikipédia pour éviter une accusation de plagiat

**Actualité.** Un élève a copié puis remplacé le texte de la page consacrée au roman Le meilleur des mondes d'Aldous Huxley car il craignait que sa professeure de Français qui "a Internet et connaît Wiki", se rende compte de son forfait, raconte un blog du monde.fr.

LADIES !

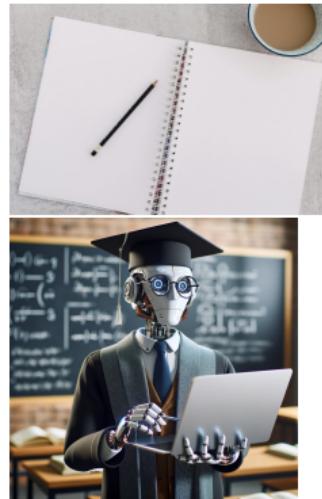


# Pedagogical questions: the good, the bad, the ugly

## Which virtuous uses?

A teacher available 24/7

- **Dare to** code/write – break the **fear of the blank page**
- Ask questions, **verify** solutions, don't hesitate to ask "stupid" questions
- Improve your revision by asking for practice exercises and summary sheets...
- **Improve** cover letters / social equity (?)
  - What are the qualities required for...



## Questions?

- Can we resist the temptation to ask for the answer?
- How to sort through cover letters generated by ChatGPT?



# Pedagogical questions: the good, the bad, the ugly

## Which virtuous uses?

An assistant to go further

- Focus on content, ideas, overall structure  
↗↗ speed in many tasks
- Let the AI help with form, writing, code drafting
- Presentation plans / check for possible omissions



[Teacher]

- Brainstorming & course planning, checking, ...
- Suggest quizzes / course questions
- Generate illustrations





# Pedagogical questions: the good, the bad, the ugly

## Which fraudulent/dangerous uses?

- Writing an essay
- Generate exam answers: code, history, foreign lang., ...
- Tackling a topic found on Wikipedia
- Producing a document analysis

- General knowledge (LLMs are competent)
- Assignments focused on formatting  
(LLMs are very competent)
- Analysis of provided documents (LLMs are fairly competent)

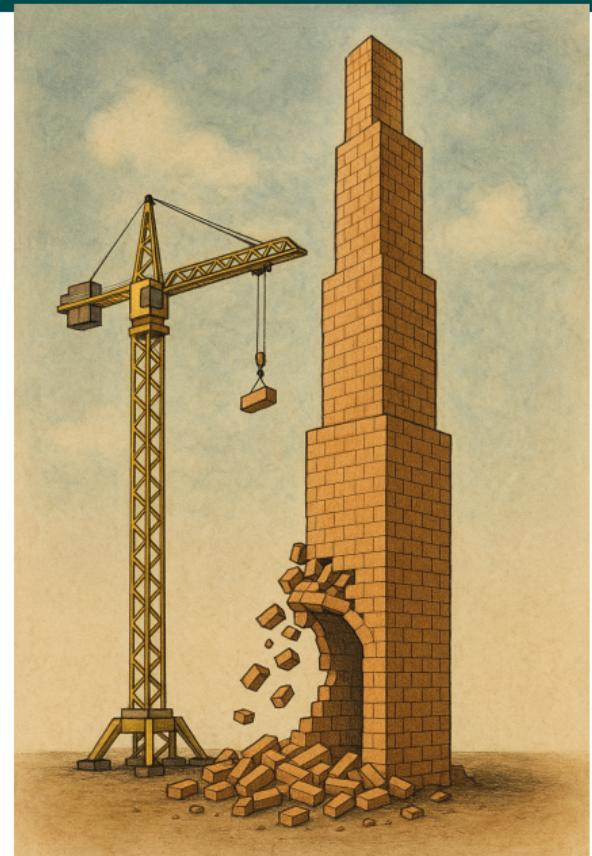
⇒ **LLM = core of the task ⇔ Personal skills** ↴





# What Educational Challenges

- Redefine our **educational priorities**, subject by subject, as we did with Wikipedia/calculator/...
  - Accept the **decline of certain skills** if they are fully replaced by the LLM
- Train students in the use of LLMs, while managing to temporarily prohibit their use
  - Paper-based exams, project defenses with individual questions, ...
- Learn to **recognize LLM-generated content**, use detection tools.





# Detection of *chatGPT*-Generated Texts

L'externalité fait référence au fait qu'une activité économique d'un agent peut avoir un impact sur d'autres personnes sans qu'il y ait de compensation financière. Cela peut être bénéfique pour les autres, comme offrir une utilité gratuitement, ou nuisible, comme causer des dommages écosystémiques, économiques ou qui ne sont pas compensés par le coût, mais

Tout cocher Trier les documents par Date de dépôt

Plagiat Def 2 #4483eb 07/01/2023 19:18 par vous | 122 mots | 19,47 ko | [Plus d'infos](#) X 0% Rapport

Plagiat Def 1 #f90ff3 07/01/2023 19:16 par vous | 135 mots | 16,78 ko | [Plus d'infos](#) X 100% Rapport

L'externalité caractérise le fait qu'un agent économique crée, par son activité, un effet externe en procurant à autrui, sans contrepartie monétaire, une utilité ou un avantage de façon gratuite, ou au contraire une nuisance, un dommage sans compensation (coût social, coût écosystémique, pertes de ressources pas, peu, difficilement, lentement ou coûteusement renouvelables...).

De la sorte, un agent économique se trouve en position d'influer consciemment ou inconsciemment sur la situation d'autres agents, sans que ceux-ci soient parties prenantes à la décision : ces derniers ne sont pas forcément informés et/ou n'ont pas été consultés et ne participent pas à la gestion de ses conséquences par le fait qu'ils ne reçoivent (si l'influence est négative), ni ne paient (si l'influence est positive) aucune compensation.

En résumé : « Tout coûte mais tout ne se paie pas »

## Reformulation par *chatGPT*

## Définition de Wikipedia

Crédit: S.  
Pajak



# Detection of *chatGPT*-Generated Texts

GPTZero

Detect AI Plagiarism. Accurately



Chat GPT



AI Detector

- Text **classifier** (as with any author)
  - Detection of biases in word choice / phrasing
- Characterization of text **likelihood** ([OpenAI](#), [GPTZero](#))
  - Overly fluent sentences, excessive logical connectors
  - Language model = statistical ⇒ distribution comparison (**perplexity**)
- **δ-likeness** on perturbed texts ([DetectGPT](#))

Detectors ⇒ < 100% detection rate

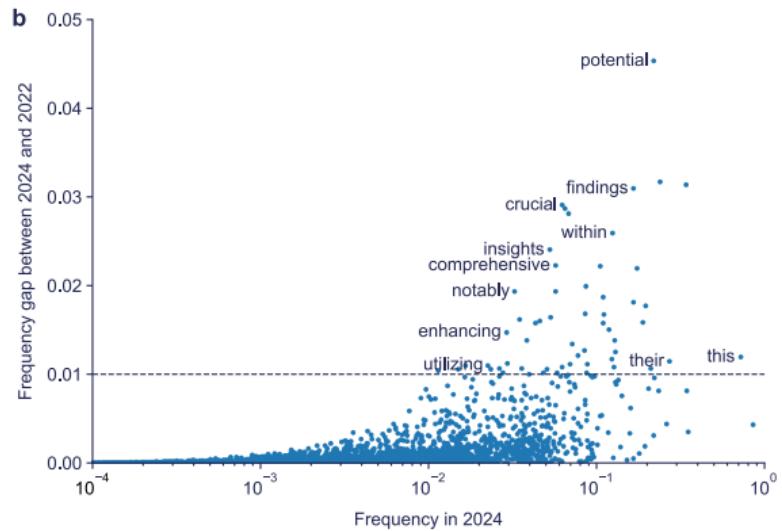
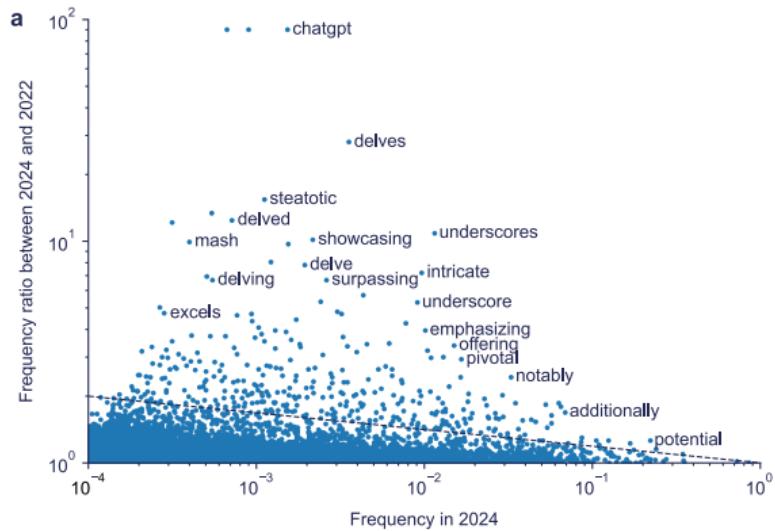
- + confidence score in detection
- depends on text length and edits made
- also detects translations made with LLMs
- ≈ may flag Wikipedia fragments

What about  
Watermarking?



# Detection of *chatGPT*-Generated Texts

Learn to detect **general style** (*Overly fluent sentences, excessive logical connectors*) & **specific markers**



# L'IA À AGROPARISTECH: QUELQUES PROPOSITIONS STRUCTURANTES



## 1 Charte préliminaire des usages (assez épurée):

### 1. Utilisation responsable et éthique des outils d'IAG

- **Respect des droits d'auteur**  
Veillez à respecter les droits d'auteur et la propriété intellectuelle des sources consultées ou intégrées.
- **Transparence dans l'utilisation**  
Indiquez clairement lorsque vous utilisez un outil d'IAG pour produire une partie de votre travail (ex. : code généré, synthèse de texte), afin de favoriser la transparence dans les projets académiques et les travaux de groupe. Précisez la nature et l'étendue de la contribution de l'IAG<sup>1</sup>.
- **Respect de la vie privée**  
Ne soumettez pas des données sensibles ou personnelles aux outils d'IAG, pour garantir la protection des informations personnelles et confidentielles.
- **Choix de l'outil approprié**  
Si des outils usuels peuvent répondre à votre besoin, utilisez ces outils plutôt qu'une IAG. Restez conscients des impacts environnementaux et économiques liés à l'utilisation des outils d'IAG.

<https://intra.agroparistech.fr/spip.php?rubrique1817>

## 2 Réglement des études:

- Possibilité de demander des oraux/rattrapages au moindre doute sur l'authenticité d'un devoir
- Sanction importante : usage inapproprié de l'IA = fraude



## 1 Charte préliminaire des usages (assez épurée):

### 2. Promotion de l'esprit critique et de la vérification des informations

- **Vérification des contenus générés**

Vérifiez toujours les contenus produits par les outils d'IAG, notamment en recoupant les données avec des sources fiables.

- **Développement de l'esprit critique**

Évaluez la pertinence et la qualité des réponses fournies par les outils d'IAG. Restez critiques face aux contenus générés, notamment du fait des biais potentiels qui pourraient aboutir à des productions contraires aux valeurs d'AgroParisTech (ex : des contenus discriminants ou sexistes).

<https://intra.agroparistech.fr/spip.php?rubrique1817>

## 2 Réglement des études:

- Possibilité de demander des oraux/rattrapages au moindre doute sur l'authenticité d'un devoir
- Sanction importante : usage inapproprié de l'IA = fraude



## 1 Charte préliminaire des usages (assez épurée):

### 3. Utilisation raisonnée pour favoriser l'apprentissage

- **Complément et non substitut à l'apprentissage**

Utilisez l'IAG comme un complément pour approfondir la compréhension des sujets et non pour remplacer les efforts personnels de recherche et d'apprentissage actif.

- **Usage modéré pour éviter la dépendance et pour développer les compétences fondamentales**

Continuez à développer vos capacités de résolution de problèmes et de raisonnement, indépendamment de l'IAG. Vous pouvez parfois utiliser l'IAG pour explorer des pistes de résolution de problèmes techniques ou pour générer des idées, mais vous devez ensuite vous engager activement dans le processus de réflexion et de résolution.

<https://intra.agroparistech.fr/spip.php?rubrique1817>

## 2 Règlement des études:

- Possibilité de demander des oraux/rattrapages au moindre doute sur l'authenticité d'un devoir
- Sanction importante : usage inapproprié de l'IA = fraude



## 1 Charte préliminaire des usages (assez épurée):

### 4. Actualisation régulière des informations

- **Respect des directives de l'école**

Tenez-vous informés des recommandations d'AgroParisTech et des directives de vos enseignants concernant l'utilisation des IAG dans les examens, les travaux de groupe, et les travaux individuels. Les IAG sont utiles dans certains travaux et à proscrire dans d'autres. Respectez impérativement les interdictions des enseignants sous peine de perdre tout l'intérêt pédagogique de certaines phases de cours.

- **Sensibilisation aux enjeux éthiques**

Participez aux modules de sensibilisation proposés par l'école pour mieux comprendre les enjeux liés à l'utilisation de l'IAG.

<https://intra.agroparistech.fr/spip.php?rubrique1817>

## 2 Réglement des études:

- Possibilité de demander des oraux/rattrapages au moindre doute sur l'authenticité d'un devoir
- Sanction importante : usage inapproprié de l'IA = fraude



# La proposition de l'éducation nationale



**education.gouv.fr**

Ministère   Système éducatif   Enseignements   Vie scolaire   Métiers et ressources humaines   Bulletin officiel   Accès rapide ▾

Accueil > Actualités > Publication du cadre d'usage de l'intelligence artificielle en éducation

## PUBLICATION DU CADRE D'USAGE DE L'INTELLIGENCE ARTIFICIELLE EN ÉDUCATION

Presse

<https://www.education.gouv.fr/>

[publication-du-cadre-d-usage-de-l-intelligence-artificielle-en-education-450652](https://www.education.gouv.fr/publication-du-cadre-d-usage-de-l-intelligence-artificielle-en-education-450652)



# Formation à l'IA @AgroParisTech

## 1 Formations générales à l'IA (générationnelle)

- Module léger AgroParisTech / Hercule 4.0
    - [en cours de déploiement sur ecampus]
  - Module avancé BrevetIA / Paris-Saclay
    - Formats 10h/20h : IA + IA générative
- ⇒ Phase de test en 25/26 / besoin de retours

## 2 Utilisateur de l'IA:

- 2A Tronc-commun de stats : Machine-Learning
- OPT stats-info : le machine-learning en pratique

## 3 Professionalisation en l'IA

- 3A IODAA: une DA sur les sciences des données et la bioinformatique

# (MAIN) RISKS DERIVED FROM ML & LLM



# Typology of AI Risks in NLP (L. Weidinger)



## Discrimination, exclusion and toxicity

Harms that arise from the language model producing discriminatory and exclusionary speech.



## Information hazards

Harms that arise from the language model leaking or inferring true sensitive information.



## Misinformation harms

Harms that arise from the language model producing false or misleading information.



## Malicious uses

Harms that arise from actors using the language model to intentionally cause harm.



## Human-computer interaction harms

Harms that arise from users overly trusting the language model, or treating it as human-like.



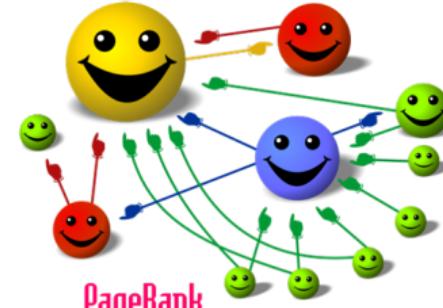
## Automation, access and environmental harms

Harms that arise from environmental or downstream economic impacts of the language model.



# Access to Information

- Access to dangerous/forbidden information
  - +Personal data
  - Right to digital oblivion
- Information authorities
  - Nature: unconsciously, image = truth
  - Source: newspapers, social media, ...
  - Volume: number of variants, citations (pagerank)
- Text generation: harassment...
- Risk of anthropomorphizing the algorithm
  - Distinguishing human from machine





# Machine Learning & Bias



Mustache, Triangular Ears, Fur Texture

Cat



Over 40 years old, white, clean-shaven, suit

Senior Executive

Bias in the data  $\Rightarrow$  bias in the responses

Machine learning is based on extracting statistical biases...

$\Rightarrow$  Fighting bias = manually adjusting the algorithm



# Machine Learning & Bias



Stereotypes from *Pleated Jeans*

≡ Google Traduction



Texte

Images

Documents

Sites Web

Détecter la langue Anglais Français

Français Anglais Arabe

The nurse and the doctor

L'infirmière et le médecin

- Gender choice
- Skin color
- Posture
- ...

Bias in the data ⇒ bias in the responses

Machine learning is based on extracting statistical biases...

⇒ Fighting bias = manually adjusting the algorithm



# Bias Correction & Editorial Line

## Bias Correction:

- Selection of specific data, rebalancing
- Censorship of certain information
- Censorship of algorithm results

⇒ Editorial work...

Done by whom?

- Domain experts / specifications
- Engineers, during algorithm design
- Ethics group, during result validation
- Communication group / user response

⇒ What legitimacy? What transparency? What effectiveness?





# Machine learning is never neutral

## 1 Data selection

- Sources, balance, filtering

## 2 Data transformation

- Information selection, combination

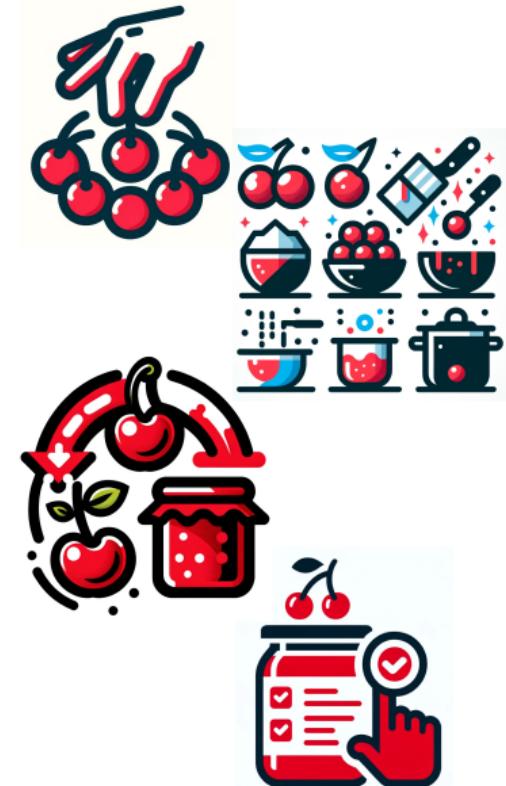
## 3 Prior knowledge

- Balance, loss, a priori, operator choices...

## 4 Output filtering

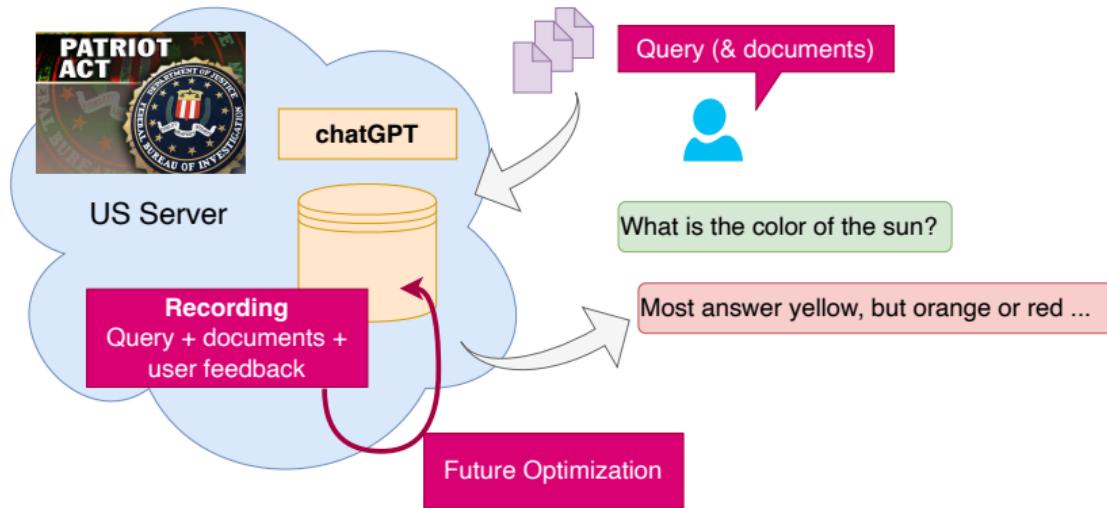
- Post processing

⇒ Choices that influence algorithm results





# Data Leak(s)

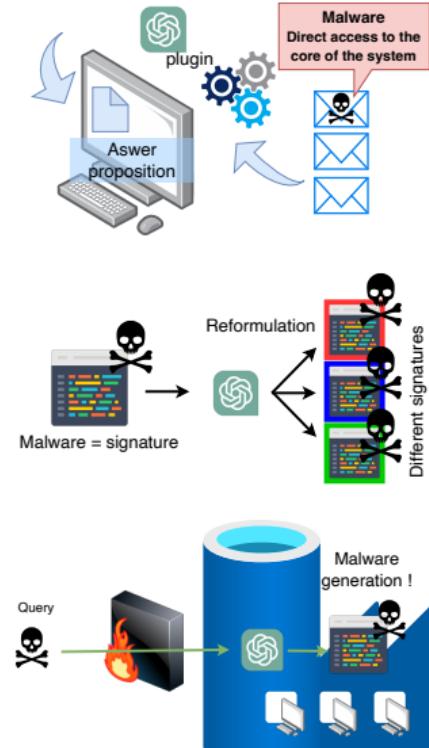


- Transfer of sensitive data
- Exploitation of data by OpenAI (or others)
- Data leakage in future models



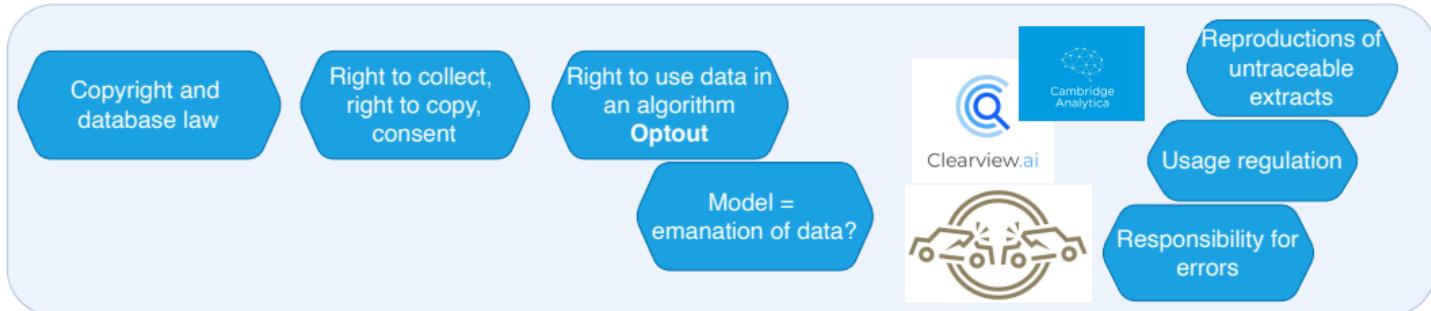
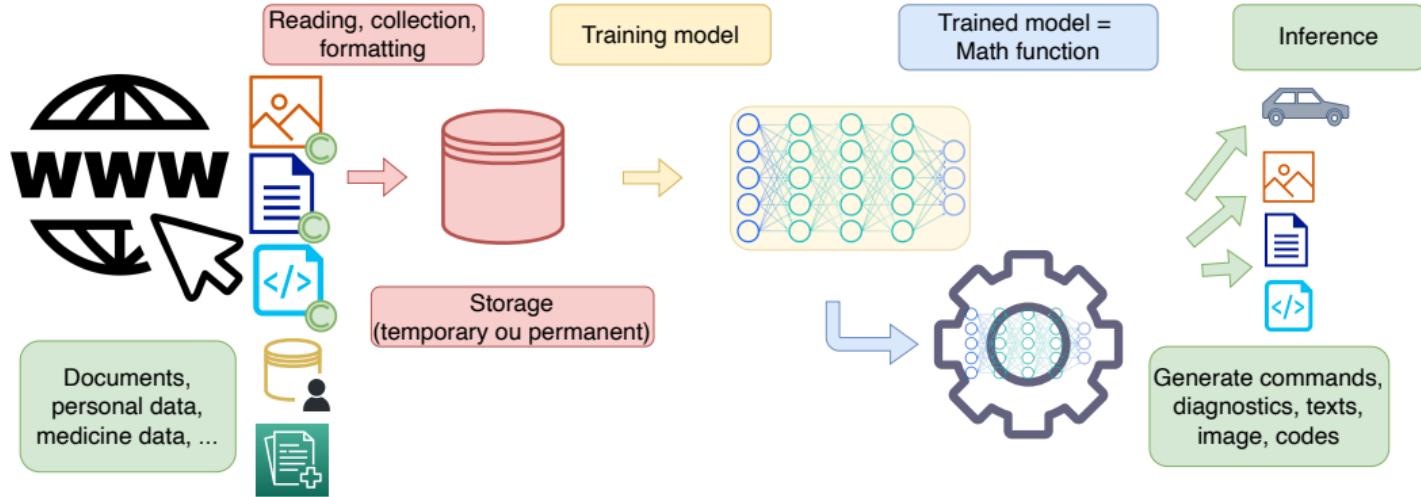
# Security Issues

- Plug-ins ⇒ Often significant security vulnerabilities for users
  - Email access / transfer of sensitive information etc...
- Management issues for companies
  - Securing (very) large files
- Increased opportunities for malware signatures
  - ≈ software rephrasing
- New problems!
  - Direct malware generation





# Legal Risks/Questions



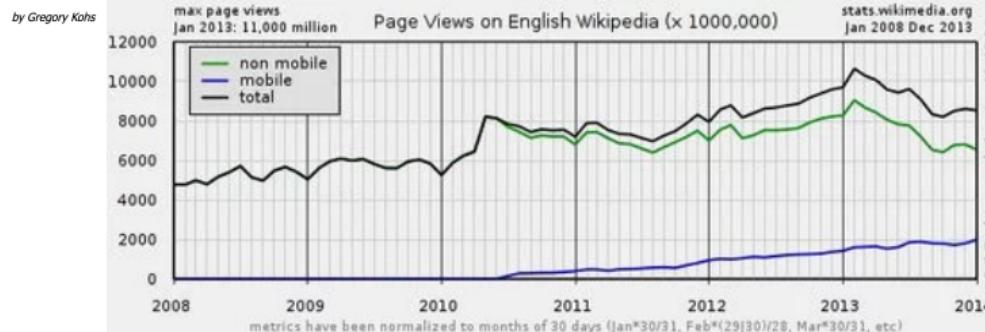


# Economic Questions

- Funding/Advertising  $\Leftrightarrow$  visits by internet users
- Google knowledge graph (2012)  $\Rightarrow$  fewer visits, less revenue
- chatGPT = encoding web information...  $\Rightarrow$  much fewer visits?

$\Rightarrow$  What business model for information sources with chatGPT?

## Google's Knowledge Graph Boxes: killing Wikipedia?



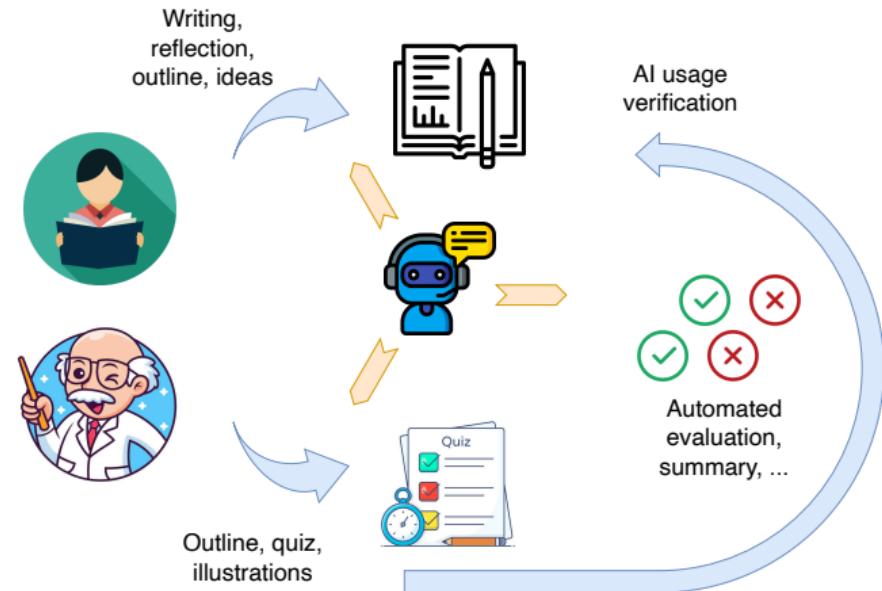
$\Rightarrow$  Who does benefit from the feedback? [StackOverFlow]



# Risks of AI Generalization

AI everywhere =  
loss of meaning?

- In the educational domain
- Transposition to HR
- To project-based funding systems





# How to approach the ethics question?

## Medicine

- 1 **Autonomy:** the patient must be able to make informed decisions.
- 2 **Beneficence:** obligation to do good, in the interest of patients.
- 3 **Non-maleficence:** avoid causing harm, assess risks and benefits.
- 4 **Justice:** fairness in the distribution of health resources and care.
- 5 **Confidentiality:** confidentiality of patient information.
- 6 **Truth and transparency:** provide honest, complete, and understandable information.
- 7 **Informed consent:** obtain the free and informed consent of patients.
- 8 **Respect for human dignity:** treat all patients with respect and dignity.

## Artificial Intelligence

- 1 **Autonomy:** Humans control the process
- 2 **Beneficence:** including the environment?
- 3 **Non-maleficence:** Humans + environment / sustainability / malicious uses
- 4 **Justice:** access to AI and equal opportunities
- 5 **Confidentiality:** what about the Google/Facebook business model?
- 6 **Truth and transparency:** the tragedy of modern AI
- 7 **Informed consent:** from cookies to algorithms, knowing when interacting with an AI
- 8 **Respect for human dignity:**



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# CONCLUSION



# Tools and Questions

## New tools:

- New ways to handle existing problems
- Address new problems
- ... But obviously, it doesn't always work!
- AI often makes mistakes (assistant *vs* replacement)

Learning to use an AI system

- AI not suited for many problems
- AI = part of the problem (+interface, usage, acceptance...)

# A Maturity of Tools & Environments

## (More) mature tools

- **Environments:** Jupyter, Visual Studio Code, ...
  - **Machine Learning** Scikit-Learn: blocks to assemble
    - Training: 1 week
    - Project completion: few hours to few days
  - **Deep Learning** pytorch, tensorflow: building blocks... but more complex
    - Training: 2-5 weeks
    - Project completion: few days to few months
    - Mandatory for text and image
- A data project = 10 or 100 times less time / 2005
  - Developing a project is **accessible to non-computer scientists**

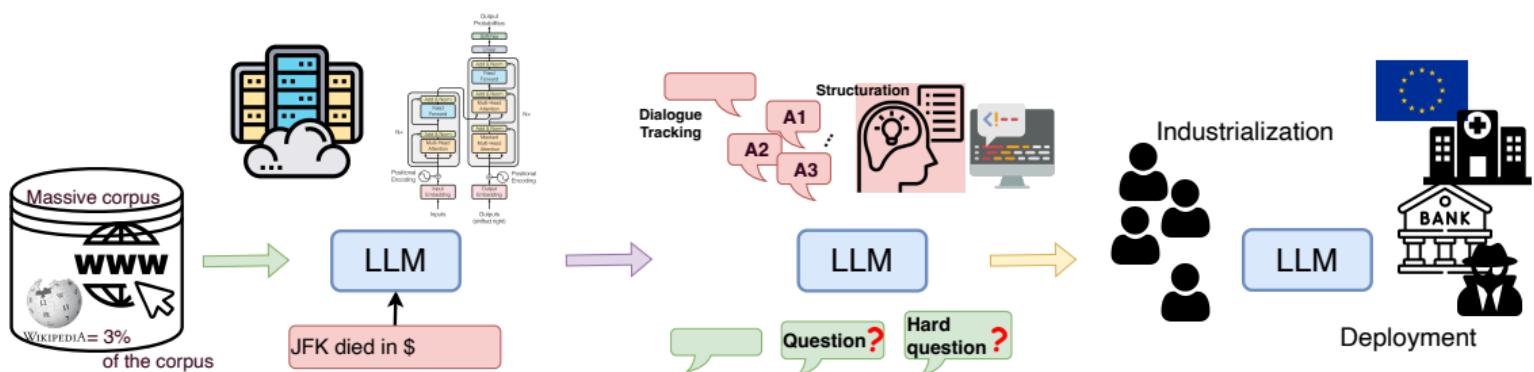
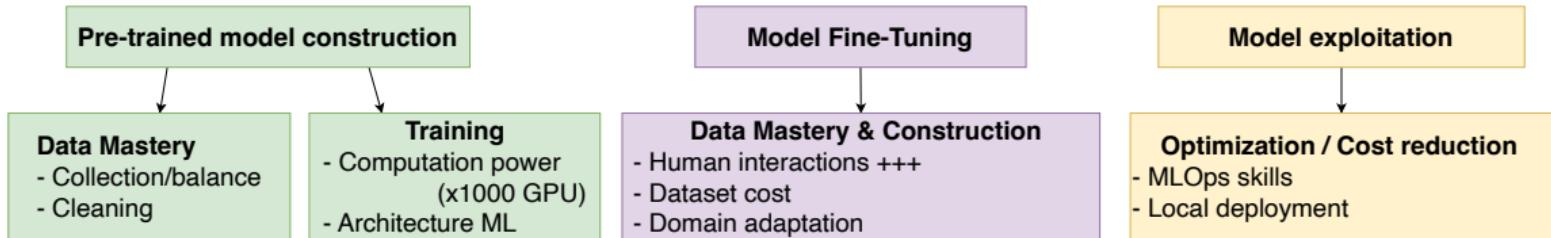


# Levels of Access to Artificial Intelligence

- 1 User via an interface: *chatGPT*
  - **WARNING:** some training is still required (2-4h)
- 2 Using Python libraries
  - Basics on protocols
  - Standard processing chains
  - Training: 1 week-3 months (ML/DL)
- 3 Tool developer
  - Adapt tools to a specific case
  - Integrate business constraints
  - Build hybrid systems (mechanistic/symbolic)
  - Mix text and images
  - Training:  $\geq 1$  year

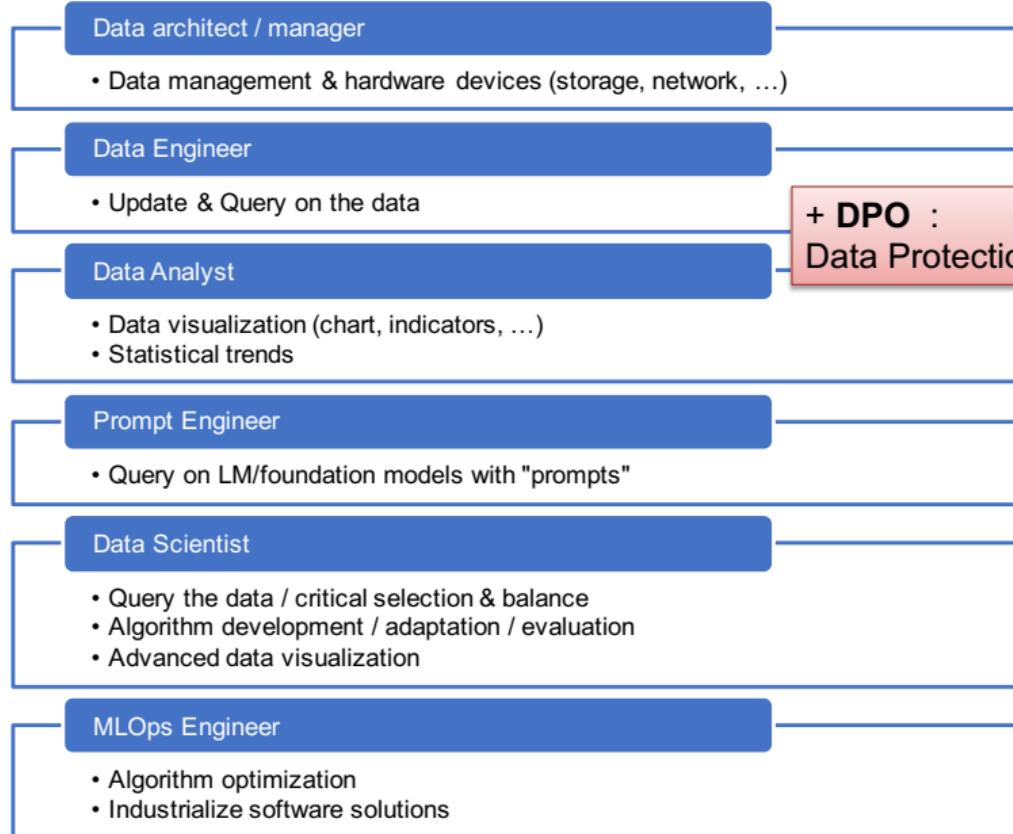


# Digital Sovereignty: the Entire Chain





# A Multitude of Professions



+ DPO :  
Data Protection Officer





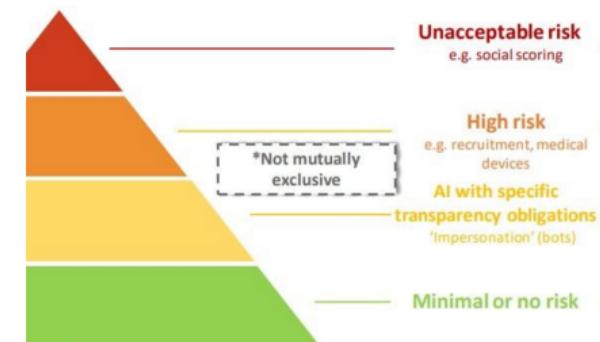
# Factors of Acceptability for Generative AI

## 1 Utilitarianism:

- Performance (acceptance factor of chatGPT)
- Reliability / Self-assessment

## 2 Non-dangerousness:

- Bias / Correction
- Transparency (editorial line, human/machine confusion)
- Reliable Implementation
- Sovereignty (?)
- Regulation (AI act)
  - Avoid dangerous applications



## 3 Know-how:

- Training (usage/development)



# chatGPT: A Simple Step

## ■ Training & Tuning Costs

4-5 Million Euros / training ⇒ chatGPT is **poorly trained!**

## ■ Data Efficiency

chatGPT > 1000x a human's lifetime reading

## ■ Identify Entities, Cite Sources

Anchoring responses in knowledge bases

Anchoring responses in sources



Sam Altman   
@sama

ChatGPT launched on wednesday. today it crossed 1 million users!

8:35 AM · Dec 5, 2022

3,457 Retweets 573 Quote Tweets 52.8K Likes

...

■ Multiplication of initiatives: GPT, LaMBDA, PaLM, BARD, BLOOM, Gopher, Megatron, OPT, Ernie, Galactica...

■ Public involvement,  
impact on information access