

# Project Two Guidelines and Rubric



## CS 300 Project Two Guidelines and Rubric

### Competency

In this project, you will demonstrate your mastery of the following competency:

- Develop code using algorithms and data structures to solve basic programming problems

### Scenario

The academic advisors in the Computer Science department at ABCU are very happy with the planning and design you have completed for the application. They would like you to move forward with writing the code for the application so the department advisors can start using this to help when the

### Directions

All of your coding will be completed in the integrated development environment (IDE). Additional references on the use of this IDE are linked in the resources section. When coding, you will be using the data structure that you recommended in Project One to complete the following.

1. **Input: Design code to correctly read the course data file.** The program you will submit will be a command-line program written in C++ that reads a file named `courses.txt`. The file contains the course data and read that file into course objects that are stored in your chosen data structure. Your data structure should be a `vector` of `Course` objects. The `Course` object should have attributes for the course title, prerequisites, and credits. The `Course` object should also have a method to print the course information.
2. **Menu: Design code to create a menu that prompts a user for menu options.** The menu should include the following options:
  - a. Load Data Structure: Load the file data into the data structure. Note that before you can print the course information or the sorted data structure.
  - b. Print Course List: This will print an alphanumeric list of all the courses in the Computer Science department.
  - c. Print Course: This will print the course title and the prerequisites for any individual course.
  - d. Exit: This will exit you out of the program.
3. **Loading Data Structure: Develop working code to load data from the file into the data structure.**
4. **Course List: Develop working code to sort and print out a list of the courses in the Computer Science program in a**

- courses). To print out a course list, use the pseudocode you created previously to guide your work. Then, create code that will allow advi
- Remember that this code should do the following:
- a. Sort the course information alphanumerically from lowest to highest.
  - b. Print the sorted list to a display.
5. **Course Information: Develop working code to print course information.** This code should allow users to look up a course and its prerequisites. Your program will need to prompt the user to enter the courseNumber. You will then print out the name of the course along with its prerequisites. See Project Two Sample Program Output in the Supporting Documents section.
6. **Industry Standard Best Practices: Apply industry standard best practices in code design.** Your program should display a menu within parameters. You should also use in-line comments and appropriate naming conventions to enhance readability and maintainability.

## What to Submit

To complete this project, you must submit the following:

### Advising Assistance Program

Submit all of your C++ code that is needed to implement the project in a single ZIP file. Make sure the code compiles and runs.

## Supporting Materials

The following resources may help support your work on the project:

[Course Information](#)

This document outlines the courses and pathway you will be designing for.

[ABCU Advising Program Input](#)

This file contains all of the course information you will need to run your program. The text is written in comma-separated values for the fields and prerequisites. The course number and title will be on every line in the file, but a course may have 0, 1, or more prerequisites. A prerequisite will be listed as a course number.

[Project Two Sample Program Output](#)

This file shows an example of the kind of output you would expect from the program you are designing.

## Project Two Rubric

Criteria	Exemplary (100%)	Proficient (85%)	Needs Improvement (55%)	Does Not Meet Expectations (45%)
<b>Input</b>	Exceeds proficiency in an exceptionally clear, insightful, sophisticated, or creative manner	Designs code to correctly read a data file	Shows progress toward proficiency, but with errors or omissions; areas for improvement may include taking care of missing files	Does not show progress toward proficiency
<b>Menu</b>	Exceeds proficiency in an exceptionally clear, insightful, sophisticated, or creative manner	Creates a menu that prompts a user for appropriate input	Shows progress toward proficiency, but with errors or omissions; areas for improvement may include ensuring the output matches exactly what is provided in the sample	Does not show progress toward proficiency
<b>Loading Data Structure</b>	Exceeds proficiency in an exceptionally clear, insightful, sophisticated, or creative manner	Develops code to load file data	Shows progress toward proficiency, but with errors or omissions; areas for improvement may include ensuring the output matches exactly what is provided in the sample	Does not show progress toward proficiency

	exceptionally clear, insightful, sophisticated, or creative manner	into the data structure	proficiency, but with errors or omissions; areas for improvement may include displaying the prerequisites correctly or functioning correctly with multiple input files	
<b>Course List</b>	Exceeds proficiency in an exceptionally clear, insightful, sophisticated, or creative manner	Develops the appropriate algorithm to print out a sorted list of data from a data structure	Shows progress toward proficiency, but with errors or omissions; areas for improvement may include properly sorting the list of courses	De
<b>Course Information</b>	Exceeds proficiency in an exceptionally clear, insightful, sophisticated, or creative manner	Develops the appropriate algorithm that looks up a course using an appropriate data structure	Shows progress toward proficiency, but with errors or omissions; areas for improvement may include properly displaying the course information	De
<b>Industry Standard Best Practices</b>	Exceeds proficiency in an exceptionally clear, insightful, sophisticated, or creative manner	Applies industry standard best practices in code design	Shows progress toward proficiency, but with errors or omissions; areas for improvement may include adding more comments, naming all variables by convention, or displaying an error message when user input does not fall within parameters	De





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