

Accessibility Screener

When you recruit participants – either for research or for usability tests – you must ensure your participants represent your target group or end users; otherwise, your findings and results will not translate into something you can use.

To ensure you recruit the right people for your research and tests, you should define the criteria for participants – for example, age group, geographical location and if there is a specific type of experience they should or should not have. You can then create a **screener**. A screener is a script and set of questions that you can ask people to determine if they match your criteria.

When you run accessibility tests, in addition to your regular screener (demographic information, how frequently they use an application, proficiency, etc.) include questions related to participants' disabilities. Use the questions below to help you understand their context, and how familiar they are with assistive technologies. Feel free to build upon and add more contextual questions.

1. Please indicate your current disability / disabilities.

- Large physical movement challenges (walking, standing, climbing stairs, etc.)
- Small physical movement challenges (typing, writing, touch scanning, etc.)
- Speech challenges
- Hearing challenges
- Cognition challenges
- Sight challenges
- Other



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2. What current Assistive Technologies do you use?

- Text to speech
- Adaptive keyboards and mice
- Switch scanning
- Voice commands
- Screen enlargement applications
- Touch screens
- Hearing aids
- Other

3. How long have you been using your current assistive technologies?

- Less than one month
- Less than 6 months
- Less than a year
- More than a year
- More than three years
- More than five years
- Other



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Learn More About How to Use This Template

Methods of using this template are taught in our online course [Accessibility: How to Design for All](#). Make full use of this template and learn more about accessibility by signing up for it today.

Accessibility: How to Design for All

Intermediate Course

The UN estimates that more than 1 billion people around the world live with some form of disability and as populations age over the coming years, that number is expected to rise rapidly. Add to that the 10 percent of people who have color blindness, and you start to get an idea of why accessibility is so important—not just for moral and legal reasons, but also so that your products can reach their full potential. You *need* to design for accessibility!

In [Accessibility: How to Design for All](#) you'll gain practical, hands-on skills that'll enable you to assess and optimize for common accessibility issues as well as learn how to avoid classic mistakes. What's more, you'll also come away with the knowledge to conduct effective accessibility testing through working with users with disabilities.

This is one of our intermediate-level courses aimed at design-minded individuals who are either already involved in UX within their organization or seek to grow and improve their accessibility practice.

You earn a **verifiable and industry-trusted** Course Certificate once you've completed the course. You can highlight it on your resume, your LinkedIn profile or your website.

[Learn more about this course >](#)



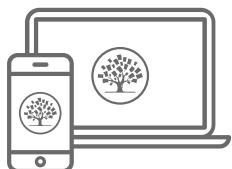
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