

**Analysis of Algorithms  
91.404 (Section 201)**

Topic	Reading
<p style="text-align: center;"><b>Foundations</b></p> <p style="text-align: center;">Introduction/Overview Analyzing &amp; Designing Algorithms</p> <p style="text-align: center;"><i>Math Quiz</i></p> <p style="text-align: center;">Growth of Functions Recurrences Probability &amp; Randomized Algorithms</p> <p style="text-align: center;"><b>Sorting</b></p> <p style="text-align: center;">Heapsort/ Priority Queues Quicksort Sorting in Linear Time</p> <p style="text-align: center;"><i>Review</i> <i>Midterm Exam</i></p> <p style="text-align: center;"><b>Data Structures</b></p> <p style="text-align: center;">Stacks, Queues, Linked Lists, Trees Hash Tables Binary Search Trees Balancing Trees: Red-Black Trees</p> <p style="text-align: center;"><b>Graph Algorithms</b></p> <p style="text-align: center;">Elementary Graph Algorithms</p> <p style="text-align: center;"><i>Review</i> <i>Final Exam</i></p>	<p style="text-align: center;"><b>Chapters 1-5</b></p> <p style="text-align: center;">Chapter 1 Chapter 2</p> <p style="text-align: center;"><i>Appendices A-D</i></p> <p style="text-align: center;">Chapter 3 Chapter 4 Chapter 5</p> <p style="text-align: center;"><b>Chapters 6-8</b></p> <p style="text-align: center;">Chapter 6 Chapter 7 Chapter 8</p> <p style="text-align: center;"><i>Chapters 1-7</i> <i>Chapters 1-7</i></p> <p style="text-align: center;"><b>Chapters 10-13</b></p> <p style="text-align: center;">Chapter 10 Chapter 11 Chapter 12 Chapter 13</p> <p style="text-align: center;"><b>Chapters 22</b></p> <p style="text-align: center;">Chapter 22</p> <p style="text-align: center;"><i>1-8, 10-13, 22</i> <i>1-8, 10-13, 22</i></p>

*This schedule may be revised during the semester if needed.*

Textbook: [Introduction to Algorithms](#) by T.H. Cormen, C.E. Leiserson, R.L. Rivest, MIT Press, 3rd edition, 2009. ISBN 978-0-262-03384-8.

- This course meets the Essential Learning Outcome of Critical Thinking and Problem Solving as defined under the Core Curriculum requirements. As such, it will reinforce the students' ability to identify, analyze, interpret, and evaluate arguments, data, evidence, problems, and conclusions as part of formulating an opinion or conclusion. Then use that information to design, evaluate and implement a strategy to achieve a desired outcome.
- This course meets the Essential Learning Outcome of Quantitative Literacy as defined under the Core Curriculum requirements. As such, the course will strengthen the students' competency and comfort in working with numerical data.