



Assessment Form Master's Thesis

This document is an instrument and a guideline for assessment of the master's thesis.

Student: _____ Promotor(s): _____

Master's thesis title: _____

Assessment Scale: The table below is not an grading matrix, but contains criteria that have to help the assessors situate the master's thesis within the different aspects. The final obtained mark is a weighted average of these different aspects. The way in which they are weighed falls under the authority of the jury and the program.

Score	Research quality, personal contribution and originality	Insight into the subject matter	Methodology	Quality of text and presentation	Histogr.*
19- 20	Master's thesis of high research quality that exceeds expectations.	The student has insight and can discuss with experts within the domain.	A correct methodology was used, characteristic of the discipline.	Text and presentation of excellent quality.	0.9%
18-18.9	The personal contribution is high and the work is characterized by a high level of originality from the student.				3.9%
17-17.9	Master's thesis of good research quality. The personal contribution is high and/or the work is characterized by a high level of originality from the student.	The student has insight and can carry on a meaningful discussion with the members of the jury.	A correct methodology was used, characteristic of the discipline.	Text and presentation of very good quality.	11.1%
16-16.9					12.3%
15-15.9	The quality of the master's thesis meets the expectations. The personal contribution and/or the work is characterized by a good degree of originality from the student.	The student has insight and can have a discussion, albeit limited.	A correct methodology was used, characteristic of the discipline.	Text and presentation of good quality.	19.2%
14-14.9					17.2%
13-13.9	The quality of the master's thesis meets the expectations. The degree of personal contribution is limited and the work is characterized by a rather limited degree of originality from the student.	The student has mastered the topic, but has no insight into the wider domain.	A correct methodology was used, characteristic of the discipline.	Text and/or presentation of moderate quality.	12.9%
12-12.9					8.4%
11-11.9	The quality of the master's thesis only just meets the expectations. No personal contribution has been made and the work is characterized by a very low degree of originality from the student.	The student has mastered the topic, but has no insight into the wider domain.	Small methodological mistakes that do not influence the conclusions of the work.	Text and/or presentation are poor.	6.6%
10-10.9					5.1%
9-9.9	Poor, but remediable in the short term. The amount of work and/or the reasoning does not meet the expectations.	The student has only mastered the subject to a limited extent.	The conclusions of the work are questionable.	Text and/or presentation of insufficient quality.	0.9%
8-8.9					0.5%
<8	Poor, not remediable in the short term. The amount of work and/or the reasoning does not meet the expectations.	The student has not mastered the subject.	The conclusions of the work are questionable.	Text and/or presentation of insufficient quality.	0.9% *2012-'15



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	Very poor	Poor	Satisfactory	Good	Very good	Excellent
Overall evaluation						
1 Research component						
1.1 Content , i.e. <i>Research question; Literature search; Approach and methodology; Interpretation of own results; Conclusions</i>						
1.2 Final report ¹ i.e. <i>Correctness; Clarity; Depth; Style; Language; Layout and structure; Tables and figures; Quotation of sources</i>						
1.3 Presentation ¹ i.e. <i>Situating presentation (media); Explanation (verbal comm.); Language; Use of time</i> <u>Defense</u> i.e. Answering questions; Resilience; Explanation of the presentation						
2 Where applicable: paper, poster						
3 Work method i.e. <i>Dedication; Planning; Independence; Intermediate reporting; Teamwork</i> ²						

Concluding judgement:

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Assessment from: Promotor/supervisor/assessor/other³

Date:

Overall result: _____ / 20

¹ For more details on the criteria, we refer you to the Faculty criteria formulated for written as well as oral reporting skills:

<https://eng.kuleuven.be/english/education/reporting/>

² where applicable

³ delete where not applicable