

Pathway 3 Module 3 Section A – University Success Transition Level

Vocabulary Quiz**PART 1**

Read the text below about Greek philosophy and replace the bold expressions with one of the words in the box. For each paragraph, there are two extra words that you do not need to use. (5 marks)

<i>pioneers</i>	<i>advent</i>	<i>scenario</i>	<i>elite</i>	<i>upheaval</i>	<i>craft</i>	<i>virtue</i>
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Greek philosophy emerged in ancient Greece, captivating the minds of the **(1) richest, most power and best-educated men**. Their goal was to idealize knowledge and wisdom, delving into the world of the intelligible to understand the fundamental nature of existence. Mentorship played a crucial role, with renowned philosophers guiding aspiring minds towards intellectual enlightenment.

Among these **(2) first men to explore philosophy**, Socrates stands out, scandalous in his time for challenging societal norms and questioning conventional wisdom. His legacy paved the way for a secular approach to philosophy, separating it from religious constraints and allowing for intellectual exploration without **(3) much difficulty**.

Central to Greek philosophy was the pursuit of **(4) good morals**, the cultivation of moral excellence and the harmonious development of character. The philosophers delved into discussions on ethics, justice, and the nature of the good life. Through their teachings, they aimed to inspire individuals to embody these virtues, creating a more virtuous society.

Greek philosophy, with its deep intellectual inquiry and profound insights, remains influential to this day. Its **(5) arrival** marked a pivotal moment in human history, shaping the course of Western thought and providing a solid foundation for subsequent philosophical traditions. The legacy of Greek philosophy continues to enrich our understanding of the world and the complexities of human existence.

PART 2

Read the first two paragraphs text again and find words that match with the definitions below. (4 marks)

- _____ (verb) to think of or represent someone or something as better than that person or thing really is.
- _____ (noun) the activity of giving a younger or less experienced person help and advice over a period of time, especially at work or school.
- _____ (adj.) shocking.
- _____ (adj.) not having any connection with religion.

PART 3

Match the words in 1-6 to the definitions in A-F. (6 marks)

1. confrontation	A. Results of a particular action or situation
2. scenario	B. A description of possible actions or events in the future
3. craft	C. A fight or argument
4. intelligible	D. A strong feeling of wishing for something, especially something that you cannot have or get easily
5. consequences	E. Clear enough to be understood
6. yearning	F. A job or activity that needs skill and experience, or something produced using skill and experience

1. _____ 2. _____ 3. _____ 4. _____ 5. _____ 6. _____

PART 4

Now complete the sentences below with one of the words from Part 3. There is one extra word that you do not need to use. (5 marks)

- The _____ to expand my knowledge and challenge myself intellectually led me to pursue university studies.
- In the _____ of preparing students for higher education and future endeavors, secondary schools play a crucial role in providing a well-rounded education and fostering personal growth.
- Teaching is an intricate _____, requiring a delicate balance of knowledge, creativity, and empathy to inspire and guide students on their educational journey.

- d. Education, at its core, is a transformative process that encourages critical thinking and facilitates the necessary _____ of new ideas and perspectives. The _____ of such process extend far beyond the classroom, shaping individuals and society as a whole.