

## BEAM Final Project

Each semester BEAM mentors develop a brand new lesson plan and teach it at their respective volunteer sites. The final project is an opportunity to synthesize skills that you have learned first-hand through teaching at your site and come up with an original work that inspires your kids and your fellow mentors. Completing the final project is a requirement to pass the decal.

Most of our regular curriculum comes from final projects (written by you!) that have been revised and updated. Project ideas could come from your mentees' interests, your research, or your own personal interests. The only requirement is that it be instructive, engaging, and teachable. Once you have selected an idea you will work with your fellow mentors to flesh it out into a complete lesson plan, in the same format as the ones on [beam.berkeley.edu](http://beam.berkeley.edu).

A major component of your final project is to develop an assessment tool for your lesson, or the entire semester. The goal of this assessment is **improvement**. If you were to teach/mentor again, what would you do the same/differently? What advice would you give to future BEAM mentors?

Deliverables	Deadlines
<b>Ask, Imagine:</b> Decide on a final lesson idea	Friday, Nov 11 <sup>th</sup>
<b>Plan, Create:</b> Write a lesson plan and present it during the decal	<b>Rough draft:</b> Monday, Nov 21 <sup>st</sup> <b>Final draft / Presentation:</b> Monday, Nov 28 <sup>th</sup> <b>Teach:</b> Week of Nov 28 <sup>th</sup>
<b>Improve:</b> Submit a Final draft, incorporating changes based on your assessment	Friday, Dec 2 <sup>nd</sup>

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**Site:**

**Members:**

**Three lesson plan ideas:**

1)

2)

3)