Ethical use of Generative AI in Higher Education Institutions

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Study case

Harvard Business School

"Faculty may allow the use of ChatGPT and similar technologies in some circumstances, but students must ensure that such use is permitted and must make sure they understand any limitations on such use before using this technology."

Study case

[Rice University](#)

On April 11th, 2023, an email was dispatched by the Honor Council to all undergraduate students, introducing a modification to the Honor Code that explicitly prohibits the utilization of artificial intelligence software, like ChatGPT, without the appropriate citation .The email said: "Utilizing AI software to generate ideas and pass them off as one's own will also be considered plagiarism and will be adjudicated as such by the Honor Council."

Study case

UCLA

According to the UCLA Student Conduct Code, it is required that all submissions, whether they are in draft or final form, intended to fulfill course requirements (such as papers, projects, exams, computer programs, oral presentations, or other assignments), must either be entirely the student's original work or must include clear attribution to the source. Unless an instructor specifies otherwise, the utilization of ChatGPT or similar AI tools for academic assignments is considered analogous to seeking assistance from another individual and raises the same issue that the work may not be genuinely the student's own.

Our proposal for a generative AI policy for Babes Bolyai University

- The choice and organization of tools, along with the content they generate, should be proportionate, considering the learners' age range, the expected outcomes, and type of information you want (facts, ideas, skills, self-awareness) and the type of problem you're dealing with (clear-cut or complex).

- Additionally, usage processes must ensure human interactive engagement with AI systems, fostering higher-order thinking, and maintaining human accountability for decisions concerning the accuracy of AI-generated content, teaching strategies, and their influence on human behaviors.

Other sources

- [UNESCO - Guidance for generative AI in education and research](#)