

Victor Alan Lugo

Contact Information

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Education

Ph.D. Communication Science & Disorders, Florida State University, Expected 2023

Advisor: Carla Wood, Ph.D., CCC-SLP

M.S. Speech-Language Pathology, Old Dominion University, 2020

B.A. English with a minor in Linguistics, University of Mary Washington, 2012

Peer-Reviewed Publications

Lugo, V. A., Wood, C., & Farquharson, K. (2022). Advocacy engagement and self-efficacy of school-based speech-language pathologists. *Language, Speech, and Hearing Services in Schools*, 53(2), 479-493. https://doi.org/10.1044/2021_LSHSS-21-00137

Wood, C., Romano, M., Strekalova, Y., **Lugo, V. A.**, & McCormack, W. (2021). State of the practice of team science in speech-language pathology and audiology. *Journal of Speech, Language, and Hearing Research*, 64(9), 3549-3563. https://doi.org/10.1044/2021_JSLHR-21-00072

Michalek, A. M., Bobzien, J., **Lugo, V. A.**, Chen, C. H., Bruhn, A., & Giannakos, M. (2021). Using eye tracking to explore visual attention in adolescents with autism spectrum disorder. *International Journal of Biomedical and Clinical Engineering*, 10(1), 1-18. <https://doi.org/10.4018/IJBCE.2021010101>

Manuscripts Under Review

Lugo, V. A., & Wood, C. (Under Review). Education policy advocacy and self-efficacy of public school teachers: Evidence from Florida.

Lugo, V. A., Wood, C., Barber, M., & Jackson, K. (Under Review). Working together: Team science in education research at institutes of higher learning.

Lugo, V. A., & Wood, C. (Under Review). Education policy advocacy in TESOL: Perceptions and practices of teachers in Florida.

Lugo, V. A., Wood, C., Torres-Chavarro, M., & Garcia-Salas, M. (Under Review). Barriers to graduate applications: Perspectives of undergraduate students from underrepresented backgrounds in communication science and disorders.

Wood, C., Guynes, K., **Lugo, V. A.**, Baker, L., & Snowden, S. (Under Review). Pandemic impacts on communication and social well-being: Considerations for individuals who are deaf/hard-of-hearing.

Working Papers and Research in Progress

Lugo, V. A., & Wood, C. Leading the charge: Exploring education policy advocacy in special education.

Wood, C., **Lugo, V. A.**, & McCormack, W. Team science training for communication science and disorders programs.

Lugo, V. A. Highly active advocates: A phenomenological study with school-based speech-language pathologists.

Lugo, V. A. The role of teachers' unions for school-based speech-language pathologists.

Lugo, V. A. The effect of teachers' union contracts on educational outcomes: Longitudinal evidence from Florida

Lugo, V. A. The education-innovation gap in communication science and disorders.

Other Writings

Lugo, V. A. (2022, April 18). *An air force veteran and CSD doctoral student finds his niche in education advocacy*. The ASHA Leader. <https://leader.pubs.asha.org/doi/10.1044/2022-0418-slp-military-to-phd/full/>

Conference Presentations

Wood, C., & **Lugo, V. A.** (2022, July). *Team science training across personnel preparation projects*. Oral Seminar at the Office of Special Education Programs Leadership and Project Directors' Conference. Washington, D.C. (National)

Lugo, V. A., Wood, C., Barber, M., & Jackson, K. (2022, March). *Team science in educational research: Preliminary findings*. Poster presentation at the Association for Education Finance and Policy Conference. Denver, CO. (National)

Lugo, V. A., & Wood, C. (2022, March). *A seat at the table: Examining advocacy engagement and self-efficacy of public school teachers*. Poster presentation at the Association for Education Finance and Policy Conference. Denver, CO. (National)

Lugo, V. A., Wood, C., Barber, M., & Jackson, K. (2022, March). *Diversity, equity, and inclusion in team science: Preliminary findings in educational research*. Oral seminar at the Southeast Regional Clinical and Translational Science Conference. Pine Mountain, GA. (Regional)

Lugo, V. A., Wood, C., Romano, M., Strekalova, & Y., McCormack, W. (2021, November). *Perceptions*

of team science in speech-language pathology and audiology. Poster presentation at the American Speech-Language-Hearing Association Convention. Washington, D.C. (National)

Lugo, V. A., Wood, C., Romano, M., Strekalova, Y., McCormack, W. (2021, June). *State of the practice of team science in speech-language pathology and audiology*. Oral seminar at the International Science of Team Science Conference. Virtual. (International)

Lugo, V. A., & Murphy, K. A. (2020, March). *Assessing children's morphological knowledge and awareness*. Oral seminar at the Speech-Language-Hearing Association of Virginia Conference. Herndon, VA. (Statewide)

Lugo, V. A., Murphy, K. A., & Diehm, E. (2019, November). *Scoring morphology in measures of spelling and written morphological awareness: A scoping review*. Poster presentation at the American Speech-Language-Hearing Association Convention. Orlando, FL. (National)

Lugo, V. A., Michalek, A. M. P., Chen, C. H., & Bobzien, J. (2019, March). *You see what I see? Eye-tracking visual attention during social stories in adolescents with ASD*. Poster presentation at the Old Dominion University Graduate Research Achievement Day Conference. Norfolk, VA. (Local)

Lugo, V. A., Michalek, A. M. P., Chen, C. H., & Bobzien, J. (2019, March). *You see what I see? Eye-tracking visual attention during social stories in adolescents with ASD*. Poster presentation at the Speech-Language-Hearing Association of Virginia Conference. Richmond, VA. (Statewide)

Lugo, V. A., Michalek, A. M. P., Chen, C. H., & Bobzien, J. (2018, November). *You see what I see? Eye-tracking visual attention during social stories in adolescents with ASD*. Poster presentation at the American Speech-Language Hearing Association Convention. Boston, MA. (National)

Teaching

Team Science for Interdisciplinary Clinical and Translational Research (SPA 5935), Florida State University. Supervisor: Carla Wood, Ph.D., Summer 2022.

Research Evaluation (SPA 4800), Florida State University. Supervisor: Kaitlin Lansford, Ph.D., Spring 2022.

Guest lecture entitled "Equity of Voice: Through a Teams Lens." K-12 Individuals with Developmental Disabilities (KIDDs) Training Grant seminar, Florida State University. Instructor: Carla Wood, Ph.D., November 2020.

Mentorship

Kaleela Rosenthal (2021-2022). *Highly active advocates: A phenomenological study with school-based speech-language pathologists*. Undergraduate Research Opportunity Program Mentor.

Sasha Smith (2021-2022). *Perceptions of team science in educational research*. Undergraduate Research Opportunity Program Mentor.

Lindsay Wilson (2020-2021). *Word knowledge instruction (WKI)*. Undergraduate Research Opportunity Program Mentor.

Naomi Fu (2020- 2021). *Word knowledge instruction (WKI)*. Undergraduate Research Opportunity Program Mentor.

Honors and Awards

Congress of Graduate Students Presentation Grant Award (\$400), Florida State University, 2022

Roe L. Johns Student Grant Award (\$400), Association of Education Finance and Policy, 2022

Triple L: Leadership in Language and Literacy Doctoral Training Fellowship, United States Department of Education Office of Special Education Programs (\$126,268), 2020-

Outstanding Student Leader Award, Speech-Language-Hearing Association of Virginia, 2019

PRoMoting the next GENeration of Researchers (PROGENY) Program, American Speech-Language-Hearing Association, 2018

Professional Service and Other Research Experience

Ad-Hoc Journal Reviewer

Perspectives of the ASHA Special Interest Groups

School of Communication Science & Disorders Quality Enhancement Review Researcher, Florida State University, 2022-

Speech-Language Pathology Student State Officer of Virginia, National Student Speech Language Hearing Association, 2018-2020

National Student Speech Language Hearing Association Chapter President, Old Dominion University, 2018-2019

Veterans Affairs Work Study Research Assistant, Old Dominion University, 2017-2020

Operations Intelligence Analyst, United States Air Force, 2013-2017

Professional Affiliations

American Educational Research Association (AERA), American Speech-Language-Hearing Association (ASHA), Association for Education Finance & Policy (AEFP), International Network for the Science of Team Science (INSiTS)

Last updated: July 24, 2022