

Victor Alan Lugo

Contact Information

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Address: 6078 Proctor Road, Tallahassee, FL 32309

Education

Ph.D. Communication Science & Disorders, Florida State University, 2020–present

M.S. Speech-Language Pathology, Old Dominion University, 2020

B.A. English with a minor in Linguistics, University of Mary Washington, 2012

Academic Employment

Adjunct Instructor, Department of Communication Science & Disorders, University of Maine, 2022–present

Peer-Reviewed Publications

Wood, C., **Lugo, V. A.**, Garcia-Salas, M., & McCormack, W. (Accepted). A team science training approach to enhance cross-disciplinary collaboration in communication science and disorders programs. *Teaching and Learning in Communication Sciences & Disorders*.

Lugo, V. A., & Wood, C. (2022). Education policy advocacy in TESOL: Perceptions and practices of teachers in Florida. *Sunshine State TESOL Journal*, 15(1), 7-16. <https://pub.marq.com/6204aa99-17b4-4c76-adf7-6754a39a2fc0/>

Lugo, V. A., Wood, C., & Farquharson, K. (2022). Advocacy engagement and self-efficacy of school-based speech-language pathologists. *Language, Speech, and Hearing Services in Schools*, 53(2), 479-493. https://doi.org/10.1044/2021_LSHSS-21-00137

Wood, C., Romano, M., Strekalova, Y., **Lugo, V. A.**, & McCormack, W. (2021). State of the practice of team science in speech-language pathology and audiology. *Journal of Speech, Language, and Hearing Research*, 64(9), 3549-3563. https://doi.org/10.1044/2021_JSLHR-21-00072

Michalek, A. M., Bobzien, J., **Lugo, V. A.**, Chen, C. H., Bruhn, A., & Giannakos, M. (2021). Using eye tracking to explore visual attention in adolescents with autism spectrum disorder. *International Journal of Biomedical and Clinical Engineering*, 10(1), 1-18. <https://doi.org/10.4018/IJBCE.2021010101>

Manuscripts Under Review

Lugo, V. A., Wood, C., Torres-Chavarro, M., & Garcia-Salas, M. (Revise and Resubmit). Barriers to graduate applications: Perspectives of undergraduate students from underrepresented backgrounds in communication science and disorders.

Wood, C., Guynes, K., **Lugo, V. A.,** Baker, L., & Snowden, S. (Revise and Resubmit). Pandemic impacts on communication and social well-being: Considerations for individuals who are deaf/hard-of-hearing.

Lugo, V. A., & Wood, C. (Under Review). “We need to advocate for teachers to be allowed to advocate!”: Exploring policy advocacy among special education teachers.

Lugo, V. A., Wood, C., Barber, M., & Jackson, K. (Under Review). Working together: The state of team science in education research in higher education.

Lugo, V. A., & Wood, C. (Under Review). “Feeling unheard and unseen”: An exploratory survey on teachers’ education policy advocacy training and readiness.

Working Papers and Research in Progress

Lugo, V. A. Highly active advocates: A preliminary phenomenological study with school-based speech-language pathologists.

Lugo, V. A. The role of teachers’ unions for school-based speech-language pathologists: Preliminary evidence from Florida

Lugo, V. A. Psychological safety and learning behavior in elementary grade-level teacher teams.

Lugo, V. A. Work-related social networks of elementary school teachers in Florida.

Lugo, V. A., Garcia-Salas, M., & Wood, C. Methodological training in communication science and disorders doctoral programs.

Lugo, V. A. The effects of charter takeover on district and student outcomes in a rural Florida school district.

Lugo, V. A. Measuring the strength of teachers' unions and their influence on district and student outcomes in Florida.

Writings in the Media

Lugo, V. A. (2022, April 18). *An air force veteran and CSD doctoral student finds his niche in education advocacy.* The ASHA Leader. <https://leader.pubs.asha.org/doi/10.1044/2022-0418-slp-military-to-phd/full/>

Conference Presentations

Wood, C., & **Lugo, V. A.** (2022, November). *Increasing interdisciplinary collaborative research through team science training.* Oral seminar at the American Speech-Language-Hearing Association Convention. New Orleans, LA. (National)

- Garcia-Salas, M., **Lugo, V. A.**, Wood, C., & Torres-Chavarro, M. (2022, November). *Barriers to admission: Interviews with undergraduates from underrepresented backgrounds in communication science and disorders*. Poster presentation at the American Speech-Language-Hearing Association Convention. New Orleans, LA. (National)
- Lugo, V. A.**, Wood, C., Barber, M., & Jackson, K. (2022, July). *Team science in education research: A mixed methods study*. Oral seminar at the International Science of Team Science Conference. Virtual. (International)
- Wood, C., & **Lugo, V. A.** (2022, July). *Team science training across personnel preparation projects*. Oral Seminar at the Office of Special Education Programs Leadership and Project Directors' Conference. Washington, D.C. (National)
- Lugo, V. A.**, Wood, C., Barber, M., & Jackson, K. (2022, March). *Team science in educational research: Preliminary findings*. Poster presentation at the Association for Education Finance and Policy Conference. Denver, CO. (National)
- Lugo, V. A.**, & Wood, C. (2022, March). *A seat at the table: Examining advocacy engagement and self-efficacy of public school teachers*. Poster presentation at the Association for Education Finance and Policy Conference. Denver, CO. (National)
- Lugo, V. A.**, Wood, C., Barber, M., & Jackson, K. (2022, March). *Diversity, equity, and inclusion in team science: Preliminary findings in educational research*. Oral seminar at the Southeast Regional Clinical and Translational Science Conference. Pine Mountain, GA. (Regional)
- Lugo, V. A.**, Wood, C., Romano, M., Strekalova, & Y., McCormack, W. (2021, November). *Perceptions of team science in speech-language pathology and audiology*. Poster presentation at the American Speech-Language-Hearing Association Convention. Washington, D.C. (National)
- Lugo, V. A.**, Wood, C., Romano, M., Strekalova, & Y., McCormack, W. (2021, June). *State of the practice of team science in speech-language pathology and audiology*. Oral seminar at the International Science of Team Science Conference. Virtual. (International)
- Lugo, V. A.**, & Murphy, K. A. (2020, March). *Assessing children's morphological knowledge and awareness*. Oral seminar at the Speech-Language-Hearing Association of Virginia Conference. Herndon, VA. (Statewide)
- Lugo, V. A.**, Murphy, K. A., & Diehm, E. (2019, November). *Scoring morphology in measures of spelling and written morphological awareness: A scoping review*. Poster presentation at the American Speech-Language-Hearing Association Convention. Orlando, FL. (National)
- Lugo, V. A.**, Michalek, A. M. P., Chen, C. H., & Bobzien, J. (2019, March). *You see what I see? Eye-tracking visual attention during social stories in adolescents with ASD*. Poster presentation at the Old Dominion University Graduate Research Achievement Day Conference. Norfolk, VA. (Local)
- Lugo, V. A.**, Michalek, A. M. P., Chen, C. H., & Bobzien, J. (2019, March). *You see what I see? Eye-*

tracking visual attention during social stories in adolescents with ASD. Poster presentation at the Speech-Language-Hearing Association of Virginia Conference. Richmond, VA. (Statewide)

Lugo, V. A., Michalek, A. M. P., Chen, C. H., & Bobzien, J. (2018, November). *You see what I see? Eye-tracking visual attention during social stories in adolescents with ASD.* Poster presentation at the American Speech-Language Hearing Association Convention. Boston, MA. (National)

Invited Presentations

Lugo, V. A. (2022, October). *Advocacy panel: ESOL education updates from the Florida Department of Education and across the nation.* Panel discussion at the Sunshine State TESOL of Florida Annual Conference. Virtual. (Statewide)

Lugo, V. A. (2020, November). *Equity of voice: Through a team lens.* Oral seminar at Florida State University: K-12 Individuals with Developmental Disabilities (KIDDs) Training Grant seminar. Tallahassee, FL. (Local)

Teaching

Graduate

Language Disorders in Children: School-Age (CSD 585), University of Maine, Spring 2023.

Team Science for Interdisciplinary Clinical and Translational Research (SPA 5935), Florida State University. Supervisor: Carla Wood, Ph.D., Summer 2022.

Undergraduate

Introduction to Communication Science & Disorders (CSD 130), University of Maine, Fall 2022, Spring 2023.

Research Evaluation (SPA 4800), Florida State University. Supervisor: Kaitlin Lansford, Ph.D., Spring 2022.

Mentorship

Kaleela Rosenthal (2021-2022). *Highly active advocates: A phenomenological study with school-based speech-language pathologists.* Undergraduate Research Opportunity Program Mentor.

Sasha Smith (2021-2022). *Perceptions of team science in educational research.* Undergraduate Research Opportunity Program Mentor.

Lindsay Wilson & Naomi Fu (2020-2021). *Word knowledge instruction.* Undergraduate Research Opportunity Program Mentor.

Honors, Awards, and Funding

Congress of Graduate Students Presentation Grant Award (\$400), Florida State University, 2022

Roe L. Johns Student Grant Award (\$400), Association of Education Finance and Policy, 2022

Triple L: Leadership in Language and Literacy Doctoral Training Fellowship (\$126,268), United States Department of Education Office of Special Education Programs, 2020

Outstanding Student Leader Award, Speech-Language-Hearing Association of Virginia, 2019

PRoMoting the next GENeration of Researchers (PROGENY) Program, American Speech-Language-Hearing Association, 2018

Professional Service and Other Research Experience

Ad-Hoc Journal Reviewer

Perspectives of the ASHA Special Interest Groups

School of Communication Science & Disorders Quality Enhancement Review Researcher, Florida State University, 2022-2023

Speech-Language Pathology Student State Officer of Virginia, National Student Speech Language Hearing Association, 2018-2020

National Student Speech Language Hearing Association Chapter President, Old Dominion University, 2018-2019

Veterans Affairs Work Study Research Assistant, Old Dominion University, 2017-2020

Operations Intelligence Analyst, United States Air Force, 2013-2017

Professional Affiliations

American Speech-Language-Hearing Association (ASHA), Association for Education Finance & Policy (AEFP), Council for Exceptional Children (CEC), International Network for the Science of Team Science (INSciTS)