

Victor Alan Lugo

Contact Information

Email: val20q@my.fsu.edu

Website: <https://www.victoralanlugo.com>

Twitter: @victoralanlugo

Address: 6078 Proctor Road, Tallahassee, FL 32309

Education

Ph.D. Communication Science & Disorders, Florida State University, Expected May 2024

Advisor: Carla Wood, Ph.D., CCC-SLP

M.S. Speech-Language Pathology, Old Dominion University, 2020

B.A. English with a minor in Linguistics, University of Mary Washington, 2012

Peer-Reviewed Publications

Lugo, V. A., Wood, C., Farquharson, K. (2022). Advocacy engagement and self-efficacy of school-based speech-language pathologists. *Language, Speech, and Hearing Services in Schools*. Advance online publication. https://doi.org/10.1044/2021_LSHSS-21-00137

Wood, C., Romano, M., Strekalova, Y., **Lugo, V. A.**, & McCormack, W. (2021). State of the practice of team science in speech-language pathology and audiology. *Journal of Speech, Language, and Hearing Research*, 64(9), 3549-3563. https://doi.org/10.1044/2021_JSLHR-21-00072

Michalek, A. M., Bobzien, J., **Lugo, V. A.**, Chen, C. H., Bruhn, A., & Giannakos, M. (2021). Using eye tracking to explore visual attention in adolescents with autism spectrum disorder. *International Journal of Biomedical and Clinical Engineering*, 10(1), 1-18. <https://doi.org/10.4018/IJBCE.2021010101>

Manuscripts Under Review

Lugo, V. A., & Wood, C. (2021). *Advocacy engagement and self-efficacy of public school teachers*. [Manuscript submitted for publication]. School of Communication Science and Disorders, Florida State University.

Working Papers and Research in Progress

Lugo, V. A., Wood, C., Jackson, K., & Barber, M. Working together: Perceptions and practices of team science in educational research.

Lugo, V. A., & Wood, C. Highly active advocates: A phenomenological study with special educators.

Lugo, V. A., & Wood, C. Leading the charge: Differences in education policy advocacy between general and special education teachers.

Lugo, V. A. The role of teacher unions for speech-language pathologists in the public schools.

Lugo, V. A. The education-innovation gap in communication science and disorders.

Torres Chavarro, M. Reed, A. C., Campbell, D., **Lugo, V. A., & Wood, C.** Effects of a web-based practicum on self-efficacy and language facilitation use by pre-service speech-language pathologists.

Wood, C., **Lugo, V. A.,** Torres Chavarro, M., & Garcia-Salas, M. Barriers to admission: Interviews with speech-language pathology undergraduates from underrepresented backgrounds.

Conference Presentations

Lugo, V. A., Wood, C., Romano, M., Strekalova, Y., McCormack, W. (2021, November). *Perceptions of team science in speech-language pathology and audiology*. Poster presented at the American Speech-Language-Hearing Association Convention. Washington, D.C. (National)

Lugo, V. A., Wood, C., Romano, M., Strekalova, Y., McCormack, W. (2021, June). *State of the practice of team science in speech-language pathology and audiology*. Oral seminar at the International Science of Team Science Conference. Virtual. (International)

Lugo, V. A. & Murphy, K. A. (2020, March). *Assessing children's morphological knowledge and awareness*. Oral seminar at the Speech-Language-Hearing Association of Virginia Conference. Herndon, VA. (Statewide)

Lugo, V. A., Murphy, K. A., & Diehm, E. (2019, November). *Scoring morphology in measures of spelling and written morphological awareness: A scoping review*. Poster presented at the American Speech-Language-Hearing Association Convention. Orlando, FL. (National)

Lugo, V. A., Michalek, A. M. P., Chen, C. H., & Bobzien, J. (2019, March). *You see what I see? Eye-tracking visual attention during social stories in adolescents with ASD*. Poster presented at the Old Dominion University Graduate Research Achievement Day Conference. Norfolk, VA. (Local)

Lugo, V. A., Michalek, A. M. P., Chen, C. H., & Bobzien, J. (2019, March). *You see what I see? Eye-tracking visual attention during social stories in adolescents with ASD*. Poster presented at the Speech-Language-Hearing Association of Virginia Conference. Richmond, VA. (Statewide)

Lugo, V. A., Michalek, A. M. P., Chen, C. H., & Bobzien, J. (2018, November). *You see what I see? Eye-tracking visual attention during social stories in adolescents with ASD*. Poster presented at the American Speech-Language Hearing Association Convention. Boston, MA. (National)

Teaching

Research Evaluation (SPA 4800), Florida State University. Supervisor: Kaitlin Lansford, Ph.D., Spring 2022.

Guest lecture entitled “Equity of Voice: Through a Teams Lens.” K-12 Individuals with Developmental Disabilities (KIDDs) Training Grant seminar, Florida State University. Instructor: Carla Wood, Ph.D., November 2020.

Mentorship

Kaleela Rosenthal (2021-2022). *Highly active advocates: A phenomenological study with special educators*. Undergraduate Research Opportunity Program Mentor.

Sasha Smith (2021-2022). *Perceptions of team science in educational research*. Undergraduate Research Opportunity Program Mentor.

Lindsay Wilson (2020-2021). *Word knowledge instruction (WKI)*. Undergraduate Research Opportunity Program Mentor.

Naomi Fu (2020- 2021). *Word knowledge instruction (WKI)*. Undergraduate Research Opportunity Program Mentor.

Honors and Awards

Congress of Graduate Students Presentation Grant Award (\$400), Florida State University, 2022

Roe L. Johns Student Grant Award (\$400), Association of Education Finance and Policy, 2022

Office of Special Education Programs, United States Department of Education Triple L: Leadership in Language and Literacy Doctoral Training Fellowship, 2020-2024

Outstanding Student Leader Award, Speech-Language-Hearing Association of Virginia, 2019

PRoMoting the next GENeration of Researchers (PROGENY) Program, American Speech-Language-Hearing Association, 2018

Professional Affiliations

American Educational Research Association
American Speech-Language-Hearing Association
Association for Education Finance & Policy

Other Professional Service and Experience

Veterans Affairs Work Study Research Assistant, Old Dominion University, 2017-2020

- Conducted video-editing, assessment administration, transcription, and coding of research sessions

- Supported Communication Disorders & Special Education department with administrative tasks pertaining to graduate student admissions
- Led five undergraduate and graduate students in coding 356 language samples using Systematic Analysis of Language Transcripts (SALT) software
- Administered, scored, and organized assessments and results of 39 school-aged research participants across three local elementary schools

Operations Intelligence Analyst, U.S. Air Force, 2013-2017

- Produced and conducted 100+ intelligence training briefs, instructing aircrews on collecting and reporting requirements, and assessing offensive and defensive weapon systems
- Created and provided 36 current, all-source intelligence products and briefs to commanders and their staffs focusing on terrorist capabilities, tactics, trends, and courses of action
- Composed essential operating procedure and memorandum of agreement between two U.S. Air Force wing commands, improving intelligence interoperability by 100%
- Contributed tailored planning, threat analysis, and intelligence expertise to develop detailed execution plans for three European Command aerospace operations

Last updated: February 18, 2022