

# Victor Alan Lugo

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## Education

Ph.D. Communication Science & Disorders, Florida State University, 2020–present

M.S. Speech-Language Pathology, Old Dominion University, 2020

B.A. English with a minor in Linguistics, University of Mary Washington, 2012

## Academic Employment

Adjunct Instructor, Department of Communication Science & Disorders, University of Maine, 2022–present

## Peer-Reviewed Publications

Wood, C., Guynes, K., **Lugo, V. A.**, Baker, L., & Snowden, S. (2023). Pandemic impacts on communication and social well-being: Considerations for individuals who are deaf/hard-of-hearing. *Communication Disorders Quarterly*, 0(0). <https://doi.org/10.1177/15257401231181506>

**Lugo, V. A.**, Wood, C., Torres-Chavarro, M., & Garcia-Salas, M. (2023). Barriers to graduate applications: Perspectives of undergraduate students from underrepresented backgrounds in communication science and disorders. *Perspectives of the ASHA Special Interest Groups* (SIG 10), 1-12. [https://doi.org/10.1044/2023\\_PERSP-22-00142](https://doi.org/10.1044/2023_PERSP-22-00142)

Wood, C., **Lugo, V. A.**, Garcia-Salas, M., & McCormack, W. (2023). A team science training approach to enhance cross-disciplinary collaboration in communication science and disorders programs. *Teaching and Learning in Communication Sciences & Disorder*, 7(2), 8. <https://ir.library.illinoisstate.edu/tlcsd/vol7/iss2/8>

**Lugo, V. A.**, & Wood, C. (2022). Education policy advocacy in TESOL: Perceptions and practices of teachers in Florida. *Sunshine State TESOL Journal*, 15(1), 7-16. <https://pub.marq.com/6204aa99-17b4-4c76-adf7-6754a39a2fc0/>

**Lugo, V. A.**, Wood, C., & Farquharson, K. (2022). Advocacy engagement and self-efficacy of school-based speech-language pathologists. *Language, Speech, and Hearing Services in Schools*, 53(2), 479-493. [https://doi.org/10.1044/2021\\_LSHSS-21-00137](https://doi.org/10.1044/2021_LSHSS-21-00137)

Wood, C., Romano, M., Strekalova, Y., **Lugo, V. A.**, & McCormack, W. (2021). State of the practice of team science in speech-language pathology and audiology. *Journal of Speech, Language, and Hearing Research*, 64(9), 3549-3563. [https://doi.org/10.1044/2021\\_JSLHR-21-00072](https://doi.org/10.1044/2021_JSLHR-21-00072)

Michalek, A. M., Bobzien, J., **Lugo, V. A.**, Chen, C. H., Bruhn, A., & Giannakos, M. (2021). Using eye tracking to explore visual attention in adolescents with autism spectrum disorder. *International Journal of Biomedical and Clinical Engineering*, 10(1), 1-18. <https://doi.org/10.4018/IJBCE.2021010101>

## Working Papers and Research in Progress

**Lugo, V. A.**, Wood, C., Barber, M., & Jackson, K. Working together: The state of team science in education research in higher education.

**Lugo, V. A.** The role of teachers' unions for school-based speech-language pathologists:

Preliminary findings from Florida.

**Lugo, V. A.** Highly active advocates: A preliminary phenomenological study with school-based speech-language pathologists.

**Lugo, V. A.** Psychological safety and learning behavior of school-based speech-language pathologists and elementary grade-level teacher teams.

**Lugo, V. A.** The education-innovation gap in communication science and disorders.

## Writings in the Media

**Lugo, V. A.** (2022, April 18). *An air force veteran and CSD doctoral student finds his niche in education advocacy*. The ASHA Leader. <https://leader.pubs.asha.org/doi/10.1044/2022-0418-slp-military-to-phd/full/>

## Conference Presentations

Wood, C., & **Lugo, V. A.** (2022, November). *Increasing interdisciplinary collaborative research through team science training*. Oral seminar at the American Speech-Language-Hearing Association Convention. New Orleans, LA. (National)

Garcia-Salas, M., **Lugo, V. A.**, Wood, C., & Torres-Chavarro, M. (2022, November). *Barriers to admission: Interviews with undergraduates from underrepresented backgrounds in communication science and disorders*. Poster presentation at the American Speech-Language-Hearing Association Convention. New Orleans, LA. (National)

**Lugo, V. A.**, Wood, C., Barber, M., & Jackson, K. (2022, July). *Team science in education research: A mixed methods study*. Oral seminar at the International Science of Team Science Conference. Virtual. (International)

Wood, C., & **Lugo, V. A.** (2022, July). *Team science training across personnel preparation projects*. Oral Seminar at the Office of Special Education Programs Leadership and Project Directors' Conference. Washington, D.C. (National)

**Lugo, V. A.**, Wood, C., Barber, M., & Jackson, K. (2022, March). *Team science in educational research: Preliminary findings*. Poster presentation at the Association for Education Finance and Policy Conference. Denver, CO. (National)

**Lugo, V. A.**, & Wood, C. (2022, March). *A seat at the table: Examining advocacy engagement and self-efficacy of public school teachers*. Poster presentation at the Association for Education Finance and Policy Conference. Denver, CO. (National)

**Lugo, V. A.**, Wood, C., Barber, M., & Jackson, K. (2022, March). *Diversity, equity, and inclusion in team science: Preliminary findings in educational research*. Oral seminar at the Southeast Regional Clinical and Translational Science Conference. Pine Mountain, GA. (Regional)

**Lugo, V. A.**, Wood, C., Romano, M., Strekalova, & Y., McCormack, W. (2021, November). *Perceptions of team science in speech-language pathology and audiology*. Poster presentation at the American Speech-Language-Hearing Association Convention. Washington, D.C. (National)

**Lugo, V. A.**, Wood, C., Romano, M., Strekalova, & Y., McCormack, W. (2021, June). *State of the practice of team science in speech-language pathology and audiology*. Oral seminar at the International Science of Team Science Conference. Virtual. (International)

**Lugo, V. A.**, & Murphy, K. A. (2020, March). *Assessing children's morphological knowledge and awareness*. Oral seminar at the Speech-Language-Hearing Association of Virginia Conference. Herndon, VA. (Statewide)

- Lugo, V. A.,** Murphy, K. A., & Diehm, E. (2019, November). *Scoring morphology in measures of spelling and written morphological awareness: A scoping review*. Poster presentation at the American Speech-Language-Hearing Association Convention. Orlando, FL. (National)
- Lugo, V. A.,** Michalek, A. M. P., Chen, C. H., & Bobzien, J. (2019, March). *You see what I see? Eye-tracking visual attention during social stories in adolescents with ASD*. Poster presentation at the Speech-Language-Hearing Association of Virginia Conference. Richmond, VA. (Statewide)
- Lugo, V. A.,** Michalek, A. M. P., Chen, C. H., & Bobzien, J. (2018, November). *You see what I see? Eye-tracking visual attention during social stories in adolescents with ASD*. Poster presentation at the American Speech-Language Hearing Association Convention. Boston, MA. (National)

## Invited Presentations

- Lugo, V. A.** (2022, October). *Advocacy panel: ESOL education updates from the Florida Department of Education and across the nation*. Panel discussion at the Sunshine State TESOL of Florida Annual Conference. Virtual. (Statewide)
- Lugo, V. A.** (2020, November). *Equity of voice: Through a team lens*. Oral seminar at Florida State University: K-12 Individuals with Developmental Disabilities (KIDDs) Training Grant seminar. Tallahassee, FL. (Local)

## Teaching

### Graduate

- Language Disorders in Children: School-Age (CSD 585), University of Maine, Spring 2023.
- Team Science for Interdisciplinary Clinical and Translational Research (SPA 5935), Florida State University. Supervisor: Carla Wood, Ph.D., Summer 2022.

### Undergraduate

- Introduction to Communication Science & Disorders (CSD 130), University of Maine, Fall 2022, Spring 2023.
- Research Evaluation (SPA 4800), Florida State University. Supervisor: Kaitlin Lansford, Ph.D., Spring 2022.

## Mentorship

- Kaleela Rosenthal (2021-2022). *Highly active advocates: A phenomenological study with school-based speech-language pathologists*. Undergraduate Research Opportunity Program Mentor.
- Sasha Smith (2021-2022). *Perceptions of team science in educational research*. Undergraduate Research Opportunity Program Mentor.
- Lindsay Wilson & Naomi Fu (2020-2021). *Word knowledge instruction*. Undergraduate Research Opportunity Program Mentor.

## Honors, Awards, and Funding

- Congress of Graduate Students Presentation Grant Award (\$400), Florida State University, 2022
- Roe L. Johns Student Grant Award (\$400), Association of Education Finance and Policy, 2022
- Triple L: Leadership in Language and Literacy Doctoral Training Fellowship (\$126,268), U.S Department of Education, Office of Special Education Programs, 2020

Outstanding Student Leader Award, Speech-Language-Hearing Association of Virginia, 2019

PROMoting the next GENeration of Researchers (PROGENY) Program, American Speech-Language-Hearing Association, 2018

## Professional Service and Other Research Experience

Ad-Hoc Journal Reviewer

*Language, Speech, and Hearing Services in Schools*

*Perspectives of the ASHA Special Interest Groups*

Quality Enhancement Review Research Assistant, School of Communication Science and Disorders, Florida State University, 2022-2023

Speech-Language Pathology Student State Officer of Virginia, National Student Speech Language Hearing Association, 2018-2020

National Student Speech Language Hearing Association Chapter President, Old Dominion University, 2018-2019

Veterans Affairs Work Study Research Assistant, Department of Communication Disorders and Special Education, Old Dominion University, 2017-2020

Operations Intelligence Analyst, U.S. Air Force, 2013-2017

## Professional Affiliations

American Speech-Language-Hearing Association (ASHA), Association for Education Finance & Policy (AEFP), Council for Exceptional Children (CEC), International Network for the Science of Team Science (INSiTS), Sunshine State Teachers of English to Speakers of Other Languages (SSTESOL)