

# Victor Alan Lugo

## Contact Information

Email: val20q@fsu.edu

Website: <https://www.victoralanlugo.com>

Twitter: @victoralanlugo

Address: 6078 Proctor Road, Tallahassee, FL 32309

## Research Interests

Education policy; Organizational behavior and learning; Politics of education; Team science; Translational research; Language and literacy; Survey methodology; Mixed methods research

## Education

Ph.D. Communication Science & Disorders, Florida State University, 2020-

M.S. Speech-Language Pathology, Old Dominion University, 2020

B.A. English with a minor in Linguistics, University of Mary Washington, 2012

## Academic Employment

Adjunct Instructor, Department of Communication Science & Disorders, University of Maine, 2022-

## Peer-Reviewed Publications

**Lugo, V. A.,** & Wood, C. (In Press). Education policy advocacy in TESOL: Perceptions and practices of teachers in Florida. *Sunshine State TESOL Journal*.

**Lugo, V. A.,** Wood, C., & Farquharson, K. (2022). Advocacy engagement and self-efficacy of school-based speech-language pathologists. *Language, Speech, and Hearing Services in Schools*, 53(2), 479-493. [https://doi.org/10.1044/2021\\_LSHSS-21-00137](https://doi.org/10.1044/2021_LSHSS-21-00137)

Wood, C., Romano, M., Strekalova, Y., **Lugo, V. A.,** & McCormack, W. (2021). State of the practice of team science in speech-language pathology and audiology. *Journal of Speech, Language, and Hearing Research*, 64(9), 3549-3563. [https://doi.org/10.1044/2021\\_JSLHR-21-00072](https://doi.org/10.1044/2021_JSLHR-21-00072)

Michalek, A. M., Bobzien, J., **Lugo, V. A.,** Chen, C. H., Bruhn, A., & Giannakos, M. (2021). Using eye tracking to explore visual attention in adolescents with autism spectrum disorder. *International Journal of Biomedical and Clinical Engineering*, 10(1), 1-18. <https://doi.org/10.4018/IJBCE.2021010101>

## Manuscripts Under Review

**Lugo, V. A.**, Wood, C., Torres-Chavarro, M., & Garcia-Salas, M. (Revise and Resubmit). Barriers to graduate applications: Perspectives of undergraduate students from underrepresented backgrounds in communication science and disorders.

Wood, C., Guynes, K., **Lugo, V. A.**, Baker, L., & Snowden, S. (Revise and Resubmit). Pandemic impacts on communication and social well-being: Considerations for individuals who are deaf/hard-of-hearing.

Wood, C., **Lugo, V. A.**, Garcia-Salas, M., & McCormack, W. (Revise and Resubmit). Team science training for communication science and disorders programs.

**Lugo, V. A.**, Wood, C., Barber, M., & Jackson, K. (Under Review). Working together: The state of team science in education research in higher education.

**Lugo, V. A.**, & Wood, C. (Under Review). "We need to advocate for teachers to be allowed to advocate!": Exploring policy advocacy among special education teachers.

## Working Papers and Research in Progress

**Lugo, V. A.** Psychological safety and learning behavior in elementary grade-level teacher teams.

**Lugo, V. A.** Highly active advocates: A preliminary phenomenological study with school-based speech-language pathologists.

**Lugo, V. A.** The role of teachers' unions for school-based speech-language pathologists: Preliminary evidence from Florida

**Lugo, V. A.** Measuring the strength of teachers' unions and their influence on district and student outcomes in Florida.

**Lugo, V. A.**, Garcia-Salas, M., & Wood, C. Methodological training in communication science and disorders doctoral programs.

Wood, C., **Lugo, V. A.**, & Bustamante, K. Relations between derivational morpheme use, written vocabulary complexity, and reading comprehension of multilingual learners.

## Writings in the Media

**Lugo, V. A.** (2022, April 18). *An air force veteran and CSD doctoral student finds his niche in education advocacy*. The ASHA Leader. <https://leader.pubs.asha.org/doi/10.1044/2022-0418-slp-military-to-phd/full/>

## Conference Presentations

Wood, C., & **Lugo, V. A.** (2022, November). *Increasing interdisciplinary collaborative research through team science training*. Oral seminar at the American Speech-Language-Hearing Association Convention. New Orleans, LA. (National)

- Garcia-Salas, M., **Lugo, V. A.**, Wood, C., Torres-Chavarro, M. (2022, November). *Barriers to admission: Interviews with undergraduates from underrepresented backgrounds in communication science and disorders*. Poster presentation at the American Speech-Language-Hearing Association Convention. New Orleans, LA. (National)
- Lugo, V. A.**, Wood, C., Barber, M., & Jackson, K. (2022, July). *Team science in education research: A mixed methods study*. Oral seminar at the International Science of Team Science Conference. Virtual. (International)
- Wood, C., & **Lugo, V. A.** (2022, July). *Team science training across personnel preparation projects*. Oral Seminar at the Office of Special Education Programs Leadership and Project Directors' Conference. Washington, D.C. (National)
- Lugo, V. A.**, Wood, C., Barber, M., & Jackson, K. (2022, March). *Team science in educational research: Preliminary findings*. Poster presentation at the Association for Education Finance and Policy Conference. Denver, CO. (National)
- Lugo, V. A.**, & Wood, C. (2022, March). *A seat at the table: Examining advocacy engagement and self-efficacy of public school teachers*. Poster presentation at the Association for Education Finance and Policy Conference. Denver, CO. (National)
- Lugo, V. A.**, Wood, C., Barber, M., & Jackson, K. (2022, March). *Diversity, equity, and inclusion in team science: Preliminary findings in educational research*. Oral seminar at the Southeast Regional Clinical and Translational Science Conference. Pine Mountain, GA. (Regional)
- Lugo, V. A.**, Wood, C., Romano, M., Strekalova, & Y., McCormack, W. (2021, November). *Perceptions of team science in speech-language pathology and audiology*. Poster presentation at the American Speech-Language-Hearing Association Convention. Washington, D.C. (National)
- Lugo, V. A.**, Wood, C., Romano, M., Strekalova, & Y., McCormack, W. (2021, June). *State of the practice of team science in speech-language pathology and audiology*. Oral seminar at the International Science of Team Science Conference. Virtual. (International)
- Lugo, V. A.**, & Murphy, K. A. (2020, March). *Assessing children's morphological knowledge and awareness*. Oral seminar at the Speech-Language-Hearing Association of Virginia Conference. Herndon, VA. (Statewide)
- Lugo, V. A.**, Murphy, K. A., & Diehm, E. (2019, November). *Scoring morphology in measures of spelling and written morphological awareness: A scoping review*. Poster presentation at the American Speech-Language-Hearing Association Convention. Orlando, FL. (National)
- Lugo, V. A.**, Michalek, A. M. P., Chen, C. H., & Bobzien, J. (2019, March). *You see what I see? Eye-tracking visual attention during social stories in adolescents with ASD*. Poster presentation at the Old Dominion University Graduate Research Achievement Day Conference. Norfolk, VA. (Local)
- Lugo, V. A.**, Michalek, A. M. P., Chen, C. H., & Bobzien, J. (2019, March). *You see what I see? Eye-tracking visual attention during social stories in adolescents with ASD*. Poster presentation at the Speech-Language-Hearing Association of Virginia Conference. Richmond, VA. (Statewide)

**Lugo, V. A.**, Michalek, A. M. P., Chen, C. H., & Bobzien, J. (2018, November). *You see what I see? Eye-tracking visual attention during social stories in adolescents with ASD*. Poster presentation at the American Speech-Language Hearing Association Convention. Boston, MA. (National)

## Invited Presentations

**Lugo, V. A.** (2022, October). *Advocacy panel: ESOL education updates from the Florida Department of Education and across the nation*. Panel discussion at the Sunshine State TESOL of Florida Annual Conference. Virtual. (Statewide)

**Lugo, V. A.** (2020, November). *Equity of voice: Through a team lens*. Oral seminar at Florida State University: K-12 Individuals with Developmental Disabilities (KIDDs) Training Grant seminar. Tallahassee, FL. (Local)

## Teaching

### Graduate

Language Disorders in Children: School-Age (CSD 585), University of Maine, Spring 2023.

Team Science for Interdisciplinary Clinical and Translational Research (SPA 5935), Florida State University. Supervisor: Carla Wood, Ph.D., Summer 2022.

### Undergraduate

Introduction to Communication Science & Disorders (CSD 130), University of Maine, Fall 2022, Spring 2023.

Research Evaluation (SPA 4800), Florida State University. Supervisor: Kaitlin Lansford, Ph.D., Spring 2022.

## Mentorship

Kaleela Rosenthal (2021-2022). *Highly active advocates: A phenomenological study with school-based speech-language pathologists*. Undergraduate Research Opportunity Program Mentor.

Sasha Smith (2021-2022). *Perceptions of team science in educational research*. Undergraduate Research Opportunity Program Mentor.

Lindsay Wilson & Naomi Fu (2020-2021). *Word knowledge instruction*. Undergraduate Research Opportunity Program Mentor.

## Honors, Awards, and Funding

Congress of Graduate Students Presentation Grant Award (\$400), Florida State University, 2022

Roe L. Johns Student Grant Award (\$400), Association of Education Finance and Policy, 2022

Triple L: Leadership in Language and Literacy Doctoral Training Fellowship, United States Department of Education Office of Special Education Programs (\$126,268), 2020

Outstanding Student Leader Award, Speech-Language-Hearing Association of Virginia, 2019

PRomoting the next GENeration of Researchers (PROGENY) Program, American Speech-Language-Hearing Association, 2018

## Professional Service and Other Research Experience

Ad-Hoc Journal Reviewer

Perspectives of the ASHA Special Interest Groups

School of Communication Science & Disorders Quality Enhancement Review Researcher, Florida State University, 2022-

Speech-Language Pathology Student State Officer of Virginia, National Student Speech Language Hearing Association, 2018-2020

National Student Speech Language Hearing Association Chapter President, Old Dominion University, 2018-2019

Veterans Affairs Work Study Research Assistant, Old Dominion University, 2017-2020

Operations Intelligence Analyst, United States Air Force, 2013-2017

## Professional Affiliations

American Speech-Language-Hearing Association (ASHA), Association for Education Finance & Policy (AEFP), Council for Exceptional Children (CEC), International Network for the Science of Team Science (INSiTS)

## Skills

### **Applications**

RStudio, SPSS Statistics, Stata, ArcGIS, Mplus, Leximancer, InVivo, Microsoft Office Suite, Adobe Premiere

### **Programming Languages**

R