

Curriculum Vitae

Victor Alan Lugo

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EDUCATION

Florida State University, Tallahassee, FL

Ph.D. in Communication Science & Disorders, August 2020 – Present

Old Dominion University, Norfolk, VA

M.S. in Speech-Language Pathology, May 2020

University of Mary Washington, Fredericksburg, VA

B.A. in English with a minor in Linguistics, May 2012

HONORS AND AWARDS

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| 2020 – Present | Office of Special Education Programs (OSEP) United States Department of Education Triple L: Leadership in Language and Literacy Doctoral Training Fellowship, Florida State University. |
| 2019, March | Outstanding Student Leader Award, Speech-Language-Hearing Association of Virginia. |
| 2018, November | PROMoting the next GENeration of Researchers (PROGENY) Program, American Speech-Language-Hearing Association. |

PUBLICATIONS

- Wood, C., Romano, M., Strekalova, Y., **Lugo, V. A.**, McCormack, W. (2021). State of the practice of team science in speech-language pathology and audiology. *Journal of Speech, Language, and Hearing Research*, 64(9), 3549-3563. https://doi.org/10.1044/2021_JSLHR-21-00072
- Michalek, A. M., Bobzien, J., **Lugo, V. A.**, Chen, C. H., Bruhn, A., Giannakos, M. (2021). Using eye tracking to explore visual attention in adolescents with autism spectrum disorder. *International Journal of Biomedical and Clinical Engineering*, 10(1), 1-18. <https://doi.org/10.4018/IJBCE.2021010101>

Under Review

- Lugo, V. A.**, Wood, C., Farquharson, K. (2021). *Advocacy engagement and self-efficacy of school-based speech-language pathologists* [Manuscript submitted for publication]. School of Communication Science and Disorders, Florida State University.

In Progress

- Lugo, V. A.**, Wood, C. (2022). Advocacy engagement and self-efficacy of public school educators.
- Lugo, V. A.**, Wood, C., Jackson, K., Barber, M. (2022). State of the practice of team science in education.

Lugo, V. A., Wood, C. (2022). Highly active advocates: A phenomenological study with school-based speech-language pathologists.

Lugo, V. A., Wood, C. (2022). Advocacy self-efficacy of public school educators: A structural equation modeling analysis.

PRESENTATIONS

Lugo, V. A., Wood, C., Romano, M., Strekalova, Y., McCormack, W. (2021, June). *State of the practice of team science in speech-language pathology and audiology.* Oral seminar at the International Science of Team Science Conference. Virtual. (International)

Lugo, V. A. & Murphy, K. A. (2020, March). *Assessing children's morphological knowledge and awareness.* Oral seminar at the Speech-Language-Hearing Association of Virginia Conference. Herndon, VA. (Statewide)

Lugo, V. A., Murphy, K. A., & Diehm, E. (2019, November). *Scoring morphology in measures of spelling and written morphological awareness: A scoping review.* Poster presented at the American Speech-Language-Hearing Association Convention. Orlando, FL. (National)

Lugo, V. A., Michalek, A. M. P., Chen, C. H., & Bobzien, J. (2019, March). *You see what I see? Eye-tracking visual attention during social stories in adolescents with ASD.* Poster presented at the Old Dominion University Graduate Research Achievement Day Conference. Norfolk, VA. (Local)

Lugo, V. A., Michalek, A. M. P., Chen, C. H., & Bobzien, J. (2019, March). *You see what I see? Eye-tracking visual attention during social stories in adolescents with ASD.* Poster presented at the Speech-Language-Hearing Association of Virginia Conference. Richmond, VA. (Statewide)

Lugo, V. A., Michalek, A. M. P., Chen, C. H., & Bobzien, J. (2018, November). *You see what I see? Eye-tracking visual attention during social stories in adolescents with ASD.* Poster presented at the American Speech-Language Hearing Association Convention. Boston, MA. (National)

TEACHING EXPERIENCE

Guest lecture entitled "Equity of Voice: Through a Teams Lens." K-12 Individuals with Developmental Disabilities (KIDDs) Training Grant seminar, Florida State University. Instructor: Carla Wood, Ph.D., November 2020.

MENTORSHIP

Kaleela Rosenthal (2021-Present). *Highly active advocates: A phenomenological study with school-based speech-language pathologists.* Undergraduate Research Opportunity Program Mentor.

Sasha Smith (2021-Present). *Perceptions of Team Science in Education.* Undergraduate Research Opportunity Program Mentor.

Lindsay Wilson (2020-2021). *Word knowledge instruction (WKI).* Undergraduate Research Opportunity Program Mentor.

Naomi Fu (2020-2021). *Word knowledge instruction (WKI).* Undergraduate Research Opportunity Program Mentor.

PROFESSIONAL MEMBERSHIPS

American Educational Research Association

American Speech-Language-Hearing Association

American Speech-Language-Hearing Association Special Interest Group 16, School-Based Issues

Association for Education Finance & Policy