

Victor Alan Lugo

Contact Information

Email: val20q@fsu.edu

Website: <https://www.victoralanlugo.com>

Twitter: @victoralanlugo

Address: 6078 Proctor Road, Tallahassee, FL 32309

Education

Ph.D. Communication Science & Disorders, Florida State University, Expected May 2024
Advisor: Carla Wood, Ph.D., CCC-SLP

M.S. Speech-Language Pathology, Old Dominion University, 2020

B.A. English with a minor in Linguistics, University of Mary Washington, 2012

Peer-Reviewed Publications

Lugo, V. A., Wood, C., & Farquharson, K. (2022). Advocacy engagement and self-efficacy of school-based speech-language pathologists. *Language, Speech, and Hearing Services in Schools*. Advance online publication. https://doi.org/10.1044/2021_LSHSS-21-00137

Wood, C., Romano, M., Strekalova, Y., **Lugo, V. A.**, & McCormack, W. (2021). State of the practice of team science in speech-language pathology and audiology. *Journal of Speech, Language, and Hearing Research*, 64(9), 3549-3563. https://doi.org/10.1044/2021_JSLHR-21-00072

Michalek, A. M., Bobzien, J., **Lugo, V. A.**, Chen, C. H., Bruhn, A., & Giannakos, M. (2021). Using eye tracking to explore visual attention in adolescents with autism spectrum disorder. *International Journal of Biomedical and Clinical Engineering*, 10(1), 1-18. <https://doi.org/10.4018/IJBCE.2021010101>

Manuscripts Under Review

Lugo, V. A., & Wood, C. (2022). Education policy advocacy and self-efficacy of public school teachers: Evidence from Florida.

Lugo, V. A., Wood, C., Barber, M., & Jackson, K. (2022). Working together: Team science in education research at institutes of higher learning.

Lugo, V. A., & Wood, C. (2022). Education policy advocacy in TESOL: Perceptions and practices of teachers in Florida

Working Papers and Research in Progress

Lugo, V. A., & Wood, C. Leading the charge: Exploring education policy advocacy and self-efficacy

in special education.

Lugo, V. A. The role of teachers' unions for school-based speech-language pathologists.

Lugo, V. A. The education-innovation gap in communication science and disorders.

Wood, C., **Lugo, V. A.**, Torres Chavarro, M., & Garcia-Salas, M. Barriers to admission: Interviews with speech-language pathology undergraduates from underrepresented backgrounds.

Media Appearances

Lugo, V. A. (2022, April 18). *An air force veteran and CSD doctoral student finds his niche in education advocacy*. The ASHA Leader. <https://leader.pubs.asha.org/doi/10.1044/2022-0418-slp-military-to-phd/full/>

Conference Presentations

Lugo, V. A., Wood, C., Barber, M., & Jackson, K. (2022, March). *Team science in educational research: Preliminary findings*. Poster presentation at the Association for Education Finance and Policy Conference. Denver, CO. (National)

Lugo, V. A., & Wood, C. (2022, March). *A seat at the table: Examining advocacy engagement and self-efficacy of public school teachers*. Poster presentation at the Association for Education Finance and Policy Conference. Denver, CO. (National)

Lugo, V. A., Wood, C., Barber, M., & Jackson, K. (2022, March). *Diversity, equity, and inclusion in team science: Preliminary findings in educational research*. Oral seminar at the Southeast Regional Clinical and Translational Science Conference. Pine Mountain, GA. (Regional)

Lugo, V. A., Wood, C., Romano, M., Strekalova, & Y., McCormack, W. (2021, November). *Perceptions of team science in speech-language pathology and audiology*. Poster presentation at the American Speech-Language-Hearing Association Convention. Washington, D.C. (National)

Lugo, V. A., Wood, C., Romano, M., Strekalova, & Y., McCormack, W. (2021, June). *State of the practice of team science in speech-language pathology and audiology*. Oral seminar at the International Science of Team Science Conference. Virtual. (International)

Lugo, V. A., & Murphy, K. A. (2020, March). *Assessing children's morphological knowledge and awareness*. Oral seminar at the Speech-Language-Hearing Association of Virginia Conference. Herndon, VA. (Statewide)

Lugo, V. A., Murphy, K. A., & Diehm, E. (2019, November). *Scoring morphology in measures of spelling and written morphological awareness: A scoping review*. Poster presentation at the American Speech-Language-Hearing Association Convention. Orlando, FL. (National)

Lugo, V. A., Michalek, A. M. P., Chen, C. H., & Bobzien, J. (2019, March). *You see what I see? Eye-*

tracking visual attention during social stories in adolescents with ASD. Poster presentation at the Old Dominion University Graduate Research Achievement Day Conference. Norfolk, VA. (Local)

Lugo, V. A., Michalek, A. M. P., Chen, C. H., & Bobzien, J. (2019, March). *You see what I see? Eye-tracking visual attention during social stories in adolescents with ASD*. Poster presentation at the Speech-Language-Hearing Association of Virginia Conference. Richmond, VA. (Statewide)

Lugo, V. A., Michalek, A. M. P., Chen, C. H., & Bobzien, J. (2018, November). *You see what I see? Eye-tracking visual attention during social stories in adolescents with ASD*. Poster presentation at the American Speech-Language Hearing Association Convention. Boston, MA. (National)

Teaching

Team Science for Interdisciplinary Clinical and Translational Research (SPA 5935), Florida State University. Supervisor: Carla Wood, Ph.D., Summer 2022.

Research Evaluation (SPA 4800), Florida State University. Supervisor: Kaitlin Lansford, Ph.D., Spring 2022.

Guest lecture entitled "Equity of Voice: Through a Teams Lens." K-12 Individuals with Developmental Disabilities (KIDDs) Training Grant seminar, Florida State University. Instructor: Carla Wood, Ph.D., November 2020.

Mentorship

Kaleela Rosenthal (2021-2022). *Highly active advocates: A phenomenological study with special educators*. Undergraduate Research Opportunity Program Mentor.

Sasha Smith (2021-2022). *Perceptions of team science in educational research*. Undergraduate Research Opportunity Program Mentor.

Lindsay Wilson (2020-2021). *Word knowledge instruction (WKI)*. Undergraduate Research Opportunity Program Mentor.

Naomi Fu (2020- 2021). *Word knowledge instruction (WKI)*. Undergraduate Research Opportunity Program Mentor.

Honors and Awards

School of Communication Science & Disorders Diversity, Equity, and Inclusion Affinity Group Fellowship (\$700), Florida State University, 2022

Congress of Graduate Students Presentation Grant Award (\$400), Florida State University, 2022

Roe L. Johns Student Grant Award (\$400), Association of Education Finance and Policy, 2022

Triple L: Leadership in Language and Literacy Doctoral Training Fellowship, United States Department of Education Office of Special Education Programs, 2020-2024

Outstanding Student Leader Award, Speech-Language-Hearing Association of Virginia, 2019

PRomoting the next GENeration of Researchers (PROGENY) Program, American Speech-Language-Hearing Association, 2018

Other Professional Service and Experience

School of Communication Science & Disorders Quality Enhancement Review Assistant, Florida State University, 2022

Speech-Language Pathology Student State Officer of Virginia, National Student Speech Language Hearing Association, 2018-2020

Veterans Affairs Work Study Research Assistant, Old Dominion University, 2017-2020

Operations Intelligence Analyst, United States Air Force, 2013-2017

Professional Affiliations

American Educational Research Association (AERA), American Speech-Language-Hearing Association (ASHA), Association for Education Finance & Policy (AEFP)

Last updated: May 24, 2022