Victor Alan Lugo

Contact Information

*Email:* val20q@fsu.edu

*Website*: https://www.victoralanlugo.com

*Twitter*: @victoralanlugo

*Address*: 6078 Proctor Road, Tallahassee, FL 32309

Education

Ph.D. Communication Science & Disorders, Florida State University, Expected May 2024

*Advisor*: Carla Wood, Ph.D., CCC-SLP

M.S. Speech-Language Pathology, Old Dominion University, 2020

B.A. English with a minor in Linguistics, University of Mary Washington, 2012

Peer-Reviewed Publications

**Lugo, V. A.**, Wood, C., & Farquharson, K. (2022). Advocacy engagement and self-efficacy of school-

based speech-language pathologists. *Language, Speech, and Hearing Services in Schools.* Advance online publication. https://doi.org/10.1044/2021\_LSHSS-21-00137

Wood, C., Romano, M., Strekalova, Y., **Lugo, V. A.**, & McCormack, W. (2021). State of the practice of

team science in speech-language pathology and audiology. *Journal of Speech, Language, and Hearing Research*, *64*(9), 3549-3563. https://doi.org/10.1044/2021\_JSLHR-21-00072

Michalek, A. M., Bobzien, J., **Lugo, V. A.**, Chen, C. H., Bruhn, A., & Giannakos, M. (2021). Using eye

tracking to explore visual attention in adolescents with autism spectrum disorder. *International Journal of Biomedical and Clinical Engineering*, *10*(1), 1-18. https://doi.org/10.4018/IJBCE.2021010101

Manuscripts Under Review

**Lugo, V. A.**, & Wood, C. (2022)*.* Education policy advocacy and self-efficacy of public school

teachers: Evidence from Florida.

**Lugo, V. A.**, Wood, C., Barber, M., & Jackson, K. (2022). Working together: Team science in

education research at institutes of higher learning.

**Lugo, V. A.**, & Wood, C. (2022). Education policy advocacy in TESOL: Perceptions and practices of

teachers in Florida

Working Papers and Research in Progress

**Lugo, V. A.**, & Wood, C. Leading the charge: Exploring education policy advocacy and self-efficacy

in special education.

**Lugo, V. A**. The role of teachers’ unions for school-based speech-language pathologists.

**Lugo, V. A**. The education-innovation gap in communication science and disorders.

Wood, C., **Lugo, V. A.**, Torres Chavarro, M., & Garcia-Salas, M. Barriers to admission:

Interviews with speech-language pathology undergraduates from underrepresented backgrounds.

Media Appearances

**Lugo, V. A.** (2022, April 18). *An air force veteran and CSD doctoral student finds his niche in*

*education advocacy.* The ASHA Leader. https://leader.pubs.asha.org/do/10.1044/2022-

0418-slp-military-to-phd/full/

Conference Presentations

**Lugo, V. A.**, Wood, C., Barber, M., & Jackson, K. (2022, March). *Team science in educational*

*research: Preliminary findings.* Poster presentation at the Association for Education Finance and Policy Conference. Denver, CO. (National)

**Lugo, V. A.**, & Wood, C. (2022, March). *A seat at the table: Examining advocacy engagement and*

*self-efficacy of public school teachers*. Poster presentation at the Association for Education Finance and Policy Conference. Denver, CO. (National)

**Lugo, V. A.**, Wood, C., Barber, M., & Jackson, K. (2022, March). *Diversity, equity, and inclusion in*

*team science: Preliminary findings in educational research.* Oral seminar at the Southeast Regional Clinical and Translational Science Conference. Pine Mountain, GA. (Regional)

**Lugo, V. A.,** Wood, C., Romano, M., Strekalova. & Y., McCormack, W. (2021, November). *Perceptions*

*of team science in speech-language pathology and audiology.* Poster presentation at the American Speech-Language-Hearing Association Convention. Washington, D.C. (National)

**Lugo, V. A.,** Wood, C., Romano, M., Strekalova. & Y., McCormack, W. (2021, June). *State of the*

*practice of team science in speech-language pathology and audiology.* Oral seminar at the International Science of Team Science Conference. Virtual. (International)

**Lugo, V. A.,** & Murphy, K. A. (2020, March)**.** *Assessing children’s morphological knowledge and*

*awareness.* Oral seminar at the Speech-Language-Hearing Association of Virginia Conference. Herndon, VA. (Statewide)

**Lugo, V. A.**, Murphy, K. A., & Diehm, E. (2019, November). *Scoring morphology in measures of*

*spelling and written morphological awareness: A scoping review*. Poster presentation at the American Speech-Language-Hearing Association Convention. Orlando, FL. (National)

**Lugo, V. A.**, Michalek, A. M. P., Chen, C. H., & Bobzien, J. (2019, March). *You see what I see? Eye-*

*tracking visual attention during social stories in adolescents with ASD*. Poster presentation at the Old Dominion University Graduate Research Achievement Day Conference. Norfolk, VA. (Local)

**Lugo, V. A.**, Michalek, A. M. P., Chen, C. H., & Bobzien, J. (2019, March). *You see what I see? Eye-*

*tracking visual attention during social stories in adolescents with ASD*. Poster presentation at the Speech-Language-Hearing Association of Virginia Conference. Richmond, VA. (Statewide)

**Lugo, V. A.**, Michalek, A. M. P., Chen, C. H., & Bobzien, J. (2018, November). *You see what I see? Eye-*

*tracking visual attention during social stories in adolescents with ASD*. Poster presentation at the American Speech-Language Hearing Association Convention. Boston, MA. (National)

Teaching

Team Science for Interdisciplinary Clinical and Translational Research (SPA 5935), Florida State

University. Supervisor: Carla Wood, Ph.D., Summer 2022.

Research Evaluation (SPA 4800), Florida State University. Supervisor: Kaitlin Lansford, Ph.D.,

Spring 2022.

Guest lecture entitled “Equity of Voice: Through a Teams Lens.” K-12 Individuals with

Developmental Disabilities (KIDDs) Training Grant seminar, Florida State University. Instructor: Carla Wood, Ph.D., November 2020.

Mentorship

Kaleela Rosenthal (2021-2022). *Highly active advocates: A phenomenological study with special*

*educators.* Undergraduate Research Opportunity Program Mentor.

Sasha Smith (2021-2022). *Perceptions of team science in educational research.* Undergraduate

Research Opportunity Program Mentor.

Lindsay Wilson (2020-2021). *Word knowledge instruction (WKI).* Undergraduate Research

Opportunity Program Mentor.

Naomi Fu (2020- 2021). *Word knowledge instruction (WKI).* Undergraduate Research Opportunity

Program Mentor.

Honors and Awards

School of Communication Science & Disorders Diversity, Equity, and Inclusion Affinity Group

Fellowship ($700), Florida State University, 2022

Congress of Graduate Students Presentation Grant Award ($400), Florida State University, 2022

Roe L. Johns Student Grant Award ($400), Association of Education Finance and Policy, 2022

Triple L: Leadership in Language and Literacy Doctoral Training Fellowship, United States

Department of Education Office of Special Education Programs, 2020-2024

Outstanding Student Leader Award, Speech-Language-Hearing Association of Virginia, 2019

PROmoting the next GENeration of Researchers (PROGENY) Program, American Speech-

Language-Hearing Association, 2018

Other Professional Service and Experience

School of Communication Science & Disorders Quality Enhancement Review Assistant, Florida

State University, 2022

Speech-Language Pathology Student State Officer of Virginia, National Student Speech Language

Hearing Association, 2018-2020

Veterans Affairs Work Study Research Assistant, Old Dominion University, 2017-2020

Operations Intelligence Analyst, United States Air Force, 2013-2017

Professional Affiliations

American Educational Research Association (AERA), American Speech-Language-Hearing

Association (ASHA), Association for Education Finance & Policy (AEFP)

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