

## Marking Sheet

Student A Name

Student B Name

Student C Name

Student D Name

Student E Name

	Proposed Group Mark (out of 18 or 83 marks)	Student A Contribution (%)	Student B Contribution (%)	Student C Contribution (%)	Student D Contribution (%)	Student E Contribution (%)
Student A Proposition						
Student B Proposition						
Student C Proposition						
Student D Proposition						
Student E Proposition						

Agreed Proposed Overall Group Mark<sup>1</sup> (out of 83 marks for final submission or 18 marks for mid-project submission)

### Moderation (17 marks – rest of this page NOT to be filled by students)

Item	Max Mark	Mark	Feedback
(A) <b>Individual</b> - Quality of the self-assessment, <i>i.e.</i> filling the <i>proposed mark</i> and <i>detail</i> columns in tables below ( <i>item to be completed up to A4 for mid-project submission</i> )	8	A B C D E	A B C D E
(B) Quality of the one page comments (explaining what is not working and why OR how to implement additional features, related to networks or the protocol)	9		N/A (feedback within the one page comment)

## Final Mark      % – Grade

### Differentiated

Student A      – Student B      – Student C      – Student D      – Student E

<sup>1</sup>To be agreed and filled by the group. If no agreement is found, leave it empty.

**Common (14 marks – to be filled by students)**

Item/Functionality	Mark Value	Detail Non Achieved Item/Functionality	Proposed Mark <sup>2</sup>	Contributors <sup>3</sup>
(C) Modelling all the necessary parts of the IRC protocol <i>(item to be completed up to C3 for mid-project submission)</i>	7		A B C D E	A B C D E
(D) Source code documentation, readability and software development	7		A B C D E	A B C D E

**Bot (24 marks – to be filled by students)**

Item/Functionality	Mark Value	Detail Non Achieved Item/Functionality	Proposed Mark <sup>2</sup>	Contributors <sup>3</sup>
(E) The bot can connect to a miniircd server, handle errors and stay connected <i>(item to be completed up to E4 for mid-project submission)</i>	7		A B C D E	A B C D E
(F) The bot can join a channel, retain the user list and keep track of users <i>(item to be completed up to F3 for mid-project submission)</i>	4		A B C D E	A B C D E
(G) The bot responds automatically to private messages with random facts or joke delivered privately in hexchat	5		A B C D E	A B C D E
(H) The bot responds to bot commands on the channel and hexchat can display it correctly in the channel tab	5		A B C D E	A B C D E
(I) Extra bot feature of your choice, specify what it is and IRC commands it is using in the comment box	3		A B C D E	A B C D E

<sup>2</sup>To be filled by each student in the group with how much this item or functionality is worth according to him.

<sup>3</sup>Tick student(s) who worked on this item or functionality.

**Server (45 marks – to be filled by students)**

Item/Functionality	Mark Value	Detail Non Achieved Item/Functionality	Proposed Mark <sup>4</sup>	Contributors <sup>5</sup>
<b>(J)</b> The server allows connections from multiple IRC compliant clients like hexchat <i>(item to be completed up to J3 for mid-project submission)</i>	9		A B C D E	A B C D E
<b>(K)</b> The server reacts to errors or unusual circumstances <i>(item to be completed up to K3 for mid-project submission)</i>	9		A B C D E	A B C D E
<b>(L)</b> Users with an IRC compliant clients such as hexchat can talk privately	7		A B C D E	A B C D E
<b>(M)</b> Users with an IRC compliant clients such as hexchat can join and leave channels	10		A B C D E	A B C D E
<b>(N)</b> Users with an IRC compliant clients such as hexchat can talk on channels	10		A B C D E	A B C D E

<sup>4</sup>To be filled by each student in the group with how much this item or functionality is worth according to him.

<sup>5</sup>Tick student(s) who worked on this item or functionality.