Segment 2: Randomized Studies

Section 03: Blocked and Paired Designs

Motivating Idea: Reducing "Unlucky" Assignments

- Randomized assignment will give us the "right" answer on average
 - ▶ Because potential outcomes will be *balanced* between groups, on average
 - ► Covariates, too
- Does not guarantee the estimate for any particular random assignment will be close to the truth
 - "Unlucky" assignment
- ▶ Reducing the chances of "unlucky" randomizations → decrease the variance of effect estimates
- ► The comparison between Bernoulli randomization and the Completely Randomized Design is one example

Table: Observed Data from the Hypothetical Dietary Experiment, **Idealized Assignment**

			Treatment	Potential	Potential
Unit, i	Female, x_{1i}	Age, x_{2i}	Z_i	Y_i^c	Y_i^t
Audrey	1	40	0	140	135
Anna	1	40	1	140	135
Bob	0	50	0	150	140
Bill	0	50	1	150	140
Caitlin	1	60	0	160	155
Cara	1	60	1	160	155
Dave	0	70	0	170	160
Doug	0	70	1	170	160

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Question: Is there anything we can do in our randomized study design to reduce the chance of this type of unlucky imbalance?

Blocking in Design

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- We will never know the potential outcomes
- \Rightarrow determine *randomization blocks* based on observed covariates, \mathbf{X}
 - ► E.g., if we expect sex and age to be important in determining blood pressure, consider sex/age strata as *blocking factors* to ensure equal numbers in each treatment group
 - Guarantee that all randomizations will be balanced with respect to these factors
- Result will be a randomization distribution that only considers randomizations that are balanced with respect to these factors
- ⇒ Fewer "unlucky" randomizations, less uncertainty in the inference

Block Randomized Experiment

- Divide units into J blocks based on covariates
 - $\triangleright B_i = B(\mathbf{X}_i) \in \{1, 2, \dots, J\}$
- ► Conduct a completely randomized experiment in each block:

$$Pr(\mathbf{Z}|\mathbf{X}, \mathbf{Y}^c, \mathbf{Y}^t) = \prod_{j=1}^J \binom{n(j)}{n_t(j)}^{-1}$$

- ▶ Set of possible **Z** is: $\{\mathbf{Z}; \sum_{i:B_i=j}^n Z_i = n_t(j) \text{ for } j=1,2,\ldots,J\}$
- ▶ Randomization depends on X through definition of blocks

Ignorability and Unconfoundedness

For a block-randomized experiment, the assignment mechanism:

$$Pr(\mathbf{Z}|\mathbf{X}, \mathbf{Y}^c, \mathbf{Y}^t) = \prod_{j=1}^{J} \binom{n(j)}{n_t(j)}^{-1}$$

Depends (overall) on:

- ► Unit characteristics, X
- Potential outcomes
- ⇒ Not unconfounded!

Block-randomized design is only unconfounded within blocks (just a completely-randomized design within each bock)

Formalized with the assumption of conditional ignorability

Implications of (Conditional) Ignorability

$$Z \perp \!\!\! \perp Y^c, Y^t | \mathbf{X}$$

Within blocks (or strata) defined by X,

- Observed covariates provide information about treatment assignment
- Within values of X, potential outcomes do not
- Mithin values of X, comparison of observed outcomes in treated/control groups will provide an **unbiased estimate** of the conditional average causal effect, $\tau_{CATE|X}$
- An unbaised estimate of τ_{SATE} can be obtained by averaging block-specific estimates

Key Implication: The analysis must "adjust" for X in order to provide unbiased estimation of τ_{PATE}

- A weighted average of block-specific estimates
- A regression that adjusts for indicator of block



Now with more units!

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Arielle	1	40	0	140	135
Anna	1	40	1	140	135
Bob	0	50	0	150	140
Bill	0	50	0	150	140
Burt	0	50	0	150	140
Brad	0	50	1	150	140
Caitlin	1	60	0	160	155
Cara	1	60	1	160	155
Cassie	1	60	1	160	155
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Derik	0	70	1	170	160

Now with more units! And blocks!

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Need to Account for Design in the Analysis

If observations were randomized within blocks, we need to take this into account when we analyze the results of the trial

- Calculate treatment effects within each block
 - ▶ Randomized within block ⇒ unbiased for treatment effect in that block
- Average block-specific estimates to estimates
 - ▶ Represent the effect in the sample (or population)
 - $ightharpoonup au_{SATE}$ or au_{PATE}

Examples of Blocking Factors

Blocking factors work best when they arise "naturally"

- Randomize students within blocks defined by school
 - Avoid problems where school membership is *imbalanced* across treated/control students
- Randomize products within blocks defined by product class
 - Avoid problems where a treatment group of products is dominated by products in a certain class
- Randomize surgery recovery programs within blocks defined by the type of surgery
 - Make sure there are equal numbers of pancreatic, liver, stomach cancer patients in the two treatment groups

Bottom Line: Define blocks based on covariates believed to be predictive of the outcome, but balance against practical constraints

Matched Pairs Design

Basic Idea: push the idea of blocking to the extreme \Rightarrow have as many blocks as units in the treatment group

- Special case of randomized block design
- Units are arranged into pairs based on having closely-matched characteristics, X
 - 2-unit blocks
- Randomize exactly one unit per pair to receive treatment
- Practical limitation is the ability to find units that are well matched based on the entire X
- Can arise naturally when pairs present themselves "naturally"
 - ► E.g., twins, family members

Paired Randomized Experiment

Same as a blocked experiment where there are 2 units within each stratum and one is randomized to treatment:

$$Pr(\mathbf{Z}|\mathbf{X}, \mathbf{Y}^c, \mathbf{Y}^t) = 2^{n/2}$$

- ▶ Set of possible **Z** is: $\{\mathbf{Z}; \sum_{i:B_i=j}^n Z_i = 1 \text{ for } j=1,2,\ldots,n/2\}$
- Extreme stratified/block experiment
- Randomization depends on X through definition of pairs

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Analysis of Matched Pair Designs

- ▶ Ignorability: $Z \perp \!\!\! \perp Y^c, Y^t | \mathbf{X}$
- ► Equal probability of treatment in each block ⇒ adjustment for pair not required for unbiasedness
- ► For efficiency gains, analysis must account for pairs
- Analysis:
 - Simple difference in means:
 - ► Average of within-pair differences: