

UNIVERSIDAD CARLOS III DE MADRID

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INGENIERÍA EN INFORMÁTICA



PROYECTO FIN DE CARRERA

*DEVELOPING A HEAVY CLIENT-SIDE  
WEB APPLICATION: SCALENET*

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*A mis padres y hermana: Inma, Julián y Sandra.*

*(no me echéis de casa que ya me voy yo)*



## Resumen

Internet ha causado un tremendo impacto en muchos aspectos de nuestra vida cotidiana. A medida que la sociedad se va acostumbrando a las facilidades de trabajar en línea, los hábitos cambian de manera acorde. Aplicaciones que tradicionalmente se ejecutaban de manera nativa en la máquina del usuario se están, gradualmente, convirtiéndose en aplicaciones web ejecutadas remotamente.

Al mismo tiempo los navegadores han ido mejorando progresivamente hasta convertirse en potentes plataformas de desarrollo. Esta mejora ha dado lugar a la aparición de aplicaciones web de una gran complejidad basadas en [HTML](#), [CSS](#) y [JavaScript](#), distribuyendo una carga de procesamiento importante al cliente. A la vez, se obtienen interfaces flexibles capaces de adaptarse a dispositivos muy dispares.

En este proyecto se documenta el desarrollo de una aplicación web avanzada cuyo propósito es controlar la reproducción de contenidos multimedia en varios dispositivos. Esta aplicación se ha realizado en colaboración con *Deutsche Telekom AG*, durante un estancia de seis meses en Berlín como parte del programa *Erasmus Placement* en 2010.

Dicha aplicación se enmarca dentro del proyecto ScaleNet (2005-2009), una Red de Siguiente Generación ([NGN](#)) cuyo fin es un sistema que permita una integración escalable, rentable y eficiente de las diferentes tecnologías de acceso inalámbrico y por cable. El componente desarrollado, la *Interfaz de Administración de la Red Personal* ([PNAI](#)), es solo una pequeña parte de ScaleNet que sirve como ejemplo de aplicación sobre esta red.

Aunque la interfaz para estas operaciones ya existía, se solicitó un rediseño completo que integrara mayor funcionalidad y que ofreciera una experiencia de usuario más agradable. Además de la interfaz principal para ordenadores de escritorio, también se explica el desarrollo de una interfaz web para dispositivos táctiles modernos.



# Abstract

Many aspects of our everyday life have been drastically affected by the Internet. As society becomes accustomed to the possibilities of working online, habits change accordingly. Traditional applications that are executed natively on the user's machine are gradually becoming web applications running remotely.

Meanwhile on the client, browsers are steadily improving to become powerful development platforms. This improvement has led to the emergence of highly complex web applications based on [HTML](#), [CSS](#) and JavaScript, distributing significant processing loads to the client. At the same time, you get flexible interfaces able to adapt to very different devices.

This thesis documents the development of an advanced web application whose purpose is to control the playback of multimedia content across multiple devices. This application was completed in collaboration with *Deutsche Telekom AG*, during a six-month stay in Berlin as part of the *Erasmus Placement* in 2010.

This application is part of the ScaleNet project (2005-2009), a Next Generation Network ([NGN](#)) aimed at a system that provides a scalable, cost effective and efficient integration of different wireless and wireline access technologies. The developed component, the *Personal Network Administration Interface* ([PNAI](#)), is only a small part of ScaleNet that serves as an example application on this network.

Although the interface for these operations already exist, a complete redesign was requested to integrate more functionality and to provide a more pleasant user experience. In addition to the primary interface for desktop computers, this document also covers the development of a mobile web interface for modern touch devices.



## Acknowledgements

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Chapter **1**

## Introduction and Objectives

**MICHAEL SCOTT :** I enjoy having breakfast in bed. I like waking up to the smell of bacon —sue me— and since I don't have a butler, I have to do it myself. So most nights before I go to bed I will lay six strips of bacon out on my *George Foreman Grill*. Then I go to sleep.

When I wake up, I plug in the grill. I go back to sleep again.

Then I wake up to the smell of crackling bacon. It is delicious. It's good for me. It's the perfect way to start the day.

Today I got up, I stepped onto the grill and it clamped down on my foot. That's it. I don't see what's so hard to believe about that.

---

*The Injury*

THE OFFICE

## 1.1 Motivation

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## 1.2 Objectives

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## 1.3 Project Phases

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## 1.4 Document Structure

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# Chapter 2

## State of the Art

**DON DRAPER :** Well, technology is a glittering lure.

But there is a rare occasion when the public can be engaged on a level beyond flash —if they have a sentimental bond with the product.

My first job I was in house at a fur company, with this old pro of a copywriter, a Greek, named Teddy. Teddy told me the most important idea in advertising is *new*. It creates an itch. You simply put your product in there as a kind of calamine lotion.

He also talked about a deeper bond with a product: *nostalgia*. It's delicate, but potent. Sweetheart.

*[starts slide show featuring photos of Draper's family.]*

Teddy told me that in Greek, *nostalgia* literally means the pain from an old wound. It's a twinge in your heart, far more powerful than memory alone.

This device isn't a space ship, it's a time machine. It goes backwards, forwards. It takes us to a place where we ache to go again. It's not called a wheel, it's called a carousel.

It lets us travel the way a child travels. Round and a round, and back home again.

To a place where we know we are loved.

---

*The Wheel*  
MAD MEN

## 2.1 Introduction

As the Internet evolves, Web development tools mature and multiply at an incredibly fast pace. In a few months the best choices becomes superseded by better and new tools. If we are dealing with a rewrite that is something to take into account.

This chapter describes the technologies used for this project. Since we are working on an existing system, most of them cannot be changed and are system constraints. And since ScaleNet includes so many different modules written in different languages and tools, it is wise to avoid adding even more layers of complexity.

A special case was the existing Java applet. Because of new requirements, an alternative had to be considered. Eventually it was replaced by a new module called the Ajax Push Engine ([APE](#)) server. The other major addition to the system was the JavaScript Framework called MooTools. Both decisions are explained and justified in §[2.7](#) and §[2.8](#).

---



## 2.2 Existing System: ScaleNet

ScaleNet [1] is a research project developed between 2005 and 2009. Partly sponsored by the *German Ministry of Education*, several major corporations participated, including *Deutsche Telekom AG*, *Alcatel SEL AG*, *Eriksson GmbH*, *Lucent Technologies* and *Siemens AG*. Deutsche Telekom Laboratories ([T-Labs](#)) was specifically one of the departments more closely involved.

The aim of ScaleNet is to provide a Next Generation Network ([NGN](#)) that integrates different wireless and wireline access technologies. It is advertised as a scalable, cost effective and efficient Fixed and Mobile Convergence ([FMC](#)) solution.



Figure 2.1: ScaleNet logo

### 2.2.1 System Overview

ScaleNet addresses both service and network convergence. At the lower level, the system supports a multitude of heterogeneous physical and logical network elements of fixed and mobile networks into one single all-IP infrastructure. Figure 2.2 lists some of the protocols that could be used [2].

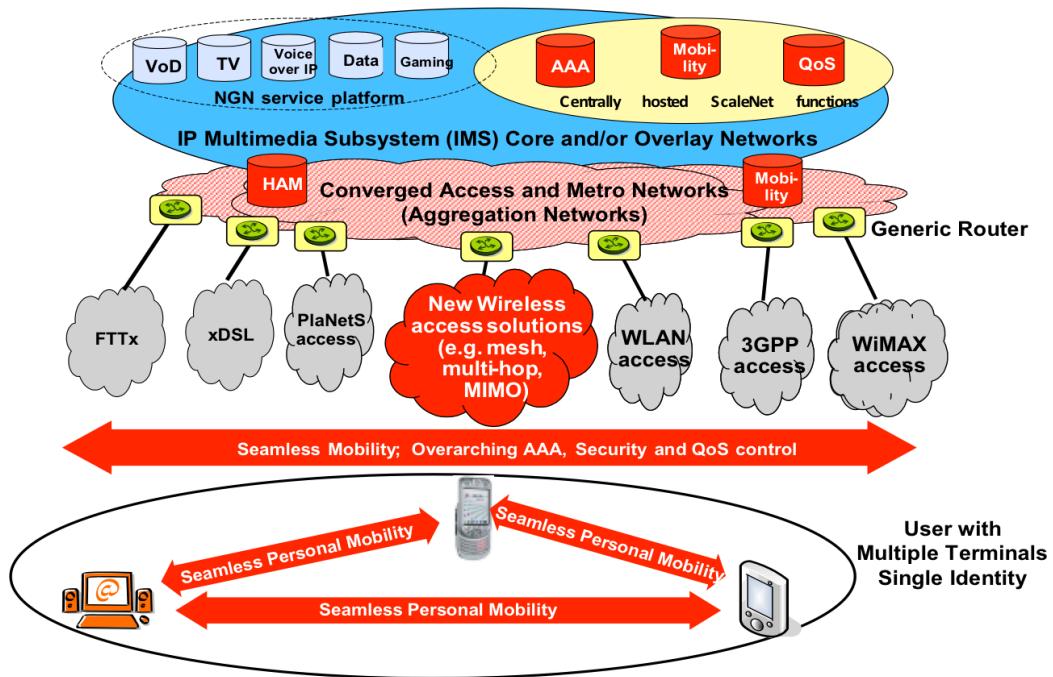


Figure 2.2: Structure of the system

At an upper level, multimedia services relay on the IP Multimedia Subsystem (**IMS**) framework for the delivery. Theoretically ScaleNet could support other protocols like Overlay Networks or Peer-To-Peer (**P2P**), but **IMS** is the one used by the current implementation.

It is important to notice that the network itself is user-centric, and transparently handles identities by using Session Initiation Protocol (**SIP**). This eases supporting users with multiple devices; therefore applications do not have to worry about that part.

It is also important to define what a session means in this system. A session refers to the current use of a service, so for every service that the user is enjoying a session is created. For example, if it is viewing a movie but also talking on the Internet Protocol (**IP**) phone, there are two sessions at the same time.

The creation of a session implies that a new service is created, but it goes the other way around too. If a session is deleted, that service must stop. If the user ends the service, the session must be deleted. That means sessions have to be synchronized with the actual services.

A session is also linked to the device that the user is using. The system allows the copy and transfer of sessions to other devices that he owns, wherever it makes sense. Since the current implementation has also basic social capabilities, that session can also be transferred or copied to a user's contact. In the context of this application a user's contact is called "buddy". Figure 2.2 lists some of the services that can be offered:

- Voice & Video Calls
- Mobile TV & Video on Demand ([VOD](#))
- Massively Multiplayer Online Games ([MMOGs](#))
- Internet Access

The work described in this document is primarily focused on the second application, i.e., video streaming. The idea is that the user can buy a video and play it anywhere using any supported device.

### 2.2.2 IMS Demonstrator

A logical view of the system is depicted in Figure 2.3(a), explaining the important nodes based on the capabilities needed. The information relevant to this project is contained in the upper right corner of the figure, the nodes behind the control layer.

In the offices of [T-Labs](#) in Berlin and Darmstadt there is a demonstrator with a working implementation of ScaleNet. That demonstrator is composed by several servers and a network infrastructure that enables access to the system using different network protocols and devices. In Figure 2.3(b) the actual network and hardware are exposed, replacing the same space as in the logical view (Figure 2.3(a)).

Figure 2.4 describes the setup in a better way and highlights the three different planes of the demonstrator. The developed web application is executed from the Web Server and the Application Server, since it belongs

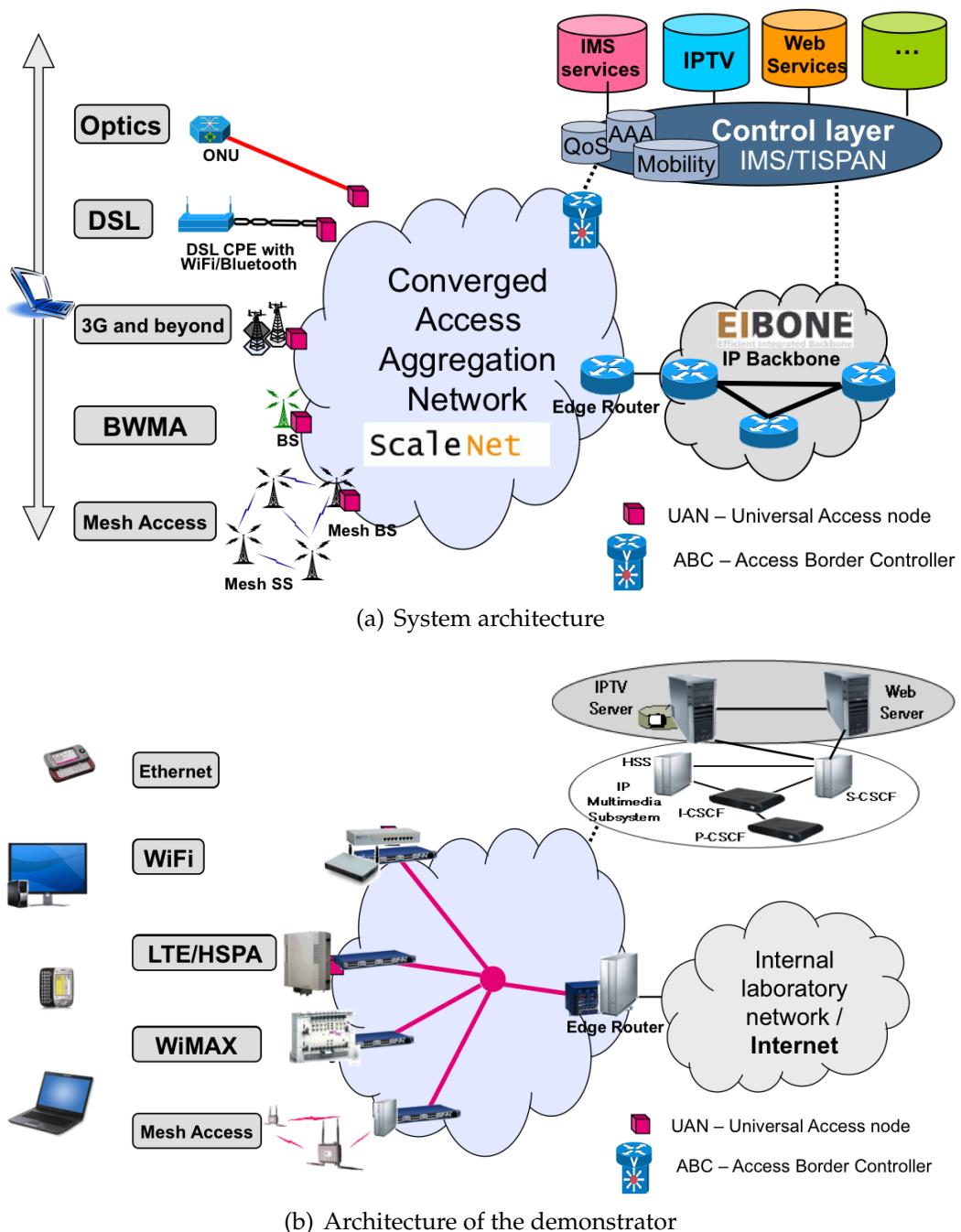


Figure 2.3: IMS architecture

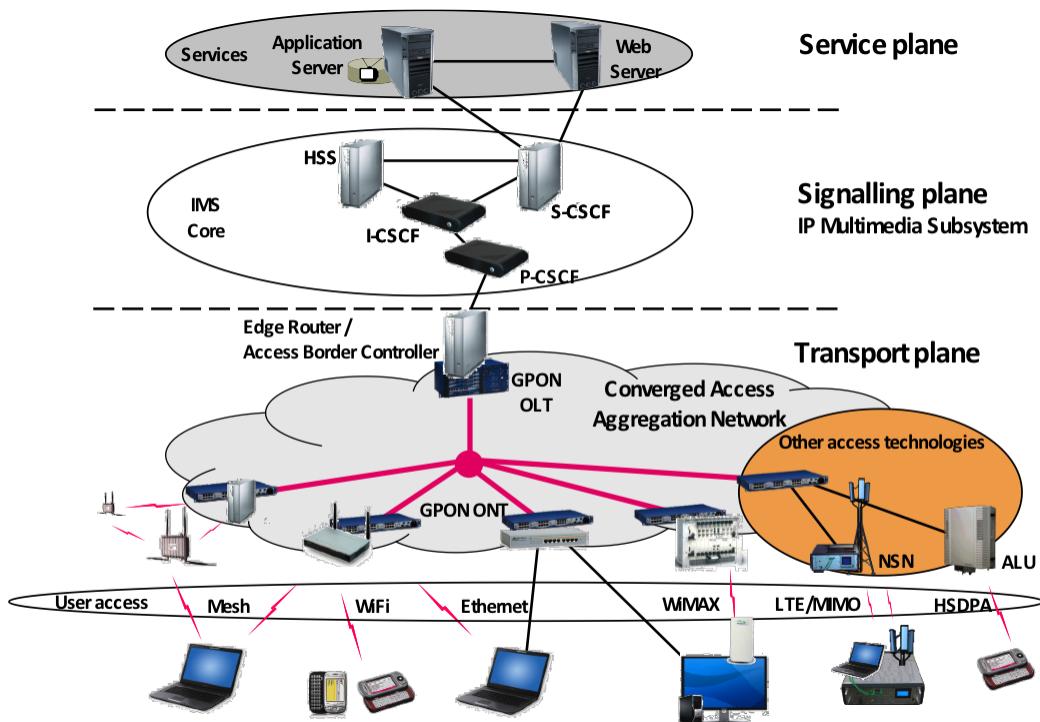


Figure 2.4: Setup of the demonstrator

to the service plane. The signaling plane has also to be taken into account, because it communicates directly with the servers.

However, that is not the real deployment of the hardware used. Whether for convenience or efficiency, tasks are distributed between two main servers. This does not affect the logic of the system, since those tasks could be easily decoupled in an alternate deployment with more servers. Anyway, the interesting pieces of hardware for this project are:

**IMS core** This machine contains the **IMS server**<sup>\*</sup>, but since the **IMS** load is not very high, it is responsible for other things. It acts as a **Web Server** (using **Apache Web Server**<sup>†</sup>) serving **PHP: Hypertext Preprocessor (PHP)** applications. It is also the internal **Domain Name System (DNS)** server.

**Application Server** This is the **Internet Protocol Television (IPTV)** server, where the video content is streamed. It is also a **Web Server**, but

---

<sup>\*</sup>The IMS core is open source software from Fraunhofer FOKUS and it can be freely downloaded from: <http://www.openimscore.org/>

<sup>†</sup><http://httpd.apache.org/>

it serves Java applications based on the Open Services Gateway Initiative ([OSGi](#)) framework\*.

**User Devices** Devices intended for the user to access the services. There is a TV, a laptop and several phones. All of them run a custom [IMS](#) client that holds a connection to the servers, allowing the identification and adding [IPTV](#) and Voice over IP ([VoIP](#)) capabilities to those devices. In the last phase of the development, an iPhone was added for testing purposes.

This demonstrator contains several demo applications running. The interesting one for this project is the application that handles [IPTV](#) streaming.

### 2.2.3 Personal Network Administration Interface (PNAI)

The Web interface used for the management of sessions is called Personal Network Administration Interface ([PNAI](#)) [3]. From this interface the user can obtain this information:

- All devices and registered in the system for that user and their online status.
- All buddies for that user and their online status.
- All multimedia sessions related to the user. This includes:
  - The sessions running on his devices, no matter who paid for that content.
  - The sessions running on devices from his buddies and started/- paid by that user.

Those are passive actions, but from that same view the user can initiate some operations to control the system. In Figure 2.5 all the available operations relating sessions are listed following a use case diagram.

In that diagram colors are used to differentiate the different kind of use cases covered. Also two visual marks (\*) and \*\*) are added in case this is a copy in black and white. The meaning of the colors are explained according to this legend:

---

\*<http://www.osgi.org/>

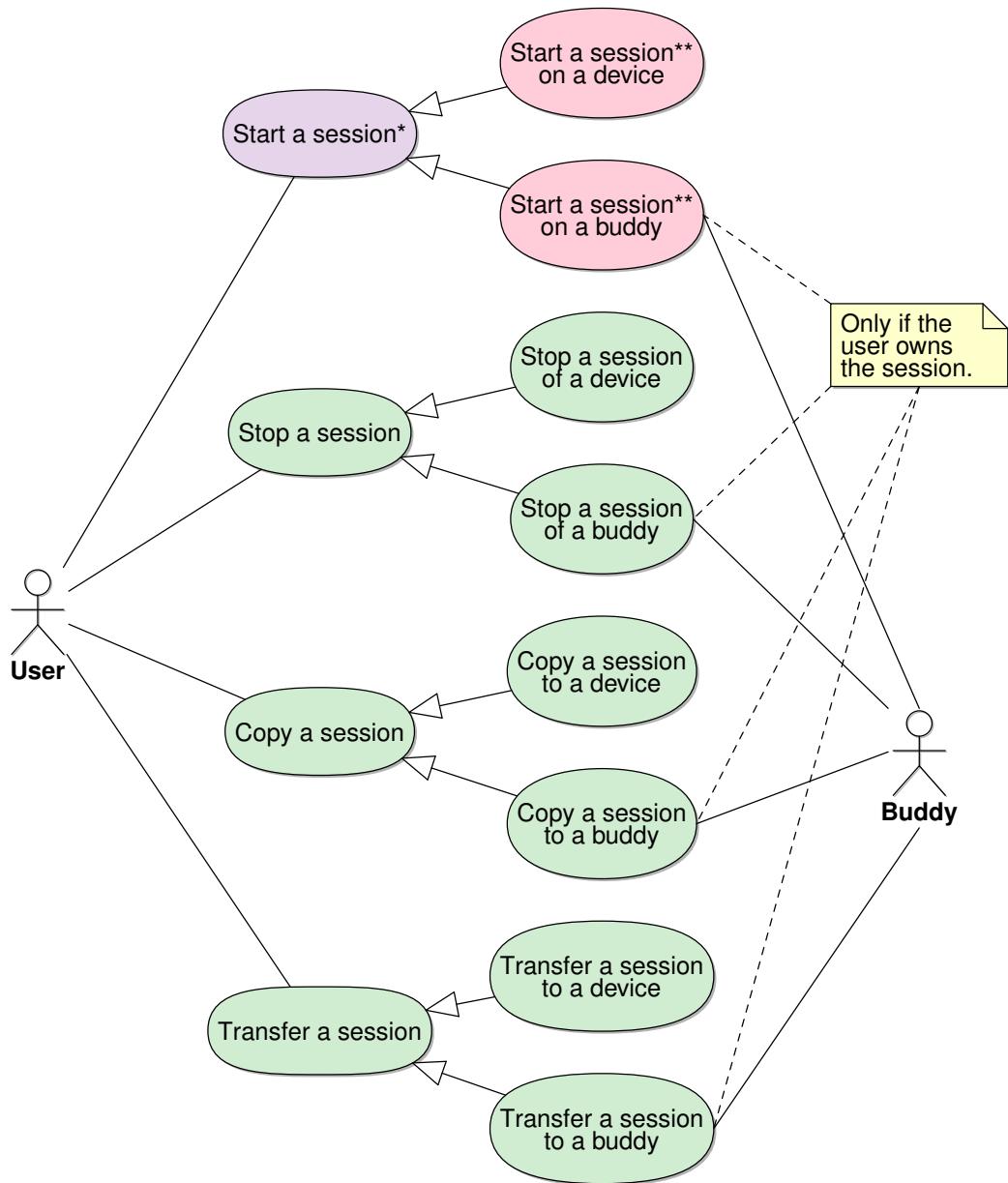


Figure 2.5: Use cases for the IPTV application

**Green** Available already in the main [PNAI](#) page.

**Purple (*marked with \**)** Available in an individual page outside of the main [PNAI](#) page.

**Red (*marked with \*\**)** Not implemented.

As we can see, the main [PNAI](#) page has already a lot of functionality, but it can contain even more. Basically the actions available to that user in that page are:

- Terminate a session of a user device or of a buddy if the session is owned by that user.
- Transfer (handover) or copy (duplication) an existing session to a user device or to a buddy if the session is owned by that user. That is, if one buddy bought the content for us, we cannot transfer again that content to another buddy.

Beside of these session related operations, there are other management operations. For example, selecting which device is the default, adding/removing devices or adding/removing buddies. For this document they are not relevant since they remained untouched.

Figure 2.6 shows the old appearance of the main page for a logged user, before any work began. On the left side of the page there is the Device List, where the devices owned by that user are drawn. On the right side there is the Buddy List, where the user's buddies are listed. Finally, the trash bin is in the lower right corner of the Device List.

The devices that are offline are disabled and are drawn with a dimmed appearance. The buddies that are online are preceded by a green icon, while the ones that are offline are preceded by a red icon.

Devices or buddies that are online act as session containers. The reason for the devices to be so big is because inside them the current sessions are drawn. Besides the name of the content playing, session have an icon that changes depending on the type of session (video, audio, call, etc).

The user can interact with the sessions through the mouse using drag&drop. For example, the user can *grab* the icon he wants and drop it in

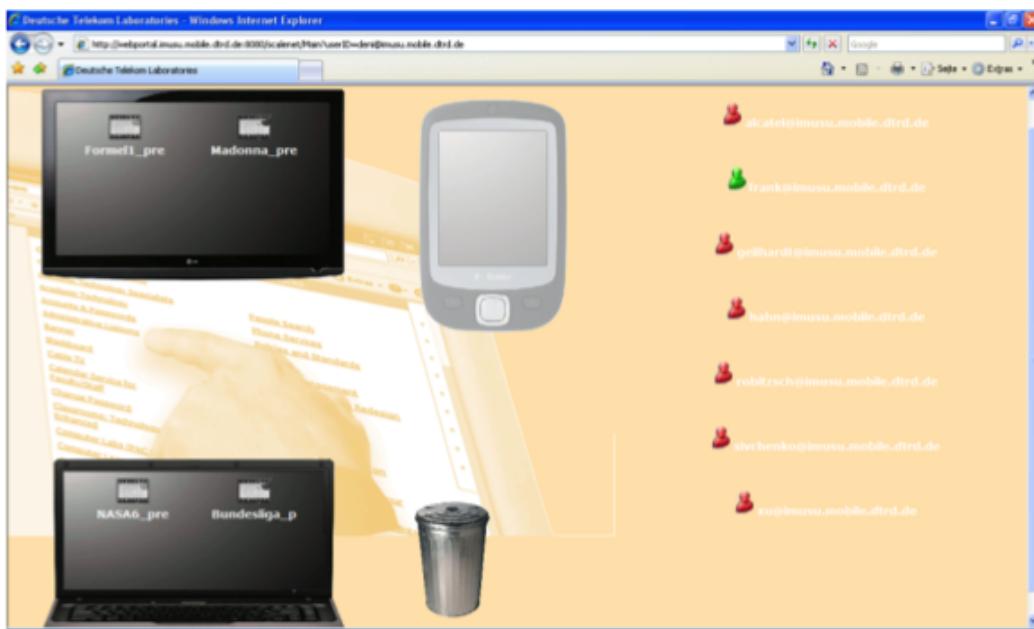


Figure 2.6: Old PNAI page

another container to copy or transfer that session. That is a very visual and fast way to manage sessions.

When a user drops the session in another container, a menu will appear to ask the user if he wants to copy or transfer that session. The trash bin acts also as a container, but in a special way: when a session is dropped in the trash bin, that session is automatically deleted, with no menu involved.

### Use Cases

In the following tables the current supported use cases are explained step by step. The first use case is detailed in Table 2.1, explaining the situation where the user wants to stop/delete the session in a device.

Table 2.1: Use case 1 – Stop a session of a device

<b>USE CASE 1</b>	<b>Stop a session of a device</b>
Actor	System user
<i>continued on next page</i>	

Table 2.1: Use case 1 – Stop a session of a device (continued)

<b>USE CASE 1</b>	<b>Stop a session of a device</b>
Precondition	A session is already running on a device, and it is showing in the <b>PNAI</b> interface inside of that device.
Postcondition	Session must terminate, i.e., the content must stop playing. The user must be notified with a popup and the session icon must be deleted from the <b>PNAI</b> interface.
Main Path (M)	<ol style="list-style-type: none"> <li>1. User starts dragging the session icon.</li> <li>2. A copy of the session icon appears under the user's cursor, and follows the cursor until the user drops it.</li> <li>3. User drops the cloned session icon into the trash.</li> <li>4. A popup appears to notify the user that the action is in progress and the cloned session icon is deleted from the view.</li> <li>5. The content stops playing.</li> <li>6. The popup disappears and the original session icon is deleted from the view.</li> </ol>
Alternate Path (A1)	<b>3b.</b> User drops the session into a blank space. <b>4b.</b> Action is cancelled.
<i>continued on next page</i>	

Table 2.1: Use case 1 – Stop a session of a device (continued)

USE CASE 1	Stop a session of a device
Alternate Path (A2)	<p>5c. There is an error with the server and the content keeps playing.</p> <p>6c. The content of the popup changes to notify the user that there was an error with the server and the action could not be completed. After 5 seconds it disappears.</p> <p>7c. Action is cancelled.</p>



Figure 2.7: Deleting a session in the old PNAI

Figure 2.7 shows how the page looks when it is waiting for a response to the server for the previous use case. Since the user interface does not block in the process, the communication between the front end and the back end must be asynchronous. The use case for terminating a session that a buddy is playing and that we own is very similar, as Table 2.2 exposes.

Table 2.2: Use case 2 – Stop a session of a buddy

<b>USE CASE 2</b>	<b>Stop a session of a buddy</b>
Actor	System user
Precondition	A session owned by the user is running on a device, and it is showing in the <b>PNAI</b> interface near that buddy's name.
Postcondition	Session must terminate, i.e., the content must stop playing. The user must be notified with a popup and the session icon must be deleted from the <b>PNAI</b> interface. The buddy is <i>not</i> notified, the content stops without warning.
Main Path (M)	<ol style="list-style-type: none"> <li>1. User starts dragging the session icon.</li> <li>2. A copy of the session icon appears under the user's cursor, and follows the cursor until the user drops it.</li> <li>3. User drops the cloned session icon into the trash.</li> <li>4. A popup appears to notify the user that the action is in progress and the cloned session icon is deleted from the view.</li> <li>5. The content stops playing.</li> <li>6. The popup disappears and the original session icon is deleted from the view.</li> </ol>
Alternate Path (A1)	<p><b>3b.</b> User drops the session into a blank space.</p> <p><b>4b.</b> Action is cancelled.</p>
<i>continued on next page</i>	

Table 2.2: Use case 2 – Stop a session of a buddy (continued)

<b>USE CASE 2</b>	<b>Stop a session of a buddy</b>
Alternate Path (A2)	<p><b>5c.</b> There is an error with the server and the content keeps playing.</p> <p><b>6c.</b> The content of the popup changes to notify the user that there was an error with the server and the action could not be completed. After 5 seconds it disappears.</p> <p><b>7c.</b> Action is cancelled.</p>

Tables [2.3](#), [2.4](#), [2.5](#) and [2.6](#) show how the user could copy or transfer a session to another device or buddy.

Table 2.3: Use case 3 – Copy a session to a device

<b>USE CASE 3</b>	<b>Copy a session to a device</b>
Actor	System user
Precondition	A session is already running on a device/buddy, and it is showing in the <a href="#">PNAI</a> interface inside of that device/buddy. Also, there is another device online.
Postcondition	Session must be copied to that device, i.e., the content must be duplicated and played on that device. The user must be notified with a popup and the session icon must appear in the <a href="#">PNAI</a> interface for the second device.
<i>continued on next page</i>	

Table 2.3: Use case 3 – Copy a session to a device (continued)

<b>USE CASE 3</b>	<b>Copy a session to a device</b>
Main Path (M)	<ol style="list-style-type: none"> <li>1. User starts dragging the session icon.</li> <li>2. A copy of the session icon appears under the user's cursor, and follows the cursor until the user drops it.</li> <li>3. User drops the cloned session icon into another device that is online.</li> <li>4. A popup menu appears where the user dropped the session, giving options to copy/duplicate the session, transfer the session or cancel the action.</li> <li>5. The user clicks on the copy/duplicate option.</li> <li>6. The popup menu disappears.</li> <li>7. A popup appears to notify the user that the action is in progress and the cloned session icon is deleted from the view.</li> <li>8. The content starts playing on the destination device.</li> <li>9. The popup disappears and the same session icon appears inside of the destination device.</li> </ol>
Alternate Path (A1)	<p><b>3b.</b> User drops the session into a blank space.</p> <p><b>4b.</b> Action is cancelled.</p>
Alternate Path (A2)	<p><b>5c.</b> The user clicks on the cancel option.</p> <p><b>6c.</b> Popup menu disappears and action is cancelled.</p>
<i>continued on next page</i>	

Table 2.3: Use case 3 – Copy a session to a device (continued)

<b>USE CASE 3</b>	<b>Copy a session to a device</b>
Alternate Path (A3)	<p><b>8d.</b> There is an error with the server and the content is not duplicated.</p> <p><b>9d.</b> The content of the popup changes to notify the user that there was an error with the server and the action could not be completed. After 5 seconds it disappears.</p> <p><b>10d.</b> Action is cancelled.</p>

Table 2.4: Use case 4 – Copy a session to a buddy

<b>USE CASE 4</b>	<b>Copy a session to a buddy</b>
Actor	System user
Precondition	A session is already running on a device/buddy, and it is showing in the PNAI interface inside of that device/buddy. Also, there is another buddy online.
Postcondition	Session must be copied to that buddy, i.e., the content must be duplicated and played on the buddy's default device. The user must be notified with a popup and the session icon must appear in the PNAI interface near the name of that buddy. The buddy is <i>not</i> notified, the content plays without warning.
<i>continued on next page</i>	

Table 2.4: Use case 4 – Copy a session to a buddy (continued)

<b>USE CASE 4</b>	<b>Copy a session to a buddy</b>
Main Path (M)	<ol style="list-style-type: none"> <li>1. User starts dragging the session icon.</li> <li>2. A copy of the session icon appears under the user's cursor, and follows the cursor until the user drops it.</li> <li>3. User drops the cloned session icon into another buddy that is online.</li> <li>4. A popup menu appears where the user dropped the session, giving options to copy/duplicate the session, transfer the session or cancel the action.</li> <li>5. The user clicks on the copy/duplicate option.</li> <li>6. The popup menu disappears.</li> <li>7. A popup appears to notify the user that the action is in progress and the cloned session icon is deleted from the view.</li> <li>8. The content starts playing on the buddy's default device.</li> <li>9. The popup disappears and the same session icon appears inside of the destination buddy.</li> </ol>
Alternate Path (A1)	<p><b>3b.</b> User drops the session into a blank space.</p> <p><b>4b.</b> Action is cancelled.</p>
Alternate Path (A2)	<p><b>5c.</b> The user clicks on the cancel option.</p> <p><b>6c.</b> Popup menu disappears and action is cancelled.</p>
<i>continued on next page</i>	

Table 2.4: Use case 4 – Copy a session to a buddy (continued)

<b>USE CASE 4</b>	<b>Copy a session to a buddy</b>
Alternate Path (A3)	<p><b>8d.</b> There is an error with the server and the content is not duplicated.</p> <p><b>9d.</b> The content of the popup changes to notify the user that there was an error with the server and the action could not be completed. After 5 seconds it disappears.</p> <p><b>10d.</b> Action is cancelled.</p>

Table 2.5: Use case 5 – Transfer a session to a device

<b>USE CASE 5</b>	<b>Transfer a session to a device</b>
Actor	System user
Precondition	A session is already running on a device/buddy, and it is showing in the <a href="#">PNAI</a> interface inside of that device/buddy. Also, there is another device online.
Postcondition	Session must be transferred to that device, i.e., playback must be stopped at the source and started at the destination device. The user must be notified with a popup and the session icon must appear in the <a href="#">PNAI</a> interface for the second device.
<i>continued on next page</i>	

Table 2.5: Use case 5 – Transfer a session to a device (continued)

<b>USE CASE 5</b>	<b>Transfer a session to a device</b>
Main Path (M)	<ol style="list-style-type: none"> <li>1. User starts dragging the session icon.</li> <li>2. A copy of the session icon appears under the user's cursor, and follows the cursor until the user drops it.</li> <li>3. User drops the cloned session icon into another device that is online.</li> <li>4. A popup menu appears where the user dropped the session, giving options to copy the session, transfer/hand over the session or cancel the action.</li> <li>5. The user clicks on the transfer/hand over option.</li> <li>6. The popup menu disappears.</li> <li>7. A popup appears to notify the user that the action is in progress and the cloned session icon is deleted from the view.</li> <li>8. The content stops playing on the source device.</li> <li>9. The content starts playing on the destination device.</li> <li>10. The popup disappears, the session icon is deleted from the view and created again inside of the destination device.</li> </ol>
Alternate Path (A1)	<p><b>3b.</b> User drops the session into a blank space.</p> <p><b>4b.</b> Action is cancelled.</p>
Alternate Path (A2)	<p><b>5c.</b> The user clicks on the cancel option.</p> <p><b>6c.</b> Popup menu disappears and action is cancelled.</p>
<i>continued on next page</i>	

Table 2.5: Use case 5 – Transfer a session to a device (continued)

<b>USE CASE 5</b>	<b>Transfer a session to a device</b>
Alternate Path (A3)	<p><b>8d.</b> There is an error with the server and the content is not transferred.</p> <p><b>9d.</b> The content of the popup changes to notify the user that there was an error with the server and the action could not be completed. After 5 seconds it disappears.</p> <p><b>10d.</b> Action is cancelled.</p>

Table 2.6: Use case 6 – Transfer a session to a buddy

<b>USE CASE 6</b>	<b>Transfer a session to a buddy</b>
Actor	System user
Precondition	A session is already running on a device/buddy, and it is showing in the <a href="#">PNAI</a> interface inside of that device/buddy. Also, there is another buddy online.
Postcondition	Session must be transferred to that buddy, i.e., playback must be stopped at the source and started at the buddy's default device. The user must be notified with a popup and the session icon must appear in the <a href="#">PNAI</a> interface near the name of that buddy. The buddy is <i>not</i> notified, the content plays without warning.
<i>continued on next page</i>	

Table 2.6: Use case 6 – Transfer a session to a buddy (continued)

<b>USE CASE 6</b>	<b>Transfer a session to a buddy</b>
Main Path (M)	<ol style="list-style-type: none"> <li>1. User starts dragging the session icon.</li> <li>2. A copy of the session icon appears under the user's cursor, and follows the cursor until the user drops it.</li> <li>3. User drops the cloned session icon into another buddy that is online.</li> <li>4. A popup menu appears where the user dropped the session, giving options to copy the session, transfer/hand over the session or cancel the action.</li> <li>5. The user clicks on the transfer/hand over option.</li> <li>6. The popup menu disappears.</li> <li>7. A popup appears to notify the user that the action is in progress and the cloned session icon is deleted from the view.</li> <li>8. The content stops playing on the source device.</li> <li>9. The content starts playing on the buddy's default device.</li> <li>10. The popup disappears, the session icon is deleted from the view and created again inside of the destination buddy.</li> </ol>
Alternate Path (A1)	<p><b>3b.</b> User drops the session into a blank space.</p> <p><b>4b.</b> Action is cancelled.</p>
Alternate Path (A2)	<p><b>5c.</b> The user clicks on the cancel option.</p> <p><b>6c.</b> Popup menu disappears and action is cancelled.</p>
<i>continued on next page</i>	

Table 2.6: Use case 6 – Transfer a session to a buddy (continued)

USE CASE 6	Transfer a session to a buddy
Alternate Path (A3)	<p><b>8d.</b> There is an error with the server and the content is not transferred.</p> <p><b>9d.</b> The content of the popup changes to notify the user that there was an error with the server and the action could not be completed. After 5 seconds it disappears.</p> <p><b>10d.</b> Action is cancelled.</p>



Figure 2.8: Duplicating a session in the old PNAI

Figure 2.8 shows how the popup menu is displayed to the user. It is a very simple menu with only three links, each of which correspond to an action.

## Components

As explained in §2.2.2, the software is mainly executed in three machines: two servers and a client. Figure 2.9 shows all the relevant components

running inside those machines and how they interact with each other.

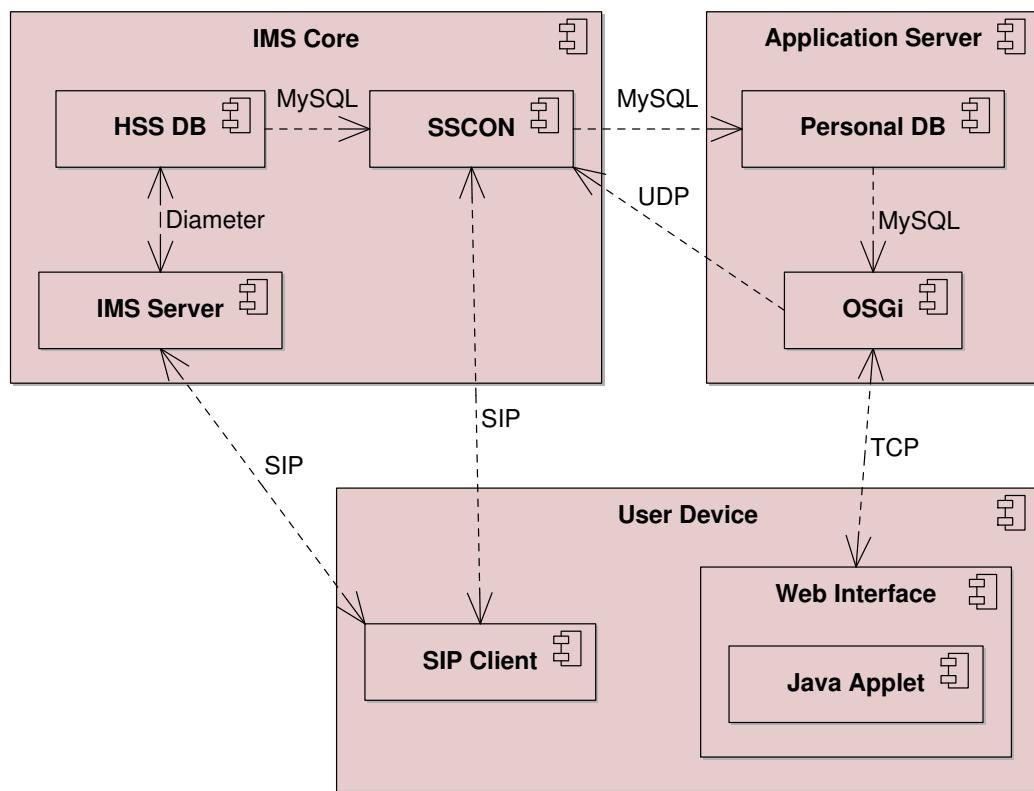


Figure 2.9: Component diagram for the old PNAI

That component diagram brings some interesting aspects about the system, although we are only interested in several of them:

- The **SIP** protocol is used for the IMS part, but this is not important for the work done, as both the server and the client were not touched.
- The Session Controller (**SSCON**) manages the sessions and acts as the bridge between the actual services and the web interface shown to the user. Actions from the web interface are notified through User Datagram Protocol (**UDP**) calls.
- In this diagram, though, there are two parts missing that are almost completely irrelevant for this document. These are the application server component that streams the content and the multimedia player installed in the user device. The protocols used between these two components are not interesting for us, so for sake of simplicity, they

don't appear here. The only important thing is that the [SIP](#) client controls the external player, so the web interface does not handle the video streaming.

- There are two MySQL databases in use:

**HSS DB** This is the master database, and it is always up to date. It contains information about the user status, his buddy list and registered devices.

**Personal DB** This is an additional database that depends on the HSS DB. This database gather all the information needed for the [PNAI](#), since it contains all the relevant information from the HSS DB plus the session information obtained from the [SSCON](#). Periodically, the [SSCON](#) polls information from the master database and then updates this slave database, so the information can be a bit outdated compared to the HSS DB. As stated in the diagram, the [OSGi](#) component grabs the information it needs from this database, by polling it periodically.

- Once the page is sent to the browser, the web interface continues talking with the server through a Transmission Control Protocol ([TCP](#)) socket without reloading the page. This goes both ways, since it is used for sending actions and receiving data following a push model (so no delays polling). Since, at the time of developing the original application, there was no way to get that using only basic web standards, it uses a Java applet to handle the socket communications.

Figure 2.10 shows the flow of the application in the scenario where the user wants to transfer a session from his device to one of those buddies. Blue lines belong to the main logical flow, while the yellow ones belong to the video streaming process. Other usage scenarios are very similar to this one, so they are ignored since this one explains well how and when they communicate.

As we can see, the web interface (written in JavaScript) talks back and forth with the Java applet using simple method calls, since all the code interface are directly available between them. Then the Java applet

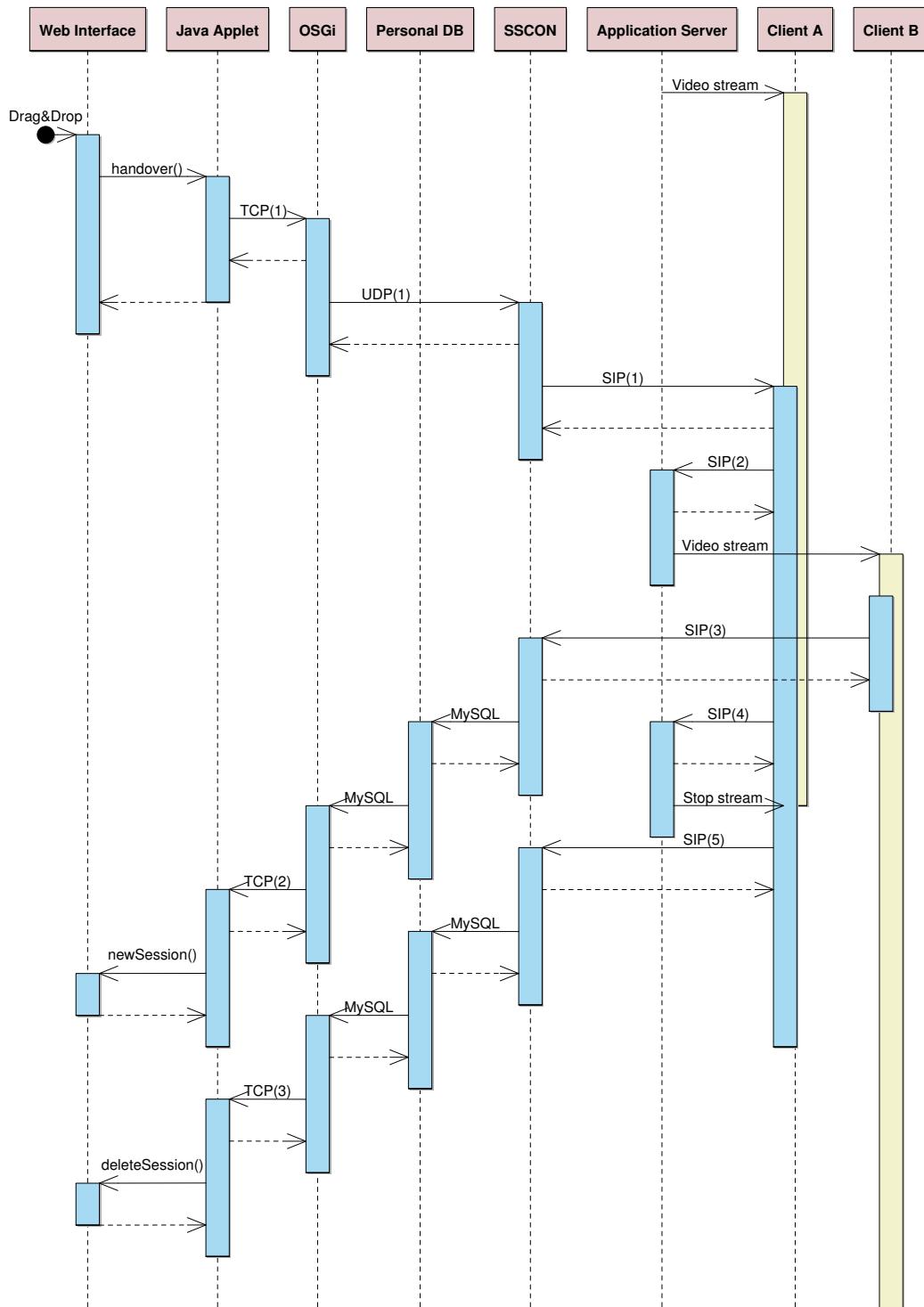


Figure 2.10: Sequence diagram for the old PNAI

translates those calls to strings with the method names and parameters and sends it to the [OSGi](#) using the [TCP](#) connection.

At the right part of the diagram, it is clear that the sessions are controlled using [SIP](#) messages. Given that ScaleNet is a very decentralized network by design, the [SSCON](#) delegates to the [SIP](#) clients running in the devices all the talking with the Application Server.

It is interesting to note that everything is mostly asynchronous, so there is not a lot of calls that block. Therefore the use of threads and callbacks is widespread in all components.

## Personal DB

The database that is directly used by the [PNAI](#) is the Personal DB. The most important table is the `current_session` table, where is all the information about the sessions that are currently active. Table 2.7 explains all the fields in this table, and Table 2.8 details an example entry.

Table 2.7: Current session table architecture

Field name	Description
<code>id</code>	Identifier, auto-increment integer
<code>impi</code>	Private identity of user
<code>impu</code>	Public identity of user
<code>callid</code>	Unique number to identify session details
<code>partner</code>	Next party of session (AS identity if client to AS or impu of partner if client to client)
<code>as</code>	Application Server identity (client to AS) or NULL (client to client)
<code>ip</code>	<a href="#">IP</a> address for impu
<code>initiator</code>	impu who sends the INVITE message
<i>continued on next page</i>	

Table 2.7: Current session table architecture (continued)

Field name	Description
owner	impi who needs to pay for the session. Usually the impi who sends the INVITE message, but it can be the impi who sends the REFER message in case of transfer/duplication
session_name	Name of the session
type	Type of the session (audio/video)
bw	Bandwidth of the session
source	Uniform Resource Locator ( <a href="#">URL</a> ) of the source
lov	Type of video transmission (live/video on demand/tv)
cid/did/tid	Integers related to Quality of Service ( <a href="#">QoS</a> ) parameters
session_flag	0 if it is a normal session 1 if it is a transferred session 2 if it is a duplicated session

Table 2.8: Current session table example

Field name	Example value
id	3
impi	deni@imusu.mobile.dtrd.de
impu	mda.deni@imusu.mobile.dtrd.de
callid	783457644
partner	as@imusu.mobile.dtrd.de or tv.hahn@imusu.mobile.dtrd.de
<i>continued on next page</i>	

Table 2.8: Current session table example (continued)

Field name	Example value
as	as@imusu.mobile.dtrd.de
ip	19.168.5.92
initiator	mda.deni@imusu.mobile.dtrd.de or as@imusu.mobile.dtrd.de
owner	deni@imusu.mobile.dtrd.de
session_name	NASA
type	video
bw	5000
source	http://appserver:9000
lov	video on demand
cid/did/tid	3/5/12
session_flag	0

Other important table is the user\_status table, that lists all the users in the system and some basic information about them. Table 2.9 explains all the fields in this table, and Table 2.10 details an example entry.

Table 2.9: User status table architecture

Field name	Description
id	Identifier, auto-increment integer
impi	Private identity of user
impu	Public identity of user
impi_id	Unique id to identify impi
impu_id	Unique id to identify impu
<i>continued on next page</i>	

Table 2.9: User status table architecture (continued)

Field name	Description
status	Status of impu: 1 (online), 0 (offline)

Table 2.10: User status table example

Field name	Example value
id	1
impi	deni@imusu.mobile.dtrd.de
impu	laptop.deni@imusu.mobile.dtrd.de
impi_id	67
impu_id	35
status	1

Finally, there is a third table that handles the relationships between friends called `web_buddylist`. It is a very simple table modeling a classic many-to-many relationship, but anyway Table 2.11 explains all its fields, and Table 2.12 details an example entry.

Table 2.11: Buddy list table architecture

Field name	Description
id	Identifier, auto-increment integer
impi_id	Unique id to identify impi (identical to impi_id of user_status table)
buddy_impi_id	Unique id to identify the buddy impi

Table 2.12: Buddy list table example

Field name	Example value
id	2
impi_id	56
buddy_impi_id	67

These tables are not changed during the development explained in this document, neither the software that access those tables directly. However, it is interesting to know the kind of data they have because indirectly it is the same data we are going to process.

## Messages

Of all the messages sent inside the system, the most important ones for us are sent though the [TCP](#) socket. These are processed and generated by the web interface and the [OSGi](#) backend, but they follow a different format depending which component sends the message.

Messages generated by the backend consist of serialized objects following a very simple format. There are three kind of data objects that can be sent over the wire: devices, buddies and sessions.

A serialized object is a string that starts with the type of the object (device, buddy, session), followed by the vertical bar character '|' as delimiter. Then the attributes for that object are appended one by one, separated by the same delimiter. If the values are not strings, they are converted directly, for example a boolean with value `true` will be passed as the string "`true`".

The client does not know when a transfer or duplication happens, it is only notified of creation and deletion of things. When a status update happens, such as a device going online, it is notified as the creation of an object. Therefore the client must keep track of the objects received and realize that it is an update of a previously created object.

For example, as seen in Figure 2.10, when a transfer happens the interface received two commands, first creating a new session and then deleting the

original session.

To notify that a new object needs to be created in the view, the backend just sends the serialized object, without adding anything else. To notify that an existing object has to be deleted from the view, the string is the same but preceded by the text "deleted|" (that is, *deleted* and the delimiter).

Table 2.13 comprises all the different messages that can be sent from the OSGi backend to the Java applet with examples.

Table 2.13: Format of the notifications sent to the applet

Notification	Format & Example
Create/update device	device  <i>impi</i>   <i>impu</i>   <i>online</i> device hahn@imusu.mobile.dtrd.de → tv.hahn@imusu.mobile.drt.d.de true
Delete device	deleted device  <i>impi</i>   <i>impu</i>   <i>online</i> deleted device hahn@imusu.mobile.dtrd.de → tv.hahn@imusu.mobile.drt.d.de false
Create/update buddy	buddy  <i>id</i>   <i>name</i>   <i>online</i> buddy 3 hahn@imusu.mobile.dtrd.de false
Delete buddy	deleted buddy  <i>id</i>   <i>name</i>   <i>online</i> deleted buddy 3 hahn@imusu.mobile.dtrd.de → false
Create/update session	session  <i>id</i>   <i>type</i>   <i>name</i>   <i>owner</i>   <i>initiator</i>   <i>impi</i> →  <i>impu</i>   <i>icon</i> session 3 video NASA → hahn@imusu.mobile.dtrd.de → hahn@imusu.mobile.dtrd.de → hahn@imusu.mobile.dtrd.de → laptop.hahn@imusu.mobile.dtrd.de → http://imusu.mobile.dtrd.de/img/icon.png
<i>continued on next page</i>	

Table 2.13: Format of the notifications sent to the applet (continued)

Notification	Format & Example
Delete session	<p>deleted session <i>id</i> type name owner      ↳ <i>initiator</i> <i>impi</i> <i>impu</i> <i>icon</i></p> <p>deleted session 3 video NASA      ↳ hahn@imusu.mobile.dtrd.de      ↳ hahn@imusu.mobile.dtrd.de      ↳ hahn@imusu.mobile.dtrd.de      ↳ laptop.hahn@imusu.mobile.dtrd.de      ↳ http://imusu.mobile.dtrd.de/img/icon.png</p>

Going back to Figure 2.10, the message sent in TCP(2) was a *Create/Update session* notification, while the message sent in TCP(2) was a *Delete session* notification. In both cases, the Java applet just parsed the messages and passed the arguments to the right JavaScript callbacks.

On the other hand, messages sent by the Java applet are requests from the user, for actions that he wants to complete relating sessions. These actions can be the deletion of a session, its transfer or its duplication.

It does not matter which kind of origin (device or buddy) or destination it goes, because dealing with unique SIP identifiers (*impi*) makes sure that every element is treated equally.

They follow a query string format, which is the usual way to pass data as part of a [URL](#). This string is passed directly to the [TCP](#) socket, without any additional encoding.

Table 2.14 lists the different messages that can be sent from the Java applet to the [OSGi](#) backend with examples.

Table 2.14: Format of the requests sent from the applet

Request	Format & Example
Copy session	<pre>event=duplicate&amp;uid=uid&amp;source=source ←&amp;sid=sid&amp;destination=target event=duplicate ←&amp;uid=hahn@imusu.mobile.dtrd.de ←&amp;source=laptop.hahn@imusu.mobile.drtd.de ←&amp;sid=458215 ←&amp;destination=steffen@imusu.mobile.drtd.de</pre>
Transfer session	<pre>event=handover&amp;uid=uid&amp;source=source ←&amp;sid=sid&amp;destination=target event=handover ←&amp;uid=hahn@imusu.mobile.dtrd.de ←&amp;source=laptop.hahn@imusu.mobile.drtd.de ←&amp;sid=458215 ←&amp;destination=tv.hahn@imusu.mobile.drtd.de</pre>
Stop session	<pre>event=delete&amp;uid=uid&amp;source=source&amp;sid=sid event=delete&amp;uid=hahn@imusu.mobile.dtrd.de ←&amp;source=laptop.hahn@imusu.mobile.drtd.de ←&amp;sid=458215</pre>

TCP(1) in Figure 2.10 is a typical *Transfer session* request, generated by a Java applet after the JavaScript requested it upon a user's action. Additionally, UDP(1) follows the same format and SIP(1) contains the same information but in [SIP](#) format. Other messages from that figure are not explained with more detail because the pieces of code that deal with MySQL or SIP are in other modules apart from the web application.

### Java Applet Codebase

The same codebase (classes, resources, etc.) is shared between the [OSGi](#) backend and the Java applet, taking advantage of the fact that they are written in the same language. Though this does not mean that the final

executables are the same, since two bundles are generated, one for each purpose. More details about how [OSGi](#) and Java applets work in general are discussed on §[2.4](#).

Figure [2.11](#) shows all the packages involved in the Java applet. All classes exclusively related to the [OSGi](#) backend are ignored, since they are not important for this work.

This diagram contains two packages: `Applet` and `Model`. The first one encloses all the logic needed to contact the socket in the backend (`BackendLink`), and the Java applet itself with the interface available to the JavaScript codebase (`ScalenetApplet`).

From those classes it is easy to identify the three external parameters needed by the Java applet: the user identifier ([SIP](#) format, email-like), and hostname and port used by the backend (where the socket is reached).

The `Model` package, shared with the backend codebase, comprises all the data model objects. This includes utilities to create objects from strings, following the formats explained in Tables [2.13](#) and [2.14](#). The attributes for each class object are the same used in those tables.

To create a `Buddy`, `Device` or `Session`, a factory pattern is used, calling the static method `fromString*` of the class we want to create an object from. For some reason, to create a `Request` first the object is created and then the string is parsed to fill all the attributes. In any case a string is the preferred way to specify the attributes of an object.

## JavaScript Codebase

Finally, we get to the old JavaScript codebase, the main place where the effort of this work was focused. The code resides in the resources folder of the [OSGi](#) bundle, where all the static public code is thrown: [HTML](#), [CSS](#), JavaScript, images, etc. When requested by a browser, these files are served by the [OSGi](#)-based server, not Apache.

JavaScript classes are organized in several source files, each file acting as if they were traditional packages. As discussed on §[2.6](#), *class* is not the right term to refer to a JavaScript object, but it will be used through this

---

\*For technical reasons the method `fromString` could not be underlined in the diagram, as the [UML](#) specification recommends for static methods/attributes. To bring attention to this important quirk, the method's name is surrounded by underscores.

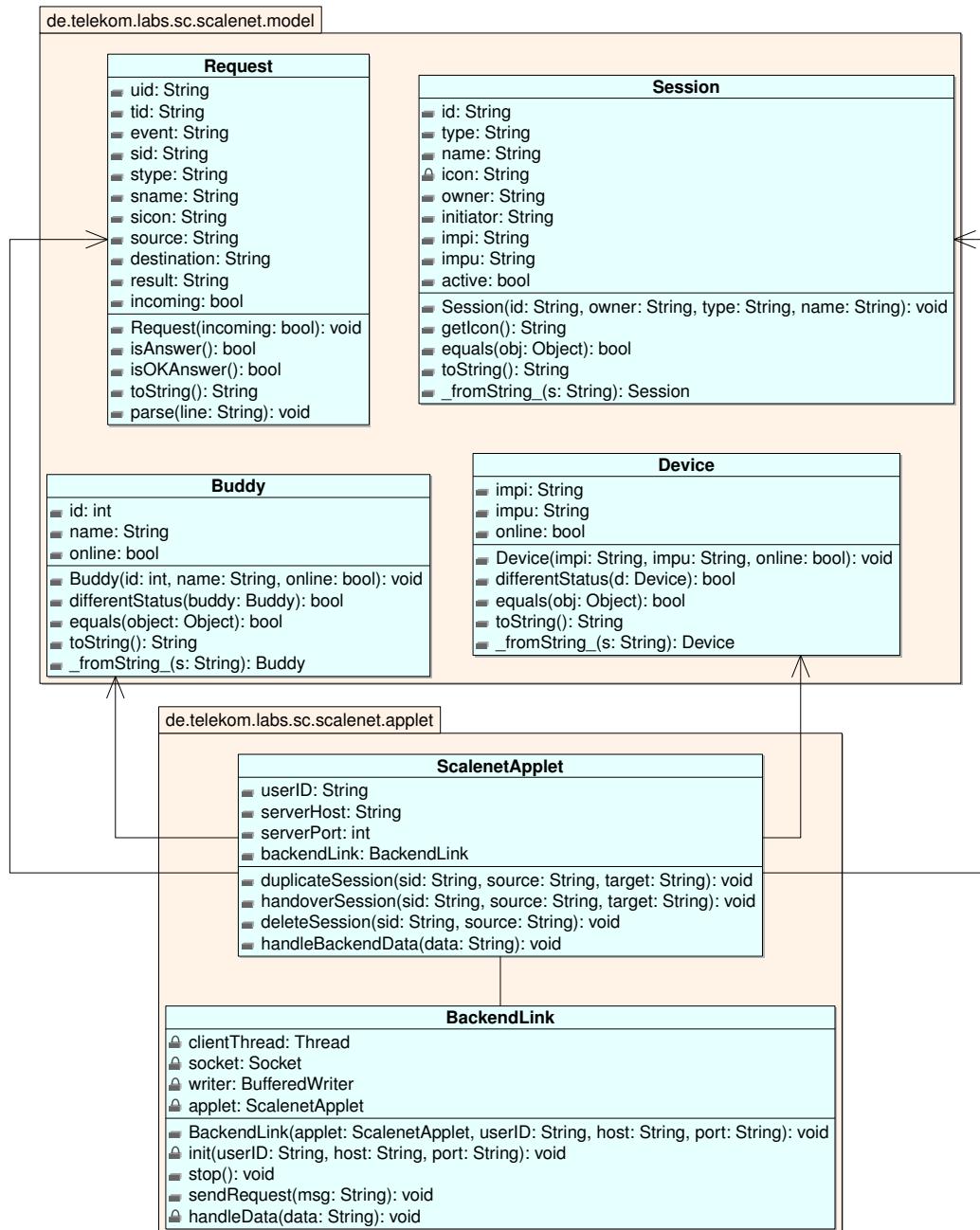


Figure 2.11: Class diagram for the Java applet

document for simplicity's sake.

Additionally, in the old codebase the use of global variables is wildly used, and they are quite important to understand how the application works. Since the Unified Modeling Language ([UML](#)) language is designed for Object-Oriented Programming ([OOP](#)), there is no easy solution to specify those variables in the same diagram. However, a workaround is to directly copy how the Document Object Model ([DOM](#)) works and put all those variables under the global `window` object.

Figure [2.12](#) shows a diagram with all the classes involved and the relationships between them. Figure [2.13](#) completes the picture adding the global object and the relationships between it and the custom classes.

The whole code revolves around two abstract classes: `Container` and `Session`. Technically, they are not *abstract* because the JavaScript language does not offer this construction. In reality, there are no objects created directly from these classes, but are created from subclasses that extend these classes.

A `Container` is anything that can contain a session, or more specifically, any element where the user can drop a session. All containers are stored in a Hash (`containerList`), where the key is the name of that container. Each container have several slots where the sessions can go, this means that the container can hold up to that number of sessions at the same time. The class provides methods to attach or detach session to those slots.

The [DOM](#) representation for a container is a `div` block. A background image with the real appearance of the container is drawn inside of this `div` in a `img` element. Each session the container *owns* is drawn inside of this image, so the `divs` for those sessions are children of the container's `div`.

Each slot stores the coordinates where the session can be drawn, so they need to be calculated when the container's `div` is created. They also keep track of the session they belong to and the [DOM](#) representation of that session (is the slot is not empty).

Every container can be enabled (online) or disabled (offline) at any time. If it is disabled, it cannot have any session, and the background image changes to a more grayish image to reflect this new state to the user.

There are three types of containers: devices, buddies and the trash. Since the number of devices is fixed in this interface for simplicity's sake,

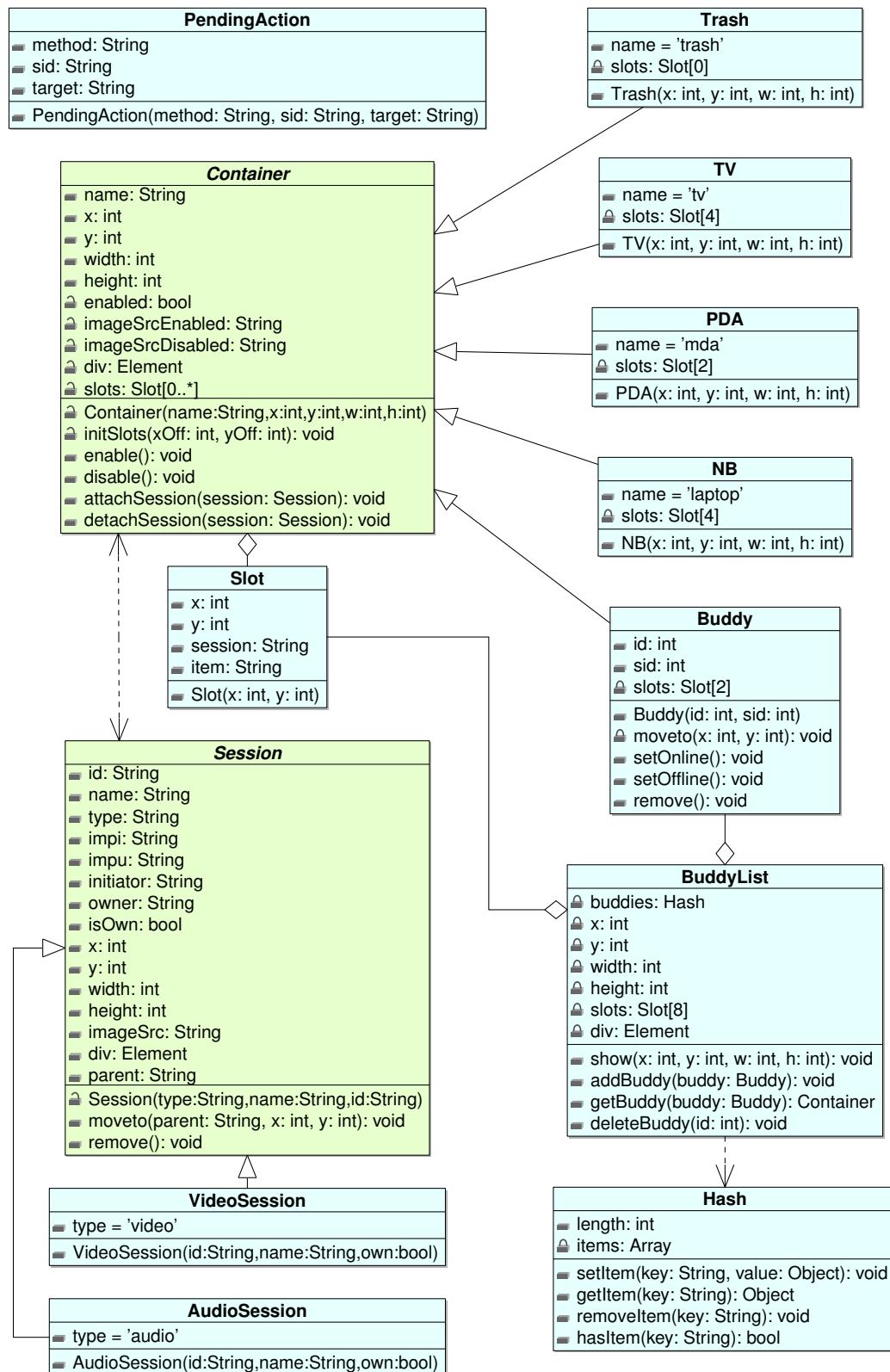


Figure 2.12: Class diagram for the old PNAI

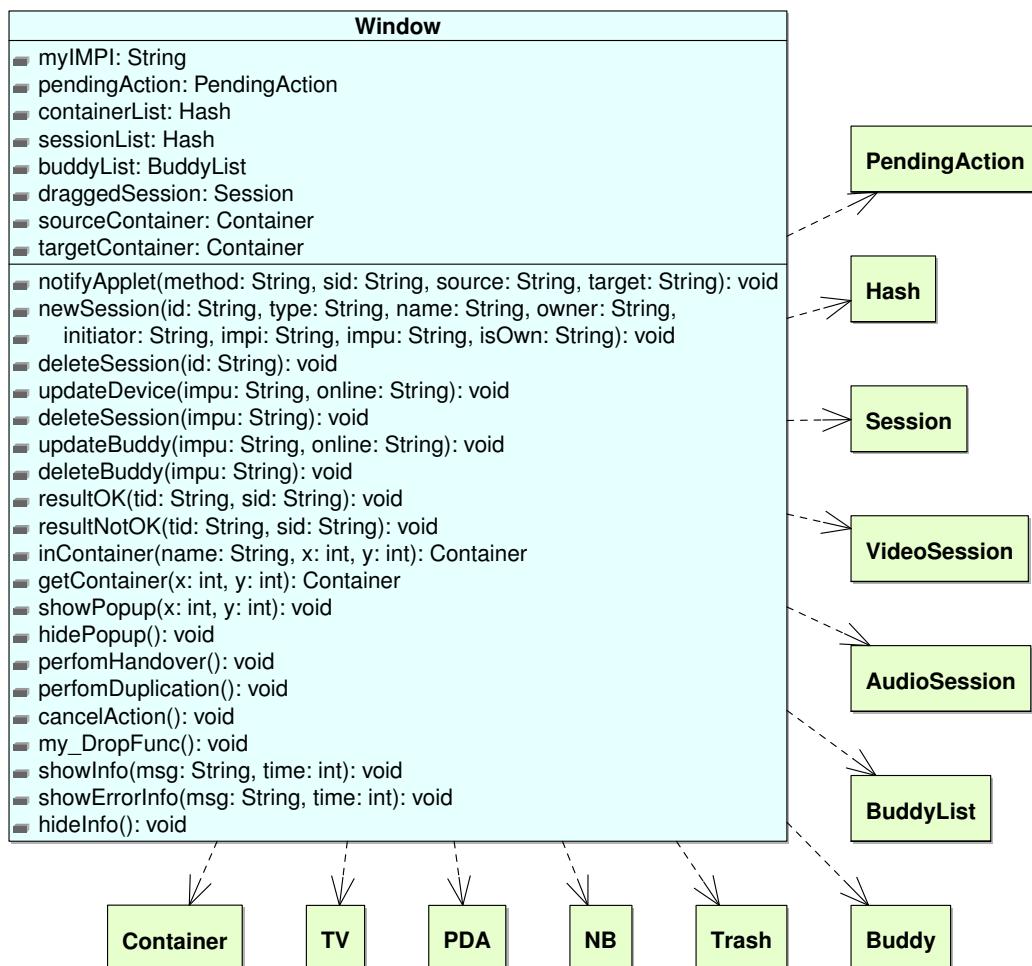


Figure 2.13: The global JavaScript object in the old PNAI

it is assumed that the user have a Television (**TV**), a Notebook (**NB**) and a Personal Digital Assistant (**PDA**).

Each one is linked to a realistic image icon used by the interface. The **TV** and the **NB** have four slots and the **PDA** has only two slots, but there is no such constrain in the backend so this is only a cosmetic issue.

The trash is also considered a container, because it can *receive* sessions. To delete a session there is not button, the user has to explicitly drag the session and drop it in the trash. Therefore, instead of storing them, the trash removes them from the interface.

A buddy is a special container, in that there can be more than one. In the interface there is an icon for that buddy, but it behaves different from the devices. That icon does not *contain* the sessions, they are displayed at the right side of the buddy's name. Each buddy can hold up to two sessions at the same time. For the rest, it is pretty much the same as a generic container.

All the buddies are stored in a **BuddyList** (**buddyList**), apart from the rest of the containers. The DOM representation for this object is the sidebar with the buddies, another **div** block.

A **Session** in this page is simply a current session in the system. Its DOM representation it is also a **div** with an image (a generic icon, not a thumbnail) and the name of the content playing. All sessions are stored in a **Hash** (**sessionList**). There are two kind of sessions: **VideoSession** and **AudioSession**, and they are mostly the same except for having different icons.

The **moveto** method is the one in charge, not only of moving the session to a new container, but also of creating the visual representation for that session. Unlike the containers, where the **init** method creates the **div**, sessions are not showed in the screen until the parent is explicitly set with this **moveto** method.

Besides this custom code, there is one external dependency for handling drag&drop in a convenient way. The library is **wz\_dragdrop\***, written by German author *Walter Zorn*. It comes from the early days of JavaScript, trying to provide a cross-browser solution for this problem. This library has been discontinued, but at the same time a lot of modern alternatives

---

\*Original site seems broken, but a copy is available on:  
[http://gualtierozorni.altervista.org/dragdrop/dragdrop\\_e.htm](http://gualtierozorni.altervista.org/dragdrop/dragdrop_e.htm)

offer a better, simpler and cleaner approach.

To work with this library we have to explicitly set the items we want to be able to drag, in this case the sessions. Then, function callbacks are available for several events, and we can redefine those functions to decide what to do next.

The `my_DropFunc` function is the one called by this library when the user drops the session into something (or, simply, stops dragging the session). This is the only one that needed to be redefined, and basically it does this:

- Get the id from the object that user has dropped.
- Get the session with that id (`draggedSession`).
- Get the container where the session was before (`sourceContainer`).
- Calculate the container where the session has been dropped using its coordinates and the function `getContainer` (`targetContainer`).
- If the target container is the trash, pass the action to the Java applet using the `notifyApplet` function.
- If there is a valid target container, show a popup menu giving the user the option to transfer the session, copy it or cancel the action.
- If there is a problem with the target or no target is chosen, cancel the action and move the session icon back to the original container.

Later, when the user selects an option, three scenarios can happen:

**Transfer session** The `performHandover` function is called. In this function, the popup is closed and the Java applet is notified using the `notifyApplet` function. Until the backend answer, a panel with information (a `div`) is shown using the `showInfo` function, and the information about the action is stored in a `PendingAction` object (`pendingAction`).

**Copy session** The `performDuplication` function is called. This does the same as the previous case, but using another method name.

**Cancel action** The `cancelAction` function is called. Here, simply the popup menu is closed and the session icon is moved back to its original container.

After a while, the server will receive the request, process it and answer back to the Java applet. Then the Java applet will trigger the callbacks accordingly to the action, to create/update/delete a session. These callbacks (`resultOK` and `resultNotOK`) simply update the `DOM` according to the new information and the pending action, attaching/detaching the session to/from the correct containers and hiding the info panel.

Additionally the `newSession` function should be called when the user wants to duplicate a session. From the point of view of the web interface, a duplicated session is completely unrelated to the original one, since the id is different. So a full new session with new data and icon should be created.

There are other callbacks that the Java applet may call at any time (and a lot at the load of the application): `newSession`, `deleteSession`, `updateDevice`, `deleteDevice`, `updateBuddy` and `deleteBuddy`. Their names are very straightforward, and all of them update the stored data with the new information, changing the `DOM` accordingly. Since the devices in the screen are prefixed, the `createDevice` and `deleteDevice` functions act differently, only changing the online status of the device but never creating or deleting existing devices.

Finally, there is also some JavaScript code to setup the page, analogous to the `main` function in other languages like C or Java. Listing 2.1 shows this setup code.

In this code, first of all the id of the user is set. This is a piece of code written dynamically on the fly by the Java server, and it is obviously different for every user. Then the devices are created. As stated before, it does not matter the real devices really owns the user, for this demonstrator it is assumed that the user has three devices. By default the devices are disabled, because we do not know at the moment if they are online or not.

Then the trash and the buddy list (sidebar) are created. For each of the previous elements, their coordinates and dimensions have been specified statically. Those values were found by trial and error and hardcoded in the page.

### Listing 2.1: Setup code

```

var tv = new TV(40, 20, 380, 240);
tv.disable();
var laptop = new NB(40, 350, 380, 240);
laptop.disable();
var mda = new PDA(470, 20, 200, 300);
mda.disable();

var trash = new Trash(520, 430, 100, 150);
trash.enable();

buddyList.show(620, 20, 400, 600);

```

## 2.2.4 IPTVplus and Other Pages

From the main [PNAI](#) page the user can control the sessions that are already created but, how can he create new sessions? Another page called IPTVplus lists all the multimedia services available to the user in categories, with thumbnails, descriptions, prices and buttons to buy that content. Figure [2.14](#) shows how the page looks.

Basically, the user clicks on the button *Start* to buy a content, then a popup appears to confirm the selection. If confirmed, the user is *charged* and the content starts playing in his default device.

From the user perspective this could be handled more elegantly, since the functionality is split between IPTVplus and the [PNAI](#). One of the goals of this work is integrating that functionality directly in the main [PNAI](#) page.

This IPTVplus application resides in a directory called **scalenet** in the Apache public folder. The front page from where the user accesses all the ScaleNet applications, and therefore also the [PNAI](#), is in that folder. All these pages are written in [PHP](#).

Figure [2.15](#) lists all the relevant [PHP](#) files in this directory. Some folders and files have been omitted because they are not relevant to this application.

The front page is in `index.php`, and it just contains several links to the sub-applications, that are in the `sub` directory. In the `includes` directory

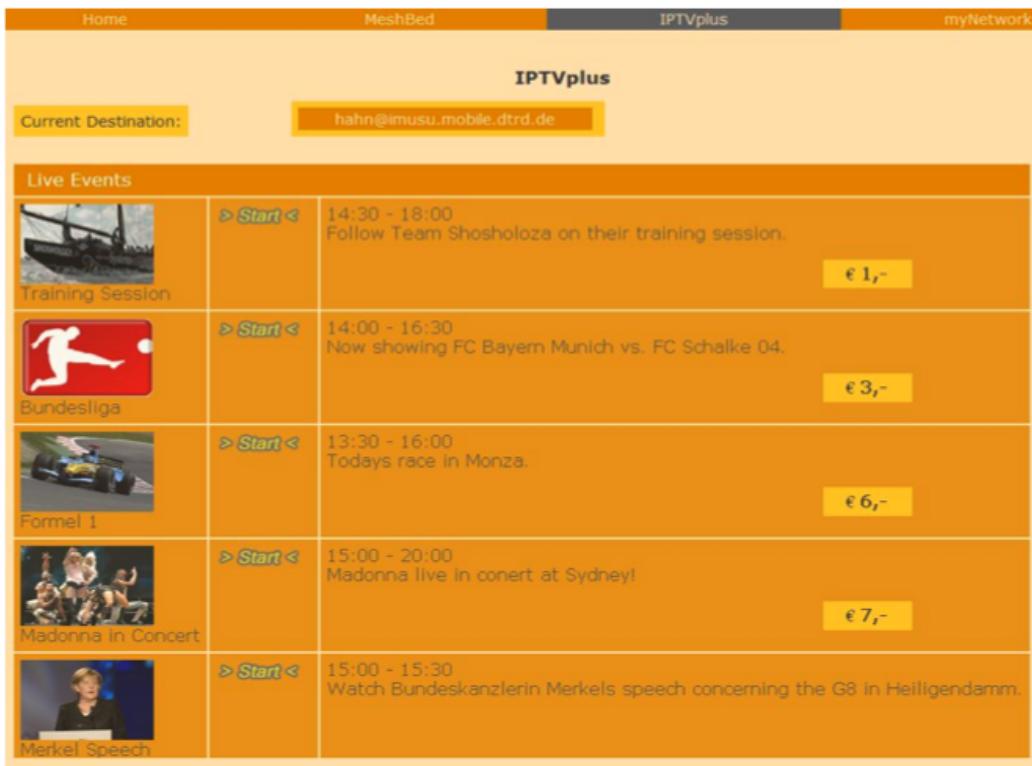


Figure 2.14: Old IPTVplus page

```

scalenet/
├── index.php
└── sub/
    ├── includes/
    │   ├── auth.inc.php
    │   └── db.inc.php
    ├── iptvplus/
    │   ├── c2d.php
    │   ├── inhalt.php
    │   └── popup.php
    ├── IPTVplus.php
    ├── mobile/
    │   ├── mobile.php
    │   └── personal/
    │       ├── sessions.php
    │       └── personal.php

```

Figure 2.15: Old PHP directory

there are two files used by almost every application: `auth.inc.php` for authentication purposes and `db.inc.php` for connecting to the HSS DB.

The `IPTVplus.php` page is the main page for the IPTVplus application. This page includes `inhalt.php`, where most of the actual code is written. In short, the output of this subpage is just a list of all available videos, ordered by categories, as seen in Figure 2.14.

Internally `inhalt.php` gets the content in a very particular way. Instead of querying the database directly, it connects to an additional socket at `webportal.imusu.mobile.dtrd.de:7001` to retrieve the list. It does not matter which component really queries the database (the `SSCON`) or how, because that was not changed during this work.

To that socket it sends the string `list` followed by a carriage return (`\r\n`). That command responds with the information of all content items, one by one. For each content it sends in order the following information, separated by a carriage return: `type`, `content`, `img`, `text`, `lov`, `priority`, `price`, `description` and `quality`. The end of the transmission is marked by the raw string `c2d`.

The very `PHP` code is rather inefficient, because it actually asks for the content four times, one for each category. That is, it opens the socket, send the command and receive the list four times. Each time it discards all the videos from the other categories, instead of only asking one and then ordering the results before *printing* the list.

As seen in Figure 2.14, the list shows the title for each content (`text`), its icon, its description and its price. A button with the text *Start* allows the user to buy that content, by opening a popup to `c2d.php` if the content is free or to `popup.php` if it is not free.

`c2d.php` receives four GET parameters: the type of the stream, the desired quality, the id of the content and the `impu` of the destination device/user. The link to this `PHP` file looks like this:

```
.../c2d.php?type=type&quality=quality&content=content&
→impu=destimpu
```

This script sends a command to the `SSCON` to start playing that content in that device. It opens a socket exactly like in `inhalt.php` and sends the string `refer` followed by the parameters separated by spaces: the destination, the `SIP` id of the Application Server, the type, the content id

and the quality. The end of the command is marked by a carriage return.

`popup.php` simply contains a confirmation page asking the user if he really wants to pay for that content, and redirects the user to the `c2d.php` if he confirms it. It receives two GET parameters: the price and the link to the proper `c2d.php` page (with the needed parameters already encoded in that URL). The link to this [PHP](#) file looks like this:

```
.../popup.php?price=price&link=linktoc2d
```

`mobile.php` and the files contained in the `mobile` folder have a mobile version of some of this applications. This is a very limited version and it does not contain a PNAI page, so this files where not even touched in this work.

`personal.php` is the interface that controls some things related to the user. In the `personal` folder there are several subpages that can be embedded in `personal.php` depending on a GET parameter. One of them is `sessions.php`, simply a wrapper for the PNAI page, and it consists of an iframe redirecting to the proper path in the [OSGi](#) server. Therefore the PNAI page is integrated in this portal.

There are other pages available from the same portal, some of them refers to other services (like controlling/monitoring a Mesh network) but others are configuration pages for the user. For example, in the `personal` directory there are pages to control the buddy list (add/remove), control the device list (add/remove/edit), etc. Since those pages were left untouched by this work, they are not explained.



## 2.3 Server Programming Language: PHP

[PHP\\*](#) is one of the languages used to build web applications in ScaleNet, and it is one of the most popular languages for building web applications in general. Not only most of the portal is written in this language but, eventually, the PNAI interface will be ported from an [OSGi](#) bundle to a [PHP](#) script.

---

\*<http://www.php.net/>

### 2.3.1 History

Originally, [PHP](#) was created in 1995 by *Rasmus Lerdorf* as a set of Common Gateway Initiative ([CGI](#)) scripts written in C that parsed HyperText Markup Language ([HTML](#)) files. The goal was being able to call specific C routines and show its output when a page was visited, by directly embedding the code in the [HTML](#) source. In the next years this open source project became a full-fledged parser, creating a new generic language.

In 1997 *Zeeshan Ali* and *Andi Gutmans* rewrote that parser to include more functionality and released it as [PHP 3](#). Then, specially after [PHP 4](#), the language started to be widely used. [PHP](#) has gained a lot of popularity for web development projects and it is used in big websites like [Yahoo](#), [Facebook](#) and [Wikipedia](#).

In 2004 [PHP 5](#) was released, adding [OOP](#) capabilities to the language. However, it is compatible with [PHP 4](#) scripts, so it is optional to work in an Object-Oriented way. This is the most recent version and it is the one installed in the IMS demonstrator.



Figure 2.16: PHP logo

### 2.3.2 Quick Overview of the Language

A [PHP](#) file is basically an [HTML](#) file with the `.php` extension that it is usually stored in the public folder of the server (Apache, Internet Information Services ([IIS](#)) or other supported server). When that page is requested, the server calls the [PHP](#) module, that parses that file and returns a normal [HTML](#) page. Therefore it is an interpreted language, so no compilation is needed.

The interesting things happen within its delimiters (usually `<?php` and `?>`), where the [PHP](#) code is written. Outside of these delimiters the text is treated as a normal [HTML](#) soup and therefore not processed. Listing 2.2 shows an example of [PHP](#) code embedded within [HTML](#) code and Listing 2.3 shows the resulting [HTML](#) output.

**Listing 2.2: PHP code embedded within HTML code**

```
<html>
  <head>
    <title>PHP Test</title>
  </head>
  <body>
    <?php
      for ($i = 0; $i < 5; $i++) {
        echo "<p>Hello World " . $i . "</p>\n";
      }
    ?>
  </body>
</html>
```

**Listing 2.3: Resulting HTML code**

```
<!DOCTYPE html>
<html>
  <head>
    <title>PHP Test</title>
  </head>
  <body>
    <p>Hello World 0</p>
    <p>Hello World 1</p>
    <p>Hello World 2</p>
    <p>Hello World 3</p>
    <p>Hello World 4</p>
  </body>
</html>
```

Its syntax is very similar to C, with equivalent constructions (if conditions, for and while loop, functions, etc). Some notable exceptions are that variables must start with a dollar sign character (\$), and that a dot is used for concatenating strings instead of the most traditional plus sign.

Variables are dynamically typed, so the programmer does not need to specify types. A variable's type is determined by the context in which that variable is used, so any variable can hold different types during an execution.

One of the strengths of [PHP](#) is the wide range of utility functions bundled in the processor and in additional extensions usually included in distributions. Although objects are supported in [PHP 5](#), it is not discussed here because the scripts in ScaleNet do not use them.

Global variables like `$_GET`, `$_POST` or `$_SERVER` offer access to information sent from the browser, so it is commonly used to pass parameters to a [PHP](#) script (through the [URL](#) or forms in the page). On the other hand `$_SESSION` and `$_COOKIE` allow to store some data through the same *visit*, even across different scripts.

Since the main goal of the language is generating [HTML](#) content, the most common functions are ones that *print* text in the output, like `echo`. Because MySQL is quite popular in web development, there is an extension with functions to interact with those databases.

Other commons functions are `include` (to, ehem, include other [PHP](#) source files), `isset` (to know if a variable is set), `die` (to terminate the execution of the script at any moment), `header` (to set HTTP headers) and diverse string/array manipulation functions.



## 2.4 Server Programming Language: Java

Nowadays, Java is the most popular programming platform in corporative environments. In ScaleNet it is used in an OSGi module that it is always running in the background providing real-time communication with the browser, besides a Java applet. In the end, no Java code was written for this

project, since one of the goals was to move the files out of the OSGi bundle to the [PHP](#) scripts folder.

### 2.4.1 History

*James Gosling* originally developed the language at *Sun Microsystems* and released it to the public in 1995, within a initiative called *Green Project* started in that company in 1991.

At first it was targeted at the digital cable television industry, but its true potential revealed to be the Internet, a much more dynamic platform. It became rapidly popular for its promise of running anywhere, and even more after the most used browsers added support for Java applets.

The main difference with the existing languages was the Java Virtual Machine ([JVM](#)). It allowed to compile a program in an intermediate byte code that can run on any Java supported device, independently of the underlying architecture.

In 1998 Java 2 was released, with a Java plugin and multiple versions targeted at different kind of scenarios (mobile devices, enterprise applications, limited devices, etc). Since then every two years a new version was released until reaching Java 6 in 2006, adding each time new capabilities to the language.

Starting in 2006, *Sun* published Java's source code under the General Public License ([GPL](#)). Now, for the most part, it remains as free software and *Oracle*, the current owner of the trademark, seems to be continuing the same strategy.



Figure 2.17: Java logo

### 2.4.2 Quick Overview of the Language

According to Sun\*, there were five primary goals in the creation of the Java language:

- It should be *simple, object oriented, and familiar.*
- It should be *robust and secure.*
- It should have *an architecture-neutral and portable environment.*
- It should execute with *high performance.*
- It should be *interpreted, threaded, and dynamic.*

The syntax itself is very similar to C, the main difference is that the code is organized around classes following [OOP](#). By design it does not have any remarkable syntax anomaly, and the usual suspects are all there (if, for, while, etc).

It is strongly typed, and every variable needs to be declared with its type before using it. Except the primitives types, everything is an object, which incidentally leads to an increased verbosity.

As said before, all code needs to be compiled. The resulting byte code is not linked to any specific hardware, but to the [JVM](#). This means that the compiled code is compatible with every supported platform, without any additional work, from a computer running Windows to a mobile phone.

The entry point for a Java applications is the `main` method of the main class. The main class is usually declared outside of the Java code in a manifest file. The most common way of packaging a program is using a Java Archive ([JAR](#)) file, essentially just a ZIP file containing the compiled code and a manifest.

All classes are organized in packages, each one focused in a different issue. Like in [PHP](#), there is a lot of useful libraries already built in the [JVM](#), covering all the basic needs. Due to its popularity, third party libraries are available for almost any imaginable problem. To use any class outside of a package, the code needs to specifically import all the packages, even the bundled ones.

---

\*<http://java.sun.com/docs/white/langenv/Intro.doc2.html>

There is support for handling common problems and techniques, like threading, exceptions, user interfaces, security, networking, etc. One of the most important features is its garbage collector, freeing the programmer from memory management tasks.

### 2.4.3 OSGi

The [OSGi](#) framework is a module system and service platform for Java applications. The main goal of this framework is providing a dynamic component model. It offers a series of basic APIs to develop services, like logging, a HyperText Transfer Protocol ([HTTP](#)) server and the Device Access Specification ([DAS](#)), that eases the discovery of the device's capabilities.

An application or component developed for [OSGi](#) is called a bundle, and it is a self-contained package with the compiled byte code, additional resources and a manifest. According to that manifest, any bundle can be remotely installed, started, stopped, updated or uninstalled without requiring a reboot. Figure 2.18 shows how bundles can interact with the framework and with each other.

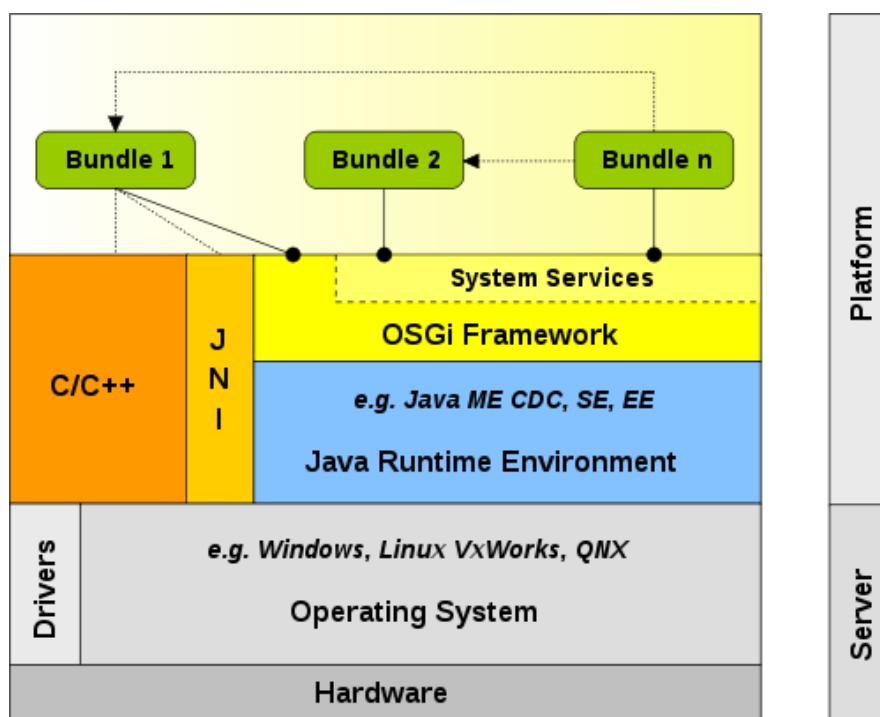


Figure 2.18: OSGi layering

The [OSGi](#) specification is maintained by the [OSGi](#) Alliance, backed by more than 35 big corporations and where *Deutsche Telekom AG* acts as a full member. There is also a vibrant open source community, having several open source implementations, for example this project uses Knopflerfish [OSGi](#). [OSGi](#) R4 is the version used by this bundle, released originally in 2006 and currently the latest version available.

Once the framework is loaded, a console is available to manage all bundles. Table 2.15 lists the most used commands for that console. This console will be running in the background all the time, so it may be useful to attach the process to a `screen` process.

Table 2.15: OSGi commands

Command	Description
<code>ps [-l   -s   -u]</code>	List installed bundles.
<code>refresh [&lt;id&gt; ...]</code>	Refresh packages.
<code>install &lt;URL&gt; [&lt;URL&gt; ...]</code>	Install bundle(s).
<code>uninstall &lt;id&gt; [&lt;id&gt; ...]</code>	Uninstall bundle(s).
<code>start &lt;id&gt; [&lt;id&gt; &lt;URL&gt; ...]</code>	Start bundle(s).
<code>stop &lt;id&gt; [&lt;id&gt; ...]</code>	Stop bundle(s).
<code>update &lt;id&gt; [&lt;URL&gt;]</code>	Update bundle.
<code>shutdown</code>	Shutdown framework.

In this framework modularity and portability are the key concepts. This has proven useful in a wide range of fields like mobile phone, automobiles, grid computing, etc. In this case it is used for building an application server, taking advantage of the built [HTTP](#) server.

#### 2.4.4 Java Applets

A Java applet is a small application written in Java designed to be executed inside of a web browser, i.e., in the client machine. An applet [HTML](#) tag (or the more recommendable `object`) is embedded in the code specifying

where the package is located, the dimensions that applet will occupy in the rendered page and the parameters that will receive. Then the browser downloads it (distributed as a [JAR](#) package), and executes it in the scope of that web page.

This enabled the development of interactive web applications with a much better performance than JavaScript and more capabilities, while maintaining full compatibility within the supported platforms. It was often used for graphic and resource-intensive applications, like plotting or basic gaming before Adobe Flash was popular.

Since it provides access to most of the [JVM](#) classes, some web applications used them for functions not natively possible in a browser. For example in this project a Java applet is used solely for its native socket capabilities.

Security is critical in a platform like this that allows running code from the web with near-native privileges. To alleviate this, by default an applet has very restricted access to the local filesystem and web pages. The solution is to sign the applet with a trusted entity's certificate, relaxing those limitations. In practice, this is an extra step that slows any iterative development and hardens deployments in corporative environments.

However, the rise of new standards and unsupported devices, the huge popularity of Adobe Flash, the qualitative improvements in JavaScript performance and the disruptively poor user experience crippled its future and nowadays *native* web alternatives are preferred over Java applets.



## 2.5 Interface: HTML and CSS

The [PNAI](#) interface was designed from the ground up following two basic standards for the web, [HTML](#) and Cascading Style Sheets ([CSS](#)). As a matter of fact, there are two versions completely different created for diametrical purposes: one for desktops to be compatible with every major browsers, other for mobile touch devices based on only one browser engine, Webkit.

### 2.5.1 HTML

Since the very beginning, [HTML](#) has been the soul of the World Wide Web ([WWW](#)). Created by *Tim Berners-Lee* at CERN around 1990, this markup language was aimed at providing an hypertext digital solution. The beauty of an hypertext document is that it can contain references (hyperlinks) to other documents, so a person or computer can navigate easily through the documents in a non-linear way, normally from a remote computer.

The most popular way to view these documents is using a Web Browser. There are several vendors that offer competing products, but the main ones have been evolved following closely the growth of the web. These browsers interpret the code and generate a visual (or audible) representation suitable for human consumption.

Typically [HTML](#) pages are delivered using [HTTP](#), the protocol specifically designed for this purpose. Additional resources are also delivered this way, e.g., images, scripts or stylesheets. Every document has a unique address ([URL](#)) that allows the browser to find in which remote machine is located (usually a server), which path has to ask for and which further parameters are needed.

The language itself is based on Standard Generalized Markup Language ([SGML](#)), father of the more popular (and realistic) Extended Markup Language ([XML](#)). Documents written in these languages are composed by elements consisting of *tags* within the page content in a plain text file.

The name of these tags are enclosed in angle brackets (like `<div>`), and normally they come in pairs: one at the beginning (the opening tag) and one at the end (the closing tag, like the opening tag but with a backslash, e.g. `</div>`).

Each tag can contain different attributes that will affect that particular tag. The actual content goes between those two tags, and that content can be a combination of plain text and other tags (children of that element). Therefore a document can be represented as a tree, with each element acting as a node and having `<html>` as the parent node.

The following line shows an example element. It has two different attributes, one called `id` and other called `class`, and each one has a different value. The meaning and usefulness of these attributes will be discussed

later.

```
<div id="myid" class="myclass">Text</div>
```

A document consists of two sections: the head and the body. The head contains the metadata of the document (title, language, encoding, styles, scripts, etc) and its content is not displayed in the browser. By contrast the body is where the content goes.

Over the years a diverse range of [HTML](#) tags have been supported, either promoted by a standards body or unilaterally by browser vendors. Now there are tags for embedding multimedia content (images, video, audio), tables, forms, headings, paragraphs, comments, lists, quotes, code, etc. Of course, also links and even other full pages using frames.

Besides these content related tags, there are also tags to specify the appearance and layout of the page ([CSS](#)) and its behavior (JavaScript). Since this code does not relate to the content itself, it is best to put it in external files and just link them from the [HTML](#). Table 2.16 shows a comprehensive list of the most used elements in current web pages. On the other hand, Listing 2.3 on page 51 shows how an [HTML](#) document looks like.

Table 2.16: HTML elements

html	head	body	title
meta	object	script	p
h1...h6	ul	ol	li
blockquote	pre	div	span
a	em	strong	code
br	hr	img	form
input	select	textarea	iframe
table	tr	th	td

Each of these elements may specify a different set of attributes, name-value pairs separated by a '=' symbol written within the start tag of the element after the element's name. The most important attributes are `id` and `class`, and they can apply to every element. Most other attributes are

useful only for one or two elements.

The former specifies a unique identifier for that element, so it could be easily modified by [CSS](#) rules and JavaScript code. Additionally, it allows to link directly to that element rather than to the full page putting its identifier at the end of address after the '#' character.

The latter indicates that the element belongs to one or more classes. Classes are used to classify and group similar elements for semantic or presentation purposes, something very useful for [CSS](#) but also for JavaScript. Multiple class values can be assigned by separating their names with spaces ("class1 class2 class3").

This standard has been traditionally maintained in the WWW Consortium ([W3C](#)), the primary international organization for the [WWW](#). The most popular version is [HTML](#) 4 (and its subsequent minor revision [HTML](#) 4.01), the only version that it is also an International Organization for Standardization ([ISO](#)) standard [4]. A parallel version with the same capabilities but based on well formatted [XML](#) was released as Extensible HyperText Markup Language ([XHTML](#)) 1.0 and later [XHTML](#) 1.1 [4].

After several years of stalled development making the [XHTML](#) 2.0 specification, some browser vendors got tired of waiting and founded the Web Hypertext Application Technology Working Group ([WHATWG](#)). Through this new standardization body [HTML](#) 5 was born, and later the [W3C](#) dropped [XHTML](#) 2.0 and declared [HTML](#) 5 to be the official evolution of [HTML](#). More information about this new standard is stated in §2.5.3.

Every version is mostly compatible with the previous one, but some subtle differences make browsers need a way to distinguish between them. For that a well formed [HTML](#) document must start with the doctype. This is a tag that needs to be put at the very beginning of the document, defining which standard the document follows. Listing 2.3 on page 51 showed the standard [HTML](#) 5 doctype.

When the page is parsed by a browser, it starts believing that the document complies with this doctype, and the rendering is relatively predictable according to the specification. However, given the large quantity of malformed pages\*, in many occasions it sadly backfires to a quirks mode.

---

\*This vicious cycle is also the browsers' fault, because their parsers have been historically very lenient about [HTML](#) errors in order to be compatible with more pages.

As opposed to the standard mode, this mode is mostly unpredictable, and it usually leads to strange bugs and inconsistent states.

This situation gets worse because traditionally different browsers provide contradictory support (or no support at all) of some parts of the specification, especially [CSS](#). Internet Explorer ([IE](#)) is the worst offender in this aspect, not only for the engine itself, but because it took more than five years until Microsoft finally released a new version. During that time, every non security bug remained unfixed in the default browser that shipped with almost every computer.

Due to the huge market share held by [IE](#) (see Figure 2.19(b))\* , this has been the primary frustration for every front end developer, and a tremendous drawback for web applications. For instance, in this work a considerable amount of development time was spent bypassing [IE](#) bugs, and from the beginning it was decided to drop [IE6](#) support, a browser in clear decline not even fully supported by Microsoft.

New [IE](#) versions are slowly reverting that situation with a more modern and standards based engine, and for developers rejoice the market share of [IE6](#) is rapidly declining (see Figure 2.19(b)). However, it is probable that as long as [IE6/7/8](#) and Windows XP retain any substantial market share, web developers will continue supporting effectively 3 or 4 ostensibly different engines only from Microsoft, plus the competition.

### 2.5.2 CSS

In the early years of the [WWW](#), as it was starting to hit the mainstream, web developers were asked to build visually attractive web pages. [HTML](#) was not prepared for this and the only way to do it was using a lot of tables and cropped images. Inevitably, this always ends in a tag soup impossible to understand and even more difficult to maintain.

The [W3C](#), with *Robert Cailliau* ([WWW](#) co-founder) at its head, wanted a solution to separate the structure from the presentation. That way the [HTML](#) file would gather only the content and external style sheets would specify how to show that content (layout, colors, fonts, etc).

---

\*Data extracted from *Statcounter GlobalStats*: <http://gs.statcounter.com/>. It may be a little biased towards modern browsers but trends match other sources.

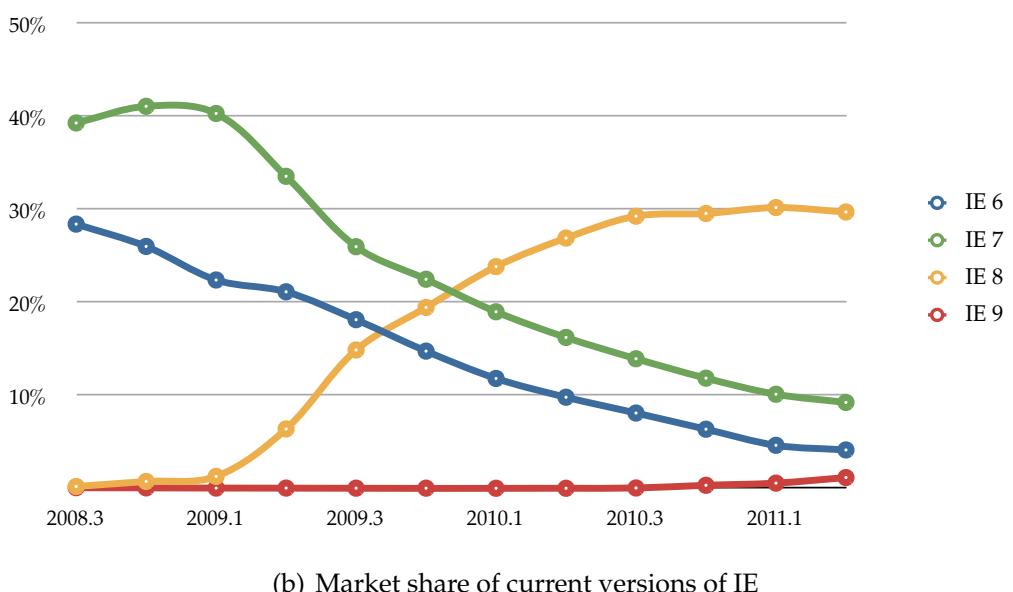
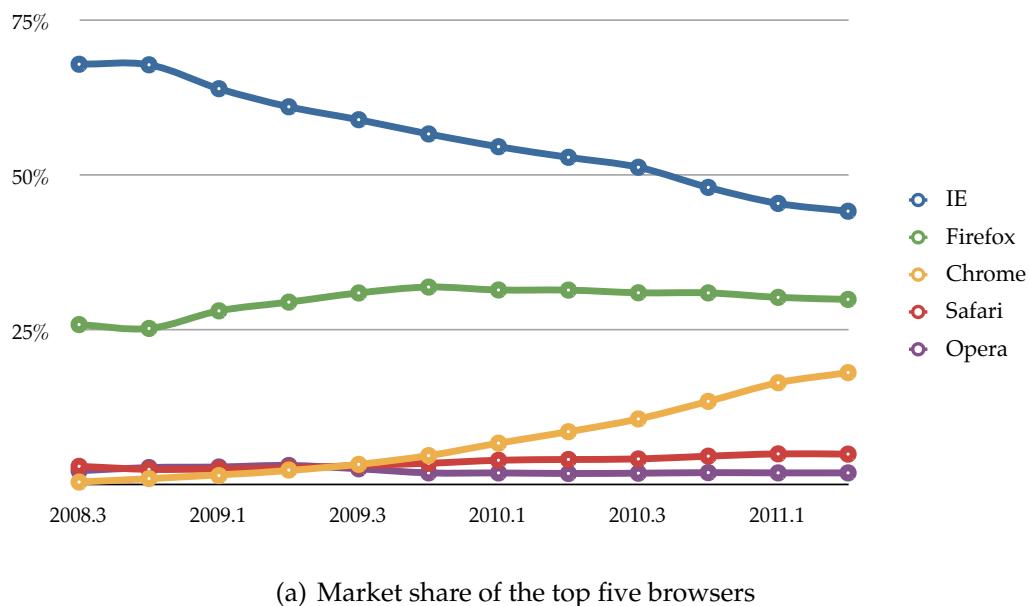


Figure 2.19: Current browser market shares and trends

This separation is aimed at improving the accessibility of the page independently of how it is consumed (on screen, in print, by voice, etc). Incidentally it provides more flexibility and control, avoiding repetition by sharing the same stylesheet between pages. In most browsers, there are also options to override certain aspects of a page style, e.g. this is very useful for a visually impaired person.

After several proposals in this direction, *Håkon Wium Lie* and *Bert Bos* started working in the specification of [CSS](#), releasing the first version in 1996. The second recommendation [CSS 2](#) was released less than two years later in 1998, and more than thirteen years later its successors ([CSS 2.1 \[5\]](#) and [CSS 3](#)) are yet to reach the *Recommendation* status [\[6\]](#). Almost full support for [CSS 2.1](#) is provided in every major browser and partial support for [CSS 3](#) is provided in modern browsers with uneven results.

A [CSS](#) file defines a set of rules with properties to be applied to the elements of the page. Each rule can affect several elements, and each element can be affected by several rules at the same time, so a priority system is needed to predictably decide which rule shall prevail in this *cascade*.

Every rule consists of one or more *selectors* and one or more properties stated inside the declaration block. A selector is a pattern matching elements in the [HTML](#) source. Table [2.17 on the following page](#) contains all the available selectors in [CSS 2.1](#)<sup>\*</sup>.

Those selectors can be mixed and put together composing a more complex selector targeting specific elements. When several selectors share the same declarations, they may be grouped into a comma-separated list to avoid repetition. When there is a collision between two rules, the browser

```
body {
    margin: 4px;
    border: 3px dotted #000000;
    font-family: sans-serif;
    color: #000000;
    background-color: #FFFFFF;
}

h1 {
    padding: 5px;
    margin: 10px;
    border: 1px solid #COCOCO;
    color: #FF0000;
    background-color: #0000FF;
}
```

Figure 2.20: Example CSS source

<sup>\*</sup>The information depicted in Table [2.17](#) has been extracted from the official specification documentation, specifically from here: <http://www.w3.org/TR/CSS2/selector.html>

follows this simplified selector precedence: the selector with more ID attributes, the selector with more classes/attributes/pseudo-classes, the selector with more elements/pseudo-elements. If two rules tie, the last declared rule is the winner.

Table 2.17: CSS 2.1 selectors

<b>Pattern</b>	<b>Type</b>	<b>Meaning</b>
*	Universal selector	Matches any element.
E	Type selector	Matches any E element (i.e., an element of type E).
E F	Descendant selector	Matches any F element that is a descendant of an E element.
E > F	Child selector	Matches any F element that is a child of an element E.
E + F	Adjacent selector	Matches any F element immediately preceded by a sibling element E.
E:first-child	First child pseudo-class	Matches element E when E is the first child of its parent.
E:link E:visited	Link pseudo-classes	Matches element E if E is the source anchor of a hyperlink of which the target is not yet visited (:link) or already visited (:visited).
E:active E:hover E:focus	Dynamic pseudo-classes	Matches E during certain user actions.
E:lang(c)	Lang pseudo-class	Matches element of type E if it is in (human) language c.
E[foo]	Attribute selector	Matches any E element with the “foo” attribute set, whatever the value.
<i>continued on next page</i>		

Table 2.17: CSS 2.1 selectors (continued)

Pattern	Type	Meaning
E[foo="bar"]	Attribute selector	Matches any E element whose “foo” attribute value is exactly equal to “bar”.
E[foo~="bar"]	Attribute selector	Matches any E element whose “foo” attribute value is a list of space-separated values, one of which is exactly equal to “bar”.
E[lang =“en”]	Attribute selector	Matches any E element whose “lang” attribute has a hyphen-separated list of values beginning (from the left) with “en”.
E.foo	Class selector	Matches any E element with a class name equal to “foo”.
E#foo	ID selector	Matches any E element with ID equal to “foo”.

After those selectors, the declaration block is written between curly brackets. This block contains a list of declarations, and each declaration is composed by a property, a colon acting as separator (‘:’), a value and a semi-colon (‘;’). Those declarations change the properties for the matched elements. The number of properties is just too large to be specified in this document, however it is important to explain some of them. Listing 2.4 sums up all the explained syntax.

## Positioning

Positioning is arguably one of the most important and powerful capabilities in the [CSS](#) specification. Unfortunately, it is also the least comprehended and the most error prone. The main properties for specifying how to place an element are `position`, `display`, and `float`. In CSS 2.1 there are three

**Listing 2.4: CSS example code**

```
selector [, selector2, ...] [:pseudo-class] {  
    property: value;  
    [property2: value2;  
    ...]  
}
```

positioning schemes defined:

**Normal flow** By default, every element has its `position` property set to `static`. This means that the element is integrated into the normal flow of the page. However, with this value the element will not be affected by the `top`, `bottom`, `right` or `left` properties. If we want to use these properties to align an element referencing other elements we should set the `position` property to `relative`.

Depending on the element type, its `display` property can be set by the browser *user agent stylesheet* to:

**inline** Inline elements are laid out in the same way as the letters in words in text, one after the other across the available space until there is no more room, then starting a new line below. E.g., `span`, `em` or `strong` elements.

**block** Block elements, on the other hand, are stacked vertically, like paragraphs and `div` elements. So independently of their width, they always cause a *line break*.

**none** Elements that will not be taken into account when rendering the page, so they will not be shown. There are not a lot of elements with this value by default (`script`, `style` and similar), but it is very used in conjunction with `block` to hide and reveal elements dynamically, i.e., using JavaScript.

**Floated** A floated element is taken out of the normal flow and shifted to a side. The property `float` can be set as `left` or `right`, to push the element to those sides, and any value triggers the element to have the

display property set to `block`. Following elements in the normal flow are wrapped alongside the floated element, as shown in Figure 2.21.

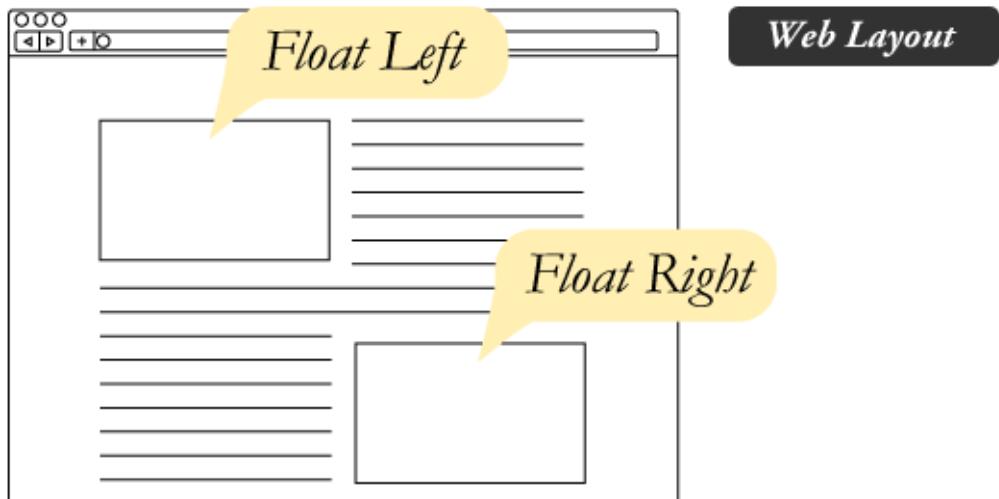


Figure 2.21: CSS floats

The `clear` property allows to specify not to wrap the element around another floated element; instead it is placed below those elements. It supports `left` and `right` values to *clear* all elements floated at that side, or `both` to *clear* any floated elements.

**Absolute positioning** An absolutely positioned element is taken out of the normal flow and effectively ignored by other non-descendant elements, so it has no effect on other items positions. Its position is calculated using the `top`, `bottom`, `left` and `right` properties with respect to the first descendant (closer) that has a `position` value set to other than `static`. Since the `relative` value is almost exactly as the `static` value, it is often used to mark the descendant as the reference.

There is another type of absolute positioning: the `fixed` value works as `absolute`, but it retains its position even when the document is scrolled. This is used to achieve a sticky element effect in a page.

Those properties are enough to place an element in the two-dimensional surface that is the document. However, [CSS 2.1](#) introduces another dimension to decide which box must be drawn last when boxes overlap visually. The order is determined by the position of the boxes in this *z-axis*.

The `z-index` property can be set to any integer (including negatives) to manually set the stack order of that element. When the page is rendered, elements with greater stack order are drawn in front of other elements with a lower stack order. However, this `z-index` property is only taken into account when the element is positioned<sup>\*</sup>.

Usually this property is not needed, but in complex cases it can be handy. By default, elements are rendered in order of appearance in the [HTML](#) source file; i.e., if any overlapping occurs, the last element should be drawn on top. So the `z-index` property is mainly used to revert that behavior.

One side effect of this property is that when an element is positioned, a new *stacking context* is created, completely independent from the its siblings. This means that the stack order of all child elements now refers to the parent element instead of to the whole document.

Moreover, a child element can only be positioned between its own siblings; respect the parent siblings a child element always have the parent stack order. For practical purposes, this limits the `z-index` usefulness: if an element is positioned on top of another element, children of the latter can never be positioned on top of the former element.

## The Box Model

In [CSS](#) each element is treated as a rectangular box. That box consists of several components, so the final looks and dimensions are defined by the resulting composition of those components. Figure 2.22 and Figure 2.23<sup>†</sup> break down a box into its different components.

Each component completely encloses the preceded component like a matryoshka doll. Therefore, its dimensions must be equal or greater than the enclosed component. These

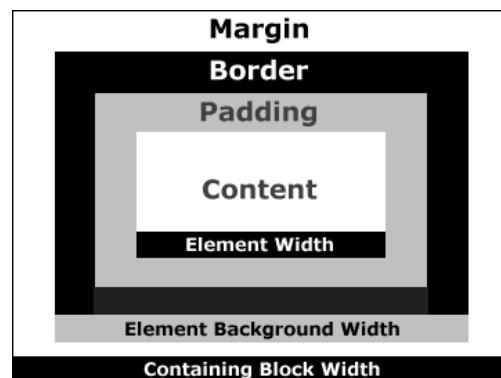


Figure 2.22: CSS box model

<sup>\*</sup>A positioned element is any element which its `position` property is set to other than the default `static` value.

<sup>†</sup>Original image from: <http://www.hicksdesign.co.uk/boxmodel/>.

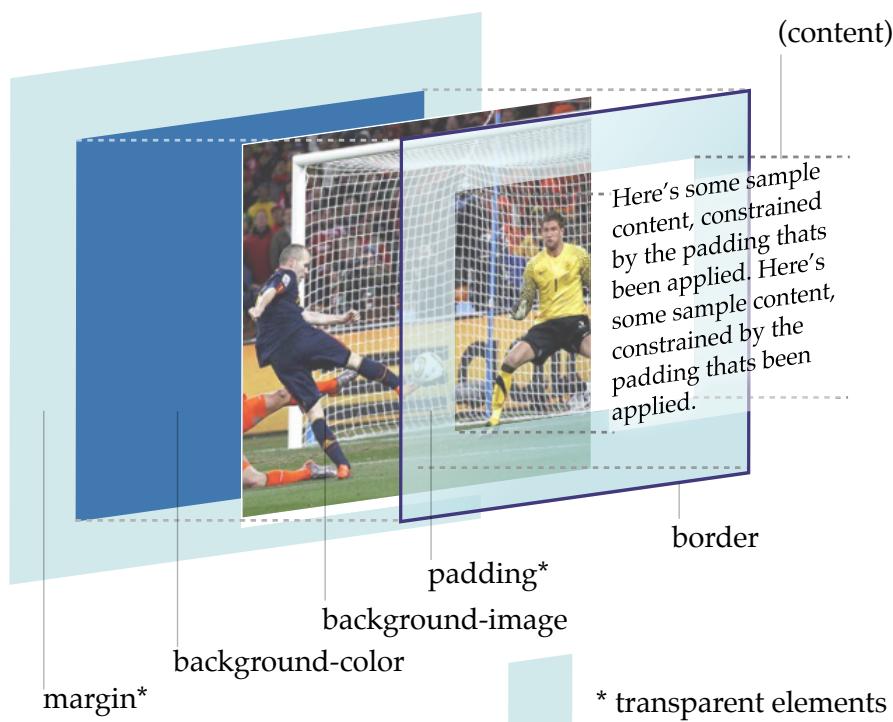


Figure 2.23: CSS box model in 3D

four components can be explained as:

**Content** is the actual content for that element, including the text and other child elements. The `height` and `width` CSS properties set these dimensions.

**Padding** is the transparent space surrounding the content, making room between it and the border. Different values can be specified for the top, bottom, left and right spaces.

**Border** is the delimiter that marks off the visual boundaries of the box, and it can have several styles and colors. As with padding, different values can be specified for the top, bottom, left and right borders.

**Margin** is the transparent space surrounding the rest of the elements, and it is usually reserved to provide a visual separation between other elements. As with padding and border, different values can be specified for the top, bottom, left and right spaces.

Any of those elements can have zero dimensions, in that they do not increment the box size. The `margin` property can even have a negative value, in that case the box is pushed to that direction. An element's background is painted between the border boundaries, including *behind* the border itself, and excluding the margin space.

Traditionally, working with [CSS](#) dimensions has been a painful experience because in [IE](#) the `width` property did not set the content width but the background width. Newer versions of [IE](#) ([IE6+](#)) still exhibit this behavior bug for compatibility reasons, but only if the page triggers the Quirks Mode. The best solution is to ensure that the browser use the Standards Mode by writing correct [HTML](#) source code, instead of adding a bunch of empty elements trying to circumvent this issue.

Sometimes the content of an element is bigger than the allocated size for that element. The `overflow` property defines what to do in those occasions. By default it has a value of `visible`, allowing the content to be drawn outside the box, but it also accepts `hidden` (clipping it and hiding the overflow content), `scroll` (giving a scroll bar to show the overflow content) and `auto` (like `scroll` but only showing the bar when there is overflow content).

Finally, it is important to note that, although those components work as intended in elements with its `display` property set to `block`, it is quite erratic with inline elements. The `height` and `width` properties are completely ignored: the height is calculated by the `line-height` property and the width by the content itself.

The `padding` and `margin` properties work, but only affecting the surrounding elements in the horizontal direction, not the vertical direction. Though, `border` works as intended. In any case it is clear that inline elements should only be used for text.

## Values and Units

Most numeric values are composed by a float number and the identifier for the chosen unit. Several units are available to specify lengths, some of them are absolute and others are relative. Absolute units include centimeters (cm), millimeters (mm), inches (in), points (1 pt = 1/72 in) and picas (1 pc = 12 pt).

However relative units are preferred, because they will more easily scale from one medium (device) to another. The most widely used are px (pixels) and em. Pixels are relative because the actual size depends on the size of the pixel in the screen device, and it is the most popular way of specifying component sizes.

In turn, em it is defined as the font size of the element, but when it is used in the `font-size` property it refers to the font size of the parent element. It is therefore preferred for setting font sizes and other typographical properties, like the line height.

The last way of specifying sizes is using percentages (a number plus the '%' symbol). However, those percentages are defined upon different properties depending on which property are applied.

Most of the time it refers to the value of the same property on the parent (equals 100%), e.g., when setting `height`, `width` or `font-size`. Some properties use another property value as a reference, e.g., spacing properties like `top` or `margin` refers to the `width` and `height` depending on their affecting dimension. In some typographical properties it refers instead to the current font size, e.g., when setting `line-height`.

Hence, percentages can be used in fluid layouts for almost everything. Several reasons make it the recommended unit. Accessibility is the main issue, because the user browser can define different sizes. But it has other advantages too, such as adapting dynamically to disparate screens or resizing windows.

Colors are usually specified following an hexadecimal Red Green Blue ([RGB](#)) notation: first the '#' character, then three hexadecimal numbers between 00 and FF defining the *amount* of each primary color. For example, #FFC0CB represents the pink color, and it is formed by 255 (FF) red, 192 (C0) green and 203 (CB) blue.

Some popular colors can also be specified using a keyword, such as `white` or `black`. Other useful keyword is `transparent`, that declares that the `color` property has to be completely transparent.

In [CSS](#) 3 another notation called Red Green Blue Alpha ([RGBA](#)) is available, with an additional value that declared the *opacity* of that color. In that notation, though, amounts have to be in decimal notation, e.g. a pink color at 50% opacity is defined as `rgba(255, 192, 203, 0.5)`.

### 2.5.3 HTML5 and CSS3

[HTML](#) 5 is the next generation of [HTML](#), and it includes a lot of new functionality[7]. Unlike its predecessors, it is not a great big monolithic specification. Indeed, the term [HTML](#) 5 encompasses the latest round of web standards and specifications, including [HTML](#) 5 itself, [CSS](#) 3 and other extensions that define additional [APIs](#) for [HTML](#) documents.

Since it is mostly backwards compatible, it can be reasonably used today. Those browsers which supports that part of the specification should work fully or partially, while the rest should fallback to an acceptable rendering. The important thing is that, even if the specification is not finished, a web application can choose to use a slice of it to enhance the user experience.

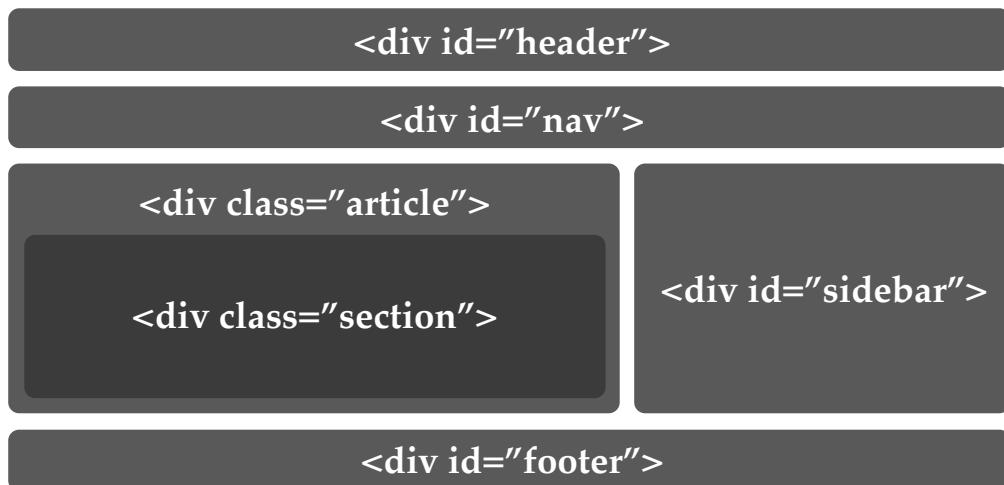
One focus of [HTML](#) 5 is to improve the structure of a document by adding new semantic elements, primarily to avoid the `div` soup. Figure 2.24 introduces the new `article`, `aside`, `header`, `footer` and `nav` elements and compares it with the traditional [HTML](#) 4 approach. At the same time, a lot of non-semantical elements have been deprecated.

But probably the most popular new feature in [HTML](#) 5 is the new built-in multimedia integration. By using the new `video` and `audio` elements, a browser can play natively video and audio files. And with the `canvas` element a page can draw anything in a page. These additions make proprietary plugins dispensable in most scenarios, such as Adobe Flash, Microsoft Silverlight or Java applets.

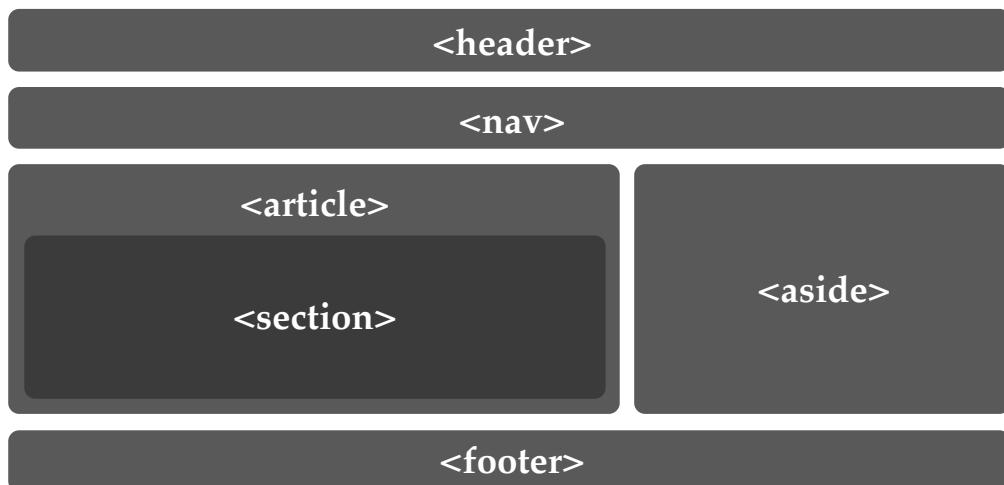
A lot of new attributes have been added and, in some occasions, deprecated. Forms have got a well-received update with more specific input elements (to write an email or an [URL](#), to choose a date or a color, etc.) with auto-validation capabilities. All elements can be *draggable* or *editable* with the flip of an attribute.

Additional modules to the main specification give web applications the ability to store information in the browser in a local database (see § 2.6.3 on [page 82](#)) and caching resources, allowing the development of offline web applications. Other modules give new [APIs](#) to manipulate and process local files right in the browser, with no need of sending it to the server.

Files from the computer can be dropped in the browser (in mass or individually) so the web application can read them directly, and files with a certain Multipurpose Internet Mail Extension ([MIME](#)) type can



(a) HTML 4 Structure



(b) HTML 5 Structure

Figure 2.24: Structure of typical HTML 4 and HTML 5 documents

also be linked to a specific web application. For example, images can be configured to be open by default in a web image editor, instead of with a local application.

Another possibility is to directly manipulate the history of the browser, very useful for Asynchronous JavaScript and XML ([AJAX](#))-based applications. Other new features are geo-localization (to know where the user is physically located), notifications (to notify events in the browser) and Web Sockets (to open a socket right from the browser).

Given the huge web applications that can be developed on top of these new features, performance could become critical very quickly. Web Workers are available to run heavy tasks in the background in parallel with the main loop. If JavaScript code is too inefficient for the task, there is an [HTML 5](#) extension to run compile native code (written in C/C++). Even with the use of Web-based Graphics Library ([WEBGL](#)), the development of interactive native 3D applications is possible.

Many, if not all of these new capabilities, are closely linked with the use of JavaScript. There is an Application Programming Interface ([API](#)) for every feature, to modify the state and integrate it with the web application. Additional discussion over the [DOM](#) takes place in §[2.6.3](#).

On the other hand, [CSS 3](#) is also considered to be a big step in web development. In order to speed up the tedious standardization process, the [CSS 3](#) specification effort is much more modular than the [HTML 5](#) specification. Currently there are more than 50 micro-specifications in work, with uneven progress. Some of the most important new features are:

**Media queries** Now media queries are more important than before, allowing device targeting. For example, some rules or stylesheets can be specifically designed to only affect a mobile device when it is oriented in portrait, or a generic device when it has more than 960 pixels of width.

**Selectors** New selectors are introduced, mostly to target dynamic pseudo elements. Two new pseudo selectors, `::before` and `::after`, are more special, because they generated new visual elements in the page, very useful to recreate artifacts.

**Borders** In [CSS 3](#) borders are incredibly powerful: it can have rounded

corners with different radius for each corner, and images can be used to fill the border no matter the size of the box.

**Shadows** There are two kind of shadows: box shadows and text shadows.

Box shadows are applied to the elements boxes, while text shadows are applied to the text itself. Both shadows can be either inner or outer, and they have to specify a color, opacity, direction, size and blur. A shadow value can be composed by a undetermined number of shadows.

**Gradients** For backgrounds, borders or any property that accepts an image, a gradient color can be generated on the fly by the browser. A gradient can be composed by any number of color stops, it supports opacity changes and it can be either linear or radial.

**Multiple Backgrounds** Going further, backgrounds can be dynamically composed with several images, gradients and colors. This is very useful when the sources have opacity, since it allows complex compositions, e.g., mixing textures and several shadows.

**Transforms** An element can be easily rotated, skewed, translated or scaled.

Additional 3D transformations are defined in another [CSS](#) module, with the same transformations in 3D and a perspective function.

**Transitions** [CSS](#) 3 allows to gracefully transition an element from a state to another, for example when the class is changed or when the mouse is hovering the element. In those cases two different declaration blocks are defined for each class (or pseudo-class), and instead of a sharp change of values the element will slowly morph into the new values. To set a transition it is needed to specify the altered properties (or all), the timing function (the speed curve of the transition effect) and the total time to spent in the effect.

**Animations** Similar to transitions, an element can be animated using only [CSS](#) rules. Two or more keyframes need to be defined, with the set of properties and values that the element will take each keyframe. Then, according to its parameters (duration, timing function and

iteration count), the styles are smoothly interpolated from keyframe to keyframe.

**Web Fonts** Although the `@font-face` rule was introduced in IE4 (1997), until recently the use of custom fonts in web pages was not widespread. One of the reasons is that there is no single format compatible with all major browsers. Even now, to target the maximum number of browsers five different files have to be deployed, each with a different font format. In the near future the Web Open Font Format ([WOFF](#)) is supposed to be the standard, simplifying this process.

When a browser implements some of those properties, since most of these modules are a work in progress or directly they were proposed by that browser, their names are usually preceded by a vendor prefix. For example, `border-radius` was called `-webkit-border-radius` in Webkit browsers, `-moz-border-radius` in Firefox and `-o-border-radius` in Opera. Later, when the standard was more settled, they all changed it to `border-radius`. For this reason any modern web application that wants to use such a modern property now have to specify redundant rules targeting each browser engine.

---



## 2.6 Client Programming Language: JavaScript

The only programming language available natively in browsers is JavaScript, so any modern interactive web application should leverage it. Given that the web has become such a popular platform and JavaScript has a steep learning curve, the language is getting more attention lately and all indications point to a very bright future. Most of the coding in this project was done in JavaScript.

### 2.6.1 History

*Brendan Eich* originally developed the JavaScript language working at *Netscape Corp.* under the name of *Mocha*, renamed to *LiveScript* and then

again to finally JavaScript.

First implemented in Netscape Navigator 2.0 in 1995, and contrary to whatever the name may lead to think, it has little to none to do with Java. Indeed, the name only served more marketing purposes. The competitor, Microsoft, added support for the essentially the same language in IE 3 the next year, but called *JScript* to avoid trademark issues.

Then Netscape delivered the language to the European Computer Manufacturers Association ([ECMA](#)) for standardization. The effort culminated in 1997 with the first edition of a new open standard called *ECMAScript*, named as a compromise in the dispute between Netscape and Microsoft. For some reason, that name was never popularized, instead the original term JavaScript is used in almost every situation.

Being closely linked with a markup language that even non-programmers and *amateurs* could code, JavaScript was initially disregarded as a toy by many traditional developers. Other apparent limitations of the language, a very lenient parser, performance issues and compatibility problems between browsers did not help its popularity either.

However, the advent of [AJAX](#), its ubiquity in browsers, better/faster parsers and the need for more complex web interfaces put JavaScript back in every professional web developer toolbox. Since then a multitude of framework and libraries have been released to ease the development, with its usage growing broadly not only in browsers but even in server applications.

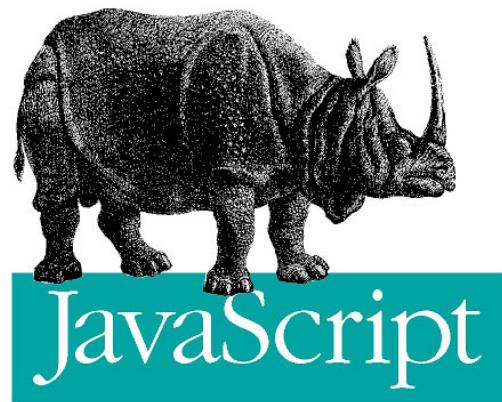


Figure 2.25: Since there is no official JavaScript logo, here is a rhino

## 2.6.2 Quick Overview of the Language

At first glance the syntax may seem a simplified version of Java (or other C-based language), but much more direct (no classes, packages, etc.). Make

no mistake, under the hood JavaScript hides a lot of powerful constructions that makes it flexible enough to suit diametrical programming paradigms. Some of the most important features are:

**Scripted** The browser receives the plain source code, and then it is interpreted and run. The big advantage is that it does not need to be compiled beforehand, the traditional disadvantage is that it is slower than native code or even Java byte code.

Nevertheless, a lot of improvements have been deployed lately in browser engines, and new techniques like Just-in-time compilation (**JIT**) nearly close that gap. On the other hand, similarly to other script-based languages, it is easy to end up with a low-quality codebase, since inexperienced programmers can quickly write working code.

**Imperative statements** It supports the basic imperative paradigm with the typical if statements, while and for loops, global functions, etc. It is not required to think about objects to make a script, with those things it can be possible to write a full-fledged application if wanted.

**Object based** Internally, in JavaScript everything is an object, not only variables but even functions or undefined values. However, there are no classes like in Java, to create a new object it can be specified in a literal notation or using a constructor (a plain function).

**Prototype based** The language is classless, but inheritance between objects is possible through the use of *prototypes*. A prototype is just an object used as a template from which to get the initial properties for a new object. If an object is asked for a property (also known as *attributes* and *methods* in Java jargon) it does not have, its parent is asked, and then again until the property is found or until the root object is found (the end of the *chain*). Listings 2.5 and 2.6 show how inheritance works in JavaScript compared to Java.

It is easy to demonstrate that this abstraction can be more powerful than classes because a similar class-based **OOP** behavior can be achieved with prototypes but the opposite is not true.

**First-class functions** As said before, JavaScript functions are objects, so they have properties and methods and can be assigned to variables

**Listing 2.5: Inheritance in JavaScript**

```
function Employee() {
    this.name = "";
    this.dept = "general";
    this.hello = function() {
        console.log("Hello, I'm " + this.name);
    };
}
function Engineer() {
    this.dept = "engineering";
    this.projects = [];
}
Engineer.prototype = new Employee;

var john = new Engineer();
john.name = "John Doe";
john.hello();
```

**Listing 2.6: Inheritance in Java**

```
public class Employee {
    public String name;
    public String dept;
    public Employee() {
        this.name = "";
        this.dept = "general";
    }
    public void hello() {
        System.out.println("Hello, I'm " + this.name);
    }
}
public class Engineer extends Employee {
    public String[] projects;
    public Engineer() {
        this.dept = "engineering";
        this.projects = new String[0];
    }
}
Employee john = new Engineer();
john.name = "John Doe";
john.hello();
```

as every other object. Moreover, these functions can be passed as arguments, returned as other function values and invoked in any moment and scope using multiples ways (such as the () operator).

Functions do not need to be defined in the global scope, they can be defined inside other functions. Nowadays the use of closures (specifically anonymous functions) is considered a very good practice to avoid cluttering the global scope with variables.

As stated repeatedly, every variable in JavaScript contains a reference to an object. However, that does not mean that values do not have a type, and there are several primitive types available in the language. In any case, even literals of these types have accessible properties like any other object.

**Undefined and Null** Before assigning some value, a variable holds the value `undefined`. This `undefined` is the only object of, pun intended, type `undefined`, a full-fledged object that can be even used in assignments. On the other hand, `null` is never used by JavaScript, so if some variable holds this value, it must have been set programmatically by the developer. Although the type `null` is apparently `Object`, internally it is also the only value of type `null`.

**Number** In JavaScript there is no external distinction between integers, floating point values and others, every literal number is treated equally and has the same properties. Internally they are all doubles, floating points numbers with an accuracy nearly 16 significant digits, so some real numbers cannot be represented.

**String** Strings are delimited by double quotes and single quotes indistinctly, the only difference is which quotes need to be escaped inside of the string.

**Boolean** As usual, there are only two values possible in this data type: `true` or `false`.

For all of these types (except `undefined/null`), there are object constructors, but the preferred way to initialize them is through plain literals. Besides these primitives data types, there are also several native objects built in the language:

**Array** As other C-based languages, arrays are available to store a collection of values in a variable using integers as keys. To create an empty literal array (also preferred to the Array constructors), two square brackets can be used. This bracket notation can also be used for accessing object properties, so it can be confused with associative arrays while the language does not support this directly.

**Date** A simple object to store and manipulate dates down to a milliseconds.

**Error** Similarly to exceptions in other languages, this kind of objects can be thrown in case of error (using the throw clause) and caught for error handling (using the try/catch block).

**Math** This object cannot be *instantiated* and it only contains math-related constants and functions.

**Regular Expression** Literals between backslashes represent regular expressions, and they hold some useful methods to deal with search and replace in strings. The RegExp constructor can be used but, again, it is not recommended.

**Function** Functions are declared by using the keyword function, an optional name, the arguments and the body block. The object constructor, though also available, is very ill-advised, as it relies on strings.

**Object** The rest of the values are of type Object or indirectly inherit from this type. Objects literals are represented by curly brackets and a comma-separated list of keys/values separated by colons. This literal syntax is the base for JavaScript Object Notation ([JSON](#)), a notation used for data exchange that can be natively used in JavaScript.

### 2.6.3 The DOM

Apart from the native capabilities of the JavaScript language, browsers provide a very useful tool to deal with the [HTML](#) elements of the page, the [DOM](#). It consists of an [API](#) accessible from JavaScript and it allows the dynamic retrieval, creation, modification and deletion of [HTML](#) elements within the page scope.

This [DOM](#) is a fully object-oriented representation of the web page, in which every element is depicted as an object with properties that responds accordingly to different methods. Those properties determine the document structure, style and content. Actually, this representation is not bound to JavaScript or even browsers, it can be accessed with other programming languages and applications. But since JavaScript is the most popular one in browsers they are usually delineated as partners.

The basic idea behind the [DOM](#) is that the page is composed around a tree of elements (nodes). Starting from the root node, every element may have an indeterminate number of children. The [DOM](#) provides some methods to traverse that tree either by depth (between a parent and its children) or breadth (between siblings). Visually, children are drawn inside their parent bounds, but that behavior can be subverted with the use of [CSS](#) properties.

This [API](#) forms a standalone standard maintained by the [W3C](#). But, as other web standards, its support varies from browser to browser, each one suffering from either partial implementations, vendor extensions or, commonly, both.

Another chronic burden is that modifying visible elements in the page is a very expensive operation. Since the [DOM](#) is linked to the visual representation of the page, every modification triggers a live partial or full page reflow. For this reason it is advisable that, when several [DOM](#) changes are needed, they are made on a detached element and, at the end, that element is attached to the [DOM](#) tree.

## DOM Objects

There are several objects available to JavaScript exposed by the [DOM](#). Those objects properties and functions conforms the [API](#). The most important ones are:

**window** This object represents the browser window itself, and it allows the retrieval and modification of several properties related to the browser in general and the document window in particular. Since this is the global object, all of its properties are initially accessible with no need to specify `window`, as if they were *local variables*, so for example

`location` is the same as `window.location`. It has lots of attributes, some of the most important being:

**window.location** Through this property the location ([URL](#)) for the window can be accessed and modified.

**window.innerHeight / window.innerWidth** These readonly properties contains the size of the content area of the browser window. That is, only the area occupied by the document, not counting external browser elements like the title bar, the status bar or the menu bar.

**window.screen** This object describes the screen: its size, its color depth and the position of the window in the screen.

**window.navigator** This object contains information about the browser, such as the user agent, browser version, platform, language, plugins installed, etc. Modern browsers also include access to geolocation data in this object.

**window.history** This object provides an interface for manipulating the browser session history, i.e., the pages visited by the user in this tab. Initially it was not possible to change or read the history, only traveling through it, but an [HTML5](#) extension encloses several methods to add and modify history entries (but not read).

**window.localStorage** This object contains the Web Storage [API](#), one of the key components of [HTML5](#). Basically, it simplifies the storage of significant amounts of data locally in the browser, so that it is available in successive visits using a key/value pairs interface.

**window.applicationCache** Another key component of [HTML5](#), through this object the cache of static files is managed, allowing the rising of offline web applications.

**window.setTimeout() / window.clearTimeout()** This useful function executes a function after the specified delay. It returns a timer identifier that allows canceling it afterwards.

**window.setInterval() / window.clearInterval()** Similar to the previous function, this sets a timer that will repeatedly execute a

function with a fixed time delay between calls.

**window.open()** It opens an additional window with the size and properties specified.

**window.close()** It closes the current window but it only works if the window was opened programmatically by JavaScript.

**window.scroll()** This function scrolls the window to a particular coordinate in the document.

**window.resizeTo()** This function dynamically resizes the window.

**window.escape() / window.unescape()** A very useful utility function to encode/decode special characters in a string so it is suitable for cookie storage or [HTTP](#) requests.

**document** The interface of this object comprises all the necessary tools to retrieve and modify the document, with particularly valuable functions for [DOM](#) retrieval. Therefore, it is almost impossible to make a web application without accessing this object, either directly or employing a JavaScript library. The most relevant properties and methods are:

**document.cookie** This object contains the interface to get and set the cookies of a page, that is, a small amount of data stored in the client that will be usually used to maintain a session with the server. Since these cookies will be transferred with every request to the server, its overuse could slow the page loading.

**document.styleSheets** This readonly object contains references to all the stylesheets in the page. There are also properties for accessing other kind of elements, like `document.links`, `document.images`, `document.forms`, etc, but in modern JavaScript paradigms these are not very used anymore.

**document.title** This object gets and sets the title of the document, which most browsers use for their window titles.

**document.referrer** This string contains the address of the page that linked to this page.

**document.getElementById()** This function returns the element with the specified id. It is the basic pillar of element manipulation, since it is the most used method to directly fetch an element. Because of that, multiple libraries have wrapped this function under the `$()` short name.

**document.getElementsByClassName()** Similar to the previous function, this one returns the elements with the given class name. This is natively implemented only in relatively modern browsers, but it is so obviously useful that it was already widely implemented in most third-party libraries and toolkits.

**document.getElementsByTagName()** The third-wheel of the last two functions, this one returns the elements with the given tag name. It seems useful for dealing with all the elements of a certain type, but since **DOM** manipulations are normally needed inside a certain document *block* rather than across element types in all the document, its counterpart that affects only an element children is more interesting.

**document.createElement()** This function returns a newly created element with the given tag name. This does not add the element to the document tree, it is needed to insert it manually later on.

**document.createAttribute()** This function returns a newly created attributed node with the given name. This function does not add the attribute to any element, it is needed to set it manually later on. This is not very used, since the `element.setAttributeName()` is more convenient, but it could be more efficient if the same attributes need to be changed in a lot of different elements.

**document.createDocumentFragment()** This function creates a document fragment, an temporary holding object designed to store nodes before adding them to the document. It is not very known, but it is one of the best performance-wise solutions when several elements need to be added to the document.

**document.evaluate() / document.createExpression()** These functions provide an interface to work with XPath expressions. These advanced expressions enable complex and precise selections of

element nodes in the document tree. Regrettably, only some browsers support this powerful mechanism.

**document.querySelector() / document.querySelectorAll()** These functions allows the retrieval of elements using the well known [CSS](#) selectors. The difference between the two functions if that the former returns only the first matched element and the latter returns all the matched elements. It is only supported by very modern browsers, but it appears to have a bright future because of its ease of use and familiarity.

**element** Once an element is retrieved or created using the [DOM](#), the returned object conforms to the **element** interface. This interface details all the actual properties to modify not only the [DOM](#) structure, but the style and content of that certain element.

**element.parentNode** Returns the parent node of this element.

**element.childNodes** Lists all the child nodes of this element.

**element.nextSibling** Retrieves the node immediately following this one in the document tree.

**element.previousSibling** Retrieves the node immediately preceding this one in the document tree.

**element.attributes** Arranges all the attributes of this element.

**element.id** Sets and gets the id attribute of the element.

**element.className** Sets and gets the class attribute of the element.

**element.clientHeight / element.clientWidth** Returns the element size, counting the padding but not the border.

**element.offsetHeight / element.offsetWidth** Returns the element size, counting both the padding and the border.

**element.offsetLeft / element.offsetTop** Returns the distances from the left/top border to the offsetParent's node.

**element.offsetParent** This is the parent node from which all offset calculations are currently computed. Depending on CSS properties, it could be the immediate parent node or other ancestor.

**element.innerHTML** Sets and gets the content of the element as a string with HTML markup, quite useful and convenient. It is one of the fastest ways of modifying the [DOM](#), since this task is basically the same one browser engines carry out when rendering an [HTML](#) page; therefore it is very optimized.

**element.contentEditable** Another nice addition in [HTML5](#), it toggles the “editable” property of an element. When this is active, the user can edit the element like in a WYSIWYG editor (without any format buttons, just the content).

**element.style** This object maps (almost) all the [CSS](#) properties relevant to this element, so they can be directly consulted or altered.

**element.appendChild() / element.removeChild()** Insert/delete the given node as the last child of this element.

**element.insertBefore()** Insert the first given node as a child of this element, just before the second given node (that is also a child node).

**element.getAttribute() / element.setAttribute() / removeAttribute()**  
Gets/sets/deletes an attribute of this element.

**element.addEventListener()** This function attaches an event listener, that is, a function that will be called when that kind of event occurs in this element.

**event** Since JavaScript is designed to control the document behavior, the specification provides a powerful interface to manage events. These events are not usually created by the programmer, the common flow is that the browser generates them when a certain action happens and then the programmer should handle them. There are events linked to user actions like mouse clicks or key strokes, but there are also events dealing with automatic [APIs](#) like [HTML5](#) storage.

**event.clientX / event.clientY** The coordinates associated with the event, useful for knowing the exact position of the mouse in mouse-triggered events.

**eventCharCode** The code of the key pressed, if the event is a key press event.

**event.preventDefault()** Most events have a default action that the browser will trigger; this method cancels that action. For example, if the user clicked a link the browser will follow the anchor, but if we catch the event and call this method, the browser will not do anything.

**event.stopPropagation()** By default, events are propagated from the specific element to the top element in the **DOM** tree, notifying every parent handlers in that way. This method stops that propagation so that those handlers are not notified. It is a common mistake to assume that these two last methods are equivalent, but their effects are mutually exclusive.

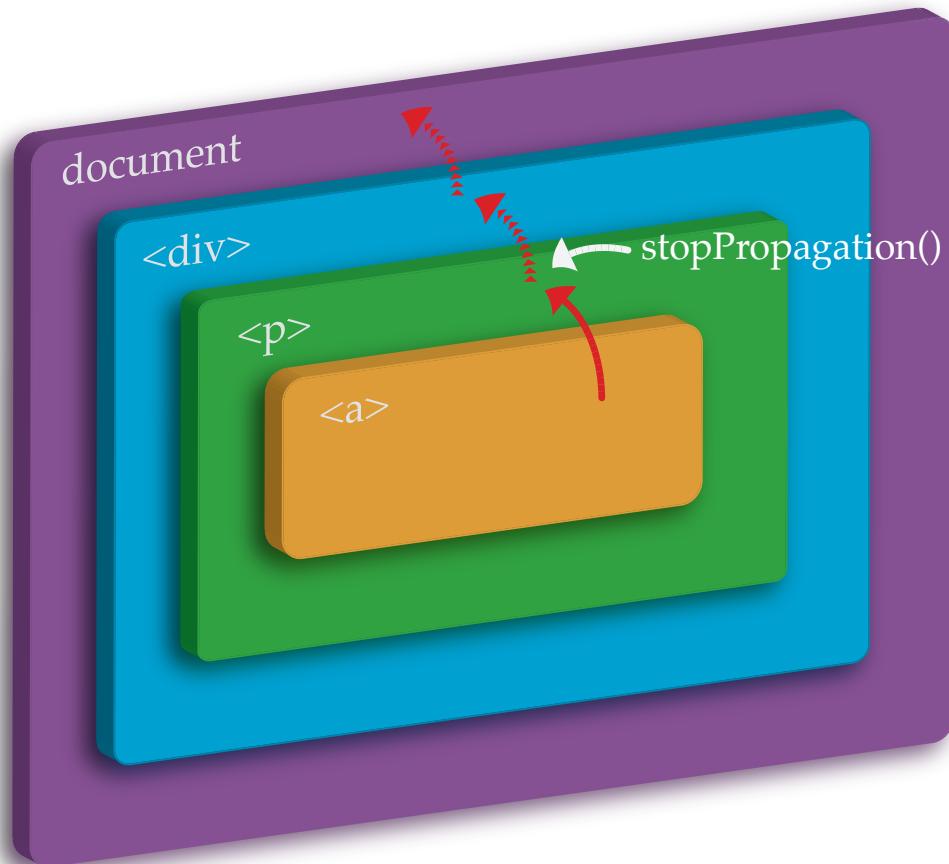


Figure 2.26: DOM event propagation and the effect of `stopPropagation()`

### 2.6.4 AJAX

Since its beginnings, the Web has been document based. This means that, when the visitor wants more information and clicks on a link, the browser would request and load another whole document. Even in web applications, the browser would have to reload the full page to send any information from the user and update the page.

This turns out to be inefficient and overkill in most situations, since web applications do not need to reload the full page in every user interaction but only update a little amount of information. To address this problem several solutions were developed, from frames to applets, but they were too cumbersome or foreign respect the basic web technologies.

In 1999, Microsoft proposed and implemented in its Internet Explorer a new ActiveX control to asynchronously load new data from the server without need to reload the page. Using JavaScript, that data could be requested on demand once the page was loaded, and through callbacks the data could be processed and the user interface changed accordingly.

Later, the rest of the browsers vendors implemented a similar technology under the XMLHttpRequest object. As this was gradually introduced, web developers started using it but it did not become a popular approach until 2004, when several big web applications such as Gmail were developed.

Then, the term **AJAX** was coined [8] to designate the technologies involved in the process, though most of them can be replaced by others while maintaining the same spirit. Seeing how useful it had become, the **W3C** decided to standardize the XMLHttpRequest object.

As depicted in Figure 2.28, this approach needs another layer of complexity in the client to handle the data and update the interface. This **AJAX** engine means that much more JavaScript code in the client is needed.



Figure 2.27: This is not the AJAX logo you are looking for

Eventually, this enables the rise of heavy web applications running in the client, with a substantial codebase to maintain and support across several browsers.

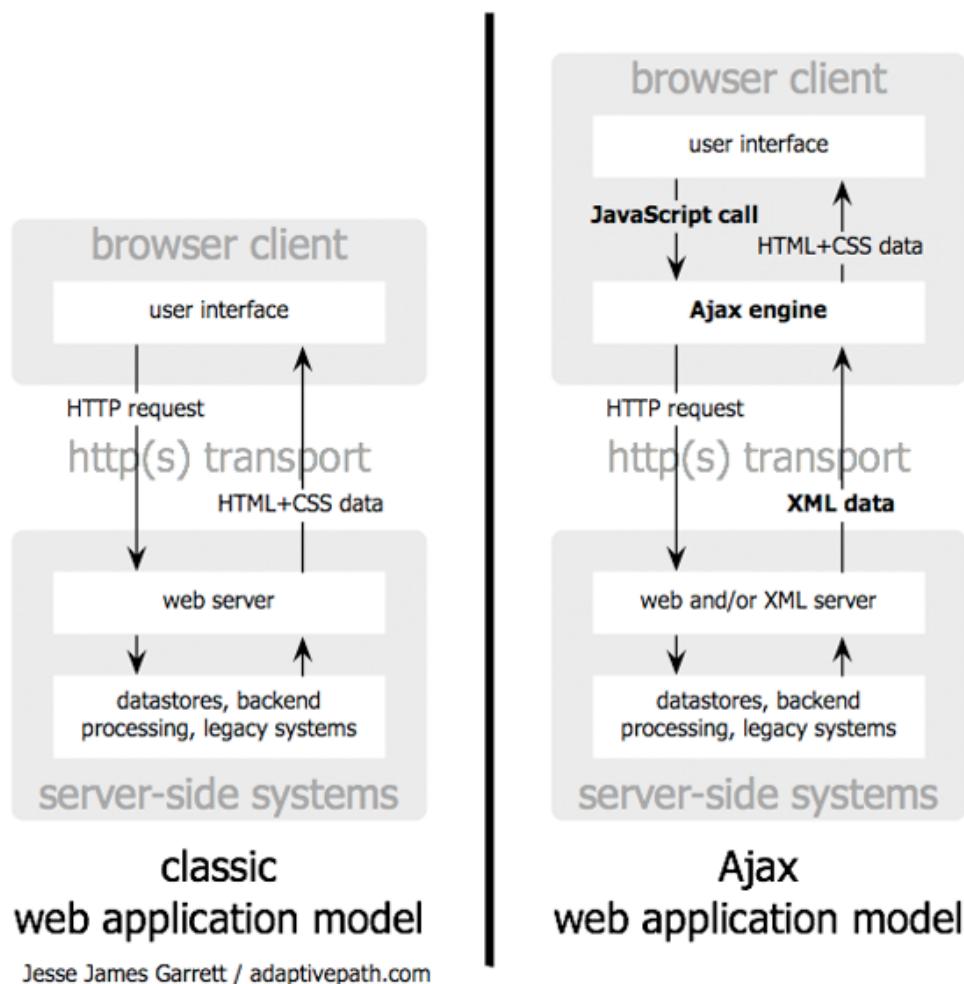
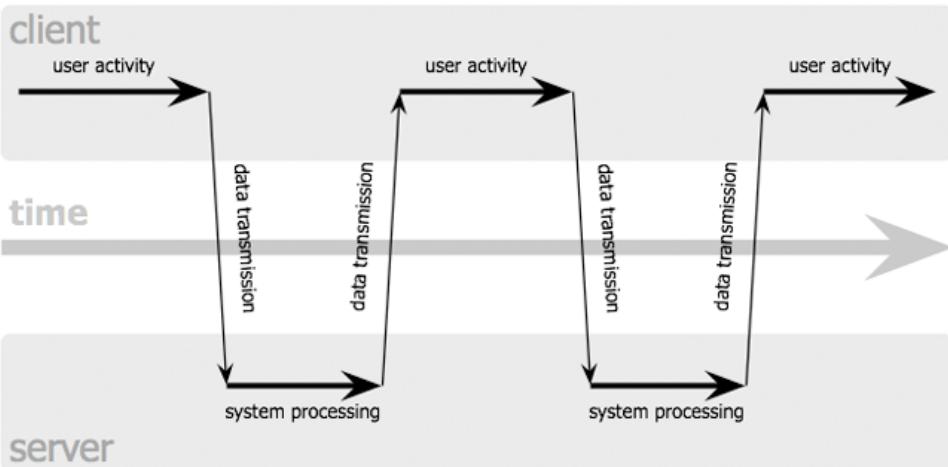


Figure 2.28: AJAX web application model compared to the classic one.  
© Jesse James Garrett / [adaptivepath.com](http://adaptivepath.com)

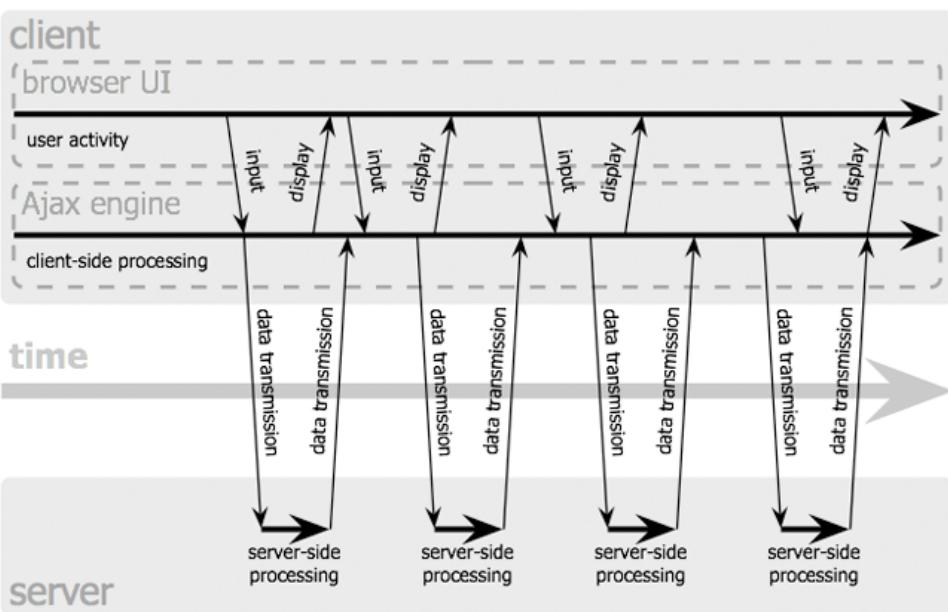
From the point of view of the user, the experience is much less disruptive than the classic model, as seen on Figure 2.29. When a user clicks a link or a button in a traditional web application, the user interface blocks, goes blank, and he has to wait until another page is fully reloaded if he wants to continue with another task.

In an AJAX application, when the user performs such actions, the interface does not block; instead the AJAX engine is notified and the interface is *instantly* available. Meanwhile, backstage data gets interchanged

### classic web application model (synchronous)



### Ajax web application model (asynchronous)



Jesse James Garrett / adaptivepath.com

Figure 2.29: Flow of the actions in a AJAX web application.

© Jesse James Garrett / [adaptivepath.com](http://adaptivepath.com)

and the client is updated, so that it can refresh the interface using the [DOM](#) and a mix of [HTML](#) and [CSS](#).

Though it could appear that the application has more overhead now, the user will notice a much more responsive application. Also, the requests should be much faster than before, since the browser does not need to process again all the resources or redraw the whole page, and the server only needs to generate fragments of data.

However, there are some drawbacks to this approach. The first one is that the browser offers no feedback whatsoever to the user, but that is easily solved: the interface needs to reflect some visual feedback, like a spin ball. The second one is that the application will break the history of the user, since no new page has been served, it cannot go back to the previous state or even link to it. This has also been solved by the [HTML5 History API](#), that allows to manipulate the browser history.

The third and hard one is that users with JavaScript disabled will not be able to use this web application at all. The best practice is to offer an alternate version with plain [HTML](#) pages, but sometimes that is not possible or it makes no sense. In the case of this project, since it was mostly experimental and not oriented for mainstream users, it was decided that such alternative would not be developed.

## How XMLHttpRequest works

First of all, a XMLHttpRequest object must be created, and a custom function that will be act as a callback must be set in its `onreadystatechange` property. The next step consists of opening the connection to the server, with its `open()` method, specifying at least three parameters: first the [HTTP](#) method to use ("GET" or "POST"), then the url that we wish to contact and finally if the requests should be asynchronous or not. This last parameter is usually set to `true`, otherwise the user interface will block.

From now on, this object can make as many requests as it needs. To make a request its `send()` method is used, with additional data if the method is POST or with no data (or `null`) if the method is GET. Additionally, and only if needed, the `setRequestHeader()` method could be used to modify the headers of the [HTTP](#) request. If the request is asynchronous, the flow of the program will continue normally; if not, the program will block until the

server sends all the data.

Some time later, the server will answer with the response data. Then, the callback specified in the `onreadystatechange` property will be called, with all the needed data already updated in the XMLHttpRequest object. Actually, this callback will be called not only once but several times, each time reporting the progress of the request. To be sure that the request was completed it is need to check that the `readyState` property is exactly 4, and to know that the requested resource is ok that the `status` property is 200 (this is the [HTTP state response](#)).

If after that all was according to plan, the plain data will be accessible from the `reponseText` property. Also, if the response is in [XML](#), the `reponseXML` property is also available with the parsed [XML](#) tree (the reason of the X in [AJAX](#)). The callback will then usually make some [DOM](#) manipulation to reflect the change in the interface.

Given the usefulness of this technique, most third-party libraries have implemented wrappers and more straightforward [APIs](#) to cover more use cases. Also, there are different variations, for example the current trend is not to use the [XML](#) format but to transmit everything in [JSON](#), a much more efficient markup language that is native to JavaScript.

## JSONP

By design, XMLHttpRequest carries a severe restriction: it is only allowed to request [URLs](#) from the same domain. There are security reasons for this decision, but in this mashup golden era it hinders a lot of its purposes. Thankfully, another technique has been popularized: JSON with padding ([JSONP](#)). Less elegant than [AJAX](#) but equally effective in most situations and without that ugly restriction.

The concept is simple and it is based on the fact that it is possible to add external scripts to a webpage. Just add a `script` tag with the desired [URL](#) and it will be executed; use the [DOM](#) and that script can be dynamically added after the page is loaded, just like [AJAX](#). Of course, that script must be written in JavaScript, so that explains why [JSON](#) is used to pass the required data.

Listing 2.7 shows how some data could be expressed in [JSON](#) so that it can be used as an [AJAX](#) response. A question appears, how is that

data going to be executed in order to access it? The answer is by telling the external server to wrap it up in some function that we have define in our JavaScript code. The way to tell that to the other server is to add the name of the function to the requested [URL](#) as a parameter (usually called jsonCallback or just callback).

**Listing 2.7: Some JSON data**

```
{  
    name: "Kermit",  
    animal: "Frog",  
    age: 56,  
    height: 45  
}
```

For example, if we tell the other server that the function is called `doSomethingWithData()`, it can then wrap it up in a way that the data is the parameter for that function (see Listing 2.8). Since this code will be executed in our web application, it will call that function with that data at the exact moment the file is received and parsed. Therefore, that function must be defined in the global object, so it can process the received data without any problem.

**Listing 2.8: Same JSON data wrapped in a custom function**

```
doSomethingWithData(){  
    name: "Kermit",  
    animal: "Frog",  
    age: 56,  
    height: 45  
};
```

Obviously, the server must explicitly support this technique, otherwise it is impossible to receive and change the server response without the use of proxies. Also, [JSONP](#) should only be applied with trusted third parties, since any malicious code could be injected in the page. The last security concern is that POST is not *supported*, so any parameter has to be passed

using GET, i.e., adding the parameters to the [URL](#). However, due to its utility, almost all the popular libraries have similar tools that homogenizes the use of [AJAX](#) and [JSONP](#).



## 2.7 JavaScript Framework: MooTools

So far, JavaScript seems a pretty powerful tool, focused on a limited scope but enough to make advanced web applications. Sadly, in the real world additional tools are needed to obtain a certain level of productivity. So let's briefly discuss why bringing yet another component to the application.

### 2.7.1 Why Use a JavaScript Framework?

Most web application rely on JavaScript frameworks, some are community driven efforts and others are custom made for an specific organization. All of them have as first goal to reuse pieces of code in common tasks, something even more important in JavaScript as it can be a very quirky language. In our case, there are several reasons that lead to using a well-established framework:

- Because we want to support different browsers. If we do not use a framework a lot of time would be spent debugging the *huge* differences between Internet Explorer and the rest of the browsers. Popular frameworks have been tested by thousands of developers, so it is less probable that we fall into a bug.
- Because we want to speed up the development. Usually these frameworks cover several holes in the JavaScript specification that allows us fixing common issues with less code. Covering those holes by ourselves would be a waste of time, since in this project performance is not crucial.
- Because we want the interface to have advanced effects. We could just search for several scripts that makes one individual effect, but

that will result in redundancies, differences in quality code and waste time in searching.

In the end, all of that means that we can focus on just writing our application, avoiding reinventing the wheel over and over.

### 2.7.2 Making the Decision

By the previous standards, we have plenty of options to choose from: jQuery<sup>\*</sup>, Prototype<sup>†</sup>, Dojo<sup>‡</sup>, YUI<sup>§</sup>, GWT<sup>¶</sup>, Ext JS<sup>||</sup>, etc. Overall, these are very popular and they offer high quality and plenty of functionality, while maintaining a similar performance. However, for this particular project, and after some consideration, MooTools<sup>\*\*</sup> was considered the best option. This decision was backed up by these reasons:

**Compact** It has a low footprint on the site load because it is reasonably lightweight for the functionality it offers. Particularly, it is more optimized in this aspect than Prototype, YUI or Dojo, but then it was also slightly more compact than jQuery.

**Modular-Based** Because of that, the installation can be customized to get only the modules we need, and the creation of our own extensions is easier.

**Compatible** It has been tested with most browsers: Internet Explorer 6+, Firefox 2+, Opera 9+, Safari 3+ and Chrome 4+.

**Functional** It offers all the functionality required for the first phase of the project: drag&drop, resizing, animations, etc.

It also offers other functionality like **AJAX** support, Hash creation or Cookie handling, that ease the development in different browsers.

---

<sup>\*</sup><http://jquery.com/>

<sup>†</sup><http://www.prototypejs.org/>

<sup>‡</sup><http://www.dojotoolkit.org/>

<sup>§</sup><http://developer.yahoo.com/yui/>

<sup>¶</sup><http://code.google.com/webtoolkit/>

<sup>||</sup><http://www.extjs.com/>

<sup>\*\*</sup><http://mootools.net>

**Object-Oriented** By adding *Classes* to JavaScript, an abstraction that it is perfect for this application, since the server code is written in Java.

This way, we can use similar concepts both in the server and in the client. Moreover, the inherited code for ScaleNet already used JavaScript objects.

**Extensive** It also has a repository for official plugins called MooTools More (with similar code quality and documentation to the MooTools Core) and other third-party plugins can be found in the web.

**Well-documented** It has extensive documentation for every class of the framework.

**Well-structured** Its structure is perfect for a professional web application. Frameworks like jQuery are more focused in reducing the lines of code that in encouraging robust coding.\* MooTools also helps reducing the lines of code, but it has more tools for writing code in a very modular, reusable and robust way, for example by using classes and other abstractions.

It also improves the readability of the code, something hard to do in JavaScript. Another important point of this framework is that it is based on prototype extensions (mainly DOM extensions), so the syntax is very Object-Oriented and the code seems very clean.

**Used by the APE server** So if we use that component, it will be very straightforward to write extensions in JavaScript also in the server. This will mean that we could use the same coding style and the same tools in the server as in the client.

Previous experience with jQuery resulted in quite faster development, but with time the solutions were hard to maintain without putting a lot of effort. With MooTools, several architectural design decisions like the use of *Classes* and *options* suited perfectly a non-trivial application like this one.

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\*A MooTools developer further discussed this in: <http://jqueryvs mootools.com/>

### 2.7.3 MooTools Core

The first thing to know about MooTools is that it works by *monkey-patching* the native objects. This means that it modifies the prototype of that objects and extends or changes its functionality.

Some experts consider this to be a very bad practice because code from different parties can easily collide. However, this JavaScript feature is very powerful and in good hands it turns out extremely convenient. Due to this, it is very straightforward to write code with MooTools, and the resulting code does not have to look different from raw JavaScript.

Under some circumstances these extensions just patch native methods that are not available in all browsers so that the developer can use them avoiding compatibility headaches. These additions are meaningfully named and can be organized into eight categories:

**Core** Traditionally MooTools declared several utility functions in the global scope, but these have been deprecated in favor of equivalents methods in native objects. Last version (1.3) only keeps a handful of them, mostly for type checking and extending prototypes.

**Types** Five important native types have been supercharged with a myriad of utility functions, filling a lot of holes in the JavaScript specification: to deal with collections and iterators (`Array`), to manipulate strings (`String`) and numbers (`Number`), to modify and custom call functions (`Function`), to add information to events (`Event`) and even to modify the properties in any object (`Object`).

**Browser** A new object (`Browser`) is created with all the information about the browser and its environment conveniently organized. This not only includes the browser version, the installed plugins and the user platform, but it also detects some key features.

**Class** This is probably the heart of MooTools. Class is an object that encapsulates all the prototype-based inheritance system into the much more intelligible classic [OOP](#). Basically, a Class is just an object



Figure 2.30: MooTools logo

with shortcuts to simulate traditional class inheritance and interface implementation.

This does not hide any good side effect of the prototype system, for example a class can be modified and extended in any time: it is as dynamic as any JavaScript object. Simply, it is easier to use for a programmer that prototypes.

### Listing 2.9: MooTools class definitions

```
var Animal = new Class({
    Implements: [Options, Events],
    options: {
        name: "Unnamed",
        pace: 0,
        children: []
        // onWalk: $empty
    },
    initialize: function(options) {
        this.setOptions(options);
        if (this.options.pace > 10)
            this.fast = true;
    },
    walk: function(distance) {
        for (var i = 0; i < distance; i += this.pace) {
            this.fireEvent('onWalk', distance);
        }
    }
});

var Horse = new Class({
    Extends: Animal,
    initialize: function(options) {
        options.pace = 20;
        this.parent(options);
    }
});
```

On top of that, three powerful abstractions are built into the framework and appear in most other classes (that implement them):

**Options** Handy way of dealing with settings within an *instance*<sup>\*</sup>, that is, attributes that may be optional (non-optional attributes could be defined as plain properties). By using a Hash to store all these properties, constructors only need one parameter to hold any combination of them.

Because its options and the default values must be defined at the *class declaration*, the framework can transparently merge both hashes. Therefore, since the developer does not need to handle this task anymore, it results in very clean constructors while resulting in a pretty extensible solution.

**Events** The concept of a event is greatly stretched in MooTools, as any class can define and fire custom events so that its instances can hook methods in the code of its parents. It integrates well with MooTools options, so it is very easy to declare and use them.

**Chain** This abstraction is designed to chain pieces of code to be executed asynchronously but in order. The usual example is to deal with animations in several steps, but it can be applied to a lot of different problems. Since JavaScript is single-threaded but asynchronous by nature, it is very welcomed to have an alternate way to arrange chunks of code with a lower priority to the background while preserving certain order between them.

**Element** As any other good modern framework, MooTools offers extensive support for **DOM** manipulation. It has two global shortcut functions baked in: the dollar function `$()` acts mostly as an alias for `document.getElementById()`, while `$(())` selects an array of **DOM** elements based on the specified **CSS** selector.

These two functions returns objects of type **Element**: **DOM** elements supercharged with utility extensions. For example, the constructor allows to quickly build an element with its own attributes, styles, size

---

<sup>\*</sup>Since everything is an object in JavaScript, there are not really instances. In this context, an instance is an object cloned from a MooTools class, usually with `new` statement defining particular values.

and events at once. Not only it is more expressive but it handles for us developers the differences between all supported browsers.

**Fx** In the beginning, MooTools was only a lightweight library to add visual effects, but with time it became a full-fledged framework. Consequently, it is no surprise to say that it has a very robust animation system in place.

The base class is `Fx`, but normally developers should use `Fx.Tween` (to animate one property in an element) or `Fx.Morph` (to animate more than one property at the same time). There are also shortcut methods in `Element` for simple and quick animations. Apart from those classes, `Fx.Transitions` offers a broad collection of tweening transitions.

The idea behind this effect library is that several key steps are specified and then additional steps are generated to fill the time. Depending on the type of the effect, intermediate values are calculated and applied using `CSS` at a custom-spaced time interval to simulate the animation.

**Request** An `AJAX` wrapper that accumulates many options. There are subclasses to deal with `HTML` and `JSON` responses, and generally it takes a lot of work when setting `AJAX` requests. For example, there are shortcuts in the `Element` class that with a simple one-line method can completely replace an element with a remote fragment.

**Utilities** Four classes that have no place in previous categories: a cookie handler, a `JSON` encoder/decoder, a `domready` event (that springs when the, ehem, `DOM` is ready) and a Flash bridge (`Swiff`).

#### 2.7.4 MooTools More

In a separate package, official plugins outside of the previous categories have been compiled. This includes advanced pieces of code that apply in too specific situations to be included in the main distribution, like form handling, interface widgets, advanced effects and other extras. There are too many to be explained in this document, but the most important ones used in the project could be quickly enumerated:

**Class.Occlude** This class implements the singleton pattern, and ties the resulting object to a predefined [DOM](#) element.

**Hash** A simple hash implementation, with methods that make it more useful to hold collections than a simple JavaScript objects.

**Element.Position / Element.Measure** Handy wrappers that calculate the exact dimensions of an object.

**Fx.Elements** To animate several elements at the same time.

**Fx.Accordion** A visual effect suited to make room for several elements in a limited space: as one element expands, the others gradually collapse.

**Fx.Move** Another visual effect to move an element from one location to another. Positions need not to be defined in coordinates, they can rather be automatically calculated from target elements.

**Drag / Drag.Move** To easily add drag&drop capabilities, making use of events to treat all possible outcomes. It also offers shortcuts to make an element automatically draggable and/or resizable.

**Request.JSONP** Similar class to Request, but using the [JSONP](#) technique to retrieve remote data from other domains.

**Assets** To dynamically load scripts, stylesheets, images and other resources.

**Hash.Cookie** This class handles the creation of a cookie that will contain a plain hash.



## 2.8 Push Server: the APE Server

Because of technical limitations of traditional browsers, it is not trivial to develop real time applications with JavaScript. More precisely, since it cannot directly push data from the server to the browser, the only native solution is to poll in regular time intervals — an inefficient approach.

The apprehended solution in the old system was to embed a Java applet solely to communicate with the server. The Java API for applets includes support for sockets, so it is possible to pass data in real time. However, the big drawback is that it needs the Java plugin to be installed in browsers, and there is no plugin for mobile browsers — neither in iOS nor in Android.

It was decided that mobile browsers must be supported by the second iteration of this project, so a new solution native to those browsers should be considered, getting rid of this Java applet.

### 2.8.1 Comet

Shortly after [AJAX](#) was popularized, another technique —called in contrast Comet— was developed to solve the particular use case of pushing data from the server to the client. Since then, several alternatives for creating real-time applications have been developed:

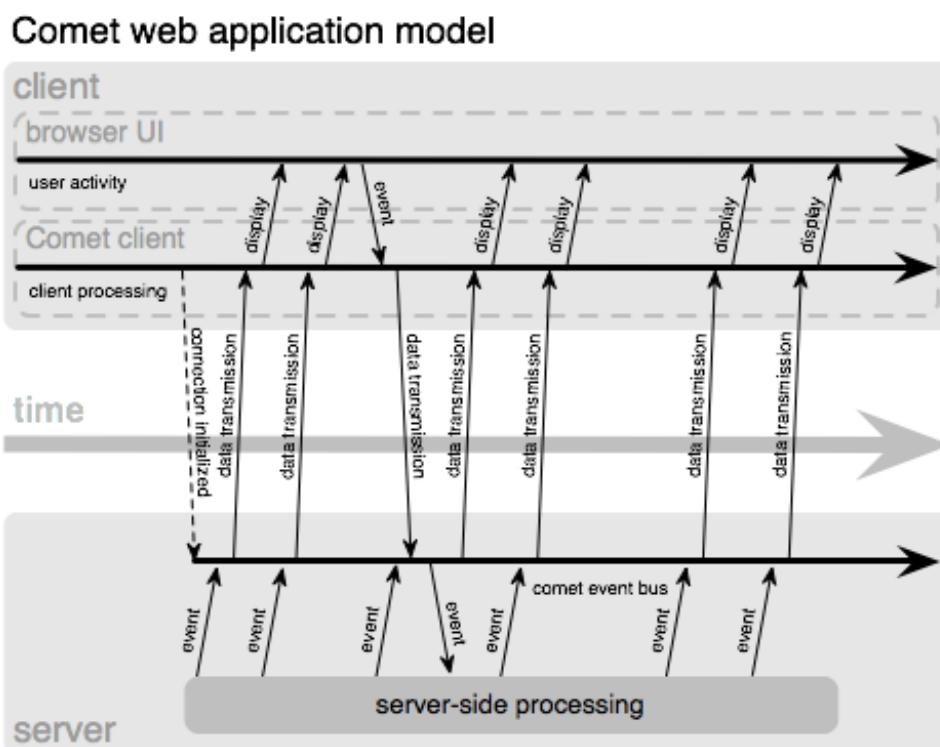


Figure 2.31: Typical flow in a Comet application (compare with Figure 2.29)  
© Alex Russell / [infrequently.org](http://infrequently.org))

**WebSocket API** An [HTML5](#) extension\* easy to use that just offers a socket to any server. This would be the perfect choice (and it should be chosen in the future), but at the moment it severely lacks support among the supported browsers, so it cannot be considered.

**Socket.IO** Since real sockets in browsers are out of the equation, an application with both browser and server components is the only way to go. One of the options with a brighter future relies on [NodeJS<sup>†</sup>](#), an effort to bring JavaScript to the server.

Socket.IO<sup>‡</sup> is a simple software that simulates real sockets in the browsers and uses NodeJS for its server component. It holds quite interesting ideas, but it was discarded because then it was in a pretty immature state.

**CometD** This is a similar approach by the Dojo Foundation<sup>§</sup> (so it works well with the dojo framework), creating a new protocol called Bayeux<sup>¶</sup>. In a quick glance it was rejected because it seems too complex for this task, and it could end in adding an additional framework in the mix.

**APE server** And finally we get to the winner of our contest. The [APE](#) project<sup>||</sup> is a solid full solution with two components (server/browser), and it is focused on supporting real time data streaming. Just visiting its website explains why it seems like a better solution, because of the extensive documentation and well-explained examples — from simple to advanced ones.

One of the reasons why it was chosen is that it offers many layers of tinkering. If we only want a socket to an existing server, it has a proxy socket built so it is not needed to write any additional server code. But if we need to develop an advanced application, custom modules for the server can be written in JavaScript.

The other big reason is that it is written with MooTools, so bringing [APE](#) to the table bears little overhead for the client code. In the server,

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\*<http://dev.w3.org/html5/websockets/>

<sup>†</sup><http://nodejs.org/>

<sup>‡</sup><http://socket.io/>

<sup>§</sup><http://cometd.org/>

<sup>¶</sup><http://svn.cometd.com/trunk/bayeux/bayeux.html>

<sup>||</sup><http://www.ape-project.org/>

a hypothetical custom module could benefit from having the same framework as in the browser.

After considering all options, the [APE](#) project looked the most promising one. Eventually, just the proxy socket was needed, so it was merely a drop-in replacement for the Java applet. In any case, as its server deployment (see §3.4) consists on almost exclusively installing the Debian [APE](#) package, it results in an elegant and painless solution.

### 2.8.2 How the APE Server Works

As we said, the system needs two components: one to be installed in the server and a script to be included in our web application. The first component is a typical web server that listens upon a port, with the special peculiarity that only understands the [APE](#) protocol.

In that server, modules can be written in JavaScript (or even C), with a convenient [API](#) to access common web resources like sockets, pipes or MySQL connections. There are some modules and plugins implemented by default, like one that acts as a proxy for [TCP](#) sockets, or other that redirects data from a server application to the client. With those two simple modules a lot of applications can be written without needing a custom module.

The server maintains a list of named channels; each channel holds one or more users that can write and read from that channel. Again, every user can have more than one connection, for example a user that has two tabs open in the same browser, or that have two sessions in two different devices at the same time. For this, the server [DNS](#) must be

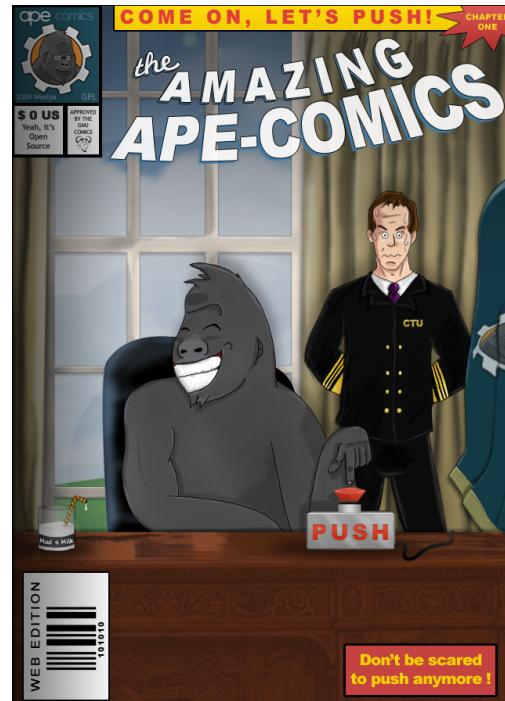


Figure 2.32: Real official APE documentation

configured to answer to multiple dynamic subdomains (`1.ape.domain.com`, `2.ape.domain.com`, `42.ape.domain.com`, etc).

In the browser, a set of scripts must be added to our web application so that they can talk with the backend: the [APE JavaScript Framework \(JSF\)](#). The configuration is very basic: it only needs the [URL](#) for the rest of the scripts and the base domain of the [APE](#) server.

Then the [APE](#) client can be created, the connection opens and the two parties start exchanging messages. Messages are formatted as [JSON](#) arrays that contains two groups of objects: *commands* and *raws*. The former ones come from browsers to the server while the latter ones go the other way around.

Commands should be taken as actions that the clients want to accomplish, like opening the connection or sending some data. Commands are composed by a name, a challenging number (increased each time, to numerate the messages) and optional parameters. Depending on the name, the message is processed by the very [APE](#) server or served to a custom module that will answer to that action.

Raws can be expressed as data sent by the server, indeed it is composed by a name, a timestamp and the data as a [JSON](#) object. Again, the name reveals the purpose of the transmission and the data format. It is not uncommon for a message (that is, a [JSON](#) array) to contain more than one raw.

To send a command, the client creates a GET or POST request to a increasingly numerated subdomain, encoding the [JSON](#) array as the only parameter. When there is data to send, the server answers and the raw(s) can be found in the body response.

### 2.8.3 Transport Methods

Though it is not completely essential to know how exactly the [APE](#) server works in the backend, it should be understood how it earns its push capabilities. There are four transport methods implemented that the developer can choose from, but each of them has its strengths and weaknesses.

**Long-polling** This is the default transport method (so it will be selected unless noted otherwise), and it works in pretty much every JavaScript-

enabled browser. It is based on [AJAX](#) but with a twist: the client request a resource but the server keeps the [HTTP](#) connection open until it has something to say.

When there is data to send (or after a certain timeout), the server sends the response. Then, the client immediately re-request the same resource, so the server has always a connection open to the browser. Of course, the main drawback of this approach is that it is more like a hack, so it could be done more efficiently.

**JSONP** Similar to the previous one but over [JSONP](#) instead of [AJAX](#), so it offers cross-domain possibilities.

**XHRSreaming** Also very similar to the first one, with the exception that the server do not close the connection when it has information to send. Therefore it only needs one connection, so it is more efficient. Sadly, this only works with recent browsers.

**WebSockets** As said before, this only works in a few new browsers, so it does not make sense to support it just yet if most times it is going to fallback to the default transport method.

TODO: this goes in chapter3

#### Listing 2.10: TCPSocket usage in APE JSF

```
var client = new APE.Client();
var socket;

client.load();
client.addEvent('load', function() {
    this.core.start();
});

client.addEvent('ready', function() {
    socket = new this.core.TCPSocket();
    socket.open(host, port);
    socket.onopen = function() {
```

```
socket.send('hello world');
};

socket.onread = function(msg) {
    console.log('New message: ' + msg);
};

socket.onclose = function() {
    socket = null;
    console.log('Connection with the server closed.');
};

window.addEvent('unload', function() {
    socket.close();
})
```



## 2.9 Mobile Web Development

Web development has been, from the beginning, device independent. Every device can access the same page and format it differently to a certain screen resolution. Of course some of the less powerful devices suffered restrictions, since they could not handle JavaScript, full [CSS](#) or even images.

With the rise of touch devices like the iPhone or the Android phones, it appeared a new wave of mobile browsers capable of render websites almost as exactly as desktop browsers. The beautiful thing about these new mobile browsers is that they are all based on the Webkit engine.

They can display more or less features, but they are somewhat homogeneous in their implementation. Also, since they are very recent, modern standards like [HTML5](#) and [CSS3](#) are widely supported.

The most important thing to notice is that the user input is notably different from a traditional computer. Instead of using a mouse to go to an exact pixel in the screen, the user directly touches the display with his fingers. This calls for new paradigms, since not all interfaces are cut for this kind of interaction:



Figure 2.33: An iPhone, iPad and Android, the three most popular mobile platforms that run Webkit

- Buttons must be bigger, since fingers are not as precise as mouses.
- The whole interface need to be at a certain size, since a good mobile web application should not require the user to zoom to see the content. This usually means less information in the screen.
- More than one finger can be used, in contrast to only one mouse in the desktop. That enables several new gestures, like pinching, that are newly available to web applications.
- By default, drag&drop is reserved to scroll the page. If the web application needs to use it, like the current web interface does, it has to capture all finger events and re-create the scrolling experience.
- Double tapping is a movement that makes more sense on these devices than in desktop web applications, and it could be seen as a right click gesture on the desktop.
- There is also very important to notice that the screen could be oriented in portrait or landscape, so the interface must be adaptable.

The current ScaleNet interface, being optimized for big screens, it is not even usable on these devices. Even when zooming manually, most

actions rely on drag&drop and therefore are not even accessible, so it is impossible to move or delete a session. It is clear that if these devices have to be supported, a mobile version needs to be developed fixing those issues.

To deal with these peculiarities, there are several additions to the web stack tools to make nicer web applications. This applies specially in iOS devices, but Android also understands some of them. The most useful and distinct features are:

**Touch events** Since mouse events do not make any sense there, special custom events for *touches* and gestures are available.

**Viewport** To deal with the fact that most websites are developed for bigger screens, by default web applications are rendered against a virtual viewport wider than the real screen. Then, it is up to the user to zoom in to read the page.

At the same time, web applications specially designed for these devices can detect them and define the size of the viewport, so the user do not have to zoom to have a decent experience. Another solution is the use of CSS3 conditional styles and media queries.

**Special forms** While maintaining most of the form elements, there are some missing —like file uploading— and some new interface elements —like select boxes. There are extra features that can be triggered like autocompletion, autocorrection, autocapitalize, custom keyboards for numbers/emails, etc. Moreover, since the virtual keyboard could appear, web applications should be prepared for having very little room.

**App icon** Both iOS and Android allow the creation of shortcuts to display in the home screens. For that, it is possible to define the icons that those shortcuts can use.

**Hiding the browser User Interface (UI)** Once a web application is launched from an iOS shortcut, it can dictate if the browser UI should be hidden or not. In the case that the UI is hidden, it can also define which aspect should the menubar have (light, dark or transparent).

**Startup image** Native iOS apps can specify a startup image to be displayed when loading the application. More than being a visual triviality, it is designed to display an empty interface so that the user *feels* that the application loads faster. Web applications can also set such an image with a meta tag.

Lastly, it has to be noted that there are mobile JavaScript frameworks that have been developed with these restrictions in mind. Some of them try to bring a lightweight framework like Zepto.js, others try to develop a full solution for web applications like Sencha or JQTouch, and others just try to ease the development of specific features.

For this project, one of those frameworks was used: iScroll\*. The goal of this script is to provide a scrolling effect inside an element, since the only scrolling available in these mobile browsers is the page scrolling. With mostly three lines of setup, this script simulates that native scrolling effect with some advanced CSS3 properties (animations and so on).

The common use case for this effect is the implementation of a bottom toolbar, like in native apps. These mobile browsers do not offer support for fixed positioned elements, so this is the only way that this kind of toolbar can be simulated.

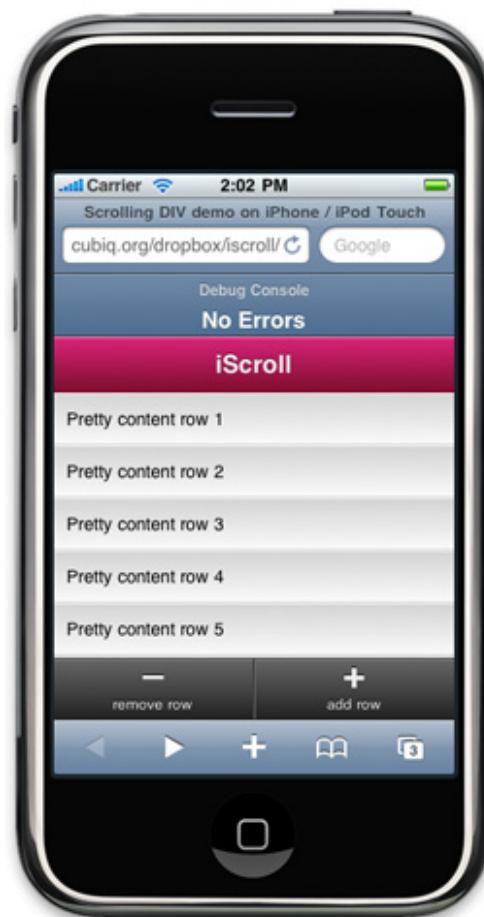


Figure 2.34: iScroll in action



\*<http://cubiq.org/iscroll>



Chapter 3

## Development

**WALTER :** Did you learn nothing from my chemistry class?

**JESSE :** No. You flunked me, remember? You prick!  
Now let me tell you something else. This ain't chemistry —this is art. Cooking is art. And the shit I cook is the bomb, so don't be telling me.

**WALTER :** The shit you cook is shit. I saw your set-up.  
Ridiculous. You and I will not make garbage.  
We will produce a chemically pure and stable product that performs as advertised. No adulterants. No baby formula. No chili powder.

**JESSE :** No, no, chili P is my signature!

**WALTER :** Not anymore.

---

*Pilot*

BREAKING BAD

## 3.1 Introduction

Last chapter was focused in work done by others; this chapter brings light to the actual work done in this project, a new iteration on the [PNAI](#). As the previous compilations were needed to understand the environment of this work, the following sections explain which additions were requested and developed.

User requirements are the first thing to clarify, extracted from the received from tutors and other [T-Labs](#) members previously involved in the project. This feedback was continually given as the project evolved, mostly for design concerns or when adding additional technologies, not for the implementation itself.

Later on, the system design is elucidated with diagrams that highlight the changes respect the base version, detailing the implementation process. Furthermore, noteworthy hiccups found in the implementation process are specified using the resulting algorithms and solutions.

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## 3.2 New Requirements

There are new requirements that need to be satisfied within the redesigned [PNAI](#) interface. These requirements were extracted in several team meetings as the work advanced. They could be divided into roughly three phases: a initial phase (a full redesign), a second phase (adding more functionality) and a third phase (implementing the mobile version).

### 3.2.1 User Requirements

As this was a new iteration over an already developed product, there were multiple requirements that were already set and implemented. Those requirements are not discussed since they are out of the limits of this work. Therefore, this is a list of only the new requirements resulted from the team feedback:

Table 3.1: User requirement 1 – Redesign interface

<b>USER REQ. 1</b>	<b>Redesign interface</b>
Priority	High
Phase	Initial phase
Description	Overall design must be modernized, keeping the same elements, but giving a fresher, more professional look. Animations could be included to give a more responsive experience.

Table 3.2: User requirement 2 – Adapt to different resolutions

<b>USER REQ. 2</b>	<b>Adapt to different resolutions</b>
Priority	High
Phase	Initial phase
Description	The new design must not be static like the previous one, it must adapt when the user resizes the browser so that it fills in the available space and does not trigger browser scrollbars.

Table 3.3: User requirement 3 – Show device name

<b>USER REQ. 3</b>	<b>Show device name</b>
Priority	Medium
<i>continued on next page</i>	

Table 3.3: User requirement 3 – Show device name (continued)

<b>USER REQ. 3</b>	<b>Show device name</b>
Phase	Initial phase
Description	The device name (set by the user) must be displayed besides the device representation.

Table 3.4: User requirement 4 – Load real user devices

<b>USER REQ. 4</b>	<b>Load real user devices</b>
Priority	Low
Phase	Initial phase
Description	The old interface always loaded the same three devices, independently of the user and its real registered devices. This new interface shall support an undefined number of devices, and load them dynamically at the beginning. It also shall create or delete devices at any moment when the backend commands it.

Table 3.5: User requirement 5 – Put screenshots in session icons

<b>USER REQ. 5</b>	<b>Put screenshots in session icons</b>
Priority	Low
Phase	Initial phase
<i>continued on next page</i>	

Table 3.5: User requirement 5 – Put screenshots in session icons (continued)

<b>USER REQ. 5</b>	<b>Put screenshots in session icons</b>
Description	The old interface always showed the same generic icon for all sessions. This new interface shall show the real screenshot already stored for each video file.

Table 3.6: User requirement 6 – Reorganize devices

<b>USER REQ. 6</b>	<b>Reorganize devices</b>
Priority	Medium
Phase	Initial phase
Description	User must be able to move around its devices in the <b>PNAI</b> interface, reordering them as they wish. In any case, all devices must be fully visible at any time.

Table 3.7: User requirement 7 – Resize devices

<b>USER REQ. 7</b>	<b>Resize devices</b>
Priority	Low
Phase	Initial phase
<i>continued on next page</i>	

Table 3.7: User requirement 7 – Resize devices (continued)

<b>USER REQ. 7</b>	<b>Resize devices</b>
Description	User must be able to scale its devices in the PNAI interface, making them bigger or smaller, within certain bounds to guaranty that sessions have room to be drawn inside them.

Table 3.8: User requirement 8 – Browser compatibility

<b>USER REQ. 8</b>	<b>Browser compatibility</b>
Priority	High
Phase	Initial phase
Description	It shall be compatible with latest versions of all popular devices: Internet Explorer 7+, Firefox, Opera, Safari and Chrome. The only exception shall be Internet Explorer 6, for practical reasons.

Table 3.9: User requirement 9 – Integrate the IPTVplus interface

<b>USER REQ. 9</b>	<b>Integrate the IPTVplus interface</b>
Priority	High
Phase	Second phase
<i>continued on next page</i>	

Table 3.9: User requirement 9 – Integrate the IPTVplus interface (continued)

<b>USER REQ. 9</b>	<b>Integrate the IPTVplus interface</b>
Description	The IPTVplus interface (see Figure 2.14) must be implemented as a sidebar inside the PNAI interface. That way, the user must be able to buy new content within the PNAI interface, all just in one page.

Table 3.10: User requirement 10 – Buy content onto a device

<b>USER REQ. 10</b>	<b>Buy content onto a device</b>
Priority	Medium
Phase	Second phase
Description	When the user buys new content from this PNAI interface, it shall be able to select another device as the destination to directly play that content other than the default device.

Table 3.11: User requirement 11 – Buy content onto a buddy

<b>USER REQ. 11</b>	<b>Buy content onto a buddy</b>
Priority	Medium
Phase	Second phase
<i>continued on next page</i>	

Table 3.11: User requirement 11 – Buy content onto a buddy (continued)

<b>USER REQ. 11</b>	<b>Buy content onto a buddy</b>
Description	When the user buys new content from this <a href="#">PNAI</a> interface, it shall be able to select another buddy as the destination to directly play that content.

Table 3.12: User requirement 12 – Resize/collapse sidebar

<b>USER REQ. 12</b>	<b>Resize/collapse sidebar</b>
Priority	Medium
Phase	Second phase
Description	The user must be able to horizontally resize the sidebar to a custom size, that must be less than 50% of the page width. Therefore, the IPTVplus interface (see Figure 2.14) must be implemented as a sidebar inside the <a href="#">PNAI</a> interface.

Table 3.13: User requirement 13 – Design and adapt a mobile interface

<b>USER REQ. 13</b>	<b>Design and adapt a mobile interface</b>
Priority	High
Phase	Third phase
<i>continued on next page</i>	

Table 3.13: User requirement 13 – Design and adapt a mobile interface (continued)

<b>USER REQ. 13</b>	<b>Design and adapt a mobile interface</b>
Description	A new mobile interface must be created for popular modern smartphones with a touchscreen, specifically for the iOS and Android platforms. The interface shall retain all functionality of the PNAI desktop interface. Elements and abstractions must be adapted to mobile peculiarities so that the user experience is comfortable.

Outside of these requirements, there were some *implied* requirements, due to the experimental nature of this project: this effort was planned for showcasing purposes rather than for real customers. For example, delivering a product with certain quality but as fast as possible derives on some decisions like trying to not rewrite other parts of the system unless completely necessary.

### 3.2.2 Software Requirements

After some deliberation, those previous user-centered requirements result in several software requirements. These requirements are more specific and precise, giving a more approximate measure of the complexity of the tasks.

Table 3.14: Software requirement 1 – Replace the Java applet

<b>SOFT. REQ. 1</b>	<b>Replace the Java applet</b>
Priority	High
<i>continued on next page</i>	

Table 3.14: Software requirement 1 – Replace the Java applet (continued)

<b>SOFT. REQ. 1</b>	<b>Replace the Java applet</b>
Phase	Third phase
Description	Both iOS and Android do not recognize the Java applet, so it must be replaced with a native JavaScript solution. This means that all the Java code directly related to the applet must be ported to JavaScript, and an alternative for pushing data to the browser must be considered.

### 3.2.3 New Use Cases

From the previous requirements, there are new use cases that need to be addressed, mostly from the second phase. For starters, three important scenarios are related to the new content tab, to cover exactly the three use cases missing in Figure 2.5.

Table 3.15: Use case 7 – Buy new content

<b>USE CASE 7</b>	<b>Buy new content</b>
Actor	System user
Precondition	The user must have at least one device online. Also, the sidebar must be opened having the active tab set to <i>Content</i> .
<i>continued on next page</i>	

Table 3.15: Use case 7 – Buy new content (continued)

<b>USE CASE 7</b>	<b>Buy new content</b>
Postcondition	A new session must start on the default user device, or if that device is offline, on one of the online devices. The user must be notified with a popup and the session icon must appear in the <b>PNAI</b> interface for that device.
Main Path (M)	<ol style="list-style-type: none"> <li>1. User clicks on the <i>Buy</i> (<i>Play</i> if the content is free) button of the wanted content.</li> <li>2. A popup window appears asking for confirmation.</li> <li>3. The user confirms the action clicking on the button.</li> <li>4. The popup window closes.</li> <li>5. A popup appears to notify the user that the action is in progress.</li> <li>6. The content starts playing on the default device, or another online device if it is disconnected.</li> <li>7. The popup disappears and a session icon is created inside of the destination device.</li> </ol>
Alternate Path (A1)	<p><b>3b.</b> The user cancels the action.</p> <p><b>4b.</b> The popup window closes and action is cancelled.</p>
<i>continued on next page</i>	

Table 3.15: Use case 7 – Buy new content (continued)

<b>USE CASE 7</b>	<b>Buy new content</b>
Alternate Path (A2)	<p><b>7c.</b> There is an error with the server and the session does not initiate.</p> <p><b>8c.</b> The content of the popup changes to notify the user that there was an error with the server and the action could not be completed. After 5 seconds it disappears.</p> <p><b>9c.</b> Action is cancelled.</p>

Table 3.16: Use case 8 – Buy new content onto a device

<b>USE CASE 8</b>	<b>Buy new content onto a device</b>
Actor	System user
Precondition	The user must have at least one device online. Also, the sidebar must be opened having the active tab set to <i>Content</i> .
Postcondition	A new session must start on that selected device. The user must be notified with a popup and the session icon must appear in the <a href="#">PNAI</a> interface for that device.
<i>continued on next page</i>	

Table 3.16: Use case 8 – Buy new content onto a device (continued)

<b>USE CASE 8</b>	<b>Buy new content onto a device</b>
Main Path (M)	<ol style="list-style-type: none"> <li>1. User starts dragging the content icon.</li> <li>2. A copy of the content icon appears under the user's cursor, and follows the cursor until the user drops it.</li> <li>3. User drops the cloned content icon into another device that is online.</li> <li>4. A popup window appears asking for confirmation.</li> <li>5. The user confirms the action clicking on the button.</li> <li>6. The popup window closes.</li> <li>7. A popup appears to notify the user that the action is in progress.</li> <li>8. The content starts playing on that device.</li> <li>9. The popup disappears and a session icon is created inside of the destination device.</li> </ol>
Alternate Path (A1)	<p><b>2b.</b> User drops the content icon into a blank space.</p> <p><b>3b.</b> Action is cancelled.</p>
Alternate Path (A2)	<p><b>4c.</b> The user cancels the action.</p> <p><b>5c.</b> The popup window closes and action is cancelled.</p>
<i>continued on next page</i>	

Table 3.16: Use case 8 – Buy new content onto a device (continued)

<b>USE CASE 8</b>	<b>Buy new content onto a device</b>
Alternate Path (A3)	<p><b>8c.</b> There is an error with the server and the session does not initiate.</p> <p><b>9c.</b> The content of the popup changes to notify the user that there was an error with the server and the action could not be completed. After 5 seconds it disappears.</p> <p><b>10c.</b> Action is cancelled.</p>

Table 3.17: Use case 9 – Buy new content onto a buddy

<b>USE CASE 9</b>	<b>Buy new content onto a buddy</b>
Actor	System user
Precondition	The user must have at least one buddy online. Also, the sidebar must be opened having the active tab set to <i>Content</i> .
Postcondition	A new session must start on the default (or online) device of that selected buddy. The user must be notified with a popup and the session icon must appear in the <a href="#">PNAI</a> interface for that buddy.
<i>continued on next page</i>	

Table 3.17: Use case 9 – Buy new content onto a buddy (continued)

<b>USE CASE 9</b>	<b>Buy new content onto a buddy</b>
Main Path (M)	<ol style="list-style-type: none"> <li>1. User starts dragging the content icon.</li> <li>2. A copy of the content icon appears under the user's cursor, and follows the cursor until the user drops it.</li> <li>3. Without releasing the icon, the user moves the mouse to the buddies tab, and keeps it there for a second.</li> <li>4. The buddies tab gets selected, revealing the buddies.</li> <li>5. User drops the cloned content icon into a buddy that is online.</li> <li>6. A popup window appears asking for confirmation.</li> <li>7. The user confirms the action clicking on the button.</li> <li>8. The popup window closes.</li> <li>9. A popup appears to notify the user that the action is in progress.</li> <li>10. The content starts playing on the default (or online) device of that selected buddy.</li> <li>11. The popup disappears and a session icon is created right to the destination buddy's name.</li> </ol>
Alternate Path (A1)	<b>2b.</b> User drops the content icon into a blank space. <b>3b.</b> Action is cancelled.
<i>continued on next page</i>	

Table 3.17: Use case 9 – Buy new content onto a buddy (continued)

<b>USE CASE 9</b>	<b>Buy new content onto a buddy</b>
Alternate Path (A2)	<p><b>5b.</b> User drops the content icon into a blank space.</p> <p><b>6b.</b> Action is cancelled.</p>
Alternate Path (A3)	<p><b>7c.</b> The user cancels the action.</p> <p><b>8c.</b> The popup window closes and action is cancelled.</p>
Alternate Path (A4)	<p><b>10c.</b> There is an error with the server and the session does not initiate.</p> <p><b>11c.</b> The content of the popup changes to notify the user that there was an error with the server and the action could not be completed. After 5 seconds it disappears.</p> <p><b>12c.</b> Action is cancelled.</p>

To handle the requirements from UR9 to UR12, a new sidebar needs to be implemented with extra functionality. This collapsible sidebar will have two tabs to control the content of the sidebar, triggering some new use cases.

Table 3.18: Use case 10 – Resize sidebar

<b>USE CASE 10</b>	<b>Resize sidebar</b>
Actor	System user
Precondition	The application is fully loaded.
<i>continued on next page</i>	

Table 3.18: Use case 10 – Resize sidebar (continued)

<b>USE CASE 10</b>	<b>Resize sidebar</b>
Postcondition	The sidebar must be opened at the exact point the user released the mouse, within certain bounds.
Main Path (M)	<ol style="list-style-type: none"> <li>1. User starts dragging the left border of the sidebar.</li> <li>2. The width of the sidebar grows or shrinks following the mouse, readapting the device list to that space in every step.</li> <li>3. When the user releases the mouse, the sidebar stays in that size.</li> </ol>
Alternate Path (A1)	<p><b>3b.</b> The mouse goes to the half left part of the page or further to the left.</p> <p><b>4b.</b> The sidebar stays filling only the 50% right part of the page.</p> <p><b>5b.</b> When the user releases the mouse, the sidebar stays in that size (half of the page).</p>

Table 3.19: Use case 11 – Collapse sidebar

<b>USE CASE 11</b>	<b>Collapse sidebar</b>
Actor	System user
Precondition	The sidebar must be opened.
Postcondition	The sidebar must be collapsed.
<i>continued on next page</i>	

Table 3.19: Use case 11 – Collapse sidebar (continued)

<b>USE CASE 11</b>	<b>Collapse sidebar</b>
Main Path (M)	<ol style="list-style-type: none"> <li>1. User clicks on the sidebar handler.</li> <li>2. The sidebar is collapsed and the devices are readapted in that new space.</li> </ol>
Alternate Path (A1)	<ol style="list-style-type: none"> <li><b>1b.</b> User clicks on the currently selected tab.</li> <li><b>2b.</b> The sidebar is collapsed and the devices are readapted in that new space.</li> </ol>
Alternate Path (A2)	<ol style="list-style-type: none"> <li><b>1c.</b> User starts dragging the left border of the sidebar until its gets to the right part of the page (exactly to the 15% space in the right).</li> <li><b>2c.</b> The sidebar is collapsed and the devices are readapted in that new space.</li> <li><b>3c.</b> User releases the mouse.</li> </ol>

Table 3.20: Use case 12 – Open sidebar

<b>USE CASE 12</b>	<b>Open sidebar</b>
Actor	System user
Precondition	The sidebar must be collapsed.
Postcondition	The sidebar must be opened.
<i>continued on next page</i>	

Table 3.20: Use case 12 – Open sidebar (continued)

<b>USE CASE 12</b>	<b>Open sidebar</b>
Main Path (M)	<ol style="list-style-type: none"> <li>1. User clicks on the sidebar handler.</li> <li>2. The sidebar is opened and the devices are readapted in that new space.</li> <li>3. The previous selected tab gets selected.</li> </ol>
Alternate Path (A1)	<ol style="list-style-type: none"> <li><b>1b.</b> User clicks on any tab.</li> <li><b>2b.</b> The sidebar is opened and the devices are readapted in that new space.</li> <li><b>3b.</b> That tab gets selected.</li> </ol>
Alternate Path (A2)	<ol style="list-style-type: none"> <li><b>1c.</b> User starts dragging the left border of the sidebar until its gets to the left part of the page (exactly the 85% space in the left).</li> <li><b>2c.</b> The sidebar is collapsed and the devices are readapted in that new space.</li> <li><b>3c.</b> The previous selected tab gets selected.</li> <li><b>4c.</b> User releases the mouse.</li> </ol>

Table 3.21: Use case 13 – Select tab

<b>USE CASE 13</b>	<b>Select tab</b>
Actor	System user
Precondition	The sidebar must be either collapsed or opened with the active tab set to the other tab.
Postcondition	The tab must be selected, i.e., the sidebar should show the content for that tab.
<i>continued on next page</i>	

Table 3.21: Use case 13 – Select tab (continued)

<b>USE CASE 13</b>	<b>Select tab</b>
Main Path (M)	<ol style="list-style-type: none"> <li>1. User clicks on the tab.</li> <li>2. The tab is selected and its content is changed to the content for that tab.</li> </ol>
Alternate Path (A1)	<p><b>2b.</b> If the sidebar is collapsed, then the sidebar is opened.</p> <p><b>3b.</b> The tab is selected and its content is changed to the content for that tab.</p>

The initial phase requirements also need some use cases, although less critical than the others. For example, the ability of moving and resizing devices (UR6) can be divided into two use cases.

Table 3.22: Use case 14 – Move device

<b>USE CASE 14</b>	<b>Move device</b>
Actor	System user
Precondition	There is at least one registered device for that user.
Postcondition	The device is moved to a new position.
<i>continued on next page</i>	

Table 3.22: Use case 14 – Move device (continued)

<b>USE CASE 14</b>	<b>Move device</b>
Main Path (M)	<ol style="list-style-type: none"> <li>1. User moves the mouse over the device he wants to move.</li> <li>2. Handlers for moving and resizing that device fade in.</li> <li>3. User starts dragging the handler or the title of that device (this title is covering the top of the user).</li> <li>4. The device moves following the mouse.</li> <li>5. When the user releases the mouse, the device stays in that position.</li> </ol>
Alternate Path (A1)	<ol style="list-style-type: none"> <li>4b. The mouse is moved out of bounds.</li> <li>5b. The device stays inside of those limits, in the nearest position to the mouse.</li> <li>6b. When the user releases the mouse, the device stays in that position.</li> </ol>

Table 3.23: Use case 15 – Resize device

<b>USE CASE 15</b>	<b>Resize device</b>
Actor	System user
Precondition	There is at least one registered device for that user.
Postcondition	The device is resized.
<i>continued on next page</i>	

Table 3.23: Use case 15 – Resize device (continued)

USE CASE 15	Resize device
Main Path (M)	<ol style="list-style-type: none"> <li>1. User moves the mouse over the device he wants to resize.</li> <li>2. Handlers for moving and resizing that device fade in.</li> <li>3. User starts dragging the resize handler (at the bottom right part of the device).</li> <li>4. The device resizes following the mouse, keeping its relative ratio. These limits must ensure that the device icon is fully displayed.</li> <li>5. When the user releases the mouse, the device stays in that size.</li> </ol>
Alternate Path (A1)	<p><b>4b.</b> The mouse is moved out of bounds.</p> <p><b>5b.</b> The device stays inside of the fixed limits, in the nearest position to the mouse. These limits must ensure that the device icon is fully displayed and that there are enough space for the session icons to be drawn inside.</p> <p><b>6b.</b> When the user releases the mouse, the device stays in that size.</p>

All of those use cases are defined considering the desktop interface. Since the third phase consists on developing another very different interface, more use cases have to be defined for that mobile version.

Table 3.24: Use case 16 – Select tab (mobile)

<b>USE CASE 16</b>	<b>Select tab (mobile)</b>
Actor	System user
Precondition	The application is fully loaded and it is not blocked.
Postcondition	The tab must be selected, i.e., the main view should show the content for that tab.
Main Path (M)	<ol style="list-style-type: none"> <li>1. User taps on the tab.</li> <li>2. The tab is selected and the main view is changed to show the content related to that tab.</li> </ol>

Table 3.25: Use case 17 – Stop a session of a device (mobile)

<b>USE CASE 17</b>	<b>Stop a session of a device (mobile)</b>
Actor	System user
Precondition	A session is already running on a device, and it is showing in the <b>PNAI</b> interface near that device's icon.
Postcondition	Session must terminate, i.e., the content must stop playing. The users must be notified with a popup and the session icon must be deleted from the <b>PNAI</b> interface.
<i>continued on next page</i>	

Table 3.25: Use case 17 – Stop a session of a device (mobile) (continued)

<b>USE CASE 17</b>	<b>Stop a session of a device (mobile)</b>
Main Path (M)	<ol style="list-style-type: none"> <li>1. User taps on the session icon.</li> <li>2. A menu appears over the session icon.</li> <li>3. User taps the <i>Stop</i> option.</li> <li>4. The popup menu disappears.</li> <li>5. A popup appears to notify the user that the action is in progress.</li> <li>6. The content stops playing.</li> <li>7. The popup disappears and the session icon is deleted from the view.</li> </ol>
Alternate Path (A1)	<p><b>3b.</b> User taps outside the menu.</p> <p><b>4b.</b> The popup menu disappears.</p> <p><b>5b.</b> Action is cancelled.</p>
Alternate Path (A2)	<p><b>6c.</b> There is an error with the server and the content keeps playing.</p> <p><b>7c.</b> The content of the popup changes to notify the user that there was an error with the server and the action could not be completed. After 5 seconds it disappears.</p> <p><b>8c.</b> Action is cancelled.</p>

Table 3.26: Use case 18 – Stop a session of a buddy (mobile)

<b>USE CASE 18</b>	<b>Stop a session of a buddy (mobile)</b>
Actor	System user
<i>continued on next page</i>	

Table 3.26: Use case 18 – Stop a session of a buddy (mobile) (continued)

<b>USE CASE 18</b>	<b>Stop a session of a buddy (mobile)</b>
Precondition	A session owned by the user is running on a device, and it is showing in the PNAI interface near that buddy's name.
Postcondition	Session must terminate, i.e., the content must stop playing. The user must be notified with a popup and the session icon must be deleted from the PNAI interface. The buddy is <i>not</i> notified, the content stops without warning.
Main Path (M)	<ol style="list-style-type: none"> <li>1. User taps on the session icon.</li> <li>2. A menu appears over the session icon.</li> <li>3. User taps the <i>Stop</i> option.</li> <li>4. The popup menu disappears.</li> <li>5. A popup appears to notify the user that the action is in progress.</li> <li>6. The content stops playing.</li> <li>7. The popup disappears and the session icon is deleted from the view.</li> </ol>
Alternate Path (A1)	<p><b>3b.</b> User taps outside the menu.</p> <p><b>4b.</b> The popup menu disappears.</p> <p><b>5b.</b> Action is cancelled.</p>
<i>continued on next page</i>	

Table 3.26: Use case 18 – Stop a session of a buddy (mobile) (continued)

<b>USE CASE 18</b>	<b>Stop a session of a buddy (mobile)</b>
Alternate Path (A2)	<p><b>6c.</b> There is an error with the server and the content keeps playing.</p> <p><b>7c.</b> The content of the popup changes to notify the user that there was an error with the server and the action could not be completed. After 5 seconds it disappears.</p> <p><b>8c.</b> Action is cancelled.</p>

Table 3.27: Use case 19 – Copy a session to a device (mobile)

<b>USE CASE 19</b>	<b>Copy a session to a device (mobile)</b>
Actor	System user
Precondition	A session is already running on a device/buddy, and it is showing in the <a href="#">PNAI</a> interface near that device/buddy. Also, there is another device online.
Postcondition	Session must be copied to that device, i.e., the content must be duplicated and played on that device. The user must be notified with a popup and the session icon must appear in the <a href="#">PNAI</a> interface for the second device.
<i>continued on next page</i>	

Table 3.27: Use case 19 – Copy a session to a device (mobile) (continued)

<b>USE CASE 19</b>	<b>Copy a session to a device (mobile)</b>
Main Path (M)	<ol style="list-style-type: none"> <li>1. User taps on the session icon.</li> <li>2. A menu appears over the session icon.</li> <li>3. User taps the <i>Duplicate</i> option.</li> <li>4. The popup menu disappears.</li> <li>5. The interface changes to notify the user that now he has to select the destination device.</li> <li>6. If the devices tab is not selected, user taps on the devices tab icon.</li> <li>7. User taps on the device he wants.</li> <li>8. The interface changes back to the normal state.</li> <li>9. A popup appears to notify the user that the action is in progress.</li> <li>10. The content starts playing in the other device.</li> <li>11. The popup disappears and the session icon is created near the destination device.</li> </ol>
Alternate Path (A1)	<ol style="list-style-type: none"> <li>3b. User taps outside the menu.</li> <li>4b. The popup menu disappears.</li> <li>5b. Action is cancelled.</li> </ol>
Alternate Path (A2)	<ol style="list-style-type: none"> <li>6c. User taps the <i>Cancel</i> button, or in the add content tab.</li> <li>7c. The interface changes back to the normal state.</li> <li>8c. Action is cancelled.</li> </ol>
<i>continued on next page</i>	

Table 3.27: Use case 19 – Copy a session to a device (mobile) (continued)

<b>USE CASE 19</b>	<b>Copy a session to a device (mobile)</b>
Alternate Path (A3)	<p><b>10d.</b> There is an error with the server and the content is not duplicated.</p> <p><b>11d.</b> The content of the popup changes to notify the user that there was an error with the server and the action could not be completed. After 5 seconds it disappears.</p> <p><b>12d.</b> Action is cancelled.</p>

Table 3.28: Use case 20 – Copy a session to a buddy (mobile)

<b>USE CASE 20</b>	<b>Copy a session to a buddy (mobile)</b>
Actor	System user
Precondition	A session is already running on a device/buddy, and it is showing in the <a href="#">PNAI</a> interface inside of that device/buddy. Also, there is another buddy online.
Postcondition	Session must be copied to that buddy, i.e., the content must be duplicated and played on the buddy's default device. The user must be notified with a popup and the session icon must appear in the <a href="#">PNAI</a> interface near the name of that buddy. The buddy is <i>not</i> notified, the content plays without warning.
<i>continued on next page</i>	

Table 3.28: Use case 20 – Copy a session to a buddy (mobile) (continued)

<b>USE CASE 20</b>	<b>Copy a session to a buddy (mobile)</b>
Main Path (M)	<ol style="list-style-type: none"> <li>1. User taps on the session icon.</li> <li>2. A menu appears over the session icon.</li> <li>3. User taps the <i>Duplicate</i> option.</li> <li>4. The popup menu disappears.</li> <li>5. The interface changes to notify the user that now he has to select the destination buddy.</li> <li>6. If the buddies tab is not selected, user taps on the buddies tab icon.</li> <li>7. User taps on the buddy he wants.</li> <li>8. The interface changes back to the normal state.</li> <li>9. A popup appears to notify the user that the action is in progress.</li> <li>10. The content starts playing in the buddy's device.</li> <li>11. The popup disappears and the session icon is created near the destination device.</li> </ol>
Alternate Path (A1)	<ol style="list-style-type: none"> <li>3b. User taps outside the menu.</li> <li>4b. The popup menu disappears.</li> <li>5b. Action is cancelled.</li> </ol>
Alternate Path (A2)	<ol style="list-style-type: none"> <li>6c. User taps the <i>Cancel</i> button, or in the <i>Add Content</i> tab.</li> <li>7c. The interface changes back to the normal state.</li> <li>8c. Action is cancelled.</li> </ol>
<i>continued on next page</i>	

Table 3.28: Use case 20 – Copy a session to a buddy (mobile) (continued)

<b>USE CASE 20</b>	<b>Copy a session to a buddy (mobile)</b>
Alternate Path (A3)	<p><b>10d.</b> There is an error with the server and the content is not duplicated.</p> <p><b>11d.</b> The content of the popup changes to notify the user that there was an error with the server and the action could not be completed. After 5 seconds it disappears.</p> <p><b>12d.</b> Action is cancelled.</p>

Table 3.29: Use case 21 – Transfer a session to a device (mobile)

<b>USE CASE 21</b>	<b>Transfer a session to a device (mobile)</b>
Actor	System user
Precondition	A session is already running on a device/buddy, and it is showing in the <a href="#">PNAI</a> interface inside of that device/buddy. Also, there is another device online.
Postcondition	Session must be transferred to that device, i.e., playback must be stopped at the source and started at the destination device. The user must be notified with a popup and the session icon must appear in the <a href="#">PNAI</a> interface for the second device.
<i>continued on next page</i>	

Table 3.29: Use case 21 – Transfer a session to a device (mobile) (continued)

<b>USE CASE 21</b>	<b>Transfer a session to a device (mobile)</b>
Main Path (M)	<ol style="list-style-type: none"> <li>1. User taps on the session icon.</li> <li>2. A menu appears over the session icon.</li> <li>3. User taps the <i>Hand over</i> option.</li> <li>4. The popup menu disappears.</li> <li>5. The interface changes to notify the user that now he has to select the destination device.</li> <li>6. If the devices tab is not selected, user taps on the devices tab icon.</li> <li>7. User taps on the device he wants.</li> <li>8. The interface changes back to the normal state.</li> <li>9. A popup appears to notify the user that the action is in progress.</li> <li>10. The content stops playing in that device and starts playing in the other device.</li> <li>11. The popup disappears, the session icon is deleted from the device and created near the destination device.</li> </ol>
Alternate Path (A1)	<p><b>3b.</b> User taps outside the menu.</p> <p><b>4b.</b> The popup menu disappears.</p> <p><b>5b.</b> Action is cancelled.</p>
Alternate Path (A2)	<p><b>6c.</b> User taps the <i>Cancel</i> button, or in the add content tab.</p> <p><b>7c.</b> The interface changes back to the normal state.</p> <p><b>8c.</b> Action is cancelled.</p>
<i>continued on next page</i>	

Table 3.29: Use case 21 – Transfer a session to a device (mobile) (continued)

<b>USE CASE 21</b>	<b>Transfer a session to a device (mobile)</b>
Alternate Path (A3)	<p><b>10d.</b> There is an error with the server and the content is not transferred.</p> <p><b>11d.</b> The content of the popup changes to notify the user that there was an error with the server and the action could not be completed. After 5 seconds it disappears.</p> <p><b>12d.</b> Action is cancelled.</p>

Table 3.30: Use case 22 – Transfer a session to a buddy (mobile)

<b>USE CASE 22</b>	<b>Transfer a session to a buddy (mobile)</b>
Actor	System user
Precondition	A session is already running on a device/buddy, and it is showing in the <a href="#">PNAI</a> interface inside of that device/buddy. Also, there is another buddy online.
Postcondition	Session must be transferred to that buddy, i.e., playback must be stopped at the source and started at the buddy's default device. The user must be notified with a popup and the session icon must appear in the <a href="#">PNAI</a> interface near the name of that buddy. The buddy is <i>not</i> notified, the content plays without warning.
<i>continued on next page</i>	

Table 3.30: Use case 22 – Transfer a session to a buddy (mobile) (continued)

<b>USE CASE 22</b>	<b>Transfer a session to a buddy (mobile)</b>
Main Path (M)	<ol style="list-style-type: none"> <li>1. User taps on the session icon.</li> <li>2. A menu appears over the session icon.</li> <li>3. User taps the <i>Hand over</i> option.</li> <li>4. The popup menu disappears.</li> <li>5. The interface changes to notify the user that now he has to select the destination buddy.</li> <li>6. If the buddies tab is not selected, user taps on the buddies tab icon.</li> <li>7. User taps on the buddy he wants.</li> <li>8. The interface changes back to the normal state.</li> <li>9. A popup appears to notify the user that the action is in progress.</li> <li>10. The content stops playing in that device and starts playing in the buddy's device.</li> <li>11. The popup disappears, the session icon is deleted from the device and created near the destination device.</li> </ol>
Alternate Path (A1)	<p><b>3b.</b> User taps outside the menu.</p> <p><b>4b.</b> The popup menu disappears.</p> <p><b>5b.</b> Action is cancelled.</p>
Alternate Path (A2)	<p><b>6c.</b> User taps the <i>Cancel</i> button, or in the <i>Add Content</i> tab.</p> <p><b>7c.</b> The interface changes back to the normal state.</p> <p><b>8c.</b> Action is cancelled.</p>
<i>continued on next page</i>	

Table 3.30: Use case 22 – Transfer a session to a buddy (mobile) (continued)

USE CASE 22	Transfer a session to a buddy (mobile)
Alternate Path (A3)	<p><b>10d.</b> There is an error with the server and the content is not transferred.</p> <p><b>11d.</b> The content of the popup changes to notify the user that there was an error with the server and the action could not be completed. After 5 seconds it disappears.</p> <p><b>12d.</b> Action is cancelled.</p>



### 3.3 How the Devices Are Placed

The first time that the user visits the page in a new browser, the system has to place the devices in the screen. Since the number and type of devices are different for each user, an algorithm must be used to placed the devices in the available space.

#### 3.3.1 Simplified Algorithm

The restrictions that we have to comply are:

- We have an undetermined number of elements to place.
- For the sake of simplicity, the elements and the canvas are rectangular.
- Every element, including the canvas, has a different size.
- We have to place them in the most comfortable way possible, ideally using all the space we have.

The solution to the above problem is known as a variant of 2-D rectangle packing and it is, regrettably, NP-hard. At this point, it is clear that we need a simplification. Furthermore, the original problem also presents a big issue, as it does not address an important constraint: the possibility of resizing the elements to fit the canvas.

A simplified algorithm is proposed and implemented, relaxing some terms while obtaining acceptable results. The important concepts are:

- The main goal is to draw a virtual grid of  $M \times N$  cells (like a table). Every cell can be a position for a device.
- Indeed, we are going to calculate the smallest grid of  $M \times N$  cells in which the devices can be placed.
- Finally, we are going to resize the elements to fit within that cell, giving that every cell has the same size.

To obtain the squared grid for  $N$  elements, we simply have to calculate the ceiling of the squared root of  $N$  as seen in eq. (3.1).

$$Grid_x = \lceil \sqrt{N} \rceil \quad (3.1)$$

This formula synthesizes the idea that, given a certain number of elements  $N$ :

- If  $N$  is a square number (that is, it exists an integer  $x$  that fulfills  $x^2 = N$ ), then you could fit a whole grid of  $x \times x$  with  $N$  elements.
- Otherwise, this integer  $N$  must be between the square of two consecutive integers, that we are going to call  $x$  and  $x + 1$ . That is,  $x^2 < N$  and  $(x + 1)^2 > N$ . In visual words, that means that a grid of size  $x$  cannot hold that number of elements, and a grid of size  $x + 1$  can hold that number of elements but there will be empty *cells*.
- In that case, we choose the grid of size  $x + 1$ , this way we want to apply the ceiling function to the squared root to obtain the next following integer.

In the following figures we can appreciate what all of this means with real examples, using different number of elements.

(insert images with the disposition of different number of elements in the grid)

If we look at the examples below, we can guess an improvement without making the calculation severely complicate. We can see that, at certain points, a whole row of the grid is completely empty, so we are wasting vertical space. In theory, we could detect when this happens and try to reduce the vertical height of the grid by one, effectively converting this squared grid into a rectangle grid with different number of columns and rows.

Parting from an example: if we have  $N = 19$ , then we obtain  $x = 5$  by applying the previous formula. This will lead us to a  $5 \times 5$  grid, but the last row will be completely empty. The question that we have to ask ourselves is: how big has to be the rectangle grid in order to be able to place this number of elements? Briefly, the answer is  $x \cdot (x - 1)$ . That is a mathematical way of describing that we are decreasing the number of rows by one. In this case, we need a grid of  $5 \times 4$  elements: that will hold up to 20 elements.

To discover whether we have to decrease the number of columns or not, we must compare that number ( $x \cdot x - 1$ ) with the actual count of elements. If we know that this number is bigger or equals to the number of elements, then we know that a grid of  $x \cdot (x - 1)$  elements can hold those elements. On the contrary, if we know that this number is strictly lower than the number of elements, then we know that a grid of  $x \cdot x$  is unavoidable. This can be formulated as in eq. (3.2).

$$Grid_y = \begin{cases} Grid_x - 1 & \text{if } N \leq Grid_x \cdot (Grid_x - 1), \\ Grid_x & \text{if } N > Grid_x \cdot (Grid_x - 1). \end{cases} \quad (3.2)$$

Another question appears: Do we need to shrink the grid only by one? Is there any case in which we have to shrink the grid by two or more?

The answer is no.

We can prove why not by calculating if a grid of  $(x - 1) \cdot (x - 1)$  elements can hold more elements than the grid of  $x \cdot (x - 2)$ . If that is the case, then we would not need to shrink the grid in any case by two because the grid will be already horizontally shorter. It is quick to prove this is true following

the steps explained from eq. (3.3) to eq. (3.5).

$$(x - 1) \cdot (x - 1) < x \cdot (x - 1) \quad (3.3)$$

$$x^2 - 2x + 1 < x^2 - 2x \quad (3.4)$$

$$1 < 0 \quad (3.5)$$

Then, using this final algorithm, the previous examples will change:

(insert images with the disposition of different number of elements in the grid using the final algorithm)

Using this algorithm we can calculate the height, width, vertical and horizontal offset for every element. If we want to work with percentages, we only have to divide the size of the container between the number of columns and rows. For example, if we want to fill the container at 100%, then every element will be of size  $100/x \times 100/y$ . The actual values for the offset needed for every particular element is then easy to calculate if we fill the canvas one by one.

### 3.3.2 Storage Positioning

Next time a user visits this page, the system will remember the last position of those elements instead of calculating the grid again. Because the user can change the size of the window at any time, we cannot rely on fixed positioning with pixels, because our canvas could be bigger or, worse, smaller than the one we have calculated. Besides being not very elegant, we can find several situations where the page is unusable.

The best way to avoid all that trouble is treating every position or size in terms of percentages. This is how is done in the code, and it allows the user to resize the window at any time: the devices will be resized dinamically according to that window size.

To store and retrieve painlessly these values, we are going to take advantage of a useful MooTools class: `Hash.Cookie` [9]. With this utility, we only have to specify the name for the Cookie and we can store a Hash into a Cookie without worrying about the Cookie itself. Besides loading the data of the Cookie directly on the Hash at its creation, if we change a

value of the Hash it will be automatically updated in the Cookie.

The reason for using a Cookie is mostly because it reduces complexity on the server, since it does not have to store the position of every device. Other good reason is that it is the most simple way of allowing different arrangements in different places; for example the user may want to arrange radically different its devices in a big screen like in a TV or on a smaller screen like in a netbook. Finally, it is universal as it is supported by almost every browser.

The final decision is to have one Cookie for each device. This is very straightforward for the implementation, since a Cookie can have the name of the container. Each Hash that is stored in every Cookie is composed by the four values needed for positioning the element: `offsetX`, `offsetY`, `width` and `height`. These values are percentages respect the container (the devices list) and a Hash example is presented in Listing 3.1.

#### Listing 3.1: Cookie Hash example

```
{  
    offsetX: 15,  
    offsetY: 50,  
    height: 10,  
    width: 20  
}
```

Then, each time the object size or dimension changes, the Hash (and therefore the Cookie) is updated. These changes happen mostly in two situations: when we resize a device (changing its size but no its position) or when we move around a device (changing its position but not its size).



## 3.4 APE Server Installation and Configuration

In this section the installation and configuration of the [APE](#) server are defined step by step.

### 3.4.1 Install the Server

The [APE](#) download page [10] contains packages for different operating systems and architectures. In this case, since the system is Debian-based we should use the DEB package. Once the correct package is downloaded, it can be installed on the Application Server by typing Listing 3.2 from the same directory as the package is stored.

#### Listing 3.2: APE installation command

```
sudo dpkg -i ape-1.0.i386.deb
```

After that, the [APE](#) server daemon (`aped`) is automatically started with the default configuration [11]. It can be checked by visiting the url [webportal.imusu.mobile.dtrd.de:6969](http://webportal.imusu.mobile.dtrd.de:6969).

### 3.4.2 Configure BIND

The [IMS](#) core is the machine that provides the [DNS](#) service through [BIND](#), and that service needs to be configured to allow the [APE](#) server to use a lot of different dynamic subdomains like `1.ape.webportal`, `2.ape.webportal`, `567.ape.webportal`, etc.

This is how the [APE](#) server works by default, and it appears that there is no way to configure the [APE](#) server for using only one domain [12].

So, in the file `/etc/bind/imusu.dnszone` located in the [IMS](#) core we have to look for the `webportal` entry and change that section to look like Listing 3.3.

#### Listing 3.3: BIND configuration

<code>webportal</code>	<code>1D IN A</code>	<code>192.168.5.234</code>
<code>ape.webportal</code>	<code>1D IN A</code>	<code>192.168.5.234</code>
<code>*.ape.webportal</code>	<code>1D IN CNAME</code>	<code>ape.webportal</code>

To apply the changes, we have to restart [BIND](#) using the command in Listing 3.4.

**Listing 3.4: BIND restart command**

```
sudo /etc/init.d/bind restart
```



Chapter 4

## Discussion and Outlook

**FRY :** But I know you in the future.  
I cleaned your poop.

**NIBBLER :** Quite possible. We live long and are  
celebrated poopers.

---

*The Why of Fry*  
FUTURAMA

## 4.1 Discussion

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## 4.2 Outlook

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Appendix **A**

## Budget

**DEXTER :** It seems ironic that I, an expert on human dismemberment, have to pay 800 dollars to have myself virtually dissected.

---

*The Lion Sleeps Tonight*

DEXTER

Lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum.



Appendix **B**

## One More Thing

The image shows the Ring Inscription from The Lord of the Rings in a stylized Elvish script. It consists of two lines of text, each containing seven characters. The characters are formed by various strokes and loops, typical of the Tengwar script used in the books.

---

*The Ring Inscription*

THE LORD OF THE RINGS

Lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum.



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# Acronyms

<b>AJAX</b>	Asynchronous JavaScript and XML
<b>APE</b>	Ajax Push Engine (see §2.8)
<b>API</b>	Application Programming Interface
<b>AS</b>	Application Server
<b>BIND</b>	Berkeley Internet Name Domain
<b>CGI</b>	Common Gateway Initiative
<b>CSS</b>	Cascading Style Sheets
<b>DAS</b>	Device Access Specification
<b>DNS</b>	Domain Name System
<b>DOM</b>	Document Object Model
<b>ECMA</b>	European Computer Manufacturers Association
<b>FMC</b>	Fixed and Mobile Convergence
<b>GPL</b>	General Public License
<b>GUI</b>	Graphical User Interface
<b>JAR</b>	Java Archive
<b>JIT</b>	Just-in-time compilation
<b>JSF</b>	JavaScript Framework
<b>JSON</b>	JavaScript Object Notation

<b>JSONP</b>	JSON with padding
<b>JVM</b>	Java Virtual Machine
<b>HTML</b>	HyperText Markup Language (see § <a href="#">2.5.1</a> )
<b>HTTP</b>	HyperText Transfer Protocol
<b>IE</b>	Internet Explorer
<b>IIS</b>	Internet Information Services
<b>IMS</b>	IP Multimedia Subsystem
<b>IP</b>	Internet Protocol
<b>IPTV</b>	Internet Protocol Television
<b>ISO</b>	International Organization for Standardization
<b>MIME</b>	Multipurpose Internet Mail Extension
<b>MMOG</b>	Massively Multiplayer Online Game
<b>NGN</b>	Next Generation Network
<b>NB</b>	Notebook
<b>OOP</b>	Object-Oriented Programming
<b>OSGi</b>	Open Services Gateway Initiative (see § <a href="#">2.4.3</a> )
<b>P2P</b>	Peer-To-Peer
<b>PDA</b>	Personal Digital Assistant
<b>PHP</b>	PHP: Hypertext Preprocessor (see § <a href="#">2.3</a> )
<b>PNAI</b>	Personal Network Administration Interface (see § <a href="#">2.2.3</a> )
<b>QoS</b>	Quality of Service
<b>RGB</b>	Red Green Blue
<b>RGBA</b>	Red Green Blue Alpha

---

<b>SIP</b>	Session Initiation Protocol
<b>SGML</b>	Standard Generalized Markup Language
<b>SSCON</b>	Session Controller
<b>TCP</b>	Transmission Control Protocol
<b>T-Labs</b>	Deutsche Telekom Laboratories
<b>TV</b>	Television
<b>UDP</b>	User Datagram Protocol
<b>UI</b>	User Interface
<b>UML</b>	Unified Modeling Language
<b>URL</b>	Uniform Resource Locator
<b>VOD</b>	Video on Demand
<b>VoIP</b>	Voice over IP
<b>W3C</b>	WWW Consortium
<b>WEBGL</b>	Web-based Graphics Library
<b>WHATWG</b>	Web Hypertext Application Technology Working Group
<b>WOFF</b>	Web Open Font Format
<b>WWW</b>	World Wide Web
<b>XHTML</b>	Extensible HyperText Markup Language
<b>XML</b>	Extended Markup Language



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