

University of Manitoba
DEPARTMENT OF SOCIOLOGY and CRIMINOLOGY
ADVANCED SOCIOLOGICAL THEORY
SOC 4460, Section A01

Class time and Location – Tuesdays 11:30 AM – 2:15 PM, 335 Isbister Bldg

Professor: C. Axelrod
Email: Charles.Axelrod@umanitoba.ca
Office Hours: After class or by appointment

Fall 2025
3 Credit hours

READING:

Michel Foucault: Discipline and Punish, Random House Publishing
Michel Foucault: History of Sexuality, Vol 1. Random House Publishing
Friedrich Nietzsche, The Genealogy of Morality, Cambridge University Press
Other reading material will be handed out during the term

COURSE OBJECTIVES

To spend a term studying the writings of Michel Foucault.

ASSIGNMENTS:

1. During the term, five short essays will be assigned (no more **than** four pages in length), each related to the readings of the week. Students are expected to do three of the five assigned. Of the three assignment you choose, one must be from Discipline and Punish, and one must be from History of Sexuality, and one must be from The Genealogy of Morality. These will count for 50% of the final grade. **Assignments are to be submitted on-line and due by noon on the following days, except for Tuesday, Oct 14, this one will be handed in during class time.** 1st assignment due Monday, September 22nd, 2nd assignment due Tuesday, October 14th, 3rd assignment due Monday, October 27th, 4th assignment due Monday, November 17th, and the 5th assignment due Monday, November 24th.
2. A final 10-page essay, (about 2500-3000 words), whose subject will be assigned two weeks before the final class, will be due on Monday, December 1st and must be submitted on-line before the end of the day. This will count for 50% of the final grade.
3. In addition, students will be called upon to lead the discussion during part of the weekly seminar. Two students per week will be assigned this function; it will involve preparing questions and subjects for discussion.

No make-up or late assignments except for legitimate reasons. (e.g., illness).

Students can expect to receive their assignment or test grades within 10 days after the due date of the assignment or test.

Your essays are being evaluated on a letter grade system, not on a point system that is converted to a letter grade. The main benchmarks for the grade ranges can be described as follows:

D/F= an answer which is factually weak, faulty analysis, and very poor organization.

C= an answer which is mostly complete in terms of facts but suffers from poor analysis, organization and integration. Knowing the facts is a good start, but only a beginning.

B= answer is factually accurate and mostly complete as well as organized and integrated.

A= answer factually complete, well organized, sophisticated analysis which demonstrates a good degree of comprehension.

Voluntary withdrawal deadline is November 18, 2025.

Academic Integrity / Misconduct

Academic integrity is the commitment to upholding the values of honesty, trust, fairness, respect, responsibility and courage in all scholarly activities (International Center for Academic Integrity (ICAI), 2013). Academic misconduct is any violation of the principles of academic integrity.

Students should acquaint themselves with the University's [Student Discipline Bylaw and related Procedures](#) on academic misconduct (see Section 2.2.1) found in the [Academic Calendar](#). Ignorance of the regulations and policies relating to academic misconduct is not a valid excuse for violating them.

The Faculty of Arts and The University of Manitoba regard acts of academic misconduct in course work and final exams as serious offences and may assess a variety of penalties depending on the nature of the infraction.

Acts of academic misconduct include, but are not limited to:

- Plagiarism
- Duplicate submission
- Cheating on quizzes, tests, and exams , including possession of unauthorized materials such as cell phones, smart watches, PDAs, MP3 units, or electronic translators
- Inappropriate Collaboration
- Academic Fraud
- Personation

- Unauthorized content generation, including the use of automated text generators such as ChatGPT and paraphrase tools such as Grammarly, where these are prohibited by the instructor of a course

The following is a list of common penalties that may be applied in accordance with the University of Manitoba's Student Discipline By-Law, depending on the nature of the infraction:

- Requirement to resubmit the assessment
- A grade of zero on the assignment or quiz/test/exam
- Disciplinary notation attached to final grade
- Comment on student record
- Failure in the course
- Suspension from taking courses offered by a particular faculty or school for a period of one year
- Expulsion from the university

The use of generative artificial intelligence tools (genAI) or apps for assignments in this course, including tools like ChatGPT and other AI writing or coding assistants, is *prohibited*. This includes:

- The use of generative artificial intelligence (genAI) tools, including ChatGPT and other AI writing and coding assistants, for the completion of, or to support the completion of, an examination, term test, assignment, or any other form of academic assessment, will be considered as academic misconduct in this course.
- Representing as one's own an idea, or expression of an idea, that was AI-generated will be considered academic misconduct in this course. • Students may not copy or paraphrase from any generative artificial intelligence (genAI) applications, including ChatGPT and other AI writing and coding assistants, for the purpose of completing assignments in this course.
- The use of generative artificial intelligence (genAI) tools and apps is strictly prohibited in all course assignments by the instructor in this course. This includes ChatGPT and other AI writing and coding assistants. Use of genAI in this course will be considered use of an unauthorized aid, which is a form of cheating.
- This course policy is designed to promote your learning and intellectual development and to help you reach course learning outcomes.

Non-UM Discussion Groups

It is the policy of the Department of Sociology and Criminology to block access to student emails in UM Learn. We do so because a student's email address is private and should only be available to other students when given with full consent. We encourage students to use the discussions option in UM Learn to communicate with fellow students. We discourage student use of external third-party instant-messaging software and apps for course-based discussions.

It has been our experience that too often non-University messaging and discussion groups have been used to misinform and misdirect students with respect to course materials and

academic requirements. As well, incidents of bullying, racism, and harassment have been reported within these groups. If you do decide to engage with non-University messaging software related to this course, be advised that all University policies regarding non-academic and academic integrity apply in any setting where University of Manitoba courses are discussed

Unclaimed term work disposal:

Any term work that has not been claimed by students will be held for four (4) months from the end of the final examination period for the term in which the work was assigned. At the conclusion of this time, all unclaimed term work will become property of the Faculty of Arts and be destroyed according to FIPPA guidelines and using confidential measures for disposal.

Note on illness

Please do not come to campus or attend class if you are ill. Students unable to submit on time the assignment due to unexpected valid reasons must notify me via email as soon as possible, but **no later than 48 hours following the missed assessment**. You are required to complete a self-declaration form, found on the UM website. Medical notes are not required.

Common valid reasons for use of the self-declaration form include: Sudden illness or injury, unexpected compassionate circumstances, known conflicts of religious observance, bereavement or loss of a loved one, and participation in an inter-university, provincial, inter-provincial, national or international scholastic or athletic event. Non-valid reasons include: attending a personal or family event (e.g., vacation, wedding), optional travel, technological difficulties, competitions or events, related to personal interests (choir, acting, pageants, exhibitions), employment-related commitments.

Instructions:

- Complete and save online form.
- Email form to the Professor
- The Professor will sign the form and submit a copy of the completed form to the Dean's Office, Faculty of Arts
- If you are not an Arts student, the Dean's office will forward the form to your faculty.
- One form per 120-hour (5 day) absence is required.

I will retain this record on file as long as necessary and will have it confidentially deleted/destroyed after six months. I am required to send a copy of the form to your Dean's office for record-keeping. Please note that faculties are tracking these forms and will identify students who are misusing them.

Should I be ill, I will work with my home Department to find a substitute to continue teaching the class in-person. In the event a suitable instructor cannot be found, I may give the lecture synchronously or provide asynchronous content through Webex/Zoom or UMLearn for up to 5 days. An email will be sent to students' UM email and a posting will be made on UM Learn the night before class if this is the case.

Useful Additional Information for Students

Writing and Learning Support

The Academic Learning Centre (ALC) offers services that may be helpful to you throughout your academic program. Through the ALC, students can meet with a learning specialist to discuss concerns such as time management, learning strategies, and test-taking strategies.

Students can also meet one-to-one with a writing tutor who can give you feedback at any stage of the writing process, whether you are just beginning to work on a written assignment or already have a draft. If you are interested in meeting with a writing tutor, reserve your appointment two to three days in advance of the time you would like to meet. Also, plan to meet with a writing tutor a few days before your paper is due so that you have time to work with the tutor's feedback.

These Academic Learning Centre services are free for U of M students. For more information, please visit the Academic Learning Centre website at:

<http://umanitoba.ca/student/academiclearning/>

You can also contact the Academic Learning Centre by calling 204-480-1481 or by visiting 201 Tier Building.

University of Manitoba Libraries

As the primary contact for all research needs, your liaison librarian (Elliot Hanowski Elliot.Hanowski@umanitoba.ca) can play a vital role when completing academic papers and assignments. Liaisons can answer questions about managing citations, or locating appropriate resources, and will address any other concerns you may have, regarding the research process. Liaisons can be contacted by email or phone, and are also available to meet with you in-person. A complete list of liaison librarians can be found by subject: <http://bit.ly/WcEbA1> or name: <http://bit.ly/1tJ0bB4>. In addition, general library assistance is provided in person at 19 University Libraries, located on both the Fort Garry and Bannatyne campuses, as well as in many Winnipeg hospitals.

For a listing of all libraries, please consult the following: <http://bit.ly/1sXe6RA>. When working remotely, students can also receive help online, via the Ask-a-Librarian chat found on the Libraries' homepage: www.umanitoba.ca/libraries.

HEALTH AND WELLNESS:

For 24/7 mental health support, contact the Mobile Crisis Service at 204-940-1781.

Student Counselling Centre

Contact SCC if you are concerned about any aspect of your mental health, including anxiety, stress, or depression, or for help with relationships or other life concerns. SCC offers crisis services as well as individual, couple, and group counselling. *Student Counselling Centre:* <http://umanitoba.ca/student/counselling/index.html> 474 University Centre or S207 Medical Services (204) 474-8592

Student Support Case Management

Contact the Student Support Case Management team if you are concerned about yourself or another student and don't know where to turn. SSCM helps connect students with on and off campus resources, provides safety planning, and offers other supports, including consultation, educational workshops, and referral to the STATIS threat assessment team. 520 University Centre (204) 474-7423

Student Support Intake Assistant <http://umanitoba.ca/student/case-manager/index.html>

University Health Service

Contact UHS for any medical concerns, including mental health problems. UHS offers a full range of medical services to students, including psychiatric consultation. *University Health Service* <http://umanitoba.ca/student/health/> 104 University Centre, Fort Garry Campus (204) 474-8411 (Business hours or after hours/urgent calls)

Health and Wellness

Contact our Health and Wellness Educator if you are interested in information on a broad range of health topics, including physical and mental health concerns, alcohol and substance use harms, and sexual assault. 469 University Centre (204) 295-9032

Health and Wellness Office <https://umanitoba.ca/student-supports/health-wellness>
healthandwellness@umanitoba.ca

Live Well @ UofM

For comprehensive information about the full range of health and wellness resources available on campus, visit the Live Well @ UofM site: <http://umanitoba.ca/student/livewell/index.html>

POLICIES and SUPPLEMENTAL INFORMATION ONLINE

Your rights and responsibilities

As a student of the University of Manitoba you have rights and responsibilities. It is important for you to know what you can expect from the University as a student and to understand what the University expects from you. Become familiar with the policies and procedures of the University and the regulations that are specific to your faculty, college or school.

The [Academic Calendar](http://umanitoba.ca/student/records/academiccalendar.html) <http://umanitoba.ca/student/records/academiccalendar.html> is one important source of information. View the sections *University Policies and Procedures* and *General Academic Regulations*.

While all of the information contained in these two sections is important, the following information is highlighted.

- If you have questions about your grades, talk to your instructor. There is a process for term work and final **grade appeals**. Note that you have the right to access your final examination scripts. See the Registrar's Office website for more information including appeal deadline dates and the appeal form <http://umanitoba.ca/registrar/>
- You are expected to view the General Academic Regulation section within the Academic

Calendar and specifically read the **Academic Integrity** regulation. Consult the course syllabus or ask your instructor for additional information about demonstrating academic integrity in your academic work. Visit the Academic Integrity Site for tools and support <http://umanitoba.ca/academicintegrity/> View the **Student Academic Misconduct** procedure for more information.

- The University is committed to a respectful work and learning environment. You have the right to be treated with respect and you are expected conduct yourself in an appropriate respectful manner. Policies governing behavior include the:
http://umanitoba.ca/admin/governance/governing_documents/community/230.html

Violent or Threatening Behaviour

http://umanitoba.ca/admin/governance/governing_documents/community/669.html

If you experience **Sexual Assault** or know a member of the University community who has, it is important to know there is a policy that provides information about the supports available to those who disclose and outlines a process for reporting. The **Sexual Assault** policy may be found at: http://umanitoba.ca/admin/governance/governing_documents/community/230.html
More information and resources can be found by reviewing the Sexual Assault site <http://umanitoba.ca/student/sexual-assault/>

For information about rights and responsibilities regarding **Intellectual Property** view the policy [http://umanitoba.ca/admin/governance/media/Intellectual_Property_Policy - 2013 10 01.pdf](http://umanitoba.ca/admin/governance/media/Intellectual_Property_Policy_-_2013_10_01.pdf)

For information on regulations that are specific to your academic program, read the section in the Academic Calendar and on the respective faculty/college/school web site <http://umanitoba.ca/faculties/>

Contact an **Academic Advisor** within our faculty/college or school for questions about your academic program and regulations <http://umanitoba.ca/academic-advisors/>

Student Advocacy

Contact Student Advocacy if you want to know more about your rights and responsibilities as a student, have questions about policies and procedures, and/or want support in dealing with academic or discipline concerns.

<http://umanitoba.ca/student/advocacy/>

520 University Centre 204 474 7423

student_advocacy@umanitoba.ca

What is Plagiarism

By S.E. Van Bramer, Widener University 1995

Introduction

Because students often are confused about what is and is not plagiarism, I have prepared this handout to help you understand what is acceptable. There are some gray areas and if you have any questions, ask your instructor. Plagiarism is very serious and it can be grounds for failure in a course. So ask first.

Another important point is that as you progress in your education the standards become higher. As a College student you are expected to have your own ideas. To read information and explain it in your words. If you complete an assignment by copying material, you are not showing that you understand something. Only that you can repeat what the textbook says. This does not show that you understand.

Definition

Lets start with a definition:

Plagiarize \ˈplɑ-jē-,rɪz also j - -\ vb -rized; -rɪz•ing Vt [plagiary] : to steal and pass off (the ideas or •words of another) as one's own : use (a created production) without crediting the source vi: to commit literary theft: present as new and original an idea or product derived from an existing source
- pla·gia·riz·er n

FROM: Webster's New Collegiate Dictionary 9th ed, (Springfield, Ma: Merriam 1981, p. 870).

What to do

Now what does this mean for you?

1. First, it is unacceptable to copy something out of a book, newspaper, journal or any other printed source. The most blatant example of this is to directly copy something word for word. It does not matter if it is only a phrase. If it is not yours, either do not use it or place it in quotes and reference it. There are different methods for doing this. The important thing is that the reader can tell what is yours, and what is someone else's.
 - a. For short quotes, use quotation marks in the sentence. An example is "CFC's: These substances are also of concern in connection with the destruction of stratospheric ozone"
[Bunce, N. Environmental Chemistry (Winnipeg: Wuerz, 1994, p. 19)]
 - b. For longer quotes it is appropriate to indent the entire passage:

Chlorofluorocarbons, CFCs: These substances are also of concern in connection with the destruction of

stratospheric ozone (Chapter 2). Like N₂O, they have no tropospheric sinks, but are infrared absorbers. Up to 1984, the tropospheric concentrations of three of the major commercial CFCs...

[Bunce, N. Environmental Chemistry (Winnipeg: Wuerz, 1994, p. 19)]

2. Another reason to use references is to show where you get information from. When you state a fact, unless it is "general knowledge," you should say where it comes from. Otherwise, a careful reader will have no way to verify your statement. It may be subjective to decide what is "general knowledge" but keep in mind who is your audience. As an example what is your reaction to the statement:

Wetlands emit 150 million tons of methane each year [Bunce, N. Environmental Chemistry (Winnipeg: Wuerz, 1994, p. 18)].

Without the reference, why should you believe me?

3. The above examples may seem obvious. If you use something word for word it MUST be acknowledged. Things start to get a bit gray when you paraphrase. There is one simple solution to this dilemma. DO NOT PARAPHRASE! Only use someone else's writing when it serves a purpose. Only use someone else's writing when you want to quote precisely what they wrote. If this is not your goal, USE YOUR OWN WORDS.
 - a. This avoids any ambiguity about who wrote it. After all, you do not want someone to accuse you of plagiarism.
 - b. You need to learn how to write in your own style. You may be influenced by authors that you find clear and easy to understand, but your writing needs to be YOUR writing. Mimicking someone else is not a productive exercise. You just learn to cut and paste.
 - c. An instructor who is reading or grading your work is interested in YOUR understanding of an idea. I am not interested in your ability to copy explanations from the textbook. I know that the author of the book understands it, which is why I picked the textbook. I need to know if YOU understand it.
 - d. Understanding and learning is more than just replaying something you have heard. Writing is a valuable exercise that tests your ability to explain a topic. I often think I understand something, until I try to write it out. This is an important part of learning.

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