

ACC3010 A02 (3 CH)
DATA ANALYTICS IN ACCOUNTING
FALL 2025

A02 – Scotia Bank Technology Center, Friday 9:00 – 11:45 am

TERRITORY ACKNOWLEDGEMENT

Located on the original lands of the Anishinaabeg, Ininewuk, Anisininewuk, Dakota Oyate and Denesuline, and on the National Homeland of the Red River Métis in the heart of Turtle Island, the University of Manitoba campuses include a vibrant Indigenous community of thousands of students, staff, faculty and alumni. We respect the Treaties that were made on these territories, we acknowledge the harms and mistakes of the past, and we dedicate ourselves to move forward in partnership with Indigenous communities in a spirit of Reconciliation and collaboration.

INSTRUCTOR

Name: Yetaotao Qiu (She/her) and please call me Taotao

Office: 488 Drake Centre

Email: Yetaotao.qiu@umanitoba.ca – I respond to emails within 3 business days.

Student hours: Student hours are moments for us to talk about everything related to our classes, topics, or others. I am always happy to book a meeting to talk with you. We can meet online or in-person. I am available online on Thursdays from 3:00-4:00 pm and for in-person meetings on Friday: 12:00pm-1:00 pm (please make an appointment via email for online or in-person meetings)

Yetaotao Qiu joined the Asper School of Business in 2023 as an Assistant Professor in Accounting. She holds a Ph.D. in Accounting from the John Molson School of Business at Concordia University (Montreal, Canada). She is also a holder of the US CMA designation. Her research focuses on the study of interfirm (or inter-organization) relationships and the implications of such relations on individual firms' decision-making. She is also interested in corporate governance and sustainability. Before joining the Asper School, Dr. Qiu worked as an Assistant Professor at the University of Nottingham (China), where she taught accounting analytics and advanced financial analysis.

COURSE ELEMENTS

Credit value	3	Leadership	Yes	IT skills	Yes	Global view	Yes
Ethics	Yes	Numeracy	Yes	Written skills	Yes	Participation	Yes
Innovation	Yes	Group work	Yes	Oral skills	Yes	Evidence-based	Yes
Experiential	Yes	Final exam	Yes				

REQUIRED TEXTBOOK AND/OR MATERIALS

Required: Dzurinin, First Edition, Wiley:

Option 1: Dzurinin 1e WileyPLUS access only (with e-text): ISBN 9781119723165 -\$99

Option 2: Dzurinin 1e WileyPLUS access + loose-leaf print text: ISBN 9781119722724 -\$149

Please respect copyright laws. Photocopying textbooks or other reading material is a violation of copyright laws and is unethical, unless permission to copy has been obtained.

Registration for WileyPLUS will be done through UM Learn. From your UM Learn ACC3010 course site, start by clicking the *WileyPLUS Course Resources* link. You will be prompted to register or purchase WileyPLUS access. Please note that to ensure your grades for the WileyPLUS system are recorded with your other grades you must register for WileyPLUS through the link provided within UM Learn.

Access the course website via <https://universityofmanitoba.desire2learn.com/d2l/login> using your UMnetID account. Once you are at your UM Learn page, click on the ACC 3010 title.

If you do not yet have an UMNetID account, go to the U of M home page, click on “current students” and go to “Activate UMnetID” in the “Online Services” section. That will take you through the University’s claim-id procedure.

It is important to set your UM Learn profile to forward mail to the email address you use most often. That way, course announcements will be sent to that email address.

COURSE LEARNING OUTCOMES

This course will help you:

1. Develop a data analytics mindset.
2. Follow sustainable, documented and defensible data analysis processes.
3. Integrate critical thinking into the data analysis process by understanding the stakeholders, purpose, analysis alternatives, risks, and knowledge needed to prepare, interpret, and communicate data analysis results.
4. Develop foundational, professionally relevant technical skills you can apply across tools and accounting areas.
5. Develop the technical agility and data acumen needed to create data analytics solutions for accounting problems.

ASPER EQUITY, DIVERSITY & INCLUSION (EDI)

At the Asper School of Business, we believe that an exceptional learning environment is sustained by diverse perspectives, equitable opportunities, and inclusive spaces. We are committed to challenging biases and confronting discrimination; nurturing openness, empathy, and active participation in our collaborations; and creating inclusive communities that foster belonging for all students, staff and faculty. Above all, we strive to embed principles of equity, diversity, and inclusion in all elements of business education, in our classrooms and beyond.

[Report your EDI concerns here.](#)

REQUESTING RELIEF FOR MISSED ACADEMIC WORK/ EXAM AND LATE SUBMISSION POLICY

The self-declaration is in place of a sick note/supporting documentation, as per the Self-Declaration for Brief and Temporary Student Absences Policy. No additional documentation is required.

[Self-declaration form](#)

Note that a conflict with employment is not an excused absence considered by the University. If you miss any test for non-legitimate reasons you will be given a score of 0 (zero) for that test. **There will be NO DEFERRED TEST privileges.**

Please make sure you submit the Homework and Assignments by the due date/time. **LATE SUBMISSION WILL NOT BE ACCEPTED.**

Travel plans should not be made before the Final Exam. Taking the exam earlier or later due to travel bookings is not permitted. If missing the Final Exam for a valid reason is necessary, a request for a deferred exam must be submitted to the home Faculty's Undergraduate Program Office (b_comm@umanitoba.ca, for Asper students). Please note that applying for a deferred exam does not guarantee the request will be granted.

The Asper School has an approved [list of events](#) for which students are eligible for accommodation if a test is missed.

If there are any issues with the grading of your cases, assignments, and exams it is your responsibility to inform your instructor within 7 days of the grade being released. The issue will be investigated and you will be informed of the outcome within a reasonable time after the deadline for all submissions. Submission will not be looked into until all submissions have been received and the deadline has passed.

The "Self Declaration Policy and fillable form" can be found [here](#).

The policy **DOES NOT** include:

- **Academic Accommodations:** Students seeking Academic Accommodations for a chronic or ongoing health/mental conditions, learning disability, or an existing disability should register with [the SAS office](#). Special supports needs to be put in place for those students and they shouldn't be left to a temporary support.
- **Academic/Exam Related Stress:** Students who are not able to meet academic requirements due to experiencing high levels of academic or exam-related stress should seek out support by contacting SAS or Case Management. We have a comprehensive list of supports available to students as part of the course outline template. Exam related stress and anxiety is completely normal unless it's accompanied by a diagnosed condition in which case SAS are professionally able to determine what the individual students needs as supports.
- **Personal:** Family events (e.g., wedding, vacation, general travel, childcare, etc.) or competing commitments (e.g., work, volunteering, extra-curricular activities, etc.) are not covered by this policy as they are planned, foreseeable commitments.
- **Religious observances:** These are covered by the university policy on religious holidays. Announcements are regularly made about religious holidays and how they are to be treated.
- **Technological difficulties:** Technological challenges (e.g., persistent hardware/software failure, prolonged poor internet coverage, lack of planning or knowledge of program software, missing notifications/reminders, use of unsupported/out-of-date software) are not covered as it is the student's responsibility to ensure they have access to the tools they require for their studies.

ATTENDANCE POLICY

You are allowed a maximum of 4 unexcused absences. This does not include excused absences due to:

- a) medical and/or compassionate reason

- b) participation in an inter-university, provincial, inter-provincial, national, or international scholastic or athletic event
- c) religious obligations
- d) qualification for accommodation under one of the Asper approved [list of events](#)

If you have over 4 unexcused absences, it will result in an automatic F grade in the course, as per the Asper School's [Debarment Policy](#). There will be no exceptions to this rule. If you feel you will have over 4 unexcused absences, you are strongly encouraged to VW if possible.

ACADEMIC ACCOMMODATION

Student Accessibility Services (SAS) provides supports for students with disabilities and to foster success for your academic future. If you need help and support as a student, please reach out to [the SAS office](#).

Students with disabilities may have academic accommodations that include extensions on course work and test deferrals. These accommodations are separate from the self-declaration for brief and temporary absence policy. A student or faculty member can contact an Accessibility Coordinator to discuss academic accommodations related to disability.

COMMUNICATION AND FEEDBACK

Students who wish to correspond with instructors or TAs directly via email must send messages that originate from their **official University email account**. This protects the confidentiality and sensitivity of information as well as confirms the identity of the student. Emails regarding course feedback should be sent to the instructor.

COURSE FORMAT AND HEALTH & SAFETY PROTOCOLS

This course will be taught in-person, unless there's a directive from the university that requires us to move to remote delivery. We will observe the health-related safety protocol mandated by the university.

Classes comprise working through hands on questions covering some of the techniques used in the topic being covered. Students will be required to follow along with the hands-on in-class questions. It is your responsibility to ask questions throughout the class if you are having problems.

There will be one group assignment due during the term. It is expected that you will be in the same group throughout the term, although some groups may have alterations if members have dropped the course.

Stay home when sick

In line with our commitment to maintaining a healthy and safe campus environment, we kindly remind everyone to stay home when feeling unwell. We urge you to consider the well-being of others and be respectful of their choices when assessing your own health and ability to attend campus. UM continues to be a mask friendly space.

What to do if you become ill while at UM:

1. If you have a mask, please wear it and leave the classroom, lab, or workspace immediately.
2. Perform hand hygiene (soap and water or hand sanitizer) and avoid contact with others and minimize contact with the physical environment.
3. Inform your instructor(s) or, if in residence, the appropriate individual.

4. Please remain off-campus and all UM facilities until cleared to return in accordance with self-assessment, testing results, and UM recommended isolation procedures.

You can find the self declaration form [here](#) if you find yourself sick and need to miss class/exam/assignments.

AI TOOLS

AI tools can be used to enhance learning and problem-solving skills, but they should not replace independent thinking and learning. Students must exercise critical thinking when using AI tools and acknowledge their use in academic work. Prohibited uses include generating or completing academic work with AI tools without appropriate acknowledgement. Academic honesty is paramount, and students should accurately represent their individual effort and knowledge. Faculty will provide guidance on AI tool usage and incorporate discussions on AI ethics and academic integrity. Violations may lead to disciplinary actions, including academic penalties or suspension.

Permitted uses of AI:

- To brainstorm ideas or clarify assignment instructions
- To check grammar, flow, or clarity of your writing
- To help debug formulas or code in Excel, Tableau, or PowerBI
- To explore alternative approaches, provided you still carry out the actual analysis yourself

Prohibited uses of AI:

- Submitting AI-generated work as your own without modification or understanding
- Using AI to automatically generate full reports, analyses, or visualizations without doing the work yourself

Academic integrity

- If you use AI, you must be transparent
- Include a short AI use statement at the end of your assignment, e.g.: "I use ChatGPT to check grammar and to suggest Excel formula alternatives, but the analysis and final work are my own."

TECHNICAL REQUIREMENTS

In the event health mandates or the instructor falling sick for an extended period require switching to remote delivery of classes, you will need a device enabled with a camera and microphone. Further, you will have to be in a location with a stable Internet connection that is strong enough for streaming video.

Although our lecture is held in the computer lab, you are highly recommended to use your laptop or desktop to practice as many end-of-chapter questions as possible at home. We will use Excel, Tableau Desktop and Tableau Prep during the class, so you need to get the technologies. We may also use PowerBI Desktop, but this software only runs on a Windows Operating System, MAC users will need to use the Boot Camp Assistant or Parallel to install the Microsoft Windows Operating system and then PowerBI Desktop. MAC users can also use the Bloomberg Lab.

Install Tableau

- Download the latest version of Tableau Desktop and Tableau Prep Builder here:
<https://www.tableau.com/academic/students>
- Click “GET TABLEAU FOR FREE”
- Fill in the form with your name, school email address, and other relevant information to verify your student status

Getting your student status verified may take a few days, so start early.

Install PowerBI

- PowerBI is available for free through your UofM Office license.
- Please visit IST for more information about UofM Office license
[University of Manitoba - Information Services and Technology - Office 365 for Students - FAQs \(umanitoba.ca\)](http://umanitoba.ca)

ASSESSMENT OF LEARNING

EVALUATION	DESCRIPTION	WEIGHT
In-Class Participation:		6.0%
9 WileyPLUS On-Line Homework:	Various deadlines posted in UM Learn (2% each)	18.0%
Individual Assignments:	(12% each)	24.0%
Assignment 1: Ch. 1-4	By 9:00 PM, Monday Oct 20, 2025 in UM Learn	
Assignment 2: Ch. 5-8	By 9:00 PM, Monday Dec 8, 2025 in UM Learn	
Group Case Project: Ch. 1-9	By 9:00 PM, Monday Dec 8, 2025 in UM Learn	27.0%
Final Examination: (25%)	TBD	25.0%
Total		100.0%

This course uses relative grading scale. Of all the students who get 50% or over in the course:

- the top 5% of the class will get an A+
- next 15% will get an A
- next 30% will get a B+
- next 25% will get a B
- next 15% will get a C+
- next 5% will get a C
- next 5% will get a D

Getting less than 50% in the course will result in an F grade.

The letter grades are based on where your course total marks are on the above curve, regardless of the absolute number. For example, it is possible for you to get 90% in the course and not get an A if you were

not in the top 20% of the class. Likewise, you may get 70% and still get an A if you are in the top 20% of the class. So, it can work both ways. The percentages listed will be adjusted to fit into the expected GPA for the course prescribed by the Department Head. The Department Head approves all grade distributions prior to posting to Aurora. Your final grades are non-negotiable.

In-Class Participation: Students are required to come to classes prepared in order to effectively participate. It is important that you attend classes regularly, be attentive, and participate actively in class discussions to get a good participation grade. The participation accounts for 6% of the course overall grade. Participation opportunities are on a first come first served and competitive basis. Participation in 1 class will achieve 2%. Participation in 3 classes or more will achieve the full 6%.

WileyPLUS Online Homework: After we finish each chapter, you are to finish the homework corresponding to that chapter. The homework are to be completed on UM Learn. You should work on the homework individually. The deadline for each homework is available on UM Learn.

Individual Assignments: The assignments are to be completed on UM Learn. You should work on the assignments individually. You will upload the results onto the website.

Group Case Project: The group project instructions will be provided and explained in class. You will sign up online to join a group by Sep 26 via UM Learn. Each group should have around 7 members, depending on the number of enrollments (Please join any group that has fewer than 7 members). In exceptional cases due to the number of enrollments, a group may have more than or fewer than 7 members, subject to the instructor's discretion and approval. **Once you join a group, you cannot change your group. And you cannot ask anyone to leave your group.** Late, individual, or in-person paper-based submissions will not be accepted.

How to self-enrol into a group in UM Learn?

1. Click **Communications>Groups**
2. Click **View Available Groups**
3. Join an available group from the list below by clicking **Join Group**
4. If permitted, you can click **Leave Group** to switch to another group (but instructor has the ability to lock groups)
5. Once you have joined a group, you will see it listed on the Groups page (**Communication>Groups**)

Everyone is expected to make a significant contribution to the group project including but not limited to attendance of regular meetings, participation in discussion, and work on the allocated work then put the work together. It is EVERY MEMBER's responsibility to take the initiative to communicate well with other members and make contributions. You have the option to submit a peer evaluation form, if you find any member in your group did not make sufficient contribution. A peer evaluation form must be submitted with supporting evidence. A peer evaluation form without any supporting evidence will not be considered. Every member in the same group will receive the same group grade if no peer evaluation form is submitted.

Depending on the peer evaluations and feedback with supporting evidence from other group member(s), the instructor has the discretion to decide whether to lower a student's mark in the group assignments.

Examinations: The examinations will be in person, and on campus. You are allowed to bring 8.5" x 11" sheet of paper with handwritten notes/information on BOTH sides with your name on top of each page. Photocopies are not allowed. No other materials are permitted. Students are specifically not allowed to be in possession of dictionaries, cellphones or other devices with Wi-Fi capability. You must bring your student ID card to the exam. A driver's license is not sufficient to prove your student status to write an examination with the University of Manitoba.

ELECTRONIC DEVICE POLICY

Avoid making or taking calls on your cellphone while class is in progress. Please do not video/audio record class lectures or take pictures without the instructor's permission.

OUT OF CLASS COMMUNICATION

PowerPoint files, assignment/project guidelines, other class-related files, and grades will be posted on UM Learn. Moreover, any announcements outside of class will be sent by e-mail from UM Learn. It is your responsibility to check your UofM e-mail account frequently (at least once a day) so that you don't miss these emails.

REFERENCING STYLE FOR WRITTEN WORK

Please ensure that you use proper citations if you are referring to others' work (APA, MLA, Chicago, etc.). It should not be necessary as the cases will be best if you are using your own words to respond. Please refer to resources where students can learn an appropriate style (e.g., librarian, <http://libguides.lib.umanitoba.ca/citationmanagers/referencemanagers>, etc....), if required.

TENTATIVE CLASS SCHEDULE

Date	Chapter/Topic	In Class Problems
Sep 5	Introduction and Course Orientation	
Sep 5, 12	1- Data and Analytics in the Accounting Profession	BE: 1.6 EX: 1.3, 1.7, 1.8
Sep 12, 19	2- Foundational Data Analysis Skills	BE: 2.3, 2.6, 2.9 EX: 2.1, 2.9
Sep 19, 26	3- Motivations and Objectives for Data Analysis	BE: 3.2 EX: 3.3, 3.4, 3.8, 3.11
Sep 26	Group Project Signup Due	
Oct 3	4- Planning Data and Analyses Strategies	BE: 4.3, 4.4 EX: 4.12 PR: 4.3
Oct 10, 17	5- Analysis: Data Preparation	BE: 5.7, 5.8, 5.11, 5.14
Oct 20	Individual Assignment #1 Due by 9 PM, CST (Ch 1-4)	
Oct 17, 24	6- Analysis: Information Modeling	BE: 6.5, 6.6, 6.15
Oct 31, Nov 7	7- Analysis: Data Exploration	RQ: 15, 18 EX: 7.3, 7.14
Fall Term Break	Nov 10-14	
Nov 7, 21	8- Interpreting Data Analysis Results	BE: 8.7 EX: 8.15

Nov 21, 28, Dec 5	9- Communicating Data Analysis Results	BE: 9.5 EX: 9.6, 9.11
Dec 8	Individual Assignment #2 Due by 9 PM, CST (Ch 5-8)	
Exam Period	Dec 9-19, 2025	
Dec 8	Group Case Project Due by 9 PM, CST	

Holidays and Closures

Orange Shirt Day: Sept. 30, 2025

Thanksgiving day: Oct 13, 2025

Remembrance day: Nov. 11, 2025

IMPORTANT DATES AND DEADLINES

Sep 3, 2025	Classes start
Sep 16, 2025	Last date to drop with refunds
Sep 17, 2025	Registration closed
Nov 10-14, 2025	Reading Week (no classes)
Nov 18, 2025	Voluntary Withdrawal
Dec 8, 2025	Last day of classes
Dec 9-19, 2025	Final Exam Period

A list of all important dates and deadlines at the University of Manitoba can be [found here](#).

ACADEMIC HONESTY

Academic integrity is critical to the reputation of the Asper School of Business and for the degrees we award. As the Faculty that helps create business and government leaders, we have a special obligation to ensure that our ethical standards are beyond reproach. Therefore, the Asper School takes academic misconduct very seriously and does what it takes to uphold the highest academic integrity standards. You can find information on what constitutes academic misconduct on the University of Manitoba's [Academic Integrity webpage](#). It is your responsibility to educate yourself on what's acceptable and what's not. Ignorance is no excuse. When in doubt, talk to your instructor.

Examples of academic misconduct include, but are not limited to:

- using the exact words from a published or unpublished source without quotation marks and without referencing that source both in-text and in the Bibliography
- reproducing a table, graph, or diagram, in whole or in part, without referencing the source
- paraphrasing someone else's words without referencing the source both in-text and in the Bibliography
- using a paper (or parts of it) that was submitted in one course for an assignment in another course, without discussion with both the instructors involved
- getting your assignment done by someone else, either for payment or otherwise
- using material available on file-sharing sites such as Course Hero, Chegg, etc. Uploading material to such sites also constitutes academic misconduct depending on what is shared.
- copying the answers of another student in any exam or assignment

- providing exam answers or assignments to other students via any medium or obtaining them from other students or websites
- taking any unauthorized materials into an examination (crib notes), regardless of whether those are used during the exam
- recording exam questions using any method, regardless of whether those are shared with others
- sharing exam questions with those who are yet to take the exam, including future students or attempting to sell exam questions
- impersonating another student or getting another person to impersonate you for the purpose of attendance, earning class participation marks, submitting academic work, or writing an exam
- changing any part of test answers after that test has been graded and returned

Group Projects and Group Work

Many courses in the Asper School require group projects. All group members should exercise special care to ensure that the group project is free from plagiarism. Should a violation occur, group members are jointly accountable unless the violation can be attributed to specific individuals.

Some courses, while not requiring group projects, encourage students to work together in groups before submitting individual assignments. If it's unclear whether it is allowed, students are encouraged to seek clarification from the instructor to avoid violating the academic integrity policy.

In the Asper School of Business, all suspected cases of academic misconduct in undergraduate courses are reported to the Dean's office and follow the approved [disciplinary process](#).

See following table for typical penalties for academic misconduct in the Asper School.

TYPICAL PENALITIES FOR ACADEMIC MISCONDUCT IN THE ASPER SCHOOL

If the student is from another Faculty and the academic misconduct is committed in an Asper course, the student's Faculty could match or add penalties beyond the Asper School's.

F-DISC on transcript indicates the F is for disciplinary reasons.

ACADEMIC MISCONDUCT	PENALTY
Cheating on exam (copying from or providing answers to another student)	F-DISC in course Suspension from taking Asper courses for 1 year Notation of academic misconduct in transcript
Sharing exam questions electronically during exam	F-DISC in course Suspension from taking Asper courses for 1 year Notation of academic misconduct on transcript
Possession of unauthorized material during exam (e.g., cheat notes)	F-DISC in course Suspension from taking Asper courses for 1 year Notation of academic misconduct on transcript
Altering answer on returned exam and asking for re-grading	F-DISC in course Suspension from taking Asper courses for 1 year Notation of academic misconduct on transcript
Plagiarism on assignment	F-DISC in course Suspension from taking Asper courses for 1 year Notation of academic misconduct on transcript

Submitting paper bought online	F-DISC in course Suspension from taking Asper courses for 1 year Notation of academic misconduct on transcript
Inappropriate Collaboration (collaborating with individuals not explicitly authorized by instructor)	F-DISC in course Suspension from taking Asper courses for 1 year Notation of academic misconduct on transcript
Group member had knowledge of inappropriate collaboration or plagiarism and played along	F-DISC in course Notation of academic misconduct on transcript
Signing Attendance Sheet for classmate	F-DISC in course Notation of academic misconduct on transcript
Attempting to sell exam	F-DISC in course Suspension from taking Asper courses for 18 months. Notation of academic misconduct on transcript

It is important to note that at Asper if you have an active disciplinary notation on your transcript, regardless of which faculty is responsible for it being there, you will not be able to continue/participate in:

- the Co-op program
- executive positions in the CSA or other STAGS
- exchange program
- external case competitions
- or represent the School externally in any way.

SPIRITUAL CARE AND MULTI-FAITH CENTRE

Academic accommodation for religious, Indigenous or spiritual observances [multi-faith calendar](#).

The [Spiritual Care and Multi-Faith Centre \(SCMC\)](#) supports students as they navigate through the highs and lows of academic life, helping to piece together and make sense of the troubling, confusing, and exciting parts that make up their lives.

Spiritual health services are available to all, whether you identify as spiritual, atheist, religious or agnostic. We recognize, affirm and work with your existing values and beliefs.

STUDENT SERVICES AND SUPPORTS

The University of Manitoba provides many different services that can enhance learning and provide support for a variety of academic and personal concerns. You are encouraged to visit the below websites to learn more about these services and supports.

If at any time you feel that your personal safety is in jeopardy, you can contact Security Services for a variety of supports.

Empower Me (free for U of M students) 1-844-741-6389

Klinic Crisis Line (24hrs) 204-786-8686 or 1-888-322-3019

Emergency Contact

- 555 from any university phone or #555 from MTS or Rogers Wireless
- 204-474-9341 from all other phones
- Any emergency phone on campus

Non-Emergency Contact

- Safewalk/Fort Garry Campus: 204-474-9312

Winnipeg Police Services

Contact this service if you feel concern for your safety, or if you would like to make a report of criminal behavior.

- Winnipeg Police (emergency line) 911
- Winnipeg Police (non-emergency line) 204-986-6222

More Resources

Concern	Link
Reporting discriminatory behavior by another university member	Speak Up
Tech-related issues with UM Learn or videoconferencing	Information Services & Technology
Admission, Registration, Tuition Fees, Important Dates, Final Exams, Graduation, and Transcripts	Registrar's Office
Academic policies & procedures, regulations, Faculty-specific information, degree and major requirements	Academic Calendar
Help with research needs such as books, journals, sources of data, how to cite, and writing	Library Resources
Tutors, workshops, and resources to help you improve your learning, writing, time management, and test-taking skills	Writing and Learning Support
Support and advocacy for students with disabilities to help them in their academic work and progress	Student Accessibility Services
Copyright-related questions and resources to help you avoid plagiarism or intellectual property violations	Copyright Office
Student discipline bylaws, policies and procedures on academic integrity and misconduct, appeal procedures	Academic Integrity
Policies & procedures with respect to student discipline or misconduct, including academic integrity violations	Student Discipline
Students' rights & responsibilities, policies & procedures, and support services for academic or discipline concerns	Student Advocacy

Medical services for any physical or mental health issues	University Health Service
Information on health topics, including physical/mental health, alcohol/substance use harms, and sexual assault	Health and Wellness
Mental health, including anxiety, stress, depression, help with relationships or other life concerns, crisis services, and counselling.	Student Counselling Centre
Support services available for help regarding any aspect of student and campus life, especially safety issues	Student Support Case Management
Resources available on campus, for environmental, mental, physical, socio-cultural, and spiritual well-being	Live Well @ UofM
Help with any concerns of harassment, discrimination, or sexual assault	Respectful Work and Learning Environment
Concerns involving violence or threats, protocols for reporting, and how the university addresses them	Violent or Threatening Behaviour

UM Student Supports

[Sexual Violence Resource Centre](#)



[Student Advocacy and Case Management](#)



[Student Accessibility Services](#)



[Health and Wellness Centre](#)



[Spiritual Care and Multi-Faith Centre](#)



[University Health Services](#)



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