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**UHV**  
**ASSIGNMENT**

# Room 1: Implementing UHV and Human Education for Humane Society [Panel Discussion in Education SIG 1]

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## 1. Session Information

- **Day:** Third day of the conference.
  - **Date:** November 24, 2024.
  - **Session Name:** Panel Discussion on "Implementation of Holistic Value-Based Education."
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## 2. Key Takeaways

The session emphasized the importance of **value-based education** and its effective implementation to create a harmonious society. The following insights stood out:

- **Foundational Role of Education:** Value-based education should start at the primary level and continue through higher education. Early inculcation ensures lifelong adherence to values.
- **Faculty and Management as Role Models:** The role of teachers and institutional leaders is crucial in embodying and disseminating values, requiring their own transformation first.
- **Practical Implementation:** Transition from theoretical knowledge of values to their practical application in daily life, termed as **value-based living**, requires systematic integration into all subjects and curriculums.

- **Challenges Identified:** Resistance from stakeholders like students, parents, and management, along with societal preconditionings and lack of cohesive teamwork, were discussed as significant hurdles.
  - **Holistic Vision:** Institutions need to evolve into models of harmonious living, extending beyond the classroom to impact families, communities, and societal systems.
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### 3. Participants in the Session

- **Dr. Prashant Nagon:** Moderator, Dean Infrastructure, Government College of Engineering, Nagpur.
- **Dr. Ila Manoj DEA:** Director, Anv Foundation.
- **Dr. Vas Farar:** Faculty at MNIT Bhopal and session introducer.
- **Panelists:**
  - **Dr. Shri Mahadevan Pilay:** Former Dean, NIT Calicut.
  - **Professor Vilani:** Electronics and Communication Engineering Department, LD College of Engineering.
  - **Dr. Somia Ranjan Iik:** Training and Placement In-Charge, Government College of Engineering, Odisha.
  - **Professor Uni Krishnan:** Former Professor, College of Engineering, Trivandrum.

- **Professor Shashi Sharma:** Professor and Head, College of Horticulture and Forestry.
  - **Siddharth Shankar Singh:** Principal, Ganga Singh College.
  - **Dr. Anil Dwan:** Professor and Head, Applied Sciences, Anand International College of Engineering.
  - **Dr. Kumar Samow:** Associate Professor and Acting Director, UP Institute of Design.
  - **Dr. Nii Rago:** Professor, Department of Chemistry, Kurukshetra University.
  - **Audience Participation:** Delegates from various institutions and the general audience.
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## 4. Way Ahead

### My Role and its Relation to the Session:

#### In My Life:

- **Introspection and Self-Transformation:** Begin with self-exploration to align my actions, thoughts, and feelings with universal human values.
- **Being a Role Model:** Emulate the values of respect, compassion, and harmony in my daily interactions to inspire others.

#### In My Family:

- **Promote Awareness:** Encourage family discussions about value-based living and integrate activities that strengthen relationships and mutual respect.

- **Set Examples:** Practice what I preach, ensuring my family members learn values through my conduct.

### **In Society:**

- **Community Engagement:** Advocate for value-based education in local schools and colleges. Organize or participate in workshops and programs that address societal challenges through values.
- **Volunteerism:** Actively contribute to initiatives like universal human value programs to create ripple effects in the broader community.

### **In Nature:**

- **Sustainability Practices:** Adopt environmentally responsible behaviors, such as reducing waste, conserving resources, and promoting coexistence with nature.

**Relation to the Session and its Helpfulness:** This session reinforced the significance of values as a cornerstone of personal and societal development. The diverse perspectives shared by the panelists highlighted practical approaches to overcome implementation challenges and inspired me to act within my capacity as a student, family member, and citizen. The focus on introspection and cohesive teamwork provided actionable insights for real-life application.

## Room 1: Experiences of Institutions (IIT Kanpur and BTU)

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### 1. Session Information

- **Day:** Third day of the conference.
  - **Date:** November 24, 2024.
  - **Session Name:** Panel Discussion and Presentations on "Role of Teachers in Implementation of Universal Human Values (UHV)."
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### 2. Key Takeaways

The session centered on the significant role of educators in fostering Universal Human Values (UHV).

Key insights included:

- **Teacher as Catalyst:** Teachers are pivotal in shaping students' understanding and behavior. Their personal practice and conviction in UHV concepts directly influence the effectiveness of the curriculum.
- **Challenges in Implementation:** Convincing stakeholders (management, faculty, and students) to embrace UHV requires perseverance and strategic engagement, often involving systematic workshops to build awareness and commitment.
- **Transformative Journey:** Both students and educators experience profound personal growth through UHV courses. Faculty members discover

deeper relationships, enhanced empathy, and a more harmonious work environment.

- **Inclusivity and Outreach:** The inclusion of family members and the broader community in UHV workshops during the pandemic exemplifies the program's potential to create a ripple effect of positive change.
- **Real-Life Applications:** Examples from the session highlighted the transformation of individuals' attitudes toward relationships, ethics, and societal roles, emphasizing that the journey of understanding begins with self-introspection.

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### 3. Participants in the Session

- **Session Chair:** Noila Das, Principal at Karuna Niketan Secondary School.
- **Moderator:** Dr. Manishi Mishra, Professor, Ajay Kumar Garg Engineering College.
- **Speakers:**
  - **Dr. Vina Bansal:** Associate Professor, IIT Kurukshetra, shared her journey of teaching UHV courses and their impact on students.
  - **Professor H.D. Charan:** Chairman, National Coordination Committee for UHV, spoke about his experiences as Vice Chancellor in implementing UHV at various levels.
- **Audience Members:**

- Professor Rajput and Professor Dalia Chakrabarti (active contributors during the Q&A).
  - Numerous unnamed attendees participated via Zoom and YouTube.
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## 4. Way Ahead

### My Role and its Relation to the Session:

#### In My Life:

- **Self-Reflection:** Embrace UHV principles to analyze and align my actions with universal human values, leading to personal growth and a more meaningful life.
- **Continuous Learning:** Attend workshops and engage in discussions to deepen my understanding and implementation of these values.

#### In My Family:

- **Promoting Harmony:** Lead by example to nurture harmonious relationships and open communication within the family.
- **Education:** Introduce family members to the concept of UHV, encouraging them to adopt a values-driven approach to life.

#### In Society:

- **Advocacy:** Advocate for UHV integration in educational institutions and community initiatives. Organize workshops and support others in their journey toward transformation.



- **Volunteerism:** Participate actively in local and online UHV programs to spread awareness and encourage societal change.

**In Nature:**

- **Sustainable Practices:** Foster a sense of coexistence with nature by adopting sustainable living practices and educating others about their importance.

**Relation to the Session and its Helpfulness:** This session reinforced the belief that true transformation begins with individuals and radiates outward. Hearing the speakers' practical experiences and challenges provided actionable insights on overcoming obstacles in implementing UHV principles. The emphasis on inclusivity, perseverance, and systematic workshops underscored the importance of a structured approach, inspiring me to be proactive in my personal and social roles.

## Keynote 4: Implementing Human Education - Fulfilling Aspirations & Addressing SDGs at their Root

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### 1. Session Information

- **Day:** Third day of the conference.
  - **Date:** November 24, 2024.
  - **Session Name:** "Role of Teachers in Implementing Universal Human Values (UHV) in Education."
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### 2. Key Takeaways

The session explored the integration of Universal Human Values (UHV) into education, emphasizing holistic development for a harmonious and sustainable society. The following insights were particularly impactful:

- **Human Education as a Foundation:** Education should foster a holistic world vision, enabling students to act responsibly in their families, societies, and toward nature.
- **Incremental Implementation:** A three-step progression is required—value education, value-based education, and value-based living.
- **Challenges and Opportunities:** While current education focuses on materialistic skills, integrating UHV addresses the dual challenge of individual happiness and global well-being.

- **Collaborative Efforts:** Volunteers, educators, and institutions play pivotal roles in creating a network of UHV-driven educational systems.
  - **Practical Application:** Incorporating UHV into curricula, co-curricular, and extracurricular activities lays the groundwork for socially responsible graduates.
  - **Alignment with Global Goals:** UHV aligns education with the United Nations Sustainable Development Goals, promoting ethical conduct and environmental sustainability.
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### 3. Participants in the Session

- **Keynote Speaker:** Shri Rajul Lanas
    - Vice Chairman, NC UHV, and Founder Trustee of Universal Human Values Foundation.
    - Former Director, International Resource Center for Universal Human Values and Higher Education.
  - **Session Moderator:** Manisha Ji.
  - **Technical and Organizing Team:**
    - Volunteers managing technical operations, logistics, and conference facilitation.
  - **Audience:** Educators, administrators, students, and international participants.
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### 4. Way Ahead

**My Role and its Relation to the Session:**

### **In My Life:**

- **Self-Reflection:** Begin introspection to align personal goals with UHV principles, fostering inner harmony and ethical conduct.
- **Continuous Learning:** Participate in workshops and sessions to deepen understanding and practice of UHV.

### **In My Family:**

- **Value Sharing:** Promote harmonious relationships through open communication, understanding, and shared activities rooted in values.
- **Practical Example:** Serve as a role model for family members by embodying UHV principles in daily interactions.

### **In Society:**

- **Advocacy and Outreach:** Advocate for the integration of UHV in local educational institutions and community initiatives.
- **Volunteering:** Participate in socially relevant projects, such as supporting old age homes, slums, or environmental conservation efforts.

### **In Nature:**

- **Environmental Responsibility:** Adopt sustainable practices, such as conserving resources and promoting eco-friendly technologies.

**Relation to the Session and Its Helpfulness:** This session was a profound reminder of the transformative power of education rooted in UHV. By integrating

these values, we can foster a generation of socially and environmentally conscious individuals. The emphasis on volunteerism and collaborative efforts inspired actionable steps to contribute to societal and global well-being.