

# ECON 3161 Final Exam Example

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**Instruction:**

- There are 100 points in total. You can either type or handwrite your answer.
- Please clearly number your answers. To receive full credits, your answers should be legible and include all the necessary steps unless otherwise specified. Incomplete or non-legible answers will only receive partial or no credits.

*Good Luck!*

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1. (40 points) Consider the following regression function:

$$\log(wage) = \beta_0 + \beta_1 exper + \beta_2 age + \beta_3 educ + \beta_4 female + \beta_5 black + \epsilon, \quad (1)$$

where *exper* denotes a person's working experience (number of working years), *educ* denotes a person's years of formal school education, *female* is a dummy equal to 1 if the person is a female, and *black* is also a dummy equal to 1 if the person's race is black. Answer the following questions:

- (1) What are the other factors that could be in the error term  $\epsilon$ ? (4 points)
- (2) Based on your answer in part (1), do you expect that the error term and the regressors will be correlated? (4 points)
- (3) Suppose that one student collects a dataset of 100 workers' wage, *exper*, age and *educ*, and it turns out that in the dataset *age* is two times of *exper* for every individual, i.e.,  $age_i = 2exper_i$  for  $i = 1, 2, \dots, 100$ . Would you be able to estimate model (1)? What will you do if your answer is no? Explain your answer. (4 points)
- (4) In labor economics people usually believe ability will affect a person's wage, and education is correlated with a person's ability. In this case, if one estimates model (1), would the OLS estimator  $\hat{\beta}_3$  be biased? If it is biased, would it bias upward or downward? (i.e., is the bias positive or negative?) Explain your answer. (8 points)
- (5) Under some conditions, the OLS estimators  $\hat{\beta}_j$ ,  $j = 0, 1, \dots, 5$  are BLUE. What does BLUE stand for? (4 pts)
- (6) List those necessary conditions for BLUE. (6 pts)
- (7) Discuss in detail how the violation of each condition would affect the BLUE. (10 pts)

2. (40 points) Consider a model that explains salaries of CEOs in terms of annual firm sales, return on equity (*roe*, in percentage form), and return on the firm's stock (*ros*, in percentage form):

$$\log(\text{salary}) = \beta_0 + \beta_1 \log(\text{sales}) + \beta_2 \text{roe} + \beta_3 \text{ros} + u. \quad (2)$$

Answer the following questions:

- (1) What is the interpretation of  $\beta_2$ ? (3 points)
- (2) In terms of the model parameters, state the null hypothesis that, after controlling for *sales* and *roe*, *ros* has no effect on CEO salary. State the alternative that stock market performance affects a CEO's salary. (4 points)
- (3) If you use *t*-test for the hypothesis testing in part (2), write down your test statistic. What is the distribution of the test statistic? (4 points)
- (4) When you derive the distribution of the test statistic in part (3), What model assumptions are needed? (6 points)
- (5) If you use *F*-test for the hypothesis testing in part (2), write down your test statistic. What is the distribution of the test statistic? What is the relationship between the *F*-test statistic and the *t*-test statistic in part (3)? (8 points)
- (6) In terms of the model parameters, state the null hypothesis that a 1% increase in *roe* is offset by a 1% decrease in *ros*. (3 points)
- (7) What test will you use for the hypothesis testing in part (6)? Write down your test statistic. (6 points)
- (8) Now suppose that you add one more variable *male* into the model (2), and you consider the following richer model

$$\log(\text{salary}) = \beta_0 + \beta_1 \log(\text{sales}) + \beta_2 \text{roe} + \beta_3 \text{ros} + \beta_4 \text{male} + \beta_5 \text{male} * \log(\text{sales}) + u. \quad (3)$$

where *male* is a dummy variable which takes value 1 if the CEO is a male, 0 if the CEO is a female. How would you interpret the coefficients  $\beta_4$  and  $\beta_5$ ? (6 points)

3. (20 points) Answer the following questions:

- (1) What is the significance level? (4 points)
- (2) What is the *p*-value? (5 points)
- (3) In hypothesis testing, what's the rejection rule based on *p*-value and significance level? (5 points)
- (4) In hypothesis testing, if a researcher rejects the null hypothesis at 5% significance level, does this imply that the researcher will reject the null hypothesis at both 10% and 1% significance level? Explain your answer. (6 points)

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*Have a great rest of summer and best wishes in your future endeavors!*