Writing Task 1 (p.36)

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The line graph illustrates the proportion of early-year teachers with regular teaching jobs over six-years, from 2001 to 2007 in Ontario. The figure is divided into two types of graduation teachers who teach English and French language.

Overall, both English and French-language teachers had a similar percentage at the beginning of the period. While regular job rates of early-year English language program graduates fell significantly, in contrast, French- language teachers rates rose at the end of the period and reached the peak.

In 2001, the percentage of French language teachers was approximately 70%. In comparison, the trend for English language teachers was slightly higher than French with almost 73%. The next year witnessed a downward trend in the recruitment rates of both language teachers (58% and 52% respectively).

In terms of 2003, the figure for French-language teachers slightly increased and then remained stable at around 70% for three years (2003-2006), before reaching a peak at 75% in last year. Meanwhile, the English teachers proportion rose gradually in 2005 but then rapidly decreased and fell to 30% in 2007.