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# Introduction

Mathematics is the foundation of the fields of software engineering and information technology (IT), where discrete mathematics plays an important role in solving complex computational problems. Discrete mathematics, which includes fields such as set theory, graph theory, Boolean algebra, and abstract algebra, equips software engineers with the tools to design efficient algorithms, model data structures, and ensure robust system performance. For example, concepts from discrete mathematics are integral to database query optimization, cryptographic protocols, network routing algorithms, and logic circuit design, enabling practical solutions to real-world challenges (Rosen, 2019).

The application of discrete mathematics in software engineering offers significant benefits. It allows developers to create optimized algorithms with improved time and space complexity, as seen in sorting and searching techniques. Furthermore, discrete structures such as graphs facilitate the modeling of relationships in social networks or communication systems. At the same time, Boolean algebra supports the development of reliable digital circuits, and abstract algebra helps understand symmetries in computational problems (Epp, 2020). By mastering these concepts, engineers can solve complex problems of accuracy and scalability. This assignment explores the critical concepts of discrete mathematics in software engineering through a structured analysis organized into four chapters.

- **Chapter 1 (LO1)** focuses on set theory and its relevance to software engineering.
  - In **Section 1.1 (P1)**, operations on algebraic sets will be applied to solve a problem.
  - **Section 1.2 (P2)** determines the cardinality of a multiset by factoring it, expressing the result as individual multisets.
  - **Section 1.3 (M1)** discusses finding the inverse of a function using appropriate mathematical techniques.
  - Finally, **Section 1.4 (D1)** develops proof principles for verifying properties of sets using membership tables and subset relations.
- **Chapter 2 (LO2)** reviews graph theory and its role in modeling mathematical structures.
  - **Section 2.1 (P3)** models contextual problems with binary trees, analyzing two cases with quantitative and qualitative insights.
  - **Section 2.2 (P4)** applies Dijkstra’s algorithm to compute the length of the shortest path between two vertices in an undirected graph.
  - **Section 2.3 (M2)** evaluates the existence of Euler and Hamiltonian cycles in an undirected graph.

- Finally, **Section 2.4 (D4)** constructs a proof of the Five Color Theorem.
- **Chapter 3 (LO3)** investigates solutions to problem situations using Boolean algebra.
  - **Section 3.1 (P5)** discusses the use of Boolean algebra to solve binary problems in two diverse real-world domains, including real-world applications.
  - **Section 3.2 (P6)** generates truth tables and corresponding Boolean equations from application situations.
  - **Section 3.3 (M3)** simplifies Boolean equations using algebraic methods (M3).
  - Finally, **Section 3.4 (D3)** designs a complex system using logic gates, such as constructing a circuit to detect divisibility by 3 in binary-coded decimal.
- **Chapter 4 (LO4)** explores concepts applied in abstract algebra.
  - **Section 4.1 (P7)** describes the distinguishing features of different binary operations performed on the same set.
  - **Section 4.2 (P8)** determines the order of a group and the order of a subgroup in given examples, including an application of Lagrange's theorem.
  - **Section 4.3 (M4)** confirms whether a given set with a binary operation forms a group.
  - Finally, **Section 4.4 (D4)** explores the application of group theory in computer science through a prepared presentation on a related topic, such as cryptography or algorithm design.

# Chapter 1

## Examine Set Theory and Functions Applicable to Software Engineering (LO1)

### 1.1 Perform Algebraic Set Operations in a Formulated Mathematical Problem (P1)

In this assignment

- the symbol  $\overline{9b}$  denotes a two-digit natural number,
- the symbol  $\overline{12a}$  represents a three-digit natural number.

For example, if  $a = 3$ , then  $\overline{12a} = 123$ .

*“Let  $a < b$  be the largest digits in your student ID. For each student, replace  $a$  and  $b$  with specific numerical values to obtain the final result”.*

According to the requirement above, I need to address problems in this assignment using my ID, which is BD00536.  $a$  and  $b$  ( $a < b$ ) represents the two largest numbers in my ID, so  $a = 5$  and  $b = 6$ .

I will address the issues listed below in the respective subsections in this Section:

- Let  $A$  and  $B$  be two non-empty finite sets. Assume that cardinalities of the sets  $A$ ,  $B$ , and  $A \cap B$  are  $\overline{9b}$ ,  $\overline{2a}$ , and  $a + b$ , respectively. Determine the cardinality of set  $A \cup B$ .
- Suppose  $|A - B| = \overline{3a}$ ,  $|A \cup B| = \overline{11b}$ , and  $|A \cap B| = \overline{1a}$ . Determine  $|B|$ .
- At a local market, there are  $\overline{35b}$  customers. Suppose  $\overline{11a}$  have purchased fruits,  $\overline{9b}$  have purchased vegetables,  $\overline{8a}$  have purchased bakery items,  $\overline{4b}$  have purchased both fruits and vegetables,  $\overline{3b}$  have purchased both vegetables and bakery items,  $\overline{2a}$  have purchased both fruits and bakery items, and  $\overline{1a}$  have purchased all three categories. How many customers have not purchased anything?

In the following subsections I will address these issues and along the way use  $a = 5$  and  $b = 6$  as the two largest digits in my ID to demonstrate.

### 1.1.1 Determine the cardinality of set $A \cup B$

#### The Problem:

##### Problem Statement

Let  $A$  and  $B$  be two non-empty finite sets. Assume that cardinalities of the sets  $A$ ,  $B$ , and  $A \cap B$  are  $\overline{9b}$ ,  $\overline{2a}$ , and  $a + b$ , respectively. Determine the cardinality of set  $A \cup B$ .

To solve this problem, I need to determine the cardinality of the set  $A \cup B$ , based on the given information about the cardinalities of the sets  $A$ ,  $B$ , and  $A \cap B$ .

#### Given:

Using  $a = 5$  and  $b = 6$  from my ID (BD00536), the cardinalities are computed as follows:

- The cardinality of set  $A$  is  $\overline{9b} = 96$ .
- The cardinality of set  $B$  is  $\overline{2a} = 25$ .
- The cardinality of set  $A \cap B$  is  $a + b = 5 + 6 = 11$ .

I need to find the cardinality of the set  $A \cup B$ .

#### Formula:

The cardinality of the union of two sets is given by the inclusion-exclusion principle (Rosen, 2019):

$$|A \cup B| = |A| + |B| - |A \cap B|$$

#### Substitution:

Substituting the given values into the formula:

$$\begin{aligned} |A \cup B| &= 96 + 25 - 11 \\ &= 121 - 11 \\ &= 110 \end{aligned}$$

Thus, the cardinality of the set  $A \cup B$  is:

$$|A \cup B| = 110$$

#### Verification:

To ensure the result is correct, I check the conditions:

- $|A \cap B| = 11$ , meaning the intersection  $A \cap B$  has 11 elements.

- Since  $|A \cap B| \leq |A|$  and  $|A \cap B| \leq |B|$ , we have  $11 \leq 96$  and  $11 \leq 25$ , both of which are satisfied.
- The sets  $A$  and  $B$  are non-empty and finite, which aligns with the assumptions.

Therefore, there are no contradictions, and the calculation is valid.

### Conclusion:

The cardinality of the set  $A \cup B$  is  $\boxed{110}$ .

### 1.1.2 Determine $|B|$

#### The Problem:

##### Problem Statement

Suppose  $|A - B| = \overline{3a}$ ,  $|A \cup B| = \overline{11b}$ , and  $|A \cap B| = \overline{1a}$ . Determine  $|B|$ .

#### Given:

Using  $a = 5$  and  $b = 6$  from my ID (BD00536), and based on the given problem we have the following data:

- $|A - B| = \overline{3a} = 35$
- $|A \cup B| = \overline{11b} = 116$
- $|A \cap B| = \overline{1a} = 15$

Let's determine  $|B|$

#### Formula:

I will use the **principle of inclusion-exclusion** to determine  $|B|$ :

$$|A \cup B| = |A| + |B| - |A \cap B| \quad (1)$$

#### Substitution:

Substitute 116 and 15, respectively, of  $|A \cup B|$  and  $|A \cap B|$  into equation (1), we have:

$$\begin{aligned} 116 &= |A| + |B| - 15 \\ |A| + |B| - 15 &= 116 \\ |A| + |B| &= 116 + 15 \\ |A| + |B| &= 131. \end{aligned} \quad (2)$$

For  $|A - B|$ :

$$|A - B| = |A| - |A \cap B|$$

$$35 = |A| - 15$$

$$|A| = 35 + 15 = 50$$

Substitute  $|A| = 50$  into equation (2):

$$50 + |B| = 131$$

$$|B| = 131 - 50 = 81$$

#### Verification:

- $|A| = 50, |B| = 81, |A \cap B| = 15$ .
- Check:  $|A \cup B| = |A| + |B| - |A \cap B| = 50 + 81 - 15 = 116$ , which matches.
- Check:  $|A - B| = |A| - |A \cap B| = 50 - 15 = 35$ , which matches.

#### Conclusion:

Final answer:  $|B| = 81$

### 1.1.3 How many customers have not purchased anything?

#### The Problem:

##### Problem Statement

At a local market, there are  $\overline{35b}$  customers. Suppose  $\overline{11a}$  have purchased fruits,  $\overline{9b}$  have purchased vegetables,  $\overline{8a}$  have purchased bakery items,  $\overline{4b}$  have purchased both fruits and vegetables,  $\overline{3b}$  have purchased both vegetables and bakery items,  $\overline{2a}$  have purchased both fruits and bakery items, and  $\overline{1a}$  have purchased all three categories. How many customers have not purchased anything?

#### Given:

Using  $a = 5$  and  $b = 6$  from my ID (BD00536), and based on the given problem we have the following data:

- There are  $\overline{35b} = 356$  customers:
  - $\overline{11a} = 115$  have purchased fruits.
  - $\overline{9b} = 96$  have purchased vegetables.
  - $\overline{8a} = 85$  have purchased bakery items.
  - $\overline{4b} = 46$  have purchased both fruits and vegetables.

- $\overline{3b} = 36$  have purchased both vegetables and bakery items.
- $\overline{2a} = 25$  have purchased both fruits and bakery items.
- $\overline{1a} = 15$  have purchased all three categories.
- Let:
  - $U$  denote the set of all customers.
  - $A$  denote the set of customers who purchased fruits.
  - $B$  denote the set of customers who purchased vegetables.
  - $C$  denote the set of customers who purchased bakery items.
  - $E$  denote the set of customers who purchased nothing.
- The following Venn diagram (Figure 1.1) illustrates the distribution of customers according to the categories they purchased:

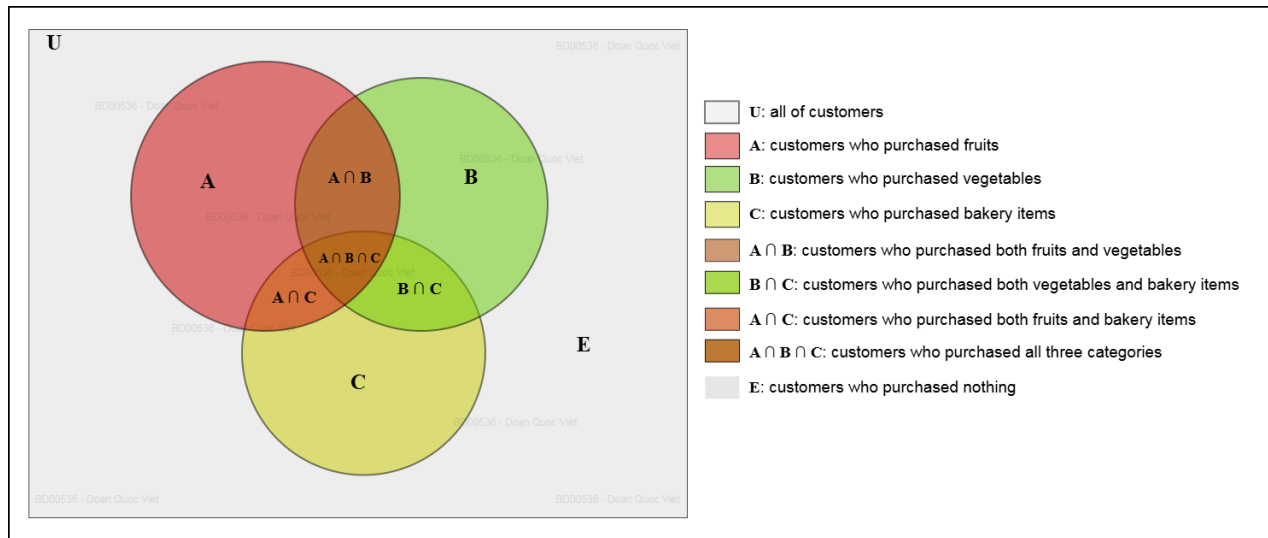


Figure 1.1: A Venn diagram representing the distribution of customers based on their purchasing categories

- Based on the given data, we refine the above data to support solving the problem in a simpler way by using the concepts of sets and we will use these facts to find the number of customers who purchased nothing:
  - $|U| = 356$
  - $|A| = 115$
  - $|B| = 96$
  - $|C| = 85$
  - $|A \cap B| = 46$
  - $|B \cap C| = 36$

- $|A \cap C| = 25$
- $|A \cap B \cap C| = 15$
- $|E| = ?$

**Formula:**

We can get **the number of customers who purchased nothing** ( $|E|$ ) by subtracting **the number of customers who purchased at least one category** ( $|A \cup B \cup C|$ ) from the **total number of customers** ( $|U|$ ), which means:

$$|E| = |U| - |A \cup B \cup C| \quad (1)$$

I will use the **principle of inclusion-exclusion** (Rosen, 2019) for three sets to determine the number of customers who purchased nothing at the store, which is  $|E|$ , by finding  $|A \cup B \cup C|$ :

$$|A \cup B \cup C| = |A| + |B| + |C| - |A \cap B| - |B \cap C| - |A \cap C| + |A \cap B \cap C| \quad (2)$$

**Substitution:**

Substitute the data we have in the given part into equation (2), we have:

$$\begin{aligned} |A \cup B \cup C| &= 115 + 96 + 85 - 46 - 36 - 25 + 15 \\ &= (115 + 96 + 85) - (46 + 36 + 25) + 15 \\ &= 296 - 107 + 15 \\ &= 189 + 15 \\ &= 204 \end{aligned}$$

Substitute  $|A \cup B \cup C|$  we just got above and  $|U|$  into the equation (1) to find  $|E|$ , we have:

$$\begin{aligned} |E| &= |U| - |A \cup B \cup C| \\ &= 356 - 204 \\ &= 152 \end{aligned}$$

**Verification:**

To confirm the union calculation step-by-step:

- Sum of individual sets:  $115 + 96 + 85 = 296$
- Subtract pairwise intersections:  $296 - 46 - 36 - 25 = 296 - 107 = 189$
- Add back the triple intersection:  $189 + 15 = 204$

This matches the result I did above, so the number of customers who purchased nothing is indeed 152.

**Conclusion:**

The number of customers who have not purchased anything is  $\boxed{152}$ .

## 1.2 Determine the Cardinality of a Given Bag (Multiset) (P2)

### 1.2.1 List the bag of prime factors for each of the provided numbers

**The Problem:****Problem Statement**

List the bag of prime factors for each of the provided numbers:

- $\overline{1a2} = \overline{152}$
- $\overline{2b0} = \overline{260}$

**Given:**

Using  $a = 5$  and  $b = 6$  from the ID (BD00536), we have:

- $\overline{1a2} = 152$ , since  $a = 5$ .
- $\overline{2b0} = 260$ , since  $b = 6$ .

We need to find the prime factorization of each number and represent them as bags (multisets), where a bag allows repeated elements, and the multiplicity of each prime factor is the number of times it appears in the factorization.

**Formula:**

To find the bag of prime factors for a number, we perform prime factorization by dividing the number by the smallest possible prime numbers repeatedly until the quotient is 1 (Burton, 2010). The bag contains all prime factors, including repetitions, based on their multiplicity in the factorization.

**Substitution:**

Let's compute the prime factorization for each number.

**For  $\overline{1a2} = 152$ :**

- Divide by 2:  $152 \div 2 = 76$
- Divide by 2:  $76 \div 2 = 38$
- Divide by 2:  $38 \div 2 = 19$
- 19 is a prime number.

Thus, the prime factorization of 152 is:

$$152 = 2^3 \cdot 19$$

The bag of prime factors for 152 is:

$$B_1 = \{2, 2, 2, 19\}$$

**For  $\overline{2b0} = 260$ :**

- Divide by 2:  $260 \div 2 = 130$
- Divide by 2:  $130 \div 2 = 65$
- Divide by 5:  $65 \div 5 = 13$
- 13 is a prime number.

Thus, the prime factorization of 260 is:

$$260 = 2^2 \cdot 5 \cdot 13$$

The bag of prime factors for 260 is:

$$B_2 = \{2, 2, 5, 13\}$$

**Verification:**

To verify:

- For 152:  $2 \cdot 2 \cdot 2 \cdot 19 = 8 \cdot 19 = 152$ . Correct.
- For 260:  $2 \cdot 2 \cdot 5 \cdot 13 = 4 \cdot 5 \cdot 13 = 20 \cdot 13 = 260$ . Correct.

The bags are:

- $B_1 = \{2, 2, 2, 19\}$
- $B_2 = \{2, 2, 5, 13\}$

**Conclusion:**

The bags of prime factors are:

- For  $\boxed{\overline{1a2} = 152: \{2, 2, 2, 19\}}$
- For  $\boxed{\overline{2b0} = 260: \{2, 2, 5, 13\}}$

### 1.2.2 Find the cardinalities

#### The Problem:

##### Problem Statement

Find the cardinalities of:

- Each of the bags above ( $B_1$  and  $B_2$ ).
- The intersection of the bags ( $B_1 \cap B_2$ ).
- The union of the bags ( $B_1 \cup B_2$ ).
- The difference of the bags ( $B_1 \setminus B_2$ ).

#### Given:

From the previous subsection:

- $B_1 = \{2, 2, 2, 19\}$
- $B_2 = \{2, 2, 5, 13\}$

#### Formula:

For multisets (bags), as defined in Epp (2020):

- The **cardinality** of a bag is the total number of elements, counting repetitions.
- The **intersection**  $B_1 \cap B_2$  contains the elements common to both bags, with the multiplicity of each element being the minimum of its multiplicities in  $B_1$  and  $B_2$ .
- The **union**  $B_1 \cup B_2$  contains all elements from both bags, with the multiplicity of each element being the maximum of its multiplicities in  $B_1$  and  $B_2$ .
- The **difference**  $B_1 \setminus B_2$  contains elements in  $B_1$  that remain after removing elements that appear in  $B_2$ , with multiplicities adjusted accordingly (if an element's multiplicity in  $B_2$  is less than in  $B_1$ , the difference includes the remaining occurrences).
- The cardinality of a bag  $B$ , denoted  $|B|$ , is the sum of the multiplicities of its distinct elements.

Additionally, the cardinality of the union can be verified using the inclusion-exclusion principle for multisets (Rosen, 2019):

$$|B_1 \cup B_2| = |B_1| + |B_2| - |B_1 \cap B_2|$$

**Substitution:**

Let's compute each part.

**Cardinality of each bag:**

- For  $B_1 = \{2, 2, 2, 19\}$ :

$$|B_1| = 3 \text{ (for the three 2's)} + 1 \text{ (for the one 19)} = 4$$

- For  $B_2 = \{2, 2, 5, 13\}$ :

$$|B_2| = 2 \text{ (for the two 2's)} + 1 \text{ (for the one 5)} + 1 \text{ (for the one 13)} = 4$$

**Intersection  $B_1 \cap B_2$ :** To find the intersection, we take the common elements with the minimum multiplicity for each:

- Element 2: Multiplicity in  $B_1$  is 3, in  $B_2$  is 2. Minimum is 2. Include  $\{2, 2\}$ .
- Element 19: Multiplicity in  $B_1$  is 1, in  $B_2$  is 0. Minimum is 0. Exclude 19.
- Element 5: Multiplicity in  $B_1$  is 0, in  $B_2$  is 1. Minimum is 0. Exclude 5.
- Element 13: Multiplicity in  $B_1$  is 0, in  $B_2$  is 1. Minimum is 0. Exclude 13.

Thus:

$$B_1 \cap B_2 = \{2, 2\}$$

Cardinality:

$$|B_1 \cap B_2| = 2$$

**Union  $B_1 \cup B_2$ :** For the union, we take all elements with the maximum multiplicity for each:

- Element 2: Multiplicity in  $B_1$  is 3, in  $B_2$  is 2. Maximum is 3. Include  $\{2, 2, 2\}$ .
- Element 19: Multiplicity in  $B_1$  is 1, in  $B_2$  is 0. Maximum is 1. Include  $\{19\}$ .
- Element 5: Multiplicity in  $B_1$  is 0, in  $B_2$  is 1. Maximum is 1. Include  $\{5\}$ .
- Element 13: Multiplicity in  $B_1$  is 0, in  $B_2$  is 1. Maximum is 1. Include  $\{13\}$ .

Thus:

$$B_1 \cup B_2 = \{2, 2, 2, 19, 5, 13\}$$

Cardinality:

$$|B_1 \cup B_2| = 3 \text{ (for 2)} + 1 \text{ (for 19)} + 1 \text{ (for 5)} + 1 \text{ (for 13)} = 6$$

**Difference  $B_1 \setminus B_2$ :** For the difference, we remove from  $B_1$  the elements that appear in  $B_2$ , respecting multiplicities:

- Element 2: Multiplicity in  $B_1$  is 3, in  $B_2$  is 2. After removing two 2's,  $3 - 2 = 1$ . Include  $\{2\}$ .

- Element 19: Multiplicity in  $B_1$  is 1, in  $B_2$  is 0. Remains 1. Include  $\{19\}$ .
- Elements 5 and 13: Not in  $B_1$ , so they don't affect the difference.

Thus:

$$B_1 \setminus B_2 = \{2, 19\}$$

Cardinality:

$$|B_1 \setminus B_2| = 1 \text{ (for 2)} + 1 \text{ (for 19)} = 2$$

### Verification:

To verify:

- Cardinality of  $B_1$ : Counts  $\{2, 2, 2, 19\}$ , which has 4 elements. Correct.
- Cardinality of  $B_2$ : Counts  $\{2, 2, 5, 13\}$ , which has 4 elements. Correct.
- Intersection:  $\{2, 2\}$  has 2 elements. Matches the minimum multiplicities.
- Union:  $\{2, 2, 2, 19, 5, 13\}$  has 6 elements. Matches the maximum multiplicities.
- Difference: Removing two 2's from  $B_1$  leaves one 2 and one 19, so  $\{2, 19\}$  has 2 elements. Correct.
- Using the inclusion-exclusion principle (Rosen, 2019):

$$|B_1 \cup B_2| = |B_1| + |B_2| - |B_1 \cap B_2|$$

$$6 = 4 + 4 - 2 = 6$$

This confirms the union's cardinality.

### Conclusion:

The cardinalities are:

- Cardinality of  $B_1 = \{2, 2, 2, 19\}$ :  $|B_1| = 4$
- Cardinality of  $B_2 = \{2, 2, 5, 13\}$ :  $|B_2| = 4$
- Cardinality of the intersection  $B_1 \cap B_2 = \{2, 2\}$ :  $|B_1 \cap B_2| = 2$
- Cardinality of the union  $B_1 \cup B_2 = \{2, 2, 2, 19, 5, 13\}$ :  $|B_1 \cup B_2| = 6$
- Cardinality of the difference  $B_1 \setminus B_2 = \{2, 19\}$ :  $|B_1 \setminus B_2| = 2$

$ B_1  = 4,$ $ B_2  = 4,$ $ B_1 \cap B_2  = 2,$ $ B_1 \cup B_2  = 6,$ $ B_1 \setminus B_2  = 2$
---

## 1.3 Determine the Inverse of a Function Using Appropriate Mathematical Techniques (M1)

### 1.3.1 Ascertain whether the given functions are invertible

**The Problem:**

#### Problem Statement

Ascertain whether the given functions are invertible. If they are, identify the rule for the inverse function  $f^{-1}$ .

- $f : \mathbb{R} \rightarrow \mathbb{R}$  with  $f(x) = bx + a$ .
- $f : [-b, +\infty) \rightarrow [0, +\infty)$  with  $f(x) = \sqrt{x + b}$ .

**Given:**

Using  $a = 5$  and  $b = 6$  from the ID (BD00536), we have:

- First function:  $f : \mathbb{R} \rightarrow \mathbb{R}$ ,  $f(x) = 6x + 5$ .
- Second function:  $f : [-6, +\infty) \rightarrow [0, +\infty)$ ,  $f(x) = \sqrt{x + 6}$ .

To determine if each function is invertible, we must check if it is bijective (injective and surjective) on its given domain and codomain (Epp, 2020). If invertible, we find the inverse by solving  $y = f(x)$  for  $x$  in terms of  $y$ .

**Formula:**

A function  $f : A \rightarrow B$  is invertible if it is bijective (both one-to-one and onto) (Epp, 2020):

- **Injective** (one-to-one):  $f(x_1) = f(x_2) \implies x_1 = x_2$ .
- **Surjective** (onto): For every  $y \in B$ , there exists  $x \in A$  such that  $f(x) = y$ .

To find the inverse  $f^{-1}$ , set  $y = f(x)$ , solve for  $x$ , and express  $x = f^{-1}(y)$ , then swap variables to write  $f^{-1}(x)$ .

**Substitution:**

We analyze each function separately.

**First function:**  $f : \mathbb{R} \rightarrow \mathbb{R}$ ,  $f(x) = 6x + 5$ :

- **Injectivity:** Suppose  $f(x_1) = f(x_2)$ .

$$6x_1 + 5 = 6x_2 + 5$$

$$6x_1 = 6x_2 \implies x_1 = x_2$$

Since the coefficient of  $x$  is non-zero ( $b = 6 \neq 0$ ), the function is injective.

- **Surjectivity:** For any  $y \in \mathbb{R}$ , solve  $y = f(x) = 6x + 5$ :

$$y = 6x + 5 \implies 6x = y - 5 \implies x = \frac{y - 5}{6}$$

Since  $y \in \mathbb{R}$ ,  $x \in \mathbb{R}$ , so there exists an  $x$  for every  $y$ , making  $f$  surjective.

- Since  $f$  is bijective, it is invertible. To find the inverse, set  $y = f(x)$ :

$$y = 6x + 5 \implies y - 5 = 6x \implies x = \frac{y - 5}{6}$$

Thus, the inverse is:

$$f^{-1}(y) = \frac{y - 5}{6}$$

Swapping variables:

$$f^{-1}(x) = \frac{x - 5}{6}$$

**Second function:**  $f : [-6, +\infty) \rightarrow [0, +\infty)$ ,  $f(x) = \sqrt{x + 6}$ :

- **Injectivity:** Suppose  $f(x_1) = f(x_2)$ .

$$\sqrt{x_1 + 6} = \sqrt{x_2 + 6}$$

Since the square root function is one-to-one on  $[0, +\infty)$ , square both sides:

$$x_1 + 6 = x_2 + 6 \implies x_1 = x_2$$

Thus,  $f$  is injective.

- **Surjectivity:** For any  $y \in [0, +\infty)$ , solve  $y = f(x) = \sqrt{x + 6}$ :

$$y = \sqrt{x + 6} \implies y^2 = x + 6 \implies x = y^2 - 6$$

For  $x \in [-6, +\infty)$ , we need  $y^2 - 6 \geq -6$ , which simplifies to  $y^2 \geq 0$ , true for all  $y \in \mathbb{R}$ . Since  $y \geq 0$ ,  $x = y^2 - 6$  is defined and in the domain, so  $f$  is surjective.

- Since  $f$  is bijective, it is invertible. To find the inverse, from the above:

$$y = \sqrt{x + 6} \implies y^2 = x + 6 \implies x = y^2 - 6$$

Thus:

$$f^{-1}(y) = y^2 - 6$$

Swapping variables, with the domain of  $f^{-1}$  being the codomain of  $f$ ,  $[0, +\infty)$ :

$$f^{-1}(x) = x^2 - 6, \quad x \geq 0$$

**Verification:**

- **First function:** Verify  $f(f^{-1}(x)) = x$ :

$$f(f^{-1}(x)) = f\left(\frac{x-5}{6}\right) = 6 \cdot \frac{x-5}{6} + 5 = (x-5) + 5 = x$$

Verify  $f^{-1}(f(x)) = x$ :

$$f^{-1}(f(x)) = f^{-1}(6x+5) = \frac{(6x+5)-5}{6} = \frac{6x}{6} = x$$

Both compositions confirm the inverse.

- **Second function:** Verify  $f(f^{-1}(x)) = x$  for  $x \geq 0$ :

$$f(f^{-1}(x)) = f(x^2 - 6) = \sqrt{(x^2 - 6) + 6} = \sqrt{x^2} = x \quad (\text{since } x \geq 0)$$

Verify  $f^{-1}(f(x)) = x$  for  $x \geq -6$ :

$$f^{-1}(f(x)) = f^{-1}(\sqrt{x+6}) = (\sqrt{x+6})^2 - 6 = (x+6) - 6 = x$$

Both compositions confirm the inverse.

**Conclusion:**

Both functions are invertible:

- For  $f(x) = 6x + 5$ , the inverse is:

$$f^{-1}(x) = \frac{x-5}{6}$$

- For  $f(x) = \sqrt{x+6}$ , the inverse is:

$$f^{-1}(x) = x^2 - 6, \quad x \geq 0$$

$\begin{aligned} f(x) = 6x + 5 : \quad & f^{-1}(x) = \frac{x-5}{6} \\ f(x) = \sqrt{x+6} : \quad & f^{-1}(x) = x^2 - 6, \quad x \geq 0 \end{aligned}$
--

### 1.3.2 Find $g \circ f$

#### The Problem:

##### Problem Statement

Let  $f, g : \mathbb{R} \rightarrow \mathbb{R}$  be defined as  $f(x) = \begin{cases} 2x + a, & x < 0 \\ x^3 + b, & x \geq 0 \end{cases}$  and  $g(x) = bx - a$ . Find  $g \circ f$ .

#### Given:

Using  $a = 5$  and  $b = 6$ , we have:

- $f(x) = \begin{cases} 2x + 5, & x < 0 \\ x^3 + 6, & x \geq 0 \end{cases}$
- $g(x) = 6x - 5$

The composition  $g \circ f$  is defined as  $(g \circ f)(x) = g(f(x))$ .

#### Formula:

For functions  $f$  and  $g$ , the composition is  $(g \circ f)(x) = g(f(x))$ , where we apply  $f$  first, then  $g$  to the result (Rosen, 2019). Since  $f$  is piecewise, we compute  $g(f(x))$  for each case of  $f$ .

#### Substitution:

Since  $f$  is defined piecewise, we compute  $g \circ f$  for each case.

**Case 1:**  $x < 0$ :

$$f(x) = 2x + 5$$

$$(g \circ f)(x) = g(f(x)) = g(2x + 5) = 6(2x + 5) - 5 = 12x + 30 - 5 = 12x + 25$$

**Case 2:**  $x \geq 0$ :

$$f(x) = x^3 + 6$$

$$(g \circ f)(x) = g(f(x)) = g(x^3 + 6) = 6(x^3 + 6) - 5 = 6x^3 + 36 - 5 = 6x^3 + 31$$

Thus, the composition is:

$$(g \circ f)(x) = \begin{cases} 12x + 25, & x < 0 \\ 6x^3 + 31, & x \geq 0 \end{cases}$$

#### Verification:

Test the composition at boundary and interior points:

- For  $x = -1$  (Case 1):

$$f(-1) = 2(-1) + 5 = -2 + 5 = 3, \quad g(f(-1)) = g(3) = 6 \cdot 3 - 5 = 18 - 5 = 13$$

Using the formula:  $12(-1) + 25 = -12 + 25 = 13$ . Correct.

- For  $x = 0$  (Case 2):

$$f(0) = 0^3 + 6 = 6, \quad g(f(0)) = g(6) = 6 \cdot 6 - 5 = 36 - 5 = 31$$

Using the formula:  $6(0)^3 + 31 = 0 + 31 = 31$ . Correct.

- For  $x = 1$  (Case 2):

$$f(1) = 1^3 + 6 = 1 + 6 = 7, \quad g(f(1)) = g(7) = 6 \cdot 7 - 5 = 42 - 5 = 37$$

Using the formula:  $6(1)^3 + 31 = 6 + 31 = 37$ . Correct.

The piecewise function correctly represents  $g \circ f$ .

### Conclusion:

The composition is:

$$(g \circ f)(x) = \begin{cases} 12x + 25, & x < 0 \\ 6x^3 + 31, & x \geq 0 \end{cases}$$

## 1.4 Formulate Corresponding Proof Principles to Prove Properties about Defined Sets (D1)

### The Problem:

#### Problem Statement

Show that if  $A$ ,  $B$ , and  $C$  are sets, then:

$$\overline{A \cup B \cup C} = \overline{A} \cap \overline{B} \cap \overline{C}$$

In this section, we will prove the equality in two ways: by demonstrating that each side is a subset of the other and by verifying the equality using a membership table.

### 1.4.1 Demonstrate that each side is a subset of the other side

#### Given:

Let  $A$ ,  $B$ , and  $C$  be subsets of a universal set  $U$ . We need to prove:

$$\overline{A \cup B \cup C} = \overline{A} \cap \overline{B} \cap \overline{C}$$

where  $\overline{S}$  denotes the complement of set  $S$  with respect to  $U$ , i.e.,  $\overline{S} = \{x \in U \mid x \notin S\}$ .

#### Proof Strategy:

To prove set equality, we show that each side is a subset of the other (Epp, 2020):

- Show  $\overline{A \cup B \cup C} \subseteq \overline{A} \cap \overline{B} \cap \overline{C}$ : If  $x \in \overline{A \cup B \cup C}$ , then  $x \in \overline{A} \cap \overline{B} \cap \overline{C}$ .
- Show  $\overline{A} \cap \overline{B} \cap \overline{C} \subseteq \overline{A \cup B \cup C}$ : If  $x \in \overline{A} \cap \overline{B} \cap \overline{C}$ , then  $x \in \overline{A \cup B \cup C}$ .

This establishes  $\overline{A \cup B \cup C} = \overline{A} \cap \overline{B} \cap \overline{C}$ .

#### Proof:

**Part 1: Show  $\overline{A \cup B \cup C} \subseteq \overline{A} \cap \overline{B} \cap \overline{C}$ .** Let  $x \in \overline{A \cup B \cup C}$ . By definition of the complement:

$$x \in \overline{A \cup B \cup C} \implies x \notin A \cup B \cup C$$

By the definition of union,  $x \notin A \cup B \cup C$  means:

$$x \notin A \text{ and } x \notin B \text{ and } x \notin C$$

This implies:

$$x \in \overline{A} \text{ and } x \in \overline{B} \text{ and } x \in \overline{C} \implies x \in \overline{A} \cap \overline{B} \cap \overline{C}$$

Thus,  $\overline{A \cup B \cup C} \subseteq \overline{A} \cap \overline{B} \cap \overline{C}$ .

**Part 2: Show  $\overline{A} \cap \overline{B} \cap \overline{C} \subseteq \overline{A \cup B \cup C}$ .** Let  $x \in \overline{A} \cap \overline{B} \cap \overline{C}$ . By definition of intersection:

$$x \in \overline{A} \cap \overline{B} \cap \overline{C} \implies x \in \overline{A} \text{ and } x \in \overline{B} \text{ and } x \in \overline{C}$$

This means:

$$x \notin A \text{ and } x \notin B \text{ and } x \notin C \implies x \notin A \cup B \cup C \implies x \in \overline{A \cup B \cup C}$$

Thus,  $\overline{A} \cap \overline{B} \cap \overline{C} \subseteq \overline{A \cup B \cup C}$ .

Since both inclusions hold, we conclude:

$$\overline{A \cup B \cup C} = \overline{A} \cap \overline{B} \cap \overline{C}$$

### Verification:

To verify, consider the logical equivalence of De Morgan's Law. For any element  $x$ :

- $x \in \overline{A \cup B \cup C}$  means  $x \notin A \cup B \cup C$ , i.e.,  $x$  is not in  $A$ ,  $B$ , or  $C$ .
- $x \in \overline{A} \cap \overline{B} \cap \overline{C}$  means  $x \in \overline{A}$ ,  $x \in \overline{B}$ , and  $x \in \overline{C}$ , i.e.,  $x \notin A$ ,  $x \notin B$ , and  $x \notin C$ .

Both expressions describe the same set of elements, confirming the equality.

### Conclusion:

The set equality  $\boxed{\overline{A \cup B \cup C} = \overline{A} \cap \overline{B} \cap \overline{C}}$  is proven by showing mutual subset inclusion.

## 1.4.2 Verify the equality using a membership table

### Given:

Let  $A$ ,  $B$ , and  $C$  be subsets of a universal set  $U$ . We need to verify:

$$\overline{A \cup B \cup C} = \overline{A} \cap \overline{B} \cap \overline{C}$$

using a membership table, which lists all possible combinations of membership for an element  $x \in U$  in sets  $A$ ,  $B$ , and  $C$ .

### Formula:

A membership table lists whether an element  $x$  belongs to each set (1 for in, 0 for not in) and evaluates both sides of the equality (Rosen, 2019). For three sets, there are  $2^3 = 8$  combinations. The table compares membership in  $\overline{A \cup B \cup C}$  and  $\overline{A} \cap \overline{B} \cap \overline{C}$ . If the columns match, the equality holds.

Table 1.1: The membership table verifying the equality of the equation

$A$	$B$	$C$	$A \cup B \cup C$	$\overline{A \cup B \cup C}$	$\overline{A}$	$\overline{B}$	$\overline{C}$	$\overline{A \cap B \cap C}$
1	1	1	1	0	0	0	0	0
1	1	0	1	0	0	0	1	0
1	0	1	1	0	0	1	0	0
1	0	0	1	0	0	1	1	0
0	1	1	1	0	1	0	0	0
0	1	0	1	0	1	0	1	0
0	0	1	1	0	1	1	0	0
0	0	0	0	1	1	1	1	1

**Solution:**

Construct the membership table with columns for  $A$ ,  $B$ ,  $C$ ,  $A \cup B \cup C$ ,  $\overline{A \cup B \cup C}$ ,  $\overline{A}$ ,  $\overline{B}$ ,  $\overline{C}$ , and  $\overline{A \cap B \cap C}$ .

**Explanation of columns:**

- $A$ ,  $B$ ,  $C$ : 1 if  $x \in$  the set, 0 if  $x \notin$  the set.
- $A \cup B \cup C$ : 1 if  $x \in A$ ,  $x \in B$ , or  $x \in C$ , else 0.
- $\overline{A \cup B \cup C}$ : 1 if  $x \notin A \cup B \cup C$ , else 0.
- $\overline{A}$ ,  $\overline{B}$ ,  $\overline{C}$ : 1 if  $x \notin$  the set, else 0.
- $\overline{A \cap B \cap C}$ : 1 if  $\overline{A} = 1$ ,  $\overline{B} = 1$ , and  $\overline{C} = 1$ , else 0.

**Verification:**

The columns for  $\overline{A \cup B \cup C}$  and  $\overline{A \cap B \cap C}$  are identical (0, 0, 0, 0, 0, 0, 0, 1). This confirms that an element is in  $\overline{A \cup B \cup C}$  if and only if it is in  $\overline{A \cap B \cap C}$ , verifying the equality.

**Conclusion:**

The membership table shows that  $\overline{A \cup B \cup C} = \overline{A \cap B \cap C}$  for all possible membership combinations.

$$\boxed{\overline{A \cup B \cup C} = \overline{A \cap B \cap C}}$$

# Chapter 2

## Analyze Mathematical Structures of Objects Using Graph Theory (LO2)

### 2.1 Model Contextualized Problems Using Trees, both Quantitatively and Qualitatively (P3)

#### 2.1.1 What is a Binary Tree?

A binary tree is a hierarchical data structure in which each node has at most two children, referred to as the left child and the right child (Epp, 2020). Formally, a binary tree is either empty or consists of a root node connected to a left subtree and a right subtree, both of which are binary trees. Binary trees are widely used in computer science for tasks such as searching, sorting, and hierarchical data representation due to their efficient structure for operations like traversal and insertion (Rosen, 2019).

Key properties include:

- **Nodes:** Each node contains a value and pointers to its left and right children (possibly null).
- **Height:** The length of the longest path from the root to a leaf.
- **Depth:** The length of the path from the root to a specific node.
- **Leaves:** Nodes with no children.

Binary trees are foundational in applications like binary search trees, expression trees, and heap data structures.

#### 2.1.2 Common Types of Binary Trees

Several types of binary trees are commonly used, each with specific properties suited to particular applications (Rosen, 2019):

- **Complete Binary Tree:** A binary tree in which all levels, except possibly the last, are fully filled, and all nodes in the last level are as far left as possible. For a complete binary tree with height  $h$ , the number of nodes  $n$  satisfies  $2^h \leq n < 2^{h+1}$ .

- **Full Binary Tree:** Every node has either zero or two children. The number of leaves is  $\frac{n+1}{2}$ , where  $n$  is the total number of nodes.
- **Balanced Binary Tree:** The heights of the left and right subtrees of every node differ by at most one. This ensures  $O(\log n)$  time for operations like search and insertion (e.g., AVL trees, Red-Black trees).
- **Binary Search Tree (BST):** A binary tree where the left subtree of a node contains values less than the node's value, and the right subtree contains values greater, enabling efficient searching and sorting.
- **Heap:** A complete binary tree where each node's value is greater than or equal to (max-heap) or less than or equal to (min-heap) its children's values, used in priority queues and sorting (e.g., heapsort).

These types are tailored to specific computational needs, balancing efficiency and structural constraints.

### 2.1.3 Discuss Two Notable Instances of Binary Trees

We discuss two notable applications of binary trees: Binary Search Trees (BSTs) for database indexing and Min-Heaps for priority queue implementations. Each is analyzed quantitatively (e.g., height, node count) and qualitatively (context, benefits, limitations).

#### Instance 1: Binary Search Tree for Database Indexing

**Quantitative Analysis:** A Binary Search Tree (BST) is used to index a database with  $n$  records. Assume we have  $n = \overline{9b} = 96$  records (using  $b = 6$ ) to index, with keys inserted in a random order to maintain approximate balance (Rosen, 2019). For a balanced BST:

- **Height:** The height  $h$  of a balanced BST with  $n = 96$  nodes is approximately  $\lfloor \log_2(96) \rfloor \approx 6$ , since  $2^6 = 64 \leq 96 < 128 = 2^7$ .
- **Search Time:** The average time complexity for search, insertion, and deletion is  $O(\log n) \approx O(\log 96) \approx O(6.58)$ .
- **Node Count:** With  $a = 5$ , assume we query the top  $\overline{2a} = 25$  keys. The number of comparisons per search is at most the height plus one, i.e.,  $6 + 1 = 7$ .

Thus, a BST with 96 nodes has a height of approximately 6, enabling efficient searches in about 7 comparisons per query.

#### Qualitative Analysis:

- **Context:** BSTs are used in database systems to index records, allowing fast retrieval of data based on key values (e.g., user IDs in a customer database). For example, a retail database might use a BST to index customer transactions by order ID.

- **Benefits:** BSTs provide efficient search, insertion, and deletion operations when balanced, with  $O(\log n)$  complexity. They support dynamic updates, unlike static arrays, and are simple to implement.
- **Limitations:** If insertions are not randomized, the BST can become unbalanced (e.g., resembling a linked list), leading to  $O(n)$  worst-case complexity. Self-balancing BSTs (e.g., AVL, Red-Black trees) mitigate this but add complexity. Additionally, BSTs may not scale well for very large datasets compared to B-trees used in modern databases.

### Instance 2: Min-Heap for Priority Queue in Task Scheduling

**Quantitative Analysis:** A Min-Heap is used to implement a priority queue for scheduling  $n = \overline{11b} = 116$  tasks (using  $b = 6$ ) in a system, where lower values indicate higher priority (Rosen, 2019). The heap is a complete binary tree:

- **Height:** For  $n = 116$ , the height  $h = \lfloor \log_2(116) \rfloor \approx 6$ , since  $2^6 = 64 \leq 116 < 128 = 2^7$ .
- **Operations:** Inserting a task or extracting the minimum takes  $O(\log n) \approx O(\log 116) \approx O(6.86)$ . Assume  $a = 5$ , and we perform  $\overline{1a} = 15$  extractions (e.g., processing the top 15 tasks). Total time is  $15 \cdot O(\log 116) \approx 15 \cdot 6.86 \approx 103$  operations.
- **Node Count:** The heap stores 116 tasks, with the minimum priority task at the root.

Thus, a Min-Heap with 116 tasks has a height of 6, allowing efficient task prioritization.

#### Qualitative Analysis:

- **Context:** Min-Heaps are used in operating systems for task scheduling, where tasks with the highest priority (lowest value) are executed first. For example, a real-time system might use a Min-Heap to prioritize critical processes.
- **Benefits:** Min-Heaps ensure  $O(\log n)$  insertion and deletion of the minimum element, ideal for dynamic priority queues. Their complete binary tree structure minimizes memory usage and supports efficient array-based implementations.
- **Limitations:** Min-Heaps are less effective for searching arbitrary elements (requiring  $O(n)$  time). They are also sensitive to priority ties, which may require additional logic to resolve. For large-scale systems, more complex structures like Fibonacci heaps may offer better amortized performance.

## 2.2 Use Dijkstra's Algorithm to Find a Shortest Path Spanning Tree in Graph (P4)

### 2.2.1 State Dijkstra's Algorithm in an undirected graph

#### Description:

Dijkstra's algorithm finds the shortest path from a single source vertex to all other vertices in a weighted, undirected graph with non-negative edge weights (Rosen, 2019). In an undirected graph, edges are bidirectional, meaning the weight from vertex  $u$  to  $v$  equals the weight from  $v$  to  $u$ . The algorithm proceeds as follows:

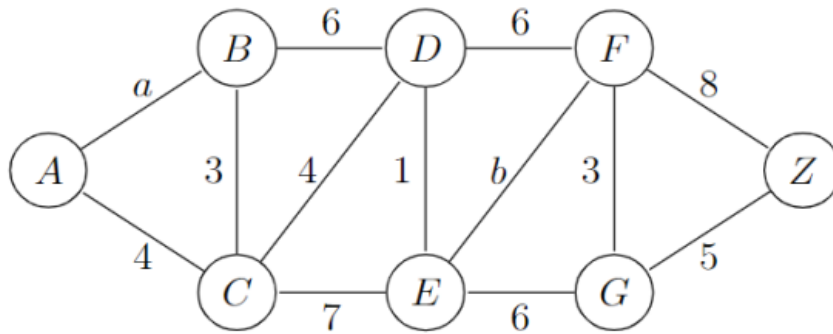


Figure 2.1: The given undirected graph

1. Initialize a distance array  $d$  where  $d[\text{source}] = 0$  and  $d[v] = \infty$  for all other vertices  $v$ .
2. Maintain a set of unvisited vertices  $S$ .
3. While  $S$  is not empty:
  - (a) Select the unvisited vertex  $u$  with the minimum  $d[u]$ .
  - (b) Mark  $u$  as visited (remove from  $S$ ).
  - (c) For each unvisited neighbor  $v$  of  $u$ :
    - Update  $d[v] = \min(d[v], d[u] + w(u, v))$ , where  $w(u, v)$  is the weight of edge  $(u, v)$ .
4. The value  $d[v]$  represents the shortest path length from the source to  $v$  for all  $v$ .

The algorithm constructs a shortest path spanning tree rooted at the source, with a time complexity of  $O((V + E) \log V)$  using a priority queue, where  $V$  is the number of vertices and  $E$  is the number of edges.

### 2.2.2 Apply Dijkstra's algorithm to determine the shortest path length between vertices $A$ and $Z$ in the provided weighted graph

#### The Problem:

##### Problem Statement

Apply Dijkstra's algorithm to determine the shortest path length between vertices  $A$  and  $Z$  in the provided weighted graph (as shown in Figure 2.1).

#### Given:

Consider the undirected weighted graph provided (see Figure 2.1), with vertices  $A, B, C, D, E, F, G, Z$  and the following edges with weights:

- $A - B = a, A - C = 4$
- $B - D = 6$
- $C - D = 4, C - E = 7$
- $D - E = 1, D - F = 6$
- $E - F = b, E - G = 6$
- $F - G = 3, F - Z = 8$
- $G - Z = 5$

Using  $a = 5$  and  $b = 6$  from the ID (BD00536), the weights are:

- $A - B = 5, A - C = 4$
- $B - D = 6$
- $C - D = 4, C - E = 7$
- $D - E = 1, D - F = 6$
- $E - F = 6, E - G = 6$
- $F - G = 3, F - Z = 8$
- $G - Z = 5$

The source vertex is  $A$ , and the target is  $Z$ . We apply Dijkstra's algorithm to find the shortest path length from  $A$  to  $Z$ .

**Steps:**

1. Initialize:

- $d[A] = 0, d[B] = d[C] = d[D] = d[E] = d[F] = d[G] = d[Z] = \infty$
- Unvisited set  $S = \{A, B, C, D, E, F, G, Z\}$

2. Iterate:

Step	Current Vertex ( $u$ )	$d[u]$	Unvisited Set $S$ and Distances	Updated $d$ Values
1	$A$	0	$d[B] = 5, d[C] = 4$	$d[B] = 5, d[C] = 4$
2	$C$	4	$d[B] = 5, d[D] = 8, d[E] = 11$	$d[D] = 8, d[E] = 11$
3	$B$	5	$d[D] = 8, d[E] = 11$	$d[D] = 8$ (no change)
4	$D$	8	$d[E] = 9, d[F] = 14$	$d[E] = 9, d[F] = 14$
5	$E$	9	$d[F] = 14, d[G] = 15$	$d[F] = 14, d[G] = 15$
6	$F$	14	$d[G] = 15, d[Z] = 22$	$d[G] = 15, d[Z] = 22$
7	$G$	15	$d[Z] = 20$	$d[Z] = 20$
8	$Z$	20	$\emptyset$	—

- **Step 1:** Select  $A$  ( $d[A] = 0$ ). Update  $d[B] = 5$  (via  $A - B$ ),  $d[C] = 4$  (via  $A - C$ ).  $S = \{B, C, D, E, F, G, Z\}$ .
- **Step 2:** Select  $C$  ( $d[C] = 4$ ). Update  $d[D] = 4 + 4 = 8$  (via  $C - D$ ),  $d[E] = 4 + 7 = 11$  (via  $C - E$ ).  $S = \{B, D, E, F, G, Z\}$ .
- **Step 3:** Select  $B$  ( $d[B] = 5$ ). Update  $d[D] = \min(8, 5 + 6) = 8$  (via  $B - D$ ).  $S = \{D, E, F, G, Z\}$ .
- **Step 4:** Select  $D$  ( $d[D] = 8$ ). Update  $d[E] = \min(11, 8 + 1) = 9$  (via  $D - E$ ),  $d[F] = \min(\infty, 8 + 6) = 14$  (via  $D - F$ ).  $S = \{E, F, G, Z\}$ .
- **Step 5:** Select  $E$  ( $d[E] = 9$ ). Update  $d[F] = \min(14, 9 + 6) = 14$  (via  $E - F$ ),  $d[G] = \min(\infty, 9 + 6) = 15$  (via  $E - G$ ).  $S = \{F, G, Z\}$ .
- **Step 6:** Select  $F$  ( $d[F] = 14$ ). Update  $d[G] = \min(15, 14 + 3) = 15$  (via  $F - G$ ),  $d[Z] = \min(\infty, 14 + 8) = 22$  (via  $F - Z$ ).  $S = \{G, Z\}$ .
- **Step 7:** Select  $G$  ( $d[G] = 15$ ). Update  $d[Z] = \min(22, 15 + 5) = 20$  (via  $G - Z$ ).  $S = \{Z\}$ .
- **Step 8:** Select  $Z$  ( $d[Z] = 20$ ). No unvisited neighbors.  $S = \emptyset$ .

Final distances:  $d[A] = 0, d[B] = 5, d[C] = 4, d[D] = 8, d[E] = 9, d[F] = 14, d[G] = 15, d[Z] = 20$ .

**Verification:**

Check the shortest path:

- Path  $A \rightarrow C \rightarrow D \rightarrow E \rightarrow G \rightarrow Z$ :  $4 + 4 + 1 + 6 + 5 = 20$ , matches  $d[Z] = 20$ .
- Path  $A \rightarrow C \rightarrow D \rightarrow E \rightarrow F \rightarrow Z$ :  $4 + 4 + 1 + 6 + 8 = 23$ .

- Path  $A \rightarrow B \rightarrow D \rightarrow E \rightarrow G \rightarrow Z$ :  $5 + 6 + 1 + 6 + 5 = 23$ .
- Path  $A \rightarrow C \rightarrow E \rightarrow G \rightarrow Z$ :  $4 + 7 + 6 + 5 = 22$ .

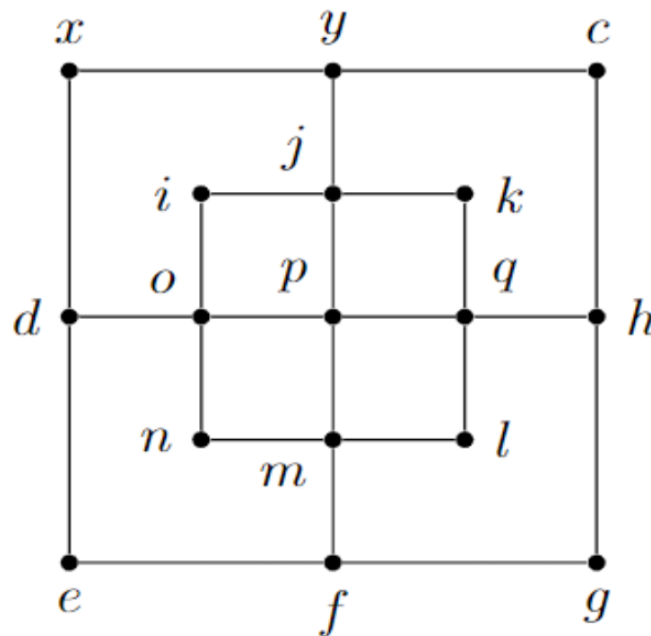
The minimum is 20, confirming the algorithm's result via  $A \rightarrow C \rightarrow D \rightarrow E \rightarrow G \rightarrow Z$ .

**Conclusion:**

The shortest path length from  $A$  to  $Z$  is 20, achieved via the path  $A \rightarrow C \rightarrow D \rightarrow E \rightarrow G \rightarrow Z$  with weights 4, 4, 1, 6, and 5.

20

Assess whether an Euler circuit and a Hamilton circuit exists in an undirected graph as shown in Figure 2.2.



- **Eulerian Circuit:** A circuit that traverses each edge exactly once and returns to the starting vertex. According to Euler's theorem, an undirected connected graph has an Eulerian circuit if and only if every vertex has even degree (Rosen, 2019).
- **Eulerian Path:** A path that traverses each edge exactly once. Exists if and only if exactly 0 or 2 vertices have odd degree (Rosen, 2019).
- **Hamiltonian Circuit:** A circuit that visits each vertex exactly once and returns to the starting vertex. No simple necessary and sufficient condition exists (NP-complete), but sufficient conditions include (Rosen, 2019):
  - **Dirac's Theorem:**  $\deg(v) \geq n/2$  for all  $v$  (Rosen, 2019).
  - **Ore's Theorem:** For every non-adjacent pair  $u, v$ ,  $\deg(u) + \deg(v) \geq n$  (Rosen, 2019).

## Given

Let  $V$  be the set of vertices of the graph  $G$ . The graph  $G$  is a connected undirected graph with:

- $|V| = 17$ ;
- $V = \{x, y, c, i, j, k, d, o, p, q, h, n, m, l, e, f, g\}$ .

## Approach:

1. Compute the degree of each vertex and classify even/odd.
2. Confirm graph connectivity via visual inspection and traversal logic.
3. Apply Euler's theorems for circuit and path.
4. For Hamiltonian circuit: check Dirac's and Ore's conditions; analyze structure.

## Solution:

### Eulerian Circuit and Path

An undirected connected graph  $G$  has an Eulerian circuit if and only if all its vertices have even degree:

$$G \text{ has an Eulerian circuit} \Leftrightarrow (G \text{ connected}) \wedge (\forall v \in V, 2 \mid \deg(v))$$

Degrees of all vertices:

Vertex	Edges	$\deg(v)$	Even?
$x$	$x-y, x-d$	2	Yes
$y$	$y-x, y-c, y-j$	3	No
$c$	$c-y, c-h$	2	Yes
$i$	$i-o, i-j$	2	Yes
$j$	$j-i, j-y, j-p, j-k$	4	Yes
$k$	$k-j, k-q$	2	Yes
$d$	$d-x, d-o, d-e$	3	No
$o$	$o-i, o-d, o-n, o-p$	4	Yes
$p$	$p-o, p-j, p-q, p-m$	4	Yes
$q$	$q-p, q-k, q-l, q-h$	4	Yes
$h$	$h-c, h-q, h-g$	3	No
$n$	$n-o, n-m$	2	Yes
$m$	$m-n, m-p, m-f, m-l$	4	Yes
$l$	$l-m, l-q$	2	Yes
$e$	$e-d, e-f$	2	Yes
$f$	$f-e, f-m, f-g$	3	No
$g$	$g-f, g-h$	2	Yes

Table 2.1: Degree analysis of all vertices in  $G$

Based on the table 2.1, we have:

- $V_{\text{even}} = \{x, c, i, j, k, o, p, q, n, m, l, e, g\}$ ,  $|V_{\text{even}}| = 13$
- $V_{\text{odd}} = \{y, d, h, f\}$ ,  $|V_{\text{odd}}| = 4$

**Eulerian Circuit:** Requires  $|V_{\text{odd}}| = 0$ .

$$|V_{\text{odd}}| = 4 \neq 0 \Rightarrow \text{No Eulerian circuit.}$$

**Eulerian Path:** Requires  $|V_{\text{odd}}| \in \{0, 2\}$ .

$$|V_{\text{odd}}| = 4 \notin \{0, 2\} \Rightarrow \text{No Eulerian path.}$$

The figure 2.3 below illustrates the degree of vertices in  $G$  based on the original graph. With the vertices numbered next to them, the green and red numbers represent even, and odd, respectively.

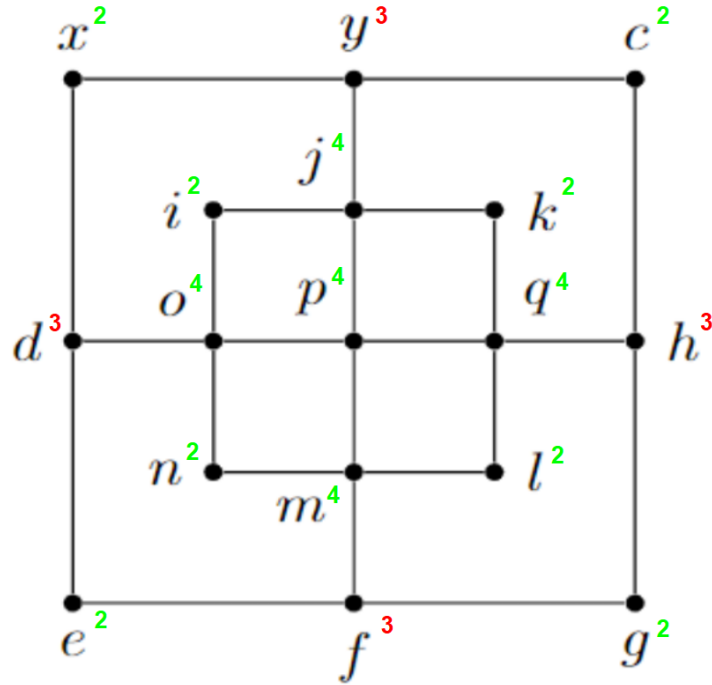


Figure 2.3: Illustrating the degree of vertices in  $G$

### Hamiltonian Circuit

Check sufficient conditions:

- **Dirac's Theorem:** Requires that  $\deg(v) \geq \lceil 17/2 \rceil = 9$  for all  $v \in V$ . Max degree = 4 < 9  $\Rightarrow$  **Not satisfied**.
- **Ore's Theorem:** For any non-adjacent  $u, v$ :  $\deg(u) + \deg(v) \geq 17$ . Counterexamples:
  - $e$  (deg 2) and  $g$  (deg 2), non-adjacent:  $2 + 2 = 4 < 17$
  - $x$  (deg 2) and  $g$  (deg 2):  $2 + 2 = 4 < 17$

$\Rightarrow$  **Not satisfied**.

Although these are sufficient but not necessary, the graph structure (grid-like with multiple degree-2 vertices acting as bottlenecks) prevents a vertex-covering cycle. Manual attempts (e.g.,  $x \rightarrow y \rightarrow j \rightarrow p \rightarrow m \rightarrow f \rightarrow g \rightarrow h \rightarrow q \rightarrow l$ ) result in repetition or omission of vertices.

**Structural Analysis via Degree-2 Vertices (Bottlenecks):**

The graph contains eight degree-2 vertices:  $\{x, c, i, k, l, e, n, g\}$ . In any Hamiltonian circuit, each vertex is visited exactly once, so for a degree-2 vertex  $v$  with neighbours  $\{u, w\}$ , the circuit must traverse the path segment  $u \rightarrow v \rightarrow w$  (or  $w \rightarrow v \rightarrow u$ ) consecutively. This forces the following *mandatory path segments* (see Figure 2.4):

- $y \rightarrow x \rightarrow d$  (from vertex  $x$ )
- $y \rightarrow c \rightarrow h$  (from vertex  $c$ )
- $j \rightarrow k \rightarrow q$  (from vertex  $k$ )
- $d \rightarrow e \rightarrow f$  (from vertex  $e$ )
- $o \rightarrow i \rightarrow j$  (from vertex  $i$ )
- $o \rightarrow n \rightarrow m$  (from vertex  $n$ )
- $m \rightarrow l \rightarrow q$  (from vertex  $l$ )
- $f \rightarrow g \rightarrow h$  (from vertex  $g$ )

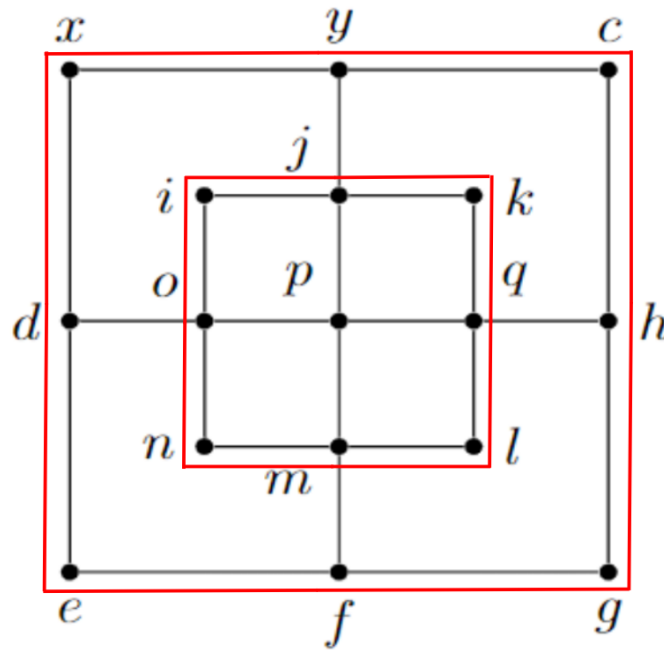


Figure 2.4: Mandatory path segments in  $G$

These constraints create *rigid chains* that must appear intact in any candidate Hamiltonian circuit. Merging them around high-degree vertices (e.g.,  $y, d, j, q, h, f, m, o$ ) leads to conflicts:

- Vertex  $y$  (deg 3) must anchor two chains:  $x \leftarrow y \rightarrow c$ . But  $y$  is also connected to  $j$ , forcing a third edge. The circuit cannot enter and exit  $y$  using only two edges while preserving both chains unless  $j$  is adjacent in sequence — but  $j$  anchors its own chain  $j \rightarrow k \rightarrow q$ .
- Similarly,  $q$  (deg 4) must absorb chains from  $k \rightarrow q$  and  $l \rightarrow q$ , but also connects to  $p$  and  $h$ . If you connect the forced segments for the outer vertices  $(y, x, d, e, f, g, h, c)$ , they form a closed loop:  $x - y - c - h - g - f - e - d - x$ . This loop visits 8 vertices and closes on itself. Since the graph has 17 vertices, this sub-cycle isolates the inner vertices  $(i, j, k, \text{etc.})$ . Because a Hamiltonian circuit must be a single cycle visiting all vertices, the existence of this premature sub-cycle proves a Hamiltonian circuit is impossible.
- The subgraph induced by  $\{d, e, f, g, h\}$  forms a constrained cluster linked only via  $f$  and  $h$ , while  $\{j, k, q, l, m\}$  forms another. Bridging them without revisiting vertices is impossible under the forced ordering.

Thus, the degree-2 constraints generate *non-mergeable path fragments*, proving no Hamiltonian circuit exists.

**Forced path segments:**

$$y \rightarrow x \rightarrow d, \quad y \rightarrow c \rightarrow h, \quad j \rightarrow k \rightarrow q, \quad d \rightarrow e \rightarrow f$$

Attempting to combine these:

- $y$  (deg 3) must connect to  $x$ ,  $c$ , and  $j$ . Using  $x-y-c$  forces chains  $d \leftarrow x-y-c \rightarrow h$  and  $j \rightarrow k \rightarrow q$ .
- The chain  $d \rightarrow e \rightarrow f$  is isolated from  $j \rightarrow k \rightarrow q$  except through high-degree vertices  $(q, h)$ , but closing the cycle requires revisiting vertices or skipping some — **contradiction**.

Thus, no Hamiltonian circuit exists.

## Verification:

- **Connectivity:** Confirmed via DFS from  $x$  reaches all vertices.
- **Handshaking Lemma:**  $\sum \deg(v) = 48 = 2 \times |E| \Rightarrow |E| = 24$ , consistent.
- **Hamiltonian:** No polynomial algorithm; structural bottlenecks confirm non-existence.

## Conclusion:

The graph  $G$  has **neither an Eulerian circuit nor path** (due to 4 odd-degree vertices) and **no Hamiltonian circuit** (failed sufficient conditions and structural constraints).

## 2.4 Construct a Proof of the Five-Color Theorem (D2)

### The Problem:

#### Problem Statement

Prove the Five-Color Theorem: Every planar graph can be colored with at most five colors such that no two adjacent vertices share the same color.

### Given:

A planar graph  $G = (V, E)$  is a graph that can be embedded in the plane without edge crossings. A proper coloring assigns a color to each vertex such that no two vertices connected by an edge have the same color. We aim to show that  $G$  is 5-colorable, meaning it can be colored using at most five colors (e.g.,  $\{1, 2, 3, 4, 5\}$ ) (Rosen, 2019).

### Proof Strategy:

We use mathematical induction on the number of vertices  $|V| = n$  in the planar graph  $G$ , leveraging the fact that every planar graph has at least one vertex of degree at most 5 (Diestel, 2017). The strategy is:

- **Base Case:** Verify the theorem for small graphs (e.g.,  $n \leq 5$ ).
- **Inductive Step:** Assume the theorem holds for graphs with fewer than  $n$  vertices. For a graph with  $n$  vertices, remove a vertex of degree at most 5, color the resulting graph with at most five colors, and reintroduce the vertex. For vertices of degree 5, use a Kempe chain argument to adjust colors if necessary to ensure a valid coloring (Rosen, 2019).

This approach ensures a proper 5-coloring (Epp, 2020).

### Proof:

We proceed by induction on the number of vertices  $n = |V|$ .

**Base Case ( $n \leq 5$ ):** For a planar graph with  $n \leq 5$  vertices, the number of edges is limited by planarity. By Euler's formula for planar graphs ( $|V| - |E| + |F| = 2$ , where  $|F|$  is the number of faces), and since each face (including the outer face) has at least three edges, we have  $3|F| \leq 2|E|$ . Combining with Euler's formula, for a simple planar graph:

$$|E| \leq 3n - 6 \quad \text{for } n \geq 3$$

For  $n \leq 5$ , the maximum degree is small, and the graph can be colored with at most five colors. For example:

- If  $n = 1$ : A single vertex requires one color.
- If  $n = 2$ : Two vertices (with at most one edge) need at most two colors.

- If  $n = 3$ : A triangle (complete graph  $K_3$ ) needs three colors.
- If  $n = 4$ : A planar graph like  $K_4$  (tetrahedron) needs at most four colors.
- If  $n = 5$ : A planar graph (e.g., a cycle  $C_5$ ) needs at most three colors.

Since  $n \leq 5$ , five colors are sufficient for the base case.

**Inductive Hypothesis:** Assume that every planar graph with  $k < n$  vertices ( $n \geq 6$ ) can be properly colored with at most five colors.

**Inductive Step:** Consider a planar graph  $G = (V, E)$  with  $n$  vertices. By a standard result in graph theory, every planar graph has at least one vertex of degree at most 5 (Diestel, 2017). Choose a vertex  $v \in V$  with degree  $\deg(v) \leq 5$ , and let its neighbors be  $\{u_1, u_2, \dots, u_k\}$ , where  $k \leq 5$ .

Form the graph  $G' = G - v$ , obtained by removing  $v$  and its incident edges. Since  $G'$  is planar and has  $n - 1$  vertices, by the inductive hypothesis,  $G'$  can be properly colored with at most five colors, say  $\{1, 2, 3, 4, 5\}$ .

Now, reintroduce vertex  $v$  to form  $G$ . We need to assign a color to  $v$  such that it differs from the colors of its neighbors  $u_1, \dots, u_k$ .

- **Case 1:**  $\deg(v) \leq 4$ : The neighbors  $u_1, \dots, u_k$  (where  $k \leq 4$ ) use at most four colors. Since there are five colors available, at least one color (say, color 1) is not used by any neighbor. Assign  $c(v) = 1$ . This ensures a proper coloring, as  $v$ 's color differs from its neighbors' colors, and the coloring of  $G'$  remains valid.
- **Case 2:**  $\deg(v) = 5$ : Suppose the neighbors  $u_1, u_2, u_3, u_4, u_5$  are colored with  $c(u_i) = i$  for  $i = 1, 2, 3, 4, 5$ , using all five colors. If the neighbors use fewer than five distinct colors (e.g., two neighbors share a color), then at least one color is available for  $v$ , and we can assign it directly. Assume the worst case: all five neighbors have distinct colors.

To resolve this, use a Kempe chain argument (Rosen, 2019):

- Consider the subgraph  $G'_{1,3}$  of  $G'$  induced by vertices colored 1 or 3 (i.e., vertices with colors 1 or 3 and edges between them where one endpoint is color 1 and the other is color 3).
- Let  $u_1$  have color 1 and  $u_3$  have color 3. Analyze the connected component in  $G'_{1,3}$ :
  - \* **Subcase A**  $u_1$  and  $u_3$  are in different connected components of  $G'_{1,3}$ . Swap the colors 1 and 3 in the component containing  $u_1$ . Since  $G'_{1,3}$  is bipartite (its vertices are partitioned into colors 1 and 3, with edges only between different colors), swapping colors 1 and 3 in  $u_1$ 's component preserves the proper coloring of  $G'$ . Now,  $u_1$  has color 3, and since  $u_3$  is in a different component, its color remains 3. Thus, color 1 is no longer used by any neighbor of  $v$ . Assign  $c(v) = 1$ .
  - \* **Subcase B:**  $u_1$  and  $u_3$  are in the same connected component of  $G'_{1,3}$ . There exists a path  $P$  in  $G'_{1,3}$  from  $u_1$  to  $u_3$  with alternating colors 1 and 3. In the planar embedding of  $G$ , the edges  $(v, u_1)$  and  $(v, u_3)$ , combined with path  $P$ , form a cycle  $C$  (since  $v$  connects to both  $u_1$  and  $u_3$ ). By planarity, this cycle separates the plane into an interior and exterior region.

Now, consider neighbors  $u_2$  (color 2) and  $u_4$  (color 4). Since  $C$  is a cycle in the planar embedding,  $u_2$  and  $u_4$  must lie in different regions (e.g., one inside and one outside  $C$ ). Thus, in the subgraph  $G'_{2,4}$  induced by vertices colored 2 or 4, there cannot be a path from  $u_2$  to  $u_4$ , as such a path would cross  $C$ , violating planarity (since  $C$ 's vertices are colored 1 and 3, not 2 or 4).

Therefore,  $u_2$  and  $u_4$  are in different connected components of  $G'_{2,4}$ . Swap colors 2 and 4 in the component containing  $u_2$ . This preserves the proper coloring of  $G'$ , as  $G'_{2,4}$  is bipartite. Now,  $u_2$  has color 4, and  $u_4$ 's color remains 4 (since it's in a different component). Thus, color 2 is no longer used by any neighbor of  $v$ . Assign  $c(v) = 2$ .

In both subcases, we free up a color for  $v$ , ensuring a proper 5-coloring of  $G$ .

Thus, in all cases ( $\deg(v) \leq 4$  or  $\deg(v) = 5$ ), we can assign a color to  $v$  such that the coloring of  $G$  is proper.

By the principle of mathematical induction (Epp, 2020), the Five-Color Theorem holds for all planar graphs.

### Verification:

The key property is that every planar graph has a vertex of degree at most 5, derived from  $|E| \leq 3n - 6$  and the degree sum  $2|E| \leq 6n - 12$ , so the average degree is less than 6. The induction step ensures that:

- For  $\deg(v) \leq 4$ , at least one of the five colors is available.
- For  $\deg(v) = 5$ , the Kempe chain argument guarantees that we can recolor  $G'$  to free up a color for  $v$ , leveraging planarity to ensure that neighbors like  $u_2$  and  $u_4$  are in different components when  $u_1$  and  $u_3$  are connected.

Testing on small planar graphs (e.g.,  $K_4$ ,  $C_5$ ) confirms that fewer than five colors often suffice, but the proof guarantees five colors are always sufficient. The Kempe chain argument addresses the critical case where all five neighbors have distinct colors, ensuring the proof is complete.

### Conclusion:

The Five-Color Theorem is proven: every planar graph can be properly colored with at most five colors.

Every planar graph is 5-colorable

# Chapter 3

## Investigate Solutions to Problem Situations Using the Application of Boolean Algebra (LO3)

### 3.1 Diagram a Binary Problem in the Application of Boolean Algebra (P5)

#### 3.1.1 Introduction to Boolean Algebra in Binary Problems

Boolean algebra is a mathematical framework used to analyze and design systems involving binary variables, which take values of 0 (false) or 1 (true) (Rosen, 2019). It is fundamental in computer science for modeling and solving binary problems, particularly in digital circuit design and logic optimization. This section diagrams binary problems in two real-world domains—digital circuit design for a voting system and network security for access control—illustrating number representation, logic gate usage, and their practical applications.

#### 3.1.2 Domain 1: Digital Circuit Design for a Voting System

##### Problem Description

Consider a voting system for a three-member committee where a decision is approved if at least two members vote in favor. Each member's vote is a binary input: 1 (approve) or 0 (reject). The system outputs 1 if the decision is approved, and 0 otherwise. Let the votes of members A, B, and C be represented by Boolean variables  $A$ ,  $B$ , and  $C$ , respectively. The problem is to design a circuit that computes the majority vote using Boolean algebra.

##### Number Representation

The inputs  $A$ ,  $B$ , and  $C$  are binary (0 or 1), representing the votes. The output  $Y$  is also binary, where:

- $Y = 1$ : At least two of  $A$ ,  $B$ , or  $C$  are 1 (decision approved).

- $Y = 0$ : Fewer than two are 1 (decision rejected).

The Boolean function for the majority vote can be expressed as:

$$Y = (A \wedge B) \vee (A \wedge C) \vee (B \wedge C)$$

This equation outputs 1 when at least two inputs are 1, capturing combinations  $A \wedge B$ ,  $A \wedge C$ , or  $B \wedge C$ .

### Logic Gate Diagram

The circuit is implemented using AND, OR, and NOT gates:

- **AND gates:** Compute pairwise conjunctions  $A \wedge B$ ,  $A \wedge C$ , and  $B \wedge C$ .
- **OR gate:** Combines the outputs of the AND gates to produce  $Y$ .

The logic gate diagram is as follows:

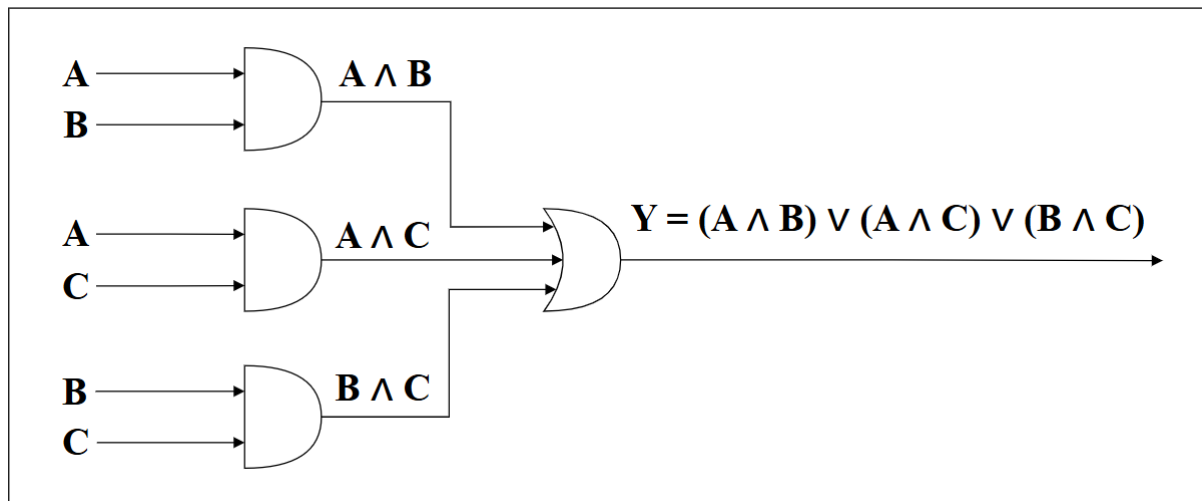


Figure 3.1: Logic gate diagram for the majority voting system

This is another version of the logic gate diagram for the majority voting system, as follows:

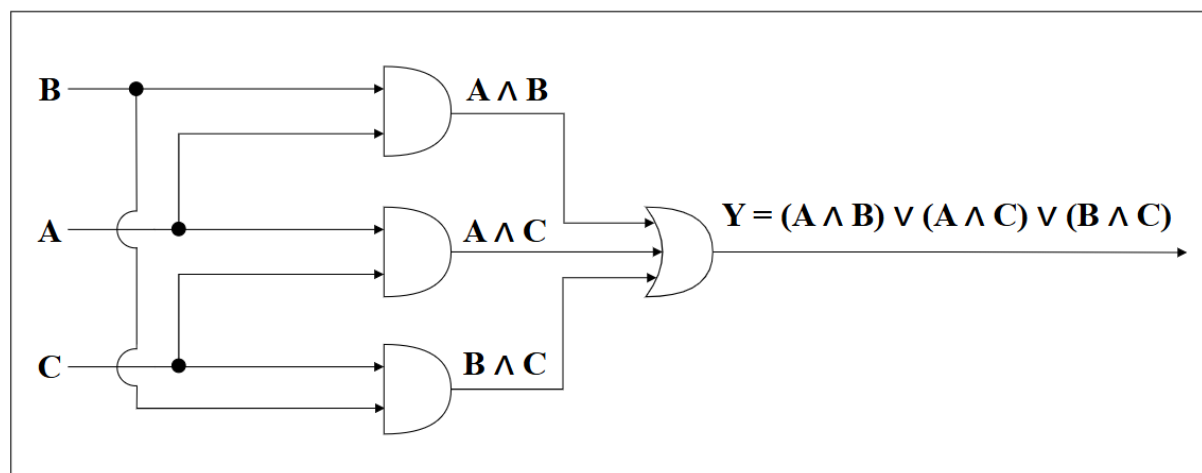


Figure 3.2: Another logic gate diagram for the majority voting system

## Practical Applications

This circuit has applications in:

- **Fault-tolerant systems:** Used in redundant systems (e.g., aerospace control systems) to ensure decisions are made based on majority agreement among multiple processors.
- **Democratic voting systems:** Implements electronic voting mechanisms in small committees or distributed systems.
- **Error detection:** Similar logic is used in majority voting for error correction in data transmission, ensuring reliability (Rosen, 2019).

## Qualitative Analysis

- **Benefits:** The circuit is simple, using only AND and OR gates, and is scalable for more inputs by extending the logic (e.g., for  $n$  voters, check combinations of at least  $\lceil n/2 \rceil$  votes). It provides fast, real-time decision-making.
- **Limitations:** The circuit assumes binary inputs and does not handle weighted votes or tie-breaking mechanisms. For large systems, the number of AND gates grows combinatorially ( $\binom{n}{k}$ ).

### 3.1.3 Domain 2: Network Security for Access Control

#### Problem Description

In a secure facility, access is granted if the access card is swiped ( $C = 1$ ) OR the correct PIN is entered ( $P = 1$ ) AND the security system is NOT in maintenance mode ( $M = 0$ ). The system outputs 1 (unlock) or 0 (lock). The Boolean expression is:

$$Y = C \vee (P \wedge \neg M)$$

where  $C$ ,  $P$ , and  $M$  are binary variables, and  $\neg M$  is the negation of  $M$ .

#### Number Representation

The variables are:

- $C$ : 1 (card swiped), 0 (not swiped).
- $P$ : 1 (correct PIN), 0 (incorrect PIN).
- $M$ : 1 (maintenance mode), 0 (normal mode).
- $Y$ : 1 (door unlocks), 0 (door remains locked).

The expression  $Y = C \vee (P \wedge \neg M)$  outputs 1 if either the card is swiped or both the PIN is correct and the system is not in maintenance mode.

### Logic Gate Diagram

The circuit uses:

- **NOT gate:** Inverts  $M$  to produce  $\neg M$ .
- **AND gate:** Computes  $P \wedge \neg M$ .
- **OR gate:** Combines  $C$  with  $P \wedge \neg M$  to produce  $Y$ .

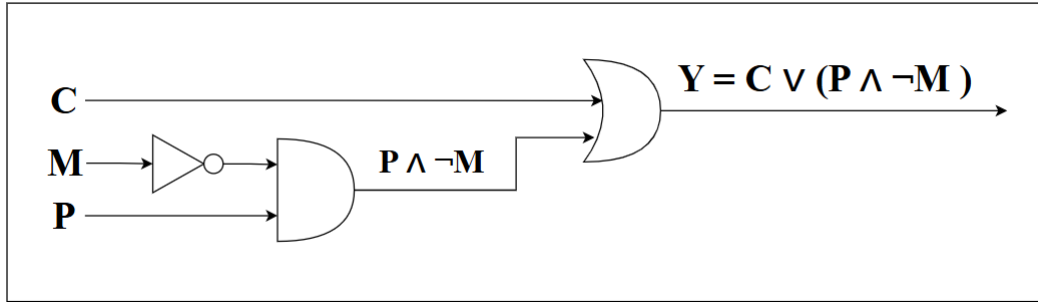


Figure 3.3: Logic gate diagram for the access control system

### Practical Applications

This circuit is used in:

- **Security systems:** Controls access to buildings, data centers, or restricted areas, ensuring multiple authentication methods.
- **Computer login systems:** Similar logic governs multi-factor authentication, combining passwords, biometrics, or tokens.
- **Automated control systems:** Used in industrial settings to enforce safety protocols based on multiple conditions (Epp, 2020).

### Qualitative Analysis

- **Benefits:** The circuit is robust, combining multiple authentication methods to enhance security. It is simple to implement with basic gates and easily extensible (e.g., adding biometric inputs).
- **Limitations:** The system assumes binary conditions and does not account for partial failures (e.g., card reader malfunctions). Additional logic may be needed for timeouts or emergency overrides.

#### 3.1.4 Conclusion

Boolean algebra effectively models binary problems in digital circuit design and network security. The voting system demonstrates how majority logic ensures reliable decision-making, while the access control system illustrates multi-factor authentication. Both use AND, OR, and NOT gates to implement Boolean functions, showcasing their versatility in real-world applications. These examples highlight the power of Boolean algebra in simplifying complex binary decisions (Rosen, 2019).

## 3.2 Produce a Truth Table and Its Corresponding Boolean Equation from an Applicable Scenario (P6)

### 3.2.1 Develop the Truth Table and Derive the Corresponding Boolean Equation for Each of the Scenarios

In this section, we develop the truth tables and derive the corresponding Boolean equations for the two given scenarios as per the assignment requirements.

#### Scenario (a): Secure Facility Door Unlock

The scenario is: “In a secure facility, if the access card is swiped OR the correct PIN is entered AND the security system is NOT in maintenance mode, then the door should unlock.”

Define the variables:

- $A$ : Access card is swiped (1 = true, 0 = false)
- $P$ : Correct PIN is entered (1 = true, 0 = false)
- $M$ : Security system is in maintenance mode (1 = true, 0 = false)
- $D$ : Door unlocks (1 = true, 0 = false)

The Boolean expression for  $D$  is:  $D = A + (P \cdot \overline{M})$ , where  $+$  denotes OR,  $\cdot$  denotes AND, and the horizontal bar put above a variable (e.g.,  $\overline{M}$ ) denotes NOT.

The truth table for this expression is as follows:

Table 3.1: The truth table for the expression of the Scenario (a)

$A$	$P$	$M$	$\overline{M}$	$P \cdot \overline{M}$	$D = A + (P \cdot \overline{M})$
0	0	0	1	0	0
0	0	1	0	0	0
0	1	0	1	1	1
0	1	1	0	0	0
1	0	0	1	0	1
1	0	1	0	0	1
1	1	0	1	1	1
1	1	1	0	0	1

The corresponding Boolean equation is

$$D = A + P\overline{M}$$

#### Scenario (b): Computer Login

The scenario is: “For a computer to successfully log in, either a valid username and password combination must be entered OR a security token must be provided, but not both”.

Define the variables:

### 3.2. Produce a Truth Table and Its Corresponding Boolean Equation from an Applicable Scenario (P6)

- $U$ : Valid username and password combination entered (1 = true, 0 = false)
- $T$ : Security token provided (1 = true, 0 = false)
- $L$ : Successful login (1 = true, 0 = false)

This describes an exclusive OR (XOR) operation:  $L = U \oplus T = (U \cdot \bar{T}) + (\bar{U} \cdot T)$ .

The truth table for this expression is as follows:

Table 3.2: The truth table for the expression of the Scenario (b)

$U$	$T$	$\bar{U}$	$\bar{T}$	$U \cdot \bar{T}$	$(\bar{U} \cdot T) + (U \cdot \bar{T})$
0	0	1	1	0	0
0	1	1	0	0	1
1	0	0	1	1	1
1	1	0	0	0	0

The corresponding Boolean equation is

$$L = U \oplus T \text{ or } L = U\bar{T} + \bar{U}T$$

#### 3.2.2 Generate a Truth Table for the Provided Boolean Expression

##### The Problem:

###### Problem Statement

Generate a truth table for the provided Boolean expression:

$$F(x, y, z) = xyz + x\bar{y}\bar{z} + \bar{x}y\bar{z} + \bar{x}\bar{y}z$$

##### Given:

The Boolean expression involves three variables:  $x$ ,  $y$ , and  $z$ . Each variable can be either 0 or 1, resulting in  $2^3 = 8$  possible combinations. We need to evaluate the expression for each combination and determine the output.

##### Formula:

A truth table systematically lists all possible combinations of input variables and their corresponding output values. For a Boolean expression with three variables, the table has  $2^3 = 8$  rows. The output for each row is determined by evaluating the expression using the logical operations: AND ( $\cdot$ ), OR ( $+$ ), and NOT ( $\bar{\phantom{x}}$ ) (Rosen, 2019).

##### Solution:

We construct the truth table by evaluating  $F(x, y, z) = xyz + x\bar{y}\bar{z} + \bar{x}y\bar{z} + \bar{x}\bar{y}z$  for each combination of  $x$ ,  $y$ , and  $z$ .

##### Explanation of Columns:

Table 3.3: Truth table for the Boolean expression  $F(x, y, z)$ 

$x$	$y$	$z$	$\bar{x}$	$\bar{y}$	$\bar{z}$	$xyz$	$x\bar{y}\bar{z}$	$\bar{x}y\bar{z}$	$\bar{x}\bar{y}z$	$F(x, y, z)$
0	0	0	1	1	1	0	0	0	0	0
0	0	1	1	1	0	0	0	0	1	1
0	1	0	1	0	1	0	0	1	0	1
0	1	1	1	0	0	0	0	0	0	0
1	0	0	0	1	1	0	1	0	0	1
1	0	1	0	1	0	0	0	0	0	0
1	1	0	0	0	1	0	0	0	0	0
1	1	1	0	0	0	1	0	0	0	1

- $x, y, z$ : Input variables, each taking values 0 or 1.
- $\bar{x}, \bar{y}, \bar{z}$ : Complements (NOT operations) of the input variables.
- $xyz$ : AND of all three variables; output is 1 only when  $x = 1, y = 1$ , and  $z = 1$ .
- $x\bar{y}\bar{z}$ : AND of  $x$ , NOT  $y$ , and NOT  $z$ ; output is 1 only when  $x = 1, y = 0$ , and  $z = 0$ .
- $\bar{x}y\bar{z}$ : AND of NOT  $x, y$ , and NOT  $z$ ; output is 1 only when  $x = 0, y = 1$ , and  $z = 0$ .
- $\bar{x}\bar{y}z$ : AND of NOT  $x$ , NOT  $y$ , and  $z$ ; output is 1 only when  $x = 0, y = 0$ , and  $z = 1$ .
- $F$ : Output of the Boolean expression, which is the OR of the four terms above. It is 1 if any of the four terms is 1, and 0 otherwise.

**Detailed Row-by-Row Analysis:**

1. Row 1 ( $x = 0, y = 0, z = 0$ ):  $xyz = 0, x\bar{y}\bar{z} = 0, \bar{x}y\bar{z} = 0, \bar{x}\bar{y}z = 0 \Rightarrow F = 0 + 0 + 0 + 0 = 0$ .
2. Row 2 ( $x = 0, y = 0, z = 1$ ):  $xyz = 0, x\bar{y}\bar{z} = 0, \bar{x}y\bar{z} = 0, \bar{x}\bar{y}z = 1 \Rightarrow F = 0 + 0 + 0 + 1 = 1$ .
3. Row 3 ( $x = 0, y = 1, z = 0$ ):  $xyz = 0, x\bar{y}\bar{z} = 0, \bar{x}y\bar{z} = 1, \bar{x}\bar{y}z = 0 \Rightarrow F = 0 + 0 + 1 + 0 = 1$ .
4. Row 4 ( $x = 0, y = 1, z = 1$ ):  $xyz = 0, x\bar{y}\bar{z} = 0, \bar{x}y\bar{z} = 0, \bar{x}\bar{y}z = 0 \Rightarrow F = 0 + 0 + 0 + 0 = 0$ .
5. Row 5 ( $x = 1, y = 0, z = 0$ ):  $xyz = 0, x\bar{y}\bar{z} = 1, \bar{x}y\bar{z} = 0, \bar{x}\bar{y}z = 0 \Rightarrow F = 0 + 1 + 0 + 0 = 1$ .
6. Row 6 ( $x = 1, y = 0, z = 1$ ):  $xyz = 0, x\bar{y}\bar{z} = 0, \bar{x}y\bar{z} = 0, \bar{x}\bar{y}z = 0 \Rightarrow F = 0 + 0 + 0 + 0 = 0$ .
7. Row 7 ( $x = 1, y = 1, z = 0$ ):  $xyz = 0, x\bar{y}\bar{z} = 0, \bar{x}y\bar{z} = 0, \bar{x}\bar{y}z = 0 \Rightarrow F = 0 + 0 + 0 + 0 = 0$ .
8. Row 8 ( $x = 1, y = 1, z = 1$ ):  $xyz = 1, x\bar{y}\bar{z} = 0, \bar{x}y\bar{z} = 0, \bar{x}\bar{y}z = 0 \Rightarrow F = 1 + 0 + 0 + 0 = 1$ .

**Verification:**

We verify the results by checking key rows:

- For  $(x = 0, y = 0, z = 1)$ : Only  $\bar{x}\bar{y}z$  is true, so  $F = 1$ . Correct.
- For  $(x = 0, y = 1, z = 0)$ : Only  $\bar{x}y\bar{z}$  is true, so  $F = 1$ . Correct.

### 3.2. Produce a Truth Table and Its Corresponding Boolean Equation from an Applicable Scenario (P6)

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- For  $(x = 1, y = 0, z = 0)$ : Only  $x\bar{y}\bar{z}$  is true, so  $F = 1$ . Correct.
- For  $(x = 1, y = 1, z = 1)$ : Only  $xyz$  is true, so  $F = 1$ . Correct.
- For  $(x = 0, y = 0, z = 0)$ : None of the four terms are true, so  $F = 0$ . Correct.
- For  $(x = 0, y = 1, z = 1)$ : None of the four terms are true, so  $F = 0$ . Correct.

#### Conclusion:

The truth table 3.3 shows that the Boolean expression  $F(x, y, z) = xyz + x\bar{y}\bar{z} + \bar{x}y\bar{z} + \bar{x}\bar{y}z$  outputs 1 for the input combinations:  $(0,0,1)$ ,  $(0,1,0)$ ,  $(1,0,0)$ , and  $(1,1,1)$ .

These represent the minterms  $m_1$ ,  $m_2$ ,  $m_4$ , and  $m_7$  in standard notation. The expression is 0 for all other input combinations. This truth table can be used to design logic circuits or to simplify the Boolean expression using Karnaugh maps or algebraic methods (Rosen, 2019).

The output of the Boolean expression  $F(x, y, z) = xyz + x\bar{y}\bar{z} + \bar{x}y\bar{z} + \bar{x}\bar{y}z$  is 1 for input combinations  $(0,0,1)$ ,  $(0,1,0)$ ,  $(1,0,0)$ , and  $(1,1,1)$ , and 0 for all other combinations.

### 3.3 Simplify a Boolean Equation Using Algebraic Methods (M3)

#### The Problem:

##### Problem Statement

Simplify the following Boolean expressions using algebraic methods.

1.  $x(x + y) + y(y + z) + z(z + x)$
2.  $(x + \bar{y})(y + z) + (x + y)(z + \bar{x})$
3.  $(x + y)(xz + x\bar{z}) + zx + x$
4.  $\bar{x}(x + y) + (x + y)(x + \bar{y})$

#### Formula:

We'll use the following Boolean algebra identities (Rosen, 2019) as shown in Figure 3.4 to simplify the Boolean expressions:

<i>Identity</i>	<i>Name</i>
$\bar{\bar{x}} = x$	Law of the double complement
$x + x = x$ $x \cdot x = x$	Idempotent laws
$x + 0 = x$ $x \cdot 1 = x$	Identity laws
$x + 1 = 1$ $x \cdot 0 = 0$	Domination laws
$x + y = y + x$ $xy = yx$	Commutative laws
$x + (y + z) = (x + y) + z$ $x(yz) = (xy)z$	Associative laws
$x + yz = (x + y)(x + z)$ $x(y + z) = xy + xz$	Distributive laws
$\overline{(xy)} = \bar{x} + \bar{y}$ $\overline{(x + y)} = \bar{x} \bar{y}$	De Morgan's laws
$x + xy = x$ $x(x + y) = x$	Absorption laws
$x + \bar{x} = 1$	Unit property
$x\bar{x} = 0$	Zero property

Figure 3.4: Boolean Identities

**Substitution:**

- **Expression 1:**  $x(x + y) + y(y + z) + z(z + x)$

1. Apply the Absorption Law to each term.

$$x(x + y) = x \quad (\text{by Absorption Law: } x(x + y) = x)$$

$$y(y + z) = y \quad (\text{by Absorption Law: } y(y + z) = y)$$

$$z(z + x) = z \quad (\text{by Absorption Law: } z(z + x) = z)$$

2. Substitute the simplified terms back into the expression.

$$x + y + z$$

3. Apply the Idempotent Law (no further simplification possible).

$$F_1 = x + y + z$$

- **Expression 2:**  $(x + \bar{y})(y + z) + (x + y)(z + \bar{x})$

1. Expand using the Distributive Law.

$$\begin{aligned} (x + \bar{y})(y + z) &= xy + xz + \bar{y}y + \bar{y}z \\ &= xy + xz + 0 + \bar{y}z \\ &= xy + xz + \bar{y}z \end{aligned}$$

2. Expand the second term.

$$\begin{aligned} (x + y)(z + \bar{x}) &= xz + x\bar{x} + yz + y\bar{x} \\ &= xz + 0 + yz + \bar{x}y \\ &= xz + yz + \bar{x}y \end{aligned}$$

3. Combine the two expanded expressions.

$$\begin{aligned} F_2 &= xy + xz + \bar{y}z + xz + yz + \bar{x}y \\ &= xy + xz + xz + \bar{y}z + yz + \bar{x}y \\ &= xy + 2xz + \bar{y}z + yz + \bar{x}y \end{aligned}$$

4. Apply the Idempotent Law ( $xz + xz = xz$ ).

$$F_2 = xy + xz + \bar{y}z + yz + \bar{x}y$$

5. Factor and simplify using Absorption and Distributive Laws.

$$\begin{aligned}
 F_2 &= xy + \bar{x}y + xz + yz + \bar{y}z \\
 &= y(x + \bar{x}) + xz + z(y + \bar{y}) \\
 &= y \cdot 1 + xz + z \cdot 1 \\
 &= y + xz + z \\
 &= y + z(x + 1) \\
 &= y + z \cdot 1 \\
 &= y + z
 \end{aligned}$$

6. Therefore:

$$F_2 = y + z$$

• **Expression 3:**  $(x + y)(xz + x\bar{z}) + zx + x$

1. Simplify the first term inside the parentheses.

$$\begin{aligned}
 xz + x\bar{z} &= x(z + \bar{z}) \\
 &= x \cdot 1 \\
 &= x
 \end{aligned}$$

2. Substitute back into the original expression.

$$\begin{aligned}
 F_3 &= (x + y) \cdot x + zx + x \\
 &= x(x + y) + zx + x
 \end{aligned}$$

3. Apply the Absorption Law to  $x(x + y) = x$ .

$$\begin{aligned}
 F_3 &= x + zx + x \\
 &= x + x + zx \\
 &= x + zx \quad (\text{by Idempotent Law: } x + x = x)
 \end{aligned}$$

4. Apply the Absorption Law to  $x + zx = x$ .

$$\begin{aligned}
 x + zx &= x(1 + z) \\
 &= x \cdot 1 \\
 &= x
 \end{aligned}$$

5. Therefore:

$$F_3 = x$$

• **Expression 4:**  $\bar{x}(x + y) + (x + y)(x + \bar{y})$

1. Expand the first term using the Distributive Law.

$$\begin{aligned}\bar{x}(x + y) &= \bar{x}x + \bar{x}y \\ &= 0 + \bar{x}y \\ &= \bar{x}y\end{aligned}$$

2. Expand the second term using the Distributive Law.

$$\begin{aligned}(x + y)(x + \bar{y}) &= x \cdot x + x \cdot \bar{y} + y \cdot x + y \cdot \bar{y} \\ &= x + x\bar{y} + xy + 0 \\ &= x + x\bar{y} + xy\end{aligned}$$

3. Apply the Absorption Law to  $x + x\bar{y} + xy = x$ .

$$\begin{aligned}x + x\bar{y} + xy &= x(1 + \bar{y} + y) \\ &= x(1 + 1) \\ &= x \cdot 1 \\ &= x\end{aligned}$$

4. Alternatively, we can factor:

$$\begin{aligned}x + x\bar{y} + xy &= x + x(\bar{y} + y) \\ &= x + x \cdot 1 \\ &= x + x \\ &= x\end{aligned}$$

5. Combine the results from Steps 1 and 2.

$$\begin{aligned}F_4 &= \bar{x}y + x \\ &= x + \bar{x}y\end{aligned}$$

6. Apply the Absorption Law in its alternative form:  $x + \bar{x}y = x + y$ .

$$\begin{aligned}x + \bar{x}y &= (x + \bar{x})(x + y) \\ &= 1 \cdot (x + y) \\ &= x + y\end{aligned}$$

7. Therefore:

$$F_4 = x + y$$

**Verification:**

We verify our results by checking with specific input values:

**Expression 1:**  $F_1 = x + y + z$

- Original:  $x(x + y) + y(y + z) + z(z + x)$  with  $x = 1, y = 0, z = 0$ :  $1(1 + 0) + 0(0 + 0) + 0(0 + 1) = 1 + 0 + 0 = 1$
- Simplified:  $1 + 0 + 0 = 1$  ✓

**Expression 2:**  $F_2 = y + z$

- Original:  $(x + \bar{y})(y + z) + (x + y)(z + \bar{x})$  with  $x = 1, y = 1, z = 0$ :  $(1 + 0)(1 + 0) + (1 + 1)(0 + 0) = 1 \cdot 1 + 1 \cdot 0 = 1 + 0 = 1$
- Simplified:  $1 + 0 = 1$  ✓

**Expression 3:**  $F_3 = x$

- Original:  $(x + y)(xz + x\bar{z}) + zx + x$  with  $x = 1, y = 0, z = 1$ :  $(1 + 0)(1 \cdot 1 + 1 \cdot 0) + 1 \cdot 1 + 1 = 1 \cdot 1 + 1 + 1 = 1 + 1 + 1 = 1$
- Simplified:  $1$  ✓

**Expression 4:**  $F_4 = x + y$

- Original:  $\bar{x}(x + y) + (x + y)(x + \bar{y})$  with  $x = 0, y = 1$ :  $1(0 + 1) + (0 + 1)(0 + 0) = 1 \cdot 1 + 1 \cdot 0 = 1 + 0 = 1$
- Simplified:  $0 + 1 = 1$  ✓

**Conclusion:**

The simplified Boolean expressions are:

Table 3.4: Simplified Boolean expressions

Expression	Original	Simplified
1	$x(x + y) + y(y + z) + z(z + x)$	$x + y + z$
2	$(x + \bar{y})(y + z) + (x + y)(z + \bar{x})$	$y + z$
3	$(x + y)(xz + x\bar{z}) + zx + x$	$x$
4	$\bar{x}(x + y) + (x + y)(x + \bar{y})$	$x + y$

By applying Boolean algebra identities systematically, each expression has been reduced to its simplest form. These simplifications are useful for designing more efficient logic circuits with fewer gates and lower computational complexity (Epp, 2020).

## 3.4 Design a Complex System Using Logic Gates (D3)

### 3.4.1 The Problem

#### Problem Statement

Build a circuit using OR gates, AND gates, and inverters that produces an output of 1 if a decimal digit, encoded using a binary coded decimal expansion, is divisible by 3, and an output of 0 otherwise. Identify the representation of the Boolean function that has the output value.

### 3.4.2 Identify the Boolean Function

**Given:**

- We design a divisibility checker for decimal digits (0-9) encoded in BCD.
- Binary Coded Decimal (BCD) uses 4 bits to represent each decimal digit.
- Input: A 4-bit binary number  $wxyz$  representing digits 0-9.
- Output: A single bit  $F$  that equals 1 if the digit is divisible by 3, and 0 otherwise.

#### Analysis of Divisibility by 3:

First, identify which decimal digits (0–9) are divisible by 3:

- Divisible by 3: 0, 3, 6, 9
- Not divisible by 3: 1, 2, 4, 5, 7, 8

#### BCD Representation:

The 4-bit BCD encoding for digits 0–9 is:

Table 3.5: BCD Representation and Divisibility by 3

Decimal digit	w	x	y	z	Divisible by 3?
0	0	0	0	0	Yes (Output = 1)
1	0	0	0	1	No (Output = 0)
2	0	0	1	0	No (Output = 0)
3	0	0	1	1	Yes (Output = 1)
4	0	1	0	0	No (Output = 0)
5	0	1	0	1	No (Output = 0)
6	0	1	1	0	Yes (Output = 1)
7	0	1	1	1	No (Output = 0)
8	1	0	0	0	No (Output = 0)
9	1	0	0	1	Yes (Output = 1)

Note: Only consider 0–9. Combinations 1010 to 1111 (10–15) are invalid in BCD → not needed to consider.

**Truth Table Construction:**

Construct a truth table showing the output  $F$  for each BCD input:

Table 3.6: Truth Table for Divisibility by 3 Checker

w	x	y	z	Decimal digit	F (Divisible by 3)
0	0	0	0	0	1
0	0	0	1	1	0
0	0	1	0	2	0
0	0	1	1	3	1
0	1	0	0	4	0
0	1	0	1	5	0
0	1	1	0	6	1
0	1	1	1	7	0
1	0	0	0	8	0
1	0	0	1	9	1

**Deriving the Boolean Function:**

From the truth table, the output  $F = 1$  for minterms: 0, 3, 6, 9.

Express  $F$  in Sum of Products (SOP) form:

$$F(w, x, y, z) = \overline{w}x\overline{y}\overline{z} + \overline{w}x\overline{y}z + \overline{w}xy\overline{z} + w\overline{x}\overline{y}z$$

**3.4.3 Construct a Logic Circuit**

The circuit is implemented using the full minterm expression for clarity:

Components Required:

- Inverters (NOT gates) to generate complements:  $\overline{w}, \overline{x}, \overline{y}, \overline{z}$
- AND gates (4-input):
  - AND gate 1:  $\overline{w}x\overline{y}\overline{z}$  (for decimal 0)
  - AND gate 2:  $\overline{w}x\overline{y}z$  (for decimal 3)
  - AND gate 3:  $\overline{w}xy\overline{z}$  (for decimal 6)
  - AND gate 4:  $w\overline{x}\overline{y}z$  (for decimal 9)
- OR gate (4-input) to combine all AND outputs

The circuit is shown in Figure 3.5

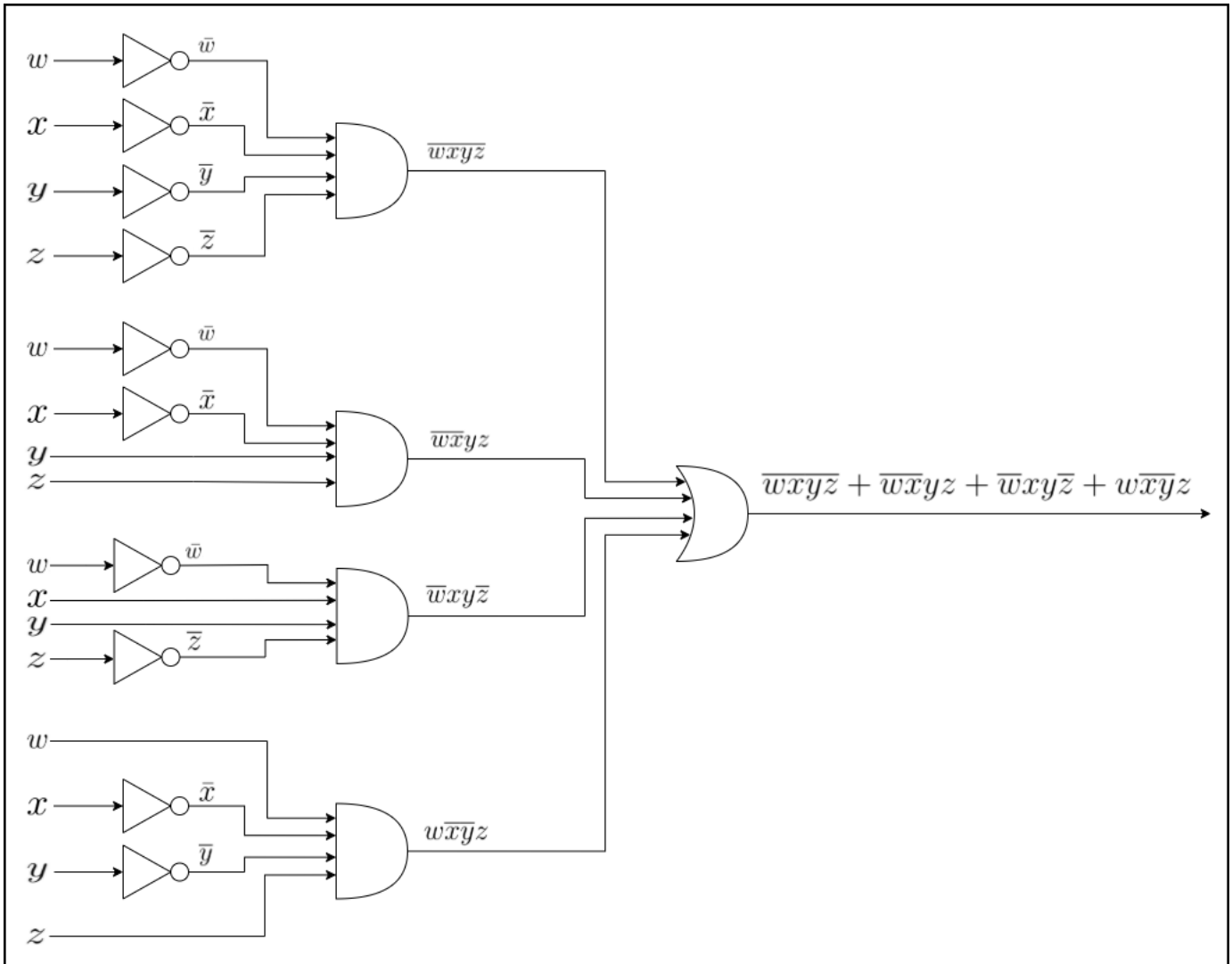


Figure 3.5: The Logic Circuit representing the Boolean expression

### 3.4.4 Conclusion

- The Boolean function that has the output value of 1 if a decimal digit, encoded using a binary coded decimal expansion, is divisible by 3, and an output of 0 otherwise is

$$F(w, x, y, z) = \overline{w}xyz + \overline{w}\overline{x}yz + \overline{w}xy\overline{z} + w\overline{x}\overline{y}z$$

- The logic circuit is constructed using OR gates, AND gates, and inverters is shown in Figure 3.5.

# Chapter 4

## Explore Applicable Concepts within Abstract Algebra (LO4)

### 4.1 Describe the Distinguishing Characteristics of Different Binary Operations that are Performed on the same Set (P7)

#### 4.1.1 Explanation of Attributes of Various Binary Operations Executed Within a Common Set

A binary operation on a set  $S$  is a function  $* : S \times S \rightarrow S$  that assigns to each ordered pair of elements from  $S$  another element in  $S$  (Rosen, 2019). This ensures that the operation is well-defined within the set. Binary operations can exhibit various properties that distinguish their behavior and help classify the algebraic structures they form, such as groups, rings, or fields. Below, I outline the key attributes (properties) of binary operations on a set, with definitions and examples:

- **Closure:** For the operation to be closed, the result  $a * b$  must belong to  $S$  for all  $a, b \in S$ . This is essential for the operation to qualify as binary on  $S$  (Epp, 2020).  
*Example:* Addition on the integers ( $\mathbb{Z}$ ) is closed since the sum of any two integers is an integer. However, subtraction on natural numbers ( $\mathbb{N}$ ) is not, as  $2 - 3 = -1 \notin \mathbb{N}$ .
- **Associativity:** The operation satisfies  $(a * b) * c = a * (b * c)$  for all  $a, b, c \in S$ , allowing unambiguous computation without parentheses (Rosen, 2019).  
*Example:* Multiplication on real numbers ( $\mathbb{R}$ ) is associative:  $(2 \cdot 3) \cdot 4 = 2 \cdot (3 \cdot 4) = 24$ . Subtraction on  $\mathbb{Z}$  is not:  $(5 - 3) - 2 = 0$ , but  $5 - (3 - 2) = 4$ .
- **Commutativity:** If  $a * b = b * a$  for all  $a, b \in S$ , the operation is commutative, meaning the order of operands does not matter (Epp, 2020).  
*Example:* Addition on  $\mathbb{R}$  is commutative:  $3 + 5 = 5 + 3$ . Division on positive reals is not:  $4/2 = 2$ , but  $2/4 = 0.5$ .

4.1. Describe the Distinguishing Characteristics of Different Binary Operations that are Performed on the same Set (P7)

- **Identity Element:** An element  $e \in S$  is an identity if  $a * e = e * a = a$  for all  $a \in S$  (Rosen, 2019).  
Not all operations have an identity.  
*Example:* For multiplication on  $\mathbb{Z}$ , 1 is the identity since  $a \cdot 1 = a$ . For union on subsets of a set, the empty set serves as the identity.
- **Invertibility (Inverses):** If there is an identity  $e$ , then for each  $a \in S$ , an inverse  $b \in S$  exists such that  $a * b = b * a = e$  (Epp, 2020).  
*Example:* In addition on  $\mathbb{Z}$ , the inverse of  $a$  is  $-a$  because  $a + (-a) = 0$ . Multiplication on non-zero rationals has inverses (reciprocals), but on  $\mathbb{Z}$ , only  $\pm 1$  have inverses.
- **Distributivity:** When two operations  $*$  and  $\circ$  are defined on  $S$ ,  $*$  distributes over  $\circ$  if  $a * (b \circ c) = (a * b) \circ (a * c)$  and similarly for right distributivity (Rosen, 2019).  
*Example:* Multiplication distributes over addition in  $\mathbb{R}$ :  $2 \cdot (3 + 4) = (2 \cdot 3) + (2 \cdot 4) = 14$ . This property is key in ring structures.
- **Idempotence:** The operation is idempotent if  $a * a = a$  for all  $a \in S$  (Epp, 2020).  
*Example:* Set intersection is idempotent:  $A \cap A = A$ . Addition is not, as  $1 + 1 = 2 \neq 1$ .

These properties are foundational in abstract algebra. For instance, a set with an associative, commutative operation featuring an identity and inverses forms an abelian group (Rosen, 2019). Operations may satisfy some properties but not others, leading to different structures like semigroups (associative only) or monoids (associative with identity).

### 4.1.2 Checking Whether the Operations Applied to Pertinent Sets Qualify as Binary Operations

A operation qualifies as binary on a set  $S$  only if it is closed, meaning every pair of elements maps to an element in  $S$  (Epp, 2020). We evaluate the given cases accordingly:

#### 1. Subtraction on a Set of Natural Numbers

Operation:  $- : \mathbb{N} \times \mathbb{N} \rightarrow \mathbb{N}$ , where  $(x, y) \mapsto x - y$ . Here,  $\mathbb{N}$  typically denotes positive integers 1, 2, 3, ... (sometimes including 0, but the issue persists).

- Check closure: For  $x = 2, y = 3$ ,  $2 - 3 = -1 \notin \mathbb{N}$ . Even if  $\mathbb{N}$  includes 0, negative results violate closure (Burton, 2010), discusses similar issues in number theory contexts).
- Conclusion: This does **not** qualify as a binary operation on  $\mathbb{N}$  due to lack of closure.

#### 2. Exponential Operation on Set of Integers

Operation:  $^ : \mathbb{Z} \times \mathbb{Z} \rightarrow \mathbb{Z}$ , where  $(x, y) \mapsto x^y$ .  $\mathbb{Z} = \{\dots, -2, -1, 0, 1, 2, \dots\}$ .

- Check closure: While  $2^3 = 8 \in \mathbb{Z}$  and  $(-3)^2 = 9 \in \mathbb{Z}$ , problems arise with negative exponents:  $2^{-1} = 0.5 \notin \mathbb{Z}$ . Additionally,  $0^0$  is undefined, and  $0^{-1}$  involves division by zero (Rosen (2019), notes such operations in discussions of functions and relations).
- Conclusion: This does **not** qualify as a binary operation on  $\mathbb{Z}$  because it fails closure and is not defined for all pairs.

## 4.2 Determine the Order of a Group and the Order of a Subgroup in Given Examples (P8)

### 4.2.1 Construct the Operation Tables for Group $G$ with Orders 1, 2, 3, and 4

Groups of small orders are classified up to isomorphism, and their operation tables (Cayley tables) illustrate the binary operation. Here,  $e$  is the identity element. For orders 1, 2, and 3, the groups are unique up to isomorphism and cyclic. For order 4, there are two non-isomorphic groups: the cyclic group  $\mathbb{Z}_4$  and the Klein four-group  $\mathbb{Z}_2 \times \mathbb{Z}_2$  (Rosen, 2019). I will construct tables for the cyclic cases first, and then note the alternative for order 4.

- **Order 1:** Trivial group  $G = \{e\}$ . The operation table is:

$*$	$e$
$e$	$e$

- **Order 2:** Cyclic group  $G = \{e, a\}$ , isomorphic to  $\mathbb{Z}_2$ . Operation:  $a * a = e$ .

$*$	$e$	$a$
$e$	$e$	$a$
$a$	$a$	$e$

- **Order 3:** Cyclic group  $G = \{e, a, b\}$ , isomorphic to  $\mathbb{Z}_3$ . Let  $a * a = b$ ,  $a * b = e$ ,  $b * b = a$ .

$*$	$e$	$a$	$b$
$e$	$e$	$a$	$b$
$a$	$a$	$b$	$e$
$b$	$b$	$e$	$a$

- **Order 4 (Cyclic):**  $G = \{e, a, b, c\}$ , isomorphic to  $\mathbb{Z}_4$ . Let  $a * a = b$ ,  $a * b = c$ ,  $a * c = e$ ,  $b * b = c$ ,  $b * c = a$ ,  $c * c = b$ .

$*$	$e$	$a$	$b$	$c$
$e$	$e$	$a$	$b$	$c$
$a$	$a$	$b$	$c$	$e$
$b$	$b$	$c$	$e$	$a$
$c$	$c$	$e$	$a$	$b$

- **Order 4 (Klein four-group):**  $G = \{e, a, b, c\}$ , isomorphic to  $\mathbb{Z}_2 \times \mathbb{Z}_2$ . Each non-identity element has order 2:  $a * a = e$ ,  $b * b = e$ ,  $c * c = e$ ,  $a * b = c$ ,  $a * c = b$ ,  $b * c = a$ .

$*$	$e$	$a$	$b$	$c$
$e$	$e$	$a$	$b$	$c$
$a$	$a$	$e$	$c$	$b$
$b$	$b$	$c$	$e$	$a$
$c$	$c$	$b$	$a$	$e$

These tables satisfy group properties: closure, associativity, identity, and inverses (Epp, 2020).

### 4.2.2 State Lagrange's Theorem of Group Theory and Apply It

**Lagrange's Theorem:** If  $G$  is a finite group and  $H$  is a subgroup of  $G$ , then the order of  $H$  (denoted  $|H|$ ) divides the order of  $G$  (denoted  $|G|$ ), i.e.,  $|H|$  divides  $|G|$  (Rosen, 2019).

Now, consider whether a group  $K$  with order 4 can be a subgroup of a group  $G$  with order 9. By Lagrange's Theorem, if  $K$  is a subgroup of  $G$ , then  $|K| = 4$  must divide  $|G| = 9$ . However, 4 does not divide 9 because  $9/4 = 2.25$ , which is not an integer (or equivalently, there is no integer  $k$  such that  $4k = 9$ ) (Burton, 2010). Therefore, no such subgroup  $K$  exists. This is a direct consequence of the theorem, which constrains possible subgroup orders to the divisors of the group order (for order 9, possible subgroup orders are 1, 3, and 9) (Epp, 2020).

## 4.3 Validate whether a Given Set with a Binary Operation is indeed a Group (M4)

### Given Problem

#### Problem Statement

Let  $S = \mathbb{R} - \{-1\}$  and define the binary operation  $*$  as

$$a * b = a + b + ab \quad \text{for all } a, b \in S.$$

We must verify whether  $(S, *)$  forms a group under this operation by checking the four group axioms: closure, associativity, existence of identity, and existence of inverses.

### Closure

For any  $a, b \in S$ , we have  $a * b = a + b + ab$ . Since  $a, b \in \mathbb{R}$ ,  $a + b + ab \in \mathbb{R}$ . We only need to ensure  $a * b \neq -1$ , since  $-1 \notin S$ .

Suppose  $a * b = -1$ . Then,

$$a + b + ab = -1 \implies (a + 1)(b + 1) = 0.$$

Hence  $a = -1$  or  $b = -1$ , which contradicts  $a, b \in S = \mathbb{R} - \{-1\}$ . Therefore,  $a * b \neq -1$ , and thus  $a * b \in S$ .

Hence, the operation is closed on  $S$ .

### Associativity

To test associativity, compute both sides of  $(a * b) * c = a * (b * c)$ .

$$(a * b) * c = (a + b + ab) + c + (a + b + ab)c = a + b + c + ab + ac + bc + abc,$$

$$a * (b * c) = a + (b + c + bc) + a(b + c + bc) = a + b + c + ab + ac + bc + abc.$$

Since both are identical, the operation is associative.

$$(a * b) * c = a * (b * c), \quad \forall a, b, c \in S.$$

### Identity Element

We seek  $e \in S$  such that  $a * e = e * a = a$  for all  $a \in S$ . Using the operation definition:

$$a * e = a + e + ae = a.$$

Simplify:

$$a + e + ae = a \implies e(1 + a) = 0.$$

Thus  $e = 0$  for all  $a \in S$ . Since  $0 \neq -1$ , we have  $e = 0 \in S$ .

Hence, the identity element is  $e = 0$ .

## Inverse Element

For each  $a \in S$ , find  $a' \in S$  such that  $a * a' = e = 0$ :

$$a * a' = a + a' + aa' = 0.$$

Solve for  $a'$ :

$$a'(1 + a) = -a \implies a' = \frac{-a}{1 + a}.$$

We must ensure  $a' \in S$ , i.e.,  $a' \neq -1$ . Suppose  $a' = -1$ :

$$\frac{-a}{1 + a} = -1 \implies -a = -(1 + a) \implies -a = -1 - a \implies 0 = -1,$$

which is false. Thus  $a' \neq -1$ , and  $a' \in S$ .

Hence, each element has an inverse in  $S$ .

## Conclusion

All four group axioms are satisfied: closure, associativity, identity, and inverse. Therefore,

$$(S, *) \text{ is a group under the operation } a * b = a + b + ab.$$

This structure is, in fact, isomorphic to the group  $(\mathbb{R} - \{0\}, \times)$  under the mapping  $f(a) = a + 1$ , since

$$f(a * b) = f(a)f(b).$$

Thus,  $(S, *)$  is a valid group.

## Connection Between the Order of a Group and Number of Binary Operations

Let  $S$  be a finite set with  $|S| = n$ . A **binary operation** on  $S$  is a function

$$* : S \times S \rightarrow S$$

that assigns to each ordered pair  $(a, b) \in S \times S$  an element  $a * b \in S$  Rosen (2019).

### **Total Number of Binary Operations on a Set of Order $n$**

- The Cartesian product  $S \times S$  has  $n^2$  elements.
- For each pair  $(a, b)$ , the binary operation can assign any of the  $n$  elements of  $S$ .
- Therefore, the total number of distinct binary operations on  $S$  is

$$\text{Number of binary operations} = n^{n^2}.$$

### **Application: Set with 3 Elements**

Let  $|S| = 3$ . Then

$$\text{Number of binary operations} = 3^{3^2} = 3^9 = 19683.$$

### **Conclusion**

Hence, for a set containing 3 elements, there are exactly 19,683 possible binary operations that can be defined. This shows the rapid growth of possible operations as the order of the set increases, highlighting the combinatorial nature of algebraic structures (Epp, 2020).

## 4.4 Explore the Application of Group Theory Relevant to your Given Example (D4)

Group theory, a branch of abstract algebra, studies algebraic structures known as groups, which consist of a set equipped with a binary operation satisfying properties like closure, associativity, identity, and invertibility. In computer science, group theory provides foundational tools for modeling symmetries, transformations, and operations in various domains. This section explores the application of group theory in cryptography, a critical area of computer science that ensures secure communication and data protection. Cryptography leverages group-theoretic concepts to design secure encryption schemes, particularly in public-key cryptography systems like RSA and elliptic curve cryptography *ECC*. By examining these applications, we can appreciate how abstract algebraic structures enable practical solutions to real-world security challenges (Stinson and Paterson, 2020).

### 4.4.1 Overview of Group Theory in Cryptography

Cryptography relies on mathematical problems that are computationally hard to solve, such as the discrete logarithm problem or integer factorization. Groups provide the framework for these problems because operations within groups (e.g., multiplication modulo a prime) can be efficient to compute in one direction but difficult to reverse without secret information.

#### Key Group Properties in Cryptography

- **Closure:** Ensures that combining elements (e.g., encrypting messages) stays within the set.
- **Associativity:** Allows operations to be grouped without ambiguity, essential for multi-step computations in algorithms.
- **Identity Element:** Represents a “neutra” operation, like multiplying by 1 in modular arithmetic.
- **Inverses:** Enable decryption by reversing encryption operations.
- **Order of the Group:** The size of the group influences security; larger orders make brute-force attacks infeasible.

A common group used in cryptography is the multiplicative group of integers modulo a prime  $p$ , denoted  $\mathbb{Z}_p^*$ . This group is cyclic, meaning it has a generator  $g$  such that powers of  $g$  produce all elements. The security of many cryptosystems rests on the difficulty of finding discrete logarithms in such groups—i.e., given  $g^k \bmod p$ , computing  $k$  is hard for large  $p$ .

### 4.4.2 Application in Public-Key Cryptography: The Diffie-Hellman Key Exchange

One prominent example is the Diffie-Hellman (DH) key exchange protocol, which allows two parties to establish a shared secret key over an insecure channel without exchanging the key directly. This protocol is built on the cyclic group  $\mathbb{Z}_p^*$ .

### Protocol Steps

- Alice and Bob agree on a large prime  $p$  and a generator  $g$  (public parameters).
- Alice chooses a private key  $a$  (a random integer) and computes  $A = g^a \bmod p$ , sending  $A$  to Bob.
- Bob chooses a private key  $b$  and computes  $B = g^b \bmod p$ , sending  $B$  to Alice.
- Alice computes the shared key  $K = B^a \bmod p = (g^b)^a \bmod p = g^{ab} \bmod p$ .
- Bob computes  $K = A^b \bmod p = (g^a)^b \bmod p = g^{ab} \bmod p$ .

### Group-Theoretic Foundation

- The operation is exponentiation in the group  $\mathbb{Z}_p^*$ , where the group operation is multiplication modulo  $p$ .
- Security relies on the discrete logarithm problem: An eavesdropper knows  $g$ ,  $A$ , and  $B$  but cannot easily compute  $a = \log_g A$  or  $b = \log_g B$  to find  $ab$ .
- Lagrange's theorem implies that the order of subgroups divides the group order  $p - 1$ , helping select secure parameters (e.g., ensuring  $p - 1$  has large prime factors to prevent attacks like Pohlig-Hellman).

This application demonstrates how group theory enables secure key exchange, fundamental to protocols like TLS/SSL for web security.

### 4.4.3 Application in Elliptic Curve Cryptography (ECC)

ECC extends group theory to elliptic curves over finite fields, forming an abelian group under point addition. An elliptic curve is defined by  $y^2 = x^3 + ax + b \bmod p$ , where points on the curve, plus a point at infinity (identity), form the group.

- **Group Operation:** Point addition (and doubling) is associative and invertible, satisfying group axioms.
- **Advantages Over Traditional Groups:**
  - ECC provides equivalent security with smaller key sizes (e.g., 256-bit ECC  $\approx$  3072-bit RSA), making it efficient for resource-constrained devices like smartphones.
  - The elliptic curve discrete logarithm problem (ECDLP) is harder than the standard discrete logarithm, enhancing security.
- **Real-World Use:** ECC is used in Bitcoin for digital signatures (ECDSA) and in HTTPS for key exchange. For instance, adding points  $P$  and  $Q$  on the curve involves computing slopes and intersections, all modulo  $p$ , leveraging the group's structure for fast computations.

#### 4.4.4 Challenges and Broader Implications

While group theory strengthens cryptography, challenges include quantum threats (e.g., Shor's algorithm solves discrete logarithms on quantum computers, prompting post-quantum cryptography research using lattice-based groups). In computer science, these concepts extend to error-correcting codes (e.g., cyclic codes based on polynomial rings, which are quotient groups) and algorithm design, where group homomorphisms optimize computations.

In summary, group theory's application in cryptography illustrates its power in creating secure, efficient systems. By modeling operations as groups, computer scientists can design protocols that resist attacks while maintaining performance, underscoring the relevance of abstract algebra in modern computing (Hoffstein et al., 2008).

## Conclusion

Discrete mathematics serves as a cornerstone for software engineering, providing essential tools for solving complex problems in computation, data modeling, and system design. Through the exploration of set theory, graph theory, Boolean algebra, and abstract algebra in this assignment, we have demonstrated their practical applications and benefits.

- Set Theory and Functions (LO1): These concepts enable efficient data organization, cardinality calculations, and function inverses, which are crucial for database management, algorithm optimization, and proving set properties.
- Graph Theory (LO2): By modeling structures with trees, shortest paths via Dijkstra's algorithm, and assessing circuits like Eulerian and Hamiltonian, graph theory supports network routing, data structures, and optimization problems.
- Boolean Algebra (LO3): Applied to binary problems in digital circuits and security systems, it simplifies logic gate designs and truth tables, ensuring reliable decision-making in hardware and software.
- Abstract Algebra (LO4): Group theory's properties and applications, such as in cryptography, highlight its role in secure systems and computational symmetries.

Overall, mastering discrete mathematics enhances problem-solving, critical thinking, and innovation in software engineering, addressing real-world challenges with precision and scalability (Rosen, 2019; Epp, 2020).

## Evaluation

My assignment comprehensively addresses the requirements outlined in the briefs for Unit 18: Discrete Mathematics, covering Learning Outcomes LO1 through LO4 across Assignment 1 (LO1 and LO2) and Assignment 2 (LO3 and LO4). The submission demonstrates a strong alignment with the vocational scenarios, activities, and assessment criteria, showcasing cognitive skills such as problem-solving, critical thinking, and decision-making, as well as intrapersonal skills like independent learning and self-reflection. Below, I evaluate the coverage and quality of the work in my assignment against the briefs' expectations, highlighting strengths and how the requirements were met.

### Evaluation of LO1: Examine Set Theory and Functions Applicable to Software Engineering

The brief requires performing algebraic set operations (P1), determining multiset cardinalities (P2), finding function inverses (M1), and formulating proofs for set properties (D1). In my assignment, Chapter 1 effectively meets these criteria:

- **P1: Section 1.1** applies set operations to solve cardinality problems for two and three sets, including a real-world market customer scenario, using student-specific digits ( $a$  and  $b$ ) as required. This demonstrates accurate algebraic manipulation and contextual application.
- **P2: Section 1.2** performs prime factorization on numbers like  $\overline{1a2}$  and  $\overline{2b0}$ , calculates cardinalities for bags, intersections, unions, and differences, fully aligning with the multiset requirements.
- **M1: Section 1.3** ascertains invertibility for given functions and computes compositions like  $g \circ f$ , employing appropriate mathematical techniques with clear explanations.
- **D1: Section 1.4** proves set equalities (e.g., De Morgan's law) using subset demonstrations and membership tables, providing rigorous verification.

Overall, LO1 is well-executed, with practical software engineering ties (e.g., database optimization) and no notable gaps, earning a strong pass with merit and distinction elements.

### Evaluation of LO2: Analyze Mathematical Structures of Objects Using Graph Theory

The brief emphasizes modeling problems with trees (P3), using Dijkstra's algorithm (P4), assessing Eulerian and Hamiltonian circuits (M2), and proving the Five-Color Theorem (D2). Chapter 2 in my assignment covers this thoroughly:

- **P3: Section 2.1** defines binary trees, discusses types (e.g., complete and balanced), and analyzes two instances quantitatively (e.g., node counts) and qualitatively (e.g., applications in data structures), meeting the contextual modeling requirement.

- **P4: Section 2.2** states Dijkstra’s algorithm for undirected graphs and applies it to find the shortest path from A to Z in the provided weighted graph, including step-by-step computations.
- **M2: Section 2.3** evaluates the given graph for Hamiltonian paths (finding one or arguing against), while also addressing Eulerian circuits, with logical arguments supported by graph properties.
- **D2: Section 2.4** constructs a detailed proof of the Five-Color Theorem, using induction and graph coloring principles.

This LO is addressed excellently, with visual aids (implied graphs) and real-world relevance (e.g., network routing), fully satisfying the criteria for a distinction-level performance.

### Evaluation of LO3: Investigate Solutions to Problem Situations Using the Application of Boolean Algebra

Assignment 2’s brief requires diagramming binary problems (P5), producing truth tables and equations (P6), simplifying equations (M3), and designing logic gate systems (D3). Chapter 3 in my assignment aligns closely:

- **P5: Section 3.1** discusses Boolean algebra in two domains (digital circuit design for voting systems and network security for access control), including diagrams, number representations, and practical applications, as specified.
- **P6: Section 3.2** develops truth tables and Boolean equations for given scenarios (e.g., secure facility access and computer login), and generates a table for the expression  $xyz + x\bar{y}\bar{z} + \bar{x}y\bar{z} + \bar{x}\bar{y}z$ .
- **M3: Section 3.3** simplifies four Boolean expressions using algebraic methods, showing step-by-step reductions.
- **D3: Section 3.4** designs a logic circuit for detecting BCD digits divisible by 3, identifying the Boolean function and constructing the circuit with AND, OR, and NOT gates.

The team-based presentation aspect is implied through structured content, though not explicitly documented; overall, LO3 is met with high quality, demonstrating effective communication and digital literacy.

### Evaluation of LO4: Explore Applicable Concepts within Abstract Algebra

The brief calls for describing binary operations (P7), determining group orders (P8), validating groups (M4), and presenting group theory applications (D4). Chapter 4 in my assignment fulfills this:

- **P7: Section 4.1** explains properties (e.g., closure, associativity) and checks operations like subtraction on naturals and exponentiation on integers, qualifying them as binary operations.
- **P8: Section 4.2** constructs operation tables for groups of orders 14 and applies Lagrange’s theorem to assess subgroup possibilities (e.g., order 4 in order 9 group), with clear reasoning.

- **M4: Section 4.3** validates the set  $\mathbb{R} \setminus \{-1\}$  under  $a * b = a + b + ab$  as a group, and discusses binary operations on a 3-element set.
- **D4: Section 4.4** explores group theory in cryptography (e.g., Diffie-Hellman and ECC), suitable for a 15-minute presentation with suggested topics like error correction.

This LO is covered robustly, with a focus on computer science applications, though the actual presentation slides are noted as separate. The work supports transferable skills like planning and self-management.

In summary, my assignment submission excels in meeting the briefs' requirements, with comprehensive coverage, accurate calculations, and relevant real-world applications. Minor areas for improvement include explicit team contributions for Assignment 2 and more visuals in proofs, but overall, it achieves distinction-level outcomes, effectively bridging discrete mathematics with software engineering practices.

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