



# National Institute of Technology Meghalaya

Class Test-1, September 2023

Subject: Discrete Mathematics (CS205)

Branch: Computer Science and Engineering

Semester: 3rd

Marks: 15

Time: 45 minutes.

1. Given  $f(x) = x^2 + 6$  and  $g(x) = 2x - 1$ , find

4

a)  $(f \circ g)(x)$

b)  $(g \circ f)(x)$

2. Show that if 11 positive numbers are chosen, two of them will have the same remainder when divided by ten. Use pigeonhole principle.

3

4. What is Skolemization process? Why is it needed?

3

*Convert the wffs into clausal form*

$$\exists x \forall y \left( (\forall z P(f(x), y, z)) \cup (\exists u Q(x, u)) \right) \rightarrow (\exists v R(y, v))$$

5. Find the inverse of the function.

2

$$f(x) = \frac{7+4x}{6-5x} \quad \text{and} \quad f(x) = \frac{10}{\sqrt[5]{7-3x}}$$

6. A local grocery stores in the outback newly opened. They were offering 1 free bottle milk to every 11th customer and 5 Kg of Rice for every 13th customer. If there were 1000 customers that visited them on opening day, how many customers walked away with free goodies?

3




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**CLASS  
TEST  
2 (SET A)**

|                      |   |                |                 |             |           |
|----------------------|---|----------------|-----------------|-------------|-----------|
| Branch               | Computer Science and Engineering  |                | Programme       | B.Tech      |           |
| Course Name          | Discrete Mathematics  |                | Semester        | III         |           |
| Course Code          | CS 205  |                | Year/Period     | 2023/Autumn |           |
| Time : 01 Hrs        | Answer All Questions  |                | Maximum Marks   | 15          |           |
| Knowledge Level (KL) | K1 : Remembering  | K3 : Applying  | K5 : Evaluating |             |           |
|                      | K2 : Understanding  | K4 : Analysing | K6 : Creating   |             |           |
| No.                  | Questions   |                | Marks           | COs         | KL        |
| 1                    | Find out the generating function for the sequence $\langle 1, 4, 9, 16, 25, \dots \rangle$ .  |                | 04              | CO1, CO2    | K1 and K2 |
| 2                    | How many ways can we fill a bag with $n$ fruits with the following constraints? Find out the generating function.<br><br>• The number of apples must be even.<br>• The number of bananas must be a multiple of 5.<br>• There can be at most four oranges.<br>• There can be at most one pear. |                | 04              | CO3         | K2        |
| 3                    | The set $\mathbb{Z}_n^*$ with the multiplication operator, $G = \langle \mathbb{Z}_n^*, \times \rangle$ , is also an abelian group. Prove it.   |                | 04              | CO3         | K3        |
| 4                    | Charles tosses two coins, what is the probability that he gets two heads and two tails.   |                | 01              | CO2         | K2        |
| 5                    | Find out the simplified polynomial representation of the bit string (10101001).   |                | 01              | CO2, CO3    | K3        |
| 6                    | Write all the Catalan numbers from 1-100  |                | 01              | CO3         | K4        |

|                      |   |                |                 |
|----------------------|---|----------------|-----------------|
| Branch               | Computer Science and Engineering  | Programme      | B.Tech          |
| Course Name          | Discrete Mathematics  | Semester       | III             |
| Course Code          | CS 205  | Year/Period    | 2023/Spring     |
| Time : 03 Hrs        | Answer All Questions in Q1<br>Answer 4 Questions out of 6 from Q2 to Q7 | Maximum Marks  | 100             |
| Knowledge Level (KL) | K1 : Remembering  | K3 : Applying  | K5 : Evaluating |
|                      | K2 : Understanding  | K4 : Analysing | K6 : Creating   |

**Each Question Carry 02 Marks from Q1a to Q1j**

| Q.No          | Questions   | Marks | COs | KL |
|---------------|---|-------|-----|----|
| <del>1a</del> | $A = \{x: x \in \mathbb{R} \text{ and } x^2 + 7 = 0\}$ . Find out the power set of A.   | 02    | CO1 | K2 |
| <del>1b</del> | Define logical equivalence and the principle of duality.  | 02    | CO2 | K3 |
| <del>1c</del> | Show that $\neg(p \leftrightarrow q)$ and $p \leftrightarrow \neg q$ are logically equivalent   | 02    | CO3 | K2 |
| <del>1d</del> | What is the truth value of $\forall x P(x)$ , where $P(x)$ is the statement " $x^2 < 10$ ", and the domain consists of the positive integers not exceeding 4?   | 02    | CO2 | K3 |
| <del>1e</del> | Convert this into CNF form<br>$\neg(\neg P \rightarrow (P \rightarrow Q))$  | 02    | CO4 | K2 |
| <del>1f</del> | Which of the following relation mapping is a function? State the reason.<br> | 02    | CO3 | K3 |
| <del>1g</del> | Write the recurrence relation of "Tower of Hanoi" problem.  | 02    | CO5 | K2 |
| <del>1h</del> | Prove that for every integer n, if n is odd, then $n^2$ is odd.   | 02    | CO2 | K2 |
| <del>1i</del> | Charles tosses two coins, what is the probability that he gets two heads and two tails?   | 02    | CO2 | K3 |
| <del>1j</del> | Define Galois field using example.  | 02    | CO3 | K3 |

**Each Question Carry 20 Marks from Q2 to Q7**

|               |   |    |     |        |
|---------------|---|----|-----|--------|
| <del>2a</del> | i. State and explain in detail the wffs to clausal form conversion.<br>ii. Convert the wffs to clausal form<br>$\exists x ((\forall y P(f(x), y) \rightarrow (\exists z Q(x, z))) \rightarrow (\exists u R(x, u)))$ | 06 | CO1 | K2     |
| <del>2b</del> | Prove that if n is an integer and $n^3 + 5$ is odd then n is even. (Use indirect proof)   | 04 | CO1 | K2, K3 |
| <del>2c</del> | Determine the sequence generated by each of the following generating functions:-<br>i. $f(x) = x^3 / (1 - x^2)$<br>ii. $f(x) = (2x - 3)^3$  | 10 | CO3 | K3, K4 |
| <del>2d</del> | Show that if 11 numbers are chosen from the set $\{1, 2, \dots, 20\}$ , then one of them will be a multiple of another. (Use Pigeonhole Principle)  | 05 | CO2 | K2     |
| <del>2e</del> | Find the recurrence relation with initial condition that uniquely determines the following geometric progressions<br>7, 14/5, 28/25, 56/125.  | 07 | CO3 | K3     |
| <del>3c</del> | Find the cyclic subgroup of $G \langle \mathbb{Z}_6, + \rangle$ . Justify your answer   | 08 | CO4 | K4     |
| <del>4a</del> | Among 50 patients admitted to a hospital, 25 are diagnosed with pneumonia, 30 with bronchitis, and 10 with both pneumonia and bronchitis. Determine:  | 05 | CO3 | K2     |



|    |  |    |     |        |
|----|--|----|-----|--------|
|    | (a) The number of patients diagnosed with pneumonia or bronchitis (or both).<br>(b) The number of patients not diagnosed with pneumonia or bronchitis.<br>Use Inclusion-Exclusion Principle and show the respective Venn diagram.  |    |     |        |
| 4b | Let $A = \{1, 2, 3\}$ and $f_1, f_2, f_3$ and $f_4$ be functions from $A$ to $A$ given by<br>$f_1 = \{(1, 2), (2, 3), (3, 1)\} \quad f_2 = \{(1, 2), (2, 1), (3, 3)\}$ $f_3 = \{(1, 1), (2, 2), (3, 1)\} \quad f_4 = \{(1, 1), (2, 2), (3, 3)\}$ Compute $f_1 \circ f_2; f_2 \circ f_1; f_1 \circ f_3 \circ f_2; f_2 \circ f_4; f_4 \circ f_2$ . | 05 | CO1 | K3     |
| 4c | Find the coefficient of<br>I. $x^5$ in $(1-2x)^{-7}$ .<br>II. $x^8$ in $1/(x-3)(x-2)^2$  | 10 | CO3 | K5     |
| 5a | Determine whether the following posets are lattices<br>i. $(\{1, 3, 6, 9, 12\}, /)$<br>ii. $(\mathbb{Z}, \geq)$<br>iii. $(P(S), \supseteq)$  | 05 | CO5 | K2     |
| 5b | Find the generating functions for the no. of integers solution to the equation<br>$C_1 + C_2 + C_3 + C_4 = 20$<br>Where, $-3 \leq C_1, -3 \leq C_2, -5 \leq C_3 \leq 5$ and $0 \leq C_4$   | 07 | CO4 | K3     |
| 5c | How many bit strings of length 8 either start with a 1 or end with 00 can be constructed? Derive the process in details.   | 08 | CO3 | K4, K6 |
| 6a | Let $A$ be a set with 10 distinct elements.<br>i. How many different binary relations on $A$ are there?<br>ii. How many of them are reflexive?<br>iii. How many of them are symmetric?<br>iv. How many of them are reflexive and symmetric?<br>v. How many of them are total ordering relations?   | 05 | CO2 | K2     |
| 6b | For $n \geq 1$ let $S = \{1, 2, 3, \dots, n\}$ where $n=0, S = \emptyset$ . And let $a_n$ denote the number of subset of $S$ that contain no consecutive integers. Find and solve the recurrence relation for $a_n$ .  | 05 | CO2 | K3     |
| 6c | Solve the relation<br>I. $a_n = n \cdot a_{n-1}$ where, $n \geq 1$ and $a_0 = 1$ .<br>II. $a_n = 7 \cdot a_{n-1}$ where, $n \geq 1$ and $a_2 = 98$ .   | 10 | CO3 | K5     |
| 7a | Find the result of $(x^5 + x^2 + x) \otimes (x^7 + x^4 + x^3 + x^2 + x)$ in $GF(2^8)$ with irreducible polynomial $(x^8 + x^4 + x^3 + x + 1)$ .<br>$\otimes$ : Represent the multiplication of two polynomials.  | 05 | CO3 | K2     |
| 7b | Find the unique solution for the recurrence relation<br>$a_{n+1} - 1.5a_n = 0, n \geq 0$   | 07 | CO4 | K3     |
| 7c | Draw a Hasse diagram for $(A, )$ (divisibility relation), Find out maximal and minimal elements.<br>i. $A = \{1, 2, 3, 4, 5, 6\};$<br>ii. $A = \{1, 2, 3, 5, 7, 11, 13\};$<br>iii. $A = \{1, 2, 4, 8, 16, 32\};$<br>iv. $A = \{1, 2, 3, 6, 12, 24\};$  | 08 | CO5 | K4     |



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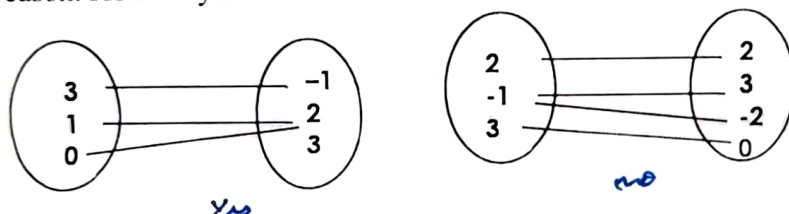
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|                      |  |                                 |                                  |
|----------------------|--|---------------------------------|----------------------------------|
| Branch               | Computer Science and Engineering       | Programme                       | B.Tech                           |
| Course Name          | Discrete Mathematics                   | Semester                        | III                              |
| Course Code          | CS 205                                 | Year/Period                     | 2023/<br>Autumn                  |
| Time : 02 Hrs        |  | Maximum Marks                   | 50                               |
| Knowledge Level (KL) | K1 : Remembering<br>K2 : Understanding | K3 : Applying<br>K4 : Analysing | K5 : Evaluating<br>K6 : Creating |

## Answer All Questions

Each Question Carry 02 Marks from Q1a to Q1e

| Q.No | Questions  | Marks | COs | KL |
|------|--|-------|-----|----|
| 1a   | Convert the expression to CNF form<br>$(P \rightarrow (Q \rightarrow R)) \rightarrow (P \rightarrow (R \rightarrow Q))$    | 02    | CO1 | K2 |
| 1b   | What is Skolemization process. How it is helpful in getting the clausal forms from wffs.                                   | 02    | CO3 | K3 |
| 1c   | Which of the following relation mapping is a function? State the reason. How do you determine if a relation is a function? |       |     |    |



|    |  |    |     |    |
|----|--|----|-----|----|
| 1d | What is the total number of anti-symmetric relations from Set A to itself which has 'n' elements? Justify with a suitable example. | 02 | CO1 | K2 |
| 1e | Let f be the function from {a, b, c, d} to {1, 2, 3, 4} with f(a)=4, f(b)=2, f(c)=1, f(d)=3. Is f a bijection?                     | 02 | CO3 | K3 |

Each Question Carry 10 Marks from Q2 to Q5

|    |  |    |     |        |
|----|--|----|-----|--------|
| 2a | What is equivalence relation? Explain with an example.<br>Let f and g be the functions from the set of integers to the set of integers defined by $f(x) = 2x + 3$ and $g(x) = 3x + 2$ . What is the composition of f and g? What is the composition of g and f?              | 05 | CO3 | K2, K3 |
| 2b | If the function f and g are defined as $f(x) = e^x$ and $g(x) = 3x - 2$ where $f: \mathbb{R} \rightarrow \mathbb{R}$ and $g: \mathbb{R} \rightarrow \mathbb{R}$ , then find the function $f \circ g$ and $g \circ f$ . Also find $(f \circ g)^{-1}$ and $(g \circ f)^{-1}$ . | 5  | CO2 | K3, K4 |
| 3a | Prove the following identities, stating carefully which of the set laws you are using at each stage of the proof.<br>(a) $B \cup (\emptyset \cap A) = B$<br>(b) $(A' \cap U)' = A$<br>(c) $(C \cup A) \cap (B \cup A) = A \cup (B \cap C)$                                   | 05 | CO2 | K3     |
| 3b | Convert the wffs into clausal form<br>$\exists x \forall y ((\forall z P(f(x), y, z)) \rightarrow (\exists u Q(x, u) \vee \exists v \forall w R(y, v, w)))$<br>What is a clause. Define horn clause, ground clause.  | 05 | CO1 | K4     |

|    |  |    |     |        |
|----|--|----|-----|--------|
| 4a | <p>If the function <math>f</math> and <math>g</math> are defined as <math>f(x) = e^x</math> and <math>g(x) = 3x - 2</math> where <math>f: \mathbb{R} \rightarrow \mathbb{R}</math> and <math>g: \mathbb{R} \rightarrow \mathbb{R}</math>, then find the function <math>f \circ g</math> and <math>g \circ f</math>. Also find <math>(f \circ g)^{-1}</math> and <math>(g \circ f)^{-1}</math>.</p> | 05 | CO2 | K4, K5 |
| 4b | <p>What is logical consequences. State with example. Give the proof of theorem "The proposition <math>s</math> is a logical consequences of <math>s_1, s_2, \dots, s_n</math> iff <math>s_1 \&amp; s_2 \&amp; \dots \&amp; s_n \&amp; \neg s</math> is inconsistent"</p>   | 5  | CO3 | K5     |
| 5a | <p>A local grocery store in the outback newly opened. They were offering 1 free bottle Marmite to every 11th customer and 1 free pound of meat for every 13th customer. If there were 1000 customers that visited them on opening day, how many customers walked away with free goodies? 160</p>   | 5  | CO4 | K3, K4 |
| 5b | <p>What is Generalized Pigeonhole Principle?<br/>Show that in a group of 10 people (where any two people are either friends or enemies), there are either three mutual friends or four mutual enemies, and there are either three mutual enemies or four mutual friends.</p>   | 5  | CO3 | K5, K6 |

*Good Luck*