

Mid-Year Progress Report 2024

The IQAC is pleased to present the Mid-Year Progress Report for the year 2024. This report highlights

the key developments, initiatives, and progress achieved during the first half of the year, aligning with the strategic goals set at the beginning of the academic year.

Highlights of the First Half of 2024:

1. Curriculum Revisions: We successfully introduced revised syllabi for undergraduate and postgraduate programs to better align with industry trends and academic advancements.
2. Research Development: Faculty members have published several research papers in high-impact journals, and research grants have been awarded for ongoing projects.
3. Digital Learning Integration: Continued efforts to enhance the virtual learning environment have resulted in smoother operations of hybrid and online classes.
4. Quality Audits: We conducted internal and external audits to assess institutional performance, highlighting areas for improvement.
5. Stakeholder Engagement: Regular feedback from students, faculty, and external stakeholders was collected and analyzed to implement timely improvements.

Upcoming Initiatives for the Second Half of 2024:

1. Strengthening Industry Collaborations: Plans are in place to establish partnerships with leading industries to provide students with hands-on learning experiences.
2. Faculty Development Programs: Several workshops and training sessions will be held to enhance teaching methodologies and research capabilities of faculty members.
3. Enhanced Student Support Systems: We aim to launch new initiatives to improve student well-being and academic performance.

The IQAC remains committed to fostering a culture of quality and excellence, and we will continue to build upon the progress made in the first half of the year. This report provides a snapshot of the institution's performance so far in 2024, and we look forward to continued success in the months ahead.

Detailed data and analytics are available in the annexures for further insights into our progress.