



Department of Agriculture Engineering

FEEDBACK ANALYSIS REPORT FOR ACADEMIC YEAR 2018-2019

➤ ***STUDENTS' FEEDBACK:***

Students requested to provide practical assignments, minimum one Field visit for a unit for better understanding of the subject and to know their industrial application. Students wanted theory classes more like model studies and its real time application rather than dealing the subject in a conventional way. Students wanted materials for the theory papers for exam preparations.

➤ ***COMPLIANCE:***

After the discussion with Department and college heads, we had arranged site and field visit for the possible topics locally. Workshops have been conducted to incorporate the concepts of modelling and to recollect their theoretical knowledge to incorporate in practical applications. For theory subjects, proper materials were arranged along with the books and journal references.

➤ ***TEACHERS' FEEDBACK:***

Faculties asked for Guest Lectures by eminent scientists currently working in the field and research to motivate as well as to promote awareness on current trends in the field. They also asked to bring more internship over to help the students gain industrial experience. For problematic papers, extra classes were demanded to make students understand the problems and to incorporate logical solutions.

➤ ***COMPLIANCE:***

Additional classes were given to faculties based on the syllabus. Industrial persons were called for guest lectures. Alumni's discussion with the students was facilitated. Permissions and bonus points have been announced for students who have more interest and capability to do internship.


HoD/Agri



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Website: www.shanmugha.edu.in Contact Number: 04283-262901

FEEDBACK ANALYSIS REPORT FOR ACADEMIC YEAR 2018-2019

➤ STUDENTS' FEEDBACK:

Requested for video lectures on construction of buildings using modern tools, more classes on soil mechanics lab experiments, auto-cad 2-D & 3D software training, project new models to understand the building structures, for Industrial visit to liquid retaining structures.

➤ COMPLIANCE:

NPTEL video lectures on constructing buildings using modern tools are shown to students and they are asked to develop models using the same mode. More number of Lab sessions on soil mechanics are allocated and the students are instructed to make use of the lab hours effectively. Software training on 3-D designing blueprints are ensured. One day industrial visit is arranged to the students to Bhavanisagar reservoir as to make them to understand the liquid retaining structure.

➤ ALUMNI FEEDBACK:

Suggested to provide enhanced software training in the 3rd year itself so that the students become acquainted with the same which would enable them to secure placements in design companies, to spare more time for doing projects so as to facilitate them to experiment more samples.

➤ COMPLIANCE:

Software training on Staadpro and Autocad were arranged for the students through Industrial experts. Students were made to do their projects from 7th semester end onwards. Placement Cell made the needful for the visit of more number of designing companies to the Institution. Alumni are asked to keep in touch with their juniors so as to project them the current scenario regarding the work filed.

➤ TEACHERS' FEEDBACK:

Requested for updated software training to the students so as to enrich their knowledge on new and innovative technology, for additional hours for completion of syllabus of analytical papers, insisted to increase the quantum of resources so as to enable the students to do their mini project during the working days under their direct supervision.

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➤ **COMPLIANCE:**

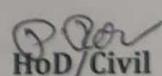
Updated software trainings such as Revit Architecture and Staadpro-V8 are given to students. Extra hours are allocated for the faculties based on the intensity of syllabus and additional sessions are allotted for those faculties who are handling analytical subjects so as to enable students to practice more number of problems and thus to become thorough with the subjects. Students are equipped with maximum resources so as to enable them to complete their mini project during the college working days under the direct supervision of the faculty.

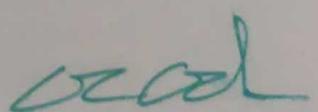
➤ **EMPLOYERS' FEEDBACK:**

Requested to provide intensive training for students to secure placement in the detailing companies, invite Alumni to interact with students and appraise them the hardships being faced in acquiring knowledge after placement and to provide communication training on various languages such as English, Japanese and German through Placement Training Cell, as there is vast scope in abroad.

➤ **COMPLIANCE:**

Adequate training on communication skill development is imparted to students through Placement and Training Cell. Alumni who got their placement in the core companies are all invited and they address the students and describes the ground realities before and after getting into the industry.


HoD/Civil



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FEEDBACK ANALYSIS REPORT FOR ACADEMIC YEAR 2018-2019

➤ **STUDENTS' FEEDBACK:**

Requested for the guest lectures on theory subjects and video lectures for better understanding, allot more hours for lab experiments and for projection of experiment based video animation before doing experiments, also to provide written notes for theory papers and more number of exercises for analytical subjects so as to become well versed in it.

➤ **COMPLIANCE:**

Guest lectures by the leading industrialists and the faculties from the premier institutions were arranged mainly for management and general papers. Youtube videos related to the topics in which the students were lacking behind were projected periodically. More practice sessions were allocated and experiment based animated videos were shared among the students before commencing lab session. Written notes for each unit were given to students and they were made to solve more number of problems during the class hours.

➤ **ALUMNI FEEDBACK:**

Requested for more training on communication and mock interviews for being tension-free during HR interview, more training on computer language for the students interested in software domain, core based training utilizing core based software knowledge, career guidance program and to choose subjects specific papers related to core company.

➤ **COMPLIANCE:**

Placement and Training Cell exerting the extensive efforts for developing soft skills and communication ability of students by offering advanced training and mock-interviews so as to reduce the tension of the students while facing the interview panel. Programme on Altium software for designing PCB board, MATLAB for data processing workshop and Multisim Online Circuit Simulator were imparted to the students who are interested in their respective specific domain, which are all the software related to core. Advanced Communication related subjects were chosen in the final semester for better understanding of signals. Various Carrier Guidance Programs were conducted through leading industrialists which facilitated the students to finalize their way for career.

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➤ **TEACHERS' FEEDBACK:**

Requested for extra classes for completing the hard part of syllabus, additional classes for analytical subjects to solve more problems so that students can understand well the analytical part even if they are given in different modes, to bring company who would offer Internship to 3rd year students along with the placement for senior students, so as to experience the work nature while studying.

➤ **COMPLIANCE:**

Additional classes were allocated for the faculties based on the intensity of syllabus. Similarly, additional hours were allotted for those who are handling analytical subjects so as to enable the students to practice more number of problems and thus to become thorough with the subjects. Alumni students have been impressed upon to identify the companies where internships are available and to guide their juniors appropriately.

➤ **EMPLOYERS' FEEDBACK:**

HR from IT companies requested to provide more program training, communication training and aptitude training to the students and to conduct test so that they will take a serious note of it and to help them to know the aspects required for team work,

➤ **COMPLIANCE:**

Continuous training on soft skill is ensured for the final year students and they are asked to do mini projects or role-play from 5th semester onwards so as to make them get experienced on team work. Industrial experts are invited time and again to impart training for students in both hardware and software.

HoD/ECE

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FEEDBACK ANALYSIS REPORT FOR ACADEMIC YEAR 2018-2019

➤ STUDENTS' FEEDBACK:

Requesting for video lectures, industrial visit on thermal engineering, thermodynamics related subjects by using modern tools, more classes on ansys simulations lab experiments, auto-cad 2D & 3D software training, development of new models to understand the mechanisms, for Internship in automobile sector.

➤ COMPLIANCE:

NPTEL video lectures on thermal engineering using modern tools are shown to students and they are asked to develop models using the domain specific faculty. More number of lab sessions on simulation laboratory are allocated and the students are instructed to make use of the lab hours effectively. Industrial visit is arranged to the students in PRD rigs and exporters as to make them to understand the automobile sectors.

➤ ALUMNI FEEDBACK:

Suggested to provide enhanced software training and communication training in the 2nd year itself so that the students become familiar with the same which would enable them to locked placements in design companies, to spare more time for doing projects so as to facilitate them to experiment more samples.

➤ COMPLIANCE:

Software training on solidworks and AutoCAD were arranged for the students through industrial experts and internal faculty. Special communication classes were conduct to the students by internal placement team. Students were made to do their projects from 7th semester end onwards. Placement cell made the needful for the visit of more number of designing companies to the institution. Alumni are asked to keep in touch with their juniors so as to project them the current scenario regarding the work filed.

➤ TEACHERS' FEEDBACK:

Request for advance software training, communication to the students so as to enhance their knowledge on new and innovative technology, for additional hours for completion of syllabus of analytical papers, insisted to increase the quantum of resources so as to



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enable the students to do their mini project during the working days under their direct supervision.

COMPLIANCE:

Updated software trainings such as solidworks and AutoCAD are given to students. Extra hours are allocated for the faculties based on the intensity of syllabus and additional sessions are allotted for those faculties who are handling analytical subjects so as to enable students to practice more number of problems and thus to become thorough with the subjects. Students are equipped with maximum resources so as to enable them to complete their mini project during the college working days under the direct supervision of the faculty.

EMPLOYERS' FEEDBACK:

Requested to provide intensive training for students to secure placement in the detailing companies, invite Alumni to interact with students and appraise them the hardships being faced in acquiring knowledge after placement and to provide communication training on various languages such as English, Japanese and German through Placement Training Cell, as there is massive scope in abroad.

COMPLIANCE:

Adequate training on communication skill development is imparted to students through Placement and Training Cell. Alumni who got their placement in the reputed core companies are all invited and they address the students and describes the ground realities before and after getting into the industry.

**HEAD OF THE DEPARTMENT,
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DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

FEEDBACK ANALYSIS REPORT FOR ACADEMIC YEAR 2018-2019

➤ STUDENTS' FEEDBACK:

Students suggested for conducting activity learning based for theory subjects and Video lectures for better understanding. They asked to provide more real time application practice for video lectures. They also suggested to give more problem solving skills questions to practice which will induce analytical and logical thinking and well versed in problem solving.

➤ COMPLIANCE:

After the suggestions were consolidated the department arranged guest lectures for computer science core subjects. NPTEL videos related to the topics were shown to the students and each week one hour is allocated for each subject for showing video lectures. More practice session were provided and related to the experiment were shown to the students before the lab session. Notes has been given for each unit and more problems were solved in the class. Industry visit and internship were arranged for creating industry exposure to the students.

➤ ALUMNI FEEDBACK:

Students suggested to conduct the technical training on placements related to carrier development. They also mentioned to give more training on technical training on placement. Core based training should be given by utilizing core based software knowledge. They also asked for career guidance program and to choose subjects specific papers related to core company.

➤ COMPLIANCE:

Communication training were given to students by experts and for mock interviews were conducted with alumni students who have been placed in companies so that alumni can give them hope and reduce their fear and hesitation regarding the interview. Company experts were invited for training the students on both software and hardware side through TCG series. Full stack JAVA training were conducted and project work carried out according to software companies' expectations also alumni invited to conduct workshop and also training for placement companies. Software development related subjects were chosen for better understanding of the software field.

➤ TEACHERS' FEEDBACK:

Most of the faculties asked for extra classes for completing the hard part of the syllabus. Faculties handling analytical paper asked for more classes to solve more problems so that students can understand the analytical part even if they have given some other models. The also



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asked to bring company who provide Internship to the students so that the students can experience the work experience while studying itself.

➤ ***COMPLIANCE:***

Additional classes were given to faculties based on the syllabus. Analytical paper's number of periods were increased and more practice problems were given to the students. For Internship, Alumni students company was contacted and the opportunity was given to students based on their mark.

➤ ***EMPLOYERS' FEEDBACK:***

HR from IT company has requested to provide more program training to the students. They also asked to provide communication training and help the students to know what are the aspects needed to the students when they work in teams. HR stated to provide aptitude training to the students from their second year and conduct exam so that they will take it as a serious note.

➤ ***COMPLIANCE:***

Students were motivated to involve actively in developing software projects in Sri Shanmuga incubations centers. Soft skill training was given to students for each month during their final year. All the students were asked to do internship or role play in group from 5th semester so that they will get experience to work in teams. Company experts were invited to train the students in both hardware and software training.

HOD/CSE

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