



SRI SHANMUGHA COLLEGE OF ENGINEERING AND TECHNOLOGY

[Approved by AICTE, Affiliated to Anna University]

Pullipalayam, Morur (Post), Sankari (Tk), Salem (Dt) – 637 304

Website: www.shanmugha.edu.in Contact Number: 04283-262901

Department of Civil Engineering

Students Feedback Analysis on Curriculum (2015-16)

Statements

Q-1: Rate the sequence of the courses that you have studied against the courses you had studied in the previous semester?

Q-2: Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

Q-3: Rate the sequence of the units in the course ?

Q-4: Rate the offering of the electives in terms of their relevance to the specialization streams?

Q-5: Rate the electives offered in relation to the Technological advancements?

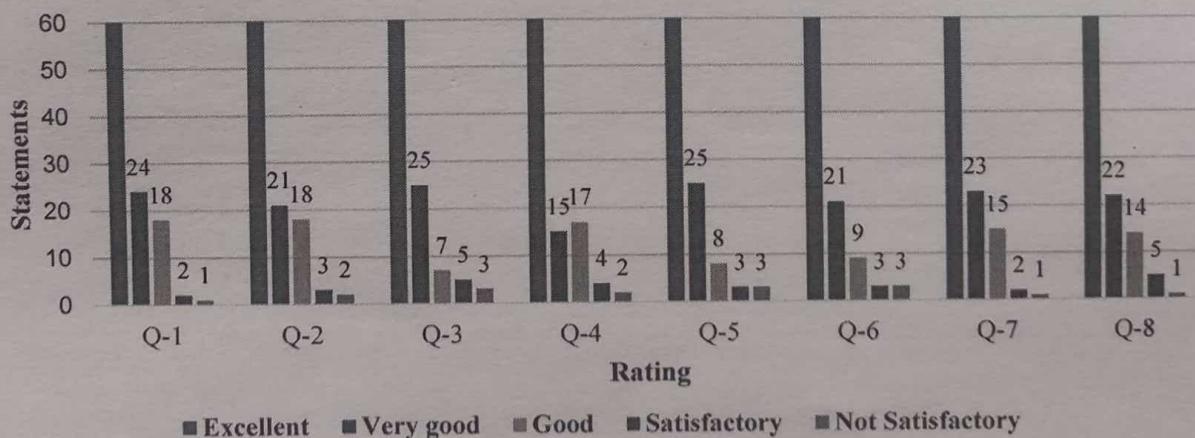
Q-6: Rate the courses in terms of extra learning or self learning considering the design of the courses

Q-7: Rate the percentage of courses having LAB components?

Q-8: Rate the experiments in relation to the real life Applications?

Statements/Rating	Excellent	Very good	Good	Satisfactory	Not Satisfactory
Q-1	71	24	18	2	1
Q-2	69	21	18	3	2
Q-3	73	25	7	5	3
Q-4	78	15	17	4	2
Q-5	77	25	8	3	3
Q-6	80	21	9	3	3
Q-7	75	23	15	2	1
Q-8	74	22	14	5	1

Students Feedback Analysis on Curriculum (2015-16)



Dr. D. Peri
HoD/Civil

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Department of Electronics and Communication Engineering

Students Feedback Analysis on Curriculum (2015-16)

Statements

Q-1: Rate the sequence of the courses that you have studied against the courses you had studied in the previous semester?

Q-2: Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

Q-3: Rate the sequence of the units in the course ?

Q-4: Rate the offering of the electives in terms of their relevance to the specialization streams?

Q-5: Rate the electives offered in relation to the Technological advancements?

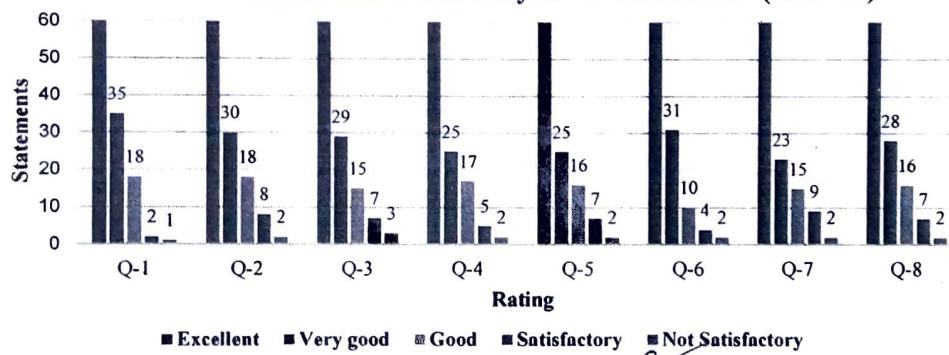
Q-6: Rate the courses in terms of extra learning or self learning considering the design of the courses

Q-7: Rate the percentage of courses having LAB components?

Q-8: Rate the experiments in relation to the real life Applications?

Statements/Rating	Excellent	Very good	Good	Satisfactory	Not Satisfactory
Q-1	71	35	18	2	1
Q-2	69	30	18	8	2
Q-3	73	29	15	7	3
Q-4	78	25	17	5	2
Q-5	77	25	16	7	2
Q-6	80	31	10	4	2
Q-7	78	23	15	9	2
Q-8	74	28	16	7	2

Students Feedback Analysis on Curriculum (2015-16)



R.S.
HoD

Sejal

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Department of Mechanical Engineering

Students Feedback Analysis on Curriculum (2015-16)

Statements

Q-1: Rate the sequence of the courses that you have studied against the courses you had studied in the previous semester?

Q-2: Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

Q-3: Rate the sequence of the units in the course ?

Q-4: Rate the offering of the electives in terms of their relevance to the specialization streams?

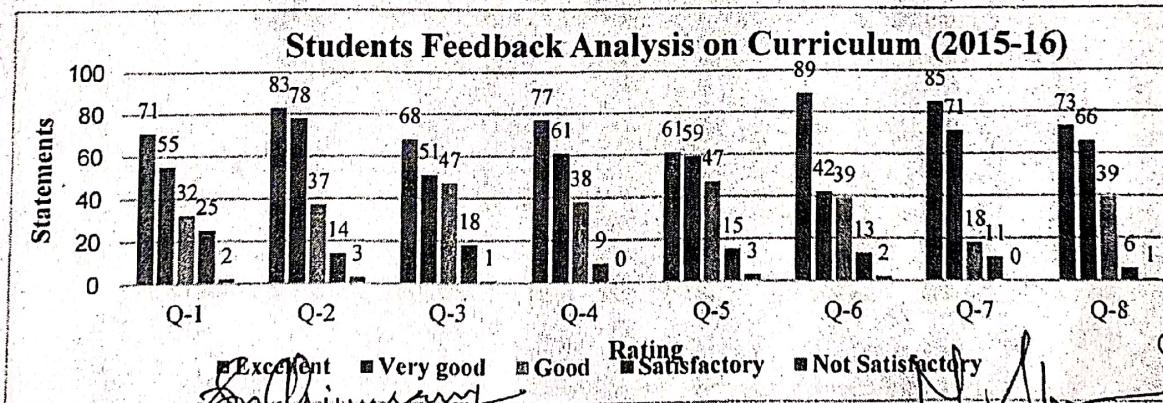
Q-5: Rate the electives offered in relation to the Technological advancements?

Q-6: Rate the courses in terms of extra learning or self learning considering the design of the courses

Q-7: Rate the percentage of courses having LAB components?

Q-8: Rate the experiments in relation to the real life Applications?

Statements/Rating	Excellent	Very good	Good	Satisfactory	Not Satisfactory
Q-1	71	55	32	25	2
Q-2	83	78	37	14	3
Q-3	68	51	47	18	1
Q-4	77	61	38	9	0
Q-5	61	59	47	15	3
Q-6	89	42	39	13	2
Q-7	85	71	18	11	0
Q-8	73	66	39	6	1



HEAD OF THE DEPARTMENT,
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HOD

Dr. S. Chinnamony

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Department of Civil Engineering

Teachers Feedback Analysis on Curriculum (2015-16)

Statements

Q-1: Objectives of the syllabus is well defined

Q-2: Sufficient number of prescribed books are available in the library

Q-3: Synchronization of theory course with practicals.

Q-4: Tests and examinations being conducted at appropriate time covering the planned units, as per the academic calendar

Q-5: I am at liberty to adopt new methodologies viz., Seminars, GDs, Demonstrations, Role Play etc.

Q-6: Syllabus covers all essential skills required by the students to meet out the industry needs and standards

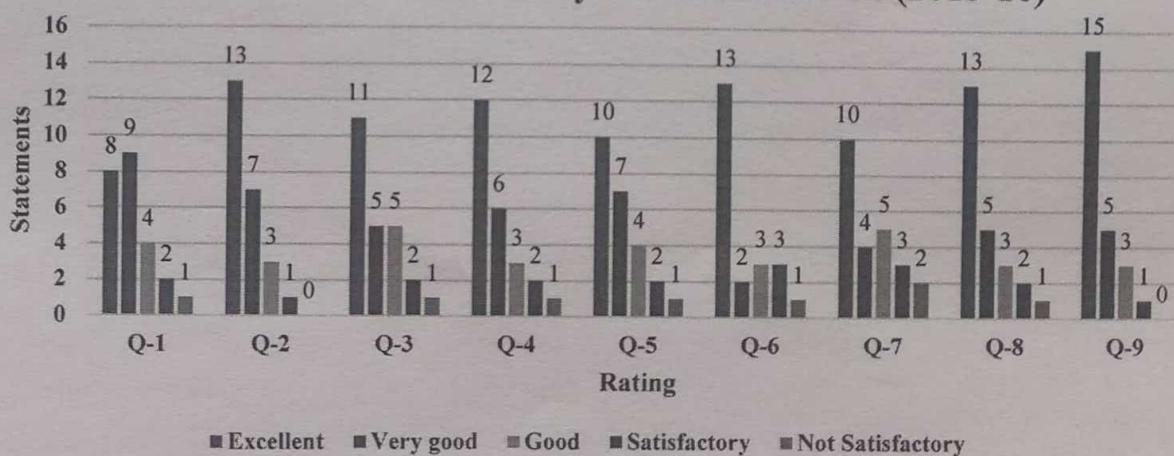
Q-7: The electives offered are relevant to the specialization streams and to the technological advancement.

Q-8: The laboratory experiments enhance the students in understanding the concepts and enable them to correlate theory with practical applications

Q-9: Facilities are provided for teaching and to adopt current scenario

Statements/Rating	Excellent	Very good	Good	Satisfactory	Not Satisfactory
Q-1	8	9	4	2	1
Q-2	13	7	3	1	0
Q-3	11	5	5	2	1
Q-4	12	6	3	2	1
Q-5	10	7	4	2	1
Q-6	13	2	3	3	1
Q-7	10	4	5	3	2
Q-8	13	5	3	2	1
Q-9	15	5	3	1	0

Teachers Feedback Analysis on Curriculum (2015-16)



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Teachers Feedback Analysis on Curriculum (2015-16)

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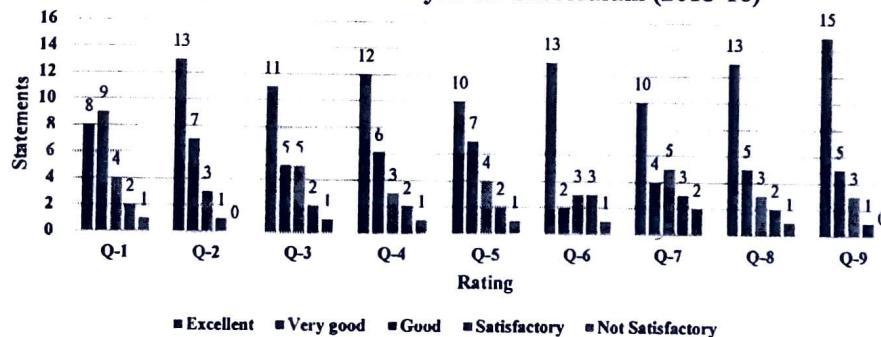
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Q-1	8	9	4	2	1
Q-2	13	7	3	1	0
Q-3	11	5	5	2	1
Q-4	12	6	3	2	1
Q-5	10	7	4	2	1
Q-6	13	2	3	3	1
Q-7	10	4	5	3	2
Q-8	13	5	3	2	1
Q-9	15	5	3	1	0

Teachers Feedback Analysis on Curriculum (2015-16)



HoD

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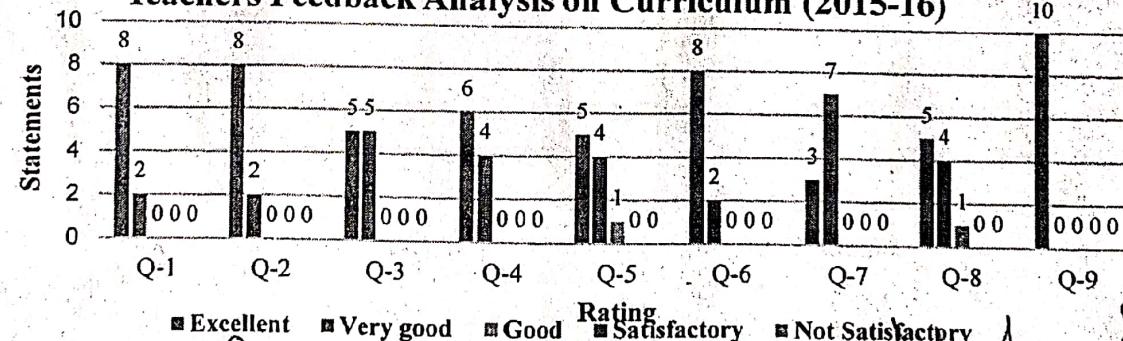
Department of Mechanical Engineering Teachers Feedback Analysis on Curriculum (2015-16)

Statements

- Q-1: Objectives of the syllabus is well defined
- Q-2: Sufficient number of prescribed books are available in the library
- Q-3: Synchronization of theory course with practicals.
- Q-4: Tests and examinations being conducted at appropriate time covering the planned units,as per the academic calendar
- Q-5: I am at liberty to adopt new methodologies viz., Seminars, GDs, Demonstrations, Role Play etc.
- Q-6: Syllabus covers all essential skills required by the students to meet out the industry needs and standards
- Q-7: The electives offered are relevant to the specialization streams and to the technological advancement.
- Q-8: The laboratory experiments enhance the students in understanding the concepts and enable them to correlate theory with practical applications
- Q-9: Facilities are provided for teaching and to adopt current scenario

Statements/Rating	Excellent	Very good	Good	Satisfactory	Not Satisfactory
Q-1	8	2	0	0	0
Q-2	8	2	0	0	0
Q-3	5	5	0	0	0
Q-4	6	4	0	0	0
Q-5	5	4	1	0	0
Q-6	8	2	0	0	0
Q-7	3	7	0	0	0
Q-8	5	4	1	0	0
Q-9	10	0	0	0	0

Teachers Feedback Analysis on Curriculum (2015-16)



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Department of Mechanical Engineering

Employers Feedback Analysis on Curriculum (2015-16)

Statements

Q-1: Does our graduate(s) exhibit their academic excellence and complete the task effectively

Q-2: Does the graduate effective in handling modern tools and techniques

Q-3: Rate our graduate(s) in problem solving skills

Q-4: Remarks regarding the adequacy of intellectual skills of our graduate

Q-5: Rate the graduate's team coordination and leadership qualities.

Q-6: Rate the graduate(s) exhibit their innovation and creativity in his work

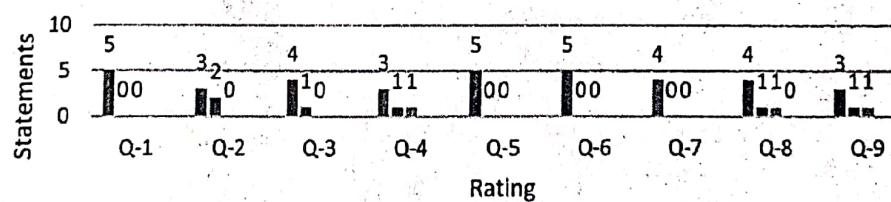
Q-7: Rate the optimistic attitude of our graduate towards the society

Q-8: Rate the performance of our graduate(s) completing the scheduled assignment on time

Q-9: Does the graduate(s) abide by the rules and regulations of the industry

Statements/Rating	Excellent	Very good	Good	Satisfactory	Not Satisfactory
Q-1	5	0	0		
Q-2	3	2	0		
Q-3	4	1	0		
Q-4	3	1	1		
Q-5	5	0	0		
Q-6	5	0	0		
Q-7	4	0	0		
Q-8	4	1	1	0	
Q-9	3	1	1		

Employers Feedback Analysis on Curriculum (2015-16)



■ Series1 ■ Series2 ■ Series3 ■ Series4 ■ Series5

Am. O.S.

HoD

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M. J. S.
Principal
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S. S. S.
Principal
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Department of Civil Engineering

Alumni Feedback Analysis on Curriculum (2011-15)

Statements

Q-1: Rate the relavancy of course relating to the program

Q-2: Rate the competencies relating to the course content

Q-3: Rate the sequence of the topics in the units

Q-4: Rate the offering of electives relating to technological advancements

Q-5: Rate the courses related to skills suitable for the industry included in the program

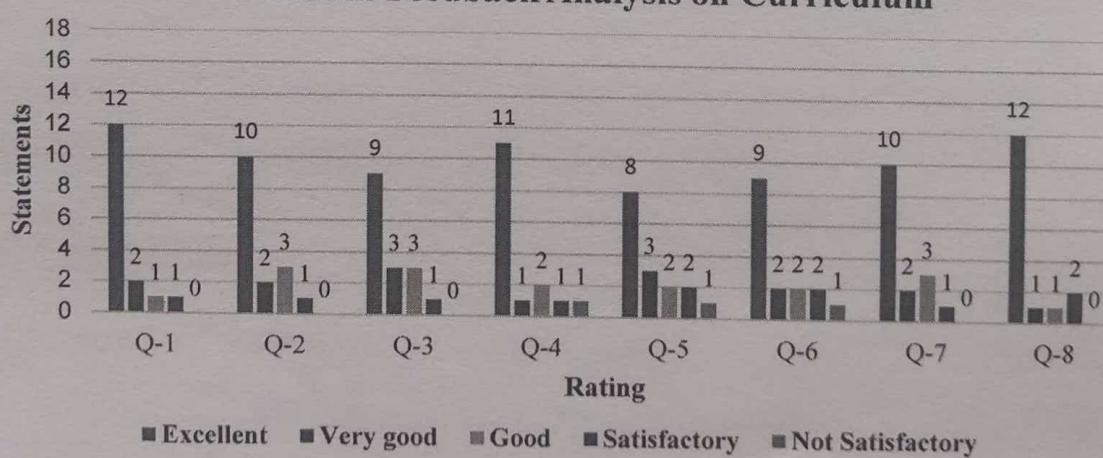
Q-6: Rate the domain used for designing the experiments in terms of suitability of tools to the domain

Q-7: Rate the experiments in terms of their relavancy to the real time application

Q-8: Rate the courses that you have learnt in consonance with your current job

Statements/Rating	Excellent	Very good	Good	Satisfactory	Not Satisfactory
Q-1	12	2	1	1	0
Q-2	10	2	3	1	0
Q-3	9	3	3	1	0
Q-4	11	1	2	1	1
Q-5	8	3	2	2	1
Q-6	9	2	2	2	1
Q-7	10	2	3	1	0
Q-8	12	1	1	2	0

Alumni Feedback Analysis on Curriculum



K. S
HoD/Civil

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Department of Electronics and Communication Engineering

Alumni Feedback Analysis on Curriculum (2011-15)

Statements

Q-1: Rate the relevancy of course relating to the program

Q-2: Rate the competencies relating to the course content

Q-3: Rate the sequence of the topics in the units

Q-4: Rate the offering of electives relating to technological advancements

Q-5: Rate the courses related to skills suitable for the industry included in the program

Q-6: Rate the domain used for designing the experiments in terms of suitability of tools to the domain

Q-7: Rate the experiments in terms of their relevancy to the real time application

Q-8: Rate the courses that you have learnt in consonance with your current job

Statements/Rating	Excellent	Very good	Good	Satisfactory	Not Satisfactory
Q-1	26	22	2	1	1
Q-2	23	19	8	1	0
Q-3	19	26	4	2	0
Q-4	27	21	1	1	1
Q-5	24	20	4	2	1
Q-6	21	27	2	0	0
Q-7	24	18	5	4	0
Q-8	22	19	9	1	0

Alumni Feedback Analysis on Curriculum



R.S
HoD

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Department of Mechanical Engineering

Alumni Feedback Analysis on Curriculum (2011-15)

Statements

Rate the relevancy of course relating to the program

Rate the competencies relating to the course content

Rate the sequence of the topics in the units

Rate the offering of electives relating to technological advancements

Rate the courses related to skills suitable for the industry included in the program

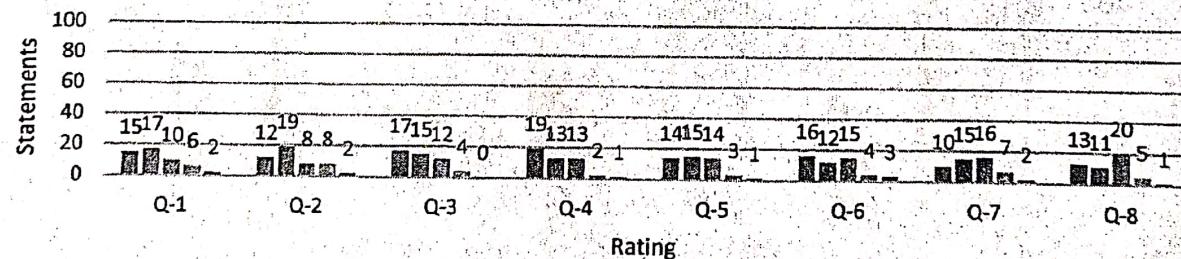
Rate the domain used for designing the experiments in terms of suitability of tools to the domain

Rate the experiments in terms of their relevancy to the real time application

Rate the courses that you have learnt in consonance with your current job

Statements/Rating	Excellent	Very good	Good	Satisfactory	Not Satisfactory
Q-1	15	17	10	6	2
Q-2	12	19	8	8	2
Q-3	17	15	12	4	0
Q-4	19	13	13	2	1
Q-5	14	15	14	3	1
Q-6	16	12	15	4	3
Q-7	10	15	16	7	2
Q-8	13	11	20	5	1

Alumni Feedback Analysis on Curriculum



Legend: Excellent Very good Good Satisfactory Not Satisfactory

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100

80

60

40

20

0

Q-1

Q-2

Q-3

Q-4

Q-5

Q-6

Q-7

Q-8

Rating

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Department of Civil Engineering

Alumni Feedback Analysis on Curriculum (2012-16)

Statements

Q-1: Rate the relavancy of course relating to the program

Q-2: Rate the competencies relating to the course content

Q-3: Rate the sequence of the topics in the units

Q-4: Rate the offering of electives relating to technological advancements

Q-5: Rate the courses related to skills suitable for the industry included in the program

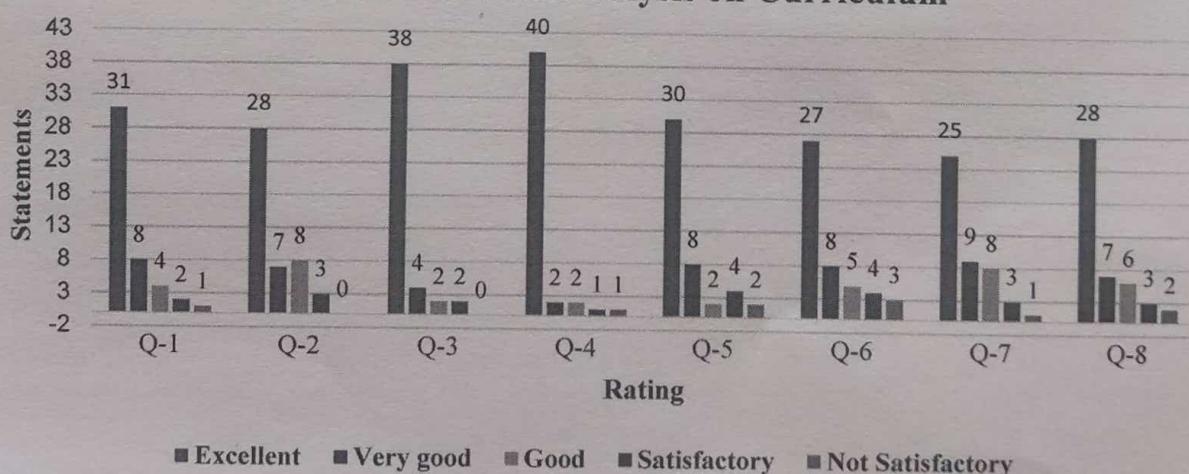
Q-6: Rate the domain used for designing the experiments in terms of suitability of tools to the domain

Q-7: Rate the experiments in terms of their relavancy to the real time application

Q-8: Rate the courses that you have learnt in consonance with your current job

Statements/Rating	Excellent	Very good	Good	Satisfactory	Not Satisfactory
Q-1	31	8	4	2	1
Q-2	28	7	8	3	0
Q-3	38	4	2	2	0
Q-4	40	2	2	1	1
Q-5	30	8	2	4	2
Q-6	27	8	5	4	3
Q-7	25	9	8	3	1
Q-8	28	7	6	3	2

Alumni Feedback Analysis on Curriculum



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P. R.
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Alumni Feedback Analysis on Curriculum (2012-16)

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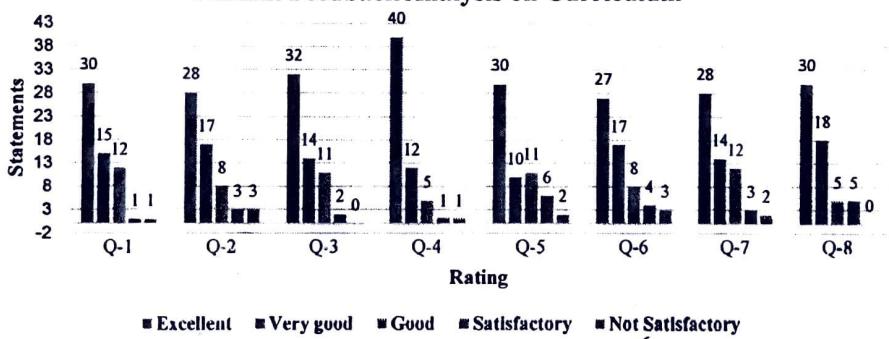
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Q-1	30	15	12	1	1
Q-2	28	17	8	3	3
Q-3	32	14	11	2	0
Q-4	40	12	5	1	1
Q-5	30	10	11	6	2
Q-6	27	17	8	4	3
Q-7	28	14	12	3	2
Q-8	30	18	5	5	0

Alumni Feedback Analysis on Curriculum



HoD

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Alumni Feedback Analysis on Curriculum (2012-16)

Statements

Rate the relevancy of course relating to the program

Rate the competencies relating to the course content

Rate the sequence of the topics in the units

Rate the offering of electives relating to technological advancements

Rate the courses related to skills suitable for the industry included in the program

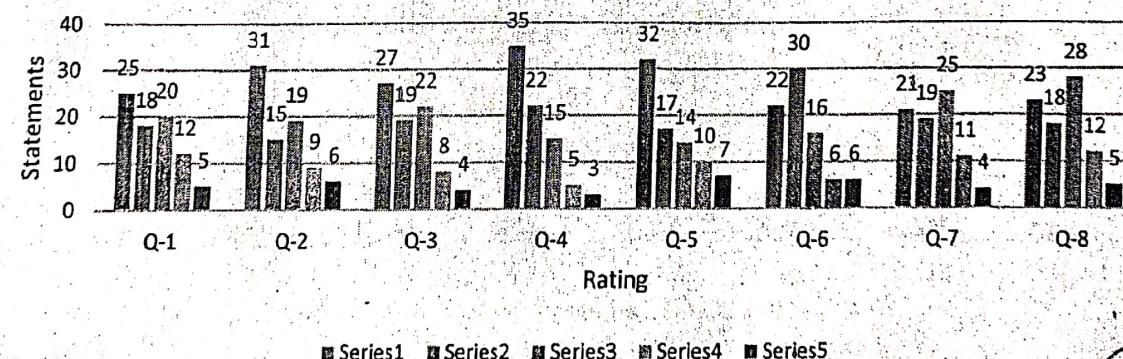
Rate the domain used for designing the experiments in terms of suitability of tools to the domain

Rate the experiments in terms of their relevancy to the real time application

Rate the courses that you have learnt in consonance with your current job

Statements/Rating	Excellent	Very good	Good	Satisfactory	Not Satisfactory
Q-1	25	18	20	12	5
Q-2	31	15	19	9	6
Q-3	27	19	22	8	4
Q-4	35	22	15	5	3
Q-5	32	17	14	10	7
Q-6	22	30	16	6	6
Q-7	21	19	25	11	4
Q-8	23	18	28	12	5

Alumni Feedback Analysis on Curriculum



HoD

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Department of Computer Science and Engineering

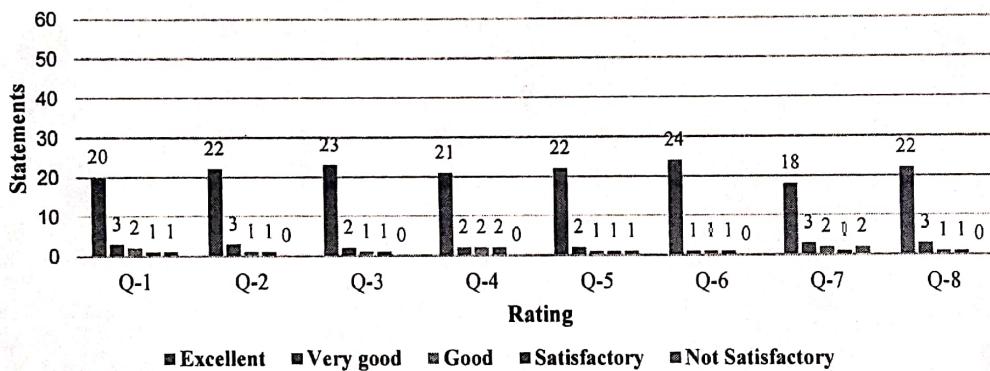
Students Feedback Analysis on Curriculum (2015-16)

Statements

- Q-1: Rate the sequence of the courses that you have studied against the courses you had studied in the previous semester?
- Q-2: Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?
- Q-3: Rate the sequence of the units in the course ?
- Q-4: Rate the offering of the electives in terms of their relevance to the specialization streams?
- Q-5: Rate the electives offered in relation to the Technological advancements?
- Q-6: Rate the courses in terms of extra learning or self learning considering the design of the courses
- Q-7: Rate the percentage of courses having LAB components?
- Q-8: Rate the experiments in relation to the real life Applications?

Statements/Rating	Excellent	Very good	Good	Satisfactory	Not Satisfactory
Q-1	20	3	2	1	1
Q-2	22	3	1	1	0
Q-3	23	2	1	1	0
Q-4	21	2	2	2	0
Q-5	22	2	1	1	1
Q-6	24	1	1	1	0
Q-7	18	3	2	1	2
Q-8	22	3	1	1	0

Students Feedback Analysis on Curriculum (2015-16)



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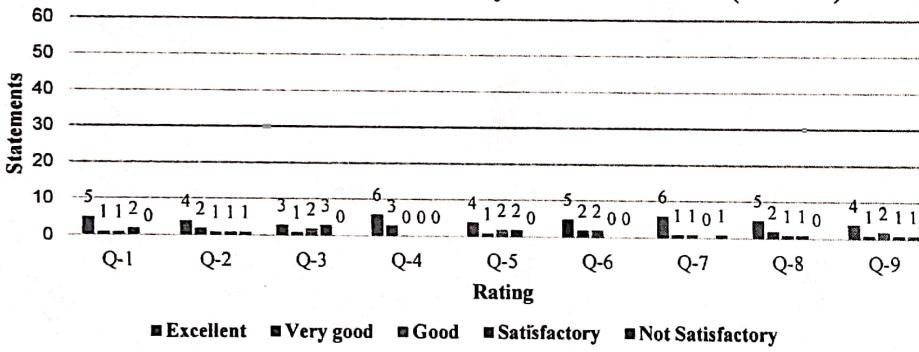
Teachers Feedback Analysis on Curriculum (2015-16)

Statements

- Q-1: Objectives of the syllabus is well defined
- Q-2: Sufficient number of prescribed books are available in the library
- Q-3: Synchronization of theory course with practicals.
- Q-4: Tests and examinations being conducted at appropriate time covering the planned units, as per the academic calendar
- Q-5: I am at liberty to adopt new methodologies viz., Seminars, GDs, Demonstrations, Role Play etc.
- Q-6: Syllabus covers all essential skills required by the students to meet out the industry needs and standards
- Q-7: The electives offered are relevant to the specialization streams and to the technological advancement.
- Q-8: The laboratory experiments enhance the students in understanding the concepts and enable them to correlate theory with practical applications
- Q-9: Facilities are provided for teaching and to adopt current scenario

Statements/Rating	Excellent	Very good	Good	Satisfactory	Not Satisfactory
Q-1	5	1	1	2	0
Q-2	4	2	1	1	1
Q-3	3	1	2	3	0
Q-4	6	3	0	0	0
Q-5	4	1	2	2	0
Q-6	5	2	2	0	0
Q-7	6	1	1	0	1
Q-8	5	2	1	1	0
Q-9	4	1	2	1	1

Teachers Feedback Analysis on Curriculum (2015-16)



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Department of Computer Science and Engineering

Employers Feedback Analysis on Curriculum (2014-15)

Statements

Q-1: Does our graduate(s) exhibit their academic excellence and complete the task effectively

Q-2: Does the graduate effective in handling modern tools and techniques

Q-3: Rate our graduate(s) in problem solving skills

Q-4: Remarks regarding the adequacy of intellectual skills of our graduate

Q-5: Rate the graduate's team coordination and leadership qualities.

Q-6: Rate the graduate(s) exhibit their innovation and creativity in his work

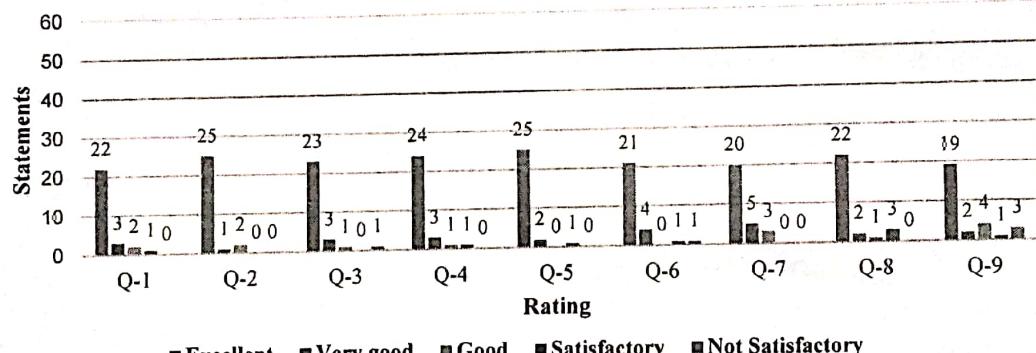
Q-7: Rate the optimistic attitude of our graduate towards the society

Q-8: Rate the performance of our graduate(s) completing the scheduled assignment on time

Q-9: Does the graduate(s) abide by the rules and regulations of the industry

Statements/Rating	Excellent	Very good	Good	Satisfactory	Not Satisfactory
Q-1	22	3	2	1	0
Q-2	25	1	2	0	0
Q-3	23	3	1	0	1
Q-4	24	3	1	1	0
Q-5	25	2	0	1	1
Q-6	21	4	0	1	0
Q-7	20	5	3	0	0
Q-8	22	2	1	3	0
Q-9	19	2	4	1	3

Employers Feedback Analysis on Curriculum (2014-15)



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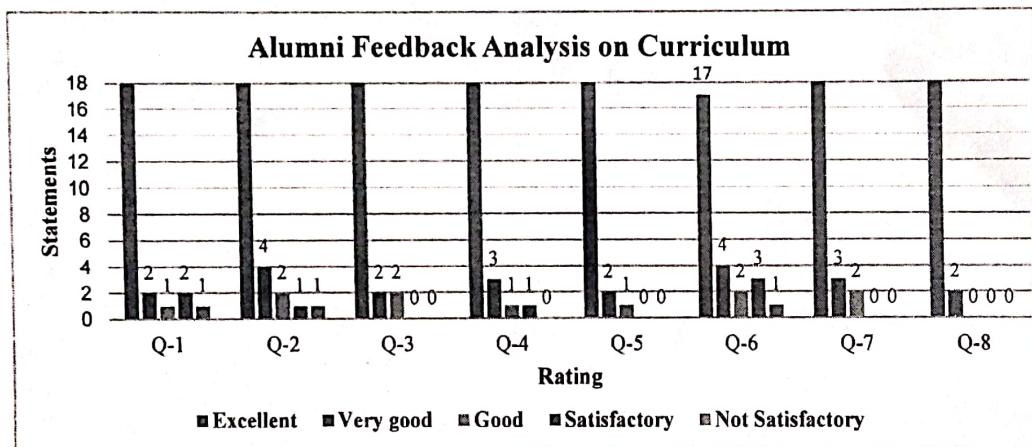
Department of Computer Science and Engineering

Alumni Feedback Analysis on Curriculum (2012-16)

Statements

- Q-1: Rate the relavancy of course relating to the program
- Q-2: Rate the competencies relating to the course content
- Q-3: Rate the sequence of the topics in the units
- Q-4: Rate the offering of electives relating to technological advancements
- Q-5: Rate the courses related to skills suitable for the industry included in the program
- Q-6: Rate the domain used for designing the experiments in terms of suitability of tools to the domain
- Q-7: Rate the experiments in terms of their relavancy to the real time application
- Q-8: Rate the courses that you have learnt in consonance with your current job

Statements/Rating	Excellent	Very good	Good	Satisfactory	Not Satisfactory
Q-1	21	2	1	2	1
Q-2	20	4	2	1	1
Q-3	23	2	2	0	0
Q-4	22	3	1	1	0
Q-5	24	2	1	0	0
Q-6	17	4	2	3	1
Q-7	22	3	2	0	0
Q-8	25	2	0	0	0



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