



Department of Agriculture Engineering

FEEDBACK ANALYSIS REPORT FOR ACADEMIC YEAR 2017-2018

➤ ***STUDENTS' FEEDBACK:***

Students requested for more videos and images as a reference for theory papers. Students requested permission to participate in other college events. They asked for more practice sessions to score good marks in the Final semester examination. Students requested demo videos for the lab experiments for better understanding and easy handling of experiments. Students wanted seminars for theory classes and some workshops to exhibit their talents. They also asked for notes and materials for the exam preparation.

➤ ***COMPLIANCE:***

After the discussion and looking after all their listed requirements, two hours per week was allotted for providing references of their subject in real time in video format. Before every lab, the process is clearly explained with some demo videos. Experts from the industries have been invited to give guest lectures and seminars. Career guidance program was arranged.

➤ ***TEACHERS' FEEDBACK:***

Faculties asked for more periods for handling analytical papers and field visits to explain the theoretical concepts and its applications. Guest Lectures by eminent professionals currently working in the field and research to motivate as well as to promote awareness on the current trends in the field. They requested to bring more companies for placements. They also asked to bring sponsors to help students to implement their innovative ideas into working models and startups.

➤ ***COMPLIANCE:***

Additional classes were given to faculties based on the syllabus. Industrial persons were called for guest lecture. Internships have been arranged for the academic toppers to gain work experience while studying. Discussion with alumni to bring their companies for placement and internship as well as sponsorship for creative projects have been initiated.


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FEEDBACK ANALYSIS REPORT FOR ACADEMIC YEAR 2017-2018

➤ STUDENTS' FEEDBACK:

Students suggested for adding job oriented value added courses to augment their academic strength, imparting required training for facing the board during the campus interviews, offering career guidance and expert talks by the leading industrialists. Library facilities to be augmented to compete the students' requirement to enable efficient learning.

➤ COMPLIANCE:

Programme offered by Staad-Pro and Auto CAD were introduced which enabled the students learning the advanced software warranted by the leading industries and they were also issued with valid certificates.

Several Carrier Guidance Programs were conducted through leading industrialists which facilitated the students to finalize their way for career. Placement and Training Cell ardently supported the development of soft skills and communication ability of students by offering advanced training, arranging campus interviews and maintaining good rapport with the industries.

Library was well equipped with efficient learning platforms viz., NPTEL, MOOCs, SCOPUS Knowledge Portal.

➤ ALUMNI FEEDBACK:

Emphasis should be on the applications of the opted field of study, on inter-disciplinary activities of many courses and on practical aspects. More weightage for projects as evaluation component and guest lectures through Industrial experts.

➤ COMPLIANCE:

Based on the students' specific domain interest they are at liberty to opt their electives and to become expertized in that particular sphere. Projects for final year students were encouraged on inter-disciplinary culture and inter-departmental research initiatives was also encouraged, as well. Students are encouraged pursue their research based on the application oriented projects. Guest lectures by the leading industrialists were also arranged so as to enable the students to choose their career path.

➤ TEACHERS' FEEDBACK:

To organize refresher courses to enrich the faculty's learning experience, to strengthen research activities by conducting research conventions and conferences and to provide remote access for e-Journals.

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➤ **COMPLIANCE:**

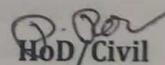
In pursuance of the faculties' feedback, refresher course on "Pedagogy for Online and Blended Teaching-Learning Process - Autumn 2018" conducted by IIT, Bombay was organized through our Institution. Faculties' research activities were enhanced by conducting Research Conferences. More publications by the faculties in H-Index and Scopus were indexed. Proxy mediated remote access to e-Journals/database/e-books are made available.

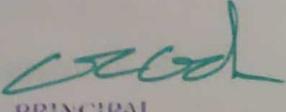
➤ **EMPLOYERS' FEEDBACK:**

The recruiters of IT companies and other Industries suggested that the students need to be more participative and work with teams effectively, to be aware of industry exposure, to be strong in their aptitude skills.

➤ **COMPLIANCE:**

Imparting soft skill training focusing more on participative games and team building is ensured. Resource persons from industries were invited and they addressed the students. Intensive aptitude training was planned for the next academic year.


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FEEDBACK ANALYSIS REPORT FOR ACADEMIC YEAR 2017-2018

➤ STUDENTS FEEDBACK:

Students requested for including new topics related to skill development. They also stated to provide technical training from second year, so that they will have strong knowledge of basics while studying those papers concurrently. Students asked to provide awareness program regarding publishing research manuscript. Students also told to increase the count on number books that can be taken from the library.

➤ COMPLIANCE:

Research or review papers related to new topics was selected as elective in the interest of the students. Faculties who have published their papers were asked to share their experience to students. Each week students were asked to download an IEEE paper on their interested topic and to present that paper in an hour called Technical seminar. Regarding the case of library books, count has been increased to six.

➤ ALUMNI FEEDBACK:

Students asked to enhance the training program so that they can have better placement opportunities. They also asked to bring more focus on practical domain and to invite industrial experts to give feedback on their projects. Female students asked to provide more awareness program regarding women's regular life struggles and how to overcome it. Students asked for providing a session on entrepreneurship development, so that they can begin their own startups.

➤ COMPLIANCE:

IQAC arranged more placement training and Entrepreneurship Development program with the help of the placement department for both hardware and software domain. Interested students who wanted to startup their own company have also gained knowledge on how to work on capitals before founding a startup program. In this view, many of them got interest to join the placement activities. Alumni's who got placed in core company were asked to visit the college for guiding their juniors to find an appropriate domain based on their interest and they were also asked to come during the second project phase review. WDC cell has organized an awareness program to the female students to get knowledge on how to attack a stranger, if he misbehaves.

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➤ **TEACHER'S FEEDBACK:**

Faculties asked to provide a separate hour for training the students in technical point of view. Faculties asked to provide more IEEE survey journals to the students, so that they will have the knowledge on doing research activities. They also asked to give separate hour to conduct mock interview and seminar activities to build up the students' mentality for facing the interviews.

➤ **COMPLIANCE:**

Separate hours were given for technical training, seminar and Mock interview on a weekly basis. All students were given access to download IEEE paper on their own interest and the students must study the paper thoroughly and present it during Technical seminar hour. In role play hour, students must choose one technical topic and they have to depict the act what happens in the selected topic.

➤ **EMPLOYER'S FEEDBACK:**

Recruiters from core company and IT company suggested the students to participate in more Intercollege academic events as a confidence building exercise. They also suggested to give aptitude training from second year. They also asked to improve industrial exposure to the students.

➤ **COMPLIANCE:**

Students at their odd semester were asked to participate in competitions outside their colleges mandatorily. As a part of technical training, aptitude classes were also conducted to second- and third-year students on a weekly basis. All the third-year students were asked to do either in-plant training or internship in their even semester.

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FEEDBACK ANALYSIS REPORT FOR ACADEMIC YEAR 2017-2018

➤ STUDENTS' FEEDBACK:

Students suggested for adding job oriented value added courses and industrial visit to enhance their academic strength, imparting required training for facing the board during the campus interviews, offering career guidance and expert talks by the leading industrialists. Library facilities to be augmented to compete the students' requirement to enable efficient learning.

➤ COMPLIANCE:

Programme offered by solidworks and Auto CAD were introduced which enabled the students learning the advanced software warranted by the leading industries and they were also issued with valid certificates. Several carrier guidance programs were conducted through leading industrialists which facilitated the students to finalize their way for career. Placement and training cell ardently supported the development of soft skills and communication ability of students by offering advanced training, arranging campus interviews and maintaining good rapport with the industries. Library was well equipped with efficient learning platforms viz., NPTEL, MOOCs, SCOPUS knowledge portal.

➤ AALUMNI FEEDBACK:

Emphasis should be on the applications of the selected field of study, on inter-disciplinary activities of many courses and on practical aspects. More weightage for projects as evaluation component and guest lectures through industrial experts.

➤ COMPLIANCE:

Based on the students' specific domain interest they are at liberty to choose their electives and to become expertized in that particular sphere. Projects for final year students were encouraged on inter-disciplinary culture and inter-departmental research initiatives was also encouraged as well. Students are encouraged pursue their research based on the application oriented projects. Guest lectures by the leading industrialists were also arranged so as to enable the students to choose their career path. Role play and 5 minute talk were carried out for eliminate stage fear, enhance the presentation skills.

➤ TEACHERS' FEEDBACK:

To organize refresher courses to enrich the faculty's learning experience, to strengthen research activities by conducting research conventions and conferences and to provide remote access for e-Journals.

➤ COMPLIANCE:

In pursuance of the faculties' feedback, refresher course on "Pedagogy for Online and Blended Teaching-Learning Process - autumn 2018" conducted by IIT, Bombay was



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organized through our institution. Faculty research activities were enhanced by conducting research conferences. More publications by the faculty in H-Index and scopus were indexed. Proxy mediated remote access to e-Journals/database/e-books are made available.

➤ **EMPLOYERS' FEEDBACK:**

The recruiters of IT companies and other industries suggested that the students need to be more participative and work with teams effectively, to be aware of industry exposure, to be strong in their aptitude skills.

➤ **COMPLIANCE:**

Imparting soft skill training focusing more on participative games and team building is ensured. Resource persons from industries were invited and they addressed the students. Intensive aptitude training was planned for the next academic year. Internship and implant training were carried out by students based on their interested specific domains.

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DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

FEEDBACK ANALYSIS REPORT FOR ACADEMIC YEAR 2017-2018

➤ STUDENTS' FEEDBACK:

Value added courses suggested by students for each group as per company requirements. Guest Lectures and industry resource person interaction were required to augment their strength academic and placements, imparting required training for facing the board during the campus interviews, offering career guidance and expert talks by the leading industrialists. Library facilities to be augmented to compete the students' requirement to enable efficient learning.

➤ COMPLIANCE:

Core JAVA and Concepts of C /C++ certificate courses offered to students which enabled the students learning programming expected by the leading industries and they were also issued with valid certificates.

Several Carrier Guidance Programs were conducted through leading industrialists which facilitated the students to finalize their way for career. Placement and Training Cell ardently supported the development of soft skills and communication ability of students by offering advanced training, arranging campus interviews and maintaining good rapport with the industries.

Library was well equipped with efficient learning platforms viz., NPTEL, MOOCs, SCOPUS Knowledge Portal.

➤ ALUMNI FEEDBACK:

Alumni stated on more weightage for projects as evaluation component and guest lectures through Industrial experts. Emphasis should be on the applications of the opted field of study, on inter-disciplinary activities of many courses and on practical aspects.

➤ COMPLIANCE:

Projects for final year students were encouraged on inter-disciplinary culture and inter-departmental research initiatives was also encouraged, as well. Students are encouraged pursue their research based on the application oriented projects. Guest lectures by the leading industrialists were also arranged so as to enable the students to choose their career path. Visited software industries like INFOSYS and other industries to create exposure to students in placing software industries.



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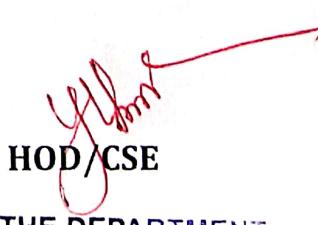
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