



Department of Civil Engineering

FEEDBACK ANALYSIS REPORT FOR ACADEMIC YEAR 2014-2015

➤ ***STUDENTS' FEEDBACK:***

Students requested to conduct video sessions for theory papers rather than normal classes. Students requested more time for the lab as well as to complete their projects. Students requested for Guest lectures on various new application related topics to explore new concepts other than that of their regular syllabus. They also requested proper procedure to present paper in symposiums and to prepare abstracts.

➤ ***COMPLIANCE:***

After the suggestions were reviewed and consolidated the department arranged guest lectures from domain experts to create an awareness about potential streams and applications. Supportive video illustrations were adopted for better understanding of theory concepts. Seminars have been conducted to explain the procedures and process of presentation and publication of project papers.

➤ ***ALUMNI FEEDBACK:***

Students stated that they need more communication-based programs to enhance their fluency in English language which will increase the probability of getting placed. They also requested to implement more software-based trainings for getting placed in core as well as software companies so mentioned to give more training on computer language for software domain interested students.

➤ ***COMPLIANCE:***

Various activities have been conducted by the placement team to enhance language fluency and courage among students to face the last time interview stresses. Software training have been provided by the company experts and various workshops have been conducted to encourage students to learn software programs. Design projects are made compulsory for the mini project to engage students in learning the basics of Auto CAD and other design related software which are expected by the core companies.



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➤ **TEACHERS' FEEDBACK:**

Faculties asked for extra classes, especially those handling design and analyses related subject to explain the concepts to students. They added that the companies providing internship in design part are need to be brought for creating a working environment for the students while they are learning.

➤ **COMPLIANCE:**

Additional classes were given to faculties based on the syllabus. Number of periods for analytical papers were increased and more practice problems were given to students. For Internship, Alumni's company was contacted, and the opportunity was given to students based on their mark.

➤ **EMPLOYERS' FEEDBACK:**

HR requested to provide the basic knowledge on the computer languages through proper training. The communication and ability to adopt and work in group are the main criteria HR places in front of us. HR also wanted our students to be trained in basic computer skills and to provide the aptitude classes from the second year itself to meet their expectations.

➤ **COMPLIANCE:**

Soft skill training was given to students for each month during their final year. Company experts are invited to conduct the software training. Various activities like mini project were promoted to create the teamwork experience in students.

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FEEDBACK ANALYSIS REPORT FOR ACADEMIC YEAR 2014-2015

➤ STUDENTS FEEDBACK:

Students requested for Video lectures on how to fabricate PCB using new software. To provide more classes for doing practical classes. Students asked for Industrial visit to the company based on manufacturing electronic components.

➤ COMPLIANCE:

NPTEL video lectures were shown in the class. More lab classes are allocated to the students and they are said to utilize the time in effective manner. Software training based on designing PCB were given to the students. One day industrial visit was provided to the students to nearby manufacturing company.

➤ ALUMNI FEEDBACK:

Students asked to provide enhanced software training in third year itself so that they get the best knowledge out of it. They also asked to provide more opportunities in core companies. Students asked to give more time to do their projects.

➤ COMPLIANCE:

Software training was given to the students by Industrial experts. Students were given opportunity to do their projects from 7th semester end itself. More core companies were called by Placement cell. Alumni's were asked to keep in touch with their juniors so that they can give an better explanation to their juniors about the work nature.

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➤ **TEACHER'S FEEDBACK:**

Faculties asked for new software training to the students so that they will know about new and innovative technology. Insisted to provide more amount of resources to the students so that they can do their mini project in the college itself under their observation. More hours were requested to complete the syllabus for analytical paper.

➤ **COMPLIANCE:**

Software training was given to the students. Students were given all the resources to do their mini project under the guidance of the college faculty and also Industrial experts. Based on the syllabus number of hours are increased for papers whose syllabus is hard to complete.

➤ **ACTION TAKEN ON EMPLOYER'S FEEDBACK:**

HR from core company has requested to provide more opportunity to core company. HR also wanted our students to be trained in basic computer skills and to provide the aptitude classes from the second year itself to meet their expectations.

➤ **COMPLIANCE:**

Communication training was given to the students and opportunities were given to all the students based on their backlogs. MS office training and basic computer training like typing and photoshop training was arranged to the students based on their interest.



HoD/ECE

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FEEDBACK ANALYSIS REPORT FOR ACADEMIC YEAR 2014-2015

1. STUDENTS' FEEDBACK:

Students wished to conduct video sessions for theory papers rather than normal classes. Students requested more time for the lab as well as to complete their projects. Students requested for guest lectures on various new application related topics to explore new concepts other than that of their regular syllabus. They also requested proper procedure to present paper in symposiums and to prepare abstracts.

COMPLIANCE:

After the proposals were studied and consolidated the department decided guest lectures from specific domain experts to create an awareness about potential streams and applications. Supportive video lecture were adopted for better understanding of theory concepts. Seminars have been conducted to explain the procedures and process of presentation and publication of project papers.

2. ALUMNI FEEDBACK:

Students requested that they need extra communication-based programs to enrich their fluency in english language which will increase the probability of getting placements. They also requested to implement more software-based trainings for getting placements in core as well as design based companies.

COMPLIANCE:

Various activities have been conducted by the placement team to enhance language fluency and courage among students to face the last time interview stresses. Software training have been provided by the company experts and various workshops have been conducted to encourage students to learn software programs. Design projects are made compulsory for the mini project to engage students in learning the basics of Auto CAD and other design related software which are expected by the core companies.



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3. TEACHER'S FEEDBACK:

Faculties asked for extra classes, especially those handling design and analyses related subject to explain the concepts to students. They added that the companies providing internship in design part are need to be brought for creating a working environment for the students while they are learning.

COMPLIANCE:

Additional classes were given to faculties based on the syllabus. Number of periods for analytical papers were increased and more practice problems were given to students. For Internship, alumni's company was communicated, and the opportunity was given to students based on their interest and performance.

4. EMPLOYER'S FEEDBACK:

HR required to provide the basic knowledge on the computer languages through proper training, activities. The communication and ability to adopt and work in group are the main criteria HR places in front of us. The employer also wanted our students to be trained in basic computer skills and to provide the aptitude classes from the second year itself to meet their expectations.

COMPLIANCE:

As per the employers suggestions soft skill training was given to students for each month during their final year. Company experts are invited to conduct the component design and analyses software training. Various activities like create a working model, mini project were promoted to create the teamwork, communication development experience in students.

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DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

FEEDBACK ANALYSIS REPORT FOR ACADEMIC YEAR 2014-2015

➤ STUDENTS' FEEDBACK:

Students requested to conduct company specific training based on company visited for the placements. Students requested more time for the lab as well as to complete their projects. Students requested for Industry Guest lectures on various new Technologies other than that of their regular syllabus. They also requested proper procedure to present paper in symposiums and to prepare abstracts.

➤ COMPLIANCE:

Based on feedback received, the company specific training were arranged to help the students to get into companies easily. The suggestions were reviewed and consolidated the department arranged guest lectures from domain experts to create an awareness about potential streams and applications. Supportive video illustrations were adopted for better understanding of theory concepts. Seminars have been conducted to explain the procedures and process of presentation and publication of project papers.

➤ ALUMNI FEEDBACK:

Students stated that they need more communication-based programs to enhance their fluency in English language which will increase the probability of getting placed. They also requested to implement more software-based trainings for getting placed in core as well as software companies so mentioned to give more training on computer language for software domain interested students.

➤ COMPLIANCE:

Various software training were conducted by the placement team to enhance and courage among students to face the last time interview stresses. Software training have been provided by the company experts and various workshops have been



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conducted to encourage students to learn software programs. Mock interviews were conducted to improve their ability to face the interview easily.

➤ **TEACHERS' FEEDBACK:**

Faculties asked for extra classes, especially those handling design and analyses related subject to explain the concepts to students. They added that the companies providing internship in design part are need to be brought for creating a working environment for the students while they are learning.

➤ **COMPLIANCE:**

Additional classes were given to faculties based on the syllabus. Number of periods for analytical papers were increased and more practice problems were given to students. For Internship, Alumni's company was contacted, and the opportunity was given to students based on their mark.

➤ **EMPLOYERS' FEEDBACK:**

HR requested to provide the communication and ability to adopt and work in group are the main criteria HR places in front of us. HR also wanted our students to be trained in latest technologies and to provide the aptitude classes from the second year itself to meet their expectations.

➤ **COMPLIANCE:**

Soft skill training was given to students for each month during their final year. Company experts are invited to conduct the software training. Various activities like mini project were promoted to create the teamwork experience in students.

HoD/CSE

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