

Lesson Menu

Five-Minute Check (over Lesson 9–5)

Mathematical Practices

Then/Now

New Vocabulary

Theorem 9.12

Example 1: Use Intersecting Chords or Secants

Theorem 9.13

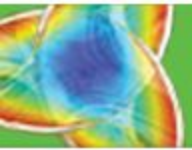
Example 2: Use Intersecting Secants and Tangents

Theorem 9.14

Example 3: Use Tangents and Secants That Intersect Outside a Circle

Example 4: Real-World Example: Apply Properties of Intersecting Secants

Concept Summary: Circle and Angle Relationships



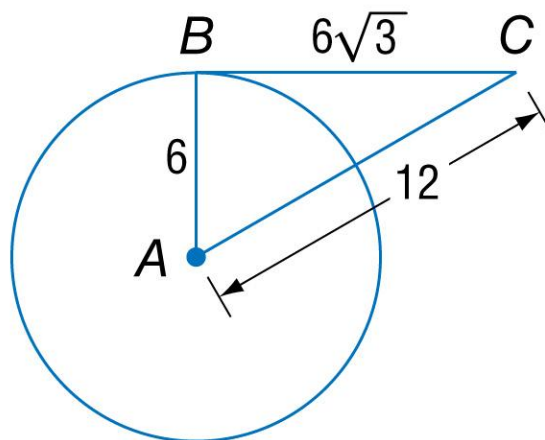
5-Minute Check

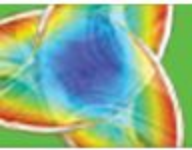
Over Lesson 9–5

1 Determine whether \overline{BC} is tangent to the given circle.

→ **A.** yes

B. no





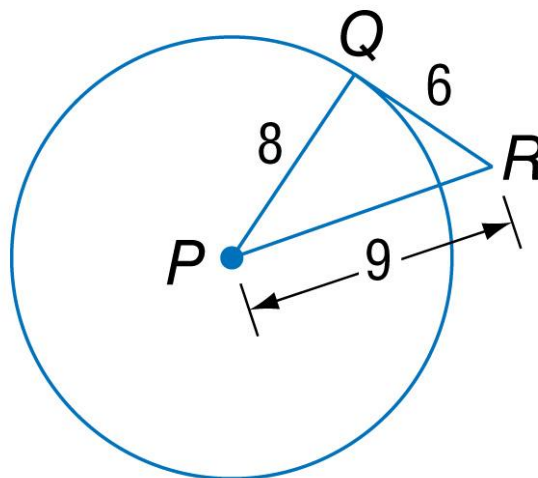
5-Minute Check

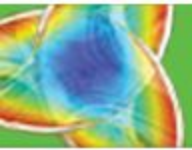
Over Lesson 9–5

2 Determine whether \overline{QR} is tangent to the given circle.

A. yes

 B. no

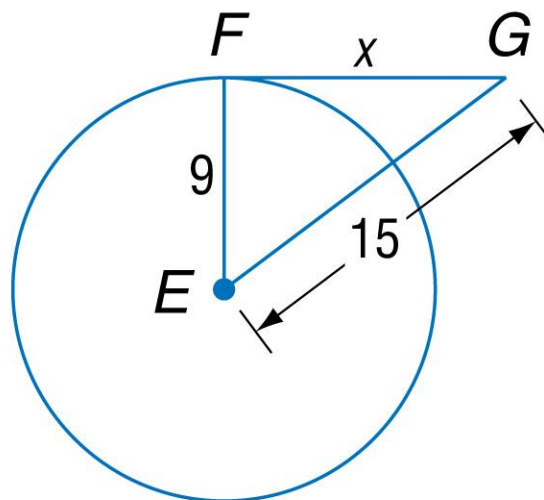




5-Minute Check

Over Lesson 9–5

- 3** Find x . Assume that segments that appear to be tangent are tangent.



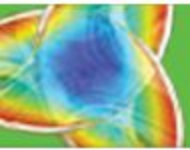
A. 10

B. 11

C. 12

D. 13





5-Minute Check

Over Lesson 9–5

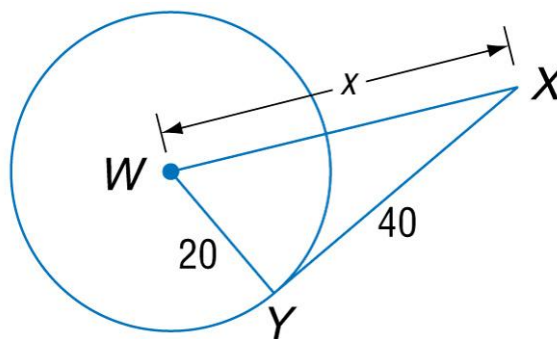
- 4** Find x . Assume that segments that appear to be tangent are tangent.

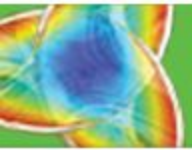
A. $17\sqrt{2}$

B. $18\sqrt{3}$

C. 20

D. $20\sqrt{5}$





5-Minute Check

Over Lesson 9–5

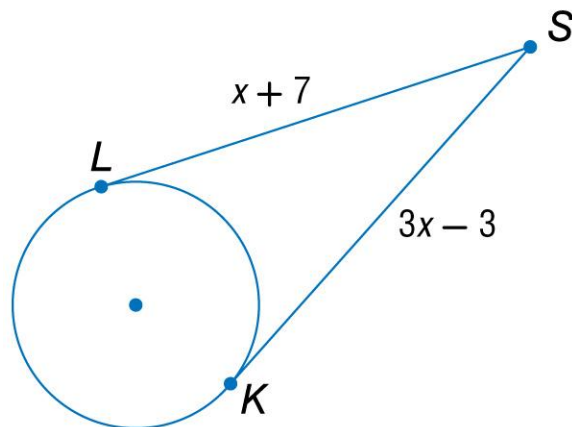
5 \overline{SL} and \overline{SK} are tangent to the circle. Find x .

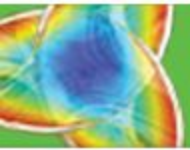
A. 1

B. $\frac{5}{2}$

C. 5

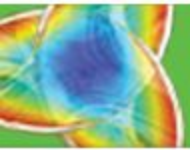
D. 44





Mathematical Practices

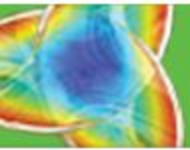
G.C.2 Identify and describe relationships among inscribed angles, radii, and chords.

**Then**

You found measures of segments formed by tangents to a circle.

Now

- Find measures of angles formed by lines intersecting on or inside a circle.
- Find measures of angles formed by lines intersecting outside the circle.



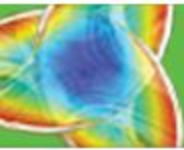
GLENCOE

GEOMETRY



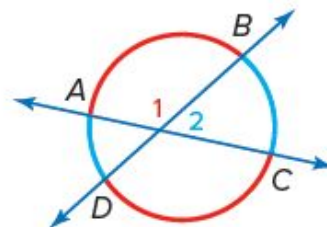
New Vocabulary

- secant



Theorem 9-12

Words If two secants or chords intersect in the interior of a circle, then the measure of an angle formed is one half the *sum* of the measure of the arcs intercepted by the angle and its vertical angle.



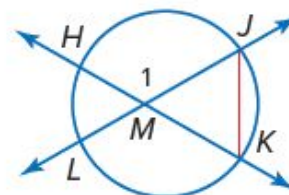
Example $m\angle 1 = \frac{1}{2}(m\widehat{AB} + m\widehat{CD})$ and $m\angle 2 = \frac{1}{2}(m\widehat{DA} + m\widehat{BC})$

Proof

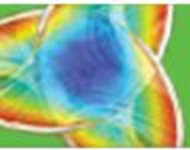
Given: \overleftrightarrow{HK} and \overleftrightarrow{JL} intersect at M .

Prove: $m\angle 1 = \frac{1}{2}(m\widehat{JH} + m\widehat{LK})$

Proof:



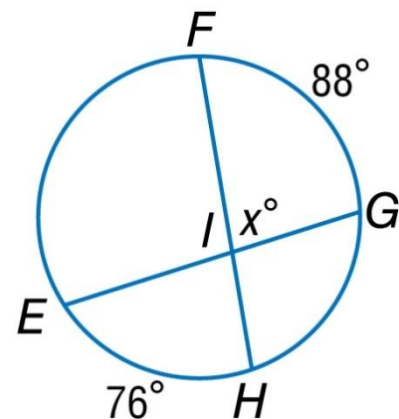
Statements	Reasons
1. \overleftrightarrow{HK} and \overleftrightarrow{JL} intersect at M .	1. Given
2. $m\angle 1 = m\angle MJK + m\angle MKJ$	2. Exterior Angle Theorem
3. $m\angle MJK = \frac{1}{2}m\widehat{LK}$, $m\angle MKJ = \frac{1}{2}m\widehat{JH}$	3. The measure of an inscribed \angle equals half the measure of the intercepted arc.
4. $m\angle 1 = \frac{1}{2}m\widehat{LK} + \frac{1}{2}m\widehat{JH}$	4. Substitution
5. $m\angle 1 = \frac{1}{2}(m\widehat{JH} + m\widehat{LK})$	5. Distributive Property

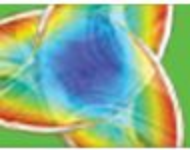
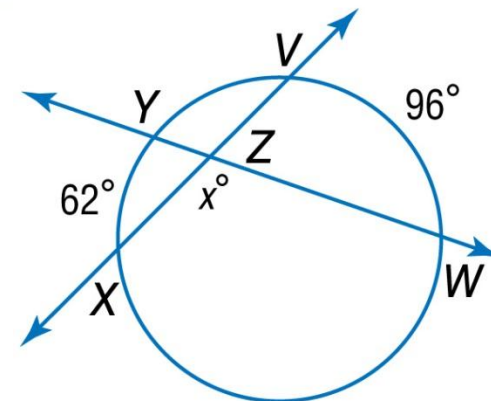
**Example 1****Use Intersecting Chords or Secants****A. Find x .**

$$m\angle FIG = \frac{1}{2} (m\widehat{FG} + m\widehat{EH}) \quad \text{Theorem 10.12}$$

$$m\angle FIG = \frac{1}{2} (88 + 76) \quad \text{Substitution}$$

$$m\angle FIG = \frac{1}{2} (164) \text{ or } 82 \quad \text{Simplify.}$$

**Answer: $x = 82$**

**Example 1****Use Intersecting Chords or Secants****B. Find x .****Step 1** Find $m\angle VZW$.

$$m\angle VZW = \frac{1}{2} \left(m\widehat{VW} + m\widehat{XY} \right)$$

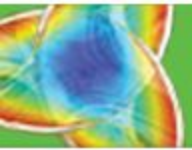
Theorem 10.12

$$m\angle VZW = \frac{1}{2} (96 + 62)$$

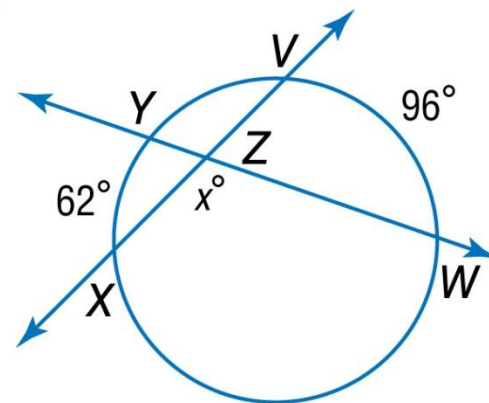
Substitution

$$m\angle VZW = \frac{1}{2} (158) \text{ or } 79$$

Simplify.

**Example 1****Use Intersecting Chords or Secants**

Step 2 Find $m\angle WZX$.



$$m\angle WZX = 180 - m\angle VZW$$

supplementary angles

Definition of

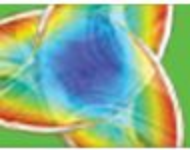
$$x = 180 - 79$$

Substitution

$$x = 101$$

Simplify.

Answer: $x = 101$

**Example 1****Use Intersecting Chords or Secants****C. Find x .**

$$m\angle JNK = \frac{1}{2}(m\widehat{JK} + m\widehat{LM}) \quad \text{Theorem 10.12}$$

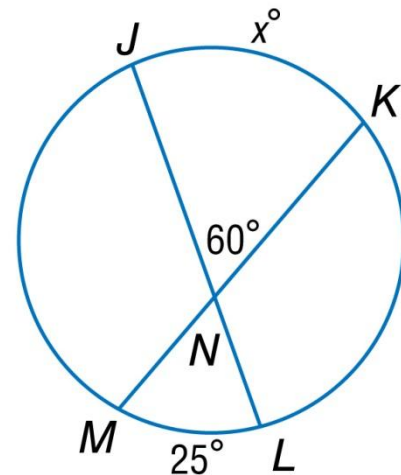
$$60 = \frac{1}{2}(x + 25) \quad \text{Substitution}$$

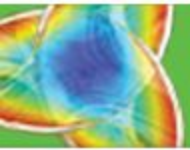
$$120 = x + 25$$

Multiply each side by 2.

$$95 = x$$

Subtract 25 from each side.

Answer: $x = 95$ 



Example 1

Guided Practice

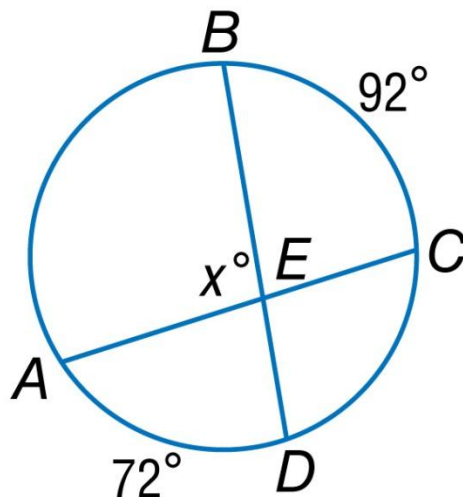
A. Find x .

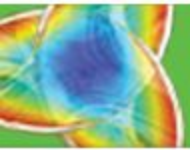
A. 92

B. 95

☒ C. 98

D. 104





Example 1

Guided Practice

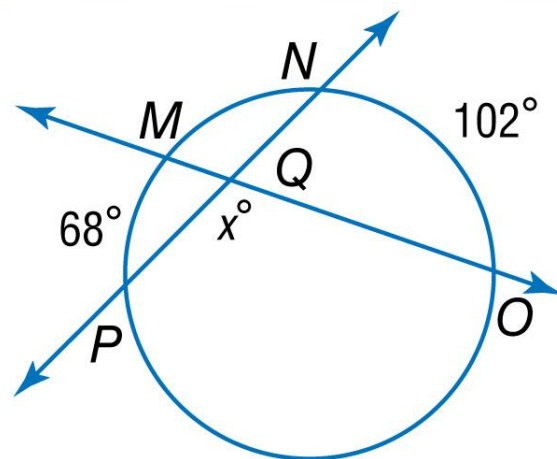
B. Find x .

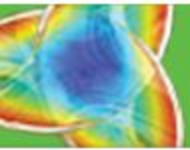
A. 92

B. 95

C. 97

D. 102





Example 1

Guided Practice

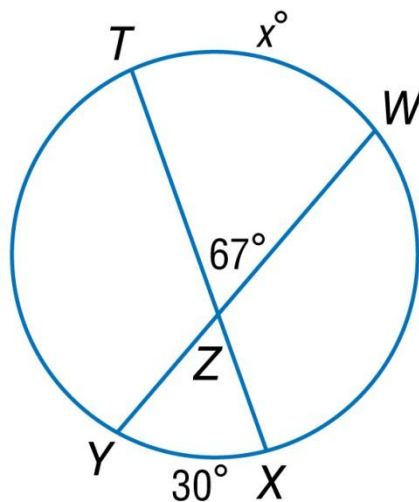
C. Find x .

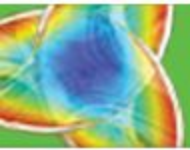
A. 96

B. 99

C. 101

D. 104

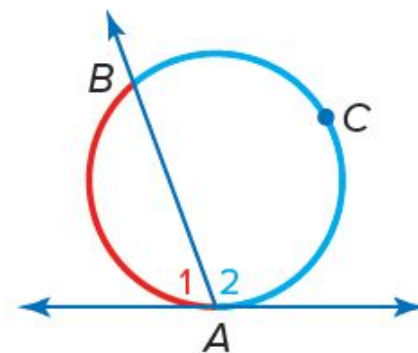


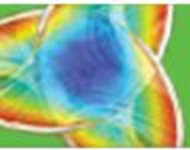


Theorem 9-13

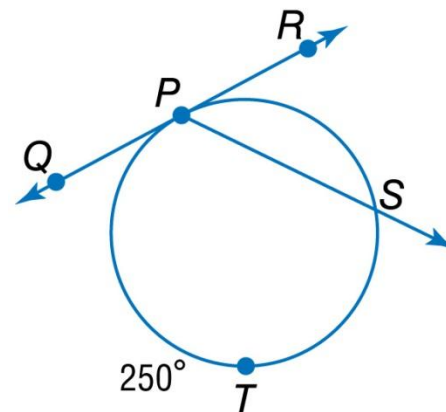
Words If a secant and a tangent intersect at the point of tangency, then the measure of each angle formed is one half the measure of its intercepted arc.

Example $m\angle 1 = \frac{1}{2}m\widehat{AB}$ and $m\angle 2 = \frac{1}{2}m\widehat{ACB}$



**Example 2****Use Intersecting Secants and Tangents**

A. Find $m\angle QPS$.



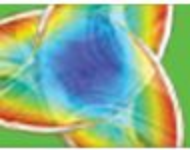
$$m\angle QPS = \frac{1}{2} m\widehat{PTS}$$

Theorem 10.13

$$= \frac{1}{2} (250) \text{ or } 125$$

Substitute and simplify.

Answer: $m\angle QPS = 125$

**Example 2****Use Intersecting Secants and Tangents**

B. Find $m\widehat{BCD}$.

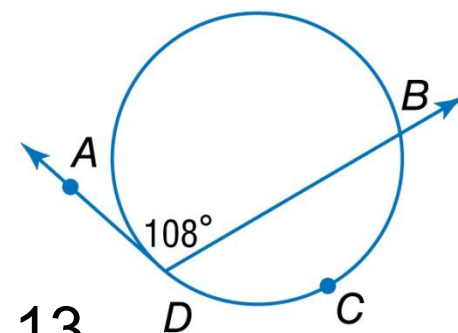
$$m\angle ADB = \frac{1}{2}m\widehat{DB}$$

$$108 = \frac{1}{2}m\widehat{DB}$$

$$216 = m\widehat{DB}$$

$$m\widehat{BCD} = 360 - m\widehat{DB} = 360 - 216 \text{ or } 144$$

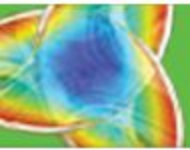
Answer: $m\widehat{BCD} = 144$



Theorem 10.13

Substitution

Multiply each side by 2.



Example 2

Guided Practice

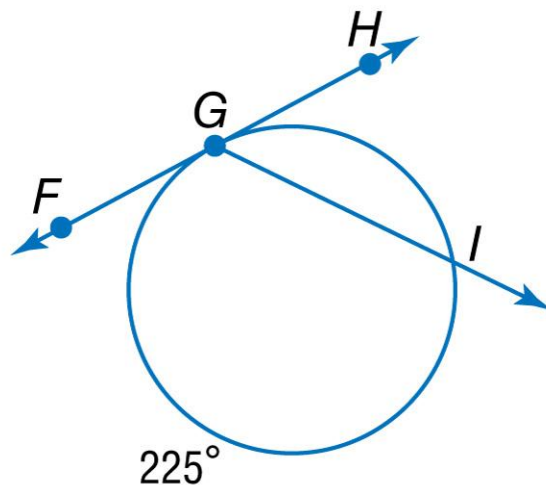
A. Find $m\angle FGI$.

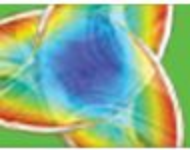
A. 98

B. 108

☒ C. 112.5

D. 118.5





Example 2

Guided Practice

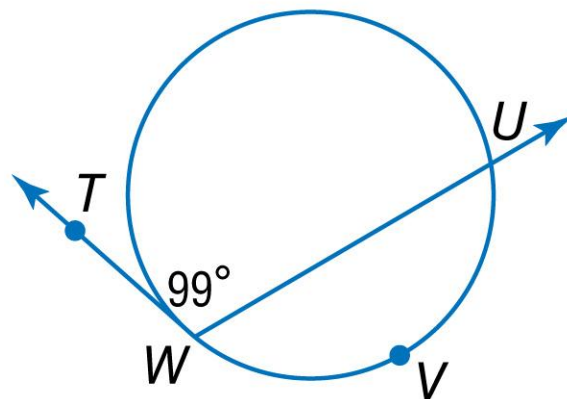
B. Find $m\widehat{UVW}$.

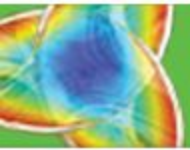
A. 99

B. 148.5

C. 162

D. 198

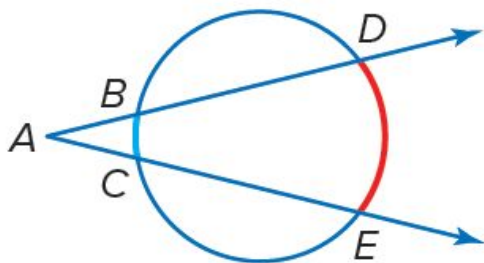




Theorem 9.14

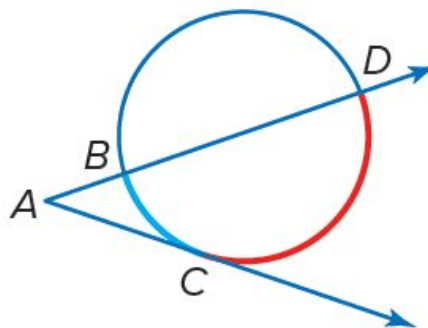
Words If two secants, a secant and a tangent, or two tangents intersect in the exterior of a circle, then the measure of the angle formed is one half the *difference* of the measures of the intercepted arcs.

Examples



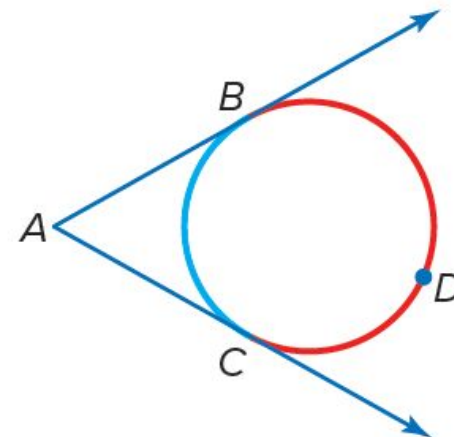
Two Secants

$$m\angle A = \frac{1}{2}(m\widehat{DE} - m\widehat{BC})$$



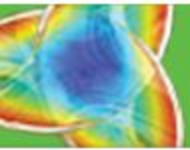
Secant-Tangent

$$m\angle A = \frac{1}{2}(m\widehat{DC} - m\widehat{BC})$$

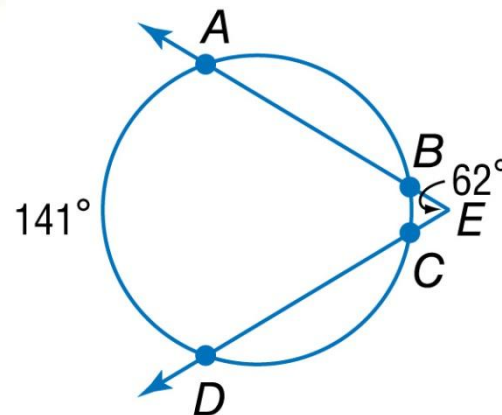


Two Tangents

$$m\angle A = \frac{1}{2}(m\widehat{BDC} - m\widehat{BC})$$

**Example 3** Use Tangents and Secants That Intersect Outside a Circle

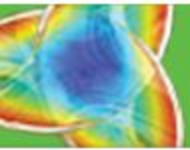
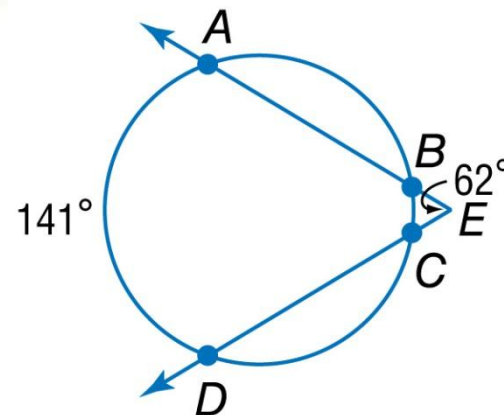
A. Find $m\widehat{BC}$.



$$m\angle AED = \frac{1}{2}(m\widehat{AD} - m\widehat{BC}) \quad \text{Theorem 10.14}$$

$$62 = \frac{1}{2}(141 - m\widehat{BC}) \quad \text{Substitution}$$

$$124 = (141 - m\widehat{BC}) \quad \text{Multiply each side by 2.}$$

**Example 3** Use Tangents and Secants That Intersect Outside a Circle

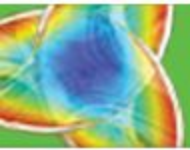
$$-17 = -m\widehat{BC}$$

Subtract 141 from each side.

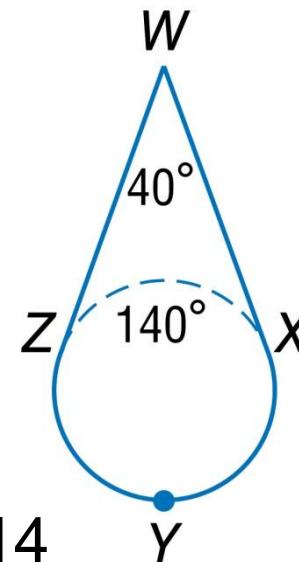
$$17 = m\widehat{BC}$$

Multiply each side by -1 .

Answer : $m\widehat{BC} = 17$

**Example 3** Use Tangents and Secants That Intersect Outside a Circle

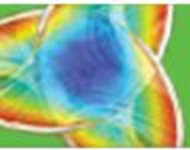
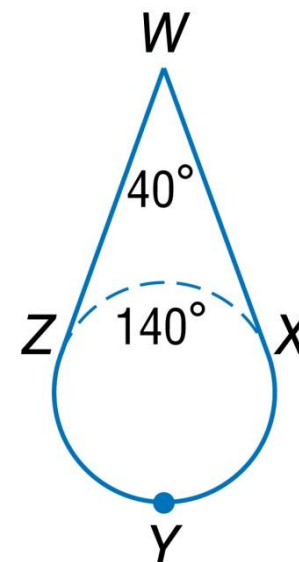
B. Find $m\widehat{XYZ}$.



$$m\angle W = \frac{1}{2}(m\widehat{XYZ} - m\widehat{ZX}) \quad \text{Theorem 10.14}$$

$$40 = \frac{1}{2}(m\widehat{XYZ} - 140) \quad \text{Substitution}$$

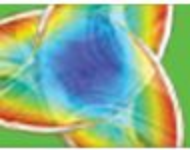
$$80 = (m\widehat{XYZ} - 140) \quad \text{Multiply each side by 2.}$$

**Example 3** Use Tangents and Secants That Intersect Outside a Circle

$$220 = m\widehat{XYZ}$$

Add 140 to each side.

Answer : $m\widehat{XYZ} = 220$



Example 3

Guided Practice

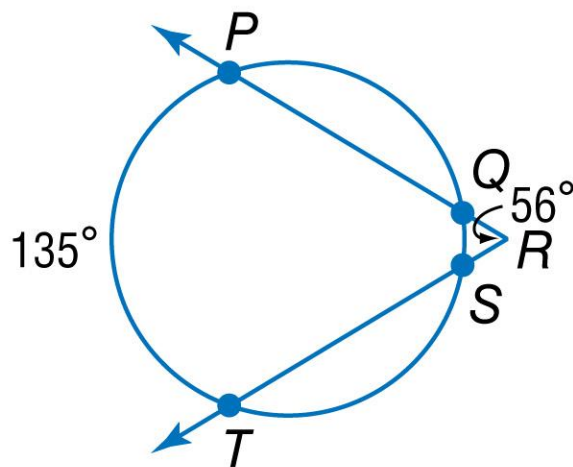
A. Find $m\widehat{QS}$.

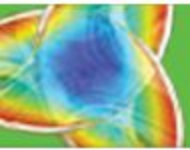
A. 23

B. 26

C. 29

D. 32





Example 3

Guided Practice

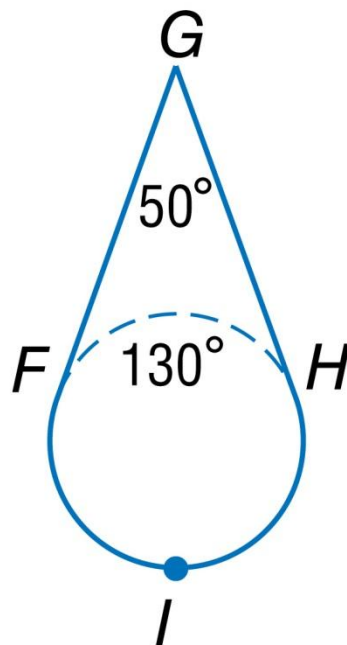
B. Find $m\widehat{FIH}$.

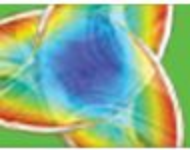
A. 194

B. 202

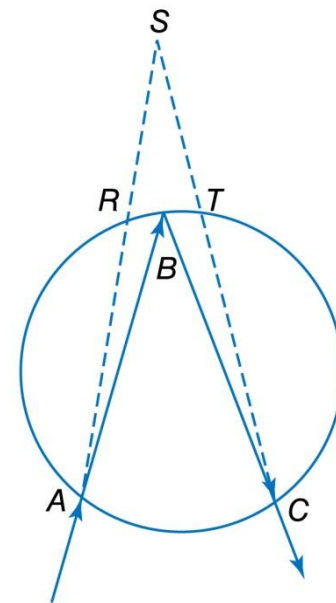
C. 210

D. 230



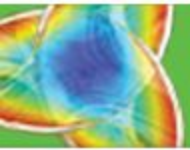
**Real-World Example 4** Apply Properties of Intersecting Secants

PHYSICS The diagram shows the path of a light ray as it hits a cut diamond. The ray is bent, or *refracted*, at points A , B , and C . If $m\widehat{AC} = 96^\circ$ and $m\angle S = 35^\circ$, what is $m\widehat{RBT}$?



$$m\angle S = \frac{1}{2} (m\widehat{AC} - m\widehat{RBT}) \quad \text{Theorem 10.14}$$

$$35 = \frac{1}{2} (96 - m\widehat{RBT}) \quad \text{Substitution}$$

**Real-World Example 4** Apply Properties of Intersecting Secants

$$70 = (96 - m\widehat{RBT})$$

Multiply each side by 2.

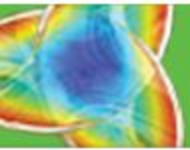
$$-26 = -m\widehat{RBT}$$

Subtract 96 from each side.

$$26 = m\widehat{RBT}$$

Multiply each side by -1 .

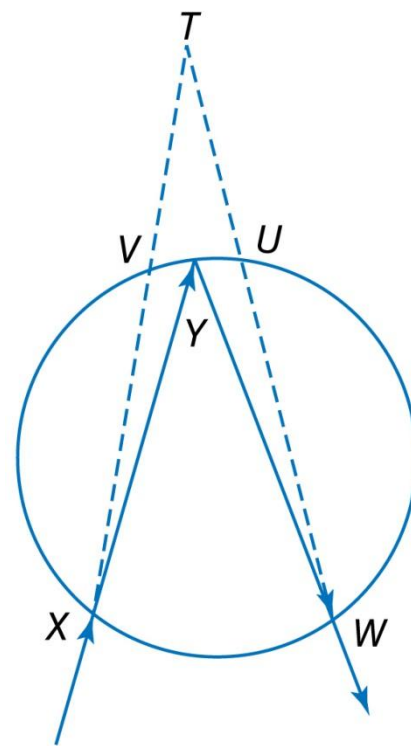
Answer : $m\widehat{RBT} = 26$



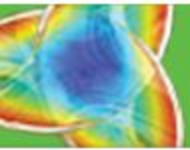
Real-World Example 4

Guided Practice

PHYSICS The diagram shows the path of a light ray as it hits a cut crystal. The ray is bent, or *refracted*, at points X , Y , and W . If $m\widehat{XW} = 100^\circ$ and $m\angle T = 30^\circ$, what is $m\widehat{VYU}$?



- A. 25
- B. 35
- ☒ C. 40
- D. 45



KeyConcept Circle and Angle Relationships

Vertex of Angle	Model(s)	Angle Measure
on the circle		<p>one half the measure of the intercepted arc</p> $m\angle 1 = \frac{1}{2}x$
inside the circle		<p>one half the measure of the sum of the intercepted arc</p> $m\angle 1 = \frac{1}{2}(x + y)$
outside the circle		<p>one half the measure of the difference of the intercepted arcs</p> $m\angle 1 = \frac{1}{2}(x - y)$