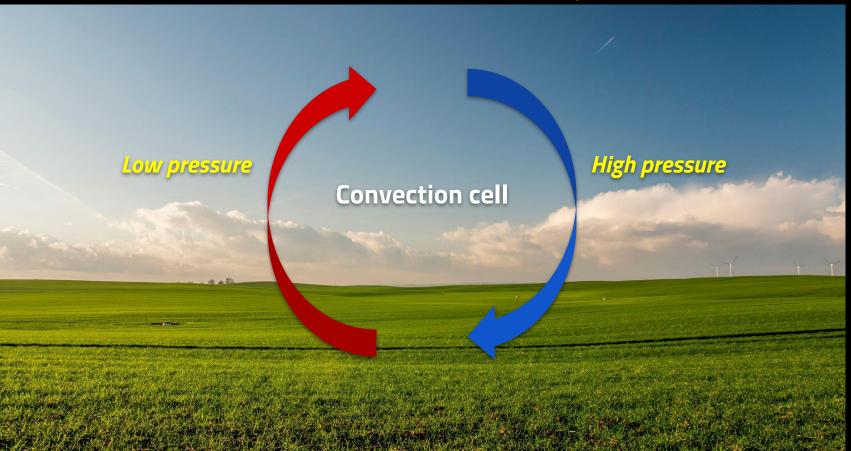
# Lesson 2: Local and Global Wind Patterns

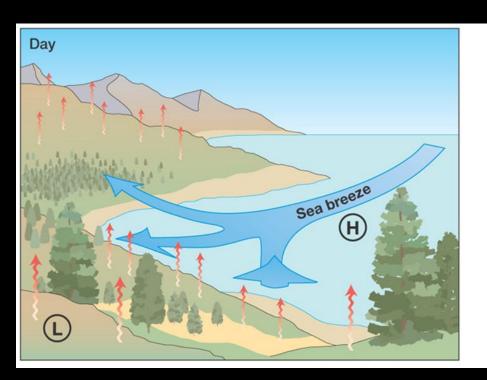
#### **Learning Targets:**

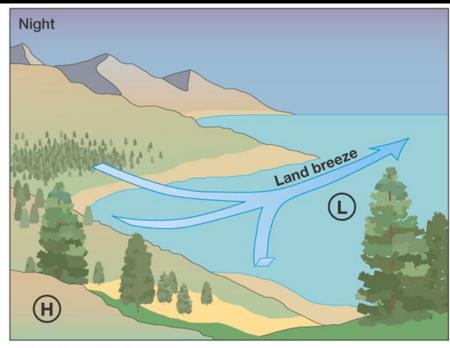
- I can describe how local wind systems are generated.
- I can explain the mechanisms that drive global wind patterns.

# How does heat circulate in the atmosphere?



# How are land and sea breezes generated?





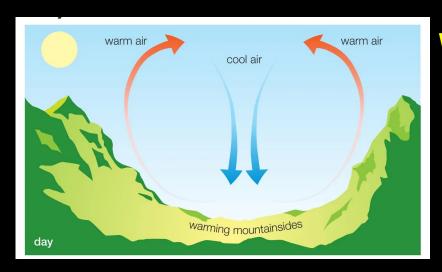
**Sea Breeze** 

**Land Breeze** 

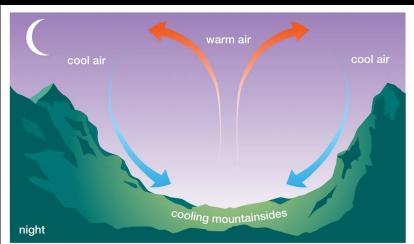
# How are mountain and valley breezes generated?





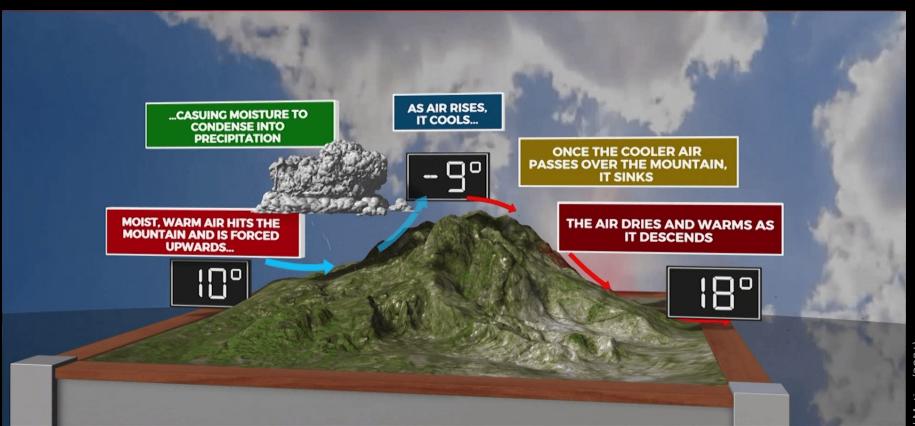


# **Valley Breeze**

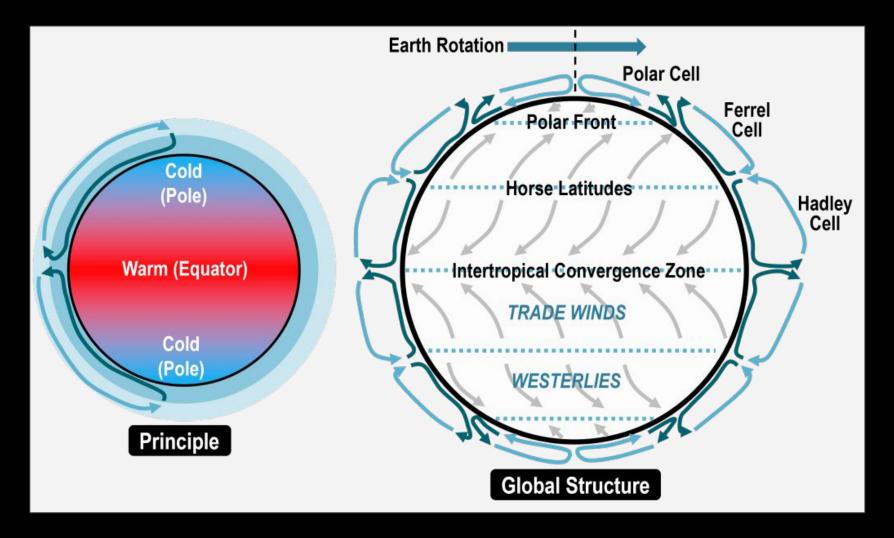


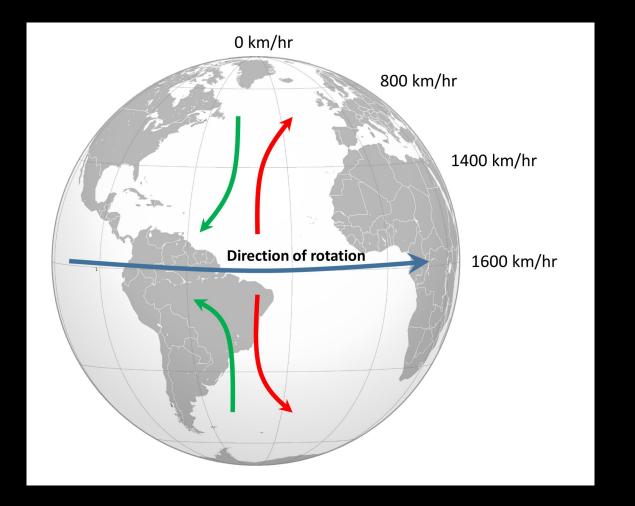
# **Mountain Breeze**

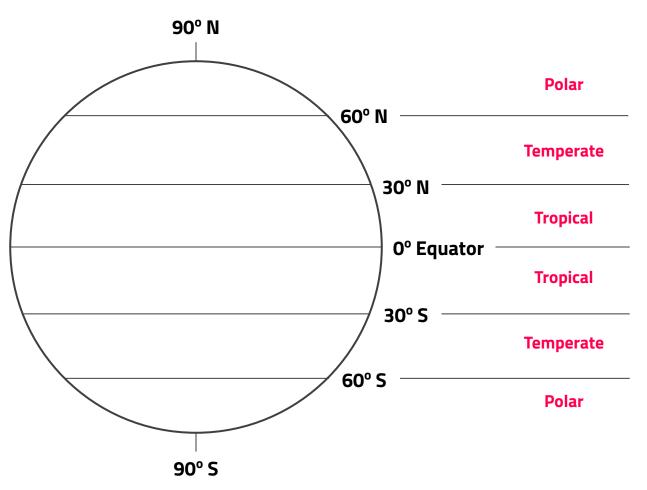
## How are chinook winds generated?



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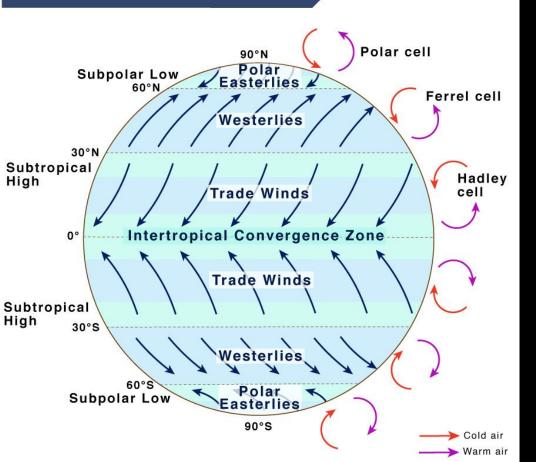






### Global Wind Patterns





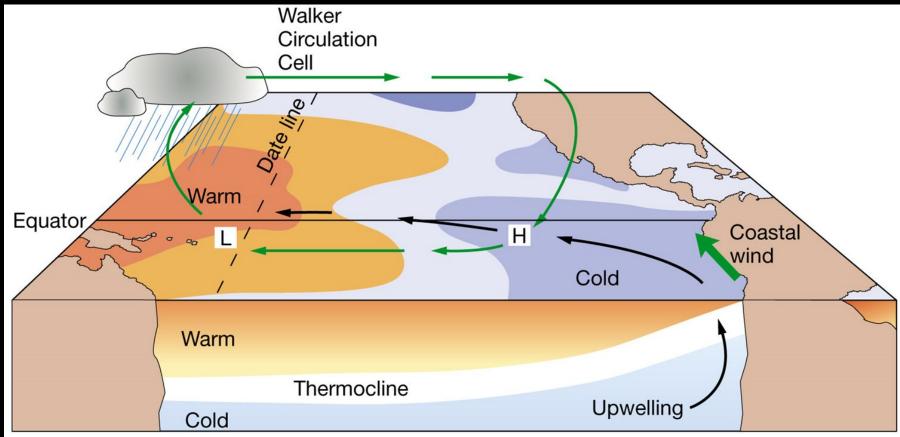


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Air Temperature	Air Pressure	Precipitation	Weather
High	Low	High	Wet
Low	High	Low	Dry



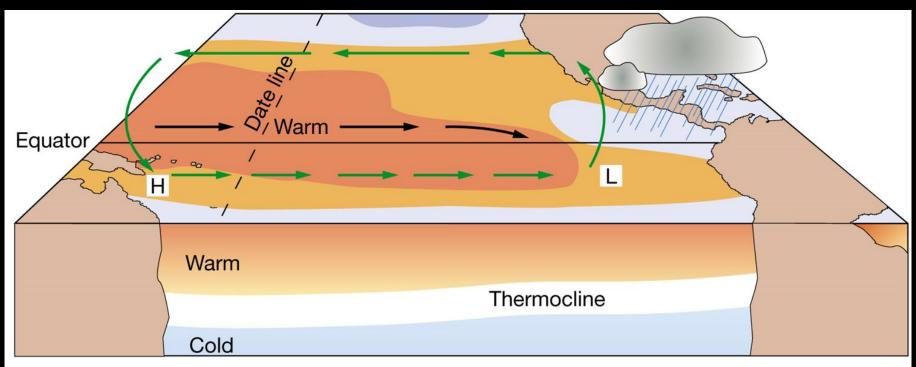


(a) Normal conditions

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(c) La Niña conditions

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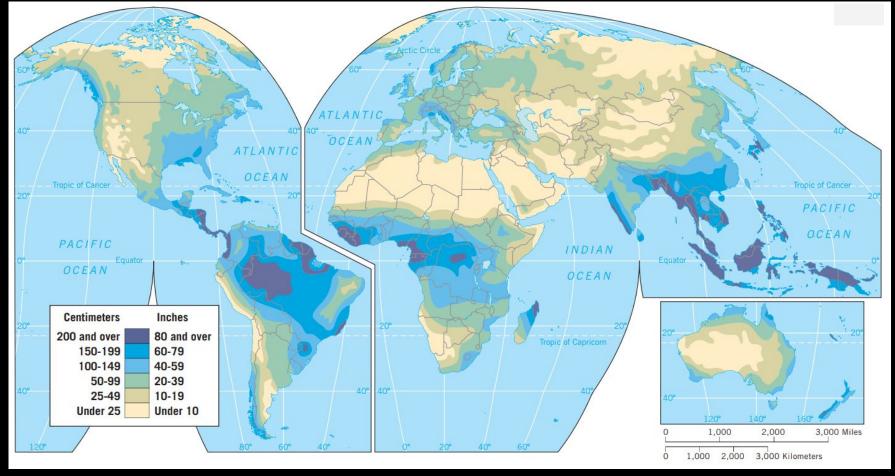
(b) El Niño conditions

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#### **PAGASA ENSO Alert System Status**

PAGASA: La Niña conditions are present in the tropical Pacific and are expected to persist through February-April 2025 season; A transition to ENSO-neutral likely during March-May 2025 season. \*La Niña condition – a 1-month SSTA of -0.5°C or less is observed and an expectation that the 3-month SSTA (Oceanic Niño Index) of -0.5°C or less will be met (i.e DJF). This condition increases the likelihood of having above-normal rainfall conditions, which could lead to potential adverse impacts such as heavy rainfall, floods, flash floods, and rain-induced landslides over highly vulnerable areas. Updated: 22 January 2025



**Global Precipitation Patterns**