

Week 2

Week-02-01-Practice Session-Coding

Q1) Many people think about their height in feet and inches, even in some countries that primarily use the metric system. Write a program that reads a number of feet from the user, followed by a number of inch-es. Once these values are read, your program should compute and display the equivalent number of centimeters.

Hint:

One foot is 12
inches.

One inch is 2.54 centimeters.

Input Format

First line, read the number of
feet.

Second line, read the number of inches.

Output Format

In one line print the height in
centimeters.

Note: All of the values should be displayed using two decimal places.

Sample Input 1

5 6

Sample Output

1

167.64

```
1 #include <stdio.h>
2
3 int main() {
4     int feet, inch;
5     scanf("%d", &feet);
6     scanf("%d", &inch);
7
8     float cm = ((12*feet) + inch) * 2.54;
9     printf("%.2f", cm);
10 }
```

| | |
|------------------|-------------------------------------|
| Status | Finished |
| Started | Monday, 23 December 2024, 5:33 PM |
| Completed | Wednesday, 16 October 2024, 3:11 PM |
| Duration | 68 days 2 hours |

Question 1
Correct
Marked out of
3.00
[Flag question](#)

Many people think about their height in feet and inches, even in some countries that primarily use the metric system. Write a program that reads a number of feet from the user, followed by a number of inches. Once these values are read, your program should compute and display the equivalent number of centimeters.

Hint:

One foot is 12 inches.

One inch is 2.54 centimeters.

Input Format

First line, read the number of feet.

Second line, read the number of inches.

Output Format

In one line print the height in centimeters.

Note: All of the values should be displayed using two decimal places.

Sample Input 1

5 6

Sample Output 1

167.64

Output:

| | Input | Expected | Got | |
|---|--------|----------|--------|---|
| ✓ | 5 6 | 167.64 | 167.64 | ✓ |

Passed all tests! ✓

Q2) Create a program that reads two integers, a and b, from the user. Your program should compute and display: • The sum of a and b • The difference when b is subtracted from a • The product of a and b • The quotient when a is divided by b • The remainder when a is divided by b

Input Format

First line, read the first number.

Second line, read the second number.

Output Format

First line, print the sum of a and b

Second line, print the difference when b is subtracted from a
Third line, print the product of a and b

Fourth line, print the quotient when a is divided by b

Fifth line, print the remainder when a is divided by b

Sample

Input 1 100 6

Sample Output

106 94 600 16 4

Question 2
Correct
Marked out of 5.00
Flag question

Create a program that reads two integers, a and b, from the user. Your program should compute and display: • The sum of a and b • The difference when b is subtracted from a • The product of a and b • The quotient when a is divided by b • The remainder when a is divided by b

Input Format

First line, read the first number.

Second line, read the second number.

Output Format

First line, print the sum of a and b

Second line, print the difference when b is subtracted from a

Third line, print the product of a and b

Fourth line, print the quotient when a is divided by b

Fifth line, print the remainder when a is divided by b

Sample

Input 1 100 6

Sample Output

106 94 600 16 4

```
1 #include <stdio.h>
2
3 int main() {
4     int n1, n2;
5     scanf("%d", &n1);
6     scanf("%d", &n2);
7
8     printf("%d\n%d\n%d\n%d\n%d", (n1+n2), (n1-n2), (n1*n2), (n1/n2), (n1%n2));
9 }
```

Ouput:

| | Input | Expected | Got | |
|---|-------|----------|-----|---|
| ✓ | 100 | 106 | 106 | ✓ |
| | 6 | 94 | 94 | |
| | | 600 | 600 | |
| | | 16 | 16 | |
| | | 4 | 4 | |

Passed all tests! ✓

Q3) A bakery sells loaves of bread for \$3.49 each. Day old bread is discounted by 60 percent. Write a program that begins by reading the number of loaves of day old bread being purchased from the user. Then your program should display the regular price for the bread, the discount because it is a day old, and the total price. Each of these amounts should be displayed on its own line with an appropriate label. All of the values should be displayed using two decimal places.

Input Format

Read the number of day old loaves.

Output Format

First line, print Regular price: price

Second line, print Discount: discount

Third line, print Total: total

Note: All of the values should be displayed using two decimal places.

Sample Input 1

10

Sample Output 1

Regular price: 34.90

Discount: 20.94

Total: 13.96

Correct
Marked out of
7.00
Flag question

A bakery sells loaves of bread for \$3.49 each. Day old bread is discounted by 60 percent. Write a program that begins by reading the number of loaves of day old bread being purchased from the user. Then your program should display the regular price for the bread, the discount because it is a day old, and the total price. Each of these amounts should be displayed on its own line with an appropriate label. All of the values should be displayed using two decimal places.

Input Format

Read the number of day old loaves.

Output Format

First line, print Regular price: price

Second line, print Discount: discount

Third line, print Total: total

Note: All of the values should be displayed using two decimal places.

Sample Input 1

10

Sample Output 1

Regular price: 34.90

Discount: 20.94

Total: 13.96

```
1 #include <stdio.h>
2
3 int main() {
4     int n;
5     scanf("%d", &n);
6
7     float p = 3.49;
8     float disP = (p*n) * (60.0/100.0);
9     float tP = p * n;
10    float fP = tP - disP;
11
12    printf("Regular price: %.2f\nDiscount: %.2f\nTotal: %.2f", tP, disP, fP);
13
14
15 }
```

Output:

| | Input | Expected | Got | |
|---|-------|---|---|---|
| ✓ | 10 | Regular price: 34.90 Discount: 20.94 Total: 13.96 | Regular price: 34.90 Discount: 20.94 Total: 13.96 | ✓ |

Passed all tests! ✓

Week-02-02-Practice Session-Coding

Q1) Goki recently had a breakup, so he wants to have some more friends in his life. Goki has N people who he can be friends with, so he decides to choose among them according to their skills set $Y_i (1 \leq i \leq n)$. He wants atleast X skills in his friends. Help Goki find his friends.

INPUT

First line contains a single integer X - denoting the minimum skill required to be Goki's friend.
Next line contains one integer Y - denoting the skill of the person

OUTPUT

Print if he can be friend with Goki. 'YES' (without quotes) if he can be friends with Goki else 'NO' (without quotes).

CONSTRAINTS

$1 \leq N \leq 1000000$

$1 \leq X, Y \leq 1000000$

SAMPLE INPUT 1

100 110

SAMPLE OUTPUT 1

YES

SAMPLE INPUT 2

100 90

SAMPLE OUTPUT 2

NO

| | |
|------------------|-------------------------------------|
| Status | Finished |
| Started | Monday, 23 December 2024, 5:33 PM |
| Completed | Wednesday, 16 October 2024, 3:23 PM |
| Duration | 68 days 2 hours |

Question 1
Correct
Marked out of
3.00
[Flag question](#)

Goki recently had a breakup, so he wants to have some more friends in his life. Goki has N people who he can be friends with, so he decides to choose among them according to their skills set $Y_i (1 \leq i \leq n)$. He wants atleast X skills in his friends. Help Goki find his friends. _____

INPUT

First line contains a single integer X - denoting the minimum skill required to be Goki's friend. Next line contains one integer Y - denoting the skill of the person

OUTPUT

Print if he can be friend with Goki. 'YES' (without quotes) if he can be friends with Goki else 'NO' (without quotes).

CONSTRAINTS

$1 \leq N \leq 1000000$

$1 \leq X, Y \leq 1000000$

SAMPLE INPUT 1

100 110

SAMPLE OUTPUT 1

YES

SAMPLE INPUT 2

100 90

SAMPLE OUTPUT 2

NO

```

1  #include <stdio.h>
2
3  int main() {
4      int X, Y;
5      scanf("%d", &X);
6      scanf("%d", &Y);
7
8      if (Y < X) {
9          printf("NO");
10     }else{
11         printf("YES");
12     }
13 }
```

Output:

| | Input | Expected | Got | |
|---|------------|----------|-----|---|
| ✓ | 100 110 | YES | YES | ✓ |
| ✓ | 100 90 | NO | NO | ✓ |

Passed all tests! ✓

Q2) Before the outbreak of corona virus to the world, a meeting happened in a room in Wuhan. A person who attended that meeting had COVID-19 and no one in the room knew about it! So everyone started shaking hands with everyone else in the room as a gesture of respect and after meeting unfortunately everyone got infected! Given the fact that any two persons shake hand exactly once, Can you tell the total count of handshakes happened in that meeting? Say no to shakehands. Regularly wash your hands. Stay Safe.

Input Format

Read an integer N,the total number of people attended that meeting.

Output Format

Print the number of handshakes.

Constraints

$0 < N < 106$

SAMPLE INPUT 1

1

SAMPLE OUTPUT

0

SAMPLE INPUT 2

2

SAMPLE OUTPUT 2

1

Explanation Case 1: The lonely board member shakes no hands, hence 0. Case 2: There are 2 board mem-bers, 1 handshake takes place.

Question 2
Correct
Marked out of 5.00
Flag question

Before the outbreak of corona virus to the world, a meeting happened in a room in Wuhan. A person who attended that meeting had COVID-19 and no one in the room knew about it! So everyone started shaking hands with everyone else in the room as a gesture of respect and after meeting unfortunately everyone got infected! Given the fact that any two persons shake hand exactly once, Can you tell the total count of handshakes happened in that meeting? Say no to shakehands. Regularly wash your hands. Stay Safe.

Input Format

Read an integer N,the total number of people attended that meeting.

Output Format

Print the number of handshakes.

Constraints

$0 < N < 106$

SAMPLE INPUT 1

1

SAMPLE OUTPUT

0

SAMPLE INPUT 2

2

SAMPLE OUTPUT 2

1

Explanation Case 1: The lonely board member shakes no hands, hence 0. Case 2: There are 2 board members, 1 handshake takes place.

```
1 #include <stdio.h>
2
3 int main() {
4     int n;
5     scanf("%d", &n);
6
7     int s = n*(n - 1)/2;
8     printf("%d", s);
9 }
```

Output:

| | Input | Expected | Got | |
|---|-------|----------|-----|---|
| ✓ | 1 | 0 | 0 | ✓ |
| ✓ | 2 | 1 | 1 | ✓ |

Passed all tests! ✓

Q3) In our school days, all of us have enjoyed the Games period. Raghav loves to play cricket and is Cap-tain of his team. He always wanted to win all cricket matches. But only one last Games period is left in school now. After that he will pass out from school. So, this match is very important to him. He does not want to lose it. So he has done a lot of planning to make sure his teams wins. He is worried about only one opponent - Jatin, who is very good batsman. Raghav has figured out 3 types of bowling techniques, that could be most beneficial for dismissing Jatin. He has given points to each of the 3 techniques. You need to tell him which is the maximum point value, so that Raghav can select best technique. 3 numbers are given in input. Output the maximum of these numbers.

Input:

Three space separated integers.

Output:

Maximum integer value

SAMPLE INPUT

8 6 1

SAMPLE OUTPUT

8

Explanation Out of given numbers, 8 is maximum.

Question 3
Correct
Marked out of
7.00
Flag question

In our school days, all of us have enjoyed the Games period. Raghav loves to play cricket and is Captain of his team. He always wanted to win all cricket matches. But only one last Games period is left in school now. After that he will pass out from school. So, this match is very important to him. He does not want to lose it. So he has done a lot of planning to make sure his teams wins. He is worried about only one opponent - Jatin, who is very good batsman. Raghav has figured out 3 types of bowling techniques, that could be most beneficial for dismissing Jatin. He has given points to each of the 3 techniques. You need to tell him which is the maximum point value, so that Raghav can select best technique. 3 numbers are given in input. Output the maximum of these numbers.

Input:

Three space separated integers.

Output:

Maximum integer value

SAMPLE INPUT

8 6 1

SAMPLE OUTPUT

8

Explanation Out of given numbers, 8 is maximum.

```
1 #include <stdio.h>
2
3 int main() {
4     int a, b, c;
5     scanf("%d", &a);
6     scanf("%d", &b);
7     scanf("%d", &c);
8
9     if (a > b && a > c) {
10         printf("%d", a);
11     }else if(b > a && b > c) {
12         printf("%d", b);
13     }else{
14         printf("%d", c);
15     }
16 }
```

Output:

| | Input | Expected | Got | |
|---|----------|----------|-----|---|
| ✓ | 81 26 15 | 81 | 81 | ✓ |

Passed all tests! ✓

Coding-Variables and Keywords

| | |
|------------------|-------------------------------------|
| Status | Finished |
| Started | Monday, 23 December 2024, 5:33 PM |
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Q1) Read the code given below to learn naming conventions in identifiers.

For example, consider the program given below:

```
#include <stdio.h>
```

```
int main()
```

```
{
```

```
    int age = 2; // age is an integer variable
```

```
    int firstNumber = 2; // firstNumber is an integer variable
```

// If there are two or more words in an identifier/variable - User can also use "camel case" style to declare a variable.

```
    int second_number = 3; // second_number is an integer variable
```

// Any space cannot be used between two words of an identifier/variable; User can use underscore (_) instead of space.

```
    int _i_am_also_a_valid_identifier = 4; // _i_am_also_a_valid_identifier is an integer variable
```

// An identifier/variable name must be start with an alphabet or underscore (_) only, no other special characters, digits are allowed as first character of the identifier/variable name.

```
    printf("age = %d\n", age);
```

```
    printf("firstNumber = %d\n", firstNumber);
```

```
    printf("second_number = %d\n", second_number);
```

```
    printf("_i_am_also_a_valid_identifier = %d\n", _i_am_also_a_valid_identifier);
```

```
    return 0;
```

```
}
```

Fill in the missing code in the below program to print the values of the given variables.

Question 1
Correct
Marked out of
1.00
Flag question

Read the code given below to learn naming conventions in identifiers.

For example, consider the program given below:

```
#include <stdio.h>
```

```
int main()
{
    int age = 2; // age is an integer variable

    int firstNumber = 2; // firstNumber is an integer variable

    // If there are two or more words in an identifier/variable - User can also use "camel case" style to declare a variable.

    int second_number = 3; // second_number is an integer variable

    // Any space cannot be used between two words of an identifier/variable; User can use underscore (_) instead of space.

    int _i_am_also_a_valid_identifier = 4; // _i_am_also_a_valid_identifier is an integer variable

    // An identifier/variable name must start with an alphabet or underscore (_) only, no other special characters, digits are allowed as first character of the identifier/variable name.

    printf("age = %d\n", age);
    printf("firstNumber = %d\n", firstNumber);
    printf("second_number = %d\n", second_number);
    printf("_i_am_also_a_valid_identifier = %d\n", _i_am_also_a_valid_identifier);
    return 0;
}
```

Fill in the missing code in the below program to print the values of the given variables.

Answer: (penalty regime: 0 %)

Reset answer

```
1 #include <stdio.h>
2
3 int main()
4 {
5     int age = 2;
6     int firstNumber = 2;
7     int second_number = 3;
8     int _i_am_also_a_valid_identifier = 4;
9     printf("age = %d\n", age); // Fill in the missing code
10    printf("firstNumber = %d\n", firstNumber); // Fill in the missing code
11    printf("second_number = %d\n", second_number); // Fill in the missing code
12    printf("_i_am_also_a_valid_identifier = %d\n", _i_am_also_a_valid_identifier); // Fill in the missing code
13    return 0;
14 }
```

Output:

| | Expected | Got | |
|---|--|--|---|
| ✓ | age = 2 firstNumber = 2 second_number = 3 _i_am_also_a_valid_identifier = 4 | age = 2 firstNumber = 2 second_number = 3 _i_am_also_a_valid_identifier = 4 | ✓ |

Passed all tests! ✓

Coding-Syntax of main() function

Q1) Identify and correct the error in the code given below.

| | |
|------------------|-------------------------------------|
| Status | Finished |
| Started | Monday, 23 December 2024, 5:33 PM |
| Completed | Wednesday, 16 October 2024, 3:50 PM |
| Duration | 68 days 1 hour |

Question 1
Correct
Marked out of 1.00
[Flag question](#)

Identify and correct the error in the code given below.

Answer: (penalty regime: 0 %)

[Reset answer](#)

```
1 #include <stdio.h>
2
3 int main()
4 {
5     printf("Hello, # is a preprocessor in C");
6     return 0;
7 }
```

Output:

| | Expected | Got | |
|---|---------------------------------|---------------------------------|---|
| ✓ | Hello, # is a preprocessor in C | Hello, # is a preprocessor in C | ✓ |

Passed all tests! ✓

Q2) In C programming language, execution of the code starts with a **function** called main.

We shall learn more about functions in the later sections. For now, we can safely assume that function is the name given to a set of one or more executable statements. main() is a user defined function, i.e., a user (a programmer) writes the code for the main() function.

While executing a C program, the Operating System (OS) only calls the main() function in that program.

When the OS executes a program, the program usually returns an integer value 0 if the execution of that program is successful.

In C, main() can be written in such a way that it returns a
an int. #include <stdio.h>

```
int main()
{
    printf("Sample main() function with int as return type!");
    return 0; // 0 value indicates that the execution is successful
}
```

If the programmer does not specify any return type, the return type is by default considered as int.

The name of the main() function should always be in lowercase, i.e., if a function is written as Main(), it is not the mainfunction which is called by the OS.

Read the code given below to familiarize yourself with the syntax of main() function. Retype in the space provided.

```
#include <stdio.h>
```

```
int main()
{
    printf("Impossible is
nothing!");
    return 0;
}
```


Question 2
Correct
Marked out of

In C programming language, execution of the code starts with a **function** called main.

We shall learn more about functions in the later sections. For now, we can safely assume that **function** is the name given to a set of one or more executable statements. main() is a **user defined function**, i.e., a user

Question 5
Correct
Marked out of
1.00
[Flag question](#)

Identify and correct the error in the code given below.

Answer: (penalty regime: 0 %)

Reset answer

```
1 #include <stdio.h>
2
3 int main()
4 {
5     printf("Hello, float data type allocates 4 bytes in memory");
6     return 0;
7 }
```

| | Expected | Got | |
|---|--|--|---|
| ✓ | Hello, float data type allocates 4 bytes in memory | Hello, float data type allocates 4 bytes in memory | ✓ |

Passed all tests! ✓

Q3) Identify and correct the error in the code given below.

Output:

Q4) Click on Check without correcting the code.

This results in many errors because the main function is not defined correctly.

Now, correct the spelling of the main function and submit the program once again.

| | Expected | Got | |
|---|-------------|-------------|---|
| ✓ | Correct Me! | Correct Me! | ✓ |

Q5) Identify and correct the error in the code given below.

Passed all tests! ✓

int Data Type

Q1) In the program given below, we shall learn how to assign values to int data type from binary, octal, hex and character literals.

Read the code given below and retype in the space provided.

```
#include <stdio.h>
int main()
{
    int binaryThree = 0b11;
    printf("binaryThree value = %d\n", binaryThree);
    int octalEight = 010;
    printf("octalEight value = %d\n", octalEight);
    int hexTen = 0xA;
    printf("hexTen value = %d\n", hexTen);
    int asciiValueOfOne = '1';
    printf("asciiValueOfOne value = %d\n",
asciiValueOfOne); int asciiValueOfA = 'A';
    printf("asciiValueOfA value = %d\n",
asciiValueOfA);    return 0;
}
```

| | |
|-----------|-------------------------------------|
| Status | Finished |
| Started | Monday, 23 December 2024, 5:33 PM |
| Completed | Wednesday, 16 October 2024, 3:54 PM |
| Duration | 68 days 1 hour |

Question 1
Correct
Marked out of
1.00
[Flag question](#)

In the program given below, we shall learn how to assign values to int data type from binary, octal, hex and character literals.

Read the code given below and retype in the space provided.

```
#include <stdio.h>
int main()
{
    int binaryThree = 0b11;
    printf("binaryThree value = %d\n", binaryThree);
    int octalEight = 010;
    printf("octalEight value = %d\n", octalEight);
    int hexTen = 0xA;
    printf("hexTen value = %d\n", hexTen);
    int asciiValueOfOne = '1';
    printf("asciiValueOfOne value = %d\n", asciiValueOfOne);
    int asciiValueOfA = 'A';
    printf("asciiValueOfA value = %d\n", asciiValueOfA);
    return 0;
}
```

Answer: (penalty regime: 0 %)

```
1 #include <stdio.h>
2
3 int main() {
4     int bi = 0b11;
5     printf("binaryThree value = %d\n", bi);
6     int octalEight = 010;
7     int hexTen = 0xA, asciiValue = '1', ascii = 'A';
8     printf("octalEight value = %d\nhexTen value = %d\nasciiValueOfOne value = %d\nasciiValueOfA value = %d\n", octalEight, hexTen, asciiValue, ascii);
9 }
```

Output:

| | Expected | Got | |
|---|--|--|---|
| ✓ | binaryThree value = 3 octalEight value = 8 hexTen value = 10 asciiValueOfOne value = 49 asciiValueOfA value = 65 | binaryThree value = 3 octalEight value = 8 hexTen value = 10 asciiValueOfOne value = 49 asciiValueOfA value = 65 | ✓ |

Passed all tests! ✓

Q2) In the program given below, fill in the missing code to add two integer numbers.

Q3) To print unsigned values on the console, use %u format character instead of %d in the printf() function.

Whenever an attempt is made to assign a negative number to an unsigned int (For eg: unsigned int num = -1;) the compiler does not flag it as an error. Instead, it will automatically convert the negative number to a positive number as shown below:

unsigned int num = -1;

The value stored in num = unsigned int maximum_value + 1 - num;

The final value in num = 4294967295 (in a 32-bit processing system)

In the program given below, fill in the missing format characters to print signed and unsigned values.

Q4) Identify the error and correct the code. [Hint: Verify if all variables are declared before they are first used.]

| Expected | Got |
|---|---|
| ✓ Given float values are num1 = 5.345000, num2 = 12.400000 Result of division = 0.431048 | Given float values are num1 = 5.345000, num2 = 12.400000 Result of division = 0.431048 ✓ |

Passed all tests! ✓

float Data Type

```
4+ {  
5 float num1 = 5.34, num2 = 125.789f, result;  
6 printf("Given float values are num1 = %f, num2 = %f\n", num1, num2);  
7 result = num2 / num1;  
8 printf("The result after dividing in float format = %f\n", result);  
9 printf("The result after dividing in exponential format = %e\n", result);  
10 return 0;  
11 }
```

Q1) Identify and correct the errors in the code given below:

Expected Output:

Given float values are num1 = 5.340000, num2 = 125.789001
The result after dividing in float format = 23.555992

The result after dividing in exponential format =

2.355599e+01

| Expected | Got |
|--|--|
| Given float values are num1 = 5.340000, num2 = 125.789001 The result after dividing in float format = 23.555992 The result after dividing in exponential format = 2.355599e+01 | Given float values are num1 = 5.340000, num2 = 125.789001 The result after dividing in float format = 23.555992 The result after dividing in exponential format = 2.355599e+01 ✓ |

Passed all tests! ✓

Q2) Identify and correct the errors in the code given below:

Cricket Stadium

Q1) There was a large ground in center of the city which is rectangular in shape. The Corporation decides to build a Cricket stadium in the area for school and college students, But the area was used as a car park-ing zone. In order to protect the land from using as an unauthorized parking zone, the corporation wanted to protect the stadium by building a fence. In order to help the workers to build a fence, they planned to place a thick rope around the ground. They wanted to buy only the exact length of the rope that is needed. They also wanted to cover the entire ground with a carpet during rainy season. They wanted to buy only the exact quantity of carpet that is needed. They requested your help. Can you please help them by writ-ing a program to find the exact length of the rope and the exact quantity of carpet that is required?

Input format:

Input consists of 2 integers. The first integer corresponds to the length of the ground and the second inte-ger corresponds to the breadth of the ground.

Output Format:

Output Consists of two integers. The first integer corresponds to the length. The second integer corre-sponds to the quantity of carpet required.

Sample Input:

50

20

Sample

Output:

140

1000

For example:

Input Result

50 140

20 1000

| | |
|------------------|-------------------------------------|
| Status | Finished |
| Started | Monday, 23 December 2024, 5:33 PM |
| Completed | Wednesday, 16 October 2024, 4:17 PM |
| Duration | 68 days 1 hour |

Question 1
Correct
Marked out of 1.00
[Flag question](#)

There was a large ground in center of the city which is rectangular in shape. The Corporation decides to build a Cricket stadium in the area for school and college students. But the area was used as a car parking zone. In order to protect the land from using as an unauthorized parking zone, the corporation wanted to protect the stadium by building a fence. In order to help the workers to build a fence, they planned to place a thick rope around the ground. They wanted to buy only the exact length of the rope that is needed. They also wanted to cover the entire ground with a carpet during rainy season. They wanted to buy only the exact quantity of carpet that is needed. They requested your help. Can you please help them by writing a program to find the exact length of the rope and the exact quantity of carpet that is required?

Input format:

Input consists of 2 integers. The first integer corresponds to the length of the ground and the second integer corresponds to the breadth of the ground.

Output Format:

Output Consists of two integers. The first integer corresponds to the length. The second integer corresponds to the quantity of carpet required.

Sample Input:

50

20

Sample Output:

140

1000

For example:

| Input | Result |
|-------|--------|
| 50 | 140 |
| 20 | 1000 |

Answer: (penalty regime: 0 %)

```
1 #include <stdio.h>
2
3 int main() {
4     int s1, s2;
5     scanf("%d", &s1);
6     scanf("%d", &s2);
7
8     printf("%d\n%d", ((s1*2) + (s2*2)), (s1*s2));
9 }
```

Output:

| | Input | Expected | Got | |
|---|-------|----------|------|---|
| ✓ | 50 | 140 | 140 | ✓ |
| | 20 | 1000 | 1000 | |

Passed all tests! ✓

Sports Day Celebration

Q1) Training for sports day has begun and the physical education teacher has decided to conduct some team games. The teacher wants to split the students in higher secondary into equal sized teams. In some cases, there may be some students who are left out from the teams and he wanted to use the left out students to assist him in conducting the team games. For instance, if there are 50 students in a class and if the class has to be divided into 7 equal sized teams, 7 students will be there in each team and 1 student will be left out. That 1 student will assist the PET. With this idea in mind, the PET wants your help to auto-mate this team splitting task. Can you please help him out?

INPUT FORMAT:

Input consists of 2 integers. The first integer corresponds to the number of students in the class and the

second integer corresponds to the number of teams.

OUTPUT FORMAT:

The output consists of two integers. The first integer corresponds to the number of students in each team

and the second integer corresponds to the students who are left out.

SAMPLE INPUT:

60

8

SAMPLE OUTPUT:

7

| | |
|---|--|
| 4 | |
| | |

For example:

Input Result

60 7

8 4

| | |
|------------------|-------------------------------------|
| Status | Finished |
| Started | Monday, 23 December 2024, 5:33 PM |
| Completed | Wednesday, 16 October 2024, 4:19 PM |
| Duration | 68 days 1 hour |

Question **1**

Correct

Marked out of 1.00

Flag question

Training for sports day has begun and the physical education teacher has decided to conduct some team games. The teacher wants to split the students in higher secondary into equal sized teams. In some cases, there may be some students who are left out from the teams and he wanted to use the left out students to assist him in conducting the team games. For instance, if there are 50 students in a class and if the class has to be divided into 7 equal sized teams, 7 students will be there in each team and 1 student will be left out. That 1 student will assist the PET. With this idea in mind, the PET wants your help to automate this team splitting task. Can you please help him out?

INPUT FORMAT:

Input consists of 2 integers. The first integer corresponds to the number of students in the class and the second integer corresponds to the number of teams.

OUTPUT FORMAT:

The output consists of two integers. The first integer corresponds to the number of students in each team and the second integer corresponds to the students who are left out.

SAMPLE INPUT:

60

8

SAMPLE OUTPUT:

7

4

For example:

| Input | Result |
|-------|--------|
| 60 | 7 |
| 8 | 4 |

Answer: (penalty regime: 0 %)

```
1 #include <stdio.h>
2
3 int main() {
4     int p, t;
5     scanf("%d", &p);
6     scanf("%d", &t);
7
8     printf("%d\n%d", (p/t), (p%t));
9 }
```

Output:

| | Input | Expected | Got | |
|---|-------|----------|-----|---|
| ✓ | 60 | 7 | 7 | ✓ |
| | 8 | 4 | 4 | |

Passed all tests! ✓

The Newspaper Agency

Q1) Each Sunday, a newspaper agency sells w copies of a special edition newspaper for Rs. x per copy. The cost to the agency of each newspaper is Rs. y . The agency pays a fixed cost for storage, delivery and so on of Rs.100 per Sunday. The newspaper agency wants to calculate the profit which it obtains only on Sun-days. Can you please help them out by writing a program to compute the profit if w , x , and y are given?

INPUT FORMAT:

Input consists of 3 integers: w , x , and y . w is the number of copies sold, x is the cost per copy and y is the cost the agency spends per copy.

OUTPUT FORMAT:

The output consists of a single integer which corresponds to the profit obtained by the newspaper agency.

SAMPLE INPUT:

1000

2

1

SAMPLE

OUTPUT:

900

For example:

| Input | Result |
|-------|--------|
|-------|--------|

| | |
|------|--|
| 1000 | |
|------|--|

| | |
|---|-----|
| 2 | 900 |
|---|-----|

| | |
|---|--|
| 1 | |
|---|--|

| | |
|------------------|-------------------------------------|
| Status | Finished |
| Started | Monday, 23 December 2024, 5:33 PM |
| Completed | Wednesday, 16 October 2024, 4:21 PM |
| Duration | 68 days 1 hour |

Question 1
Correct
Marked out of 1.00
Flag question

Each Sunday, a newspaper agency sells w copies of a special edition newspaper for Rs. x per copy. The cost to the agency of each newspaper is Rs. y . The agency pays a fixed cost for storage, delivery and so on of Rs.100 per Sunday. The newspaper agency wants to calculate the profit which it obtains only on Sundays. Can you please help them out by writing a program to compute the profit if w , x , and y are given?

INPUT FORMAT:

Input consists of 3 integers: w , x , and y . w is the number of copies sold, x is the cost per copy and y is the cost the agency spends per copy.

OUTPUT FORMAT:

The output consists of a single integer which corresponds to the profit obtained by the newspaper agency.

SAMPLE INPUT:

1000

2

1

SAMPLE OUTPUT:

900

For example:

| Input | Result |
|-------|--------|
| 1000 | 900 |
| 2 | |
| 1 | |

Answer: (penalty regime: 0 %)

```
1 #include <stdio.h>
2
3 int main() {
4     int W, X, Y;
5     scanf("%d", &W);
6     scanf("%d", &X);
7     scanf("%d", &Y);
8
9     int t = (W * (X-Y)) - 100;
10    printf("%d", t);
11 }
```

Output:

| | Input | Expected | Got | |
|---|-------|----------|-----|---|
| ✓ | 1000 | 900 | 900 | ✓ |
| | 2 | | | |
| | 1 | | | |

Passed all tests! ✓

The Chronicles of Narnia

Q1) Four kids Peter, Susan, Edmond and Lucy travel through a wardrobe to the land of Narnia. Narnia is a fantasy world of magic with mythical beasts and talking animals. While exploring the land of narnia Lucy found Mr.Tumnus the two legged stag ,and she followed it, down a narrow path .She and Mr.Tumnus be-came friends and he offered a cup of coffee to Lucy in his small hut.It was time for Lucy to return to her family and so she bid good bye to Mr.Tumnus and while leaving Mr.Tumnus told that it is quite difficult to find the route back as it was already dark. He told her to see the trees while returning back and said that the first tree with two digits number will help her find the way and the way to go back to her home is the sum of digits of the tree and that numbered way will lead her to the tree next to the wardrobe where she can find the others. Lucy was already confused, so please help her in finding the route to her home....

Input Format:

Input consists of an integer corresponding to the 2-digit number.

Output Format:

Output consists of an integer corresponding to the sum of its digits.

SAMPLE INPUT:

87

SAMPLE OUTPUT:

15

| | |
|--|--|
| | |
| | |

For example:

Input Result

87 15

| | |
|-----------|-------------------------------------|
| Status | Finished |
| Started | Monday, 23 December 2024, 5:33 PM |
| Completed | Wednesday, 16 October 2024, 4:22 PM |
| Duration | 68 days 1 hour |

Question 1
Correct
Marked out of 1.00
[Flag question](#)

Four kids Peter, Susan, Edmond and Lucy travel through a wardrobe to the land of Narnia. Narnia is a fantasy world of magic with mythical beasts and talking animals. While exploring the land of narnia Lucy found Mr. Tumnus the two legged stag, and she followed it, down a narrow path. She and Mr. Tumnus became friends and he offered a cup of coffee to Lucy in his small hut. It was time for Lucy to return to her family and so she bid good bye to Mr. Tumnus and while leaving Mr. Tumnus told that it is quite difficult to find the route back as it was already dark. He told her to see the trees while returning back and said that the first tree with two digits number will help her find the way and the way to go back to her home is the sum of digits of the tree and that numbered way will lead her to the tree next to the wardrobe where she can find the others. Lucy was already confused, so please help her in finding the route to her home....

Input Format:

Input consists of an integer corresponding to the 2-digit number.

Output Format:

Output consists of an integer corresponding to the sum of its digits.

SAMPLE INPUT:

87

SAMPLE OUTPUT:

15

For example:

| Input | Result |
|-------|--------|
| 87 | 15 |

Answer: (penalty regime: 0 %)

```
1 #include <stdio.h>
2
3 int main() {
4     int n;
5     scanf("%d", &n);
6
7     int p = 0;
8
9     while (n != 0) {
10        p += (n%10);
11        n = n/10;
12    }
13
14    printf("%d", p);
15 }
```

Output:

| | Input | Expected | Got | |
|---|-------|----------|-----|---|
| ✓ | 87 | 15 | 15 | ✓ |
| ✓ | 54 | 9 | 9 | ✓ |

Passed all tests! ✓