

Course: BTech Semester: 4

Prerequisite: Basic knowledge of software applications

Rationale: This course provides a broad introduction to software engineering. The various process models required to develop software is also being described. Moreover the functional and non-functional requirements are also described

Teaching and Examination Scheme

Teaching Scheme				Examination Scheme						
Lecture	Lecture Tutorial Lab		Int	ernal Ma	rks	External Marks		Total		
Hrs/Week	Hrs/Week	Hrs/Week	Hrs/Week	Credit	Т	CE	Р	Т	Р	
3	0	0	0	3	20	20	-	60	-	100

SEE - Semester End Examination, CIA - Continuous Internal Assessment (It consists of Assignments/Seminars/Presentations/MCQ Tests, etc.)

Cou	rse Content	W - Weightage (%) , T - Teach	ing h	our
Sr.	Topics		W	1
1	Methods and Evolutionary Agile Develop	erent Models, Software Characteristics, Components, Applications, Layered Technologies, Processes, d Tools, Generic View Of Software Engineering, Process Models- Waterfall model, Incremental, process models- Prototype, Spiral And Concurrent Development Model	10	6
2	Managemen Planning a So Scope and Fe	bject Management: t Spectrum, People 'Product 'Process- Project, W5HH Principle, Importance of Team Management oftware Project: easibility, Effort Estimation, Schedule and staffing, Quality Planning, Risk management- identification, control, project monitoring plan, Detailed Scheduling	10	5
3	Problem Rec	ts Engineering: ognition, Requirement Engineering tasks, Processes, Requirements Specification, Use cases and pecification, Requirements validation, Requirements Analysis	10	5
4	Design Conce Design, Alter Object Orien Data Oriente Difference be	ystem Design: epts, Design Model, Software Architecture, Data Design, Architectural Styles and Patterns, Architectural relative architectural designs, Modeling Component level design and its modeling, Procedural Design, ted Design. ed Analysis & Design: etween Data and Information, E-R Diagram, Dataflow Model, Control Flow Model, Control and Process, Data Dictionary	15	5
5	code, Manag	Unit Testing: g principles and guidelines, Programming practices, Coding standards, Incremental development of gement of code evaluation, Unit testing- procedural units, classes, Code Inspection, Metrics- size mplexity metrics, Cyclomatic Complexity, Halstead measure, Knot Count, Comparison Of Different	10	4
6	Concepts, Ps testing 'Bou generation a Quality Assur Quality Cont	sting and Quality Assurance: ychology of testing, Levels of testing, Testing Process- test plan, test case design, Execution, Black-Box undary value analysis 'Pair wise testing- state based testing, White-Box testing criteria and test case nd tool support rance: rol, Assurance, Cost, Reviews, Software Quality Assurance, Approaches to SQA, Reliability, Quality 609000 And 9001	15	7
7	Computer Ai	and Advance Practices of System Dependability and Security: ded Software Engineering Tools, SCRUM Developments, Dependable System, Reliability Engineering, eering, Security Engineering, Resilience Engineeirng	15	5



8	3	Advance Software Engineering:	15	5	
		Software Reuse, Component Based Software Engineering, Distributed Software Engineering, Service-Oriented			
		Software Engineering, Real-Time Software Engineering, Systems Engineering, Systems of System.			

Refer	ence Books	
1.	Software Engin	neering (TextBook) R.Pressmen; 6th (TextBook)
2.	Software Engine	
3.	Fundamentals By Rajib Mall	of Software Engineering PHI
4.	Software Engin By Pankaj Jalot	

Course Outcome

After Learning the Course the students shall be able to:

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- 1. Prepare and perform Software Requirement Specification and Software Project Management Plan.
- 2. Ensure the quality of software product, different quality standards and software review techniques
- 3. Apply the concept of Functional Oriented and Object Oriented Approach for Software Design.
- 4. Understand modern Agile Development and Service Oriented Architecture Concept of Industry
- 5. Analyze, design, verify, validate, implement and maintain software systems.
- 6. Execute a Project Management Plan, tabulate Testing Plans and Reproduce effective procedures.

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