



Name: _____

Roll No.: _____

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Eng.

PT1-R1

Text for Section A:**Read the passage and answer the following questions.**

Once upon a time, in a beautiful forest, there lived a little squirrel named Sammy. Sammy had soft brown fur and a long, bushy tail. He loved collecting acorns and playing with his friends.



One sunny day, as Sammy was gathering acorns, he noticed a shiny object hidden under a big oak tree. **Curious**, he hopped closer and discovered a magical key. The key sparkled with colourful lights and had a note attached. It read, "This key opens the door to a secret **treasure**."

Excited, Sammy shared the news with his best friend, Rosie the rabbit. Together, they followed the **clues** and found the door hidden behind a waterfall. Sammy turned the key, and the door creaked open, revealing a cave filled with gold coins and precious gems.

Sammy and Rosie couldn't believe their eyes! They decided to share the treasure with all their forest friends. They built a beautiful playground with swings, slides, and a merry-go-round. The animals laughed and played together, creating wonderful memories.

From that day on, Sammy and his friends knew that true treasure was not gold but friendship and happiness. And they lived happily ever after, **cherishing** their special bond and the magical key that brought them all together.

Glossary

- 1) Curious – eager to know or learn something
- 2) Treasure – wealth in the form of money, precious jewels, etc.
- 3) Clues – to have an indication
- 4) Cherish – to keep with care and affection

1) How did Sammy love to spend his time?

Ans.

2) Identify the Parts of speech of the underlined word:

The key sparkled with colourful lights.

3) Sammy was curious because – (Choose the correct option)

- (a) he had discovered a magical key.
- (b) he knew the way to the secret treasure.
- (c) he wanted to keep the treasure all to himself.

4) Identify and write the synonym of 'wealth' from the above passage.

5) Write the irregular form of the verb 'build'.

6) Identify and write the antonym of the word 'Found' from the above passage:

7) How did Sammy make use of the treasure that he found?

Ans.

8) Punctuate the following sentence:

they built a beautiful playground with swings slides and a merry-go-round

Ans.

9) What was the true treasure that Sammy and his friends learnt?

Ans.

10) Make a sentence using the given word:

Precious –



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PT1-R2

Text for Section A**Read the passage and answer the following questions:**

Once upon a time, there was a little girl named Emily who loved chocolate milkshakes. Every day, she would ask her mom to make her one. One sunny afternoon, Emily's mom surprised her with a special **treat**. (To provide special food to someone). She made the most delicious chocolate milkshake ever! Emily's eyes lit up with delight as she took the first sip. The creamy chocolate flavour danced on her **taste buds**, (organs that help with sense of taste) making her smile from ear to ear. She couldn't **resist** (To stop oneself) sharing her milkshake with her friends. They all gathered around, sipping the sweet and refreshing drink, enjoying every moment together. From that day on, chocolate milkshakes became a favourite treat for Emily and her friends.

1) a. Did Emily's mom surprise her with a special treat?

Yes

No

b. Justify your answer.

Ans

2) Write the regular past tense form of the verb, 'Treat'

3) Write the parts of speech of the underlined words:

Emily loved chocolate milkshakes.

4) What made Emily smile from ear to ear?

Ans.

5) Identify and write the synonym of 'dividing' from the above passage:

6) Give one word for 'to come together'

7) Write the future tense of the underlined verb in the following sentence:

Chocolate milkshakes became a favorite treat for Emily and her friends.

8) How did Emily and her friends enjoy the treat?

Ans.

Section B – Creative Writing

Creative Writing

Write instructions on how to make a Chocolate milkshake.

Add

Blend

Take

Put

Mix

Title:

Things you will need: Chocolate, vanilla ice cream, milk, ice, blender

Method:

1. Take a glass and add some ice cubes to it.

2. Add some chocolate syrup to the glass.

3. Add some vanilla ice cream to the glass.

4. Add some milk to the glass.