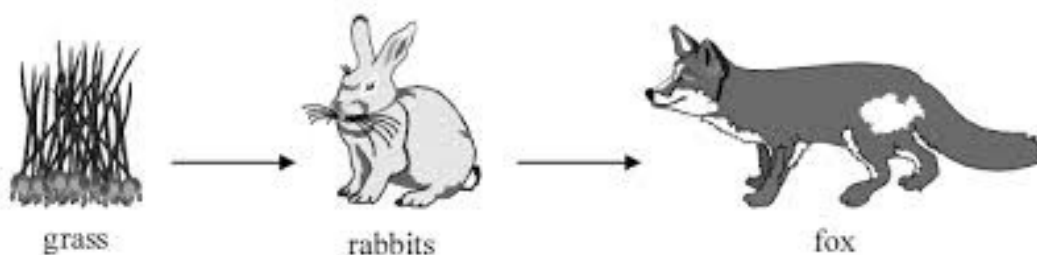


Grade/Div.	Sub.	Sr. No.
3/	Science	3

Unit – 3 - Animals

1. Look at the following image and write the answer to the given questions.



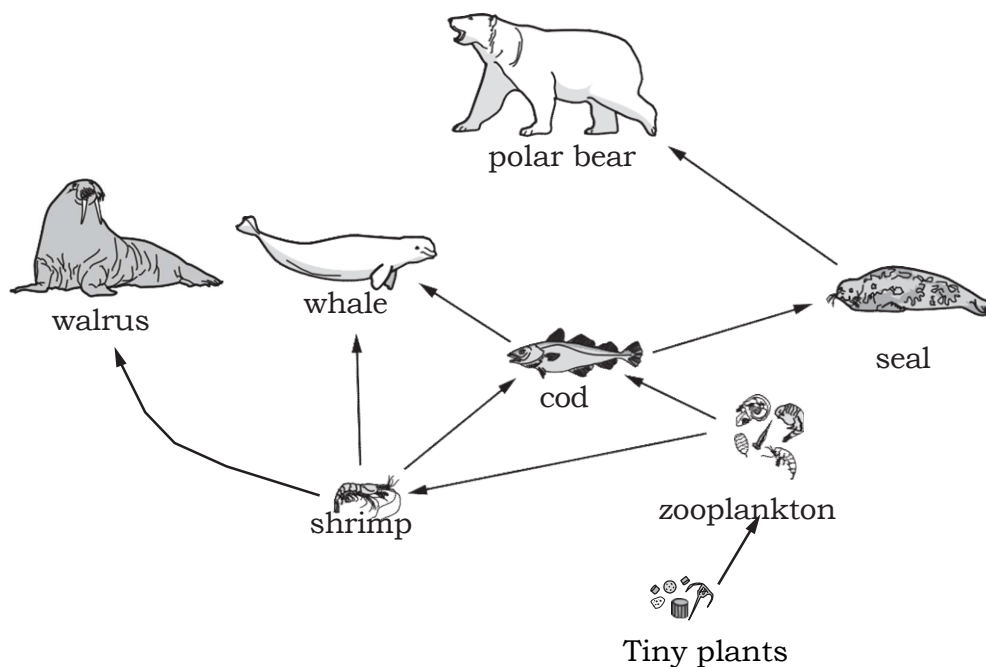
a. Use the information in the food chain given above to complete the table.

Predator	Prey	Producer

b. What is the source of energy for grass?

.....

2. The diagram shows part of a food web.



This food web contains food chains.

a. Name any 4 **consumers** in this food web.

.....

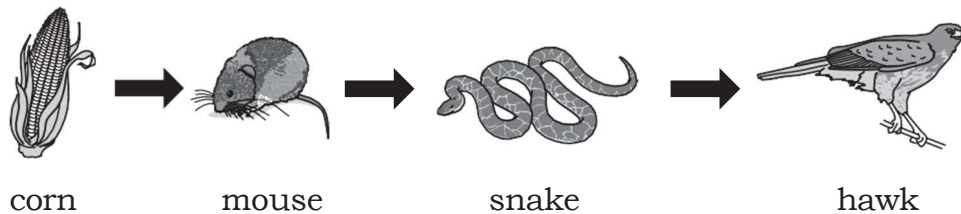
b. Write down the name of an animal that is both a predator **and** a prey.

.....

c. Complete the food chain that includes **four** living things.

..... → → → Walrus

3. Look at the food chain.



a. Name the animal from the above picture which swallows the food without chewing.

.....

b. State any one example of a predator - prey in the food chain.

.....

c. Corn is a producer. Define producer.

.....

.....

4 Reshon looks at the picture. He wonders why the animals are divided into different categories/ columns. Help him answer the following questions.

a. Name the food eaten by herbivores. Give two examples.

Food -

Example -

b. Flesh-eating animals are called

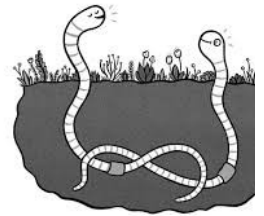


c. Define omnivores.

.....

.....

5. Earthworms and fungi make the soil rich by adding nutrients to it.
Describe the process.



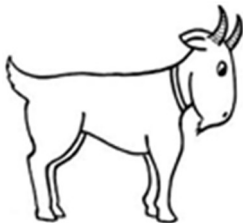
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6. Match the animals with the way they eat their food.

1.



a. Lapping up liquids

2.



b. Tearing and cutting

3.



c. Chewing the cud

4.



d. Swallowing

5.



e. Sucking in food

7. Tiya observed a cow chewing her food continuously.

a. State the name of the eating pattern.

.....

b. Explain the same.

.....

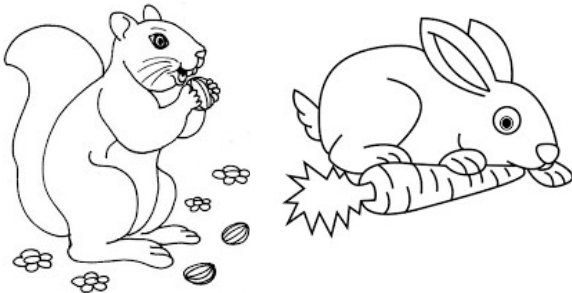
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8. Grade 3 students are learning about food habits and eating patterns of the animals shown in the given image. Help them complete the following table.



Eating pattern	
Examples of food eaten by them	
Mouth structure	