



Name: _____

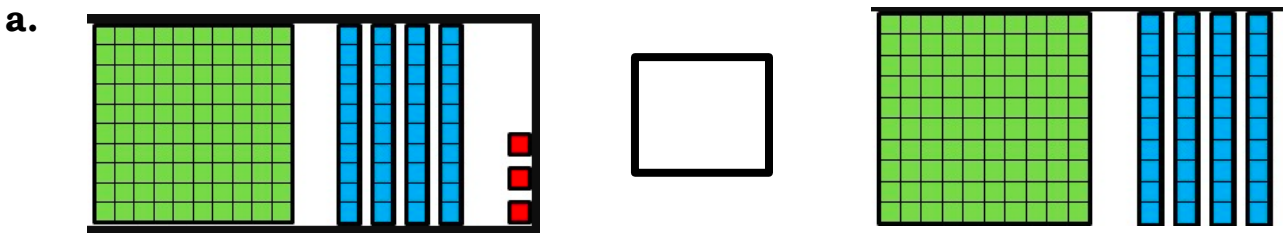
Roll No.: _____

Date: _____

Grade/Div	Sub	Unit
2 /	Math	1

Unit -1 -Numbers up to 100

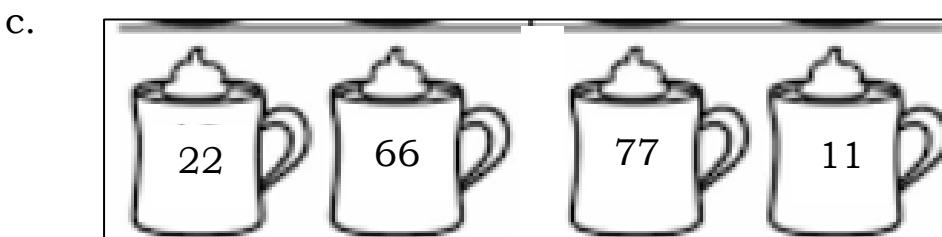
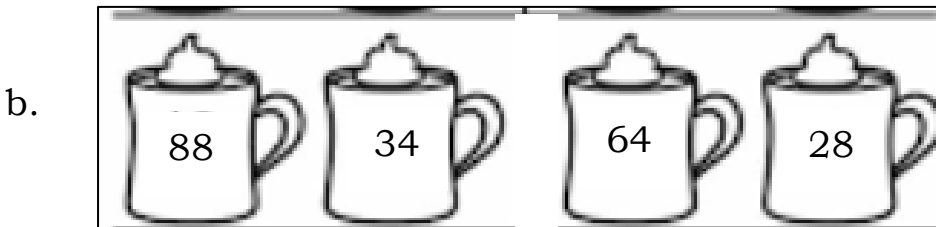
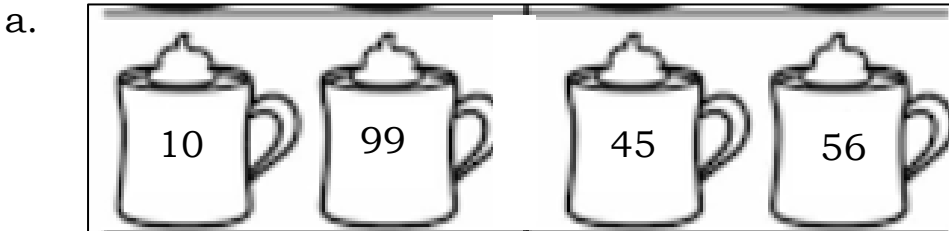
1 **Compare** the numbers in each pair and **write** the **correct symbol** $<$, $>$ or $=$



b. 99 34

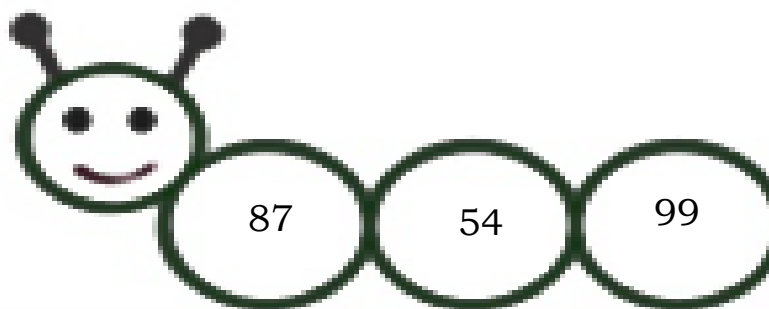
c. 51 51

2. Colour the **smallest number** with **orange**.

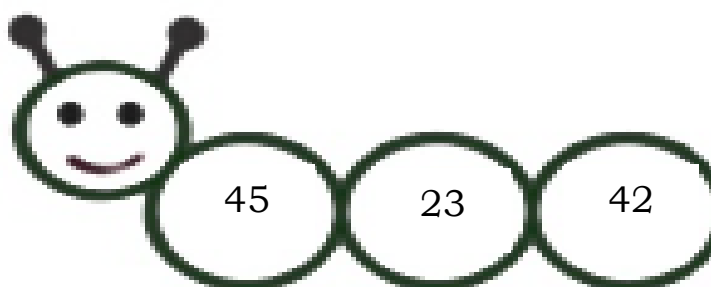


3. Colour the **biggest number green**.

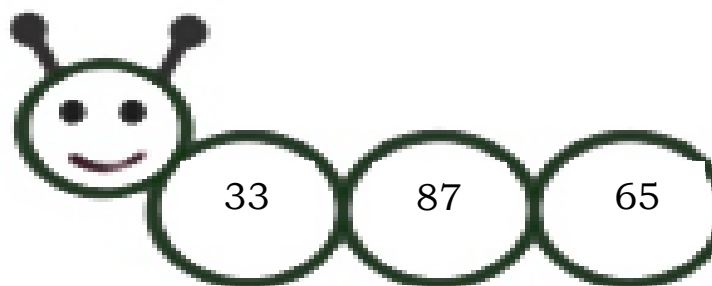
a.



b.

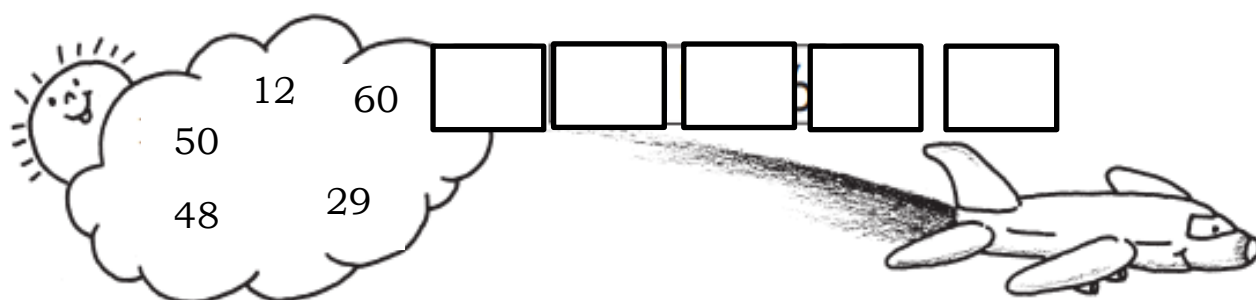


c.

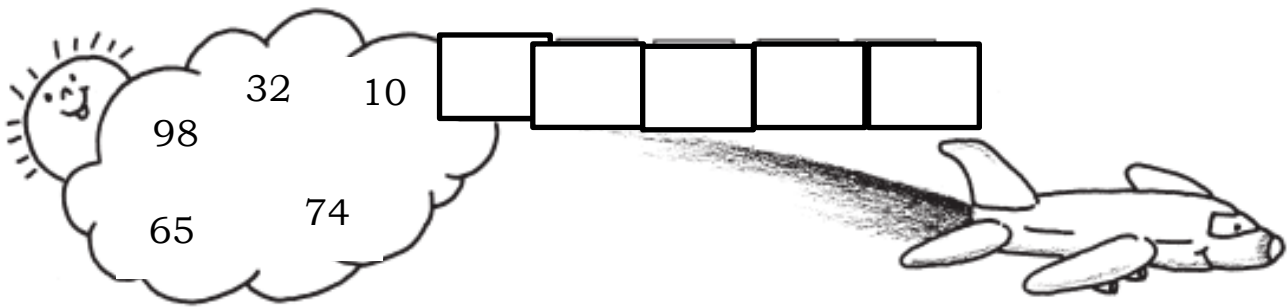


4. Arrange the numbers in ascending order.

a.



b.

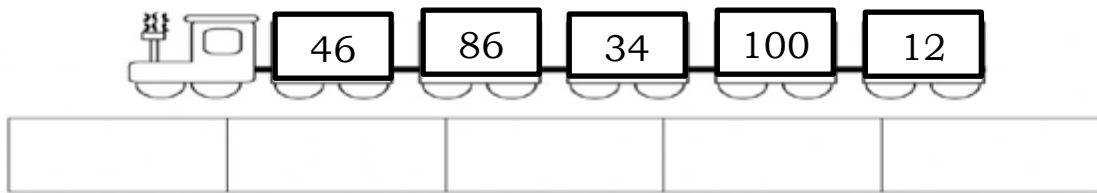


c.

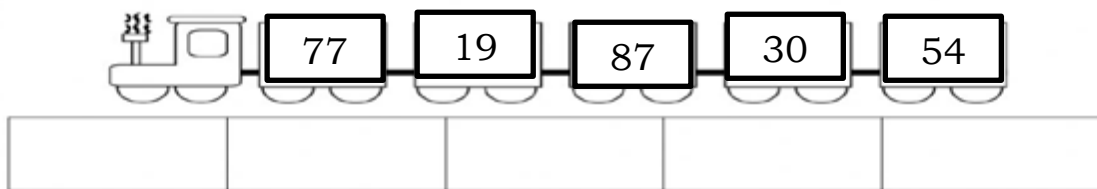


5 Arrange the numbers in **descending order**.

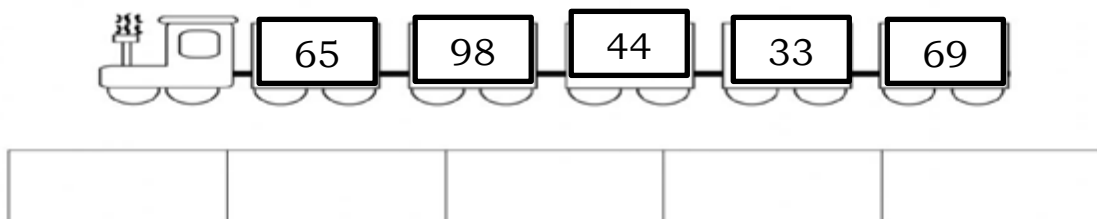
a)



b)



c)



6. Circle the **odd numbers** in **yellow** and **even numbers** in **blue**.



7. Fill in the boxes with the **correct place value**

48

Tens	Ones



29

Tens	Ones



67

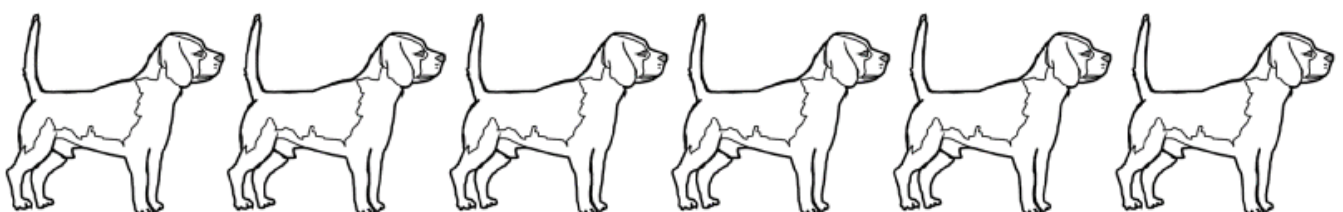
Tens	Ones



8. Colour the **second** elephant.



9. Colour the **fifth** dog.



10. Write **numbers or number names** for the following.

a. 99 -

b. – Fifty five

c. 76 -

11. **Expand** the given numbers.

a) 6 tens 9 ones = + =

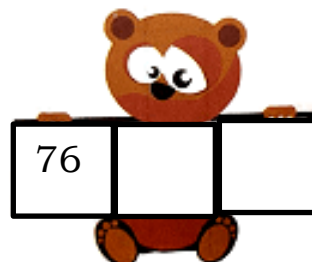
b) 8 tens 1 ones = + =

12. Fill in the **before, after and between** numbers.

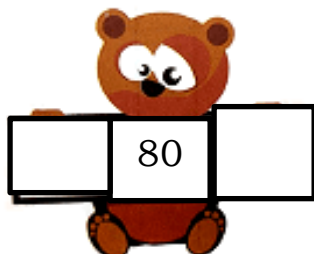
a.



b.



c.



d.

