



Name: _____	Grade/Div.	Sub.	Sr. No.
Roll No.: _____	2/	Eng	2.5
Date : _____			

Adverbs (When, Where, How)

- A word that adds extra information to the meaning of a verb is called an adverb.
- Adverbs tell us When (the time of the action), Where (the place of the action) and How (the way of the action) happened in the sentence.
- **For example:**

<u>When</u>	<u>Where</u>	<u>How</u>
early	downstairs	calmly
first	everywhere	cheerfully
last	here	expertly
later	in	randomly
never	inside	uneasily
now	outside	wholeheartedly
today	somewhere	casually
tomorrow	there	weirdly
yesterday	underground	absolutely
regularly	upstairs	accurately

Q1. Underline the adverbs that show the time of the action in the following sentences.

1. Goldilocks went to the Bears' house yesterday.
2. Later, Goldilocks ate some porridge.
3. He never drinks milk.
4. You must always fasten your seat belt.
5. I'm going to tidy my room tomorrow.

6. I saw Sally today.
7. I will call you later.
8. I must leave now.

Q2. Underline the adverbs that show the place of the action in the following sentences.

1. John looked around but he couldn't see the monkey.
2. I searched everywhere I could think of.
3. Come in!
4. They built a house nearby.
5. She took the child outside.
6. I would like to go somewhere warm for my vacation.
7. The child went indoors.
8. Here comes the bus!

Q3. Fill in the blanks with suitable adverbs to show how the action in the sentence happened.

1. Sarah drove (slow)
2. She examined the box (careful)
3. She solved the paper (quick)
4. He ran to the shop (hurried)
5. The soldier fought the war (brave)
6. He answered the question (correct)
7. The knife cut the cake (smooth)
8. The policeman shouted (loud)