



Name: _____

Roll No.: _____

Date: _____

Grade/Div.	Sub.	Sr.No.
2/	Sci	Revision Paper 1

1. Look at the picture and answer the following questions.

- a. Name the body parts involved in the action given in the picture.



.....

- b. Describe how the given internal body part helps us.



.....

2. Name the following:

- a. Bren falls sick frequently. Name the food group he should eat more to feel better.

.....

- c. Sam's father brought a new car and its tyres are made of rubber. State whether the rubber is a natural or man-made material.

.....



d. I grow on ground; I am a rich source of energy, and people make chapatis out of me. **Who am I?**

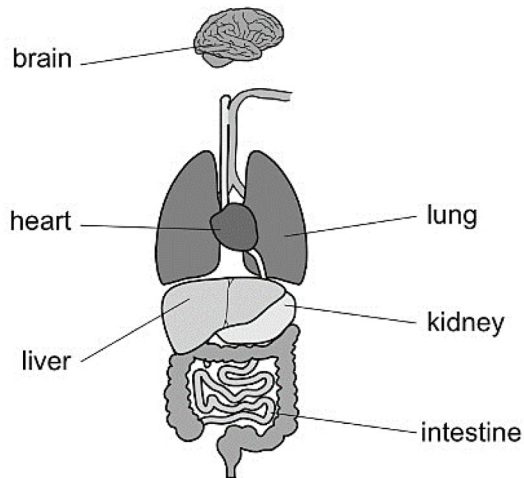
.....

e. Which food group will help Shinny's body grow and repair?

.....

3. The body has many different organs.

Angelina labels this diagram of different organs in the body.



One of the labels is wrong.

Which label is wrong?

.....

4. State the method of preserving food shown in the following picture.

a.



b.



.....

.....

5. Write whether the following statements are true or false and correct if false.

1. We get butter from plants.

A.

.....

2. Spices are obtained from animals.

A.

.....

3. Living things need food and water.

A.

.....

4. Plants and animals are sources of food.

A.

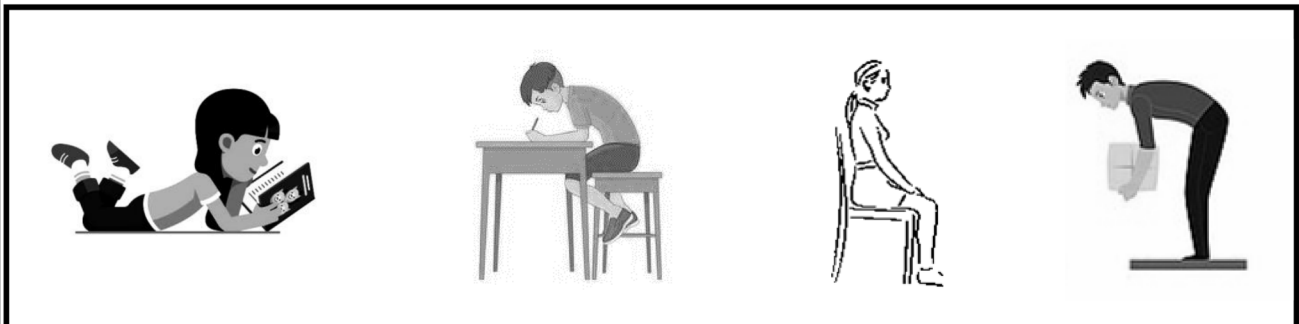
.....

5. Chicken gives us eggs.

A.

.....

6. Circle which of the following is the correct body posture.



7. Mini loves to eat ice-creams during summers. Write the external body parts she will use to perform that action.

.....



8. Serena is a dancer and so requires a lot of energy.

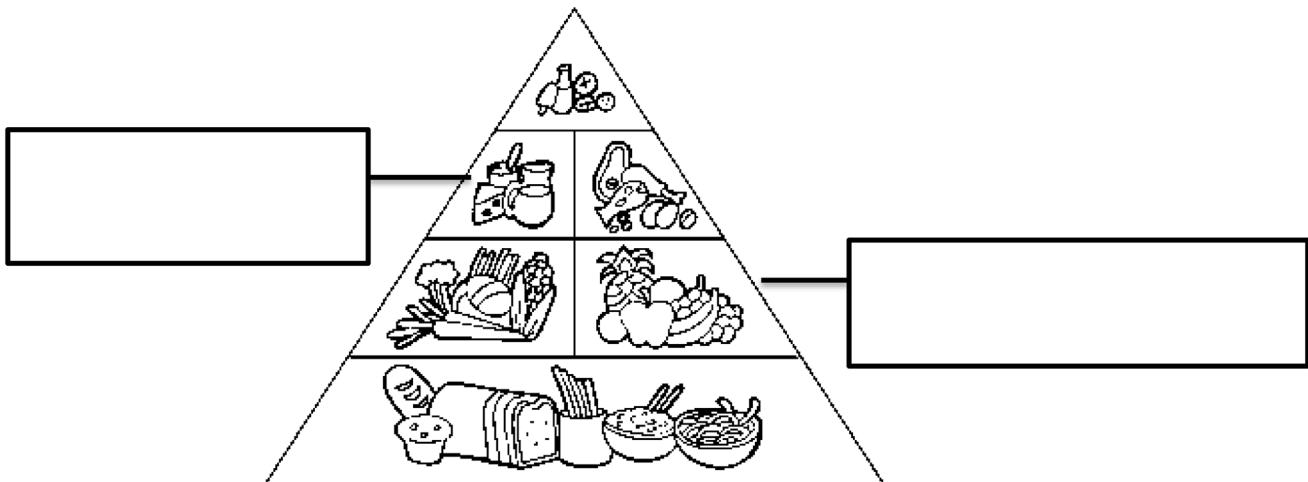
(a) Name the group that will provide lot of energy.

.....

(b) State any two examples of food items from which we get energy.

.....

9. Clen follows a balanced diet. Label the food groups he eats, given below.





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1. Some things are living things.

a) Write down each word in the correct box in the table.

kangaroo rat rock sand squirrel slippers

Living things	Non-livings things

b) Which of the following observations would help identify a living thing?

Tick (✓) the two correct answers.

It grows.

☐

It feels warm.

☐

It can get smaller.

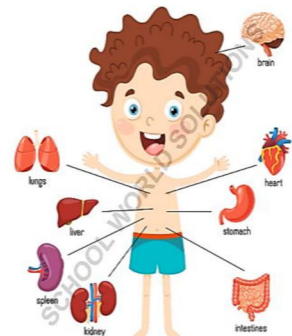
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It makes young ones.

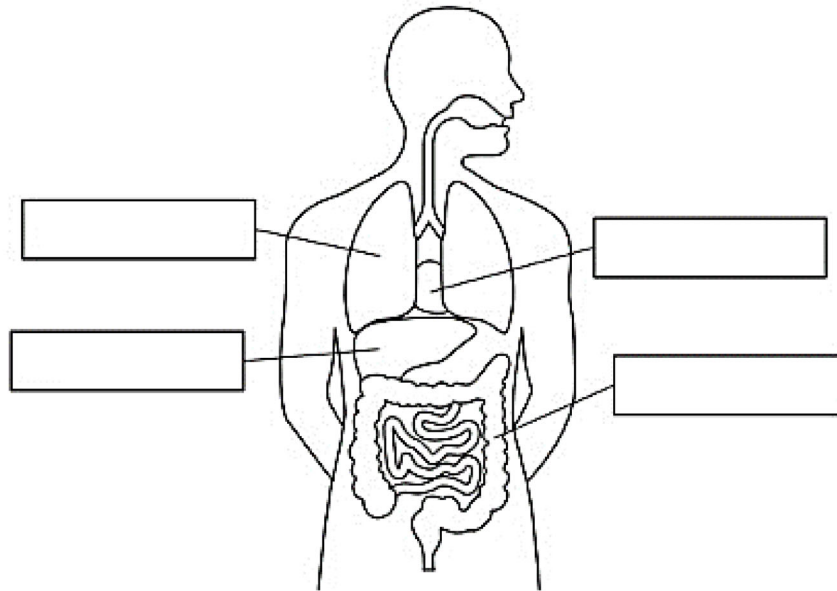
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2. State the function of the lungs.

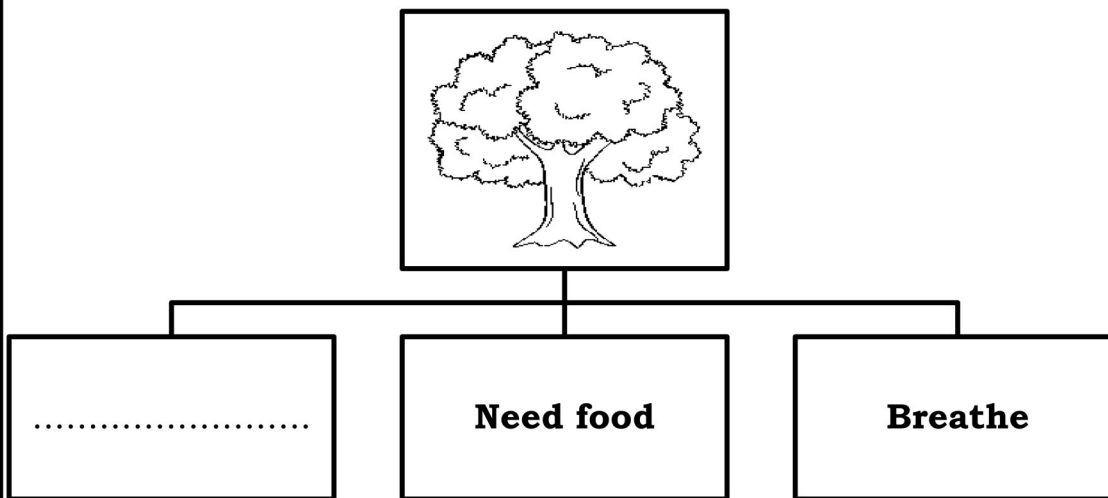
A.
.....
.....



3. The body has many different organs.



4. Complete the chart to summarise the features of the living things.



5. Name the following.

a. Kim is eating an ice-cream. Name the two body parts she should use for the action.

.....

b. Name a vegetable which is an example of a root.

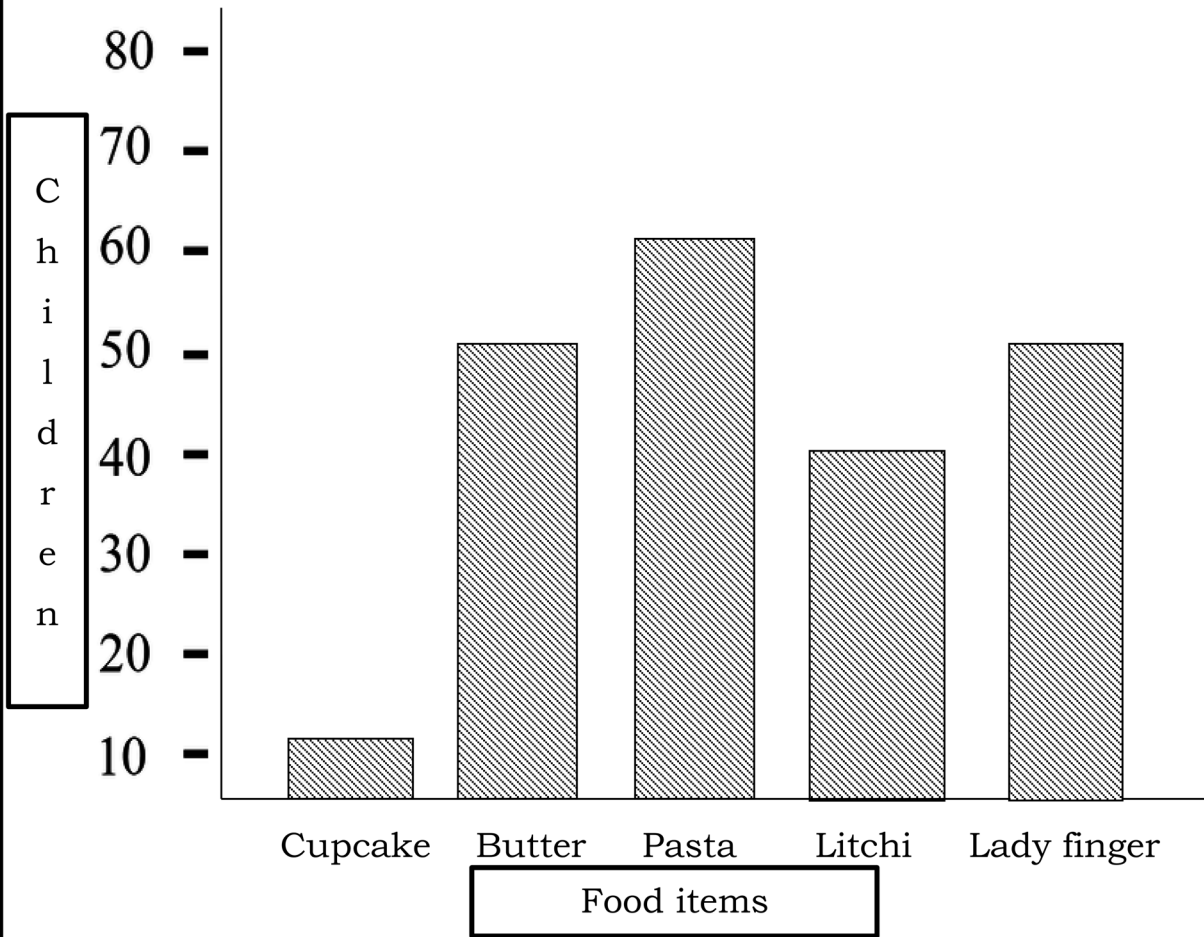
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c. Beri has a weak body. Name a food group she should eat to build healthy bones.

.....



6. The graph below shows meals eaten by 3 students of grade 2. Observe the graph and answer the following questions.



a. How many children love to eat food items that protect us from diseases?

A.

b. Which food item is liked by most of the children?

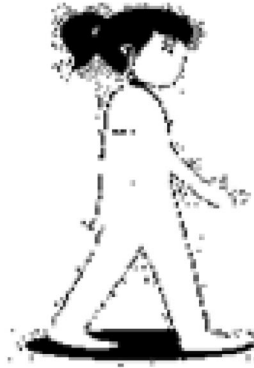
A.

c. Why shouldn't one eat too many cupcakes?

A.

7. Jenny is walking to her home from school.

a. Tick (✓) the correct posture

☐☐☐

b. Bad posture affects our body. Write one effect caused due to bad posture.

A.

8. Which are the important things that humans need from our environment to live?

A.

9. The table shown two organs in the human body.

Complete the table.

Picture of organ	Name of organ
