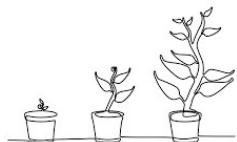


1. Look at the following pictures and fill in the blanks by identifying the **characteristics** of living things shown by them.

a.



Living things .....

b.



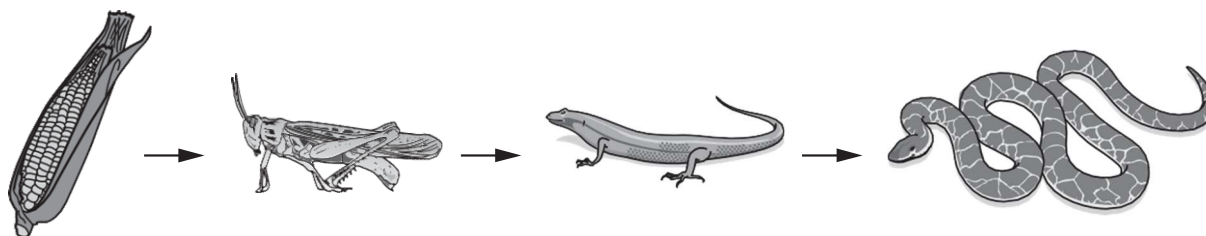
Living things respond to .....

c.



Living things .....

2. Raisha draws a food chain.



maize

locust

lizard

snake

a. Which organism produces its own food? Circle the correct answer.

maize

locust

lizard

snake

b. How many consumers are in this food chain?

.....

3. Animals have mouth structures based on the food they eat.

Look at the given image and explain how do long and sharp teeth of a squirrel help it to feed.

.....  
 .....  
 .....



4. Observe the roots shown in the image given alongside.

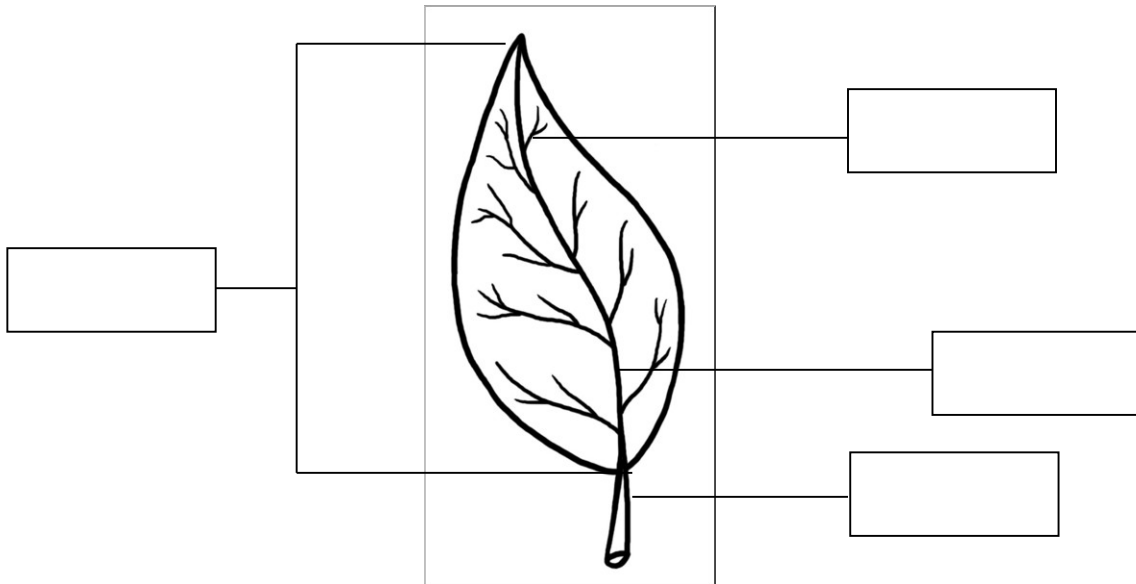
a. State the types of roots shown.

.....

b. Give two examples of the plants having these roots.

.....

5. Label the leaf parts using the correct names.



b. Describe an **important function** of the leaf.


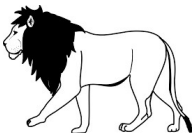


.....  
.....  
.....

c. Name the leaves of the plants that we can eat. Give two examples.

.....

6. Grade 3 students are studying about living and non – living things. Help them complete the following table. Put a tick mark in the correct box also state one reason why the given thing is living or non – living. One has been done for you.



|   | Alive | Not alive | How I know                        |
|---|-------|-----------|-----------------------------------|
| Book<br>             |       |           | <div>.....</div> <div>.....</div> |
| Lion<br>             |       |           | <div>.....</div> <div>.....</div> |
| Palm tree<br>       |       |           | <div>.....</div> <div>.....</div> |
| Plastic bottle<br> |       |           | <div>.....</div> <div>.....</div> |