



Name: \_\_\_\_\_

Roll No: \_\_\_\_\_

Date: \_\_\_\_\_

Grade/Div.	Sub.	Sr.No.
2/	Sci	Revision Paper

## 1. Some things are living things.

a) Write down each word in the correct box in the table.

kangaroo      rat      rock      sand      squirrel      slippers

Living things	Non-livings things

b) Which of the following observations would help identify a living thing?

Tick (✓) the two correct answers.

It grows.

☐

It feels warm.

☐

It can get smaller.

☐

It makes young ones.

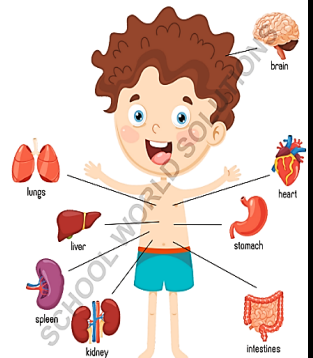
☐

## 2. State the function of the lungs.

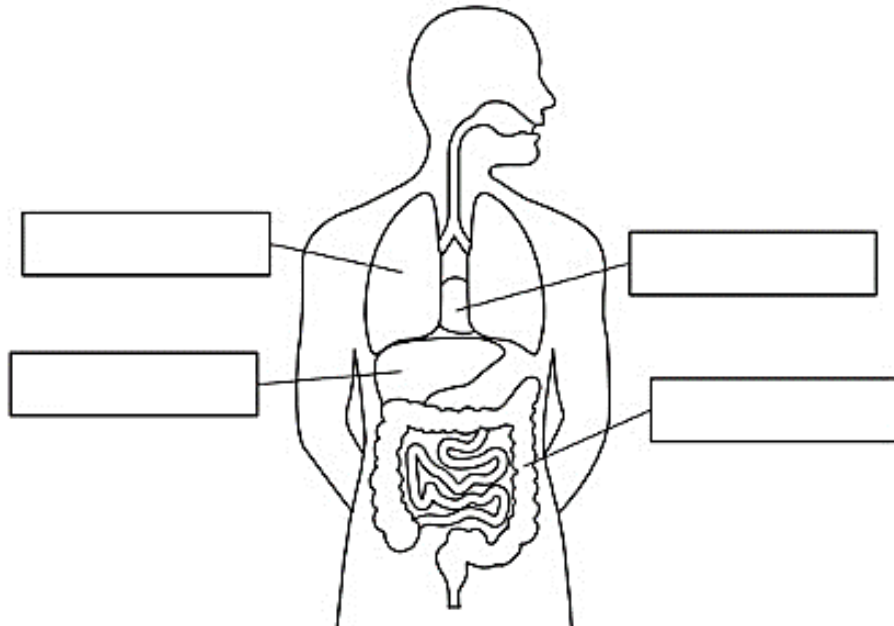
A. ....

.....

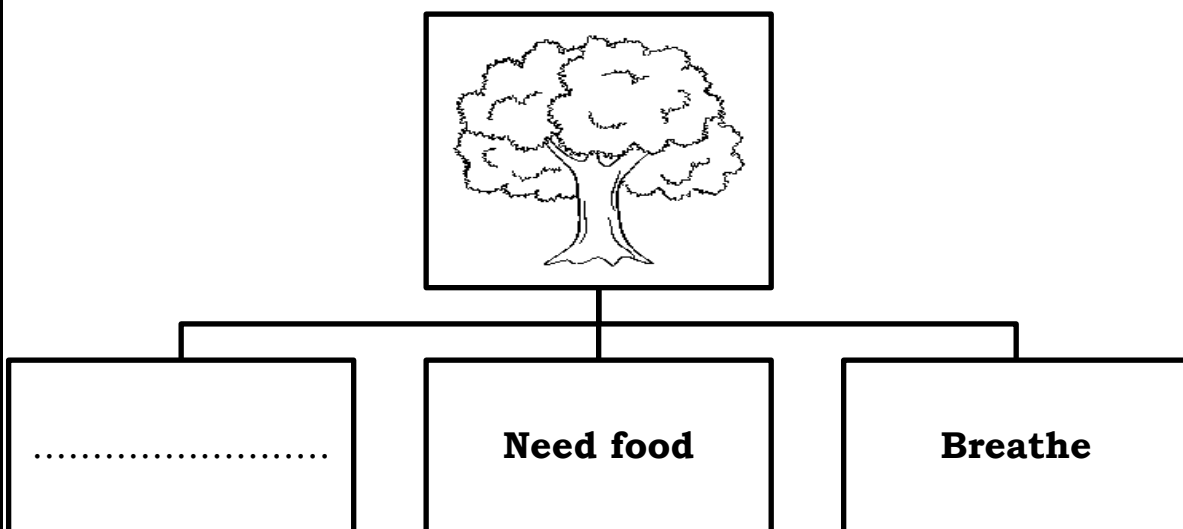
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**3. The body has many different organs.**



**4. Complete the chart to summarise the features of the living things.**



**5. Name the following.**

a. Kim is eating an ice-cream. Name the two body parts she should use for the action.

.....

b. Name a vegetable which is an example of a root.

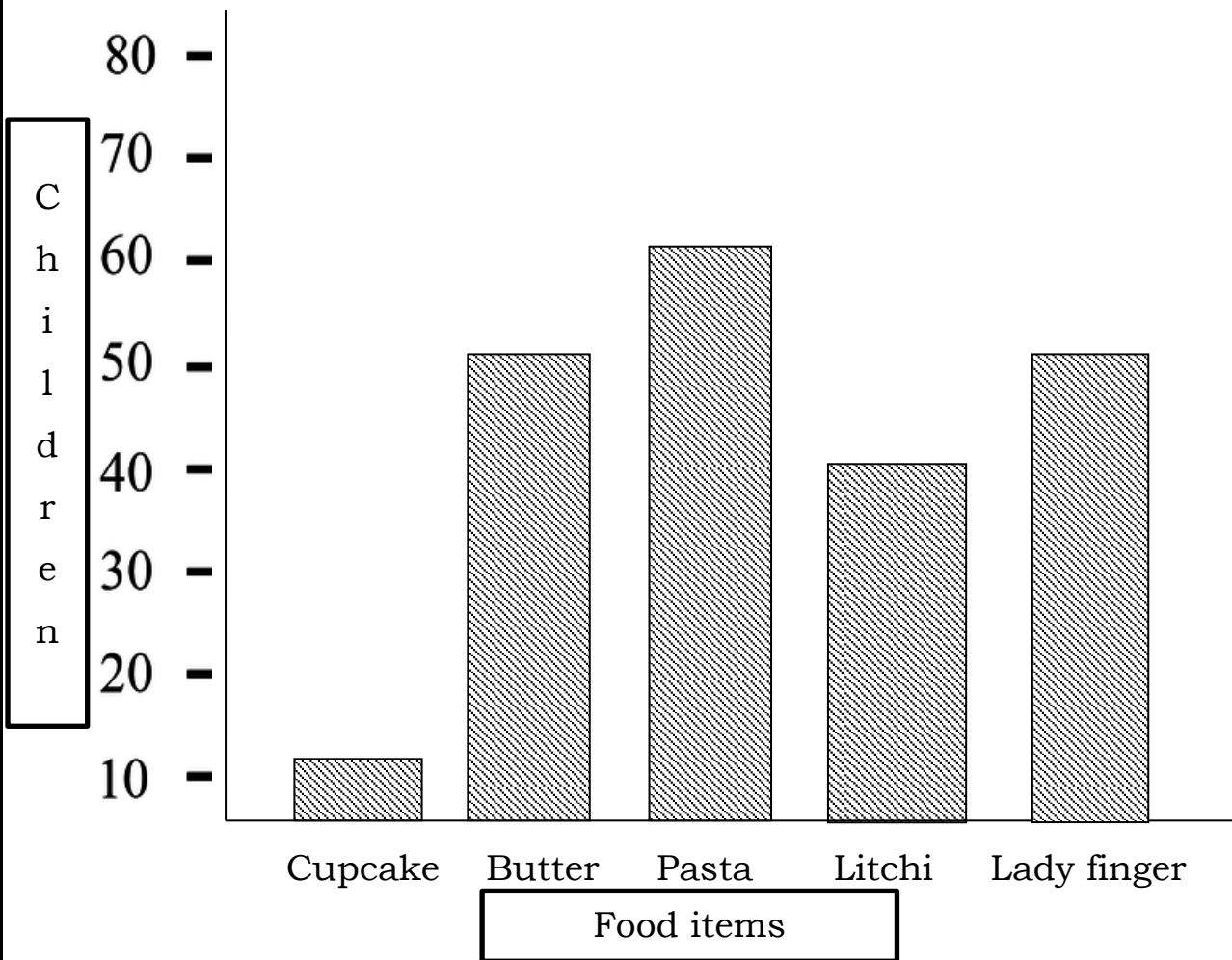
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c. Beri has a weak body. Name a food group she should eat to build healthy bones.

.....



**6. The graph below shows meals eaten by 3 students of grade 2. Observe the graph and answer the following questions.**



a. How many children love to eat food items that protect us from diseases?

A. ....

b. Which food item is liked by most of the children?

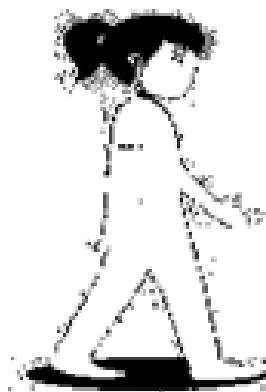
A. ....

c. Why shouldn't one eat too many cupcakes?

A. ....

7. Jenny is walking to her home from school.

a. Tick (✓) the correct posture

☐☐☐

b. Bad posture affects our body. Write one effect caused due to bad posture.

A. ....

8. Which are the important things that humans need from our environment to live?

A. ....

9. The table shown two organs in the human body.  
Complete the table.

Picture of organ	Name of organ
