

1. Look at the following pictures and fill in the blanks by identifying the **characteristics** of living things shown by them.

a.



Living things grow

b.



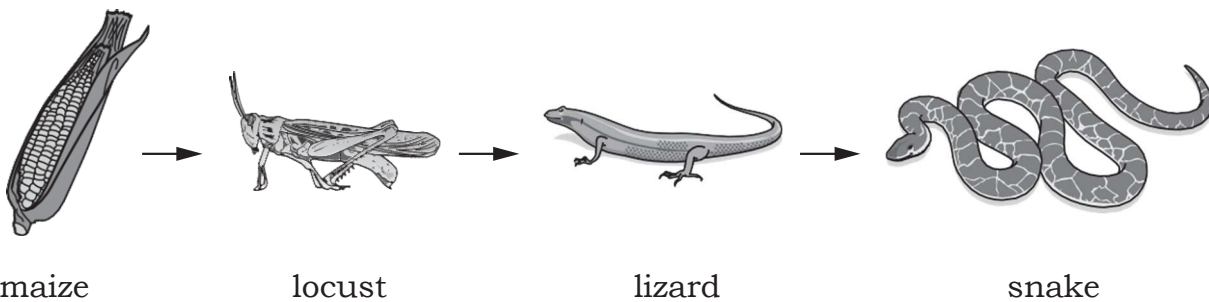
Living things respond to stimuli/changes

c.



Living things reproduce

2. Raisha draws a food chain.



a. Which organism produces its own food?

Circle the correct answer.

maize

locust

lizard

snake

b. How many consumers are in this food chain?

Ans. 3

3. Animals have mouth structures based on the food they eat. Look at the given image and explain how do long and sharp teeth of a squirrel help it to feed.

Ans. Long and sharp teeth help a squirrel to bite off pieces of fruits and seeds, also to crack nuts.



4. Observe the roots shown in the image given alongside.

a. State the types of roots shown.

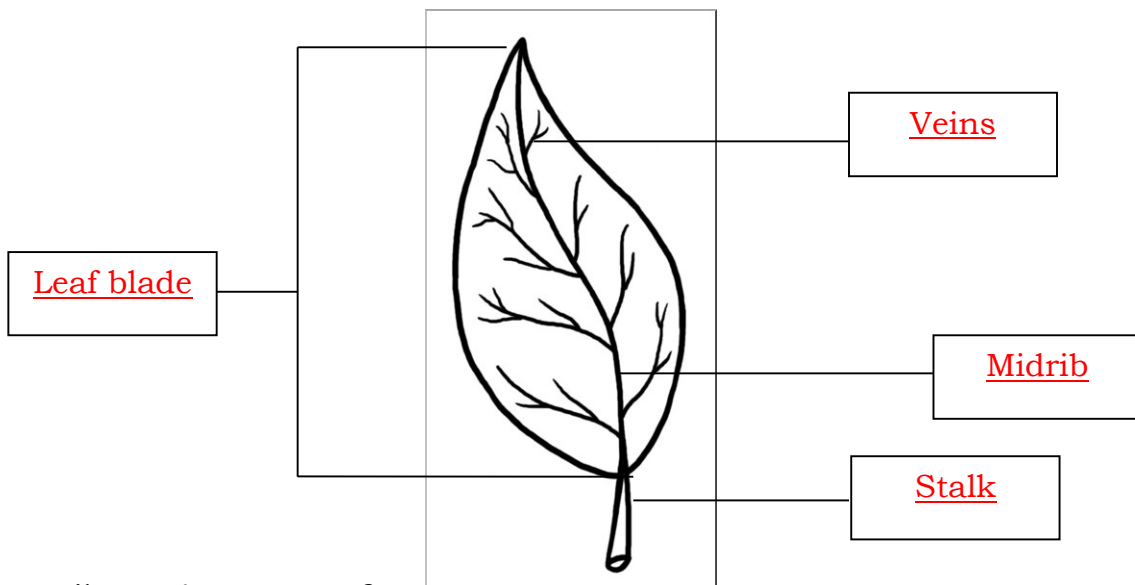
Ans. Tap root.

b. Give two examples of the plants having these roots.

Ans. Carrot, mustard, beetroot.



5. Label the leaf parts using the correct names.




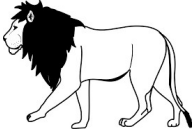


b. Describe an **important function**

Ans. Leaves carry out photosynthesis. It is a process by which green leaves prepare food using carbon dioxide and water in the presence of sunlight and chlorophyll.

c. Name the leaves of the plants that we can eat. Give two examples

Ans. Spinach, cabbage, coriander

6. Grade 3 students are studying about living and non – living things. Help them complete the following table. Put a tick mark in the correct box also state one reason why the given thing is living or non – living. One has been done for you.

	Alive	Not alive	How I know
Book 		✓	It does not move on its own
Lion 	✓		<u>It moves on its own</u>
Palm tree 	✓		<u>It reproduces</u>
Plastic bottle 		✓	<u>It does not need food to live.</u>