

I. Identify the types of sentences for the following.

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| 1. What time does the train leave? | Ans. Question |
| 2. The elephant is the largest land animal. | Ans. Statement |
| 3. Close the door when you leave. | Ans. Command |
| 4. Cats make wonderful pets. | Ans. Statement |
| 5. Why do birds sing in the morning? | Ans. Question |
| 6. Turn the light on. | Ans. Command |

II. State whether the given sentences are true or false.

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| 1. A statement gives a command. | False |
| 2. A question ends with a full stop. | False |
| 3. A command is a sentence that asks for something. | False |
| 4. A statement tells us something. | True |
| 5. A question asks something and ends with a question mark. | True |

III. Change these sentences from statements to questions.

Statement: Cheetahs can run very fast to catch their prey.

Question: Can cheetahs run very fast to catch their prey?

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| 1. Statement: She will visit her grandmother tomorrow. (Will) | Question: Will she visit her grandmother tomorrow? |
| 2. Statement: I can finish my homework before dinner. (Can) | Question: Can you finish your homework before dinner? |
| 3. Statement: She could win the game (Could) | Question: Could she win the game? |
| 4. Statement: I love to visit the zoo. (Do) | Question: Do you love to visit the zoo? |
| 5. Statement: Sam enjoys reading books. (Does) | Question: Does Sam enjoy reading books? |
| 6. Statement: They are going to the park to play soccer. (Where) | Question: Where are they going? |