

Unit – 2 - Plants

1. Plants need the correct conditions to be healthy.  
a. Oliver looks at a healthy plant.



Describe how Oliver knows this plant is healthy.

.....

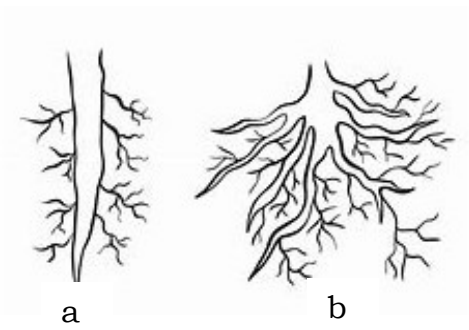
.....

- b. The part of the plant above the ground is called .....

It consists of .....

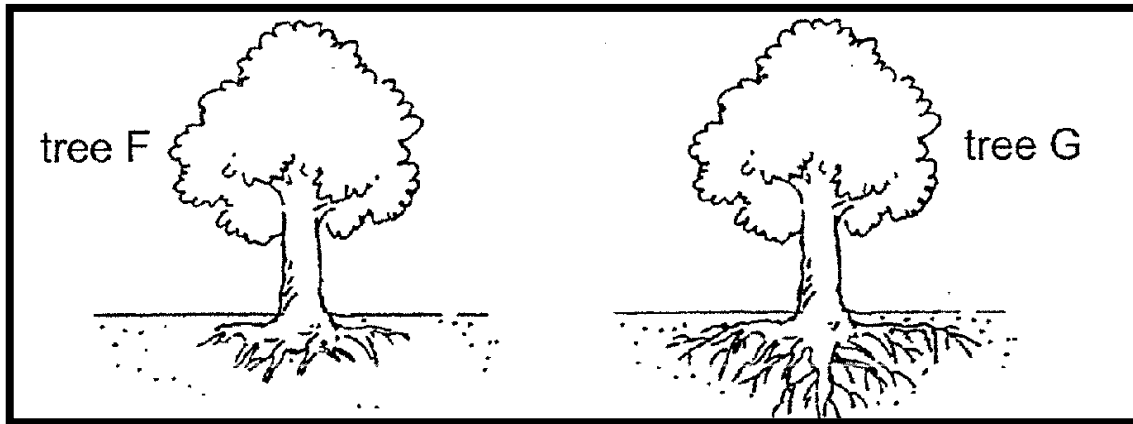
- c. The part of the plant that grows below the ground is called as .....

2. Kiara looks at the given images. Help her identify the types of roots and state their examples.



	a	<u>B</u>
Types of roots		
Examples		

3. Study the diagrams below carefully.



a. Which tree F or G is more likely to fall over when blown by a strong wind. Explain your answer.

.....

.....

b. State two functions of the roots.

.....

.....

4. Grade 3 students are learning about plants and their parts. Help them write answers to the following questions.

a. State the function of part a.

.....

.....

.....



b. Part b helps the plant to spread its seeds. State whe

c. State the name of the part c.

Describe how does it help in exchange of gases.

.....

d. Part d bears .....

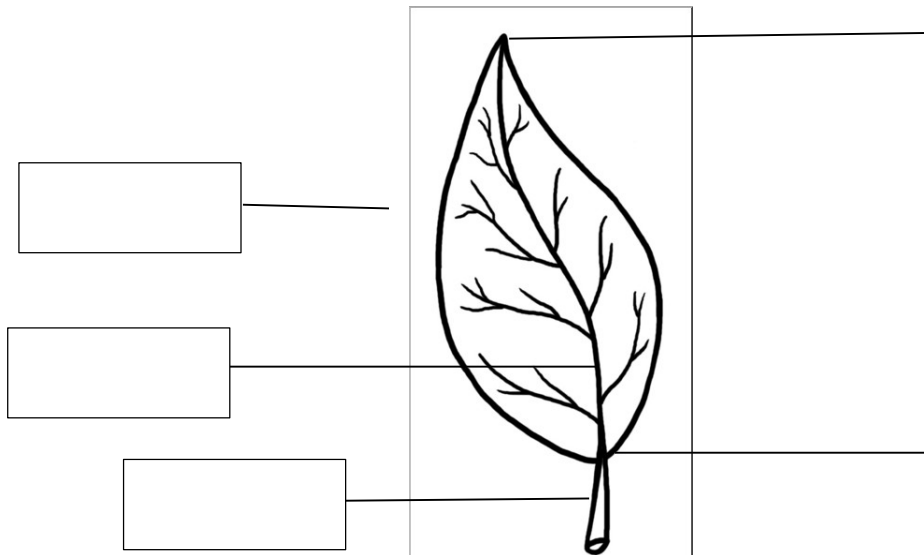
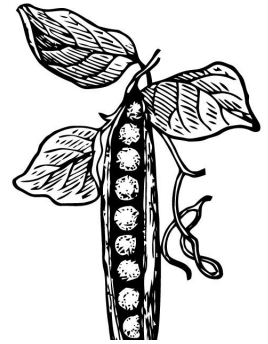
5. Plants have different types of stems. Look at the following image and answer the questions.

a. Thick and strong stem is called as .....

b. Give two examples of plants having weak stems.

.....

6. a. Label the parts of the leaf.



b. Describe an important function of the leaf.

.....  
.....

c. Name the leaves of plants that we eat.

.....

7. Look at the image given alongside.

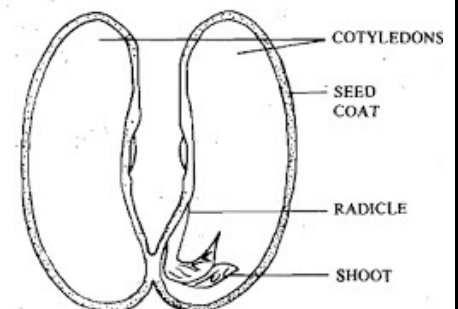
a. The outer hard covering of the seed is called as .....

b. State its function

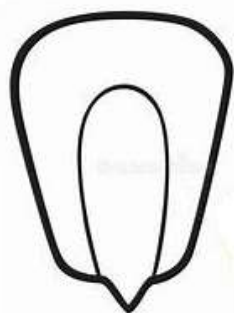
.....

c. Name the part that stores food for the baby plant.

.....



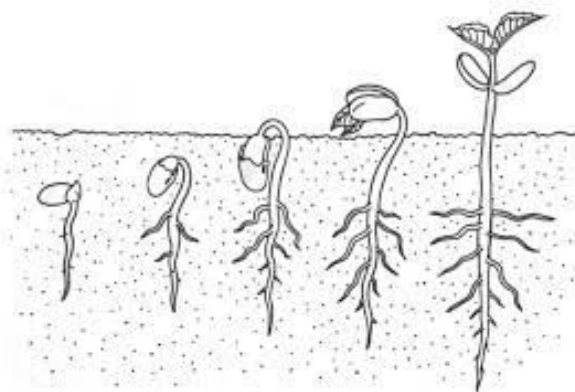
d. Complete the following table about the types of seeds.



	Seed having two cotyledons is called dicot seed.
Examples - Corn, rice, wheat	

8. Ryka looks at the given image. Help her write the answer the following questions.

a. State the process shown in the image and define it.



.....

.....

.....

.....

b. Name the conditions necessary for the given process.

.....

.....