



**Name:** \_\_\_\_\_

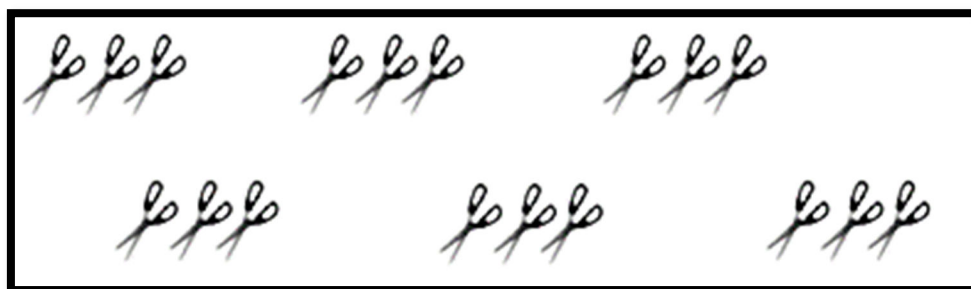
**Roll No.:** \_\_\_\_\_

**Date:** \_\_\_\_\_

<b>Grade/Div</b>	<b>Sub.</b>	<b>Sr.No.</b>
<b>3 /</b>	<b>Math</b>	<b>4 .2</b>

## Unit 4 - Multiplication

1) Fill in the blank with repeated addition.


$$\dots + \dots + \dots + \dots + \dots = \dots$$

6 groups of ..... = .....

6 X ..... = .....

2. Look at the number pattern below. The number in each square are related in the similar way. Find the missing number. One is done for you

6	7
2	40

5	8
5	

10	3
6	

.....

.....

.....

.....

.....

.....

3. Solve the following expression using grid method.

(a) 92 X 8

(b) 54 X 4


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4. What digit does  represent?

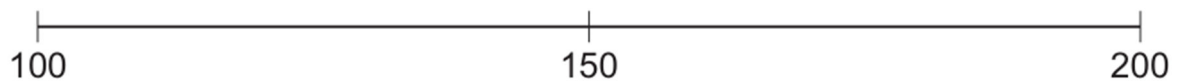
$$\begin{array}{r} 1 \quad \text{heart} \quad 7 \\ \times \quad \quad \quad 6 \\ \hline 8 \quad 8 \quad 2 \end{array}$$

5. Estimate.

$$27 \times 5$$

.....  
.....

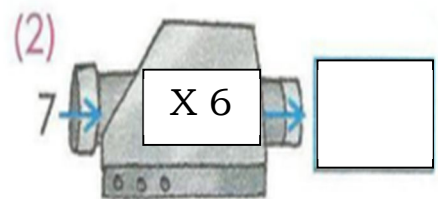
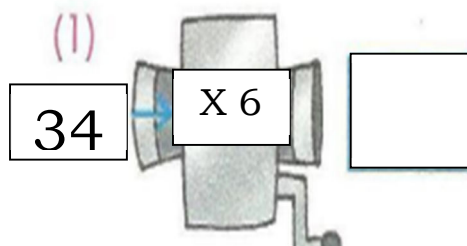
Use an arrow (↓) to show your estimate on the number line.



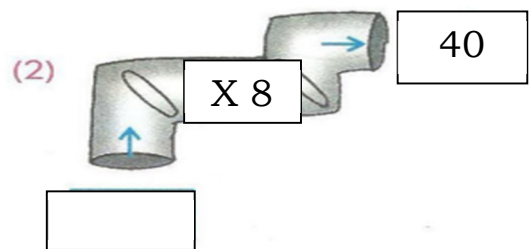
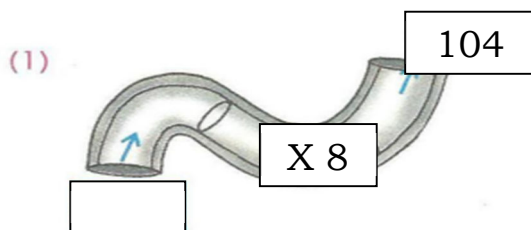
6.

Function Machines

A. What comes out of this X 6 Machine?



B. What went into the X 8 Machine?



7. Some colour has been spilled on Tina's math notebook. Help her to find the missing numbers.

(a)  $69 \times 5$

X	60	
5		45

.....

(b)  $84 \times 3$

X		4
3	240	

.....