# H.P. University, Summerhill, Shimla Structure and Syllabus

of

# **ZOOLOGY**

for

### **B.Sc. Undergraduate Programme**

#### Based on:

**U.G.C.** Choice Based Credit System

(CBCS) Annual Pattern UG Courses

#### **Model Curriculum**

(Effective from Academic Session July, 2018 onwards)

# Details of Courses for B.Sc. (Pass Course) Zoology Undergraduate Program Annual Pattern

Course	*Credits		
T1	neory+ Practical	Theory+Tutorials	
I. Discipline Specific Courses (12 Papers)	12X4= 48	12X5=60	
04 Courses from each of the 03 disciplines of choice			
Discipline Specific Courses Practical Tutorial*	/ 12X2=24	12X1=12	
(12 Practical/ Tutorials*)			
04 Courses from each of the 03 Disciplines of choice			
II. Discipline Specific Elective Cours (6 Papers)	<u>se</u> 6x4=24	6X5=30	
Two papers from each discipline of cho	pice		
including paper of interdisciplinary nat	ure.		
Discipline Specific Elective Course P  (6 Practical / Tutorials*)  Two Papers from each discipline of ch	6 X 2=12	6X1=6	
including paper of interdisciplinary na	ture		

#### **III. Ability Enhancement Courses**

**1.** Ability Enhancement Compulsory Courses 2 X 4=8 2X4=8

(2 Papers of 4 credits each)

- i. Environmental Sciences
- ii. English/Hindi/SKT

2. Skill Enhancement Course

4 X 4=16

4 X 4=16

(Skill Based)

(4 Papers of 4 credits each)

**Total credit= 132 Total credit= 132** 

Institute should evolve a system/policy about ECA/ General Interest/ Hobby/ Sports/ NCC/ NSS/ related courses on its own.

<sup>\*</sup>wherever there is practical there will be no tutorials and vice -versa

#### Proposed scheme for choice based credit system in B.Sc. with Zoology (Annual Pattern)

Bsc. Ist year						
DISCIPLINE SPECIFI	IC	Ability enhancement		Skill enhancement	Discipline specific	
COURSES (DSC)	Credits	compulsory course		courses	elective	
		(AECC)		(SEC) Credits	DSE Credi	ts
		Credits				
DSC IA		i Environmental Scienc	ces			
Animal Diversity		ENVS1AECC02	4			
ZOOL 101 TH	4	ii English				
ZOOL 101 PR	2	ENGL03/Hindi/SKT	4			
DSC IB						
Comparative Anato	my and					
Developmental Biol	-					
Vertebrates	0,					
ZOOL 102 TH	4					
ZOOL 102 PR	2					
		lind year				
DSC IC				SEC-I		
Physiology and Biod	hemistry			Medical Diagnostics		
ZOOL 201 TH	4			ZOOL 203 TH 4		
ZOOL 201 PR	2					
DSC ID				SEC-II		
Genetics and Evolution	nary			Apiculture		
Biology				ZOOL 204 TH 4		
ZOOL 202 TH	4					
ZOOL 202 PR	2					
		IIIrd Year	1		1	
				SEC-III	DSE IA	
				Sericulture	Applied Zoology	
				ZOOL 303 TH 4	ZOOL 301 (A) TH	4
				SEC- IV	ZOOL 301 (A) PR	2
				Aquarium Fish Keeping	OR	
				ZOOL 304 (A) (TH) 4	Animal Biotechnol	
				OR	ZOOL 302 (B) TH	4
				Research Methodology	ZOOL 302 (B) PR	2
				ZOOL 304 (B) TH 4	OR	
					Aquatic Biology	
					ZOOL 303 (C) TH	4
					ZOOL 303 (C)PR	2

	DSE IB	
	Insect, Vector and	
	Diseases	
	ZOOL 302 (A) TH	4
	ZOOL 302 (A) PR	2
	OR	
	Immunology	
	ZOOL 302 (B) TH	4
	ZOOL 302 (B) PR	2
	OR	
	Reproductive Biology	
	ZOOL 302 (C) TH 4	ŀ
	ZOOL 302 (C) PR 2	

#### **Detail of Courses**

#### **DISCIPLINE SPECIFIC COURSES (DSC)**

#### **B.Sc.** Ist Year

1. DSC IA :Animal Diversity ZOOL 101 TH; ZOOL 101 PR

2. DSC IB: Comparative Anatomy and Development Biology of Vertebrates ZOOL 102 TH; ZOOL 102 PR

**B.Sc.** IInd year

3. DSC IC: Physiology and Biochemistry
 4. DSC ID: Genetics and Evolutionary Biology
 ZOOL 201 TH; ZOOL 201 PR
 ZOOL 202 TH; ZOOL 202 PR

#### Discipline specific elective (DSE)

#### B.Sc. IIIrd year

#### **DSE IA**

1. Applied Zoology ZOOL 301 (A)TH; ZOOL 301 (A)PR

OR OR

2. Animal Biotechnology ZOOL 301 (B) TH; ZOOL 301 (B) PR

OR OR

3. Aquatic Biology ZOOL 301 (C) TH; ZOOL 301 (C)PR

**DSE IB** 

4. Insect, Vector and Diseases ZOOL 302(A) TH; ZOOL 302 (A) PR

OR OR

**5.** Immunology ZOOL 302(B) TH; ZOOL 302 (B) PR

OR OR

**6.** Reproductive Biology ZOOL 302 (C) TH; ZOOL 302 (C)PR

#### **Ability Enhancement Compulsory Courses**

#### **B.Sc Ist Year**

- 1. Environmental Sciences
- 2. English/Hindi/SKT

#### **Skill Enhancement Courses in Zoology**

#### **B.Sc IInd Year**

1.	Medical Diagnosis	ZOOL 203 TH
2.	Apiculture	ZOOL 204 TH

B.Sc. IIIrd year

3. Sericulture
 4. Aquarium Fish Keeping
 OR
 ZOOL 303 TH
 ZOOL 304 (A) TH
 OR

Research Methodology ZOOL 304 (B) TH

#### B.Sc. I year DSC IA

#### ANIMAL DIVERSITY

Code: ZOOL 101 TH

THEORY (CREDITS	4)
Section A	-,
Unit 1: Kingdom Protista	4
General characters and classification up to classes; Locomotory Organelles and locomot	ion in Protozoa
Unit 2: Phylum Porifera	3
General characters and classification up to classes; Canal System in Sycon	
Unit 3: Phylum Cnidaria	3
General characters and classification up to classes; Polymorphism in Hydrozoa	
Unit 4: Phylum Platyhelminthes	3
General characters and classification up to classes; Life history of <i>Taenia solium</i>	
Unit 5: Phylum Nemathelminthes	5
General characters and classification up to classes; Life history of <i>Ascaris lumbricoid</i>	
adaptations	F
Section B	
Unit 6: Phylum Annelida	3
General characters and classification up to classes; Metamerism in Annelida	
Unit 7: Phylum Arthropoda	5
General characters and classification up to classes; Vision in Arthropoda, Metamorphos	is in Insects
Unit 8: Phylum Mollusca	4
General characters and classification up to classes; Torsion in gastropods	•
Unit 9: Phylum Echinodermata	4
General characters and classification up to classes; Water-vascular system in Asteroidea	l .
Section C	
	2
Unit 10: Protochordates  Concret features and Phylogeny of Protochordate	2
General features and Phylogeny of Protochordata	
Unit 11: Agnatha	2
C 111 2 2 1 1 2 3 1 1 1 1 1 1 1 1 1 1 1 1	-

Unit 12: Pisces General features and Classification up to orders; Osmoregulation in Fishes	4
Unit 13: Amphibia General features and Classification up to orders; Parental care	4
Section D	
Unit 14: Reptiles General features and Classification up to orders; Poisonous and non-poisonous sna in snakes	4 kes, Biting mechanism
Unit 15: Aves General features and Classification up to orders; Flight adaptations in birds	5

5

General features of Agnatha and classification of cyclostomes up to classes

**Unit 17: Mammals** 

Classification up to orders; Origin of mammals

# ANIMAL DIVERSITY Code: ZOOL 101 PR

PRACTICAL (CREDITS 2)

#### **1.** Study of the following specimens:

Amoeba, Euglena, Plasmodium, Paramecium, Sycon, Hyalonema, and Euplectella, Obelia, Physalia, Aurelia, Tubipora, Metridium, Taenia solium, Male and female Ascaris lumbricoides, Aphrodite, Nereis, Pheretima, Hirudinaria, Palaemon, Cancer, Limulus, Palamnaeus, Scolopendra, Julus, Periplaneta, Apis, Chiton, Dentalium, Pila, Unio, Loligo, Sepia, Octopus, Pentaceros, Ophiura, Echinus, Cucumaria and

Antedon, Balanoglossus, Herdmania, Branchiostoma, Petromyzon, Sphyrna, Pristis, Torpedo, Labeo, Exocoetus, Anguilla, Ichthyophis/Ureotyphlus, Salamandra, Bufo, Hyla, Chelone, Hemidactylus, Chamaeleon, Draco, Vipera, Naja, Crocodylus, Gavialis, Any six common birds from different orders, Sorex, Bat, Funambulus, Loris

#### **2.** Study of the following permanent slides:

T.S. and L.S. of *Sycon*, Study of life history stages of *Taenia*, T.S. of Male and female *Ascaris* 

- 3. Key for Identification of poisonous and non-poisonous snakes
- 4. Project on any topic from theory.

- Ruppert and Barnes, R.D. (2006). *Invertebrate Zoology*, VIII Edition. Holt Saunders International Edition. □
- Barnes, R.S.K., Calow, P., Olive, P.J.W., Golding, D.W. and Spicer, J.I. (2002). *The Invertebrates: A New Synthesis*, III Edition, Blackwell Science □
- Young, J. Z. (2004). The Life of Vertebrates. III Edition. Oxford university press. \( \Bar{\pi} \)
- Pough H. Vertebrate life, VIII Edition, Pearson International.
- Hall B.K. and Hallgrimsson B. (2008). *Strickberger's Evolution*. IV Edition. Jones and Bartlett Publishers Inc. □

#### **DSC IB**

#### COMPARATIVE ANATOMY AND DEVELOPMENTAL BIOLOGY OF

#### **VERTEBRATES**

Code: ZOOL 102 TH

THEORY	Section A	(CREDITS 4)
<b>Unit 1: Integumentary System</b>		4
Derivatives of integument w.r.t. g	glands and digital tips	
Unit 2: Skeletal System		3
Evolution of visceral arches		
<b>Unit 3: Digestive System</b>		4
Brief account of alimentary canal	and digestive glands	
Unit 4: Respiratory System		5
Brief account of Gills, lungs, air	sacs and swim bladder	
	Section B	
<b>Unit 5: Circulatory System</b>		4
Evolution of heart and aortic arch	nes	
Unit 6: Urinogenital System		4
Succession of kidney, Evolution	of urinogenital ducts	
Unit 7: Nervous System		3
Comparative account of brain		
<b>Unit 8: Sense Organs</b>		3
Types of receptors		
<u>S</u>	ection C	
Unit 9: Early Embryonic Deve	lopment	14

Gametogenesis: Spermatogenesis and oogenesis w.r.t. mammals, vitellogenesis in birds; Fertilization: external (amphibians), internal (mammals), blocks to polyspermy; Early development of frog and humans (structure of mature egg and its membranes, patterns of cleavage, fate map, up to formation of

#### **Section D**

gastrula);types of morphogenetic movements; Fate of germ layers;

#### **Unit 10: Late Embryonic Development**

**12** 

Implantation of embryo in humans, Formation of human placenta and functions, other types of placenta on the basis of histology; Metamorphic events in frog life cycle and its hormonal regulation.

#### **Unit 11: Control of Development**

4

Intercellular communication, cell movements and cell death.

#### COMPARATIVE ANATOMY AND DEVELOPMENTAL BIOLOGY OF

#### **VERTEBRATES**

#### Code: ZOOL 102 PR PRACTICAL (CREDITS 2)

#### 1. Osteology:

- a) Disarticulated skeleton of frog and rabbit
- b) Carapace and plastron of Frog /tortoise
- 2. Frog Study of developmental stages whole mounts and sections through permanent slides cleavage stages, blastula, gastrula, neurula, tail bud stage, tadpole external and internal gill stages.
- 3. Study of the different types of placenta- histological sections through permanent slides or photomicrographs.
- 4. Study of placental development in humans by ultrasound scans as project.
- 5. Examination of gametes frog/rat sperm and ova through permanent slides or photomicrographs.

- Kardong, K.V. (2005) *Vertebrates' Comparative Anatomy, Function and* □ *Evolution*. IV Edition. McGraw-Hill Higher Education. □
- Kent, G.C. and Carr R.K. (2000). *Comparative Anatomy of the Vertebrates*. IX Edition. The McGraw-Hill Companies. □
- Hilderbrand, M and Gaslow G.E. *Analysis of Vertebrate Structure*, John Wiley and
   □ Sons. □
- Walter, H.E. and Sayles, L.P; *Biology of Vertebrates*, Khosla Publishing House. □
- Gilbert, S. F. (2006). Developmental Biology, VIII Edition, Sinauer Associates, □ Inc., Publishers, Sunderland, Massachusetts, USA. □
- Balinsky, B.I. (2008). An introduction to Embryology, International Thomson
- ☐ Computer Press. ☐
- Carlson, Bruce M (1996). Patten's Foundations of Embryology, McGraw Hill, Inc. □

#### B.Sc. IInd Year DSC IC

#### PHYSIOLOGY AND BIOCHEMISTRY

Code: ZOOL 201 TH

THEORY (C	CREDITS 4)
Section A	
Unit 1: Nerve and muscle	8
Structure of a neuron, Resting membrane potential, Graded potential, Origin of Acti potential and its propagation in myelinated and non-myelinated nerve fibr	
Ultrastructure of skeletal muscle, Molecular and chemical basis of muscle contractio	
Unit 2: Digestion	5
Physiology of digestion in the alimentary canal; Absorption of carbohydrates, prote lipids	ins,
Unit 3: Respiration	5
Pulmonary ventilation, Respiratory volumes and capacities, Transport of Oxygen	and
carbon dioxide in blood	
Section B	
Unit 4: Excretion	5
Structure of nephron, Mechanism of Urine formation, Counter-current Mechanism	
Unit 5: Cardiovascular system	6
Composition of blood, Hemostasis, Structure of Heart, Origin and conduction of	
cardiac impulse, Cardiac cycle	tile
Unit 6: Reproduction and Endocrine Glands	7
Physiology of male reproduction: hormonal control of spermatogenesis; Physiology	y of
female reproduction: hormonal control of menstrual cycle	
Structure and function of pituitary, thyroid, Parathyroid, pancreas and adrenal	
Section C	
Unit 7: Carbohydrate Metabolism	8
Glycolysis, Krebs Cycle, Pentose phosphate pathway, Gluconeogenesis, Glyco	gen
metabolism, Review of electron transport chain	
Unit 8: Lipid Metabolism	5
β oxidation of palmitic acid	
Section D	
Unit 9: Protein metabolism	5

Unit 10: Enzymes 6

Introduction, Mechanism of action, Inhibition and Regulation

# B.Sc. IInd Year PHYSIOLOGY AND BIOCHEMISTRY Code: ZOOL 201 PR PRACTICAL(CREDITS 2)

- 1. Preparation of hemin and hemochromogen crystals
- 2. Study of permanent histological sections of mammalian pituitary, thyroid, pancreas, adrenal gland
- 3. Study of permanent slides of spinal cord, duodenum, liver, lung, kidney, bone, cartilage
- 4. Qualitative tests to identify functional groups of carbohydrates in given solutions (Glucose, Fructose, Sucrose, Lactose).
- 5. Estimation of total protein in given solutions by Lowry's method.
- 6. Study of activity of salivary amylase under optimum conditions

- Tortora, G.J. and Derrickson, B.H. (2009). *Principles of Anatomy and Physiology*, XII Edition, John Wiley & Sons, Inc. □
- Widmaier, E.P., Raff, H. and Strang, K.T. (2008) *Vander's Human Physiology*, XI Edition., McGraw Hill □
- Guyton, A.C. and Hall, J.E. (2011). Textbook of Medical Physiology, XII Edition, Harcourt Asia Pvt. Ltd/ W.B. Saunders Company □
- Berg, J. M., Tymoczko, J. L. and Stryer, L. (2006). *Biochemistry*. VI Edition. W.H □ Freeman and Co. □
- Nelson, D. L., Cox, M. M. and Lehninger, A.L. (2009). *Principles of Biochemistry*. IV Edition. W.H. Freeman and Co. □
- Murray, R.K., Granner, D.K., Mayes, P.A. and Rodwell, V.W. (2009). *Harper's Illustrated Biochemistry*. XXVIII Edition. Lange Medical Books/Mc Graw3Hill. □

#### **DSC ID**

### GENETICS AND EVOLUTIONARY BIOLOGY

Code: ZOOL 202 TH

THEORY (CREDITS 4)	
Section A	
Unit 1: Introduction to Genetics	3
Mendel's work on transmission of traits, Genetic Variation, Molecular basis of Genetic	
Information	
Unit 2: Mendelian Genetics and its Extension	8
Principles of Inheritance, Chromosome theory of inheritance, Incomplete dominance	U
and co-dominance, Multiple alleles, Lethal alleles, Epistasis, Pleiotropy, sex linked	
inheritance, extra-chromosomal inheritance	
Section B	
Unit 3: Linkage, Crossing Over and Chromosomal Mapping	9
Linkage and crossing over, Recombination frequency as a measure of linkage	
intensity, two factor and three factor crosses, Interference and coincidence.	
Unit 4: Mutations	7
Chromosomal Mutations: Deletion, Duplication, Inversion, Translocation, Aneuploidy and	,
Polyploidy; Gene mutations: Induced versus Spontaneous mutations, Back versus	
Suppressor mutations,	
Suppressor mutations,	
Unit 5: Sex Determination	2
Chromosomal mechanisms, dosage compensation	
Section C	
Unit 6: History of Life	2
Major Events in History of Life	4
Major Events in History of Ene	
Unit 7: Introduction to Evolutionary Theories Lamarckism, Darwinism, Neo-Darwinism	4
Unit 8: Direct Evidences of Evolution	4
Types of fossils, Incompleteness of fossil record, Dating of fossils, Phylogeny of horse	
Unit 9: Processes of Evolutionary Change	8
Organic variations; Isolating Mechanisms; Natural selection (Example: Industrial	
melanism); Types of natural selection (Directional, Stabilizing, Disruptive), Artificial	
selection	
Section D	

#### **Unit 10: Species Concept**

Biological species concept (Advantages and Limitations); Modes of speciation (Allopatric, Sympatric)

5

#### **Unit 11: Macro-evolution**

4

Macro-evolutionary Principles (example: Darwin's Finches)

Unit 12: Extinction 4

Mass extinction (Causes, Names of five major extinctions), Role of extinction in evolution

#### GENETICS AND EVOLUTIONARY BIOLOGY Code: ZOOL 202 PR

PRACTICAL (CREDITS 2)

- 1. Study of Mendelian Inheritance and gene interactions (Non Mendelian Inheritance) using suitable examples. Verify the results using Chi-square test.
- 2. Study of Linkage, recombination, gene mapping using the data.
- 3. Study of Human Karyotypes (normal and abnormal).
- 4. Study of fossil evidences from plaster cast models and pictures
- 5. Study of homology and analogy from suitable specimens/ pictures
- 6. Charts:
- a) Phylogeny of horse with diagrams/ cut outs of limbs and teeth of horse ancestors
- b) Darwin's Finches with diagrams/ cut outs of beaks of different species
- 7. Visit to Natural History Museum and submission of report

- Gardner, E.J., Simmons, M.J., Snustad, D.P. (2008). *Principles of Genetics*. VIII Edition. Wiley India. □
- Snustad, D.P., Simmons, M.J. (2009). *Principles of Genetics*. V Edition. John Wiley and Sons Inc. □
- Klug, W.S., Cummings, M.R., Spencer, C.A. (2012). *Concepts of Genetics*. X Edition. Benjamin Cummings. □
- Russell, P. J. (2009). Genetics- A Molecular Approach. III Edition. Benjamin
- $\square$  Cummings.  $\square$

- Griffiths, A.J.F., Wessler, S.R., Lewontin, R.C. and Carroll, S.B. *Introduction to Genetic Analysis*. IX Edition. W. H. Freeman and Co. □
- Ridley, M. (2004). *Evolution*. III Edition. Blackwell Publishing
- Barton, N. H., Briggs, D. E. G., Eisen, J. A., Goldstein, D. B. and Patel, N. H. □ (2007). *Evolution*. Cold Spring, Harbour Laboratory Press. □
- Hall, B. K. and Hallgrimsson, B. (2008). *Evolution*. IV Edition. Jones and □ Bartlett Publishers □
- Campbell, N. A. and Reece J. B. (2011). *Biology*. IX Edition, Pearson, Benjamin, Cummings. □
- Douglas, J. Futuyma (1997). *Evolutionary Biology*. Sinauer Associates. □

# BSC IIIrd Year Discipline Specific Elective

#### **DSE IA**

#### APPLIED ZOOLOGY ZOOL 301 (A) TH

**THEORY** (CREDITS 4) **Unit 1: Introduction to Host-parasite Relationship** 3 Host, Definitive host, Intermediate host, Parasitism, Symbiosis, Commensalism, Reservoir, Zoonosis 7 **Unit 2: Epidemiology of Diseases** Transmission, Prevention and control of diseases: Tuberculosis, typhoid **Unit 3: Rickettsiae and Spirochaetes** 6 Brief account of Rickettsia prowazekii, Borrelia recurrentis and Treponema pallidum 8 **Unit 4: Parasitic Protozoa** Life history and pathogenicity of Entamoeba histolytica, Plasmodium vivax and Trypanosoma gambiense **Unit 5: Parasitic Helminthes** 5 Life history and pathogenicity of Ancylostoma duodenale and Wuchereria bancrofti 8 **Unit 6: Insects of Economic Importance** Biology, Control and damage caused by Helicoverpa armigera, Pyrilla perpusilla and Papilio demoleus, Callosobruchus chinensis, Sitophilus oryzae and Tribolium castaneum

24

#### **Unit 7: Insects of Medical Importance**

8

Medical importance and control of *Pediculus humanus corporis*, *Anopheles*, *Culex*, *Aedes*, *Xenopsylla cheopis* 

#### **Unit 8: Animal Husbandry**

5

Preservation and artificial insemination in cattle; Induction of early puberty and synchronization of estrus in cattle

#### **Unit 9: Poultry Farming**

5

Principles of poultry breeding, Management of breeding stock and broilers, Processing and preservation of eggs

#### **Unit 10: Fish Technology**

5

Genetic improvements in aquaculture industry; Induced breeding and transportation of fish see

#### APPLIED ZOOLOGY Code: ZOOL 301 (A) PR

PRACTICAL (CREDITS 2)

- 1. Study of *Plasmodium vivax*, *Entamoeba histolytica*, *Trypanosoma gambiense*, *Ancylostoma duodenale* and *Wuchereria bancrofti* and their life stages through permanent slides/photomicrographs or specimens.
- 2. Study of arthropod vectors associated with human diseases: *Pediculus, Culex, Anopheles, Aedes* and *Xenopsylla*.
- 3. Study of insect damage to different plant parts/stored grains through damaged products/photographs.
- 4. Identifying feature and economic importance of Helicoverpa (Heliothis) armigera,

Papilio demoleus, Pyrilla perpusilla, Callosobruchus chinensis, Sitophilus oryzae and Tribolium castaneum

- 5. Visit to poultry farm or animal breeding centre. Submission of visit report
- 6. Maintenance of freshwater aquarium

- Park, K. (2007). Preventive and Social Medicine. XVI Edition. B.B Publishers.
- Arora, D. R and Arora, B. (2001). *Medical Parasitology*. II Edition. CBS Publications and Distributors. □
- Kumar and Corton. *Pathological Basis of Diseases*.
- Atwal, A.S. (1986). Agricultural Pests of India and South East Asia, Kalyani
- □ Publishers. □
- Dennis, H. (2009). *Agricultural Entomology*. Timber Press (OR). □
- Hafez, E. S. E. (1962). Reproduction in Farm Animals. Lea & Fabiger Publisher □ □ Dunham R.A. (2004). Aquaculture and Fisheries Biotechnology Genetic Approaches. CABI publications, U.K. □
- Pedigo, L.P. (2002). Entomology and Pest Management, Prentice Hall. □

#### ANIMAL BIOTECHNOLOGY Code: ZOOL 301(B) TH

THEORY (Credits 4)

Unit 1: Introduction 8

Concept and scope of biotechnology

#### **Unit 2: Molecular Techniques in Gene manipulation**

24

Cloning vectors: Plasmids, Cosmids, Phagemids, Lambda Bacteriophage, M13, BAC, YAC, MAC and Expression vectors (characteristics)

Restriction enzymes: Nomenclature, detailed study of Type II

Transformation techniques: Calcium chloride method and electroporation.

Construction of genomic and cDNA libraries and screening by colony and plaque hybridization

Southern, Northern and Western blotting; DNA sequencing: Sanger method

Polymerase Chain Reaction, DNA Finger Printing and DNA micro array

Production of cloned and transgenic animals: Nuclear Transplantation, Retroviral Method, DNA microinjection

Applications of transgenic animals: Production of pharmaceuticals, production of donor organs, knockout mice.

Production of transgenic plants: *Agrobacterium* mediated transformation. Applications of transgenic plants: insect and herbicide resistant plants.

#### **Unit 4: Culture Techniques and Applications**

**10** 

Animal cell culture, Expressing cloned genes in mammalian cells, Molecular diagnosis of genetic diseases (Cystic fibrosis, Sickle cell anemia)

Recombinant DNA in medicines: Recombinant insulin and human growth hormone, Gene therapy

# DSE IA ANIMAL BIOTECHNOLOGY Code: ZOOL 301(B) PR

PRACTICAL (Credits 2)

- 1. Genomic DNA isolation from *E. coli*
- 2. Plasmid DNA isolation (pUC 18/19) from E. coli
- 3. Restriction digestion of plasmid DNA.
- 4. Construction of circular and linear restriction map from the data provided.
- 5. Calculation of transformation efficiency from the data provided.
- 6. To study following techniques through photographs
  - a) Southern Blotting
  - b) Northern Blotting
  - c) Western Blotting
  - d) DNA Sequencing (Sanger's Method)
  - e) PCR

DNA fingerprinting

7. Project report on animal cell culture

#### **SUGGESTED READINGS**

- •Brown, T.A. (1998). Molecular Biology Labfax II: Gene Cloning 2 and DNA Analysis. II Edition, Academic Press, California, USA. 2
- •Glick, B.R. and Pasternak, J.J. (2009). Molecular Biotechnology -

Principles and Applications of Recombinant DNA. IV Edition, 

ASM press, Washington, USA.

•Griffiths, A.J.F., J.H. Miller, Suzuki, D.T., Lewontin, R.C. and

Gelbart, W.M. (2009). An Introduction to Genetic Analysis. IX 2

- •Snustad, D.P. and Simmons, M.J. (2009). Principles of Genetics. 2 V Edition, John Wiley and Sons Inc. 2
- •Watson, J.D., Myers, R.M., Caudy, A. and Witkowski, J.K. (2007). Recombinant DNA-Genes and Genomes- A Short Course. III Edition, Freeman and Co., N.Y., USA. 2
- Beauchamp, T.I. and Childress, J.F. (2008). Principles of Biomedical Ethics. VI Edition, Oxford University Press.

#### **DSE IA**

## AQUATIC BIOLOGY Code: ZOOL 301 (C) TH

THEORY (Credits 4)

UNIT 1: Aquatic Biomes

15

Brief introduction of the aquatic biomes: Freshwater ecosystem (lakes, wetlands, streams and rivers), estuaries, intertidal zones, oceanic pelagic zone, marine benthic zone and coral reefs.

#### **UNIT 2: Freshwater Biology**

20

**Lakes**: Origin and classification, Lake as an Ecosystem, Lake morphometry, Physico-chemical Characteristics: Light, Temperature, Thermal stratification, Dissolved Solids, Carbonate, Bicarbonates, Phosphates and Nitrates, Turbidity; dissolved gases (Oxygen, Carbon dioxide). Nutrient Cycles in Lakes-Nitrogen, Sulphur and Phosphorous.

**Streams:** Different stages of stream development, Physico-chemical environment, Adaptation of hill-stream fishes.

#### **UNIT 3: Marine Biology**

10

Salinity and density of Sea water, Continental shelf, Adaptations of deep sea organisms, Coral reefs, Sea weeds.

#### **UNIT 4: Management of Aquatic Resources**

15

Causes of pollution: Agricultural, Industrial, Sewage, Thermal and Oil spills, Eutrophication, Management and conservation (legislations), Sewage treatment Water quality assessment- BOD and COD.

## AQUATIC BIOLOGY Code: ZOOL 301 (C) PR

PRACTICAL (Credits 2)

- 1. Determine the area of a lake using graphimetric and gravimetric method.
- 2. Identify the important macrophytes, phytoplanktons and zooplanktons present in a lake ecosystem.
- 3. Determine the amount of Turbidity/transparency, Dissolved Oxygen, Free Carbon dioxide, Alkalinity (carbonates & bicarbonates) in water collected from a nearby lake/ water body.

- 4. Instruments used in limnology (Secchi disc, Van Dorn Bottle, Conductivity meter, Turbidity meter, PONAR grab sampler) and their significance.
- 5. A Project Report on a visit to a Sewage treatment plant/Marine bioreserve/Fisheries Institutes.

Anathakrishnan: Bioresources Ecology 3<sup>rd</sup> Edition □
 Goldman: Limnology, 2<sup>nd</sup> Edition □
 Odum and Barrett: Fundamentals of Ecology, 5<sup>th</sup> Edition □
 Pawlowski: Physicochemical Methods for Water and Wastewater Treatment, 1<sup>st</sup> Edition □
 Wetzel: Limnology, 3<sup>rd</sup> edition □
 Trivedi and Goyal: Chemical and biological methods for water pollution studies □
 Welch: Limnology Vols. I-II

### DSE IB INSECT, VECTORS AND DISEASES ZOOL 302(A) TH

THEORY (Credits 4)

#### **Unit I: Introduction to Insects**

6

General Features of Insects, Morphological features, Head – Eyes, Types of antennae, Mouth parts w.r.t. feeding habits

#### **Unit III: Insects as Vectors**

8

Classification of insects up to orders, detailed features of orders with insects as vectors – Diptera, Siphonaptera, Siphunculata, Hemiptera

#### **Unit IV: Dipteran as Disease Vectors**

**24** 

Dipterans as important insect vectors – Mosquitoes, Sand fly, Houseflies; Study of mosquito-borne diseases – Malaria, Dengue, Chikungunya, Viral encephalitis, Filariasis; Control of mosquitoes Study of sand fly-borne diseases – Visceral Leishmaniasis, Cutaneous Leishmaniasis, Phlebotomus fever; Control of Sand fly Study of house fly as important mechanical vector, Myiasis, Control of house fly

#### **Unit IV: Siphonaptera as Disease Vectors**

6

Fleas as important insect vectors; Host-specificity, Study of Flea-borne diseases – Plague, Typhus fever; Control of fleas

#### **Unit V: Siphunculata as Disease Vectors**

4

Human louse (Head, Body and Pubic louse) as important insect vectors; Study of louse-borne diseases –Typhus fever, Relapsing fever, Trench fever, Vagabond's disease, Phthiriasis; Control of human louse

#### **Unit VI: Hempitera as Disease Vectors**

6

Bugs as insect vectors; Blood-sucking bugs; Chagas disease, Bed bugs as mechanical vectors, Control and prevention measures

### INSECT VECTORS AND DISEASES Code: ZOOL 302 (A) PR

RACTICAL (CREDITS 2)

- 1. Study of different kinds of mouth parts of insects
- 2 . Study of following insect vectors through permanent slides/ photographs: Aedes, Culex, Anopheles, Pediculus humanus capitis, Pediculus humanus corporis, Phithirus pubis, Xenopsylla cheopis, Cimex lectularius, Phlebotomus argentipes, Musca domestica, through permanent slides/ photographs
- Study of different diseases transmitted by above insect vectors
   Submission of a project report on any one of the insect vectors and disease transmitted

•	Imms, A.D. (1977). A General Text Book of Entomology. Chapman & Hall, UK $\square$	
•	Chapman, R.F. (1998). The Insects: Structure and Function. IV Edition, Cambrid University Press, UK $\square$	lge
•	Pedigo L.P. (2002). <i>Entomology and Pest Management</i> . Prentice Hall Publication □	
•	Mathews, G. (2011). Integrated Vector Management: Controlling Vectors of	
	Malaria and Other Insect Vector Borne Diseases . Wiley-Blackwell □  DSE IB	
	IMMUNOLOGY ZOOL 302(B) TH	
TH	EORY (CREDITS 4)	)
Intro	t 1: Overview of the Immune System oduction to basic concepts in immunology, components of immune system, principles of ite and adaptive immune system	10
Hae	t 2: Cells and Organs of the Immune System ematopoeisis, Cells of immune system and organs (primary and secondary lymphoid ans) of the immune system	8
	t 3: Antigens ic properties of antigens, B and T cell epitopes, haptens and adjuvants	8
Stru	t 4: Antibodies acture, classes and function of antibodies, monoclonal antibodies, antigen antibody ractions as tools for research and diagnosis	8
Stru	t 5: Working of the immune system acture and functions of MHC, exogenous and endogenous pathways of antigen sentation and processing, Basic properties and functions of cytokines, applement system: Components and pathways.	12
Uni	t 6: Immune system in health and disease	10
Gell hype	l and Coombs' classification and brief description of various types of ersensitivities,  Introduction to concepts of autoimmunity and nunodeficiency,	
	t 7: Vaccines eral introduction to vaccines, Various types of vaccines	4

#### **IMMUNOLOGY ZOOL 302(B) PR**

PRACTICAL (CREDITS 2)

- 1\*. Demonstration of lymphoid organs
- 2. Histological study of spleen, thymus and lymph nodes through slides/ photographs
- 3. Preparation of stained blood film to study various types of blood cells.
- 4. Ouchterlony's double immuno-diffusion method.
- 5 ABO blood group determination.
- 6\*. Cell counting and viability test from splenocytes of farm bred animals/cell lines.
- 7. Demonstration of a) ELISA b) Immunoelectrophoresis

(\*Subject to UGC guidelines)

#### **SUGGESTED READINGS**

- Kindt, T. J., Goldsby, R.A., Osborne, B. A. and Kuby, J (2006). *Immunology*, VI Edition. W.H. Freeman and Company. □
- David, M., Jonathan, B., David, R. B. and Ivan R. (2006). *Immunology*, VII Edition, Mosby, Elsevier Publication. □
- Abbas, K. Abul and Lechtman H. Andrew (2003.) *Cellular and Molecular Immunology*. V Edition. Saunders Publication. □

DSE IB
REPRODUCTIVE BIOLOGY
Code: ZOOL 302(C) TH

THEORY (CREDITS 4)

#### **Unit 1: Reproductive Endocrinology**

15

Gonadal hormones and mechanism of hormone action, steroids, glycoprotein hormones, and prostaglandins, hypothalamo – hypophyseal – gonadal axis, regulation of gonadotrophin secretion in male and female; Reproductive System: Development and differentiation of gonads, genital ducts, external genitalia, mechanism of sex differentiation.

27

Outline and histological of male reproductive system in rat and human; Testis: Cellular functions, germ cell, system cell renewal; Spermatogenesis: kinetics and hormonal regulation; Androgen synthesis and metabolism; Epididymal function and sperm maturation; Accessory glands functions; Sperm transportation in male tract

#### **Unit 3: Functional anatomy of female reproduction**

20

Outline and histological of female reproductive system in rat and human; Ovary: folliculogenesis, ovulation, corpus luteum formation and regression; Steroidogenesis and secretion of ovarian hormones; Reproductive cycles (rat and human) and their regulation, changes in the female tract; Ovum transport in the fallopian tubes; Sperm transport in the female tract, fertilization; Hormonal control of implantation; Hormonal regulation of gestation, pregnancy diagnosis, foeto – maternal relationship; Mechanism of parturition and its hormonal regulation; Lactation and its regulation

#### **Unit 4: Reproductive Health**

**10** 

Infertility in male and female: causes, diagnosis and management; Assisted Reproductive Technology: sex selection, sperm banks, frozen embryos, in vitro fertilization, ET, EFT, IUT, ZIFT, GIFT, ICSI, PROST; Modern contraceptive technologies; Demographic terminology used in family planning

#### REPRODUCTIVE BIOLOGY Code: ZOOL 302(C) PR

PRACTICAL (CREDITS 2)

- 1. Study of animal house: set up and maintenance of animal house, breeding techniques, care of normal and experimental animals.
- 2. Examination of vaginal smear rats from live animals.
- 3. Surgical techniques: principles of surgery in endocrinology. Ovarectomy, hysterectorny, castration and vasectomy in rats.
- 4. Examination of histological sections from photomicrographs/ permanent slides of rat/human: testis, epididymis and accessory glands of male reproductive systems; Sections of ovary, fallopian tube, uterus (proliferative and secretory stages), cervix and

vagina.

- 5. Human vaginal exfoliate cytology.
- 6. Sperm count and sperm motility in rat
- 7. Study of modern contraceptive devices

Austin, C.R. and Short, R.V. reproduction in Mammals. Cambridge University Press. □ Degroot, L.J. and Jameson, J.L. (eds). Endocrinology. W.B. Saunders and Company.  $\Box$ Knobil, E. et al. (eds). The Physiology of Reproduction. Raven Press Ltd. □ Hatcher, R.A. et al. The Essentials of Contraceptive Technology. Population Information Programme. □ SKILL ENHANCEMENT COURSES SEC 1 MEDICAL DIAGNOSTICS Code: ZOOL 203 TH **THEORY** (Credits 4) 2 **Unit 1: Introduction to Medical Diagnostics and its Importance** Unit 2: Diagnostics Methods Used for Analysis of Blood 15 Blood composition, Preparation of blood smear and Differential Leucocyte Count (D.L.C) using Leishman's stain, Platelet count using haemocytometer, Erythrocyte Sedimentary Rate (E.S.R), Packed Cell Volume (P.C.V.) **Unit 3: Diagnostic Methods Used for Urine Analysis** 6 Urine Analysis: Physical characteristics; Abnormal constituents **Unit 4:Non -infectious Diseases** 10 Causes, types, symptoms, complications, diagnosis and prevention of Diabetes (Type I and Type II), Hypertension (Primary and secondary), Testing of blood glucose using Glucometer/Kit **Unit 5: Infectious Diseases** 6 Causes, types, symptoms, diagnosis and prevention of Tuberculosis and Hepatitis

**Unit 6: Tumours** 

Types (Benign/Malignant), Detection and metastasis; Medical imaging: X-Ray of Bone fracture, PET, MRI and CT Scan (using photographs).

	• Park, K. (2007), <i>Preventive and Social Medicine</i> , B.B. Publishers □	
	• Godkar P.B. and Godkar D.P. <i>Textbook of Medical Laboratory Technology</i> , II ☐ Editi Bhalani Publishing House ☐	ion,
•	Cheesbrough M., A Laboratory Manual for Rural Tropical Hospitals, A Basis for ☐ Traini Courses ☐	ng
	• Guyton A.C. and Hall J.E. Textbook of Medical Physiology, Saunders $\square$	
	• Robbins and Cortan, <i>Pathologic Basis of Disease</i> , VIIIEdition, Saunders □	
	• Prakash, G. (2012), <i>Lab Manual on Blood Analysis and Medical Diagnostics</i> , S. Chand Co. Ltd. □	and
	Tutorial – 01 Credit SEC-II	
	APICULTURE	
	ZOOL 204 TH	
	(CREDIT	(4)
	Unit 1: Biology of Bees History, Classification and Biology of Honey Bees Social Organization of Bee Colony	(10)
	Unit 2: Rearing of Bees Artificial Bee rearing (Apiary), Beehives – Newton and Langstroth Bee Pasturage Selection of Bee Species for Apiculture Bee Keeping Equipment Methods of Extraction of Honey (Indigenous and Modern)	(15)
	Unit 3: Diseases and Enemies Bee Diseases and Enemies Control and Preventive measures	(8)
	Unit 4: Bee Economy Products of Apiculture Industry and its Uses (Honey, Bees Wax, Propolis), Pollen Etc	(6)
	Unit 5: Entrepreneurship in Apiculture  Bee Keeping Industry – Recent Efforts, Modern Methods in employing artificial Beehives for cross pollination in horticultural gardens	(6)

- Prost, P. J. (1962). Apiculture. Oxford and IBH, New Delhi.
- Bisht D.S., Apiculture, ICAR Publication.

#### SEC - III

#### SERICULTURE Code: ZOOL 303 TH

(CREDITS 4)

#### Unit 1: Introduction (8)

Sericulture: Definition, history and present status; Silk route

Types of silkworms, Distribution and Races

Exotic and indigenous races

Mulberry and non-mulberry Sericulture

#### **Unit 2: Biology of Silkworm**

**(6)** 

Life cycle of *Bombyx mori* 

Structure of silk gland and secretion of silk

#### **Unit 3: Rearing of Silkworms**

(15)

Selection of mulberry variety and establishment of mulberry garden

Rearing house and rearing appliances

Disinfectants: Formalin, bleaching powder, RKO

Silkworm rearing technology: Early age and Late age rearing

Types of mountages

Spinning, harvesting and storage of cocoons

#### **Unit 4: Pests and Diseases**

(10)

Pests of silkworm: Uzi fly, dermestid beetles and vertebrates

Pathogenesis of silkworm diseases: Protozoan, viral, fungal and bacterial

Control and prevention of pests and diseases

#### **Unit 5: Entrepreneurship in Sericulture**

**(6)** 

Prospectus of Sericulture in India: Sericulture industry in different states, employment, potential in mulberry and non-mulberry sericulture. Visit to various sericulture centres.

- Handbook of Practical Sericulture: S.R. Ullal and M.N. Narasimhanna CSB, Bangalore
- Appropriate Sericultural Techniques; Ed. M. S. Jolly, Director, CSR & TI, Mysore. □ □ Handbook of Silkworm Rearing: Agriculture and Technical Manual-1, Fuzi
- □ Pub. Co. Ltd., Tokyo, Japan1972. □
  - Manual of Silkworm Egg Production; M. N. Narasimhanna, CSB, Bangalore 1988. □
  - Silkworm Rearing; Wupang—Chun and Chen Da-Chung, Pub. By FAO, Rome 1988. 

    □
  - A Guide for Bivoltine Sericulture; K. Sengupta, Director, CSR & TI, Mysore 1989.
  - Improved Method of Rearing Young age silkworm; S. Krishnaswamy, reprinted CSB, Bangalore, 1986. □

Tutorial – 01 Credit

# SEC – IV AQUARIUM FISH KEEPING Code: ZOOL 304 (A) TH (CREDITS 4)

#### **Unit1: Introduction to Aquarium Fish Keeping**

**10** 

The potential scope of Aquarium Fish Industry as a Cottage Industry, Exotic and Endemic species of Aquarium Fishes

#### **Unit 2: Biology of Aquarium Fishes**

15

Common characters and sexual dimorphism of Fresh water and Marine Aquarium fishes such as Guppy, Molly, Sword tail, Gold fish, Angel fish, Blue morph, Anemone fish and Butterfly fish

#### U nit 3: Food and feeding of Aquarium fishes

6

Use of live fish feed organisms. Preparation and composition of formulated fish feeds

#### **Unit 4: Fish Transportation**

8

Live fish transport - Fish handling, packing and forwarding techniques.

#### **Unit 5: Maintenance of Aquarium**

6

General Aquarium maintenance – budget for setting up an Aquarium Fish Farm as a Cottage Industry

#### SUGGESTED READINGS

Mary Bailey, Gina Sandford; *The Complete Guide to Aquarium Fish Keeping (Practical Handbook)* Publishers: Lorenz Books

• Mills, Dick; Keeping Aquarium Fish (Teach Yourself General) Publisher: Teach Yourself

OR

#### **SEC-IV**

#### RESEARCH METHODOLOGY

Code: ZOOL 304 (B) TH (CREDITS 4)

(3+01)

#### **Unit 1: Foundations of Research**

8

Meaning, Objectives, Motivation: Research Methods vs Methodology, Types of Research: Analytical vs Descriptive, Quantitative vs Qualitative, Basic vs Applied

#### **Unit 2: Research Design**

15

Need for research design: Features of good design, Important concepts related to good design- Observation and Facts, Prediction and Explanation, Development of Models. Developing a research plan: Problem identification, Experimentation, Determining experimental and sample designs

#### **Unit 3: Data Collection, Analysis and Report Writing**

15

Observation and Collection of Data-Methods of data collection- Sampling Methods, Data Processing and Analysis Strategies, Technical Reports and Thesis writing, Preparation of Tables and Bibliography. Data Presentation using digital technology

#### **Unit 4: Ethical Issues**

7

Intellectual property Rights, Commercialization, Copy Right, Royalty, Patent law, Plagiarism, Citation, Acknowledgement

- Anthony, M, Graziano, A.M. and Raulin, M.L. 2009. Research Methods: A Process □ of Inquiry, Allyn and Bacon. □
  - Walliman, N. 2011.Research Methods- The Basics. Taylor and Francis, London,
- □ New York. □
  - Wadhera, B.L.: Law Relating to Patents, Trade Marks, Copyright Designs and
- ☐ Geographical Indications, 2002, Universal Law publishing ☐
  - C.R.Kothari: Research Methodology, New Age International, 2009 □
  - Coley, S.M. and Scheinberg, C.A. 1990, "Proposal writing". Stage Publications. □

#### END SEMESTER EXAMINATION (ESE) OF ZOOLOGY IN B.Sc. PROGRAMME

#### THEORY EXAMINATION SCHEME OF EXAMINATION

- 1. English shall be the medium of instruction and examination.
- 2. Examinations shall be conducted at the end of each semester as per the Academic Calendar notified by Himachal Pradesh University.
- 3. Each course will carry **100 marks** and will have following components

1. Theory Paper End-Semester examination 50 marks

2. Practicals 20 marks

3. Internal Assessment 30 Marks

Theory Paper + Practicals + Internal Assessment

(50+20+ 30) =100 marks

## Scheme of Examination for every course (Core Course, Discipline Specific Elective Course, Generic Elective Course):

End Semester Examination 50 Marks Time 3 hrs

Practical for every course 20 Marks Time 3 hrs

Internal Assessment 30 Marks

Distribution of Internal Assessment /CCA:

- (i) Class Attendance = 5 Marks
- (ii) Class test to be taken on completion of 40% syllabus by the class teacher = 5 Marks
- (iii) House test to be taken on completion of 75 % of Syllabus = 10 Marks
- (iv) Assignments, tutorials, general behavior of student. = 10 Marks

#### Marks for Class attendance

☐ 75% but < 80% 1 marks

☐ 80% but <85% 2 marks

☐ 85 but <90% 3 marks

☐ 90% but < 95% 4 marks
☐ 95% To 100% 5 marks

Skill Enhancement Course & Ability Enhancement Compulsory Course:

**Skill Enhancement Course** = **100 Marks** (Theory 70 + CCA 30)

Ability Enhancement Compulsory Courses: 1. Environment Science = 100 Marks

2. English/Hindi/SKT = 100 Marks (Theory 70 + CCA 30)

#### **Instructions for Setting of Question Papers**

# I. Discipline Specific Courses and Discipline Specific Electives (Theory Papers) Max Marks: 50

- 1. Each question paper will contain 9 questions (divided into five parts A, B, C, D and E) of 10 marks each.
- 2. Question number 1 in Part A will be compulsory and will contain ten fill in the blanks, multiple choice questions, definitions or terms of one mark each.
- 3. Rest of the eight questions will be divided into four Parts (B, C, D and E containing questions from Section A, B, C and D of the syllabus) with each Part containing two questions. Students will be required to attempt only one question from each Part. Each question may be divided into 2 parts.
- 4. Questions should be taken from the whole syllabus.

#### II. Skill Enhancement Courses (SEC)

1. Each question paper will contain 9 questions (divided into five Parts- A, B, C, D and E) of 14 marks each.

Max Marks: 70

- 2. Question number 1 in Part A will be compulsory and will contain ten fill in the blanks, multiple choice questions, definitions or terms of one mark each.
- 3. Rest of the eight questions will be divided into four Parts (B, C, D and E containing questions from Section A, B, C and D of the syllabus) with each Part containing two questions. Students will be required to attempt only one question from each Part.
- 4. Questions should be taken from the whole syllabus.