

Retrospective

Use this framework to reflect on recent work. This simple structure is useful both alone and in groups.

Created in partnership with



Product School



Reflect on the topic

Working silently and individually, have each person create a few sticky notes in all four quadrants below for about five minutes. With the remaining time, discuss notes in each quadrant.

What went well?

What should we keep doing? What should we celebrate? Where did we make progress?

Clarity on career goals and job preferences. Strong understanding of the job market and potential employers. Good communication skills. Selfconfidence. Preparation for interview. Knowledge of the role and company. Ability to self-promote.

Continue to provide effective training and resources to help students prepare for interviews and campus placements. Keep up-todate with current industry

trends and job market

developments.

Create a supportive environment for students to practice their interviewing skills. Maintain an open line of communication with students to ensure their needs are being met.

TOPIC

Workstation engineering team **Sprint 10**

Lack of understand of the job market or potential employers. Fear of failure. Lack of self- confidence. Lack of job-specific skills and knowledge. Poor communication skills.

Inadequate preparation

for interview.

Getting an offer, feeling relieved, feeling proud, feeling competent, feeling confident, feeling excited, and feeling prepared.

What went poorly?

Where did we have problems? What was frustrating to us or others? What held us back?

Inadequate preparation, lack of knowledge about the company difficulty answering questions, lack of confidence, feeling overwhelmed, feeling overprepared, and feeling judged.

CAMPUS PLACEMENT

Provide students with a platform or network were they can easily connect with alumni and others expert in the field who can provide advice and support. This platform could also have resources, such as mock interviews, which can help students prepare for the recruitment process.

Rumors about the competition, expectations from recruiters, and advice from peers about the recruitment process.

Increase outreach to students to ensure they are aware of and can apply for campus placements. Develop a comprehensive support program to help students prepare for campus placements.

What ideas do you have?

What ideas do you have for future work together? Where do you see opportunities to improve? What has untapped potential?

Improve the communication between employers and students. Create more opportunities for students to network with potential employers.

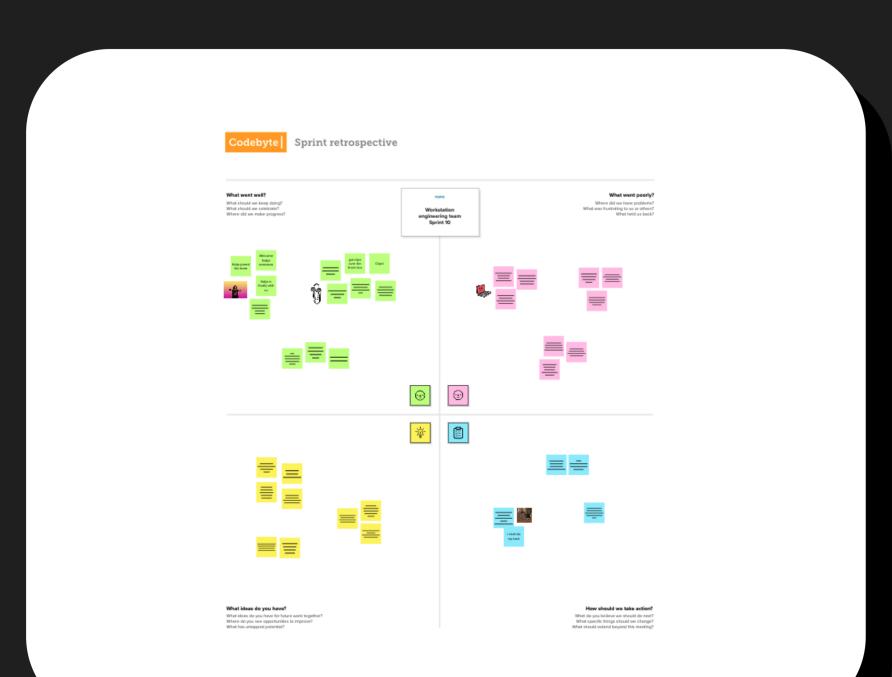
Understand the current challenges and opportunities facing students during campus placements. Identify key stakeholders in the process, such as employers, students, universities, and placement agencies.

It is important to take action to help students feel supported and prepared for the campus placement process. By providing students with access to resources and a network of experts, we can help the confidence and skills they need to succeed. This ultimately lead to better the over come for the students and a successful recruitment process for employers.

How should we take action?

What do you believe we should do next? What specific things should we change? What should extend beyond this meeting?

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