

NAAC SUB-CRITERION:1.4.2

FEEDBACK ANALYSIS AND ACTION TAKEN

Employer feedback

2022-23

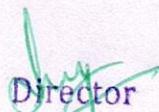
Feedback Analysis Matrix (2022-2023)

Question No	Far From Satisfied	Not Satisfied	Satisfied	Happy	Very Happy
1	0	14	10	5	1
2	0	5	21	4	0
3	0	2	16	11	0
4	0	4	16	7	0
5	0	9	13	4	2
6	0	7	13	10	1
7	0	7	12	11	0
8	0	5	9	7	1
9	0	7	14	5	1
10	0	7	12	6	1
11	0	6	11	4	1
12	0	6	13	6	1
13	0	8	5	9	1
14	0	4	16	8	1
15	0	4	11	8	0
16	0	12	10	5	1

Result in Percentage(%)

Question No	Far From Satisfied	Not Satisfied	Satisfied	Happy	Very Happy
1	0	46.7	33.3	16.7	3.3
2	0	16.7	70	13.3	0
3	0	6.9	55.2	37.9	0
4	0	14.8	59.3	25.9	0
5	0	32.1	46.4	14.3	7.1
6	0	22.6	41.9	32.3	3.2
7	0	23.3	40	36.7	0
8	0	22.7	40.9	31.8	4.5
9	0	25.9	51.9	18.5	3.7
10	0	26.9	46.2	23.1	3.8
11	0	27.3	50	18.2	4.5
12	0	23.1	50	23.1	3.8
13	0	34.8	21.7	39.1	4.3
14	0	13.8	55.2	27.6	3.4
15	0	17.4	47.8	34.8	0
16	0	42.9	35.7	17.9	3.6




 Director
 Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

Employers Feedback Analysis (2022-2023)

How satisfied are you with the student/s work performance in each of these areas?

Q1: General communication skills



Analysis: From the graph above, it is clear that maximum response belongs to “*Not satisfied*”.

Recommendation and Action Taken:

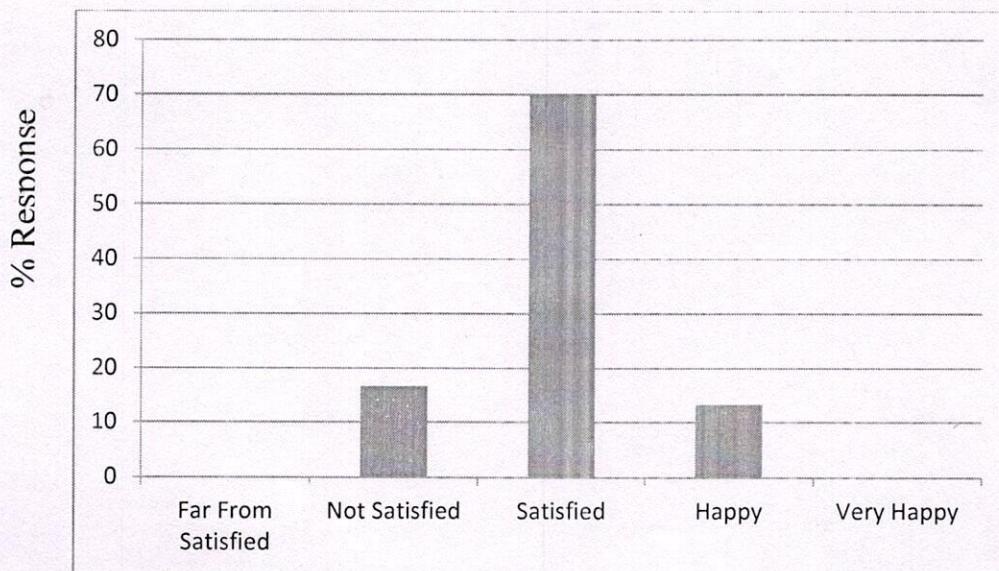
Recommendation	Action taken	Reference
Soft skill sessions should be continued	Incorporated in Time Table	Time Table




Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

Q2: Developing practical solutions to work place problems



Analysis: From the graph above, it is clear that maximum response belongs to "*Satisfied*"

Recommendation and Action Taken:

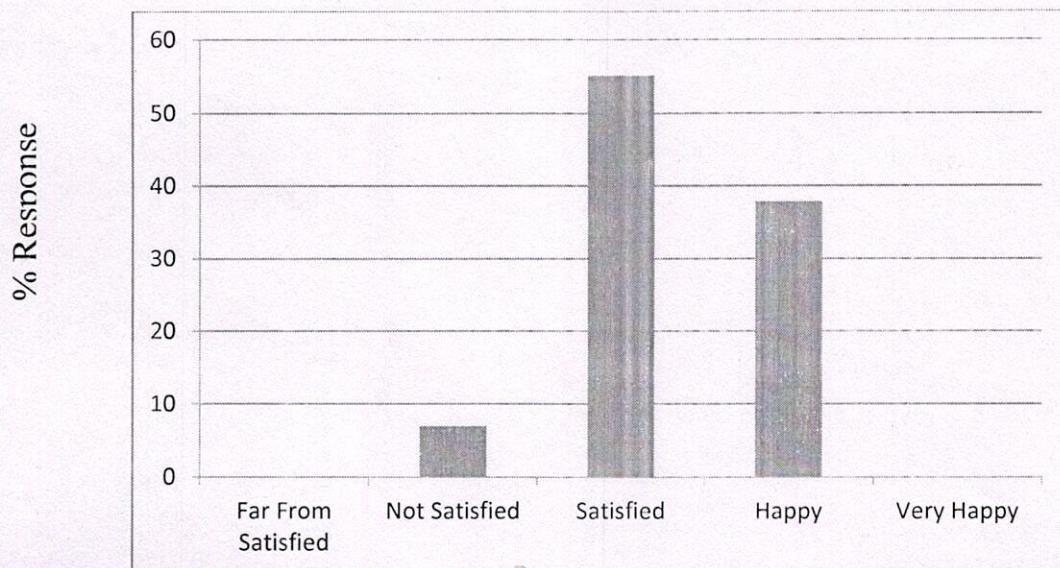
Recommendation	Action taken	Reference
Students should be involved in problem solving techniques	Faculty members incorporated problem solving techniques in their lectures	Respective HOD




Director
 Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

Q3: Working as part of a team

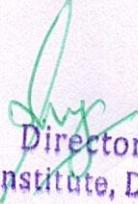


Analysis: From the graph above, it is clear that maximum response belongs to “*Satisfied*”.

Recommendation and Action Taken:

Recommendation	Action taken	Reference
Team building activities should be implemented	Student council incorporated the suggestion	Student Council




Director
 Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

Q4: Creative in response to workplace challenges



Analysis: From the graph above, it is clear that maximum response belongs to “**Satisfied**”.

Recommendation and Action Taken:

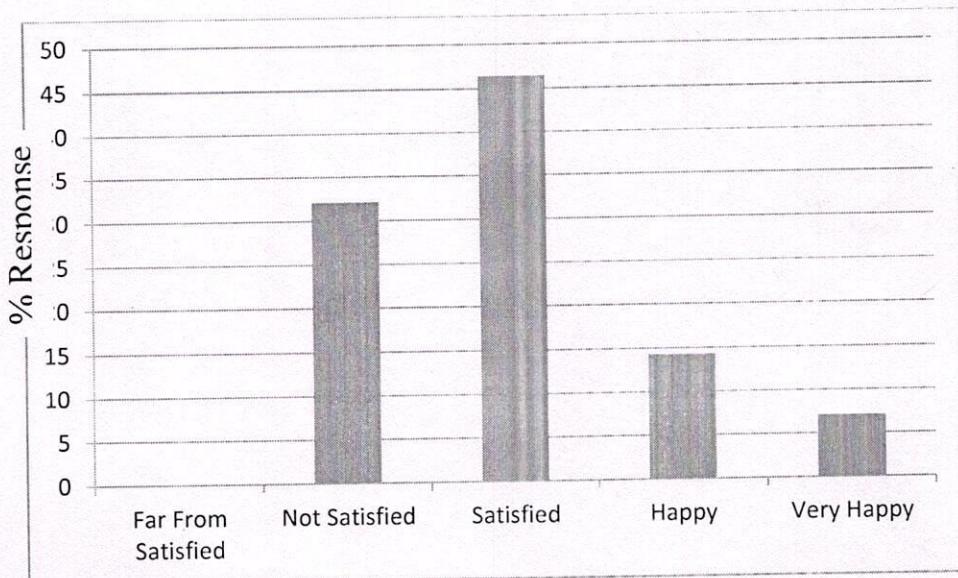
Recommendation	Action taken	Reference
Students need to be motivated for taking initiative in solving challenging problems.	Suggestion sent to student council	Student Council




 Director
 Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

Q5: Their planning and organization skills



Analysis: From the graph above, it is clear that maximum response belongs to “**Satisfied**”

Recommendation and Action Taken:

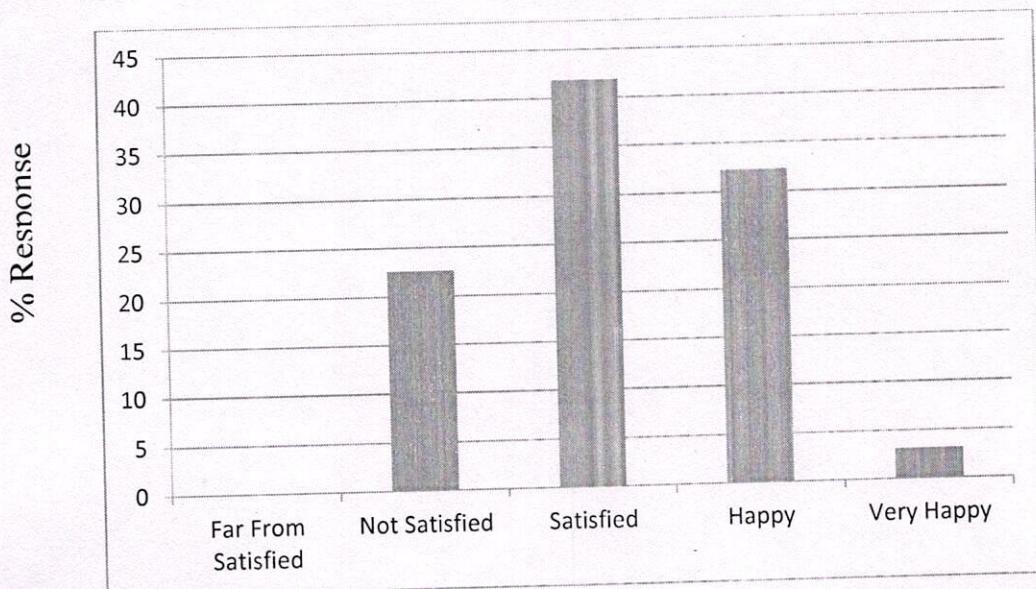
Recommendation	Action taken	Reference
Students should be taught how to manage time, tools and resources to reach goal.	Faculty members were directed to give assignments and projects to students with deadline to complete.	Respective HOD




 Director
 Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

Q6: Self-motivated and taking on appropriate level of responsibility

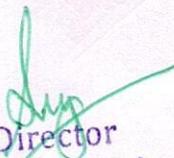


Analysis: From the graph above, it is clear that maximum response belongs to "*Satisfied*".

Recommendation and Action Taken:

Recommendation	Action taken	Reference
Students should be advised to set goals for themselves, tell themselves they can reach them, and engage in consistent actions that move them closer to the achievement of those objectives.	Case studies of successful people were taught.	Respective HOD




 Director
 Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

Q7: Open to new ideas and learning new techniques



Analysis: From the graph above, it is clear that maximum response belongs to “*Satisfied*”.

Recommendation and Action Taken:

Recommendation	Action taken	Reference
Students should be involved in innovation	More and more students should be involved in innovation	R & D cell




 Director
 Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

Q8: Using technology and workplace equipment



Analysis: From the graph above, it is clear that maximum response belongs to “*Satisfied*”.

Recommendation and Action Taken:

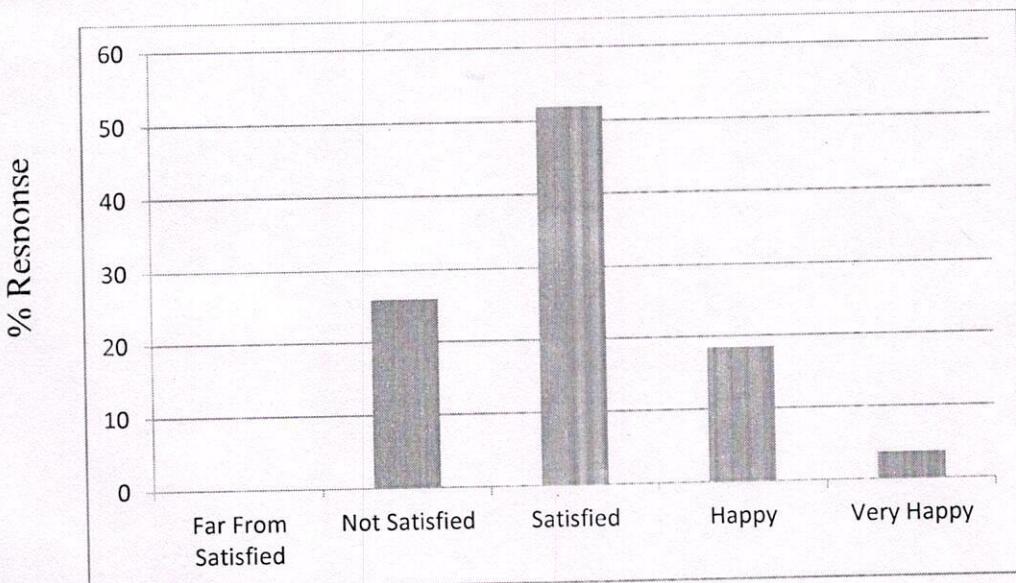
Recommendation	Action taken	Reference
Students should be encouraged to use latest technologies and equipments in solving their problems.	Faculty members assigned assignments and projects on topics that required use latest technologies and equipments.	Respective HOD.




 Director
 Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

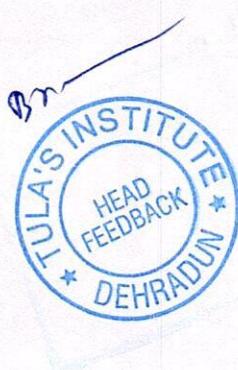
Q9: Ability to contribute to the goal of the organization



Analysis: From the graph above, it is clear that maximum response belongs to “*Satisfied*”.

Recommendation and Action Taken:

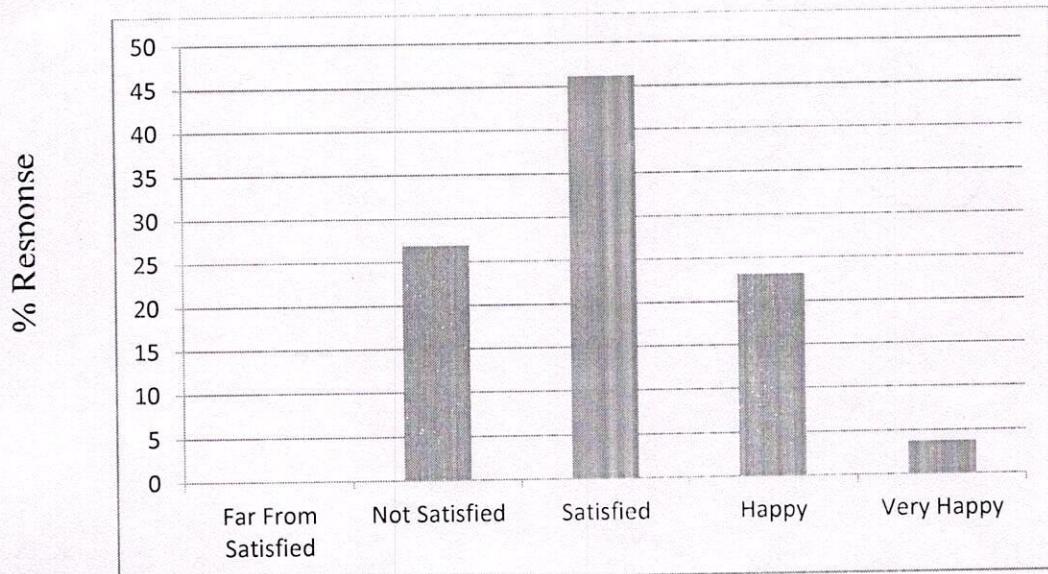
Recommendation	Action taken	Reference
Students should be taught the importance of individual contribution in achieving a set goal that requires a team effort.	Departments assigned projects that required Team effort and also defined the role of individuals in the team.	Respective HOD.




 Director
 Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

Q10: Technical knowledge/skill



Analysis: From the graph above, it is clear that maximum response belongs to “**Satisfied**”.

Recommendation and Action Taken:

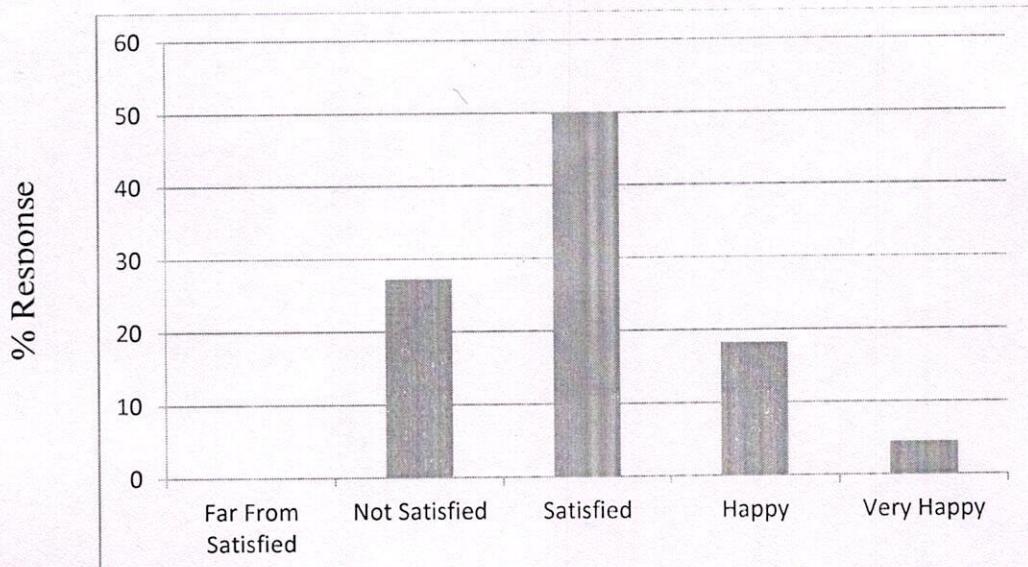
Recommendation	Action taken	Reference
Departments should organize Technical workshops so that students have more and more technical knowledge and skills	Departments organized technical workshops.	MOM of respective Departments



[Handwritten signature]
Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

Q11: Ability to manage/leadership qualities

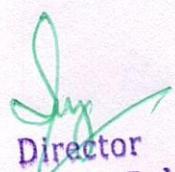


Analysis: From the graph above, it is clear that maximum response belongs to “*Satisfied*”.

Recommendation and Action Taken:

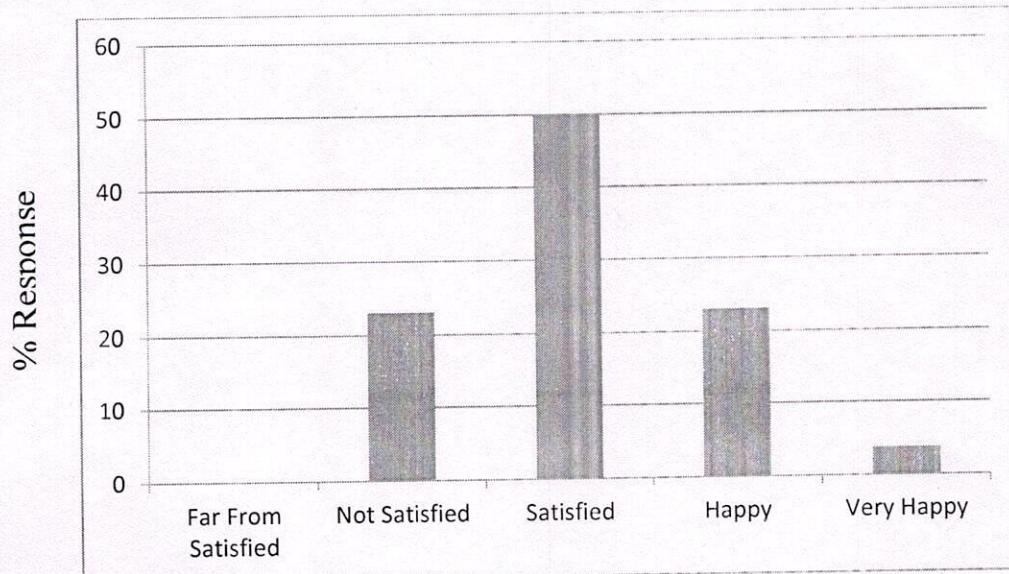
Recommendation	Action taken	Reference
Students are required to learn “How do develop leadership qualities”?	Faculty members assigned projects to students that were to be done by different teams having different team leaders.	Respective Departments.




 Director
 Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

Q12: Innovativeness, creativity



Analysis: From the graph above, it is clear that maximum response belongs to "**Satisfied**".

Recommendation and Action Taken:

Recommendation	Action taken	Reference
Students should be involved in activities that require creativity and innovation.	The suggestion was sent to R & D cell	R & D Cell




Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

Q13: Relationship with seniors/peers/subordinates



Analysis: From the graph above, it is clear that maximum response belongs to “*Happy*”.

Recommendation and Action Taken:

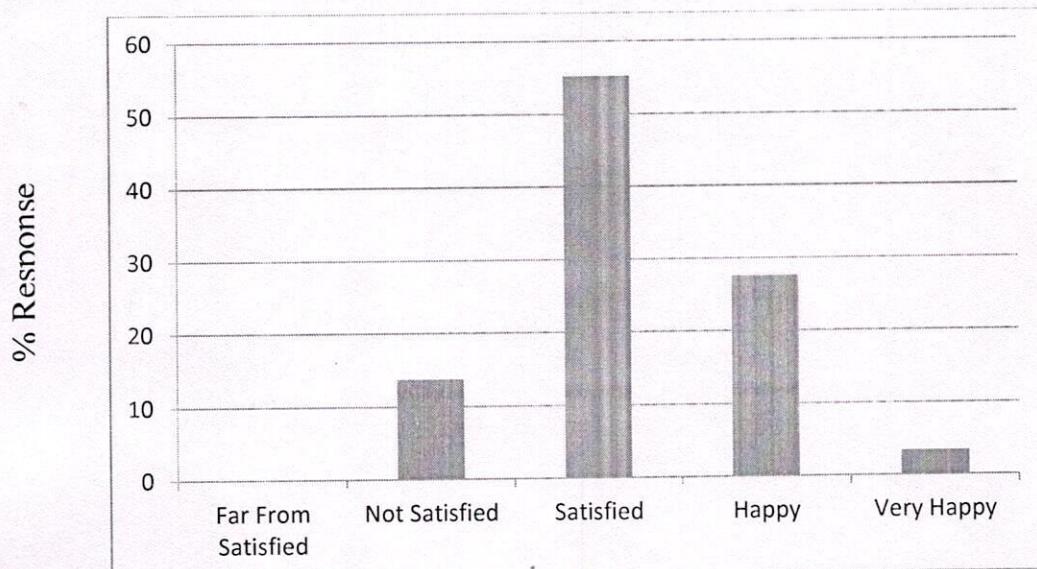
Recommendation	Action taken	Reference
Students should learn how to conduct themselves in the highest ethical manner in relationships with seniors/peers/ subordinates.	Already in practice.	NA




 Director
 Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

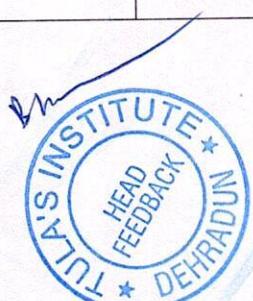
Q14: Involvement in social activities



Analysis: From the graph above, it is clear that maximum response belongs to “*Satisfied*”.

Recommendation and Action Taken:

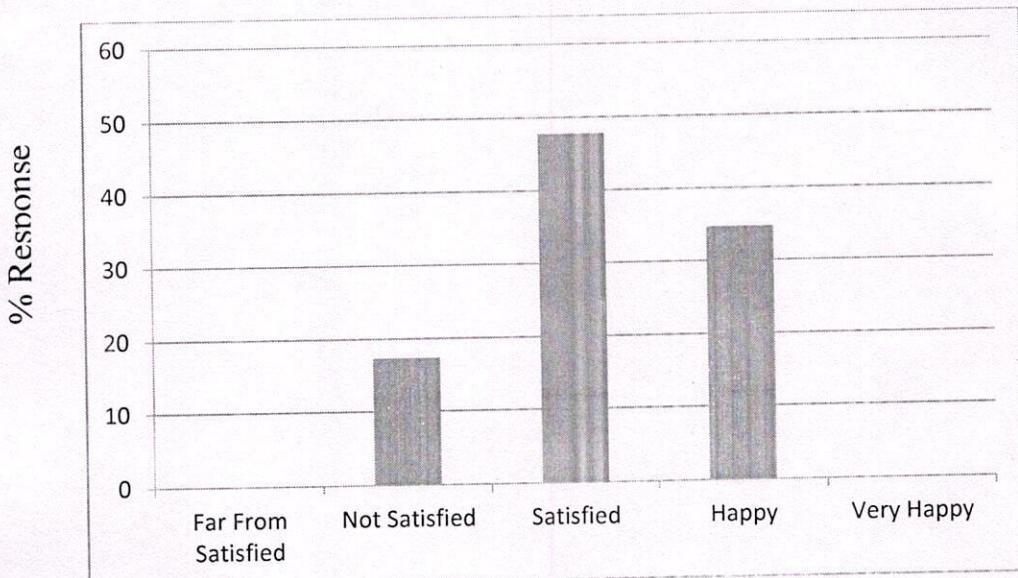
Recommendation	Action taken	Reference
Students should be encouraged to take part in social activities	Students were taught “How to improve social activities?” at work by assigning activities that required Team Building.	Respective Departments




 Director
 Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

Q15: Ability to take up extra responsibility

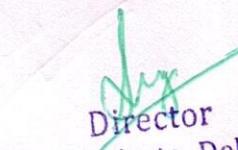


Analysis: From the graph above, it is clear that all response belongs to “*Satisfied*”.

Recommendation and Action Taken:

Recommendation	Action taken	Reference
Students should be taught the importance of taking extra responsibilities for both personal and professional developments.	Students were engaged in environmental protection activities such as tree plantation, SBA etc.	Extra Departmental Activities




 Director
 Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

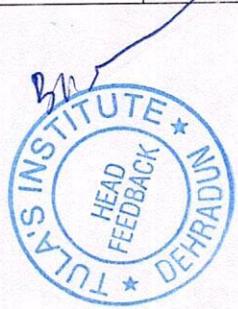
Q16: Obligation to work beyond schedule if required

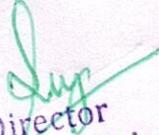


Analysis: From the graph above, it is clear that maximum response belongs to “*Not satisfied*”.

Recommendation and Action Taken:

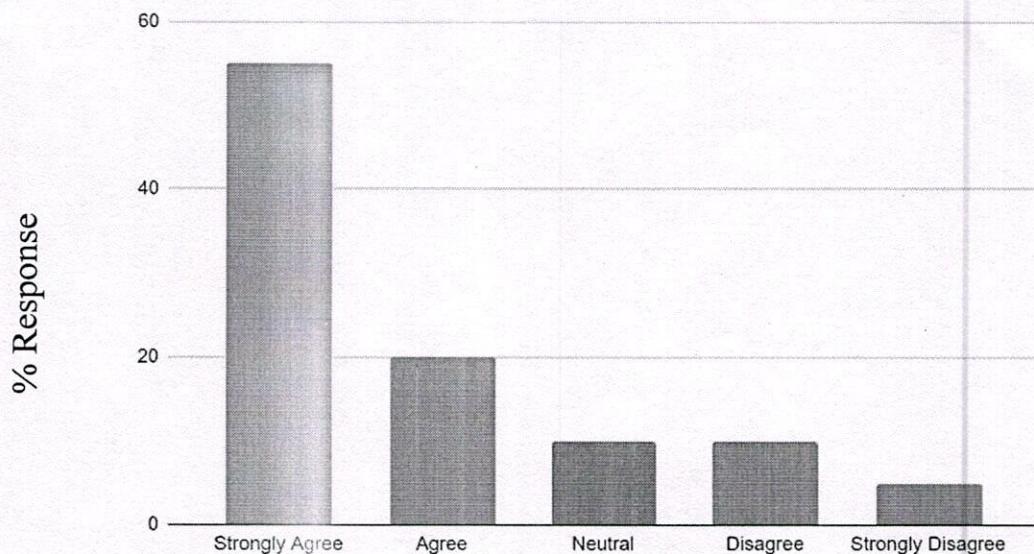
Recommendation	Action taken	Reference
Students should be encouraged to take part in Yoga, Sports, Remedial classes, classes for Advanced Learners and Slow Learners etc that require effort to work beyond academic schedules	Already in practice.	NA




 Director
 Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

Q8: Syllabus enhances employability.



Analysis: From the above graph it is clear that maximum response belongs to "*Strongly agree*".

Recommendation and Action Taken:

Recommendation	Action taken	Reference
Hands on workshops must be conducted by the experts.	Suggestion was sent to Academic Committee.	Letter to Academic Committee.

