

# **AQAR (2021-22)**

## **1.4.2**

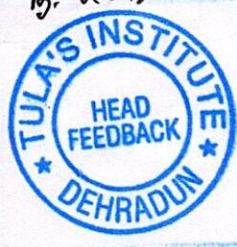
### **FEEDBACK ANALYZED AND ACTION TAKEN EMPLOYERS**

### Employers Feedback on curriculum(2021-22)

|            | <b>Far From Satisfied</b> | <b>Not Satisfied</b> | <b>Satisfied</b> | <b>Happy</b> | <b>Very Happy</b> |
|------------|---------------------------|----------------------|------------------|--------------|-------------------|
| <b>Q1</b>  | <b>0</b>                  | <b>1</b>             | <b>12</b>        | <b>11</b>    | <b>1</b>          |
| <b>Q2</b>  | <b>0</b>                  | <b>6</b>             | <b>12</b>        | <b>5</b>     | <b>2</b>          |
| <b>Q3</b>  | <b>0</b>                  | <b>1</b>             | <b>10</b>        | <b>12</b>    | <b>2</b>          |
| <b>Q4</b>  | <b>0</b>                  | <b>3</b>             | <b>15</b>        | <b>4</b>     | <b>3</b>          |
| <b>Q5</b>  | <b>1</b>                  | <b>5</b>             | <b>9</b>         | <b>7</b>     | <b>3</b>          |
| <b>Q6</b>  | <b>1</b>                  | <b>5</b>             | <b>8</b>         | <b>6</b>     | <b>5</b>          |
| <b>Q7</b>  | <b>1</b>                  | <b>3</b>             | <b>10</b>        | <b>7</b>     | <b>4</b>          |
| <b>Q8</b>  | <b>2</b>                  | <b>2</b>             | <b>10</b>        | <b>8</b>     | <b>3</b>          |
| <b>Q9</b>  | <b>0</b>                  | <b>5</b>             | <b>7</b>         | <b>7</b>     | <b>6</b>          |
| <b>Q10</b> | <b>0</b>                  | <b>6</b>             | <b>9</b>         | <b>8</b>     | <b>2</b>          |
| <b>Q11</b> | <b>0</b>                  | <b>6</b>             | <b>7</b>         | <b>8</b>     | <b>4</b>          |
| <b>Q12</b> | <b>2</b>                  | <b>0</b>             | <b>11</b>        | <b>8</b>     | <b>4</b>          |
| <b>Q13</b> | <b>0</b>                  | <b>0</b>             | <b>10</b>        | <b>11</b>    | <b>4</b>          |
| <b>Q14</b> | <b>0</b>                  | <b>3</b>             | <b>10</b>        | <b>7</b>     | <b>6</b>          |
| <b>Q15</b> | <b>0</b>                  | <b>3</b>             | <b>8</b>         | <b>10</b>    | <b>4</b>          |
| <b>Q16</b> | <b>0</b>                  | <b>1</b>             | <b>9</b>         | <b>10</b>    | <b>5</b>          |

|            | <b>%</b>                  |                      |                  |              |                   |
|------------|---------------------------|----------------------|------------------|--------------|-------------------|
|            | <b>Far From Satisfied</b> | <b>Not Satisfied</b> | <b>Satisfied</b> | <b>Happy</b> | <b>Very Happy</b> |
| <b>Q1</b>  | <b>0</b>                  | <b>4</b>             | <b>48</b>        | <b>44</b>    | <b>4</b>          |
| <b>Q2</b>  | <b>0</b>                  | <b>24</b>            | <b>48</b>        | <b>20</b>    | <b>8</b>          |
| <b>Q3</b>  | <b>0</b>                  | <b>4</b>             | <b>40</b>        | <b>48</b>    | <b>8</b>          |
| <b>Q4</b>  | <b>0</b>                  | <b>12</b>            | <b>60</b>        | <b>16</b>    | <b>12</b>         |
| <b>Q5</b>  | <b>4</b>                  | <b>20</b>            | <b>36</b>        | <b>28</b>    | <b>12</b>         |
| <b>Q6</b>  | <b>4</b>                  | <b>20</b>            | <b>32</b>        | <b>24</b>    | <b>20</b>         |
| <b>Q7</b>  | <b>4</b>                  | <b>12</b>            | <b>40</b>        | <b>28</b>    | <b>16</b>         |
| <b>Q8</b>  | <b>8</b>                  | <b>8</b>             | <b>40</b>        | <b>32</b>    | <b>12</b>         |
| <b>Q9</b>  | <b>0</b>                  | <b>20</b>            | <b>28</b>        | <b>28</b>    | <b>24</b>         |
| <b>Q10</b> | <b>0</b>                  | <b>24</b>            | <b>36</b>        | <b>32</b>    | <b>8</b>          |
| <b>Q11</b> | <b>0</b>                  | <b>24</b>            | <b>28</b>        | <b>32</b>    | <b>16</b>         |
| <b>Q12</b> | <b>8</b>                  | <b>0</b>             | <b>44</b>        | <b>32</b>    | <b>16</b>         |
| <b>Q13</b> | <b>0</b>                  | <b>0</b>             | <b>40</b>        | <b>44</b>    | <b>16</b>         |
| <b>Q14</b> | <b>0</b>                  | <b>12</b>            | <b>40</b>        | <b>28</b>    | <b>24</b>         |
| <b>Q15</b> | <b>0</b>                  | <b>12</b>            | <b>32</b>        | <b>40</b>    | <b>16</b>         |
| <b>Q16</b> | <b>0</b>                  | <b>4</b>             | <b>36</b>        | <b>40</b>    | <b>20</b>         |

*B. K. M.*



*WV*  
Director

Tula's Institute, Dehradun

## Tula's Institute, Dehradun. (Feedback Analysis)

### Employers Feedback Analysis (2021-2022)

**How satisfied are you with the student/s work performance in each of these areas?**

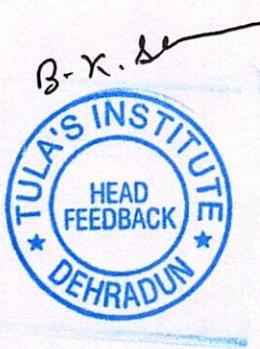
Q1: General communication skills

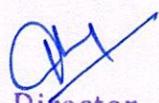


**Analysis:** From the graph above, it is clear that maximum response belongs to “*Satisfied*”.

#### **Recommendation and Action Taken:**

| Recommendation                          | Action taken               | Reference  |
|---|----------------------------|------------|
| Soft skill sessions should be continued | Incorporated in Time Table | Time Table |



  
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## Tula's Institute, Dehradun. (Feedback Analysis)

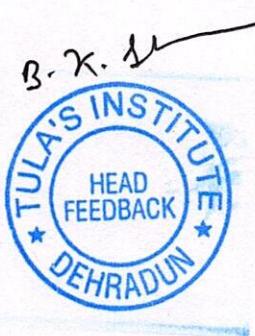
Q2: Developing practical solutions to work place problems



**Analysis:** From the graph above, it is clear that maximum response belongs to "*Very Happy*"

### Recommendation and Action Taken:

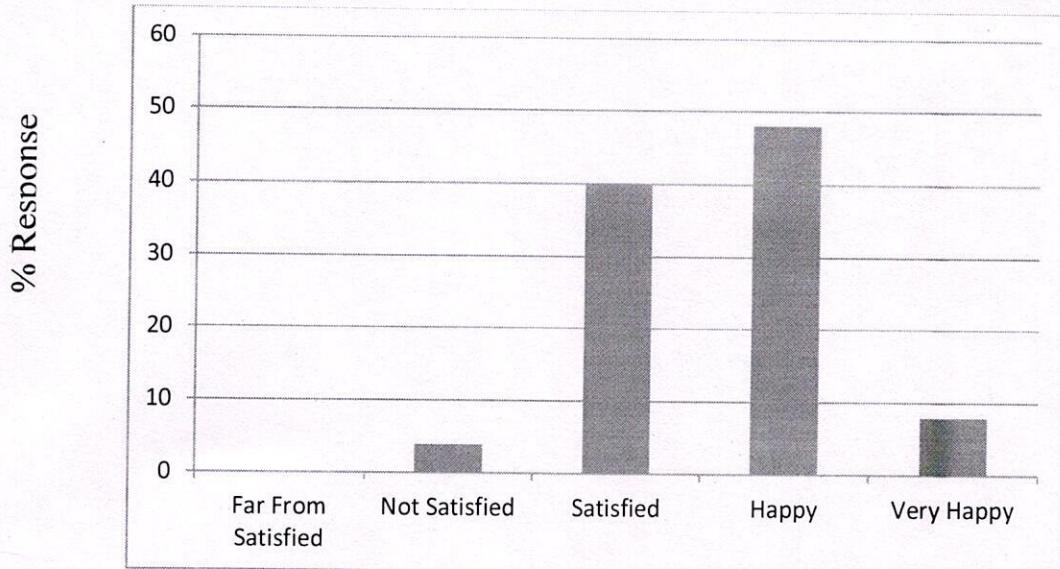
| Recommendation  | Action taken  | Reference      |
|---|---|----------------|
| Students should be involved in problem solving techniques | Faculty members incorporated problem solving techniques in their lectures | Respective HOD |



  
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## Tula's Institute, Dehradun. (Feedback Analysis)

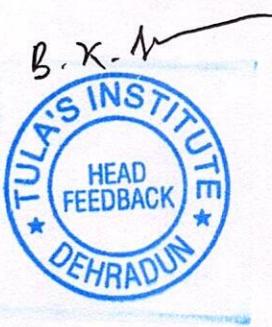
Q3: Working as part of a team



**Analysis:** From the graph above, it is clear that maximum response belongs to “*Satisfied*”.

**Recommendation and Action Taken:**

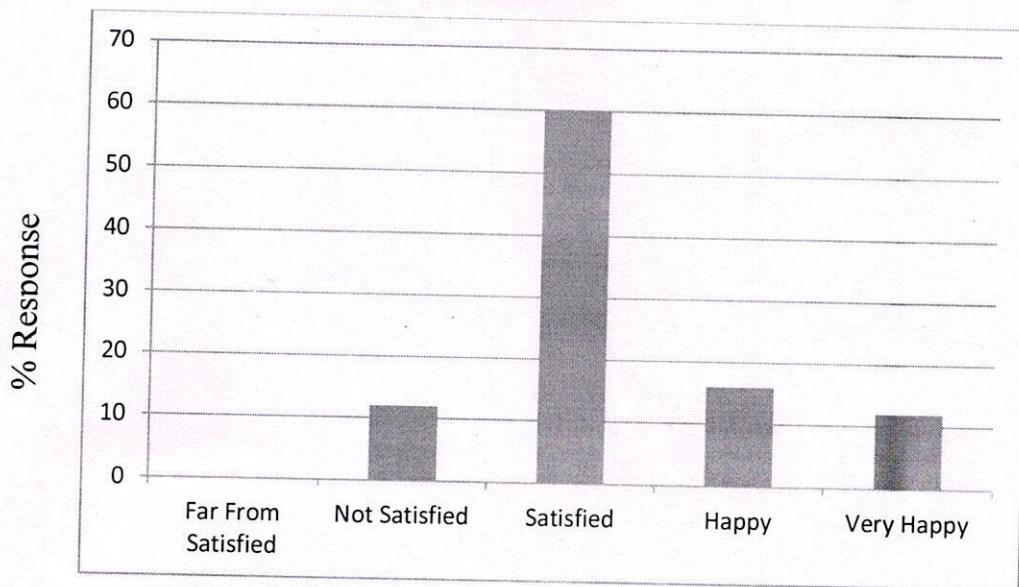
| Recommendation                                 | Action taken                                | Reference       |
|--|---|-----------------|
| Team building activities should be implemented | Student council incorporated the suggestion | Student Council |



  
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## Tula's Institute, Dehradun. (Feedback Analysis)

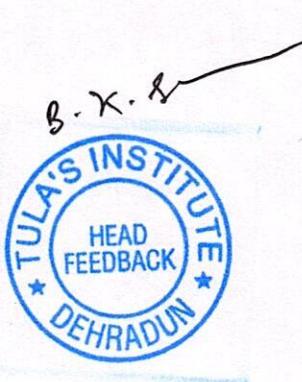
Q4: Creative in response to workplace challenges



**Analysis:** From the graph above, it is clear that maximum response belongs to "*Satisfied*".

**Recommendation and Action Taken:**

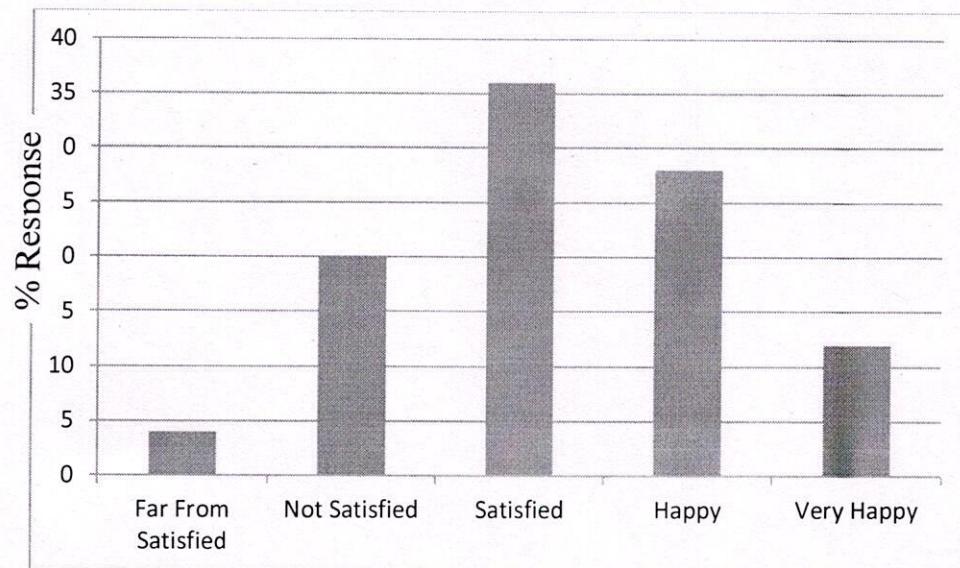
| Recommendation   | Action taken                       | Reference       |
|--|------------------------------------|-----------------|
| Students need to be motivated for taking initiative in solving challenging problems. | Suggestion sent to student council | Student Council |



  
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## Tula's Institute, Dehradun. (Feedback Analysis)

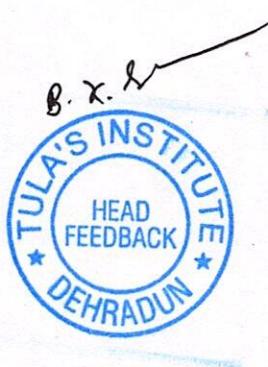
Q5: Their planning and organization skills



**Analysis:** From the graph above, it is clear that maximum response belongs to “*Satisfied*”

### Recommendation and Action Taken:

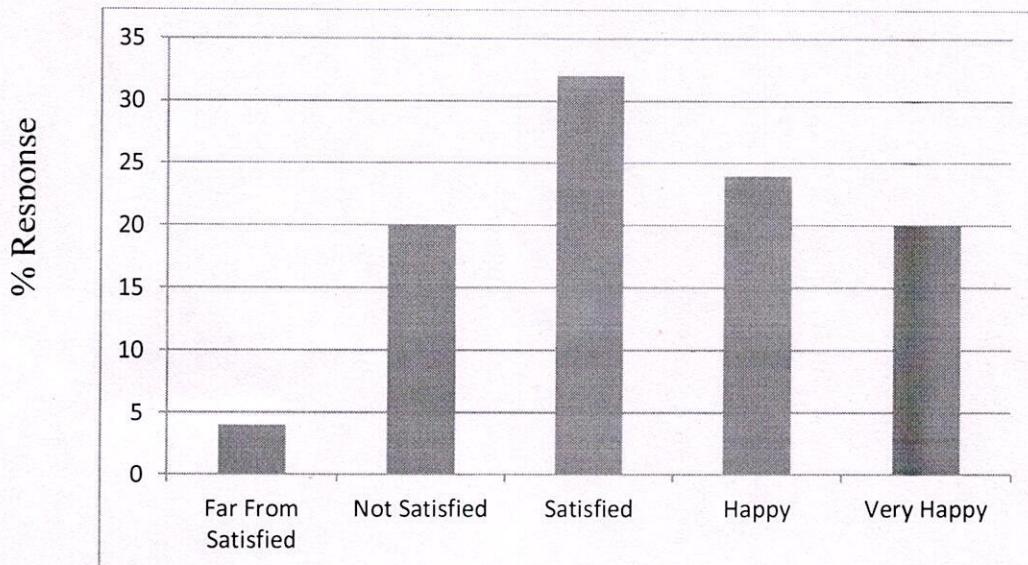
| Recommendation   | Action taken  | Reference      |
|--|---|----------------|
| Students should be taught how to manage time, tools and resources to reach goal. | Faculty members were directed to give assignments and projects to students with deadline to complete. | Respective HOD |



  
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## Tula's Institute, Dehradun. (Feedback Analysis)

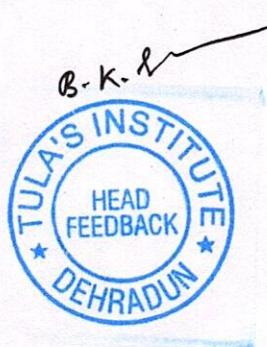
Q6: Self-motivated and taking on appropriate level of responsibility



**Analysis:** From the graph above, it is clear that maximum response belongs to "*Satisfied*".

### Recommendation and Action Taken:

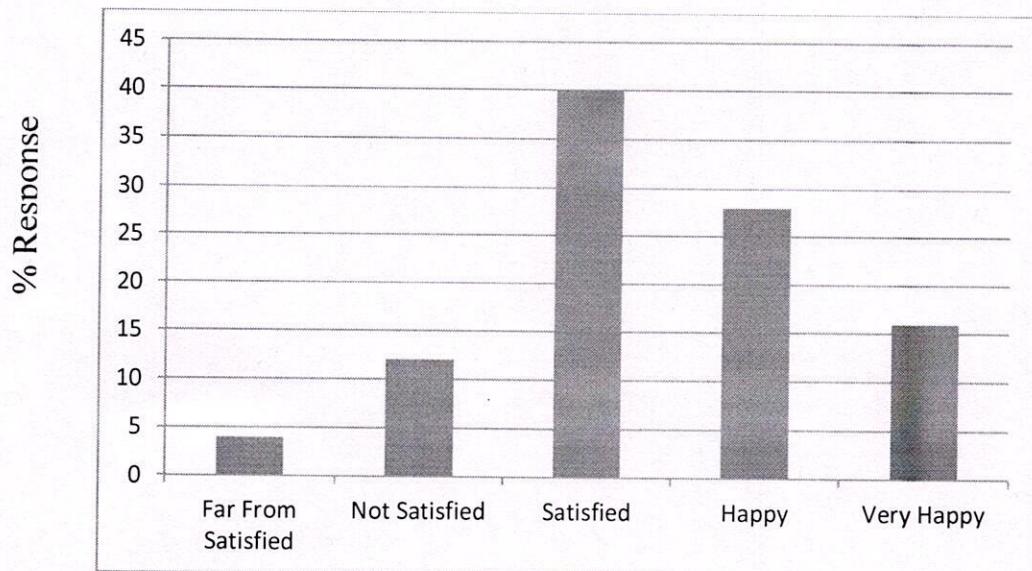
| Recommendation  | Action taken                                   | Reference      |
|---|--|----------------|
| Students should be advised to set goals for themselves, tell themselves they can reach them, and engage in consistent actions that move them closer to the achievement of those objectives. | Case studies of successful people were taught. | Respective HOD |



  
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## Tula's Institute, Dehradun. (Feedback Analysis)

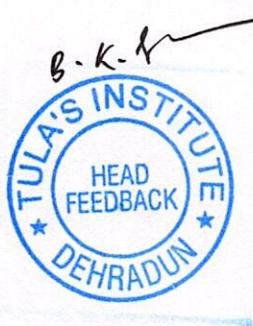
Q7: Open to new ideas and learning new techniques



**Analysis:** From the graph above, it is clear that maximum response belongs to “*Satisfied*”.

### Recommendation and Action Taken:

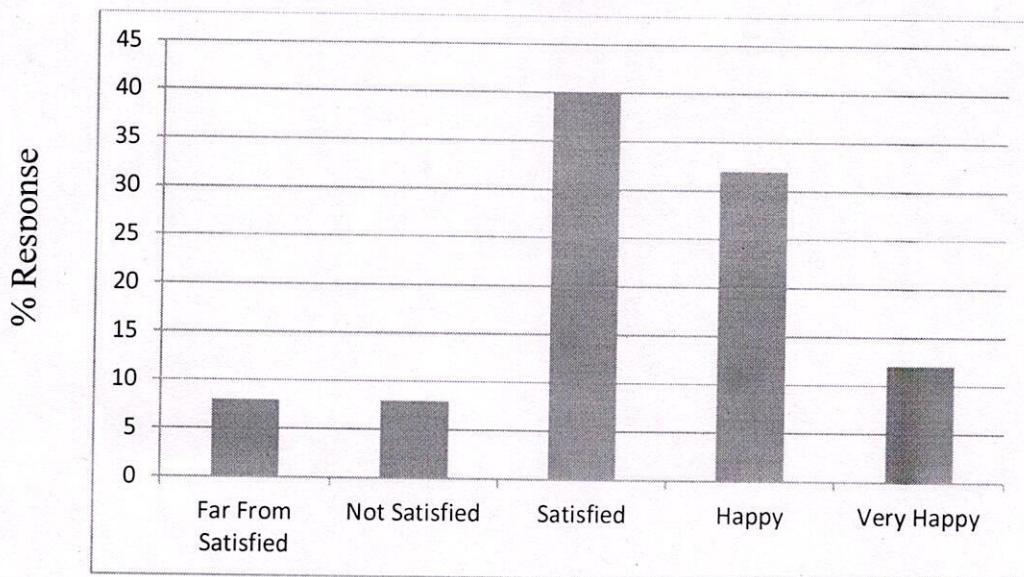
| Recommendation                            | Action taken  | Reference  |
|---|---|------------|
| Students should be involved in innovation | More and more students should be involved in innovation | R & D cell |



  
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## Tula's Institute, Dehradun. (Feedback Analysis)

Q8: Using technology and workplace equipment



**Analysis:** From the graph above, it is clear that maximum response belongs to “*Satisfied*”.

### Recommendation and Action Taken:

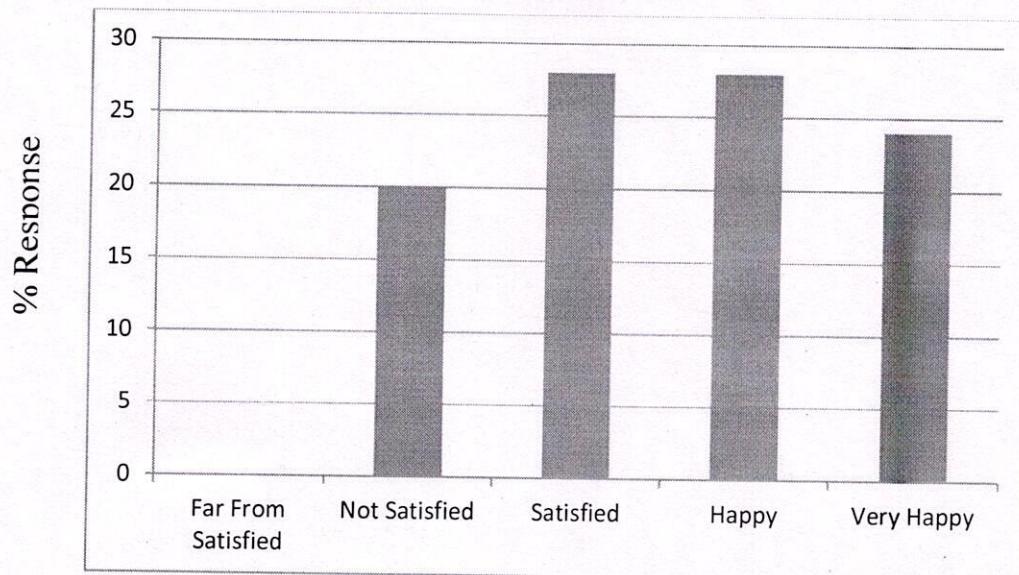
| Recommendation   | Action taken  | Reference       |
|--|---|-----------------|
| Students should be encouraged to use latest technologies and equipments in solving their problems. | Faculty members assigned assignments and projects on topics that required use latest technologies and equipments. | Respective HOD. |



  
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## Tula's Institute, Dehradun. (Feedback Analysis)

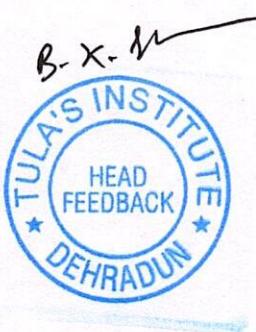
Q9: Ability to contribute to the goal of the organization



**Analysis:** From the graph above, it is clear that maximum response belongs to “*Satisfied and Happy*”.

### Recommendation and Action Taken:

| Recommendation   | Action taken  | Reference       |
|--|---|-----------------|
| Students should be taught the importance of individual contribution in achieving a set goal that requires a team effort. | Departments assigned projects that required Team effort and also defined the role of individuals in the team. | Respective HOD. |



  
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## Tula's Institute, Dehradun. (Feedback Analysis)

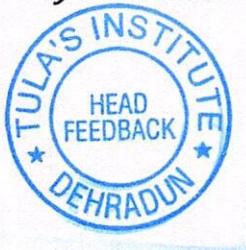
Q10: Technical knowledge/skill



**Analysis:** From the graph above, it is clear that maximum response belongs to "*Satisfied*".

### Recommendation and Action Taken:

| Recommendation   | Action taken                               | Reference                     |
|--|--|-------------------------------|
| Departments should organize Technical workshops so that students have more and more technical knowledge and skills | Departments organized technical workshops. | MOM of respective Departments |

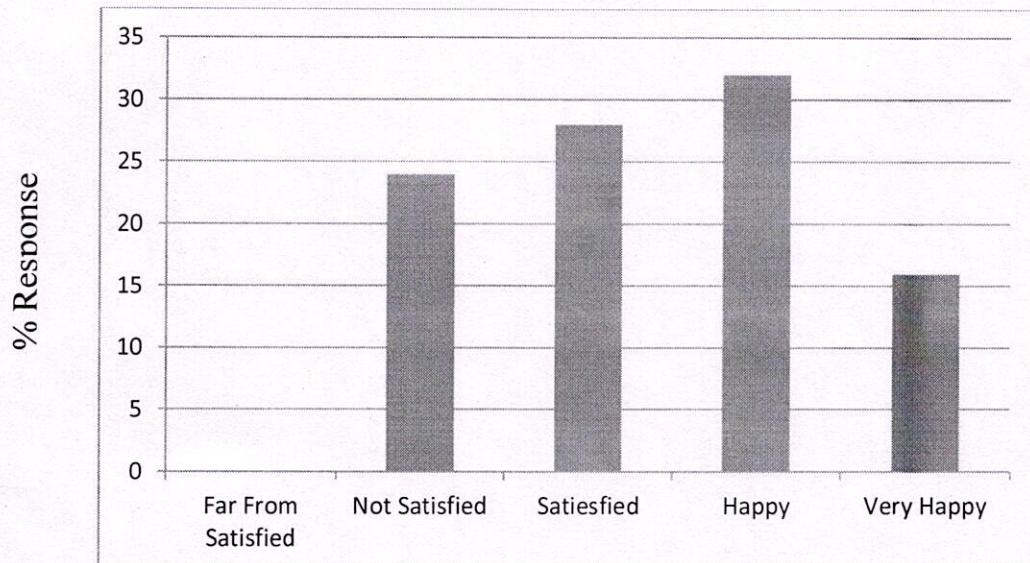


A. K.  
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## Tula's Institute, Dehradun. (Feedback Analysis)

Q11: Ability to manage/leadership qualities



**Analysis:** From the graph above, it is clear that maximum response belongs to "**Happy**".

**Recommendation and Action Taken:**

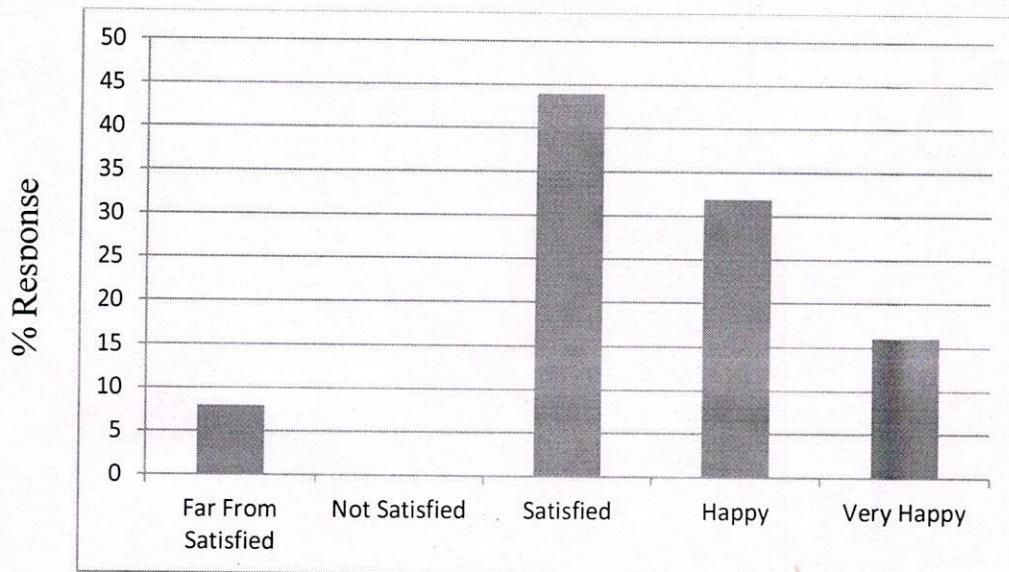
| Recommendation  | Action taken   | Reference       |
|---|--|-----------------|
| Students are required to learn "How do develop leadership qualities"? | Faculty members assigned projects to students that were to be done by different teams having different team leaders. | Respective HODs |



  
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## Tula's Institute, Dehradun. (Feedback Analysis)

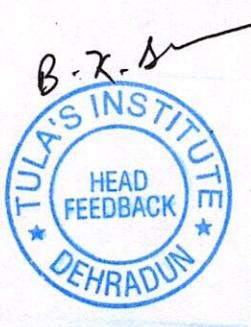
Q12: Innovativeness, creativity



**Analysis:** From the graph above, it is clear that maximum response belongs to "**Satisfied**".

**Recommendation and Action Taken:**

| Recommendation  | Action taken                          | Reference  |
|---|---------------------------------------|------------|
| Students should be involved in activities that require creativity and innovation. | The suggestion was sent to R & D cell | R & D Cell |




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## Tula's Institute, Dehradun. (Feedback Analysis)

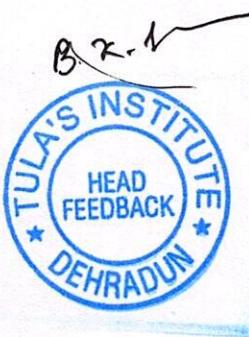
Q13: Relationship with seniors/peers/subordinates



**Analysis:** From the graph above, it is clear that maximum response belongs to "**Happy**".

**Recommendation and Action Taken:**

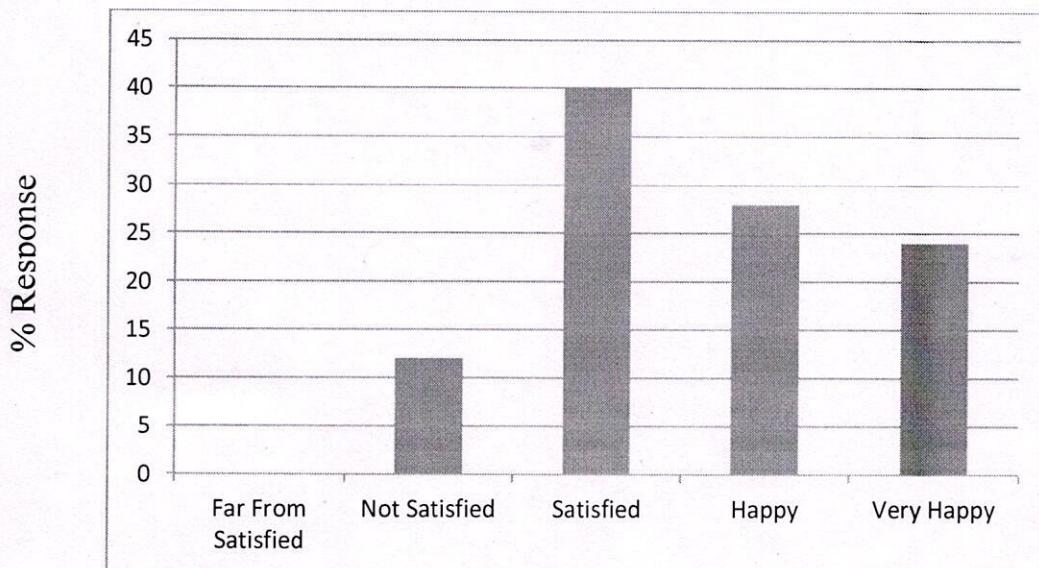
| Recommendation   | Action taken         | Reference |
|--|----------------------|-----------|
| Students should learn how to conduct themselves in the highest ethical manner in relationships with seniors/peers/ subordinates. | Already in practice. | NA        |



  
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## Tula's Institute, Dehradun. (Feedback Analysis)

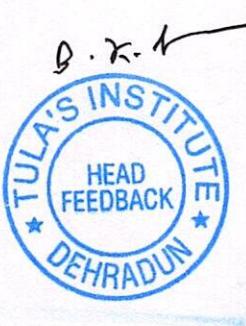
Q14: Involvement in social activities



**Analysis:** From the graph above, it is clear that maximum response belongs to “*Satisfied*”.

**Recommendation and Action Taken:**

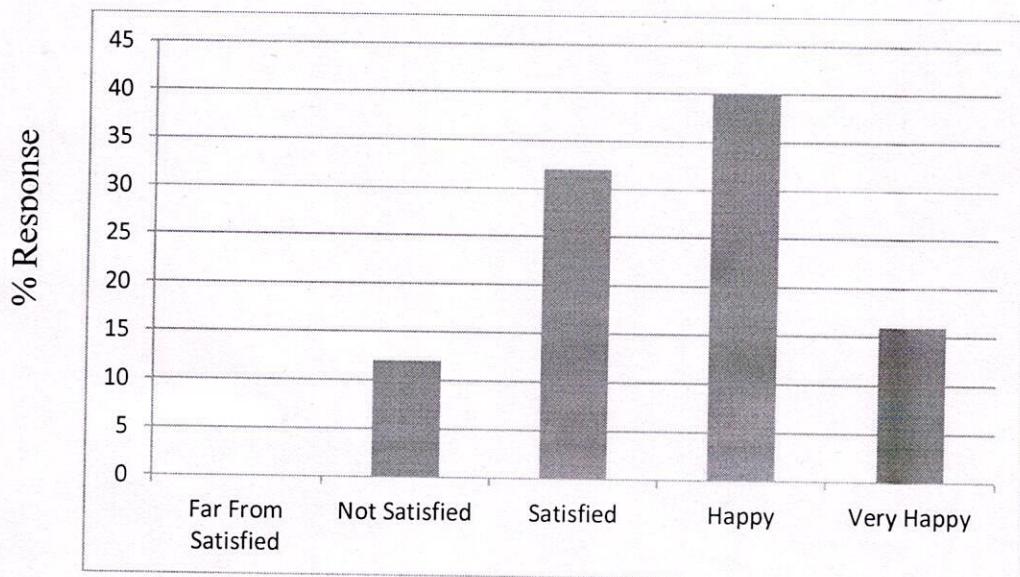
| Recommendation  | Action taken  | Reference       |
|---|---|-----------------|
| Students should be encouraged to take part in social activities | Students were taught “How to improve social activities?” at work by assigning activities that required Team Building. | Respective HODs |



  
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## Tula's Institute, Dehradun. (Feedback Analysis)

Q15: Ability to take up extra responsibility



**Analysis:** From the graph above, it is clear that all response belongs to "**Happy**".

**Recommendation and Action Taken:**

| Recommendation   | Action taken   | Reference                     |
|--|--|-------------------------------|
| Students should be taught the importance of taking extra responsibilities for both personal and professional developments. | Students were engaged in environmental protection activities such as tree plantation, SBA etc. | Extra Departmental Activities |



  
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## Tula's Institute, Dehradun. (Feedback Analysis)

Q16: Obligation to work beyond schedule if required



**Analysis:** From the graph above, it is clear that maximum response belongs to "**Happy**".

### Recommendation and Action Taken:

| Recommendation  | Action taken         | Reference |
|---|----------------------|-----------|
| Students should be encouraged to take part in Yoga, Sports, Remedial classes, classes for Advanced Learners and Slow Learners etc that require effort to work beyond academic schedules | Already in practice. | NA        |



  
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