

During my Ph.D., I had the opportunity to deliver numerous guest lectures. One of these lectures was part of a course with a focus on Diversity, Equity, and Inclusion (DEI) titled "The Economics of Race and Gender," specifically addressing the gender gap in developing countries. The course was conducted by Professor Meghan I. Esson at Bentley University, designated as EC 298. I am grateful to Professor Esson for allowing her students to provide anonymous teaching evaluations. To summarize the feedback, almost 100% of the students used the words like 'very clear', 'excellent', 'great job', and 'enjoyed' in their feedback. Please contact Prof. Esson or me for a copy of the detailed evaluations.

Secondly, I had an opportunity to deliver two guest lectures for International Studies (Gender Gap and Economics Development in Developing Countries) under the supervision of Prof. Jeremy Foltz. I presented one lecture on the potential reasons for the gender gap in education in India and how a unique bicycle policy for schoolgirls in grade 9 had a positive spillover effect on lower-grade girls. In the second lecture, I discussed the drivers of the economic development in India and how early life exposure to a massive agricultural policy (Green Revolution) affected later life health and potential mechanisms. I do not have a formal evaluation from the class; however, Prof. Jeremy Foltz mentioned that the class looked very engaging and curious during these lectures. Please reach out to Prof. Jeremy Foltz ([jdfoltz@wisc.edu](mailto:jdfoltz@wisc.edu)) for more details on my teaching evaluations.