Difficulties in Emotion Regulation Scale (DERS)

Please indicate how often the following statements apply to you by writing the appropriate number from the scale below on the line beside each item.

1	22	3	4	5
almost never	sometimes		most of the time	almost always
(0-10%)	,	(36-65%)	(66-90%)	(91-100%)
1) I am c	lear about my feelings.			
	attention to how I feel.			
3) I expe	rience my emotions as o	verwhelming and out of contr	ol.	
4) I have	no idea how I am feelin	ıg.		
5) I have	difficulty making sense	out of my feelings.		
6) I am a	ttentive to my feelings.			
6) I am a 7) I know	v exactly how I am feeling	ng.		
8) I care	about what I am feeling			
	onfused about how I fee	1.		
10) When	n I'm upset, I acknowled	dge my emotions.		
11) When	n I'm upset, I become ar	ngry with myself for feeling th	at way.	
12) When	n I'm upset, I become er	nbarrassed for feeling that way	у.	
11) When 12) When 13) When	n I'm upset, I have diffic	culty getting work done.		
14) When	n I'm upset, I become ou	ut of control.		
	n I'm upset, I believe tha	at I will remain that way for a	long time.	
16) When	n I'm upset, I believe tha	at I will end up feeling very de	pressed.	
16) When 17) When	n I'm upset, I believe tha	at my feelings are valid and in	portant.	
18) When	n I'm upset, I have diffic	culty focusing on other things.		
19) When	n I'm upset, I feel out of			
20) When	n I'm upset, I can still ge	et things done.		
		ned at myself for feeling that w	vay.	
21) When 22) When	n I'm upset, I know that	I can find a way to eventually	feel better.	
	n I'm upset, I feel like I	am weak.		
24) When	n I'm upset, I feel like I	can remain in control of my be	ehaviors.	
25) When 26) When 27) When	n I'm upset, I feel guilty	for feeling that way.		
26) When	n I'm upset, I have diffic	culty concentrating.		
27) When	n I'm upset, I have diffic	culty controlling my behaviors		
28) When		ere is nothing I can do to make		
		ritated at myself for feeling tha	at way.	
30) When	n I'm upset, I start to fee	el very bad about myself.		
31) When	n I'm upset, I believe tha	at wallowing in it is all I can d	0.	
	n I'm upset, I lose contro			
33) When	n I'm upset, I have diffic	culty thinking about anything of	else.	
34) When	n I'm upset I take time to	o figure out what I'm really fe	eling.	
35) When	n I'm upset, it takes me	a long time to feel better.		
36) When	n I'm upset, my emotion			
		sign in front of them) are num		
		ing up. Higher scores suggest		
SUBSCALE SCO	DRING**: The measure	e vields a total score (SUM) as	s well as scores on six sub	o-scales:

- 1. Nonacceptance of emotional responses (NONACCEPT): 11, 12, 21, 23, 25, 29
- 2. Difficulty engaging in Goal-directed behavior (GOALS): 13, 18, 20R, 26, 33
- 3. Impulse control difficulties (IMPULSE): 3, 14, 19, 24R, 27, 32
- 4. Lack of emotional awareness (AWARENESS): 2R, 6R, 8R, 10R, 17R, 34R
- 5. Limited access to emotion regulation strategies (STRATEGIES): 15, 16, 22R, 28, 30, 31, 35, 36
- 6. Lack of emotional clarity (CLARITY): 1R, 4, 5, 7R, 9

Total score: sum of all subscales

**"R" indicates reverse scored item

REFERENCE:

Gratz, K. L. & Roemer, L. (2004). Multidimensional assessment of emotion regulation and dysregulation: Development, factor structure, and initial validation of the Difficulties in Emotion Regulation Scale. Journal of Psychopathology and Behavioral Assessment, 26, 41-54.