

**Time: one hour and 30 minutes**

**Student** \_\_\_\_\_

**Points:** \_\_\_\_\_/60

**PART I - GRAMMAR AND USE**

**I Circle the correct form / word / phrase that completes the sentence(s). (9 points)**

Example: Someone took my wallet while I \_\_\_\_\_ onto the train.  
*a/ got                      b/ was getting                      c/ have gotten                      d/ get*

1. Normally I start work at eight o'clock, but I \_\_\_\_\_ (start) at seven this week. We're very busy at the moment.  
*a/ start                      b/ am starting                      c/ started                      d/ have started*
2. When I saw her, she \_\_\_\_\_ (stand) outside the bank.  
*a/ is standing                      b/ stood                      c/ was standing                      d/ had been standing*
3. I \_\_\_\_\_ (tidy) my desk yesterday, but now it's in a mess again.  
*a/ am tidying                      b/ have tidied                      c/ tidied                      d/ was tidying*
4. I was really pleased to see Rachel again yesterday. I \_\_\_\_\_ (not see) her for ages.  
*a/ wasn't seeing                      b/ didn't see                      c/ haven't seen                      d/ hadn't seen*
5. I \_\_\_\_\_ wearing glasses. It seemed very strange at first. Now it's ok.  
*a/ used to                      b/ wasn't used to                      c/ had got used to                      d/ use to*
6. She was so tired that she was \_\_\_\_\_ giving up.  
*a/ on the point of                      b/ due to                      c/ about to                      d/ going to*
7. I had \_\_\_\_\_ bad luck you wouldn't believe it.  
*a/ so                      b/ such an                      c/ such                      d/ such a*
8. Could you tell me where \_\_\_\_\_ Roda Cinema is, please?  
*a/ -                      b/ a                      c/ an                      d/ the*
9. There was a mistake, \_\_\_\_\_?  
*a/ wasn't there                      b/ wasn't it                      c/ was there                      d/ was it*

**II Use the linkers in italics to connect the sentences given in 1-4. Pay attention to punctuation. Make changes if necessary (add, omit or change some words). You can use each linker only once and you must use all of them. (8 points)**

***ALTHOUGH, IN ORDER TO, ON THE OTHER HAND, THEREFORE, THOUGH***

Example: It was raining. We went for a picnic.

Answer: Although it was raining, we went for a picnic.

1. I don't want to be late for the meeting. I don't want to get there too early.

2. The road was under water. The police closed it to traffic.

3. I liked the sweater. I decided not to buy it.

4. He's going to study the market. He wants to be more successful.

**III Re-write the given sentences using the exact words given in brackets so that the meaning remains the same. Make all the necessary changes. (10 points)**

Example: It will certainly be a beautiful, sunny day. (BOUND)

Answer: It's bound to be a beautiful, sunny day.

1. The mechanic fixed my car two weeks ago. (HAD)

2. I intended to tidy the flat, but I didn't have time. (GOING)

3. Playing cricket is new to me. (NEVER)

4. I regret selling my bike. (WISH)

5. An old man walking along the road wanted to talk to us. (STOPPED)

**IV Turn the following sentences into the passive. (10 points)**

Example: They don't sell cigarettes in sweets shops.

Answer: Cigarettes are not sold in sweets shops.

1. Bell invented the telephone.

2. You should check the details.

3. They are going to knock down this building.

4. They are holding a press conference at the moment.

5. The Prime Minister will open the new hospital.

**V Make questions so that the underlined part is the answer. (6 points)**

Example: They have English classes once a week.  
How often do they have English classes?

1. My friend is arriving at half past eight.

\_\_\_\_\_

2. I spent about a hundred pounds.

\_\_\_\_\_

3. You were talking to someone.

\_\_\_\_\_

**PART II – VOCABULARY AND USE**

**I Circle the correct word that completes the sentence. (9 points)**

Example: We want to expand into the European \_\_\_\_  
 a/ market b/ marketing c/ marketed d/ marked

1. I know I've got to deal with the problem at some point - I'm just \_\_\_\_\_.  
 a/ delaying b/ cancelling c/ hesitating d/ procrastinating

2. He'll get over it—young people are amazingly \_\_\_\_\_, able to recover quickly after something unpleasant happens.  
 a/ resilient b/ delicate c/ inflexible d/ rigid

3. She \_\_\_\_\_ to me that she had known his true identity for some time.  
 a/ admitted b/ declared c/ confessed d/ conceded

4. She and her sister have never really \_\_\_\_\_. They were always fighting.  
 a/ got on b/ got with c/ got on to d/ got on with

5. The company has managed to stay \_\_\_\_\_ for the year ending December 31 despite COVID-19. They do not owe money and have profit.  
 a/ in the black b/ in the red c/ well-off d/ hard up

6. A diet that is high in fat and sugar can lead to \_\_\_\_\_.  
 a/ fatness b/ obesity c/ malnutrition d/ nutrition

7. Greg Smith is a \_\_\_\_\_ and dedicated worker who will be an asset to your company. \_\_\_\_\_.  
 a/ opinionated b/ reasonable c/ conscientious d/ level-headed

8. You look all \_\_\_\_\_ this morning. Why are you so cheerful?  
 a/ level-headed b/ easy-going c/ bright and breezy d/ cheeky

9. It was \_\_\_\_\_ of her to say that. She doesn't care how other people feel!  
 a/ sensitive b/ insensitive c/ sensible d/ insensible

**II According to the meaning of the words, say if the sentence is true (T) or false (F). (3 points)**

Example:

When you *make an impression*, people forget you.

F

1. If someone is **even-tempered**, they are usually calm and do not easily get angry. \_\_\_\_\_
2. A **vulnerable** species is a species which has been categorized as likely to become endangered unless the circumstances that are threatening its survival and reproduction improve. \_\_\_\_\_
3. To pay **interest** on a loan means to pay the extra money that you pay back when you borrow money or that you receive when you invest money. \_\_\_\_\_

**III Complete the sentence using the correct form of the word in brackets. (5 points)**

Example: He put the leftover food in \_\_\_\_\_ (USE) plastic containers.

Answer: He put the leftover food in reusable plastic containers.

1. He is very \_\_\_\_\_ (AFFECTION) towards his children.
2. If you really want the promotion, you'll have to be more \_\_\_\_\_ (ASSERT) without getting angry or aggressive.
3. It would be \_\_\_\_\_ (RESPOND) to ignore these warnings about a mask in public!
4. Many species of plants and animals are in danger of/threatened with \_\_\_\_\_ (EXTINCT)
5. Successful \_\_\_\_\_ (APPLY) will be notified in writing.

*This is the end of your examination. Thank you!*