

Semestre d'automne 2025-2026

Enseignant : Viktor VETERINAROV

UP : 11004 - ECONOMETRICS 3 : Treatment effects

Enseignement : KECD 2110

Satisfaction générale : 100%

19 évaluations sur 21 étudiants inscrits (90%)

	Excellent / Excellent	Bon / Good	Moyen / Satisfactory	Insuffisant / Unsatisfactory	
Quel degré de satisfaction accordez-vous à l'expérience d'apprentissage proposée dans ce cours ? / How satisfied are you with the learning experience in this course?	18 (95%)	1 (5%)	0 (0%)	0 (0%)	0 (0%)

	Tout à fait / Absolutely	Plutôt oui / Mostly	Plutôt non / Not really	Pas du tout / Not at all	Non pertinent / Not applicable
Les apports de cet enseignement vous semblent-ils importants pour votre développement intellectuel et professionnel ? / Is your learning experience for this course important to your intellectual and professional development?	16 (84%)	2 (11%)	1 (5%)	0 (0%)	0 (0%)

	Tout à fait / Absolutely	Plutôt oui / Mostly	Plutôt non / Not really	Pas du tout / Not at all	Non pertinent / Not applicable
Cet enseignement vous aide-t-il à mieux comprendre et analyser des situations réelles ? / Does this course allow you to better understand and analyse real situations?	14 (74%)	3 (16%)	2 (11%)	0 (0%)	0 (0%)
Cet enseignement a-t-il suscité chez vous une envie de vous investir et d'approfondir vos connaissances ? / Did this course foster your interest to work harder and deepen your knowledge?	14 (74%)	4 (21%)	1 (5%)	0 (0%)	0 (0%)
	28 (74%)	7 (18%)	3 (8%)	0 (0%)	0 (0%)

	Tout à fait / Absolutely	Plutôt oui / Mostly	Plutôt non / Not really	Pas du tout / Not at all	Non pertinent / Not applicable
L'enseignement a-t-il permis un échange suffisant et constructif avec l'enseignant ? / Did the course allow for a sufficient and constructive exchange with the teacher?	16 (84%)	3 (16%)	0 (0%)	0 (0%)	0 (0%)

	Tout à fait / Absolutely	Plutôt oui / Mostly	Plutôt non / Not really	Pas du tout / Not at all	Non pertinent / Not applicable
Le rythme des séances et la quantité de travail demandée étaient-ils satisfaisants ? / Were you satisfied by the pace of learning and amount of work required for this course?	13 (68%)	6 (32%)	0 (0%)	0 (0%)	0 (0%)
Avez-vous eu accès à l'ensemble des ressources pédagogiques (descriptif, plan, ressources textuelles et visuelles) pour cet enseignement ? / Were you able to access all relevant learning material (syllabus, course description, text and visual resources) for this course?	16 (84%)	3 (16%)	0 (0%)	0 (0%)	0 (0%)
Les ressources pédagogiques (descriptif, plan, ressources textuelles et visuelles) ont-elles été utiles pour votre apprentissage ? / Were the learning materials (syllabus, course description, text and visual resources) useful for your learning experience?	15 (79%)	3 (16%)	1 (5%)	0 (0%)	0 (0%)
Est-ce que les modalités et critères d'évaluation vous ont été utiles et clairs pour votre apprentissage ? / Were the assessment rules and criteria clear and useful for your learning experience?	14 (74%)	4 (21%)	1 (5%)	0 (0%)	0 (0%)
Avez-vous le sentiment d'avoir été évalué•e dans les délais prévus et utiles pour votre progression ? / Do you feel that you were assessed in a timely manner to help you progress for this course?	13 (68%)	6 (32%)	0 (0%)	0 (0%)	0 (0%)
Les retours sur vos travaux vous ont-ils permis de progresser de façon régulière au cours du semestre ? / Did the feedback on your work help you to progress throughout the semester?	12 (63%)	6 (32%)	1 (5%)	0 (0%)	0 (0%)
Avez-vous apprécié la dynamique du cours et sa capacité à solliciter votre curiosité intellectuelle et votre investissement ? / Did You appreciate the class dynamic and its ability to foster your intellectual curiosity and investment ?	13 (68%)	4 (21%)	2 (11%)	0 (0%)	0 (0%)
L'enseignement a-t-il permis une interaction constructive (partage des idées et des connaissances, travail en commun) entre étudiants ? / Did the course enable a constructive interaction (sharing of ideas and knowledge, group work) amongst students?	13 (68%)	4 (21%)	2 (11%)	0 (0%)	0 (0%)
	109 (72%)	36 (24%)	7 (5%)	0 (0%)	0 (0%)

Données du 14/01/2026 à 15:16:20

Evaluation de votre conférence de méthode ou cours-séminaire

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Etudiant en programme d'échanges internationaux

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Quels ont été les points forts de votre expérience d'apprentissage dans cet enseignement ? / What were the strongest aspects of your learning experience in this course?

- 1 A very simple way of explaining what seems to be very complex, and also taking the time to answer all the questions and doubts.
- 2 the TA covered the homework and course material with great detail
- 3 the strengths is the TA itself, Viktor is one of the best. He did everything that he could do. Actually, he burnt himself and did his best to reach the maximum point of satisfaction.
- 4 The TA made a genuine effort to not leave anyone behind which I think is very laudable.
- 5 Professor very charismatic, responsive to any inquiry, and explains the coursework and exercises well. Help with sessions for exam revisions were great and helped a lot.
- 6 no
- 7 Great course.
- 8 good examples for us
- 9 Working on the assignments
- 10 Interactive sessions helped a lot, impeccable teaching.
- 11 A very kind ta.
- 12 Viktor, as a teaching assistant, helped make the seminar a perfect complement to the lectures of econometrics III. While being very supportive, he was able to explain and resolve any doubts we might have had after the main classes. In addition, seminars on Stata coding were beneficial, too, as we did not have any other classes outside econometrics that dedicated time for developing coding skills in this programming language.
- 13 The class discussions really helped deepen our understanding. Viktor was very approachable and non-judgemental so the students were comfortable asking questions. Such a positive environment helped us learn with and from each other. Viktor is an amazing TA!
- 14 great
- 15 Nice exchanges and understanding.
- 16 I think Viktor was super honest and forthcoming with how this course is not easy!! definitely made me feel better, since there was so much to learn. Having a TA that understands the workload was very helpful.
- 17 VETERINAROV was very dedicated to our learning experience and spent a lot of time making sure we understood the concepts and developed intuition about the material covered in the course

Quels ont été les points forts de votre expérience d'apprentissage dans cet enseignement ? / What were the strongest aspects of your learning experience in this course?

18 Le professeur a été très investit dans son cours, très à l'écoute de notre question et soucieux de nous fournir les meilleures réponses dans le délais de temps imparti.

19 .

Comment pourrait-on enrichir l'expérience d'apprentissage dans cet enseignement ? / How could the learning experience improve in this course?

1 More empirical exercices

2 the pace of discussing things in the session can be managed in a more timely way to ensure that most materials can be covered

3 No comments because Viktor did everything. He will be a great economist in the future, I believe that.

4 /

5 Potential session dedicated to going over the main points of de Chaisemartin's course might be very helpful to lower the clutter from revision of 300+ pages per exam.

6 no

7 Try to finish the psets.

8 it is very good

9 The learning experience was great.

10 NA

11 More exercises to practice with solutions.

12 In some seminars, it was challenging to manage time well as students often had a lot of questions and doubts regarding class material. Thus, addressing this by structuring the seminar differently or providing more office hours might resolve this issue.

13 Viktor and his TA sessions are perfect.

14 great

15 Randomisation could be avoided.

16 It would be good if there were some supplementary exercises provided, especially for the cross section part of the course since there aren't many problem sets on it

17 Better alignment with the lectures - it was not always clear how the classes and assessments (problem sets) aligned with the material covered in the course

18 Il serait intéressant si il y aurait une association directe entre les exercices et le cours. Et qu'on puisse distinguer facilement les éléments qui nous permettent d'identifier un cas du cours pour ensuite déterminer les méthodes à appliquer.

19 .