

TRANSFER ACADEMIC EVALUATION

CONTACTS

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EVALUATION

How long have you known the student, and in what context? One year most of the time in the classroom.

What are the first words that come to mind to describe this student? He is a self-motivation student and he has a driving curiosity to understand how nature works.

List the courses in which you have taught this student, noting for each the student's year (freshman, sophomore, etc.) and the level of course difficulty (100-level, 200-level; etc.)

Ichthyology at second year (40 hours in the classroom/laboratory)

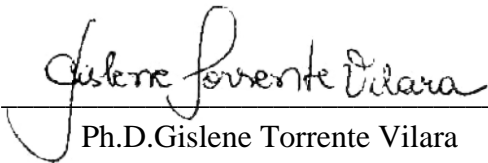
COMMENTS

Please write whatever you think is important about this student, including a description of academic and personal characteristics, as demonstrated in your classroom and/or the campus community. We welcome information that will help us to differentiate this student from others. (Feel free to attach an additional sheet or another reference you may have prepared on behalf of this student.)

Vinicius exhibits intellectual curiosity required in sciences what will help him to overcome difficulties during the scientific process. He has ability to work independently after some advise. His high level of personal motivation, responsability and good relationship with students and teachers at university promise a successful career.

RATINGS

No Basis		Below Average	Average	Good (above average)	Very Good (well above average)	Excellent (top 10%)	Outstanding (top 5%)	Top few (top 1%)
	Academic Achievement					X		
	Intellectual Promise						X	
	Writing					X		
	Creativity					X		
	Class Discussion						X	
	Faculty Respect							X
	Work Habits						X	
	Maturity					X		
	Motivation							X
	Leadership					X		
	Integrity							X
	Resilience					X		
	Collaborative							X
	Self-confidence					X		
	Initiative					X		
	OVERALL					X		


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