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12 tlrne (seconds) 17. a) A combination of inequalities needs to be used because the tide height varies two boundary values. b) Let h — height of tide; h > 0.8 and h < 3.2

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7. a) 17 cm by 9 cm by 11 cm b) The surface area with the cutout is the same as the surface area without the cutout (4750 cm2). 8. a) For one box: width 2 cm, height 1 cm, depth = 3 cm b) 96 cm2 c) one box: 22 cm2; six boxes: 132 cm2. The ratio of the surface area for the six combined boxes to the surface area for six separate boxes is 8 : 11. 9.

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8. a)72.9 b) 70 d) Example: Neither of the samples is a close predictor of the overall score. The mean of the first three games is significantly lower than the mean for the overall score The mean of the last three games is significantly than the mean for the overall score 9. The experimental probability of having blue eyes is 14.750/0.

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MHR • MathLinks 8 Solutions 269 Chapter 7 Practice Test Page 278 Question 5 Answer: B Find the volume of the right rectangular prism. Volume of a right rectangular prism = (length × width) × height V=l×w×h V = 30 × 25 × 12 V = 9000 The volume of the trough is 9000 cm3. Find the volume of the cylindrical heater.

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Chapter 8 Practice Test 1. C 2. C 3. B 4. D 5. C 6. A 7. –1 8. –9 9. Answers may vary. Example: First, draw an arrow from zero to –12. Then, cut the arrow into three equal parts. The value of the units in each part represents the quotient for (–12) ÷ (+3). On the same diagram, divide the arrow into parts that each represent –4.

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Chapter 8 Systems of Equations Section 8.1 Solving Systems of Equations Graphically Section 8.1 Page 435 Question 1 a) System A models the situation: to go off a ramp at different heights means two positive vertical intercepts and in this system the launch angles are different causing the

Chapter 8 Systems of Equations

Chapter 8: Integers. 8.1 Exploring Integer Multiplication Due Tuesday, November 14. 8.2 Multiplying Integers Due Wednesday, November 15. 8.3 Exploring Integer Division

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