VILLETTE COMFORT

Software Developer

A graduate of University of Arizona's Full Stack Development Bootcamp, I initially taught myself to code in JavaScript, CSS, and HTML . Known for my hardworking ethic, resourcefulness, and time management skills.

CONTACT

Phoenix, Arizona

villette@live.com

Portfolio: villette.vercel.app

linkedin.com/in/villettecomfort/

github.com/villettec

TECH

- HTML, CSS, Bootstrap, Bulma, JavaScript
- React, MERN, Node.js, Express
- MongoDB, GraphQL
- Axios, API's
- Handlebars.js

TOOLS

- GitHub, GitLab
- VS Code
- Insomnia, Postman

EDUCATION

UNIVERSITY OF ARIZONA
Full Stack Development Bootcamp
2022

RIO SALADO COLLEGE
Post-Baccalaureate in Education
2012-2015

ARIZONA STATE UNIVERSITY
Bachelors in English
2006-2011

REFERENCES

Provided upon request.

PROJECTS

MUSIC PLAYLIST GENERATOR
https://pacific-refuge-15715.herokuapp.com/
This full stack site uses the Spotify API in the MERN stack. Users sign up or login and generate playlists. React, MongoDB, Express, Node, HTML, CSS, API

BLOGGING WEBSITE
https://tech-blog-001.herokuapp.com/
This full stack site allows a user to login and post new blog posts or comment on others. JS, HTML, CSS, Node, Express, MySQL

WEATHER SEARCH
https://villettec.github.io/M6C-Weather_Dashboard/
This API weather application allows users to search by city, see a 5 day & current forecast, and view recent searches. JS, HTML, CSS, API

WORK EXPERIENCE

SUBSTITUTE TEACHER
Deer Valley Unified School District, Phoenix, AZ
2021 - Present
- Fulfill lesson plans by instructing various subjects.
- Manage behavior and keep students on task in the classroom.

SECONDARY TEACHER
Connections Academy, Remote
2016 - 2021
- Remotely instructed up to 200 online high school students in Honors literature comprehension and composition.
- Used a variety of technology including Google Slides/Hangouts/Drive/Sheets, Microsoft Excel/Word/PPT

SUBSTITUTE TEACHER
Magnolia School District, Buena Park, CA
2014 - 2016
- Fulfilled lesson plans by instructing various subjects.
- Managed behavior and kept students on task in the classroom.