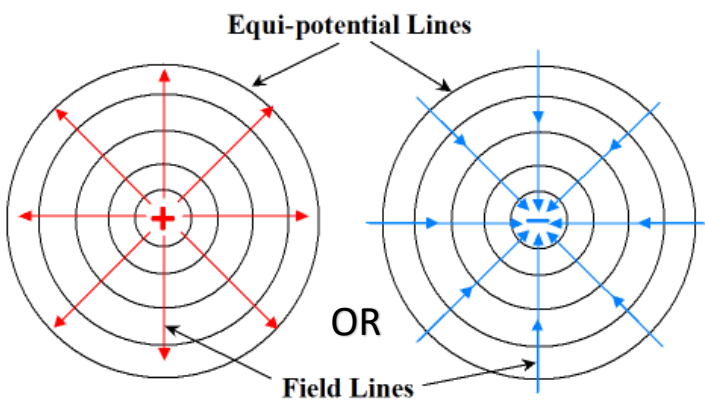


Marking Scheme

55/1/2

S.No.	Value Points/Expected answers	Marks	Total Marks						
1.	Threshold frequency equals the minimum frequency of incident radiation (light) that can cause photoemission from a given photosensitive surface. (Alternatively) The frequency below which the incident radiations cannot cause the photoemission from photosensitive surface. OR Intensity of radiation is proportional to (/ equal to) the number of energy quanta (photons) per unit area per unit time.	1	1						
2.	$\mu = \tan i_p$ $i_p = 60^\circ$ $\mu = \tan 60 = \sqrt{3}$	$\frac{1}{2}$ $\frac{1}{2}$	1						
3.	The waves beyond 30 MHz frequency penetrate through the Ionosphere are not reflected back. OR Transmitted Power and Frequency	1 $\frac{1}{2} + \frac{1}{2}$	1						
4.	$v_d = \frac{eE}{m} \tau$ (Alternatively $v_d = \frac{ev}{ml} \tau$) Alternatively $= v_d \propto \tau$)	1	1						
5.	<p style="text-align: center;">Equi-potential Lines</p>  <p style="text-align: center;">Field Lines</p> <p style="text-align: center;">OR</p>	1	1						
6.	<table border="1"><tr><td>Einstein's equation</td><td>$\frac{1}{2}$</td></tr><tr><td>Naming two features</td><td>$\frac{1}{2}$</td></tr><tr><td>Explanation</td><td>$\frac{1}{2} + \frac{1}{2}$</td></tr></table> <p style="text-align: center;">$k.E_{\max} = hv - w / ev = hv - hv_0 /$ (Or any other form)</p>	Einstein's equation	$\frac{1}{2}$	Naming two features	$\frac{1}{2}$	Explanation	$\frac{1}{2} + \frac{1}{2}$	$\frac{1}{2}$	
Einstein's equation	$\frac{1}{2}$								
Naming two features	$\frac{1}{2}$								
Explanation	$\frac{1}{2} + \frac{1}{2}$								

Marking Scheme

55/1/2

	<p>Two features</p> <ol style="list-style-type: none"> 1. Maximum energy is independent of intensity 2. Maximum energy is directly proportional to frequency 3. Existence of threshold frequency 4. Instantaneous nature of photoelectric effect (any two) <p>Explanation of two features</p> <ol style="list-style-type: none"> 1. Energy of photon does not depend upon intensity 2. Energy of the photon is directly proportional to frequency 3. No photo electric emission possible If $h\nu < w_0$ 4. Complete photon energy is absorbed by a single electron (Any two, as per the two features named above) 	<p>½</p> <p>$\frac{1}{2} + \frac{1}{2}$</p>	<p>2</p>				
7.	<table border="1"> <tr> <td>Formula</td> <td>1</td> </tr> <tr> <td>Calculation of the ratio of radii</td> <td>1</td> </tr> </table> $R = \frac{mv}{qB}$ $R = \frac{mv}{qB} = \frac{p}{qB}$ <p>Now, $\frac{q_d}{q_\alpha} = \frac{e}{2e} = \frac{1}{2}$</p> $\therefore \frac{r_d}{r_\alpha} = \frac{q_\alpha}{q_d} = \frac{2}{1}$	Formula	1	Calculation of the ratio of radii	1	<p>½</p> <p>½</p> <p>½</p> <p>½</p>	<p>2</p>
Formula	1						
Calculation of the ratio of radii	1						
8.	<table border="1"> <tr> <td>Calculation of Power dissipation in two combinations 1 +1</td> </tr> </table>	Calculation of Power dissipation in two combinations 1 +1					
Calculation of Power dissipation in two combinations 1 +1							

Marking Scheme

55/1/2

	$R_1 = \frac{V^2}{P_1}, \quad R_2 = \frac{V^2}{P_2},$ $P_s = \frac{V^2}{R_s} = \frac{P_1 P_2}{P_1 + P_2}$ $\frac{1}{P_s} = \frac{1}{P_1} + \frac{1}{P_2}$ $\frac{1}{R_p} = \frac{1}{R_1} + \frac{1}{R_2} = \frac{P_1 + P_2}{V^2}$ $\therefore P_p = \frac{V^2}{R_p} = P_1 + P_2$	$\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$	2
9.	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <p>Calculation of focal length $\frac{1}{2}$</p> <p>Lens maker's formula $\frac{1}{2}$</p> <p>Calculation of radius of curvature 1</p> </div> $f = \frac{1}{P} = \frac{1}{-5} \text{ m} = -\frac{100}{5} \text{ cm} = -20 \text{ cm}$ $\frac{1}{f} = \left(\frac{\mu_2}{\mu_1} - 1 \right) \left(\frac{1}{R_1} - \frac{1}{R_2} \right)$ $\mu_2 = 1.5, \quad \mu_1 = 1.4, \quad R_1 = -R$ $R_2 = R$ $\frac{1}{-20} = \left(\frac{1.5}{1.4} - 1 \right) \left(-\frac{1}{R} - \frac{1}{R} \right)$ $\frac{1}{-20} = \left(\frac{0.1}{1.4} \right) \left(-\frac{2}{R} \right)$ $R = \frac{20}{7} \text{ cm} (= 2.86 \text{ cm})$ <p style="text-align: center;">OR</p> <div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <p>Formula $\frac{1}{2}$</p> <p>Substitution and calculation $1\frac{1}{2}$</p> </div> $\mu = \frac{\sin \left(\frac{A + D_m}{2} \right)}{\sin A/2}$ $\mu = \frac{\mu_2}{\mu_1} = \frac{1.6}{\frac{4}{5}\sqrt{2}} = \frac{8}{4\sqrt{2}} = \sqrt{2}$ $\sqrt{2} = \frac{\sin \left(\frac{60 + D_m}{2} \right)}{\sin 60/2} = \frac{\sin \left(\frac{60 + D_m}{2} \right)}{\sin 30}$	$\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$	2

Marking Scheme

55/1/2

	$\therefore \sin\left(\frac{60+D_m}{2}\right) = \sqrt{2} \cdot \frac{1}{2} = \frac{1}{\sqrt{2}} = \sin 45^\circ$ $\therefore \frac{60+D_m}{2} = 45^\circ$ $\therefore D_m = 30^\circ$	<p>½</p> <p>½</p>	2														
10.	<table border="1"> <tr> <td>Statement of Bohr's quantization condition</td> <td>½</td> </tr> <tr> <td>Calculation of shortest wavelength</td> <td>1</td> </tr> <tr> <td>Identification of part of electromagnetic spectrum</td> <td>½</td> </tr> </table> <p>Electron revolves around the nucleus only in those orbits for which the angular momentum is some integral of $h/2\pi$. (where h is planck's constant) (Also give full credit if a student write mathematically $mvr = \frac{nh}{2\pi}$)</p> $\frac{1}{\lambda} = R \left(\frac{1}{n_f^2} - \frac{1}{n_i^2} \right)$ <p>For Brackett Series, Shortest wavelength is for the transition of electrons from $n_i = \infty$ to $n_f = 4$</p> $\frac{1}{\lambda} = R \left(\frac{1}{4^2} \right) = \frac{R}{16}$ $\lambda = \frac{16}{R} \text{ m}$ <p>= 1458.5 nm on substitution the of value of R</p> <p>[Note: Don't deduct any mark for this part, when a student does not substitute the value of R, to calculate the numerical value of λ] Infrared region</p> <p style="text-align: center;">OR</p> <table border="1"> <tr> <td>Statement of the Formula for r_n</td> <td>½</td> </tr> <tr> <td>Statement of the formula for v_n</td> <td>½</td> </tr> <tr> <td>Obtaining formula for T_n</td> <td>½</td> </tr> <tr> <td>Getting expression for T_2 ($n = 2$)</td> <td>½</td> </tr> </table> $\text{Radius } r_n = \frac{h^2 \epsilon_0}{\pi m e^2} n^2$	Statement of Bohr's quantization condition	½	Calculation of shortest wavelength	1	Identification of part of electromagnetic spectrum	½	Statement of the Formula for r_n	½	Statement of the formula for v_n	½	Obtaining formula for T_n	½	Getting expression for T_2 ($n = 2$)	½	<p>½</p> <p>½</p> <p>½</p> <p>½</p>	
Statement of Bohr's quantization condition	½																
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Marking Scheme

55/1/2

	$\text{velocity } v_n = \frac{2\pi e^2}{4\pi\epsilon_0 h} \frac{1}{n}$ $\text{Time period } T_n = \frac{2\pi r_n}{v_n} = \frac{4\epsilon_0^2 h^3 n^3}{me^4}$ <p>For first excited state of hydrogen atom $n=2$</p> $T_2 = \frac{32\epsilon_0^2 h^3}{me^4}$ <p>On calculation we get $T_2 \approx 1.22 \times 10^{-15} \text{ s}$. (However, do not deduct the last ½ mark if a student does not calculate the numerical value of T_2)</p> <p><u>Alternatively</u></p> $r_n = (0.53 n^2) A^0 = 0.53 \times 10^{-10} n^2$ $v_n = \left(\frac{c}{137 n} \right)$ $T_n = \frac{2\pi(0.53)}{\left(\frac{c}{137 n} \right)} \times 10^{-10} n^2$ $= \frac{2\pi(0.53)}{c} \times 10^{-10} n^3 \times 137 \text{ s}$ $= \frac{2 \times 3.14 \times 0.53 \times 10^{-10} \times 8 \times 137}{3 \times 10^8} \text{ s}$ $= 1215.97 \times 10^{-18} = (1.22 \times 10^{-15}) \text{ s}$ <p>Alternatively If the student writes directly $T_n \propto n^3$</p> <p>$T_2 = 8$ times of orbital period of the electron in the ground state (award one mark only)</p>	<p>½</p> <p>½</p> <p>½</p> <p>2</p> <p>½</p> <p>½</p> <p>½</p> <p>2</p>					
11.	<table border="1"> <tr> <td>(a) Graph</td> <td>1</td> </tr> <tr> <td>(b) Identification of shortest wavelength</td> <td>1</td> </tr> </table> <p>(a)</p>	(a) Graph	1	(b) Identification of shortest wavelength	1	1	
(a) Graph	1						
(b) Identification of shortest wavelength	1						

55/1/2

6

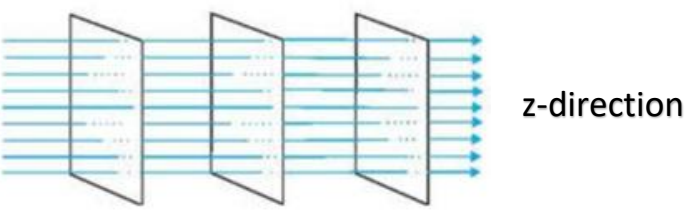
Marking Scheme

55/1/2

	<p>(b) (i) Galvanometer is a very sensitive device, if gives a full scale deflection for a current of the order of a few μA</p> <p>(ii) Resistance of galvanometer is not very small, hence it will change the value of current in the circuit branch when connected (in series in that branch)</p> <p>(c) current sensitivity is defined as the deflection per unit current</p> <p>(Alternatively</p> $\text{current sensitivity} = \frac{\phi}{I})$ <p>Voltage sensitivity is defined as the deflection per unit potential difference applied.</p> <p>(Alternatively</p> $\text{Voltage sensitivity} = \frac{\phi}{V})$	<p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p>	3
14.	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <p>(a) Definition of mutual inductance and S.I unit 1+$\frac{1}{2}$</p> <p>(b) Obtaining the expression for resultant force on the loop 1$\frac{1}{2}$</p> </div> <p>(a) Mutual inductance equals the magnetic flux associated with a coil when unit current flows in its neighbouring coil.</p> <p>Alternatively: Mutual inductance equals the induced emf in a coil when the rate of change of current in its neighbouring coil is one ampere/ second.</p> <p>S.I unit : henry (H) or weber/ampere (or any other correct SI unit)</p> <p>(b) Force per unit length between two parallel straight conductors</p> $F = \frac{\mu_0}{4\pi} \frac{2I_1 I_2}{d}$ <p>Force on the part of the loop which is parallel to infinite straight wire and at distance x from it.</p>	<p>1</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p>	

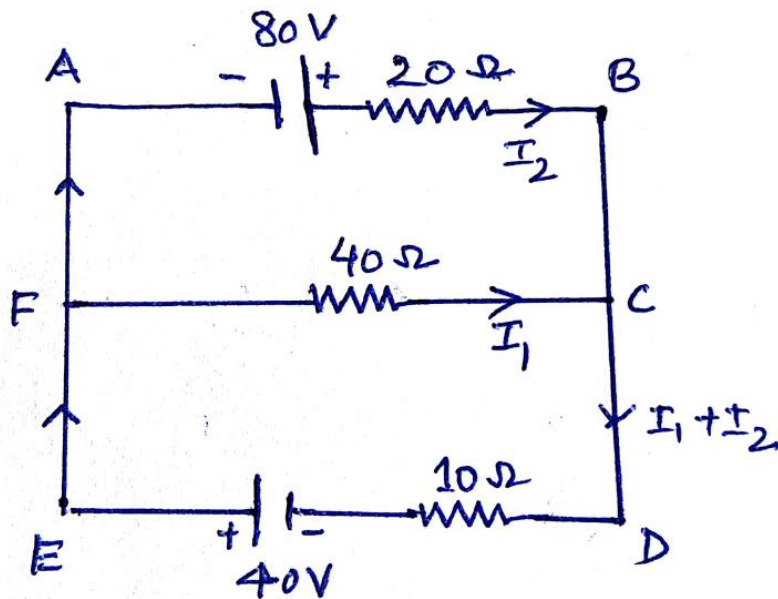
Marking Scheme

55/1/2

	$F_1 = \frac{\mu_0}{2\pi} \frac{I_1 I_2 a}{x} \quad (\text{away from the infinite straight wire})$ <p>Force on the part of the loop which is at a distance $(x + a)$ from it</p> $F_2 = \frac{\mu_0}{2\pi} \frac{I_1 I_2 a}{(x + a)} \quad (\text{towards the infinite straight wire})$ <p>Net force $F = F_1 - F_2$</p> $F = \frac{\mu_0}{2\pi} \frac{I_1 I_2 a}{x(x + a)} \left[\frac{1}{x} - \frac{1}{x + a} \right]$ $F = \frac{\mu_0}{2\pi} \frac{I_1 I_2 a^2}{x(x + a)} \quad (\text{away from the infinite straight wire})$	<p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p>	3
15.	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <p>(a) Drawing the equipotential surfaces 1</p> <p>(b) Electric potential at $(0,0,\pm z)$ 1</p> <p>Electric potential at $(x,y,0)$ 1</p> </div> <p>(a)</p>  <p>(b) Electric potential at $(0,0,\pm z)$:</p> $V = \frac{1}{4\pi\epsilon_0} \frac{q}{z^2 - a^2} \quad / \quad V = \frac{1}{4\pi\epsilon_0} \frac{(q \times 2a)}{z^2 - a^2}$ <p>Electric potential at $(x,y,0)$, $V=0$</p>	<p>1</p> <p>1</p> <p>1</p>	3
16.	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <p>Writing two the loop equation 1 + 1</p> <p>Calculation of currents 40Ω and 20Ω resistance 1</p> </div>		

Marking Scheme

55/1/2



In loop ABCFA

$$+80 - 20 I_2 + 40 I_1 = 0$$

$$4 = I_2 - 2 I_1$$

1

In loop FCDEA

$$-40 I_1 - 10(I_1 + I_2) + 40 = 0$$

$$-50 I_1 - 10 I_2 + 40 = 0$$

$$5 I_1 + I_2 = 4$$

1

Solving these two equations

$\frac{1}{2}$

$$I_1 = 0A$$

$\frac{1}{2}$

$$\& I_2 = 4A$$

OR

End error, overcoming

$\frac{1}{2}$

Formula for meter bridge

$\frac{1}{2}$

Calculation of value of S

2

Marking Scheme

55/1/2

	<p>The end error, in a meter bridge, is the error arising due to</p> <p>(i) Ends of the wire not coinciding with the 0 cm / 100 cm marks on the meter scale.</p> <p>(ii) Presence of contact resistance at the joints of the meter bridge wire with the metallic strips .</p> <p>It can be reduced/overcome by finding balance length with two interchanged positions of R and S and taking the average value of 'S' from two readings.</p> <p>(Note: Award this ½ mark even if student just writes only the point (i) or point (ii) given above.)</p> <p>For a meter bridge</p> $\frac{R}{S} = \frac{l}{100 - l}$ <p>For the two given conditions</p> $\frac{5}{S} = \frac{l_1}{100 - l_1}$ $\frac{5}{S/2} = \frac{1.5l_1}{100 - 1.5l_1}$ <p>Dividing the two</p> $2 = \frac{1.5l_1}{(100 - 1.5l_1)} \times \frac{(100 - l_1)}{l_1}$ $200 - 3l_1 = 150 - 1.5l_1$ $l_1 = \frac{100}{3} \text{ cm}$ <p>Putting the value of l_1 in any one of the two given conditions.</p> $S = 10 \Omega$	<p>½</p> <p>½</p> <p>½</p> <p>½</p> <p>½</p> <p>½</p> <p>½</p>	
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Marking Scheme

55/1/2

17.	<div data-bbox="297 268 1128 390" style="border: 1px solid black; padding: 5px;"> <div style="display: flex; justify-content: space-between;"> (a) Relation between Average life and half life 1 </div> <div style="display: flex; justify-content: space-between;"> (b) Finding the required time 2 </div> </div> <p>(a) $T = \frac{1}{\lambda}$ Alternatively $= \left(\frac{T_{1/2}}{\ln_e 2} \right) / \left(\frac{T_{1/2}}{0.6931} \right) / 1.44 T_{1/2}$</p> <p>We have $N = N_0 \bar{e}^{-\lambda t}$</p> <p>(b) Here $\frac{N_{O1}}{N_{O2}} = \frac{1}{2}$, $\frac{N_1}{N_2} = \frac{2}{1}$</p> <p>$\therefore \frac{N_1}{N_2} = \frac{N_{O1}}{N_{O2}} \exp(-(\lambda_1 - \lambda_2)t)$</p> <p>$\therefore 2 = \frac{1}{2} \exp(-(\lambda_1 - \lambda_2)t)$</p> <p>$\Rightarrow \exp(-(\lambda_1 - \lambda_2)t) = 4$</p> <p>$\Rightarrow -(\lambda_1 - \lambda_2)t = 2 \ln_e 2$</p> <p>$\Rightarrow -\ln_e 2 \left(\frac{1}{60} - \frac{1}{30} \right) t = 2$</p> <p>$\Rightarrow \frac{t}{60} = 2$</p> <p>$\Rightarrow t = 120 \text{ years}$</p> <p>(Also accept if the student gets the answer just through reasoning without using this formula based approach)</p>	<p>1</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>3</p>	
18.	<div data-bbox="310 1266 1114 1388" style="border: 1px solid black; padding: 5px;"> <div style="display: flex; justify-content: space-between;"> Definition of the wavefront 1 </div> <div style="display: flex; justify-content: space-between;"> Verification of the law of Reflection 2 </div> </div> <p>The wave front is defined as a surface of constant phase</p> <p>Alternatively: The wave front is a locus of points which oscillate in phase</p> <p>Consider a plane wave AB incident at an angle 'i' on a reflecting surface MN</p> <div data-bbox="396 1612 768 1879" style="text-align: center;"> </div>	<p>1</p> <p>1</p>	

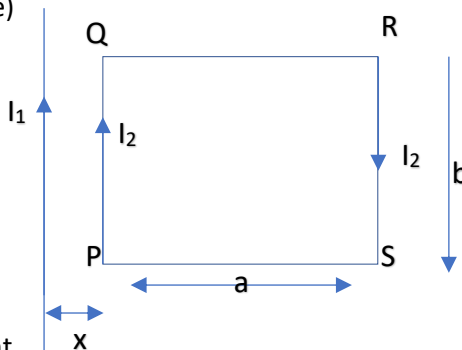
Marking Scheme

55/1/2

<p>let t = time taken by the wave front to advance from B to C. $\therefore BC = vt$</p> <p>Let CE represent the tangent plane drawn from the point C to the sphere of radius 'vt' having A as its center.</p> <p>Then $AE= BC= vt$</p> <p>it follows that</p> <p>$\Delta EAC \cong \Delta BAC$</p> <p>Hence $\angle i = \angle r$</p> <p>\therefore Angle of incidence = angle of reflection OR</p> <table border="1"> <tr> <td>Definition of the refractive index</td> <td>1</td> </tr> <tr> <td>Verification of laws of refraction</td> <td>2</td> </tr> </table> <p>The refractive index of medium 2, w.r.t medium 1 equals the ratio of the sine of angle of incidence (in medium 1) to the sine of angle of refraction (in medium 2)</p> <p>Alternatively:</p> <p>Refractive index of medium 2 w.r.t medium 1</p> $n_{21} = \frac{\sin i}{\sin r}$ <p>Alternatively : Refractive index of medium 2 w.r.t medium 1</p> $n_{21} = \frac{\text{Velocity of light in medium 1}}{\text{Velocity of light in medium 2}}$ <div data-bbox="394 1568 901 1824"> </div>	Definition of the refractive index	1	Verification of laws of refraction	2	<p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>1</p> <p>1</p>	
Definition of the refractive index	1					
Verification of laws of refraction	2					

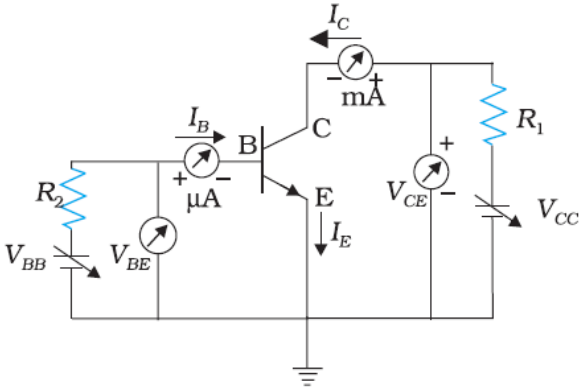
Marking Scheme

55/1/2

	<p>The figure drawn here shows the refracted wave front corresponding to the given incident wave front.</p> <p>It is seen that</p> $\sin i = \frac{BC}{AC} = \frac{v_1 \tau}{AC}$ $\sin r = \frac{AE}{AC} = \frac{v_2 \tau}{AC}$ $\therefore \frac{\sin i}{\sin r} = \frac{v_1}{v_2} = \mu_{21}$ <p>This is Snell's law of refraction.</p>	<p>½</p> <p>½</p>	3						
19.	<table border="1"> <tr> <td>(a) Definition of self inductance</td> <td>1</td> </tr> <tr> <td>S.I unit</td> <td>½</td> </tr> <tr> <td>(b) resultant force</td> <td>½</td> </tr> </table> <p>(c) It is defined as the magnetic flux linked with a coil, when a unit current is passed through it</p> <p><u>[Alternatively</u> $L = \frac{\phi}{I}$]</p> <p><u>Alternatively</u> It is defined as the induced e.m.f. developed in a coil, when the rate of change of current through the coil is unity.</p> <p>(Alternatively $L = \left \frac{e}{di / dt} \right$)</p> <p>S.I. unit : henry/ (weber/ampere)</p> <p>(d) We have $F = \frac{\mu_0 I_1 I_2}{2\pi d} L$</p> <p>force on side PQ = $\frac{\mu_0 I_1 I_2}{2\pi x} b$ This is directed towards left</p> <p>Force on side RS = $\frac{\mu_0 I_1 I_2}{2\pi(x+a)} b$ This is directed towards right</p> <p>∴ Net force on the loop</p> 	(a) Definition of self inductance	1	S.I unit	½	(b) resultant force	½	<p>1</p> <p>½</p> <p>½</p> <p>½</p>	
(a) Definition of self inductance	1								
S.I unit	½								
(b) resultant force	½								

Marking Scheme

55/1/2

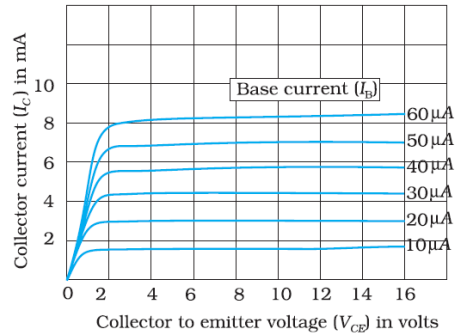
	$= \frac{\mu_0 I_1 I_2 b}{2\pi} \left[\frac{1}{x} - \frac{1}{x+a} \right]$ $= \frac{\mu_0 I_1 I_2}{2\pi} \frac{ba}{x+a}$ <p>[Note: This question (part(b)) is (almost) the same as Q.No.14 (b). If the student has not been able to solve Q.No.14 (b) as well as Q.no.17(b), she/he would lose marks in only one of these parts; she/he would then be awarded the $\frac{1}{2}$ marks of this part in one of these two questions if it has not been answered correctly at both the places]</p>	$\frac{1}{2}$	3
20.	<div style="border: 1px solid black; padding: 10px; margin-bottom: 10px;"> <p>(a) Functions of the three segments $\frac{1}{2} + \frac{1}{2} + \frac{1}{2}$</p> <p>(b) Circuit diagram for studying the output characteristics 1</p> <p>obtaining output characteristics $\frac{1}{2}$</p> </div> <p>(i) Emitter : supplies the large number of majority carriers for current flow through the transistor $\frac{1}{2}$</p> <p>(ii) Base: Allows most of the majority charge carriers to go over to the collector $\frac{1}{2}$</p> <p>Alternatively , It is the very thin lightly doped central segment of the transistor. $\frac{1}{2}$</p> <p>Collector : collects a major portion of the majority charge carriers supplied by the emitter.</p> <p>(b)</p> 	1	

Marking Scheme

55/1/2

The output characteristics are obtained by observing the variation of I_c when V_{CE} is varied keeping I_B constant .

Note: Award the last $\frac{1}{2}$ mark even if the student just draws the graph for output characteristics



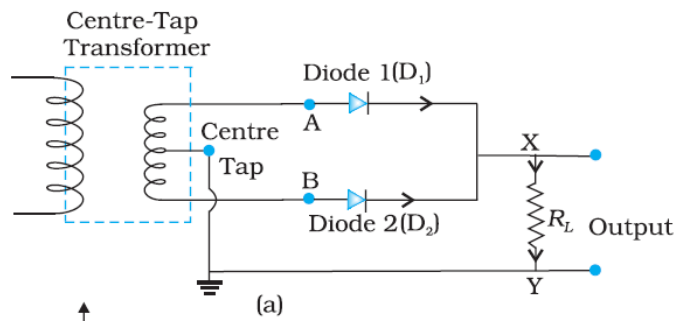
(b)

[Note: Do not deduct marks of this part, for not writing values on the axis]

OR

Circuit diagram of full wave rectifier	1
working	1
Input and output wave forms	$\frac{1}{2} + \frac{1}{2}$

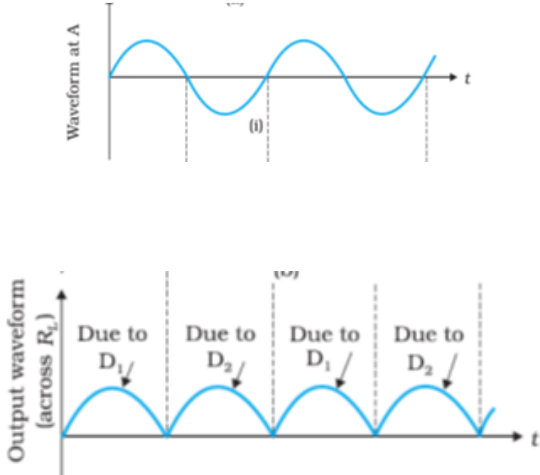
The circuit diagram of a full wave rectifier is shown below.



Because of the center tap in the secondary of the transformer, diodes 1 and 2 get forward biased in successive halves of the input ac cycle. However the current through the load flows in the same direction in both the halves of the input ac cycle. We therefore, get a unidirectional (rectified) current through the load for the full cycle of the input ac.

Marking Scheme

55/1/2

	<p>The input and output wave forms are as shown below.</p> 	<p>½</p> <p>½</p>	3
21.	<div> <div> (a)Obtaining the expression for modulation index in terms of A and B 1 ½ </div> <div> (b) calculation of μ 1 </div> <div> reason ½ </div> </div> <p>We are given that</p> $A = A_c + A_m$ $\text{and } B = A_c - A_m$ $A_c = (A + B) / 2$ $A_m = (A - B) / 2$ $\therefore \mu = \frac{A_m}{A_c}$ $= \frac{A - B}{A + B}$ <p>(e) We have</p> $\mu = \frac{A_m}{A_c}$ $= \frac{10}{15} = \frac{2}{3}$ <p>μ is kept less than one to avoid distortion</p>	<p>½</p> <p>½</p> <p>½</p> <p>½</p> <p>½</p>	3

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Marking Scheme

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23.	<div style="border: 1px solid black; padding: 10px;"> <p>(a) Identification $\frac{1}{2} + \frac{1}{2}$</p> <p>Frequency Range $\frac{1}{2} + \frac{1}{2}$</p> <p>(b) Proof 1</p> </div> <p>Microwaves: Frequency range ($\sim 10^{10}$ to 10^{12} Hz)</p> <p>Ultraviolet rays: Frequency range ($\sim 10^{15}$ to 10^{17} Hz)</p> <p>Note: Award ($\frac{1}{2}+\frac{1}{2}$) marks for frequency ranges even if the student just writes the correct order of magnitude for them)</p> <p>(h) Average energy density of the electric field = $\frac{1}{2} \epsilon_0 E^2$</p> <p style="text-align: center;">$= \frac{1}{2} \epsilon_0 (Cb)^2$</p> $= \frac{1}{2} \epsilon_0 \frac{1}{\mu_0 \epsilon_0} B^2$ $= \frac{1}{2} \frac{B^2}{\mu_0}$ <p>= Average energy density of the magnetic field. [Note: Award 1 mark for this part if the student just writes the expressions for the average energy density of the electric and magnetic fields.]</p>	$\frac{1}{2}+\frac{1}{2}$ $\frac{1}{2}+\frac{1}{2}$	$\frac{1}{2}$	$\frac{1}{2}$	3
24.	<div style="border: 1px solid black; padding: 10px;"> <p>(a) Calculation of energy of a photon of light 1½</p> <p>Identification of photodiode $\frac{1}{2}$</p> <p>(b) Why photodiodes are operated in reverse bias 1</p> </div> <p>We have</p> $E = h\nu = \frac{hc}{\lambda}$				

Marking Scheme

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	$= \frac{6.63 \times 10^{-34} \times 3 \times 10^8}{600 \times 10^{-9}} \text{ J}$ $= \frac{19.89 \times 10^{-26}}{6 \times 10^{-7} \times 1.6 \times 10^{-19}} \text{ eV}$ $= \frac{19.89}{9.6} \text{ eV}$ $= 2.08 \text{ eV}$ <p>The band gap energy of diode D₂ (= 2eV) is less than the energy of the photon. Hence diode D₂ will not be able to detect light of wavelength 600 nm. [Note: Some student may take the energy of the photon as 2eV and say that all the three diodes will be able to detect this right, Award them the ½ mark for the last part of identification]</p> <p>(i) A photodiode when operated in reverse bias, can measure the fractional change in minority carrier dominated reverse bias current with greater ease Alternatively: It is easier to observe the change in current with change in light intensity, if a reverse bias is applied</p>	 <
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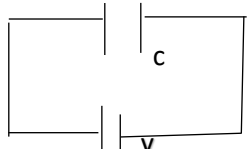
Marking Scheme

55/1/2

	<p>(iii) In interference pattern, the intensity of all bright fringes is same, while in diffraction pattern intensity of bright fringes go on decreasing with the increasing order of the maxima</p> <p>(iv) In interference pattern, the first maximum falls at an angle of $\frac{\lambda}{a}$. where a is the separation between two narrow slits, while in diffraction pattern, at the same angle first minimum occurs. (where 'a' is the width of single slit.)</p> <p>Displacement produced by source s_1 $Y_1 = a \cos wt$ Displacement produced by the other source 's_2' $Y_2 = a \cos (wt + \phi)$</p> <p>Resultant displacement $Y = Y_1 + Y_2$</p> $= a [\cos wt + \cos (wt + \phi)]$ $= 2a \cos (\phi/2) \cos (wt + \phi/2)$ <p>Amplitude of resultant wave $A = 2a \cos (\phi/2)$ Intensity $I \propto A^2$ $I = KA^2 = K 4 a^2 \cos^2 (\phi/2)$</p> <p>(a) Distance of First order minima from centre of the central maxima = $x_{D1} = \frac{\lambda D}{a}$ Distance of third order maxima from centre of the central maxima $x_{B3} = \frac{7D\lambda}{2a}$</p> <p>$\therefore$ Distance between first order minima and third order maxima = $x_{B3} - x_{D1}$</p> $= \frac{7D\lambda}{2a} - \frac{\lambda D}{a}$ $= \frac{5D\lambda}{2a}$ $= \frac{5 \times 620 \times 10^{-9} \times 1.5}{2 \times 3 \times 10^{-3}}$ $= 775 \times 10^{-6} \text{ m}$ $= 7.75 \times 10^{-4} \text{ m}$	<p>$\frac{1}{2} + \frac{1}{2}$</p> <p>$\frac{1}{2} + \frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p>	
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Marking Scheme

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	<p style="text-align: center;"><u>OR</u></p> <div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <p>(a) Two conditions of total internal reflection 1 +1</p> <p>(b) Obtaining the relation 1</p> <p>(c) Calculating of the position of the final image 2</p> </div> <p>(a) (i) Light travels from denser to rarer medium. (ii) Angle of incidence is more than the critical angle</p> <p>For the Grazing incidence $\mu \sin i_c = 1 \sin 90^\circ$ $\mu = \frac{1}{\sin i_c}$</p> <p>(b) For convex lens of focal Length 10 cm</p> $\frac{1}{f_1} = \frac{1}{v_1} - \frac{1}{u_1}$ $\frac{1}{10} = \frac{1}{v_1} - \frac{1}{-30} \Rightarrow v_1 = 15 \text{ cm}$ <p>Object distance for concave lens $u_2 = 15 - 5 = 10 \text{ cm}$</p> $\frac{1}{f_2} = \frac{1}{v_2} - \frac{1}{u_2}$ $\frac{1}{-10} = \frac{1}{v_2} - \frac{1}{10}$ $v_2 = \infty$ <p>For third lens</p> $\frac{1}{f_3} = \frac{1}{v_3} - \frac{1}{u_3}$ $\frac{1}{30} = \frac{1}{v_3} - \frac{1}{\infty} \Rightarrow v_3 = 30 \text{ cm}$	<p style="text-align: center;">½</p> <p style="text-align: center;">1 1</p> <p style="text-align: center;">½</p> <p style="text-align: center;">½</p> <p style="text-align: center;">½</p> <p style="text-align: center;">½</p>	5
26.	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <p>a) Description of the process of transferring the charge. $\frac{1}{2}$</p> <p>Derivation of the expression of the energy stored $2\frac{1}{2}$</p> <p>b) Calculation of the ratio of energy stored 2</p> </div> <p>(a)</p> 	½	

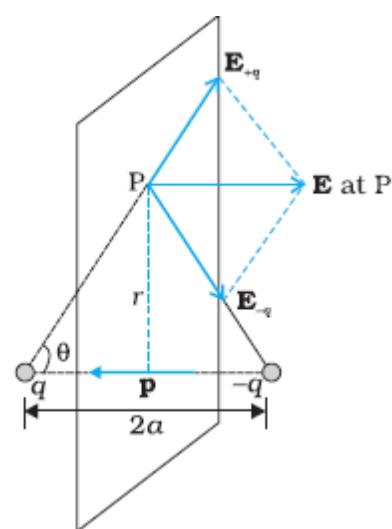
Marking Scheme

55/1/2

	<p>The electrons are transferred to the positive terminal of the battery from the metallic plate connected to the positive terminal, leaving behind positive charge on it. Similarly, the electrons move on to the second plate from negative terminal, hence it gets negatively charged. Process continuous till the potential difference between two plates equals the potential of the battery.</p> <p>[Note: award this $\frac{1}{2}$ mark, If the student writes, there will be no transfer of charge between the plates]</p> <p>Let 'dw' be the work done by the battery in increasing the charge on the capacitor from q to (q+ dq).</p> $dW = V dq$ <p>Where $V = \frac{q}{c}$</p> $\therefore dW = \frac{q}{c} dq$ <p>Total work done in changing up the capacitor</p> $W = \int dw = \int_0^Q \frac{q}{c} dq$ $\therefore W = \frac{Q^2}{2c}$ <p>Hence energy stored = $W = \frac{Q^2}{2c} (= \frac{1}{2} CV^2 = \frac{1}{2} QV)$</p> <p>(b) Charge stored on the capacitor $q=CV$ When it is connected to the uncharged capacitor of same capacitance, sharing of charge takes place between the two capacitor till the potential of both the capacitor becomes $\frac{V}{2}$</p> <p>Energy stored on the combination $(u_2) = \frac{1}{2} C \left(\frac{V}{2}\right)^2 + \frac{1}{2} C \left(\frac{V}{2}\right)^2 = \frac{CV^2}{4}$</p> <p>Energy stored on single capacitor before connecting</p> $U_1 = \frac{1}{2} CV^2$ <p>Ratio of energy stored in the combination to that in the single capacitor</p>	<p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p>	
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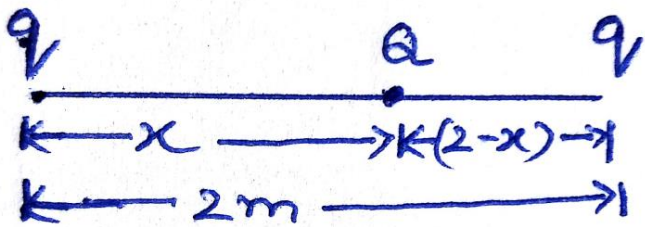
Marking Scheme

55/1/2

	$\frac{U_2}{U_1} = \frac{CV^2/4}{CV^2/2} = 1:2$ <p style="text-align: center;">OR</p> <div style="border: 1px solid black; padding: 10px; margin: 10px 0;"> <p>(a) Derivation for the expression of the electric field on the equatorial line 3</p> <p>(b) Finding the position and nature of Q 1 + 1</p> </div> <p>(a)</p>  <p>The magnitude of the electric fields due to the two charges +q and -q are</p> $E_{+q} = \frac{1}{4\pi\epsilon_0} \frac{q}{(r^2 + a^2)}$ $E_{-q} = \frac{1}{4\pi\epsilon_0} \frac{q}{(r^2 + a^2)}$ <p>The components normal to the dipole axis cancel away and the components along the dipole axis add up</p> <p>Hence total Electric field = - ($E_{+q} + E_{-q}$)cosθ \hat{p}</p> $E = -\frac{2qa}{4\pi\epsilon_0 (r^2 + a^2)^{3/2}} \hat{p}$	<p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1</p> <p>1/2</p>	
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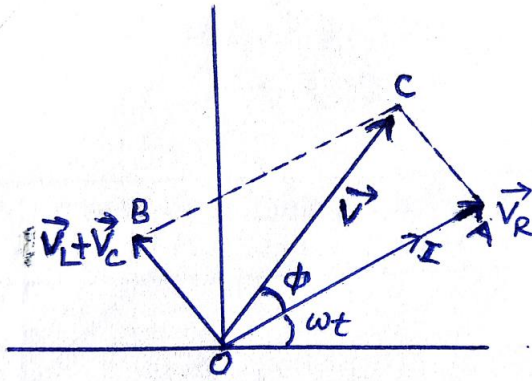
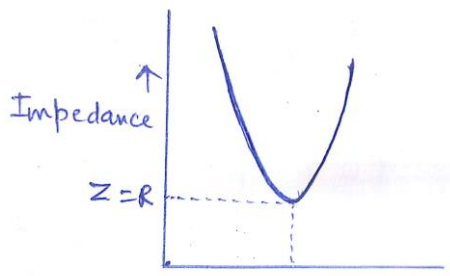
Marking Scheme

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(b)	 <p>System is in equilibrium therefore net force on each charge of system will be zero.</p> <p>For the total force on 'Q' to be zero</p> $\frac{1}{4\pi\epsilon_0} \frac{qQ}{x^2} = \frac{1}{4\pi\epsilon_0} \frac{qQ}{(2-x)^2}$ $x = 2 - x$ $2x = 2$ $x = 1 \text{ m}$ <p>(Give full credit of this part, if a students writes directly 1m by observing the given condition)</p> <p>For the equilibrium of charge "q" the nature of charge Q must be opposite to the nature of charge q.</p>	<p>½</p> <p>½</p> <p>½</p> <p>½</p> <p>½</p>	5
27.	<div style="border: 1px solid black; padding: 10px;"> <p>(a) Derivation of the expression for impedance 2</p> <p>plot of impedance with frequency ½</p> <p>b) Phase difference between voltage across inductor and capacitor ½</p> <p>(c) Reason and calculation of self induction $\frac{1}{2} + 1\frac{1}{2}$</p> </div>		

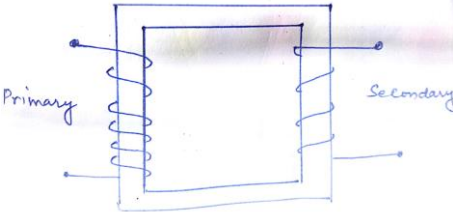
Marking Scheme

55/1/2

	 <p> $\vec{V} = V_m$ $V_R = V_{Rm}$ $V_L = V_{Lm}$ </p> <p>From the figure, the pythagorean theorem gives</p> $V_m^2 = V_{Rm}^2 + (V_{Lm} - V_{cm})^2$ $V_{Rm} = i_m R, V_{Lm} = i_m X_L, V_{cm} = i_m X_C,$ $V_m = i_m Z$ $= (i_m Z)^2 = (I_m R)^2 + (i_m X_L - i_m X_C)^2$ $Z^2 = R^2 + (X_L - X_C)^2$ $\therefore Z = \sqrt{R^2 + (X_L - X_C)^2}$ <p>[note: award these two marks, If a student does it correctly for other cases i.e $(V_C > V_L)$]</p> 	1	
		$\frac{1}{2}$	
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Marking Scheme

55/1/2

	<p>(b) Phase difference between voltage across inductor and the capacitor at resonance is 180°</p> <p>(c) Inductor will offer an additional impedance to ac due to its self inductance.</p> $R = \frac{V_{rms}}{I_{rms}} = \frac{200}{1} = 200 \Omega$ <p>Impedance of the inductor</p> $Z = \frac{V_{rms}}{I_{rms}} = \frac{200}{0.5} = 400 \Omega$ <p>Since $Z = \sqrt{R^2 + (X_L)^2}$ $\therefore (400)^2 - (200)^2 = (X_L)^2$</p> $X_L = \sqrt{600 \times 200} = 346.4 \Omega$ <p>Inductance (L) = $\frac{X_L}{\omega} = \frac{364.4}{2 \times 3.14 \times 50} = 1.1H$</p> <p style="text-align: center;">OR</p> <div style="border: 1px solid black; padding: 10px; margin: 10px 0;"> <p>(a) Diagram of the device working Principle</p> <p>Four sources of energy loss</p> <p>(b) Estimation of Line power loss</p> </div> <p>(a)</p> 	<p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>1</p>	
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Marking Scheme

55/1/2

	<p>Working Principle : When the alternating voltage is applied to the primary , the resulting current produces an alternating magnetic flux in secondary and induces an emf in it./It works on the mutual induction.</p> <p>Four sources of energy loss</p> <p>(i) Flux leakage between primary and secondary windings</p> <p>(ii) Resistance of the windings</p> <p>(iii) Production of eddy currents in the iron core.</p> <p>(iv) Magnetization of the core.</p> <p>(b) Total resistance of the line = length X resistance per unit length $= 40 \text{ km} \times 0.5 \Omega/\text{km}$ $= 20 \Omega$</p> <p>Current flowing in the line $I = \frac{P}{V}$</p> $I = \frac{1200 \times 10^3}{4000}$ $= 300\text{A}$ <p>\therefore Line power loss in the form of heat</p> $P = I^2 R$ $= (300)^2 \times 20$ $= 1800 \text{ kW}$	<p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p>	<p>5</p>
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Marking Scheme

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Marking Scheme

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Marking Scheme

55/1/2

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Marking Scheme

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Marking Scheme

55/1/2
