

Strictly Confidential: (For Internal and Restricted use only)
Senior Secondary School Term II Examination, 2022
Marking Scheme – ENGLISH ELECTIVE (SUBJECT CODE – 001)
(PAPER CODE – 28)

General Instructions: -

1. You are aware that evaluation is the most important process in the actual and correct assessment of the candidates. A small mistake in evaluation may lead to serious problems which may affect the future of the candidates, education system and teaching profession. To avoid mistakes, it is requested that before starting evaluation, you must read and understand the spot evaluation guidelines carefully.
2. **“Evaluation policy is a confidential policy as it is related to the confidentiality of the examinations conducted, evaluation done and several other aspects. Its’ leakage to public in any manner could lead to derailment of the examination system and affect the life and future of millions of candidates. Sharing this policy/document to anyone, publishing in any magazine and printing in News Paper/Website etc may invite action under IPC.”**
3. Evaluation is to be done as per instructions provided in the Marking Scheme. It should not be done according to one’s own interpretation or any other consideration. Marking Scheme should be strictly adhered to.
4. The Head-Examiner must go through the first five answer books evaluated by each evaluator on the first day, to ensure that evaluation has been carried out as per the instructions given in the Marking Scheme. The remaining answer books meant for evaluation shall be given only after ensuring that there is no significant variation in the marking of individual evaluators.
5. Evaluators will mark (✓) wherever answer is correct. For wrong answer ‘X’ be marked. Evaluators should not put (✓) kind of mark while evaluating a wrong answer which gives an impression that answer is correct and no marks are awarded.
6. If a question has parts, please award marks on the right-hand side for each part. Marks awarded for different parts of the question should then be totalled up and written in the left-hand margin and encircled. This may be followed strictly.
7. If a question does not have any parts, marks must be awarded in the left-hand margin and encircled. This may also be followed strictly.
8. If a student has attempted an extra question, answer of the question deserving more marks should be retained and the other answer scored out.
9. No marks to be deducted for the cumulative effect of an error. It should be penalized only once.
10. A full scale of marks (0-40 marks) as given in Question Paper has to be used. Please do not hesitate to award full marks if the answer deserves it.
11. Every examiner has to necessarily do evaluation work for full working hours i.e. 8 hours every day and evaluate 30 answer books per day in main subjects and 35 answer

books per day in other subjects (Details are given in Spot Guidelines). This is in view of the reduced syllabus and number of questions in question paper.

12. Ensure that you do not make the following common types of errors committed by the Examiner in the past:-
- Leaving answer or part thereof unassessed in an answer book.
 - Giving more marks for an answer than assigned to it.
 - Wrong totalling of marks awarded on a reply.
 - Wrong transfer of marks from the inside pages of the answer book to the title page.
 - Wrong question wise totalling on the title page.
 - Wrong totalling of marks of the two columns on the title page.
 - Wrong grand total.
 - Marks in words and figures not tallying.
 - Wrong transfer of marks from the answer book to online award list.
 - Answers marked as correct, but marks not awarded. (Ensure that the right tick mark (✓) is correctly and clearly indicated. It should not merely be a line. Same is with the (X) for incorrect answer.)
 - Half or a part of answer marked correct and the rest as wrong, but no marks awarded.
13. While evaluating the answer books if the answer is found to be totally incorrect, it should be marked as cross (X) and awarded zero (0) Marks. 'Zero' should be mentioned both in figures and words.
14. The Board permits candidates to obtain photocopy of the Answer Book on request in an RTI application and also separately as a part of the re-evaluation process on payment of the processing charge
15. Any unassessed portion, non-carrying over of marks to the title page, or totalling error detected by the candidate shall damage the prestige of all the personnel engaged in the evaluation work as also of the Board. Hence, in order to uphold the prestige of all concerned, it is again reiterated that the instructions be followed meticulously and judiciously.
16. The Examiners should acquaint themselves with the guidelines given in the Guidelines for Spot Evaluation before starting the actual evaluation.
17. Every Examiner shall also ensure that all the answers are evaluated, marks carried over to the title page, correctly totalled and written in figures and words.

MARKING SCHEME
Senior Secondary School Examination TERM–II, 2022
ENGLISH ELECTIVE (Subject Code–001)
[Paper Code : 28]

General Instructions :

1. The answers given below are suggestive. Credit should be given for any relevant point which is not included in the value points listed below. However, any independent interpretation should be discussed with the HE before awarding marks.
2. No marks shall be deducted for exceeding the word-limit.
3. If a spelling error is recurring, it should be penalized only once.

Q.No.	SUGGESTED VALUE POINTS	MARKS
	SECTION A: READING	14 marks
	OBJECTIVE: Testing comprehension of unseen passages	
	COMPREHENSION PASSAGE NOTE: No mark(s) should be deducted for mistakes in usage and grammar, spelling, or word limit. Full marks may be awarded if a student has been able to identify the core ideas. If a student literally lifts a portion of the given passage as an answer to a question, no mark(s) to be deducted for this as long as it is relevant.	
	PASSAGE-1	8 marks
1 (a)	Answer any THREE out of the given four questions:	3 x 2 = 6 marks
Q.(i)	What makes Lata Mangeshkar different from her sister Asha Bhosle in terms of songs?	
Ans. (i)	Lata Mangeshkar sang for the righteous and chaste Indian Woman on-screen, while her sister Asha Bhosle sang numbers that called for sensuality	
Q.(ii)	What did the filmmakers and composers realize about the project in which Lata Mangeshkar sang?	
Ans.(ii)	Film makers and composers realized that having Lata Mangeshkar in a project signalled credibility and impeccable standards.	

Q.(iii)	Which song of Lata Mangeshkar brought tears in the eyes of people?	
Ans.(iii)	Aye Mere Watan Ke Logo.	
Q.(iv)	In what way was Lata Mangeshkar instrumental in national integration?	
Ans.(iv)	Sang in a range of Indian languages / She brought the nation together as a repository of its culture, entertainment and music.	
(b)	Pick out the words/phrases from the passage which are similar in meaning to the following:	2 x 1 = 2 marks
Q.(i)	Seeming to be everywhere (Para 1)	
Ans.(i)	Universal	
Q.(ii)	Abnormal fear of being in an enclosed space (Para 3)	
Ans.(ii)	Claustrophobic / claustrophobia/ phobia	
	PASSAGE-2	6 marks
2.	After studying the passage on Malaria, answer any THREE of the following questions:	3 x 2 = 6 marks
Q.(a)	What are the public health workers around the world busy doing?	
Ans.(a)	-fighting malaria and mosquitoes -destroying malaria before mosquitoes become resistant to chemicals (any one)	
Q.(b)	What is the cause of worry in regard to malaria eradication?	
Ans.(b)	- mosquitoes becoming immune to sprays - to find new chemicals to replace those in use at present (any one)	
Q.(c)	What is the silver lining on the campaign against eradication of malaria?	
Ans.(c)	- if the race against resistance is won in next 10 years, malaria is expected to disappear completely -malaria wiped out in many countries	

	-many countries have started or are planning campaigns against mosquitoes. (any one)	
Q.(d)	What had possibly caused the downfall of the Greek and Roman empires?	
Ans.(d)	- malaria / - swamps which were breeding grounds for mosquitoes	
	SECTION B	5 Marks
	(Creative Writing Skills)	
	Objective: To test the ability to think logically and express oneself clearly. <ul style="list-style-type: none"> To use a style appropriate to the given situation To plan, organize and present ideas coherently 	
	Format - opening address , closing	1 mark
	Content	3 marks
	Expression Grammatical accuracy, appropriate words and spelling coherence and relevance of ideas and style	1 marks
3.	Answer any one out of the given two questions in about 120-150 words	5 marks
	SPEECH	
	Note: No title is required In case a candidate gives a title, no marks to be awarded to it and if a candidate does NOT give a title, No mark to be deducted, either	
Q.(a)	"Fiddling with mobile (cell) phones can be hazardous for the small children." This is the topic on which Parmeshwaran/ Parineeti is required to deliver a speech on the occasion of Children's Day celebration function in your school. Write a speech within the given word limit.	

(a)	Topic : Hazards of (fiddling with) mobile phones	
	Value Points: <ul style="list-style-type: none"> - hazardous to eyes and brain - sleep disorder - exposed to radiation - affects mental health - obesity - addiction - depression - victims of cyber crime / bullying - miss out on playtime - behavioral problems - aggression - fomo (fear of missing out) - poor academic performance - distraction <ul style="list-style-type: none"> • (any other relevant points) (any three) <ul style="list-style-type: none"> • Conclusion/ Suggestion 	
	OR	
(b)	REPORT	
	Q.(b) Recently your school held a seminar on "The Growing Crimes in our Society". You were one of the participants in the seminar. The seminar included a panel discussion, a PPT followed by an interactive session, a short skit and distribution of pamphlets made by the students. Write a report in 120-150 words mentioning date, venue, activities and response of participants for your school magazine. You are Rishabh/ Roshni.	
	Format –Title & By line (writer's name)	1 mark
	Content	3 marks
	Expression grammatical accuracy, appropriate words and spelling coherence and relevance of ideas and style	1 mark

	Topic : The growing crimes in our society (Seminar) By Rishab / Roshni	
	Value Points : <ul style="list-style-type: none"> - Seminar-Growing Crimes in Society - name of the organizing School - date, time, venue - speakers - panel discussion - PPT - interactive session - short skit - distribution of pamphlets - response of the participants (Any other relevant points) (any three)	
	SECTION C	
	(Applied Grammar) Objective : Application of grammatical skills	
4.	Answer any FIVE out of the given six questions as per the instructions given within brackets against each sentence	5 x 1=5 marks
Q.(a)	(Should, Would, Shall) you like another cup of coffee? (choose the correct word)	
Ans.(a)	Would / Would you like another cup of coffee?	
Q.(b)	The news that the enemy had landed spread like wildfire (Use 'landing' and rewrite the sentence)	
Ans.(b)	The news of landing of the enemy spread like wild fire / The news of the enemy's landing spread like wild fire	

Q.(c)	He is both a fool and a knave (Rewrite by using 'Not only... but also')	
Ans.(c)	He is not only a fool but also a knave / He is not only a knave but also a fool	
Q.(d)	I am very busy. I will submit the assignment. (Rewrite by using 'nevertheless')	
Ans.(d)	I am very busy nevertheless , I will submit the assignment	
Q.(e)	What do you wish to have? I will give you everything. (Combine into a single sentence)	
Ans.(e)	I will give you everything that you wish to have / I will give you everything whatever you wish to have / I will give you everything you wish to have	
Q.(f)	I have told him something. He knows only that much. (combine by using 'as much as')	
Ans.(f)	He knows only as much as I have told him	
	SECTION D : LITERATURE TEXTBOOK: Kaleidoscope	
	Objective : The objective of the section on Literature is to test a candidate's ability to understand and interpret the prescribed text through short and long answer type questions. Hence, both content and expression in answers to the given questions deserve equal importance while awarding marks	
5.	Answer any ONE out of the given two questions in 30-40 words	1 x 2 = 2 marks
Q.(a)	What are the personality traits and family background of Solomon's wife Gretl?	
Ans.(a)	(a) Personality traits (any one- 1/2 mark) <ul style="list-style-type: none"> Gretl-blonde, faded, middle aged unpretentious Nurse in Berlin Hospital 	Content- 1/2+1/2 Expression-1

	<ul style="list-style-type: none"> • had become almost Jewish • lost her look with time • did all the house work herself <p>Family background (any one- 1/2 mark)</p> <ul style="list-style-type: none"> • her second brother shot by Nazis • had aged father • Gretl sent money to her father • born a German and married to a Jew 	
	OR	
Q.(b)	Who were the Senciminers?	
Ans.(b)	<p>-Jewish people from Sencimin /</p> <p>-native Jews who saved themselves from Hitler's attack /</p> <p>-Jews who took refuge in North America</p>	<p>Content- 1</p> <p>Expression-1</p>
6.	Answer any TWO out of the given three questions in 40-50 words:	2 x 3 = 6 marks
Q.(a)	" A Bird sat careless on the fence." Why is the bird careless? ("Trees" by Emily Dickinson)	
Ans.(a)	<p>-birds have become moody / casual / lazy / indecisive / enjoy the beauty of nature / carefree</p> <p>(any two)</p>	<p>Content- 2</p> <p>Expression-1</p>
Q.(b)	What does the poet mean by the expression " Eyeless, silent, a zigzag sky showing"? (Time and Time Again)	
Ans.(b)	<p>-people seated in religious positions have no intention or desire to see real problems , mute witness to riots</p> <p>-it also reflects destroyed Clock tower</p> <p>-Zig-Zag sky symbolic of distorted image of society and religion</p> <p>(any two)</p>	<p>Content- 2</p> <p>Expression-1</p>

Q.(c)	What does the poet mean by the expression " Scatter wheeling in great broken rings"? (The Wild Swans at Coole)	
Ans.(c)	-scatter wheeling refers to the flight of swans -one cannot hold on to one's desires -broken rings refer to incomplete circular movements of birds -it also refers to nature and life being imperfect (any two)	Content- 2 Expression-1
7.	Answer any ONE out of the given two questions in 40-50 words	1 x 3 = 3 marks
Q.(a)	How does D.H. Lawrence differentiate animate things from the inanimate?	
Ans.(a)	Presence of animate and inanimate things in the universe Animate -every part of human body is animate, active and alive e.g. brain , mind , soul and other organs -a chameleon on a brown rock or a green leaf is an animate thing (any one- 1 mark) Inanimate -inanimate things do not grow, unable to move on their own e.g. pen -to express one's emotions/ views / ideas, we use inanimate things e.g. pen and paper (any one - 1 mark)	Content- 1+1 Expression-1
	OR	

Q.(b)	How does Bergman explain the relationship between a filmmaker and his audience?	
Ans.(b)	A filmmaker has to keep the following things in his mind -Bergman feels the story has to be alive for his audience -the director has to put it in action for the reaction of his audience -the appreciation by the audience is his primary concern -has to be reticent to the comments of film reviewers and critics -the response of the audience is important for the film to make it a valuable asset (any two)	Content- 2 Expression-1
	SECTION E (Fiction)	
	Objective: <ul style="list-style-type: none"> • Seeking comments and interpretation • Appreciation of characters, events, episodes etc. 	
	Novel : A Tiger for Malgudi by R.K. Narayan The Financial Expert by R.K. Narayan	
8.	Answer any ONE of the following questions in 120-150 words	1 x 5 = 5 marks
Q.(a)	"You may get in now, Raja, a new life opens before you. Men, women and children, particularly children, hundreds of them will come to see you. You will make them happy". Who speaks these words to Raja and what is the occasion?	
Ans.(a)	-the master says these words to Raja at the time of leaving him to zoo authorities (1 mark) -the master decided to give him to the zoo due to his old age -he would be able to entertain visitors and make them happy -his inability to hunt -considering better care and better future for his friend Raja (any two- 2 marks)	Content- 1+2 Expression-2

	OR	
Q.(b)	" I'll look into your case. I can't promise anything. How do you know that there is tiger around?" who speaks these words to whom? How does this question reflect on the speaker's attitude towards public grievances?	
Ans.(b)	<p>-the Collector says these words to the villagers who complained of the presence of a tiger in their area because of the disappearance of their cattle (1 mark)</p> <p>-the collector was elusive/ indifferent</p> <p>-he had casual attitude towards the villagers</p> <p>-not seemed to be concerned about their grievances</p> <p>(any two- 2 marks)</p>	Content- 1+2 Expression-2
	OR	
Q.(c)	"Next to the subject of money, the greatest burden on his mind was his son." Name the son in this sentence. What was the cause of worry in the mind of the protagonist?	
Ans.(c)	<p>-Balu was his son (1 mark)</p> <p>-a spoiled brat</p> <p>-didn't pay attention to his guidance</p> <p>-had no interest in his studies</p> <p>-shattered his father's dream of sending him abroad for studies</p> <p>-was spoiled in the company of Dr. Pal</p> <p>(any two-2 marks)</p>	Content- 1+2 Expression-2

	OR	
Q.(d)	"I never thought there was such a wide scope for selling books." Who speaks this sentence to whom and at what occasion?	
Ans.(d)	<p>-Margayya says these words to Dr. Pal (1 mark)</p> <p>-the occasion was that Dr. Pal wanted to make Margayya his partner to publish and sell his book</p> <p>-convinced him that there is a large scope of earning money by publishing and selling the book "Bed Life"</p> <p>-added that these kind of books have wide scope in the market</p> <p>-lured him to become rich by selling the books</p> <p>(any two- 2 marks)</p> <p>*****</p>	<p>Content- 1+2</p> <p>Expression-2</p>
