

Strictly Confidential: (For Internal and Restricted use only)
Senior Secondary School ,Term II Examination 2022
Marking Scheme – ENGLISH CORE (301)
(PAPER CODE – 1/1/3)

General Instructions: -

1. You are aware that evaluation is the most important process in the actual and correct assessment of the candidates. A small mistake in evaluation may lead to serious problems which may affect the future of the candidates, education system and teaching profession. To avoid mistakes, it is requested that before starting evaluation, you must read and understand the spot evaluation guidelines carefully.
2. **“Evaluation policy is a confidential policy as it is related to the confidentiality of the examinations conducted, evaluation done and several other aspects. Its leakage to public in any manner could lead to derailment of the examination system and affect the life and future of millions of candidates. Sharing this policy/document to anyone, publishing in any magazine and printing in News Paper/Website etc may invite action under IPC.”**
3. Evaluation is to be done as per instructions provided in the Marking Scheme. It should not be done according to one’s own interpretation or any other consideration. Marking Scheme should be strictly adhered to.
4. The Head-Examiner must go through the first five answer books evaluated by each evaluator on the first day, to ensure that evaluation has been carried out as per the instructions given in the Marking Scheme. The remaining answer books meant for evaluation shall be given only after ensuring that there is no significant variation in the marking of individual evaluators.
5. Evaluators will mark (✓) wherever answer is correct. For wrong answer ‘X’ be marked. Evaluators should not put (✓) kind of mark while evaluating a wrong answer which gives an impression that answer is correct and no marks are awarded.
6. If a question has parts, please award marks on the right-hand side for each part. Marks awarded for different parts of the question should then be totalled up and written in the left-hand margin and encircled. This may be followed strictly.
7. If a question does not have any parts, marks must be awarded in the left-hand margin and encircled. This may also be followed strictly.
8. If a student has attempted an extra question, answer of the question deserving more marks should be retained and the other answer scored out.
9. No marks to be deducted for the cumulative effect of an error. It should be penalized only once.
10. A full scale of marks (0-40 marks) as given in Question Paper has to be used. Please do not hesitate to award full marks if the answer deserves it.

11. Every examiner has to necessarily do evaluation work for full working hours i.e. 8 hours every day and evaluate 30 answer books per day in main subjects and 35 answer books per day in other subjects (Details are given in Spot Guidelines). This is in view of the reduced syllabus and number of questions in question paper.
12. Ensure that you do not make the following common types of errors committed by the Examiner in the past:-
 - Leaving answer or part thereof unassessed in an answer book.
 - Giving more marks for an answer than assigned to it.
 - Wrong totalling of marks awarded on a reply.
 - Wrong transfer of marks from the inside pages of the answer book to the title page.
 - Wrong question wise totalling on the title page.
 - Wrong totalling of marks of the two columns on the title page.
 - Wrong grand total.
 - Marks in words and figures not tallying.
 - Wrong transfer of marks from the answer book to online award list.
 - Answers marked as correct, but marks not awarded. (Ensure that the right tick mark (✓) is correctly and clearly indicated. It should not merely be a line. Same is with the (X) for incorrect answer.)
 - Half or a part of answer marked correct and the rest as wrong, but no marks awarded.
13. While evaluating the answer books if the answer is found to be totally incorrect, it should be marked as cross (X) and awarded zero (0) Marks. 'Zero' should be mentioned both in figures and words.
14. The Board permits candidates to obtain photocopy of the Answer Book on request in an RTI application and also separately as a part of the re-evaluation process on payment of the processing charge
15. Any unassessed portion, non-carrying over of marks to the title page, or totalling error detected by the candidate shall damage the prestige of all the personnel engaged in the evaluation work as also of the Board. Hence, in order to uphold the prestige of all concerned, it is again reiterated that the instructions be followed meticulously and judiciously.
16. The Examiners should acquaint themselves with the guidelines given in the Guidelines for Spot Evaluation before starting the actual evaluation.
17. Every Examiner shall also ensure that all the answers are evaluated, marks carried over to the title page, correctly totalled and written in figures and words.

MARKING SCHEME
 Senior Secondary School Examination TERM–II, 2022
ENGLISH CORE (Subject Code–301)
[Paper Code : 1/1/3]

Maximum Marks : 40

IMPORTANT INSTRUCTIONS:

1. The answers given below are suggestive. Credit should be given for any relevant point which is not included in the value points listed below. However, any independent interpretation should be discussed with the HE before awarding marks.
2. No marks shall be deducted for exceeding the word-limit.
3. If a spelling error is recurring, it should be penalized only once.

	SUGGESTED VALUE POINTS	Marks
	SECTION—A (Reading)	14 Marks
	NOTE: The objective of the reading section is to focus on testing a candidate's ability to comprehend. No mark(s) should be deducted for mistakes in usage and grammar, spelling or word-limit. Full marks may be awarded if a student has been able to identify the core ideas. If a student literally lifts a portion of the given passage as an answer to a question, no mark(s) to be deducted for this, as long as it is relevant.	
Q.1.	Based on your understanding of the passage, answer any eight questions from the nine given below:	1 x 8 = 8 marks
	Note : As the passage deals with contemporary issues, any other relevant points may be considered.	
(i)	What is challenging for today's parents?	
Ans.	They can't say no to the children./struggle to set limits / find it difficult to satisfy their ever growing greed/ difficult to teach children values such as hard work, contentment and passion	1
(ii)	What will be the consequence of over indulging children?	
Ans.	vulnerable to future anxiety and depression / difficult to cope with life's disappointments/distorted sense of entitlement in work space and relationships	1
(iii)	Why do parents get caught in the buying blitz?	
Ans.	there is so much more to want / today's children want much more/keep pestering parents for something new/ parents have to give into children's demands/ what were considered luxury items earlier have become essential utilities today (MP3 players / TV)	1
(iv)	How do children learn critical life lessons?	
Ans.	from waiting, saving and working hard to achieve goals / setting limits on their behavior	1
(v)	What is the impact of advertisements on children?	
Ans.	children are tempted / they become greedy/ want more	1

(vi)	Why do children need limits on their behaviour?	
Ans.	They feel better and more secure when they live within a secured structure.	1
(vii)	How do older children learn self-control?	
Ans.	by observing and watching how others especially parents act	1
(viii)	Find a word in the passage which means ‘research’.(Paragraph 2)	
Ans.	survey	1
(ix)	Find a word in the passage which means ‘ wealthy’. (Paragraph 3)	
Ans.	affluent	1
Passage 2		
Q. 2.	Based on your understanding of the passage answer any six out of the seven questions given below:	1 x 6 = 6 marks
(i)	What does ‘The Ratan Model’ aim at?	
Ans.	provide value for money to the customers and protect the interest of farmers simultaneously	1
(ii)	In dairy production how many tiers are there?	
Ans.	three tier structure	1
(iii)	‘Ratan acts as a direct link.....’ Explain	
Ans.	There are no middlemen. / Ratan acts as a direct link between milk producers and consumers.	1
(iv)	‘Ratan Target audience’ is described as a diversified market. Explain with reference to given table.	
Ans.	diversified market comprises of kids/youth and health conscious people who consume chocolate, milk, cheese, pizza, Ratan Shakti etc.	1
<u>For Visually Impaired Candidates (in lieu of Q. No. iv)</u> Who controls procurement, processing and marketing?		
Ans.	farmers / milk producers	1
(v)	Name the two basis on which Ratan divides the target audience.	
Ans.	industries such as ice cream manufacturers, restaurants, coffee shops and many similar industries / butter, cheese, ghee for bakeries snack retailers, confectioneries and many more / on the basis of customer/industry (any one)	1
(vi)	In which two spheres does Ratan have a strong presence?	
Ans.	Business to Business Business to Customer	1

(vii)	Which is the most loved ad icon of Ratan?	
Ans.	hand drawn cartoon of a young girl / Ratan Girl (any one)	1
	SECTION B (Writing)	8 Marks
	<p><u>OBJECTIVE:</u> To test the ability to think logically and express oneself clearly.</p> <ul style="list-style-type: none"> To use a style appropriate to the given situation To plan, organize and present ideas coherently 	
3.	You are Narendra, living in Bharatpur. Your cousin from the same city has opened a beautiful Resort ‘Serenity’. He has extended an invite to you to spend a weekend there. Draft a letter of acceptance in not more than 50 words mentioning the date of arrival, duration of stay and meal preference.	3 marks
	FORMAT – 1/2 mark (format for informal letter) CONTENT – 2 marks EXPRESSION – 1/2 mark	
Ans.	REPLY TO INVITATION – Letter of Acceptance Suggested Value Points: <ul style="list-style-type: none"> - reference to the invitation - mention date, venue, time - acceptance (input given in the question to be included)	½+2+½
4.	Attempt any one from A and B given below:	5 marks
(A)	<div style="border: 1px solid black; padding: 10px; text-align: center;"> <p>SITUATION VACANT</p> <p>GLENDALÉ PUBLIC SCHOOL, Ghaziabad requires a qualified and experienced Dance teacher. The candidate must be a graduate and skilled in both classical and contemporary forms. Minimum 5 years experience preferred. Mention additional skills, interests and achievements.</p> </div> <p>You are Vasundhara / Vansh. Write a letter of application to the Principal along with a detailed bio-data for the above mentioned post in 120-150 words. Invent necessary details.</p>	

	<p>FORMAT – 1 mark (sender's address, date, receiver's address, subject, salutation, closing)</p> <p>CONTENT – 3 marks</p> <p>EXPRESSION – 1 mark</p>	
Ans.	<p>Covering Letter:</p> <ul style="list-style-type: none"> - reference to the advertisement - suitability for post - offer candidature <p>Bio-Data / Resume / CV:</p> <ul style="list-style-type: none"> -Personal Profile -Qualifications -Experience -Skills -References <p>(all the input in the question to be included)</p> <p>NOTE:</p> <ul style="list-style-type: none"> • No marks to be deducted if the Resume/CV/Bio-data is included in the covering letter • No marks to be deducted if the two styles of format are mixed 	1+3+1
	OR	
	REPORT	
(B)	<p>The Art and Craft Department of Shalimar School organized an exhibition cum sale of the items prepared by students from classes sixth to tenth. Mr. Shaumik Das, famous artist, inaugurated the exhibition. Items from the department of Art, Sculpture, Paper Technology and Pottery were on display. Mention details of the items on display and the views of the visitors. Write a report in 150-200 words for the local newspaper. You are Naveen/Nita, President – Art and Craft Club.</p>	
	<p>REPORT WRITING - Newspaper Report</p> <p>FORMAT – 1 mark (title/heading; byline)</p> <p>CONTENT – 3 marks</p> <p>EXPRESSION – 1 mark</p>	
Ans.	<p>Suggested Value Points:</p> <ul style="list-style-type: none"> - event, date, time, venue including all the input given in the question 	1+3+1

	SECTION C (Literature)	18 Marks
	<p>NOTE: The objective of this section is to test a candidate's ability to understand and interpret the prescribed text through short & long answer type questions. Long answer type questions have been set to test the students' understanding of the text and their ability to interpret, evaluate & respond to the issues raised therein. Hence, no particular answer can be accepted as the only correct answer. All presentations may be accepted as correct with consultation of the HE, if they have been duly supported by the facts drawn from the text. The student should be able to justify his / her viewpoint.</p>	
5.	Attempt any five out of six questions given below, within 40 words each.	5 x 2 = 10 marks
	CONTENT-1 mark Expression-1 mark (Deduct 1/2 mark for three or more grammatical / spelling mistakes)	
(i)	What made the Peddler accept Edla's invitation?	
Ans.	<ul style="list-style-type: none"> - friendly, kind and compassionate in tone and manner - gave him confidence - he never expected her to come personally - her reassurance that he was free to leave whenever he wanted (any one)	1+1
(ii)	How did the settlement of 25% refund to the farmers change the plight of the peasants? (Indigo)	
Ans.	<ul style="list-style-type: none"> - peasants realized they have rights - liberated from oppression and fear of landlords - became confident and self-reliant - land restored to them - share cropping ended (any one)	1+1
(iii)	Aunt Jennifer deserves our sympathy? Elaborate.	
Ans.	<ul style="list-style-type: none"> - she is caught in a male dominated / patriarchal society - she feels oppressed but lacks courage and confidence to break free - frail and nervous – trembling hands - endured domination patiently - even in death she is not free from oppression (any one)	1+1

(iv)	How can the ‘mighty dead’ be described as ‘a thing of beauty’? Explain.	
Ans.	<ul style="list-style-type: none"> - warriors laid down their lives for their country - great / brave deeds of noble ancestors - stories of their bravery serve as a source of inspiration for the living - serve as eternal nectar from heaven’s brink (any one)	1+1
(v)	How does Mr. Lamb overcome his feelings of loneliness?	
Ans.	<ul style="list-style-type: none"> - Lamb leaves the garden gate open for visitors and children to walk in - he welcomes visitors and children - likes talking to them - makes toffees and jellies for them - watching / thinking / listening - nature - reads books (any one)	1+1
(vi)	Why did the woodland creatures shun Roger Shunk? How did this affect Roger?	
Ans.	<ul style="list-style-type: none"> - shunned due to his unbearable stench / stink / bad smell - felt lonely and rejected - cried because no one played with him (any one)	½+1/2+1
1.	Answer any two of the following in about 120-150 words each.	2 x 4 = 8 marks
	CONTENT – 3 marks EXPRESSION: 1 mark	
(i)	How do things of beauty have a lasting impact on us? (A Thing of Beauty)	
Ans.	<ul style="list-style-type: none"> - beauty grows on us / increases many times - removes dark cover / pall from our dull spirits - pours endless joy - gives protection, shade, comfort, solace - peaceful sleep with sweet dreams - soothes and reduces pain and suffering - enriches soul and gives happiness - inspires us, serves as an immortal drink (any three)	3+1

(ii)	‘Evans The Break’ lived up to his name. Discuss the steps undertaken by Evans to plan his escape.	
Ans.	<ul style="list-style-type: none"> -Evans planned his escape over long period of time - The German tutor was his accomplice / found out name of invigilator planted his accomplice to impersonate McLeery -got essential things for his escape brought into his room through fake McLeery - cut his hair with a razor - arranged for fake correction slip- asked for blanket -fake call to the Governor, mislead him- hence Governor asked Stephens to accompany McLeery out of the prison - pretended to be injured by Evans - covered himself with the blanket, used pig’s blood to smear himself, covered most part of his face, hair, used handkerchief to sponge trickling blood -moaned and twisted, pretending to be in pain -misled all including the Governor that he knew Evans’s whereabouts - though prison authorities had taken many precautions, Evans was always prepared with a strategy / plan B ready - prison van already waiting with his accomplices for his getaway -executed his backup plan of escaping in the van when the Governor was still in a mood of self congratulation for getting the better of Evans. <p>(any three)</p>	3+1
(iii)	What were Gandhi’s concerns regarding the upliftment of the people of Champaran? How did he addressed them?	
Ans.	<ul style="list-style-type: none"> -made the peasants independent and self-reliant -freed them from fear of British oppression - set to uplift the life of poor peasants - alleviated the distress of large number of poor peasants - gave them the courage to challenge British authority -identified the cultural and social backwardness in the Champaran villages - got teachers/son/wife to educate the people - taught personal cleanliness and community sanitation - his wife Kasturbai addressed women on maintaining hygiene - got doctors to work on health conditions -doctor to volunteer his services for six months <p>(any three)</p>	3+1
