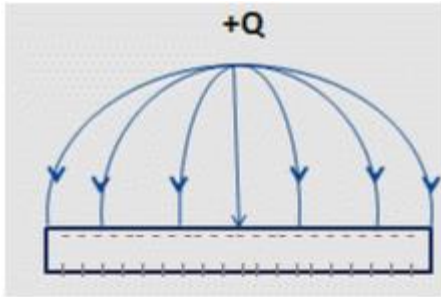


Marking Scheme

55/1/3

S.No	Value Points/Expected answers	Marks	Total Marks
1	<p>When light is passed through a polaroid, its intensity is reduced to half and does not change on the rotation of the polaroid, the light is unpolarized, When the intensity of transmitted light changes on rotation of the polaroid, light is polaroid.</p> <p><u>Alternatively</u> In Polarized/ unpolarized light, there is some restriction/no restriction on the vibrations of its electric (and magnetic) field vectors [Note: Award full marks to the student if he/she explains through the diagram only]</p>	$\frac{1}{2} + \frac{1}{2}$ $\frac{1}{2} + \frac{1}{2}$	1
2.	<p>Threshold frequency equals the minimum frequency of incident radiation (light) that can cause photoemission from a given photosensitive surface. (Alternatively) The frequency below which the incident radiations cannot cause the photoemission from photosensitive surface. OR Intensity of radiation is proportional to (/ equal to) the number of energy quanta (photons) per unit area per unit time.</p>	1	1
3.	Decreases	1	1
4	<p>The waves beyond 30 MHz frequency penetrate through the Ionosphere/ are not reflected back. OR Transmitted Power and Frequency</p>	1 $\frac{1}{2} + \frac{1}{2}$	1
5.	 <p>Note: (i) Award this one mark even the student does not show the induced charges on the surface of the conducting plate (ii) Deduct $\frac{1}{2}$ mark if the arrows, on the field lines, are not shown.</p>	1	1

Marking Scheme

55/1/3

6.	<div data-bbox="289 302 1123 428" style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <div style="display: flex; justify-content: space-between;"> (a) Definition of the terms (i) and (ii) $\frac{1}{2} + \frac{1}{2}$ </div> <div style="display: flex; justify-content: space-between; margin-top: 5px;"> (b) Graph of photocurrent versus anode potential 1 </div> </div> <p>(a)</p> <p>(i) Threshold frequency equals the minimum frequency of incident radiation (light) that can cause photoemission from a given photosensitive surface. (Alternatively) The frequency below which the incident radiations cannot cause the photoemission from photosensitive surface.</p> <p style="text-align: center;">OR</p> <p>Intensity of radiation is proportional to (/ equal to) the number of energy quanta (photons) per unit area per unit time.</p> <p>(ii) Stopping potential : The minimum negative (retarding) potential, given to the anode (/collector plate) for which the photocurrent stops or becomes zero.</p> <p>(Note: Do not deduct the $\frac{1}{2}$ mark here of the part (i), if a student writes incorrect definition or unable to write the definition of threshold frequency is as No.2 as well as here, In such a case, award him/her one full mark for the correct definition of stopping potential)</p> <div data-bbox="386 1024 1193 1558" style="text-align: center;"> </div>	<div style="margin-bottom: 100px;">$\frac{1}{2}$</div> <div style="margin-bottom: 100px;">$\frac{1}{2}$</div> <div style="margin-bottom: 100px;">1</div> <div>2</div>	
7.	<div data-bbox="354 1719 945 1841" style="border: 1px solid black; padding: 5px; margin: 10px auto; width: fit-content;"> <div style="display: flex; justify-content: space-between; margin-bottom: 5px;"> Reason 1 </div> <div style="display: flex; justify-content: space-between;"> Expression 1 </div> </div>		

55/1/3

3

Marking Scheme

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	<p>Radius $r_n = \frac{h^2 \epsilon_0}{\pi m e^2} n^2$</p> <p>Velocity $v_n = \frac{2\pi e^2}{4\pi \epsilon_0 h} \frac{1}{n}$</p> <p>$T_n = \frac{2\pi r_n}{v_n} = \frac{4\epsilon_0^2 h^3 n^3}{m e^4}$</p> <p>For first excited state of hydrogen atom $n=2$</p> <p>$T_2 = \frac{32\epsilon_0^2 h^3}{m e^4}$</p> <p>On calculation we get $T_2 \approx 1.22 \times 10^{-15} \text{ s}$. (However, do not deduct the last ½ mark if a student does not calculate the numerical value of T_2)</p> <p><u>Alternatively</u></p> <p>$r_n = (0.53 n^2) A^0 = 0.53 \times 10^{-10} n^2$</p> <p>$v_n = \left(\frac{c}{137 n} \right)$</p> <p>$T_n = \frac{2\pi(0.53)}{\left(\frac{c}{137 n} \right)} \times 10^{-10} n^2$</p> <p>$= \frac{2\pi(0.53)}{c} \times 10^{-10} n^3 \times 137 \text{ s}$</p> <p>$= \frac{2 \times 3.14 \times 0.53 \times 10^{-10} \times 8 \times 137}{3 \times 10^8} \text{ s}$</p> <p>$= 1215.97 \times 10^{-18} = (1.22 \times 10^{-15}) \text{ s}$</p> <p><u>Alternatively</u> If the student writes directly $T_n \propto n^3$</p> <p>$T_2 = 8 \text{ times of orbital period of the electron in the ground state (award one mark only)}$</p>	<p>½</p> <p>½</p> <p>½</p> <p>½</p> <p>2</p> <p>½</p> <p>½</p> <p>½</p>	2				
9.	<table border="1"> <tr> <td>Reason for inability of e.m. theory</td> <td>1</td> </tr> <tr> <td>Resolution through photon picture</td> <td>1</td> </tr> </table>	Reason for inability of e.m. theory	1	Resolution through photon picture	1		
Reason for inability of e.m. theory	1						
Resolution through photon picture	1						

Marking Scheme

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	<p>The explanation based on e.m theory does not agree with the experimental observations (instantaneous nature , max K.E of emitted photoelectron is independent of intensity, existence of threshold frequency) on the photoelectric effect.</p> <p>[Note: Do not deduct any mark if the student does not mention the relevant experimental observation or mentions any one or any two of these observation.] The photon picture resolves this problem by saying that light, in interaction with matter behaves as if it is made of quanta or packets of energy, each of energy $h\nu$. This picture enables us to get a correct explanation of all the observed experimental features of photoelectric effect.</p> <p>[NOTE: Award the first mark if the student just writes “As per E.M. theory the free electrons at the surface of the metal absorb the radiant energy continuously, this leads us to conclusions which do not match with the experimental observations”]</p> <p>Also award the second mark if the student just writes “The photon picture give us the Einstein photoelectric equation $K_{\max} (= eV_0) = h\nu - \phi_0$ which provides a correct explanation of the observed features of the photoelectric effect.</p>	1	
		1	
			2
10.	<div>Calculation of Power dissipation in two combinations 1 +1</div> $R_1 = \frac{V^2}{P_1} \quad , \quad R_2 = \frac{V^2}{P_2} \quad ,$ $P_s = \frac{V^2}{R_s} = \frac{P_1 P_2}{P_1 + P_2}$ $\frac{1}{P_s} = \frac{1}{P_1} + \frac{1}{P_2}$ $\frac{1}{R_p} = \frac{1}{R_1} + \frac{1}{R_2} = \frac{P_1 + P_2}{V^2}$ $\therefore P_p = \frac{V^2}{R_p} = P_1 + P_2$	$\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$	2
11.	<div>Obtaining the expression for the ratio of de Broglie wavelengths associated with electron orbiting in second & third excited state 1+1</div> $2\pi r = n\lambda$	$\frac{1}{2}$	

55/1/3

6

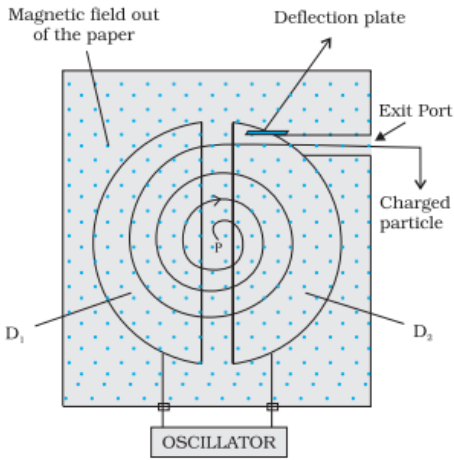
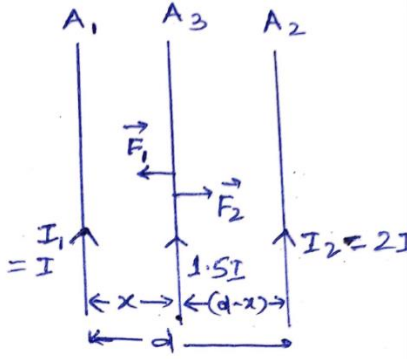
Marking Scheme

55/1/3

	<p>(a) Many of the α-particles pass through the foil. a few particles deflect by more than 90°. Rutherford argued that to deflect the α-particles backward, it must experience a large repulsive force. It shows that most of the part of the part of an atom is the empty space and its positive charge is concentrated tightly at its centre and its size is very small as compared to the size of atom. (nearly $\frac{1}{10,000}$ to $\frac{1}{10,000}$ times the size of atom) <u>Alternatively</u> In Rutherford experiment , the calculation of distance of closest approach provides information about the size of the nucleus. Let K be the initial kinetic energy of the alpha particle. At the distance of closest approach $\frac{1}{4\pi\epsilon_0} \frac{(Ze)(2e)}{a^2} = k$ $\therefore a = \frac{2ze^2}{4\pi\epsilon_0 k}$ (a) Radius of the nucleus of mass number A, $R=R_0 A^{1/3}$, Where R_0 is constant Volume of the nucleus $V = \frac{4}{3}\pi R^3$ $= \frac{4}{3}\pi (R_0 A^{1/3})^3$ $= \frac{4}{3}\pi A R_0^3$ Density (ρ) $= \frac{\text{mass}}{\text{volume}} = \frac{mA}{(\frac{4}{3}\pi R_0^3 A)}$ $= \frac{3m}{4\pi R_0^3}$ i.e. independent of mass number A.</p>	<p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p>	<p>3</p>								
14.	<table border="1"> <tr> <td>Underlying principle of cyclotron</td> <td>1/2</td> </tr> <tr> <td>Working</td> <td>1</td> </tr> <tr> <td>Schematic diagram</td> <td>1/2</td> </tr> <tr> <td>Obtaining the expression for the cyclotron frequency</td> <td>1</td> </tr> </table>	Underlying principle of cyclotron	1/2	Working	1	Schematic diagram	1/2	Obtaining the expression for the cyclotron frequency	1		
Underlying principle of cyclotron	1/2										
Working	1										
Schematic diagram	1/2										
Obtaining the expression for the cyclotron frequency	1										

Marking Scheme

55/1/3

	<p>Cyclotron works on the principle that kinetic energy of the charged particle is increased when they move in crossed oscillating electric and magnetic fields again and again.</p>  <p>When charged particle enter is inside the metal boxes, no electric field acts on them, the magnetic field however acts on the particle and makes it go round in a circular path inside the metal boxes,(dees), everytime when particle moves one dee to another it is acted upon by the electric field and the sign of electric field changes alternatively in turn with the circular motion of the particle, hence particle is accelerated, which in turn increases the kinetic energy of it.</p> $\frac{mv^2}{r} = qvB$ $r = \frac{mv}{qB}$ <p>frequency</p> $v = \frac{v}{2\pi r} = \frac{v}{2\pi(\frac{mv}{qB})} = \frac{qB}{2\pi m}$	<p>½</p> <p>½</p> <p>½</p> <p>½</p>	
<p>15.</p>	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <p>Finding the position of third wire $2\frac{1}{2}$</p> <p>Reason $1/2$</p> </div> 	<p>½</p>	

55/1/3

9

Marking Scheme

55/1/3

	<p>The magnitude of the electric fields due to the two charges +q and -q are</p> $E_{+q} = \frac{1}{4\pi\epsilon_0} \frac{q}{(r^2 + a^2)}$ $E_{-q} = \frac{1}{4\pi\epsilon_0} \frac{q}{(r^2 + a^2)}$ <p>The components normal to the dipole axis cancel away and the components along the dipole axis add up Hence total Electric field = - ($E_{+q} + E_{-q}$)cosθ \hat{p}</p> $E = -\frac{2qa}{4\pi\epsilon_0 (r^2 + a^2)^{3/2}} \hat{p}$	<p>½</p> <p>½</p> <p>½</p> <p>½</p>	5
17.	<div style="border: 1px solid black; padding: 10px;"> <p>Writing two loop equations 1 + 1</p> <p>Calculation of currents through 40 Ω and 20 Ω resistors 1</p> </div> <p>In loop ABCFA</p> $+80 - 20 I_2 + 40 I_1 = 0$ $4 = I_2 - 2 I_1$ <p>In loop FCDEA</p> $-40 I_1 - 10(I_1 + I_2) + 40 = 0$	1	

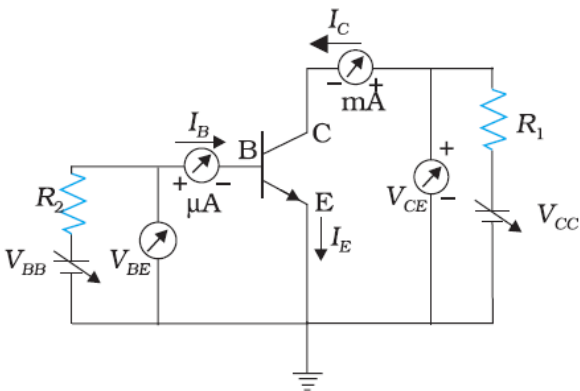
Marking Scheme

55/1/3

<p>-50 I₁ - 10 I₂ + 40 = 0</p> <p>5 I₁ + I₂ = 4</p> <p>Solving these two equations</p> <p>I₁ = 0A</p> <p>& I₂ = 4A</p> <p style="text-align: center;">OR</p> <table border="1"> <tr> <td>End error, overcoming</td> <td>½</td> </tr> <tr> <td>Formula for meter bridge</td> <td>½</td> </tr> <tr> <td>Calculation of value of S</td> <td>2</td> </tr> </table> <p>The end error, in a meter bridge, is the error arising due to</p> <p>(i) Ends of the wire not coinciding with the 0 cm / 100 cm marks on the meter scale.</p> <p>(ii) Presence of contact resistance at the joints of the meter bridge wire with the metallic strips .</p> <p>It can be reduced/overcome by finding balance length with two interchanged positions of R and S and taking the average value of 'S' from two readings.</p> <p>(Note: Award this ½ mark even if student just writes only the point (i) or point (ii) given above.)</p> <p>For a meter bridge</p> $\frac{R}{S} = \frac{l}{100 - l}$ <p>For the two given conditions</p> $\frac{5}{S} = \frac{l_1}{100 - l_1}$ $\frac{5}{S/2} = \frac{1.5l_1}{100 - 1.5l_1}$	End error, overcoming	½	Formula for meter bridge	½	Calculation of value of S	2	<p>1</p> <p>½</p> <p>½</p> <p>3</p> <p>½</p> <p>½</p>	
End error, overcoming	½							
Formula for meter bridge	½							
Calculation of value of S	2							

Marking Scheme

55/1/3

	<p>Dividing the two</p> $2 = \frac{1.5I_1}{100 - 1.5I_1} \times \frac{100 - I_1}{I_1}$ $200 - 3I_1 = 150 - 1.5I_1$ $I_1 = \frac{100}{3} \text{ cm}$ <p>Putting the value of I_1 in any one of the two given conditions.</p> $S = 10 \Omega$	<p>½</p> <p>½</p> <p>½</p>	3
18.	<div style="border: 1px solid black; padding: 10px; margin-bottom: 10px;"> <p>(a) Functions of the three segments $\frac{1}{2} + \frac{1}{2} + \frac{1}{2}$</p> <p>(b) Circuit diagram for studying the output characteristics 1</p> <p>obtaining output characteristics ½</p> </div> <p>(i) Emitter : supplies the large number of majority carriers for current flow through the transistor ½</p> <p>(ii) Base: Allows most of the majority charge carriers to go over to the collector ½</p> <p>Alternatively , It is the very thin lightly doped central segment of the transistor.</p> <p>Collector : collects a major portion of the majority charge carriers supplied by the emitter. ½</p> <p>(b)</p> 	<p>½</p> <p>½</p> <p>½</p> <p>1</p>	

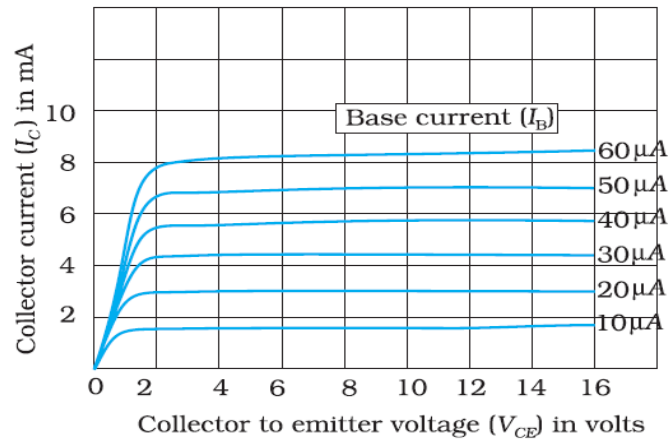
Marking Scheme

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The output characteristics are obtained by observing the variation of I_c when V_{CE} is varied keeping I_B constant .

½

Note: Award the last ½ mark even if the student just draws the graph for output characteristics



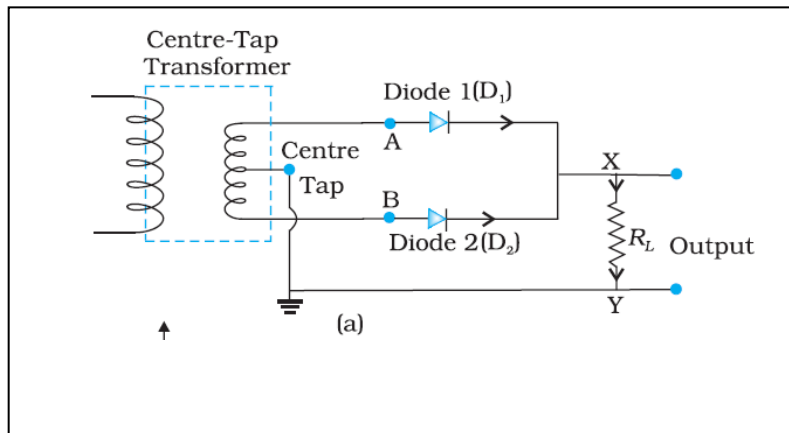
(b)

[Note: Do not deduct marks of this part, for not writing values on the axis]

OR

Circuit diagram of full wave rectifier	1
working	1
Input and output wave forms	$\frac{1}{2} + \frac{1}{2}$

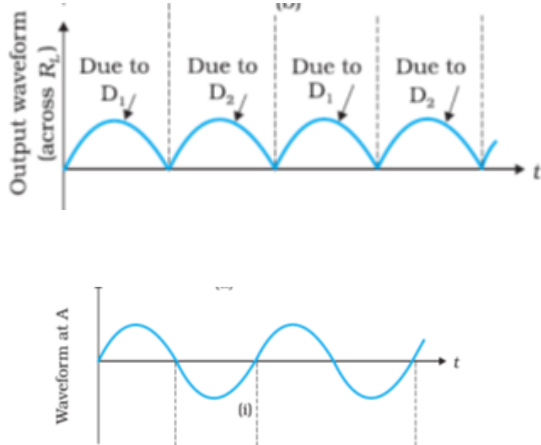
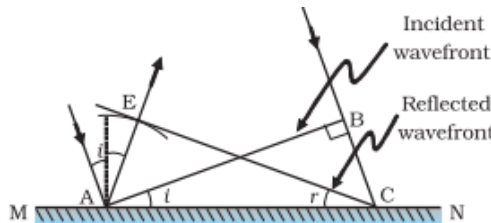
The circuit diagram of a full wave rectifier is shown below.



1

Marking Scheme

55/1/3

	<p>Because of the center tap in the secondary of the transformer, diodes 1 and 2 get forward biased in successive halves of the input ac cycle. However the current through the load flows in the same direction in both the halves of the input ac cycle. We therefore, get a unidirectional (rectified) current through the load for the full cycle of the input ac.</p> <p>The input and output wave forms are as shown below.</p> <div></div>	1	
		$\frac{1}{2}$	
		$\frac{1}{2}$	3
19.	<div><div><div>Definition of the wavefront1</div><div>Verification of the law of Reflection2</div></div><p>The wave front is defined as a surface of constant phase Alternatively: The wave front is a locus of points which oscillate in phase Consider a plane wave AB incident at an angle 'i' on a reflecting surface MN</p><div></div></div>	1	
		1	

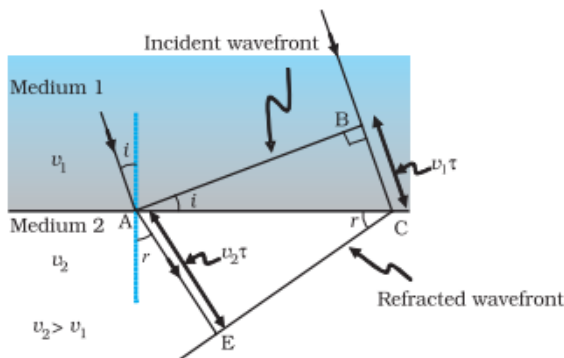
Marking Scheme

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<p>let t = time taken by the wave front to advance from B to C. $\therefore BC = vt$</p> <p>Let CE represent the tangent plane drawn from the point C to the sphere of radius 'vt' having A as its center.</p> <p>then $AE = BC = vt$</p> <p>it follows that</p> <p>$\Delta EAC \cong \Delta BAC$</p> <p>Hence $\angle i = \angle r$</p> <p>\therefore Angle of incidence = angle of reflection</p> <p style="text-align: center;">OR</p> <table border="1"><tr><td>Definition of the refractive index</td><td>1</td></tr><tr><td>Verification of laws of refraction</td><td>2</td></tr></table> <p>The refractive index of medium 2, w.r.t medium 1 equals the ratio of the sine of angle of incidence (in medium 1) to the sine of angle of refraction (in medium 2)</p> <p>Alternatively:</p> <p style="padding-left: 40px;">Refractive index of medium 2 w.r.t medium 1</p> $n_{21} = \frac{\sin i}{\sin r}$ <p>Alternatively : Refractive index of medium 2 w.r.t medium 1</p> $n_{21} = \frac{\text{Velocity of light in medium 1}}{\text{Velocity of light in medium 2}}$	Definition of the refractive index	1	Verification of laws of refraction	2	<p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>3</p> <p>1</p>
Definition of the refractive index	1				
Verification of laws of refraction	2				

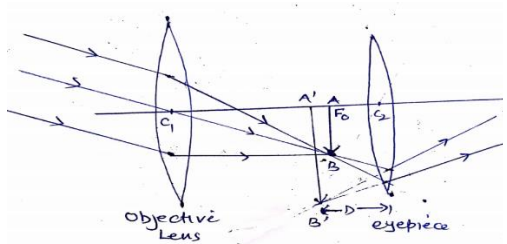
Marking Scheme

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	<div></div> <p>The figure drawn here shows the refracted wave front corresponding to the given incident wave front.</p> <p>It is seen that</p> $\sin i = \frac{BC}{AC} = \frac{v_1 \tau}{AC}$ $\sin r = \frac{AE}{AC} = \frac{v_2 \tau}{AC}$ $\therefore \frac{\sin i}{\sin r} = \frac{v_1}{v_2} = \mu_{21}$ <p>This is Snell's law of refraction.</p>	1							
20.	<div><table><tr><td>(a) Identification</td><td>$\frac{1}{2} + \frac{1}{2}$</td></tr><tr><td>Frequency Range</td><td>$\frac{1}{2} + \frac{1}{2}$</td></tr><tr><td>(b) Proof</td><td>1</td></tr></table><p>Microwaves: Frequency range ($\sim 10^{10}$ to 10^{12} Hz) Ultraviolet rays: Frequency range ($\sim 10^{15}$ to 10^{17} Hz)</p><p>Note: Award ($\frac{1}{2} + \frac{1}{2}$) marks for frequency ranges even if the student just writes the correct order of magnitude for them)</p><p>(b) Average energy density of the electric field = $\frac{1}{2} \epsilon_0 E^2$</p></div>	(a) Identification	$\frac{1}{2} + \frac{1}{2}$	Frequency Range	$\frac{1}{2} + \frac{1}{2}$	(b) Proof	1	$\frac{1}{2} + \frac{1}{2}$ $\frac{1}{2} + \frac{1}{2}$ $\frac{1}{2}$	
(a) Identification	$\frac{1}{2} + \frac{1}{2}$								
Frequency Range	$\frac{1}{2} + \frac{1}{2}$								
(b) Proof	1								

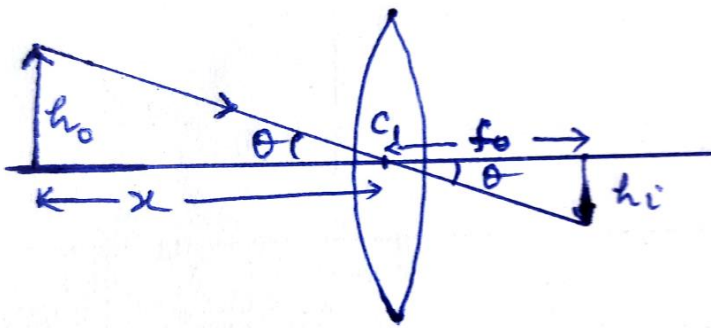
Marking Scheme

55/1/3

	$= \frac{1}{2} \epsilon_0 (cB)^2$ $= \frac{1}{2} \epsilon_0 \frac{1}{\mu_0 \epsilon_0} B^2$ $= \frac{1}{2} \frac{B^2}{\mu_0}$ <p>= Average energy density of the magnetic field.</p> <p>[Note: Award 1 mark for this part if the student just writes the expressions for the average energy density of the electric and magnetic fields.]</p>	$\frac{1}{2}$	3
21.	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <p>Labelled ray diagram of an astronomical telescope 1 $\frac{1}{2}$</p> <p>Calculation of the diameter of the image of the moon. 1 $\frac{1}{2}$</p> </div>  <p>[Note: (i) Deduct $\frac{1}{2}$ mark If arrows are not shown. (ii) Award one mark of this part if a student draws the ray diagram for normal Adjustment / relaxed eye.]</p> <p>Angular magnification of the telescope = $\frac{f_o}{f_e} = \frac{15}{0.01} = 1500$</p> <p>For objective lens, $\tan \alpha = \frac{3.48 \times 10^6}{3.8 \times 10^8}$</p> <p>For eyepiece $\tan \beta = \frac{h_i}{f_e} = \frac{h_i}{10^{-2}}$</p> <p>$\therefore$ Magnifying power = $\frac{\beta}{\alpha} = \frac{\frac{h_i}{10^{-2}}}{\frac{3.48 \times 10^6}{3.8 \times 10^8}}$</p>	$\frac{1}{2}$ $\frac{1}{2}$	3

Marking Scheme

55/1/3

	$= \frac{h_i \times 3.8 \times 10^8}{3.48 \times 10^6 \times 10^{-2}} = 1500$ $h_i = 13.73 \text{ cm}$ <p>Also accept angular magnification of the telescope</p> $= \frac{f_o}{f_e} \left(1 + \frac{f_e}{d} \right) = \frac{15}{0.01} \left(1 + \frac{0.01}{0.25} \right) = 1560$ <p>So, $h_i = 14.29 \text{ cm}$</p> <p>Alternatively</p>  <p>From figure:</p> $\frac{h_o}{x} = \frac{h_i}{f_o}$ <p>[Where h_o and h_i are the diameter of the moon and diameter of the image of the moon respectively.]</p> $h_i = \frac{h_o f_o}{x}$ $= \frac{3.48 \times 10^6}{3.8 \times 10^8} \times 15$ $= 13.73 \text{ cm}$	<p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p>	3
22.	<div style="border: 1px solid black; padding: 5px;"> <p>(a) Obtaining the expression for modulation index in terms of A and B 1 ½</p> <p>(b) calculation of μ 1</p> <p>Reason ½</p> </div> <p>We are given that</p> <p>$A = A_c + A_m$</p> <p>and $B = A_c - A_m$</p> <p>$A_c = (A + B) / 2$</p>	$\frac{1}{2}$	

Marking Scheme

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	$A_m = (A - B) / 2$ $\therefore \mu = \frac{A_m}{A_c}$ $= \frac{A - B}{A + B}$ (b) We have $\mu = \frac{A_m}{A_c}$ $= \frac{10}{15} = \frac{2}{3}$ μ is kept less than one to avoid distortion	$\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$	3						
23.	<div style="border: 1px solid black; padding: 10px; margin-bottom: 10px;"> <table> <tr> <td>(a)statement of Gauss’s law in magnetism</td> <td>$\frac{1}{2}$</td> </tr> <tr> <td>Its significance</td> <td>$\frac{1}{2}$</td> </tr> <tr> <td>(b)Four Important properties</td> <td>$\frac{1}{2} \times 4$</td> </tr> </table> </div> (a) Gauss’s law for magnetism states that “The total flux of the magnetic field, through any closed surface, is always zero. Alternatively $\oint_s \vec{B} \cdot d\vec{s} = 0$ This law implies that magnetic monopoles do not exist” / magnetic field lines form closed loops [Note: Award this 1 mark if the student just attempts it] (b) Four properties of magnetic field lines (i) Magnetic field lines always form continuous closed loops. (ii) The tangent to the magnetic field line at a given point represents the direction of the net magnetic field at that point.	(a)statement of Gauss’s law in magnetism	$\frac{1}{2}$	Its significance	$\frac{1}{2}$	(b)Four Important properties	$\frac{1}{2} \times 4$	$\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$	
(a)statement of Gauss’s law in magnetism	$\frac{1}{2}$								
Its significance	$\frac{1}{2}$								
(b)Four Important properties	$\frac{1}{2} \times 4$								

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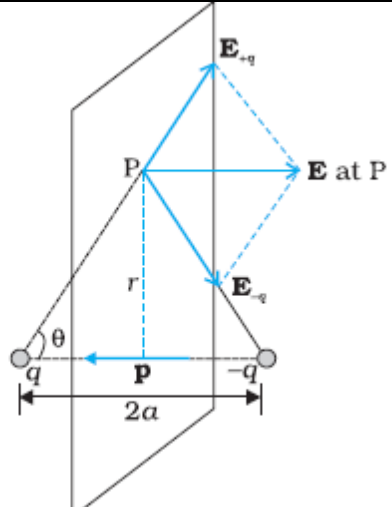
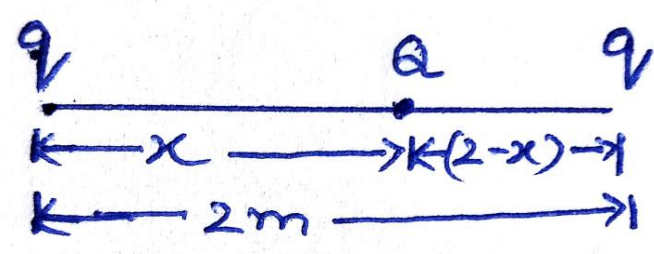
Marking Scheme

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Where $V = \frac{q}{c}$	½	
$\therefore dW = \frac{q}{c} dq$	½	
Total work done in changing up the capacitor		
$W = \int dw = \int_0^Q \frac{q}{c} dq$	½	
$\therefore W = \frac{Q^2}{2c}$		
Hence energy stored = $W = \frac{Q^2}{2c} (= \frac{1}{2} CV^2 = \frac{1}{2} QV)$	½	
(b) Charge stored on the capacitor $q = CV$ When it is connected to the uncharged capacitor of same capacitance, sharing of charge takes place between the two capacitor till the potential of both the capacitor becomes $\frac{V}{2}$	½	
Energy stored on the combination $(u_2) = \frac{1}{2} C \left(\frac{V}{2}\right)^2 + \frac{1}{2} C \left(\frac{V}{2}\right)^2 = \frac{CV^2}{4}$	½	
Energy stored on single capacitor before connecting	½	
$U_1 = \frac{1}{2} CV^2$		
Ratio of energy stored in the combination to that in the single capacitor		
$\frac{U_2}{U_1} = \frac{CV^2/4}{CV^2/2} = 1:2$	½	
OR		
(c) Derivation for the expression of the electric field on the equatorial line	3	
(d) Finding the position and nature of Q	1 + 1	

Marking Scheme

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(a)	 <p>The magnitude of the electric fields due to the two charges +q and -q are</p> $E_{+q} = \frac{1}{4\pi\epsilon_0} \frac{q}{(r^2 + a^2)}$ $E_{-q} = \frac{1}{4\pi\epsilon_0} \frac{q}{(r^2 + a^2)}$ <p>The components normal to the dipole axis cancel away and the components along the dipole axis add up Hence total Electric field = - ($E_{+q} + E_{-q}$)cosθ \hat{p}</p> $E = -\frac{2qa}{4\pi\epsilon_0 (r^2 + a^2)^{3/2}} \hat{p}$	1	
(b)	 <p>System is in equilibrium therefore net force on each charge of system will be zero.</p>	1/2	5

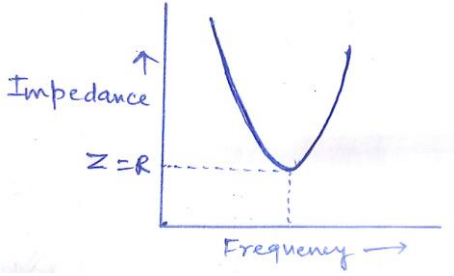
Marking Scheme

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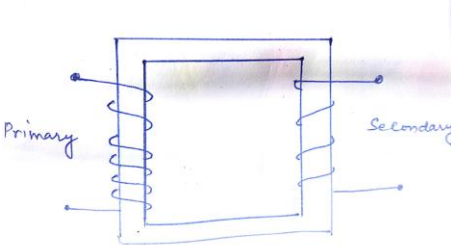
	<p>For the total force on 'Q' to be zero</p> $\frac{1}{4\pi\epsilon_0} \frac{qQ}{x^2} = \frac{1}{4\pi\epsilon_0} \frac{qQ}{(2-x)^2}$ <p>$x = 2 - x$</p> <p>$2x = 2$ $x = 1 \text{ m}$</p> <p>(Give full credit of this part, if a students writes directly 1m by observing the given condition)</p> <p>For the equilibrium of charge "q" the nature of charge Q must be opposite to the nature of charge q.</p>	<p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p>	5
26.	<div style="border: 1px solid black; padding: 10px;"> <p>(a) Derivation of the expression for impedance 2</p> <p>plot of impedance with frequency $\frac{1}{2}$</p> <p>b) Phase difference between voltage across inductor and capacitor $\frac{1}{2}$</p> <p>(c) Reason and calculation of self induction $\frac{1}{2} + 1\frac{1}{2}$</p> </div> <p>$\vec{V} = V_m$</p>	1	

Marking Scheme

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	$ V_R = V_{Rm}$ $ V_L = V_{Lm}$ <p>From the figure, the pythagorean theorem gives</p> $V_m^2 = V_{Rm}^2 + (V_{Lm} - V_{cm})^2$ $V_{Rm} = i_m R, V_{Lm} = i_m X_L, V_{cm} = i_m X_C,$ $V_m = i_m Z$ $= (i_m Z)^2 = (I_m R)^2 + (i_m X_L - i_m X_C)$ $Z^2 = R^2 + (X_L - X_C)^2$ $\therefore Z = \sqrt{R^2 + (X_L - X_C)^2}$ <p>[note: award these two marks, If a student does it correctly for the other case i.e</p> <p>$(V_c > V_L)$</p>  <p>(b) Phase difference between voltage across inductor and the capacitor at resonance is 180°</p> <p>(c) Inductor will offer an additional impedance to ac due to its self inductance.</p> $R = \frac{V_{rms}}{I_{rms}} = \frac{200}{1} = 200 \Omega$ <p>Impedance of the inductor</p> $Z = \frac{V_{rms}}{I_{rms}} = \frac{200}{0.5} = 400 \Omega$	<p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p>	
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<p>Since $Z = \sqrt{R^2 + (X_L)^2}$ $\therefore (400)^2 - (200)^2 = (X_L)^2$</p> <p>$X_L = \sqrt{600 \times 200} = 346.4 \Omega$</p> <p>Inductance (L) = $\frac{X_L}{\omega} = \frac{364.4}{2\pi \times 3.14 \times 50} = 1.1H$</p> <p style="text-align: center;">OR</p> <div style="border: 1px solid black; padding: 10px; margin: 10px 0;"> <p>(a) Diagram of the device 1</p> <p>working Principle $\frac{1}{2}$</p> <p>Four sources of energy loss $\frac{1}{2} + \frac{1}{2} + \frac{1}{2} + \frac{1}{2}$</p> <p>(b) Estimation of Line power loss $1\frac{1}{2}$</p> </div> <p>(a)</p> <div style="text-align: center;">  </div> <p>Working Principle : When the alternating voltage is applied to the primary , the resulting current produces an alternating magnetic flux in secondary and induces an emf in it./It works on the mutual induction.</p> <p>Four sources of energy loss</p> <p>(i) Flux leakage between primary and secondary windings $\frac{1}{2}$</p> <p>(ii) Resistance of the windings $\frac{1}{2}$</p> <p>(iii) Production of eddy currents in the iron core. $\frac{1}{2}$</p> <p>(iv) Magnetization of the core. $\frac{1}{2}$</p> <p>(b) Total resistance of the line = length X resistance per unit length = 40 km x 0.5 Ω/km = 20 Ω $\frac{1}{2}$</p>	
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Marking Scheme

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	<p>Current flowing in the line $I = \frac{P}{V}$</p> $I = \frac{1200 \times 10^3}{4000}$ $= 300A$ <p>\therefore Line power loss in the form of heat</p> $P = I^2 R$ $= (300)^2 \times 20$ $= 1800 \text{ kW}$	<p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p>	5
27.	<div style="border: 1px solid black; padding: 10px; margin-bottom: 10px;"> <p>(a) Two characteristic <u>Two characteristic</u> features of distinction <u>2</u></p> <p>Derivation <u>Derivation</u> of the expression for the intensity $\frac{1}{2}$</p> <p>(b) Calculation of separation between the first order</p> </div> <p>(a) (Any two of the following)</p> <p>(i) Interference pattern has number of equally spaced bright and dark bands while diffraction pattern has central bright maximum which is twice as wide as the other maxima.</p> <p>(ii) Interference is obtained by the superposing two waves originating from two narrow slits. The diffraction pattern is the superposition of the continuous family of waves originating from each point on a single slit.</p> <p>(iii) In interference pattern, the intensity of all bright fringes is same, while in diffraction pattern intensity of bright fringes go on decreasing with the increasing order of the maxima</p> <p>(iv) In interference pattern, the first maximum falls at an angle of $\frac{\lambda}{a}$. where a is the separation between two narrow slits, while in diffraction pattern, at the same angle first minimum occurs. (where 'a' is the width of single slit.)</p> <p>Displacement produced by source S_1 $Y_1 = a \cos wt$ Displacement produced by the other source 'S_2' $Y_2 = a \cos (wt + \phi)$</p> <p>Resultant displacement $Y = Y_1 + Y_2$ $= a [\cos wt + \cos (wt + \phi)]$</p>	<p>$\frac{1}{2} + \frac{1}{2}$</p> <p>$\frac{1}{2} + \frac{1}{2}$</p> <p>$\frac{1}{2}$</p>	

Marking Scheme

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$= 2a \cos (\phi/2) \cos (wt + \phi/2)$	$\frac{1}{2}$							
Amplitude of resultant wave $A= 2a \cos (\phi/2)$ Intensity $I \propto A^2$ $I= KA^2= K 4 a^2 \cos^2 (\frac{\phi}{2})$	$\frac{1}{2}$							
(a) Distance of First order minima from centre of the central maxima = $x_{D1}=\frac{\lambda D}{a}$ Distance of third order maxima from centre of the central maxima $x_{B3}=\frac{7D\lambda}{2a}$ \therefore Distance between first order minima and third order maxima= $x_{B3} - x_{d1}$ $= \frac{7D\lambda}{2a} - \frac{\lambda D}{a}$ $= \frac{5D\lambda}{2a}$ $= \frac{5 \times 620 \times 10^{-9} \times 1.5}{2 \times 3 \times 10^{-3}}$ $= 775 \times 10^{-6} \text{m}$ $= 7.75 \times 10^{-4} \text{m}$ <u>OR</u>	$\frac{1}{2}$ $\frac{1}{2}$							
<table><tr><td>(a) Two conditions of total internal reflection</td><td>1 +1</td></tr><tr><td>(b) Obtaining the relation</td><td>1</td></tr><tr><td>(c) Calculating of the position of the final image</td><td>2</td></tr></table>			(a) Two conditions of total internal reflection	1 +1	(b) Obtaining the relation	1	(c) Calculating of the position of the final image	2
(a) Two conditions of total internal reflection	1 +1							
(b) Obtaining the relation	1							
(c) Calculating of the position of the final image	2							
(a) (i) Light travels from denser to rarer medium. (ii) Angle of incidence is more than the critical angle For the Grazing incidence $\mu \sin i_c = 1 \sin 90^\circ$ $\mu = \frac{1}{\sin i_c}$ (b) For convex lens of focal Length 10 cm	1 1 $\frac{1}{2}$ $\frac{1}{2}$							

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	$\frac{1}{f_1} = \frac{1}{v_1} - \frac{1}{u_1}$	$\frac{1}{2}$	
	$\frac{1}{10} = \frac{1}{v_1} - \frac{1}{-30} \Rightarrow v_1 = 15 \text{ cm}$ <p>Object distance for concave lens $u_2 = 15 - 5 = 10 \text{ cm}$</p> $\frac{1}{f_2} = \frac{1}{v_2} - \frac{1}{u_2}$ $\frac{1}{-10} = \frac{1}{v_2} - \frac{1}{10}$ $v_2 = \infty$ <p>For third lens</p> $\frac{1}{f_3} = \frac{1}{v_3} - \frac{1}{u_3}$ $\frac{1}{3_o} = \frac{1}{v_3} - \frac{1}{\infty} \Rightarrow v_3 = 30 \text{ cm}$	$\frac{1}{2}$	
		$\frac{1}{2}$	5

Marking Scheme

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Marking Scheme

55/1/3

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Marking Scheme

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