

**Strictly Confidential: (For Internal and Restricted use only)**  
**Senior Secondary School ,Term II Examination 2022**  
**Marking Scheme – ENGLISH CORE (301)**  
**(PAPER CODE – 1/1/2)**

**General Instructions: -**

1. You are aware that evaluation is the most important process in the actual and correct assessment of the candidates. A small mistake in evaluation may lead to serious problems which may affect the future of the candidates, education system and teaching profession. To avoid mistakes, it is requested that before starting evaluation, you must read and understand the spot evaluation guidelines carefully.
2. **“Evaluation policy is a confidential policy as it is related to the confidentiality of the examinations conducted, evaluation done and several other aspects. Its leakage to public in any manner could lead to derailment of the examination system and affect the life and future of millions of candidates. Sharing this policy/document to anyone, publishing in any magazine and printing in News Paper/Website etc may invite action under IPC.”**
3. Evaluation is to be done as per instructions provided in the Marking Scheme. It should not be done according to one’s own interpretation or any other consideration. Marking Scheme should be strictly adhered to.
4. The Head-Examiner must go through the first five answer books evaluated by each evaluator on the first day, to ensure that evaluation has been carried out as per the instructions given in the Marking Scheme. The remaining answer books meant for evaluation shall be given only after ensuring that there is no significant variation in the marking of individual evaluators.
5. Evaluators will mark ( ✓ ) wherever answer is correct. For wrong answer ‘X’ be marked. Evaluators should not put ( ✓ ) kind of mark while evaluating a wrong answer which gives an impression that answer is correct and no marks are awarded.
6. If a question has parts, please award marks on the right-hand side for each part. Marks awarded for different parts of the question should then be totalled up and written in the left-hand margin and encircled. This may be followed strictly.
7. If a question does not have any parts, marks must be awarded in the left-hand margin and encircled. This may also be followed strictly.
8. If a student has attempted an extra question, answer of the question deserving more marks should be retained and the other answer scored out.
9. No marks to be deducted for the cumulative effect of an error. It should be penalized only once.
10. A full scale of marks (0-40 marks) as given in Question Paper has to be used. Please do not hesitate to award full marks if the answer deserves it.

11. Every examiner has to necessarily do evaluation work for full working hours i.e. 8 hours every day and evaluate 30 answer books per day in main subjects and 35 answer books per day in other subjects (Details are given in Spot Guidelines). This is in view of the reduced syllabus and number of questions in question paper.
12. Ensure that you do not make the following common types of errors committed by the Examiner in the past:-
  - Leaving answer or part thereof unassessed in an answer book.
  - Giving more marks for an answer than assigned to it.
  - Wrong totalling of marks awarded on a reply.
  - Wrong transfer of marks from the inside pages of the answer book to the title page.
  - Wrong question wise totalling on the title page.
  - Wrong totalling of marks of the two columns on the title page.
  - Wrong grand total.
  - Marks in words and figures not tallying.
  - Wrong transfer of marks from the answer book to online award list.
  - Answers marked as correct, but marks not awarded. (Ensure that the right tick mark ( ✓ ) is correctly and clearly indicated. It should not merely be a line. Same is with the (X) for incorrect answer.)
  - Half or a part of answer marked correct and the rest as wrong, but no marks awarded.
13. While evaluating the answer books if the answer is found to be totally incorrect, it should be marked as cross (X) and awarded zero (0) Marks. 'Zero' should be mentioned both in figures and words.
14. The Board permits candidates to obtain photocopy of the Answer Book on request in an RTI application and also separately as a part of the re-evaluation process on payment of the processing charge
15. Any unassessed portion, non-carrying over of marks to the title page, or totalling error detected by the candidate shall damage the prestige of all the personnel engaged in the evaluation work as also of the Board. Hence, in order to uphold the prestige of all concerned, it is again reiterated that the instructions be followed meticulously and judiciously.
16. The Examiners should acquaint themselves with the guidelines given in the Guidelines for Spot Evaluation before starting the actual evaluation.

Every Examiner shall also ensure that all the answers are evaluated, marks carried over to the title page, correctly totalled and written in figures and words.

## MARKING SCHEME

Senior Secondary School Examination TERM–II, 2022

### ENGLISH CORE (Subject Code–301)

[ Paper Code : 1/1/2 ]

Maximum Marks : 40

#### IMPORTANT INSTRUCTIONS:

1. The answers given below are suggestive. Credit should be given for any relevant point which is not included in the value points listed below. However, any independent interpretation should be discussed with the HE before awarding marks.
2. No marks shall be deducted for exceeding the word-limit.
3. If a spelling error is recurring, it should be penalized only once.

	SUGGESTED VALUE POINTS	Marks
	SECTION—A (Reading)	14 Marks
	<b>NOTE:</b> The objective of the reading section is to focus on testing a candidate's ability to comprehend. No mark(s) should be deducted for mistakes in usage and grammar, spelling or word-limit. Full marks may be awarded if a student has been able to identify the core ideas. If a student literally lifts a portion of the given passage as an answer to a question, no mark(s) to be deducted for this, as long as it is relevant.	
Q.1.	Based on your understanding of the passage, answer any <b>eight</b> questions from the nine given below:	1 x 8 = 8 marks
	<b>Note :</b> As the passage deals with contemporary issues, any other relevant points may be considered.	
(i)	<b>What is challenging for today's parents?</b>	
Ans.	They can't say no to the children./struggle to set limits / find it difficult to satisfy their ever growing greed/ difficult to teach children values such as hard work, contentment and passion	1
(ii)	<b>What will be the consequence of over indulging children?</b>	
Ans.	vulnerable to future anxiety and depression / difficult to cope with life's disappointments/distorted sense of entitlement in work space and relationships	1
(iii)	<b>Why do parents get caught in the buying blitz?</b>	
Ans.	there is so much more to want / today's children want much more/keep pestering parents for something new/ parents have to give into children's demands/ what were considered luxury items earlier have become essential utilities today (MP3 players / TV)	1
(iv)	<b>How do children learn critical life lessons?</b>	
Ans.	from waiting, saving and working hard to achieve goals / setting limits on their behaviour	1
(v)	<b>What is the impact of advertisements on children?</b>	
Ans.	children are tempted / they become greedy/ want more	1

(vi)	<b>Why do children need limits on their behaviour?</b>	
Ans.	They feel better and more secure when they live within a secured structure.	1
(vii)	<b>How do older children learn self-control?</b>	
Ans.	by observing and watching how others especially parents act	1
(viii)	<b>Find a word in the passage which means ‘research’.(Paragraph 2)</b>	
Ans.	survey	1
(ix)	<b>Find a word in the passage which means ‘ wealthy’. (Paragraph 3)</b>	
Ans.	affluent	1
	<b>Passage 2</b>	
Q. 2.	Based on your understanding of the passage answer any <b>six</b> out of the seven questions given below:	1 x 6 = 6 marks
(i)	<b>What does ‘The Ratan Model’ aim at?</b>	
Ans.	provide value for money to the customers and protect the interest of farmers simultaneously	1
(ii)	<b>In dairy production how many tiers are there?</b>	
Ans.	three tier structure	1
(iii)	<b>‘Ratan acts as a direct link.....’ Explain</b>	
Ans.	There are no middlemen. / Ratan acts as a direct link between milk producers and consumers.	1
(iv)	<b>‘Ratan Target audience’ is described as a diversified market. Explain with reference to given table.</b>	
Ans.	diversified market comprises of kids/youth and health conscious people who consume chocolate, milk, cheese, pizza, Ratan Shakti etc.	1
	<b><u>For Visually Impaired Candidates (in lieu of Q. No. iv)</u></b> <b>Who controls procurement, processing and marketing?</b>	
Ans.	farmers / milk producers	1
(v)	<b>Name the two basis on which Ratan divides the target audience.</b>	
Ans.	industries such as ice cream manufacturers, restaurants, coffee shops and many similar industries / butter, cheese, ghee for bakeries snack retailers, confectioneries and many more / on the basis of customer/industry ( <b>any one</b> )	1
(vi)	<b>In which two spheres does Ratan have a strong presence?</b>	
Ans.	Business to Business Business to Customer	1

(vii)	<b>Which is the most loved ad icon of Ratan?</b>	
Ans.	hand drawn cartoon of a young girl / Ratan Girl ( <b>any one</b> )	1
	<b>SECTION B (Writing)</b>	<b>8 Marks</b>
	<p><b><u>OBJECTIVE:</u></b> To test the ability to think logically and express oneself clearly.</p> <ul style="list-style-type: none"> <li>To use a style appropriate to the given situation</li> <li>To plan, organize and present ideas coherently</li> </ul>	
3.	<b>You are Akshat/Ankita, living in Palghat. Your cousin from the same city has purchased a new house and he has invited you for a house warming party. Draft a letter of acceptance in not more than 50 words mentioning date, venue and time.</b>	3 marks
	FORMAT – 1/2 mark (format for informal letter) CONTENT – 2 marks EXPRESSION – 1/2 mark	
Ans.	<b>REPLY TO INVITATION – Letter of Acceptance</b>  <b>Suggested Value Points:</b> <ul style="list-style-type: none"> <li>- reference to the invitation</li> <li>- mention date, venue, time</li> <li>- acceptance</li> </ul> <b>(input given in the question to be included)</b>	$\frac{1}{2}+2+\frac{1}{2}$
4.	Attempt any <b>one</b> from A and B given below:	5 marks
(A)	<div style="border: 1px solid black; padding: 10px; text-align: center;"> <p>SITUATION VACANT</p> <p>NIRMAAN VIHAR PUBLIC SCHOOL invites applications for the post of a Dance teacher. Must be a graduate with minimum 5 years experience, skill in both classical and contemporary forms of dance. Mention additional skills, interest and achievements. Contact – Principal</p> </div> <p><b>You are Arun/Arti of Model Town, Kolkata. Write an application with detailed bio-data for the above post in 120-150 words. Invent necessary details.</b></p>	

	<p>FORMAT – 1 mark (sender's address, date, receiver's address, subject, salutation, closing)</p> <p>CONTENT – 3 marks</p> <p>EXPRESSION – 1 mark</p>	
Ans.	<p><b>Covering Letter:</b></p> <ul style="list-style-type: none"> <li>- reference to the advertisement</li> <li>- suitability for post</li> <li>- offer candidature</li> </ul> <p><b>- Bio-Data / Resume / CV:</b></p> <ul style="list-style-type: none"> <li>-Personal Profile</li> <li>-Qualifications</li> <li>-Experience</li> <li>-Skills</li> <li>-References</li> </ul> <p>(all the input in the question to be included)</p> <p><b>NOTE:</b></p> <ul style="list-style-type: none"> <li>• No marks to be deducted if the Resume/CV/Bio-data is included in the covering letter</li> <li>• No marks to be deducted if the two styles of format are mixed</li> </ul>	1+3+1
	<b>OR</b>	
	<b>REPORT</b>	
(B)	<p><b>Roma Public School, Preet Vihar organized 'Library Day' to promote the habit of reading among students. Renowned author Anita Desai was the Chief Guest. The activities included bookmark making, short story writing, and book cover designing. Write report in 120-150 words for the school magazine mentioning date, duration, activities and response of participants. You are Venkat/Varsha, student editor.</b></p>	
	<p>REPORT WRITING - School Magazine Report</p> <p>FORMAT – 1 mark (title/heading; byline)</p> <p>CONTENT – 3 marks</p> <p>EXPRESSION – 1 mark</p>	
Ans.	<p>Suggested Value Points:</p> <ul style="list-style-type: none"> <li>- event, date, time, venue including all the input given in the question</li> </ul> <p><b>Note :</b> No marks to be deducted if the byline is written at the bottom of the report.</p>	1+3+1

	<b>SECTION C (Literature)</b>	<b>18 Marks</b>
	<p><b>NOTE:</b> The objective of this section is to test a candidate's ability to understand and interpret the prescribed text through short &amp; long answer type questions. Long answer type questions have been set to test the students' understanding of the text and their ability to interpret, evaluate &amp; respond to the issues raised therein. Hence, no particular answer can be accepted as the <b>only</b> correct answer. All presentations may be accepted as correct with consultation of the HE, if they have been duly supported by the facts drawn from the text. The student should be able to justify his / her viewpoint.</p>	
5.	Attempt any <b>five</b> out of six questions given below, within 40 words each.	5 x 2 = 10 marks
	CONTENT-1 mark Expression-1 mark (Deduct 1/2 mark for three or more grammatical / spelling mistakes)	
(i)	<b>Why did the iron master speak kindly to the peddler and invite him home?</b>	
Ans.	<ul style="list-style-type: none"> <li>- ironmaster thought peddler was Nils Olof, his old comrade from the regiment</li> <li>- upset at his pitiable condition</li> <li>- keen to help him – invites him home to celebrate Christmas</li> </ul> <b>(any one)</b>	1+1
(ii)	<b>Why did Gandhi agree to a settlement of 25% refund to the farmers?</b>	
Ans.	<ul style="list-style-type: none"> <li>- landlords agreed to return 25% of money illegally extracted</li> <li>- Gandhi agreed to end the deadlock</li> <li>- prestige of landlords took a beating for the first time / peasants realized that they had defenders</li> </ul> <b>(any one)</b>	1+1
(iii)	<b>What was Aunt Jennifer terrified of?</b>	
Ans.	<ul style="list-style-type: none"> <li>- terrified of male dominance and oppression</li> <li>- constraints of unhappy married life</li> </ul> <b>(any one)</b>	1+1
(iv)	<b>According to the poet, Keats, nature offers a vast array of beautiful things around us which we fail to notice in our mundane life. List the beautiful things.</b>	
Ans.	<ul style="list-style-type: none"> <li>- sun, moon, trees, rivulets, daffodils, musk rose and nature around, sheep grazing, green pastures, tombs, legends, inspiring stories of mighty dead</li> </ul> <b>(any two)</b>	1+1

<b>(v)</b>	<b>Why does Derry steal into Mr. Lamb's garden? What is Mr. Lamb's reaction?</b>	
Ans.	<ul style="list-style-type: none"> <li>- Derry enters out of curiosity</li> <li>- thought it was empty</li> <li>- thought could spend time without being watched</li> <li>- escape from taunts of society</li> <li>- Lamb initially surprised but welcomes him</li> <li>- ignores his burnt face</li> <li>- kind to him, starts talking to him like a friend/mentor</li> </ul>	½+ ½ +1
<b>(vi)</b>	<b>Why was the story telling session specially tiring for Jack on Saturdays?</b>	
Ans.	<ul style="list-style-type: none"> <li>- Jo was four years old and did not go to sleep easily</li> <li>- developed a questioning attitude</li> <li>- challenged Jack's stories</li> <li>- became tiring to think of new / creative ideas</li> </ul> <b>(any one)</b>	1+1
6.	Answer any <b>two</b> of the following in about 120-150 words each.	2 x 4 = 8 marks
	<b>CONTENT – 3 marks</b> <b>EXPRESSION: 1 mark</b>	
<b>(i)</b>	<b>'A thing of beauty is a joy forever'. Explain with reference to the poem.</b>	
Ans.	<ul style="list-style-type: none"> <li>- a thing of beauty has the power to uplift the human spirit</li> <li>- its impact / influence / beauty increases with time / everlasting / eternal</li> <li>- examples from the poem to elaborate</li> <li>- the different elements of nature (sun / moon, grazing sheep, daffodils, musk rose etc.)</li> <li>- the tombs and legends/ inspiring stories of the 'mighty dead'</li> </ul> <b>(any three)</b>	3+1
<b>(ii)</b>	<b>How was the 'injured' McLeery able to outwit the prison officers?</b>	
Ans.	<ul style="list-style-type: none"> <li>- injured Mcleery is Evans posing as Mcleery</li> <li>- he smeared himself with pig's blood to cover his face</li> <li>- Stephens saw the bleeding McLeery moaning and groaning</li> <li>- used a handkerchief to stop the blood</li> <li>- befuddled Stephen and Jackson and asked for Governor to be called</li> <li>- misled all that he knew Evans's whereabouts</li> <li>- asked them not to call ambulance, showed Governor the photocopied sheets</li> <li>- insisted on directing the police officials to where Evans was</li> <li>- escaped the prison</li> </ul> <b>(any three)</b>	3+1



<b>(iii)</b>	<b>How does the lesson ‘Indigo’ depict Gandhi’s humanitarian approach?</b>	
Ans.	<ul style="list-style-type: none"> <li>- true humanitarian – listens to his conscience</li> <li>- selfless approach</li> <li>- worked to secure justice for poor peasants of Champaran</li> <li>- visited Champaran just on the request of a peasant</li> <li>- did not leave till found solutions</li> <li>- also visited a peasant, who had been maltreated</li> <li>- chided lawyers for charging enormous fees</li> <li>- supported peasants by collecting evidence and documents to fight case</li> <li>- he was ready to go to jail</li> <li>- stood up against the Britishers’ exploitation and succeeded in breaking the deadlock</li> <li>- restored peasants’ self worth, confidence</li> <li>- made them self-reliant and fearless</li> <li>- helped them realize their rights</li> <li>- after solving the Indigo problem stayed back to improve their lot</li> <li>- set up schools, taught them personal hygiene and community cleanliness</li> <li>- worked towards improvement of health conditions</li> </ul> <p><b>(any three)</b></p>	3+1

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