

**Strictly Confidential: (For Internal and Restricted use only)**  
**Senior Secondary School ,Term II Examination 2022**  
**Marking Scheme – ENGLISH CORE (301)**  
**(PAPER CODE – 1/1/1)**

**General Instructions: -**

1. You are aware that evaluation is the most important process in the actual and correct assessment of the candidates. A small mistake in evaluation may lead to serious problems which may affect the future of the candidates, education system and teaching profession. To avoid mistakes, it is requested that before starting evaluation, you must read and understand the spot evaluation guidelines carefully.
2. **“Evaluation policy is a confidential policy as it is related to the confidentiality of the examinations conducted, evaluation done and several other aspects. Its leakage to public in any manner could lead to derailment of the examination system and affect the life and future of millions of candidates. Sharing this policy/document to anyone, publishing in any magazine and printing in News Paper/Website etc may invite action under IPC.”**
3. Evaluation is to be done as per instructions provided in the Marking Scheme. It should not be done according to one’s own interpretation or any other consideration. Marking Scheme should be strictly adhered to.
4. The Head-Examiner must go through the first five answer books evaluated by each evaluator on the first day, to ensure that evaluation has been carried out as per the instructions given in the Marking Scheme. The remaining answer books meant for evaluation shall be given only after ensuring that there is no significant variation in the marking of individual evaluators.
5. Evaluators will mark ( ✓ ) wherever answer is correct. For wrong answer ‘X’ be marked. Evaluators should not put ( ✓ ) kind of mark while evaluating a wrong answer which gives an impression that answer is correct and no marks are awarded.
6. If a question has parts, please award marks on the right-hand side for each part. Marks awarded for different parts of the question should then be totalled up and written in the left-hand margin and encircled. This may be followed strictly.
7. If a question does not have any parts, marks must be awarded in the left-hand margin and encircled. This may also be followed strictly.
8. If a student has attempted an extra question, answer of the question deserving more marks should be retained and the other answer scored out.
9. No marks to be deducted for the cumulative effect of an error. It should be penalized only once.
10. A full scale of marks (0-40 marks) as given in Question Paper has to be used. Please do not hesitate to award full marks if the answer deserves it.

11. Every examiner has to necessarily do evaluation work for full working hours i.e. 8 hours every day and evaluate 30 answer books per day in main subjects and 35 answer books per day in other subjects (Details are given in Spot Guidelines). This is in view of the reduced syllabus and number of questions in question paper.
12. Ensure that you do not make the following common types of errors committed by the Examiner in the past:-
  - Leaving answer or part thereof unassessed in an answer book.
  - Giving more marks for an answer than assigned to it.
  - Wrong totalling of marks awarded on a reply.
  - Wrong transfer of marks from the inside pages of the answer book to the title page.
  - Wrong question wise totalling on the title page.
  - Wrong totalling of marks of the two columns on the title page.
  - Wrong grand total.
  - Marks in words and figures not tallying.
  - Wrong transfer of marks from the answer book to online award list.
  - Answers marked as correct, but marks not awarded. (Ensure that the right tick mark ( ✓ ) is correctly and clearly indicated. It should not merely be a line. Same is with the (X) for incorrect answer.)
  - Half or a part of answer marked correct and the rest as wrong, but no marks awarded.
13. While evaluating the answer books if the answer is found to be totally incorrect, it should be marked as cross (X) and awarded zero (0) Marks. 'Zero' should be mentioned both in figures and words.
14. The Board permits candidates to obtain photocopy of the Answer Book on request in an RTI application and also separately as a part of the re-evaluation process on payment of the processing charge
15. Any unassessed portion, non-carrying over of marks to the title page, or totalling error detected by the candidate shall damage the prestige of all the personnel engaged in the evaluation work as also of the Board. Hence, in order to uphold the prestige of all concerned, it is again reiterated that the instructions be followed meticulously and judiciously.
16. The Examiners should acquaint themselves with the guidelines given in the Guidelines for Spot Evaluation before starting the actual evaluation.
17. Every Examiner shall also ensure that all the answers are evaluated, marks carried over to the title page, correctly totalled and written in figures and words.

## MARKING SCHEME

Senior Secondary School Examination TERM–II, 2022

### ENGLISH CORE (Subject Code–301)

[ Paper Code : 1/1/1 ]

Maximum Marks : 40

#### IMPORTANT INSTRUCTIONS:

1. The answers given below are suggestive. Credit should be given for any relevant point which is not included in the value points listed below. However, any independent interpretation should be discussed with the HE before awarding marks.
2. No marks shall be deducted for exceeding the word-limit.
3. If a spelling error is recurring, it should be penalized only once.

	SUGGESTED VALUE POINTS	Marks
	SECTION—A (Reading)	14 Marks
	<b>NOTE:</b> The objective of the reading section is to focus on testing a candidate's ability to comprehend. No mark(s) should be deducted for mistakes in usage and grammar, spelling or word-limit. Full marks may be awarded if a student has been able to identify the core ideas. If a student literally lifts a portion of the given passage as an answer to a question, no mark(s) to be deducted for this, as long as it is relevant.	
Q.1.	Based on your understanding of the passage, answer any <b>eight</b> questions from the nine given below:	1 x 8 = 8 marks
	<b>Note : As the passage deals with contemporary issues, any other relevant points may be considered.</b>	
(i)	<b>What is challenging for today's parents?</b>	
Ans.	They can't say no to the children./struggle to set limits / find it difficult to satisfy their ever growing greed/ difficult to teach children values such as hard work, contentment and passion	1
(ii)	<b>What will be the consequence of over indulging children?</b>	
Ans.	vulnerable to future anxiety and depression / difficult to cope with life's disappointments/distorted sense of entitlement in work space and relationships	1
(iii)	<b>Why do parents get caught in the buying blitz?</b>	
Ans.	there is so much more to want / today's children want much more/keep pestering parents for something new/ parents have to give into children's demands/ what were considered luxury items earlier have become essential utilities today (MP3 players / TV)	1
(iv)	<b>How do children learn critical life lessons?</b>	
Ans.	from waiting, saving and working hard to achieve goals / setting limits on their behavior	1

(v)	<b>What is the impact of advertisements on children?</b>	
Ans.	children are tempted / they become greedy/ want more	1
(vi)	<b>Why do children need limits on their behaviour?</b>	
Ans.	They feel better and more secure when they live within a secured structure.	1
(vii)	<b>How do older children learn self-control?</b>	
Ans.	by observing and watching how others especially parents act	1
(viii)	<b>Find a word in the passage which means ‘research’.(Paragraph 2)</b>	
Ans.	survey	1
(ix)	<b>Find a word in the passage which means ‘ wealthy’. (Paragraph 3)</b>	
Ans.	affluent	1
<b>Passage 2</b>		
Q. 2.	Based on your understanding of the passage answer any <b>six</b> out of the seven questions given below:	1 x 6 = 6 marks
(i)	<b>What does ‘The Ratan Model’ aim at?</b>	
Ans.	provide value for money to the customers and protect the interest of farmers simultaneously	1
(ii)	<b>In dairy production how many tiers are there?</b>	
Ans.	three tier structure	1
(iii)	<b>‘Ratan acts as a direct link…….’ Explain</b>	
Ans.	There are no middlemen. / Ratan acts as a direct link between milk producers and consumers.	1
(iv)	<b>‘Ratan Target audience’ is described as a diversified market. Explain with reference to given table.</b>	
Ans.	diversified market comprises of kids/youth and health conscious people who consume chocolate, milk, cheese, pizza, Ratan Shakti etc.	1
<b><u>For Visually Impaired Candidates (in lieu of Q. No. iv)</u></b>		
<b>Who controls procurement, processing and marketing?</b>		
Ans.	farmers / milk producers	1
(v)	<b>Name the two basis on which Ratan divides the target audience.</b>	
Ans.	industries such as ice cream manufacturers, restaurants, coffee shops and many similar industries / butter, cheese, ghee for bakeries snack retailers, confectioneries and many more / on the basis of customer/industry ( <b>any one</b> )	1

(vi)	<b>In which two spheres does Ratan have a strong presence?</b>	
Ans.	Business to Business Business to Customer	1
(vii)	<b>Which is the most loved ad icon of Ratan?</b>	
Ans.	hand drawn cartoon of a young girl / Ratan Girl ( <b>any one</b> )	1
<b>SECTION B (Writing)</b>		<b>8 Marks</b>
	<p><b>OBJECTIVE:</b> To test the ability to think logically and express oneself clearly.</p> <ul style="list-style-type: none"> <li>To use a style appropriate to the given situation</li> <li>To plan, organize and present ideas coherently</li> </ul>	
<b>Q. 3</b>	<b>You are Avantika, residing in Jamshedpur. Your friend, from the same city is hosting her parents' 50<sup>th</sup> marriage anniversary and has extended an invite to you. Draft a letter of reply of acceptance in not more than 50 words mentioning date, venue and time.</b>	3 marks
	FORMAT – 1/2 mark (format for informal letter) CONTENT – 2 marks EXPRESSION – 1/2 mark	
Ans.	REPLY TO INVITATION – Letter of Acceptance <b>Suggested Value Points:</b> <ul style="list-style-type: none"> <li>reference to the invitation</li> <li>mention date, venue, time</li> <li>acceptance</li> </ul> (input given in the question to be included)	$\frac{1}{2}+2+\frac{1}{2}$
<b>Q. 4</b>	<b>Attempt any <b>one</b> from A and B given below:</b>	5 marks
(A)	<div style="border: 1px solid black; padding: 10px; margin: 10px auto; width: 80%;"> <p style="text-align: center;">SITUATION VACANT</p> <p>NAV JEEVAN PUBLIC SCHOOL requires Senior Computer Teacher. Eligibility requirements – Post-graduate in Computer Science with minimum 5 years work experience as a computer teacher. Mention additional skills, interest and achievements. Contact – Principal, Nav Jeevan Public School</p> </div> <p><b>You are Samera/Sameer. Write a letter of application for the above mentioned post in 120-150 words. Include a detailed bio-data.</b></p>	
	FORMAT – 1 mark (sender's address, date, receiver's address, subject, salutation, closing) CONTENT – 3 marks EXPRESSION – 1 mark	

Ans.	<p><b>Covering Letter:</b></p> <ul style="list-style-type: none"> <li>- reference to the advertisement</li> <li>- suitability for post</li> <li>- offer candidature</li> </ul> <p><b>- Bio-Data / Resume / CV:</b></p> <ul style="list-style-type: none"> <li>-Personal Profile</li> <li>-Qualifications</li> <li>-Experience</li> <li>-Skills</li> <li>-References</li> </ul> <p>(all the input in the question to be included)</p> <p><b>NOTE:</b></p> <ul style="list-style-type: none"> <li>• No marks to be deducted if the Resume/CV/Bio-data is included in the covering letter</li> <li>• No marks to be deducted if the two styles of format are mixed</li> </ul>	1+3+1
	<b>OR</b>	
	<b>REPORT</b>	
(B)	<p><b>You are Akshita/Akshay, staff correspondent for the ‘BRIGHT STAR’ newspaper. A day long seminar was organized by Nirmaan Public School on the ‘Benefits of Yoga – A Healthy Heart’. Students from 20 schools participated in the event. Renowned yoga exponent Guru Shivang addressed the students on the benefits of yoga. Students of the Yoga Club demonstrated basic ‘asanas’ and breathing exercises.</b></p> <p><b>Write a report on it for the newspaper in about 120-150 words mentioning date, venue, Chief Guest, activities and response of the participants.</b></p>	
	<p>REPORT WRITING - Newspaper Report</p> <p>FORMAT – 1 mark (title/heading; byline)</p> <p>CONTENT – 3 marks</p> <p>EXPRESSION – 1 mark</p>	
Ans.	<p>Suggested Value Points:</p> <ul style="list-style-type: none"> <li>- event, date, time, venue including all the input given in the question</li> </ul>	1+3+1
	<b>SECTION C (Literature)</b>	<b>18 Marks</b>
	<p><b>NOTE:</b> The objective of this section is to test a candidate’s ability to understand and interpret the prescribed text through short &amp; long answer type questions. Long answer type questions have been set to test the students’ understanding of the text and their ability to interpret, evaluate &amp; respond to the issues raised therein. Hence, no particular answer can be accepted as the <b>only</b> correct answer. All presentations may be accepted as correct with consultation of the HE, if they have been duly supported by the facts drawn from the text. The student should be able to justify his / her viewpoint.</p>	

5.	Attempt any <b>five</b> out of six questions given below, within 40 words each.	5 x 2 = 10 marks
	CONTENT-1 mark Expression-1 mark (Deduct 1/2 mark for three or more grammatical / spelling mistakes)	
(i)	<b>What made the peddler think that he had fallen into a trap? (The Rattrap)</b>	
Ans.	<ul style="list-style-type: none"> <li>- stole money from crofter, avoided taking highway, entered forest</li> <li>- got lost in the forest – felt the trees and branches were closing in on him like the bars of rat trap</li> <li>- similar thoughts of entrapment when going to the manor house</li> <li>- regretted succumbing to the temptation of thirty kronors / felt would not be able to come out of his trap and his end was near</li> </ul> <b>(any one)</b>	1+1
(ii)	<b>What would be the impact of synthetic indigo on the prices of natural indigo?</b>	
Ans.	<ul style="list-style-type: none"> <li>- synthetic Indigo cheaper than natural Indigo</li> <li>- no market / lesser demand for natural Indigo</li> </ul> <b>(any one)</b>	1+1
(iii)	<b>What does Aunt Jennifer symbolize in the poem ‘Aunt Jennifer’s Tigers’?</b>	
Ans.	<ul style="list-style-type: none"> <li>- female oppression / exploitation in a male dominated / patriarchal society</li> <li>- constraints of married life</li> <li>- trapped in an unhappy marriage</li> <li>- no freedom even in death</li> </ul> <b>(any one)</b>	1+1
(iv)	<b>Explain “On every morrow are we wreathing. A flowery band to bind us to the earth.... (A Thing of Beauty)</b>	
Ans.	<ul style="list-style-type: none"> <li>- everyday a fresh commitment to beauties of nature</li> <li>- weaving a bond between man and beautiful things / experiences</li> <li>- forging a connection between man and everything beautiful that surrounds us</li> </ul> <b>(any one)</b>	1+1
(v)	<b>Who is Mr. Lamb? How does Derry get into his garden?</b>	
Ans.	<ul style="list-style-type: none"> <li>- Mr. Lamb is a lonely old man, with a tin leg, had lost one of his legs in the war</li> <li>- he owned a beautiful garden <b>(any one)</b></li> <li>- by climbing the garden wall</li> </ul>	½ + ½ + 1

<b>(vi)</b>	<b>Do you think Jack had the capability to tell good stories? Why/Why not?</b>	
Ans.	<p><b>Yes</b></p> <ul style="list-style-type: none"> <li>- Jo would insist on hearing his story every night – since the age of two</li> <li>- even though basic plot remained the same, Jo enjoyed listening to him</li> <li>- would dramatize with strong sound effects</li> <li>- would introduce unexpected twists when Jo's interest waned</li> <li>- his stories had a lesson at the end</li> </ul> <p><b>No</b></p> <ul style="list-style-type: none"> <li>- same plot – only variation in small creatures</li> <li>- does not succeed in convincing Jo who would insist to incorporate changes</li> <li>- was possessive about his stories – did not like to be challenged</li> </ul> <p><b>(any one)</b></p>	1+1
6.	Answer any <b>two</b> of the following in about 120-150 words each.	2 x 4 = 8 marks
	<p><b>CONTENT – 3 marks</b></p> <p><b>EXPRESSION: 1 mark</b></p>	
<b>(i)</b>	<b>In what way do the things of beauty leave a lasting impression on us?</b>	
Ans.	<ul style="list-style-type: none"> <li>- beauty grows on us / increases many times</li> <li>- removes dark cover / pall from our dull spirits</li> <li>- pours endless joy</li> <li>- gives protection, shade, comfort, solace</li> <li>- peaceful sleep with sweet dreams</li> <li>- soothes and reduces pain and suffering</li> <li>- enriches soul and gives happiness</li> <li>- inspires us, serves as an immortal drink</li> </ul> <p><b>(any three)</b></p>	3+1
<b>(ii)</b>	<b>Evans managed to outsmart the authorities because of his meticulous planning. Explain in the context of Evans's character.</b>	
Ans.	<ul style="list-style-type: none"> <li>- long term, systematic planner / understood nature and psyche of prison officials – experienced at jail break</li> <li>- meticulous – planned his escape in great detail – had forethought and anticipated all moves – had backup plans</li> <li>- shrewd and manipulated / excellent judge of character</li> <li>- exploited compassionate nature of prison authorities</li> <li>- had presence of mind</li> <li>- a good mimic</li> </ul> <p>(any other suitable character trait supported with evidence from the text)</p> <p><b>(any three)</b></p>	3+1



(iii)	<b>What changes occurred in the lives of farmers after Gandhi's visit to Champaran?</b>	
Ans.	<p>redressed economic problems</p> <ul style="list-style-type: none"> <li>-land reverted to peasants / farmers</li> <li>-Indigo share cropping disappeared</li> <li>-25% of money extorted by landlords was refunded</li> <li>- farmers realized their rights and that the Britishers were not above the law</li> <li>- learned courage, self-reliance</li> <li>- freed from fear and became confident</li> <li>- Gandhi made efforts to remove social backwardness and improve living conditions</li> <li>- primary schools opened</li> <li>- taught how to maintain personal cleanliness, hygiene and community sanitation</li> <li>- improved health condition with help of doctors, volunteers</li> </ul> <p><b>(any three)</b></p>	3+1

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