#### DO NOT OPEN THIS TEST BOOKLET UNTIL YOU ARE TOLD TO DO SO

T.B.C.: BLS-H-DEF

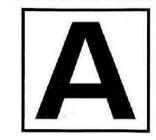


**Test Booklet Series** 

Serial

1143557

# TEST BOOKLET ENGLISH



Time Allowed: Two Hours

Maximum Marks: 100

#### INSTRUCTIONS

- 1. IMMEDIATELY AFTER THE COMMENCEMENT OF THE EXAMINATION, YOU SHOULD CHECK THAT THIS TEST BOOKLET DOES **NOT** HAVE ANY UNPRINTED OR TORN OR MISSING PAGES OR ITEMS, ETC. IF SO, GET IT REPLACED BY A COMPLETE TEST BOOKLET.
- 2. Please note that it is the candidate's responsibility to encode and fill in the Roll Number and Test Booklet Series Code A, B, C or D carefully and without any omission or discrepancy at the appropriate places in the OMR Answer Sheet. Any omission/discrepancy will render the Answer Sheet liable for rejection.
- 3. You have to enter your Roll Number on the
  Test Booklet in the Box provided alongside.

  DO NOT write anything else on the Test Booklet.
- 4. This Test Booklet contains 120 items (questions). Each item comprises four responses (answers). You will select the response which you want to mark on the Answer Sheet. In case you feel that there is more than one correct response, mark the response which you consider the best. In any case, choose ONLY ONE response for each item.
- 5. You have to mark all your responses **ONLY** on the separate Answer Sheet provided. See directions in the Answer Sheet.
- 6. All items carry equal marks.
- 7. Before you proceed to mark in the Answer Sheet the response to various items in the Test Booklet, you have to fill in some particulars in the Answer Sheet as per instructions sent to you with your Admission Certificate.
- 8. After you have completed filling in all your responses on the Answer Sheet and the examination has concluded, you should hand over to the Invigilator *only the Answer Sheet*. You are permitted to take away with you the Test Booklet.
- 9. Sheets for rough work are appended in the Test Booklet at the end.
- 10. Penalty for wrong answers:

THERE WILL BE PENALTY FOR WRONG ANSWERS MARKED BY A CANDIDATE IN THE OBJECTIVE TYPE QUESTION PAPERS.

- (i) There are four alternatives for the answer to every question. For each question for which a wrong answer has been given by the candidate, one-third of the marks assigned to that question will be deducted as penalty.
- (ii) If a candidate gives more than one answer, it will be treated as a **wrong answer** even if one of the given answers happens to be correct and there will be same penalty as above to that question.
- (iii) If a question is left blank, i.e., no answer is given by the candidate, there will be no penalty for that question.

#### DO NOT OPEN THIS TEST BOOKLET UNTIL YOU ARE TOLD TO DO SO

**BLS-H-DEF** 

(1-A)

#### ORDERING OF WORDS IN A SENTENCE

**Directions:** In each of the items in this section, there is a sentence of which some parts have been jumbled up. You are required to rearrange these parts which are labelled P, Q, R and S to produce the correct sentence. Choose the proper sequence and mark in your Answer Sheet accordingly.

	Q	$\mathbf{R}$		S	
The c	correct seque	ence should be			
(a)	RSPQ		<b>(b)</b>	PRQS	
(c)	SQRP		(d)	QPSR	
it is a	a fact that ri	ce is one of the mo	ost prolific th	an almost an	y other crop
		P		Q	-
yield	ing a greate	r return per acre	of food crops		
		R	S		
The c	correct seque	ence should be			
(a)	SRQP		(b)	RPSQ	
(c)	QRSP		(d)	PSRQ	
up to	the end of t	he eighteenth cen		because it w	as often fatal,
		he eighteenth cen articularly dread	P	+	
			P	+	
smal		articularly dreado	P	+	se those who r
smal	lpox was a p	articularly dreado	P	+	se those who r
smal were	lpox was a p permanentl S	articularly dreado	P	+	se those who r
smal were	lpox was a p permanentl S	articularly dreado Q y disfigured	P	+	se those who r
smal were	lpox was a p permanentl S correct seque	articularly dreado Q y disfigured	P ed disease, bu	it also becaus	se those who r

A		P					(	3			
The correct sequence should be  (a) PRSQ (b) SRQP (c) PRQS (d) PQRS  The traveller, sat down to rest by the roadside being weary, PQRS (b) RSPQ (c) SPQR (d) RPQS  The correct sequence should be (a) PQRS (b) RSPQ (c) SPQR (d) RPQS  The correct sequence should be (a) PQRS (b) PSRQ (c) RSPQ (d) QRPS  The correct sequence should be (a) PQRS (b) PSRQ (c) RSPQ (d) QRPS  The correct sequence should be (a) PQRS (b) PSRQ (c) RSPQ (d) PSRQ  The correct sequence should be (a) RSQP (b) SRQP (c) QSPR (d) PSRQ  rules and regulations he cheerfully ignored its demands a life of unaccustomed PQ RSS  The correct sequence should be (a) PQRS (b) QRPS	afte	r an incuba	tion period	l of a n	nonth	or two	ınd	die an ag	onizin	g death	
(a) PRSQ (b) SRQP (c) PRQS (d) PQRS  The traveller, sat down to rest by the roadside being weary, PQRS  The correct sequence should be (a) PQRS (b) RSPQ (c) SPQR (d) RPQS  the house was away with its liveliest member gloomy PQRS (b) PSRQ (c) RSPQ (d) QRPS (d) QRPS  The correct sequence should be (a) PQRS (b) PSRQ (c) RSPQ (d) QRPS  The correct sequence should be (a) PQRS (b) PSRQ (c) RSPQ (d) QRPS  The correct sequence should be (a) RSQP (b) SRQP (c) QSPR (d) PSRQ  rules and regulations he cheerfully ignored its demands a life of punaccustomed PQQRS  The correct sequence should be (a) PQRS (b) QRPS			$\mathbf{R}$		*				3		
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The correct sequence should be  (a) PQRS (b) RSPQ (c) SPQR (d) RPQS   the house was away with its liveliest member gloomy PQRS (s) PSRQ (c) RSPQ (d) PSRQ (d) QRPS  The correct sequence should be (a) PQRS (b) PSRQ (c) RSPQ (d) QRPS  The correct sequence should be (a) RSQP (b) SRQP (c) QSPR (d) PSRQ  rules and regulations be cheerfully ignored its demands a life of unaccustomed PQRS (b) QRPS  The correct sequence should be (a) PQRS (b) QRPS	(c)	PRQS				(d)	)	PQRS			
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(a) PQRS (b) RSPQ (c) SPQR (d) RPQS   the house was away with its liveliest member gloomy PQRS (b) PSRQ (c) RSPQ (d) QRPS  The correct sequence should be (a) PQRS (b) PSRQ (c) RSPQ (d) QRPS  The correct sequence should be (a) RSQP (b) SRQP (c) QSPR (d) PSRQ  Tules and regulations he cheerfully ignored its demands a life of unaccustomed PQRS  The correct sequence should be (a) PQRS (b) QRPS			$\mathbf{P}^{-}$	Q		R		S			
the house was away with its liveliest member gloomy P Q R S  The correct sequence should be  (a) PQRS (b) PSRQ (c) RSPQ (d) QRPS  he was a tiny man with a sprightly walk tall barely five feet P Q R S  The correct sequence should be  (a) RSQP (b) SRQP (c) QSPR (d) PSRQ  rules and regulations he cheerfully ignored its demands a life of processor of the correct sequence should be  (a) PQRS (b) QRPS	The	correct seq	uence sho	uld be							
the house was away with its liveliest member gloomy P Q R S  The correct sequence should be  (a) PQRS (b) PSRQ (c) RSPQ (d) QRPS  he was a tiny man with a sprightly walk tall barely five feet P Q R S  The correct sequence should be  (a) RSQP (b) SRQP (c) QSPR (d) PSRQ  rules and regulations he cheerfully ignored its demands a life of p unaccustomed P Q RS  The correct sequence should be  (a) PQRS (b) QRPS	(a)	PQRS				(b)		RSPQ			
The correct sequence should be  (a) PQRS (b) PSRQ (c) RSPQ (d) QRPS     he was a tiny man with a sprightly walk tall parely five feet properties and regulations properties demands a life of properties and regulations properties demands a life of properties and regulations properties demands proper	(c)	SPQR				(d)	F	RPQS			
The correct sequence should be  (a) PQRS (b) PSRQ (c) RSPQ (d) QRPS     he was a tiny man with a sprightly walk tall parely five feet properties and regulations properties demands a life of properties and regulations properties demands a life of properties and regulations properties demands proper											
The correct sequence should be  (a) PQRS (b) PSRQ (c) RSPQ (d) QRPS     he was a tiny man with a sprightly walk tall parely five feet properties and regulations properties demands a life of properties and regulations properties demands a life of properties and regulations properties demands proper	the	house was	away wit	h its li	velies	t membe	re	zloomy			
The correct sequence should be  (a) PQRS (b) PSRQ (c) RSPQ (d) QRPS     he was a tiny man   with a sprightly walk   tall   barely five feet   P   Q   R   S    The correct sequence should be  (a) RSQP (b) SRQP (c) QSPR (d) PSRQ    rules and regulations   he cheerfully ignored its demands   a life of   unaccustomed   R   S    The correct sequence should be  (a) PQRS (b) QRPS							_ =	565			•
Cc  RSPQ   Cd  QRPS	The	correct seq	uence sho	uld be							
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	(a)	PQRS				(b)	ı	PSRQ			
P Q R S  The correct sequence should be  (a) RSQP (b) SRQP (c) QSPR (d) PSRQ  rules and regulations he cheerfully ignored its demands a life of P R S  The correct sequence should be  (a) PQRS (b) QRPS	(c)	RSPQ				(d)	)	QRPS			
P Q R S  The correct sequence should be  (a) RSQP (b) SRQP (c) QSPR (d) PSRQ  rules and regulations he cheerfully ignored its demands a life of P R S  The correct sequence should be  (a) PQRS (b) QRPS		e									
P Q R S  The correct sequence should be  (a) RSQP (b) SRQP (c) QSPR (d) PSRQ  rules and regulations he cheerfully ignored its demands a life of P R S  The correct sequence should be  (a) PQRS (b) QRPS	he v	was a tiny n	nan with a	a sprigi	atly w	alk tall	ba	relv five f	eet		
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$							-				
	The	correct seq	uence sho	uld be							
	(a)	RSQP				(b)		SRQP			
P Q R S  The correct sequence should be  (a) PQRS (b) QRPS	(c)	QSPR				(d)	)	PSRQ			
P Q R S  The correct sequence should be  (a) PQRS (b) QRPS	rule	es and regul	ations he	cheerf	ully ig	nored its	s de	emands a	life of	unaccı	ıstome
The correct sequence should be  (a) PQRS  (b) QRPS						966			Webs I		21.00
(a) PQRS (b) QRPS	The		uence sho	uld be		W.					
						/1		OPPG			
(c) SRPQ    (d) QSRP	(a)	PUKS				(b)	)	GKPS			
	(c)	SRPQ				(d)	)	QSRP			
	-DE	-1				(3	-	$\neg$			

•	The r	nan for a	moment,	looked at n	ne and thus	emptied my	pockets turned	me upside down
			P	Q		R		S
	The c	correct seq	uence sho	ould be				
	(a)	PQRS			(b)	QPRS	7	
	(c)	QPSR			(d)	PQSR		75
0.	The l	ady today	is visitii	ng us who	composed th	is poem		
		P	Q	R	$\mathbf{s}$			
	The	correct seq	uence sho	ould be				
	(a)	RQPS			(b)	PRQS		dia .
	(c)	QRPS			( <b>d</b> )	SQRP		
1.	Anim	nals are al	ole to mea	asure the p	assing of the	seasons cha	anges in day-len	gth by recognizin
			P	į.	Q	P	Ř	S
	The	correct seq	uence sh	ould be			ii ii	
	(a)	PQSR			(b)	SQPR		
	(c)	PRSQ			(d)	SRPQ		
2.	Man	y people ii	naudible	to others ir	n the ears or	head suffer	persistent noise	5
		_		P -	Q		R	_
1	with	hearing p	roblems			-		
		S	e (					
	The	correct seq	uence sh	ould be	*			
	(a)	RQSP			(b)	PSQR		•
	(c)	SRQP			(d)	RSQP		

				P				Q	
in the 1	940s by tl	ne liberat	ion of s	mall qua	intitie	s of a substa	nce calle	ed histan	nine
R			(40)		s				
The cor	rect seque	nce shoul	d be						
(a) R	PSQ				(b)	QRPS			
(c) R	QSP				(d)	PSQR			
A 44		-1	-41						12 - 4
Attemp	ts at trans	planting	otner o	rgans, b	ut tna	it which mos	t caugnt	tne pub	11C 1
was the	heart tra	nsplant s	such as	the lung	gs or t	he liver, hav	ze been i	made	
	Q	v.			R		s		
The cor	rect seque	nce shoul	d be						
(a) S	RQP			×	(b)	RSPQ			
(c) R	PSQ				(d)	QRPS			
			*					9	
sports c	ars appea	al to some	e moto:	rists only	with	noisy exhau	ısts	1 1	
200			R		•	S			
P						30 T			
	rect seque	nce shoul	ld be						
The cor	rect seque QSP	nce shoul	ld be		(b)	PSQR	15.		
The cor	- 45	ence shoul	ld be			PSQR PQSR			
The corr	QSP	ence shoul	ld be						
The corr (a) R (c) R	QSP SPQ			and jus	(d)		override	life,	
The corn (a) R (c) R	QSP SPQ		ı truth	and just	(d)	PQSR	override	life,	
The correction (a) R (c) R Friends	QSP SPQ	s place <u>ir</u> F	truth	200	(d)	PQSR	override		
The corn  (a) R  (c) R  Friends	QSP SPQ hip has its	s place <u>ir</u> F	truth	200	(d)	PQSR	override		
The correction (a) R  (c) R  Friends  The correction (a) P	QSP SPQ hip has its	s place <u>ir</u> F	truth	200	(d)	PQSR ut it cannot	override		

		— Econic	s a prisoner	or succe				
	P		Q			R		•
reaping		nd greater i	rewards					
		S						
The con	rect seque	ence should	be				¥	
(a) S	SPRQ	*		(b)	SPQR			
(c) F	RPQS			(d)	PQRS			*
the sch	ool master	s and the pr	rofessors ter	nd to be	lieve that	innate in	telligence	is a qual
N.		P					Q	
but tha	it you can't	do much a	bout it exce	pt meas	ure it			
-		R						
which	varies very	greatly fro	m one indiv	idual to	another		100	
			S					
The co	rrect seque	ence should	be					
(a) I	PSQR			(b)	PRSQ			25
(c) F	PQSR			(d)	QSRP			
People	do not re	alize that n	nodern socie	ty who	object to	lriver edu	cation	
	P		Q			R		
is built	around th	e automobil	le					
	S							
The co	rrect seque	ence should	be	. 4				
(a) <b>F</b>	RPQS			(b)	QRSP			
(c) I	RSPQ			(d)	SPQR			
with a	n idea to re	ach the dep	rived child	by the	United Na	tions Org	anization	
	P		2)(0		Q			
the yea	ar 1979 has	s been decla	red as the	Interna	tional Yea	r of the C	hild	(4)
		R				S	<del></del> -	
The co	rrect seque	ence should	be					
	PQRS			(b)	PSQR			
(c) I	PRSQ			(d)	RSPQ			

#### SPOTTING ERRORS

Directions: Each question in this section has a sentence with three underlined parts labelled (a), (b) and (c). Read each sentence to find out whether there is any error in any underlined part and indicate your response in the Answer Sheet against the corresponding letter i.e., (a) or (b) or (c). If you find no error, your response should be indicated as (d).

(a	ı)	(b)			-
mv boss is so	angry at me. No	o error.			
(c		(d)			
Being a rainv	day, we did not	t feel like going o	it or doing a	nything	
(a)		(b)	3	<u> </u>	
excent playing	g chess in our ro	om No error			
	2.30	(d)			g .
	(6)				
It is not diffic	(a)	at a man who ha	(	(b)	r a long
It is not diffic	ult to believe the (a) feel at home any	at a man who has	e world. No e	b)	r a long
It is not diffic	ult to believe the	at a man who has	e world. No e	(b)	r a long
It is not diffic	ult to believe the (a) feel at home any	at a man who has	e world. No e	b)	r a long
It is not diffic	ult to believe the (a) feel at home any (c)	at a man who has	e world. No e	(b) error. d)	
It is not diffic	ult to believe the (a) feel at home any (c)	at a man who has	e world. No e	(b) error. d)	No er
It is not diffic	ult to believe the (a) feel at home any (c) reached his hous	at a man who has where else in the	e world. No e	b) error. d) airport.	
It is not diffic	ult to believe the (a)  feel at home any (c)  reached his hous (a)	who has who has where else in the see on time he was (b	$\frac{\text{e world.}}{\text{o}}$ $\frac{\text{No e}}{\text{o}}$	b) error. d) airport.	No er
It is not diffic	ult to believe the (a)  feel at home any (c)  reached his hous (a)	at a man who has where else in the	$\frac{\text{e world.}}{\text{o}}$ $\frac{\text{No e}}{\text{o}}$	cb) error. d) airport. c)	No er

ao.	Ten me the name of	a country where ev	ery croizen i	5 Iaw abiding		
	(a)		(b)			
	and no trouble is the	ere. No error.				$m_{i,j} = 1$
	(c)	(d)				10
	si .	*				
29.	Considering about th	nese facts the princ	ipal has offe	red him a seat	. No error.	
	(a)		(b)	(c)	(d)	
30.	His friends feel that	he will be suspend	ed unless h	e does not repo	rt for duty immed	liately.
	(a)	(b)			(c)	
	(4)	(2)				
	No error.					
	(d)					
	×				* .	
31.	One of the most inte	resting feature of tr	avel in Him	achal Pradesh	is	(4
	8	(a)				
	the large number of	travellare' lodges n	rovided by t	he State Gover	nment No error	
		Li avellera louges p	Tovided by t	(c)	(d)	
	(b)			(C)	(d)	
	2					
32.	It was raining cats		<u>r</u> .			
	(a) (b)	(c) (d)				
33.	I prefer this book t	han that one. No en	rror.			
	(a) (b)	(c) (d)	)			
		(*)				
34.	Their belongings we	ere lost in the fire.	No error.			
	(a)	(b) (c)	(d)			
					(#)	
35.	Tell him to take and	other photograph o	f the group	No error		
00.	(a)	(b)	(c)	(d)		
	(a)	(6)	(0)	(4)		
00	T	1.	1 1		NI	
36.	I courteously asked		going but h	25.5.25	27510700	
	(a)	(b)		(c)	(d)	
DI C	-H-DEF		(8-A)			
			-			

The memora	anda a	re on the tab	le. No erre	or.				
(a)	(1	(c)	(d)					
Nandita asl	ced me	if I was work	cing hardl	y these day	ys. No error.			
(a)		(b)		(c)	(d)	*		
				*				
He couldn't	find a	n answer. N	o error.					
(a)	(b)	(c)	(d)					
Whom you	think v	vill be dismis	sed first?	No error.				
(a)		(b)	(c)	(d)				
Of the man	y proble	ems that conf	ront the le	aders of th	e world			
		(a)	3					
none are of	grave c	onsequence	than the p	roblem of s	aving the nor	mal human	race from	extinctio
	100000000000000000000000000000000000000		•		79 -98			
NT								
A			14.7					
(a)								
		1 7 1 1	3.7					
	-							
(a)	(b)	(c)	(d)					
(a)	(k	0)	(c)	(d)				
	•		•	0 0				E)
	s has n	ASSOCI			( Carrier of			
(a)		(b)		(c)	(d)			
_			1 77 11	1 6 1	1 170	1 II : N		
-	shoka l		ed Kalinga	before he	150(6)	ddnism. No	#10000 m	
(a)		(b)			(c)		(d)	
	_	-/						
-	ent sho	- Approximate the second	to give th	S2 V3	n the subject.	200 7000		
(a)		(b)		(c)		(d)		
H-DEF				(9-A)				
	Nandita ask  (a)  He couldn't  (a)  Whom you to  (a)  Of the many  none are of  No error.  (d)  All of them  (a)  The peon h  (a)  Her parent:  (a)  Emperor Ast  (a)  Every stude  (a)	Nandita asked me  (a)  He couldn't find a (a)  (b)  Whom you think you think you have are of grave of (b)  No error.  (d)  All of them speak (a)  (a)  The peon has not (a)  (b)  Her parents has not (a)  Emperor Ashoka (a)  Every student show (a)	Nandita asked me (a)         (b)         (c)           Mandita asked me (a)         if I was work (b)           He couldn't find (a)         an answer. Now (c)           Whom you think (a)         will be dismiss (a)           (a)         (b)           Of the many problems that confiction (a)         (a)           No error.         (d)           All of them (a)         speak good English (b)           (a)         (b)           The peon has not sweeped the (a)         (b)           Her parents (a)         has not permitted (b)           Emperor Ashoka have conquer (a)         (b)           Every student (a)         should be asked (b)	(a)         (b)         (c)         (d)           Nandita asked me         if I was working (b)         hardly (b)           He couldn't find (a)         an answer. (b)         No error. (d)           Whom you think (a)         will be dismissed (b)         first?           (a)         (b)         (c)           Of the many problems that confront the letter (a)         (a)           No error.         (d)           Mo error.         (d)           All of them (a)         speak (b)         good English (c)         No error (d)           The peon (a)         has not sweeped (b)         the floor today (c)           Her parents (a)         has not permitted her to mand (a)         to mand (b)           Emperor Ashoka (a)         have conquered Kalinga (a)         to give the (b)           Every student (a)         should be asked to give the (b)	Nandita asked me if I was working hardly these day (a) (b) (c)  He couldn't find an answer. No error.  (a) (b) (c) (d)  Whom you think will be dismissed first? No error.  (a) (b) (c) (d)  Of the many problems that confront the leaders of the (a)  none are of grave consequence than the problem of some (b)  No error.  (d)  All of them speak good English. No error.  (a) (b) (c) (d)  The peon has not sweeped the floor today. No error (a) (b) (c) (c)  Her parents has not permitted her to marry Sunil.  (a) (b) (c)  Emperor Ashoka have conquered Kalinga before her (a) (b)  Every student should be asked to give their ideas or (a) (b) (c)	Nandita asked me   if I was working   hardly these days.   No error.	Nandita asked me   if I was working   hardly these days.   No error.	Nandita asked me   if I was working   hardly these days.   No error.

#### ORDERING OF SENTENCES

**Directions**: In this section each item consists of six sentences of a passage. The first and the sixth sentences are given in the beginning as S1 and S6. The middle four sentences in each have been jumbled up and labelled P, Q, R and S. You are required to find the proper sequence of the four sentences and mark your response accordingly on the Answer Sheet.

47. S1: According to the legend it was during a famine in China many thousands of years ago that rice first came into the lives of the Asians.

S6: And the little girl gathered a harvest of rice.

P: The golden sunbeams dropped through the meshes and transformed themselves into golden grains.

Q: A little girl went fishing.

R: But instead of catching fish she netted the King of Frogs.

S: The King told her to hold out the net to the sunbeams while he sang a magic song.

The proper sequence should be

(a) PSQR

(b) RPSQ

(c) QRSP

(d) PQSR

48. S1: Ramu was in a great hurry.

S6: Fortunately, it wasn't a very serious one.

P: As a result of this carelessness, he met with an accident.

Q: The examination was to begin in five minutes time.

R: He just rushed across the road.

S: So he forgot to look to the left or right as he always did.

The proper sequence should be

(a) RQSP

(b) SRPQ

(c) RSPQ

(d) QSRP

49. S1: Chandran was terribly angry.

S6: Saro ran screaming.

P: His pen was in her hand and Chandran rushed at her.

Q: Just then his sister, Saro, appeared at the door-step.

R: His pen was missing from the place where he had left it.

S: He thought it was lost.

The proper sequence should be

(a) PRSQ

(b) RSQP

(c) PSQR

(d) SQPR

**BLS-H-DEF** 

(10 - A)

50.	S1:	One fine morning, I heard a sound of	fire engine	es with loud	alarm bells.						
	S6:	It was a terrible scene, as huge flame	es of fire we	ere coming o	at of the house.						
	<b>P</b> :	I thought, perhaps a house was on fi	TO.								
	Q:	They were regulating the crowd.	10.			(4)					
	R:	The policemen were standing around	l a hiơ hous	:A							
	S:	I immediately rushed out to see wha									
			t was napp	eming.							
	The	proper sequence should be									
	(a)	PQRS	(b)	RSQP							
	(c)	SRPQ	(d)	PSRQ							
		*									
51.	S1:	The sun-dried stalks of rice had caug	ght fire and	burst into fl	ames.						
	S6:	Even those who were too feeble to k the fire-fighters.	eep up wit	h the first ru	sh were on their feet, eager	to join					
	<b>P</b> :	Then came most of the older people,	and mothe	rs with babie	s at their backs.						
	$\mathbf{Q}$ :	And all the active women and girls for	ollowed the	m to assist t	hem in fighting the fire.						
	<b>R</b> :	All the young men and boys were soon on the spot.									
	S:	Staring wildly at the blazing rice, the people of the village ran to extinguish the fire.									
	The	proper sequence should be									
	(a)	PSQR	<b>(b)</b>	QPRS							
	(c)	SRPQ	(d)	SRQP							
		-									
<b>50</b>	C1.	Decele's four of analysis seems to be b	an a a	aming of maiga	on continu						
<b>52.</b>	S1:	People's fear of snakes seems to be b									
	S6:	Yet people will insist that they cann	ot touch a s	snake becaus	e of its silminess.						
9	<b>P</b> :	The most common one is the convict.	ion that all	these creatu	res are poisonous.						
	$\mathbf{Q}$ :	Another very popular idea is that the	ese reptiles	are slimy to	touch.						
	<b>R</b> :	Snakes are really dry and cold; crocodile-skin handbag to the touch.		like a wet	cake of soap but rather	like a					
	S:	In fact, the non-poisonous ones outn	umber the	poisonous on	es by about ten to one.						
	The	proper sequence should be									
	(a)	RQPS	(b)	PRQS							
	(c)	PSQR	(d)	RQSP							
BLS	-H-DEI	F	(11 - A)								

<b>53.</b>	S1:	The first great discovery that man proba	ably ma	de was that of fire.					
	S6:	The animals were not clever enough to l	earn ai	nything from this.					
	<b>P</b> :	Fires sometimes occur by themselves i something else.	n the f	orests perhaps by rubbing together of flints or					
	$\mathbf{Q}$ :	We light a fire now by a match.							
	R:	In olden times fires were made by strik setting fire to a dry thing.	ting tw	o flints against each other till a spark came for					
	S:	But matches are quite recent things.							
	The	proper sequence should be							
	(a)	PRSQ	(b)	QSPR					
	(c)	PQSR	(d)	RPQS					
54.	S1:	A common disease of the eye is c school-children.	onjunc	tivitis or 'pink eye', which often occurs in					
	S6:	Students with this condition should be s	ent to	the doctor.					
	P:	This disease spreads rapidly among scho	ool-chil	dren.					
	Q:	A white discharge also appears in the corners of the eyes.							
	<b>R</b> :	One or both eyeballs turn quite red and have a feeling of irritation.							
	S:	This discharge forms a crust which can often be seen in the morning after the eyes have been shut all night.							
	The	proper sequence should be							
	(a)	PSQR	(b)	RSQP					
	(c)	RQSP	(d)	QSRP					
55.	S1:	My office sent a message with a terrific	urgenc	y asking me to return.					
	S6:	It was the evening before I could sit and	write	to my parents that I would join them soon.					
	P:	I immediately sent a message requesting and attend sundry matters before windi		days of grace as I had to book the return ticket ny establishment here.					
	<b>Q</b> :	On the way, I went to the laundry and n	nade su	are I would get my clothes in time.					
	<b>R</b> :	Then I rushed to the bank, collected journey.	all my	money and made reservations for my return					
	S:	From the shop next to it, I bought a st that I could send them away in advance	_	ox to dump my books and other odd articles so					
	The	proper sequence should be							
	(a)	QRSP	(b)	RQPS					
	(c)	SPQR	(d)	PRQS					
BLS	-H-DEI	EF (1	2 – A )						
		V							

<b>56.</b>	S1:	Harsten's theory was that plants defin	nitely read	et to music.							
	S6:	He found that this plant grew faster a	nd 70 per	cent taller than the other	plant.						
	P:	In his experiment, he used two banans	a nlants		٠						
	Q :	The music was in fact a high-pitched h	- T	sound.							
	R:	He gave both plants the same light, he									
	S:	But for about an hour a day, one of the									
	The	proper sequence should be									
			<i>a</i> >	DODG							
	(a)	QSRP	(b)	PQRS							
	(c)	PRSQ	(d)	QRPS							
146200	7000										
<b>57.</b>	S1:	Some students may feel that fast read			slow readers.						
- 6	S6:	This statement, however, needs to be	made wit	h caution.							
	<b>P</b> :	Some slow readers will have good com	prehensi	on and others poor.							
	Q:	A quick glance at the scores will show that fast readers sometimes have very good comprehension and sometimes poor.									
	<b>R</b> :	This fallacy can easily be disproved when you give the first reading test in a class.									
	S:	In short, there is little relation between	en reading	g speed and comprehension	on.						
	The	proper sequence should be									
	(a)	RQPS	(b)	SQRP							
				contracted entranser-ex							
	(c)	PQRS	(d)	QSRP							
58.	S1:	There isn't a cricketer worth his salt w	vho does i	not aspire for captaincy.							
5.55	S6:	It is against this background that any			cy should be viewed.						
				with an alternative section							
	P:	Even parents are proud when their so									
	Q:	At the lower levels, it is the best player									
	R: S:	In cricket, the greatest honour any pla Right from their school days, boys dre		CANAL WAY LATE	2						
			am or lea	unig the team.							
	The	proper sequence should be									
	(a)	PQRS	(b)	SRQP							
	(c)	PQSR	(d)	SQPR							
RI S	-H-DEI	F /	(13 – A)								
			1.0 11)								

<b>59.</b>	S1:	Systematic and ceaseless efforts available in the country.	are being mad	e to tap scientifically the abundan	t solar energy					
	S6:		stems and devi	es has helped to save or generate	energy to the					
	<b>P</b> :	These include cooking, water he	ating, water de	salination, space heating, etc.						
	Q:	A large number of applications i	in the area have	e already become commercial.						
	R:	Efforts are also afoot to devel applications.	op economicall	y viable solar collectors for high	temperature					
	S:	A simple and common mode in s	solar energy uti	lization is solar thermal conversion	ı.					
	The	proper sequence should be		,						
	(a)	QSRP	(b)	QPRS						
	(c)	SQPR	(d)	RQSP						
00				and a second						
60.	S1:	The houses in the Indus Valley			i.					
	S6:	They led outside into covered se	wers which ran	down the side of the streets.						
	<b>P</b> :	This staircase sometimes contin	ued upwards o	n to the roof.						
	<b>Q</b> :	Access to the upstairs rooms wa	s by a narrow s	tone staircase at the back of the ho	use.					
	<b>R</b> :	The drains were built in the walls.								
	S:	The houses had bathrooms and	water closets, r	ubbish chutes and excellent draina	ge systems.					
	The	proper sequence should be								
	(a)	SPQR	(b)	PSQR						
ě	(c)	QRPS	(d)	QPSR						
61.	S1:	I remember, some years ago, the being sold.	ne library of a f	amous divine and literary critic, v	vho had died					
	S6:	Yet, he was a holy man and pres	ached admirabl	e sermons.	90					
	<b>P</b> :	Multitudes of the books had the	marks of librar	ies all over the country.						
	$\mathbf{Q}$ :	It was a splendid library of rare	books, chiefly	oncerned with seventeenth century	writers.					
	<b>R</b> :	Evidently, he was very possessive	ve about the bo	oks he borrowed.	×					
	$\mathbf{S}$ :	He had borrowed them and neve	er found a conv	enient opportunity of returning the	m.					
	The	proper sequence should be								
	(a)	RPQS	(b)	QPSR						
	(c)	SPQR	(d)	PSRQ						
DI C	-H-DFI		(14 <u>A</u> )	2						
			1 144 14 1							

62.	S1:	Of course, it is sill	ly to try to ove	ercome fea	rs tha	t keep us fro	om destroyi	ng ourselves.					
	S6:	The only fears yo	u need to avoi	id are silly	fears	which prev	ent you from	n doing what	you should				
		do.						1.0					
	P:	This is sensible.					LILLE SE	10 mm					
	Q:	You wait until it is out of the way before crossing.											
	R:	You need some fears to keep you from doing foolish things.											
	S:	You are afraid of an automobile coming rapidly down the street you wish to cross.											
	The	e proper sequence should be											
					0.5	DGGB							
	(a)	PRSQ			(b)	RSQP							
	(c)	RPSQ			(d)	PQRS							
63.	S1:	Nobody likes stay	ring at home or	n a public	holida	ay — especia	ally if the we	eather is fine					
	S6:	It was very peace	ful in the cool	grass — u	ıntil w	e heard bell	s ringing at	the top of th	e hill.				
	ъ.												
	P:	We had brought plenty of food with us and we got it out of the car.											
	Q: R:	The only difficulty was that millions of other people had the same idea.  Now everything was ready so we sat down near a path at the foot of a hill.											
	S:	We moved out of the city slowly behind a long line of cars, but at last we came to a quiet											
	ο.	country road and after some time, stopped at a lonely farm.											
	Tho	The proper sequence should be											
	The j	proper sequence si	iouid be										
	(a)	PSQR			(b)	QSPR			0.080				
	(c)	PQRS			(d)	SPQR							
64.	S1:	The teaching work for the term is over.											
	S6:	For this, weekend trips do not suffice, and a longer stay is necessary.											
	<b>P</b> :	That will end on October 13 and the Diwali vacation will begin from October 14.											
e .	Q:	After I complete the assessment of examination papers, I plan to go and stay at our house in Lonavla for at least a week.											
	<b>R</b> :	Next week the te	rminal examir	nation beg	ins.								
	S:	There is a lot of repair work that needs to be carried out in the house.											
	The	proper sequence sh	rould be										
	(a)	SQRP			(b)	QSPR							
					35050								
	(c)	RPSQ			(d)	RPQS							
BLS-	H-DEI	F		(15	-A)								

S1: A proposal to remove from circulation 5 paise coins has been given up by the Centre on advice 65. from the Reserve Bank of India. S6: It is, however, proposed to reduce the costs of minting these coins by changing their metallic content. P: The Government had been thinking of removing from circulation even the 10 paise coin. Q: The cost of minting a 5 paise coin is said to be 7 paise while the cost of minting a 10 paise coin is 10.5 paise. R: Moreover their removal would cause tremendous hardship to some people. S: The RBI had opposed this saying that they figure largely in public transactions. The proper sequence should be SRQP QPSR (a) (b) (c) PSRQ (d) PQSR 66. It is common knowledge that people go after different objects in the world to get happiness. He is conscious of the fact that happiness is within and not without. P: The wise man with a properly attuned mind is happy with them, in spite of them and without them too. Can a condemned prisoner, awaiting execution on the morrow, relish food, however delicious? Q:R: But a little reflection will prove that in reality these sense-objects, by themselves, can never make a person happy. S: It is a folly to equate objects with happiness. The proper sequence should be RQSP (a) (b) SQRP

BLS-H-DEF (16 – A)

SPQR

(c)

(d)

RSQP

#### SENTENCE IMPROVEMENT

Directions: Look at the underlined part of each sentence. Below each sentence are given three possible substitutions for the underlined part. If one of them (a), (b) or (c) is better than the underlined part, indicate your response on the Answer Sheet against the corresponding letter. If none of the substitutions improves the sentence, indicate (d) as your response on the Answer Sheet.

- 67. Go north-east across the mountains till you will reach an island.
  - (a) reached
  - (b) reach
  - (c) have reached
  - (d) No improvement
- 68. It is hard these days to cope with the rising prices.
  - (a) cope by
  - (b) cope up with
  - (c) to be coped with
  - (d) No improvement
- 69. He took a loan of hundred rupees from me.
  - (a) debt
  - (b) demand
  - (c) advance
  - (d) No improvement
- 70. From the last five days it has been raining torrentially.
  - (a) Since the last
  - (b) For the last
  - (c) Since last
  - (d) No improvement
- 71. The teacher, along with her three children, were taken to hospital.
  - (a) was taken
  - (b) had taken
  - (c) had being taken
  - (d) No improvement

- 72. The Prime Minister had wide-ranging discussions on the international situation.
  - (a) widely-ranged
  - (b) wide-ranged
  - (c) wide-range
  - (d) No improvement
- 73. The man disappeared after he was rescuing a boy from drowning.
  - (a) was rescued
  - (b) has been rescued
  - (c) had rescued
  - (d) No improvement
- 74. I shall be obliged if you could grant me an interview.
  - (a) give
  - (b) allow
  - (c) permit
  - (d) No improvement
- 75. By 8.00 in the morning he wrote four letters to his friends.
  - (a) had written
  - (b) had been writing
  - (c) was writing
  - (d) No improvement
- 76. But for one witness the accused ought to have been sent to jail.
  - (a) would have
  - (b) had
  - (c) should have
  - (d) No improvement

**BLS-H-DEF** 

(17 - A)

77.	He is now looking about a job.		83.	The angry neighbours never passed from each		
	(a)	(a) for			r without making rude remarks.	
	(b)	after		(a)	passed on	
	(c)	into		(b)	passed against	
	<b>(d)</b>	No improvement		(c)	passed	
78.	He d	lid not abide with my decision.		(d)	No improvement	
	(a) to		84.	The chairman with the other members of the		
	(b)	c) for			d are touring Europe these days.	
	(c)			(a)	have been on touring	
	(d)			(b)	is touring	
				(c)	have toured	
79.	-	as living in Chennai for ten years when I		<b>(d)</b>	No improvement	
	was	a child.	85.	Mahatma Gandhi is called as the Father of		
	(a)	had lived		the Nation.		
	(b)	) lived		(a)	called Father of the Nation	
	(c)	had been living		(b)	called the Father of the Nation	
	(d)	No improvement		<b>(c)</b>	Father of the Nation	
80.	I die	dn't feel like going out yesterday, but on		<b>(d</b> )	No improvement	
	account of my son's illness I <u>had</u> to go to the doctor.		86.	Poor Tom <u>laid</u> in the shade of a tree before he could walk further.		
	(a)	have		(a)	lied	
	(b)	might have		(b)	lain	
	(c)	ought		(c)	lay	
	(d)	No improvement		(d)	No improvement	
81.	Your services are dispensed for.			You must accustom yourself with new ideas.		
	(a)	(a) from		(a)	accustomed with	
	(b)	with off		(b)	accustom to	
	(c)			(c)	accustom yourself to	
	(d)	No improvement		(d)	No improvement	
82.	I didn't go to office because I was ill.		88.	This	s telephone number is not existing.	
	(a)	(a) felt		(a)	does not exist	
	(b)	had become				
	(c)			(b)	has not been existing	
	(d)			(c)	has had no existence	
	,/	and the an amount	l	(d)	No improvement	
BLS	-H-DE	F (18	-A)			

#### COMPREHENSION

Directions: In this section, you have six short passages. After each passage, you will find some questions based on the passage. First, read a passage and answer the questions based on it. You are required to select your answers based on the contents of the passage and opinion of the author only.

#### Passage - 1

When Jonathan (the seagull) came, it was well after dark, and he floated in moonlight on the surface of the ocean. His wings were ragged bars of lead, but the weight of failure was even heavier on his back. He wished, feebly, that the weight would be just enough to drag him gently down to the bottom, and end it all. But soon he came back to normal. He pushed wearily away from the dark water and flew towards the land, grateful for what he had learned about work-saving low-altitude flying.

#### 89. The word 'wearily' means

- (a) tireless
- (b) exhausted
- (c) sadly
- (d) unconscious

#### 90. The seagull suffered because

- (a) he had tried to do something that other seagulls had not done.
- (b) probably he had been attacked by a stronger bird.
- (c) probably he had been attacked by some strong creature in the sea.
- (d) he had swooned and fallen into the water.

- 91. 'His wings were ragged bars of lead' means that
  - his wings were damaged and supported by bars of lead.
  - (b) his wings were damaged and therefore very heavy.
  - (c) he had rags and bars of lead on his wings.
  - (d) his wings were broken like pieces of lead.
- 92. The lesson that he had learnt that day was about
  - (a) not fighting with stronger birds.
  - (b) flying carrying bars of lead on his wings.
  - (c) diving too deep into the sea.
  - (d) flying at low altitudes.

#### Passage - 2

Vacationing on a motorcycle, you see things in a way that is completely different from any other. In a car you are always in a compartment, and because you are used to it you do not realise that through that car window everything you see is just more TV. You are a passive observer and it is all moving by you boringly in a frame. On a motorcycle, however, the frame is gone. You are completely in contact with it all. You are in the scene, not just watching it anymore, and the sense of presence is overwhelming.

- **93.** The writer likes travelling on the motorcycle. What is the most likely reason for this?
  - (a) The motorcycle has no windows.
  - (b) The motorcycle does not go as fast as a car.
  - (c) As the traveller is used to cars, travelling by motorcycle is a change.
  - (d) Travelling by motorcycle, the writer feels that he is part of the scenery.

**BLS-H-DEF** 

(19 - A)

- **94.** Which of the following statements is closest to the truth?
  - (a) The writer does not like TV as it gives a narrow view of things.
  - (b) The writer likes TV but he does not like watching it from car windows.
  - (c) The writer does not like TV because the picture is in a frame.
  - (d) The writer does not like TV because the programmes are boring.
- 95. "In a car you are always in a compartment, and because you are used to it you do not realise that .........." In this sentence, 'it' refers to
  - (a) travelling in a car.
  - (b) always being in a compartment, e.g. one's room, office.
  - (c) seeing the scenery through the window frame.
  - (d) seeing so much TV at home.
- 96. In the last sentence, the writer talks of a 'sense of presence'. He is referring to the presence of
  - (a) his own self as part of the scene.
  - (b) the time that is now passing.
  - (c) the scene and the beauty.
  - (d) senses with which one feels.
- 97. The word 'overwhelming' means
  - (a) very strong
  - (b) unavoidable
  - (c) interesting
  - (d) humorous

#### Passage - 3

I was lying down in a dark, lonely compartment of the speeding train, trying to sleep. But, quite unusually, sleep eluded me. A vague uneasiness gripped me. It was pitch dark outside. A few points of light flashed by as we sped through a small station and in the dim light I thought I saw a hand gripping the bars of my window. Once again the train was swallowed up by the impenetrable darkness. My heart pounded. My mouth was parched. I could not get up. I do not know how long I remained thus before the train began to slow down. The reassuring bright lights of the station we were entering revealed no intruder. I breathed again.

- 98. The narrator could not sleep because
  - (a) he usually found it difficult to fall asleep.
  - (b) he could not find a place to lie down.
  - (c) he was disturbed by some unspecified thoughts.
  - (d) the people near him were disturbing him.
- 99. In the dim light he saw
  - (a) someone trying to climb into the train.
  - (b) someone clinging to the bars of the window.
  - (c) someone was attempting to steal his bag.
  - (d) someone standing outside the window.
- 100. Which of the following words best describes the condition of the traveller?
  - (a) Cautious
  - (b) Imaginative
  - (c) Observant
  - (d) Nervous

**BLS-H-DEF** 

(20 - A)

#### Passage - 4

I was abruptly awakened by a noisy scuffle. The sun, a mere fringe over the horizon, immediately chased away the grey half-darkness. I was too sleepy to notice what was happening. Yuri was rolling over on the ground. I ran up to him but was struck dumb. With his right hand he was holding a cobra by the neck. Two sharp fangs showed from its jaws. The battle was over in a few minutes. A hollow hissing and convulsive jerks were then only reminders of a just-ended tussle. The catcher half-opened the lid of the box and calmly put the quarry in.

- 101. When the writer saw Yuri holding a cobra by the neck, he was 'struck dumb'. This means that he was
  - (a) extremely delighted.
  - (b) very much helpless.
  - (c) rather surprised.
  - (d) absolutely shocked.
- **102.** From the passage, Yuri appears to be a man who is
  - (a) calm and courageous.
  - (b) cunning and crafty.
  - (c) noisy and dangerous.
  - (d) active and jumpy.

- **103.** With reference to the passage, the following assumptions have been made:
  - 1. The incident took place early in the morning.
  - 2. Yuri threw the snake away.

Which of these assumptions is/are correct?

- (a) 1 only
- (b) 2 only
- (c) Both 1 and 2
- (d) Neither 1 nor 2

#### Passage - 5

Urbanization and industrialization have often resulted in whole areas of forests being cleared to gain new land and to obtain timber for the various building projects. Large areas of fields and forests have disappeared to make way for concrete jungles many of which are fitted with huge plants and chimney stacks. Industrial growth has necessitated the increased demand for fuel oil to run the machines and in doing so produces industrial gases and fumes which belch through the chimney and pollute the atmosphere. The most evident elements in the contamination of the atmosphere are dust, sulphur dioxide, carbon monoxide and nitrous oxide.

- 104. The writer expresses the belief that
  - (a) there is plenty of scope for further industrialization.
  - (b) unplanned growth of industry has done more harm than good.
  - (c) the change from rural to urban growth is a change for the better.
  - (d) the timber obtained from the forests has been beneficially used.

**BLS-H-DEF** 

(21 - A)

- 105. The effect on forest areas produced by the activity described in the first sentence is called
  - (a) devastation
  - (b) deforestation
  - (c) disfiguration
  - (d) devaluation
- 106. The results of industrial development, according to the writer, are
  - (a) urbanization.
  - (b) no shortage of fuel oil.
  - (c) greater availability of domestic gas.
  - (d) greater fuel consumption and pollution.
- 107. The phrase 'concrete jungle' in the paragraph refers to the factories and houses built as a result of urbanization and industrialization. This phrase suggests that the author
  - (a) regrets that fields and forests have been replaced by city buildings.
  - (b) believes that too much cement has been used in building factories.
  - (c) disapproves of modern industrial expansion.
  - (d) would like to go back to life in the jungle.

#### Passage - 6

I must say a word about the Eiffel Tower. I do not know what purpose it serves today. But I then heard it greatly disparaged as well as praised. I remember that Tolstoy was the chief among those who disparaged it. He said that the Eiffel Tower was a monument of man's folly, not of his wisdom. Tobacco, he argued, was the worst of all intoxicants, inasmuch as a man addicted to it was tempted to commit crimes which a drunkard never dared to do; liquor made a man mad, but tobacco clouded his intellect and made him build castles in the air. The Eiffel Tower was one of the creations of a man under such influence. There is no art about the Eiffel Tower. In no way can it be said to have contributed to the real beauty of the Exhibition. Men flocked to see it and ascended it as it was a novelty and of unique dimensions. It was the toy of the Exhibition. So long as we are children we are attracted by toys, and the Tower was a good demonstration of the fact that we are children attracted by trinkets. That may be claimed to be the purpose served by the Eiffel Tower.

**BLS-H-DEF** 

(22 - A)

108.	Why	did	Tols	tov dis	parage	Eiffel	Tower '	?
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- 1. Man was foolish to build it.
- 2. Huge man-made structures did not appeal to him.
- 3. Men flocked to see it.

Which of the statements given above is/are correct?

- (a) 1 only
- (b) 1 and 2 only
- (c) 1 and 3 only
- (d) 2 and 3 only

## **109.** Why did Tolstoy believe that tobacco was the worst of all intoxicants?

- (a) Man lost his intellectual abilities under the influence of tobacco.
- (b) Tobacco kept man in a state of inebriation.
- (c) People who commit crimes are invariably addicted to tobacco.
- (d) Statements (a) and (b) above are correct in this context.

#### 110. Why did men flock to the Eiffel Tower?

- (a) Men were attracted to the castles built in the air.
- (b) Men lost their wisdom under the influence of intoxicants.
- (c) Men were attracted to childish things.
- (d) Men were attracted to things of no value.

#### FILL IN THE BLANKS

Directions: In this section, each of the following sentences has a blank space and four words are given below it. Select the word or group of words you consider most appropriate for the blank space and indicate your response on the Answer Sheet accordingly.

		× .	
111.	In t	his University, there is no fo	r
00		rding scholarships on the basis of merit is	Ω
	exar	nination alone.	
	(a)	precedent	
	(b)	opportunity	
	(c)	chance	
	(d)	possibility	
112.	Can	you pay all these articles?	
	(a)	out	
	(b)	of	

113. He may not come, but we'll get ready in case he \_\_\_\_\_\_.

(a) may

(c)

(d)

for

off

- (b) will
- (c) shall
- (d) does

**BLS-H-DEF** 

(23 - A)

114.	He is quite; you can never count	117.	The consequences of economic growth have		
	on him in matters of secrecy.		now to the lowest level.		
	(a) unjust		(a) drawn		
	(h) unbannable		(b) slipped		
	(b) unbearable		(c) percolated		
	(c) inefficient		(d) crept		
	(d) unreliable	118.	Mrs. Ramsay did not know whether Miss Jane		
			knew		
			(a) swimming		
115.	The Governor will the oath of		(b) to swim		
	office to the thirty-five new ministers at		(c) how to swim		
	9.30 p.m. tomorrow.		(d) how to swimming		
.5	(a) confer	-			
	(b) present	119.	He the role of the organization		
	(b) present		in creating environmental awareness among		
	(c) execute		the people.		
	(d) administra		(a) collaborated		
	(d) administer		(b) commanded		
		1	(c) contrasted		
			(d) commended		
116.	Most of the students have forgotten to bring				
	their certificates; they will be by	190	We should give everyone training in		
	the Principal for this reason.	120.	citizenship but we have this aspect		
	(a) manuscahad		till now.		
	(a) reproached		(a) denied		
	(b) abused				
	(a) annual		(b) neglected		
	(c) accused		(c) refused		
	(d) reprimanded		(d) disallowed		

**BLS-H-DEF** 

(25 – A)

BLS-H-DEF

(26 - A)

**BLS-H-DEF** 

(27 - A)

BLS-H-DEF

(28 – A)