Head Constable Ministerial in Delhi Police Examination 2022

| Roll Number | Join Telegram Link Given In App |
|-------------------|--|
| Candidate Name | Join Telegram Link Given In App |
| | iON Digital Zone iDZ Jamshedpur |
| Exam Date | 12/10/2022 |
| Exam Time | 9:00 AM - 10:30 AM |
| SIIDIACT | Head Constable Ministerial in Delhi Police Examination 2022 |

Section: Part-A-General Awareness

Q.1 How many railway stations in India have been identified for development under the Adarsh Station Scheme in the Financial Year 2022-23?

Ans

1. 1253

X 2. 1352

X 3. 1254

X 4. 1235

Question ID : 26433067176

Status : Not Answered

Chosen Option : --

Q.2 'Dhimsa' is a folk dance performed in the state of:

Ans X 1. Punjab

X 2. Rajasthan

X 3. Assam

4. Andhra Pradesh

Question ID: 26433064297

Status: Not Answered

Chosen Option: --

Q.3 According to the Industrial Policy of 1977, how much threshold level of population in towns was fixed whereby tiny sectors can be established?

Δne

X 1. Less than 30,000

X 2. Less than 20,000

3. Less than 50,000

X 4. Less than 40,000

Question ID : 26433059277

Status: Not Answered

Chosen Option : --

Q.4 In independent India, which year's budget was the first budget to be presented as a paperless budget?

Ans

s 🧳 1. 2021 - 22

X 2. 2022 - 23

X 3. 2014 - 15

X 4. 2019 - 20

Question ID: 26433064481

Status: Answered

Q.5 In March 2021, Saksham Anganwadi was launched under which Ministry?

Ans X 1. Ministry of Communications and Ministry of Electronics and Information Technology

2. Ministry of Women and Child Development

X 3. Ministry of Education

X 4. Ministry of Health and Family Welfare

Question ID : 26433055569 Status : Not Answered

Chosen Option: --

Q.6 Who among the following was the founder of the Rashtriya Swayamsevak Sangh in 1925?

Ans X 1. Deendayal Upadhyay

2. Keshav Baliram Hedgewar

X 3. Madhavrao Sadashivrao Golwalkar

X 4. Vinayak Damodar Savarkar

Question ID : 26433065552 Status : Answered Chosen Option : 4

Q.7 Which of the following is NOT correct about Fundamental Duties?

Ans 1. The 42nd amendment to the Constitution inserted a list of Fundamental Duties of Citizens.

2. The enjoyment of rights is dependent or conditional upon the fulfilment of duties.

X 3. The Constitution does not say anything about enforcing these duties.

X 4. A total of 11 Fundamental Duties are mentioned in the Constitution.

Question ID : 26433054079 Status : Answered

Chosen Option : 3

Q.8 The Chhath Puja of Bihar is dedicated to which deity?

Ans X 1. Vishnu Dev

X 2. Chandra Dev

X 3. Indra Dev

4. Surya Dev

Question ID : 26433064395 Status : Answered

Chosen Option: 4

Q.9 What was the theme of the digital India Week held in Gandhinagar, Gujarat in July 2022?

Ans X 1. Local to Global

2. Catalyzing New India's Techade

X 3. Atmanirbhar Start up Ecosystem

X 4. India's Digital Start Ups

Question ID : 26433095277 Status : Not Answered

| Q.10 | Which plateau in the eastern part of Madhya Pradesh lies in the sou valley? | th of the Son river |
|------|---|--|
| Ans | X 1. Rewa Panna | |
| | ✓ 2. Baghelkhand | |
| | X 3. Bundelkhand | |
| | X 4. Malwa | |
| | | |
| | | Question ID : 26433071594 Status : Not Answered |
| | | Chosen Option : |
| | | |
| Q.11 | The difference between gross fiscal deficit and net interest liabilities as | s is known |
| Ans | X 1. budget deficit | |
| | X 2. fiscal deficit | |
| | X 3. revenue deficit | |
| | 4. gross primary deficit | |
| | | 0 11 12 20100000 |
| | | Question ID : 26433059232 Status : Not Answered |
| | | Chosen Option : |
| | | |
| Q.12 | The town of Nagalapuram was founded by which of the following kir Vijayanagar empire? | ngs of the |
| Ans | X 1. Deva Raya II | |
| | X 2. Achyuta Deva Raya | |
| | | |
| | X 4. Deva Raya I | |
| | | Question ID : 26433055614 |
| | | Status : Not Answered |
| | | Chosen Option : |
| Q.13 | Given below are states along with their percentage of population be | low poverty line. |
| | according to poverty in India data (2011-12). Select the correct option | n. |
| Ans | X 1. Bihar-33.74%, Assam-31.98%, Gujarat-36.63% | |
| | X 2. Bihar-38.74%, Assam-31.98%, Gujarat-16.63% | |
| | 3. Bihar-33.74%, Assam-31.98%, Gujarat-16.63% | |
| | X 4. Bihar-33.74%, Assam-41.98%, Gujarat-16.63% | |
| | | Question ID : 26433071630 |
| | | Status : Not Answered |
| | | Chosen Option : |
| Q.14 | Name the author of 'Hind Swaraj'. | |
| Ans | ✓ 1. MK Gandhi | |
| | × 2. VD Savarkar | |
| | X 3. MG Ranade | |
| | X 4. GK Gokhale | |
| | | Question ID : 26433055533 |
| | | Status : Not Answered |
| | | Chosen Option : |
| | | |

| Q.15 | The Valabhi type of buildings are a major sub-division ofarchitecture. | style of temple |
|------|--|---|
| Ans | X 1. Dravidian | |
| | X 2. Vijayanagara | |
| | X 3. Hoysala | |
| | ✓ 4. Nagara | |
| | | |
| | | Question ID : 26433064369 |
| | | Status : Not Answered Chosen Option : |
| | | |
| Q.16 | The Airports Economic Regulatory Authority of India (Amendment by both houses of the Parliament amended the provisions of the later of the surface of the su | t) Bill, 2021, passed aw in relation to |
| Ans | X 1. frequency | |
| | × 2. traffic | |
| | X 3. cargo | |
| | √ 4. tariffs | |
| | | |
| | | Question ID : 26433061791 Status : Not Answered |
| | | Chosen Option : |
| | | |
| Q.17 | The Government, on January 2022, approved the Production Links Scheme 'National Programme on Advanced Chemistry Cell (ACC) a budgetary outlay ofcrore. | |
| Ans | X 1. ₹20,100 crore. | |
| | X 2. ₹19,100 crore. | |
| | X 3. ₹21,100 crore. | |
| | ✓ 4. ₹18,100 crore. | |
| | | |
| | | Question ID : 26433095276 |
| | | Status : Not Answered Chosen Option : |
| | | · |
| 2.18 | With which of the following sports is the famous teenager Unnati | Hooda associated? |
| Ans | X 1. Squash | |
| | X 2. Table Tennis | |
| | | |
| | X 4. Lawn Tennis | |
| | | O |
| | | Question ID : 26433061870 Status : Answered |
| | | Chosen Option : 1 |
| | | |
| Q.19 | Under the National Bank for Financing Infrastructure and Develop was passed in March 2021, a bank will be established to carry on financing infrastructure. Where will the headquarters of this bank | the business of |
| Ans | X 1. Bengaluru | |
| | X 2. Pune | |
| | ✓ 3. Mumbai | |
| | X 4. Delhi | |
| | | |
| | | Question ID : 26433055562 |
| | | Status : Not Answered |
| | | Chosen Option : |

Q.20 Who among the following is the head of the Census Department of India?

Ans X 1. Registrar General of Population Statistics of India

X 2. Director General of Indian Census

X 3. Director General of Socio-Economic Statistics in India

4. Registrar General and Census Commissioner of India

Question ID : 26433066597 Status : Not Answered

Chosen Option: --

Section: Part-B-Quantitative Aptitude

Q.1 A thief is noticed by a policeman from a distance of 350 metres. The thief and policeman run at speeds of 15 km/h and 20 km/h, respectively. What is the time taken by the policeman to catch the thief?

Ans

X 1. 3 min 45 sec

X 2. 5 min 25 sec

X 3. 3 min 20 sec

√ 4. 4 min 12 sec

Question ID : 26433058971 Status : Not Answered

Chosen Option : --

Q.2 Three persons P, Q and R can do a job separately in 10 days, 20 days and 60 days, respectively. If they work together, then what is the time taken to complete the job?

Ans X 1. 8 days

X 2. 5 days

3. 6 days

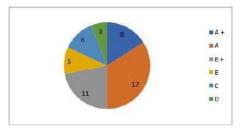
X 4. 10 days

Question ID : 26433058974

Status: Answered

Chosen Option: 3

Q.3 The following pie chart represents number of students who scored different grades in mathematics exam.
Calculate the percentage of students who scored B grade.



Ans

X 1. 6%

× 2. 12%

× 3. 8%

4. 10%

Question ID: 26433074326

Status: Answered

If
$$\left(2x - \frac{1}{4x}\right) = 8$$
, what is the value of $\left(8x^3 - \frac{1}{64x^2}\right)$?

- Ans 🚀 1. 524 X 2. 512
 - X 3. 548
 - **X** 4. 500

- Question ID: 26433061945
 - Status: Answered
- Chosen Option: 2

- Q.5
- The surface area of a ball of diameter 14 cm is .

(Use
$$\pi = \frac{22}{7}$$
).

- **Ans** 1. 614 cm²
 - X 2. 618 cm²
 - √ 3. 616 cm²
 - X 4. 612 cm²

- Question ID: 26433061422
 - Status: Answered
- Chosen Option: 3
- Q.6 Ramesh bought a mobile phone at 25% discount on the marked price. Had he bought it at 33% discount, he would have saved Rs. 640. At what price did Ramesh buy the mobile phone?
- Ans X 1. Rs. 7,000
 - 2. Rs. 6,000
 - X 3. Rs. 6,500
 - X 4. Rs. 7,300

- Question ID: 26433064976
 - Status : Answered
- Chosen Option: 2
- If $\csc \theta + \cot \theta = \frac{2}{5}$, the value of $\sin \theta$ is:

- Question ID: 26433056356
 - Status: Not Answered
- Chosen Option: --

| Q.8 | A solid right circular cylinder has a diameter of 20 cm and height of 8 cm, then its |
|-----|--|
| | volume is: |

Ans

√ 1. 800 πcm³

× 2. 850 πcm³

× 3. 900 πcm³

× 4. 750 πcm³

Question ID : 26433058976 Status : Answered

Chosen Option : 1

Q.9 If the cost of a mobile phone is ₹25,000, available at ₹5,000 down payment followed by 3 equal annual instalments (each instalment is to be paid at the end of each year) at the rate 25% p.a. compound interest, then find the value of each instalment (rounded off to two decimal places):

@JoinTelegra

Ans

√ 1. ₹10,245.90

X 2. ₹13,021

X 3. ₹17,361

X 4. ₹10,245.09

Question ID : 26433061600

Status: Not Answered

Chosen Option: --

Q.10 If Seema's salary increases by 10% in the first year and by 5% in the next year, then what is the net percentage increase in her salary after two years?

Ans

X 1. 20.5%

× 2. 25.5%

× 3. 30.5%

4 15.5%

Question ID: 26433063384

Status : Answered

Chosen Option: 4

Q.11 A person travels from his home to his office at a speed of 40 km/h and returns back at a speed of 65 km/h. What is his average speed (in km/h) for the journey?

Ans

 \times 1. 33 $\frac{11}{21}$

 \times 2. $51\frac{17}{21}$

 \times 3. $21\frac{19}{21}$

 \checkmark 4. $49\frac{11}{21}$

Question ID: 26433064899

Status: Answered

Q.12 If 6 people complete a work in 8 days, then find the number of days taken by 4 people to complete it.

Ans X 1. 11 days

2. 12 days

X 3. 10 days

X 4. 9 days

Question ID: 26433056323 Status: Not Answered

Chosen Option: --

Q.13 A person borrowed some money on simple interest. After 2 years he returned $\frac{3}{2}$ of money to the lender. What

was the rate of interest?

1. 20 Percent p.a.

X 2. 30 Percent p.a.

X 3. 15 Percent p.a.

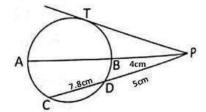
4. 25 Percent p.a.

Question ID: 26433063415

Status : **Answered**

Chosen Option : 4

In the given figure, diameter AB and chord CD of a circle meet at P. PT is a tangent to the circle at T. If CD = 7.8 cm, PD = 5 cm, PB = 4 cm, find AB.



Ans X 1. 11 cm

X 2.8 cm

X 3. 10 cm

🥓 4. 12 cm

Question ID: 26433066392

Status: Not Answered

Chosen Option: --

Q.15 What is the percentage loss when the cost price and the selling price of an item are in the ratio 20 : 17?

Ans

X 1. 21%

X 2. 12%

X 3. 17%

4. 15%

Question ID: 26433058964

Status: Answered

Q.16 Simplify the following:

$$\frac{3}{7} + \frac{7}{9} \times \frac{3}{7} \div \frac{3}{21} - \frac{7}{3}$$

Question ID: 26433058394

Status: Answered

Chosen Option: 2

Q.17 If 2 men and 8 women can do a piece of work in 5 days while 3 men and 4 women can do the same work in 6 days, then the time taken by 1 man and 2 women in doing the same work is _

- **Ans** X 1. 18 days
 - X 2. 20 days

 - X 4. 12 days

Question ID: 26433061318

Status: Not Answered

Chosen Option: --

Q.18 The floor of a room is 8m 96cm in length and 6m 72cm in breadth. The minimum number of square tiles of the same size needed to cover the entire floor is _

- Ans X 1. 32
 - **X** 2. 8
 - X 3. 16
 - **4**. 12

Question ID: 26433061187

Status: Answered

Chosen Option: 4

Q.19 If p+q+r=9, pq+qr+rp=26, $p^3+q^3=91$, $q^3+r^3=72$ and $r^3+p^3=35$, then the value of pqr is:

- Ans X 1. 38
 - **2**. 24
 - **X** 3. 46
 - **X** 4. 16

Question ID: 26433058948

Status: Not Answered

The LCM of $\frac{2}{3}$, $\frac{6}{5}$, $\frac{5}{4}$ is:

Ans X 1. 25

2. 30

× 3. 20

 \times 4. $\frac{1}{60}$

Question ID: 26433063436

Status: Answered

Chosen Option: 4

Section: Part-C-General Intelligence

Q.1 Three of the following letter-clusters are alike in some manner and hence form a group. Which letter-cluster does not belong to that group?

X 1. JQKP Ans

🥒 2. HSIT

X 3. DWEV

X 4. GTHS

Question ID: 26433056170

Status: Answered

Chosen Option: 2

Q.2 Which two signs should be interchanged to make the given equation correct? $24 - 17 + 63 \div 9 \times 3 = 20$

Ans X 1. + and -

2. + and –

X 3. × and ÷

X 4. + and ×

Question ID: 26433056863

Status: Answered

Chosen Option: 2

Q.3 Select the set in which the numbers are related in the same way as are the numbers of the following set.

(NOTE: Operations should be performed on the whole numbers, without breaking down the numbers into its constituent digits. E.g., 13 - Operations on 13 such as adding /deleting /multiplying etc. to 13 can be performed. Breaking down 13 into 1 and 3 and then performing mathematical operations on 1 and 3 is NOT allowed). (14, 4, 49)

(27, 3, 243)

Ans 1. (36, 8, 162)

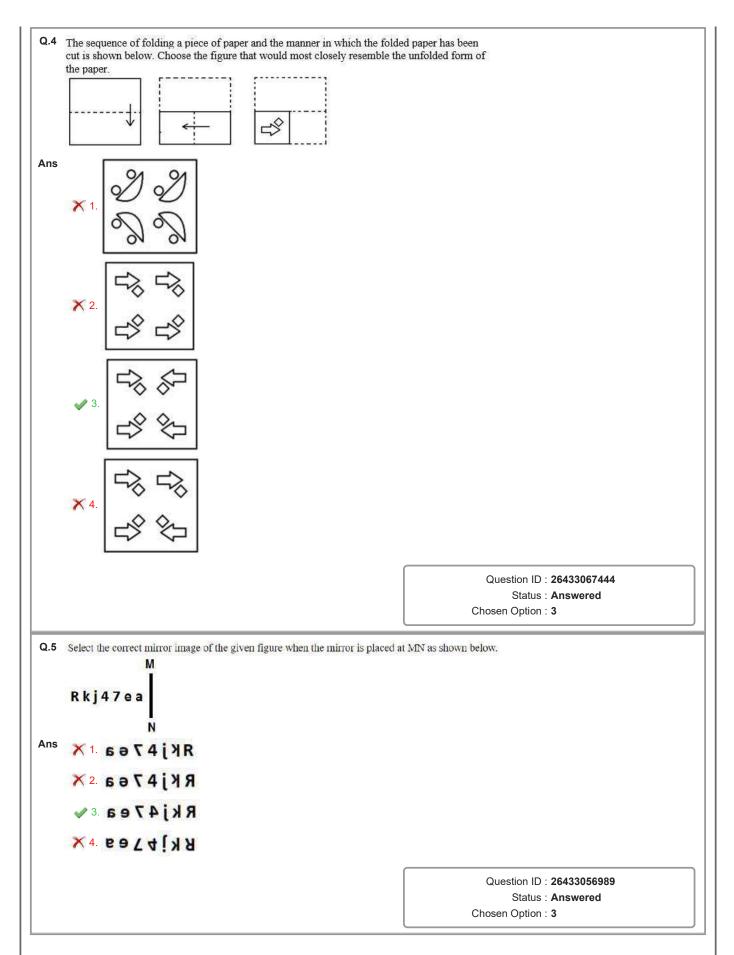
× 2. (57, 8, 402)

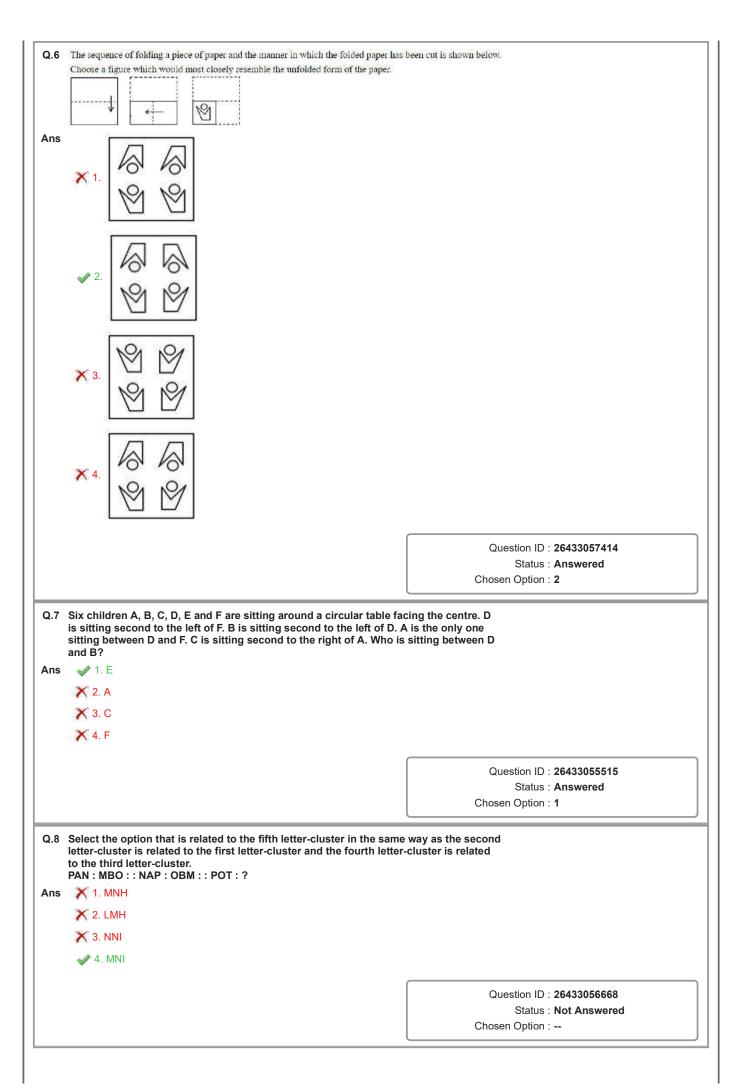
X 3. (71, 13, 357)

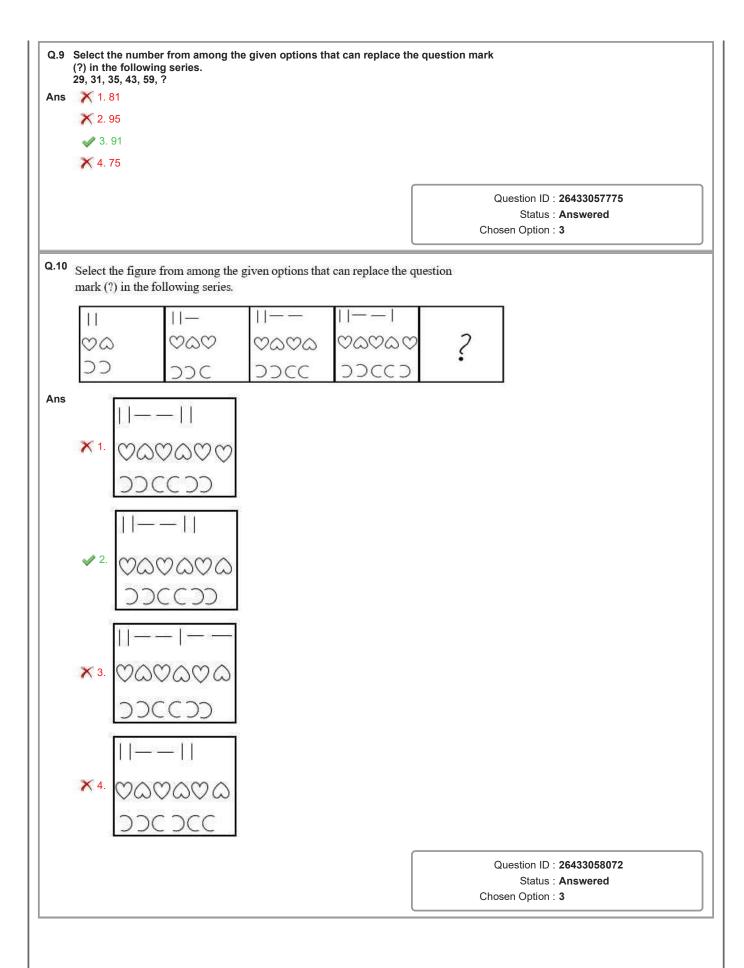
X 4. (45, 7, 223)

Question ID: 26433074773

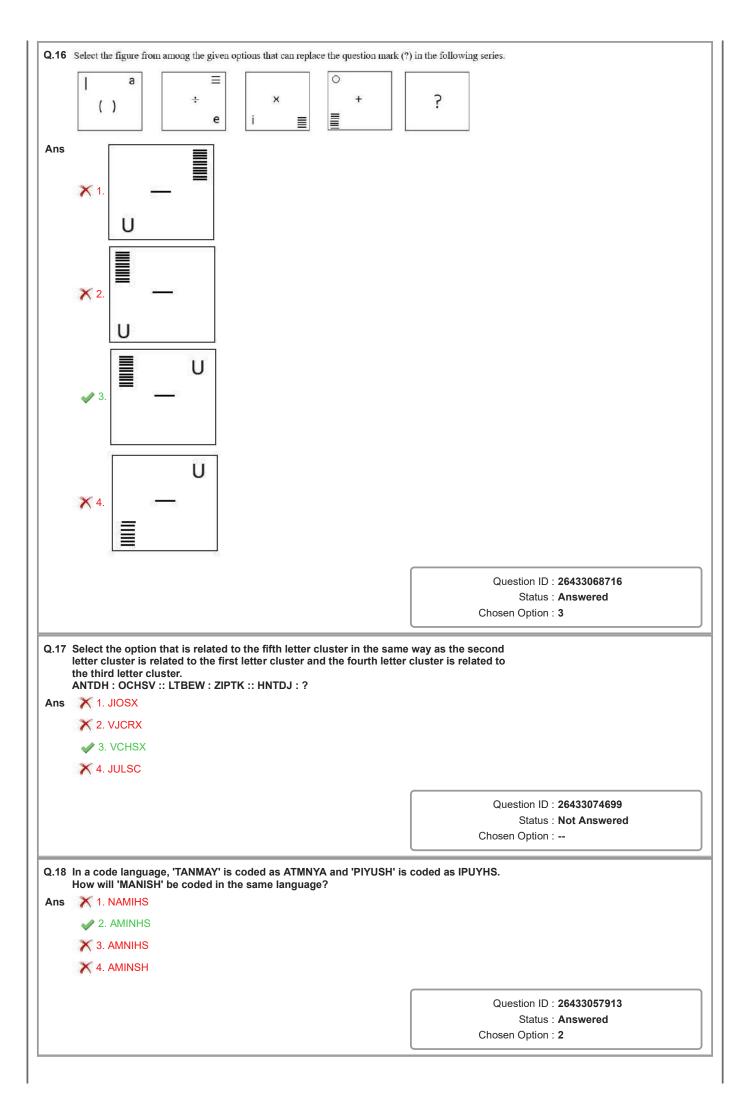
Status: Not Answered







| Ans | X 1. SUMWUP | |
|-------------|--|---|
| | X 2. PUWMUS | |
| | | |
| | X 4. PUMWUS | |
| | | |
| | | Question ID : 26433055918 |
| | | Status : Answered Chosen Option : 3 |
| | | Chosen Option : 3 |
| Q.12 | In a certain code language, 'WATER' is written as 'OEWFG'. How will 'PLANT' be written in that lang | 'YVDTH' and 'GRASS' is written as uage? |
| Ans | X 1. FKWKG | |
| | ✓ 2. FKWKF | |
| | X 3. FKEKF | |
| | X 4. FKWLF | |
| | | |
| | | Question ID : 26433057277 Status : Not Answered |
| | | Chosen Option : |
| | | 3.1.1.1.1 |
| 2.13 | Which letter-cluster will replace the question mark | c (?) to complete the given series? |
| | LICO, RFGM, XCKK, DZOI, ? | |
| ns | X 1. JXRG | |
| | × 2. JWRG | |
| | X 3. JXSG | |
| | ✓ 4. JWSG | |
| | • | |
| | | Question ID : 26433057969 |
| | | Status : Answered |
| | | Chosen Option : 4 |
| | | |
| Q.14 | Select the option that represents the letters that, v right in the blanks below, will complete the letter s ih fi a ha fih | |
| | | |
| | right in the blanks below, will complete the letter s _ih_ fi_g hg fih_ 1. gfhigg | |
| | right in the blanks below, will complete the letter s _ih_ fi_g hg fih_ 1. gfhigg 2. hgffig | |
| | right in the blanks below, will complete the letter s _ih_ fi_g hg fih_ | |
| | right in the blanks below, will complete the letter s _ih_ fi_g hg fih_ 1. gfhigg 2. hgffig | |
| | right in the blanks below, will complete the letter s _ih_ fi_g hg fih_ | |
| | right in the blanks below, will complete the letter s _ih_ fi_g hg fih_ | Question ID : 26433056021 Status : Answered |
| | right in the blanks below, will complete the letter s _ih_ fi_g hg fih_ | Question ID : 26433056021 |
| Ans | right in the blanks below, will complete the letter s _ih_ fi_g hg fih_ | Question ID : 26433056021 Status : Answered Chosen Option : 3 |
| Ans | right in the blanks below, will complete the letter s _ih_ fi_g _ hg fih_ | Question ID : 26433056021 Status : Answered Chosen Option : 3 |
| Ans | right in the blanks below, will complete the letter s _ih_ fi_g hg fih_ | Question ID : 26433056021 Status : Answered Chosen Option : 3 |
| Ans Q.15 | right in the blanks below, will complete the letter s _ih_ fi_g _ hg fih_ | Question ID : 26433056021 Status : Answered Chosen Option : 3 |
| Ans | right in the blanks below, will complete the letter s _ih_ fi_g _ hg fih_ | Question ID : 26433056021 Status : Answered Chosen Option : 3 |
| Ans | right in the blanks below, will complete the letter s _ih_ fi_g _ hg fih_ | Question ID : 26433056021 Status : Answered Chosen Option : 3 |
| Ans | right in the blanks below, will complete the letter s _ih_ fi_g _ hg fih_ | Question ID : 26433056021 Status : Answered Chosen Option : 3 |
| Ans | right in the blanks below, will complete the letter s _ih_ fi_g _ hg fih_ | Question ID : 26433056021 Status : Answered Chosen Option : 3 |



| | Pointing to a woman in a party, Suman said, "Her fa brother's father". How is the woman related to Sum | |
|-------------|---|---|
| Ans | X 1. Aunt | |
| | X 2. Mother-in-law | |
| | X 3. Daughter | |
| | ✓ 4. Mother | |
| | | |
| | | Question ID : 26433070273 Status : Answered |
| | | Chosen Option : 4 |
| Q.20 | A, B, C, D, E, F, G and H are sitting around a square Some of them are sitting at the corners, while some the sides. E sits third to the right of B. B sits at one of the corn E. Only one person sits between G and F. A sits to t | are sitting at the exact centre of ners. G sits second to the right of |
| | people sit between A and D. Who sits to the immediate right of C? | ine initiodiate right of the only times |
| Ans | X 1. E | |
| | X 2. F | |
| | ✓ 3. G | |
| | X 4. B | |
| | 1 m | |
| | | Question ID : 26433058026 |
| | | Status : Answered Chosen Option : 3 |
| | | Gildesti opasti. V |
| Ans | √ 1. 470 | |
| | ★ 2.550★ 3.570★ 4.450 | |
| | X 3. 570 | |
| | X 3. 570 | Question ID : 26433056440 Status : Answered |
| | X 3. 570 | Question ID : 26433056440 Status : Answered Chosen Option : 1 |
| | X 3. 570 | Status : Answered |
| Q.22 | X 3. 570 | Status : Answered Chosen Option : 1 ne same way as are the numbers of ole numbers, without breaking 3 – Operations on 13 such as med. Breaking down 13 into 1 and 3 |
| | Select the set in which the numbers are related in the following sets. (NOTE: Operations should be performed on the who down the numbers into its constituent digits. E.g. 1: adding/deleting/multiplying etc. to 13 can be performed and then performing mathematical operations on 1: (48, 144, 240) | Status : Answered Chosen Option : 1 ne same way as are the numbers of ole numbers, without breaking 3 – Operations on 13 such as med. Breaking down 13 into 1 and 3 |
| | Select the set in which the numbers are related in the following sets. (NOTE: Operations should be performed on the who down the numbers into its constituent digits. E.g. 1: adding/deleting/multiplying etc. to 13 can be performed then performing mathematical operations on 1: (48, 144, 240) (35, 105, 175) | Status : Answered Chosen Option : 1 ne same way as are the numbers of ole numbers, without breaking 3 – Operations on 13 such as med. Breaking down 13 into 1 and 3 |
| Q.22 Ans | Select the set in which the numbers are related in the following sets. (NOTE: Operations should be performed on the who down the numbers into its constituent digits. E.g. 1: adding/deleting/multiplying etc. to 13 can be performed and then performing mathematical operations on 1: (48, 144, 240) (35, 105, 175) 1. (25, 100, 125) | Status : Answered Chosen Option : 1 ne same way as are the numbers of ole numbers, without breaking 3 – Operations on 13 such as med. Breaking down 13 into 1 and 3 |
| | Select the set in which the numbers are related in the following sets. (NOTE: Operations should be performed on the who down the numbers into its constituent digits. E.g. 1: adding/deleting/multiplying etc. to 13 can be performed then performing mathematical operations on 1: (48, 144, 240) (35, 105, 175) 1. (25, 100, 125) 2. (21, 63, 84) | Status : Answered Chosen Option : 1 ne same way as are the numbers of ple numbers, without breaking 3 – Operations on 13 such as med. Breaking down 13 into 1 and 3 |

Q.23 Which of the following options represents the correct order of the given words as they would appear in the English dictionary?

- 1. Guild
- 2. Guise
- 3. Guide
- 4. Guinea
- 5. Guitar

Ans X 1. 3,4,1,2,5

X 2. 1,2,4,5,3

3. 3,1,4,2,5

X 4. 1,3,4,5,2

Question ID: 26433068772

Status: Answered

Chosen Option: 3

Q.24 Which two signs and two numbers should be interchanged in the following equation to make it correct?

 $15 \div 5 - 325 + 8 \times 3 = 290$

Ans X 1. 15 and 8; - and ×

X 2. 15 and 325; + and ×

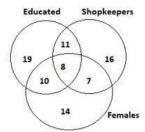
X 4. 325 and 8; × and ÷

Question ID: 26433056459

Status : Answered

Chosen Option: 3

Q.25 Study the given diagram carefully and answer the question. The numbers in different sections indicate the number of persons.



How many such shopkeepers are there who are educated but NOT females?

Ans

1. 11

X 2. 7

X 3. 19

X 4.8

Question ID: 26433070408

Status: Answered

Chosen Option: 1

Section: Part-D- English Language

| Q.1 | Select the most appropriate option to fill in the blank. | |
|-----|---|--|
| | A specially designed computer can even diseases. | |
| Ans | X 1. read | |
| | X 2. operate | |
| | ✓ 3. diagnose | |
| | X 4. design | |
| | | Question ID : 26433072411 |
| | | Status : Answered |
| | | Chosen Option : 3 |
| Q.2 | Select the most appropriate ANTONYM of the underlined word. | |
| | The view of the city in the evening is spectacular. | |
| Ans | 1. Phenomenal | |
| | ✓ 2. Ordinary | |
| | X 3. Far-sighted | |
| | X 4. Spacious | |
| | | |
| | | Question ID : 26433063639 Status : Answered |
| | | Chosen Option : 2 |
| | | |
| Q.3 | The following sentence has been split into four segments. Identify t contains a grammatical error. | he segment that |
| | | |
| Ans | Casper looks forward / to end / the meeting / by lunch time. 1. to end | |
| Ans | | |
| Ans | X 1. to end | |
| Ans | ★ 1. to end★ 2. by lunch time | |
| Ans | 1. to end2. by lunch time3. the meeting | |
| Ans | 1. to end2. by lunch time3. the meeting | Question ID : 26433055596 Status : Answered |
| Ans | 1. to end2. by lunch time3. the meeting | Question ID : 26433055596 Status : Answered Chosen Option : 2 |
| | ★ 1. to end ★ 2. by lunch time ★ 3. the meeting ★ 4. Casper looks forward | Status : Answered |
| | X 1. to end X 2. by lunch time X 3. the meeting ✓ 4. Casper looks forward Select the most appropriate option to fill in the blank. | Status : Answered |
| | ★ 1. to end ★ 2. by lunch time ★ 3. the meeting ★ 4. Casper looks forward | Status : Answered |
| Q.4 | X 1. to end X 2. by lunch time X 3. the meeting ✓ 4. Casper looks forward Select the most appropriate option to fill in the blank. Her hands were trembling, hence, the milk from the glass. | Status : Answered |
| Q.4 | X 1. to end X 2. by lunch time X 3. the meeting ✓ 4. Casper looks forward Select the most appropriate option to fill in the blank. Her hands were trembling, hence, the milk from the glass. X 1. fall | Status : Answered |
| Q.4 | 1. to end 2. by lunch time 3. the meeting 4. Casper looks forward Select the most appropriate option to fill in the blank. Her hands were trembling, hence, the milk from the glass. 1. fall 2. dropped | Status : Answered |
| Q.4 | X 1. to end X 2. by lunch time X 3. the meeting ✓ 4. Casper looks forward Select the most appropriate option to fill in the blank. Her hands were trembling, hence, the milk from the glass. X 1. fall X 2. dropped ✓ 3. spilled | Status : Answered |
| Q.4 | X 1. to end X 2. by lunch time X 3. the meeting ✓ 4. Casper looks forward Select the most appropriate option to fill in the blank. Her hands were trembling, hence, the milk from the glass. X 1. fall X 2. dropped ✓ 3. spilled | Status : Answered Chosen Option : 2 Question ID : 26433060089 |
| Q.4 | X 1. to end X 2. by lunch time X 3. the meeting ✓ 4. Casper looks forward Select the most appropriate option to fill in the blank. Her hands were trembling, hence, the milk from the glass. X 1. fall X 2. dropped ✓ 3. spilled | Status : Answered Chosen Option : 2 Question ID : 26433060089 Status : Answered |
| Q.4 | X 1. to end X 2. by lunch time X 3. the meeting ✓ 4. Casper looks forward Select the most appropriate option to fill in the blank. Her hands were trembling, hence, the milk from the glass. X 1. fall X 2. dropped ✓ 3. spilled | Status : Answered Chosen Option : 2 Question ID : 26433060089 |
| Q.4 | X 1. to end X 2. by lunch time X 3. the meeting ✓ 4. Casper looks forward Select the most appropriate option to fill in the blank. Her hands were trembling, hence, the milk from the glass. X 1. fall X 2. dropped ✓ 3. spilled | Status : Answered Chosen Option : 2 Question ID : 26433060089 Status : Answered |
| Q.4 | X 1. to end X 2. by lunch time X 3. the meeting ✓ 4. Casper looks forward Select the most appropriate option to fill in the blank. Her hands were trembling, hence, the milk from the glass. X 1. fall X 2. dropped ✓ 3. spilled | Status : Answered Chosen Option : 2 Question ID : 26433060089 Status : Answered |

Q.5 Select the most appropriate option that can substitute the underlined segment in the given sentence. The bill of our lunch was extremely high. Ans √ 1. exorbitant X 2. excess X 3. excruciating X 4. exception Question ID: 26433072397 Status: Not Answered Chosen Option: --Q.6 The following sentence has been split into four segments. Identify the segment that contains a grammatical error. The gold / is a precious metal / that is popular / across the world. Ans 1. The gold X 2. across the world X 3. is a precious metal X 4. that is popular Question ID: 26433070481 Status: Answered Chosen Option: 4 Q.7 Select the most appropriate meaning of the given idiom. Add insult to injury 1. Injured due to a road accident X 2. Humiliated badly 3. To make a bad situation worse X 4. Worst attitude due to humiliation Question ID: 26433066125 Status: Not Answered Chosen Option: --Q.8 Select the most appropriate ANTONYM of the word fondest from the given sentence: In our school days, out of many adoring, tender and cold moments, multifarious school functions and prize giving ceremonies were the fondest of all. Ans X 1. tender X 2. multifarious X 3. adoring 4. cold Question ID: 26433058549 Status: Answered Chosen Option: 4

Ans 1. The hazards of negligence X 2. A happy situation X 3. Embracing problems 4. The problem people are avoiding Question ID: 26433066131 Status: Not Answered Chosen Option: --Q.10 Select the most appropriate ANTONYM of the given word. Maverick X 1. Unorthodox Ans 2. Challenging X 3. Active 4. Conventional Question ID: 26433071823 Status: Not Answered Chosen Option: --Q.11 Parts of the given sentence have been given as options. One of them contains a spelling error. Select the option that rectifies the error. Permaforst stocked with twice the carbon in the atmosphere could become destabilised. Ans 1. Permafrost 2. destabilised X 3. stocked 🗙 4. atmosphere Question ID: 26433059582 Status: Answered Chosen Option: 1 Q.12 Sentences of a paragraph are given below in jumbled order. Arrange the sentences in the correct order to form a meaningful and coherent paragraph. A. Without peace and harmony within a socio-cultural space, political standing, financial stability and ethnic-cultural growth are inconceivable. B. Peace and harmony, the foundations of our society, need to be maintained for our common good. C. Before conveying the nuances of peace and harmony to others, an individual must possess peace and contentment and a balanced body and mind. D. To foster growth and prosperity in a societal structure, knowledgeable individuals follow that path of harmony and peace and they transfer those among others. Ans X 1. DABC X 2. CDAB X 3. ACBD 4. BDCA Question ID: 26433070575 Status: Answered Chosen Option: 4

Select the most appropriate meaning of the given idiom.

The elephant in the room

| Q.13 | Select the most appropriate homonym to fill in the blank. You need to your car in the designated area. | |
|------|--|---|
| Ans | | |
| | ★ 2. put | |
| | X 3. stand | |
| | ✓ 4. park | |
| | | |
| | | Question ID : 26433055493 |
| | | Status : Answered Chosen Option : 4 |
| | | |
| Q.14 | Select the most appropriate ANTONYM of the underlined word. | |
| | Arvind put the same point forth more <u>succinctly.</u> | |
| Ans | X 1. Hesitantly | |
| | ✓ 2. Elaborately | |
| | X 3. Clearly | |
| | ★ 4. Silently | |
| | | Question ID : 26433058338 |
| | | Status : Answered |
| | | Chosen Option : 2 |
| Q.15 | In the following passage some words have been deleted. Fill in the help of alternatives given; select the most appropriate option for ear JK Rowling is famous for introducing the character of Harry Potter boy first sparked to life in the of the authoress when sh from Manchester to London in 1990. She released her first novel, H Philosopher's stone. After this novel, she became the English author since William Shakespeare. | nch blank. to the world. This a was riding a train arry Potter and the |
| Q.15 | help of alternatives given; select the most appropriate option for ear JK Rowling is famous for introducing the character of Harry Potter boy first sparked to life in the of the authoress when she from Manchester to London in 1990. She released her first novel, H Philosopher's stone. After this novel, she became the English author since William Shakespeare. 1. imagination; possibly 2. intuition; kindly | nch blank. to the world. This a was riding a train arry Potter and the |
| | help of alternatives given; select the most appropriate option for ear JK Rowling is famous for introducing the character of Harry Potter boy first sparked to life in the of the authoress when she from Manchester to London in 1990. She released her first novel, H Philosopher's stone. After this novel, she became the English author since William Shakespeare. 1. imagination; possibly 2. intuition; kindly 3. fancied; conceivably | nch blank. to the world. This a was riding a train arry Potter and the |
| | help of alternatives given; select the most appropriate option for ear JK Rowling is famous for introducing the character of Harry Potter boy first sparked to life in the of the authoress when she from Manchester to London in 1990. She released her first novel, H Philosopher's stone. After this novel, she became the English author since William Shakespeare. 1. imagination; possibly 2. intuition; kindly | nch blank. to the world. This a was riding a train arry Potter and the |
| | help of alternatives given; select the most appropriate option for ear JK Rowling is famous for introducing the character of Harry Potter boy first sparked to life in the of the authoress when she from Manchester to London in 1990. She released her first novel, H Philosopher's stone. After this novel, she became the English author since William Shakespeare. 1. imagination; possibly 2. intuition; kindly 3. fancied; conceivably | nch blank. to the world. This a was riding a train arry Potter and the |
| | help of alternatives given; select the most appropriate option for ear JK Rowling is famous for introducing the character of Harry Potter boy first sparked to life in the of the authoress when she from Manchester to London in 1990. She released her first novel, H Philosopher's stone. After this novel, she became the English author since William Shakespeare. 1. imagination; possibly 2. intuition; kindly 3. fancied; conceivably | Question ID : 26433060928 Status : Answered |
| | help of alternatives given; select the most appropriate option for ear JK Rowling is famous for introducing the character of Harry Potter boy first sparked to life in the of the authoress when she from Manchester to London in 1990. She released her first novel, H Philosopher's stone. After this novel, she became the English author since William Shakespeare. 1. imagination; possibly 2. intuition; kindly 3. fancied; conceivably | ch blank. to the world. This was riding a train arry Potter and the most famous Question ID: 26433060928 |
| Ans | help of alternatives given; select the most appropriate option for ear JK Rowling is famous for introducing the character of Harry Potter boy first sparked to life in the of the authoress when she from Manchester to London in 1990. She released her first novel, H Philosopher's stone. After this novel, she became the English author since William Shakespeare. 1. imagination; possibly 2. intuition; kindly 3. fancied; conceivably | Question ID : 26433060928 Status : Answered Chosen Option : 3 |
| Ans | help of alternatives given; select the most appropriate option for ead JK Rowling is famous for introducing the character of Harry Potter boy first sparked to life in the of the authoress when she from Manchester to London in 1990. She released her first novel, Heriosopher's stone. After this novel, she became the English author since William Shakespeare. 1. imagination; possibly 2. intuition; kindly 3. fancied; conceivably 4. curiosity; happily Sentences of a paragraph are given below in jumbled order. Arrange the correct order to form a meaningful and coherent paragraph. A. There are many social problems that teenagers go through. B. These two social behaviours are two of the leading causes of teen | Question ID : 26433060928 Status : Answered Chosen Option : 3 |
| Ans | help of alternatives given; select the most appropriate option for ear JK Rowling is famous for introducing the character of Harry Potter boy first sparked to life in the of the authoress when shiftom Manchester to London in 1990. She released her first novel, H Philosopher's stone. After this novel, she became the English author since William Shakespeare. 1. imagination; possibly 2. intuition; kindly 3. fancied; conceivably 4. curiosity; happily Sentences of a paragraph are given below in jumbled order. Arrang the correct order to form a meaningful and coherent paragraph. A. There are many social problems that teenagers go through. B. These two social behaviours are two of the leading causes of tee worldwide. C. Probably the two most recognised problems are teenage drinkin teen suicide. | Question ID : 26433060928 Status : Answered Chosen Option : 3 e the sentences in |
| Ans | help of alternatives given; select the most appropriate option for ear JK Rowling is famous for introducing the character of Harry Potter boy first sparked to life in the of the authoress when shiftom Manchester to London in 1990. She released her first novel, H Philosopher's stone. After this novel, she became the English author since William Shakespeare. 1. imagination; possibly 2. intuition; kindly 3. fancied; conceivably 4. curiosity; happily Sentences of a paragraph are given below in jumbled order. Arrang the correct order to form a meaningful and coherent paragraph. A. There are many social problems that teenagers go through. B. These two social behaviours are two of the leading causes of tee worldwide. C. Probably the two most recognised problems are teenage drinking teen suicide. D. If left unaddressed, these will affect our future generations | Question ID : 26433060928 Status : Answered Chosen Option : 3 e the sentences in |
| Ans | help of alternatives given; select the most appropriate option for ear JK Rowling is famous for introducing the character of Harry Potter boy first sparked to life in the of the authoress when shiftom Manchester to London in 1990. She released her first novel, H Philosopher's stone. After this novel, she became the renglish author since William Shakespeare. 1 imagination; possibly 2 intuition; kindly 3 fancied; conceivably 4 curiosity; happily Sentences of a paragraph are given below in jumbled order. Arrange the correct order to form a meaningful and coherent paragraph. A. There are many social problems that teenagers go through. B. These two social behaviours are two of the leading causes of tee worldwide. C. Probably the two most recognised problems are teenage drinking teen suicide. D. If left unaddressed, these will affect our future generations | Question ID : 26433060928 Status : Answered Chosen Option : 3 e the sentences in |
| Ans | help of alternatives given; select the most appropriate option for early Rowling is famous for introducing the character of Harry Potter boy first sparked to life in the of the authoress when shiftom Manchester to London in 1990. She released her first novel, Helphilosopher's stone. After this novel, she became the integrity be | Question ID : 26433060928 Status : Answered Chosen Option : 3 e the sentences in |
| Ans | help of alternatives given; select the most appropriate option for early Rowling is famous for introducing the character of Harry Potter boy first sparked to life in the of the authoress when she from Manchester to London in 1990. She released her first novel, Heliosopher's stone. After this novel, she became the religion became the religion author since William Shakespeare. 1. imagination; possibly 2. intuition; kindly 3. fancied; conceivably 4. curiosity; happily Sentences of a paragraph are given below in jumbled order. Arrange the correct order to form a meaningful and coherent paragraph. A. There are many social problems that teenagers go through. B. These two social behaviours are two of the leading causes of terworldwide. C. Probably the two most recognised problems are teenage drinking teen suicide. D. If left unaddressed, these will affect our future generations 1. CBAD 2. ACDB 3. ADCB | Question ID : 26433060928 Status : Answered Chosen Option : 3 e the sentences in |
| Ans | help of alternatives given; select the most appropriate option for early Rowling is famous for introducing the character of Harry Potter boy first sparked to life in the of the authoress when shiftom Manchester to London in 1990. She released her first novel, Helphilosopher's stone. After this novel, she became the integrity be | Question ID : 26433060928 Status : Answered Chosen Option : 3 e the sentences in |
| Ans | help of alternatives given; select the most appropriate option for early Rowling is famous for introducing the character of Harry Potter boy first sparked to life in the of the authoress when she from Manchester to London in 1990. She released her first novel, Heliosopher's stone. After this novel, she became the religion became the religion author since William Shakespeare. 1. imagination; possibly 2. intuition; kindly 3. fancied; conceivably 4. curiosity; happily Sentences of a paragraph are given below in jumbled order. Arrange the correct order to form a meaningful and coherent paragraph. A. There are many social problems that teenagers go through. B. These two social behaviours are two of the leading causes of terworldwide. C. Probably the two most recognised problems are teenage drinking teen suicide. D. If left unaddressed, these will affect our future generations 1. CBAD 2. ACDB 3. ADCB | Question ID : 26433060928 Status : Answered Chosen Option : 3 e the sentences in |
| Ans | help of alternatives given; select the most appropriate option for early Rowling is famous for introducing the character of Harry Potter boy first sparked to life in the of the authoress when she from Manchester to London in 1990. She released her first novel, Heliosopher's stone. After this novel, she became the religion became the religion author since William Shakespeare. 1. imagination; possibly 2. intuition; kindly 3. fancied; conceivably 4. curiosity; happily Sentences of a paragraph are given below in jumbled order. Arrange the correct order to form a meaningful and coherent paragraph. A. There are many social problems that teenagers go through. B. These two social behaviours are two of the leading causes of terworldwide. C. Probably the two most recognised problems are teenage drinking teen suicide. D. If left unaddressed, these will affect our future generations 1. CBAD 2. ACDB 3. ADCB | Question ID : 26433060928 Status : Answered Chosen Option : 3 e the sentences in enage deaths g and driving and |

Q.17 Select the most appropriate option to fill in the blanks. Scientists have a few _about the fashionable fur of equids who belong to a family of mammals that includes horses. Some of them suspect it's a type of camouflage. Their _____ _blends with the environment. It makes it hard for a lion to see where one creature ends and the next one begins. Ans 1. theories; fur X 2. hypothesis; limescale X 3. doctrine; scale X 4. principle; belt Question ID: 26433070745 Status: Answered Chosen Option: 1 Q.18 Sentences of a paragraph are given below in jumbled order. Arrange the sentences in the correct order to form a meaningful and coherent paragraph. A. However, individuals occasionally experience difficulty with sleeping timeframes and this can create further complications. B.Sleep is critical for a person's productive output and tends to increase the ability to pay attention for everyday activities. C.More or less every individual human being requires sleep in accordance with their preferred activities. D.A sleep time span of seven to eight hours is more than adequate for an individual to get decent quality of rest. X 1. ADCB X 2. ACDB X 3. DBAC √ 4. CBDA Question ID: 26433070571 Status: Answered Chosen Option: 3 Q.19 Select the most appropriate synonym of the highlighted word. This notion of equality is a thing of the past. 1. belief Ans X 2. religion X 3. relief X 4. role Question ID: 26433058292 Status: Answered Chosen Option: 1 Q.20 Select the INCORRECTLY spelt word. Ans X 1. Crunchy X 2. Elegance X 3. Definite 4. Dilema Question ID: 26433066138 Status: Answered Chosen Option: 4

Comprehension: In the following passage, some words have been deleted. Read the passage carefully and select the most appropriate option to fill in each blank. The success or failure of our climate future lies in people's minds and is in our hands. At the 2021 United Nations Climate Change Conference (COP 26) in Glasgow, UNESCO called for enhancing global commitment to climate education and (1) _ its support to countries to incorporate climate change into their education systems. To avoid a climate , transformative and sustained action and a major shift disaster, we need (2) in our thinking – a shift strong enough to make the climate crisis a center of our social, political, economic, personal and educational life. This is also the key message of Curriculum and Learning for Climate Action: Toward an SDG 4.7 Roadmap for Systems Change, a new IBE book that (3) just published in the IBE on Curriculum, Learning, and Assessment series. The book was co-edited by Radhika lyengar (Earth Institute, Center for Sustainable Development, Columbia University) and Christina T. Kwauk (The Brookings Institution). Based on contributions from 44 authors (including colleagues from UNESCO Education for Sustainable Development section), Curriculum and Learning for Climate Action is one of the best scorecards in comparative education for keeping track of this drama as it unfolds, shedding light on the global climate crisis like no other education writing today. It turns to our curricula, our education systems, and our communities for a response on how to (4) achieve Target 4.7 of the UN Sustainable Development Goals (SDGs), Universal Education for Sustainable Development (ESD), and Global Citizenship Education (GCED). The message from key stakeholders, including students, educators and leaders of civil society, is driven home with passion and uncommon clarity: We can and must stave off the (5) of climate change by building climate action into the world's pandemic recovery. SubQuestion No: 21 Q.21 Select the most appropriate option to fill in blank number 1. X 1. hindered X 2. decreased X 3. let down

4. reinforced

Question ID : 26433070557 Status : Answered

Comprehension: In the following passage, some words have been deleted. Read the passage carefully and select the most appropriate option to fill in each blank. The success or failure of our climate future lies in people's minds and is in our hands. At the 2021 United Nations Climate Change Conference (COP 26) in Glasgow, UNESCO called for enhancing global commitment to climate education and (1) _ its support to countries to incorporate climate change into their education systems. To avoid a climate , transformative and sustained action and a major shift disaster, we need (2) in our thinking – a shift strong enough to make the climate crisis a center of our social, political, economic, personal and educational life. This is also the key message of Curriculum and Learning for Climate Action: Toward an SDG 4.7 Roadmap for Systems Change, a new IBE book that (3) just published in the IBE on Curriculum, Learning, and Assessment series. The book was co-edited by Radhika lyengar (Earth Institute, Center for Sustainable Development, Columbia University) and Christina T. Kwauk (The Brookings Institution). Based on contributions from 44 authors (including colleagues from UNESCO Education for Sustainable Development section), Curriculum and Learning for Climate Action is one of the best scorecards in comparative education for keeping track of this drama as it unfolds, shedding light on the global climate crisis like no other education writing today. It turns to our curricula, our education systems, and our communities for a response on how to (4) achieve Target 4.7 of the UN Sustainable Development Goals (SDGs), Universal Education for Sustainable Development (ESD), and Global Citizenship Education (GCED). The message from key stakeholders, including students, educators and leaders of civil society, is driven home with passion and uncommon clarity: We can and must stave off the (5) of climate change by building climate action into the world's pandemic recovery. SubQuestion No: 22 Q.22 Select the most appropriate option to fill in blank number 2. X 1. slow Ans X 2. decrease 3. rapid X 4. leisurely

Question ID : 26433070558 Status : Answered

Comprehension: In the following passage, some words have been deleted. Read the passage carefully and select the most appropriate option to fill in each blank. The success or failure of our climate future lies in people's minds and is in our hands. At the 2021 United Nations Climate Change Conference (COP 26) in Glasgow, UNESCO called for enhancing global commitment to climate education and (1) _ its support to countries to incorporate climate change into their education systems. To avoid a climate , transformative and sustained action and a major shift disaster, we need (2) in our thinking – a shift strong enough to make the climate crisis a center of our social, political, economic, personal and educational life. This is also the key message of Curriculum and Learning for Climate Action: Toward an SDG 4.7 Roadmap for Systems Change, a new IBE book that (3) just published in the IBE on Curriculum, Learning, and Assessment series. The book was co-edited by Radhika lyengar (Earth Institute, Center for Sustainable Development, Columbia University) and Christina T. Kwauk (The Brookings Institution). Based on contributions from 44 authors (including colleagues from UNESCO Education for Sustainable Development section), Curriculum and Learning for Climate Action is one of the best scorecards in comparative education for keeping track of this drama as it unfolds, shedding light on the global climate crisis like no other education writing today. It turns to our curricula, our education systems, and our communities for a response on how to (4) achieve Target 4.7 of the UN Sustainable Development Goals (SDGs), Universal Education for Sustainable Development (ESD), and Global Citizenship Education (GCED). The message from key stakeholders, including students, educators and leaders of civil society, is driven home with passion and uncommon clarity: We can and must stave off the (5) of climate change by building climate action into the world's pandemic recovery. SubQuestion No: 23 Q.23 Select the most appropriate option to fill in blank number 3. X 1. has Ans 2. was X 3. had X 4. are

Question ID : 26433070559 Status : Answered

Comprehension: In the following passage, some words have been deleted. Read the passage carefully and select the most appropriate option to fill in each blank. The success or failure of our climate future lies in people's minds and is in our hands. At the 2021 United Nations Climate Change Conference (COP 26) in Glasgow, UNESCO called for enhancing global commitment to climate education and (1) _ its support to countries to incorporate climate change into their education systems. To avoid a climate , transformative and sustained action and a major shift disaster, we need (2) in our thinking – a shift strong enough to make the climate crisis a center of our social, political, economic, personal and educational life. This is also the key message of Curriculum and Learning for Climate Action: Toward an SDG 4.7 Roadmap for Systems Change, a new IBE book that (3) just published in the IBE on Curriculum, Learning, and Assessment series. The book was co-edited by Radhika lyengar (Earth Institute, Center for Sustainable Development, Columbia University) and Christina T. Kwauk (The Brookings Institution). Based on contributions from 44 authors (including colleagues from UNESCO Education for Sustainable Development section), Curriculum and Learning for Climate Action is one of the best scorecards in comparative education for keeping track of this drama as it unfolds, shedding light on the global climate crisis like no other education writing today. It turns to our curricula, our education systems, and our communities for a response on how to (4) achieve Target 4.7 of the UN Sustainable Development Goals (SDGs), Universal Education for Sustainable Development (ESD), and Global Citizenship Education (GCED). The message from key stakeholders, including students, educators and leaders of civil society, is driven home with passion and uncommon clarity: We can and must stave off the (5) of climate change by building climate action into the world's pandemic recovery. SubQuestion No: 24 Q.24 Select the most appropriate option to fill in blank number 4. X 1. weakly Ans X 2. officially 3. effectively X 4. theoretically

Question ID : 26433070560 Status : Answered

| | Comprehension: | | |
|------------|--|--|---|
| | In the following passage, some words have been deleted. Read the pass | age carefully and | |
| | select the most appropriate option to fill in each blank. The success or failure of our climate future lies in people's minds and is | n our hands. At the | |
| | 2021 United Nations Climate Change Conference (COP 26) in Glasgow, | UNESCO called for | |
| | enhancing global commitment to climate education and (1)countries to incorporate climate change into their education systems. To | | |
| | disaster, we need (2), transformative and sustained acti | on and a major shift | |
| | in our thinking – a shift strong enough to make the climate crisis a center political, economic, personal and educational life. | of our social, | |
| | This is also the key message of Curriculum and Learning for Climate Act | | |
| | 4.7 Roadmap for Systems Change, a new IBE book that (3) | | |
| | lyengar (Earth Institute, Center for Sustainable Development, Columbia L | | |
| | Christina T. Kwauk (The Brookings Institution). Based on contributions from 44 authors (including colleagues from UNES) | SCO Education for | |
| | Sustainable Development section), Curriculum and Learning for Climate | | |
| | best scorecards in comparative education for keeping track of this drama | | |
| | shedding light on the global climate crisis like no other education writing curricula, our education systems, and our communities for a response or | | |
| | achieve Target 4.7 of the UN Sustainable Development God | | |
| | Education for Sustainable Development (ESD), and Global Citizenship E The message from key stakeholders, including students, educators and | | |
| | society, is driven home with passion and uncommon clarity: We can and | must stave off the (5) | |
| | of climate change by building climate action into the work recovery. | d's pandemic | |
| | SubQuestion No : 25 | | |
| Q.25 | Select the most appropriate option to fill in blank number 5. | | |
| Ans | X 1. slight | | |
| | X 2. minor | | |
| | ✓ 3. worst | | |
| | · | | |
| | | | |
| | × 4. good | | |
| | X 4. good | Question ID : 26/33070564 |) |
| | X 4. good | Question ID : 26433070561 Status : Answered | |
| | X 4. good | | |
| | X 4. good | Status : Answered | |
| Section | A. good on: Part-E- Computer Fundamentals | Status : Answered | |
| | | Status : Answered Chosen Option : 3 | |
| | on : Part-E- Computer Fundamentals | Status : Answered Chosen Option : 3 | |
| Q.1 | on : Part-E- Computer Fundamentals Among the given folders, the unsent mails are stored in fold | Status : Answered Chosen Option : 3 | |
| Q.1 | on : Part-E- Computer Fundamentals Among the given folders, the unsent mails are stored in fold 1. inbox | Status : Answered Chosen Option : 3 | |
| Q.1 | on: Part-E- Computer Fundamentals Among the given folders, the unsent mails are stored in fold 1. inbox 2. trash 3. sent | Status : Answered Chosen Option : 3 | |
| Q.1 | Among the given folders, the unsent mails are stored in fold 1. inbox 2. trash | Status : Answered Chosen Option : 3 | |
| Q.1 | on: Part-E- Computer Fundamentals Among the given folders, the unsent mails are stored in fold 1. inbox 2. trash 3. sent | Status : Answered Chosen Option : 3 | |
| Q.1 | on: Part-E- Computer Fundamentals Among the given folders, the unsent mails are stored in fold 1. inbox 2. trash 3. sent | Status : Answered Chosen Option : 3 | |
| Q.1 | on: Part-E- Computer Fundamentals Among the given folders, the unsent mails are stored in fold 1. inbox 2. trash 3. sent | Status : Answered Chosen Option : 3 Jer. Question ID : 26433095415 | |
| Q.1 Ans | Among the given folders, the unsent mails are stored in fold 1. inbox 2. trash 3. sent 4. draft | Status : Answered Chosen Option : 3 Guestion ID : 26433095415 Status : Answered Chosen Option : 4 | |
| Q.1 Ans | on: Part-E- Computer Fundamentals Among the given folders, the unsent mails are stored in fold 1. inbox 2. trash 3. sent | Status : Answered Chosen Option : 3 Guestion ID : 26433095415 Status : Answered Chosen Option : 4 | |
| Q.1 Ans | Among the given folders, the unsent mails are stored in fold 1. inbox 2. trash 3. sent 4. draft Which of the following keyboard shortcuts is used to activate a bro | Status : Answered Chosen Option : 3 Guestion ID : 26433095415 Status : Answered Chosen Option : 4 | |
| Q.1 Ans | Among the given folders, the unsent mails are stored in fold 1. inbox 2. trash 3. sent 4. draft Which of the following keyboard shortcuts is used to activate a bro of the current tab in Chrome browser? | Status : Answered Chosen Option : 3 Guestion ID : 26433095415 Status : Answered Chosen Option : 4 | |
| Q.1 Ans | Among the given folders, the unsent mails are stored in fold 1. inbox 2. trash 3. sent 4. draft Which of the following keyboard shortcuts is used to activate a bro of the current tab in Chrome browser? 1. Ctrl + Right arrow | Status: Answered Chosen Option: 3 Guestion ID: 26433095415 Status: Answered Chosen Option: 4 | |
| Q.1 Ans | Among the given folders, the unsent mails are stored in fold 1. inbox 2. trash 3. sent 4. draft Which of the following keyboard shortcuts is used to activate a bro of the current tab in Chrome browser? 1. Ctrl + Right arrow 2. Alt + Left arrow | Status: Answered Chosen Option: 3 Guestion ID: 26433095415 Status: Answered Chosen Option: 4 | |

Question ID: 26433095337 Status : Answered

| Ans | | | | | | |
|------------|----------------------------------|--|---------------|-------------|--------------|---|
| | | . Microsoft | | | | |
| | | . Mozilla | | | | |
| | √ 3 | 6. Apple | | | | |
| | X 4 | . Google | | | | |
| | | | | | | Question ID : 26433095446 |
| | | | | | | Status : Answered |
| | | | | | | Chosen Option: 3 |
| | | | | | | |
| Q.4 | Read t | his worksh | eet of MS-E | xcel 2010 c | arefully and | dingly choose the best |
| | suitab | le options fo | B B | C C | D D | |
| | 1 | A | В | C | D | |
| | 2 | 15 | 10 | 5 | U | |
| | 3 | 25 | 15 | 1 | | |
| | 4 | 100 | 120 | | 140 | |
| | | | | | | |
| | | | ute address | of the cell | containing | meric value of 10? |
| Ans | X 1 | . \$B2\$ | | | | |
| | × 2 | . B2\$ | | | | |
| | √ 3 | s. \$B\$2 | | | | |
| | × 4 | . &B2& | | | | |
| | | . 4524 | | | | |
| | | | | | | |
| | | | | | | Question ID : 26433095350 |
| | | | | | | Question ID : 26433095350 Status : Answered |
| | | | | | | Question ID : 26433095350 Status : Answered Chosen Option : 1 |
| | | | | | | Status : Answered |
| Q.5 | Count | ing the Num | ber of Cell | s in a Rang | e with spec | Status : Answered |
| | done ι | using | nber of Cells | s in a Rang | e with spec | Status : Answered Chosen Option : 1 |
| Q.5 Ans | done (| using . SUM | nber of Cells | s in a Rang | e with spec | Status : Answered Chosen Option : 1 |
| | X 1 | using . SUM . COUNT | nber of Cells | s in a Rang | e with spec | Status : Answered Chosen Option : 1 |
| | X 1 X 2 X 3 | using . SUM . COUNT . IF | nber of Cells | s in a Rang | e with spec | Status : Answered Chosen Option : 1 |
| | X 1 X 2 X 3 | using . SUM . COUNT | nber of Cells | s in a Rang | e with spec | Status : Answered Chosen Option : 1 |
| | X 1 X 2 X 3 | using . SUM . COUNT . IF | nber of Cells | s in a Rang | e with spec | Status : Answered Chosen Option : 1 eria in MS-Excel 2010 can be |
| | X 1 X 2 X 3 | using . SUM . COUNT . IF | nber of Cells | s in a Rang | e with spec | Status : Answered Chosen Option : 1 eria in MS-Excel 2010 can be Question ID : 26433095410 |
| | X 1 X 2 X 3 | using . SUM . COUNT . IF | iber of Cells | s in a Rang | e with spec | Status : Answered Chosen Option : 1 eria in MS-Excel 2010 can be Question ID : 26433095410 Status : Answered |
| | X 1 X 2 X 3 | using . SUM . COUNT . IF | nber of Cells | s in a Rang | e with spec | Status : Answered Chosen Option : 1 eria in MS-Excel 2010 can be Question ID : 26433095410 |
| Ans | done u | using SUM COUNT IF COUNTIF | - | | | Status : Answered Chosen Option : 1 eria in MS-Excel 2010 can be Question ID : 26433095410 Status : Answered Chosen Option : 4 |
| Ans | done t X 1 X 2 X 3 ✓ 4 | SUM COUNT IF COUNTIF | - | | | Status : Answered Chosen Option : 1 eria in MS-Excel 2010 can be Question ID : 26433095410 Status : Answered Chosen Option : 4 |
| Ans | done t | SUM COUNT IF COUNTIF | - | | | Status : Answered Chosen Option : 1 eria in MS-Excel 2010 can be Question ID : 26433095410 Status : Answered Chosen Option : 4 |
| Ans | done t | Excel 2010 Alt+R Cusing COUNT Description COUNTIF | - | | | Status : Answered Chosen Option : 1 eria in MS-Excel 2010 can be Question ID : 26433095410 Status : Answered Chosen Option : 4 |
| Ans | done t | Excel 2010 Alt+R Alt+F | - | | | Status : Answered Chosen Option : 1 eria in MS-Excel 2010 can be Question ID : 26433095410 Status : Answered Chosen Option : 4 |
| Ans | done t | Excel 2010 Alt+R Cusing COUNT Description COUNTIF | - | | | Status : Answered Chosen Option : 1 eria in MS-Excel 2010 can be Question ID : 26433095410 Status : Answered Chosen Option : 4 |
| Ans | done t | Excel 2010 Alt+R Alt+F | - | | | Status: Answered Chosen Option: 1 eria in MS-Excel 2010 can be Question ID: 26433095410 Status: Answered Chosen Option: 4 |
| Ans | done t | Excel 2010 Alt+R Alt+F | - | | | Status: Answered Chosen Option: 1 Peria in MS-Excel 2010 can be Question ID: 26433095410 Status: Answered Chosen Option: 4 Re sheet. Question ID: 26433095463 |
| Ans | done t | Excel 2010 Alt+R Alt+F | - | | | Status: Answered Chosen Option: 1 eria in MS-Excel 2010 can be Question ID: 26433095410 Status: Answered Chosen Option: 4 |

| ĸ., | In MS-Excel 2010 | | |
|------|---|--|---|
| Ans | X 1. F4 | | |
| | ✓ 2. F2 | | |
| | X 3. F3 | | |
| | × 4. F1 | | |
| | | | |
| | | | Question ID : 26433095399 Status : Not Answered |
| | | | Chosen Option : |
| Q.8 | Tables created throug | h table feature of MS-Excel 2010 allo | ow users to filter by |
| | different values. | | · |
| Ans | X 1. Cell | | |
| | X 2. Filter | | |
| | ✓ 3. Column | | |
| | X 4. Rows | | |
| | | | Question ID : 26433095394 |
| | | | Status : Answered |
| | | | |
| | | | Chosen Option: 3 |
| | | | Chosen Option : 3 |
| | | Zoom Percentage in MS-Excel 2010 | Chosen Option : 3 |
| | 1 . 400% | Zoom Percentage in MS-Excel 2010 | Chosen Option : 3 |
| | ✓ 1. 400%✗ 2. 300% | Zoom Percentage in MS-Excel 2010 | Chosen Option : 3 |
| | ✓ 1. 400%✗ 2. 300%✗ 3. 200% | Zoom Percentage in MS-Excel 2010 | Chosen Option : 3 |
| | ✓ 1. 400%✗ 2. 300% | Zoom Percentage in MS-Excel 2010 | Chosen Option : 3 |
| | ✓ 1. 400%✗ 2. 300%✗ 3. 200% | Zoom Percentage in MS-Excel 2010 | application? |
| | ✓ 1. 400%✗ 2. 300%✗ 3. 200% | Zoom Percentage in MS-Excel 2010 | Chosen Option : 3 |
| | ✓ 1. 400%✗ 2. 300%✗ 3. 200% | Zoom Percentage in MS-Excel 2010 | application? Question ID: 26433095488 |
| Ans | ✓ 1. 400%✗ 2. 300%✗ 3. 200%✗ 4. 500% Which of the following | g is a shortcut key used to insert a n | application? Question ID: 26433095488 Status: Not Answered Chosen Option: |
| Q.10 | ✓ 1. 400%✗ 2. 300%✗ 3. 200%✗ 4. 500% | g is a shortcut key used to insert a n | application? Question ID: 26433095488 Status: Not Answered Chosen Option: |
| Q.10 | ✓ 1. 400% ✓ 2. 300% ✓ 3. 200% ✓ 4. 500% Which of the following MS-Excel 2010 workbox | g is a shortcut key used to insert a n | application? Question ID: 26433095488 Status: Not Answered Chosen Option: |
| Q.10 | ✓ 1. 400% X 2. 300% X 3. 200% X 4. 500% Which of the following MS-Excel 2010 workbox ✓ 1. Shift+F11 | g is a shortcut key used to insert a n | application? Question ID: 26433095488 Status: Not Answered Chosen Option: |
| Q.10 | ✓ 1. 400% ✓ 2. 300% ✓ 3. 200% ✓ 4. 500% ✓ 4. 500% ✓ 1. Shift+F11 ✓ 2. Shift+Ctrl+F10 ✓ 3. Shift+F10 | g is a shortcut key used to insert a n | application? Question ID: 26433095488 Status: Not Answered Chosen Option: |
| Ans | ✓ 1. 400% ✓ 2. 300% ✓ 3. 200% ✓ 4. 500% Which of the following MS-Excel 2010 workbox ✓ 1. Shift+F11 ✓ 2. Shift+Ctrl+F10 | g is a shortcut key used to insert a n | application? Question ID: 26433095488 Status: Not Answered Chosen Option: |
| Q.10 | ✓ 1. 400% ✓ 2. 300% ✓ 3. 200% ✓ 4. 500% ✓ 4. 500% ✓ 1. Shift+F11 ✓ 2. Shift+Ctrl+F10 ✓ 3. Shift+F10 | g is a shortcut key used to insert a n | application? Question ID: 26433095488 Status: Not Answered Chosen Option: |
| Q.10 | ✓ 1. 400% ✓ 2. 300% ✓ 3. 200% ✓ 4. 500% ✓ 4. 500% ✓ 1. Shift+F11 ✓ 2. Shift+Ctrl+F10 ✓ 3. Shift+F10 | g is a shortcut key used to insert a n | Chosen Option: 3 application? Question ID: 26433095488 Status: Not Answered Chosen Option: ew worksheet in an existing |