

# English [Set B]

Academic Year: 2015-2016

Marks: 80

Date & Time: 18th February 2016, 11:00 am

Duration: 3h

## SECTION – A

**Question 1:** [15]

**Question 1.A:** [11]

**Read the following extract and answer the questions given below:**

So what is a city? It's a dense amalgamation of buildings and people. A city must provide equity and also be sustainable. As an architect who has been closely connected with Delhi and its planning, my wish list is more about the direction we need to take so that future generations don't end up living in chaotic dysfunctional cities.

The first requirement for a city is a pragmatic plan. Many of our cities such as Delhi and Bhubaneswar and even Port Blair in the Andaman's have reasonably good master plans. Many also have City Development Plans which have been made an essential requirement to draw funds. From the government's Urban Renewal Programme (JNNURM). But they should be updated frequently based on the changing needs of its people.

And let's not forget its citizens - they need to be more pro-actively involved when evolving master plans. But often, there's lack of planning and inadequate implementation systems. This applies to all essential components of a city-streets, public transport system, traffic management, affordable housing, cars and parking, drainage. Water supply, sewerage, and garbage. Any deficiency in these will lead to poor quality cities that won't be able to handle the pressure of increased population and changing needs.

The second requirement of a good city is good social infrastructure such as parks and places for leisure such as rivers and seafronts. It needs to preserve and protect its heritage. We are a nation with a rich diversity in culture, arts, and crafts.

### Questions:

- (1) What issue is raised in the above extract?
- (2) What are the requirements for a good city?
- (3) Why is it necessary to update our city development plan?
- (4) Do you think unplanned cities make the life of its people miserable? How?

(5) Rewrite the following sentences in the ways instructed :

- (i) A city must provide equity and also be sustainable.

(Rewrite the sentence using 'not only ..... but also'.)

(ii) Many of our cities have good master plans.

(Frame a Wh-question to get the underlined part as its answer.)

(iii) It needs to preserve and protect its heritage.

(Identify the tense used in the sentence.)

(6) Find out from the extract the words which mean:

(i) practical

(ii) blend

**Solution:** (1) The above extract raises the issue related to city planning that every city needs to have proper planning in order to develop and for proper function.

(2) The first requirement for a city is a pragmatic plan. This plan should be regularly updated and implemented in proper order and it also requires a good social infrastructure like parks and places for leisure.

(3) Development plans need to be updated for the following reasons.

(i) In order to improve upon the deficiency in the previous plan.

(ii) In order to suit the changing needs of its people.

(4) Yes, I do agree with the given statement this is because the unplanned cities would cause many chaoses. The lives of people become uncomfortable. Unplanned cities lack proper transport facilities, drainage systems, roads, etc.

(5) (i) A city must not only provide equity but also be sustainable.

(ii) What do many of our cities have?

(iii) Simple present tense.

(6) (i) Pragmatic

(ii) Amalgamation

#### **Question 1.B | Grammar**

**[4]**

##### **Do as directed:**

Rewrite the following sentence by inserting the appropriate articles wherever necessary :

I read interesting story from Mahabharata.

**Solution:** I read an interesting story from the Mahabharata.

#### **Question 1.B | Grammar:**

##### **Do as directed:**

Rewrite the following sentence using the appropriate prepositions :

One of the things that distinguishes man..... other animals is the power..... speech.

**Solution:** One of the things that distinguish man from other animals is the power of speech.

**Question 1.B | Grammar:**

**Do as directed:**

Change the following into indirect speech:

Mother said, "Sunita, what did you buy from the market?" She said, "I bought a dictionary."

**Solution:** Mother asked Sunita what she had bought from the market. Sunita replied that she had bought a dictionary.

**Question 2:**

[15]

**Question 2.A: Read the following extract and answer the questions given below: [11]**

Researchers recently announced the earth could actually withstand up to 200,000 times the current population. They arrived at this figure by calculating the amount of heat a human body emits, and only at 1.3 million billion would the earth be too hot to be habitable. And though it would feel like being in a can of sardines if that figure were ever reached, the earth is capable of comfortably sustaining a population several times the current 6.5 billion.

In fact, fertility is actually on the decline worldwide. Though the population has grown, the rate of growth has fallen sharply. Twenty years ago, the UN projected that the population would reach 11.16 billion in 2050, today they say it will reach only 9.3 billion. Moreover, the human population will stabilize at about 11.5 billion. While this figure is almost twice the current one, it is hardly claustrophobic.

True, the demands on resources are heavy even now, but this is more due to the manner in which these resources are being used. In fact, figures show that a bigger population does not amount to greater consumption. Over 20% of the world's people in the highest-income countries account for 86% of total private consumption expenditure - the poorest 20% a tiny 1.3%. With just 5% of the world's population, the US consumes about 40% of the world's resources. Would you say the US is overpopulated?

Concerns on the scarcity of food are equally baseless. In fact, global food production has actually kept up with population growth. If people starve in many countries it is not because food is becoming scarce; it is because those people cannot afford it.

**Questions:**

- (1) What conclusions did the researchers arrive at?
- (2) How does the writer explain that fertility is on the decline?
- (3) What does the extract predict about the fear of scarcity of food?
- (4) How will the population become a gift in the global market scene?

**(5) Rewrite the following sentences in the ways instructed:**

(i) The earth could withstand up to 200,000 times the current population.

(Rewrite the sentence using the modal auxiliary showing 'certainty'.)

(ii) The earth would be too hot to be habitable.

(Remove 'too' and rewrite the sentence.)

(iii) These resources are being used.

(Rewrite the sentence beginning with, 'We ..... .')

**(6) Write the antonyms of:**

(i) habitable

(ii) stabilize

**Solution: (1)** Researchers concluded that the earth could actually withstand up to 2,00,000 times the current population. It means the earth is capable of comfortably sustaining a population several times the current 6.5 billion.

**(2)** The writer points out that though the population has grown, the rate of growth has fallen sharply. Twenty years ago, the UN projected that the population would reach 11.16 billion in 2050, today they say it will reach only 9.37 billion.

**(3)** The extract predicts about the fear of scarcity of food is, it is baseless as global food production will be sufficient to keep up with population growth. Even then people starve in many countries it is not because food is becoming scarce; it is because those people cannot afford it.

**(4)** When there is a growth in the population, there will be more efficiency in the global market. More and more people work hard to bring economic stability. Thus, the population becomes a gift in the global market scene.

**(5) (i)** The earth will withstand up to 2,00,00 times the current population.

**(ii)** The earth would be so hot that it wouldn't be habitable.

**(iii)** We are using these resources.

**(6) (i)** inhabitable

**(ii)** destabilize

**Question 2.B:**

**[4]**

**Read the following extract and complete the table given below :**

Computer Assisted Language Learning (CALL) materials come in two main formats: CD/DVD ROMs and Web-based. Some are tailored to the content to be used in the classrooms whereas others can be used independently. CALL materials allow you to work at your own pace.

Multimedia materials offer you the opportunity to take part in other computer-assisted activities, such as text-based gap-filling, multiple-choice and text reconstruction activities. Language teachers often develop such text-based CALL activities to

accompany a particular course. CALL materials can be regularly updated.

Because CALL learning activity types are usually designed from a template, they can sometimes be repetitive.

A major advantage of CALL materials is that they offer instant feedback on your spoken or written performance. However, such feedback can be limited. If you are more interested in creating your own responses or elaborating on your ideas, you may find this type of Facebook frustrating. Web-based CALL materials can offer more variety through the use of hyperlinks, but feedback is still limited.

Just as representations of the cultures of the target language offered by courses using books; audio and videotapes can perpetuate stereotypes.

<b>Computer Assisted Language Learning Material</b>		
<b>Formats</b>	<b>Advantages</b>	<b>Disadvantages</b>
-----and Web-based	(a) content tailored for classroom use	(i) -----
	(b) -----	(ii) limited feedback
	(c) -----	(iii) -----
	(d) offer opportunity to take part in other computer-assisted activities	(iv)-----
	(e) -----	
	(f) -----	
	(g) offer variety	

**Solution:** Computer Assisted Language Learning Materials

Formats	Advantages	Disadvantages
CD / DVD ROMs and Web- based	(a) Content tailored for classroom use  (b) can be used independently  (c) can work at your pace  (d) offers the opportunity to participate in other computer-assisted activities.  (e) can be updated  (f) offers instant feedback	(i) can be repetitive  (ii) limited feedback  (iii) frustrating feedback  (iv) perpetuates stereotypes.

	(g) offer a variety through the use of hyperlinks.	
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**Question 3:**

[15]

**(A) Read the following extract and answer the questions given below:**

Chronic floods during the monsoon, on average, affect more than 30 million Indians annually. Ironically, 60% of India's farmland, 66% of its livestock and its entire forest area depend on rains for survival.

According to a recently released Central Water Commission (CWC) report, on an average, 7.21 million hectares (roughly 72,000 sq. km.) go under floodwater. This water typically ravages 3.78 million hectares of agricultural land, damaging crops worth Rs. 1,118 crores annually.

Heavy rains and floods account for nearly 1,700 lives lost annually. Apart from this, 1.25 lakh houses are annually damaged by torrential rains that also wipe out nearly 96,000 livestock.

Floods are the most recurrent natural calamity, hitting India almost every year. According to the CWC's report on financial aspects of flood control, anti-sea erosion and drainage projects, it is not possible to provide absolute protection instantly to all flood-prone areas. It says that such an attempt will neither be practical nor economically viable.

The CWC's analysis of floods in India from 1953 to 2011 shows a marginal decline in flood-affected areas over the years, the data shows 1977, 1978 and 1979 were the worst-hit. The 1977 floods killed over 11,000 people, six-time the average for the 59 years, between 1953 and 2011. In terms of area and population affected, the floods of 1978 were the most destructive.

In terms of the financial loss, recent floods have been far more destructive. The total loss of crops, houses and public utilities in 2009 was Rs. 32,541 crores, the highest for any year.

**Question**

- (1) What is the above extract about?
- (2) How do floods adversely affect India?
- (3) Why is it not possible to provide absolute protection to all flood-prone areas?
- (4) How would you help the flood-affected people?

**(5) Rewrite the following sentences in the ways instructed :**

- (i) The floods of 1978 were the most destructive.  
(Change the sentence into the 'positive degree'.)

(ii) Floods are the most recurrent natural calamity hitting India almost every year.

(Make it a complex sentence.)

(iii) Floods have been far more destructive.

(Rewrite the sentence using the Simple Present tense.)

**(6) Give the meanings of:**

(i) entire

(ii) calamity

**(B) Write a brief summary of the above extract with the help of the points given below and suggest a suitable title.**

Floods - natural, recurrent calamity in India - destroy life and property - no absolute protection - neither practical nor economically viable- floods in 1977 and 1978.

**Solution: (1)** The above extract is about the occurring of floods in India. Floods are the most occurring natural calamity in India which brings about the destruction of life and property.

**(2)** In India, Heavy rains and floods account for nearly 1, 700 lives lost annually and also wipe out nearly 96,000 livestock. On average, 7.21 million hectares (roughly 72,000 sq. km.) go under floodwater. This water typically ravages 3.78 million hectares of agricultural land, damaging crops worth Rs. 1, 118 crores annually.

**(3)** It is not possible to provide absolute protection instantly to all flood-prone areas because such an attempt will neither be practical not economically viable.

**(4)** We can help the flood-affected people by organizing a fund collection drive. We can also collect food items and clothing to be sent to the flood-affected areas.

**(5) (i)** No other floods were as destructive as the floods of 1978.

**(ii)** Floods are the most recurrent natural calamity which hit India almost every year.

OR

Floods that hit India almost every year, are the most recurrent natural calamity.

**(iii)** Floods are far more destructive.

**(6) (i)** entire = whole / complete

**(ii)**calamity = disaster / danger.

**(B)**

### **Floods: A deadly natural calamity.**

The above extract is about the occurring of floods in India. Floods are the most occurring natural calamity in India which brings about the destruction of life and property. In India, Heavy rains and floods account for nearly 1, 700 lives lost annually and also wipe out nearly 96,000 livestock. On average, 7.21 million hectares (roughly 72,000 sq. km.) go under floodwater. This water typically ravages 3.78 million hectares of agricultural land, damaging crops worth Rs. 1, 118 crores annually. It is not possible to provide absolute protection instantly to all flood-prone areas because such an attempt will neither be practical not economically viable.

## SECTION-B (Poetry)

**Question 4:** [ 8 ]

**Question 4.A:** [ 4 ]

Read the following extract and answer the questions given below:

If you do not get lowered in your own eyes  
While you raise yourself in those of others,  
If you do not give in to gossips and lies  
Rather heed them not, saying, 'who bothers?'  
You may be the person I am looking for.  
If you crave not for praise when you win  
And look not for sympathy while you lose,  
If cheers let not your head toss or spin  
And after a set-back, you offer no excuse,  
You may be the person I and looking for.

- (1) What should be your reaction towards gossips and lies?
- (2) Who are your role models? Why?
- (3) Give the rhyming pairs of words from the first stanza.
- (4) Which line is repeated in this extract and what is its effect?

**Solution: 1** We should not give in to gossips and lies. We should not even pay attention to them. Clearly speaking we should not bother about them.

**2** My role model is my parents. Who are very simple and humble in their character. They do not seek praise while in achievements and do not expect sympathy while losing. They are ready to face any challenge which comes across in their life.

**3** eyes - lies

Others - brothers

**4** "You may be the person I am looking for" - This line gives the importance of that person to whom the poet is looking for.

**Question 4.B:** [ 4 ]

**Read the following extract and answer the questions given below:**

Not gold but only men can make  
A people great and strong;  
Men who for truth and honor's sake  
Stand fast and suffer long.

Brave men who work while others sleep,  
Who dare while others fly...



They build a nation's pillars deep  
And lift them to the sky.

(1) What makes a nation strong?

(2) According to you, what makes India a strong and powerful nation?.

(3) Write down the rhyme scheme used in the extract.

(4) What does the phrase 'others fly ... ' mean?

**Solution: 1** Brave men who stand firm for the sake of truth and honor during periods of hardship are what make a nation strong.

**2** Any country must overcome many of the economic, social, and political problems before it can be considered a superpower. India is also not yet influential on the international stage as compared to the USA or the former Soviet Union.

**3** Rhyme scheme: abab

**4** 'Others fly ...' refers to the people who don't have the courage to face a difficult situation and run away from them.

**Question 5 | SECTION-C (Rapid Reading and Composition) [4]**

**Question 5.A: [4]**

**Read the following extract and rewrite it from the point of view of O.W. Harrison:**

**[You may begin as:** My appeal was dismissed by the Chief Justice and Mr. Justice Scoope ..... ]

The Chief Justice and Mr. Justice Scoope have dismissed the appeal of O.W. Harrison, who was charged with the murder of Mr. W. P. Elder in July and confirmed the sentence of death passed on him by the Sessions Judge of Manbhun.

"Nothing to do with our skeleton, of course, because Mr. Elder was buried at Jamshedpur, while MarrisIn occupies an unknown grave. And in any case, our skeleton is a woman's. But I remember the case. Harrison was having an affair with Mr. Elder's wife. When confronted by the outraged husband, Harrison took out his revolver and shot the poor man. All very sordid. No mystery there for you. Concentrate on your studies. Second term exams must be near I am sending you a parcel of socks. I know they don't last very long on you."

Two weeks later, I wrote: "Dear Mum, thanks for the socks. But I wish you had sent me a food parcel instead. How about some guava cheese? And some mango pickle. They don't give us pickle in school. Headmaster's wife says it heats the blood.

"About that skeleton. If a dead body was hidden in that cupboard after 1930- must have been, if the newspapers of that year were under the skeleton - it must have been someone who disappeared around that time or a little later. Must have been before

Tirloki joined the hotel, or he'd remember. What about the registers- would they give us a clue?"

**Solution:** My appeal was dismissed by the Chief Justice and Mr. Justice Scoope. I was charged with the murder of Mr. W.P. Elder in July and death sentence passed by the Session Judge of Manbhun was confirmed.

My story was being discussed by a lady and her son. She told him that the Skeleton found in the unknown cupboard could not be that of Mr. Elder as he was buried in Jamshedpur, while I was occupying an unknown grave. Furthermore: she said that their Skeleton was that of a woman. However, she remembered my case and told her son that I was having an affair with Mr. Elder's wife and when I was confronted by the outraged husband I took out my revolver and shot the poor man. What a memory she had!

Two weeks later the boy wrote to his mother thanking her for the socks as they didn't last very long. She had sent him a food parcel instead. Young boys, I know are always hungry. He asked her to send some guava cheese or mango pickle since they didn't get pickle at the school. The headmaster's wife thought it added heat to the body. The boy was always fond of mystery and went back to the story of the skeleton and had his own theories. He told his mother that if a dead body was hidden in that cupboard after 1930 - for the newspapers under the skeleton were of that year, then it must have been of someone who had disappeared around that time. In fact, he added, it must have been before Triloki joined the hotel or he would have remembered. He inquired about the hotel registers and if they would provide a clue. To my mind, he seemed determined to solve the case of the nameless skeleton.

**Question 5.B | Attempt one of the following** [8]

**Question 5.B.1:** [4]

**Read the following extract and convert it into a dialogue between Orlando and the Duke Senior in about 8 to 10 sentences:**

**[You may begin with: Orlando: Stop and eat no more! ]**

The duke senior and his followers were sitting down to a meal one day when Orlando rushed out from among the trees, his sword in his hand. 'stop, and eat no more !' he cried. The duke and his friend asked him what he wanted. 'food,' said Orlando. 'I am almost dying of hunger.'

They asked him to sit down and eat, but he would not do so. He told them that his old servant was in the wood, dying of hunger. 'I will not eat a bite until he has been fed,' Orlando said.

So the good duke and his followers helped him to bring Adrian to their hiding-place, and Orlando and the old man were fed and taken care of. When the duke learned that Orlando was a son of his old friend Sir Manuel de Roys, he welcomed him gladly to his forest court.

Orlando lived happily with the duke and his friends, but he had not forgotten the lovely

Rosalind. She was always in his thoughts and everyday he wrote poetry about her, pinning it on the trees in the forest. 'These trees shall be my books,' he said, 'so that everyone who looks in the forest will be able to read how sweet and good Rosalind is.'

**Solution: Ans.**

**Orlando** : Stop and eat no more.

**Duke Senior** : What do you want young man?

**Orlando** : 'Food', sir. I am almost dying of hunger.

**Duke Senior** : Sit, and dine with us.

**Orlando** : No, sir, I cannot dine with you.

**Duke Senior** : And, why, may I ask?

**Orlando** : My old servant is in the wood, dying of hunger. I will not eat a bite until he has been fed.

**Duke Senior** : We will come with you and bring your servant here so you can both eat. Now, can you tell me who you are young man?

**Orlando** : I am Orlando, son of Sir Rowland de Boys.

**Duke Senior** : Welcome my boy, your dad and I were the best of friends, come and be my guest in my humble dwelling place.

**Orlando** : Thank you, Sir! I will be happy to live with you and your family.

**Duke Senior** : Is it that you are carving on those trees?

**Orlando** : Yes of course sir, Trees are my books on which I write poems about my lady love.

**Duke Senior** : I am sure, that one day you will be awarded for your love and affection.

**Question 5.B.2:**

**[4]**

**Read the following extract and extend it by adding an imaginary paragraph of your own about 120 words:**

Nearly seven months later, my brothers and I were crammed into a coal car and shipped to Theresienstadt camp in Czechoslovakia.

"Don't return," I told the girl that day. "We're leaving."

I turned toward the barracks and didn't look back, didn't even say good-bye to the girl whose name I'd never learned ... the girl with the apples.

We were in Theresienstadt for three months. The war was winding down and Allied forces were closing in, yet my fate seemed sealed. On May 10, 1945, I was scheduled to die in the gas chamber at 10:00 AM.

**Solution: Ans.**

In the quiet of dawn, I tried to prepare myself. So many times death seemed ready to claim me, but somehow I'd survived. Now, it was over. I thought of my parents. At least, I thought, we will be reunited.

At 8 A.M. there was a commotion. I heard shouts, and saw people running every which way through camp. I caught up with my brothers.

Russian troops had liberated the camp! The gates swung open. Everyone was running, so I did too.

Amazingly, all of my brothers had survived; I'm not sure how. But I knew that the girl with the apples had been the key to my survival. In a place where evil seemed triumphant, one person's goodness had saved my life, had given me hope in a place where there was none. My mother had promised to send me an angel, and the angel had come. Eventually I made my way to England where I was sponsored by a Jewish charity, put up in a hostel with other boys who had survived the Holocaust and trained in electronics. Then I came to America, where my brother Sam had already moved.

**Question 6: SECTION -D (Written Composition) [12]**

**Question 6.A: Letter Writing : Write any ONE of the following letters: [4]**

**Question 6.1.A: [4]**

**Write an application in response to the following advertisement using information given in the CV provided :**

SITUATION VACANT	
<b>Wanted</b> Smart, English speaking salesman for an electronic showroom. Good salary offered. An experienced candidate will be preferred. Write giving details to: The Proprietor, Ganesh Electronics, M.G. Road, Solapur.	
C. V. (Resume)	
(1) Name:	Suhas Randive
(2) Age:	29 years
(3) Address:	105, Roshan Apartment, L.T. Road, Pune - 11
(4) Educational:	B. A. (First class), Pune University qualification
(5) Experience:	3 years' experience of working as a salesman in a textile shop.
(6) Interests:	Travelling, photography, reading.

**Solution 1:**

Suhas Randive,  
105, Roshan Apartment,  
L. T. Road,  
Pune - 11.  
27th February 2017.

The Proprietor,  
Ganesh Electronics,  
M.G. Road,  
Solapur

**Subject:** Application for the post of Salesman.

**Reference:** Advertisement in Mumbai Times.

Dear Sir,

With reference to your advertisement in Mumbai Times dated 26th February 2017 for the post of an English Speaking Salesman for an electronic showroom, in the Solapur I wish to apply for the same.

I am a young and energetic man, 25 years old, well qualified and looking for a job with better prospects. I am eager to join your showroom. I would like to add my knowledge to experience. I am a first-class Arts graduate from Pune University and subsequently did a diploma in electronics. I have good communication skills. My English is so fluent that sometimes I myself wondered about me. With my knowledge of electronics, I feel confident that I will be able to sell your products successfully. I have three years of experience as a salesman, having worked at a textile shop, which is an added qualification. Apart from sales, I have other interests. I enjoy traveling around the country, photography is my passion and I also enjoy reading.

I am eagerly awaiting for your interview call. If given the opportunity to work with you, I assure you that I will do my best to increase the Sales as well as overall activities and thus give you utmost satisfaction. I look forward to a favorable interview call. I have enclosed the xerox copy of all my education certificates for your reference.

Thank you,

Yours faithfully,

Suhas Randive.

Encl: Xerox copy of Educational Certificates.

**Solution 2:**

Suhas Randive,  
105, Roshan Apartment,  
L. T. Road,  
Pune - 11.  
27th February 2017.

The Proprietor,  
Ganesh Electronics,  
M.G. Road,  
Solapur

**Subject:** Application for the post of Salesman.

**Reference :** Advertisement in Mumbai Times.

Dear Sir,

With reference to your advertisement in Mumbai Times dated 26th February 2017 for the post of an English Speaking Salesman for an electronic showroom, in the Solapur I wish to apply for the same.

I am a young and energetic man, 25 years old, well qualified and looking for a job with better prospects. I am eager to join your showroom. I would like to add my knowledge to experience. I am a first-class Arts graduate from Pune University and subsequently did a diploma in electronics. I have good communication skills. My English is so fluent that sometimes I myself wondered about me. With my knowledge of electronics, I feel confident that I will be able to sell your products successfully. I have three years of experience as a salesman, having worked at a textile shop, which is an added qualification. Apart from sales, I have other interests. I enjoy traveling around the country, photography is my passion and I also enjoy reading.

I am eagerly awaiting for your interview call. If given the opportunity to work with you, I assure you that I will do my best to increase the Sales as well as overall activities and thus give you the utmost satisfaction. I look forward to a favorable interview call. I have enclosed the xerox copy of all my education certificates for your reference.

Thank you,

Yours faithfully,

Suhas Randive.

Encl: Xerox copy of Educational Certificates.

**Question 6.A.2:** Write a letter to the editor of a newspaper highlighting in it the importance of cleanliness and the need of public participation in the cleanliness drive in your district. [4]

**Solution:** 7G, Rainbow colony,  
M.G. Road,  
Dharavi,  
Mumbai - 400017.  
7th March, 2017.

The Editor,  
The Times of India,  
Mumbai - 400001.

**Subject :** Importance of Cleanliness. Public participation in 'Cleanliness Drive'.

Respected Sir,

Our area 'Dharavi' is mostly filled with dirty and untidy state of things. The roads were damp, the streets unswept. Garbage bins are often overflowing and many people seem to lack any civic sense. They continue to litter the place, despite being reminded of their civic responsibilities through banners and posters.

It is the duty of us, to take up the issue of cleanliness in a practical way. So a 'Cleanliness Drive' is being organised by the 'Earth Society' on 10th March, 2017 from

9.00 am onwards all participants will meet at 'Indian Bank', 90 Feet Road, Dharavi. Cleanliness is the need of the society, so we will make this appeal to the public. All are welcome to participate in this drive to make it a huge success.

Thanking you,

Yours faithfully,  
XYZ.

**Question 6.B: Write on any ONE of the following items as directed: [4]**

**Question 6.B.1: [4]**

**Write a short tourist leaflet on a place of historical importance with the help of the following points:**

- (i) How to reach there?
- (ii) Where to Stay?
- (iii) Historical importance of the place.
- (iv) Shopping Attraction.
- (v) Add your own points.

**Solution:** A pleasant hill station in the state of Maharashtra, Mahabaleshwar grabs the attention of many tourists.

Located in the Western Ghats at the elevation of approximately 1,353 meters, this hill station boasts of extended jungles and calm ambiance. The word 'Mahabaleshwar' is Sanskrit word that means 'God of Great Power'. There is the famous Veena lake that deserves a visit during your Mahabaleshwar tour.

#### **How to Reach:**

By Air: Pune Airport lies 120km from the place is the nearest airport.

By Rail: Wathar has the nearest railway station, about 62km.

By Road: Many State Transport buses run from Mumbai and Pune to Mahabaleshwar. Private Taxis are also available.

#### **Where to Stay?**

Mahabaleshwar has no dearth of accommodation options. There are many hotels ranging from deluxe to budget. Other options include tourist lodges, guest houses and luxury resorts. One can easily choose the one that suits them the best.

#### **Historical importance of the place:**

There are many mind-blowing places to visit like, Wilson Point popularly known as the 'Sunrise Point, it is the highest point situated above 4710 ft above sea level, Wilson Point is the vast plateau. Connaught Peak. It is the second highest point, presenting spectacular views of a green carpet. Elphinstone Point, Discovered in 1830, it was named after Sir Elphinstone, the Governor of Bombay. Arthur's Seat is said to be the queen of all points, offering ample opportunities to see the barren deep valleys on both sides. Baghdad Point is an impressive point, which goes past village Mahabaleshwar on

the way. You can view the beautiful views of the backwaters of Koyna dam on your left side, whereas river Solshi is in front of you with small villages.

### **Shopping Attraction:**

Mahabaleshwar has a very popular shopping place, Da Sabrane Road, which is also known as the Main street. Honey, strawberries, mulberries, jams and jellies are good items to buy.

### **Other Attractions:**

Mahabaleshwar has other popular attractions, which include names like Marjorie Point, Castle Rock, Babington Point, Northcote Point, Falkland Point, Carnac Point, Fitzgerald Point, Bombay Point and Gaolani Point. Several other popular names are Lodwick Point & Boars Head, The Lamington Plateau, Panchgani Point, Helen's Point, Rosamond Rock, Water Falls, Polo Ground and a Bee Keeping Centre.

### **Question 6.B.2:**

[4]

**Read the following headlines of news items. Choose any ONE of them and write the dateline, intro and a short continuing paragraph:**

- (i) 4 killed, 20 injured in a road mishap.
- (ii) Auto - rickshaw drivers on strike.

### **Solution: Ans:**

**4 killed, 20 injured in a road mishap.**

By a Staff Reporter  
Mumbai, March 7

Four members of a family, including two women, were killed on the spot and 20 other people were injured, when their tractor trolley was hit by an unidentified truck at Mumbai - Pune highway, police said.

The victims were returning to Mumbai after attending a family function at Pune when the incident occurred last night. The deceased were identified. 20 others were injured in the accident. All were rushed to a nearby hospital where the 4 were declared dead on arrival and the injured are being treated. 5 of them are in intensive case and very critical. The others had minor injuries.

### **Ans.**

**Auto - Rickshaw drivers on Strike.**

By a Staff Reporter  
Mumbai, March 7

The auto - rickshaw drivers association has called for an All - Mumbai strike on 12th March, 2017 to protest against the recent hike in petrol, diesel and gas prices. They also protest against the take over by Multinational Companies in the transport sector.



The Union Leader, Mr. Amin claims that the hike in prices with no hike in auto - rickshaw fare is not right. Auto - rickshaw drivers will therefore take their vehicles off the road till the government takes note of their proposal.

**Question 6.C | Write any one of the following items.** [4]

**Question 6.C.1:** [4]

**Read the following tabular data and write a short paragraph regarding 'The vacant seats in the Engineering and Pharmacy collage' :**

Courses	Intake capacity	Vacant seats
<b>Engineering:</b>		
Degree	1, 55, 102	42, 497
Diploma	1, 65, 413	55, 107
Post - graduation	13, 651	1, 810
<b>Pharmacy:</b>		
Degree	9, 712	924
Diploma	12, 959	1, 771
Post - graduation	5, 296	3, 506

**Solution: Ans:**

'The vacant seats in the Engineering and Pharmacy college'

Engineering colleges have degree, diploma and Post-graduation courses. The table shows that out of total 1, 55, 102 seats in the Degree course, 42, 497 remain vacant. In the Diploma course, 55, 107 seats out of 1, 65, 413 remain vacant and in the post-graduation course out of total 13, 651 seats only 1810 are vacant. Pharmacy colleges also have degree, diploma and post-graduation course. The number of vacant seats here are much less 924 out of 9, 712 in the degree course are vacant. 1771 seats out of a total of 12959 on the diploma course are vacant. Finally in the post-graduation course a large number of seats are vacant 3506 out of 5296.

**Question 6.C.2:** [4]

**Write short paragraph in about 120 words to be used for the Counter - View section on the following topic:**

"Science and Technology development have helped us in all walks of life".

You may take help of the following points from the View section.

View Section
Science and technology development useful for mankind. • has made life comfortable and happy. • life being lengthened.

- increased agricultural production.
- World is brought closer through various safer and faster communication and transport systems.
- Modes of entertainment.

**Solution: Ans.**

Science and technology development are not at all useful for mankind. It has made life so discomfort that nobody has some time to think about themselves. Man was quite contented with life before the development of science and technology. Agricultural production increased with the decline in quality of goods. Life being lengthened along with various diseases. World is brought closer through various safer and faster communication and transport systems but nobody has some time to spend with their own family members. Modes of entertainment has increased tremendously but the physical activities have been decreased to a lot.

**Question 7: Answer the following questions as per instructions: [7]**

**Question 7.A: [4]**

**Imagine you have to interview an old woman who lives in an 'old - age home'. Write a set of 8 to 10 questions for the interview. You may take help of the following points:**

- Her family, reasons for being in an old-age home, her feelings and expectations, her advice, etc.

**Solution: Ans.**

Good morning, you look very happy in this home and am glad to see you in good health.

- (1) Where does your family live?
- (2) Do they visit you often?
- (3) How many children and grandchildren do you have?
- (4) Why did they put you in an old - age home?
- (5) What's the environment like here?
- (6) What would an average day here look like?
- (7) Are you happy with the treatment here?
- (8) What's the most challenging part to you?
- (9) What would you like us to do in order to make you your life more meaningful?
- (10) What advice would you give to young people wanting to put their parents in an old age home?

**Question 7.B: [3]**

Imagine you have to give a speech on the topic 'India's Changing Villages'. Write a speech on it about 100 words.

**Solution: Ans.**

**India's Changing Villages.**

India is a land of villages. It is said that real India lives in villages. About seventy per cent of its population lives in villages. India is undergoing revolutionary changes. Its villages are not untouched by those changes.

The changes are reflected in every walk of life. These changes have been brought by various agents. These include science, technology, and spread of education, advent of media in rural areas, industrialisation, urbanisation and migration. Hence the lifestyle, attitude and thinking have changed greatly in rural India. In fact these factors have combined to change the ritualistic rural society into a dynamic society.

Once upon a time Caste-based division has been prominently visible in rural India. But things are rapidly changing now. People do not care for any such distinction. There is an interdependence existence in society. There is a close interaction of people of different castes, creeds and religions, among them for various purposes. The outlook of the villagers has undergone sea change. They have begun to see things in broader context. This is a good sign.