

English [Set D]

Academic Year: 2017-2018

Marks: 80

Date & Time: 21st February 2018, 11:00 am

Duration: 3h

Question 1: SECTION-A (Reading Skill, Grammar, Vocabulary, Note-making and Summary)

[15]

Question 1.A:

[11]

Read the following extract and answer the questions given below:

That day Reuben fold two sacks, which he took to the rambling wooden factory and sold to the man in charge of packing nails. The boy's hand tightly clutched the small five-cent pieces as he ran two kilometres home.

Near his house stood the ancient barn that housed the family's goats and chickens. Reuben found a rusty baking- soda tin and dropped his coins inside. Then he climbed into the loft of the barn and hid the can beneath a pile of sweet-smelling hay. It was supper time when Reuben got home. His father sat at the big kitchen table, working on a fishing net. Dora was at the black kitchen range, ready to serve dinner as Reuben took his place at the table.

He looked at his mother and smiled. Sunlight from the window gilded her, shoulder-length blond hair. Five foot three, slim and beautiful, she was the centre of the home, the glue that held it together.

Her chores were never-ending. Sewing clothes for her family on the old Singer treadle machine, cooking meals and baking bread, planting a vegetable garden. milking the goats and scrubbing soiled clothes on a washboard. But she was happy. Her family and their wellbeing were her highest priority.

Every day after chores and school, Reuben scoured the town, collecting the burlap nail bags. On the day the two-room schoolhouse closed for the summer, no student was more delighted than Reuben. Now he would have more time to devote to his mission.

- (1) What is the main theme of the extract? (1)
- (2) Where did Reuben keep his savings? Why? (2)
- (3) Describe Reuben's mother and her daily chores. (2)
- (4) What would you like to present to your mother on Mother's Day? Why? (2)
- (5) **Rewrite the following sentences in the ways instructed:**
 - (i) He looked at his mother and smiled.
(Rewrite it as a Simple Sentence.) (1)
 - (ii) Her family and their well-being were her highest priority.
(Rewrite it in the Positive Degree.) (1)

(iii) She was the centre of the home. (1)

(Make it a Rhetorical Question)

(6) Find out the words from the extract which mean -

(i) dried grass (1/2)

(ii) routine tasks (1/2)

Solution: (1) Ans. The main theme of the extract is to learn from the little boy who has a mission of giving a surprise gift to his mother. The hardwork, dedication & feelings that has been expressed is worth learning.

(2) Ans. Reuben had an ancient barn near his house. He found a rusty baking-soda tin and used to drop his coins inside. Then he climbed into the loft of the barn & hid the can beneath a pile of sweet-smelling hay. He had to hide the saved money like this so that he can collect the amount for buying the surprise gift for his mother.

(3) Ans. Reuben's mother had shoulder length blond hair. Five foot three, slim & beautiful, she was the centre of the home. Her chores were never-ending. Sewing clothes for her family on the old Singer-treadle machine, cooking meals & baking bread, planting a vegetable garden, milking the goats and scrubbing soiled clothes on a washboard. Her family & their wellbeing were her highest priority.

(4) Ans. I would like to treat her special not only on Mother's Day but all days of the year. But certain things I would like to do to make her feel special on this occasion is to surprise her with a bouquet & thank you note on her bed, make a slide show or video of our special moments, cook special meal for her, book a spa to make her feel relaxed as she works for all of us every day & then plan a movie or a day trip with mom & dad.

(5)

(i) Ans. Looking at his mother, he smiled.

(ii) Ans. For her family & their well-being was on high priority.

(iii) Ans. Was she the centre of the home?

(6)

(i) Ans. hay

(ii) Ans. chores

Question 1.B | Grammar :

[4]

Do as directed :

He wanted to become ____ artist and live in ____ Himalayas.

(Fill in the blanks with the appropriate articles.)

Solution: He wanted to become **an** artist and live in **the** Himalayas.

Question 1.B: Grammar

Do as directed :

She was able to talk ____ the group ____ her experience.

(Fill in the blanks with suitable prepositions.)

Solution: She was able to talk **to** the group **about** her experience.

Question 1.B: Grammar

Do as directed:

"Why are you crying?" said the woman to a little boy.

"I want a balloon," he said.

(Change it into Indirect Speech.)

Solution: The woman asked the little boy why he was crying to which he replied that he wanted a balloon.

Question 2:

[15]

Question 2: Section A

[12]

Read the following extract and answer the questions given below:

But even in a poverty-free world where every man and woman would earn enough to take care of themselves and their family, there would still be situations of temporary poverty due to a sudden catastrophe or misfortune, a bankruptcy or business downturn leading to failure, or some personal disease or disaster.

A poverty-free world might see a whole group of families, locations, or even regions devastated by some shared disasters, such as floods, fire, cyclones, riots, earthquakes or other disasters. But such temporary problems could be taken care of by the market mechanism through insurance and other self-paying programmes, assisted of course by social-consciousness-driven enterprises.

There would always remain differences in lifestyle between people at the bottom of society and those at the top income levels. Yet that difference would be the difference between the middle-class and luxury class, just as on trains in Europe today you have only first-class and second-class carriages, whereas in the nineteenth century there were third-class and even fourth-class carriages - sometimes with no windows and just hay strewn on the floor.

Can we really create a poverty-free world? A world without third-class or fourth-class citizens, a world without a hungry, illiterate, barefoot under-class?

(1) What is the extract about?

(2) How will the poverty-free world take care of natural disasters?

(3) According to the writer, what would, 'the world without poverty' be like?

(4) What can we do to help the poor in our society?

(5) Rewrite the following sentences in the ways instructed:

(i) Temporary problems could be taken care of by market mechanisms.

(Rewrite the sentence beginning with 'Market mechanism ')

(ii) In the nineteenth century, there were third-class carriages.

(Form a Wh-question to get the underlined part as an answer.)

(iii) There would still be situations of temporary poverty.

(Rewrite it using 'can'.)

(6) What do the following words in the extract mean -

(i) Devastated

(ii) Hay

Solution: (1) The extract is about imagining a world without poverty or a poverty-free world.

(2) A poverty-free world with the help of market mechanism through insurance and other self-paying programmes, assisted of course by social-consciousness driven enterprises can take good care of people against natural disasters.

(3) According to the writer, 'the world without poverty' will be like where every man & woman would earn enough to take care of themselves & their family, save people from natural disasters, where no people can be hungry, illiterate and barefoot under-class.

(4) We can help the poor or needy people in our community in several ways. They are:

- By providing them with education for free.
- Better understanding & creating awareness in people.
- By donating our old belongings.
- By creating a group of volunteers or with the help of some NGO.
- By donating eatables, groceries & by organising collection drives with the help of people.
- By fund raising, personal financial help & so on.

(5)

(i) The market mechanism can take care of temporary problems.

(ii) Which century noticed the third-class carriages?

(iii) There can still be situations of temporary poverty.

(6)

(i) Destroyed or damaged due to disasters.

(ii) Grass cut and dried for use as fodder

Question 2.B: Read the following extract carefully and present the information in the form of notes with the help of the given clues : [4]

Sarvepalli Radha krishnan was the first Vice President and second President of India. He was a teacher, a philosopher and 'an author. He had introduced the thinking of Western idealist philosophers like Plato, Plontinus, Bergson into Indian thought. He was born on 5th of September, 1888 in a poor Brahmin family. As his father could not afford his education expenses, Radha krishnan supported most of his education through scholarships. He completed his B.A. and M.A. with majors in philosophy. He went on to become a professor of philosophy. He showed that Indian Philosophy, once translated into standard academic jargon, is worthy of being called philosophy by Western standards. He thus, placed Indian Philosophy on world map.

Sarvepalli Radha krishnan had established a strong relationship with the Soviet Union when he was appointed as the ambassador to the Soviet Union.

He has been honoured with many awards for his achievements nationally and internationally. He was honored with the Bharat Ratna in 1954. He is also acknowledged with the Templeton Prize, Peace Prize of German Book Trade, Order of Merit and many other honours.

Title : Sarvepalli Radha krishnan

Birth : 5th September, 1888

Qualifications : B.A. _____

Introduced thinking of : _____, _____ and _____ into Indian thought.

Work : Translated _____ into standard _____

Ambassador : _____

Honours : National _____

International Order of Merit

Solution: Ans.

Title : Sarvepalli Radhakrishnan

Birth : 5th September, 1888

Qualifications : B.A. and M.A. with majors in philosophy

Introduced thinking of : Western idealist philosophers like Plato, Platinus

Work : Translated Indian philosophy into standard academic jargon.

Ambassador : The Soviet Union

Honours : National with Bharat Ratna in 1954. International with Templeton Prize, Peace Prize of German Book Trade, Order of Merit.

Question 3.A: [15]

(A) Read the following extract and answer the questions given below :

Kalpana Chawla was extremely proud of her birth-place and made every effort to bring it into the lime-light. During space flights she visited, (mid point it out to her Fellow-astronauts. Once, during the second High she remembered her closest friend, Dais Chawla, who died in a road accident. In fact, despite her celebrity status, she took pains to track down her former teachers, classmates and friends in India and showed a keen desire to stay in touch with them.

Her affectionate and humble nature won the hearts of all who came in contact with her. Although Kalpana had a strong desire to go to Mars, fly over its canyons she was equally concerned about the well-being of the earth. She always urged young people to listen to the sounds of nature and take care of our fragile planet. During, her space trips, she took many breathtaking photographs of the earth for various terrestrial studies later on the ground. When she was in space, she always felt a sense of connection with everyone on the earth.

It was Kalpana's cherished desire to visit India again. But that was not to be. A few months after her tragic death, Harrison visited India. He went to her school and college, met her family, teachers and friends and scattered her ashes over the Himalayas.

- (1) What is the extract about? (1)
- (2) How was Kalpana connected with India and Indians? (2)
- (3) How was Kalpana concerned about the well-being of the earth? (2)
- (4) What would you like to do For India? (2)

(5) Rewrite the following sentences in the ways instructed:

- (i) She took many breathtaking photographs of the earth.
(Rewrite it using the Present Perfect Continuous tense.) (1)
- (ii) He scattered her ashes over the Himalayas.
(Rewrite it beginning with 'Her ashes')(1)
- (iii) Kalpana was extremely proud of her birth-place and made every effort to bring it into limelight.
(Rewrite it using 'not only but also'.)(1)

(6) Give the antonyms from the extract for -

- (i) collected (1/2)
- (ii) forgot (1/2)

(B) Summary:

Write a summary of the above extract with the help of the following points and suggest a suitable title :

Points : Kalpana's affection towards India and Indians her humble - nature her love for the earth Harrison's visit to India. (4)

Solution: (1)Ans. The extract is about the life and desires of one of the great women astronaut Kalpana Chawla

(2) Ans. Kalpana was very closely connected with India & Indians and she was proud to be an Indian. One such incident which shows this is one of her fellow astronauts and close

friend, Daisy Chawla, died in a road accident. Despite of her celebrity status, Kalpana took pains to track down her former teachers, Classmates & friends in India and showed a keen desire to stay in touch with them.

(3) Ans. Kalpana was concerned about the well-being of the earth as she always urged young people to listen to the sounds of nature and take care of our fragile planet.

Also, during her space trips, she took many breathtaking photographs of the earth for various terrestrial studies later on the ground

(4) Ans. Being a proud citizen of India, there are many things I would like to do for my country. But there are certain things which need attention immediately such as empowering the farmer, providing free primary education, organising seminars & workshops to create awareness

about saving the environment & our planet, promoting Digital India & Swachh Bharat Abhiyaan. Being a responsible citizen. I would like to enforce the law & start following them from my home & my locality so that the country can develop.

(5)

(i) Ans. She has been taking many breathtaking photographs of the earth.

(ii) Ans. Her ashes were scattered over the Himalayas by him.

(iii) Ans. Kalpana was not only proud of her birth-place but also made every effort to bring it into limelight.

(6)

(i) Ans. Scattered

(ii) Ans. Remembered

(B) The First India Woman Astronaut: Kalpana Chawla

Kalpana Chawla was extremely proud to be an Indian & had special attachment with her birth-place. Her love for India & Indians can be seen through one of such examples where her closest friend Daisy Chawla, died in a road accident. Kalpana, despite of her celebrity status, took pains to contact her family, teachers, classmates & friends and showed desires to stay in touch with them because of her affectionate & humble nature. She was quite concerned about the well-being of the earth & urged young people to take care of our planet. She also took many breath-taking photographs of earth to conduct research later. Kalpana had desire to visit India again but few months after her tragic death, Harrison visited India. He met her family & friends and scattered her ashes over Himalayas.

Question 4: SECTION-B (Poetry)

[8]

Question 4.A:

[4]

Read the following extract and answer the questions given below :

We, heroes and poor devils;
the feeble, the braggarts; the unfinished,
and capable of everything impossible
as long as it's not seen or heard
Don Juans, women and men, who come and go
with the fleeting passage of a runner
or of a shy hotel for travellers.
And we with our small vanities,
our controlled hunger for climbing
and getting as far as everybody else has gotten
because it seems that is the way of the world.

- (1) Who are heroes and what are they capable of? (1)
(2) According to you, what difficulties do the middle-class people face? (1)
(3) Name and explain the figure of speech in the following line :
... Women and men, who come and go. (1)
(4) Pick out the line from the extract, which shows the overambitious nature of the middle-class people. (1)

Solution: (1) Ans. We are the heroes and we are capable of everything impossible.

(2) Ans. According to me, the problems that middle-class people face are they feel insecure & they try to imitate the rich. They yearn to be like them. They dream of a luxurious life like high-class people. Other than this, the major issues that they face are the tag of being middle class, attention deficit (ignorance), can't afford to get what they dream, stress & tension, socializing, catching up with technology, health & medical related problem, quality education & monetary problem.

(3) Ans. (3) The figure of speech is -

- Antithesis - Opposite words 'women & men' and 'come & go' are used in the sentence.
- Alliteration - Sound 'w' is repeated in the sentence.
- Repetition - Word 'and' is repeated in the sentence.

(4) Ans. and capable of everything impossible and getting as far as everybody else has gotten

Question 4.B:

[4]

Read the following extract and answer the questions given below

All the rest of her children, she said, are on the nuclear
blacklist of the dead,
all the rest, unless
the whole world understands - that peace is a woman:
A thousand candles then lit
in her starry eyes, and I saw angels bearing a moonlit message :
Peace is indeed a pregnant woman Peace is a mother.

- (1) What is the situation of the children in absence of peace? (1)
(2) Why should we avoid wars? (1)
(3) Name and explain the figure of speech in the following line:
that peace is a woman. (1)
(4) What message does the poet give through this poem? (1)

Solution: (1) Ans. The children in the absence of peace are on the nuclear blacklist of the dead & destruction.

(2) Ans. We should avoid wars as wars are not the solution of any disputes or issues. War will ultimately lead to destruction of humans, property, wildlife, nature, etc. No issue can be resolved with war. But if peace is promoted many disputes can be solved without any damage or destruction with proper discussion. Hence war should be avoided & peace needs to be promoted.

(3) Ans. The figure of speech is-
Metaphor - Peace is indirectly compared to a woman.

(4) Ans. The poet appeals all the people across the world to end wars & promote peace as war will not resolve any dispute or issue. War will always lead to destruction whereas if peace is promoted, nations of world can come together, discuss the issue, there would be brotherhood & unity amongst people. The whole world will like a family & full of peace & happiness.

Question 5 | SECTION-C (Rapid Reading and Composition)

[8]

Question 5.A: Read the following extract and rewrite it from the point of view of Roma:

[You may begin with: Herman and I shared the backseat of Sid's car.] **[4]**

We piled back into Sid's car, Roma and I sharing the backseat. As European Jews who had survived the war, we were aware that much had been left unsaid between us. She broached the subject, "Where were you during the war?" she asked softly
"The camps," I said, the terrible memories still vivid, the irreparable loss, I had tried to forget. But you can never forget.

She nodded, "My family was hiding on a farm in Germany, not far from Berlin," She told me. "My father knew a priest, and he got us Aryan papers."

I imagined how she must have suffered too, fear, a constant companion. And yet here we were both survivors, in a new world.

"There was a camp next to the farm." Roma continued. "I saw a boy there and I would throw him apples every day."

What an amazing coincidence that she had helped some other boy. "What did he look like?" I asked.

"He was tall, skinny and hungry. I must have seen him every day for six months. "

My heart was racing. I couldn't believe it. This couldn't be. "Did he tell you one day not to come back because he was leaving Schlieben?"

Roma looked at me in amazement. "Yes!"

"That was me!"

I was ready to burst with joy and awe, flooded with emotions. I couldn't believe it! My angel.

"I'm not letting you go," I said to Roma.

I proposed to her. I didn't want to wait.

Solution: Herman & I shared the backseat of Sid's car. As European Jews who had survived the war, we were aware that much had been left unsaid between us. I broached the subject & asked,

"Where were you during the war?"

"The camps", he said, the terrible memories still vivid, the irreparable loss, he had tried to forget. But one can never forget.

I nodded, "My family was hiding on a farm in Germany, not far from Berlin". I said, "My father knew a priest & he got us Aryan papers."

He started imagining how I must have suffered too, fear, a constant companion. And yet here we were both survivors, in a new world.

"There was a camp next to the farm" I continued. "I saw a boy there & I would throw him apples every day."

What an amazing coincidence Herman thought that she had helped some other boy.

"What did he look like?" Herman asked "He was tall, skinny & hungry. I must have seen him every day for six months".

Herman's heart was racing. He couldn't believe it. This couldn't be. Later Herman asked, "Did he tell you one day not to come back because he was leaving Schlieben?"

I looked in amazement & said "Yes, that was me!"

He was ready to burst with joy & awe, flooded with emotions. He couldn't believe it!

Then he said to me "I'm not letting you go." And in the back of the car on that blind date, he proposed to me & he didn't want to wait.

Question 5.B: Attempt one of the following

[4]

Question 5.B.1:

[4]

Read the following extract and convert it into a dialogue between Mrs Green and the mother in about 120 words :

[You may begin with: Mrs Green: May I come in]

"May I come in?" asked the pink lady.

"Please come in," said my mother. "Do sit down. Do you require a room?"

"Not today, thank you. I'm staying with Padre Dutt.

He insisted on putting me up. But I may want a room for a day or two - just for old time's sake."

"You've stayed here before."

"A long time ago. I'm Mrs Green, you know. The missing Mrs Green. The one for whom you put up that handsome tombstone in the cemetery. I was very touched by it. And I'm

glad you didn't add 'Beloved Wife of Henry Green', because I didn't love him any more than he loved me."

"Then - then you aren't the skeleton?" stammered my mother.

"Do I look like a skeleton?"

"No!" we said together.

"But we heard you disappeared." I said, "and when we found that skeleton"

"You put two and two together."

"Well, it was Miss Kellner who convinced us," said my mother. "And you did disappear mysteriously. You were missing for years. And everyone knew Mr Green was a philanderer"

"Couldn't wait to get away from him," said the pink lady. "Couldn't stand him anymore. He was a lady-killer, but not a real killer."

"But your father came looking for you. Didn't you get in touch with him?"

"My father and I were never very close. Mother died when I was very young, and the only relative I had was a cousin in West Africa. So that's where I went- Sierra Leone!"

"How romantic!" said my mother.

Solution: Ans:

Mrs. Green: May I come in?

Mother : Please come in, Do sit down. Would you require a room'?

Mrs. Green: "Not today, thank you. I'm staying with Padre Dutt. He insisted on putting me up. But I may want a room for a day or two Just for old time's sake."

Mother : Have you stayed here before ?

Mrs. Green : "A long time ago. I'm Mrs Green, you know. The missing Mrs. Green. The one for whom you put up that handsome tombstone in the cemetery. I was very touched by it. And I'm glad you didn't add 'Beloved Wife of Henry Green', because I didn't love him any more than he loved me."

My Mother : Then-then-you aren't the skeleton ?

Mrs. Green: Do I look like a skeleton?

(No, writer and his mother both said together. But we heard that you disappeared & when we found that skeleton you two & two together)

Mother : Well, it was Miss Kellner who convinced us. And you did disappear mysteriously. You were missing for years. And everyone knew Mr. Green was a philanderer"

Question 5.B.2:

[4]

Read the following extract and extend it by adding an imaginary paragraph of your own in about 120 words

Then two little boys came out of the garden; one of them had a large sharp knife, like that with which the girl had cut the tulips. They came straight towards the little daisy, which could not understand what they wanted.

"Here is a fine piece of turf for the lark," said one of the boys, and began to cut out a square round the daisy, so that it remained in the centre of the grass.

"Pluck the flower off said the other boy, and the daisy trembled for fear, for to be pulled off meant death to it; and it wished so much to live, as it was to go with the square of turf into the poor captive lark's cage.

"No let it stay," said the other boy," it looks so pretty."

And so it stayed, and was brought into the lark's cage.

Solution: The daisy was bought home by these two boys. They kept the daisy on the table near the cage of lark. Initially, daisy was quiet disappointed that she has been separated from her family & friends who were in the grass. She felt that she is going to die soon. After one or two days, the lark & daisy started talking to each other. The flower used to appreciate the beauty of the nature & the bird whereas, the bird used to help the flower & sing merry songs for her. They both started spending quality time together and now the flower was relaxed & happy. She enjoyed the company of this bird. Suddenly, one day the flower had difficulty in breathing & was feeling sick. The bird saw this & tried helping the flower by sprinkling water on her through its beak. He also tried to talk to her & console her. Even after all the efforts taken by the bird the flower passed away.

Question 6: SECTION-D (Written Communication) [12]

Question 6.A: Write any ONE of the following letters: [4]

Question 6.A.i: [4]

Letter Writing:

Write a letter of application in response to the following advertisement with the help of the given C. V. (Resume):

Required
<p>A Purchase Officer</p> <p>Qualifications : Degree I Diploma in Electrical Engineering, able to do independent correspondence, computer literate and having an experience in similar field.</p> <p>Apply to: The Managing Director; Cosmos Ltd.; 72-E Industrial Area; Andheri (E); Mumbai 400093.</p>

C. V. (Resume)

Name: Aruna Anil Shinde

Address: Bl-104, Rose Parade, S. B. Road, Nagpur.

Educational Qualifications:

Degree/Diploma	Year of passing	University/Board	Percentage	Class
SSC	2007	Nagpur	72%	First
HSC	2009	Nagpur	76%	Distinction
BE.(Electrical)	2013	Nagpur University	78%	Distinction

Other qualifications: Successfully completed

Computer Diploma from NIIT, Nagpur 2014.

Work Experience: Worked as the Purchase Officer in
Login Private Ltd., Nagpur.

Interest/Hobbies: Reading, music, swimming, chess.

Languages Known: English, Marathi, Hindi, and Gujarati.

Solution:

Aruna A. Shinde
BI-104, Rose Parade,
S.B. Road, Nagpur.
08th May, 2016

To,
The Managing Director,
Cosmos Ltd.,
72-E Industrial Area,
Andheri (E)
Mumbai: 400093.

Subject: Application for the post of electrical Engineer.

Reference: Advertisement in Time of India.

Dear Sir,

With reference to your advertisement in "Times of India" for the post of Electrical Engineer dated 06th May, 2016. I wish to apply for the same.

I am a very energetic person with excellent communication skills, proficient with computer and ready to face any target set by your esteemed company. I am willing to work hard and would also like to add knowledge with experience. I hold B.E (Electrical) degree from "Nagpur University". I have also completed my computer Diploma from NIIT, Nagpur. I have 2 years of experience as a purchase officer in Login Private Ltd., Nagpur.

My resume is sent with this letter for your reference. I shall be much thankful to you, if you grant me an interview call at your convenient time. I am looking forward to join your esteemed company as early as possible.

Thanking you.

Yours Truly,
(Aruna Shinde)

Enclosure: Resume & Photocopies of educational certificates.

Question 6.A.ii: Write a letter to the Editor of a Newspaper drawing attention to the noise pollution in your locality. Suggest some solutions. [4]

Solution:

ABC,
206 Rose villa,
Hill Road, Bandra (W)
Mumbai - 400008.
08th January, 2018.

To,
The Editor,
The Hindustan Times,
Plot No.-08, Mayur Vihar,
Malad (E).
Mumbai : 400060.

Subject: Noise Pollution on Hill Road.

Dear Sir,

Through the esteemed column of your newspaper, I want to draw the attention of the authorities towards the noise created by loudspeakers & vehicles in this colony. Not a single day passes, when one cannot escape from the noisy atmosphere. The sound of loudspeakers at the time of religious ceremonies, parties or wedding ceremonies adds to the noise in the area. People use the loudspeakers at a high volume, which harms our ears and other sensitive parts of the body. It impacts people of all age group but creates more problem for old age group & babies. The vehicular pollution too disturbs our health. The patients are unable to have a wink of sleep. The attention of the students is affected due to loud noise, & thus puts a direct impact on their health & studies.

I request the authorities to take remedial steps in this regard & instruct to use the loudspeakers at a lower pitch within the allotted time period. This will definitely bring a relief to all & the residents would be protected.

The residents of our locality would thank all the authorities, if necessary steps are taken at the earliest.

Thank you.

Yours truly,
ABC

Question 6.B: Write on any ONE of the following items: [4]

Question 6.B.i: [4]

Write a short tourist's leaflet about any Hill Station that you know with the help of the following points :

- How to reach there
- Accommodation facilities
- What to see
- Shopping attractions
- Anything special about the place.

Solution:

OOTY

Ooty is the queen of hill with beautiful lakes, rivers, scenery, etc. It is situated in the heart of Tamil Nadu.

(i) **How to reach there** : Ooty is well connected with rest of India. One can go to Ooty by the way of Plane, Bus or Train.

- Plane - Daily two flights namely IA-530 & IA- 260 from Mumbai to Ooty are available
- Bus - The State Transport Bus Services and many other private bus services are available.
- Train - There are many trains available which can take you to Ooty. The most convenient is "Mumbai - Ooty Express"

(ii) **Accommodation Facilities**: Accommodation is not a problem in Ooty. The government tourist hotels and other big & small hotels are available to suit everyone's budget.

(iii) **What to see**: The climate & scenery of Ooty is mind-blowing. It is a well-planned hill station with huge roads, parks, theatres & gardens. There are many interesting places to see like Bull temple, Lord Ganesha temple, Dolphin Nose, flower Garden, Lord Murugan temple, National park, Palatial Buildings, etc ...

(iv) **Shopping attractions**: Shopping in Ooty is fun. One can buy every traditional as well as modern things from here. Ooty is very famous for woollen clothes.

(v) **Anything Special about the place**: As far as food is concerned Ooty is famous for black tea, spices, South Indian dishes such as Idli, Vada, Sambar & Masala dosa. Also, sea food & biryani, etc.

The people are very culture oriented & highly intelligent. They give more importance to education.

Question 6.B.ii:

[4]

Imagine that your college arranged a Cleanliness Drive in which your Principal, social activist, the local MLA, doctors, teachers and students participated on a large scale. The event was a grand success as it made people aware of cleanliness and social hygiene. Prepare a short report for your college magazine with the help of the following points: Venue, chief guest, inauguration, unique participation, and conclusion.

Solution:

Swachh Bharat Swasth Bharat Abhiyan

4th October, 2017

Mumbai

abc@gmail.com

On 2nd October, 2017 our college organized cleanliness drive under Swachh Bharat Swasth Bharat Abhiyaan on the occasion of Gandhi Jayanti. The main purpose of this programme was to create awareness among the students regarding cleanliness & its benefits. Under this programme, all the students from 11th & 12th grade had to participate. Even professors were the essential part of this drive. As a part of this cleanliness drive, we had to clean the whole college. The sweepers of the college had to be the observers. Our principal started the programme by cleaning the corners of the playground. Then the professors & students followed suit.

Some of us picked brooms & started our job. Some of the students did the dusting of the classrooms. And others went to the playground & started picking wrappers lying scattered there. All the garbage collected was thrown in the dustbin. After this, we all assembled in college auditorium.

There we were given refreshment and snacks. Thereafter our principal delivered the speech telling us the importance of cleanliness of the college for their noble job. In the end we all took oath of keeping our home, locality & city clean. It was a unique experience for all of us. We were curious to be the part of this great drive that could have transformed the face of our country forever.

-By Student reporter

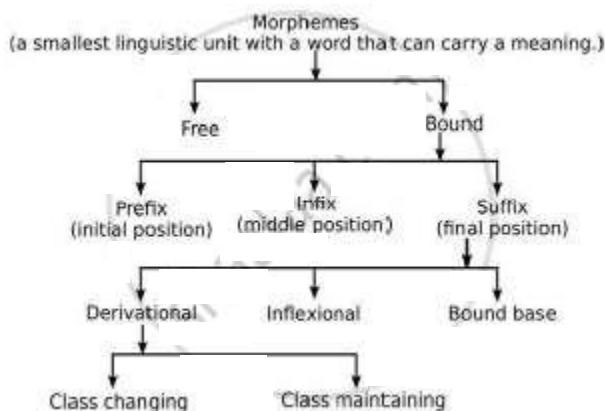
Question 6.C: Write on any ONE of the following items:

[4]

Question 6.C.i:

[4]

Read the following tree diagram about 'Morphemes' and write a short paragraph on it.



Solution: Ans. Morphemes or Linguistic Study

Morphemes is the linguistic field of study. It is the smallest linguistic unit with a word that can carry a meaning. The study of morphemes is called as "Morphology". Every morpheme can be classified as either free or bound. The bound type is further classified as prefix which is the initial position, Infix which is middle position and suffix which is the final position. The last category of suffix has three types namely Derivational, Inflexional & bound base. The derivational category also has sub-category of class changing and class maintaining.

Question 6.C.ii:

[4]

Prepare a paragraph with an appropriate title to be used for the Counter-View Section on the following topic in about 120 words :

"Facebook is a user-friendly device."

You may take help of the following points included in the View Section:

View Section
Facebook is an excellent networking site • Everybody can network successfully through Facebook • Facebook allows information with people far and wide • Facebook allows users to create a profile page which interrelates with friends and relatives

Solution: "Facebook is not a user-friendly device"

Facebook, a social networking site enables one to share a lot of personal information about oneself, which in some cases can lead to crime and kidnapping cases also. It is one of the fastest and cheapest network that leaks out the personal information in general to public. It shows the location and status including the user's photographs. What is the use of making friends in far off countries? Who cannot reach you in case of emergencies when one is unaware of the presence, love and affection of parents, friends and relatives living nearby. Just looking at the profile pictures, fake ids how can one get carried away? Youngsters leave home, city in blind search of the other person.

According to me, overuse of social networking sites such as Facebook can lead to antisocial behaviour. Teens might also become the victims of cyber bullying on Facebook or engage in narcissistic behaviour themselves. Since Facebook makes it easy to find and connect with people from your past, it can also place a strain on relationships. Facebook can be a serious threat to the productiveness of both students and working people, because they become too addictive to such social sites. So Facebook hinders physical and mental growth of an individual, it is not at all a user friendly.

Question 7: [7]

Question 7.A: [4]

Answer the following question as per instructions:

Framing Questions :

On the occasion of 'Annual Sports Prize Distribution' programme a well-known sports personality is invited in your college as a chief guest. As a sports secretary you have got an opportunity to interview him/her. Frame a set of 8-10 questions regarding his/her achievements, inspirations, best moment and prizes he/she has won.

Solution: Ans. Today, I am glad to interview one of my favourite sports personality Mr. Virat Kohli. Thank you sir for your valuable time. We would like to know more about you.

- (1) What is the role of sports in an individual's life?
- (2) Do you think sports should be a part of our education system?
- (3) Was that difficult for you to choose between job security and playing cricket which is your dream?
- (4) What's your personal mantra?
- (5) What is the key to become a successful sports person?
- (6) Can you share your secret for staying cool under pressure?
- 7) Being a successful sportsperson you must have got lot of criticisms to hear. How do you handle them?
- 8) India has many achievements in sports internationally. How can we do better so that other sports students or athletes get a chance to do better globally?
- 9) Do you have any plans of opening any kind of sports academy or institution for students?
- 10) How can India improve as a nation in sports?
- 11) Any tips you would like to share with our students?

Question 7.B: [3]

Answer the following question as per instruction:

Speech Writing :

Imagine that your college has organised an 'elocution competition' and the topic of the competition is 'Save Trees, Trees Save'. Prepare a short speech with the help of the points given below :

Providers of human needs, ecological balance, rain showers, etc.

Solution: Good morning everyone. A very welcome to one and all present here. Today on the occasion of World Environment Day, I would like to share my thoughts about the importance of saving trees.

Trees are a great part of our planet. Humans & other life cannot survive on this planet without trees. They are a valuable gift of nature to us. Hence, we should honour the presence of trees. It has been for a long time that people have understood the importance of trees. Our country is the pioneer of the idea.

As it is always said that whatever we do to our nature they always repay us. The same way trees repay us. Trees give us a lot of benefits. Right from food, wood, houses, furniture, etc.... trees provide us with many useful things. They give us fuel to burn, fruits to eat, spices & also many beneficial medicines. They also provide us with oxygen that is quite essential for us humans. They help in reducing pollution & they are food for animals in the environment.

Now-a-days, we have promoted deforestation to a great extent more than encouraging afforestation. Due to which there are a lot of problems & consequences that are being faced by all the living & non-living things in nature. Global warming has increased for our future generations. Hence, it is an alarming time for all of us to realise & understand the importance of trees & saving our environment. Each & every citizen should feel responsible for this & take a certain initiative in several ways to promote & be a part of this cause "Save Trees, Trees save".