

'Rearrangement of jumbled words' has been included in the book to test the understanding of the students to form a meaningful sentence using the words given in random order.

REARRANGING JUMBLED WORDS

In rearranging jumbled words, a student is required to form a meaningful sentence from the given jumbled words. A student must be able to recognise the subject, verb as well as object (if any) so that he is able to make meaningful sentences.

e.g. Rearrange the given words/group of words to make a meaningful sentence. Place to place/because/I/travel/move from/like to/I

I travel because I like to move from place to place.

PRACTICE EXERCISE

Directions (Q. Nos. 1-16) *Rearrange the following words /group of words to make meaningful sentences. Choose the correct sequence given in the options.*

1. Television (A)/watch (B)/Do your parents (C)/in the evening (D).
 (a) B A C D (b) C B A D (c) B C A D (d) C A B D
2. It gives me (A)/ I enjoy (B)/ of freedom (C)/ the sense (D).
 (a) B A C D (b) C B A D
 (c) B D C A (d) C D B A
3. have to pay (A)/ very heavy (B)/ the poor farmers (C)/ taxes (D).
 (a) B A C D (b) B C A D
 (c) A C D B (d) C A B D

4. flour and rice (A)/ we usually buy (B)/ to save money (C)/ for the whole one year in one go (D).
 (a) D B C A (b) B A D C
 (c) D C A B (d) A C B D
5. was higher than (A)/ the price of sugar (B)/ of honey (C)/ the price (D).
 (a) B A D C (b) D C A B
 (c) B A C D (d) B C A D
6. A major lack of (A)/ Information on (B)/ there is (C)/ this subject (D).
 (a) B A C D (b) C B A D
 (c) C A B D (d) C D B A
7. are constantly (A)/ they (B)/ with other people (C)/ finding faults (D).
 (a) B A D C (b) B C A D
 (c) C B A D (d) C D A B
8. the largest (A)/ Elephant is (B)/ the present day (C)/ land animal of (D).
 (a) A B D C (b) B A D C
 (c) D B C A (d) C B A D
9. Camel (A)/ hump on (B)/ its back (C)/ has a big (D).
 (a) B A C D (b) C A B D
 (c) D C A B (d) A D B C
10. brother (A)/ has your (B)/ got a (C)/ job? (D)
 (a) A C B D (b) B A C D
 (c) D B A C (d) C A B D
11. is like a (A)/ body (B)/ world without water (C)/ without life (D).
 (a) B A C D (b) C A B D
 (c) C B D A (d) D B C A
12. make our life (A)/ good friends (B)/ happy (C)/ extremely (D).
 (a) A C B D (b) B A C D
 (c) B A D C (d) D C A B
13. not easy to find (A)/ but now-a-days (B)/ good friends (C)/ It is (D).
 (a) B A C D (b) B D A C
 (c) B A D C (d) C D A B
14. do not know (A)/ good friendship (B)/ the value of (C)/ infact many (D).
 (a) C D A B
 (b) B A C D
 (c) D A C B
 (d) B C A D
15. a period of (A)/ childhood is (B)/ and physical growth (C)/ mental (D).
 (a) B A D C (b) B C D A
 (c) A B C D (d) D B C A
16. this development is (A)/ healthy environment (B)/ only in (C)/ possible (D).
 (a) B A C D
 (b) A D C B
 (c) B C D A
 (d) D C B A
- Directions (Q. Nos. 17-30) In the following questions sentence is given in jumbled order. Four alternatives are given. Choose the correct option.**
17. Koalas/hardly/are/drink/animals/that/water.
 (a) Koalas are hardly animals that water drink.
 (b) Koalas are animals that hardly drink water.
 (c) Hardly Koalas are animals that drink water.
 (d) Animals are Koalas that hardly drink water.
18. Water supply/ get/ they/ they eat/ all their/ from/ the leaves.
 (a) All their water supply they get from the leaves they eat
 (b) Water supply they get from they eat the leaves
 (c) They get all their water supply from the leaves they eat
 (d) From the leaves they eat, they get all their water supply
19. Inhabited/ so/ tree leaves/ by koalas/ in areas/ of/ is high/ demand.
 (a) So, in areas inhabited by koalas demand of tree leaves is high
 (b) Inhabited areas by koalas in demand of tree leaves is so high
 (c) Demand of tree leaves is high in areas so inhabited by koalas
 (d) Demand of tree leaves is so high by koalas so inhabited areas in

20. One group/ it takes/ to support/ several acres/ of koalas/ of trees.
 (a) To support one group of Koalas it takes several acres of trees
 (b) It takes several acres of koalas to support one group of trees
 (c) It takes several acres of trees to support one group of koalas
 (d) It takes to support one group of koalas several acres of trees
21. Has/ taken several/ Government/ measures/ to support/ the lives/ of koalas.
 (a) Several measures has taken Government to support the lives of koalas
 (b) Government has taken several measures to support the lives of koalas
 (c) Government several measures has been taken to support the lives of koalas
 (d) To support the lives of koalas several measures has taken Government
22. Are/ eating/ birds/ small/ wagtails/ insect.
 (a) Small eating insect birds are wagtails
 (b) Wagtails are small insect eating birds
 (c) Eating small insect are wagtails birds
 (d) Birds are wagtails small eating insect
23. Eight/of/wagtails/there/about/are/species.
 (a) There are about eight species of wagtails.
 (b) Eight species of wagtails there are about.
 (c) There about species of wagtails about are.
 (d) Wagtails there are about eight of species.
24. Highest/ world's/ some of / the/ peaks/ Himalayas/ in/ the/ are
 (a) Some of the world's highest peaks are in the Himalayas
 (b) Highest peaks of some of the world's are in the Himalayas
 (c) In the Himalayas some of the highest peaks of the world are
 (d) Some of the highest are peaks in Himalayas
25. Highest/ Peak/ the/ is/ Mount/ Everest
 (a) Peak is the highest Mount Everest.
 (b) Mount Everest is the highest Peak.
 (c) Is the highest Peak Mount Everest.
 (d) Everest Mount Peak is the highest
26. Believer/ he/ truth/ non-violence/ was/ and/ of.
 (a) Believer he was of non-violence and truth
 (b) He was believer of truth and non-violence
 (c) Of truth and non-violence he was believer of
 (d) Was he truth and non-violence of believer
27. Concerned/ the poor/ the untouchables/ was/ and/ he/ about.
 (a) He was concerned about the poor and the untouchables
 (b) Was concerned he about the poor and the untouchables
 (c) He about the poor and the untouchables was concerned
 (d) Was concerned he about the poor and the untouchables
28. Downtrodden/ call/ used to/ Harijans/ he/ as.
 (a) As Harijans he used to call downtrodden.
 (b) He used to call downtrodden as Harijans.
 (c) Used to call he as downtrodden Harijans.
 (d) Downtrodden as Harijans he used to call.

Answers

1	(b)	2	(c)	3	(d)	4	(b)	5	(a)	6	(c)	7	(a)	8	(b)	9	(d)	10	(b)
11	(b)	12	(c)	13	(b)	14	(c)	15	(a)	16	(b)	17	(b)	18	(c)	19	(a)	20	(c)
21	(b)	22	(b)	23	(a)	24	(a)	25	(b)	26	(b)	27	(a)	28	(b)				